### MCCC AA Education in the Middle Years (4th to 8th Grade) to BS Middle Grades Education (Language Arts Concentration)

**Associate in Arts in Education in the Middle Years (4th to 8th Grade)**

**to BS Middle Grades Education, Language Arts Concentration**

**at Temple University**

(Effective Fall 2017)

#### (MCCC) Recommended Course | Temple University Equivalent
---|---
**First Semester** | Credits | First Semester | Credits | First Semester |
ENG 101 | 3 | English Composition I | ENG 0802 | Analytical Reading & Writing |
EDU 213 | 3 | Introduction to Special Education | SPED 2231 | Intro to Inclusive Education |
EDU 100 | 3 | Introduction to Education | EDU 2103 | Socio-cultural Foundations of Education in the United States |
Elective | | Core Goal 3: Quantitative Skills | | Dependent upon course selection |
Elective | | Core Goal 6: Intellectual Heritage Recommend HIS 203: History of US to 1877 or HIS 205: History of US from 1877 | | Dependent upon course selection |
**Semester Total:** | 15 |

**Second Semester** | Credits | Second Semester | Credits | Second Semester |
EDU 120 | 3 | Teaching with Technology | EDU 2255 | Effective Use of Instructional Technology in Classrooms |
EDU 240 | 3 | Teaching English Language Learners | EDU T*** | Education Elective |
Elective | 4 | Recommend BIO 121: General Biology III | | Dependent upon course selection |
PSY 204 | 3 | Adolescent Psychology | PSY U*** | Psychology Upper level elective |
Elective | | Recommend ENG 201: Survey of English Literature I OR ENG 202: Survey of English Literature II | | Dependent upon course selection |
**Semester Total:** | 16 |

**Third Semester** | Credits | Third Semester | Credits | Third Semester |
Elective | 4 | Recommend MAT 161: Precalculus I | | Dependent upon course selection |
Elective | 4 | Recommend BIO 122: General Biology II | | Dependent upon course selection |
Elective | 3 | Recommend ENG 212: Survey of American Literature II | | Dependent upon course selection |
BIO 115 | 3 | Environmental Biology | BIO 1002 | Ecosystems |
Elective | 2-3 | Core Goal 10: Exercise and Health Sciences | | Dependent upon course selection |
**Semester Total:** | 16-17 |

**Fourth Semester** | Credits | Fourth Semester | Credits | Fourth Semester |
Elective | 3 | Core Goal 1b: Oral Communication Skills Recommend SPC 120: Public Speaking | | Dependent upon course selection |
Elective | 3 | Core Goal 7: Aesthetic Sensibility and the Arts Recommend ENG 211: Survey of American Literature I | | Dependent upon course selection |
Elective | 4 | Core Goal 8: Physical and Life Sciences Recommend PHY 121: General Physics I | | Dependent upon course selection |
Elective | 4 | Recommend MAT 162: Precalculus II | | Dependent upon course selection |
Elective | 3 | Recommend a History course | | Dependent upon course selection |
**Semester Total:** | 17 |

**Total Credits Taken:** 64-65
Notes:

1) To ensure students are eligible to transfer under the terms to Temple’s GenEd-to-GenEd agreement, they must complete a mathematics course equivalent to Temple’s QA/QB level math. Courses that satisfy this requirement include: MAT 161, 161, or MAT 190. Students who transfer without one of the recommended Mathematics courses will be required to complete Temple’s 45+ General Education requirements and will require additional time to degree completion.

2) Students should select HIS 203: History of US to 1877 or HIS 205: History of US from 1877. HIS 203 transfers to Temple as HIST 1101: US History to 1877 and HIS 205 as HIST 1102: US History since 1877. Either of these courses can be used to satisfy a major requirement. Students transferring without one of these courses may require additional time to degree completion.

3) Students should select BIO 121: General Biology I. BIO 121 transfers to Temple as BIOL 1012: General Biology II and satisfies a major requirement. Students transferring without this course may require additional time to degree completion.

4) PSY 204: Adolescent Psychology transfers to Temple as PSY U***. PSY 204 will satisfy EDUC 2109: Adolescent Development for Educators through DARS exception.

5) Students should select ENG 201: Survey of American Literature I or ENG 202: Survey of American Literature II. ENG 201 transfers to Temple as ENG 2201: Survey of English Literature Beginning – 1660. ENG 202 transfers to Temple as ENG 2202: Survey of English Literature 1660-1900. Either of these courses satisfies a major requirement at Temple. Students transferring without one of these courses may require additional time to degree completion.

6) Students should select MAT 161: Precalculus I. MAT 161 transfers to Temple as MATH 1021: College Algebra and satisfies a major requirement. Students transferring without this course may require additional time to degree completion.

7) Students should select BIO 122: General Biology II. BIO 122 transfers to Temple as BIOL 1011: General Biology I and satisfies a major requirement. Students transferring without this course may require additional time to degree completion.

8) Students should select ENG 212: Survey of American Literature II. ENG 212 transfers to Temple as ENG 2302: Survey of American Literature II and satisfies a major requirement. Students transferring without this course may require additional time to degree completion.

