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I. GENERAL STATEMENT

The Department of Psychology offers graduate study leading to the Doctor of Philosophy in a variety of areas. The Doctoral Program is a full-time program of study. The Department does not admit students for a terminal Master of Arts (M.A.) degree. Students enrolled in the Ph.D. program may obtain a Master’s degree in Psychology during the course of their graduate work.

A. Financial Aid

In addition to financial aid awarded through the Graduate School, the College of Liberal Arts offers a number of teaching and research assistantships, each of which carries a stipend plus full waiver of tuition and fees, as well as health insurance.

B. Degree Requirements

Students must complete the number of credits of specified course work required by their Program Area, 6 credits of which (two courses) must be for statistics courses. Students must also successfully complete a Predissertation Research requirement, as specified by their Program Area; pass a written and oral Preliminary Examination; submit an acceptable Dissertation proposal and Dissertation; and successfully defend the Dissertation proposal and Dissertation in
an oral final examination. Each Area of Specialization may have additional requirements to those of the Department (for more details, see the following sections for requirements for each area: Section XVI A: Cognition and Neuroscience, Developmental, and Social; XVI B: Clinical).

C. Departmental Regulations Governing Graduate Study

This document contains the rules and regulations governing the Department of Psychology’s Doctoral Program. Although these rules and regulations comply with those of the Graduate School, the Graduate School may have other rules and regulations with which all graduate students must comply. Students should obtain and familiarize themselves with all Graduate School regulations in addition to those contained in this Document. (Click here for the Graduate School Bulletin: https://bulletin.temple.edu/graduate/graduate-policies/).

In many cases of questions concerning requirements, answers can be found either in this handbook of regulations or in the graduate school regulations. Students and their advisors should approach those sources first. In case of further questions, the Area Director should be contacted.

II. AREAS OF SPECIALIZATION

Areas of specialization in the Doctoral Program are as follows. In addition to the Clinical area, there are three non-clinical areas: Cognition and Neuroscience (CNs), Developmental Psychology, and Social Psychology. Students in the Clinical area are part of the APA and PCSAS accredited program in Clinical Psychology.

A Concentration in Developmental Psychopathology, a Concentration in Quantitative Methods, and a Specialization in Neuroscience are also available to students who wish to specialize in any of these foci. For more information about these possibilities, see Section IIIB.

III. DEPARTMENTAL COURSE REQUIREMENTS FOR THE PH.D.

A. General Requirements.

Each Area of Specialization may have coursework requirements for the Ph.D. that are specific to it, as detailed in subsequent sections of this document. However, all students must satisfy the general requirements for the Ph.D. established by the Department of Psychology, as follows:

1. Two semesters of graduate coursework in statistics must be taken in the first year of study.
2. A minimum of 32 course credits must be completed in the non-clinical areas (the Clinical area minimum is 68 credits), which must include 6 credits of Psyc 999x (see point 8 in the current section for specific details).
3. A minimum residency requirement of one year must be fulfilled (the Clinical area minimum residency requirement is 3 years).
4. The Psychology Department views a grade of B- as the minimally acceptable grade indicating satisfactory progress in graduate courses. No more than two grades lower than “B-” may be earned toward the degree in courses taken after acceptance into the program, and two grades below B- or one grade of F will be grounds for dismissal from the program.
5. All students must complete a Predissertation Research Requirement as specified by their Area of Specialization.
6. A written Preliminary Examination must be approved and defended orally before a committee selected by the student and approved by the Department. (Rules concerning the composition of this committee are discussed later in this document). No Preliminary Examination may be taken more than twice, in whole or part.

7. A written Dissertation must be approved and defended orally before a committee selected by the student and approved by the Department.

8. Doctoral Examinations/Culminating Experiences require a minimum of 6 semester hours (s.h.), with at least 2 of the 6 s.h. required to be in Psyc 9999. The remaining 4 s.h. can be a combination of the following course numbers: Psyc 9994, Psyc 9998, and/or Psyc 9999. At least one of the Psyc 9999 credits must be taken in the semester of dissertation defense.

9. Enrollment must be full-time and continuous, except for approved leaves of absence.

10. All degree requirements must be completed within seven years of the beginning of the student’s first semester of full-time study in the Department, unless an extension has been applied for and approved.

11. No candidate may graduate with a grade of I (incomplete) on his or her record.

12. All graduate students must have at least a 3.0 grade-point average in order to receive the Ph.D.

13. Attendance in Psychology 8017 (Professional Issues for Psychology Careers, formerly Professional Development Seminar) is required of all first year graduate students.

**B. Course Requirements**

All students except clinical students are required to complete 32 credit hours, which must include 6 credit hours of 999x courses; clinical students are required to complete 68 credit hours, which must include 6 credit hours of 999x. A typical sequence of courses over the five years of a non-Clinical student’s career is shown in Section XVI A. Clinical students’ course requirements are outlined in Section XVI B. Fellowship students must be registered for 9 credit hours in any semester before advancement to candidacy in which they are supported by their fellowship. For CNs, Developmental, and Social PhD students, this requirement can be met by registering for 2 3-credit courses and research credits (9991) as needed to reach 9 credits.

Students should consult their Area of Specialization requirements for information on specific courses required by their area (see Section XVI).

**Neuroscience Specialization.** Students who wish to earn the Ph.D. in Psychology with a Neuroscience Specialization must take 3 semester hours of Readings in Neuroscience (NSCI 9381; 1 semester hour for 3 semesters) and 2 courses in each of the Neuroscience Specialization Areas: Behavioral/Cognitive/Systems Neuroscience (2 courses) and Cellular/Molecular Neuroscience (2 courses) that must be drawn from the approved Neuroscience Specialization list. Neuroscience classes may count, when approved, for both the Psychology requirements and the Neuroscience requirement. The College will allow students in the Neuroscience Specialization to take up to an additional 7 credits (i.e., 33 didactic credits total) to complete the Specialization. Students must also have one member of the Neuroscience Program on their dissertation committee. Students who wish to enroll in the Neuroscience Specialization must declare prior to the end of their first year in the doctoral program.
**Concentration in Quantitative Methods.** Students may elect to pursue a Concentration in Quantitative Methods. Students must take the first year 2-course Statistics sequence, Multivariate Statistics (PSY 8031), and 2 advanced statistics courses (e.g., multilevel modeling, Psy 8033; structural equation modeling, Psy 8032) and fulfill a teaching requirement by either (a) serving as a TA for a statistics course in which the student leads a recitation session during the fall or spring semester, or (b) serving as instructor of record for a summer statistics course. The College will permit CNs, Developmental, and Social graduate students to take one additional course in their third year to meet these requirements.

**Developmental Psychopathology Concentration.** Students may elect to complete a concentration in developmental psychopathology. Completion of this concentration involves completing Psychology 8412 (Psychopathology), the topical seminar in Developmental Psychopathology (Psyc 8420) or Fundamental Bases of Social, Cognitive, and Developmental Behavior (Psyc 8481), at least one other elective in Developmental Psychology or Clinical Psychology relevant to developmental psychopathology (e.g., Adolescence), Multivariate Statistics, and one advanced statistics course (e.g., MLM, SEM). Students should attend talks (e.g., department colloquia, conferences) that permit application of the developmental psychopathology framework. In addition, students’ dissertations should reflect the application of a developmental psychopathology perspective in the research questions, methods, analytic approach, and interpretation of findings. At least one of the student’s Doctoral Advisory Committee members should identify with the developmental psychopathology approach.

**C. Directed Readings**

Any graduate student wishing to take a Directed Readings course for credit must submit a formal proposal to the Director of Graduate Studies for approval, including a detailed plan of study, before the beginning of the term in question. The proposal should include the following: (a) a course title, (b) a statement of how the course fits into the student’s overall program of study, and (c) the name of the faculty member who has agreed to serve as mentor if the plan is approved. The purpose of a readings course is to provide an opportunity for a student to study a specialized topic that is not represented in the regular curriculum and is unlikely to be presented in a topical seminar. Readings courses will be approved only when a coherent, specialized topic is being investigated, and when the course fills a gap in the curriculum. Readings course credit is not given for the initial exploration of a general area or for the exploratory reading that forms a typical part of the preparation for Dissertation or pre-Dissertation research proposals.

**D. Research Credits**

If necessary in order to maintain full-time status before being elevated to candidacy, students can register for research credits. Students who are not elevated to candidacy should register for Psychology 9991 Research.

**E. Research, Teaching, and Clinical Experience**

All students should acquire guided experience in research, teaching, and, if enrolled in the Clinical Area, clinical work.

**F. Extension of Time for Doctoral Students**
All degree requirements must be completed within seven years of the beginning of the student’s first semester of full-time study in the Department. All requests for extensions of time are granted by the Graduate Committee Student Appeals Committee of the Graduate School and must comply with the guidelines published by the Graduate School. The “Extension of Time Request” is available through TUPortal under the tab “Student Tools;” scroll to the bottom of the page to the University Forms channel (center column).

