BOARD OF TRUSTEES
Temple University – Of The Commonwealth System of Higher Education

PUBLIC SESSION
Tuesday, May 10, 2016 at 3:30 p.m.
Feinstone Lounge, Sullivan Hall
Liacouras Walk and Polett Walk
1330 Polett Walk

MINUTES
Presiding Officer: Patrick J. O’Connor, Chair of the Board

Note: The Trustees met for information briefings at 2:30 p.m.


President: Neil D. Theobald
Secretary: Anne K. Nadol
Non-Voting Advisory Members: Ryan K. Rinaldi (student), Tricia Jones (faculty)
Non-Voting Representatives: Wil DelPilar, Robert A. Rovner


Mr. O’Connor, Chairman of the Board, called the Public Session to order.

Introduction of Guests:

Faculty: Frank H. Farley, Ph.D.
Students: Melonie Collado, Nicole C. Handel
Approval of Minutes: The minutes of the meeting of March 15, 2016 were approved.

**********

PRESIDENT’S REPORT – NEIL D. THEOBALD

“Thank you Mr. Chairman.”

“Every year at this time, you hear about the impressive number of students who graduate from Temple University. There were 5,800 graduates at our ceremonies last week. Between Summer, Winter, and Spring graduations this year, 9,457 students—the largest graduation cohort in Temple's history—celebrated their success. While the numbers are impressive, the students themselves are truly awe-inspiring. Rather than dwell on the statistics, I want to give you a snapshot of three students who characterize our tremendous graduates.”
“First, I want to talk about Meghan Flack. Meghan is one of two students last week who were the first to graduate under our Fly in Four program. Now, you might ask how she could do this since we just instituted the program two years ago. Let me explain. Meghan signed up for Fly in Four after spending two years at community college and then transferring to Temple in Fall ‘14. Like many Temple students, she is the first in her family to graduate from college, and holding down costs was essential. As you know, Fly in Four is specifically designed to help students graduate with as little debt as possible. Meghan credits her advisors with keeping her on track to graduation, so it is no surprise that her future goal is to work as a college advisor. Reflecting on her experience at Temple, Meghan said that she “loves going to a big school that’s up and coming.” It feels like Temple is constantly doing new things to improve. My degree is just going to get more and more valuable over time. Congratulations to Meghan for being among our first, two Fly in Four success stories.”
“Next is Gregory Jones, a civil engineering major from Baltimore. President of Temple’s National Society of Black Engineers chapter, Gregory is concerned about the low number of minorities who pursue engineering majors and careers. At Temple, he worked with Professor Jamie Bracey on research into what motivates minority engineering students to get involved and stay engaged in the field. Their research will be used by the American Society for Engineering Education to continue efforts to address this issue. Over Spring Break, Gregory went to Haiti to help improve the sanitary conditions at the St. Francis Xavier Orphanage. He also was able to teach the 20 children at the orphanage some of the fundamental skills of engineering through a bridge-building project. Now that he has graduated from Temple, Gregory is headed to Orlando, Florida for a position with the planning and design firm Hensel Phelps. Temple University, the field of engineering, and a small orphanage in Haiti, are all better places because of the work he has done.”
“Finally, there is Tiffany Sykes. The child of a military family, Tiffany earned her bachelor's degree from Virginia Tech, before coming to the Beasley School of Law. An award-winning member of the school's Moot Court competition, Tiffany praised the school's trial advocacy program, and its strong sense of community. It was while she worked with local residents as part of a clinical course on family law that Tiffany learned about the human side of our legal system. This is how she recalls that experience: ‘Learning how to counsel a client, how to speak to someone whose life is in turmoil, understanding their urgency—it’s one thing to know the rules of evidence, it’s another to get in deep with another human being.’ Tiffany's future is bright but demanding: further military training before being commissioned as a Second Lieutenant, the bar exam, and then attending the Judge Advocate Staff Officer Course in Maxwell, Alabama.”

“Tiffany, and indeed all of this year’s 9,457 Temple graduates, have great role models in this year’s honorary degree recipients—Mari Carmen Aponte and Phil Richards. Like Mari and Phil, Tiffany and her fellow Owls will do more than excel. They will live a life of meaning.”

