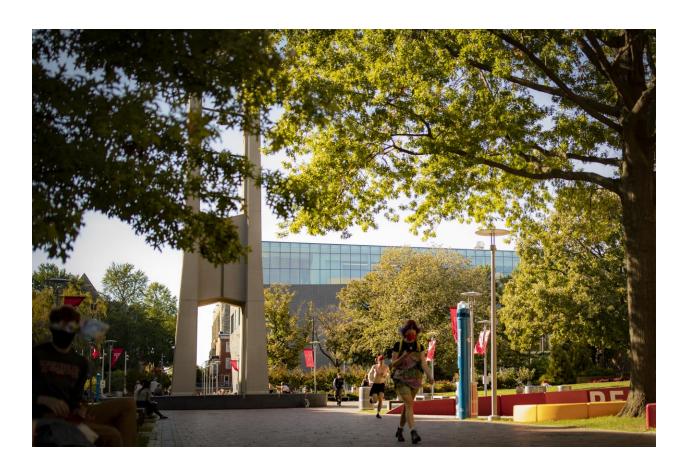
#### **TEMPLE UNIVERSITY**

# Fact Book



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#### Introduction

The Temple University Fact Book and Temple University At a Glance publications are prepared annually by the Office of Institutional Research and Assessment (IRA). These publications provide a convenient and concise summary of key metrics from across the University. The facts and figures presented are designed to address frequently asked guestions about Temple.

Further details and definitions are provided in the appendices of most sections. It is important to note that the information in this Fact Book may differ from data reported by IRA to federal, state and regional agencies due to differences in reporting guidelines and definitions, as well as the timing of when information was prepared.

IRA wishes to thank the individuals and offices from across the university who contributed to the preparation of the Temple At a Glance and the Temple University Fact Book publications.

For more information, please visit our website: www.temple.edu/ira

Any questions concerning the material presented in this Fact Book should be directed to:

The Office of Institutional Research and Assessment 301 Conwell Hall 1801 N. Broad Street Philadelphia, PA 19122

Richard Hetherington richard.hetherington@temple.edu



#### **Mission Statement**

Opportunity. Engagement. Discovery.

Temple University educates a vibrant student body and creates new knowledge through innovative teaching, research and other creative endeavors. Our urban setting provides transformative opportunities for engaged scholarship, experiential learning, and discovery of self, others and the world. We open our doors to a diverse community of learners and scholars who strive to make the possible real.

We are committed to the ideals upon which Temple was founded:

- Providing access to an excellent, affordable higher education that prepares students for careers, further learning and active citizenship.
- Creating a collaborative community of outstanding faculty and staff who foster inclusion and encourage the aspirations of Temple students.
- Promoting service and engagement throughout Philadelphia, the Commonwealth of Pennsylvania, the nation and the world.



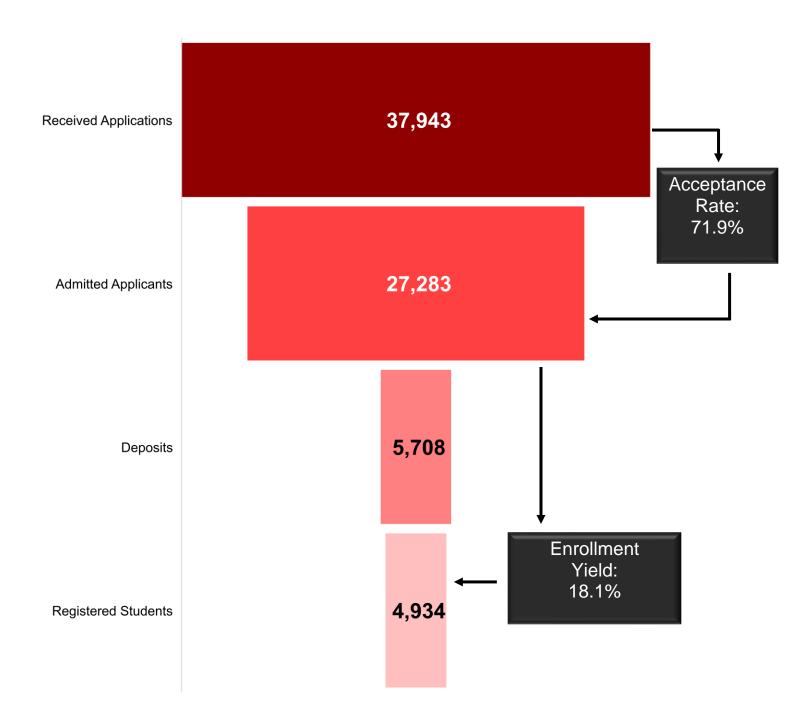


### **Section 1: Student Admissions**





#### 1.1 Incoming First-Year Students – Admissions Activity at a Glance

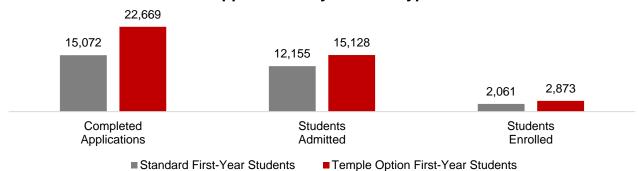




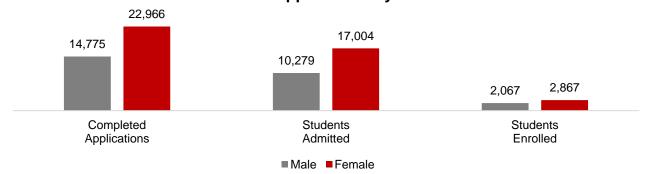
#### 1.2 Incoming First-Year Students

Fall 2021	Completed Applications	Students Admitted	Students Enrolled	
Total Incoming First-Year Students	37.741	27.283	4.934	

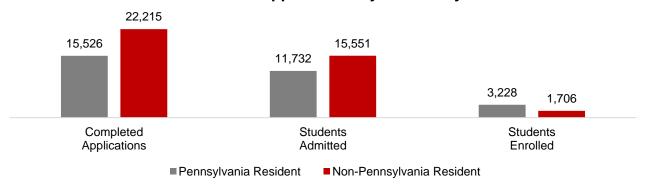
#### **Applications by Student Type**



#### First Year Applications by Gender

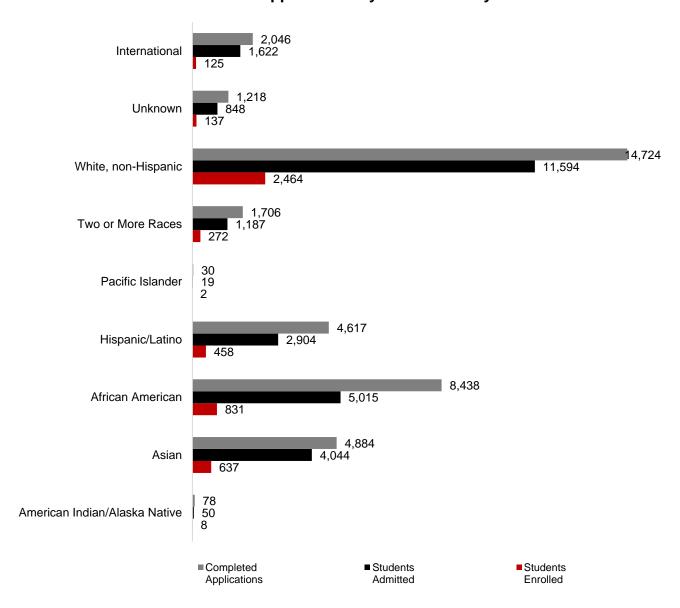


#### First Year Applications by Residency

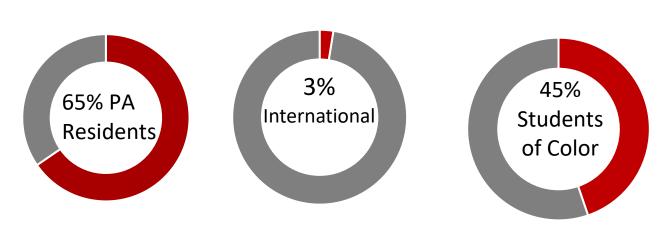




#### First Year Applications by Race/Ethnicity



#### **Incoming First-Year Student Highlights**





#### 1.3 Incoming First-Year Students – Quality Indicators

#### **Average SAT Math Score**



**Average High School GPA** 

### Average SAT Evidence Based Reading and Writing (EBRW)





Average SAT Composite (Math & EBRW Combined)

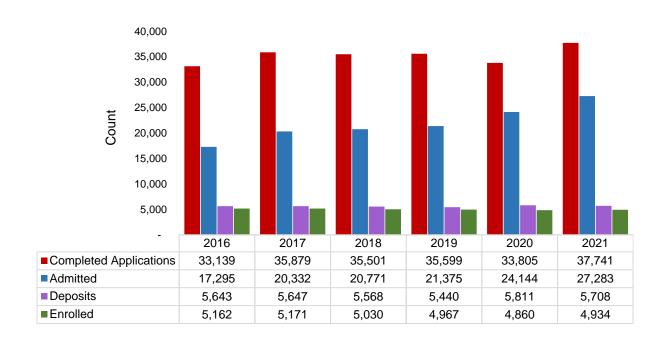


**Average ACT Composite Score** 

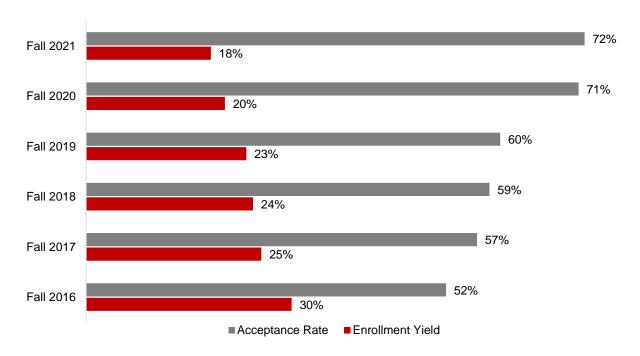




### 1.4 Incoming First-Year Students – Longitudinal Admissions Activity

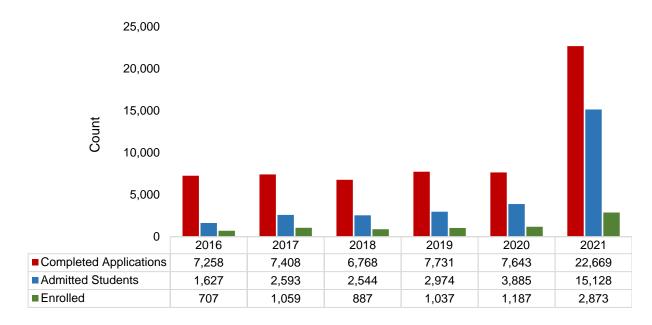


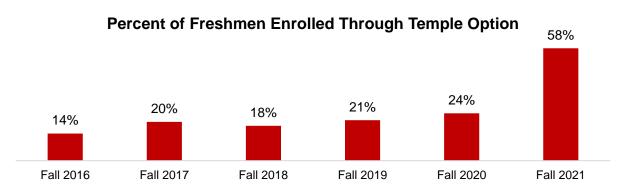
### Longitudinal Acceptance Rates and Enrollment Yields for Incoming First-Year Students



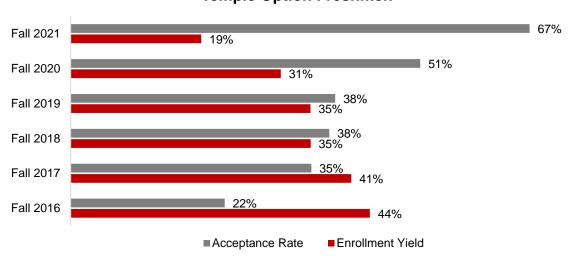


## 1.5 Incoming First-Year Students – Temple Option Admissions Activity





#### Longitudinal Acceptance Rates and Enrollment Yields for Temple Option Freshmen

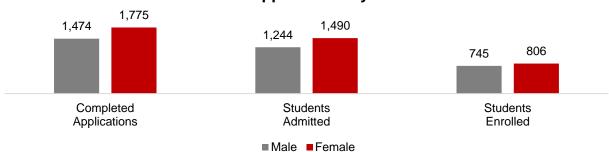




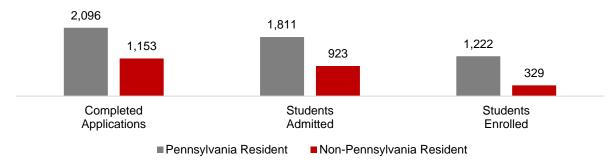
#### 1.6 Incoming Transfers

Fall 2021	Completed	Students	Students
	Applications	Admitted	Enrolled
Total Incoming Transfers	3,249	2,734	1,551

