

# ARCHITECTURE

TA-ARCH-MARC

2017-2018

ACM:

Faculty:

## Student Learning Outcomes

SLO Count: 4

Name	Content
1. Critical Thinking and Representation	Graduates use a diverse range of skills to think about and convey architectural ideas, including writing, investigating, speaking, drawing, and modeling.
2. Building Practices, Technical Skills, and Knowl	Graduates comprehend and apply the technical aspects of design, systems, and materials within architectural solutions.
3. Integrated Architectural Solutions	Graduates synthesize a wide range of variables into an integrated design solution.
4. Professional Practice	Graduates understand the business principles for the practice of architecture, including a professional code of ethics, as well as legal and professional responsibilities.

Does this program have specialized accreditation?

Yes

Accreditation Activities

- Self-Study (Academic year: 2020-2021)
- Visit (Academic year: 2021-2022)
- Annual Report

## Assessment Activities and Results

Assessment Activity Count: 2

Assessment Activity: 1st Year Portfolio Review

Please provide a brief name for this assessment activity.	1st Year Portfolio Review
Describe the assessment method used to assess the learning outcome(s). Provide enough detail so that we understand the nature of the project.	We conduct portfolio reviews at the end of the first year of the M Arch curriculum for all three year students (those who entered the program without a pre-professional degree in architecture). We evaluate the portfolios and how they align with the Student Performance Criteria that we expect students to have learned within a pre-professional architecture program.
What were the findings from this assessment?	Students within the Intensive Design program are meeting expectations for all SLOs and for the accreditation standards for the degree. This year, we determined that we could enhance the curriculum around SLO2 (Critical Thinking and Representation).

<p>How are you using or planning to use the findings from this assessment for program improvement? Where applicable, give specific examples of changes you are making to the program as a result of your findings.</p>	<p>We are currently revising the curriculum of the studio and representation courses to enhance students abilities in SLO 2 (Critical Thinking and Representation. The findings of the portfolio review feed back into regular curriculum committee meetings and we will continue to use this as an ongoing assessment tool. It also provides a useful advising tool for the M Arch Program Head to assist students as they matriculate through the program.</p>
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Assessment Activity: Faculty/ Curriculum Meetings

<p>Please provide a brief name for this assessment activity.</p>	<p>Faculty/ Curriculum Meetings</p>
<p>Describe the assessment method used to assess the learning outcome(s). Provide enough detail so that we understand the nature of the project.</p>	<p>We conduct faculty and curriculum meetings of all full-time faculty about every three weeks, and adjunct faculty three to four times each year. During these meetings, we assess the degree to which the student learning objectives are being met and review student performance in relation to the NAAB accredited Master of Architecture program. When warranted, small subcommittees are formed to review a specific issue and report back to the full faculty.</p>
<p>What were the findings from this assessment?</p>	<p>We continue to monitor students' progress towards meeting all SLOs in accordance with the NAAB accreditation standards for the M Arch degree. These meetings focus broadly on all three years of the M Arch curriculum and continually evaluate students' progress. Last year, we implemented a comprehensive review of student work across all Architecture Department degree programs at the start of the fall semester at the first faculty meeting (which includes full-time and adjunct faculty).</p>

<p>How are you using or planning to use the findings from this assessment for program improvement? Where applicable, give specific examples of changes you are making to the program as a result of your findings.</p>	<p>This review provides a basis for curricular refinement in all courses, and to identify topics for further study within curriculum subcommittees.</p>
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## Planned Assessment

## Direct Assessment Activities

corresponding ID	Assessment Name	corresponding ID	Assessment Name
1	Portfolio	2	Practicum, Internship, Other Field Placement
3	Clinical Evaluations	4	Student Work in Capstone WITH Rubric
5	Student Work in Capstone WITHOUT Rubric	6	Student Work WITH Rubric in 1 or More Courses
7	Student Work WITHOUT Rubric in 1 or More Courses	8	Final Paper, Thesis, or Dissertation
9	National or Board Exam	10	Local Test or Exam
11	Juried Show, Performance, or Critique	12	Oral Presentation

13	Design Project	14	Group Project or Demonstration
15	Journal	16	Other

SLO	None	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
1. Critical Thinkin g and Repres entatio n		X	X				X		X				X	X	X		
2. Buildin g Practic es, Techni cal Skills, and Knowl		X	X				X		X				X	X	X		

3. Integra ted Archite ctural Solutio ns		X	X				X		X				X	X	X		
4. Profes sional Practic e		X	X				X		X				X	X	X		

Indirect Assessment Activities

SLO	None	Current Student Survey	Graduating Student Survey	Alumni Survey	Employer Survey	Focus Groups	SFFs	Other
1. Critical Thinking and Representation			X		X	X		
2. Building Practices, Technical Skills, and Knowl			X		X	X		

3. Integrated Architectural Solutions			X		X	X		
4. Professional Practice			X		X	X		