“Mr. Chairman that concludes my report.”
REPORTS AND RECOMMENDATIONS FOR ACTION –
STANDING COMMITTEES

Committee on Trustee Affairs – Daniel H. Polett, Chair

RECOMMENDATION FOR ACTION:

1. Re-Election of University Trustee – Scott F. Cooper

Upon motion duly made and seconded, the Board of Trustees approved the recommendation of the Committee on Trustee Affairs (4/19/2016) to re-elect Scott F. Cooper to the Board of Trustees of Temple University – Of The Commonwealth System of Higher Education for a term ending June 30, 2017, and further recommends that the members of the Board having been given notice of Mr. Cooper’s nomination for re-election on May 4, 2016, that the Board waive the requirement of 30 days’ notice.

Executive Committee – Daniel H. Polett, Vice Chair

2. Report

RECOMMENDATIONS FOR ACTION:

3. Approval of Spending Authority

Acknowledging that the Commonwealth’s completion of its budget process and adoption of the University’s non-preferred appropriation for the 2016-2017 fiscal year may not be completed until June 30, the Board of Trustees hereby authorized the officers to expend funds during 2016-2017 at the levels previously authorized by the Board for the 2015-2016 fiscal year, and until such time that the Board of Trustees reconvenes and approves the University budget for 2016-2017, on or about July 12, 2016.

4. Borrowing Authority – July 1, 2016 through October 31, 2016

Upon motion duly made and seconded, the Board of Trustees authorized the officers to borrow, for operating purposes of the University if needed, up to $30 million on terms which the officers determine to be best for the University, such authority to cover the period from July 1, 2016 through October 31, 2016.

Alumni Relations and Development Committee – H.F. “Gerry” Lenfest, Vice Chair

5. Report

The report of the Alumni Relations and Development Committee was accepted as presented in Agenda Reference 5.
RECOMMENDATION FOR ACTION:

6. Approval of Gift Agreement

Upon motion duly made and seconded, the Board of Trustees, upon the recommendations of the Alumni Relations and Development Committee (5/9/2016) and the Gift Acceptance Committee (4/12/2016), approved a proposed gift from Dennis Alter to fund the acquisition and installation of works of fine art at designated locations on Main Campus.

Academic Affairs Committee – Solomon C. Luo, Vice Chair

7. Report

The report of the Academic Affairs Committee was accepted as presented in Agenda Reference 7.

RECOMMENDATIONS FOR ACTION:

8. Consideration of Tenure

Upon motion duly made and seconded, the Board of Trustees, upon the recommendations of the Academic Affairs Committee (5/9/2016) and the President, approved the granting of faculty tenure.

9. Rename and Reorganize the School of Tourism and Hospitality Management

Upon motion duly made and seconded, the Board of Trustees approved the recommendation of the Academic Affairs Committee (5/9/2016) that the officers be authorized to rename and reorganize the School of Tourism and Hospitality Management as listed and set forth in Agenda Reference 9:

A) Rename the School of Tourism and Hospitality Management as the School of Sport, Tourism and Hospitality Management;
B) Establish the Department of Sport and Recreation Management;
C) Move the tenure of designated faculty from the Department of Tourism and Hospitality Management to the Department of Sport and Recreation Management; and
D) Redesignate the tenure of faculty from the School of Tourism and Hospitality Management to the School of Sport, Tourism and Hospitality Management.

10. Reorganize Departments in the Boyer College of Music and Dance

Upon motion duly made and seconded, the Board of Trustees approved the recommendation of the Academic Affairs Committee (5/9/2016) that the officers be authorized to reorganize departments in the Boyer College of Music and Dance as listed and set forth in Agenda Reference 10:

A) Merge the Department of Choral Activity and Voice and Opera to Create a Department of Vocal Arts, and
11. **Establish, Rename, Restructure and Terminate Curricula in Various Schools and Colleges**