9) For certification the Pennsylvania Department of Education requires a minimum number of credits in the areas of Social Studies, Mathematics, Science and Language Arts. It is recommended that students select from the recommended courses to meet these minimum requirements.

10) Students should select ENG 211: Survey of American Literature I. ENG 211 transfers to Temple as ENG 2301: Survey of American Literature I and satisfies a major requirement at Temple. Students transferring without this course may require additional time to degree completion.

11) Students should select PHY 121: General Physics I. PHY 121 transfers to Temple as PHYS 1021: Elementary Classical Physics I and satisfies a major requirement. Students transferring without this course may require additional time to degree completion.

12) Students should select MAT 162: Precalculus II. MAT 162 transfers to Temple as MATH 1022: Precalculus and satisfies a major requirement. Students transferring without this course may require additional time to degree completion.

13) To see how MCCC courses transfer to Temple, students should refer to Temple’s Transfer Equivalency Tool: http://admissions.temple.edu/transfer-equivalency-tool

Clearance and Testing Notice:

In order to register for 3000+ level teacher education program courses, students must have passed the Basic Skills Assessment test criteria set forth by the Pennsylvania Department of Education. Namely, students must have earned minimum scores in one of the following tests: SAT, ACT, PAPA or Praxis Core Academic Skills for Educators. Students must also be in compliance with the College of Education clearances policy.

For additional information about Basic Skills Assessment tests: http://www.education.pa.gov/Teachers%20-%20Administrators/Certifications/Pages/Certification-Testing.aspx#.Vg6YEvlVguw.

For additional information regarding clearances see: http://www.temple.edu/education/clearances.html.
If the suggested classes are successfully completed, an Associate in Arts in Education in the Middle Years is awarded from MCCC, and students are certified as having completed MATH 161: Precalculus, the remaining four semesters for the Bachelor of Science in Education: Middle Grades Education, Language Arts Concentration are as follows:

Full-time tuition covers the cost of 12-17 credit hours per academic semester

### Remaining Requirements at Temple University

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fifth Semester</strong></td>
<td>CSCD 1108: Introduction to Linguistics</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENG 2401: African-American Literature I OR ENG 2160: Topics in Women's Literature OR ENG 2112: Children's Literature and Folklore</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MATH 1015: Introduction to Numbers and Figures</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>MGRE 3109: Cognitive Development in the Content Areas</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MGRE 3111: Applications of Learning Theory to Middle Grades Education</td>
<td>3</td>
</tr>
<tr>
<td><strong>Semester Total:</strong></td>
<td></td>
<td>16</td>
</tr>
<tr>
<td><strong>Sixth Semester</strong></td>
<td>EDUC 2306: Assessment and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENG 2831: Literacy and Society</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MGRE 3145: Teaching and Learning Math in the Middle Grades</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MGRE 4108: Teaching and Learning Science in the Middle Grades</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SPED 4109: Educating Students with Disabilities in Inclusive Settings</td>
<td>3</td>
</tr>
<tr>
<td><strong>Semester Total:</strong></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td><strong>Seventh Semester</strong></td>
<td>ENG 2004: Creative Writing: Fiction OR ENG 2511: Modern Poetry OR ENG 2512: The Modern Novel</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MGRE 3196: Teaching and Learning Literacy in the Middle Grades</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>SPED 3187: Integrated Literacy and Special Ed Practicum</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MGRE 3296: Cultures, Communities and Families</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>ENES 3338: Foundations of Language Teaching: Teaching English Language Learners in 4-12</td>
<td>3</td>
</tr>
<tr>
<td><strong>Semester Total:</strong></td>
<td></td>
<td>15</td>
</tr>
<tr>
<td><strong>Eighth Semester</strong></td>
<td>MGRE 4888: Student Teaching in Middle Grades</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>MGRE 4801: Senior Seminar and Performance Assessment</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>EDUC 4111: Classroom and Conflict Management in Grades 4-12</td>
<td>3</td>
</tr>
<tr>
<td><strong>Semester Total:</strong></td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

**Credits transferred as part of the AA Education in the Middle Years 4th through 8th Grade**: 64-65

**Remaining BS Middle Grades Education (Language Arts) Requirements to complete at Temple**: 61

**Total Credits Completed to Satisfy the Requirements for the BS Middle Grades Education (Language Arts Concentration)**: 125-126

**Applying**

1. a) To find the online application:
   - Go to http://admissions.temple.edu/apply/transfer-applicant
   - Click on “Apply Online”
2. b) All inquiries about the undergraduate program and application are handled through the Office of Undergraduate Admissions. If you have specific questions about your application or the admission process, please call 215-204-7200.
3. c) Inquiries specific to the Temple Bachelor of Science in Education: Middle Grades Education program or specific course requirements can be directed to the Shimada Resource Center in the College of Education at 215-204-8011.
4. d) Temple University requires that all undergraduate degree candidates complete 45 hours of the last 60 hours of the degree or program as matriculated students at Temple University. If a matriculated student previously took Temple courses on a non-matriculated basis, those courses are counted towards this requirement.