All requests for extensions of time submitted to the Graduate School must be accompanied by a plan of action and activities that has been approved by the Student’s Doctoral Advisory Committee, and approved in writing by the Director of the student’s Graduate Program, the Psychology Department Graduate Committee, and the Office of the Dean of the College of Liberal Arts. Extensions are granted on a year-by-year basis only. Any student who has received a one-year extension of time to complete the degree from the department Graduate Committee and from the university’s Graduate School must re-petition the Graduate Committee for any further extension of time.

G. Exceptions to Department Regulations

Students may petition the Graduate Committee for any reason, but must petition the Committee for any matters that pertain to deviations from Department regulations, or for which this Handbook specifies a petition requirement. Students wishing to submit a petition to the Graduate School may download the appropriate forms (“Petition to the Graduate School or to the Graduate School Appeals Committee”) through the “Student Tools” tab on TUPortal; scroll to the bottom of the page to the University Forms channel (center column).

IV. DEPARTMENTAL POLICY REGARDING TRANSFER OF COURSE CREDITS

The Graduate School permits transfer credits of no more than twenty percent of the total course requirements of the student’s Graduate Program. The “Transfer of Graduate Credit Request” is available through TUPortal under the “Student Tools” tab; scroll to the bottom of the page to the University Forms channel (center column).

Transfer of credits is evaluated by the Dean of the Graduate School on a case-by-case basis in consultation with the appropriate Department Chair, Area Director, or Director of Graduate Studies. Individual Areas of Specialization may impose more stringent — but not less stringent — requirements than those imposed by the Graduate School.

The Department of Psychology has the following policies concerning transfer credits:

1. While we permit students to satisfy, by examination, particular program requirements that are typically satisfied through coursework, passing such examinations does not result in course credit. The advantage of fulfilling program requirements through examination is that of greater flexibility in the selection of courses.

2. Students who have completed graduate coursework at Temple prior to their admission to the Graduate Program in Psychology may credit up to 9 hours of such courses toward the graduate degree.
3. A student enrolled in the Graduate Program in Psychology may transfer up to 9 credit hours of course credit for graduate courses taken elsewhere. To be so approved, those courses must be deemed appropriate to stand as part of the student’s training in the Ph.D. program, and the student must have received a grade of B- or higher in the course(s). Students wishing to transfer course credits taken elsewhere will have to provide syllabi and other supporting documents that describe the courses, as well as transcript(s). Students should consult with their mentors regarding courses that they would like to transfer. Students should determine which courses offered at Temple are similar to the courses to be transferred (course numbers can be found at https://bulletin.temple.edu/courses/psy/ beginning at 8011). Students then provide the syllabus and appropriate course number to the relevant Area Director who will determine whether the course under consideration is sufficiently similar to courses offered in the Department; this decision is made in consultation with Area faculty who typically teach courses that are similar to the proposed transfer courses. If approved by the Area, the Director of Graduate Studies will review the syllabus and consult with the Graduate Committee as needed. Syllabi and transcripts reflecting the grades in the transfer courses must be submitted with the request to transfer courses, which can be found on TUPortal under “Student Tools;” scroll to the bottom of the page to the University Forms channel (center column), to Ms. Vanessa Allen-Smith.

V. DEFINITION OF FULL-TIME STATUS FOR GRADUATE STUDENTS

To qualify as full-time, a graduate student must satisfy one of the following conditions:

1. To be designated full-time, recipients of Graduate School Fellowships must be enrolled for the number of credits that are required to progress in the program until all coursework is completed (see Section XVI for specific area requirements).
2. To be designated full-time, a graduate student who holds an Assistantship that requires at least 20 hours of service per week must be enrolled in 6 s.h. until all coursework is completed.
3. Students who have completed required courses and who are preparing the Preliminary Examination may maintain full-time status by enrolling for at least one s.h. of Preliminary Examination Preparation (Psyc 9994).
4. Students who have completed the preliminary examination but who have not yet been elevated to candidacy (i.e., students who have completed all coursework but not yet had their dissertation proposal accepted by their committee) may maintain full-time status by enrolling for at least one semester hour of Psyc 9998–Dissertation Proposal/Candidacy.
5. Students who have been elevated to candidacy (i.e., who have completed all coursework, passed the Preliminary Examination, and had their dissertation proposal approved) may maintain full-time status by enrolling for at least one semester-hour of Doctoral Dissertation credit (Psyc 9999) during the Dissertation years. No student may be classified as a full-time Dissertation writer for more than two years. Note that the Graduate School requires that a Ph.D. student complete at least 6 credits from Psyc 9994 (Preliminary Examination Preparation), Psyc 9998 (Dissertation Proposal/Candidacy), and Psyc 9999 (Ph.D. Dissertation Research), with at least two credits of Psyc 9999. Also, at least one credit of Psyc 9999 must be taken in the semester in which the Dissertation is completed and defended. Students should plan their schedules so that they are not burdened with the
requirement of enrolling for multiple credits in Psyc 9999 in their final semester, when the responsibility for paying for those credits may lie with the student.

6. Clinical students on internship may maintain full-time status by registering for Internship credits each semester of their internship year.

7. Students who are non-U.S. citizens can maintain full-time status by completing a confirmation of full-time status form and having it signed by the advisor before submitting it to the OIS. Forms for foreign students to maintain full-time status are available through TUPortal under “Student Tools;”scroll to the bottom of the page to the University Forms channel (center column).

8. Grades in courses Psyc 9994, Psyc 9998, and Psyc 9999. If the student does not complete the preliminary examination in the semester they enroll in Psyc 9994, then an R (“Registered”) is recorded as the grade and the student would enroll again in 9994. If the preliminary examination is then completed, the student will receive a grade only for the semester in which the preliminary examination is completed, and the R grade for the previous semester stays on the transcript. The credits for the R semester will not play a role in calculating the GPA. The same conditions hold for grading for 9998 and 9999. As noted above, it should be kept in mind that the Graduate School requires that a Ph.D. student complete 6 credits of Psyc 9994, Psyc 9998, and Psyc 9999, with at least two credits of Psyc 9999, Ph.D. Dissertation Research. Also, students must enroll for at least one Psyc 9999 credit in the semester in which the Dissertation is completed and defended. Courses in the 9994, 9998, and 9999 sequence with R grades will count toward the 6 required credits.

In summary, a graduate student will automatically be classified as full-time if he or she has completed coursework and is enrolled in at least 1 s.h. of:

- Psyc 9994 Preliminary Examination
- Psyc 9998 Dissertation Proposal
- Psyc 9999 Dissertation Research

Contact the Graduate School about full-time status concerns only when exceptional circumstances warrant.

Students who have been elevated to candidacy are not to enroll in Psyc 9991 (Research) or any other coursework.

A student who withdraws from the Graduate Program in good standing may apply for readmission at a later date.

VI. ENROLLMENT IN GRADUATE COURSES

A. Graduate Course Listings
Graduate Courses are listed in the University’s Graduate Bulletin
(https://bulletin.temple.edu/graduate/courses/).

The most direct link to graduate Psychology courses is http://bulletin.temple.edu/graduate/courses/psy/.
B. Enrollment in Graduate Courses in Psychology

1. All graduate courses in the Department are open to all graduate students in the Department who are in good standing unless otherwise noted. Courses involving direct clinical contact with clients, instruction in the practice of psychotherapy, or the discussion of confidential case material are open only to students enrolled in the Clinical Area. Courses involving the teaching of clinical assessment procedures are open to non-Clinical students only by permission of the instructor.

2. All non-matriculated students must obtain the permission of the course instructor (or designee) in order to register for any graduate course in the Department of Psychology.

3. Most PhD courses are not open to non-matriculated students, and are open to non-psychology Ph.D. students only with instructor’s permission.

4. Students not matriculated at Temple University are allowed to take a total of not more than three graduate courses in the Department except in rare instances, as approved by the Department Chair.

5. Upon the recommendation of each Area Director, the Graduate Committee will designate certain courses for which permission of the instructor is to be required of all students. Graduate students are encouraged to consult the course schedule before registering for classes to determine whether registration for any desired courses requires permission of the instructor. This information is not always included in the University’s online schedule of courses; to be safe, students should consult the Department’s Graduate Coordinator to determine whether any permissions are required for desired courses.

C. Dropping/Adding or Withdrawal from Graduate Courses

Students needing to modify their course roster should follow procedures outlined by the Registrar’s office for dropping/adding a course and withdrawal from a course (http://www.temple.edu/registrar/). The Registrar’s Office makes available an academic calendar that includes the relevant deadlines: http://www.temple.edu/registrar/documents/calendars/

D. Auditing Courses

A student may audit a course with the written permission of the instructor at the time of registration. For this purpose, a Special Approval Form must be signed by the instructor and submitted along with a Registration/Schedule Revision Form. The student must register for the course and pay the regular per-credit fee. The registration for any course may not be changed from audit to credit or vice versa after the second week of classes during the Fall or Spring term or after the first three days of classes during the Summer sessions. Audited courses do not meet prerequisite or graduation requirements.