Upon motion duly made and seconded, the Board of Trustees approved the recommendation of the Academic Affairs Committee (5/9/2016) that the officers be authorized to establish, reinstate, restructure and terminate curricula in various schools and colleges as listed and set forth in Agenda Reference 11:

A) Establish a Bachelor of Arts in Chinese in the College of Liberal Arts;
B) Establish a Master of Science in Neuroscience: Systems, Behavior and Plasticity in the College of Liberal Arts;
C) Restructure the Doctor of Philosophy and Minor in Africology and African American Studies in the College of Liberal Arts;
D) Restructure the Doctor of Philosophy and Master of Arts in Sociology in the College of Liberal Arts;
E) Restructure the Minor in Cognitive Neuroscience in the College of Liberal Arts;
F) Establish a Master of Arts in Music in the Boyer College of Music and Dance;
G) Establish a Master of Music in Vocal Arts in the Boyer College of Music and Dance;
H) Establish a Master of Science in Music in the Boyer College of Music and Dance;
I) Establish a Master of Education in Urban School Leadership in the College of Education;
J) Terminate the Concentration in Urban Education for the Master of Education in School Leadership in the College of Education;
K) Establish Concentrations in Principal Leadership, Curriculum Supervision, and Reform and Change Leadership in the Master of Education in School Leadership in the College of Education;
L) Establish a Master of Education in Secondary Education and Special Education with Concentrations in English Education, Mathematics Education, Science Education, Social Studies Education, and World/Foreign Languages Education in the College of Education;
M) Establish a Master of Science in Computational Data Science in the College of Science and Technology;
N) Establish the Doctor of Philosophy in Health Policy in the College of Public Health;
O) Establish the Doctor of Philosophy in Social and Behavioral Health Sciences in the College of Public Health;
P) Terminate the Doctor of Philosophy in Public Health with the Concentrations in Health Policy and Social and Behavioral Health Sciences in the College of Public Health;
Q) Establish a Master of Public Health in Applied Biostatistics in the College of Public Health;
R) Establish a Master of Public Health in Environmental Health in the College of Public Health;
S) Establish a Master of Public Health in Epidemiology in the College of Public Health;
T) Establish a Master of Public Health in Health Policy and Management in the College of Public Health;
U) Establish a Master of Public Health in Social and Behavioral Sciences;
V) Terminate the Master of Public Health with Concentrations in Applied Biostatistics, Environmental Health, Epidemiology, Health Policy Management, Social and Behavioral Science in the College of Public Health;
W) Restructure the Doctor of Philosophy in Epidemiology in the College of Public Health;
X) Restructure the Doctor of Philosophy in Kinesiology with Concentrations in Athletic Training, Integrative Exercise Physiology, and Psychology of Movement and the Master of Science in Kinesiology with Concentrations in Integrative Exercise Physiology and Psychology of Movement in the College of Public Health;
Y) Restructure the Doctor of Philosophy in Neuromotor Science in the College of Public Health;
Z) Rename and Restructure the Doctor of Occupational Therapy as the Clinical Doctorate in Occupational Therapy in the College of Public Health;
AA) Rename and Restructure the Doctor of Philosophy in Communication Sciences as the Doctor of Philosophy in Communication Sciences and Disorders in the College of Public Health;
BB) Terminate the Bachelor of Arts in Linguistics in the College of Public Health;
CC) Rename the Concentration in Design as the Concentration in Design and Production for the Bachelor of Arts in Theater in the School of Theater, Film and Media Arts; and
DD) Restructure the Doctor of Dental Medicine in the Maurice H. Kornberg School of Dentistry.

Facilities Committee – Mitchell L. Morgan, Chair

12. Report

The report of the Facilities Committee was accepted as presented in Agenda Reference 12.

