

**Temple University**  
**Undergraduate Bulletin**  
**2010 – 2011**



## Welcome from the President

Welcome to Temple University. The *Undergraduate Bulletin* will be a guide to your academic journey during your years at Temple. I hope you will find it to be helpful as you embark on an exciting adventure of discovery at the university.

The *Bulletin* is a guide to the requirements for completing a major. With more than 4,300 opportunities to learn about everything from accounting to women's studies, it is also a window into the vast array of human knowledge. As you browse this catalog, you are sure to find something that will interest you.

The *Bulletin* is more than a listing of courses. You can also find a description of academic programs and degree requirements and general information about the services and programs at Temple, reflecting the breadth and depth of opportunities the university has to offer. Temple has a distinguished faculty in 17 schools and colleges and offers 139 undergraduate majors as well as several undergraduate minors, concentrations and certificates.

Temple also provides many settings in which to learn. In addition to the flagship Main Campus, Philadelphia-area campuses include the Health Sciences Center, the Center City Campus in Philadelphia and a major suburban campus at Temple University Ambler. The university has education centers in Harrisburg and Fort Washington and international campuses in Tokyo and Rome. Temple also offers undergraduate programs throughout the world: Brazil, France, Germany, Ghana, Great Britain, India, Mexico, Puerto Rico, Senegal, and Spain, as well as opportunities to participate in study abroad programs worldwide with partner colleges and universities.

Temple has much to offer you. I hope you will find this *Undergraduate Bulletin* valuable as you plan the journey that lies before you.

Ann Weaver Hart  
President

## About This Bulletin

The *Undergraduate Bulletin* is produced by the Office of the Provost to present general information about Temple University and specific information about undergraduate academic programs. Although every effort is made to provide complete and accurate information, the descriptions of programs and policies are announcements only and in no way serve as a contract.

If you are a new undergraduate student at Temple this year, this *Bulletin* contains the requirements of programs into which you will be enrolling. For that reason, your advisors may refer to Fall 2010 as "your Bulletin year." Current students who started at Temple before Fall 2010 should go to the "Archived Bulletins" at [www.temple.edu/bulletin/temple\\_bulletins.htm](http://www.temple.edu/bulletin/temple_bulletins.htm) to find the requirements of their program of study for their Bulletin year.

All new undergraduate students are required to complete the university's General Education ([GenEd](#)) curriculum.

**New freshmen** starting in the 2010-2011 academic year are required to complete the [GenEd](#) curriculum. Students who have fewer than 15 transferable credits are considered freshmen. Additionally, students whose transfer credits were earned while in high school, regardless of the number of transfer credits, are considered freshmen.

**New transfer students** starting in the 2010-2011 academic year are required to complete the [GenEd](#) curriculum. Students who attempted 15 or more transferable credits after high school and prior to being admitted to Temple University are considered transfer students.

In addition to this *Bulletin*, you will also find several other resources that provide important information for Temple University undergraduate students. These resources include, but are not limited to, the *Temple University Student Planner*, the online [Undergraduate Course Descriptions](#), [Campus Safety & You](#), [Guide to Residential Life](#), [Guide for Students with Disabilities](#), [Temple University Transfer Student Information](#), and [University Housing Staffing and Services](#).

We hope this *Undergraduate Bulletin* will prove informative and useful to you as a Temple student. Questions or suggestions regarding the content of the *Undergraduate Bulletin* may be directed to the Project Coordinator in the Office of the Senior Vice Provost for Undergraduate Studies (phone: 215-204-2044).

The *Undergraduate Bulletin* was updated in September 2010.

Please note that all information contained in the *Undergraduate Bulletin* are announcements only and in no way serve as a contract between the student and Temple University. All prospective and current students are responsible for contacting individual departments regarding the latest information on regulations, policies, program requirements and course offerings.

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## Department Names & Abbreviations

Below is a list of department names and their abbreviations that may be found throughout the *Bulletin*:

### Department Name ... Abbreviation

Accounting ... ACCT	Greek, Ancient ... GRK-ANC
Actuarial Science ... ACT SCI	Greek, Modern ... GREEK
Adult & Organizational Development ... AOD	Greek & Roman Classics ... G+R CL
Adult Education ... ADULT E	Health Information Management ... HIM
Advertising ... ADVERT	Health Related Professions ... HRP
Aerospace Studies ... AIRF ST	Healthcare Management ... HLT MGT
African American Studies ... AF-AM S	Honors Program ... HONORS
American Studies ... AMER ST	Honors Program, Upper Division ... UDHP
Ancient Greek ... GRK-ANC	Horticulture ... HORT
Anthropology ... ANTHRO	Human Resource Management ... HR MGMT
Architecture ... ARCH	Industrial Education ... IND ED
Art Education ... ART ED	Intellectual Heritage ... IH
Art History ... ART H	International Business Administration ... IBA
Asian Studies ... ASIA ST	International Business Studies (TUJ) ... IBS
Broadcasting, Telecommunications & Mass Media ... BTMM	Japanese ... JAPNESE
Business Administration ... BUS ADM	Jewish Studies ... J ST
Business Education ... BUS ED	Journalism ... JOURN
Career & Technical Education ... C/T EDU	Kinesiology ... KNSLOGY
Chemistry ... CHEM	Landscape Architecture ... LAN ARC
Civil & Construction Engineering Technology ... CCET	Latin American Studies ... LAS
Civil Engineering ... CE	Law (Legal Studies) ... LAW SBA
College of Health Professions ... CHP	Lesbian, Gay, Bisexual & Transgender Studies ... LGB&T
College of Science & Technology ... SCI TEC	Liberal Arts ... LIBARTS
Communication Sciences & Disorders ... CSC+DIS	Management Information Systems ... MIS
Communications & Theater ... COMM+TH	Management Science/Operations Management ... MSOM
Community & Regional Planning ... C+R PLN	Marketing ... MKTG
Computer & Information Science ... C+IN SC	Math Education, Elementary Education ... M ED-E
Counseling Psychology ... CN PSY	Math Education, Secondary Education ... M ED-S
Criminal Justice ... CRM JUS	Mathematics ... MATH
Critical Languages Center ... CR LANG	Mechanical Engineering ... ME
Curricular Instruction & Technology in Education ... CITE	Mechanical Engineering Technology ... MET
Disability Studies ... DIS STD	Middle Grades Education ... MID GRD
Distributive Education ... DIST ED	Military Science ... MIL SCI
Early Childhood Education ... ECH ED	Modern Greek ... GREEK
Earth & Environmental Science ... EES	Music Education ... MUS ED
Economics ... ECON	Music Studies ... MUS ST
Educational Leadership & Policy Studies ... ELPS	Naval Science ... NAV SCI
Education ... EDUC	Neuroscience ... NEUROSC
Educational Administration ... ED ADM	New Media Interdisciplinary Concentration ... NMIC
Educational Psychology ... ED PSY	Occupational Therapy ... OC THER
Electrical Engineering ... EE	Organizational Studies ... ORGSTDS
Electrical Engineering Technology ... EET	Painting, Drawing & Sculpture ... PDS
Elementary Education ... ELEM ED	Physical & Health Education Teacher Education ... PHETE
Engineering ... ENGRG	Philosophy ... PHILOS
Engineering Technology ... ET	Physical Therapy ... PH THER
English Education, Elementary ... EN ED-E	Political Science ... POL SCI
English Education, Secondary ... EN ED-S	Portuguese ... PORT
Environmental Engineering Technology ... ENVT	Psychological Studies in Education ... PSE
Environmental Studies ... EVRN ST	Psychology ... PSYCH
Film & Media Arts ... FMA	Public Health ... PUBHLTH
Foreign Language Education, Secondary Education ... FL ED-S	Real Estate ... RL EST
Foundation Program (Tyler) ... FND PRG	Religion ... REL
Freshman Seminar ... FRH SEM	Risk Management & Insurance ... RSK MGT
Geography & Urban Studies ... GUS	School of Tourism & Hospitality Management ... STAHM
Graphic Arts & Design ... GAD	School of Business ... BUS

School of Social Administration ... SOC ADM  
 School Psychology ... SCH PSY  
 Science Education, Elementary Education ... SC ED-E  
 Science Education, Secondary Education ... SC ED-S  
 Science, Secondary Education ... SCI-S  
 Secondary Education ... SEC ED  
 Slavic Languages & Literature ... SLAV  
 Social Work - Undergraduate ... SOC WRK  
 Social Education, Elementary Education ... SS ED-E  
 Social Education, Secondary Education ... SS ED-S  
 Social Studies Education, Elementary Education ... SS ED-E  
 Social Studies Education, Secondary Education ... SS ED-S  
 Sociology ... SOC  
 Special Education ... SPEC ED  
 Sport & Recreation Management ... SRM

Statistics ... STAT  
 Strategic Communication ... STOC  
 Strategic Management ... SGM  
 Student Teaching, Elementary Education ... S TCH-E  
 Student Teaching, Secondary Education ... S TCH-S  
 Therapeutic Recreation ... THERREC  
 Topical Studies ... TOP STD  
 Tourism & Hospitality Management ... THM  
 (Tyler) Foundation Program ... FND PRG  
 Tyler School of Art ... TYLER  
 University Studies ... UNIV ST  
 Upper Divisions Honors Program ... UDHP  
 Urban Education ... URB ED  
 Vietnamese ... VIETNAM  
 Women's Studies ... WOM STD

## Academic Calendar

Fall Semester 2010	
Fall Semester begins	Monday, August 30
Labor Day holiday	Monday, September 6
Last day to drop a course	Tuesday, September 13
Deadline for application for January graduation	Friday, October 15
Registration begins (Spring Semester)	Monday, October 18
Last day to withdraw from undergraduate & graduate courses	Monday, November 1
*Calendar Adjustment	Tuesday, November 23 - Wednesday, November 24
Thanksgiving recess	Thursday, November 25 - Sunday, November 28
Classes resume	Monday, November 29
Weekday classes end	Wednesday, December 8
Study days	Thursday, December 9 - Friday, December 10
Weekend classes end	Saturday, December 11 - Sunday, December 12
Final examinations	Monday, December 13 - Saturday, December 18
Winter recess begins	Saturday, December 18 at 10:00pm

\*TUESDAY, NOVEMBER 23 - FOLLOW YOUR THURSDAY CLASS SCHEDULE

\*WEDNESDAY, NOVEMBER 24 - FOLLOW YOUR FRIDAY CLASS SCHEDULE

Spring Semester 2011	
Spring semester begins	Tuesday, January 18
Diploma date	Friday, January 28
Last day to drop a course	Monday, January 31
Deadline for application for May graduation	Tuesday, February 15

Spring recess begins	Sunday, March 6
Classes resume	Monday, March 14
Registration begins (Summer Sessions)	Monday, March 21
Registration begins (Fall Semester)	Tuesday, March 29
Last day to withdraw from undergraduate & graduate courses	Tuesday, March 29
Classes end	Monday, May 2
Study days	Tuesday, May 3 - Wednesday, May 4
Final examinations	Thursday, May 5 - Wednesday, May 11
Commencement	Thursday, May 12

Summer Sessions 2011	
FIRST SUMMER SESSION	Monday, May 16 - Monday, June 27
Last day to drop a course	Friday, May 27
Memorial Day Holiday, No Classes	Monday, May 30
Deadline for application for August graduation	Wednesday, June 1
Last day to withdraw from undergraduate & graduate courses	Monday, June 13
SECOND SUMMER SESSION	Tuesday, July 5 - Monday, August 15
Last day to drop a course	Monday, July 18
Last day to withdraw from undergraduate & graduate courses	Monday, August 1
Diploma date	Friday, August 26

## About Temple University

### Mission Statement

Temple University is a national center of excellence in teaching and research with an international presence. Our talented faculty and broad curriculum of nearly 300 academic programs provide superior educational opportunities for academically talented and highly motivated students, without regard to their status or station in life. Temple's richly diverse student population and the dramatic growth of our residential campus community of student scholars enrich the educational and extracurricular life of our people.

While the University especially serves students from Greater Philadelphia, it is enlivened by a rapidly increasing number of students from across Pennsylvania, throughout the nation, and around the world. We maintain an international presence with campuses in Tokyo and Rome and programs in London, Beijing, and six other locations worldwide.

A long-time leader in professional education, Temple prepares the largest body of practitioners in Pennsylvania; we are among the nation's largest educators in the combined fields of medicine, dentistry, pharmacy, podiatry and law.

In addition, we offer more than four dozen doctoral and more than 100 master's degree programs that contribute to research and scholarship. Temple seeks to create new knowledge that improves the human condition and uplifts the human spirit. To achieve this goal, we maintain our commitment to recruiting, retaining, and supporting outstanding faculty that prize diversity of thought, excel in scholarly endeavors, and support the aspirations of capable students.

## **A View of Temple University**

As a comprehensive, public research university, Temple University offers a commitment to teaching combined with a desire to learn from new experiences. The university is dedicated to new technologies and cutting-edge research built upon decades of practical experience in the field.

Located in the heart of metropolitan Philadelphia, Temple's Main Campus reflects the history and diversity of over 125 years of educating men and women. Since its humble beginnings in 1884, Temple University continues to affirm its commitment to learning, teaching and living with the help of dedicated faculty and staff, as well as the construction of various facilities, including state-of-the-art "smart" classrooms in Tuttleman Learning Center; the Liacouras Center (a thriving sports, entertainment and recreation complex); the TECH Center (one of the largest on-campus computer facilities of its kind in the United States); Alter Hall (the new home for the Fox School of Business and Management); and the Tyler School of Art building.

As an internationally-recognized institution, Temple has earned its reputation. Temple's commitment to teaching and research has attracted top faculty members to each of its 139 bachelor's degree programs, as well as to its professional, master's, and doctoral programs. A recent university initiative has resulted in the hiring of many new faculty members from top institutions across the country. Temple professors are committed not only to research and teaching but to their students as well. A small student-to-faculty ratio ensures that students and professors develop a close rapport that enhances the learning experience.

Temple's campus extends further than its North Philadelphia roots. It offers campuses and programs of study in Center City Philadelphia, Ambler, Fort Washington and Harrisburg, Pennsylvania. The Temple University Health Sciences Center, located just two miles north of the Main Campus, is home to the Temple University School of Medicine, the Maurice H. Kornberg School of Dentistry, and the School of Pharmacy. It also includes the Temple University Hospital, a world-class medical facility. The Temple University School of Podiatric Medicine is located two miles southeast of the Main Campus. Temple's appreciation for diversity and international experiences is reflected in the various international programs offered at the university. Temple has campuses in Rome and Tokyo, as well as opportunities to study on almost every continent in countries such as Brazil, France, Germany, Ghana, Great Britain, India, Mexico, Puerto Rico, Senegal and Spain. Additionally, on campus, programs such as the Latin American Studies Semester provide an in-depth study of foreign cultures right at home.

Temple understands that the college experience is not limited to what happens in the classroom. To that extent, the university offers an array of recreational and cultural activities that reflect the diversity of its

student body. There are dozens of student-run organizations in health, business, recreation, politics or religion that fit the student's background or desire to learn. There are also many social and professional Greek associations to join. Temple's traditional Spring Fling and Cherry and White Day invigorate the campus every year. The university offers art galleries on the Main Campus as well as in the Old City cultural district. Temple University's Boyer College of Music and Dance offers a wide variety of music and dance recitals and concerts throughout the year at on-campus and off-campus locations. The university has men's and women's teams that compete in a variety of intercollegiate sports, including basketball, crew, fencing, gymnastics, and track and field, most at the national-collegiate level. Temple University also offers a variety of intramural sports and sports clubs for its students. New on-campus student housing and the attractively-renovated Howard Gittis Student Center underscore Temple's commitment to enriching campus life. In fact, more students now live on campus than at any point in Temple's history, reflecting a broader change of the university from a commuter school to an expanding residential community.

Off campus, students can explore all that Philadelphia has to offer. The city is home to the Philadelphia Museum of Art, the Philadelphia Zoo, and the Philadelphia Orchestra. Students can tour the historic neighborhoods of Philadelphia, and visit the Liberty Bell and Independence Mall, the birthplace of the country. The city also offers world-class theater from touring Broadway shows and local performances at the Kimmel Center for the Performing Arts. The Philadelphia Sports Complex in South Philadelphia showcases a variety of entertainment opportunities. Students can catch any of Philadelphia's professional sports teams and minor league teams in action, as well as concerts by any band or artist imaginable. Large or small, in the city or around the world, on the field or in the classroom, Temple University gives students every opportunity to grow as individuals, learn in a variety of unique settings, and explore the possibilities.

### **The University: Where We've Been and Where We're Going**

Temple University was founded in 1884 by Dr. Russell H. Conwell as an outgrowth of his ministry at the Baptist Temple. Dr. Conwell wanted to make higher education available to all capable and motivated students regardless of their backgrounds and finances. His college began as informal classes for seven people and was first housed in the meeting rooms of his church.

Over 125 years later, having emerged as a major educational enterprise, Temple University continues the Conwell mission. Today, Temple enrolls about 39,000 students, is the 27th largest university in the United States and is one of the nation's leading centers of professional education (law, dentistry, medicine, pharmacy, and podiatric medicine).

Temple is a world-class center of teaching, research, and health care. The university is identified in the Carnegie Classification of Institutions of Higher Education as one of only a hundred or so public institutions nationally (and one of seven in Pennsylvania) that are designated as a "Research University - High Research Activity." Temple serves as a vital research center for the United States government and is one of the three national survey research facilities.

From its roots in the historical and cultural richness of Philadelphia, Temple has become a major international university. With seven regional campuses as well as foreign campuses in Tokyo, Japan, and Rome, Italy, Temple attracts about 39,000 students from across the nation and around the world. In

addition to its campuses in Tokyo and Rome, Temple has connections to campuses on virtually every continent, and its professors are known both nationally and internationally.

Through its 17 schools and colleges, Temple University offers academic programs on both undergraduate and graduate levels. There are 2 associate degree programs, 139 bachelor's programs, 124 master's programs, 60 doctoral programs, and 7 first professional programs. In addition, there are 14 undergraduate level and 34 graduate level certificate programs. In the 2008-09 academic year, Temple University awarded 8,265 degrees as follows: 12 Associate's degrees, 5,605 Bachelor's degrees, 1,501 Master's degrees, 339 Doctoral degrees and 808 first professional (J.D., M.D., D.M.D., D.P.M., Pharm.D.) degrees.

The university is proud of its distinguished faculty, many of whom possess national and international reputations. These award-winning scholars and teachers offer students at the undergraduate, graduate, and professional levels the education and training they need to succeed. At the undergraduate level, the average class size is 28, and most of these classes are taught by senior faculty. One of the nation's major centers of teaching, research, and service, Temple is one of three public research universities in Pennsylvania and the second largest in the state. It is a leader in medicine and biomedical research, and the Temple University Health System, Inc., provides the most advanced care for thousands of residents throughout the region.

Temple has also been a leader in bold curricular initiatives. It was one of the first public research institutions to establish a rigorous, university-wide Core curriculum in its undergraduate schools and colleges. Temple has recently launched the new [General Education](#) program for incoming freshmen. Temple also has received national recognition for its Learning Communities, in which incoming freshmen form small groups according to their majors and interests. In addition, the university's Honors program is a model for other colleges and universities as it engages students in intellectually-stimulating and challenging coursework throughout their undergraduate career.

Temple University is a member of the Commonwealth System of Higher Education in Pennsylvania and is supported by student tuition; annual appropriations from the Commonwealth; federal grants; gifts from alumni, corporations, and friends; and income from endowments. The university is governed by a 36-member Board of Trustees.

Temple University is accredited by the Middle States Association of Colleges and Schools, Commission on Higher Education. Most of Temple's schools and colleges have received additional accreditation from other agencies, noted in each school and college's section of this *Bulletin*.

For more information on Temple University, visit the university's home page at [www.temple.edu](http://www.temple.edu), view the Temple University Factbook at [www.temple.edu/ir/factbook/ir-factbook.html](http://www.temple.edu/ir/factbook/ir-factbook.html), and see more about Temple at [www.temple.edu/about/index.htm](http://www.temple.edu/about/index.htm).

The Undergraduate University Policies specified in this *Bulletin* cover all students taking courses at all Temple University campuses worldwide. Maps and descriptions of Temple University's Pennsylvania campuses are provided in the [Campuses](#) section of this *Bulletin*.

## Temple University Main Campus

Founded 1884

Peter R. Jones  
Senior Vice Provost for Undergraduate Studies  
215-204-7000 (general number)  
[www.temple.edu](http://www.temple.edu)

Located one mile north of Center City Philadelphia, Temple's 115-acre Main Campus serves students from the Delaware Valley area, from throughout the United States, and from 103 foreign nations. There are approximately 24,000 undergraduates and 7,900 graduate and professional school students attending classes on the Main Campus.

The Main Campus can be reached easily by public transportation using the "C" bus on Broad Street, the Broad Street Subway (Cecil B. Moore Avenue stop), AMTRAK at North Broad Street Station, and SEPTA Commuter Rail Lines at the Temple/Cecil B. Moore Station, Ninth and Berks Streets.

The major facilities of the Main Campus are located between 10th and 16th Streets and between Oxford and Diamond Streets. Nine Temple schools and colleges with undergraduate programs have their central administrative offices at the Main Campus, as well as most of their classrooms. These include the Richard J. Fox School of Business and Management; the School of Communications and Theater; the College of Education; the College of Liberal Arts; the Esther Boyer College of Music and Dance; the College of Science and Technology; the College of Engineering; the School of Social Work; and the School of Tourism and Hospitality Management. The Graduate School and the James E. Beasley School of Law are also located on Main Campus. Many of these schools and colleges offer programs and courses on other campuses and at various extension centers. Those offerings are described in each individual college section and are listed on the "Programs Offered" chart at [www.temple.edu/bulletin/Academic\\_programs/chart\\_degrees/chart\\_program/chart.shtm](http://www.temple.edu/bulletin/Academic_programs/chart_degrees/chart_program/chart.shtm)

### Programs Offered

All of the programs listed in the chart of Temple programs are offered on the Main Campus except those of the School of Environmental Design (Landscape Architecture, Horticulture, and Community and Regional Planning); the programs of the College of Health Professions, the Maurice H. Kornberg School of Dentistry, the School of Medicine, and the School of Pharmacy, which are offered at the Health Sciences Center only; the programs of the School of Podiatric Medicine, which are offered at 8th and Race Streets; and those programs only offered in Temple University Japan.

### Physical Facilities

In addition to housing the major classroom and administrative facilities of nine of the schools and colleges of Temple, the Main Campus is also the central location of the university's Library System and Computer Center. Other facilities include two stages for theatrical productions (Tomlinson Theater and Randall Theater), two music recital halls (Klein Recital Hall and Rock Hall), and a dance laboratory theater (Conwell Dance Lab).

The Main Campus is home to the Media Learning Center for the study of Critical Languages and other self-study courses and the Presser Learning Center, a nationally-known multimedia laboratory for teacher education in music. The university's 24-hour classical and jazz radio station, [WRTI-FM](#), is located at the Entertainment and Community Education Center, behind the Liacouras Center at 1509 Cecil B. Moore Avenue, Third Floor, Philadelphia, PA 19121-3410.

The [Liacouras Center](#), a venue for sports, entertainment, cultural, and educational activities, consists of an 11,000-seat concert and convocation center and is home to the Temple Owls Basketball team, the Esther Boyer Theater, the Independence Blue Cross Student Recreation Center, the Entertainment and Community Education Center, and a 1,200-car garage.

The world-class [TECH Center](#), located on 12th and Montgomery, features many technology resources available to students. The facility includes hundreds of computers, a help desk, the university Welcome Center, faculty wing, specialty labs, an internet lounge, social spaces, and private breakout rooms for studying.

The [Howard Gittis Student Center](#) provides a modern 700-seat dining facility with a wide variety of food venues and an upscale entry atrium. The Student Center also houses the bookstore, post office, credit union, information counter, the student newspaper, Temple Student Government Offices, Main Campus Program Board, the school yearbook, the Office of the Dean of Students, television lounge, quiet lounge and student organizational space.

[Recreation](#) facilities include a student fitness complex in the Independence Blue Cross Student Recreation Center; two Olympic-size swimming pools, several gymnasiums, weight-training rooms, including a cardiovascular fitness center, in Pearson and McGonigle Halls; an eight-lane, 400-meter outdoor track; an indoor track in the Independence Blue Cross Student Recreation Center; a lighted outdoor recreation and sports complex that includes four acres of artificial turf and a 4,500 seat arena. The Main Campus also has a student recreation facility consisting of a 39,000-square foot Student Pavilion with lighted tennis courts and an outdoor in-line skating surface.

Tuttleman Learning Center is a hub for emerging learning technologies, with flexible classrooms, distance learning sites, student lounges, and personalized areas for small group activities, and is home to the University Writing Center, the University Honors Program, and International Programs.

Liacouras Walk, a major pedestrian way running through the center of campus, provides retail shops, food service, and the Conwell Inn. The Academic Resource Center, Math and Science Resources Center, and the Academic Advising Centers for the College of Liberal Arts and the College of Science and Technology are located at 1810 Liacouras Walk.

## **Temple University Ambler Campus**

Founded 1958

William E. Parshall  
Executive Director  
Temple University Ambler

580 Meetinghouse Road  
Ambler, PA 19002  
267-468-8000  
[ambler@temple.edu](mailto:ambler@temple.edu)  
[www.ambler.temple.edu](http://www.ambler.temple.edu)

Temple University Ambler, a respected innovator in research and education in social, economic, and environmental studies, delivers high-quality undergraduate, graduate, and non-credit courses and programs to meet the needs of the region and provide a rewarding life experience for students of all ages. Ambler Campus faculty and administration promote responsible citizenry through curricular and extracurricular activities and applied research that demonstrate and promote concepts central to the creation of strong, sustainable communities - student-centered learning, community engagement, and respect for the environment.

The Ambler Campus, with an undergraduate student population of 3,000, is an ideal campus to pursue higher education, with a convenient location, courses in a variety of disciplines, and a friendly atmosphere. Located in suburban Montgomery County, just 18 miles north of the Main Campus (and minutes from Route 309 and the Pennsylvania Turnpike), Ambler offers the benefits of a small college campus with the excitement and vast resources of a large university. Ambler attracts students who live or work in the greater Philadelphia area, including those from Philadelphia, Bucks, Lehigh, Montgomery, and Northampton counties. The Blue Route (Route 476) also makes Temple University Ambler easily accessible to students from Chester and Delaware counties.

Students enjoy Ambler's stunning grounds, student organizations and activities, and recreational facilities that include an exercise/weight room, indoor/outdoor pool, and tennis, basketball and volleyball courts. The campus is also home to Temple University's baseball, softball, and men's and women's soccer NCAA Division I teams.

Ambler's facilities include science laboratories, a library, top-quality computer labs, "smart" classrooms, Computer-Assisted Design (CAD) and Geographic Information Systems (GIS) lab/classrooms, and dining venues.

In Fall 2006 the Ambler Learning Center opened; the center is a state-of-the-art facility incorporating smart classrooms, wireless technology, new computer labs/classrooms, a technology "breakout" room, study lounges, video-conferencing room, and a 300-seat auditorium. There is also a mathematics and writing resources center as well as a visual arts studio that includes an art education classroom.

The Ambler Campus offers hundreds of undergraduate courses during the day, evening, and weekends, taught by the university's distinguished faculty. Students may begin almost every undergraduate program at Ambler. Depending on the major, students may take all their courses at Ambler. Popular majors that can be completed at Ambler include: Business, Community and Regional Planning, Criminal Justice, English, Early Childhood-Elementary Education (PreK to 4), History, Horticulture, Landscape Architecture, and Psychology. Also, degree and non-degree seeking students may enroll in credit certificate programs.

Undergraduate courses include offerings from Temple's General Education curriculum ([GenEd](#)) and basic courses in Biology, Chemistry, and Earth and Environmental Science. These enable Pre-Health Professions students to complete the required first two years of prerequisite coursework. Pre-Medical, Pre-Dental, Pre-Pharmacy, Pre-Podiatry, Pre-Physical Therapy, or Pre-Occupational Therapy students may take courses at Ambler required for admission to a professional school. Nurses (RNs) may complete the B.S.N. entirely at Ambler by taking Nursing courses online and elective classes on campus. Pre-Law students may remain at Ambler for four years, pursuing degrees in Business, Community and Regional Planning, Social Sciences, or the Humanities. (See the [Degree Program Chart](#) for a listing of the programs that can be completed entirely at the Ambler Campus.)

The campus is home to Temple's School of Environmental Design (formerly Ambler College), which houses the Department of Landscape Architecture and Horticulture (A. S., B.S., and M.L.Arch. programs), the Department of Community and Regional Planning (B.S. and M.S. programs), and the Center for Sustainable Communities at Temple University Ambler.

The beautiful landscaped grounds, also known as the Ambler Arboretum of Temple University, feature formal gardens, a sustainable wetland garden, a green roof garden, an herb garden, a winter garden, wooded areas, a native plant propagation center, and much more.

For a change of pace and scenery, Ambler students can also take courses at Main Campus, Temple University Center City, or the Health Sciences Center. (See [Bus Service](#) below.)

After graduating, many Temple students continue their graduate work at the Ambler Campus or at Temple University Fort Washington Graduate and Professional Center. See the [Off-Site Class Locations/Fort Washington](#) section below.