VII. EVALUATION OF STUDENT PROGRESS

A. Student Progress.

Each Area shall establish guidelines for the determination of satisfactory performance and progress through its Graduate program. These guidelines are described in the individual Areas of
Specialization descriptions that are included in this handbook. However, the following general rules apply to all graduate students in the Department of Psychology.

1. The possible grades for graduate courses are A, A-, B+, B, B-, C+, C, C-, R (as discussed in section V above), and F. The grade of D is not used at the graduate level. In cases where letter grades are inappropriate and a pass/fail system is implemented, the letter “P” will be used for passing, and “F” for failing.

More than two grades below B-, or one grade of F, will constitute grounds for termination from the Graduate Program.

2. The Department of Psychology subscribes in full to the professional ethics guidelines of the American Psychological Association (APA) (http://www.apa.org/ethics/code.html) and the Temple University Student Conduct Code (https://www.temple.edu/secretary/sites/secretary/files/policies/03.70.12.pdf) and expects all graduate students to comply with such guidelines in the conduct of research, teaching, or clinical work. Knowing violation of these guidelines may constitute grounds for termination from the Graduate Program.

3. Students shall meet with their advisor on a regular basis and with their Doctoral Advisory Committee, once formed, at least annually. It is the responsibility of the student to convene such meetings.

4. The faculty of each Area of Specialization shall meet formally every semester to evaluate each of their students. The emphasis of the evaluation is on pooling information and ideas on outstanding accomplishments, achievements, problem areas, and general progress toward fulfilling the Ph.D. requirements. Information shall be provided by the student’s primary advisor and other faculty members with direct knowledge of the student’s performance. Students who wish to contribute information concerning their progress may do so.

5. Written feedback based on the faculty discussion shall be provided to each student on at least an annual basis. Such feedback shall provide information on problematic and/or commendable performance in graduate study and indicate whether the student is making satisfactory progress toward the Degree. In cases where the Graduate Area faculty believe that a student’s work or progress is unsatisfactory, the letter shall specify areas of deficiency, suggest a timetable and standards for subsequent evaluation of the student’s performance and progress, and specify the possible consequences of failure to satisfy those recommendations.

6. In cases in which the graduate faculty in the student’s Area of Specialization determine that a student’s progress is especially worrisome, and where termination from the program seems to be a possible course of action, the student may be placed on probation. The student shall be notified in writing of such action, and the letter shall explicitly note deficiencies in the student’s performance that led to the student’s being placed on probation. The letter shall also state the accomplishments that the student must demonstrate in order to return to good standing. If, after one semester of probation, a student’s progress continues to be unsatisfactory, probation may be continued or a warning of termination shall be communicated to the student in writing. If, after one semester following a warning of termination, a student’s progress continues to be unsatisfactory, the faculty in the student’s Area of Specialization may recommend termination from the program. A student who has
received a warning of termination should understand what actions they must take to remedy their situation. If there is doubt, the student’s advisor should be consulted for clarification. A student may appeal a formal action by meeting with the faculty in order to ask questions, present evidence of satisfactory progress, or provide any other information that in the student’s view might lead to a more accurate assessment and convince the faculty to reverse or alter the previous decision.

7. Recommendations for student termination shall be directed to the Graduate Committee, which will ensure that appropriate departmental procedures have been followed, vote on Area faculty recommendations, and, in cases in which termination is recommended, notify the Graduate School of such action.

B. Policy Regarding Plagiarism

The Department of Psychology adheres to the policies of the College of Liberal Arts regarding the definition and appropriate response to plagiarism by graduate students. According to college guidelines, plagiarism includes (1) direct quotation or paraphrasing, or use of a structure of ideas, without proper credit (in general, presenting the work of others as one’s own); (2) turning in a paper or other written assignment all or part of which has been copied from a print source, downloaded from the Internet, copied from other student papers, or bought from a term paper mill; and (3) turning in the same paper for two courses without receiving approval in advance.

Graduate students are expected to familiarize themselves, as well, with appropriate APA procedures for the citation of work written or conducted by others. An example of a questionable practice is the paraphrasing of a cited source that comes too close to the original language. In these situations, the main consideration is whether the student’s act was done with the intent to deceive the reader. Repeated instances of sloppy citation or inappropriate paraphrasing may, under some circumstances, be treated as plagiarism.

If a faculty member suspects that a graduate student has committed plagiarism, the student shall be notified immediately. If, after discussing the matter with the student (in order to ascertain “intent to deceive”), the faculty member believes that plagiarism has been committed, the Chair of the department shall be notified. The Chair, in consultation with the faculty member, and the student’s Area Director, will determine the appropriate response, which may include an academic sanction (e.g., a grade of F in the course), a disciplinary sanction (e.g., referral to the University Disciplinary Committee, the Graduate School, or the Department Graduate Committee), or both. In general, the Psychology Graduate Committee recommends that a student who has committed plagiarism be issued a grade of F in the course, which, under rules described in this handbook, is grounds for dismissal from the graduate program.

VIII. DEPARTMENTAL REQUIREMENTS FOR THE M.A. IN PSYCHOLOGY

As noted above, the Psychology Department does not admit students into a Master’s Degree program. However, Doctoral students who wish to obtain a Master’s Degree in Psychology must fulfill the following requirements.

1. Completion of sufficient credits to satisfy Master’s credit requirements at the Area, Department, College, and Graduate School levels. Please consult your Area Director for more
specific information. The requirements for CNs, Developmental, and Social are 30 credits. The requirements for Clinical are 36 credits (2 years of coursework).

2. Completion of a written Master’s project, which takes the place of a Master’s “thesis.” The document shall be approved by a committee of at least three faculty, at least two of whom are Psychology Graduate Faculty. The format of the document should follow APA Guidelines. It does not need to be submitted to the Graduate School.

3. Fill out the Psychology Department’s form “Master’s Degree Confirmation” form and return this form to the Graduate Administrator. The Graduate Administrator will notify CLA’s Director of Graduate Affairs of the student’s intent to graduate.

4. The Vice Dean of Graduate Affairs will open a slot for applying to graduate on TUPortal under “Student Tools,” in the “Records” channel. The student should select “Apply to Graduate” then under “Select Curriculum,” select “Masters of Arts” then complete the application and email the completed application to the Vice Dean of Graduate Affairs.

IX. ELEVATION TO CANDIDACY FOR THE PH.D.

A. The Preliminary Examination. All doctoral students must complete and successfully defend a written Preliminary Examination before their Doctoral Advisory Committee (see Section XIVA). The Preliminary Examination is a critical review and synthesis of the literature in a specific area of interest, defined in consultation with the student’s primary advisor and typically substantively related to the topic of the student’s Dissertation. The Preliminary Examination should be modeled after published literature reviews in the field and should be evaluated by the criteria applied to reviews that are submitted for publication in scholarly journals. The acceptability of the Preliminary Examination and its oral defense shall be determined by the Doctoral Advisory Committee. A student whose Preliminary Examination or defense is not acceptable may retake the examination, although the defense in whole or in part cannot be re-taken more than once. Upon passing the examination, the “Preliminary Examination Report for Doctoral Students” is signed by the Committee members. Upon review by the department Chairperson or Director of Graduate Studies, the “Preliminary Examination Report for Doctoral Students” is submitted to the College of Liberal Arts. The form is available through TUPortal under “Student Tools;” scroll to the bottom of the page to the University Forms channel (center column).

B. Elevation to Candidacy. A student is elevated to candidacy for the Ph.D. following (1) the successful defense of the Preliminary Examination; (2) acceptance of a Dissertation Proposal by the student’s Doctoral Advisory Committee; (3) submission of the research protocol to the appropriate University Institutional Review Board (IRB) or Institutional Animal Care and Use Committee (IACUC) if appropriate; and (4) completion of all didactic coursework. Students may be elevated while IRB or IACUC approval is pending. The approved proposal, with the approved IRB or IACUC form, where appropriate, must be filed with the Graduate School within 30 days of the proposal’s acceptance by the Doctoral Advisory Committee. The “Dissertation Proposal Transmittal Form for Elevation to Candidacy” form is available under “Student Tools” on TUPortal; scroll to the bottom of the page to the University Forms channel (center column).
C. Scheduling Rooms for Predissertation Defenses, Preliminary Examinations, and Dissertation Defenses. Scheduling rooms for defenses should use the following procedure:

1. Consult with your advisor, who may have a meeting room available. If that room is available, use it.

2. If your advisor does not have a room available, contact the appropriate person to determine whether your Area’s conference room is available (Clinical: PSC conference room, CNs: 856, Developmental and Social: 542).

3. If the Area does not have a room available, the Area Director will be able to determine through the Departmental Google Calendar if other meeting rooms in the Department are available on the date you need (typically 542 or 856). If such a room is available, use it. CNs students may schedule oral examinations via the Google Calendar for 856 without consulting the Area Director.