RECOMMENDATIONS FOR ACTION:

13. Weiss Hall – HVAC System Improvements

Upon motion duly made and seconded, the Board of Trustees approved the recommendation of the Facilities Committee (5/9/2016) that the officers be authorized to proceed with the improvements to the HVAC system in Weiss Hall at a cost not-to-exceed $4,300,000 with the funding and financing source being the Plant Development Fund (#100000-80220-7385-07) for FY 2016 and 2017 ($1,803,000 and $2,487,000, respectively).
14. **Pearson McGonigle Halls – Locker and Toilet Rooms Renovation**

Upon motion duly made and seconded, the Board of Trustees approved the recommendation of the Facilities Committee (5/9/2016) that the officers be authorized to proceed with the renovation of the locker and toilet rooms in Pearson McGonigle Halls at a cost not-to-exceed $1,989,000 with the funding and financing source being the Plant Development Fund (#100000-80220-7385-07).

15. **School of Podiatric Medicine – General Anatomy Laboratory Renovation**

Upon motion duly made and seconded, the Board of Trustees approved the recommendation of the Facilities Committee (5/9/2016) that the officers be authorized to proceed with the renovation of the general anatomy laboratory in the School of Podiatric Medicine at a cost not-to-exceed $1,724,850 with the following funding and financing sources: Unrestricted Gifts (#517000-02010-7730-01; $1,100,000) and School of Podiatric Medicine Strategic Fund (#537146-02010-7730-08; $624,850).

16. **School of Podiatric Medicine – Standardized Patient/Clinical Simulation Lab**

Upon motion duly made and seconded, the Board of Trustees approved the recommendation of the Facilities Committee (5/9/2016) that the officers be authorized to proceed with the creation of a standardized patient/clinical simulation laboratory in the School of Podiatric Medicine at a cost not-to-exceed $1,154,450 with the funding and financing source being the School of Podiatric Medicine carryover funds (#103110-02030-7730-04).

17. **Johnson and Hardwick Halls - Façade Repair**

Upon motion duly made and seconded, the Board of Trustees approved the recommendation of the Facilities Committee (5/9/2016) that the officers be authorized to proceed with the façade repairs on Johnson and Hardwick Halls at a cost not-to-exceed $816,300 with the funding and financing source being the Housing Renovation and Renewal Fund (#830034-50060-7862-10).

18. **Temple Towers Residence Hall – Bathroom Renovations (Amendment – An Increase of $1,788,240 from previously approved amount of $3,550,000)**

Upon motion duly made and seconded, the Board of Trustees approved the recommendation of the Facilities Committee (5/9/2016) that the officers be authorized to proceed with the renovation of 206 existing in-suite bathrooms in Temple Towers, including replacement of HVAC exhaust system for the bathrooms, and amend the prior authorization to an amount not-to-exceed $5,338,240, an increase of $1,788,240, with the funding and financing source being the Housing Renovation and Renewal Fund (#100000-830034-50012-7862-10).
STANDING COMMITTEES - REPORTS FOR INFORMATION

Athletics Committee – Phillip C. Richards, Vice Chair

19. Report

The report of the Athletics Committee was accepted as presented in Agenda Reference 19.

Audit Committee – Patrick V. Larkin, Vice Chair

20. Report

The report of the Audit Committee was accepted as presented in Agenda Reference 20.

Budget & Finance Committee – Lewis F. Gould, Jr., Chair

21. Report

The report of the Budget & Finance Committee was accepted as presented in Agenda Reference 21.

Campus Life & Diversity Committee – Nelson A. Diaz Chair

22. Report

The report of the Campus Life & Diversity Committee was accepted as presented in Agenda Reference 22.

Compliance Committee – Alan M. Cohen, Chair

23. Report

The report of the Compliance Committee was accepted as presented in Agenda Reference 23.

Government Relations and External Affairs Committee – Ronald R. Donatucci, Co-Chair

24. Report

The report of the Government Relations and External Affairs Committee was accepted as presented in Agenda Reference 24.
Healthcare Enterprise Committee – Solomon C. Luo, Chair

25. Report

The report of the Healthcare Enterprise Committee was accepted as presented in Agenda Reference 25.

Investment Committee – Christopher W. McNichol, Chair

26. Report

The report of the Investment Committee was accepted as presented in Agenda Reference 26.

Student Affairs Committee – Anthony J. McIntyre, Chair

27. Report

The report of the Student Affairs Committee was accepted as presented in Agenda Reference 27.