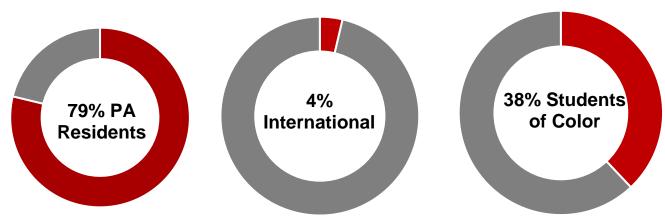
#### **Transfer Applications by Gender**



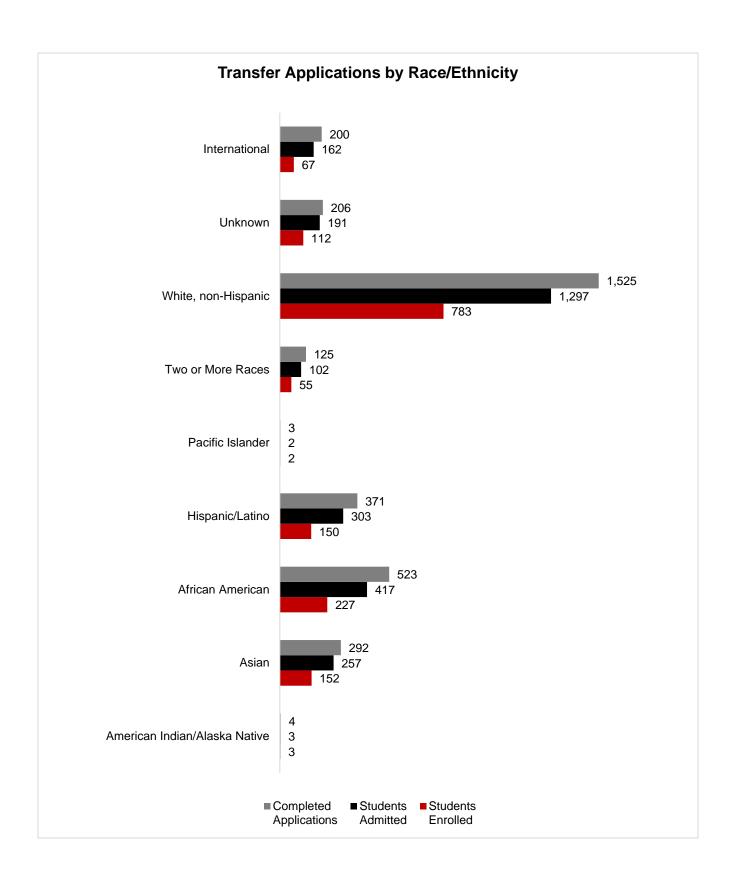
#### **Transfer Applications by Residency**



#### **Enrolled Transfer Highlights**

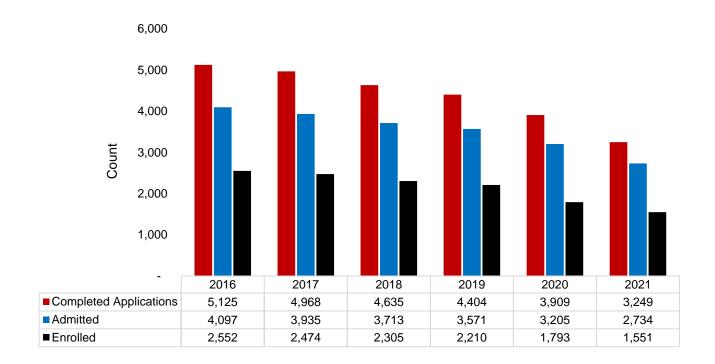






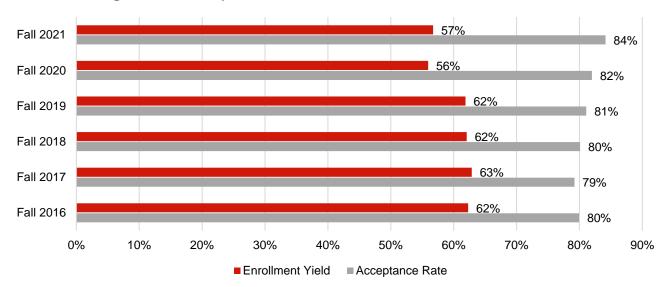


#### 1.7 Incoming Transfers – Longitudinal Admissions Activity





#### **Longitudinal Acceptance Rates and Enrollment Yields for Transfers**





#### 1.8 Feeder Schools

Top Ten Feeder High Schools for Incoming First-Year Students



#### **Incoming Transfers**

Top Five Community Colleges Transfer Students Attended Before Enrolling at Temple

(Based on Number of Students Enrolled. Chart includes all transfer records, students may be counted in more than one college)

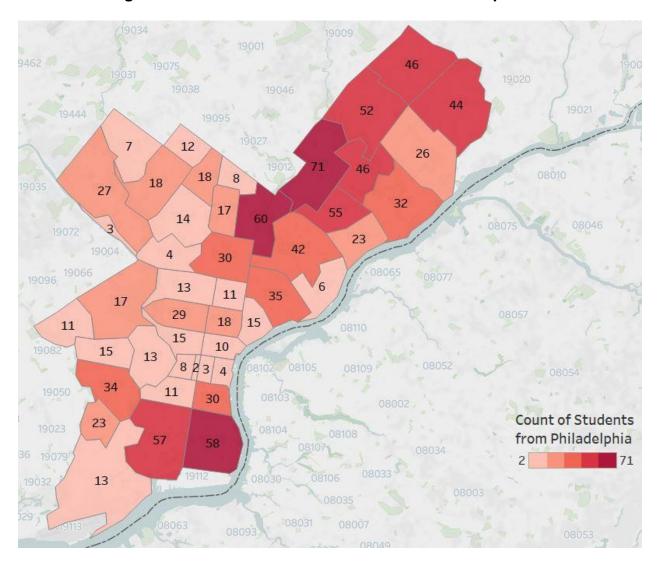
College Name	Completed Applications	Students Admitted	Students Enrolled	Acceptance Rate	Enrollment Rate
Community College of Philadelphia	495	436	280	88%	64%
Bucks County Community College	321	297	215	93%	72%
Montgomery County Community College	259	231	164	89%	71%
Delaware County Community College	188	162	114	86%	70%
Northampton County Area Community College	94	78	45	83%	58%



#### 1.9 Incoming First-Year and Transfer Students from Philadelphia

Total Number of Incoming Students from Philadelphia	1,106
First-Year	741
Transfers	365
Total Number of Incoming Students from Target Zip Codes	141
First-Year	82
Transfers	59

#### Incoming First-Year and Transfer Students from Philadelphia - Fall 2021



<sup>\*</sup>Based on student's permanent address at time of application. Does not include international students.

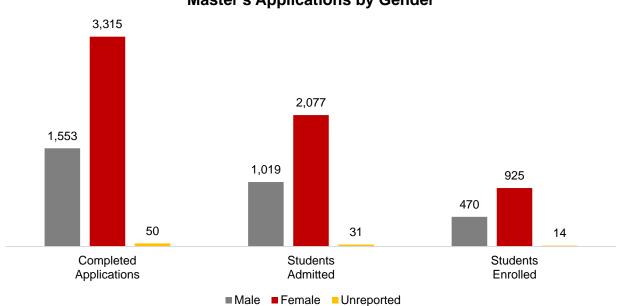


#### 1.10 Graduate and Professional Admissions

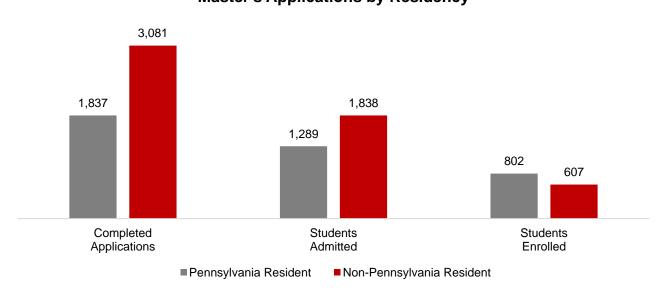
#### **Graduate - Master's:**

Fall 2021	Completed Applications	Students Admitted	Students Enrolled
Total Master's Students	4,918	3,127	1,409

#### **Master's Applications by Gender**

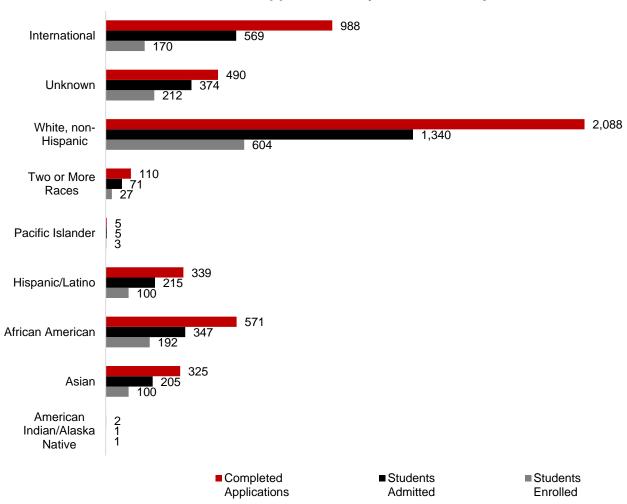


#### Master's Applications by Residency

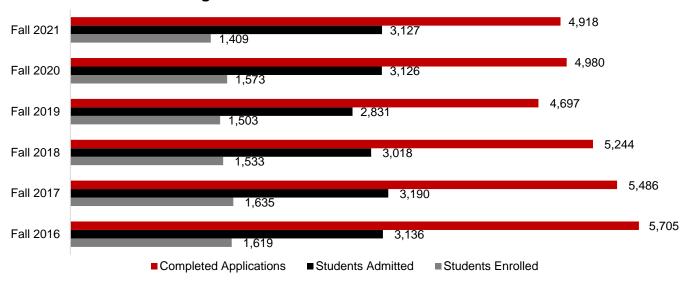




#### Master's Applications by Race/Ethnicity



#### **Longitudinal Admissions - Master's Students**

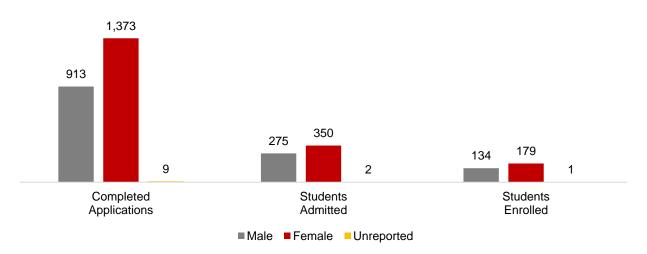




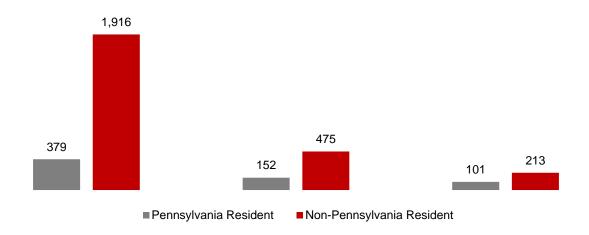
#### **Graduate - Doctoral:**

Fall 2021	Completed Applications	Students Admitted	Students Enrolled
Total Doctoral Students (excludes professional schools)	2,295	627	314

#### **Doctoral Applications by Gender**

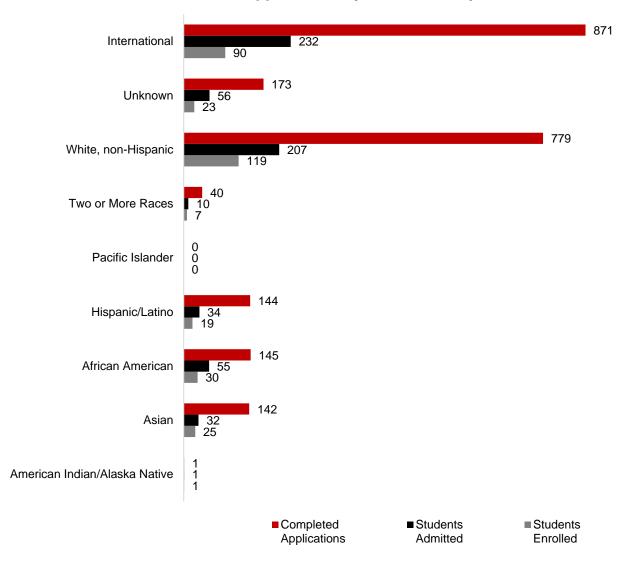


#### **Doctoral Applications by Residency**





#### **Doctoral Applications by Race/Ethnicity**



#### **Graduate - Professional:**

Fall 2021	Students Enrolled
Professional Students in Professional Schools	819
Maurice H. Kornberg School of Dentistry	156
Beasley School of Law	219
Lewis Katz School of Medicine	218
School of Pharmacy	142
School of Podiatric Medicine	84



#### 1.11 Student Admissions - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations.
- Acceptance Rate The acceptance rate is calculated as the percent of students admitted divided by the total number of completed applications.

