



**MIDDLE STATES COMMISSION ON HIGHER EDUCATION**  
 3624 Market Street, Philadelphia, PA 19104-2680. Tel: 267-284-5000. Fax: 215-662-5501  
[www.msche.org](http://www.msche.org)

## STATEMENT OF ACCREDITATION STATUS

**TEMPLE UNIVERSITY**  
**1801 North Broad Street**  
**Philadelphia, PA 19122**  
**Phone: (215) 204-4775; Fax: (215) 204-5816**  
**[www.temple.edu](http://www.temple.edu)**

**Chief Executive Officer:** Dr. Ann Weaver Hart, President

### INSTITUTIONAL INFORMATION

**Enrollment (Headcount):** 28129 Undergraduate; 9898 Graduate  
**Control:** Public  
**Affiliation:** n/a  
**Carnegie Classification:** Research - High Research Activity  
**Degrees Offered:** Certificate/Diploma, Associate's, Bachelor's, Master's, Doctor's - Professional Practice, Doctor's - Research/Scholarship;  
**Distance Education Programs:** Yes

**Accreditors Approved by U.S. Secretary of Education:** Accreditation Council for Pharmacy Education ; American Bar Association, Council of the Section of Legal Education and Admissions to the Bar ; American Dental Association, Commission on Dental Accreditation ; American Occupational Therapy Association, Accreditation Council for Occupational Therapy Education ; American Physical Therapy Association, Commission on Accreditation in Physical Therapy Education ; American Podiatric Medical Association, Council on Podiatric Medical Education ; American Psychological Association, Committee on Accreditation ; American Speech-Language-Hearing Association, Council on Academic Accreditation in Audiology and Speech-Language Pathology ; Commission on Accreditation of Healthcare Management Education ; Commission on Collegiate Nursing Education ; Council on Education for Public Health ; Liaison Committee on Medical Education ; National Association of Schools of Art and Design, Commission on Accreditation ; National Association of Schools of Dance, Commission on Accreditation ; National Association of Schools of Music, Commission on Accreditation, ; National Association of Schools of Theatre, Commission on Accreditation ; Teacher Education Accreditation Council, Accreditation Committee

**Other Accreditors:** The Association to Advance Collegiate Schools of Business (AACSB); University /Resident Theater Assoc. (U/RTA); National Association of School Psychologists (NASP); PA Department of Education (PDE); Commission on Accreditation for Health Informatics and Information Mgmt (CAHIIM); Commission on Accreditation of Athletic Training Programs (CAATE); National Athletic Trainer's Association (NATA); Amer Chemical Society (ACS); Landscape Architecture Accrediting Board (LAAB); Council on Social Work Education (CSWE); NASPE/North Amer Society for Sport Management (NASSM); National Architecture Accrediting Board (NAAB); Accrediting Board for Engineering and Technology

(ABET); Accrediting Council on Education in Journalism and Mass Communications (ACEJMC); PA State Board of Nursing; University Council for Educational Administration; National Recreation and Park Assoc (NRPA)/Amer Assoc for Leisure and Recreation (AALR) Council on Accreditation.

## **Instructional Locations**

**Branch Campuses:** Temple University Japan, 2-22-5 Higashi Azabu 501, Japan

**Additional Locations:** Ambler, Ambler, PA; Bucks County Community College, Newtown, PA; Church Teachers' College, Mandeville, Jamaica; Community College of Philadelphia, Philadelphia, PA; DuBois Business College, DuBois, PA; Ecole Nationale Des Ponts Et Chaussees, Paris, France; Federal Reserve Bank of Philadelphia, Philadelphia, PA; Jenkintown High School, Jenkintown, PA; Juniata College, Huntingdon, PA; Keystone Mercy, Philadelphia, PA; Lancaster Bible College, Lancaster, PA; Lehigh Carbon Community College, Schwenksville, PA; Mansfield University of Pennsylvania, Mansfield, PA (ANYA); Milton Hershey School, Hershey, PA; Montgomery County Community College, Pottstown, PA; National Library of Singapore, 100 Victoria Street, Singapore (ANYA); Neshaminy School District, Langhorne, PA; Northampton County Area Community College, Bethlehem, PA; Pencrest High School, Media, PA; Pontifica Universidad Javeriana, Cali, Colombia; Ridley School District, Folsom, PA; School of Podiatric Medicine, Philadelphia, PA; Schuylkill Community Education Council, Pottsville, PA; Temple University Beijing, Tsinghua University School of Law, China; Temple University Fort Washington, Fort Washington, PA; Temple University Harrisburg, Harrisburg, PA; Temple University Health Sciences Center, Philadelphia, PA; Temple University Rome, Lungotevere Arnaldo da Brescia, Italy; Temple University, Center City, Philadelphia, PA; The Desmond Hotel and Conference Center, Malvern, PA; Tyler School of Art, Elkins Park, PA; University of Pennsylvania Health System, Philadelphia, PA