For more information about Ambler programs, please call 267-468-8000 or check the Temple University Ambler web site at [www.ambler.temple.edu](http://www.ambler.temple.edu).

### **Academic Awards and Standards and Honor Societies at Ambler**

See [www.temple.edu/ambler/ac\\_services/scholarships.htm](http://www.temple.edu/ambler/ac_services/scholarships.htm) for additional details and application procedures.

- **Ambler Collegial Assembly Awards for Distinguished Academic Achievement:** cash awards to Ambler Campus students, graduating within the current academic year, who have cumulative grade point averages of at least 3.5, have their academic files at Ambler Campus, have taken the majority of their coursework at Ambler, and have set an example of outstanding academic achievement for the Temple University Ambler community. Students must be nominated by an Ambler Campus faculty member.
- **Ambler Collegial Assembly/Ambler Bookstore Award:** a cash award to an Ambler Campus graduating student. See the criteria for the Ambler Collegial Assembly Awards.
- **Joseph R. Beltley Scholarship:** a \$1,000 scholarship awarded to an Ambler Campus Psychology major who has distinguished herself/himself through outstanding participation in community service.
- **Elizabeth Clarke Award for Conservation Education:** \$1,500 award presented to a graduating senior intending to study, teach, or work in the discipline of conservation education; based on the student's positive attitude and financial need.

- **Criminal Justice Scholar's Award:** \$250 award given to an Ambler graduating senior in Criminal Justice who exhibits a passion for learning and outstanding academic achievement.
- **Gold Key Awards for Academic Excellence:** given to Ambler students in the sophomore, junior, and senior classes who have taken the greatest number of credits at the Ambler Campus and have achieved the highest grade point average.
- **James W. Hilty Adult Student Award:** established in 2008 by campus administration, a \$500 award to a current matriculated graduate or undergraduate student 25 years of age or older (taking more than half of his/her classes at Ambler/Fort Washington) who has demonstrated academic excellence. Applicants must provide a two paragraph personal statement outlining: financial need; personal background; educational path from high school through college; and educational goals.
- **Norman J. Kaner Memorial Award:** established by the Temple University History Department and supported by family, faculty, and former students in honor of Norman J. Kaner, a member of the History Department from 1968 to 1993. This \$500 award is given to an Ambler graduating senior in history with the highest grade point average who best exemplifies the values of critical thought, social curiosity, and intellectual vigor that characterized Professor Kaner's teaching and scholarship.
- **Patricia A. Woods Memorial Fund Award:** a \$400 award given to an undergraduate in the pre-health professions, who expresses the desire for advanced undergraduate study in allied health or post-graduate study in the health professions, with a cumulative grade point average of 3.5 or higher and a demonstrated commitment to the health professions through experience or service. The name of the recipient is added to the plaque hanging in West Hall.

**Dean's List:** Letters are received by students from the dean of the school or college in which they are enrolled in accordance with the academic criteria for scholastic distinction established by their college or school. See [Academic Policies and Regulations](#).

**Academic Standards:** Students may receive an academic warning, be placed on probation, or be dismissed from the university based on university standards. See [Academic Policies and Regulations](#).

**Honor Society: Alpha Sigma Lambda, Nu Omicron Xi Chapter,** is an honor society for adult students who have completed at least 24 s.h. at Temple and achieved an excellent grade point average. The Temple University Ambler students who are invited to join this society are inducted at a ceremony held every year in the spring.

## Support Services

Ambler Campus is a full-service campus with an array of offices and services to assist students in achieving educational success. The services described below are tailored to the needs of Ambler Campus students. For further information about support services provided at Ambler, please check the campus web site ([www.temple.edu/ambler/ac\\_services](http://www.temple.edu/ambler/ac_services)) and/or the corresponding sections in this *Bulletin* describing these services.

## Academic Support Services

### Academic Advising

Dedicated professional and faculty advisors at Ambler Campus help students choose a program of study that is suited to their educational and career goals. While the students are ultimately responsible for knowing their academic status and requirements for their degree programs, advisors assist with

information about program requirements and university policies and procedures. For transfer students, advisors can answer questions about transfer credit evaluations and determine whether these credits meet Temple program requirements.

- **Office of Academic Advising and Career Development**  
West Hall 109  
267-468-8200  
[tuaadvis@temple.edu](mailto:tuaadvis@temple.edu)  
[www.temple.edu/ambler/advising](http://www.temple.edu/ambler/advising)  
This office coordinates academic advising at the Ambler Campus.
- **Center for Undergraduate Advising, Fox School of Business and Management**  
West Hall 112  
267-468-8350  
[www.temple.edu/ambler/advising/fox.htm](http://www.temple.edu/ambler/advising/fox.htm)

### **Career Development Services**

West Hall 109

267-468-8200

[www.temple.edu/ambler/careerdev](http://www.temple.edu/ambler/careerdev)

Deciding on a major or profession can be a challenge. This office provides a full range of resources and expertise to assist students. These include: counseling/advising, career library, résumé critique, and workshops. Students also can access Vault, an online career library that offers insight into various industries and job search strategies. Externships, internships, and cooperative work experiences provide students with valuable hands-on learning experiences that can take them one step closer to their future careers. At Ambler, externships and other career opportunities are arranged through the Career Development Services office. The office also provides information on department sponsored internships.

### **Center for Student Professional Development**

West Hall 115

267-468-8354 or 215-204-2371

[foxcspd@temple.edu](mailto:foxcspd@temple.edu)

<http://sbm.temple.edu/cspd/>

The Center for Student Professional Development (CSPD), part of the Fox School of Business and Management, coordinates all activities that support the ultimate goal of business students — choosing a meaningful and rewarding career. This annex is linked with the CSPD located in Alter Hall 134, at Main Campus. The CSPD strongly urges students to become active members of student professional organizations.

### **Computer Centers**

Ambler Campus Technology (ACT) Center

Learning Center 106

[www.temple.edu/ambler/ac\\_services/technology.htm](http://www.temple.edu/ambler/ac_services/technology.htm)

Help Desk: 267-468-8323

## **Computer Labs and Classrooms — Ambler Campus**

267-468-8323

- Ambler Campus Technology (ACT) Center "Open" Lab, including PC, Macintosh, and video-editing equipment (Learning Center 106)
- School of Environmental Design Studio/Lab (Library 21)
- School of Environmental Design Media Output Center (Library 15)
- PC Computer Classrooms (Learning Center 205, 206, 210, 305, 307, 308)
- Landscape Architecture and Horticulture Department Digital Design Studio (Dixon Hall 208)
- Macintosh/PC Computer Classroom (Learning Center 201)
- Student Meeting/Technology "Breakout" Rooms (Bright Hall 106, Learning Center 115)
- Smart Classrooms (Widener Hall 105-110, 115, 207, 209, 210, 211 and 214; Bright Hall 206; Dixon Hall 101; Cottage Hall 5; and Learning Center 202, 203, 207, 208, 209, 301, 302, 303, 306, 309, and 310)
- Video-conferencing room (Learning Center 301)
- Wireless Technology

## **Computer Labs and Classrooms — Temple University Fort Washington**

267-468-8507

- PC Classrooms (Rooms 104 and 114 at 401 Commerce Drive and Room 5 at 425 Commerce Drive)
- "Open" Lab (Room 106 at 401 Commerce Drive)
- Video-conferencing Rooms (Rooms 1, 3, 4, 6, 13 and 19 at 425 Commerce Drive)
- Smart Classrooms (17 classrooms at 401/425 Commerce Drive)
- Wireless and Media Technology (at 401 Commerce Drive)

## **Disability Resources and Services**

West Hall 109

267-468-8200

267-468-8262 (TDD)

[www.temple.edu/ambler/ac\\_services/disability.htm](http://www.temple.edu/ambler/ac_services/disability.htm)

The Office of Academic Advising and Career Development, in conjunction with Disability Resources and Services (Division of Student Affairs), provides accommodations for students with disabilities at Temple University's Ambler and Fort Washington campuses.

## **Library**

Library Building

267-468-8642

[www.temple.edu/ambler/ac\\_services/library.htm](http://www.temple.edu/ambler/ac_services/library.htm)

The Ambler Library supports the students and faculty with a collection of more than 100,000 books, current periodicals, microfilm, maps, and a growing collection of DVDs. The library is part of the Temple University Libraries and through Diamond, the online catalog, and daily deliveries of materials requested via intra-library loan, the Ambler academic community is provided with convenient access to the discipline-based collections of all of Temple's libraries. The Ambler Library is part of the network that provides online access via the home page, [library.temple.edu](http://library.temple.edu), to the Diamond Online Catalog. This online catalog leads to collections of printed materials and a rich collection of electronic materials, including databases for research, other internet resources, electronic journals, and e-books.

## **Mathematics-Science Center**

(See Writing-Math-Science Center below)

### **Readmission/Reinstatement**

West Hall 102

267-468-8248

Matriculated students who have not attended Temple for one semester or more must contact this office for readmission/reinstatement procedures prior to registering.

### **Tutorial Services**

West Hall 109

267-468-8200

[www.temple.edu/ambler/ac\\_services/tutoring.htm](http://www.temple.edu/ambler/ac_services/tutoring.htm)

Tutorial services are offered during day and evening hours depending on tutor availability. A semester schedule of free departmental tutoring options is available in the offices of Academic Advising and Career Development, the Fox School of Business and Management, Student Life, Widener Hall Faculty Offices, the Library Circulation Desk, and the Department of Landscape Architecture and Horticulture.

### **Writing-Math-Science Center**

Learning Center 102

267-468-8386

[www.temple.edu/ambler/ac\\_services/tutoring.htm](http://www.temple.edu/ambler/ac_services/tutoring.htm)

Math-Science: Main Campus: 215-204-8466

[www.temple.edu/msrc/](http://www.temple.edu/msrc/)

Writing: Main Campus Hotline: 215-204-0700

[www.temple.edu/writingctr](http://www.temple.edu/writingctr)

The Writing-Math-Science Center helps with questions about all aspects of writing, mathematics, and the sciences. It assists with brainstorming and planning papers, reports, and projects, and offers tutoring. This free service is open to all students. Please refer to the web sites listed above for hours of operation each semester and for online tutoring options.

## **Other Services**

### **Admissions**

West Hall

267-468-8100

[ambler@temple.edu](mailto:ambler@temple.edu)

[www.temple.edu/ambler/admissions](http://www.temple.edu/ambler/admissions)

### **Bookstore**

Bright Hall

267-468-8460

[www.temple.edu/ambler/about/facilities.htm#bookstore](http://www.temple.edu/ambler/about/facilities.htm#bookstore)

The bookstore provides textbooks and course materials required for classes. The Temple University Bookstore is an affiliate of Barnes & Noble College Bookstores, offering the services and conveniences

of a great bookstore chain. The bookstore also carries general fiction and non-fiction books, reference texts, stationery items, Temple apparel, health and beauty aids, and other useful and convenient items.

### **Bursar (Student Financial Services)**

West Hall 101

267-468-8250

[www.temple.edu/ambler/ac\\_services/financial\\_aid.htm](http://www.temple.edu/ambler/ac_services/financial_aid.htm)

The Bursar's Office is available for students to process tuition payments, resolve billing questions, and purchase Diamond Dollars and parking hangtags.

### **Bus Service**

Bright Hall 101

267-468-8425

[www.temple.edu/facilities](http://www.temple.edu/facilities) (go to "Shuttles")

Temple University provides a free bus shuttle service on a regular schedule between the Ambler SEPTA station and the Ambler Campus during the fall and spring semesters. There is also a fall and spring shuttle bus service between Ambler, Health Science, and Main campuses for students with courses on more than one campus. Copies of the schedule and bus regulations are available in the Office of Student Life. (Note: There is no bus service in the summer from the Ambler Campus.)

### **Financial Aid (Student Financial Services)**

West Hall 103

267-468-8443

[www.temple.edu/ambler/ac\\_services/financial\\_aid.htm](http://www.temple.edu/ambler/ac_services/financial_aid.htm)

### **General Information**

Administration Building

267-468-8000

[www.ambler.temple.edu](http://www.ambler.temple.edu)

### **Health Services**

Darwin Module

267-468-8490

[www.temple.edu/ambler/ac\\_services/student.htm](http://www.temple.edu/ambler/ac_services/student.htm)

The Ambler Health Services office, open Monday through Thursday, allows students to drop in as needed to discuss health concerns with the RNs, who are certified in college health, and with physicians. Brochures are available on a wide range of health topics. Services provided at Temple University Ambler include: General Medical Clinic, Allergy Clinic, Self-care Center, women's health/family planning, immunizations, physical examinations and travel assessments, referrals to outside specialist and facilities, dispensary, and confidential HIV testing. The psychological counselor is available one day a week; see Psychological Services below. Health services are available to all currently-enrolled students with a valid University I.D. Many services are free; some have discount charges for medication and treatment.

### **Off-Campus Housing**

Bright Hall 101

267-468-8425

[www.temple.edu/ambler/student\\_life/housing.htm](http://www.temple.edu/ambler/student_life/housing.htm)

Students in search of a place to live off-campus have a resource they can turn to for help. Each semester, the Office of Student Life provides an online listing of apartments and houses to rent or share.

### **Parking**

West Hall 101

267-468-8250

[www.temple.edu/ambler/about/parking.htm](http://www.temple.edu/ambler/about/parking.htm)

Temple students must purchase a hangtag/decal from the Bursar's Office for any vehicle they wish to park on campus lots. The permit is good for a full academic year through August 31. There is no daily charge to park at Ambler. Special accommodations are available for students with disabilities. See the Bursar's Office above.

### **Psychological Services**

Darwin Module

267-468-8490

[www.temple.edu/ambler/ac\\_services/student.htm](http://www.temple.edu/ambler/ac_services/student.htm)

Main Campus: 215-204-7276 for appointments

[www.temple.edu/studenthealth](http://www.temple.edu/studenthealth)

Free and confidential psychological services are available at Ambler one day per week by appointment only. Emergencies and/or "walk-ins" and psychiatric services are managed on the Main Campus at Tuttleman Counseling Services located at 1810 Liacouras Walk, 5th floor.

### **Registration/ID Cards**

West Hall 102

267-468-8248

[amblerreg@temple.edu](mailto:amblerreg@temple.edu)

[www.temple.edu/ambler/ac\\_services/registration.htm](http://www.temple.edu/ambler/ac_services/registration.htm)

This office provides information and assistance regarding: registration procedures, enrollment verifications, transcript requests, photo identification cards, and Pennsylvania residency requirements.

**Student Financial Services (See Bursar and Financial Aid above.)**

### **Special Facilities and Programs**

#### **Ambler Landscape Arboretum of Temple University**

Jenny Rose Carey, Director

Grace Chapman, Horticulture and Ambler Arboretum Supervisor

267-468-8400

[www.temple.edu/ambler/arboretum/index.htm](http://www.temple.edu/ambler/arboretum/index.htm)

The Temple University Ambler Campus has a long history and rich tradition of horticulture and landscape design. Established as the Pennsylvania School of Horticulture for Women in 1911, the 187-acre campus represents a unique mix of natural and designed landscapes. The gardens and campus serve

as excellent outdoor teaching laboratories for numerous classes and as a source of inspiration for students, faculty, and visitors.

The Ambler Campus was officially designated an arboretum in March 2000. This accessible, historic, public garden, now known as the Ambler Arboretum of Temple University, continues to develop as a living laboratory. As the home of Temple University's Department of Landscape Architecture and Horticulture, the Ambler Campus has a myriad of learning gardens, including a ground cover garden, native plant garden, formal gardens, green roof garden, rock wall, woodland garden, sustainable wetland garden, trial garden, the Viola Anders Herb Garden, the Philip A. and Barbara F. Albright Winter Garden, the Ernesta Ballard Healing Garden with labyrinth, the Colibraro Conifer Garden, and large perennial borders. New gardens are under construction. The arboretum's three areas of focus are sustainability, the health benefits of gardens, and the history of women in horticulture, agriculture, and design.

### **Athletic Facilities**

[www.temple.edu/ambler/campus\\_life/athletics.htm](http://www.temple.edu/ambler/campus_life/athletics.htm)

Temple University Ambler is the full-time home for Temple's baseball, softball, and men's and women's soccer teams. The NCAA Division I teams practice and play all home games on fields located on the tract bound by Meetinghouse Road, Butler Pike, and Woods Drive. All games and practices take place during the day. Admission is free to all home games. The Intercollegiate Athletics Field House, located near the fields, has "green roof" structures, developed by Temple University with the help of a \$50,000 grant from PECO Energy. A green roof is a living biological community of plants that provides an environmentally-sound alternative to a traditional roof system. The green roof garden allows for educational and research opportunities for students and faculty.

### **Auditorium**

[www.temple.edu/ambler/about/learningcenter.htm](http://www.temple.edu/ambler/about/learningcenter.htm)

The 300-seat Learning Center Auditorium, with smart technology and performance space, provides opportunities to offer cultural, educational, and entertaining events for our students and the surrounding community. In this venue, Ambler Campus, once home to the Temple University Music Festival and Institute, again can present a Cultural Series including music and dance performances and lectures.

### **Center for Sustainable Communities (CSC) at Temple University Ambler**

Susan E. Spinella-Sacks, M.S., Acting Director

Md. Mahbubur Meenar, M.U.P., Assistant Director, Geographic Information Systems Operations and Research

West Hall, Second Floor

[www.csc.temple.edu](http://www.csc.temple.edu)

The Center for Sustainable Communities develops and promotes new approaches for protecting and preserving quality of life through sustainable development, balancing the relationship between environmental integrity, economic prosperity, and social equity. It was designed to build on Temple University Ambler's strengths in horticulture, landscape architecture, and planning and to draw upon the expertise of all Temple University faculty. A working resource for government agencies, community organizations, and developers, the center provides objective information and services to improve decision-making relative to land use and water resources planning, in addition to conducting interdisciplinary research and offering educational and community outreach programs.

## **Criminal Justice Training Programs (CJTP)**

Haines House

267-468-8600

[www.temple.edu/ambler/about/facilities.htm#special](http://www.temple.edu/ambler/about/facilities.htm#special)

Criminal Justice Training Programs, a division of the Department of Criminal Justice, is an interdisciplinary unit that has conducted training for a variety of criminal justice agencies and occupations since 1968. Each year, more than 3,000 criminal justice professionals attend programs offered by CJTP, including police officers, deputy sheriffs, state constables, legislative security officers, school security officers, and magisterial district court staff. Other activities include criminal justice continuing education programs for agencies allied to the criminal justice system, including public safety, citizen, and community groups. CJTP also is responsible for the development of training curricula for various occupations including distance-learning. Most recently, CJTP has been involved in the development of “ProRanger Philadelphia,” an academic and technical skills training and paid internship program that is cooperatively administered by the National Park Service and Temple University. The program was established to recruit, train, and employ law enforcement park rangers for the National Park Service. Upon graduation from Temple University and successfully completing the ProRanger program, which includes a law enforcement training component, participants are placed in a permanent career tenure law enforcement park ranger position with the National Park Service. Current students in any major who are interested in federal law enforcement are encouraged to find out about the [ProRanger Philadelphia](#) program, and students completing their degree programs are eligible to attend the [Police Academy](#) in preparation for a career in law enforcement.

## **EarthFest**

James Duffy, Public Relations and Web site Coordinator

267-468-8108

[duffyj@temple.edu](mailto:duffyj@temple.edu)

[www.ambler.temple.edu/earthfest](http://www.ambler.temple.edu/earthfest)

Hosted by the Center for Sustainable Communities in the School of Environmental Design, EarthFest is an outdoor educational celebration of Earth Day held each year at Temple University Ambler. The mission of EarthFest is to promote environmental awareness using sustainable concepts, methods, and practices to protect and preserve our environment. Organizations, businesses, colleges, high schools, middle schools, elementary schools, and individuals demonstrate sustainable concepts and technologies. Thousands of students from all over the region come together and spend time learning about the world in which we live and the interconnected systems on which the lives of people and animals depend. This event is central to Ambler’s values of student-centered learning, respect for the environment, and community engagement.

## **Greenhouse**

Grace Chapman, Horticulture and Ambler Arboretum Supervisor

267-468-8174

[www.temple.edu/ambler/about/facilities.htm#special](http://www.temple.edu/ambler/about/facilities.htm#special)

The Greenhouse at Temple University Ambler provides students with a first-class facility to study plant and soil science. The energy-efficient greenhouse includes computerized climate controls and thermal blankets to protect the plants in the winter and shade them in the summer. Modern fertilizer injection systems water and fertilize plants simultaneously. In addition to being used for coursework, the

greenhouse provides faculty and students with a facility to conduct horticulture research that is at the forefront of the industry.

### **Infant Study Lab**

Kathy Hirsh-Pasek, Ph.D., Co-Director

Nora Newcombe, Ph.D., Co-Director

Haines House

267-468-8610

[infntlab@temple.edu](mailto:infntlab@temple.edu)

[www.temple.edu/ambler/about/facilities.htm#special](http://www.temple.edu/ambler/about/facilities.htm#special)

The Temple University Ambler Infant Lab invites parents and their children to shape the future by participating in research at the frontiers of science. The lab is directed by nationally-recognized child development authorities and professors Dr. Kathy Hirsh-Pasek and Dr. Nora Newcombe. Faculty and staff provide fun-filled activities for infants and toddlers who become part of cutting-edge scientific discoveries. Parents learn more about their children's first words and ability to create mental maps. At the lab, infants and toddlers teach scientists new ways to optimize education and advance learning.

### **Learning Center**

[www.temple.edu/ambler/about/learningcenter.htm](http://www.temple.edu/ambler/about/learningcenter.htm)

The 72,000-square-foot Learning Center opened in Fall 2006. With its smart classrooms, wireless technology, computer classrooms, and new auditorium, the Learning Center is the focal point for student learning at Ambler.

Features:

- 300-seat auditorium with smart technology and performance space
- *Café a la Carte*, cyber café, and wireless lounges
- 90-seat Ambler Campus Technology center with Help Desk
- Ten Smart Classrooms with interactive multimedia
- Seven computer classrooms with the latest PC and Mac technology and software for all Temple programs
- Studios for painting and drawing/drafting
- Student lounges on every floor
- Video-conferencing room
- Writing-Math-Science Center with computer lab

### **School of Environmental Design**

<http://www.ambler.temple.edu/>

The Ambler Campus is the home of the School of Environmental Design (formerly Ambler College), which includes the Department of Community and Regional Planning, the Department of Landscape Architecture and Horticulture, and the Center for Sustainable Communities. Ambler Campus has been connected to sustainable concepts and environmental stewardship for nearly a century. The School of Environmental Design upholds the environmental traditions established by the Pennsylvania School of Horticulture for Women founded in 1911 and carried forward by its founding Department of Landscape Architecture and Horticulture. See the [School of Environmental Design](#) section of this *Bulletin*.

## Student Life

### Leadership Awards at Ambler Campus

For more information on leadership awards, contact the Office of Student Life.

The following awards are presented annually in April:

- **Ambler Campus Leadership Award:** awards presented to graduating seniors. Recipients must have made outstanding contribution(s) to the Ambler Campus community during their years at Temple, possess a minimum cumulative grade point average of 2.5, and demonstrate leadership qualities through academic, co-curricular, and/or other services.
- **Alpha Chi Rho, Phi Kappa Chi chapter, Jamie Dickson Memorial Scholarship:** \$600 awarded by the Phi Kappa Chi chapter of the Alpha Chi Rho fraternity to a full-time student at the Ambler Campus who embodies compassion and determination. The recipient must be a sophomore, junior, senior or graduate student; must possess a minimum cumulative grade point average of 2.5; and must display involvement in extracurricular activities at Ambler, focusing on campus and community service. Preference is given to students majoring in Education.
- **Alpha Kappa Alpha Sorority, Phi Beta Omega Chapter, Book Award:** two \$500 awards to sophomore, junior, or senior African American students with a minimum cumulative grade point average of 2.5 who have demonstrated involvement in extracurricular activities, focusing on campus and community service.
- **Ambler Campus Alumni Scholarship:** \$250 to an Ambler Campus student, in any year of study, with minimum grade point average of 3.0, involvement in extracurricular activities at Ambler, and financial need. Nominations must be submitted by faculty or staff, and the candidate must submit a brief essay describing what the Ambler Campus has meant to him/her and how he/she sees the campus affecting future Temple University students. The non-renewable scholarship must be used in the semester immediately following receipt.
- **Bob Sundermeier Award:** a \$250 award to an undergraduate student, with a cumulative grade point average of at least 2.5, who, through participation in extracurricular activities involving leadership roles and campus service, demonstrates the characteristics of the friendliness, ingenuity, and dedication of the late Bob Sundermeier, a member of the Ambler Facilities Management staff for many years.
- **Criminal Justice Leadership Award:** awarded to a graduating Criminal Justice major who has demonstrated academic excellence and an affinity for service to the Criminal Justice Department and the community.
- **Mary Wald Banking and Finance Award:** a \$250 award given to a Temple University student who has a minimum grade point average of 2.75 and has made an outstanding contribution in the current school year to one of the Ambler Campus Fox School of Business and Management student organizations.
- **Outstanding Freshman Award:** presented, when warranted, to a student who demonstrates leadership potential during the freshman year.
- **Outstanding Student Leader of the Year Award:** presented to the outstanding student leader of the current academic year.

- **Outstanding Student Organization of the Year Award:** presented to the one student organization that has been a “shining example” to other organizations during the academic year by sponsoring quality programs that showed innovation and hard work.
- **Russell Conwell Award:** sponsored by the Office of Student Life, this award is presented, when warranted, to a student or a student organization that has stepped outside their comfort zone to be involved in campus life.
- **Special Achievement Award:** presented to the student or organization for a specific program or service that has had an impact on the quality of life at Ambler Campus in this academic year.
- **Sustainability Leadership Award:** honors an undergraduate or graduate student from Temple University Ambler who has demonstrated outstanding leadership by engaging in a sustainability project or by promoting campus sustainability.

### **Office of Student Life**

Bright Hall 101

267-468-8425

[www.temple.edu/ambler/student\\_life](http://www.temple.edu/ambler/student_life)

The Office of Student Life coordinates the New Student Orientation program, offering orientation sessions for incoming freshmen and an online orientation for new transfer students. As part of this orientation, academic advisors assist students with academic planning and registration.

For current students, this office supports and complements the university’s academic mission by promoting social, cultural, educational, and developmental programs for the students at Ambler. The office provides opportunities through campus-wide programming and student organizations for students to develop special skills and interests, to interact regularly with other students, to plan and manage events, to participate in leadership training and self-governance, and to become involved in community-service projects.

### **Student Activities Office**

Bright Hall Lounge

267-468-8427

[www.temple.edu/ambler/student\\_life/facilities.htm](http://www.temple.edu/ambler/student_life/facilities.htm)

Students may obtain information about student activities including the campus activities calendar, ticket sales for athletic and entertainment events, bus schedules, off-campus housing, and general campus information.

### **Student Organizations**

Bright Hall 101

267-468-8425

[www.temple.edu/ambler/student\\_life/studentorganizations.htm](http://www.temple.edu/ambler/student_life/studentorganizations.htm)

There are about 40 student organizations on campus, including: the Alpha Chi Rho fraternity, Alpha Sigma Lambda Honor Society, Ambler Accounting Professional Society, Ambler Food Committee, Ambler Owlreach, Ambler Program Board, American Marketing Association, Beta Alpha Psi accounting honor society, Brothers and Sisters United (B.S.U.), Communications Society, Criminal Justice Society, Gamers Anonymous, Gamma Sigma Sigma sorority, Hillel, Indian American Association, International Business Society, Jubilee, Landscape Architecture and Horticulture Student Association, Latinos Unidos at Ambler, Learning to Include Numerous Cultures (L.I.N.C.), Night

O.W.L.S.(Organizing Work, Life, and School), Organization of African Students, Owl Ambassadors, PA Students Working Against Tobacco (PA SWAT), *The Parable* literary and arts journal, Pi Alpha Xi Horticulture honor society, Pi Phi sorority, Psychology Society, Sigma Chi Delta sorority, Sigma Lambda Alpha Landscape Architecture honor society, Society for Exceptional Educators (S.E.E.), Society for Human Resources Management, Sports and Recreation Organization, Student Government Association, *Temple Column* newspaper, Temple Ambler College Republicans, Temple Planning Student Organization (T.P.S.O.), Temple University Ambler College Democrats, Transfer Student Organization (T.S.O.), United Voices of Praise, and WRFT-AM Radio 1610.

For information about student organizations in the Fox School of Business and Management, please refer to that section of the *Bulletin*.

### **Student Government Association**

Bright Hall, 1st Floor

267-468-8429

[www.temple.edu/ambler/student\\_life/studentorganizations.htm](http://www.temple.edu/ambler/student_life/studentorganizations.htm)

The Ambler Student Government Association (A.S.G.A.) enables Ambler students to seek solutions to their concerns pertaining to all aspects of the campus by serving as a liaison between the student body and university administration.

### **Campus Recreation**

Gymnasium

267-468-8151

Pool

267-468-8152

[www.temple.edu/ambler/campus\\_life/recreation.htm](http://www.temple.edu/ambler/campus_life/recreation.htm)

Recreational sports opportunities include intramurals, open recreation, aquatic programs, aerobics, and special events. A wide variety of activities are offered, ranging from structured, competitive leagues to self-directed fitness avenues. Facilities include an indoor/outdoor pool, a fitness room with both cardiovascular and free weight equipment, and basketball, tennis, and volleyball courts. Students may also participate in Main Campus recreational activities.