4. If steps 1 through 3 are unsuccessful, contact the Director of Graduate Studies. He or she will attempt to locate an available room. Be sure to give at least one week notice to locate a room, as the Director of Graduate Studies may have to contact several people.

NOTE: If a projector is required for presentations (e.g., in 856), one is available in the Department for your use. Please contact the Departmental Coordinator in the main office (Room 657) to reserve the projector in advance.

Please do not call the College of Liberal Arts (CLA) directly to request a College room for a defense (even for College rooms in Weiss Hall, such as 642). The College staff is not able to help students directly in scheduling room use. They will simply ask you to contact the Psychology Department staff.

Hamilton Library and Conference Room is reserved for departmental and Area colloquia, job candidate talks, meetings with visiting faculty and job candidates, faculty meetings, large committee meetings, award presentations, and emergency situations. (One such emergency situation is that we need a room for a dissertation oral exam). Only when no other options are available can we schedule Preliminary Exams or Dissertation Oral Exams in Hamilton. The fact that Hamilton Library might have been used in the past for a dissertation oral examination is irrelevant in determining whether Hamilton might be used in the future.

X. POLICIES CONCERNING FINANCIAL SUPPORT OF GRADUATE STUDENTS

The Department of Psychology has in the past funded all doctoral students in good academic standing through the first five years of graduate study. Students within the first five years are considered to be “in matrix” as in the “funding matrix”). This funding is not guaranteed, however, and a student’s eligibility for funding is evaluated at the end of each academic semester with respect to performance in courses, progress on major requirements, and professional development.

A. Tuition Remission
Financial support in the form of departmental assistantships is generally accompanied by tuition remission, but the department has limits on how many credits it will pay for any student who is supported by departmental funding. For non-clinical students, the Department will pay for no more than 9 credits per semester pre-candidacy, and, once the student has been elevated to candidacy, no more than the minimum number of credits required to maintain full-time status or to meet graduate-school requirements (e.g., credits required when the student is carrying out the dissertation). For clinical students, the Department will pay for no more than 12 credits per semester for the first two years of graduate study, and for no more than 9 credits per semester for the remaining years of pre-candidacy graduate study. After a Clinical student has been elevated to candidacy, the Department will pay for no more than the minimum number of credits required to maintain full-time status and to meet any graduate-school requirements.

Please note that these limits apply to how many credits the department will pay for, and not to how many credits a student may take. Students who are supported by non-departmental funds (e.g., fellowships, extramural grants) should check with the source of their funding concerning tuition remission, since policies may vary. Tuition remission may be applied to courses outside the Psychology Department only if the courses are official courses of the Graduate School. Any student wishing to take a course outside the Department and, especially, outside the College of Liberal Arts, should ensure that the specific course is cross-listed as a Graduate School course. If it is not, the student is responsible for paying the tuition.

B. Other Employment

Graduate students receiving university support in the form of a fellowship or assistantship may take on other employment (outside or inside Temple) only with the approval of the Director of Graduate Studies, Department Chair, and Graduate School. In general, the Graduate School discourages other employment of full-time graduate students. Funded graduate students who plan to work concurrently at other jobs should discuss these plans with their advisor. If the advisor believes the work plan is appropriate, the student should notify their Area Director in writing of the plan. (Area Directors may request additional information about the work and/or discuss the plan at an Area meeting). Area Directors will forward requests for approval to the Chair, who may forward a recommendation to the Dean of the Graduate School. The “Graduate Student Request for Other Employment” is available under “Student Tools” on TUPortal (search in the University Forms channel in the center column), and should be submitted at least 21 days prior to the proposed start date of employment.

C. Financial Support and Leaves of Absence

The “Leave of Absence Request” is available at TUPortal under the “Student Tools” tab in the University Forms channel (center column).

When a student takes a leave of absence from the Graduate Program, the Department is not able to carry over to subsequent years the funding that had been allocated for that student. As a consequence, it is not possible to guarantee that a student who returns from a leave of absence will be given the same number of years of funding as they would have been given had the leave not been taken. Thus, for example, a student who takes a leave of absence during their second year of study and who returns one year later is put into the funding matrix as a third-year student (not as a second-year student). A student who takes a leave of absence and who returns after
what would have been their fifth year of study is considered out of the funding matrix, even if
they had not actually received five full years of funding. The funding matrix includes all students
who entered the Graduate Program within five years of the current academic year.

Although the department will make every effort to fund students for five years of graduate study,
it is important that students understand that taking a leave of absence will likely affect their
funding eligibility. Funding for students who entered the Program longer than five years before
the current academic year (including students who have returned from a leave of absence) will be
considered on a case-by-case basis after the department has met its obligations to students still in
the active funding matrix.

D. Support For Graduate Student Travel To Professional Meetings

Details for obtaining travel funding from CLA and the Graduate School, required form,
necessary steps, and contacts can be found here:

https://sites.google.com/temple.edu/psygrad/graduate-student-travel

XI. Guidelines for Graduate Assistantships

A. Purpose

Graduate Assistantships are intended to augment graduate training by engaging students in
teaching or research that contributes directly to their graduate work. Some, but not all, Graduate
Assistants’ employment is governed by a contract between the University and the Temple
University Graduate Students’ Association (TUGSA). Generally speaking, employment that
carries “direct educational benefit” (e.g., when a student is a Research Assistant on a project that
will contribute to the student’s Predissertation or Dissertation research, or for which the student
is receiving academic credit) is not governed by the contract, and students who will receive
direct educational benefit from their employment must declare this in writing. In contrast, the
employment of teaching assistants or research assistants who do not expect to derive direct
educational benefit from their work is governed by the TUGSA contract. Further information on
the contract may be found at http://www.tugsa.org.

B. Eligibility

Graduate Assistants must have been admitted to the Graduate Program before beginning the
assistantship, and must be enrolled full-time as defined by the Graduate School. The
assistantship is terminated immediately if the student fails to enroll or fails to maintain good
standing in the program.

C. Assignments

Graduate Assistants will normally be assigned to teaching duties in their home departments.
Where appropriate, however, Graduate Assistants may be assigned to duties outside their home
department. Graduate Assistants whose work is not governed by the TUGSA contract are
expected to devote an average of 20 hours per week to their assignments, in addition to their
full-time graduate studies. Graduate Assistants whose employment is governed by the TUGSA contract are expected to work in accord with the regulations specified in the contract.

**D. Training and Supervision**

Teaching Assistants must participate in training programs provided by the university as preparation for teaching assignments. Where appropriate to the assignment, departments may require students to participate in training offered by other departments or programs. Graduate Assistants assigned to assist faculty members in teaching must attend at least one full set of lectures in the course in which they are assisting; such required attendance may be limited to one semester for any course in which the student assists for more than one semester.

**E. Competence of Graduate Assistants**

1. Graduate Assistants must be competent to perform their assigned tasks. If, at any time during the Assistantship, Graduate Assistants are found to be unable, unwilling, or incompetent to perform their assigned tasks, they must be replaced immediately. If such Assistants cannot be reassigned to other appropriate duties, their Assistantships should be terminated, even if the period for which the Assistantship was offered has not expired. Any actions to terminate a Graduate Assistant whose employment is governed by the TUGSA agreement must comply with the TUGSA contract.

2. Graduate Assistants must be able to communicate effectively in English. All non-native speakers of English to whom Teaching Assistantships are awarded must be tested for proficiency in English through instruments chosen by the Dean’s Office in consultation with the Graduate Committee; those students who are found to need additional training in English for effective teaching must complete the training program provided by the college to ensure English proficiency. Until such students have achieved the level of English proficiency required for teaching assignments, their duties must be restricted to those determined by the director of the College’s training program to be appropriate to their level of English proficiency. Graduate Assistants who are required to participate in such English proficiency training but who fail to progress satisfactorily will be ineligible for Assistantships until they have successfully completed the College’s training program.

**F. Residence**

Graduate Assistants must normally remain in residence at Temple University during the entire period for which the Assistantship was awarded. However, with approval from their departments and the Dean’s Office, Research Assistants who must perform some of their research at another institution may continue their Assistantships during a temporary absence from Temple University. Normally such absence can occur only once and cannot extend to more than one-half of one semester; exceptions to this guideline may be approved when justified by the nature of the research duties.

**XII. DEPARTMENTAL OBLIGATIONS CONCERNING TEACHING ASSISTANTS**
The Department, in consultation with the student’s Area of Specialization faculty, is responsible for:

1. Evaluating students’ records to determine their eligibility for awards.

2. Determining the competence of Graduate Assistants for their assignments, except in the case of English language proficiency of non-native speakers (see previous section).

3. Recommending appointments to the Dean. Departments must not represent to the student that binding offers of appointment can be made by anyone other than the Dean, and must ensure that students do not construe negotiations with the department or program as binding offers.

