

(\* denotes required fields)

	d: (S course, please use the Course		e) *Date of Proposal	::
*Individual Respo	nsible for Proposal:			
Name		E-mail		Campus Telephone
*Name of Dean or	Dean's Designee:			
*College/School: _ (Select college from list		*Department:(Select department fro	om list – STVDEPT)	
*Type of Course:			_ [Select one: Academic Cre	edit or Continuing Education (non-credit)]
(Term codes include: 01	Action: = Continuing Education; 03 = 2-2013 fiscal year for continuing	Spring; 20 = Summer I; 26 =	YTT) : Summer II; 36 = Fall. For ex	cample, 2012 <b>36</b> = Fall 2012 for credit
*Subject Code: (Select subject from list	– STVSUBJ)	*Course Level: _ (Select course level fr	om list – STVLEVL)	
*Course Number:	(See http://	/renumbering.temple.edu/con	ı <u>ventions.htm</u> for standard cou	urse numbering conventions.)
If renumbering a co	ourse, specify the previou	us Subject and Course	Number:	_
*Course Title (Requ	uired; 30-character limit, includ	ing spaces; use as many of the	he 30 characters as possible)	ć
Long Course Title	(Optional; 100-character limit	, including spaces):		
(Provide if the 30-chara-well as in reports.)	cter title contains abbreviations	s. The optional Long Course	Fitle will display on the Web ir	n the Course Catalog and Schedule, as
	Credit Hours or Continu "or" between minimum and m	•	,	
	es a separate section ur rs must be variable):	nder the same course n	umber for its lab, recitat	tion, etc., specify the breakdown
Lecture (Base): _	Lal	b:	Other (e.g., recitation): _	
Repeatability: Car	this course be repeated	for credit? (Yes/	No)	
Grading Mode:	Standard (must choose	e this for undergraduate c	ourses) <i>OR</i>	
	Non-Standard (indicate Credit/No Credit/No Credit/No Credit/No Audit		or Pass/Fail, and include A	udit if appropriate)
Schedule Tyne(s):			(Se	plect all that apply from list – STVSCHD)

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**Course Description** (Enter a brief description of the course):

<b>Prerequisites</b> : Does this course have prerequisites? (Yes/No) (If yes, be specific in listing all prerequisites. Provide Subject Code, Course Number, Minimum Grade for each prerequisite Use parentheses as well as "and"/"or" statements.)	e course, and Concurrency.
Co-requisites: Does this course have co-requisites? (Yes/No) (If yes, specify each co-requisite course's Subject Code and Course Number.)	
Registration Restrictions: Does this course have registration restrictions? (Yes/No) (If yes, indicate the areas below that are restricted by choosing from the appropriate list and also indicating inclusion or ex	clusion.)
Department (STVDEPT list):	(Select Include or Exclude)
Field of Study (Major) (GTVLFST/STVMAJR lists):	(Select Include or Exclude)
Class (STVCLAS list):	(Select Include or Exclude)
Level (STVLEVL list):	_ (Select Include or Exclude)
Degree (STVDEGC list):	_ (Select Include or Exclude)
Program (Existing Programs list):	_ (Select Include or Exclude)
College (STVCOLL list):	(Select Include or Exclude)
Student Attribute (STVATTS list):	(Select Include or Exclude)
Cohort (STVCHRT list):	(Select Include or Exclude)
<b>Equivalent Courses</b> : Does this course have any equivalent courses? (Yes/No) (If yes, provide Subject Code, Course Number, Start Term, and End Term for each equivalent course.)	
<b>Mutually Exclusive Courses</b> : Is this course similar to another course such that it would preclude academic credit in all versions? (Yes/No) (If yes, provide Subject Code, Course Number, Level, Grade, Start Term, and End Term for each mutually exclusive cours	•
Degree Program Attributes (Check all that apply to this course):	
WI – Writing Intensive (Requires approval from the Writing Committee before submitting this form.)	
HO – Honors (Requires approval from the Honors Program Director before submitting this form.)	

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These attributes require approval from the General Education Director before s	ubrillung this form.
GA – General Education Arts	GS – General Education Science & Technology
GB – General Education Human Behavior	GU – General Education US Society
GD – General Education Diversity & Race	GW – General Education Analytical Reading/Writing
GG – General Education Global/World Society	GY – General Education Mosaics I
GQ – General Education Quantitative Literacy	GZ – General Education Mosaics II
Additional Information	
<ol> <li>How does this course proposal affect program requirements? concentration, or certificate? Is it part of a change in array or pa program?)</li> </ol>	
<ol><li>How does this proposal affect other course requirements? [Is so, for what other course(s)?]</li></ol>	it a prerequisite or co-requisite for another course and, if
3. If this proposal requests a change in credit hours, how will this impacted program (i.e., major, minor, concentration, certificate,	
4. Will this course be taught at a non-Temple location?(\) If yes, specify the location(s):	res/No)
5. Is <b>special approval</b> needed for everyone to register for this of the specify from whom students should get approval (e.g., de <b>Note:</b> This special approval should be added to the special approval field on the	epartment chair, program director, etc.):
6. Does this course require a <b>special fee?</b> (Yes/No) ( <b>Note:</b> If yes, the fee request for an academic course must be approved by the non-credit Continuing Education courses must be approved by the Provost's de	
7. If this is an academic credit course, will it be shorter or longersix-week Summer I or Summer II term? (Yes/No) If yes, specify the length of this course:	r than the traditional 15-week Fall or Spring semester or
8. If this is a continuing education or open learning course, spec	cify the expected length of the course in days or weeks:

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Dean (or Dean's Designee)				
		Date		
r Office of the Provost Use Onl	ly:			
General Education Director		Sr. Vice Provost for Undergraduate Studies	 Date	
Honors Director	Date	Graduate School	Date	
Vriting Center Director	 Date	Office of the Deputy Provost	 Date	

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