### **Student Media**

Bright Hall, 1st Floor

Newspaper

267-468-8430

Radio Station

267-468-8416

[www.temple.edu/ambler/student\\_life/studentorganizations.htm](http://www.temple.edu/ambler/student_life/studentorganizations.htm)

The *Temple Column* (newspaper) and WRFT-AM 1610 AM (radio station) are managed and operated entirely by students. These organizations provide communications students with challenging opportunities to become involved in various aspects of mass media production such as marketing, advertising, and management for the *Temple Column* and/or WRFT. Students in all majors are welcomed and encouraged to participate.

## Off-Site Class Location

### Temple University Fort Washington

401 and 425 Commerce Drive  
Fort Washington, PA 19034  
267-468-8500

[www.tufw.temple.edu](http://www.tufw.temple.edu)

The Temple University Fort Washington (TUFW) Graduate and Professional Education Center is the teaching site for most of Temple University Ambler's graduate programs. Located in the Fort Washington Office Park, the center has about 500 attending students and features corporate-style classrooms, video-conferencing rooms, and state-of-the-art computer labs. The Fort Washington Campus also facilitates a wireless infrastructure. Students may complete master's degrees in various graduate-level program areas. (See the [Degree Program Chart](#) for a listing of the programs that can be completed entirely at the Fort Washington Campus.)

The Office of Non-Credit and Special Programs, located at TUFW, provides seminars at the graduate center in professional development and computer applications for today's workforce. It also provides hundreds of non-credit programs at the Ambler and Fort Washington campuses throughout the year. From certificates in meeting and wedding planning, to digital photography, to trips to historical sites and museums, to summer education camps for young people, the non-credit courses are designed to enhance professional skills and enrich personal interests. Workshops are also available to prepare for the SAT.

Temple University Fort Washington's LifeLong Learning Society is comprised of a series of courses offered in the daytime during the fall and spring semesters for adults ages 50 and up with an interest in furthering their education. These personal enrichment courses range from explorations of classical music to discussions of current events.

## Administration

*For contact information or updates, go to [www.temple.edu/ambler/about/directories.htm](http://www.temple.edu/ambler/about/directories.htm)*

**William E. Parshall**, Executive Director of Ambler and Center City Campuses, M.P.A., Princeton University

**Crisbel Baez**, Manager of Administration, B.B.A., Temple University

**Jenny Rose Carey**, Director, Ambler Arboretum of Temple University; B.Sc., Southampton University, England

**Marylou Delizia**, Director, Temple University Fort Washington Graduate and Professional Education Center; Director, Office of Non-Credit and Special Programs; M.Ed., Temple University

**Bonnie Frumer**, Assistant Dean for Curriculum, M.A., Temple University

**Susan Hyer**, Director, Computer Services, M.Ed., Beaver College (Arcadia University)

**Saul Katzman**, Director of Finance and Operations, B.B.A., Temple University

**Wanda Lewis-Campbell**, Assistant Dean for Student Life, Ed.D., Temple University

**Irene Lojeski**, Assistant Director of Student Services-Academic Services and Administration, M.Ed., Temple University

**Linda M. Lowe**, Director of Development and Alumni Affairs, B.A., Duquesne University

**Susan McCaffrey**, Assistant Director of Student Services-Academic Advising, Disability Resources and Services Coordinator, M.S., Western Maryland College

**Sandra Thompson**, Head, Ambler Campus Library, M.L.S., Drexel University

**James Van Blunk**, Senior Associate Director of Admissions, M.S.Ed., Saint Joseph's University

## **Staff**

**Michael Bavas**, Senior Technical Support Specialist, Computer Services, M.I.S., Kennedy Western University

**Don Baldino**, Evening Librarian, M.S.L.S., Drexel University

**Claudia Bereshnyi**, Administrative Coordinator, Admissions, B.A., Temple University

**Rachel Berger**, Marketing and Special Events Coordinator, M.S., Temple University

**Dorothy Busillo**, Administrative Assistant and Meeting Coordinator, Temple University Fort Washington, B.S., Millersville University

**Grace Chapman**, Horticulture and Arboretum Supervisor, M.L.A., University of Delaware

**James Duffy**, Public Relations and Web Site Coordinator, B.A., The Pennsylvania State University

**Rhonda E. Geyer**, Director, Non-Credit Programs, B.A., Mansfield University

**Rachel Gionta**, Assistant Director of Admissions, M.S.Ed., Temple University

**Andrea Goldstein**, Librarian, M.S.L.S., Drexel University

**Desiree Jones**, Admissions Counselor, B.A., Drew University

**Patricia Kelly**, Schedule Manager, B.A., College of William and Mary

**Barbara Kirsch**, Coordinator of Financial Services, A.A.S., Montgomery County Community College

**Barbara M. Leopold**, Assistant Director, Financial Aid, B.A., Temple University

**Sonia Medina**, Office Manager, Academic Advising

**Anthony Morton**, Director of Food Services for Sodexo

**Paul Myers**, Recreation Specialist, M.Ed., East Carolina University

**Larry O'Reilly**, Senior Technical Support Specialist, Computer Services, Temple University Fort Washington, B.B.A., Temple University

**Kelly Otis**, Admissions Counselor, B.S.Ed., Temple University

**Reid Overturf**, Senior Technical Support Specialist, Computer Services

**Karen Pyle**, Media Coordinator of Instructional Support Services, B.A., Virginia Polytechnic Institute and State University

**Renee Reichart**, Financial Aid Counselor II, B.M., Temple University

**Kathleen Rickards**, Assistant Director of Enrollment Management, Fox School of Business and Management, B.B.A., Temple University

**Mentha Strothers**, Financial Aid Counselor II

**Greg Szczepanek**, Senior Technical Support Specialist, Computer Services, Instructional Support Center, M.A., Temple University

**Lorraine Warner**, Administrative Coordinator, Fox School of Business and Management

**Michelle Whiting**, Administrative Specialist, Finance and Operations

**Bill Whitman**, Manager, Barnes and Noble Bookstore, B.S., The Pennsylvania State University

**Lauren J. Williams**, Coordinator of Student Activities, M.Ed., Florida State University

### **Program Coordinators/Advisors**

(See the [School of Environmental Design](#) section of this *Bulletin* for a listing of faculty and advisors in the Departments of Community and Regional Planning and Landscape Architecture and Horticulture.)

**Cynthia Belliveau**, Coordinator of Applied Communication, Adult and Organizational Development, Ph.D., Temple University

**Harriet Butterfield**, Academic Advisor, Fox School of Business and Management, B.A., Temple University

**Frank Colantonio**, Associate Director, Criminal Justice Training Programs, B.B.A., Pacific Western University

**Teresa Conley**, Coordinator, Constables' Training Program, M.P.A., Shippensburg University

**Robert Deegan**, Acting Director, Temple University Police Academy, A.S., Yuba Community College

**Lucille D'Emilio-Wilkinson**, Academic Advisor, M.A., La Salle University

**Lisa Fell**, Academic Advisor/Career Coordinator, M.S.S.W., University of Wisconsin-Madison; M.A., University of Michigan, Ann Arbor

**Harriet P. Freidenreich**, Coordinator of History, Ph.D., Columbia University

**Scott Gratson**, Program Director for the Communications Major, Ph.D., University of Denver

**Kathryn Hirsh-Pasek**, Co-Director, Infant Lab, Ph.D., University of Pennsylvania

**Deborah Howe**, F.A.I.C.P., Chair and Professor, Department of Community and Regional Planning, Ph.D., University of Michigan

**Cheryl Irons-Guynn**, Coordinator of Criminal Justice, J.D., Ph.D., Temple University

**Wendy Lebing**, Assistant Dean, QA/RA Program, M.A.L.D., Tufts University; M.S., Temple University

**Cheryl Leeser**, Academic Advisor, M.A., Immaculata College

**Mia K. Luehrmann-Cowan**, Assistant Dean, College of Science and Technology, Ph.D., University of Illinois, Urbana

**Rhonda E. Maneval**, Associate Chair, Undergraduate Nursing Education, R.N., D.Ed., The Pennsylvania State University

**Robert Mason**, Advisor, Environmental Studies, Ph.D., Rutgers, The State University of New Jersey

**Md. Mahbubur Meenar**, Assistant Director, Geographic Information Systems Operations and Research, Center for Sustainable Communities; M.U.P., State University of New York at Buffalo

**Mary E. Myers**, R.L.A., A.S.L.A., F.C.E.L.A., Chair and Associate Professor, Department of Landscape Architecture and Horticulture, Ph.D., Heriot-Watt University, Edinburgh College of Art, Scotland

**Nora Newcombe**, Co-Director, Infant Lab, Ph.D., Harvard University

**Diana Pazicky**, Coordinator of English, Ph.D., Temple University

**Jane Slotterback**, Advising Coordinator, School of Communications and Theater, M.Ed., Temple University

**John Sorrentino**, Coordinator of Economics, Associate Professor, Ph.D., Purdue University

**Susan E. Spinella-Sacks**, Acting Director, Center for Sustainable Communities, M.S., Temple University

**Janine C. Warnas**, Academic Advisor, M.S., Gwynedd-Mercy College

**Christie Willard**, Coordinator, Deputy Sheriffs' Training Program, B.S., West Chester University

**Susan Young**, Associate Director, Center for Undergraduate Advising-Ambler, Fox School of Business and Management, M.Ed., Lehigh University

## Temple University Center City

1515 Market Street  
215-204-TUCC  
[www.temple.edu/tucc/](http://www.temple.edu/tucc/)

Located just across the street from City Hall and surrounded by the home offices of major national corporations, Temple University Center City (TUCC) offers an outstanding selection of undergraduate and graduate courses and full degree programs in the evening, as well as stimulating non-credit workshops and seminars during the day, in the evening, and on weekends.

### Administration

William E. Parshall, M.P.A., Executive Director, Ambler and Center City Campuses  
William H. Schreiber, M.A., Associate Director

### Credit Programs

Most of Temple University's schools and colleges offer courses at TUCC. It is possible to complete the following undergraduate degree programs at TUCC in the evening:

- Accounting
- Business Management-Marketing Concentration
- Economics
- English
- History

### Student Services

#### Hours of Operation

During the semester the TUCC administration office (suite 215) is open 8:30 a.m. to 8:00 p.m., Monday through Thursday, and 8:30 a.m. to 5:00 p.m. on Friday. When Temple University is not in session, please call 215-204-TUCC for hours.

### Academic Advising and Registration

TUCC's Advising Coordinator can give you the information and support you need to succeed. Office hours are scheduled into the evening so that you can make an appointment during your lunch hour or after work. You can also discuss transfer options and career-related topics. Call 215-204-4358 for information or an appointment. If you are admitted to a degree program, you must be advised by a representative of your school or college. If you are a student in the College of Liberal Arts, send an e-mail message to [prob@temple.edu](mailto:prob@temple.edu) and specify that you want an appointment at TUCC. If you are a student in the Fox School of Business & Management (FSB), use the FSB Online Appointment System, accessed through Blackboard-Fox Advising. Specify that you want an appointment at TUCC.

## **The Bookstore**

The Bookstore is located on the third floor. In addition to textbooks, it offers magazines, school supplies, light snacks, soft drinks, and Temple merchandise. Call 215-204-1514 for more information about specific items or store hours.

## **Career Advising**

TUCC's Advising Coordinator can help you with career-related information. You can obtain information regarding your options and help to get you going in the direction that is right for you. Call 215-204-4358 for an appointment.

## **Cash Operations**

A Cash Operations representative is available on the ground floor to process payments for tuition and fees. It is possible to pay by cash, check, or money order. MasterCard, Discover, and American Express credit cards are accepted only over the web. A convenience fee will be charged when paying with a credit card. Call 215-204-1175 for hours of operation or more information.

## **Computer and Media Services Center**

Using a computer or accessing library information is as easy as a trip to the Computer and Media Services Center located on the fourth floor. The staff will assist you in using personal computers or in conducting library research in the Scholars Information Center (SIC). It is also possible to establish an e-mail account, obtain language tapes, and reserve audio-visual materials through the center. Faculty can place books and articles on semester reserve. Call 215-204-1521 for more information about available resources or hours of operation.

## **Student Photo ID Cards**

Students registering for the first time can have a photo ID card made in the TUCC administration office (suite 215). Call 215-204-TUCC for more information or hours of operation. Students who have lost their photo ID card can obtain a replacement card for a \$20 fee.

## **Parking**

As a service to our students, TUCC has negotiated parking discounts with Central and Expert Parking at the listed locations. TUCC has no business relationship with these garages and does not play any role in making their policies. In order to receive the discount, students must have their parking ticket validated and show their Temple ID card. The validation and list of participating garages are available at the security desk in the ground floor lobby area. A list of participating garages is also available on the [TUCC](#) web site in the "About Us" section.

## **Facilities**

The TUCC campus occupies six floors at 1515 Market Street. All together there are over 60 classrooms, conference rooms, and computer classrooms.

### **Conference Facilities**

The next time your organization needs meeting or training space, consider Temple University Center City. We offer classrooms, conference rooms, and computer labs in a wide range of capacities and a variety of configurations. Every room is equipped with spacious white boards and a ceiling-mounted LCD projector, and a good selection of media equipment is available to enhance your event. All rooms have large windows that provide lots of natural light and beautiful views. Our clients value our convenient center city location and the professional quality of the space. Affordable rates make it an attractive option to non-profit organizations and government agencies, and you are free to choose your own caterer. Rooms can be rented for half or full days. Call 215-204-4357 for additional information or to meet with a representative and see the space.

### **Copy Machine**

A copy machine for student use is available in the café area on the fourth floor. It accepts both Diamond Dollars and cash. Call 215-204-7271 if there is a problem with the machine.

### **Information Kiosks**

An information kiosk, located in Suite 215, allows you to obtain information from Temple web sites. Currently enrolled matriculated students can use the OWLnet site to access records and process registration and payment transactions.

### **Lounges and Café areas**

Lounges and café areas are located on all floors and provide a good place to relax or study.

### **Coffee and Refreshments**

A snack bar in the lounge area on the sixth floor offers fresh-brewed coffee, soft drinks, sandwiches, salads, and a variety of light foods and snacks. There is also a coffee vending machine in the fifth floor café area.

### **Public Pay Telephone**

A public pay telephone is located in the lounge area on the second floor.

### **TTY**

A TTY (text telephone) machine (215-204-1900) is available on the second floor for staff and student use.

## **Vending Machines**

Vending machines are located in the lounge areas on the second floor, and in the café areas on the third, fourth, and fifth floors. Call 215-204-7271 if there is a problem with the machines.

## **Internet Access**

Wireless Internet access is available throughout the TUCC campus. In addition, Ethernet connections and power outlets are located around the perimeter of all lounge and café areas. Please note that you must first register the machine address code (MAC) of your laptop with Computer and Media Services before you can take advantage of this service. For more information, contact Computer and Media Services, 215-204-1521.

## **Non-Credit Programs**

The following constitute non-credit programs at TUCC. For detailed information on these programs, see the [Special Programs](#) section of this *Bulletin*.

Non-credit career and professional development training, and personal enrichment programs. Call 215-204-6946 for more information.

## **Real Estate Institute**

Non-credit real estate programs for professionals and consumers. Call 215-204-1530 for more information.

## **Music Prep**

Dynamic non-credit music and dance programs for infants through adults. Call 215-204-1512 for more information.

## **Osher Lifelong Learning Institute at Temple University (OLLI)**

OLLI is a membership organization that offers non-credit learning and enrichment programs for retirees. Call 215-204-1505 for more information.

## **Temple University Harrisburg**

Link Martin, M.S.W.  
Director  
Temple University Harrisburg  
234 Strawberry Square  
Harrisburg, PA 17101

717-232-6400  
[www.temple.edu/harrisburg](http://www.temple.edu/harrisburg)

Lynn Notestine, M.S.W.  
Assistant Director  
Temple University Harrisburg  
234 Strawberry Square  
Harrisburg, PA 17101  
717-232-6400

Temple University Harrisburg (TUH) is a satellite of Temple University in Philadelphia, offering graduate programs and some undergraduate courses designed for the adult learner. TUH currently offers graduate degree programs in Educational Administration, Educational Psychology, Community & Regional Planning, and Social Work. Play Therapy, Principal, Superintendent, and Supervisory Certification programs are also available. TUH also offers the PA Capital Semester Program for undergraduate junior and senior students.

Temple University Harrisburg is located in the heart of downtown Harrisburg, the home of Pennsylvania's state government and capitol. Additionally, the campus is conveniently located within the Strawberry Square complex, close to many state associations and businesses.

For further information, please see the TUH web site at the following web address:  
[www.temple.edu/harrisburg](http://www.temple.edu/harrisburg)

### **Temple University Health Sciences Center**

3307 N. Broad Street  
Philadelphia, PA 19140-5101  
Phone: 215-707-4800  
Fax: 215-707-7819  
e-mail: [chp@temple.edu](mailto:chp@temple.edu)

Programs and services of the School of Medicine, the Maurice H. Kornberg School of Dentistry, the School of Pharmacy, the College of Health Professions, and Temple University Hospital are at the Health Sciences Center. Buildings and facilities, covering some 20 acres, extend to either side of North Broad Street from Allegheny Avenue to above Tioga Street. Public transportation to the campus includes the "C" bus on Broad Street, the Broad Street subway (Allegheny stop to the south, Erie stop to the north); the North Broad and the North Philadelphia stations of the Regional High-Speed transit lines are between the Health Sciences Center and Main Campus.

The Maurice H. Kornberg School of Dentistry is located at 3223 North Broad Street. The College of Health Professions' lecture rooms and laboratory and the School of Pharmacy are located at 3307 N. Broad Street. The College of Health Professions' Office of the Dean and department offices are located in Jones Hall.

Many of the facilities of the School of Medicine, including the Medical School Library and Temple University Hospital, are located on North Broad Street between Ontario and Tioga Streets. The Student Faculty Conference Center, on the southwest corner of Broad and Ontario Streets, provides a wide range of facilities, services, and educational programs. The Office of Student Activities provides educational, recreational, and auxiliary services, coordinates lounges and study areas, recreation classes, ping pong, pinball machines, basketball and volleyball intramurals, tennis, popular films, a cafeteria, art gallery, and seminars. The lower basement contains racquetball courts, weight rooms, and complete locker room facilities with saunas. The fourth floor houses a full continuing education and conference center. For more information, call 215-707-4017.

The School of Podiatric Medicine, part of the Health Sciences Center, is located at 8th and Race Streets.

Each of the schools and colleges located at the Health Sciences Center offers student and academic services. For a specific program or service of the undergraduate schools, refer to the appropriate section of this *Bulletin*, or inquire at the Office of the Dean. For information about the schools of Medicine and Dentistry, contact their respective dean's offices.

## **Housing and Dining Options**

Residential housing is provided on the Main Campus and is accessible by a Temple University shuttle bus or convenient public transportation. Dining options are available at the Student Faculty Conference Center, the hospital cafeteria, and the Main Campus dining centers.

## **Contact information**

### **Temple University College of Health Professions and Social Work**

3307 North Broad Street  
Philadelphia, PA 19140  
Michael R. Sitler, EdD, ATC, Interim Dean  
215-707-4800  
[www.temple.edu/chpsw](http://www.temple.edu/chpsw)

### **Maurice H. Kornberg School of Dentistry**

3223 North Broad Street  
Philadelphia, PA 19140  
Amid I. Ismail, B.D.S., M.P.H., M.B.A., Dr.P.H.,  
diplomat ABDPH, Dean  
215-707-2803  
[www.temple.edu/dentistry](http://www.temple.edu/dentistry)

### **Temple University School of Medicine**

3420 North Broad Street  
Philadelphia, PA 19140  
John M. Daly, M.D., F.A.C.S., Dean  
215-707-7000  
[www.temple.edu/medicine](http://www.temple.edu/medicine)

### **Temple University School of Podiatric Medicine**

8th and Race Streets  
Philadelphia, PA 19107  
John Mattiacci, D.P.M., Dean  
215-629-0300  
800-220-FEET  
<http://podiatry.temple.edu>

### **Temple University School of Pharmacy**

3307 North Broad Street  
Philadelphia, PA 19140  
Peter H. Doukas, Ph.D., Dean  
215-707-4990  
[www.temple.edu/pharmacy](http://www.temple.edu/pharmacy)

### **Temple University Hospital**

3401 North Broad Street  
Philadelphia, PA 19140  
<http://tuh.templehealth.org/content/>

## General Admissions Information

Temple University  
Office of Undergraduate Admissions  
Conwell Hall, First Floor  
1801 N. Broad Street  
Philadelphia, PA, 19122  
phone: 215-204-7200  
toll free: 888-340-2222  
fax: 215-204-5694  
[tuadm@temple.edu](mailto:tuadm@temple.edu)  
[www.temple.edu/undergrad](http://www.temple.edu/undergrad)

The Office of Undergraduate Admissions processes all undergraduate applications for admission to all campuses of Temple University. Applications are reviewed on a rolling basis, and candidates are usually notified of decisions four to six weeks after receipt of a completed application.

The web site to apply online is [www.temple.edu/undergrad/applying.html](http://www.temple.edu/undergrad/applying.html).

Students must submit all application materials to the Office of Undergraduate Admissions by the stated deadlines on the [undergraduate application](#) web site. Applications received after these dates will be considered on a space-available basis. The admissions application fee is \$50.00. The renewal paper application fee is \$20.00.

### Special Requirements for Admission

The following programs have additional requirements for admission: the College of Health Professions (Nursing, freshmen and transfers, and Health Information Management transfers only), Dance, Music, and the Tyler School of Art. Refer to the individual program description for the details on these special requirements. Adult applicants, those who are 22 years and older and have not attempted 15 or more college-level credits at an accredited institution, are not required to submit standardized test scores.

### Tuition & Residence Hall Deposits

All students admitted to the university must pay a non-refundable tuition deposit of \$200 in order to reserve a place in the incoming class. In addition, students who wish to live in the residence halls must pay a housing deposit of \$250.

### Applying for Readmission

For further information, see Academic Policy 02.10.11 at [http://policies.temple.edu/getdoc.asp?policy\\_no=02.10.11](http://policies.temple.edu/getdoc.asp?policy_no=02.10.11).

Also see the Readmission Policy in the Academic Policies and Regulations section of each school or college. Readmission to Temple University undergraduate programs is through the school or college that you last attended.

## **Freshmen**

### **Diploma & Required High School Credits**

The university requires that students hold a diploma from an accredited high school with the following recommended distribution of courses:

<b>Subject field</b>	<b>Units</b>
English	4
Mathematics, college preparatory	4
Foreign language (same language/culture)	2
History/Social Studies	3
Science (2 years lab)	3
The Arts	1
Other college preparatory courses	3
<b>Total</b>	<b>20</b>

Students are required to have earned a minimum of 16 units in academic subjects from the above chart. Students 18 years of age and older may submit a high school equivalency diploma earned through the General Education Development Test and the high school transcript for all grades completed.

### **College Entrance Examinations**

Temple requires one of the following tests for college entrance:

- Scholastic Aptitude Test (SAT) of the College Entrance Examination Board, Box 592, Princeton, NJ 08540
- American College Test (ACT) of the American College Testing Program, Box 168, Iowa City, IA 52250

Temple suggests that students take either test in the spring of their junior year, as well as in the fall of their senior year. Results should be forwarded directly to the Office of Undergraduate Admissions. SAT or ACT scores are recommended but not required of applicants 22 years of age or older.

### **Entering with Academic Credit: Advanced Placement, International Baccalaureate, & Dual Enrollment**

Temple awards college credits to students who in high school participated in the Advanced Placement program (AP), the International Baccalaureate program (IB) or a Dual Enrollment program. Students

should have taken the AP or IB exams in high school and should have their scores sent directly to the Office of Undergraduate Admissions. All students must request that their official test scores be sent to the Office of Undergraduate Admissions, even if they have requested them for a previously-attended college.

Limitations on credit earned through Advanced Placement, International Baccalaureate and other forms of Credit for Prior Learning are as follows: (1) the credit must be useful in a student's program of study; (2) duplicate credit in the same course is not awarded in any case; (3) credit is only awarded in academic subjects with a corresponding Temple department.

Credit for Prior Learning will not be awarded for a course in which a student is currently enrolled and/or has previously received a letter grade for the course (including, but not limited to, an F, W, AU, or I).

See the AP and IB sections under [Credit for Prior Learning](#) in the Academic Policies and Regulations section of the *Bulletin* for further information regarding course equivalencies and corresponding scores needed for credit.

Advanced Placement and International Baccalaureate equivalencies will be reviewed periodically and are subject to change. Students will receive the equivalency that is in effect at Temple at the time of their matriculation. If credit is awarded, a student's university record will carry notation of credit, but no grade will be recorded. Credit awarded will not affect a student's grade point average at Temple University.

College credits may be earned through Dual Enrollment courses completed while in high school. Students should have an official transcript sent from the credit granting institution directly to the Office of Undergraduate Admissions. Dual Enrollment credits are accepted and evaluated according to the guidelines established for Transfer Credits. For further information see [Admissions: Transfer Credit](#).

## Placement Testing

Most newly-admitted students are required to take placement tests upon admission to Temple. These tests are designed to help assess mastery of certain basic skills, to point out particular strengths and weaknesses, and to assist in designing a program of study for the student. Placement tests are offered in English, Mathematics, and Foreign Languages.

- All students are required to take the English Placement Test unless they transfer a course that has been evaluated as a direct equivalent of Temple's English 1002, 1012, 0802, or 0812\*.
- All students within School of Environmental Design (formerly Ambler College), Boyer College of Music and Dance, College of Health Professions and Social Work, College of Liberal Arts, School of Communications and Theater, School of Social Work, School of Tourism and Hospitality Management, or Tyler School of Art are required to take the Mathematics Placement Test unless they transfer a credit-bearing, college-level Math course; however, students considering, or required to complete, Math 1021 or higher or a Science course with a prerequisite of Math 1021 or higher are required to take the Mathematics Placement Test, regardless of transfer credits.
- All students within the Division of University Studies (DUS) or any student within a major in the Colleges of Science and Technology, Engineering, Education or Fox School of Business and Management, are required to take the Mathematics Placement Test, regardless of transfer credits.

- All students who previously studied a foreign language are required to take the Foreign Language Placement Test if they a) are in a B.A. program in the College of Liberal Arts, College of Science and Technology, or Tyler School of Art; Communication Sciences majors within the College of Health Professions; or International Business Administration majors within Fox School of Business; OR, b) are interested in taking a foreign language at Temple.

\*Transfer students who completed an English placement test at their previous institution and tested out of their previous institution's English Composition or comparable requirement can be waived from the English 0802 requirement if they have documentation of their placement and have successfully completed a higher-level English/Writing course. Acceptable documentation includes an official letter from the university's registrar, advising unit, a faculty member, or other appropriate university official. In these instances, students will need to meet with an advisor for official approval. Once approval is granted, advisors will complete a DARS exception.

New students receive a mailer that contains descriptions of the tests and information as to the specific tests the student must take. The New Student Orientation ([www.temple.edu/orientation](http://www.temple.edu/orientation)) and Measurement and Research Center (MARC) ([www.temple.edu/marc](http://www.temple.edu/marc)) web sites also contain descriptions of the tests, helpful hints for the test day, and sample items.

**Demographic Data Survey** (25 minutes). This is a personal data collection survey that must be completed by all students. Temple uses the results of this questionnaire to develop programs and procedures to serve the needs and interests of its students.

**English Placement Examination** (135 minutes). All students are required to take the English Placement Examination unless they transfer a direct equivalent of Temple's English 1002, 1012, 0802, or 0812. The English Placement Examination consists of an essay and a multiple choice component. The multiple choice test scores are used in conjunction with the student's SAT verbal score and high school percentile to develop a base score. The essay score and the base score are then combined to determine the appropriate English course placement (English 0701/0711, English 0802/0812, or exempt).

**Mathematics Placement Examination** (75 minutes). All freshmen and transfer students who are not transferring a credit-bearing, college-level Math course are required to take the multiple choice Mathematics Placement Examination. Additionally, the following students (**regardless of transfer credits**) are required to take the Mathematics Placement Examination:

- all students within the Division of University Studies (DUS);
- all students in a major within the Colleges of Science and Technology, Engineering, Education, or the Fox School of Business and Management;
- all students considering or required to take Math 1021 or higher;
- all students considering or required to take a Science course with a Math 1021 or higher prerequisite.

Students can consult with their advisor concerning conditions under which they may retest.

**Foreign Language Placement Examination** (60 minutes). Freshmen and transfer students who previously studied a foreign language and are not transferring a credit-bearing, college-level foreign language course are required to take the Foreign Language Placement Test if they:

- are in a B.A. program in the College of Liberal Arts, College of Science and Technology, or Tyler School of Art;
- are a Communication Sciences major within the College of Health Professions;
- are an International Business Administration major within the Fox School of Business;

OR

- are interested in taking a foreign language course at Temple.

Tests are offered in French, German, Modern Greek, Italian, and Spanish. Each is a multiple choice test and consists of approximately 90 items. If a student has previously studied another foreign language (other than French, German, Modern Greek, Italian, or Spanish) and wishes to be tested in that language, it may be possible to arrange testing. The Senior Vice Provost for Undergraduate Studies web site ([www.temple.edu/vpus/forms/index.htm](http://www.temple.edu/vpus/forms/index.htm)) has a Foreign Language Waiver Form and Procedures for Applying for a Foreign Language Waiver (Group 2 or Group 3 Languages).