4. Assigning Graduate Assistants to duties consistent with Departmental and Collegial guidelines.

5. Training and supervising Teaching Assistants in accordance with the guidelines given above, and providing any other training and supervision deemed necessary by the Department.

6. Documenting evaluations of the performance of Graduate Assistants to be made available if the Assistant’s competence is challenged through student complaints.

7. Keeping complete and accurate records of all Assistantships and reporting from them such data as the Dean’s Office may require for monitoring.

8. Keeping accurate budgetary records to ensure that stipends and tuition remissions do not exceed the budget allotted to the Department.

9. Distributing to Graduate Assistants copies of all documents relating to Departmental or Collegial policies on such matters as grading, attendance, withdrawals, plagiarism, research on human subjects, the Privacy Act, and others of which knowledge is expected of those assigned to teaching or research in the University.

10. Distributing to all Graduate Assistants copies of these College Guidelines, in the version compiled for Graduate Assistants.

XIII. DEPARTMENTAL POLICY REGARDING STUDENTS ON FELLOWSHIP SUPPORT

A. University Fellowships fund students for two years. These Fellowships are funded by the Graduate School. It is expected that each student receiving a University Fellowship will use the first year of that support in the first year it is available.

B. All students in the Ph.D. Program, whether or not they are on fellowship or other non-assistantship support, are expected to be actively involved in research. During the first year, research experience will typically be obtained by assisting in a faculty member’s research project. In some cases, clinical students may be asked to participate in the work of the Psychological Services Center, in a way that is appropriate to their prior experience. All students are expected to work in close collaboration with a research sponsor, preferably staying with a given sponsor for at least one year. The time devoted to research in collaboration with a faculty member will vary depending upon the demands of particular situations; however, it will typically
involve approximately twenty hours per week, and will seldom involve fewer than ten hours per week.

C. For the years in which fellowship students are not receiving fellowship support, the non-fellowship year support will typically involve a teaching or research assistantship during the academic year and a teaching assistantship during the summer.

XIV. PREPARING FOR THE DOCTORAL DISSERTATION

Preparing for the Dissertation includes the formation of a Doctoral Advisory Committee (which must include at least three members) and, at a later date, the formation of a Dissertation Defense Committee (which must include at least six members, including the members of the Doctoral Advisory Committee). For Graduate School policies associated with the doctoral Dissertation, click here: [https://bulletin.temple.edu/graduate/graduate-policies/](https://bulletin.temple.edu/graduate/graduate-policies/)

A. Formation of the Doctoral Advisory Committee

The doctoral candidate will initiate the Dissertation process by selecting a Doctoral Advisory Committee chairperson, typically the mentor or major advisor. The candidate, in consultation with the Committee chairperson, will select the remaining Doctoral Advisory Committee members. The Doctoral Advisory Committee must be formed before the student has a Dissertation Proposal approved. The Committee supervises the development of and approves the Dissertation Proposal, and oversees the Dissertation research. It is not necessary to form a Doctoral Advisory Committee until the student is ready to begin work on the Preliminary Examination and/or Dissertation Proposal. Approval forms can be obtained from the Departmental graduate office or the “Student Tools” tab in TUPortal; scroll to the bottom of the page to the University Forms channel (center column).

B. Composition of the Doctoral Advisory Committee (Core Committee)

The Doctoral Advisory Committee (also known as the Core Committee) must include at least three graduate faculty members from the Temple University Psychology Department. The Doctoral Advisory Committee may be expanded beyond three members to include other Temple graduate faculty (from inside or outside of the Department) and/or experts holding the doctorate or the appropriate terminal degree in their field (e.g., M.D.) from outside the University, provided that a majority of the members of the committee are members of Temple’s Graduate Faculty. Note that each Area may have requirements that are more specific than these (see each Area’s requirements at the end of this handbook).

Any student who wishes to form a Committee whose composition differs from these requirements must receive approval from the Psychology Department Graduate Committee and the Dean of the Graduate School. The composition of each student’s Doctoral Advisory Committee must be approved by the Director of Graduate Studies. Once the Doctoral Advisory Committee has been formed, it may not be changed except in those cases where a committee member withdraws because of circumstances that make participation impossible. All changes in committee composition must be approved in writing by the Chair of the Department or the Director of Graduate Studies. Note that appointments of non-Temple faculty members to a Doctoral Advisory Committee must be approved by the Graduate School (see form “Nomination
C. Formation and Composition of the Dissertation Defense Committee

The committee that reads the Dissertation and hears the oral defense is known as the Dissertation Defense Committee. The Dissertation Defense Committee shall consist of at least six individuals, including the Doctoral Advisory Committee plus additional graduate faculty readers, selected either from within or outside the Department. At least one reader must be from outside the Candidate’s Area faculty. Such an individual may be from another area within the Psychology Department (an individual holding appointments in two areas will fulfill this requirement) or from outside the Department. Composition of the Dissertation Defense Committee must be approved in writing by either the Chair of the Department or the Director of Graduate Studies at least one month prior to the scheduled date of the oral examination. Students should use the “Appointment of Dissertation Defense Committee” form under the tab for “Student Tools” in TUPortal (in the University Forms channel in the center column) to secure this approval. The completed form should be filed with the Graduate Coordinator.

The Dissertation Defense Committee may include individuals from outside Temple University, or individuals from within Temple who are not listed as graduate faculty, so long as they hold the Ph.D. or equivalent degree and have expertise in the subject area of the Dissertation, and so long as the majority of the Committee is members of the Temple University graduate faculty. Any student wishing to appoint a non-Temple faculty member or Temple University non-graduate faculty member to his or her Dissertation Defense Committee must complete the Graduate School form, “Nomination for Service on Doctoral Committees,” from TUPortal under the “Student Tools” tab and in the University Forms channel; procure the CV of the proposed committee member; and have the nomination approved by the Department of Psychology, the College of Liberal Arts, and the Graduate School. It is not necessary to complete this form for any committee members who are members of the Temple graduate faculty (see link for current listing of Temple graduate faculty: https://bulletin.temple.edu/faculty/).

D. Scheduling Rooms for Dissertation Oral Examinations

Please see section IX C for details of procedures related to room scheduling.

E. Dissertation Format

The format of the Dissertation must follow the format approved by the Graduate School. For information on formatting, please see: https://grad.temple.edu/resources/dissertation-thesis-handbook


At the time of the outlining of the schedule below, the Clinical Area had scheduling requirements that are more stringent than those presented here. Therefore, it is imperative that Clinical students consult Section XVI B in this handbook (Additional Requirements for the Clinical Area) before scheduling the Dissertation Oral Defense.

The Dissertation Oral Defense (also called the Dissertation Defense or the Dissertation Oral Examination) involves several sets of people. First is the candidate, who has prepared the
dissertation. Second is the dissertation advisor, who has guided the student through the research that provides the material for the dissertation and who has supervised the writing of the dissertation. Third is the student’s Doctoral Advisory Committee (see section XIV B; sometimes called the Core Committee), which consists of three faculty members, including the advisor, who have approved the dissertation proposal and who may have played roles during the student’s carrying out of the dissertation research. They approve the dissertation before it can be sent to the Dissertation Defense Committee (see section XIV C), which consists of the members of the Doctoral Advisory Committee plus three additional faculty, who read and approve the dissertation and who participate in the dissertation oral examination. The schedule for the oral examination must provide time for all those individuals to carry out their responsibilities.

1. The dissertation advisor first approves the written dissertation. The candidate, after consultation with the advisor, should provide the advisor with sufficient time to read the dissertation and must also leave sufficient time available in order to carry out any revising required by the advisor for approval of the dissertation. The advisor should have at least a week (5 business days; with advance warning) to read and comment on the dissertation, and the candidate should reserve at least one additional week in order to carry out any revisions requested by the advisor. The specific circumstances surrounding a particular dissertation may result in an advisor needing more time to read and comment on a dissertation. Thus, two weeks at minimum are needed for the dissertation to be approved by the advisor.

It is also possible that, after revisions are carried out by the candidate, the advisor will not approve the document. In that case, the student and advisor will have to work further on revising the dissertation to make it acceptable to the advisor, which may result in the Dissertation Oral Examination being postponed or rescheduled to a later date.

Other factors may also play a role in scheduling the Oral Examination. For example, if the student and the advisor have been working closely on the progress of the writing of the Dissertation, then the student will be able to schedule the Oral Examination with more precision than if the student and the advisor have not been in close contact during the time of the writing of the Dissertation. In the latter case, the student should be conservative in scheduling the Oral Examination, and should wait until they have a clear idea of the advisor’s opinion concerning the status of the dissertation. With that information available, there will be less chance of the student having to reschedule or cancel the Oral Examination.