The acceptance rate for graduate admissions is the average of both Master's and Doctoral. The acceptance rate for professional admissions is the average of all professional schools.

 Enrollment Rate – The enrollment rate is calculated as the percent of students admitted who subsequently enrolled at Temple University.

The enrollment rate for graduate admissions is the average of both Master's and Doctoral. The enrollment rate for professional admissions is the average of all professional schools.

- Residency When students are admitted, a residency decision is posted. Applicants with undetermined residency are classified based on their permanent address.
- Race/Ethnicity This is determined based on the federal coding/reporting rules, and includes all non-international students. Students self-identify, using the two-question format. Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other race/ethnicities; those who mark more than one are counted in the two or more races category.
- International Students Students are classified as international if 1.) they complete an international application or 2.) they complete a domestic application and their nation of citizenship is other than the U.S. and their visa type indicates they are neither a U.S. citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.

The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.

- Students of Color Defined based on IPEDS race/ethnicity definition. Students of Color include
  the following categories: Black or African American, Asian, Hispanic of any race, American Indian
  or Alaska Native, Native Hawaiian or Other Pacific Islander, or two or more races.
- Target Zip Codes Includes the eight zip codes immediately surrounding Temple University's Main and Health Science campuses.
- **Temple Option** The Temple Option is an admissions path for students whose potential for academic success is not accurately captured by standardized test scores. Students who choose the Temple Option will submit self-reflective, short-answers to a few specially designed, openended questions instead of their SAT or ACT scores.

#### Undergraduate

 Included are matriculated applicants, domestic and international applicants, and Main, Ambler, and Harrisburg Campus applicants.



- Excluded are Japan Campus applicants, Continuing Studies applicants, and Continuing Education applicants.
- Average SAT/ACT scores Test scores are included if used in the admissions decision; method specified by IPEDS. New SAT scoring rubric was implemented in April 2016 and students' old SAT scores were concorded to the new scores.
- Completed Applications An application for admission is considered complete when all required items to be considered for admission (based on application type) are submitted and considered adequate enough to evaluate and determine an admissions decision (accept, deny, etc.).
- Enrolled Students who are currently registered for at least one credit for the upcoming semester. At enrollment, students who are registered for fewer than 12 credits are designated part-time.
- Incoming First-Year Students who have fewer than 15 college credits.
- Incoming Transfers Students who have 15 or more college credits.
- Transfer GPA This is a combination of GPA's from all prior-attended schools. The ranges listed on the report are consistent with those used to award transfer scholarships. GPAs are recorded at the point of the admissions decision.

#### Graduate

- Included are applicants to all Graduate School degree programs, domestic and international applicants, Main, Ambler, and Harrisburg Campus applicants and applications to Graduate School programs that are part of Temple dual and joint programs (e.g., JD/MBA, MPH/MSW).
- Excluded are Japan Campus applicants, Continuing Studies applicants, Continuing Education applicants, and Doctoral – Professional Practice applicants not under the purview of the Graduate School (Law, MD, D.Pharm, DMD, Podiatry degrees).
- Completed Applications This includes those who submitted the minimum elements (required reference letters, transcripts, test scores, application fee, and statement of goals) necessary for an admissions decision. Requirements vary by graduate program.
- Enrolled Students who are currently registered for at least one credit for the upcoming semester.





### **Section 2: Student Enrollment**





### 2.1 Enrollment by Demographics

	y Matric atric	Matriculated Students	Non- Matriculated Students
Fall 2021	Total University Matric and Non-Matric	All Degree Seeking	Certificate and Non-Degree Seeking
Total	35,900	34,874	1,026
Time Status Full-Time Part-Time	31,058	30,667	391
	4,842	4,207	635
Full-Time Equivalent (FTE) Students	32,761		
Gender Female Male Not Specified	20,337	19,790	547
	15,391	15,007	384
	172	77	95
Pennsylvania Residency Pennsylvania Resident Non-Pennsylvania Resident	24,239	23,615	624
	11,661	11,259	402
Race/Ethnicity American Indian/Alaska Native Asian African American Hispanic/Latino Pacific Islander Two or More Races White, non-Hispanic Unknown International	28	27	1
	4,567	4,478	89
	4,905	4,794	111
	2,903	2,863	40
	30	28	2
	1,381	1,365	16
	18,440	18,140	300
	1,665	1,305	360
	1,981	1,874	107



		Matriculated Students			nts
Fall 2021	Total University Matriculated Students	Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research
Total	34,874	25,674	4,217	3,423	1,560
Time Status Full-Time Part-Time	30,667 4,207	23,769 1,905	2,298 1,919	3,196 227	1,404 156
Gender Female Male Not Specified	19,790 15,007 77	14,335 11,309 30	2,773 1,425 19	1,856 1,540 27	826 733 1
Pennsylvania Residency Pennsylvania Resident Non-Pennsylvania Resident	23,615 11,259	18,828 6,846	2,527 1,690	1,746 1,677	514 1046
Race/Ethnicity American Indian/Alaska Native Asian African American Hispanic/Latino Pacific Islander Two or More Races White, non-Hispanic Unknown International	27 4,478 4,794 2,863 28 1,365 18,140 1,305 1,874	19 3,313 3,741 2,214 21 1145 13,762 585 874	4 333 543 282 5 100 2,033 516 401	3 764 372 284 2 87 1,671 130 110	1 68 138 83 0 33 674 74

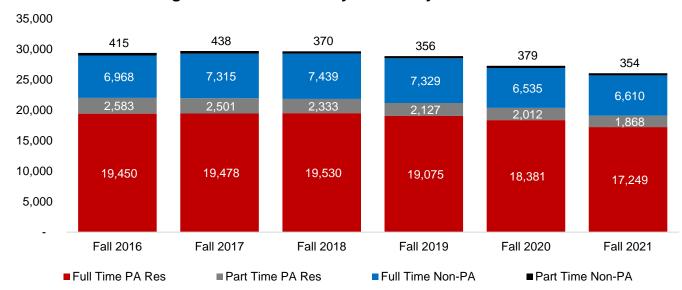


	ity ted	Non-Matriculated Studen			
Fall 2021	Total University Non-Matriculated Students	Undergraduate Non- Degree (Certificate)	Undergraduate Non- Degree (Other)	Graduate Non- Degree (Certificate)	Graduate Non- Degree (Other)
Total	1,026	3	404	254	365
Time Status Full-Time Part-Time	391 635	0 3	90 314	153 101	148 217
Gender Female Male Not Specified	547 384 95	3 0 0	190 163 51	145 99 10	209 122 34
Pennsylvania Residency Pennsylvania Resident Non-Pennsylvania Resident	624 402	2 1	287 117	143 111	192 173
Race/Ethnicity American Indian/Alaska Native Asian African American Hispanic/Latino Pacific Islander Two or More Races White, non-Hispanic Unknown	1 89 111 40 2 16 300	0 0 1 0 0 0	1 21 47 12 1 4 77	0 24 25 14 1 6 95	0 44 38 14 0 6 128
Unknown International	360 107	1 1	182 59	74 15	103 32



#### 2.2 Undergraduate Enrollment - Longitudinal Demographics

#### **Undergraduate Enrollment by Residency and Time Status**



#### Undergraduate Female Longitudinal Enrollment by Race/Ethnicity

								ar 5 Year
Race/Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021 T	rend Chang	e Change
African American	2,356	2,390	2,418	2,436	2,461	2,490	1.2	% 5.7%
American Indian	16	18	16	12	8	13 ~	62.5	<del>%</del> -18.8%
Asian	1,702	1,771	1,823	1,892	1,896	1870 —	-1.4	% 9.9%
Hispanic/Latino	1,052	1,182	1,302	1,316	1,395	1373 🦯	-1.6	<b>%</b> 30.5%
International	952	974	865	730	485	420	-13.4	% -55.9%
2 + Races	522	550	590	635	667	700	4.9	<b>%</b> 34.1%
Other/Unknown	603	532	469	396	342	386 🦳	12.9	% -36.0%
Pacific Islander	15	11	16	14	12	12 🗸	0.0	% -20.0%
White	8,022	8,228	8,356	8,188	7,770	7,264	-6.5	% -9.4%
Total Female Enrollment	15,240	15,656	15,855	15,619	15,036	14,528	-3.4	% -4.7%

#### **Undergraduate Male Longitudinal Enrollment by Race/Ethnicity**

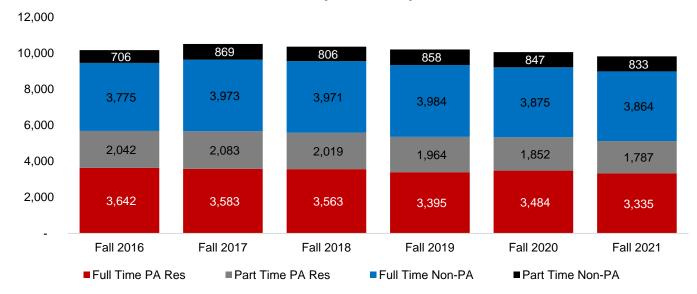
Dana/Estaviais	E-II 0040	E-II 0047	F-II 0040	F-II 0040	F-11 0000	F-11 0004 - T		5 Year
Race/Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021 Trend	Change	Change
African American	1,328	1,322	1,328	1,271	1,292	1,293 ~~~	0.1%	-2.6%
American Indian	15	15	16	10	7	7	0.0%	-53.3%
Asian	1,563	1,627	1,652	1,613	1,536	1463	-4.8%	-6.4%
Hispanic/Latino	761	805	871	894	880	852	-3.2%	12.0%
International	1,088	1,080	1,013	894	625	513	-17.9%	-52.8%
2 + Races	391	390	432	427	408	449~_	10.0%	14.8%
Other/Unknown	695	573	445	377	299	329	10.0%	-52.7%
Pacific Islander	12	13	10	10	8	10 ~~~	25.0%	-16.7%
White	8,298	8,214	7,998	7,720	7,125	6,556	-8.0%	-21.0%
Total Male Enrollment	14,151	14,039	13,765	13,216	12,180	11,472	-5.8%	-18.9%

<sup>\*</sup>Students with an unspecified gender are excluded from the counts above.



