

COUNSELING PSYCHOLOGY

ED-CPSY-MED

ACM: EDUCATION, COLLEGE OF
Faculty:

Student Learning Outcomes

SLO Count: 6

Name	Content
SLO 1: Knowledge of core areas	1: Students will demonstrate mastery of knowledge in core areas of Agency/School Counseling
SLO 2: Applied skills with stakeholders	2: Students will demonstrate mastery of applied skills with several stakeholder groups in school/agency settings
SLO 3: Understanding research	3: Students will demonstrate an understanding of the role of research in building psychological theory and creating more effective forms of therapy and intervention
SLO 4: Understanding assessment	4: Students will demonstrate an understanding of various forms of assessment and how they are used to properly diagnose and inform counseling interventions
SLO 5: Understanding cultural conditions	5: Students will demonstrate an understanding of how sexism, racism, ageism, disabilities and cultural conditions affect the counseling relationship
SLO 6: Knowledge about professional identity	6: Students will demonstrate curricular knowledge about professional identity as it relates to counselor leadership, professional standards, ethical practices, and advocacy for students

Does this program have specialized accreditation?

No

Assessment Activities and Results

Assessment Activity Count: 3

Assessment Activity: Counselor Preparation Comprehensive Examination (C

Please provide a brief name for this assessment activity.	Counselor Preparation Comprehensive Examination (CPCE) developed by the Center for Credentialing and Education.
Describe the assessment method used to assess the learning outcome(s). Provide enough detail so that we understand the nature of the project.	The CCE's Counselor Preparation Comprehensive Examination (CPCE) is a standardized examination administered by Pearson. According to Pearson, "The Counselor Preparation Comprehensive Examination (CPCE) is an evaluation tool that assesses students' competence of foundational, counseling-related knowledge. The CPCE is designed to assess students who have completed graduate-level courses; courses that are grounded primarily in a counseling curriculum. Because of the depth and breadth of the tool to evaluate an individual's academic training, the CPCE parallels the nationally recognized standards published by the Council for Accreditation of Counseling and Related Educational Programs (CACREP)." The examination assesses several areas of professional development including: Assessment and Testing, Career Development, Counseling and Helping Relationships, Group Counseling and Group Work, Human Growth and Development, Professional Counseling Orientation, Ethical Practice, Research and Program Evaluation, and Social and Cultural Diversity. Thus, it assesses all SLOs in our program. This assessment is administered during the final semester of a student's program (i.e., Spring semester of their second year for full-time students or Spring semester of their third year for part-time students).

<p>What were the findings from this assessment?</p>	<p>Performance of our students on last year's paper and pencil examination indicated that 100% of students met expectations for all six SLOs. In Spring 2018, we will be administering the examination using Pearson's online platform.</p>
<p>How are you using or planning to use the findings from this assessment for program improvement? Where applicable, give specific examples of changes you are making to the program as a result of your findings.</p>	<p>We will be administering this examination each spring with students who are about to complete our program. Our plan is to use the data to assess how well our curriculum prepares students each of the specific areas assessed by the test (i.e., Assessment and Testing, Career Development, Counseling and Helping Relationships, Group Counseling and Group Work, Human Growth and Development, Professional Counseling Orientation and Ethical Practice, Research and Program Evaluation, and Social and Cultural Diversity) with an emphasis on those that address our SLOs.</p>

Assessment Activity: Internship evaluations

<p>Please provide a brief name for this assessment activity.</p>	<p>Internship evaluations</p>
<p>Describe the assessment method used to assess the learning outcome(s). Provide enough detail so that we understand the nature of the project.</p>	<p>All students complete two-semester, field-based internships in either an agency or school. Each student has a field supervisor who completes an evaluation of the student at the end of each semester. This evaluation provides feedback on the student's implementation of clinical services. These evaluations assess professionalism and competency as well as demonstrated knowledge. By collapsing the results of all students, we are able to examine how well our program is meeting SLOs 2, 4, 5, and 6.</p>
<p>What were the findings from this assessment?</p>	<p>Results indicate that the majority of students meet expectations for SLOs 2, 4, 5, and 6. Students who are identified as below standards are given a remediation plan with clearly stated goals and expectations. These remediation plans are designed to eliminate performance that is below expectations.</p>

<p>How are you using or planning to use the findings from this assessment for program improvement? Where applicable, give specific examples of changes you are making to the program as a result of your findings.</p>	<p>We will be updating our internship evaluation forms in the next year. They will then be used systematically to evaluate student performance over time. If a weak area is consistently identified across students, we will update our curriculum accordingly.</p>
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Assessment Activity: PRAXIS examination (Professional School Counselor

<p>Please provide a brief name for this assessment activity.</p>	<p>PRAXIS examination (Professional School Counselor (5421) for school counseling students only)</p>
<p>Describe the assessment method used to assess the learning outcome(s). Provide enough detail so that we understand the nature of the project.</p>	<p>To be certified as a school counselor in the state of Pennsylvania, students are required to pass the PRAXIS examination (Professional School Counselor (5421) examination with a score of 156 or better. Our school counseling students take this examination during their final semester in the program. This exam covers all six SLOs for our program.</p>
<p>What were the findings from this assessment?</p>	<p>In the last year of administration, all of our students passed the PRAXIS examination. Our students' overall scores ranged from 164 to 178, meeting or exceeding expectations.</p>
<p>How are you using or planning to use the findings from this assessment for program improvement? Where applicable, give specific examples of changes you are making to the program as a result of your findings.</p>	<p>We will use the results of this examination to inform changes to our curriculum. Specifically, we will examine the annual results of the examination to identify areas of strength and weakness in our program.</p>

Planned Assessment

Direct Assessment Activities

corresponding ID	Assessment Name	corresponding ID	Assessment Name
1	Portfolio	2	Practicum, Internship, Other Field Placement
3	Clinical Evaluations	4	Student Work in Capstone WITH Rubric
5	Student Work in Capstone WITHOUT Rubric	6	Student Work WITH Rubric in 1 or More Courses
7	Student Work WITHOUT Rubric in 1 or More Courses	8	Final Paper, Thesis, or Dissertation
9	National or Board Exam	10	Local Test or Exam
11	Juried Show, Performance, or Critique	12	Oral Presentation
13	Design Project	14	Group Project or Demonstration
15	Journal	16	Other

SLO	None	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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SLO 1: Knowle dge of core areas										X							
SLO 2: Applie d skills with stakeh olders			X	X						X							
SLO 3: Unders tanding resear ch										X							
SLO 4: Unders tanding assess ment										X							

SLO 5: Understanding cultural conditions				X			X			X							
SLO 6: Knowledge about professional identity				X						X							

Indirect Assessment Activities

SLO	None	Current Student Survey	Graduating Student Survey	Alumni Survey	Employer Survey	Focus Groups	SFFs	Other
SLO 1: Knowledge of core areas	X							
SLO 2: Applied skills with stakeholders	X							

SLO 3: Understanding research	X							
SLO 4: Understanding assessment	X							
SLO 5: Understanding cultural conditions	X							
SLO 6: Knowledge about professional identity	X							