2. After the advisor has approved the dissertation, it is sent to the Doctoral Advisory Committee, who are given at least two weeks (10 business days) to read and comment on the document. As with the advisor’s comments, the candidate should reserve another week to deal with revisions required by any member(s) of the Doctoral Advisory Committee. It is also possible that, after revision has been carried out, the Dissertation will not be approved by a member or members of the Doctoral Advisory Committee, in which case the student and committee member(s) must continue with revision of the document until a satisfactory version is produced. This additional revision may result in the Dissertation Oral Examination being postponed or rescheduled to a later date.
3. After the Dissertation has been approved by the Doctoral Advisory Committee, it is sent to the remaining members of the Dissertation Defense Committee (the “readers”), who should have at a minimum 10 business days to read the document in preparation for the Oral Examination.

Thus, in scheduling the Oral Examination, a minimum total of seven weeks (Advisor + Revisions = 2 weeks; Doctoral Advisory Committee + Revisions = 3 weeks; Dissertation Defense Committee = 2 weeks) is needed before the date of the Oral Examination. When a student schedules his or her examination, it is critical that at least 7 weeks of time are available. However, as noted, more time than this minimum may be needed in particular circumstances.

It should be noted again that the above requirements are minima that must be met by students in any Area within the Psychology Department. Any Area is free to set more stringent requirements concerning the issues addressed in this section. Students should examine the specific requirements for their Area (see section XVI) to ensure that there are no additional requirements that must be met in scheduling the Dissertation Oral Defense.

G. Dissertation Oral Defense

A minimum of 30 days prior to the scheduled date of the oral defense, the candidate will notify the Department by turning in the “Announcement of Oral Defense” form. Once approved by the college and graduate school, a written notification of the defense will be distributed to all Psychology Faculty members. All faculty members and graduate students in the Department are invited to attend the oral defense. Oral defenses also are open to the Temple University academic community. If a person outside of the Temple University academic community wishes to be present at the oral defense as a guest, the Dissertation Examining Committee is responsible for determining the appropriateness of the request and for making the final decision.

The Graduate School requires a minimum of 10 days advance notice in order to schedule Dissertation Defense Examinations. As noted in the prior paragraph, students shall notify the Psychology Department Graduate Coordinator at least 30 days before the examination date, so that the Department can file the necessary paperwork with the Graduate School and can post an announcement of oral defense in the Department. The form “Announcement of Oral Defense” is available on TUPortal under the “Student Tools” tab; scroll to the bottom of the page to the University Forms channel (center column). The Graduate School will not approve Dissertation defenses that are not scheduled in accord with this policy.

The Dissertation Defense is to be chaired by a member of the Dissertation Defense Committee, but may not be chaired by the Chair of the Doctoral Advisory Committee (the major advisor). The Chair of the Dissertation Defense Committee has no special responsibilities other than to call the meeting to order and oversee the examination process. When filing the appropriate final defense forms, the candidate should ensure that the person designated as the chair of the oral defense is not the chair of the student’s Doctoral Advisory Committee.

The oral defense constitutes an examination. The form “Final Examination Report for Doctoral Candidates” is available on TUPortal under the “Student Tools” tab; scroll to the bottom of the page to the University Forms channel (center column).

A student will either pass or fail the oral defense.
A student will not pass the oral defense if more than one member of the six member oral defense committee votes against passage. There are three areas in which the Examining Committee can find deficiency:

1. The research method, analysis, or theoretical exposition does not meet adequate standards of scholarship. This may require additional research, analysis, and writing. Another oral defense may be required at the discretion of the student’s committee.
2. The student has not fully analyzed or has not presented the material in a satisfactory manner. Another examination meeting may be required, or it may be possible to pass the student conditionally at the discretion of the committee. If the Dissertation has been passed conditionally, the committee will detail, in writing, the conditions that need to be satisfied for formal passage, including, if necessary, another oral defense.
3. The student’s oral defense of an acceptable Dissertation is judged inadequate. This situation would require another defense with the same committee. This second defense must occur within 90 days of the original defense.

XV. STUDENT GRIEVANCE PROCEDURES

A. Problems Relating to General Departmental Policy

1. Any problem with general Departmental policy should first be presented to the appropriate departmental committee or to the Graduate Committee.
2. If the grievance concerns Departmental policy and the student has not received satisfaction from the appropriate Departmental committee, the Chair will appoint a Grievance Committee, which will collect information from the student and the relevant committee and present a formal report to the faculty for their consideration. The student will be informed of the progress of this proceeding.

B. Problems Relating to Student Grievances with Specific Professors

1. The first step for handling a grievance a student has with a specific professor is for the student to make every effort to settle the problem with the professor directly. Students who feel they need help with this first step should feel free to consult with individuals in an appropriate student organization, with their advisor, and/or their Area Director. [See also https://liberalarts.temple.edu/about-us/resources/graduate-students/graduate-student-grievance-procedure]
2. If no resolution of the grievance is gained at step B1, the student should meet with the Department Chair or the Director of Graduate Studies to discuss the situation in an attempt at resolution. On the basis of information obtained from the student and professor, the Chair or Graduate Director will attempt to make specific recommendations to the student and professor regarding possible solutions. If either party is not satisfied with the chair or director’s recommendation, the department chair will appoint a grievance committee to address the problem and recommend solutions.
3. If the Grievance Committee is unable to provide such recommendations, or if the professor chooses, as is his or her prerogative, not to rely on the Committee for assistance in resolving the
problem, the Committee will present a written report to the Graduate Committee of any deliberations carried out.

C. Students’ Prerogatives Concerning Grievances

Although the Department encourages students to attempt to resolve grievances via the procedure outlined above, students are always free to file grievances with the appropriate College or University Committees. Guidelines for such procedures may be obtained from the College of Liberal Arts or from the Graduate School.

XVI. Specific Area Requirements

A. REQUIREMENTS FOR CNs (Cognition and Neuroscience), Social, & Developmental

Students must fulfill all Psychology Graduate Program requirements, as described below and at this link: GraduateStudentReqsExps_042020

1) Total required didactic course credits: 26. Total required 999x credits: 6. All students should, in consultation with their advisors, select courses most relevant to their desired course of study.

A suggested sequence of courses for nonclinical students is shown below.

<table>
<thead>
<tr>
<th>Year</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>Grad Statistics 1 (3 credits)</td>
<td>Grad Statistics 2 (3 credits)</td>
</tr>
<tr>
<td></td>
<td>Seminar (3 credits)</td>
<td>Seminar (3 credits)</td>
</tr>
<tr>
<td></td>
<td>Professional Issues for Psychology Careers (1 credit)</td>
<td></td>
</tr>
<tr>
<td>2nd</td>
<td>Seminar (3 credits)</td>
<td>Seminar (3 credits)</td>
</tr>
<tr>
<td></td>
<td>Seminar (3 credits)</td>
<td>Seminar (3 credits)</td>
</tr>
<tr>
<td></td>
<td>Teaching of Psychology (1 credit)</td>
<td></td>
</tr>
<tr>
<td>3rd</td>
<td>Psychology 9994* (1 credit)</td>
<td>Psychology 9994 or 9998 (1 credit)</td>
</tr>
<tr>
<td>4th</td>
<td>Psychology 9998 (1 credit)</td>
<td>Psychology 9998 or 9999 (1 credit)</td>
</tr>
<tr>
<td>5th</td>
<td>Psychology 9999 (1 credit)</td>
<td>Psychology 9999 (1 credit)</td>
</tr>
</tbody>
</table>

* For further information about Psychology 9994 – 9999, see Section V.

2) Students must make substantial progress on a pre-dissertation research project in their first year. This project should be developed in collaboration with the advisor. At the end of the 1st year (CNs and Social) or beginning of the 3rd year (Developmental), students will present a completed project. Developmental students will also present a proposal of the project in their 1st year. The quality of the project must be such that, assuming the data are not equivocal, it can be submitted to a research journal at some point in time. These presentations will normally be made during the area meetings and must be presented before at least the advisor for the researcher’s
project and two other faculty members from within the program. Continuation in the graduate program is contingent on successfully completing this project.

4) Preliminary exams will be completed during the Spring of the 3rd year (i.e., the student’s 6th semester). The preliminary examination paper and oral exam are designed to assess students’ progress, ability to synthesize material relevant to their area of research, and ability to effectively communicate the information both in writing and orally. The topic of the preliminary examination paper is expected to be a topic that focuses on a student’s research.

The preliminary exam will be a paper chosen from one of two models: A synthesis of existing research literature or a development of a theoretical approach to a problem. A target length for the preliminary exam paper is 40 double-spaced pages. Students should schedule an oral presentation and defense of their preliminary paper, as detailed elsewhere in this Handbook. The presentation will be open to all faculty members of the Psychology Department.

The preliminary examination will be evaluated by a committee consisting of three faculty members of Temple’s Psychology Department (exceptions must be discussed with mentor). Students are expected to work with their advisor to identify potential members of this committee and meet with their mentor to discuss preliminary exam topics.

5) Expectations for presentations and publications are listed in Table 1.