#### 2.3 Graduate Enrollment – Longitudinal Demographics

#### **Graduate Enrollment by Residency and Time Status**



#### **Graduate Female Longitudinal Enrollment by Race/Ethnicity**

							1 Year	5 Year
Race/Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021 Trend	Change	Change
African American	595	643	658	660	707	774	9.5%	30.1%
American Indian	3	5	7	3	7	3 ///	-57.1%	0.0%
Asian	577	603	597	639	667	721	8.1%	25.0%
Hispanic/Latino	287	314	349	329	371	424	14.3%	47.7%
International	739	721	629	685	619	550 ~~~	-11.1%	-25.6%
2 + Races	156	211	221	172	162	147 /	-9.3%	-5.8%
Other/Unknown	527	479	414	375	483	505	4.6%	-4.2%
Pacific Islander	2	2	2	1	2	6	200.0%	200.0%
White	2,641	2,704	2,745	2,714	2,734	2679 /	-2.0%	1.4%
<b>Total Female Enrollment</b>	5,527	5,682	5,622	5,578	5,752	5,809 ~	1.0%	5.1%

#### **Graduate Male Longitudinal Enrollment by Race/Ethnicity**

Race/Ethnicity	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Trend	1 Year Change	5 Year Change
African American	299	327	321	345	364	340		-6.6%	13.7%
American Indian	8	7	8	5	6	5	~~	-16.7%	-37.5%
Asian	511	536	521	522	491	504	~~	2.6%	-1.4%
Hispanic/Latino	193	221	221	210	236	249	/-/	5.5%	29.0%
International	624	645	657	680	569	494	_	-13.2%	-20.8%
2 + Races	111	142	135	121	105	82		-21.9%	-26.1%
Other/Unknown	415	384	339	300	315	349		10.8%	-15.9%
Pacific Islander	2	3	4	3	3	2	/~	-33.3%	0.0%
White	2,429	2,503	2,463	2,220	2,139	1894		-11.5%	-22.0%
Total Male Enrollment	4,592	4,768	4,669	4,406	4,228	3,919		-7.3%	-14.7%

<sup>\*</sup>Students with an unspecified gender are excluded from the counts above.



#### 2.4 Enrollment Headcount by School/College and Level: Matriculated

	ပ	Matriculated Students				
Fall 2021	Total University Matric	Undergraduate	Master's	Doctoral Professional	Doctoral Scholarship and Research	
Total	34,874	25,674	4,217	3,423	1,560	
Tyler School of Art and Architecture	1,570	1345	184	0	41	
Fox School of Business and Management	7,216	5800	1215	62	139	
Maurice H. Kornberg School of Dentistry	592	0	7	585	0	
College of Education and Human Development	1,705	900	607	0	198	
College of Engineering	1,585	1394	85	0	106	
Beasley School of Law	887	0	172	712	3	
College of Liberal Arts	5,152	4505	178	0	469	
Klein College of Media and Communication	2,292	2158	83	0	51	
Lewis Katz School of Medicine	1,062	0	103	864	95	
Esther Boyer College of Music and Dance	856	566	197	17	76	
School of Pharmacy	730	0	140	572	18	
School of Podiatric Medicine	346	0	0	346	0	
College of Public Health	3,700	2810	585	265	40	
College of Science and Technology	4,143	3704	120	0	319	
School of Social Work	581	240	341	0	0	
School of Theater, Film and Media Arts	927	878	44	0	5	
School of Sport, Tourism and Hospitality Management	825	669	156	0	0	
University College	42	42	0	0	0	
University Studies	663	663	0	0	0	



#### 2.5 Enrollment Headcount by School/College and Level: Non-Matriculated

		Non-Matriculated Students					
Fall 2021	Total University Non-Matric	Undergraduate Certificate	Undergraduate Non- Degree (Other)	Graduate Certificate	Graduate Non-Degree (Other)		
Total	1,026	3	404	254	365		
Tyler School of Art and Architecture	10	2	0	1	7		
Fox School of Business and Management	27	0	0	23	4		
Maurice H. Kornberg School of Dentistry	120	0	0	42	78		
College of Education and Human Development	109	0	0	30	79		
College of Engineering	3	0	0	2	1		
Beasley School of Law	22	0	0	10	12		
College of Liberal Arts	24	0	0	9	15		
Klein College of Media and Communication	12	0	0	2	10		
Lewis Katz School of Medicine	45	0	0	1	44		
Esther Boyer College of Music and Dance	9	1	0	6	2		
School of Pharmacy	63	0	0	6	57		
School of Podiatric Medicine	0	0	0	0	0		
College of Public Health	15	0	0	3	12		
College of Science and Technology	123	0	0	117	6		
School of Social Work	25	0	0	0	25		
School of Theater, Film and Media Arts	0	0	0	0	0		
School of Sport, Tourism and Hospitality Management	2	0	0	2	0		
University College	0	0	0	0	0		
University Studies	417	0	404	0	13		



#### 2.6 Enrollment Headcount by Campus – Fall 2021

#### **Temple University Japan Included**

Campus	Undergraduate	Graduate	Professional	Total	Percent of University
Ambler	171	86	0	257	0.7%
Beijing	0	144	0	144	0.4%
Center City	5	401	0	406	1.1%
Center City - Other	0	0	0	0	0.0%
Dublin	0	0	0	0	0.0%
Fort Washington	0	205	0	205	0.5%
France	0	0	0	0	0.0%
Harrisburg	3	0	0	3	0.0%
Harrisburg - Other	0	0	0	0	0.0%
Health Sciences	1	423	2,018	2,442	6.5%
Japan	1,457	181	0	1638	4.4%
London	0	0	0	0	0.0%
Main	25,772	5,371	715	31,858	84.8%
Non-Temple Study Away Location	10	0	0	10	0.0%
Non-Temple University Exchange	28	0	0	28	0.1%
Online Learning	0	0	0	0	0.0%
Off Campus (Domestic)	15	94	0	109	0.3%
Off Campus (International)	0	14	0	14	0.0%
Podiatry	0	0	346	346	0.9%
Rome	114	2	0	116	0.3%
Singapore	0	0	0	0	0.0%
TOTAL	27,576	6,921	3,079	37,576	100%

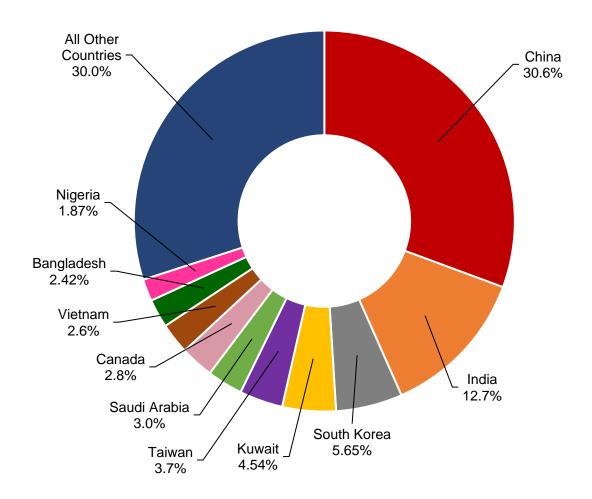


#### 2.7 Countries Represented by Temple University Student Population

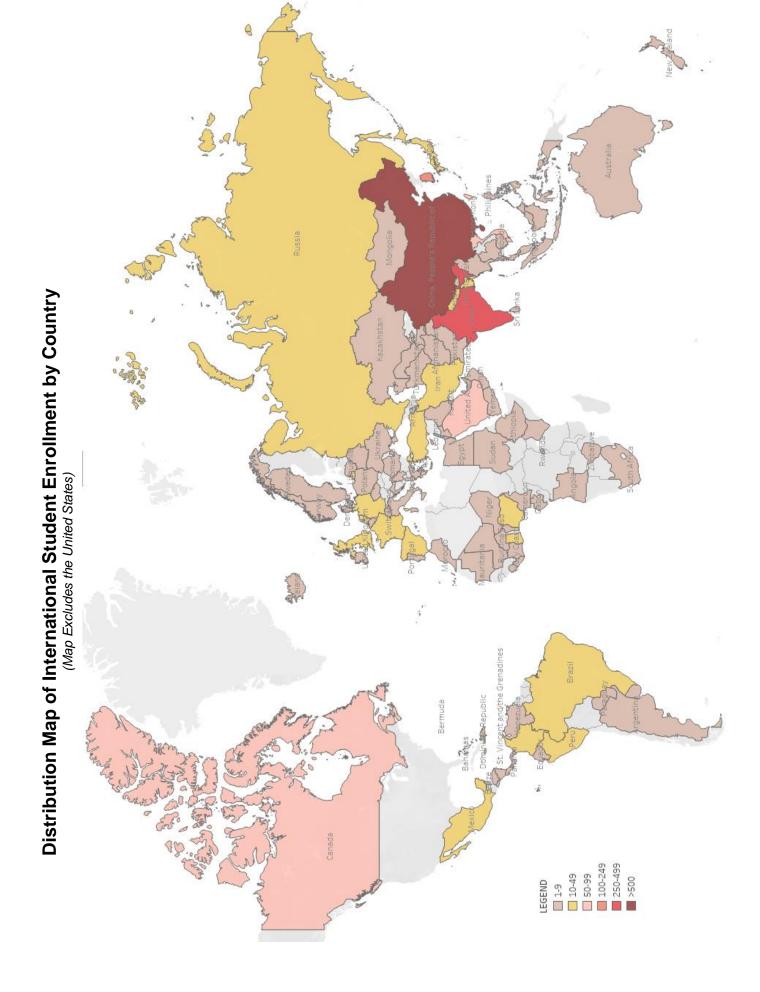
#### Fall 2021

There are 116 international countries represented by the Temple University international student body at the undergraduate and graduate levels.

#### Top Ten Countries Represented by the International Student Population









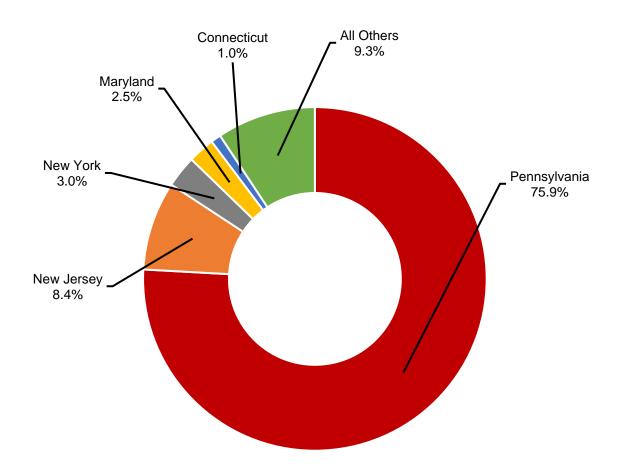
#### 2.8 States Represented by Temple University Student Population

Fall 2021

Forty-eight US states are represented by the Temple University student body. The United States Virgin Islands (USVI), Puerto Rico, and Washington D.C. are also represented at Temple University.

Top Five U.S. States Represented by the Student Population

(Chart below excludes international students)





Maine 500-999 1,000-3,000 >3,000 1-14 15-49 50-99 100-199 LEGEND Necth Carolina vth Carolina Florida oido Georgia Michigan Kentucky Tennessee Indiana Alabama Illinois Wisconsin ouisiana Missouri Arkansas Minnesota owa Oklahoma Kansas North Dakota Texas Nebraska Colorado New Mexico Montana Arizona Utah Idaho Nevada California Washington Oregon 

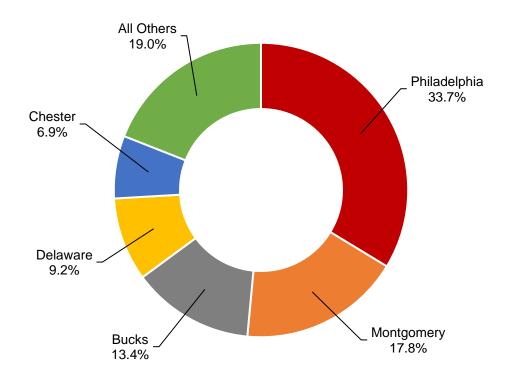
Distribution Map of Student Enrollment by State (Map identifies student's permanent address and excludes international students)



