Temple University Course Numbering Rules and Conventions

All courses have full four-digit numbers. Required numbering conventions are defined here for classes of courses that must be identified for purposes of institutional reporting, both internal and external.

The first digit of a course identifies its level.

- Courses numbered A000 - U000 are reserved for transferred elective and generic credits.
- Courses numbered 0700 - 0999 are reserved for preparatory courses, general education courses and honors general education courses.
- Courses numbered 1000 - 1999 are appropriate for undergraduate students in their first year of study.

Courses numbered 2000 – 5999 are considered “upper level” for undergraduates.

- Courses numbered 2000 - 2999 are appropriate for undergraduate students in their second year of study.
- Courses numbered 3000 - 3999 are appropriate for undergraduate students in their third year of study.
- Courses numbered 4000 - 4999 are appropriate for undergraduate students in their fourth year of study.
- Courses numbered 5000 - 5999 are primarily for graduate students, but undergraduate students in their third or fourth year may enroll with permission of their instructors and their advising centers.
- Courses numbered 8000 - 9999 are for graduate students.

Other course classifications and definitions:

A. UNDERGRADUATE COURSES

0700-0799 Preparatory Courses
Courses numbered from 0700-0799 are appropriate for undergraduate, first-year math and writing courses. Students’ math and writing placement examination results determine these course-level selections.

0800-0899 General Education Course Requirements.
Courses numbered from 0800-0899 are appropriate for any undergraduate General Education course requirements.

0900-0999 General Education Honors Courses.
Courses numbered from 0900-0999 are appropriate for any undergraduate General Education Honors course requirements.
**xxx0 Special Topics**  
Regularly scheduled courses (not individualized instruction) offered with variable content, and repeatable for credit.

**x9xx Honors Courses**  
Undergraduate Honors courses will be identified by a 9 as the second character of the course number and will have "HONORS" as the first word of the title. The 9 in the second position will not be used by any non-Honors undergraduate course. General Education Honors courses are designated 09xx.

**xx81 Cooperative Assignment**  
Increasingly complex, experiential learning with supervision external to the University. Usually these courses include learning experiences over more than one semester—as part of a defined program.

**xx82 Independent Study**  
Explorative study or research initiated by an undergraduate student with faculty sponsorship and an approved Independent Study contract.

**xx83 Directed Reading/Study**  
Mentored reading/study between a faculty member and an undergraduate student.

**xx84 Performance**  
Concert performance, juried art exhibition or other performance taken as a requirement for the degree.

**xx85 Internship/Externship**  
Pre-professional clinical or experiential traineeships contracted by the student's department, including experiences with a clinical, research, or other special concentration in a specific area. Students must have faculty sponsorship and an approved Internship/Externship contract.

**xx86 Internship/Externship**  
Reserved for a continuation of an internship/externship experience, following xx85.

**xx87 Practicum**  
Programs that are traineeships contracted by the student's department to meet the educational, geographic, and specific interests of the student. Settings generally have on-site clinical supervision.

**xx88 Student Teaching**  
Practical experiences in student teaching designed to support and lead to teacher certification.
**Field Study**
On-site, observational study or data collection and analyses which deepen practical knowledge in the discipline. The purpose of Field Study is to integrate and apply academic theories to on-site experiences.

**Directed Research**
Mentored research between a faculty mentor and an undergraduate student.

**Undefined**

**Undefined**

**Undefined**

**Writing-Intensive Course**
Courses fulfilling the requirement of the General Education Program that each undergraduate major designates at least two courses as "writing-intensive." The designated courses shall require students to edit and rewrite papers to achieve a high level of clarity and cogency, use a variety of methods to find appropriate materials to support written work and to make proper attribution of those sources.

**Writing-Intensive Course**

**Writing-Intensive Course**

**Undergraduate Thesis**
Sustained research, performance or artistic project resulting in a substantial, finished written report-or other product in a format appropriate to the project. Assumes faculty sponsorship and mentorship.

**B. GRADUATE COURSES**

**Special Topics**
Regularly scheduled courses (not individualized instruction) offered with variable content, and repeatable for credit.

**Co-operative Assignment**
An experiential learning experience with supervision external to Temple University.
5x82 Independent Study
9x82 Independent Study
Explorative study or research initiated by a graduate student with faculty sponsorship and an approved Independent Study contract.

5x83 Directed Reading/Study
9x83 Directed Reading/Study
Mentored reading/study between a faculty member and a graduate student.

5x84 Performance
9x84 Performance
Concert performance, juried art exhibition, or other performance taken as a requirement for the degree.

5x85 Internship/Externship
9x85 Internship/Externship
Professional clinical or experiential traineeships.

5x86 Internship/Externship
9x86 Internship/Externship
Reserved for continuation of Internship/Externship experience 5x85.

5x87 Practicum
9x87 Practicum
Programs that are traineeships contracted by the student's department to meet the educational, geographic, and specific interests of the student. Settings generally have on-site clinical supervision.

5x88 Practicum
9x88 Practicum
Reserved for continuation of practicum experience 9x87.

5x89 Field Study
9x89 Field Study
On-site observational study or data collection/analyses in the transition from the academic to the professional environment. The purpose of Field Study is to integrate and apply academic theories to the professional arena.

9991 Directed Research
Mentored research between a faculty mentor and a graduate student

9992 Master/Doctoral Leveling Exam(s)
Competency examinations that must be satisfied prior to sitting for the master's or doctoral preliminary/candidacy exam.

9993 Master Comprehensive Exams
9994 Doctoral Preliminary/Candidacy Exam (previously 799)

9995 Thesis/Project Credits: Master of Fine Arts

9996 Thesis Credits: Masters

9997 Reserved for future use

9998 Doctoral Proposal/Candidacy (previously 899)

9999 Dissertation Credits (previously 999)