6) Dissertation Proposal. A written proposal for the Dissertation research must be presented to the student’s Doctoral Advisory Committee. Composition of the Doctoral Advisory Committee: at least two members of this committee must be members of Temple’s Psychology Department; the third member can be from Psychology or from a different department or school at Temple. Students who wish for an exception to this rule must seek written approval from their area director. Note that all committee members must be tenure track faculty. The dissertation advisor serves as the chair of the Doctoral Advisory Committee. The Dissertation Proposal must be successfully completed by the end of their 4th year. The student should develop the proposal in close consultation with the members of their committee and particularly the chair of the Advisory Committee.

The proposal literature review should be succinct and directly related to the study being proposed (a broader review of the literature is not required). The proposal should include a list of hypotheses to be tested. There may be exploratory analyses. The proposal should also include a section on the data analytic plan that fully details the proposed analyses to be undertaken in the evaluation of the study hypotheses. This section might be substantially more detailed than would appear in a journal article.

7) Doctoral Dissertation Defense. The Dissertation Committee consists of the three members of the Doctoral Advisory Committee plus three additional faculty who act as Readers of the dissertation. The dissertation advisor first approves the written dissertation. The dissertation is then sent to the Doctoral Advisory Committee, who are given approximately two weeks to read and comment on the document. The candidate should respond to the revisions required by any member(s) of the Doctoral Advisory Committee. After the dissertation has been approved by the Doctoral Advisory Committee, it is sent to the remaining members of the Dissertation
Committee, who should be given approximately two weeks to read the document in preparation for the Oral Examination.

The Oral Examination should be accompanied by Powerpoint slides; the presentation should be approximately 20-30 minutes long. Faculty will ask questions throughout, extending the total time to 1-2 hours.

Table 1: A summary of expectations in the nonclinical areas.

<table>
<thead>
<tr>
<th>Year</th>
<th>Expectations</th>
<th>Comments</th>
</tr>
</thead>
</table>
| Year 1| • Complete 2 graduate courses per semester (2 semesters of graduate statistics + 2 other graduate courses)  
       • Develop and present an initial research project or proposal at an area meeting (check with your advisor/area director; expectations may differ across areas) | US Citizens and Permanent Residents should consider applying for an NSF Graduate Research Fellowship in Yr 1 or Yr 2. |
| Year 2| • Complete 2 graduate courses per semester  
       • Present a poster/give a talk at a conference |                                                                 |
| Year 3| • Complete (defend) preliminary exam by the end of this academic year  
       • Submit a manuscript for publication  
       • Present a poster/give a talk at a conference;  
       • Present a completed "Pre-dissertation project" at a Fall area meeting (check with your advisor/area director; expectations may differ across areas) | US Citizens and Permanent Residents should consider applying for an F31. |
| Year 4| • Present a poster/give a talk at a conference  
       • Submit a manuscript for publication  
       • Begin work on your dissertation proposal; by the end of the year, defend your proposal to your 3-person core committee | Consider applying for a university “dissertation completion grant” at the end of Y4. |
| Year 5| • Present a poster/give a talk at a conference  
       • Submit a manuscript for publication  
       • Prepare the written dissertation and orally defend your dissertation to your 6-person committee (core committee + readers) | Note: after Year 5 students are “out of matrix” and departmental funding (e.g. a TA contract) is not guaranteed. |

Students who do not meet this yearly expectations will receive a warning, and may subsequently be placed on probation if the same pattern persists. Probation procedures outlined in the Graduate Handbook will be followed.

Students may choose to follow an accelerated timeline.
B. REQUIREMENTS FOR CLINICAL

1) Total required course credits: 68 (which must include 60 course credits, six credits of 999x, and two internship credits)

2) A minimum of three years in residency at Temple University

3) American Psychological Association (APA) Discipline Specific Knowledge Requirements. APA, which accredits the Clinical Psychology Program at Temple University, requires that all students acquire a general knowledge base in the field of psychology, broadly construed, to serve as a foundation for further training in the practice of health service psychology. These areas of discipline specific knowledge are divided into two categories.

*Category 1 includes History and Systems of Psychology and the following five basic content areas in scientific psychology: (a) Affective Aspects of Behavior, (b) Biological Aspects of Behavior, (c) Cognitive Aspects of Behavior, (d) Developmental Aspects of Behavior, and (e) Social Aspects of Behavior.

*Category 2 includes (f) Research Methods, (g) Quantitative Analyses, (h) Psychometrics, and (i) Advanced Integrative Knowledge of Basic Discipline Specific Content (i.e., the areas identified in Category 1 above).

With regard to Category 1 requirements:

3a) History and Systems knowledge is distributed through many of the required Clinical Psychology Area Content Courses including (but not limited to) Assessment I and II, Psychopathology, and Research Methods.

3b) Knowledge of Affective Aspects of Behavior is covered comprehensively through an Affective Bases of Behavior reading list and examination. Students complete the readings in the summer after the second year and must pass (at least 80%) an exam given at the beginning of the Fall semester of the third year. Alternatively, students can take and pass (B- or better) the Affective Neuroscience course (PSY 8005).

3c) A foundational knowledge of the other four basic content areas (social, cognitive, developmental, and biological aspects of behavior) should be demonstrated by either completion of a course in the relevant area (e.g., biological psychology) with a grade of B- or better, or a score of 70% or better on the relevant Psychology GRE subtest. Graduate level knowledge of social, cognitive, and developmental aspects of behavior is demonstrated via taking and passing (B- or higher) the required Social, Cognitive, and Developmental Aspects of Behavior course (PSY 8481).

*See 3g for biological aspects of behavior

With regard to Category 2 requirements:

3d) Graduate level research methods knowledge is demonstrated via successful completion of Research Methods in Clinical Psychology (PSY 9411).

3e) Graduate level Quantitative Analyses knowledge is demonstrated via successful completion of Statistics I and Statistics II (PSY 8011 and 8021).

3f) Psychometrics knowledge is distributed through several courses including Research Methods, Assessment I, and Assessment II.

3g) Advanced Integrative Knowledge of Basic Discipline Specific Content is demonstrated through successful completion of a “bio-integrative” course that integrates
biological aspects of behavior and another aspect of behavior (e.g., Affective Neuroscience [PSY 8005], Cognitive Psychology [PSY 8312] or Behavioral Neuroscience [PSY 8712]). Please note that PSY 8712 is also used to provide graduate knowledge in biological aspects of behavior.*

The above discipline-specific knowledge is in service of developing profession-wide competencies required for all students who graduate from programs accredited in health service psychology. These competencies include (i) research; (ii) ethics; (iii) individual and cultural diversity; (iv) professional values, attitudes, and behaviors; (v) communication in interpersonal skills; (vi) assessment; (vii) intervention; (viii) supervision; and (ix) consultation and interprofessional interdisciplinary skills. The large majority, but not all, of these requirements are satisfied by the specific curriculum outlined below, because the curriculum allows the student some choice of courses to select. Departmental elective courses may be used to satisfy remaining requirements.

4) Clinical Psychology Area Required Content Courses. PSY 8412 (Psychopathology), PSY 8433 (Introduction to Clinical Psychology), PSY 8413 and 8423 (Psychological Assessment I and II), PSY 8411 (Cognitive and Behavioral Therapies and Empirically-Supported Treatments), PSY 9411 (Research Methods in Clinical Psychology), and PSY 8410 (Multicultural Issues in Clinical Psychology).

5) Clinic (therapy) Teams. Students must be enrolled in a “clinic team” (Clinical Practicum; PSY 9187-9587) for each of the 4 semesters of their second and third academic years in the Clinical Psychology program. Second year students on a clinic team receive training and experience in the psychological treatment of clients at the Department of Psychology’s Psychological Services Center. Third year students on a clinic team may similarly be placed at the Psychological Services Center, but some may be placed with the approval of the Clinical Faculty in community clinical settings. Each semester, students’ preferences for clinic team supervisors are solicited, and the Director of the Psychological Services Center and the Director of Clinical Science Training arrange team assignments, taking student’s preferences, training needs, and past clinic team assignments into account. Students begin on clinic team in the summer after their first year; second and third year students continue on clinic teams during summers, but summer teams do not satisfy the clinic team requirement.

6) Assessment Teams. Students must be enrolled in an “Assessment Team” (Assessment Practicum; PSY 9987) for both semesters of their second academic year in the Clinical Psychology Program. Second year students on an assessment team receive training and experience in the psychological assessment of clients at the Department of Psychology’s Psychological Services Center.

7) Clinical Psychology Topical Seminars. One Clinical Psychology topical seminar (PSY 8420 or 8430) selected from offerings that vary from semester to semester (e.g., Mood Disorders, Anxiety Disorders, Developmental Psychopathology, Schizophrenia, Grant Writing) is required. Courses with numbers other than PSY 8420 or 8430 will be considered as meeting this requirement only on prior petition to (and approval by) the Clinical Psychology Faculty.
8) Departmental Electives. Two additional elective courses must be taken outside the Clinical Psychology Area but within the course offerings of the Department of Psychology. Electives may be used to satisfy breadth requirements.