## 2.9 Pennsylvania Counties Represented by Temple University Student Population

Fall 2021

#### **Top Five Pennsylvania Counties Represented by the Student Population**



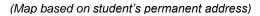


1.9 10-49 50-99 100-249 250-499 1,000-4,999 1,000-4,999 LEGEND Pike 59 Bucks 3,453 Northampto 559 Wayne 20 Montgomery 4,582 Monroe 190 Lackawanna 276 Lehigh 695 Susquehanna 19 Carbon 48 Chester 1,773 Luzerne 315 Berks 441 Wyoming 19 Schuylkill 95 Lancaster 498 Columbia 24 Lebanon 94 Bradford 11 Sullivan 1 umberland 30 13 York 364 Dauphin 241 Lycoming 40 Union 12 Snyder 12 Cumberland 225 Adams 28 Tioga 6 Perry 11 Clinton 8 Mifflin Franklin 34 Centre 15 Fulton 1 Blair 14 Clearfield 5 Bedford 6 McKean 3 当m Cambria 6 Jefferson 1 Somerset 6 Indiana 3 Westmoreland 34 Clarion 1 Fayette 7 Venango 1 Butler 9 Allegheny 307 Erie 33 Washington 24 Greene 1 Mercer 8 Lawrence 2 Beaver 8

**Distribution Map of Student Enrollment by Pennsylvania County** (Map identifies student's permanent address and excludes international students)



## 2.10 City of Philadelphia Represented by Temple University Student Population





#### 2.11 Students Living On or Near Campus

#### Fall 2021

Total number of students living on or near campus	7.955
Total student occupancy in Temple owned and sponsored housing	4,176
Number of students living on or near campus (not including students living in TU owned and sponsored housing)	3,779



#### 2.12 Student Enrollment - Section Appendix

- All data are as of the official fall census date. This date reflects the end of the drop/add period for course registrations.
- Students included are matriculated (degree-seeking) and non-degree seeking students, and students in programs at domestic and international campuses (excluding Japan) registered for at least one credit-bearing course.
- Records excluded from this section are students who are registered at Temple University Japan, students who are participating in a Non-Temple Study Away Location or University Exchange, and students who are taking only Continuing Education (non-credit) courses.
- All school/college categorizations are based on the student and the primary program in which they are enrolled. On October 13<sup>th</sup> 2015, the Board of Trustees took action to establish the School of Theater, Film and Media Arts which is in the Center for the Performing and Cinematic Arts. On December 8<sup>th</sup> 2015, the Board of Trustees took action to eliminate the School of Environmental Design. The departments previously located in the School of Environmental Design are now in the Tyler School of Art.
- Time Status Time status is a breakdown by full-time and part-time. Undergraduates who are registered for 12 or more credits are considered full-time; generally, graduate students who are registered for 9 or more credits are considered full-time (dissertation/thesis students and those with assistantships are typically coded as full-time regardless of credit hours). All professional-practice doctoral students in the professional schools are considered full-time.
- Residency Each student has a residency code, determined and posted during the admissions process or re-enrollment processes, and maintained (updated, as appropriate) by the Office of the Registrar.
- Enrollment by Campus Determined by aggregating student course data in order to calculate the campus to which the majority of the students' courses are being taken.
- Full-Time Equivalency (FTE) Calculated by counting a full time student as 1 and part time student as 1/3 with professional students defaulting to full-time in all cases.
- Race/Ethnicity Based on the federal coding/reporting rules. International students are reported separately, so only non-international students will have a reported race/ethnicity. Students self-identify, using a two-question format: Students are first asked if they are Hispanic, and those who respond yes are identified as such. Students who respond no are asked to identify themselves as one or more of the other races/ethnicities; those who mark more than one are counted in the Two or More Races category.
- International Students Students are classified as international if 1) they complete an international application or 2) they complete a domestic application and their nation of citizenship is other than the US and their visa type indicates they are neither a US citizen nor a permanent resident. The Office of International Admissions reviews and makes admissions decisions for international applicants. When students arrive on campus, the Office of International Services verifies their data and enters any missing information.
  - The numbers of "International Students" and "Non-Resident International" students may not match at times, as a small number of International Students have a permanent mailing address in Pennsylvania.



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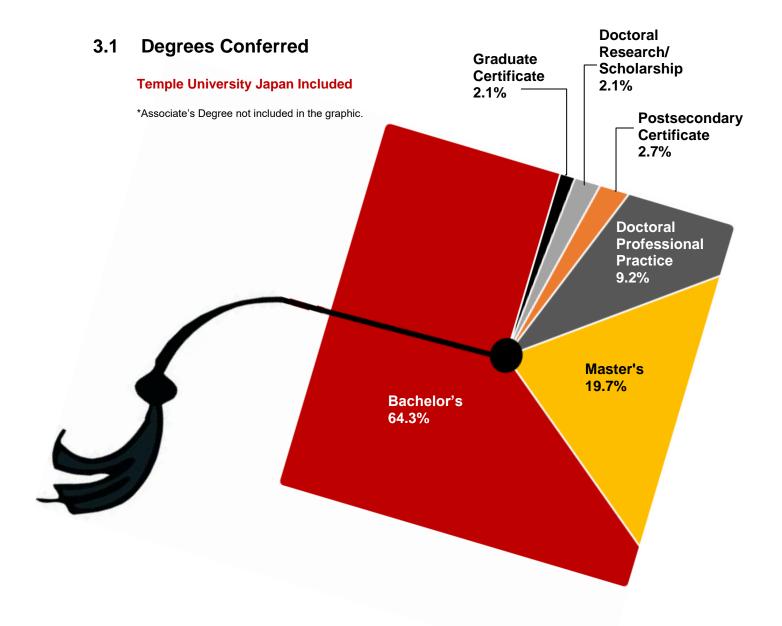


# **Section 3: Student Success and Instruction**



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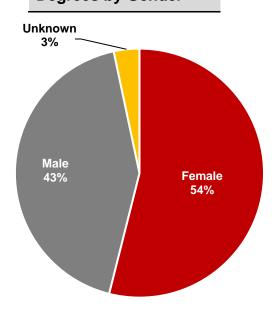


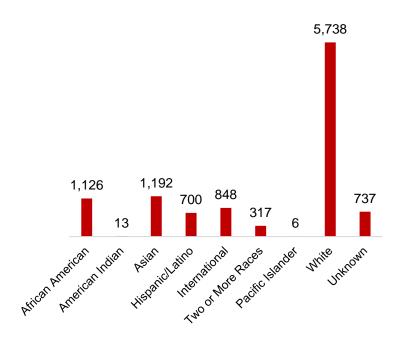
July 1, 2020 through June 30, 2021	Degrees Conferred by Level
Total	10,677
Level	
Associate's	3
Bachelor's	6,853
Master's	2,107
Doctoral Professional Practice	977
Doctoral Research/Scholarship	225
Postsecondary Certificates	291
Graduate Certificates	221



#### **Degrees by Gender**

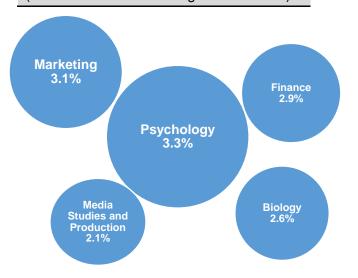
#### **Degrees by Race/Ethnicity**

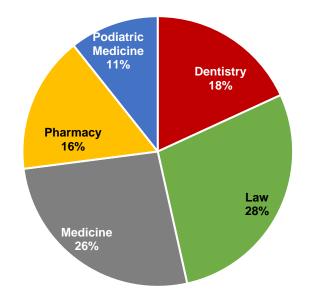




### **Most Popular Undergraduate Majors** (Based on Bachelor's Degrees Awarded)

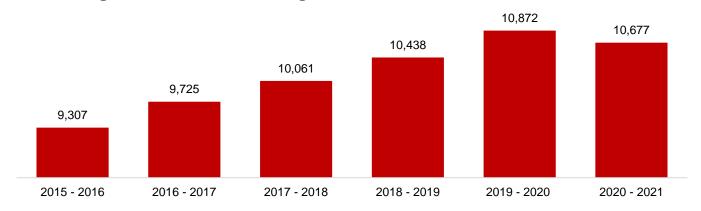
### **Doctoral Professional Degrees Granted by Professional Schools**







#### 3.2 Degrees Conferred – Longitudinal Trends



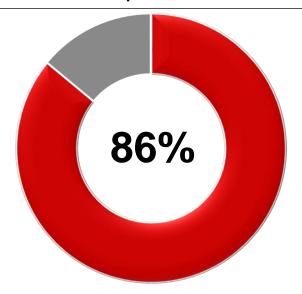
#### Degrees Conferred by School/College – Longitudinal Trend

School/College	AY 15-16	AY 16-17	AY 17-18	AY 18-19	AY 19-20	AY 20-21	6 Year Trend
Tyler School of Art and Architecture	368	391	389	406	405	403	~~
Fox School of Business and Management	1,996	2,157	2,529	2,628	2,752	2,543	
Maurice H. Kornberg School of Dentistry	167	169	157	165	165	180	~_/
College of Education and Human Development	635	627	705	676	671	725	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
College of Engineering	376	338	410	463	486	419	
School of Environmental Design	20	6	0	0	0	0	
Beasley School of Law	320	360	309	321	342	419	~_/
College of Liberal Arts	1,498	1,593	1,501	1,609	1,664	1,695	^/
Klein College of Media and Communication	875	876	874	862	831	853	
Lewis Katz School of Medicine	232	238	272	258	236	303	~\/
Esther Boyer College of Music and Dance	145	171	207	194	231	209	<i></i>
School of Theater, Film and Media Arts	222	223	223	236	259	271	
School of Pharmacy	241	241	232	231	224	217	
School of Podiatric Medicine	80	89	89	88	88	90	
College of Public Health	1,008	1,013	943	975	1,141	1,023	~_^
School of Social Work	320	297	237	232	169	169	
College of Science and Technology	576	692	703	793	913	868	/
School of Sport, Tourism and Hospitality Mgm't.	223	232	270	295	292	284	
Temple University Japan International Business	4	2	0	0	0	0	
University College	1	10	11	6	3	6	
Total	9,307	9,725	10,061	10,438	10,872	10,677	



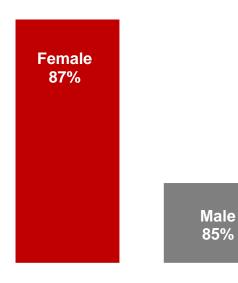
#### 3.3 Undergraduate Retention Rates

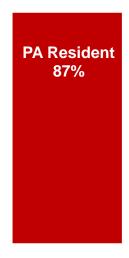
#### First-Year to Sophomore Retention Rate



Based on Fall 2020 IPEDS First-Year Cohort (N = 4,802)

First-Year to Sophomore Retention Rates – Gender Breakout First-Year to Sophomore Retention Rates – Residency Breakout

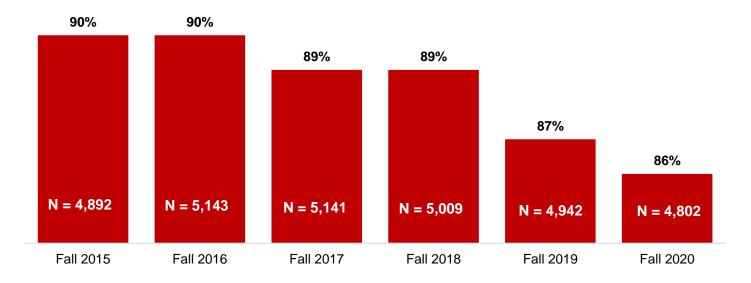




Non-PA Resident 85%

#### **Undergraduate One Year Retention Rates Longitudinal Trend**

#### Percentage of Incoming Cohort Retained (IPEDS Headcount; first time, full-time)



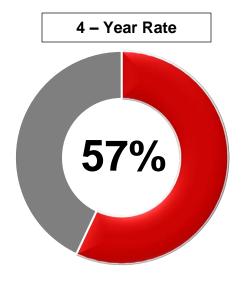
#### <u>Undergraduate One-Year Retention Rates – Race/Ethnicity Breakout</u>

#### Cohort Year

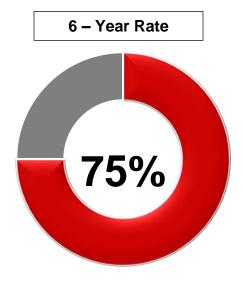
Race/Ethnicity	2015	2016	2017	2018	2019	2020 Trend	1 Year Change	5 Year Change
Hispanic/Latino	85%	87%	84%	82%	83%	76%	-7%	-9%
African American	84%	84%	84%	85%	83%	81%	-2%	-3%
American Indian or Alaska Native	100%	100%	88%	100%	0%	50%	50%	-50%
Native Hawaiian or Pacific Islander	100%	83%	67%	50%	50%	100%	50%	0%
Asian	95%	92%	91%	91%	93%	92% 🔍	-1%	-3%
Two or More Races	87%	79%	87%	86%	87%	88% 🗸	1%	1%
White	91%	91%	90%	91%	88%	88% ~	0%	-3%
International	94%	92%	89%	86%	77%	85%	8%	-9%
Unknown	91%	88%	90%	87%	92%	92% 🗸	0%	1%