****************

OFFICER’S REPORT

28. Secretary’s Report – Anne K. Nadol

Upon motion duly made and seconded, the Board of Trustees approved the presentation of degrees-in-course as follows:

(a) that degrees for the schools of Medicine and Pharmacy students who regularly complete their studies in May shall be dated May 13, 2016;

(b) that degrees for the School of Law students who regularly complete their studies in May shall be dated May 19, 2016;

(c) that degrees for School of Medicine students who regularly complete their studies in June shall be dated June 20, 2016;

(d) that degrees for School of Dentistry students who regularly complete their studies in June and early July shall be dated July 1, 2016;

(e) that degrees for School of Law evening students who regularly complete their studies in July shall be dated July 18, 2016;

(f) that the respective deans of the Schools of Dentistry, Law, Medicine and Pharmacy shall provide a certificate verifying said receipt; and

(g) that degrees for candidates approved by the appropriate academic committees of the faculty shall be dated July 29, 2016;

(h) that degrees for candidates approved by the appropriate academic committees of the faculty shall be dated August 31, 2016;

(i) and otherwise such dates as appropriate to the completion of all degree requirements for the applicable academic program.
OLD BUSINESS

NEW BUSINESS

29. Guest Speakers

a.) Faculty Senate
Professor Tricia S. Jones, School of Media and Communication
President, Faculty Senate

"Chairman O'Connor, President Theobald, and members of the Board,"

"This is my last opportunity to address you as president of the Faculty Senate. Let me thank you for your attention over the past two years. Michael Sachs, College of Public Health, the incoming president of the Faculty Senate, will soon have the pleasure of taking this chair."

"My two years in the role of president provides perspective on opportunities and concerns for Temple Faculty and shared governance."

"(1) Open communication between faculty and administration is essential and has been a goal during my presidency. I thank all of the administrators who have willingly and positively engaged the faculty – many of whom I have named in previous reports. When we are willing to share information and speak openly, we decrease distrust although we may still disagree substantively. A case in point is the recent conversation about the stadium. Initially, it is safe to say, the faculty were resistant to this idea. Since January, President Theobald and Vice President/Chief Financial Officer Kenneth Kaiser have been available with information for Faculty Senate and many collegial assemblies. Their willingness to engage all faculty questions and concerns has produced a discernible shift in opinion and tone. Thank you President Theobald and Chief Financial Officer Kaiser. I hope we can commit to continuing communication between Faculty Senate and administration. We can need to make such open and honest communication the rule rather than the exception."

"(2) We have a great opportunity to develop more collaboration between Temple faculty across our global locations. Last year, President Theobald and I discussed this potential and, the exciting growth of Temple’s global presence and international infrastructure; it is a perfect time to discuss what more is possible. Think of the potential if it becomes a resourced expectation that Temple faculty engage actively with international Temple colleagues for teaching, program and research development. We have student exchange programs – we could have more reinforcement for faculty exchange partnerships and use this as an assumption for all faculty development."

"(3) We have a wonderful faculty and we have done an excellent job of adding impressive faculty. Provost Dai and Temple deans have led this effort and deserve every credit. Yet, we have more work to do. Brining faculty to Temple is the first step. Keeping faculty at Temple is the test. Although data we have available to Senate are limited, there are concerns whether we are experiencing more faculty attrition than we want – and especially among recent hires."

"Temple will benefit from looking at attrition and underlying reasons. We do have input from faculty that certain benefits make a different in faculty decisions to come and/or stay at Temple."
Child care support and tuition benefits – both areas for which the Senate has provided recommendations – make a difference. I urge the administration to reconsider these recommendations. Perhaps even look at planned developments like the College of Education’s Child Care Center – to consider how these can also serve to support faculty and encourage them to stay.”

“We are at the end of the second full year of RCM and the Senate welcomes the task force review of RCM that President Theobald announced to us in March. Faculty input to this review is essential. RCM’s impact on pedagogy, staffing and instructional quality requires examination. Protecting the quality of learning at Temple can happen within RCM, but now is the time to get faculty input about their experience thus far and about promising ideas.”