For more information about placement testing, sample questions, and news about changes in placement tests, visit the placement testing page on the Measurement and Research Center web site ([www.temple.edu/marc/placements.html](http://www.temple.edu/marc/placements.html)).

## **Orientation for New Students**

Following admission to the university and payment of the tuition deposit, students will receive information regarding their orientation requirements. See the Office of Orientation web site at [www.temple.edu/orientation/](http://www.temple.edu/orientation/) for further information.

## **Immunizations**

See [Student Health and Wellness](#) under Student Services for required immunizations.

## **Transfer Students**

### **Transfer Admissions**

Applicants who wish to be considered for transfer admission must have maintained at least a 2.50 grade point average in 15 or more transferable credits completed after high school at an accredited two- or four-year institution of higher education, although this is no guarantee of admission. Temple requires the same high school units of transfer students as of freshmen.

Applicants must submit official transcripts from high schools and each college previously attended. The university defines "official transcript" as that which is sent directly from a high school or college to Temple's Office of Undergraduate Admissions. Ordinarily, SAT or ACT scores are not required unless specifically requested by the Admissions Office.

An evaluation showing accepted transfer credits and a list of Temple course equivalencies are sent to students who are admitted. Evaluations are based on the majors students indicate on their applications. The Temple school/college in which they enroll will make the final determination of which transfer credits are applicable to the degree.

## **Transfer Credit**

Generally, Temple accepts academic, college-level courses beyond the developmental level completed with a grade C- or better, from schools with regional accreditation (Middle States, Northwest, North Central, Southern, Western, and the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges). Temple does not award credit for courses from institutions accredited by the Commission on Technical and Career Institutions of the New England Association or from any university, college, school, institute, or program accredited only by a national, professional, or specialized accrediting body.

Credit is only awarded in academic subjects with a corresponding Temple department. Duplicate credit in the same course is not awarded in any case. Whenever possible, credit is allowed for courses completed more than 10 years before the date of admission. Courses evaluated for transfer from colleges and universities with different credit systems (e.g. quarter hours, units, etc.) are converted to semester hours (i.e., 2 quarter hour credits are equivalent to 1.5 semester hour credits; 3 quarter hour credits are equivalent to 2.0 semester hour credits; 4 quarter hour credits are equivalent to 2.5 semester hour credits).

Evaluation of transfer credits is based on a student's major. The student's school/college at Temple makes the final determination of which transfer credits are applicable to the student's degree program. Transfer evaluations may change for students who change majors or if additional transcripts or score reports are received. There is an expectation that final transcripts from previously attended institutions be received prior to the start of the student's second semester.

Initial evaluation of transfer credits is made in the Office of Undergraduate Admissions. Re-evaluation of credits will be done first by Undergraduate Admissions and when appropriate by academic advisors, in consultation with the Office of the Senior Vice Provost for Undergraduate Studies, according to standard Temple policies and procedures. For more information about the evaluation of transfer credits and appeals for re-evaluation of credits go to <http://www.temple.edu/vpus/transfer/index.htm#EVALUATION>.

To earn a degree from Temple, students must complete at least 30 hours of the last 45 semester hours as a matriculated student at Temple, fulfill all university requirements, and fulfill all of the degree requirements of the Temple school or college in which they are enrolled, as approved by the dean of that school. See [Academic Residency](#) in the Academic Policies and Regulations section of the *Bulletin*.

To graduate from Temple with Honors, students must complete at least 60 hours toward their degrees in residence as matriculated students at Temple University. See [Honors for Academic Achievement](#) in the Academic Policies and Regulations section of the *Bulletin*.

Credit for Prior Learning, including Advanced Placement, International Baccalaureate, College Level Examination Program (CLEP) credits, and courses taken as a non-matriculated student at Temple, are posted on a student's record as transfer credit, but do not always count as transfer credits for determining a student's eligibility for the 45+ Transfer GenEd. See [45+ Transfer GenEd](#) in the Academic Programs section of the *Bulletin*.

The number of credits that students can transfer from another institution (two- and four-year) depends on their declared Temple major.

### **Credit for Prior Learning**

Temple University awards limited academic credit and course placement to students based on previous academic, employment, military and/or other learning experiences not earned in a traditional classroom setting. Credit for Prior Learning and non-traditional credits are not applied to the minimum number of credits (60) required to earn Latin Honors at graduation. Credit for Prior Learning and non-traditional credits are not counted toward Academic Residency. See [Credit for Prior Learning](#) in the Academic Policies and Regulations section of the *Bulletin* for further information.

### **Dual Admissions**

To better encourage and facilitate transfer admission from other colleges to Temple University, Temple and these colleges have established articulation agreements.

Dual Admissions agreements conditionally admit students to Temple at the same time they are admitted to a community college, and provide merit scholarships towards Temple tuition for those students. Students at five Pennsylvania-area community colleges (Bucks County Community College, Delaware County Community College, Montgomery County Community College, Community College of Philadelphia, and Harrisburg Area Community College) may enroll in the Dual Admissions program before attaining 30 transferable credits, including any colleges previously attended. Students are then admitted to Temple upon attaining their associate's degrees at the community college. Go to [www.temple.edu/vpus/transfer/agreements.htm](http://www.temple.edu/vpus/transfer/agreements.htm) for any updates to the list of dual admission agreements.

Additionally, Temple maintains a Guaranteed Admissions agreement with Burlington County College in New Jersey with similar guidelines and provisions as our Dual Admissions agreements.

### **Program Articulation Agreements**

These agreements between Temple schools and/or academic departments and other two-year institutions provide accurate curricular information for prospective transfer students and their academic advisors by lining up associate degree requirements and baccalaureate degree requirements. They indicate which courses students should take during their associate program in order to be prepared for the Temple baccalaureate program into which they wish to transfer. Go to [www.temple.edu/vpus/transfer/agreements.htm](http://www.temple.edu/vpus/transfer/agreements.htm) for lists of agreements currently in effect.

## **Transfer Students and the University General Education Curriculum**

Every Temple undergraduate fulfills the requirements of the General Education Curriculum in some way.

Students entering Temple with fewer than 45 transfer credits complete the full General Education Curriculum (see [General Education Curriculum](#) under the Academic Programs section of the *Bulletin*).

Students with 45 or more transferable credits satisfy the 45+ GenEd Curriculum. (See [GenEd Transfer Programs](#) under General Education Curriculum in the Academic Programs section of the *Bulletin*.)

Students with an associate degree approved for GenEd-to-GenEd, Core-to-GenEd, or Core-to-Core Transfer meet most GenEd requirements with the general education courses taken for the associate degree. Associate degrees are approved for GenEd-to-GenEd, Core-to-GenEd, and Core-to-Core Transfer by two university-wide faculty committees. See [GenEd Transfer Programs](#) for information on the policy and a list of approved community college associate degrees.

## **International Students**

An individual is considered an international student if he/she meets either of the conditions described below:

- applicants who hold or will hold a student visa, exchange visa, or any other type of non-immigrant visa
- applicants who are permanent residents, naturalized citizens, or have refugee status in the United States and have not studied in the United States at the secondary or college level

International students who require a visa must complete the International Student Application available online or from the Office of Undergraduate Admissions. International students are also required to complete a Financial Support Statement as part of the international student application.

Effective April 2002, U.S. federal regulations prohibit individuals in Visitor for Business/Pleasure (B-1/B-2) status from pursuing full-time academic studies at a university or college in the United States and from applying for a change of status from B-1/B-2 to Nonimmigrant Student (F-1) status while they remain in the United States. These individuals must seek Nonimmigrant Student (F-1 or J-1) status through a U.S. consulate outside of the United States.

## **Orientation and Immunizations**

For requirements see [Services for International Students](#) under Student Services.

## Special Admissions Programs

### Dual Admissions Programs

See [Transfer Students](#).

### Pre-Professional Admissions Programs

#### Temple Health Scholars Program

1810 Liacouras Walk, Suite 100

215-204-2513

[healthadvising@temple.edu](mailto:healthadvising@temple.edu)

[www.temple.edu/healthadvising/scholars.htm](http://www.temple.edu/healthadvising/scholars.htm)

The Temple Health Scholars are eligible for accelerated programs that allow them to complete their undergraduate degree with the coursework required in the first year of their professional school program.

The Schools of Dentistry, Medicine, Pharmacy, and Podiatry offer a seven-year option, and the Department of Physical Therapy offers a six-year option. Scholars interested in pursuing an accelerated option must make their interest known to the Director of Pre-Professional Health Studies at the time of their admission to the Health Scholars Program. Dental, Medical, Pharmacy and Podiatry Scholars who choose the seven-year option and Physical Therapy Scholars who choose the six-year option will be awarded a bachelor's degree upon successful completion of their first year of professional school coursework. Dental, Medical, Pharmacy and Podiatry Scholars who choose the seven-year option are limited to undergraduate majors in the sciences. Physical Therapy Scholars who choose the six-year option can choose a science major in the College of Science and Technology or a Kinesiology major in the College of Health Professions.

Scholars interested in pursuing other majors or a traditional four-year program will complete their undergraduate degree before beginning study in professional school. Scholars pursuing accelerated paths are required to participate in the certificate and practicum program while they are enrolled as undergraduates.

High school students interested in the Temple Health Scholar's accelerated program should apply in the fall of their senior year. Both an application for undergraduate admission and an application for the Temple Health Scholars Program are necessary. For further information, please visit the health advising web site noted above.

#### Temple Law Scholars Program

[www.temple.edu/vpus/opportunities/LawScholars.htm](http://www.temple.edu/vpus/opportunities/LawScholars.htm)

Paul Crowe, Director  
Philosophy Department

College of Liberal Arts  
215-204-8591  
[pcrowe@temple.edu](mailto:pcrowe@temple.edu)

James M. Lammendola  
Legal Studies in Business Department  
Fox School of Business and Management  
215-204-1629  
[james.lammendola@temple.edu](mailto:james.lammendola@temple.edu)

The Temple Law Scholars program provides an opportunity for outstanding students to gain provisional admission to Temple University School of Law at the same time they are accepted into an undergraduate program. As Temple Law Scholars, students are expected to complete the University Honors Certificate Program in conjunction with their undergraduate degree, after which they enroll in the Temple University School of Law, leading to the degree of Juris Doctor. While most Law Scholars complete their undergraduate degree before entering Beasley School of Law, Law Scholars can choose the Accelerated Option and enter Beasley School of Law after their third year of undergraduate study. This 3+3 option is currently available only to students in the College of Liberal Arts and to Legal Studies majors in the Fox School of Business. A Law Scholar who chooses the Accelerated Option applies the first year of law school coursework toward undergraduate degree requirements and receives a Bachelor's Degree in his or her chosen major(s) after the first year of Law School. Law Scholars interested in pursuing the 3+3 option must indicate their interest in doing so during the first semester of their first year of undergraduate study. For more information or an application, please visit the web site listed above.

### **University Honors Program**

The Honors Program is designed primarily to enhance the student's experience in the university's General Education courses. Qualified students who apply to any of the schools or colleges at Temple will be offered admission to the University Honors Certificate program. Typical admitted Honors first-year students will achieve a combined SAT score around 1300 and a high school GPA of around 3.80. For first-year students, no special application is required since all admitted students are screened for Honors. Current Temple students or transfer students may apply for late admission on the [Honors](#) web site.

For more information on the Honors Program, please visit the web site: [www.temple.edu/honors](http://www.temple.edu/honors).

Also see [University Honors Program](#) under Academic Opportunities.

### **Russell Conwell Educational Service Center**

Working through the Office of Admissions, the Russell Conwell Center (RCC) provides university admission for students who have a strong academic record in high school, but may not have "aced" the SAT/ACT. Once selected by the Office of Admissions as a university student, students are enrolled in

the RCC, which serves as their academic advising unit and academic support community through graduation. The RCC offers a wide range of services to students, including:

- academic advisement and counseling
- individual and group tutoring
- academic and educational support
- undergraduate research
- employment opportunities
- leadership development activities
- peer mentoring
- career identification and exploration
- scholarship support
- six computer labs
- a laptop loan program
- cultural and academic enrichment programs
- and more!

Contact the Office of Admissions at 215-204-7200 for further information. See the [Student Support Services](#) section of this *Bulletin* for more descriptive information about the services provided at the RCC, view the web site at [www.temple.edu/rcc](http://www.temple.edu/rcc) or call the RCC at 215-204-1252.

## **Continuing Studies**

See [Special Programs](#).

## **Special Programs General Information**

The programs listed in this section are available for all students intending to study at Temple University without having to be enrolled in a degree program.

The academic policies and regulations generally apply to all students and provide a framework within which schools and colleges may specify further conditions or variations appropriate to students in their courses or programs. Statements of academic policies and regulations apply to both matriculated and non-matriculated undergraduates unless explicitly noted otherwise. In addition to the description below, please refer to the [Responsibilities and Rights](#) and [Academic Policies and Regulations](#) for further information on particular policies that relate to students in these programs.

Temple University provides a broad administrative framework to present and support a wide range of university offerings not falling within the province of typical undergraduate and graduate degree work on Temple campuses. Registration for credit-bearing courses is administered through the Office of Continuing Studies on the various campuses. Registration for non-credit courses is handled through Temple University Center City (TUCC) or Temple University Fort Washington (TUFW). Students taking non-credit courses at Temple University Ambler, TUFW and TUCC may register and pay online for non-credit courses through those campus web sites. The online system links non-credit course payments into the TUPay system, already in use for credit course payment. The non-credit course

registration and payment system may be accessed by going to [www.tufw.temple.edu](http://www.tufw.temple.edu) or [www.temple.edu/tucc](http://www.temple.edu/tucc).

Course offerings under special programs respond to the differing needs of adults seeking additional education. Some offerings are of common interest to all, such as writing and general computer skills. Other courses, tailored for those adults who wish to change their work situation, focus on new skill and knowledge development. Coursework is also designed for adults who wish to maintain their current work position in a profession that requires re-certification to maintain appropriate licenses. Course offerings are also geared to those adults seeking personal enrichment as their primary goal.

The form of programming includes credit certificates, non-credit professional certificates, and non-credit personal enrichment courses. The courses are offered at the following Temple sites: Temple University Ambler, Temple University Fort Washington, Temple University Center City, Temple University Harrisburg, and a variety of public and private off-campus sites through the auspices of Extension Services.

Information about the services offered at each campus is presented below.

**Main Campus:** The Main Campus [Office of Continuing Studies](#) is the university's central office for serving non-matriculated students. Non-matriculated students are those who have not been formally admitted to a degree program. [See [Undergraduate Non-Matriculated Students](#) below.] The office serves a variety of students, including adults returning to school for undergraduate or graduate courses, professionals updating their skills, qualified students seeking undergraduate admission, students taking courses for personal enrichment, and visiting students. There is no formal application to enroll as a Continuing Studies student; however, first-time enrollers are asked to provide documentation of education completed (high school transcript, GED certificate, college transcripts [minimum 2.00 GPA required], or college diploma). Prior to their enrollment, degree-seeking students may be required to take one or more university placement tests.

Services include:

- individual academic advising
- informal evaluation of academic transcripts
- registration and schedule revisions
- referrals to other university services and programs

First-year, non-matriculated students may register for a maximum of 11 credits per semester. Second-year, non-matriculated student registrations are based upon academic progress. However, non-matriculated students are prohibited from registering via OWLnet and must register through their Continuing Studies office. All non-degree students must maintain satisfactory academic progress in order to continue taking courses through Continuing Studies. Continuing Studies students must apply for admission by the completion of 30 s.h. Preadmission counseling, academic advising, registration, and other support services are provided for non-matriculated students.

For more information on non-matriculated students, see the [Academic Policies and Regulations](#) section of this *Bulletin*.

**Ambler/Fort Washington:** Temple University's Ambler and Fort Washington campuses offer extensive undergraduate, graduate, and non-credit courses/programs that are available during days, evenings, and weekends. The listing of all offerings is available at [www.ambler.temple.edu](http://www.ambler.temple.edu). Students interested in credit courses or programs should contact the Office of Academic and Career Advising at Ambler Campus by phone (267-468-8200), or go to the web site at [www.ambler.temple.edu/advising](http://www.ambler.temple.edu/advising). That office coordinates the services for students, as described under Main Campus above. For more information on non-credit offerings and registration, see the [Non-Credit Programs/Temple University Fort Washington](#) section below or go to [www.tufw.temple.edu](http://www.tufw.temple.edu).

**Center City:** In addition to undergraduate and graduate-level programs and courses, Temple University Center City (TUCC) offers a rich selection of non-credit programs and classes. These include courses for your personal enrichment from Non-Credit Programs and Music Prep, courses leading to state licensure in the real estate field from the Real Estate Institute, lively classes on every conceivable subject for retirees provided by members of the Osher Lifelong Learning Institute at Temple University (OLLI), formerly known as Temple Association for Retired Persons or TARP, and career development seminars and professional certificate programs from Non-Credit Programs. For more information on non-credit programs, please see the [Non-Credit Programs](#) section below and/or visit [www.temple.edu/tucc/](http://www.temple.edu/tucc/).

**Health Sciences Center (HSC):** The School of Medicine ([www.temple.edu/medicine/](http://www.temple.edu/medicine/)), the Maurice H. Kornberg School of Dentistry ([www.temple.edu/dentistry/](http://www.temple.edu/dentistry/)), the School of Pharmacy ([www.temple.edu/pharmacy/](http://www.temple.edu/pharmacy/)), and the College of Health Professions ([www.temple.edu/chp/](http://www.temple.edu/chp/)) sponsor continuing education activities for their graduates as well as for graduates of other institutions. Many programs meet the requirements of professional accrediting agencies to take refresher courses or seminars in order to keep abreast of changes in the field.

## Off-Campus/Corporate Programs

Temple University has been bringing its rich educational resources to off-campus sites for over 60 years. Through its Office of Extension Services, Temple University provides both [off-campus](#) and customized [corporate programs](#) throughout the Philadelphia five-county area and beyond. The Office of Extension Services offers a wide array of credit and non-credit courses, seminar/workshops, certificate and full degree programs.

The staff of Extension Services serves as the liaison between the university faculty/trainers and its external customers. They have developed strong affiliations with businesses, school districts, units of government, and non-profit associations. Extension Services delivers, on site, the most effective credit and non-credit programs in the Delaware Valley. Extension Services develops and customizes training programs designed to be taught on site at the client's workplace while assuring the utmost quality in instruction and customer service. For more information, view the [Extension Services web site](#) or e-mail [extserv@temple.edu](mailto:extserv@temple.edu).

## Credit-Bearing Certificate Programs

At Temple University, a certificate is a credit-bearing program of courses leading to a credential that recognizes the student's work in a specialized area of knowledge. An undergraduate certificate may be part of a degree program, or it may stand alone. It is distinct from an academic major or minor and should not be confused with the process of professional certification for teaching and other fields. Certificate programs often focus on the acquisition of specific skills recognized in the job market. They are open to undergraduates in all Temple schools and colleges and majors and are particularly useful to students seeking to document their exposure to fields and disciplines outside of their academic major and minor. Some majors recommend particular certificate programs to their students. Non-matriculated students should contact the department offering a certificate, as some certificates are restricted to matriculated students. The University Honors Program and the Fox School of Business & Management offer Honors certificates. You will find a partial listing of certificate programs below. For more detailed information, contact the school, college, or campus where the program is offered.

Certificates of Completion	Department	School
Arabic	Critical Languages	CLA
Arts in Community	Art and Art Education	Tyler
Asian Business and Society	Asian Studies	CLA
Business Basics (restricted to non-matriculated students)	Business Management	FSBM
Business Plus (restricted to non-matriculated students)	Business Management	FSBM
Career and Technical	Career and Technical Education	Education
Child and Family Services	Social Work	SSW
Chinese	Critical Languages	CLA
Construction Safety Management	Public Health	CHP
Cooperative Education	Career and Technical Education	Education
E-Business Certificate in Tourism, Hospitality, Sport and Recreation	Sport and Recreation Management / Tourism and Hospitality Management	STHM
Emergency Management with Special Populations	Public Health	CHP
English as a Second Language	Curriculum Instruction & Technology	Education
Entrepreneurship		FSBM
Environmental Sustainability	Landscape Architecture / Horticulture / Community & Regional Planning	Environmental Design
French	French, German, Italian and Slavic	CLA
Geography of Sports, Recreation and Tourism Planning	Geography and Urban Studies	CLA
Geography of Tourism	Geography and Urban Studies	CLA
German	French, German, Italian and Slavic	CLA
Gerontology	Institute on Aging	SSW
Health Research	Sociology	CLA
Horticultural Therapy	Horticulture	Environmental Design

Italian	French, German, Italian and Slavic	CLA
Japanese	Critical Languages	CLA
Jewish Secular Studies	Jewish Studies	CLA
Landscape Plants	Horticulture	Environmental Design
Latin American Studies Semester	Spanish and Portuguese	CLA
Management Careers	Economics	CLA
Management Information Systems	Management Information Systems	FSBM
Multilingual Business and Government Studies	Spanish and Portuguese	CLA
Native Perennial Garden Design	Horticulture	Environmental Design
People First	Human Resource Management	FSBM
Political Economy	Political Science and Economics	CLA
Russian	FGIS	CLA
Sociology Health Research	Sociology	CLA
Spanish	Spanish and Portuguese	CLA
Spanish and Latin American Studies for Business	Spanish and Portuguese	CLA
Spanish and Latino Studies for the Health and Human Services Professions	Spanish and Portuguese	CLA
Travel and Tourism	Geography and Urban Studies	CLA
Women's Studies	Women's Studies	CLA
Writing	English	CLA

## Programs with Academic Credit

Temple University offers a variety of special programs with academic credit. For more details, contact the school, college, or campus where the program is offered.

**Visiting Students:** Temple University welcomes students from other colleges and universities who wish to enroll in courses on any of our campuses. All students must provide a transcript of their previous academic work and must have earned at least a 2.00 cumulative GPA. Students must bring or fax a permission form from their home institution, listing the specific Temple courses that have been approved for transfer. If the courses have prerequisites, students must provide proof of having taken and passed them. Some courses may also require special authorization from instructors or departments at Temple (e.g. business courses numbered 2000 and above).

Students may use the Visiting Student Registration Form available on the Temple University Summer web site at [www.temple.edu/summer](http://www.temple.edu/summer). This form must be faxed or sent via postal mail to the Temple University campus you are planning to attend. The full listing of the campus contact information and registration information for all campuses is available by visiting the Summer Programs Registration page at [www.temple.edu/summer/visitingstudents.html](http://www.temple.edu/summer/visitingstudents.html).

**Credit Transfer to Your Home Institution:** In order to facilitate the transfer of credits, students should request that an academic transcript be sent from Temple to their home institution. The [transcript request form](#) is available by visiting Temple's Office of the University Registrar web site. It will not be sent out automatically. For further information, please contact the Office of the University Registrar at 215-204-1131 or visit in person on the second floor, Conwell Hall, Broad Street and Montgomery Avenue, on the Main Campus. You may also visit the registration office at your campus of choice or go to their web site at [www.temple.edu/registrar](http://www.temple.edu/registrar) for more information.

**Undergraduate Non-Matriculated Students:** Students who are not currently enrolled at another institution may be permitted to register for some courses as non-matriculated (non-degree) students. To enroll in undergraduate courses they must have earned a high school diploma or a G.E.D. certificate. Students who have attended another college or university must provide a transcript of their previous academic work and must have earned at least a 2.00 cumulative GPA. With some exceptions, these students are required to take the university placement test before they can register. However, meeting these minimum requirements does not guarantee enrollment as a non-matriculated student. For more information, and to speak with an academic advisor, please contact the Main Campus [Office of Continuing Studies](#) or the office of the campus you wish to attend.

**High School Students:** High school students who will be entering their senior year may be eligible to register for college-level courses. Before they can register, they must secure and provide written authorization from their guidance counselor or high school principal, specifying the course(s) the student is authorized to take.

**Summer Sessions:** Temple University welcomes students from other colleges and universities, international students, as well as our own students, to enroll in a summer course at any one of our several campuses. We offer credit, non-credit, day and evening courses at our campuses. We also have several Study Abroad Programs in France, Germany, Italy, and Great Britain.

**Institute on Aging:** Gerontology is the study of aging and the issues that surround the aging process. The [Institute on Aging](#) offers a Certificate in Gerontology program in cooperation with schools and colleges throughout the university. Therefore, the certificate program is designed to provide the student with an interdisciplinary education along with practical experience in the field of aging.

Certificates in Gerontology are offered at the undergraduate and graduate level. The 18-credit-hour program may be completed in conjunction with a degree program or as a separate emphasis program for persons not currently enrolled in a degree program. All students must register and complete 15 credit hours and a field placement or action research project. Students are expected to finish the program within a five-year time span. No more than two gerontology electives may be taken prior to admission into the program.

## **Non-Credit Programs**

For further information on the following non-credit programs and other non-credit programs, you can visit the web sites of Temple University Center City ([www.temple.edu/tucc/](http://www.temple.edu/tucc/)), Temple University Fort

Washington ([www.tufw.temple.edu](http://www.tufw.temple.edu)), Temple University Alumni and Friends ([www.myowlspace.com](http://www.myowlspace.com)) and Russell Conwell Center ([www.temple.edu/rcc/w1.htm](http://www.temple.edu/rcc/w1.htm)).

**Non-Credit Programs:** If you're looking for convenience, affordability and quality in adult continuing education, then Temple University Center City has your solution. Our professional training seminars can make your job easier and add to your abilities. For business professionals, we offer courses in Communications, Management and Leadership, and Entrepreneurship plus certificate programs in Business Writing, Meeting Planning, Accounting, Interior Design, Editing, Database Management and Web Site Design. To explore new areas of interest and to meet like-minded people, Non-Credit Programs also offers personal enrichment courses in Music and Dance, Languages, Personal Finance, Cooking, Wine and Entertaining, Exercise and Wellness, Writing and Literature, and Digital Photography. For more information or to register, call us at 215-204-6946 or 215-204-4335 or visit us on the web at <http://www.temple.edu/tucc/noncredit/noncredit.htm>.

**Real Estate Institute:** The Real Estate Institute is the largest professional consumer education program in the tri-state area offering pre-licensure or basic real estate courses as well as a broad spectrum of elective courses, all taught by state-certified real estate instructors. The Real Estate Institute's courses are fully-accredited by the Pennsylvania Real Estate Commission and are intended for those seeking state licensure and/or professional advancement but not an academic degree. The courses allow you to qualify for the Pennsylvania Salesperson Licensing examination and, together with a three-year apprenticeship and additional courses, for the Pennsylvania Real Estate Brokers examination. All students who successfully complete each course of study are awarded Real Estate educational credits and a Temple Real Estate Institute transcript. For more information, call 215-204-1530 and/or visit the web site at [www.temple.edu/tucc/noncredit/rei/index.htm](http://www.temple.edu/tucc/noncredit/rei/index.htm).

**Music Prep:** Music Prep offers continuing opportunities for musical growth and enrichment for people of all ages and abilities, from the beginner to the experienced musician. There are programs designed for preschool through high school age students who are considering music as a future career or serious avocation and for adults who wish to develop their musical skills and interests. For more information, call 215-204-1512 and/or visit the web site at [www.temple.edu/boyer/musicprep/](http://www.temple.edu/boyer/musicprep/).

**Osher Lifelong Learning Institute at Temple University (OLLI):** OLLI (formerly known as Temple Association for Retired Persons, or TARP) is an educational program for people who are retired, near retirement, or adults with discretionary time to take daytime classes. *There are no age limitations.* The organization brings a lively, no-pressure atmosphere and offers a variety of courses.

OLLI instructors are also OLLI members, representing many professions, vocations, and life experiences. Classes are held Monday to Friday. OLLI also presents the Friday Forum, featuring speakers with diverse and interesting backgrounds. Members may sit-in on one undergraduate course each semester, subject to university policy and instructor approval. All classes are held at Temple's Center City campus - convenient to public transportation. For more information, call 215-204-1505, e-mail [tucctarp@temple.edu](mailto:tucctarp@temple.edu), and/or visit the web site at [www.temple.edu/tucc/noncredit/tarp/index.htm](http://www.temple.edu/tucc/noncredit/tarp/index.htm).

#### **Non-Credit Programs at Temple University Ambler and Fort Washington**

The Office of Non-Credit and Special Programs, located at TUFW, provides seminars at the Graduate Center in professional development and computer applications for today's workforce. Non-credit

certificate programs can be completed in Accounting, Editing, Interior Design, Meeting Planning, Wedding Planning, Computer Applications, Database Management and Web Site Design. Workshops are also available to help prepare students for the SAT. Personal enrichment courses are offered in writing, arts, literature and language, exercise, food and entertainment, horticulture, and wellness. TUFW is also utilized by local corporations for training programs and meetings during the day. For more information about the workshops, open houses, or to receive catalogs or general information, please call the Office of Non-Credit and Special Programs at 267-468-8500 or send an e-mail to [ncregistrar@temple.edu](mailto:ncregistrar@temple.edu). To view the non-credit course listing, visit the web site at [www.tufw.temple.edu](http://www.tufw.temple.edu), click on "Non-Credit Programs," and then on "Courses and Online Registration."