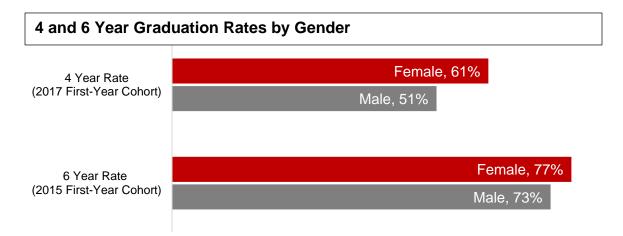
#### 3.4 Undergraduate Graduation Rates

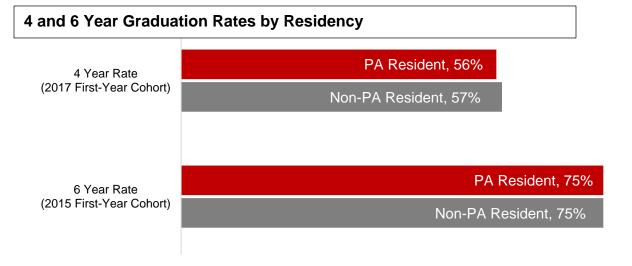


Based on Fall 2017 Cohort (N = 5,141)



Based on Fall 2015 Cohort (N = 4,892)

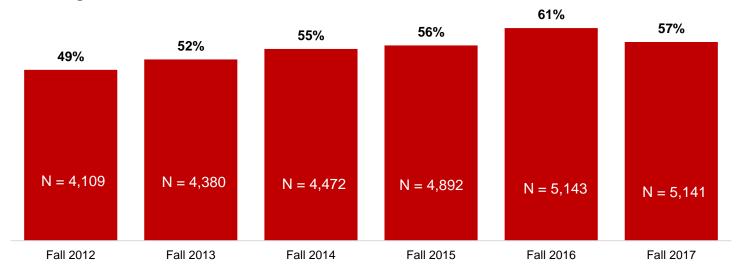






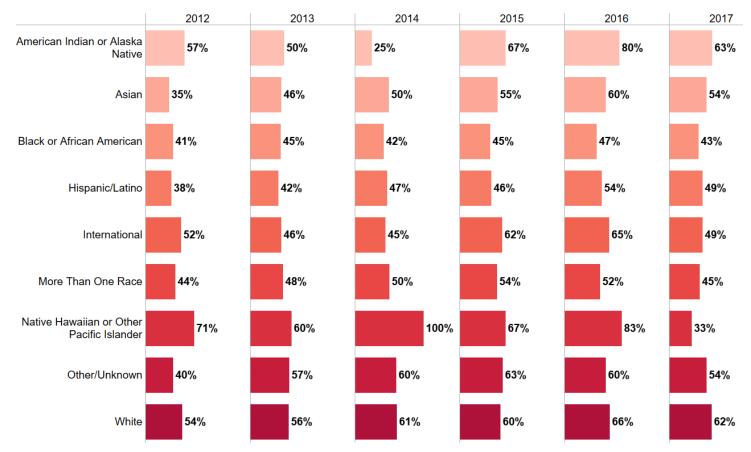
#### **Undergraduate Graduation Rates – Longitudinal Trend**

#### Longitudinal 4 - Year Graduation Rates



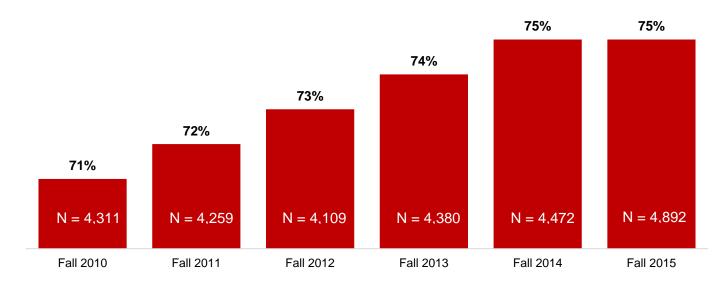
<sup>\*</sup>Cohorts based on headcounts reported to IPEDS (first time, full-time)

#### Longitudinal 4 – Year Graduation Rates by Race/Ethnicity



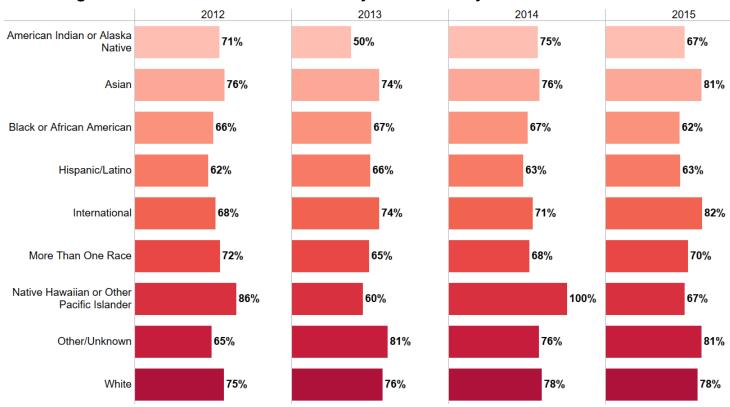


#### Longitudinal 6 - Year Graduation Rates



<sup>\*</sup>Cohorts are based on headcounts reported to IPEDS (first time, full-time)

#### Longitudinal 6 - Year Graduation Rates by Race/Ethnicity

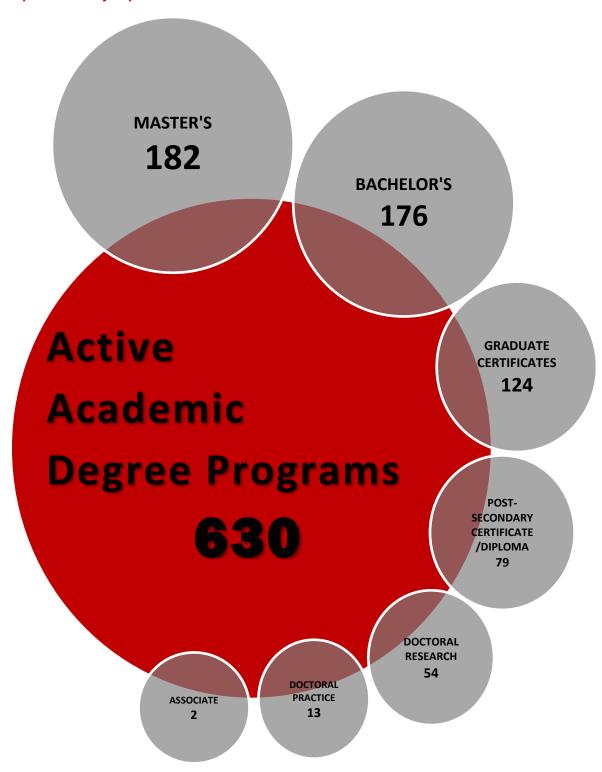




#### 3.5 Academic Degree Programs

As of July 1, 2021

**Temple University Japan Included** 





#### **Active Academic Degree Programs by School/College**

#### As of July 1, 2021

Sala al/Callaga	Ai-4-'-	Daabalas'a		Professional	Scholarship/	Post- secondary
School/College Art and Architecture, Tyler	Associate's	Bachelor's	Master s	Practice	Research	Certificates
School	1	29	16	0	1	8
Business & Mgm't., Fox	•	23	10	0	· · · · · · · · · · · · · · · · · · ·	0
School	0	16	29	1	4	2
Concor		10	23	·	•	
Dentistry, Kornberg School	0	0	1	3	0	0
Education and Human			-	-	_	
Development	0	10	19	0	6	5
Engineering	0	9	8	0	5	0
Law, Beasley School	0	0	7	1	1	0
				_		
Liberal Arts	1	35	22	0	15	22
Media and Comm., Klein		0	_			
College	0	6	5	0	1	1
Medicine, Katz School	0	0	3	1	1	0
Music & Dance, Boyer	U	U	3	ı	ı	0
College	0	14	23	1	4	18
College			20	·		
Pharmacy	0	0	4	1	1	0
Podiatric Medicine	0	0	0	1	0	0
Public Health	0	9	15	4	6	2
						_
Science & Technology	0	38	16	0	8	5
Casial Wark	0	4	4	0	0	0
Social Work Sport, Tourism & Hospitality	0	1	1	0	0	0
Mgm't.	0	3	4	0	0	4
Theater, Film and Media	0	3	4	U	0	4
Arts	0	5	9	0	1	9
		J			•	3
University College	0	1	0	0	0	3
TOTAL	2	176	182	13	54	79

Note: Includes established programs that accept new registrants in Summer II 2021, Fall 2021, Spring 2022 and Summer 2022. The degree category taxonomy is the federal taxonomy. Former first professional degrees are now counted as Doctoral – Professional Practice.



#### **Active Number of Departments and Undergraduate Majors**

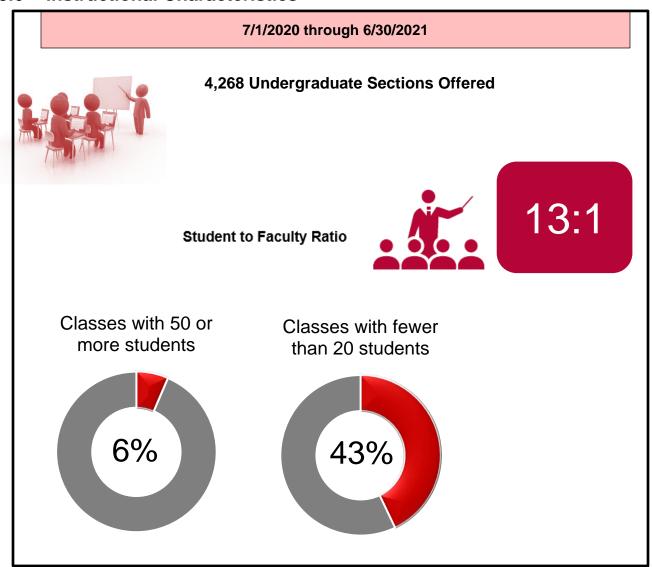
As of July 1, 2021

School/College	Departments		Undergraduate Majors <sup>1</sup>		
	N	%	N	%	
Art, Tyler School	6	5.6%	29	17.47%	
Business & Mgm't., Fox School	9	8.3%	16	9.64%	
Dentistry, Kornberg School	7	6.5%	0	0.00%	
Education and Human Develoopment	3	2.8%	10	6.02%	
Engineering	5	4.6%	9	5.42%	
Law, Beasley School	0	0.0%	0	0.00%	
Liberal Arts	16	14.8%	35	21.08%	
Media and Comm., Klein College	4	3.7%	6	3.61%	
Medicine, Katz School	28	25.9%	0	0.00%	
Music & Dance, Boyer College	6	5.6%	14	8.43%	
Pharmacy	2	1.9%	0	0.00%	
Podiatric Medicine	4	3.7%	0	0.00%	
Public Health	7	6.5%	9	5.42%	
Science & Technology	6	5.6%	30	18.07%	
Social Work	1	0.9%	1	0.60%	
Sport, Tourism & Hospitality Mgm't.	2	1.9%	3	1.81%	
Theater, Film and Media Arts	2	1.9%	4	2.41%	
TOTAL	108	100.0%	166	100.0%	

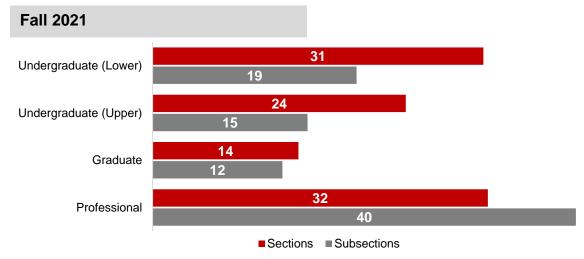
<sup>1.</sup> Undergraduate majors reflect the number of unique programs offered *within* a school/college. For example, a B.S. and a B.A. in Psychology are two degree programs, but count as one major if offered in the same school/college.