“Finally, we are at a watershed moment in shared governance. There are serious questions about the appropriate boundaries for the faculty union and its role in shared governance. I realize this is an unpopular comment but it is a critical truth that needs to be addressed. Few institutions have faculty unions and shared governance structure and fewer still model balanced partnership between those bodies. As in other ways, Temple is unique but we have not found or implemented the answers that will sustain us as an institution. Senate leadership has been discussing these issues with administration and TAUP and anticipate that will continue. It must continue. Faculty shared governance should not be vested in a labor relations frame.”

“Thank you again for listening and for all you do as leaders of Temple University.”

b.) Temple Student Government
Ryan K. Rinaldi, Class of 2016
President, Temple Student Government

“Thank you Chairman O’Connor, President Theobald, members of the board, guests; it is my great pleasure to speak before you one last time on behalf of the student body at Temple University.”

“On Friday, our University graduated its largest class ever with over 9,300 coming from 76 countries around the globe. Even though it rained all day, it was still a beautiful day for thousands of new Temple Alumni and their families as we celebrated hard work and accomplishment during our great four years here. When talking with students about how things have changed over their time here, it occurred to me that there was one common theme shared by the students. When my class came here in 2012, Temple was great school to go to. Now, as we leave here in 2016, we know that Temple is THE place to be in the state of Pennsylvania.”

“This has been a remarkable year for Temple University on just about every front. Students have a stronger sense of pride in their University, now more than ever. This was the year where students saw Temple take multiple next steps in making their University more prestigious and their degree more valuable. From athletics to student life, from academic rankings to alumni engagement, Temple was clicking on all cylinders.”

“This year we witnessed a historic football season where our name and that beautiful Temple ‘T’ was everywhere on TV, in the newspapers, and online. Students also felt heard and engaged this year as Student Government took major efforts in addressing alcohol issues and student transportation with initiatives such as Define Your Line and Flight. Define Your Line is a
campaign designed to work with students about defining their personal limits when it comes to consuming alcohol while at Temple. Flight is a new, on-demand shuttle service that allows students to now request rides to and from campus at night by using an app on their cell phones or personal computers, much like the popular Uber app. Today, nearly double the amounts of students are using Flight as opposed to the old system and students getting to and from campus late at night more safely than ever.”

“Students also saw national reports ranking Temple higher than before and a total 17 spots higher than four years ago when this year’s graduating class first came here. Our academics are stronger and our research is competing with the ivy leaguers. The momentum at Temple is really incredible and it is also evident by a stronger engagement with alumni. This past weekend students participated in Alumni Weekend and let me tell you, it was a blast.”

“In my eyes this was the best year that Temple has had in a long time, maybe ever, and while that is important to note, it is also important to notice where Temple is going. Temple’s campus is changing and changing for the better. World class institutions have world class facilities and Temple is making major efforts that students support to put our University in that category. Temple also continues to become more diverse and that diversity is Temple’s greatest strength. Students come here for a new, challenging, life-changing experience where they can learn and grow as adults and that is exactly what Temple is going to continue to provide because of its diversity.”

“Temple students also saw another year where there was a great relationship between Temple Student Government and Temple University. My administration has been proud to work closely with so many divisions and departments here at Temple including most of the people in this room today. I believe that that relationship should only continue to grow and I am confident that next year’s team will work to continue that. While next year’s TSG executive team is away this week at a leadership retreat, we have two members of their team here today, Nicole and Melonie! I want to congratulate you and wish you the very best next year as Temple Student Government.”

“I would like to close on a personal note. Four years after moving to North Philadelphia from Moscow, Pennsylvania, to attend Temple, I see life in a new way. Temple has provided me with a special perspective of life and of how things work. In a time where our politics are more polarized than ever and our country seems more divided than ever, Temple’s value of diversity and acceptance thrives. Our diversity here is not just defined by our different looks, but also by our different thoughts. We accept our differences; learn from them and honestly, that is what we as humans are meant to do. We need to love to love each other and hate to hate each other. Our world will be a better place when that message, the message that Temple has taught me, is accepted by more.”

“Thank you all so very much, there has never been a better time to be a Temple Owl.”

ADJOURNMENT