

Temple University Student Feedback Form - RECITATION SECTIONS



YOUR RATINGS WILL BE ANONYMOUS AND THE INSTRUCTOR WILL NOT RECEIVE FEEDBACK ABOUT THE COURSE UNTIL AFTER ALL GRADES HAVE BEEN SUBMITTED FOR THE SEMESTER.

R1
Recitations

INTRODUCTION

Temple University is interested in obtaining your feedback about our courses and our faculty. The results of this questionnaire are used by instructors to improve their teaching and course materials. Your responses will also help the faculty and administration make merit, tenure and promotion decisions, as well as other important decisions about how courses are taught at the University. Please be assured that we will treat your responses seriously and confidentially. Thank you for taking the time to complete this questionnaire. (Recommended time: 15 minutes)

USE ONLY A PENCIL OR A DARK BLUE OR BLACK INK PEN - FILL IN RESPONSES COMPLETELY

CORRECT: ● INCORRECT: ✗

Instructor Information

Print the course/instructor information.

DEPARTMENT: _____

COURSE #: _____ SECTION: _____

INSTRUCTOR: _____

TODAY'S DATE: ____/____/____

Student Information

Answer each item below if it applies to you and this course.

Before enrolling, my level of interest in the subject matter of this course was

- Low
- Moderate
- High

Expected grade in this course (mark only one)

- | | |
|-------------------------------|-------------------------------|
| <input type="radio"/> Regular | <input type="radio"/> Medical |
| <input type="radio"/> A | <input type="radio"/> H |
| <input type="radio"/> B | <input type="radio"/> HP |
| <input type="radio"/> C | <input type="radio"/> P |
| <input type="radio"/> D | <input type="radio"/> F |
| <input type="radio"/> F | |

On average, hours per week spent preparing for class and completing course assignments

- | | |
|----------------------------------|-----------------------------------|
| <input type="radio"/> Course was | <input type="radio"/> 8 or more |
| <input type="radio"/> Required | <input type="radio"/> 6 up to 8 |
| <input type="radio"/> Elective | <input type="radio"/> 4 up to 6 |
| | <input type="radio"/> 3 up to 4 |
| | <input type="radio"/> 2 up to 3 |
| | <input type="radio"/> 1 up to 2 |
| | <input type="radio"/> Less than 1 |

General Information to be Completed for All Recitation Sections

Rate each item below using the scale to the left where SA = Strongly Agree and SD = Strongly Disagree. If an item does not apply, select NA (Not Applicable).

Strongly Agree
Agree
Neutral
Disagree
Strongly Disagree
Not Applicable

- | | | | | | | |
|----|---|---|---|----|----|--|
| SA | A | N | D | SD | NA | 1. I came well prepared for class. |
| SA | A | N | D | SD | NA | 2. The recitation instructor clearly communicated expectations and student responsibilities. |
| SA | A | N | D | SD | NA | 3. The recitation instructor was well organized and prepared for the recitation. |
| SA | A | N | D | SD | NA | 4. So far, the recitation instructor has applied grading policies fairly. |
| SA | A | N | D | SD | NA | 5. The recitation instructor helped me learn. |
| SA | A | N | D | SD | NA | 6. The recitation instructor was conscientious in meeting class and office hour responsibilities. |
| SA | A | N | D | SD | NA | 7. The recitation instructor provided useful feedback regarding assignments. |
| SA | A | N | D | SD | NA | 8. The recitation instructor provided helpful guidance in understanding the recitation material. |
| SA | A | N | D | SD | NA | 9. The recitation instructor helped me develop one or more of the following skills: problem solving, critical thinking, verbal or written communication. |
| SA | A | N | D | SD | NA | 10. The recitation instructor effectively facilitated worthwhile discussion. |
| SA | A | N | D | SD | NA | 11. The recitation instructor asked thought-provoking questions. |
| SA | A | N | D | SD | NA | 12. The recitation instructor taught this recitation well. |
| SA | A | N | D | SD | NA | 13. The recitation sessions were well integrated with the lecture and/or course material. |
| SA | A | N | D | SD | NA | 14. The recitation activities helped me to understand the course material. |
| SA | A | N | D | SD | NA | 15. The recitation engaged me in the learning process. |
| SA | A | N | D | SD | NA | 16. I learned a great deal in this recitation. |

Additional Items

If you were asked to answer additional items, use the area below. If an item does not apply, select NA (Not Applicable).

- | | | | | | | | | | |
|------------------|-----|------------------|-----|------------------|-----|------------------|-----|------------------|-----|
| High | Low | High | Low | High | Low | High | Low | High | Low |
| 1. 5 4 3 2 1 NA | | 11. 5 4 3 2 1 NA | | 21. 5 4 3 2 1 NA | | 31. 5 4 3 2 1 NA | | 41. 5 4 3 2 1 NA | |
| 2. 5 4 3 2 1 NA | | 12. 5 4 3 2 1 NA | | 22. 5 4 3 2 1 NA | | 32. 5 4 3 2 1 NA | | 42. 5 4 3 2 1 NA | |
| 3. 5 4 3 2 1 NA | | 13. 5 4 3 2 1 NA | | 23. 5 4 3 2 1 NA | | 33. 5 4 3 2 1 NA | | 43. 5 4 3 2 1 NA | |
| 4. 5 4 3 2 1 NA | | 14. 5 4 3 2 1 NA | | 24. 5 4 3 2 1 NA | | 34. 5 4 3 2 1 NA | | 44. 5 4 3 2 1 NA | |
| 5. 5 4 3 2 1 NA | | 15. 5 4 3 2 1 NA | | 25. 5 4 3 2 1 NA | | 35. 5 4 3 2 1 NA | | 45. 5 4 3 2 1 NA | |
| 6. 5 4 3 2 1 NA | | 16. 5 4 3 2 1 NA | | 26. 5 4 3 2 1 NA | | 36. 5 4 3 2 1 NA | | 46. 5 4 3 2 1 NA | |
| 7. 5 4 3 2 1 NA | | 17. 5 4 3 2 1 NA | | 27. 5 4 3 2 1 NA | | 37. 5 4 3 2 1 NA | | 47. 5 4 3 2 1 NA | |
| 8. 5 4 3 2 1 NA | | 18. 5 4 3 2 1 NA | | 28. 5 4 3 2 1 NA | | 38. 5 4 3 2 1 NA | | 48. 5 4 3 2 1 NA | |
| 9. 5 4 3 2 1 NA | | 19. 5 4 3 2 1 NA | | 29. 5 4 3 2 1 NA | | 39. 5 4 3 2 1 NA | | 49. 5 4 3 2 1 NA | |
| 10. 5 4 3 2 1 NA | | 20. 5 4 3 2 1 NA | | 30. 5 4 3 2 1 NA | | 40. 5 4 3 2 1 NA | | 50. 5 4 3 2 1 NA | |

Comments

Please comment on the quality of the course and instruction.

1. What aspects of the course or the recitation instructor's approach contributed most to your learning?
2. What aspects of the course or the recitation instructor's approach would you change to improve the learning that takes place in the course?
3. Please comment on the recitation instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, gender, national origin, sexual identity, and disability) of the students in the class.