#### 3.6 Instructional Characteristics



#### **Average Class Size**



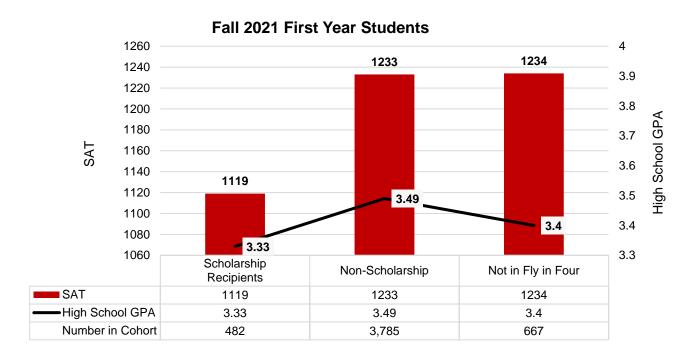


#### 3.7 Fly in 4 Initiative - Fall 2021

The Fly in 4 partnership guarantees that students can complete their degree on time - or Temple will pay for the student's remaining coursework. For its part, Temple University provides its students with the resources they need to graduate in four years, like academic advising and classes offered when the students need them. There is no penalty if the student opts out of the agreement or if they take longer than four years to graduate. Each fall, Temple will award 500 Fly in 4 grants per entering class. Eligible students will receive \$4,000 per year (\$2,000 per semester). To find out more about the Fly in 4 Initiative please visit: <a href="http://fly.temple.edu.">http://fly.temple.edu.</a>

### Comparison of Fall 2021 Entering First-Year Students on Key Metrics by Fly in 4 Status as of Drop/Add of Fall 2021

	Fly in Four	Not in Fly in Four	Total Cohort
Number of First Year Students in Cohort	4,267 86%	667 14%	4,934
Hours Registered for Fall 2021	15.43	15.25	15.54
High School GPA Average	3.47	3.4	3.46
SAT (Math + Evidence Based Reading and Writing)	1224	1234	1225
On Track (15 overall hours completed or registered)	3,352	487	3,841
Percent on Track (of overall total)	78.6%	73.0%	77.8%

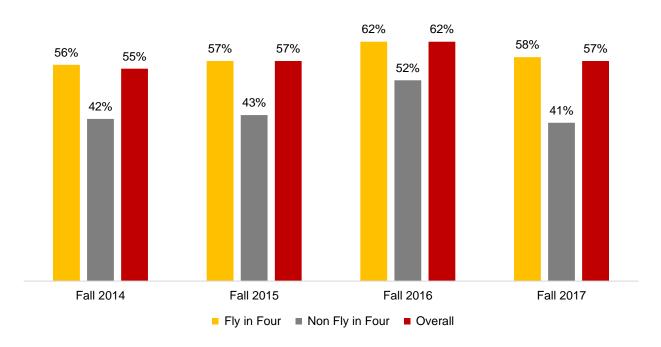


#### 3.8 Fly in Four – Longitudinal Trends

Average percentage of first-year students who have chosen to enroll in Fly in 4:

Cohort Size:	Fly in 4	Not in Fly in 4	Overall Icoming Cohort	% of overall cohort in Fly in 4			
Fall 2014	3,973	512	4,485	89%			
Fall 2015	4,559	347	4,906	93%			
Fall 2016	4,835	327	5,162	94%			
Fall 2017	4,834	337	5,171	94%			
Fall 2018	4,723	307	5,030	94%			
Fall 2019	4,574	400	4,974	92%			
Fall 2020	4,285	575	4,860	88%			
Fall 2021	4,267	667	4,934	86%			
Average Fly in Four Opt in Rate for all Cohorts:							

#### Comparative Four Year Graduation Rates





*Includes Temple	Fall							
Rome	2014	2015	2016	2017	2018	2019*	2020	2021*
Fly in Four Scholarship								
Recipients	500	503	472	495	490	387	467	482
1-Year Retention	89%	89%	84%	86%	83%	88%	87%	_
% Stop-outs	11%	11%	16%	14%	17%	11%	13%	
Avg. Temple GPA after 1 Year	3.04	3.07	3.08	3.04	3.08	3.23	3.14	
Avg. Overall Credits Completed	33	33	33	33	33	34	32.5	
Fly in Four								
Non-Scholarship	3,473	4,056	4,363	4,339	4,233	4,183	3,818	3,785
1-Year Retention	90%	90%	90%	89%	90%	87%	86%	
% Stop-outs Avg. Temple GPA	10%	10%	10%	11%	10%	13%	14%	
after 1 Year Avg. Overall	3.15	3.18	3.26	3.21	3.25	3.37	3.31	
Credits Completed	35	35	37	36	37	37	35.7	
Total Fly in Four	3,973	4,559	4,835	4,834	4,723	4,574	4,285	4,267
1-Year Retention	90%	90%	90%	89%	89%	88%	86%	·
% Stop-outs	10%	10%	10%	11%	11%	12%	14%	
Avg. Temple GPA after 1 Year	3.13	3.17	3.25	3.2	3.23	3.35	3.29	
Avg. Overall Credits Completed	35	35	37	36	36	37	35.3	
Not in Fly in								
Four	512	347	327	337	307	400	575	667
1-Year Retention	86%	85%	86%	85%	81%	80%	82%	
% Stop-outs Avg. Temple GPA	14%	15%	14%	15%	19%	20%	18%	
after 1 Year Avg. Overall	2.92	2.9	3.07	3.02	2.97	3.17	3.07	
Credits Completed	33	33	35	32	34	35	32.1	
Overall	4,485	4,906	5,162	5,171	5,030	4,974	4,861	4,934
1-Year Retention	90%	90%	90%	89%	89%	87%	86%	
% Stop-outs Avg. Temple GPA	10%	10%	10%	11%	11%	13%	14%	
after 1 Year  Avg. Overall	3.11	3.15	3.24	3.19	3.22	3.34	3.27	
Credits Completed	35	35	37	35	36	37	34.9	



#### 3.9 Student Success and Instruction – Section Appendix

- Retention Rate The retention rate is calculated as the percent retained from Fall 2018 to Fall 2019 based on those entrants who were enrolled at the fall census point, excluding Temple Japan and Rome. Based on IPEDS cohort. The Fall 2019 cohort includes students who entered into baccalaureate degree programs. Associate degree program and transfer admits have been excluded.
- Graduation Rate The graduation rate is a calculation of first-time first-year students in the
  given cohort that were awarded a degree in the specified amount of time. The cohorts used to
  calculate the graduation rates are in conjunction with the rates reported to IPEDS and explicitly
  exclude part time students.
- Degree information is based on census file extracts created in July and includes graduations in August 2020, January 2021 and May 2021. Degree counts are not updated to reflect retroactively awarded degrees. Degrees conferred are based on the IPEDS completions survey component which collects the number of degrees during the 12-month time period beginning July 1, 2020 through June 30, 2021.
- Class size percentages only include class sections that are offered for credit, identified by discipline and number, meet at a stated time in a classroom or similar setting, and are not a subsection such as a laboratory or a discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Excluded in the calculations are distance learning classes, noncredit classes, and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings.
- Average Class Size The upper and lower distinction within the undergraduate level is captured through course number, with lower courses numbered up to 1999 and upper level courses numbered from 2000 to 4999. The class 'sections' and 'subsections' are the same categories used by the Common Data Set. Both include only courses offered for credit, and exclude individual instruction courses (dissertation or thesis research, independent study, internships, etc.) and distance learning courses. Each class is counted only once and not duplicated because of cross-listings. A class 'section' is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. A class 'subsection' includes any laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course.
- SAT (Math + Evidence Based Reading and Writing) Average SAT/ACT scores Test scores
  are included if used in the admissions decision; method specified by IPEDS. New SAT scoring
  rubric was implemented in April 2016 and students' old SAT scores were concorded to the new
  scores.



## **Section 4: Alumni and Philanthropy**



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#### 4.1 Alumni

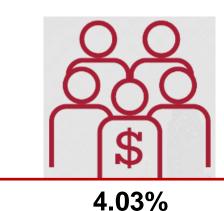
### 358,058 Total Alumni



10,388
Alumni outside of the U.S.



14,549
Alumni with an unknown address



Alumni giving participation rate

#### **Prominent Alumni**

Daryl Hall and John Oates, '70

•Rock and Roll Hall of Fame performers

James Guare, CST '77 (BA), '83 (MS)

•Chemist who discovered breakthrough HIV drugs, National Inventor of the Year awardee

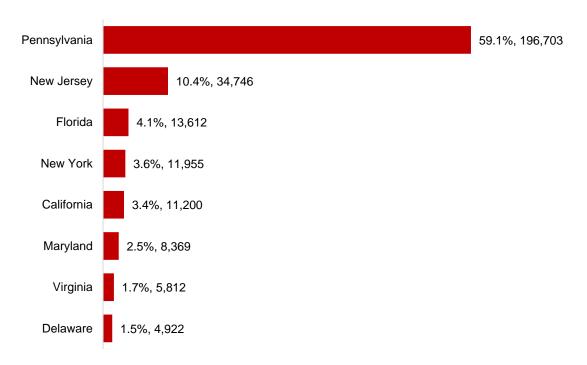
Tamron Hall, SMC '92

American broadcast journalist and television host



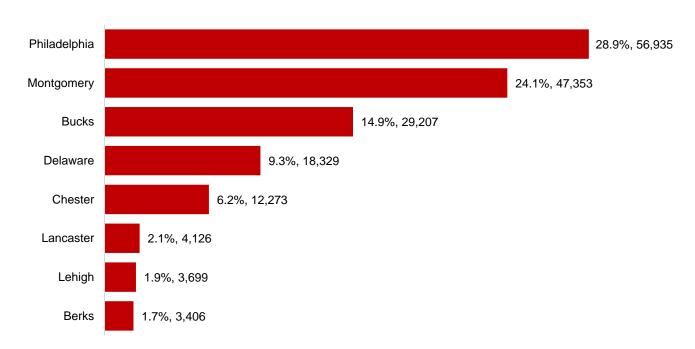
#### 4.2 Alumni Distribution by State

States with the greatest number of Temple University Alumni



#### 4.3 Alumni Distribution by Pennsylvania County

Pennsylvania Counties with the greatest number of Temple University Alumni





#### 4.4 Alumni Distribution by School/College

Number of living Temple University alumni by graduating school/college

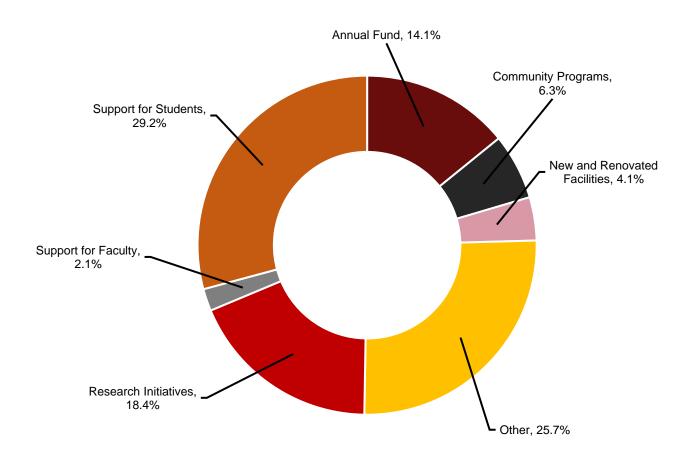
School/College	Number of living alumni	Percent of Living Alumni
Tyler School of Art and Architecture	16,260	4.5%
Fox School of Business and Management	67,029	18.7%
Maurice H. Kornberg School of Dentistry	8,104	2.3%
College of Education and Human Development	48,594	13.6%
College of Engineering	12,411	3.5%
Beasley School of Law	19,422	5.4%
College of Liberal Arts	61,519	17.2%
Klein College of Media and Communication	26,225	7.3%
Lewis Katz School of Medicine	11,328	3.2%
Esther Boyer College of Music and Dance	6,969	2.0%
School of Pharmacy	10,291	2.9%
School of Podiatric Medicine	4,559	1.3%
College of Public Health	27,494	7.7%
College of Science and Technology	16,608	4.6%
School of Social Work	10,240	2.9%
School of Sport, Tourism and Hospitality Management	4,989	1.4%
School of Theater, Film and Media Arts	5,990	1.7%
No College Designated	26	0.01%