**Other Instructional Sites:** Bancroft School, Haddonfield, NJ; Chester County Intermediate Unit, Downingtown, PA; Luzerne Community, Nanticoke, PA

## **ACCREDITATION INFORMATION**

**Status:** Member since 1921

**Last Reaffirmed:** June 24, 2010

### **Most Recent Commission Action:**

July 12, 2010: To amend the language of the June 29, 2010 Executive Committee for Substantive Change action to read: To acknowledge receipt of the substantive change requests and to include the contractual agreement with International Executive Education Center and the additional location at the National Library of Singapore, 100 Victoria Street, Singapore 188064 provisionally within the scope of the institution's accreditation, pending approval by the Ministry of Education of Singapore.

### **Brief History Since Last Comprehensive Evaluation:**

June 24, 2010: To reaffirm accreditation. The Periodic Review Report is due June 1, 2015.

June 29, 2010: To include the additional location at Mansfield University of Pennsylvania, Academy Street, Mansfield, PA 16933, within the scope of the institution's accreditation. The Commission requires written notification within thirty days of the commencement of operations at the additional location. In the event that operations at the additional locations do not commence within one calendar

year from the approval of this action, approval will lapse. To remind the institution that the additional location at Church Teachers' College, Mandeville, Jamaica, West Indies, is provisionally included within the scope of the institution's accreditation pending approval of the Master of Education degree in Education Administration by the University Council of Jamaica. The Periodic Review Report is due June 1, 2015.

June 29, 2010: To acknowledge receipt of the substantive change requests and to include the contractual agreement with International Executive Education, PteF. LTD and the additional location at the National Library of Singapore, 100 Victoria Street, Singapore 188064 provisionally within the scope of the institution's accreditation, pending approval by the Ministry of Education of Singapore.

**Next Self-Study Evaluation:** 2019 - 2020

**Next Periodic Review Report:** 2015

**Date Printed:** July 15, 2010

## DEFINITIONS

**Branch Campus** - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

**Additional Location** - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program. **ANYA** ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location.

**Other Instructional Sites** - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

**Distance Education Programs** - Yes or No indicates whether or not the institution has been approved to offer one or more degree or certificate/diploma programs for which students could meet 50% or more of their requirements by taking distance education courses.

## EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly suspended or removed. In addition to reviewing the institution's accreditation status at least every 5 years, actions are taken for substantive changes (such as a new degree or geographic site, or a change of ownership) or when other events occur that require review for continued compliance. Any type of report or visit required by the Commission is reviewed and voted on by the Commission after it is completed.

In increasing order of seriousness, a report by an institution to the Commission may be accepted, acknowledged, or rejected.

### Levels of Actions:

Grant or Re-Affirm Accreditation without follow-up

Defer a decision on initial accreditation: The institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information

to substantiate institutional compliance with one or more standards.

Continue accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution's control (natural disaster, U.S. State Department travel warnings, etc.)

Recommendations to be addressed in the next Periodic Review Report: Suggestions for improvement are given, but no follow-up is needed for compliance.

Supplemental Information Report: This is required when a decision is postponed and are intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action.

Progress report: The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

Monitoring report: There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required.

Warning: The Commission acts to Warn an institution that its accreditation may be in jeopardy when the institution is not in compliance with one or more Commission standards and a follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance. Warning indicates that the Commission believes that, although the institution is out of compliance, the institution has the capacity to make appropriate improvements within a reasonable period of time and the institution has the capacity to sustain itself in the long term.

Probation: The Commission places an institution on Probation when, in the Commission's judgment, the institution is not in compliance with one or more Commission standards and that the non-compliance is sufficiently serious, extensive, or acute that it raises concern about one or more of the following:

1. the adequacy of the education provided by the institution;
2. the institution's capacity to make appropriate improvements in a timely fashion; or
3. the institution's capacity to sustain itself in the long term.

Probation is often, but need not always be, preceded by an action of Warning or Postponement. If the Commission had previously postponed a decision or placed the institution on Warning, the Commission may place the institution on Probation if it determines that the institution has failed to address satisfactorily the Commission's concerns in the prior action of postponement or warning regarding compliance with Commission standards. This action is accompanied by a request for a monitoring report, and a special visit follows. Probation may, but need not always, precede an action of Show Cause.

Suspend accreditation: Accreditation has been Continued for one year and an appropriate evaluation is not possible. This is a procedural action that would result in Removal of Accreditation if accreditation cannot be reaffirmed within the period of suspension.

Show cause why the institution's accreditation should not be removed: The institution is required to present its case for accreditation by means of a substantive report and/or an on-site evaluation. A "Public Disclosure Statement" is issued by the Commission.

Remove accreditation. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."