**LifeLong Learning Society at Temple University Fort Washington:** The Lifelong Learning program provides stimulating classes with great teachers, topics, and students. Classes are designed for learners 50 and up, but adult learners of all ages are welcome. After paying an annual fee, or semi-annual fee (fall or spring), students may enroll in as many of the LifeLong Learning Society courses as they like. Call 267-468-8500 for details or go to the [LifeLong Learning Society](http://www.tufw.temple.edu) section on the Fort Washington web site ([www.tufw.temple.edu](http://www.tufw.temple.edu)) for a listing of courses.

**Russell Conwell Center Non-Credit Programs:** The Russell Conwell Center (RCC) offers a series of certificate programs designed to increase student's proficiency in various skill areas. While the certificate programs change each semester, sample certificate programs have included: Public Speaking, Creating Professional Presentations with PowerPoint, Utilizing Access, Becoming Proficient with Excel, and Financial Management, Budgeting and Investing. To obtain more information about the courses that are offered or to request a specific series, contact the RCC at 215-204-1252.

## Registration

Office of the University Registrar  
200 Conwell Hall  
1801 North Broad Street  
Philadelphia, PA 19122

215-204-1131  
215-204-6626 (fax)  
[registrar@temple.edu](mailto:registrar@temple.edu)  
[www.temple.edu/registrar](http://www.temple.edu/registrar)

## General Information

Students planning to register for classes should visit the Office of the University Registrar's web site, [www.temple.edu/registrar](http://www.temple.edu/registrar), and click on the "Registration Information" link for information about, and links to, advising, registration, courses offered, Learning Community, Distance Learning, General Education and more.

Detailed information regarding courses offered (day, time, location, instructor) is on the Course Schedule web site at [www.temple.edu/tucourses](http://www.temple.edu/tucourses).

Advising is required for students registering at Temple for the first time and is strongly recommended for all students before registering through OWLnet at <http://owl.net.temple.edu>. Students should contact their school, college, or department advisors for appointments or information. Generally, advisors and students review options and requirements, select courses, and complete and sign a registration form when necessary. For further information on academic advising, please see [Advising](#) under the Student Support and Services section of the *Bulletin*.

## Registration Policies

Enrollment is not complete until payment of tuition and fees has been made and processed through the Department of the Bursar. Failure to satisfy billing and financial obligations may result in cancellation of a student's current registration; withholding of official transcripts and diplomas; denial of the right to register for future sessions; and the assessment of late fees and collection costs.

Students who withdraw from classes by the end of the drop/add period (the end of the second week or day ten of classes) of a semester or summer session will have their courses dropped. This will relieve them of academic responsibility and in many instances financial responsibility associated with the course.

Students who withdraw from classes after the drop/add period are responsible for full payment of all tuition and fees. These courses will be recorded on the transcript with the notation of "W," indicating that the student withdrew. Unpaid tuition balances may be referred for collection and students may be held liable for paying all associated collection costs and/or legal fees.

## Continuing Student Registration

Continuing Student Registration is the period in which all currently enrolled, matriculated students are required to register. Each semester, currently enrolled students are sent an e-mail containing the registration schedule.

An installment tuition payment plan is available for students who register for the fall or spring semesters during these periods. **See the [Tuition and Fees](#) section of the *Bulletin* for payment information.**

Please note the following important information with respect to continuing registration for matriculated students (graduates and undergraduates) enrolled in the current semester:

- For fall semester, held mid-March, with initial fall semester E-bills sent beginning in late July and due mid-August.
- For spring semester, held mid-October, with initial spring semester E-bills sent beginning in December and due in January.
- Continuing, matriculated students (graduates and undergraduates) may continue to register beyond these dates but must register for their next semester by stated deadlines or risk a late registration penalty. Generally, they must be registered for the spring semester no later than the last day of the fall semester and for the fall semester by July 31. Visit the [Office of the University Registrar](#) web site for specific registration dates and deadlines.

Open registration is available:

- For new students, readmitted students, and continuing students who could not register during continuing student registration
- For fall semester, held April to late August
- For spring semester, held November to mid-January

An installment tuition payment plan is available for most students who register during this period. See [Tuition and Fees](#) for payment information and registration dates.

### **Late Registration**

Temple conducts late registration at the beginning of each semester or summer session. Registration appointments may be required.

A late fee of \$50.00\* will be assessed beginning the first day of classes in the fall and spring semesters and each summer session. No initial registrations or registration revisions will be processed after the first week of classes of the fall and spring semesters and second day of the summer sessions. These charges and restrictions apply to both initial and reinstated registrations and are subject to change.

\* This fee is assessed earlier to continuing matriculated students who delay their fall or spring registration. See Continuing Student Registration above.

### **Schedule Revision (Drop/Add)**

Students may revise their schedules at any time after they have registered. Students who cannot register online but wish to make changes in their course schedules must do so in their schools and colleges. Approvals required vary according to the time the transaction is completed. Visit the [Office of the University Registrar](#) web site for more information.

These students must:

- Obtain a schedule revision form from their advising office.
- Complete the form with appropriate signatures.
- Take the completed form to their campus registration office.

Students may not add courses or change course sections after the first week of fall and spring semesters and second day of the summer sessions. Course sections may be dropped through the second week of the fall and spring semesters and summer sessions. Withdrawing from a course within the first two weeks of the fall and spring semesters or the summer session results in the deletion of the class from the student's roster. In some instances, it also relieves the student of the financial liability associated with the deleted course. If a refund is due, the provisions of the refund policy will apply.

A charge of \$12.00 is assessed for schedule revision after the first week of classes during the fall and spring semesters and after the first two days of the summer sessions. This fee is assessed each day that a

revision is transacted. See [Schedule Revision](#) and [Withdrawal from Classes](#) in the Academic Policies and Regulations section of this *Bulletin*.

## **Student Identification Cards**

OWL Cards (student IDs) are produced on the Main Campus by the [Office of Orientation](#) during New Student Orientation. At other times throughout the semester, ID cards are produced by the Diamond Dollars Office at 1910 Liacouras Walk. The cost of a replacement ID card is \$10.00.

An OWL Card is needed for entry into buildings, library privileges, and many university services.

ID cards also are issued on the Ambler Campus, Health Sciences Center, and on scheduled days and times at the Center City Campus.

## **Additional Registration Information**

### **Veterans**

Veterans may enroll as full-time or part-time students; however, benefits are based on enrollment status. The Veterans Coordinator in the Office of the University Registrar is available to answer questions concerning V.A. benefits at 215-204-7358 or [registrar@temple.edu](mailto:registrar@temple.edu).

### **International Students**

If a student is on a non-immigrant visa, enrollment for a minimum of 12 credits each semester is required to meet immigration regulations. Non-resident tuition charges are assessed.

### **Continuing Studies Students**

(Non-matriculated students attending Temple prior to formal admission into a degree program)

There is no formal application to enroll as a Continuing Studies student; however, first-time enrollers are asked to provide documentation of education completed (high school transcript, GED certificate, college transcripts [minimum 2.00 GPA required], or college diploma). First-year, non-matriculated students may register for a maximum of 11 credits per semester. Second-year, non-matriculated student registrations are based upon academic progress. However, undergraduate non-matriculated students are prohibited from registering via OWLnet and must register through their Continuing Studies office. Continuing Studies students must apply for admission by the completion of 30 s.h. Preadmission counseling, academic advising, registration, and other support services are provided for non-matriculated students. **Also see the [Continuing Studies](#) web site for more information.**

## Tuition and Fees

### Payment of Tuition

David Glezerman, Bursar  
115 Carnell Hall  
215-204-7269  
[david.glezerman@temple.edu](mailto:david.glezerman@temple.edu)  
[www.temple.edu/bursar](http://www.temple.edu/bursar)

Students' registrations are not finalized until all applicable tuition and fee payments are processed by the Department of the Bursar. Failure to satisfy all financial obligations, when due, will result in cancellation of a student's current registration, withholding of official transcripts and diplomas, and denial of the right to register for future sessions.

Students who do not withdraw by the published deadline are responsible for payment of all tuition and fee charges, along with any installment fees, late payment charges and/or collection costs. Temple University will first apply all payments received to the oldest outstanding balance, if applicable, then to the current semester charges.

Temple University notifies students via their TEmail account to view their electronic bills in TUpay. Students are required to pay at least the minimum amount due on their bills on or before the due date on their bill. Students whose financial aid or tuition remission benefit credits are equal to or exceed the amount due must confirm their registrations on the Financial Services section of OWLnet (if your bill says that you owe "zero").

Students have the option to pay their tuition in full or pay the minimum amount due and be automatically enrolled in the Temple Easy Payment Plan (TEPP), which allows for the tuition to be paid in up to three (3) installments over the semester. The number of available installments depends on the student's date of registration. Students should refer to the Bursar's web site ([www.temple.edu/bursar](http://www.temple.edu/bursar)) for a more detailed explanation of the plan.

Students who select courses, but fail to make their payment on or before the due date on the tuition invoice, will have their registration canceled and will be required to re-register and pay a \$100 reinstatement fee. There is no guarantee that students' original classes will be available at the time of re-registration.

Acceptable forms of payment include: financial aid vouchers, tuition remission forms, checks (paper and electronic), cash, credit cards, and money orders. Checks or money orders should be made payable to Temple University. Credit cards accepted for online payment only through TUpay include: MasterCard, American Express, and Discover. Please note that credit card payments are subject to a 2.75% convenience fee by the university's processor.

Payment must be **received** by the billing due date to assure proper crediting and to avoid potential registration cancellation.

## **Payment Plans**

Temple University offers an Easy Payment Plan for the fall and spring semesters to help students who are not fully paying their bills budget the costs for tuition, room and board, and fees as best fits their personal situations. The Temple Easy Payment Plan will allow students to make up to three (3) payments over the semester, based on their date of registration. Students who use the Temple Easy Payment Plan pay an \$11 fee per installment.

The university also offers the Temple Installment Payment Plan (TIPP) for those students who need an extended payment option. For more information about this plan, offered through Higher Education Services (HES), go to [www.temple.edu/bursar/current/documents/Tipp0910.pdf](http://www.temple.edu/bursar/current/documents/Tipp0910.pdf).

## **Financial Counseling**

Students who need assistance in financing their education should see a Financial Counselor in the Department of Student Financial Services (Ground Floor, Conwell/Carnell Hall) or call 215-204-2244 for an appointment.

## **Student Loan Counseling**

All students who receive federal student loans are required by federal regulations to receive loan counseling when first receiving a loan and prior to leaving the university.

The Credit and Collections unit in the Bursar's Office is responsible for completing loan counseling for all students who are receiving federal student loans for the first time (entrance interviews). In addition, this staff can assist students with related financial planning that would help them in completing their education at Temple. Students can go to [www.fc.campusoncall.com/cgi-bin/home.pl?FromAdmin=1&campus=temple](http://www.fc.campusoncall.com/cgi-bin/home.pl?FromAdmin=1&campus=temple) to complete the entrance interview or call 215-204-5262 for additional information.

Students who are graduating must complete an exit interview online at [www.fc.campusoncall.com/cgi-bin/home.pl?FromAdmin=1&campus=temple](http://www.fc.campusoncall.com/cgi-bin/home.pl?FromAdmin=1&campus=temple) or contact the Credit and Collections unit in the Bursar's Office, Second Floor, Carnell Hall, at 215-204-5262.

## **Assessing Tuition Charges**

Tuition assessment at Temple University is based on full-time or part-time status; undergraduate, graduate, or professional classification; level of courses; and in-state/out-of-state residency status.

## **Full-time Status**

Undergraduate students are considered full-time students when carrying between 12-17 semester hours (s.h.). Credits in excess of 17 s.h. are additionally assessed at the per semester hour tuition rate.

International students, holders of non-immigrant visas, are required to pay out-of-state tuition fees and register as full-time students.

There is no distinction between full-time and part-time graduate tuition rates. All graduate students are assessed at a credit hour rate, regardless of the number of credit hours they are taking.

### **Part-time Status**

Undergraduates are considered part-time students when taking fewer than 12 s.h. per semester. Tuition is charged by the semester hour for part-time undergraduates.

### **Undergraduate Level Course Classification**

Undergraduate courses numbered 1000-4999 that are approved for graduate credit are assessed at the graduate tuition rate. Courses numbered 5000 and above are assessed at the graduate tuition rate.

### **In-State/Out-of-State Residency Status**

A student is classified as a Pennsylvania resident for tuition purposes if his or her permanent, legal residence is in Pennsylvania. In-state residency is generally established within the context of the following overall guidelines:

An individual who has not lived in Pennsylvania for a continuous 12-month period immediately prior to registration as a student at a Pennsylvania college or university is presumed not to be a Pennsylvania resident. A student may rebut this presumption with convincing evidence.

A student under 22 years of age is presumed to have the residency of his or her parents or legal guardians. A student may rebut this presumption by presenting convincing evidence of emancipation and independent domicile.

A student who receives financial aid based on residence in a state other than Pennsylvania will not be considered a resident of Pennsylvania.

A student who is not a United States citizen or does not have an immigrant visa is presumed not to be a resident of Pennsylvania for tuition purposes; however, a student may rebut this presumption with clear and convincing evidence.

For more information and a copy of the Resident Tuition Eligibility Guidelines, visit [www.temple.edu/registrar](http://www.temple.edu/registrar). Specific questions pertaining to Pennsylvania residency status should be directed to the Office of the University Registrar at 215-204-1131 or [resident.tuition@temple.edu](mailto:resident.tuition@temple.edu).

### **Tuition Schedule**

To see a copy of the latest tuition schedule, go to [www.temple.edu/bursar/about/tuitionrates.htm](http://www.temple.edu/bursar/about/tuitionrates.htm).

**2010 - 11 Tuition Rate Schedule  
By School/College**

University Services Fee

<b>2010-11 Pennsylvania Residents</b>	<b>2010-11 Out-of-State Residents</b>
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**UNDERGRADUATE:**

**College of Liberal Arts (includes School of Environmental Design)**

Full-time Undergraduate	\$	11,834	\$	21,662
Full-time Undergraduate including University services fee	\$	12,424	\$	22,252
Part-time Undergraduate (per credit hour) *		457		771

**Tyler School of Art**

**Fine Arts**

Full-time Undergraduate	\$	14,810	\$	26,200
Full-time Undergraduate including University services fee	\$	15,400	\$	26,790
Part-time Undergraduate (per credit hour) *		473		787

**Architecture**

Full-time Undergraduate	\$	12,404	\$	22,688
Full-time Undergraduate including University services fee	\$	12,994	\$	23,278
Part-time Undergraduate (per credit hour) *		457		771

**Art History and Art / Art Education**

Full-time Undergraduate	\$	11,834	\$	21,662
Full-time Undergraduate including University services fee	\$	12,424	\$	22,252
Part-time Undergraduate (per credit hour) *		457		771

**Fox School of Business and Management**

Full-time Undergraduate	\$	14,190	\$	25,978
Full-time Undergraduate including University services fee	\$	14,780	\$	26,568
Part-time Undergraduate (per credit hour) *		548		924
Part-time students are assessed a Program fee of \$500				

**School of Communication & Theatre**

Full-time Undergraduate	\$	11,834	\$	21,662
Full-time Undergraduate including University services fee	\$	12,424	\$	22,252
Part-time Undergraduate (per credit hour) *		457		771

**College of Education**

Full-time Undergraduate	\$	11,834	\$	21,662
Full-time Undergraduate including University services fee	\$	12,424	\$	22,252
Part-time Undergraduate (per credit hour) *		457		771

**College of Education Program in Jamaica**

Undergraduate (per credit hour) *	\$	714	\$	714
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**College of Engineering**

Full-time Undergraduate	\$	13,092	\$	22,922
Full-time Undergraduate including University services fee	\$	13,682	\$	23,512
Part-time Undergraduate (per credit hour) *		499		811

**College of Health Professions and Social Work**

Full-time Undergraduate	\$	14,294	\$	25,486
Full-time Undergraduate including University services fee	\$	14,884	\$	26,076
Part-time Undergraduate (per credit hour) *		534		884

**Social Work**

Full-time Undergraduate	\$	11,834	\$	21,662
Full-time Undergraduate including University services fee	\$	12,424	\$	22,252

Part-time Undergraduate (per credit hour) *	457	771
<b>Boyer College of Music and Dance</b>		
Full-time Undergraduate	\$ 12,422	\$ 23,044
Full-time Undergraduate including University services fee	\$ 13,012	\$ 23,634
Part-time Undergraduate (per credit hour) *	472	786
<b>College of Science &amp; Technology</b>		
Full-time Undergraduate	\$ 12,234	\$ 22,062
Full-time Undergraduate including University services fee	\$ 12,824	\$ 22,652
Part-time Undergraduate (per credit hour) *	472	786
<b>School of Tourism &amp; Hospitality Management</b>		
Full-time Undergraduate	\$ 14,190	\$ 25,978
Full-time Undergraduate including University services fee	\$ 14,780	\$ 26,568
Part-time Undergraduate (per credit hour) *	548	924
<b>University Studies</b>		
Full-time Undergraduate	\$ 11,834	\$ 21,662
Full-time Undergraduate including University services fee	\$ 12,424	\$ 22,252
Part-time Undergraduate (per credit hour) *	457	771
<b>Non-Matriculated Students (Continuing Studies)</b>		
Part-time Undergraduate (per credit hour) *	\$ 457	\$ 771

*Please note that Tuition and Fees are subject to change by action of the university's Board of Trustees.*

## Description of Special Charges and Fees

Students may be required to pay some or all of the following (subject to change):

### Application Fee

\$50.00 for online or paper application for admission, \$20.00 for students applying for readmission.

### Matriculation Fee

A one-time \$70.00 charge is assessed of all first-year students who are degree-seeking candidates. This fee includes the student orientation program.

### University Services Fee

The University Services Fee is a single, comprehensive fee that helps fund a number of university services, including:

- Funding for state-of-the art computer equipment and technologies to provide support for the students' academic experiences, including e-mail access and modern lab facilities;
- Access to all student activities, events and recreational facilities;
- Expansion and maintenance of recreational and academic facilities to enhance and improve student life;
- Availability of basic student health and treatment services provided by nurses and physicians on campus.

All students are required to pay the University Services Fee. The fee structure for Fall 2010 and Spring 2011 semesters is:

- Enrolled for 9 or more credits - \$295.00
- Enrolled for 5 to 8 credits - \$213.00
- Enrolled for 1 to 4 credits - \$104.00

The structure for each Summer semester is:

- Enrolled for 9 or more credits - \$148.00
- Enrolled for 5 to 8 credits - \$113.00
- Enrolled for 1 to 4 credits - \$66.00

Please direct all questions about the University Services Fee to the Office of Student Financial Services at 215-204-2244 or [sfs@temple.edu](mailto:sfs@temple.edu).

### **Special Tuition Charges**

Certain courses have special tuition in lieu of the standard tuition rates. This charge is assessed at the time of registration for the course.

### **Additional Fees**

Certain courses have special fees assessed in addition to the standard tuition. This charge is assessed at the time of registration for the course.

### **Change of Course**

A \$12.00 schedule revision fee is assessed for dropping or adding courses after the initial Schedule Revision period. (See [Registration](#) for details.)

### **Late Registration and Reinstatement Fee Policy**

Continuing matriculated students eligible to register but who fail to do so by August 1 for the fall semester, or by the end of the fall semester for the spring semester, will be assessed a \$50.00 late registration fee. All other students will be assessed the \$50.00 late registration fee beginning the first day of the term. No new registrations or registration revisions will be processed after the end of the twelfth week of classes during the fall and spring semesters and after the end of the fourth week of summer sessions.

Students whose registrations are cancelled for non-payment by the due date or failure to confirm when their bill reflects a zero balance due because of pending financial aid are required to pay a \$100.00 reinstatement fee to re-register. Please be aware that students' original classes may no longer be available when attempting to re-register.

## **Late Payment**

Tuition payments not received by due dates will be subject to a \$50.00 late payment fee. Students who fail to pay their initial payment by the due date may also have their registrations canceled.

## **Bad Check Penalty**

A \$25.00 fee is assessed for all paper and electronic checks issued to the university and not paid upon presentation to the bank. Registration may be canceled as a result.

## **Transcript Fee**

A \$6.00 fee is assessed for official transcripts from the university.

## **Graduation Fee**

A \$54.00 fee is assessed for graduating seniors. Students who fail to meet their deadlines to apply for graduation are required to pay an additional \$25.00 late fee.

## **Health Insurance**

Group medical insurance to defray certain medical expenses at hospitals is offered to full-time students during a limited period of time at the start of each semester. Students should contact the Human Resources Benefits Office, 215-204-1321, for details concerning costs and application procedures. International students are required to buy medical insurance or show proof of comparable coverage to the Human Resources Benefits Office.

## **Tuition and Fees Policy**

### **I. Policy**

A. Tuition charges and fees are based upon the student's enrollment status in the respective schools or colleges. Refunds are made in accordance with the student's academic records.

B. Students will be charged 100% of their semester bill unless a withdrawal form is processed by a registration office of the university by the Drop/Add deadline date. The Drop/Add deadline date is published in the *Class Schedule* each semester and is at the end of the second week of the semester. Students who process their withdrawal form by the deadline date will be issued a 100% refund.

C. No credits will be made if a student does not process a withdrawal form for all registered classes.

D. Students who are still registered for classes after the Drop/Add deadline date are responsible for paying all related tuition and fees.

## II. Exceptions

### A. Failure to Process Withdrawal Form by Deadline

Under extreme, extenuating circumstances, an appeal may be made to the Office of the University Registrar if the drop transaction is not completed by the deadline, and the student did not attend classes after the deadline date. All appeals must be accompanied by the following information:

1. A letter explaining the extenuating circumstances of the appeal.
2. A properly-signed schedule revision or official withdrawal form available from the Dean's Office.
3. Supporting documentation that will establish that the student never attended the semester in question or that he/she did not attend beyond the official refund period.
4. Appeals for retroactive withdrawals must be filed within one (1) year from the end date of the semester for refunds to be approved. If the above conditions are met, the Office of the University Registrar will direct the removal of the semester's records from the academic history. This automatically results in a 100% refund of tuition and fee charges for the semester.

### B. Death of a Student

In the event of death during a semester, the student's account will be credited with a 100% refund of tuition and fee charges for the semester.

### C. Serious Illness Which Prevents a Student from Attending Classes

In the event of a serious personal or family member's illness, the following steps can be taken:

1. The student should provide the Department of Student Financial Services with:
  - a. A letter from the student listing the reason(s) for their refund request (i.e., personal or family illness, etc.).
  - b. Certification from a licensed physician verifying that the student or family member was ill. In the case of the student's illness, the certification should indicate that the illness prevented the student from attending class, and
  - c. Letter(s) from the student's instructor(s) or department chairperson(s) that, based on the actual or anticipated length of the student's leave, the course work cannot be completed within the current term and the last day of attendance.
  - d. The student must withdraw from all registered courses. NOTE: For purposes of this policy, a family member is defined as the student's parents, spouse, child(ren), or any other family member noted under the federal Family Leave Act.
2. When the above criteria in C.1 are met, the student's bill will reflect an adjusted tuition charge in accordance with the attached schedule. A credit will be issued on a pro-rated basis after:
  - a. Confirming that the student has no other outstanding balances, and
  - b. Having the Department of Student Financial Services adjust any financial aid awards, where applicable, in accordance with state and federal regulations. NOTE: Student refunds will be issued as a credit towards tuition and fees for future registrations up to one (1) year after the end of the semester in which the withdrawal took place. Unused credits will be forfeited after that time.
3. The effective date for all medical credits will be based on the earlier of either:
  - a. The official date of withdrawal, as established by the Office of the University Registrar, or
  - b. The physician's date of certification, if the student is physically unable to complete a withdrawal by the end of the semester.

4. Refunds or credits resulting from the death or serious illness of the student will not require the deletion of courses from the student's academic records. The student's record will reflect withdrawals.

#### D. Employment Change/Relocation

1. If a student must withdraw from classes because of a job change or shift in work hours that prevents the student from attending classes, the student may request a pro-rata credit, based on the actual withdrawal date and in accordance with the Fee Schedule of Adjusted Tuition Charges, if documentation from the employer is provided showing that the individual is no longer able to take classes because of a change in job status.

2. This provision applies solely for the student and only after the student has totally withdrawn from all registered courses.

### III. Authority

A. The Office of the University Registrar will have authority for determining the student's academic records.

B. The Director of Student Financial Services will have authority for approving financial exceptions to the policy.

C. Appeals of any decision outlined under this policy will be made to the University Refund Appeal Committee, whose decision is final.

### Tuition and Fees Refund Policy

Fee Schedule of Adjusted Tuition Charges in the Event of an Exception to the General Policy	
Date of Official Withdrawal	Adjusted Tuition Charges You Pay
<b>Fall and Spring Semesters</b>	
1st through 7th calendar day after the end of the Drop/Add deadline date	30%
8th through 14th calendar day after the end of the Drop/Add deadline date	40%
15th through 21st calendar day after the end of the Drop/Add deadline date	50%
22nd through 28th calendar day after the end of the Drop/Add deadline date	60%
29th through 35th calendar day after the end of the Drop/Add deadline date	70%
36th through 42nd calendar day after the end of the Drop/Add deadline date	80%
43rd through 49th calendar day after the end of the Drop/Add deadline date	90%
Thereafter	100%
Date of Official Withdrawal	Adjusted Tuition Charges You Pay
<b>1st and 2nd Summer Semesters</b>	
1st through 3rd calendar day after the end of the Drop/Add deadline date	30%
4th through 7th calendar day after the end of the Drop/Add deadline date	40%
8th through 10th calendar day after the end of the Drop/Add deadline date	50%
11th through 14th calendar day after the end of the Drop/Add deadline date	60%
15th through 17th calendar day after the end of the Drop/Add deadline date	70%

18th through 21st calendar day after the end of the Drop/Add deadline date	80%
22nd through 24th calendar day after the end of the Drop/Add deadline date	90%
Thereafter	100%

## **Student Financial Aid**

Student Financial Services  
 John F. Morris, Director, Student Services  
 Conwell Hall, Ground Floor  
 215-204-8760  
[www.temple.edu/sfs](http://www.temple.edu/sfs)  
[sfs@temple.edu](mailto:sfs@temple.edu)

## **Application Procedures**

### **Documents Needed to Apply**

The only document required is the Free Application for Federal Student Aid (FAFSA). A FAFSA must be filed each year a student expects to receive financial aid. Applications are available at all Student Financial Services (SFS) locations and also may be filed online at [www.fafsa.ed.gov/](http://www.fafsa.ed.gov/). The federal code for Temple University, Main Campus is 003371. Locations and phone numbers for Temple University's SFS offices are listed at [www.temple.edu/sfs/contact.htm](http://www.temple.edu/sfs/contact.htm).

### **Application Deadlines**

New Students -- March 1

Continuing Students -- March 1

Priority consideration is given to new and renewal applications received by the Federal Processor by this date. Late applicants will be considered, but all funding sources may not be available.

### **Verification**

Federal regulations require that the Office of Student Financial Services reviews all student financial aid applications (i.e., your Free Application for Federal Student Aid [FAFSA] information) to make sure it is accurate and consistent. The Office of Student Financial Services is required to resolve any conflicting information, inconsistencies or errors made on FAFSA applications to ensure the integrity of federal student financial aid programs. You may be selected for verification if:

- Your Social Security number, veteran status, or citizenship status reported on the FAFSA does not match the federal government's data.
- You completed the FAFSA using estimated income information or income information is inconsistent (i.e., your reported adjusted gross income is less than taxes paid). You may be asked to supply copies of federal tax returns.

Temple University operates as a Quality Assurance School in association with the U.S. Department of Education. As a result, you do not need to submit verification documents unless the University's Office of Student Financial Services contacts you.

If verification documents are requested, you will be required to submit all of them within thirty days. If all documents are not received by the deadline, all federal and university need-based aid will be removed from the award.

Your financial package will be outlined in an award letter mailed to your home and online on Temple's [OWLnet site](#) (access OWLnet with your Temple student PIN). If Temple's aid offer meets your entire financial need, great! If not, then seek outside help. You should begin looking for alternative means of educational assistance from private sources, such as fraternal organizations, unions, clubs, and churches.

## **International Students**

The Office of International Services, 215-204-7229, offers limited financial assistance to persons holding non-immigrant visas. Federal regulations limit most financial aid to U.S. citizens or eligible non-citizens, i.e., permanent resident aliens (<http://studentaid.ed.gov/PORTALSWebApp/students/english/Glossary.jsp>). Questions about immigrant status should be referred to the office.

## **Academic Requirements**

Applicants for Federal, State, and University financial aid programs administered by Temple University must be accepted for admission or currently enrolled as a matriculated student in a degree or certificate program. Exceptions to this requirement are the Federal Direct Loan or PLUS Loan Programs. A non-matriculated student may be eligible for a Federal Stafford if the student is enrolled in a course of study necessary to prepare for admission in a degree or certificate program. Students enrolled in the Qualifying Program have one 12-month period beginning on the first day of the loan period for which the student is enrolled.

## **Satisfactory Academic Progress**

Financial aid funds are restricted to students who make satisfactory academic progress. This is defined as maintaining Academic Good Standing according to University Policy and successfully completing a specified number of credits per academic year based on the student's enrollment status. Also see [Academic Warning, Probation, Dismissal and Reinstatement](#).