*Note that all of coursework above (items 3 through 8) should be completed in the first three years of graduate training (though in special circumstances a final course may need to be taken in fall of year 4).*

9) External Practica. During a student’s fourth and fifth years, arrangements may be made for an optional practicum in a community setting on the approval of the student’s advisor and the Director of Clinical Science Training. The following guidelines should be followed for community practica (and for practica at internal sites such as the Adult Anxiety Clinic, the Child and Adolescent Anxiety Disorders Clinic, or the MAD Lab):

a. Students must discuss potential practicum sites with their primary advisors before making application to those sites. A form must be completed attesting that this discussion has taken place, signed by both parties, and kept on file by the Director of Clinical Science Training. Advisor agreement with the student’s application to particular sites is strongly preferred, but not required.

b. Practica cannot be scheduled for more than 2 full (8-10 hour) days. Longer practicum hours or practica for more than 2 days per week are permissible only if a petition is presented to the clinical faculty and approved. Similarly, practicum hours at internal sites that, when added to hours accrued at external placements, cause the student’s total practicum hours to exceed two 8-10 hour days per week are permissible only if a petition is presented to the clinical faculty and approved.

c. Supervision must be provided by a licensed psychologist with a doctoral degree (Ph.D., Psy.D.).

10) Clinical Psychology Area Talks. Required of all students in their first 4 years (with the exception of students who may be on community placement when Clinical Area Talks are scheduled). These talks fulfill a variety of important program functions, including meetings of the Director of Clinical Science Training or Clinical Faculty with the graduate student body, training in various Psychological Services Center procedures, and exposure of students to guest speakers and various topics including, but not limited to, ethical issues, multicultural and individual diversity, consultation and supervision, and training in empirically supported treatments.

11) Professional Issues for Psychology Careers. Psyc 8017 (previously known as “Professional Development Seminar”) is required of all students during the fall semester of their first year. This seminar is designed to provide students with information to help them excel as graduate students as well as advance their careers post-graduate school. Topics covered include ethical issues; mentoring (the student-faculty relationship); how to make the most of research assistantships; how to develop a line of research; how to obtain research grants, scholarships, and fellowships; how to publish empirical journal articles; issues of diversity in academia; and how to search for a job post-graduate school.
12) Pre-Dissertation Research Project. This project must be completed by April 15 of the student’s 2nd year in the program. It is supervised and must be approved by a member of the Department of Psychology faculty. The student presents a synopsis of the pre-dissertation research project at a Clinical Research Day in the fall semester of the following year. Students wishing to obtain a Master’s degree prior to completing the Ph.D. may use this research as the basis for a Master’s thesis to be defended before a committee of three faculty members, at least two of whom are Psychology Graduate Faculty, including the student’s advisor.

13) Preliminary Examination. A written paper with an oral examination is required. The paper should be a critical review and synthesis of the literature in the student’s specific area of interest, defined in consultation with the student’s primary advisor and typically substantively related to the topic of the student’s dissertation. It should be modeled after published literature reviews in the field and evaluated by the criteria applied to reviews that are submitted for publication to scholarly journals. The preliminary examination paper must be successfully completed before June 1 and the oral examination must be passed by October 1 of a given year in order for the student to apply for an internship placement that would begin in the following year. The student should be enrolled in PSY 9994 (“Preliminary Examination”) in the semester of the oral examination.

14) Dissertation Proposal. A written proposal for the Dissertation research must be presented to the student’s Doctoral Advisory Committee. Like the Preliminary Examination, the Dissertation Proposal must be successfully completed before June 1 and defended by October 1 of a given year in order for the student to apply for an internship placement in the following year.

15) Internship. A 2000 hour predoctoral internship is completed in the fifth or sixth year. The Internship site supplies a mid-year and end-of-year evaluation of the student, which becomes a part of their graduate record. A student must be continuously registered and therefore should register for 1 credit for internship (PSY 9485) during semesters when they are off campus. A total of 2 internship credits are required for graduation. The Clinical Psychology Program requires an internship approved by the American Psychological Association or the Canadian Psychological Association.

16) Preparation of the Dissertation and the Dissertation Oral Defense:

The following schedule pertains to students in the Clinical Psychology Ph.D. Program and supersedes the minimum schedule outlined for the Department as a whole.

The Dissertation Oral Defense (AKA Dissertation Defense or the Dissertation Oral Examination) involves several sets of people. First is the candidate, who has prepared the dissertation. Second is the dissertation advisor, who has guided the student through the research that provides the material for the dissertation and who has supervised the writing of the dissertation. Third is the student’s Doctoral Advisory Committee (see section XIV B; sometimes called the Core Committee), which consists of three faculty members, including the advisor, who have approved the dissertation proposal and who may have played roles during the student’s carrying out of the dissertation research. They approve the dissertation before it can be sent to the Dissertation Defense Committee (see section XIV C), which consists of the members of the
Doctoral Advisory Committee plus three additional faculty, who read and approve the dissertation and who participate in the dissertation oral examination. The schedule for the oral examination must provide time for all those individuals to carry out their responsibilities.

16a) The dissertation advisor first approves the written dissertation. The candidate and advisor should have worked closely during the preparation of the dissertation, and the advisor may have approved sections of the dissertation as they were completed. However, the candidate must provide the advisor with sufficient time to read a complete version of the dissertation and the student must also leave sufficient time available to carry out any further revisions of the dissertation required by the advisor prior to its approval. The specific time frame must be negotiated between the candidate and the advisor. A defense cannot be scheduled prior to the approval of the dissertation by the advisor.

The student may schedule their Dissertation Oral Defense for no less than 8 weeks after receipt of the advisor’s approval of the dissertation.

16b) After the advisor has approved the dissertation, it is sent to the Doctoral Advisory Committee, who is given three weeks (21 days) to read and comment on the document. As with the advisor’s comments, the candidate should reserve at least another week to deal with revisions required by any member(s) of the Doctoral Advisory Committee. It is also possible that, after revision has been carried out, the dissertation will not be approved by a member or members of the Doctoral Advisory Committee, in which case the student and committee member(s) must continue with revision of the document until a satisfactory version is produced. If this process is very lengthy, this additional revision may result in the Dissertation Oral Examination being postponed or rescheduled to a later date.

16c) After the dissertation has been approved by the Doctoral Advisory Committee, it is sent to the remaining members of the Dissertation Defense Committee, who should have at a minimum two weeks (14 days) to read the document in preparation for the Oral Examination.

Thus, in scheduling the Oral Examination, a minimum of eight weeks from the time of the advisor’s approval of the document is needed before the date of the Oral Examination. When a student schedules their examination, it is critical that that amount of time be available. However, as noted, more time than this minimum may be needed in particular circumstances.

16d) Guidelines for Preparation of the Dissertation Proposal for students in the Clinical Area:

1. The proposal literature review should be succinct and directly related to the study being proposed. A broader review of the literature is not required. [Note: The broader review of the literature was accomplished by the preliminary examination paper].
2. The dissertation proposal should include Specific Aims.
3. The proposal should include a list of hypotheses to be tested, and these should be labeled as primary or secondary. The number of hypotheses should be reasonable for the scope of the project and the sample size(s) of the study or studies being proposed. The study must be powered to test the primary hypotheses. There may be exploratory analyses.
4. The proposal should include a section on the data analytic plan that fully details the proposed analyses to be undertaken in the evaluation of the study hypotheses. This section might be substantially more detailed than would appear in a journal article.

16e) Guidelines for Preparation of the Final Dissertation and Dissertation Defense for students in the Clinical Area:
1. The dissertation should be formatted as a submittable manuscript-length research report. APA or APS journals should serve as models in terms of content, formatting, and quality (e.g., *Journal of Consulting and Clinical Psychology; Journal of Abnormal Psychology; Psychological Assessment; Clinical Psychological Science*).
2. The dissertation should not be formatted as a Brief Report.
3. Additional data can be prepared to be submitted, as appropriate, for inclusion in online repositories. The dissertation may include expanded analyses as a separate chapter, when appropriate.
4. The dissertation may or may not include, as a separate chapter, the already evaluated preliminary examination paper (i.e., longer literature review).
5. The dissertation defense should be an oral presentation of the dissertation study (which may also include other studies). Students should prepare an approximately thirty-minute PowerPoint presentation with or without handouts. This may be similar to an academic job talk, although faculty at a defense are more likely to ask questions throughout.

17) Clinical Area Policy on Vacations or Absences. Because clinical psychology students are involved in so many diverse activities, it is important that clinical faculty be apprised when students will be away from campus for anything more than a brief period of time. Therefore, it is the policy of the Clinical area that:
   a. The timing of any/all vacation days must be coordinated with the mentor.
   b. Time off beyond university closures that exceed 5 business days total per semester during the academic year, 10 business days total in summer, and/or 2 clinic teams requires (1) clinical supervisor, (2) mentor, (3) teacher, and (4) DCST approval.