

SOCIAL WORK

SW-SSWG-MSW

2017-2018

ACM:

Faculty:

Student Learning Outcomes

SLO Count: 9

Name	Content
Advance human rights	Advance human rights and social, economic, and environmental justice
Assess client systems	Assess individuals, families, groups, organizations, and communities
Diversity in practice	Engage diversity and difference in practice
Engage client systems	Engage with individuals, families, groups, organizations, and communities
Ethical behavior	Demonstrate ethical and professional behavior
Evaluate client systems	Evaluate practice with individuals, families, groups, organizations and communities
Intervene client systems	Intervene with individuals, families, groups, organizations and communities
Policy practice	Engage in policy practice
Practice and research	Engage in practice-informed research and research-informed practice

Does this program have specialized accreditation?

Yes

Accreditation Activities

- Self-Study (Academic year: 2019-2020)
- Visit (Academic year: 2020-2021)
- Annual Report

Assessment Activities and Results

Assessment Activity Count: 2

Assessment Activity: Exit Survey -- May 2017

Please provide a brief name for this assessment activity.	Exit Survey -- May 2017
Describe the assessment method used to assess the learning outcome(s). Provide enough detail so that we understand the nature of the project.	All students registered in SSWG 8504 (Integrative Seminar) are invited to participate in the exit survey. There are two practice behaviors associated with each SLO/Competency. Each student rates their perceived level of ability to perform the given practice behaviors. The benchmark for each SLO/Competency was defined as having 80% or more students rate their ability for the given SLO/Competency at a score of 7 or higher based on a scale of 1-10, with higher values indicating greater confidence in performing the specific practice behavior. The SLOs/Competencies and their associated practice behaviors are all defined by our accrediting body (Council on Social Work Education: CSWE).
What were the findings from this assessment?	This benchmark was achieved for all of the SLOs/Competencies. The lowest score was 82% for the Practice and Research SLO/Competency. All other SLOs/Competencies were above 85%.

<p>How are you using or planning to use the findings from this assessment for program improvement? Where applicable, give specific examples of changes you are making to the program as a result of your findings.</p>	<p>This result corresponds with the results obtained from the other assessment we used -- field instructor reports. The Practice and Research SLO/Competency has been the lowest scoring in the exit survey reports for several years, but it has consistently achieved the benchmark. This is an issue that the SSW curriculum committee will continue to monitor. There were additional questions requested by the MSW Program Director to assess various options for the development of curricular specializations (i.e. children & families; health & mental health; military social work; trauma focused practice). This information, along with focus group discussions led by the MSW Program Director, will be used in deciding the direction the MSW program will take regarding these specialty options for the students.</p>
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Assessment Activity: Field Instructor Ratings

<p>Please provide a brief name for this assessment activity.</p>	<p>Field Instructor Ratings</p>
<p>Describe the assessment method used to assess the learning outcome(s). Provide enough detail so that we understand the nature of the project.</p>	<p>The instructors at the students' field placements rated the students on various practice behaviors associated with the SLOs/Competencies. Each practice behavior was rated on a 5 point scale, with success for the student on the practice behavior being defined for this evaluation as a score of 5 ("Outstanding") or 4 ("Very Good"). The benchmark for the SLOs/Competencies was having 80% of the students receiving that level score. The SLOs/Competencies and their associated practice behaviors are all defined by our accrediting body (Council on Social Work Education: CSWE).</p>
<p>What were the findings from this assessment?</p>	<p>All of the SLOs/Competencies met the benchmark, with the lowest score being 83% for the Practice and Research competency.</p>

<p>How are you using or planning to use the findings from this assessment for program improvement? Where applicable, give specific examples of changes you are making to the program as a result of your findings.</p>	<p>This result corresponds with the results obtained from the other assessment we used -- student exit survey. The Practice and Research SLO/Competency has been the lowest scoring in the exit survey reports for several years, but it has consistently achieved the benchmark. This is an issue that the SSW curriculum committee will continue to monitor.</p>
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Planned Assessment

Direct Assessment Activities

corresponding ID	Assessment Name	corresponding ID	Assessment Name
1	Portfolio	2	Practicum, Internship, Other Field Placement
3	Clinical Evaluations	4	Student Work in Capstone WITH Rubric
5	Student Work in Capstone WITHOUT Rubric	6	Student Work WITH Rubric in 1 or More Courses
7	Student Work WITHOUT Rubric in 1 or More Courses	8	Final Paper, Thesis, or Dissertation
9	National or Board Exam	10	Local Test or Exam
11	Juried Show, Performance, or Critique	12	Oral Presentation

Evaluate client systems			X														
Intervene client systems			X														
Policy practice			X														
Practice and research			X														

Indirect Assessment Activities

SLO	None	Current Student Survey	Graduating Student Survey	Alumni Survey	Employer Survey	Focus Groups	SFFs	Other
Advance human rights			X					

Assess client systems			X					
Diversity in practice			X					
Engage client systems			X					
Ethical behavior			X					
Evaluate client systems			X					
Intervene client systems			X					
Policy practice			X					
Practice and research			X					