## **Enrollment Status**

Some financial aid programs are restricted to full-time students. Other aid programs are available to both full-time and part-time students. (NOTE: High school students accepted under the Early Admissions Program are not eligible for financial aid until they receive their high school diploma.)

Students should be aware that dropping and adding courses can affect financial aid eligibility, and they must notify the Department of Student Financial Services of any change in enrollment status.

## **Academic Dismissal/Reinstatement**

Eligibility for financial aid, including federal work-study, ends if a student is academically dismissed or ceases to be enrolled.

## **Financial Aid Eligibility -- Need Analysis**

Financial aid is offered to students based on financial need. The U.S. Department of Education establishes the federal definition of need. Need is determined by the following formula:

$$(\text{Estimated cost of attendance}) - (\text{Expected Family Contribution}^*) - (\text{Expected Financial Aid}) = \text{Need}$$

\*The Expected Family Contribution (EFC) is determined by a federal formula based on information reported on the student's FAFSA application. The EFC is the number that's used to determine a student's eligibility for federal student financial aid. This number results from the financial information a student and/or parent provided in the FAFSA application. The student's EFC is reported to the student on the Student Aid Report (SAR).

The result of a need determination is met by a combination of awards called a financial aid package. Packages in 2009-2010 generally met 94% of student need, including the Federal Family Educational loans.

Other sources exist that may be available to students for educational assistance. Some of these are private scholarship programs, Cooperative Education programs, Veterans Administration benefits, public assistance, and Social Security benefits. If outside assistance is received, financial aid awarded by the university may be adjusted.

## **Independent Student Definition**

2010-11 Financial Aid Applicants: Federal regulations define an independent student if he/she meets one of the following criteria:

1. You were born before January 1, 1987.
2. You will be enrolled in a master's or doctoral program for the 2010-11 academic year.
3. You are married.
4. You have children and/or dependents who receive more than half of their support from you.
5. You are a ward of the court, or both your parents are deceased.
6. You are currently serving on active duty in the U.S. Armed Forces, or you are a veteran of the U.S. Armed Forces.

Federal regulations require that a student not meeting the definition of independent apply as a dependent. These students must provide income, asset, and household information for themselves and their parent(s), (including stepparent[s]).

## Educational Budget

Financing one's education takes planning and budgeting. Students should try to plan ahead, anticipating costs and resources, and should request aid for the entire academic year. The basic budget for a year at Temple should include tuition and fees, books and supplies, living expenses, and transportation. Tuition shown in the following example is for undergraduates attending Main Campus. Financial aid awards will be adjusted accordingly for programs having different tuition rates. The figures in the table are based on estimates from the U.S. Bureau of Labor Statistics. The economy and one's style of living may make actual costs higher or lower.

### Sample Budgets for 2010-2011 Academic Year

	In-state	Out-of-state
Tuition and Fees	\$12,424	\$22,252
Books/Supplies ( <i>Estimated</i> )	\$1,000	\$1,000
Living Expenses/Transportation/Personal/Miscellaneous ( <i>Estimated</i> )	\$14,876	\$15,048
<b>Totals</b>	<b>\$28,300</b>	<b>\$38,300</b>

NOTE: Actual rates may vary depending on college, school, program, housing location and meal plan selected. Tuition rate is an estimate at time of printing.

## Financial Aid Notification and Refund Policy

Applicants are notified of aid eligibility by letter or electronic letter after applications have been reviewed. Financial aid may consist of a combination of grant, loan, and/or work assistance.

Recipients receiving aid in excess of institution charges will receive a refund. Checks are issued according to the university's established schedule, starting immediately after the end of the first week of classes each semester. Students are encouraged to sign up for direct deposit to expedite the receipt of refund payment. This can be done online on [OWLnet](#) under "Financial Services."

## Student Employment

### Academic Year

The Federal Work Study (FWS) program at Temple promotes part-time employment of college students with demonstrated financial need. FWS is awarded as part of the student's financial aid package, but the award is not credited to the student's tuition account.

Employment may be within the university or at other public and private non-profit organizations. All university work-study job openings are posted on StudentJobs@Temple. Students can reach StudentJobs@Temple via the [TUPortal](#). Select "Students" under "TULinks" and find StudentJobs@Temple under "Other Links." Please note that students are responsible for arranging their own employment.

FWS jobs which are available from Off Campus employers are listed on the Work Study Job Bank of the Student Financial Services (SFS) web site at [www.temple.edu/sfs](http://www.temple.edu/sfs).

## Summer Sessions

Summer Federal Work-Study Program awards need-based funds to full-time students currently enrolled in degree or certificate programs. Summer positions are posted in the same manner as the regular academic year. University employers list openings on StudentJobs@temple.edu. Off campus openings are posted on the "Work Study Job Bank" link on the SFS web site: [www.temple.edu/sfs](http://www.temple.edu/sfs). You must arrange your own employment. You must complete a separate Temple Summer Financial Aid application as well as the FAFSA. Both applications are available on the [SFS web site](#) under the "Applying for Aid" section, or please call the Student Financial Services Office at 215-204-2244 to request both applications.

## Grants, Scholarships and Loans

The following grants and scholarships have individual eligibility requirements and procedures. Be sure to read the requirements for each carefully.

### Temple University Grants

Temple University Grants are institutional funds available to students as a way of supplementing other aid sources. These funds are awarded based on need, as determined by the Free Application for Federal Student Aid (FAFSA), with priority given to applicants whose FAFSA is received by the federal processor by **March 1**.

### Temple Scholars Award

Entering freshmen with excellent high school grades and test scores are offered four-year academic merit scholarships ranging from \$1,000 to \$10,000 for up to four (4) years of full-time undergraduate study. The award is made by the Office of Undergraduate Admissions at the time of acceptance based on the admission application.

### Music Scholarships

Music scholarships are awarded on a competitive basis to students of exceptional musical ability. These awards are given to vocalists participating in the various university choirs and instrumentalists participating in the Temple University Orchestra, bands, and other ensembles. Recipients may matriculate in any of the undergraduate colleges. Prospective applicants should contact the Boyer College of Music and Dance at 215-204-8301 to arrange for an interview.

### Temple University Diamond Bands

Membership in the Diamond Bands is open to all qualifying students from any school, college, or campus of the university. At Temple, the bands serve the entire student population; membership, therefore, includes not only music majors but also a large proportion of students representing almost every academic area of the university.

Scholarships are available to students selected for membership in the Diamond Bands in varying amounts based on participation and musicianship as determined by the Boyer College of Music and Dance. For further information, contact the Director of Bands, Room 315, Presser Hall, Temple University, Philadelphia, PA 19122 or call 215-204-8321.

### **Athletic Scholarships**

Athletic scholarships are available in all varsity sports. The number of scholarships, requirements, standards, and awards are controlled by Temple University and by the National Collegiate Athletic Association (NCAA). For further information, contact the Department of Intercollegiate Athletics, 215-204-2571.

### **ROTC Scholarships and Grants**

See Military Science under the [Academic Opportunities](#) section of the *Bulletin*.

### **State and Federal Grant Programs**

To be eligible for the following grants, students must complete the Free Application for Federal Student Aid (FAFSA).

#### **Pennsylvania State Grant (PHEAA)**

The Commonwealth of Pennsylvania funds a grant program for undergraduate Pennsylvania residents who will be matriculated students enrolled full-time (12 or more credit hours per semester) and part-time (6-11 credits) during the academic year. This program is administered by the Pennsylvania Higher Education Assistance Agency (PHEAA).

Non-Pennsylvania residents should check with their respective state agency for state grant information. The U.S. Department of Education provides a full list of higher education agencies by state at the [Education Resource Organizations Directory](http://wdcrobcolp01.ed.gov/Programs/EROD/org_list.cfm?category_ID=SEA) web site at [http://wdcrobcolp01.ed.gov/Programs/EROD/org\\_list.cfm?category\\_ID=SEA](http://wdcrobcolp01.ed.gov/Programs/EROD/org_list.cfm?category_ID=SEA).

Students residing in states other than Pennsylvania can contact their state education department directly to inquire about scholarship and grant opportunities. A directory of state educational grant agencies can also be found online through the U.S. Department of Education's [Education Resource Organizations Directory](#).

Not all state grant programs are transferable if a student is attending a school outside of their home state.

#### **Federal Pell Grants**

To be eligible for a Pell Grant, one must be a matriculated student enrolled in an undergraduate degree program who has not earned a bachelor's or professional degree. Notification of awards will be made in the student's award letter.

## **Federal Supplemental Educational Opportunity Grant (FSEOG)**

FSEOG is a federal grant program administered by the university. Awards are based on exceptional need and availability of funds.

## **Academic Competitiveness Grant**

The Academic Competitiveness Grant provides up to \$750 for the first year of undergraduate study and up to \$1,300 for the second year of undergraduate study. The Academic Competitiveness Grant award is in addition to the student's Pell Grant award. Notification will be on the student's award letter.

## **The National Science & Mathematics Access to Retain Talent Grant (National SMART Grant)**

The National Science and Mathematics Access to Retain Talent Grant, also known as the National SMART Grant, is available during the third and fourth years of undergraduate study to full-time students who are eligible for the Federal Pell Grant and who are majoring in physical, life, or computer sciences; mathematics, technology, or engineering; or in a foreign language determined critical to national security. The student must also be enrolled in the courses necessary to complete the degree program and to fulfill the requirements of the intended eligible major in addition to maintaining a cumulative grade point average (GPA) of at least 3.0 in course work required for the major. The National SMART Grant award is in addition to the student's Pell Grant award.

## **Student Loans**

### **Federal Perkins Loans**

Perkins Loans are made by the university from funds provided by the Federal government. These loans are included as part of the financial aid package. The amount of the loan is based on the student's need and availability of funds.

### **Federal Direct Student Loans**

Direct Loans are available to students enrolled for at least six (6) credits per semester. Annual limits are: \$3,500 for first-year students, \$4,500 for second-year students, and \$5,500 for third year and higher.

Unsubsidized loans are also available to undergraduate students. Dependent students may borrow up to \$4,000 for the first and second year of study and \$5,000 for the third year and above.

Independent students and dependent students whose parents are denied a Direct Parent Plus loan may borrow up to \$6,000 for first and second year of undergraduate study and \$7,000 for third year and above. For all undergraduate study the maximum that may be borrowed in unsubsidized Stafford loan funding is \$46,000 (\$23,000 subsidized).

## **Direct Parent Loans for Undergraduate Students (PLUS)**

PLUS loans are available to the parents of undergraduate students. Parents may borrow amounts not to exceed the cost of attendance.

## **Direct Graduate PLUS Loans**

PLUS loans are available to graduate students. Graduate students may borrow amounts not to exceed the cost of attendance.

## **Nursing Student Loans (NSL)**

NSL are made by the university from funds provided by the federal government. These loans are included as part of the financial aid package. The amount of the loan is based on the student's need and availability of funds. Students may borrow up to \$2,500 per academic year.

## **Pharmacy Health Profession Loans**

Pharmacy Health Profession Loans are made by the university based on demonstrated financial need. Funds are provided by the federal government. Pharmacy students may borrow a maximum of \$2,500 plus the cost of tuition.

## **Alternative Educational Loans**

Student loans are available from private lenders. The majority of these loans require the student borrower to have a credit worthy cosigner, and the interest rate is variable and determined by the credit score of the borrower and cosigner. Many of these loans also require school certification, and the student must be enrolled at least half time and making satisfactory academic progress. Consult with the lender for specific eligibility requirements.

## **Entrance/Exit Interviews**

Federal law requires that every student borrowing from the programs listed above have an entrance and/or exit interview. During these sessions, a counselor will explain the provisions of loan repayment and deferment options.

Stafford loan funds will not be released without the entrance requirement, and students may not graduate until the exit interview is completed. Any student withdrawing from the university before graduation must contact the Bursar Department at 215-204-6170 to schedule an exit interview. Students failing to do so will have a hold placed on their records.

## **Other Programs**

A number of Temple's schools and colleges have privately-sponsored scholarships available for students in their programs. Details may be found in the individual school or college descriptions.

In addition to the scholarships available through Temple University, a wide range of scholarships, fellowships, and internships are available on a competitive basis to students during and immediately after their undergraduate careers. The Office of the Senior Vice Provost for Undergraduate Studies provides information about these opportunities and support for students interested in preparing applications. For more information, go to [www.temple.edu/vpus/opportunities/index.htm#scholarships](http://www.temple.edu/vpus/opportunities/index.htm#scholarships).

## **Responsibilities & Rights**

This section of the *Bulletin* contains vital information about student responsibilities and rights. This material is particularly important for each student in the Temple academic community as a form of empowerment and a way of knowing the various recourses available for them.

### **Student Responsibilities**

Every registered student agrees to abide by an overall set of values, principles and regulations mandated by the university. In order for a student to remain in good standing, it is imperative that each student assumes responsibilities throughout his/her enrollment at Temple. Students also have a number of rights which protect their interests. This section details these important responsibilities and rights.

#### **Academic Honesty**

Temple University believes strongly in academic honesty and integrity. Plagiarism and academic cheating are, therefore, prohibited. Essential to intellectual growth is the development of independent thought and a respect for the thoughts of others. The prohibition against plagiarism and cheating is intended to foster this independence and respect.

Plagiarism is the unacknowledged use of another person's labor, another person's ideas, another person's words, another person's assistance. Normally, all work done for courses -- papers, examinations, homework exercises, laboratory reports, oral presentations -- is expected to be the individual effort of the student presenting the work. Any assistance must be reported to the instructor. If the work has entailed consulting other resources -- journals, books, or other media -- these resources must be cited in a manner appropriate to the course. It is the instructor's responsibility to indicate the appropriate manner of citation. Everything used from other sources -- suggestions for organization of ideas, ideas themselves, or actual language -- must be cited. Failure to cite borrowed material constitutes plagiarism. Undocumented use of materials from the World Wide Web is plagiarism.

Academic cheating is, generally, the thwarting or breaking of the general rules of academic work or the specific rules of the individual courses. It includes falsifying data; submitting, without the instructor's approval, work in one course which was done for another; helping others to plagiarize or cheat from one's own or another's work; or actually doing the work of another person.

The penalty for academic dishonesty can vary from receiving a reprimand and a failing grade for a particular assignment, to a failing grade in the course, to suspension or expulsion from the university.

The penalty varies with the nature of the offense, the individual instructor, the department, and the school or college.

Students who believe that they have been unfairly accused may appeal through the school or college's academic grievance procedure. See [Grievances](#) under Student Rights in this section.

## **Attendance**

Enrollment in a course presupposes intention to attend regularly. Attendance requirements should be announced by the instructor at the beginning of the course. The student who is absent for any reason is responsible for work missed. If a pattern of excessive absences develops, the instructor may report this fact to the student's advisor through the department in which the student is enrolled.

The student should understand that excessive absences may, at the option of the instructor, jeopardize the grade and/or continuance in the course. Although attendance is basically a matter between the student and the instructor, either may request the counsel of the advisor or the Office of the Dean in special cases.

Students should consult the policies and regulations of their own school or college for any further specifications of attendance policy.

## **Clearing Holds**

A hold is an action placed on a student's record. Holds may affect a student's ability to register for courses, to apply for graduation, or to receive transcript services or degree audit reports.

Students may receive holds on their records for financial, academic, or disciplinary reasons. Students are obligated to resolve holds as quickly as possible, working with their academic advising office, student financial services, or other offices, as appropriate. Academic holds may be caused by failure to declare a major by the appropriate time, low GPA, or failure to make academic progress. Students receiving a "See College Dean" hold should meet with their academic advisor as soon as possible.

## **Code of Conduct**

The Temple University *Student Code of Conduct* can be viewed at [http://policies.temple.edu/getdoc.asp?policy\\_no=03.70.12](http://policies.temple.edu/getdoc.asp?policy_no=03.70.12). Printed copies are available at the Office of the Dean of Students.

Temple University has the responsibility to formulate and enforce rules of conduct which are necessary for the furtherance of its educational goals and essential activities. In particular, the university has an obligation to protect itself from any acts which tend to impede, obstruct, or threaten its normal operations. While this authority is inherent, the university attempts to delineate its expectations as clearly as possible and publish its regulations. Students, both as individuals and as members of student organizations, are responsible for apprising themselves of, and complying with, all applicable, existing regulations in the *Undergraduate Bulletin* and any regulations that may be subsequently promulgated

through appropriate publications of the university community. Copies of *Student Rights*, the *Code of Conduct*, and the *Disciplinary Procedure* may be obtained from the Office of the Dean of Students and on the web site at [www.temple.edu/deanofstudents](http://www.temple.edu/deanofstudents).

The University Disciplinary Committee is responsible for administering the Student Code of Conduct. Violations of the university's Code of Conduct, including, among other things, theft, underage consumption of alcohol, disorderly conduct, plagiarism, and possession of a weapon, can result in a student being brought before the University Disciplinary Committee. A finding of responsibility may result in a fine, suspension, and/or permanent expulsion from the university. A disciplinary hold is placed on the student's record until sanctions are fulfilled. The hold prevents students from registering for courses, receiving their transcript or graduating.

## **Financial Obligation to the University**

Being a Temple student means incurring a financial obligation to the university. An important part of taking responsibility for your education is to be aware of tuition and fee charges, payment and financial aid procedures, and all relevant deadlines, and to make sure that forms are submitted and bills paid on time. Even if someone else is paying the bills, you are responsible for remaining in good financial standing with the university. Failure to satisfy financial obligations, when due, can result in cancellation of your current registration, denial of the right to register for future sessions, delay in graduation, and withholding of official transcripts and diplomas after graduation. Unpaid balances are subject to referral to outside collection agencies or law firms.

Your registration for courses is not final until all applicable tuition and fees are paid through the Office of the Bursar. For information on registration, its financial aspects, and the impact of registration changes on your financial obligation to the university, please see the [Registration](#) section of the *Bulletin*.

For current tuition rates and fees, see [Tuition and Fees](#) in this *Bulletin* and the Bursar's Office web site at [www.temple.edu/bursar](http://www.temple.edu/bursar). For information and instructions concerning the electronic bill, online tuition payments and answers to frequently asked billing questions, please visit the Bursar's web site.

For information about Financial Aid, Financial Aid requirements for satisfactory academic progress, and the impact of registration changes on your eligibility for aid, see [Student Financial Aid](#) in this *Bulletin* and the Student Financial Services web site at [www.temple.edu/sfs/](http://www.temple.edu/sfs/).

For information on campus housing and meal plans, see [Student Support and Services](#) in this *Bulletin*, and the Office of University Housing web site at [www.temple.edu/housing](http://www.temple.edu/housing).

See your school's or college's policies on graduation procedures for information on the impact of unmet financial obligations on clearance for graduation.

## Health and Safety Issues

### Alcohol Policy

In accordance with Pennsylvania law, no individual under the age of 21 may possess or consume alcohol on university property. Student organizations may not serve alcohol at campus events. The use of alcohol in the residence halls and university-owned housing is covered in the Proprietary Policies developed by the Office of University Housing and in the Student Code of Conduct. Please also see the university's Student Drug and Alcohol Policy

([http://policies.temple.edu/getdoc.asp?policy\\_no=03.70.01](http://policies.temple.edu/getdoc.asp?policy_no=03.70.01)), Student Code of Conduct ([http://policies.temple.edu/getdoc.asp?policy\\_no=03.70.12](http://policies.temple.edu/getdoc.asp?policy_no=03.70.12)) and Guide to Residential Life ([www.temple.edu/housing](http://www.temple.edu/housing)).

### Drug Policy

The unlawful manufacture, distribution, dispensation, possession or use of controlled substances in any facility or work site of Temple University is strictly prohibited. Please see the university's Student Drug and Alcohol Policy ([http://policies.temple.edu/getdoc.asp?policy\\_no=03.70.01](http://policies.temple.edu/getdoc.asp?policy_no=03.70.01)).

### Immunizations

Under Pennsylvania state law, all students living in university-owned or -operated housing are required to submit proof of a one-time meningococcal vaccination, or submit a signed waiver. In addition, entering students are strongly advised to submit to Student Health Services proof of two measles immunizations (usually given as MMR), or serologic proof of measles immunity. Other immunizations that are routinely recommended for college students are rubella, mumps, diphtheria-tetanus, varicella (chickenpox) for those who have not had the disease, and Hepatitis B. Some students may also need Hepatitis A, IPV (polio booster), pneumococcal, or influenza vaccines; check with your doctor.

Students from countries with a high rate of tuberculosis must be screened for the disease. These students will be informed of how to complete this screening. Prior BCG vaccination does not exempt students from this evaluation.

### Medical Fees and Insurance

Students are responsible for any medical fees incurred outside of Student Health Services, including those incurred at Temple University Hospital. Group medical insurance is offered at the beginning of each semester through the Benefits Office. Full-time students may enroll for health coverage in the months of September (effective September 1) or February (effective March 1). Students are urged to carry this insurance or a comparable policy. Students who are insured should keep in their possession the receipt of the above group policies or identification cards for other policies. All new and continuing international students in both J-1 and F-1 status are required to carry health insurance that meets certain minimum standards determined by the United States Information Agency (USIA). These students will be enrolled in the Low Option of Blue Cross/Blue Shield Plan, as well as the International Group Services Plan. For more information, contact the Benefits Office at 215-204-1321 or go to [www.temple.edu/hr/students/index.html](http://www.temple.edu/hr/students/index.html).

## International Students

Temple University requires all new and continuing international students in Nonimmigrant Student (both F-1 and J-1) status to carry health insurance that meets certain minimum standards determined by the United States Department of State. For detailed information, please see <http://www.temple.edu/ois/home/current/general/insur.htm>.

All international students in Nonimmigrant Student (F-1 and J-1) status must maintain their nonimmigrant status insofar as regulations of the United States Citizenship and Immigration Services (USCIS) and the United States Department of State (DOS) are concerned. In general, students in this status must complete a full-time course load each academic term while they remain in the United States and must not accept unauthorized on-campus or off-campus employment. For detailed information, please see [www.temple.edu/ois/maintain.htm](http://www.temple.edu/ois/maintain.htm).

Eligibility for employment for individuals in Nonimmigrant Student (F-1 and J-1) status is based on regulations of the USCIS and the DOS. For detailed information, please see [www.temple.edu/ois/emplelig.htm](http://www.temple.edu/ois/emplelig.htm).

Major medical health insurance is required for all international students in Nonimmigrant Student (F-1 and J-1) status. International students are required to submit to the university's Benefits Office evidence of coverage by a health insurance policy that meets the minimum coverage required by Temple University (consistent with standards established by the United States Department of State): maximum deductible of \$500 per accident or illness; payment of at least 75% of covered medical expenses; maximum benefit of \$50,000 per accident or illness; repatriation benefits of no less than \$7,500; and medical evacuation benefits of no less than \$10,000. Students may also purchase such health insurance upon arrival at Temple University. For further information, please contact the university's Benefits Office at 215-204-1321 or visit the student insurance information web site at [www.temple.edu/hr/students/index.html](http://www.temple.edu/hr/students/index.html).

In addition, international students must demonstrate that they are free of active tuberculosis by submitting to Student Health Services a Tuberculosis Screening Record which has been certified by a licensed physician. International students may meet this requirement upon arrival at Temple University by taking a PPD test at [Student Health Services](#).

A mandatory orientation session is held for new international students at the beginning of each academic term. For more information, please see the Office of International Services web site at [www.temple.edu/ois/orientation.htm](http://www.temple.edu/ois/orientation.htm) and the Office of Orientation web site at <http://www.temple.edu/orientation/NSOInternational.htm>.

For more information about maintaining Nonimmigrant Student (F-1 and J-1) status, please see [www.temple.edu/ois](http://www.temple.edu/ois).

## Registration

Students must be appropriately registered for courses. Students not on the published grade list may not receive a grade or credit for a course. Use your OWLnet screens to confirm your billing and registration

status. If you add or drop a course, or revise your class schedule, check OWLnet to make sure that your registration record is accurate. Be warned, if you are registered for a course but don't attend, you will be billed for the course, and your instructor should post a final grade of "F."

## **Temple E-mail Accounts**

All students are required to obtain a Temple e-mail address and follow guidelines for university use of e-mail; the policy establishes your Temple e-mail account as an approved channel of communication for sending you official university notifications and important information. Visit <https://accounts.temple.edu/> in order to obtain your account.

## **Student Rights**

### **Academic Rights and Responsibilities**

Temple University students who believe that instructors are introducing extraneous material into class discussions or that their grades are being affected by their opinions or views that are unrelated to a course's subject matter can file a complaint under the university's policy on academic rights and responsibilities. The full policy can be found at [http://policies.temple.edu/getdoc.asp?policy\\_no=03.70.02](http://policies.temple.edu/getdoc.asp?policy_no=03.70.02).

The policy encourages students to first discuss their concerns with their instructor. If a student is uncomfortable doing so, or if discussions with the instructor do not resolve the student's concerns, an informal complaint can be made to the Student Ombudsperson for the student's school or college. Unresolved complaints may be referred to the dean for handling in accordance with the school or college's established grievance procedure. Final appeals will be determined by the Provost.

### **Course Syllabus**

Instructors are required to supply a detailed syllabus explaining course rules and expectations for courses in which you are enrolled. The content requirements for course syllabi are enumerated on the Temple Policies & Procedures web site at [http://policies.temple.edu/getdoc.asp?policy\\_no=02.78.13](http://policies.temple.edu/getdoc.asp?policy_no=02.78.13).

### **Student Feedback Form (SFF)**

Each course (with few exceptions) is required to employ a standard form for student evaluation of courses and teaching. Please fill out the SFF forms thoughtfully at the end of your course. (Temple Policy [02.78.14](#))

### **FERPA/Privacy Guidelines**

As is required by the Family Educational Rights and Privacy Act (FERPA) of 1974, with certain exceptions, generally Temple University cannot disclose a student's education records without the

written consent of a student or without proof by a parent that the student is dependent on his/her parents for federal income tax purposes.

FERPA provides the following rights for students and for the parents of dependent students, as described above, attending Temple University:

- The right of a student, with minor limitations, to inspect and review his or her education records;
- The right to request amendment of a student's education records to ensure that they are not inaccurate, misleading, or otherwise in violation of the student's privacy or other rights;
- The right, with certain exceptions, to consent to disclosures of personally identifiable information contained in the student's education records;
- The right to withhold public disclosure of any or all items of so-called "Directory Information" by written notification to the Office of the Dean of Students within two weeks after publication of this notice. Under current university policy, the item "Directory Information" includes a student's name, street address, e-mail address, confirmation of enrollment status (full-time/part-time), dates of attendance, degree received, awards received (e.g., Dean's List), major field of study, participation in officially-recognized activities and sports, and weight and height of members of athletic teams.
- The right to file a complaint with the United States Department of Education concerning the alleged failure of Temple University to comply with the requirements of FERPA and of the implementing regulations.

The procedures for exercising the above rights are explained in "Temple University's Policy Regarding Confidentiality of Student Records," copies of which are available in the Office of the Dean of Students and on Temple's web site at <http://policies.temple.edu/ferpa>. Included in this policy is a description of the types and locations of educational records maintained by the university.

If you or your parents' primary or home language is not English, upon your request, reasonable efforts will be made to provide you with a translated copy of this "Annual Notice," as well as with "Temple University's Guidelines Pertaining to Confidentiality of Student Records."

Please note that, in compliance with a 1997 federal statute designed to advance military recruiting, Temple may release dates of birth to the military unless the student notifies Temple that he or she wishes this information withheld.

**FERPA Waiver:** A student may consent to the release of information from education records to parents, guardians or other appropriate persons. The students may provide the university with their consent by completing the FERPA waiver online via OWLnet (<http://owlnet.temple.edu>).

## **Americans with Disabilities Act (ADA)**

Under the Americans with Disabilities Act (ADA), Section 504 of The Rehabilitation Act of 1973, and Section 508 of the Rehabilitation Act of 1998, Temple University strives to make programs, activities and services accessible for persons with disabilities. Disability Resources and Services (DRS) is the department that facilitates access for students with disabilities at the university. Please see the [Student Services](#) section of the *Bulletin* for information on Disability Resources and Services.

## Protection from Discrimination and Harassment

### Office of Equal Opportunity Compliance

Sandra A. Foehl, Director

[sfoehl@temple.edu](mailto:sfoehl@temple.edu)

Sullivan Hall, 2nd Floor Mezzanine

215-204-3772 /-8890

TTY: 215-204-6772

Fax: 215-204-8897

[www.temple.edu/eoc](http://www.temple.edu/eoc)

**Equal Opportunity:** Temple University is committed to a policy of equal opportunity for all in every aspect of its operations. The university has pledged not to discriminate on the basis of race, color, gender, sexual orientation, age, religion, national origin, disability, marital status, veteran status or genetic information. This policy extends to all educational, service, and employment programs of the university.

Affirmative Action at Temple has these inclusive objectives: To support the admission and successful participation of disadvantaged students, students with disabilities, and those for whom English is a second language; to employ and advance in employment qualified women, minorities, individuals with disabilities, Armed Forces service medal veterans, disabled veterans, recently-separated veterans, and other protected veterans.

Temple University's equal opportunity/affirmative action program complies with federal regulations. For more information or to review Temple's Affirmative Action Plan, contact the Office of Equal Opportunity Compliance, 2 Mezzanine, Sullivan Hall (phone: 215-204-8890).

