Fulbright U.S. Student Program

Scholar Development and Fellowships Advising
Tuttleman 201
Barbara Gorka, Ph.D.
### About...

<table>
<thead>
<tr>
<th>Senator J. William Fulbright</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARKANSAS</td>
</tr>
</tbody>
</table>

- 1946: Created by U.S. Congress
- Student Program administered in U.S. by IIE
- Administered overseas by bi-national commissions and U.S. embassies

### Goal

To increase mutual understanding between people of the U.S. and people of other countries through exchange

For more information, visit:

- [http://fulbright.state.gov](http://fulbright.state.gov)
- [http://us.fulbrightonline.org](http://us.fulbrightonline.org)
## Eligibility

### Open to:

- Graduating seniors
- Recent graduates
- Graduate students
- Early career professionals, including creative and performing artists/musicians

### Basic Eligibility:

- U.S. citizen by the application deadline
- Bachelor’s degree or equivalent by start of grant
- No doctorate at the time of application
- Country specific requirements

For more information, visit:

- [http://fulbright.state.gov](http://fulbright.state.gov)
- [http://us.fulbrightonline.org](http://us.fulbrightonline.org)
# U.S. Student Program

## Two Types of Grants

<table>
<thead>
<tr>
<th>Study/Research Grant</th>
<th>English Teaching Assistantship (ETA)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 950+ awards</td>
<td>• 1200+ awards</td>
</tr>
<tr>
<td>• 8-10 months</td>
<td>• 8-10 months</td>
</tr>
<tr>
<td>• ~140 countries</td>
<td>• ~75 countries</td>
</tr>
<tr>
<td>• Independent research, study, or arts projects abroad</td>
<td>• Help teach English and U.S. culture in the classroom</td>
</tr>
</tbody>
</table>

- [List of countries with graduate degrees](http://us.fulbrightonline.org)
Special Award Opportunities

Fulbright-National Geographic Digital Storytelling Fellowship

U.S. State Department National Geographic Complementary Missions:
• Fulbright “increases mutual understanding”
• National Geographic “inspires people to care about the planet”

Fulbright-National Geographic Digital Storytelling Fellows will:
• Examine relevant issues abroad
• Report stories digitally
• Open minds to new perspectives
• Inspire others to engage in the conversation

Note: This award has not been guaranteed for next year yet!
Special Award Opportunities

The Critical Language Enhancement Award

- Supplementary funding for Fulbright U.S. Student Program grantees
- 3-6 months intensive language study
- Only in select languages/host countries.

<table>
<thead>
<tr>
<th>Eligible Countries:</th>
</tr>
</thead>
<tbody>
<tr>
<td>China (mainland China program only), Egypt, India, Indonesia, Jordan, Morocco, Russia</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Eligible Languages:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arabic (all dialects), Bahasa Indonesia, Bangla/Bengali, Mandarin Chinese, Gujarati, Hindi, Marathi, Punjabi, Russian, and Urdu.</td>
</tr>
</tbody>
</table>

The number of eligible countries and languages supported by the CLEA is subject to change based on future budget allocations and U.S. Department of State priorities.
Factors in Selection

• Quality & feasibility of the proposal as described in the *Statement of Grant Purpose*
• Academic or professional record
• Personal qualifications
• Language preparation

• Extent to which the candidate and the project will help to advance the Fulbright goals
• Requirements of the program in individual countries
• Desirability of achieving diversity

For more information, visit:
http://us.fulbrightonline.org
Other Considerations

• How does the Fulbright fit in as a critical component of your academic and career trajectory, both leading up to AND after the Fulbright?

• Why (country)? In other words, why do you need to have this experience in Spain, Poland, Macau, or (fill in the blank)?

• Community engagement. How will you fulfill the Fulbright mission of increased cultural understanding through exchange?

For more information, visit:

http://us.fulbrightonline.org
Application Components

1. General Biographical Data
2. Essays
   1. Statement of Grant Purpose
   2. Personal Statement
3. Foreign Language Forms
4. Recommendations
5. Transcripts
6. Affiliation Letter (Research Only)
7. Portfolio (Arts Only)

Note: We review application components in the Fulbright application workshop

For more information, visit:
http://us.fulbrightonline.org
Grant Benefits

- Round-trip Airfare
- Monthly Stipend *
- Accident & Sickness Insurance
- Other Possible Benefits *
  - Support For Dependents
  - Research Allowance
  - Tuition
  - Language Lessons
  - Enhancement Activities
  - Disability-Related Accommodations

* Varies, dependent on grant and host country

For more information, visit:
http://us.fulbrightonline.org
<table>
<thead>
<tr>
<th>Event</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Design Project, Prepare Application</td>
<td>Mar - Sept</td>
</tr>
<tr>
<td>Campus Deadline</td>
<td>Early September 2019</td>
</tr>
<tr>
<td>IIE Application Deadline</td>
<td>Early October 2019</td>
</tr>
<tr>
<td>National Screening Committees</td>
<td>Nov / Dec</td>
</tr>
<tr>
<td>Commissions/Embassies Foreign Scholarship Board</td>
<td>Jan - May</td>
</tr>
<tr>
<td>Final Notification</td>
<td>Mar - June</td>
</tr>
</tbody>
</table>

For more information, visit: [http://us.fulbrightonline.org](http://us.fulbrightonline.org)
Temple University Application Timeline

• **April 2019**: Fulbright competition opens for 2019-2020. Create an account in the Fulbright application portal. This is a recommended (not required) deadline.