## 4.5 Philanthropic Giving

Fiscal Year 2021	<b>Total Donors:</b>	34.978
1 ISCAI TCAI EUE I	Total Dollors.	J <del>T</del> ,J10

Funding Opportunity	Total Donated	Percent of Total Donated
Total	\$104,297,661	
Annual Fund	\$14,757,747	14.1%
Community Programs	\$6,551,708	6.3%
New and Renovated Facilities	\$4,307,599	4.1%
Other	\$26,805,430	25.7%
Research Initiatives	\$19,235,142	18.4%
Support for Faculty	\$2,203,016	2.1%
Support for Students	\$30,437,017	29.2%





# Section 5: Faculty, Staff and Administration

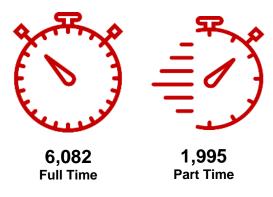




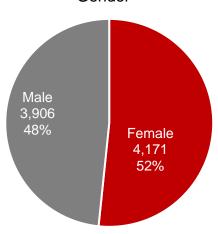
## 5.1 Faculty, Staff and Administration

#### Fall 2021

Total University Employees - Time Status

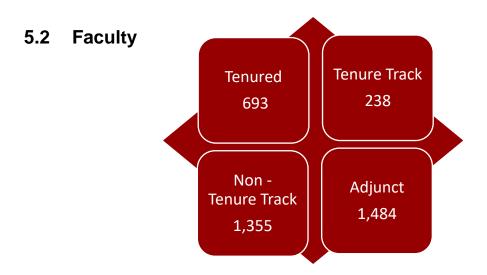


Total University Employees -Gender

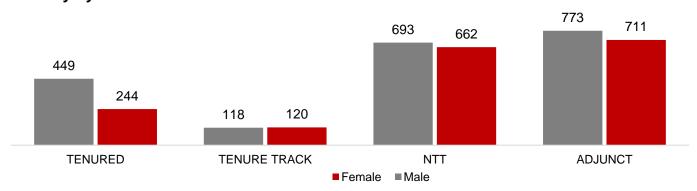


Race/Ethnicity	Female	Male	Total by Race/Ethnicity
African American	843	555	1,398
American Indian	14	15	29
Asian	322	344	666
Hispanic/Latino	242	200	442
Two or more races	55	51	106
International	77	75	152
Pacific Islander	2	5	7
Unknown/Other	244	271	515
White	2,372	2,390	4,762
Total	4,171	3,906	8,077





### **Faculty by Tenure Status and Gender**



Faculty by Tenure Status and Race/Ethnicity	Tenured	Tenure Track	Non- Tenure Track	Adjunct	Total by Race /Ethnicity
African American	36	19	93	130	278
American Indian/Alaska Native	2	0	4	6	12
Asian	100	50	184	98	432
Hispanic/Latino	32	15	43	77	167
Two or more Races	5	4	11	18	38
International	3	25	53	20	101
Pacific Islander	1	0	2	0	3
Unknown	37	15	117	123	292
White	477	110	848	1,012	2,447
Total	693	238	1,355	1,484	3,770



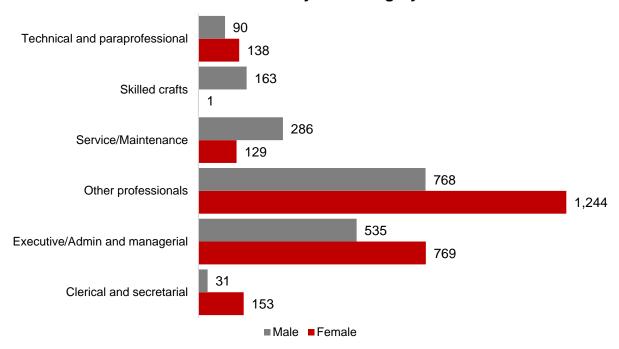
### Faculty by Tenure Status and School/College

Oak aak (Oak) aa	T	Tenure	Non- Tenure	Adiamat
School/College	Tenured	Track	Track	Adjunct
Tyler School of Art and Architecture	36	18	24	206
Fox School of Business and Management	55	33	104	85
Maurice H. Kornberg School of Dentistry	16	4	54	101
College of Education and Human Development	30	10	25	111
College of Engineering	28	18	25	55
College of Liberal Arts	176	50	161	189
Beasley School of Law	28	5	19	77
Lew Klein College of Media and Communication	26	9	41	107
Lewis Katz School of Medicine	95	19	587	13
Esther Boyer College of Music and Dance	36	9	13	172
School of Theater, Film and Media Arts	20	4	11	82
School of Pharmacy	9	4	24	40
School of Podiatric Medicine	1	0	17	5
College of Public Health	30	22	101	91
School of Social Work	7	5	7	15
College of Science and Technology	92	22	130	122
School of Sport, Tourism & Hospitality Management	8	6	12	13
Total	693	238	1,355	1,484

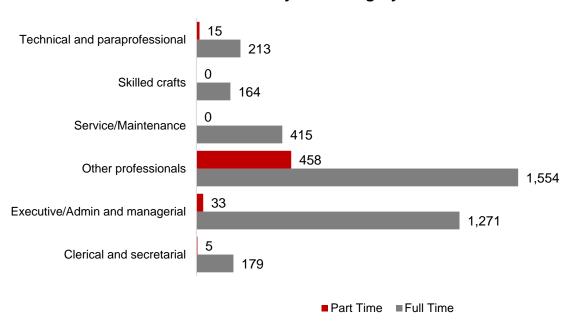


#### 5.3 Staff and Administration

#### Administration and Staff by Job Category and Gender

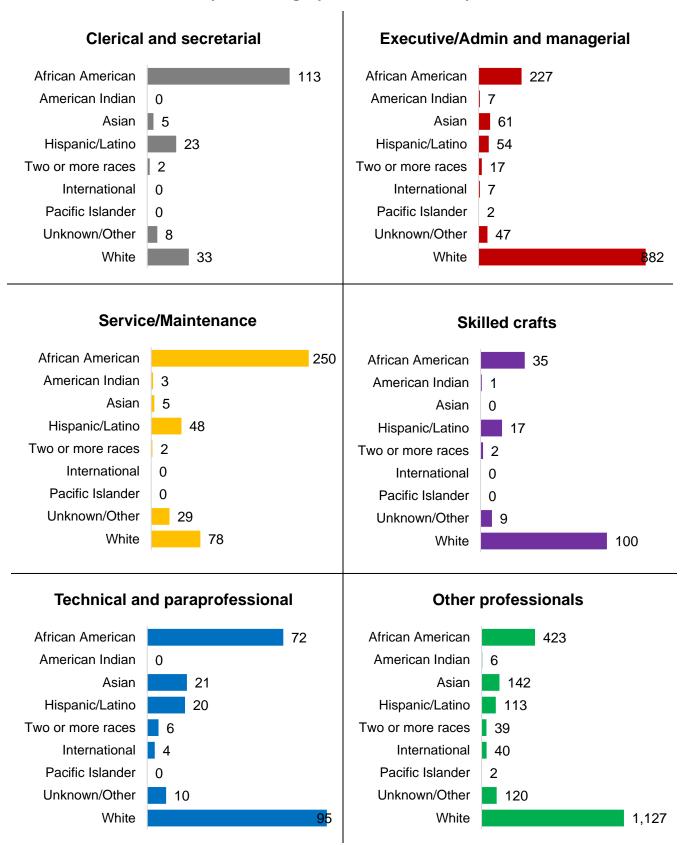


#### **Administration and Staff by Job Category and Time Status**





#### Staff and Administration by Job Category and Race/Ethnicity

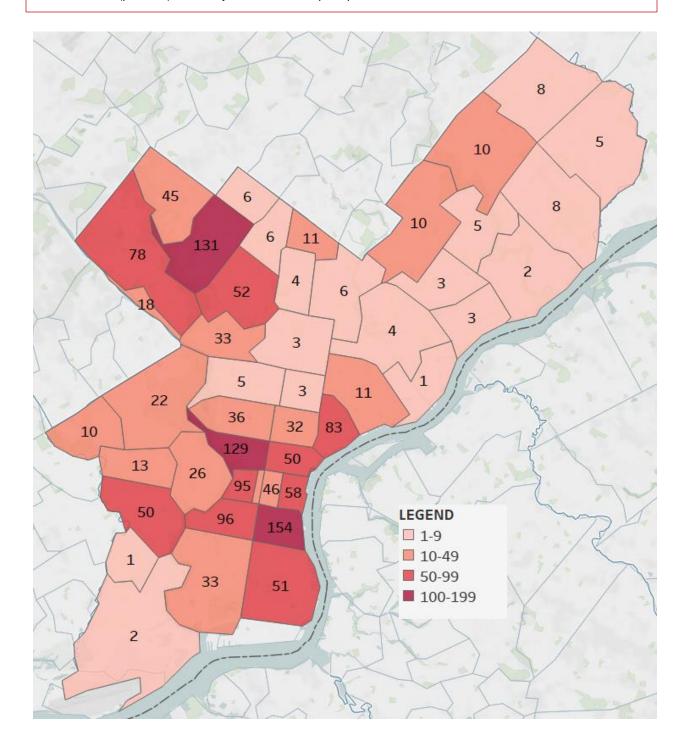




## 5.4 Faculty Living in Philadelphia

Total number (percent) of faculty with a Philadelphia permanent address

1,500





#### 5.5 Faculty, Staff and Administration – Section Appendix

- Job categories are specified by the Federal Equal Employment Opportunity (EEO) job categories.
- Administrators with faculty rank are not included in the faculty counts.
- Faculty, Staff and Administration counts are as of the official Human Resources Fall Census point, October end.





## **Section 6: Financial Aid**





## 6.1 Financial Aid by Source

Academic Year 2020 - 2021	Need Based Aid	Non-Need Based Aid
Scholarships / Grants		
Total	\$162,190,370	\$36,819,382
Federal	\$53,465,528	. , ,
State	\$24,880,857	
Temple	\$77,535,207	\$28,357,445
Private	\$6,308,778	\$8,461,937
Self-Help		
Total	\$120,701,365	\$52,855,795
Student loans	\$119,142,125	\$52,855,795
Federal work study	\$1,559,240	
Other Financial Aid Sources		
Total	\$39,927,760	\$41,062,197
Parent loans	\$33,534,925	\$22,851,791
Tuition waivers	\$2,277,367	\$10,021,554
Athletic awards	\$4,115,467	\$8,188,852
Need Based Financial Aid		
Full-time undergraduates awarded need based scholar	ships or grant aid	63%
Average Award		\$ 9,863
Full-time undergraduates awarded need based loans		52%
Average Loan		\$ 4,249
Non-Need Based Financial Aid  Percentage of all full-time degree seeking undergradua financial need and were awarded institutional non-need aid		14%
Average Award		\$ 7,073
Percentage of all full-time degree seeking undergradua financial need and were awarded institutional non-need grant aid		2%
Average Award		\$ 27,677





## **Additional Resources**

<u>Board of Trustees</u> (https://secretary.temple.edu/trustees)

Past Presidents (https://www.temple.edu/about/president/past-presidents)

<u>Current President Bio</u> (https://www.temple.edu/about/president)

<u>University Leadership</u> (https://www.temple.edu/about/president/university-leadership)

<u>Schools and Colleges</u> (https://www.temple.edu/academics/schools-and-colleges)

<u>Campuses</u> (https://www.temple.edu/academics/campuses)

<u>Accrediting Bodies and Entities</u> (https://provost.temple.edu/aaair/accreditation)

General Tuition and Fees (https://bursar.temple.edu/tuition-and-fees)

Finance (https://finance.temple.edu/general-accounting/audited-financial-statements)

Temple University Japan Fact Sheet (https://www.tuj.ac.jp/about/japan-campus/facts)

At A Glance (https://ira.temple.edu/facts-and-figures/fact-book)