**Discrimination:** A student or employee who thinks he or she is being discriminated against or harassed because of age, color, disability, marital status, national origin or ethnic origin, race, religion, sex (including pregnancy), sexual orientation, veteran status or genetic information should contact the Office of Equal Opportunity Compliance. It is this office's responsibility to help the student file a complaint through the appropriate grievance procedures and investigate complaints of discrimination and harassment.

**Sexual Harassment:** Temple University is committed to providing a learning, working, and teaching environment that emphasizes the dignity and worth of every member of its community, free from discriminatory conduct. Sexual harassment in any form or context is inimical to this and will not be tolerated. Sexual harassment subverts the mission and the work of the university and can threaten the career, educational experience, and well-being of students, faculty, and staff.

The university recognizes that sexual harassment may occur regardless of the formal position or status of each person involved. Sexual harassment is especially offensive, however, when it occurs in relationships between teacher and student or between supervisor and subordinate. In those situations, sexual harassment exploits unfairly the power inherent in the position of the faculty member or supervisor.

Sexual harassment also constitutes a form of sex discrimination that is illegal under Title VII of the Civil Rights Act of 1964, Title IX of the Elementary/Secondary Education Act of 1972, and state law. Sandra Foehl, Director, Office of Equal Opportunity Compliance, is the Title IX Coordinator for Temple University. In addition to any sanctions that may be imposed by the university for violation of this policy, a person who sexually harasses another person may be held personally liable to the victim and be subject to sanctions independent of those imposed by the university.

**Complaint Resolution Procedures:** Persons who feel they have been victims of discrimination or harassment may make an informal complaint to any Equal Opportunity (EO) Ombudsperson or to the Office of Equal Opportunity Compliance. For a list of the names of the EO Ombudspersons designated in a specific school or college, contact the Dean's Office or access the online version, which includes photographs of the current EO Ombudspersons: [www.temple.edu/eoc/AppDev/ombuds.asp](http://www.temple.edu/eoc/AppDev/ombuds.asp).

Students, faculty, and staff may bring a formal administrative complaint of discrimination or harassment by filing a written complaint directly with the university's Office of Equal Opportunity Compliance. Aggrieved individuals are not required, but are encouraged, to utilize informal resolution procedures before filing a formal complaint.

## Grievances

Title IX of the Education Amendments Act of 1972 requires that each college or university establish due process for the resolution of academic grievances. Undergraduate students enrolled at Temple University have the right to appeal any academic or non-academic matter in which they feel they have been treated unfairly.

While each school and college at Temple University has established and adheres to its own grievance procedure, all have in common the following steps:

1. Students attempt resolution through discussion with the instructor.
2. Failing agreement, students present appeals to the chair of the department, specifying the nature of the grievance, the result of the previous discussion, and the resolution sought.
3. Failing agreement at the department chair level, students may appeal to the Office of the Dean of the College.
4. When appeals warrant review beyond the school or college, students, faculty members, or the dean's office may appeal to the Senior Vice Provost for Undergraduate Studies.

Details that may vary from school to school include the involvement of a student-ombudsperson; the constitution of grievance hearing committees, which may be a part of either step two or three; and time limits, both for students' filing and for the administrative response.

Students should be advised that filing a formal grievance, that is, beyond the level of the instructor, is serious and should be avoided until all informal methods of adjudication have been used.

For further information on academic grievance procedures, students should inquire in their dean's office or with an advisor or the student-ombudsperson in the relevant school. For non-academic grievances, further information is available in the Dean of Students' Office, 215-204-7188 or [www.temple.edu/deanofstudents](http://www.temple.edu/deanofstudents). (Temple Policy [03.70.12](#))

### **Instructor Office Hours**

Full-time faculty are required to hold a minimum of three office hours per week and should schedule one hour immediately before or after one of the scheduled class meeting times for each course. Adjunct instructors are required to schedule one office hour per week for each class they teach and should schedule that hour either immediately before or after one of the scheduled class meeting times for that course. Make it a point to talk with your instructors about your academic work and progress. (Temple Policy [02.78.12](#))

### **Non-Smoking Policy**

Temple University is committed to providing a smoke-free environment for everyone at Temple. All university facilities are designated as non-smoking. In addition, all indoor Temple University-sponsored activities that take place in facilities not owned or operated by Temple University are smoke-free in those areas under Temple's control. This policy will be enforced according to established university policies and procedures. (Temple Policy [04.62.11](#))

### **Student Services Office Hours**

All Temple University offices directly serving students will maintain uniform business hours (8:30 a.m. to 5:00 p.m.). (Temple Policy [04.31.11](#))

## **Academic Policies**

These academic policies and regulations generally apply to all undergraduate students and provide a framework within which schools and colleges may specify further conditions or variations appropriate to students in their courses or programs. Statements of academic policies and regulations apply to both matriculated and non-matriculated students unless explicitly noted otherwise.

The policies and regulations as stated in the *Bulletin* are announcements only and in no way serve as a contract between the student and Temple University.

The texts of some of these policies are available in the Temple online Policies and Procedures Manual at <http://policies.temple.edu/>.

Students should consult their advisors and dean's offices for any changes in policy that affect them.

## Academic Course Load

The average semester load for full-time students is 15 to 17 semester (or credit) hours. Students must carry at least 12 semester hours to be classified as full time.

Academic overloads during fall and spring semesters (18 or more semester hours for students in the College of Liberal Arts and the College of Science and Technology; 19 or more semester hours in all other schools and colleges) need special approval of the dean of the school or college in which a student is matriculated. Tuition for full-time students covers 12 to 17 hours. Credits over 17 carry additional tuition charges. See [Tuition and Fees](#) in the Financial Information section of the *Bulletin*.

**Summer sessions:** Undergraduates must get overload approval for 9 credits or more.

## Academic Credit

A semester hour is a unit of academic credit. For courses that meet on a regularly-scheduled semester basis, a semester hour corresponds to one hour a week of lecture or recitation (or two hours of laboratory or studio activity) throughout one semester. For courses that do not meet on a regularly-scheduled semester basis, the guideline is that one semester hour corresponds to 700 minutes of classroom contact.

Academic credit may be earned through traditional coursework at Temple University, courses approved for transfer from other institutions, Advanced Placement Tests, International Baccalaureate Exams, the College Level Examination Program (CLEP), DANTES Subject Standardized Tests (DSST), military experience, cooperative work experience, and prior work or life experience. See the [Admissions](#) section of the *Bulletin* and the policy on [Credit for Prior Learning](#) (formerly Non-Traditional Credit).

Courses evaluated for transfer from colleges and universities with different credit systems (quarter hours, units) are converted to semester hours (i.e., 2 quarter hour credits are equivalent to 1.5 semester hour credits; 3 quarter hour credits are equivalent to 2.0 semester hour credits; 4 quarter hour credits are equivalent to 2.5 semester hour credits).

## Academic Residency Requirements

Temple University requires that all undergraduate degree candidates complete 30 hours of the last 45 hours of the degree or program as matriculated students at Temple University. If a matriculated student previously took Temple courses on a non-matriculated basis, those courses are counted towards this requirement. See the policy on [Transfer Credits](#).

To graduate with Latin Honors, a student must complete at least 60 semester hours of the program matriculated at Temple. See [Honors](#).

Students should consult their school or college for additional academic residency requirements.

## **Academic Rights and Responsibilities**

See [Academic Rights and Responsibilities](#) in the Student Rights section of the *Bulletin*.

## **Academic Standing**

For an up-to-date version of the [Academic Warning, Probation, Dismissal and Reinstatement](#) policy (policy number 02.10.11), go to [http://policies.temple.edu/getdoc.asp?policy\\_no=02.10.11](http://policies.temple.edu/getdoc.asp?policy_no=02.10.11). The policy is printed below.

## **Academic Warning, Probation, Dismissal, and Reinstatement**

*Effective Date: June 12, 2003; revised September 26, 2007*

### **Policy**

#### **Academic Good Standing**

A matriculated undergraduate student in the University is in Academic Good Standing if he/she has not been dismissed.

#### **Unsatisfactory Academic Performance**

Unsatisfactory Academic Performance is defined as having a semester or cumulative grade-point average below 2.0 (C) resulting in grade point deficiencies. Excessive accumulation of grade point deficiencies can result in dismissal. The Office of the University Registrar notifies students whose academic performance is unsatisfactory.

### ***Levels of Unsatisfactory Academic Performance: Academic Warning and Probation***

#### **Academic Warning**

A student is placed on Academic Warning under the following conditions:

- if the semester grade point average (GPA) is below 2.0, though the cumulative GPA may be at 2.0 or above
- or
- if prior to the accumulation of 30 credits, the cumulative grade point average is below 2.0

A student on Academic Warning cannot register for courses online and must meet with an advisor to register. Advisors will help in planning a schedule of courses selected to assist the student in achieving acceptable, cumulative GPAs.

The university issues academic warning based on academic performance in fall or spring semesters. Academic Warning is not assessed as a result of grades earned during summer sessions.

### Academic Probation

A student is placed on Academic Probation when the cumulative grade point average is below 2.0 after having accumulated 30 or more credits.

A student on Academic Probation cannot register for courses online and must meet with an advisor to register. Advisors will help in planning a schedule of courses selected to assist the student in maintaining an acceptable cumulative GPA.

The university issues academic probation based on academic performance in fall or spring semesters. Academic Probation is not assessed as a result of grades earned during summer sessions.

### ***Students not in Academic Good Standing: Dismissal and Conditional Status***

#### Dismissal

The academic action of Dismissal is assessed when a probationary student's grade point deficiency reaches the University-defined maximum. These grade point deficiency requirements are standard across all schools and colleges.

- Only students on Academic Probation are subject to Dismissal.
- No probationary student will be dismissed who has earned at least a 2.0 semester GPA in the most recent semester.
- A dismissed student is not in Academic Good Standing.

The University dismisses probationary students based on academic performance in fall or spring semesters. Students are not dismissed based on grades earned during summer sessions.

A baccalaureate degree candidate on probation is automatically dismissed from degree candidacy if:

**Table 1**

<b>Cumulative Credits are:</b>	<b>Grade Point Deficiency:</b>
31 - 60	15 or more
61 - 90	10 or more
91 - 107	5 or more
108 and above	3 or more

Note:

- "Cumulative Credits" are determined for the purposes of this policy by counting credits in all courses graded "A" through "F" and ignoring credits in courses with incomplete grades ("I"), Withdrawals ("W", "WE" or "WS"), Registered ("R"), or Audit ("AU") and credits completed in courses graded Credit/No Credit ("CR/NC") or Pass ("P"). Credits for repeated courses are calculated according to the course repeat policy. "Cumulative Credits" may differ from credits counted toward the degree, since the latter excludes courses the student does not pass.

- Credits transferred to Temple University will be counted as "cumulative credits" in order to establish the level of progress towards a degree.
- Grade point deficiencies, if any, accrue only from courses taken at Temple University.

### Notification

Students can check their academic status via OWLnet. Students placed on Academic Warning or Probation or who have been Dismissed, are notified by e-mail that their academic standing has been assessed and are directed to OWLnet for specific information.

### Conditional Status for Dismissed Students

A student dismissed from baccalaureate degree candidacy for Unsatisfactory Academic Performance may register for Temple courses as a non-degree Conditional Status student, with the following conditions:

- A non-degree conditional status student is not in Academic Good Standing and is not eligible for financial aid or University housing.
- The advising office of the Temple school, college, or academic unit from which the student was dismissed registers the student during the enrollment period reserved for non-matriculating students.
- The courses taken must be suitable for demonstrating the student's ability to succeed at Temple University.
- The student may enroll for up to 13 credits for a fall or spring semester or up to 7 credits for a summer session, for a total of up to 40 credits to be completed within two calendar years from the dismissal date.
- Students will be Summarily Dismissed if they are unable to achieve a 2.0 GPA after having completed 40 semester hours or after a period of two calendar years from the dismissal date, whichever occurs first. Summarily Dismissed students will not be eligible for Readmission for a period of five (5) years from the end of their last semester of enrollment.
- A student may be on Conditional Status only once during his or her undergraduate career.

### Reinstatement

Students who complete coursework on Conditional Status may apply for reinstatement to degree candidacy to the school or college from which they were dismissed when they have achieved a 2.0 cumulative GPA.

Students will be accorded only one opportunity for reinstatement.

### Readmission

A dismissed student, whether he or she has taken courses on Conditional Status or not, may apply for readmission after five years from the date of last enrollment at Temple University. Application for readmission to degree candidacy may be made to any Temple school or college. Readmitted students will be treated as transfer students in that they will receive credit for courses passed at Temple or elsewhere, when those course credits meet the requirements for courses applicable to graduation stated in the *Undergraduate Bulletin*:

**"In admitting transfer or returning students, the University will, when possible, allow credit for courses taken ten or more years prior to the date of admission or readmission.**

**However, academic units may choose not to accept courses regardless of age for credit in the major. Courses of a technical nature or courses in a particularly dynamic field may not be accepted for credit.**

**Final determination of the acceptability of such courses is the responsibility of academic units and generally occurs after the student has matriculated or been readmitted."**

Students will re-enter the university with no cumulative grade-point average. This readmission policy, with its forgiveness provision, will go into effect for fall 2009 for students dismissed from fall 2003 on.

### ***Calculating Grade Point Deficiencies***

Grade point deficiencies are the number of grade points below the required minimum for a "C" (2.0) GPA.

Example 1: Student with minimum satisfactory academic performance

If a student has completed 30 cumulative credits at an average of a "C" (2.0) grade level, the student will have 60 grade points:

$$30 \text{ cumulative credits} \times 2.0 = 60 \text{ grade points.}$$

Example 2: Student on academic probation

If the student has complete 30 cumulative credits at an average of a "C-" (1.67), the student will have 50.1 grade points, which is 9.9 points below the required total.

This grade point deficiency is less than the university limit of 15 (see Table 1) and academic probation is noted on the student's record.

Required grade point total is	$30 \times 2.0 = 60.0$	grade points
<u>30 cumulative credits X 1.67</u>	<u>= 50.1</u>	<u>grade points</u>
Grade point deficiency is	= 9.9	grade points

Example 3: Dismissed student

If the student has 61 cumulative credits at an average grade of a "C-" (1.67), the student will have 101.9 grade points, which is 20.1 points below the required total.

This grade point deficiency is greater than the university limit of 10 (see Table 1) and the probationary student is dismissed.

Required grade point total is	$61 \times 2.0 = 122.0$	grade points
<u>61 cumulative credits X 1.67</u>	<u>= 101.9</u>	<u>grade points</u>

Grade point deficiency is = 20.1 grade points

#### Eliminating Grade Point Deficiencies

Students can remove grade point deficiencies by earning C+ grades or better in subsequent courses. (See Appendix 1: "Removing Grade Point Deficiencies")

### **Associate Degree Candidates**

#### Academic Warning

The rules and procedures related to Academic Warning for baccalaureate degree students apply also to associate degree candidates. However, students are issued Academic Warning when the semester GPA is below 2.0 or when the cumulative grade point average is below 2.0 and the student has earned fewer than 20 cumulative credits.

#### Academic Probation

The rules and procedures related to Academic Probation for baccalaureate degree students apply also to associate degree candidates. However, students are issued Probation when the cumulative GPA is below 2.0 and the student has earned 20 or more cumulative credits.

#### Associate Degree Dismissal and Reinstatement Policy

An associate degree candidate will not be dismissed from degree candidacy for unsatisfactory academic performance if he/she has acquired fewer than 21 cumulative semester hours of credits.

All other rules related to Dismissal and Reinstatement for baccalaureate degree students also apply to associate degree students.

#### Conditional Status for Associate Degree Students

Provisions for Conditional Status are the same for associate degree students as for baccalaureate degree students. However, students will be Summarily Dismissed if they are unable to achieve a 2.0 GPA after having completed 20 semester hours or after a period of one calendar year from the dismissal date, whichever occurs first.

#### Reinstatement and Readmission of Associate Degree Students

The rules are the same for associate degree and baccalaureate degree students.

**Table 2**

<b>Cumulative Credits* are:</b>	<b>Grade Point Deficiency:</b>
21 - 30	12 or more
31 - 50	6 or more
51 and above	3 or more

Note:

- "Cumulative Credits" are determined for the purposes of this policy by counting credits in all courses graded "A" through "F" and ignoring credits in courses with incomplete grades ("I"),

Withdrawals ("W", "WE" or "WS"), Registered ("R"), or Audit ("AU") and credits completed in courses graded Credit/No Credit ("CR/NC") or Pass ("P"). Credits for repeated courses are calculated according to the course repeat policy. "Cumulative Credits" may differ from credits counted toward the degree, since the latter excludes courses the student does not pass.

- Credits transferred to Temple University will be counted as "cumulative credits" in order to establish the level of progress towards a degree.
- Grade point deficiencies, if any, accrue only from courses taken at Temple University.

## Appendix I. Eliminating Grade Point Deficiencies

This chart illustrates how specific grades/credits remove grade point deficiencies.

Grade	Grade-Point Equivalent	Multiplied by X	Course Credits	Equals =	Grade Points Acquired	Minimum Grade Points for a 2.0 (C)	Grade Point Deficiencies Removed
A	4.00	X	1	=	4	2	2
	4.00	X	2	=	8	4	4
	4.00	X	3	=	12	6	6
	4.00	X	4	=	16	8	8
A-	3.67	X	1	=	3.67	2	1.67
	3.67	X	2	=	7.34	4	3.34
	3.67	X	3	=	11.01	6	5.01
	3.67	X	4	=	14.68	8	6.68
B+	3.33	X	1	=	3.33	2	1.33
	3.33	X	2	=	6.66	4	2.66
	3.33	X	3	=	9.99	6	3.99
	3.33	X	4	=	13.32	8	5.32
B	3.00	X	1	=	3	2	1
	3.00	X	2	=	6	4	2
	3.00	X	3	=	9	6	3
	3.00	X	4	=	12	8	4
B-	2.67	X	1	=	2.67	2	0.67
	2.67	X	2	=	5.34	4	1.34
	2.67	X	3	=	8.01	6	2.01
	2.67	X	4	=	10.68	8	2.68
C+	2.33	X	1	=	2.33	2	0.33
	2.33	X	2	=	4.66	4	0.66
	2.33	X	3	=	6.99	6	0.99
	2.33	X	4	=	9.32	8	1.32

NOTE: As a quick reference, keep in mind that every credit earned with a grade of B removes one grade-point deficiency.

**Dates of official enactment and amendments:**

Adopted by the President on June 12, 2003.

Revised by the President on September 7, 2006, to amend the provisions regarding eligibility for institutional financial aid and university housing, effective immediately.

Revised by the President on September 26, 2007, to amend the requirements for Academic Good Standing and Dismissal, effective immediately.

**History:**

This policy supercedes all policies and procedures related to academic warning, dismissal and reinstatement for undergraduates, and specifically [Probation and Dismissal](#) posted in the Academic Policy section of the *Undergraduate Bulletin*.

**Cross References:**

none

*This policy is subject to change. The most current version of the applicable policy is available at [http://policies.temple.edu/getdoc.asp?policy\\_no=02.10.11](http://policies.temple.edu/getdoc.asp?policy_no=02.10.11)*

**Assessment of Student Learning**

Temple University is committed to providing superior educational opportunities to its students. To help us maintain quality academic offerings, the University and its programs regularly examine the effectiveness of the curricula, teaching, services, and programs the University provides. *As Temple University sees appropriate, it may retain representative examples or copies of student work.* This might include papers, exams, creative works, or portfolios developed and submitted in courses or to satisfy the requirements for degree program(s).

In addition to regularly collecting and reviewing student work, Temple University may summarize the results of this review, and use the information to improve programs and enhance student learning. Some of this assessment may also be necessary for Temple University or its programs to demonstrate it meets the standards of external review or accrediting bodies.

Typically, results will be reported in a general, summary format and students' names will not appear on the collected examples. Cohorts may be tracked for specific educational purposes, but the expectation is that assessment will be anonymous. Identifiers will only be used when there is a compelling reason and educational value.

Questions about the assessment of student learning at Temple University may be directed to the Office of the Deputy Provost, 215-204-8873 or [assessment@temple.edu](mailto:assessment@temple.edu).

**Athletic Policies****Academic Eligibility**

Initial and continuing academic eligibility requirements for student-athletes relative to NCAA guidelines are stated below. Student-athletes with any questions regarding athletic eligibility should contact the Athletics Certifying Officer at 215-204-2507.

1. Temple University is a member of the NCAA Division I-A level of competition. This division of the NCAA requires all student-athletes first entering college to enroll and be certified by the NCAA Initial-Eligibility Center.
2. Student-athletes must be registered and attending a minimum of 12 semester hours. They may not withdraw from courses that would put them below 12 semester hours without prior approval from the Athletic Academic Advisor or Athletics Certifying Officer.
3. Student-athletes must pass 6 credits each semester, 18 credits each academic year, accumulate 24 credit hours, and maintain a 1.8 cumulative grade point average in their first two full-time semesters of attendance.
4. Student-athletes must officially declare a major prior to the beginning of their fifth semester of full-time enrollment of college. In addition, the student-athlete must have completed at least 40% of the declared major and maintain a 1.9 cumulative grade point average before the first date of competition.
5. Student-athletes are required to complete 60% of their declared major and maintain a 2.0 cumulative grade point average before the first date of competition of their seventh semester. Student-athletes entering their ninth semester of full-time enrollment will need to meet 80% of a declared major and maintain a 2.0 cumulative grade point average.
6. Student-athletes must remain in "Good Standing" each semester as determined by Temple University.
7. Transfer student-athletes from two-year institutions may need to graduate with an Associate's degree before entering Temple University for immediate consideration for practice/"try-out" opportunity.
8. Initial and Transfer student-athletes are also bound by a 5-year clock that begins at the time of first full-time enrollment at any institution of higher education.

### **Athletic Eligibility**

The Department of Intercollegiate Athletics is committed to practices, procedures and policies that are designed to assure proper emphasis on educational objectives, to promote competitive equity among institutions and to prevent the exploitation of student-athletes.

Eligibility to represent Temple University in intercollegiate competition as a varsity athlete is a privilege and not a right. Additionally, Division I athletic eligibility standards are more rigorous than other divisions. Factors which constitute athletic eligibility include, but may not be limited to:

- Amateurism
- Medical Certification
- Behavior and Conduct

## Attendance

See [Attendance](#) in the Student Responsibilities section of the *Bulletin*.

## Audit

There may be circumstances under which a student will wish to audit a course, i.e., participate in the class without earning academic credit, credit hours, or grades.

The student must have written permission of the instructor and of the dean of the college on a special approval form. Full tuition is charged, and standard payment procedures apply.

Change of registration from credit to audit, or from audit to credit, may be processed only during the following periods:

- before the end of the second week of the fall or spring semesters.
- before the end of the third day of classes during summer sessions.

## Code of Conduct

The Temple University *Student Code of Conduct* can be viewed at [http://policies.temple.edu/getdoc.asp?policy\\_no=03.70.12](http://policies.temple.edu/getdoc.asp?policy_no=03.70.12). Printed copies are available at the Dean of Students' Office. Other information about the Student Code of Conduct may also be found in the [Responsibilities and Rights](#) section of this *Bulletin*.

## Course Numbering System

Effective first summer session 2007, Temple University began using a new course numbering system. Specific details about the course numbering system as well as a course number search tool can be found at <http://renumbering.temple.edu>.

All courses have full four-digit numbers. The first digit of a course identifies its level.

- Courses numbered A000 - U000 are reserved for transferred elective and generic credits.
- Courses numbered 0700 - 0999 are reserved for preparatory courses, General Education courses and Honors General Education courses.
- Courses numbered 1000 - 1999 are appropriate for undergraduate students in their first year of study.

Courses numbered 2000 - 5999 are considered "upper level" for undergraduates.

- Courses numbered 2000 - 2999 are appropriate for undergraduate students in their second year of study.
- Courses numbered 3000 - 3999 are appropriate for undergraduate students in their third year of study.

- Courses numbered 4000 - 4999 are appropriate for undergraduate students in their fourth year of study.
- Courses numbered 5000 - 5999 are primarily for graduate students, but undergraduate students in their third or fourth year may enroll with permission of their instructors and their advising centers.
- Courses numbered 8000 - 9999 are for graduate students.

Other classifications and definitions for undergraduate courses:

- **0700 - 0799 Preparatory Courses:** Courses numbered from 0700-0799 are appropriate for undergraduate, first-year math and writing courses. Students' math and writing placement examination results determine these course-level selections.
- **0800 - 0899 General Education Courses:** Courses numbered from 0800-0899 are appropriate for any undergraduate General Education course requirements.
- **0900 - 0999 General Education Honors Courses:** Courses numbered 0900-0999 are appropriate for any undergraduate General Education Honors course requirements.
- **xxx0 Special Topics:** Regularly-scheduled courses (not individualized instruction) offered with variable content, and repeatable for credit.
- **x9xx Honors Courses:** Undergraduate Honors courses will be identified by a 9 as the second digit of the course number and will have "Honors" as the first word of the title. The 9 in the second position will not be used by any non-Honors undergraduate course. General Education Honors courses are designated 09xx.
- **xx81 Cooperative Assignment:** Increasingly complex, experiential learning with supervision external to the university. Usually these courses include learning experiences over more than one semester - as part of a defined program.
- **xx82 Independent Study:** Explorative study or research initiated by an undergraduate student with faculty sponsorship and an approved Independent Study contract.
- **xx83 Directed Reading/Study:** Mentored reading/study between a faculty member and an undergraduate student.
- **xx84 Performance:** Concert performance, juried art exhibition or other performance taken as a requirement for the degree.
- **xx85 Internship/Externship:** Pre-professional clinical or experiential traineeships contracted by the student's department, including experiences with a clinical, research, or other special concentration in a specific area. Students must have faculty sponsorship and an approved Internship/Externship contract.
- **xx86 Internship/Externship:** Reserved for a continuation of an internship/externship experience, following xx85.
- **xx87 Practicum:** Programs that are traineeships contracted by the student's department to meet the educational, geographic, and specific interests of the student. Settings generally have on-site clinical supervision.
- **xx88 Student Teaching:** Practical experiences in student teaching designed to support and lead to teacher certification.
- **xx89 Field Study:** On-site, observational study or data collection and analyses which deepen practical knowledge in the discipline. The purpose of the Field Study is to integrate and apply academic theories to on-site experiences.

- **xx91 Directed Research:** Mentored research between a faculty mentor and an undergraduate student.
- **xx92 Undefined**
- **xx93 Undefined**
- **xx94 Undefined**
- **xx95 Undefined**
- **xx96 Writing-Intensive Course:** Courses fulfilling the requirement of the General Education Program that each undergraduate major designates at least two courses as "writing-intensive." The designated courses shall require students to edit and rewrite papers to achieve a high level of clarity and cogency, use a variety of methods to find appropriate materials to support written work and to make proper attribution of those sources.
- **xx97 Writing-Intensive Course**
- **xx98 Writing-Intensive Course**
- **xx99 Undergraduate Thesis:** Sustained research, performance or artistic project resulting in a substantial, finished written report or other product in a format appropriate to the project. Assumes faculty sponsorship and mentorship.

For more specific policies, consult individual schools, colleges, or programs.

## Courses Inapplicable to Graduation

Semester hours earned in some courses are excluded from the total minimum semester hours required for graduation from some schools and colleges. While policies vary among schools and colleges, courses inapplicable to graduation requirements generally are ELECT, Mathematics 0015 (formerly Mathematics 0001), Russell Conwell Center courses, and lower-level Military Science (ROTC) courses.

For specific information, see Policies and Regulations: Courses Inapplicable to Graduation in each school and college's section in this *Bulletin*, or consult academic advisors.

## Courses Over Ten Years Old

In admitting transfer or returning students, the university will, when possible, allow credit for courses taken ten or more years prior to the date of admission or readmission.

However, academic units may choose not to accept courses regardless of age for credit in the major. Courses of a technical nature or courses in a particularly dynamic field may not be accepted for credit.

Final determination of the acceptability of such sources is the responsibility of academic units and generally occurs after the student has matriculated or been readmitted.

## Credit/No Credit Courses

Eligible students may want to take a course in an area in which they are not proficient or about which they are curious while not risking their grade point average. Such students, with certain provisions, may be graded using the Credit/No Credit (CR/NC) system.

Students may select the CR/NC grading option or return to the traditional grading option only during the first two weeks of a fall or spring semester course and during the first three days of a first or second summer session course, with the written authorization of their advisor and dean.

**Eligibility is limited to:**

- matriculated, full-time students
- those in academic good standing
- juniors or seniors (60 or more semester hours)

**Courses are restricted to:**

- non-required electives
- one CR/NC course per semester
- maximum of four CR/NC courses toward the degree

No grade points are assigned to either the CR or NC grade. CR is equivalent to A, A-, B+, B, B-, C+, C, or C-. NC is equivalent to D+, D, D-, or F. The semester hours earned are credited toward the total required for graduation. Because CR and NC yield no grade points, they are not included in divisor hours for calculating the grade point average. CR and NC are not included in calculating cumulative credits for determining academic actions specified in the Undergraduate Policy on Academic Warning, Probation, Dismissal and Reinstatement.

## **Credit for Prior learning**

Temple University awards limited academic credit and course placement to students based on previous academic, employment, military and/or other learning experiences not earned in a traditional classroom setting.