• **May and June 2019**: Brainstorm and begin to write. Have a draft? Meet with Fellowships Advising to review. This is a strong recommendation, not a requirement.

• **June 16, 2019**: Draft 1 Target. Submit a draft of your Statement of Grant Purpose for review by Fellowships Advising. This is a recommended (not required) deadline.

• **June 30, 2019**: Submit “unofficial official” transcripts to the Fulbright application portal. This is a recommended (not required) deadline.

• **August 1, 2019**: Draft 2 Target. Submit drafts of your Statement of Grant Purpose (and Personal Statement, if you have it) for review by Fellowships Advising and campus readers. This is a recommended (not required) deadline.
Temple University Application Timeline

• August 19, 2019: Preliminary deadline (Draft 3 Target). Submit the following application materials and receive feedback from Fellowships Advising and campus readers. This is a STRONGLY recommended (not required) deadline.
  – Short essays: Abstract of the Statement of Grant Purpose; Host country engagement; Brief explanation of your future plans upon returning to the U.S.
  – Statement of Grant Purpose
  – Personal Statement

• September X, 2019: Official campus deadline for Temple applicants. The application, including all supporting documents, must be in the Fulbright on-line application system. Be sure to give your references this deadline, not the national deadline. Must also complete the Temple Waiver. This is a required deadline.

• September/October 2019: Campus Interviews. The campus committee will evaluate your application based on a review of your materials and a 20 minute interview. The committee completes a campus evaluation, which is submitted with your application.

• October X, 2019: National Deadline.
Tips to Become More Competitive

• **Language.** If you haven’t already done so, start studying the primary language of your proposed host country, even if language proficiency isn’t required.
  - Self-study
  - Temple courses
  - Local college courses near your home town in the summer

• **Teaching and Tutoring Experience (for ETA applicants in particular)**
  - Writing Center (tutors and conversation partners)
  - Diamond Peer Teachers Program
  - Center for Learning and Student Success tutoring
  - Resnick Academic Support Center tutoring
  - Volunteer to teach/assist ESL classes at local organizations like:
    - Nationalities Service Center
    - Welcoming Center for New Pennsylvanians
    - See College of Education’s list
Tips to Become More Competitive

• **Gain independent research experience**
  - For undergraduates: Diamond Research Scholars Program, CARAS Program, and many more (see Fellowships Advising list of [research opportunities](#))

• **Follow current events** in your proposed host country; Read about US and world news through your proposed country’s media

• **Start early!**
  - Expect to write multiple drafts
  - Seek input from faculty, Fellowships Advising, Writing Center
  - Participate in one of our Fulbright Workshops in late spring/early summer
Next Steps

• Don’t wait until you hear the outcome of your Fulbright application to consider alternatives! You can find several options [here](#).

• Take advantage of the resources on the Fulbright program website. Here you can find application tips, statistics, factors in selection, Fulbright Alumni Ambassadors, directory of past grantees, as well as other useful information.

• Start brainstorming your Fulbright proposal/plans.

• Consider who you will ask for letters of reference.

• [Schedule an advising session](#)

• Register for a Fulbright Workshop (schedule TBA soon)
Get Inspired

The following slides show profiles of a few of our current Fulbright recipients. Where will the Fulbright take you?
Jasmine Costello

Political Science, CLA ‘14

Graduate degree grant at University College London, Institute of Education

Jasmine is researching the connection between student agency in learning and human rights, and how systems of education either promote or undermine opportunities for agency.
Alexander Voisine
Global Studies, Spanish. CLA’18

Graduate degree grant in international relations at UNAM, Mexico City

Alex is researching how the Mexican immigration system treats asylum-seekers and refugees who identify as LGBTI+, as well as how immigration systems can function as instruments of soft power and extensions of foreign policy in the international arena.
Elaina Hawkins
Secondary Ed, Spanish. Ed’18

English Teaching Assistantship in Santiago de Compostela, Spain

Besides teaching 7th-12th graders in a trilingual school (Spanish, Gallego, and English), she’s also learning how to live like a local and embrace the “lluvia es arte” attitude.

This is a photo of her school.
Xavier Burke

Spanish. CLA ‘15

English Teaching Assistantship in Brazil

Xavier is assistant teaching at the Universidade Federal de Piauí. Before the Fulbright, Xavier served in the Peace Corps in Mozambique.
Eric Perinovich
Ph.D. Candidate in History

Research grant in Freiburg, Germany

Eric is conducting archival research on the F-104 Starfighter in West German service to examine its impact on U.S.-West German relations and its role normalizing German leadership in NATO. He was also selected to represent the German-American Fulbright Commission at the EU-NATO Seminar.
Dana Muñiz-Pacheco
Ph.D. Candidate in Anthropology

Research grant in Dominican Republic

Dana is researching identify and education among children of blended families (Haitian and Dominican). She also volunteers at a community organization that reinforces reading and writing skills among children and teens.
Kay Hannahan

MFA ’16 in Film and Media Arts

Arts grant in Hungary

Kay is making a documentary film about prefab housing in Hungary (and is living in a prefab apartment as well!). She's also been able to network at several documentary film festivals in Central and Eastern Europe.
Questions? Follow-up?

• **General questions**
  – feladv@temple.edu or barbara.gorka@temple.edu
  – 215-204-0708 (Director: Barbara Gorka)

• **One-on-one Advising** (for specific scholarships and personal statement review)
  – Can be scheduled online

• [Fellowships e-newsletter](#)

• [LinkedIn Fellowships Advising Group](#)

• [Fellowships Advising on Twitter](#)
Scholar Development and Fellowships Advising