Credit for Prior Learning (formerly Non-Traditional Credit) may be earned through courses approved for transfer from other institutions, Advanced Placement Tests, International Baccalaureate Exams, the College Level Examination Program (CLEP), DANTES Subject Standardized Tests (DSST), military experience, and prior work or life experience (portfolio).

Limitations on credit earned through Credit for Prior Learning are as follows: (1) the credit must be useful in a student's program of study; (2) duplicate credit in the same course is not awarded in any case; (3) credit is only awarded in academic subjects with a corresponding Temple department.

Credit for Prior Learning will not be awarded for a course in which a student is currently enrolled and/or have previously received a letter grade for the course (including, but not limited to, an F, W, AU, or I).

Official transcripts for courses from other institutions, military transcripts and official score reports should be sent directly to the Office of Undergraduate Admissions. The Undergraduate Admissions office determines which credits will transfer to the University (See Admissions: [Transfer Credit](#)), whereas the academic unit to which the student has been admitted determines how credits will be used

to fulfill degree requirements in a student's program of study. Evaluation of Credit for Prior Learning is based on a student's major; transfer evaluations may change for students who change majors.

If Credit for Prior Learning is awarded, a student's university record will carry notation of credit, but no grade will be recorded. Credit awarded will not affect a student's grade point average at Temple University. Credits are expressed in semester hours. Courses evaluated for transfer from colleges and universities with different credit systems (quarter hours, units) are converted to semester hours (i.e., 2 quarter hour credits are equivalent to 1.5 semester hour credits; 3 quarter hour credits are equivalent to 2.0 semester hour credits; 4 quarter hour credits are equivalent to 2.5 semester hour credits).

Credit for Prior Learning does not apply to the minimum number of credits (60) required to earn Latin Honors at graduation. Credit for Prior Learning credits are not counted toward Academic Residency.

Credit for Prior Learning can be counted toward eligibility for the 45+ Transfer GenEd. See [General Education Curriculum: GenEd Transfer Programs](#) for more information.

A student seeking credit for CLEP or prior work or life experience should discuss options with their academic advising unit in their first year of matriculation at Temple. The student is responsible for any fees related to the assessment and posting of these Prior Learning credits.

Colleges and Schools may have limitations on the type and number of Prior Learning credits that can be applied to a degree. Please see link in each category for additional school and college specific details.

### **Advanced Placement Tests**

Temple awards college credits to students who in high school participated in the Advanced Placement program sponsored by the College Examination Board as based on the score and the exam subject. For a detailed listing of AP equivalencies, required scores, and School or College specific details, see <http://www.temple.edu/vpus/transfer/CPL.htm#AP>.

Students should have taken these tests in high school and should have their scores sent directly to the Office of Undergraduate Admissions. AP credits will not be taken from college transcripts. Transfer students must request Educational Testing Services to send their official Advanced Placement Test scores to the Office of Undergraduate Admissions.

Advanced Placement equivalencies will be reviewed periodically and are subject to change. Students will receive the equivalency that is in effect at Temple at the time of their matriculation.

### **International Baccalaureate**

Temple awards college credits to students who in high school participated in the International Baccalaureate Program. Credit is awarded based on the score and the exam subject. For a detailed listing of IB equivalencies, required scores, and School or College specific details, see <http://www.temple.edu/vpus/transfer/CPL.htm#IB>.

Students should have taken these tests in high school and should have their scores sent directly to the Office of Undergraduate Admissions; IB credits will not be taken from college transcripts. Transfer

students must request a copy of their official International Baccalaureate exam scores be sent to the Office of Undergraduate Admissions.

### **College-Level Examination Program (CLEP)**

CLEP provides a mechanism for students to meet the requirements of a class through examination. Temple recognizes students' prior learning by accepting the CLEP tests indicated in the CLEP equivalencies chart. For a detailed listing of CLEP equivalencies, required scores, and School or College specific details, see <http://www.temple.edu/vpus/transfer/CPL.htm#CLEP>.

All literature, history, and political science examinations require an essay in order to receive credit at Temple. Students planning to take CLEP tests are urged to do so no later than the semester before they expect to graduate. Information about test dates, fees, and the application process may be obtained from the Measurement and Research Center, 12th Floor, Carnell Hall, Main Campus, 215-204-8611.

Transfer students can earn credit through prior CLEP exams if their scores meet the Temple credit-granting standards. They should have their CLEP scores sent directly to their academic advising center. If that college approves the granting of CLEP credit, it is posted to the student's record by the Office of the University Registrar.

### **DANTES Subject Standardized Tests (DSST)**

DSST exams provide a mechanism for students to meet the requirements of a class through examination. Temple recognizes students' prior learning by accepting the DSST exams completed prior to matriculation according to the ACE (American Council on Education) guide recommendations. For credit to be awarded, the credit must be useful in a student's program of study. Credit is only awarded in the academic subjects with a corresponding Temple department. For school or college specific details, see <http://www.temple.edu/vpus/transfer/CPL.htm#DANTES>.

### **Military Experience**

Temple awards college credit for documented military experience according to the ACE (American Council on Education) guide recommendations. Examples of acceptable documentation for military experience include, but are not limited to: AARTS (Army/ACE Registry Transcript System), SMART (Sailor/Marine/ACE Registry Transcript), or Community College of the Air Force Transcript. For credit to be awarded, the credit must be useful in a student's program of study. Credit is only awarded in the academic subjects with a corresponding Temple department. Colleges and schools may have limitations on the type and number of Military Experience credits that can be applied to a degree. For school or college specific details, see <http://www.temple.edu/vpus/transfer/CPL.htm#MilExp>.

### **Assessment of Prior Learning Outside of the Academic Classroom**

Decisions to assess prior learning experiences outside of the academic classroom are made by the individual schools and colleges. An evaluation of work experience for a specific subject area may be based on the submission of papers, presentation of a portfolio of completed work, and/or a demonstration of acquired skills.

Credit so granted is based on a faculty evaluation of the respective learning experiences in terms of their identified relationship to the knowledge and skills required, either in the pursuit of educational programs in the college or in the performance of tasks related to the substance of study. Semester hours credited

toward the minimum number for a degree are always granted relevant to a specific program. If students change their programs of study, semester hours credited toward an earlier program of study may not be recognized in the new program.

Credit for relevant prior learning outside of the academic classroom, if approved, will be posted only after the completion of a minimum of 30 credits of formal coursework at the university.

Approval of relevant prior learning credit must be in writing over the signature of at least one sponsoring faculty member, the appropriate department or committee chairperson, and the dean of the college that is granting the credit.

The total number of semester hours granted through non-traditional means varies according to the individual colleges or programs, and individual colleges or programs may choose not to grant any credit for prior learning outside of the academic classroom. A per-credit fee is charged, regardless of the final outcome.

Grades are not assigned for credits earned through prior learning outside of the academic classroom.

Each college engaged in the assessment of academic and work experiences determines its own procedures for review and testing; students should contact the appropriate advising office for information about the procedures for assessment. For school or college specific details, see <http://www.temple.edu/vpus/transfer/CPL.htm#PWEx>.

## Dean's List

Dean's List eligibility is determined by the semester grade point average (GPA) corresponding to cut-off points that will yield the top 16% of GPAs based on the five previous fall and spring semesters for each school or college. Students must have 12 graded credits (A to F grades) in order to be eligible for dean's list for the fall or the spring semesters.

Students who begin in the fall as part-time (i.e., registered for fewer than 12 credits) and continue as part-time in the spring will be eligible for dean's list in the spring if they accumulate at least 12 graded credits (A to F grades) over the fall and spring semesters and meet the GPA criteria listed on the chart for the school or college. If a student is enrolled part-time in the fall but full-time in the spring, eligibility for dean's list will be based on spring semester grades.

For fall 2010 and spring 2011, the cut-offs for dean's list eligibility are:

College	GPA Cut-off
Boyer College of Music & Dance	3.88
College of Education	3.83
College of Engineering	3.52
College of Health Professions & Social Work	3.67
College of Liberal Arts	3.75
College of Science & Technology	3.57

Fox School of Business	3.54
School of Communications & Theater	3.67
School of Environmental Design	3.81
School of Pharmacy (1st Year)	3.64
School of Pharmacy (2nd Year)	3.67
School of Pharmacy (3rd Year)	3.73
School of Social Work	3.80
School of Tourism & Hospitality Management	3.53
Temple University Japan (B.S. in International Business Studies)	3.67
Tyler School of Art	3.73
University Studies	3.56

## Declaration of Major

Students admitted to Temple for fall 2002 and after must be enrolled as a major in a degree-granting program in a school or college by the time they have completed 60 credits, including any credits transferred from another institution.

Students admitted to Temple with 60 or more transfer credits will be matriculated directly into a degree-granting program, rather than as “undeclared” in a school or college or the Division of University Studies.

Students declare a major either by completing their school’s or college’s declaration of major process (see specific school or college section in this *Bulletin*) or by completing an intra-university transfer to another Temple school or college (see the policy on [Transfer between Colleges within the University](#)).

Individual schools and colleges may require students to declare a major earlier than 60 credits. Students should consult the policies and regulations of their own school/college for any additional guidelines regarding declaration of major.

## Disciplinary Action

The Office of Student Conduct and Community Standards, located in Room 318 in the Howard Gittis Student Center, is responsible for administering the Student Conduct Code. Violations of the university’s Conduct Code, including among other things, stealing, cheating, disorderly conduct, plagiarism, and illegal possession/use of alcohol and other drugs, may result in a student being brought before one of the Student Conduct Boards, as outlined in the Student Conduct Code. Student Conduct and Community Standards facilitates the student conduct process striving to create a campus environment conducive to learning. The process is designed to help students realize their role in maintaining campus civility through educational programming and sanctioning as well as through the participants on the student conduct boards.

The Student Conduct Code can be found online at the Temple University’s Policies web site: [http://policies.temple.edu/getdoc.asp?policy\\_no=03.70.12](http://policies.temple.edu/getdoc.asp?policy_no=03.70.12).

## Double Major across Colleges

A student who meets the major requirements of two departments may declare, and have recorded on his or her transcript, a double major. Students who graduate with a double major across two colleges are required to complete all university requirements and the requirements of both majors, but only one set of collegial requirements. The student must obtain prior approval from both schools or colleges. One department must be declared the primary department for the purpose of registration and college graduation requirements. (Students considering a double major across colleges should ask academic advisors in both colleges about college policies related to choosing the primary department.)

## Family Educational Rights & Privacy Act (FERPA)

For information on the Family Educational Rights and Privacy Act (FERPA) of 1974, see the [FERPA](#) text in the Responsibilities & Rights section in this *Bulletin*.

## Final Examinations

University policies require that final examinations be given only during the final examination week as noted on the academic calendar, which is available at [www.temple.edu/registrar](http://www.temple.edu/registrar).

For day classes on Main and Ambler campuses, a detailed examination schedule, by day and time, is available at [www.temple.edu/registrar](http://www.temple.edu/registrar); this information is also circulated at the beginning of each semester.

Final examinations for evening classes on Main and Ambler campuses, TUCC classes, and Health Sciences Center classes are given at the regular class time during final examination week.

For both day and evening Ambler classes, a detailed examination schedule, by day and time, is circulated to the faculty and posted to the Ambler web site at [www.temple.edu/ambler/ac\\_services/registration.htm](http://www.temple.edu/ambler/ac_services/registration.htm).

Instructors are encouraged to make individual accommodations with students who have more than two (2) examinations scheduled on one day.

## Grade Change

No change of final grade for a completed course will be made without the approval of the instructor's dean or designee. Deans will consider the grade change upon receipt of the instructor's written explanation. No grade will be changed after the baccalaureate degree is awarded.

## Grade Point Average (GPA)

Each student's transcript indicates the credit hours completed and passed, grade points, and grade point average (GPA).

The GPA also appears on a student's semester grade reports, DARS reports or the academic advising document.

A student's GPA may be useful in assessing academic progress, in determining eligibility for specific programs, or in determining eligibility for Honors or other awards.

No change in a student's GPA is made after the baccalaureate degree is awarded.

**To Compute Semester Grade Point Average:**

1. Multiply the value of the grade (see policy on Grades and Grading below) by the course's number of semester hours to get quality points.
2. Add the total quality points.
3. Divide total number of quality points by the total number of semester hours completed in courses that yield quality points.

Note: Not included in GPA computations: I, IC, IP, MG, NR, CR, NC, R, P, AU, W, WE, WS, PI. Also see policy on [Repeating a Course](#).

**To Compute Cumulative Grade Point Average:**

Divide the total number of quality points by the total number of semester hours completed in courses that yield quality points.

Note: Not included in GPA computations: I, IC, IP, MG, NR, CR, NC, R, P, AU, W, WE, WS, PI. Also see policy on [Repeating a Course](#).

For credit transferred from other institutions, no grade points are allowed. See also [Repeating a Course](#).

## **Grades and Grading**

### **Semester Grades**

The work of all undergraduate students is graded and reported at the end of each semester. Students may access their semester grades on OWLnet within 48 hours of the end of the examination period for that semester and may request a mailed grade report through OWLnet.

Three systems are in use for grading and reporting students' work:

<b>1. Letter grades and points</b>	
A	4.00 Excellent
A–	3.67
B+	3.33
B	3.00 Good
B–	2.67
C+	2.33

C	2.00 Fair
C–	1.67
D+	1.33
D	1.00
D–	0.67 Passing
F	0.00 Failed
Note: Although D- is a passing grade, a minimum grade of C- is required in General Education courses and, in many programs, courses required by the major.	
2. Credit/No Credit	
CR	Equivalent to A, A–, B+, B, B–, C+, C, or C–
NC	Equivalent to D+, D, D–, or F
Note: In the Credit/No Credit system, no grade points are assigned, but a limited number of credits in courses in which students earn the CR designation counts toward the total credit hours completed. See <a href="#">Credit/No Credit Courses</a> .	
3. Other transcript notations	
AU	Audit
I	Incomplete
IC	Incomplete in a Credit/No Credit course
IP	Incomplete pass/fail course
MG	Grade temporarily missing
NR	Grade not reported
P	Passed grade
PI	Permanent incomplete
W	Withdrawal from course
WE	Withdrawal with approved excuse
WS	Withdrawal from the semester

For more information, see the policies on [Audit](#), [Credit/No Credit Courses](#), [Incomplete Coursework](#), and [Withdrawal Policies](#) in this *Bulletin*.

### Academic Progress in Lower-Division Courses

Students in lower-level courses (numbered below 2000) receive a mid-semester rating report indicating that their work to date is satisfactory or unsatisfactory or that they have not been attending the course. This report is available on OWLnet by the end of the sixth week of fall and spring semesters.

### Graduation Procedures

As students approach the end of their undergraduate careers, they must make sure that they are eligible for, and can participate in, graduation ceremonies.

In their junior year, or when 80 semester hours have been completed, students should begin an ongoing graduation check with their academic advisors in order to determine that they are meeting the university, college, departmental, and program requirements for their degree and for graduation.

Early in the semester in which graduation requirements will be completed, students complete an Application for Graduation and pay the University Graduation Fee. Students in some schools or colleges must apply and pay the fee in the term prior to graduation. For the current fee, see [Tuition and Fees](#) in the Financial Information section of the *Bulletin*.

Confirmation of the fee payment is expected to complete the Application for Graduation. Questions about this process or graduation status should be directed to the student's Advising Office or Academic Dean's Office.

Application deadlines are:

- February 16 for May graduation
- June 1 for August graduation
- October 15 for January graduation

*Earlier deadlines may be in effect in some academic units.*

The Application for Graduation must be properly completed, particularly the areas relating to the resolution of incompletes and diploma instructions. Information concerning commencement activities (such as time, place, invitations, rental of academic regalia) is available to students once they have submitted their completed Application for Graduation. Students will not have their degree awarded or diploma or transcript released until all university tuition and fees have been paid.

## **Grievances**

See [Grievances](#) in the Student Rights section of the *Bulletin*.

## **Honors for Academic Achievement**

Temple University recognizes academic achievement in several ways.

### **Dean's Lists**

Dean's Lists record the names of those full-time students in each school or college who completed a semester's work with 12 graded credits and meet the GPA criteria as outlined in the [Dean's List](#) policy. In addition, part-time students who have accumulated at least 12 graded credits across an academic year (fall and spring semesters) are eligible to be considered for Dean's List recognition in the spring.

For further information, see the [Dean's List](#) policy in the Academic Policies section of the *Bulletin*, check under your school or college listing in the *Bulletin*, or contact your school or college Advising Center.

### **Graduation (Latin) Honors**

Beginning in May 2010, Latin Honors are awarded based on estimation procedures that are intended to yield 2% Summa, 5% Magna, and 9% Cum Laude awards for baccalaureate recipients from each Temple school and college. Graduates who have completed at least 60 credits at Temple are eligible for the appropriate honor if their cumulative grade point average (CGPA) is equal to or greater than the cut-off value established for the honor.

Awards for August 2010, January 2011 and May 2011 graduates are based on cutoff scores computed from CGPAs earned by August 2005 through May 2010 graduates. In July of each year, the cut-off values will be updated to include the most recent five-year cycle of CGPAs.

The cut-off values for calculating eligibility for Summa, Magna, and Cum Laude Honors for August 2010, January 2011, and May 2011 graduates are listed in the table below along with the schedule for updating the cut-off values.

<b>Latin Honors Minimum Cumulative Grade Point Averages by College (for August 2010, January 2011 and May 2011 Graduations)</b>			
	<b>Summa Cum Laude</b>	<b>Magna Cum Laude</b>	<b>Cum Laude</b>
<b>College</b>	<b>GPA (lower threshold)</b>	<b>GPA (lower threshold)</b>	<b>GPA (lower threshold)</b>
Boyer College of Music & Dance	3.95	3.89	3.81
College of Education	3.95	3.85	3.72
College of Engineering	3.85	3.72	3.48
College of Health Professions & Social Work	3.90	3.73	3.55
College of Liberal Arts	3.92	3.80	3.64
College of Science & Technology	3.89	3.74	3.55
Fox School of Business	3.85	3.67	3.48
School of Communications & Theater	3.85	3.72	3.56
School of Environmental Design	3.94	3.89	3.74
School of Social Work	3.94	3.81	3.64
School of Tourism & Hospitality Management	3.75	3.61	3.40
Temple University Japan (BSIB program)	3.90	3.77	3.60
Tyler School of Art	3.89	3.79	3.65

<b>Award and Update Schedule for Latin Honors</b>	
<b>For Honors awarded in:</b>	<b>Cut-offs based on CGPAs for Graduates:</b>
August 2010, January 2011, May 2011	August 2005 through May 2010 (calculated July 2010)
August 2011, January 2012, May 2012	August 2006 through May 2011 (calculated July 2011)
August 2012, January 2013, May 2013	August 2007 through May 2012 (calculated July 2012)

August 2013, January 2014, May 2014	August 2008 through May 2013 (calculated July 2013)
August 2014, January 2015, May 2015	August 2009 through May 2014 (calculated July 2014)

## **Incomplete Coursework**

An instructor will file an "I" (Incomplete) only if the student has completed the majority of the work of the course at a passing level, and only for reasons beyond the student's control.

An instructor may file an "I" when a student has not completed the work of a course by the time grades must be submitted, but has completed the majority of the work at a passing level and has a written agreement with the instructor and the department regarding completion of the work, including the nature of the work to be completed, the means by which the final grade will be determined, and the date by which the work must be completed. The completion date may be no later than one year from the end of the semester in which the student took the course. The agreement shall also specify a default grade to be received if the work is not completed by the date indicated. One copy of the agreement shall be retained by the instructor, one shall be given to the student, and one shall be filed with the department office or, in colleges or schools without departments, the Dean's office.

When reporting the grade of "I" for a student, the instructor shall also file a report of the default grade in the electronic grading system. If the instructor does not change the grade of "I", pursuant to the agreement with the student, by the end of one year from the time the grade of "I" was awarded, the appropriate University official shall automatically change the grade of "I" to the reported default grade, and the default grade shall appear on the transcript and be used for all other grading purposes as the actual grade received in the course.

Faculty advisors and staff advisors have the option of not permitting a student to register for an "overload" if the student is carrying one or more active incomplete courses, or for a "full load" if the student is carrying two or more active incompletes. ([policy # 02.10.13](#))

## **Lower Division Student Academic Progress**

Instructors in lower-division freshman and sophomore courses will provide evaluations of student progress by the end of the fifth week of class. It is the course instructor's responsibility to complete and return an early report indicating satisfactory or unsatisfactory progress for each student. Students will receive mid-semester ratings on their OWLnet accounts for each lower-division course taken. ([policy # 02.10.15](#))

## **Matriculated Students**

Matriculated students are those who have applied, been accepted, and enrolled in a degree program of the university during the semester for which they were admitted.

Completion of course credits before becoming a matriculated student does not assure the acceptance of those credits into the program of matriculation.

## Non-matriculated Students

Non-matriculated students are those who have not been admitted formally to a degree program. For information and academic advising for non-matriculated students, see [Programs with Academic Credit](#) in the Special Programs section of the *Bulletin* and the [Office of Continuing Studies](#) web site.

Degree-seeking non-matriculated undergraduate students are required to apply for admission to a degree program before they complete 30 credits in Continuing Studies. To enroll in undergraduate courses, students must have earned a high school diploma or a G.E.D. certificate. Students who have attended another college or university must have earned at least a 2.00 GPA and provide a transcript (official or unofficial) of their previous academic work.

Prior to their enrollment, degree-seeking non-matriculated students are required to take one or more university placement tests. (Some transfer students may be exempt from this requirement. To find out if they are exempt or not, transfer students are strongly encouraged to seek guidance from a Continuing Studies academic advisor prior to taking this test.)

Non-matriculated undergraduate students are not permitted to take more than 11 credits during their first semester.

Non-matriculated undergraduate students who are accepted into an undergraduate degree program may count their Temple, non-matriculated credits toward their residency requirements.

## Permission to Take Courses at another Institution after Matriculation

There is an expectation that students who are earning a degree at Temple are taking their courses at Temple. However, students may be given permission to take courses at another institution under special circumstances. Students will not receive credit for courses taken at another institution while matriculated at Temple, unless prior permission is received from their school or college through their advising center.

To be eligible to apply:

- The student's cumulative grade point average must be 2.00 or above.
- There must be a compelling academic reason.
- The student, while taking the course, must be residing (current or permanent home address of record) 50 or more miles from the student's Temple University campus.
- The institution offering the course must be located 50 or more miles from the student's Temple University campus.
- The course is currently not offered through Temple's distance-learning program.

Students must apply during the semester prior to the one in which they wish to take the course(s) elsewhere. Students must complete a "Request for Permission" form obtained either from their advising center or at [www.temple.edu/vpus/forms/index.htm](http://www.temple.edu/vpus/forms/index.htm).

- If a course is to fulfill a student's college/major requirement and the course equivalency is not on the authorized list of transfer courses (ISIS A9 screen), the form must be first signed by the departmental designee/representative and then approved by the student's advising office;
- If a course is to fulfill a General Education requirement and the course equivalency is not on the authorized list of transfer courses (ISIS A9 screen), the form must be signed by the Assistant Vice Provost for First Year and Transfer/representative located in the Office of the Senior Vice Provost for Undergraduate Studies (500 Conwell Hall) and then approved by the student's advising office.

Students should note that:

- Credits will be transferred to Temple only upon the completion of the course(s) with a grade of "C-" or better. See [Admissions: Transfer Credit](#).
- Some Temple schools and colleges have additional limitations on the kind or number of transfer credits accepted.
- Students may also receive transfer credit for courses taken through a pre-approved study abroad program. However, students planning to receive transfer credit for courses completed on a non-Temple program must complete the form "Request for Approval to Study Abroad on a non-Temple Program" for course equivalency approvals. For information about Temple study abroad programs, see [International Programs and Study Abroad](#). For information about receiving permission to study abroad through another institution, see [Study Abroad Approval Procedures for Non-Temple Programs](#).
- Transfer credits do not affect a student's Temple grade point average.
- A student cannot receive credit for the same course twice.
- Grades earned in transfer courses cannot be used to replace grades earned in the Temple equivalent courses.
- Thirty (30) of a student's last 45 credits must be taken at Temple University. (Some majors have additional residency requirements.) See [Academic Residency Requirements](#).
- To be eligible for Latin Honors at graduation, a student must complete a minimum of 60 semester hours of the program while matriculated at Temple.

Once a student has received prior permission and taken a course elsewhere, the student must have an official transcript from that institution sent to the Admissions Office as soon the transcript is available.

## Placement Testing

Go to the Measurement and Research Center web site at [www.temple.edu/marc/placements](http://www.temple.edu/marc/placements) for details.

Also, see the [Admissions: Placement Testing](#) section of the *Bulletin*.

## Plagiarism and Academic Cheating

See [Academic Honesty](#) in the Student Responsibilities and Rights section of the *Bulletin*.

## Prerequisites and Co-requisites

A course **prerequisite** is any requirement an academic department identifies as essential for a student to complete before taking a course. The university is responsible for publishing prerequisite requirements. All prerequisites, whether they apply to an individual course or to all courses in a department, should be stated in the printed and electronic versions of the current edition of the university's *Undergraduate Course Descriptions*. They should also be stated in the course syllabus.

Course prerequisites consist of one or more of the following: completion of placement or proficiency tests or other assessments; achievement of specified scores on placement or proficiency tests or other assessments; possession of specified knowledge or skills; approval after audition; approval of portfolio; declaration of major or admission to restricted program; completion of specific courses, sets of courses, and/or kinds of courses; completion of a specified number of semester hours or achievement of a specified class level; achievement of specified grades in prerequisite courses or sets of courses; achievement of a specified GPA; approval of an application or proposal; permission of the instructor, department, or other person or office; satisfaction of other specified requirements.

Students are responsible for knowing and completing all published prerequisite requirements for a course before taking that course. The university has the obligation to inform students of prerequisite requirements. It has the right to cancel a student's registration in a course if the student has not satisfied the published prerequisite requirements for that course.

A course **co-requisite** is a requirement that must be completed at the same time as the course for which it is required. The university is responsible for publishing co-requisite requirements. All co-requisites, whether they apply to an individual course or to all courses in a department, should be stated in the printed and electronic versions of the current edition of the university's *Undergraduate Course Descriptions*. They should also be stated in the course syllabus. Co-requisites may be specified courses, permissions, admission to programs, and/or other requirements. Students are responsible for knowing and completing all published co-requisite requirements for a course. The university has the obligation to inform students of co-requisite requirements and the right to cancel a student's registration in a course if the student has not arranged to satisfy the co-requisite requirements for that course.

## Probation and Dismissal

See [Academic Warning, Probation, Dismissal and Reinstatement](#).

## Registration

See the [Registration](#) section of the *Bulletin*.

## Repeating a Course

Students may wish to repeat a course in order to earn a higher grade, either to raise their grade point average or to receive a grade required by their major or to meet another requirement, such as achieving the minimum C- required for successful completion of Core Curriculum courses.

The decision to repeat a course for a higher grade must be made in consultation with an advisor. A repeated course must be graded using the same grading system (pass/fail, credit/no credit, or letter grade) as when originally taken.

If an undergraduate student takes a course more than once, (a) all occurrences of the course will appear on the student's transcript, but (b) all grades other than the lowest grade received will be used in calculating the student's grade point average.

Except for courses designed to be taken multiple times, such as independent study, research, or other specified courses, credit for a given course will be granted only once.

This policy will apply only when one or more of the repeated courses is taken after September 1, 2003.

**No change in a student's undergraduate grade point average is made after the baccalaureate degree is awarded.**

### **Satisfactory Academic Progress**

Satisfactory academic progress is determined by a number of factors, including a student's semester grade point average, cumulative grade point average, and the number of semester hours attempted and completed. A student's progress is reviewed at the end of each semester by the student's Temple school or college and may affect the student's ability to continue in a program or major and eligibility for financial aid. Students should be advised that course withdrawals and incompletes will affect their progress and thus their academic standing. See [Academic Warning, Probation, Dismissal and Reinstatement](#) and [Grade Point Average](#).

### **Schedule Revision (Drop/Add)**

See [Schedule Revision \(Drop/Add\)](#) in the Registration section of the *Bulletin*.

### **Second Degrees**

Generally, students having already completed a bachelor's degree experience would be encouraged in the first instance to begin graduate-level academic work in the new discipline. Students who already hold a bachelor's degree, however, may earn a second bachelor's degree in some schools and colleges of Temple University when the second degree sought is in a sufficiently different field of study. Students interested in earning a second degree should consult with the Office of the Dean of the school or college offering the desired degree.

Students at the undergraduate level may not be enrolled in concurrent undergraduate degree programs, but may regularly have [second majors](#), or might consider an approved accelerated or joint program with a Temple graduate or professional school, if they meet admissions qualifications. See the list of [accelerated programs](#) and requirements.

For students approved to pursue a second bachelor's degree, schools and colleges may waive up to 9 credits of degree requirements outside the new major for students who already have a bachelor's degree from Temple University or from another college or university and who desire a second degree from Temple. This waiver pertains to requirements not satisfied by credits transferred from other colleges or universities.

Students who hold their first bachelor's degree from Temple are exempted from courses or course categories required of all undergraduates, such as non-major General Education requirements. However, courses accepted in transfer for a student's first Temple degree may not apply to their second Temple degree.

### **Study Abroad Approval Procedures for Non-Temple Programs**

To receive credit for courses taken on a non-Temple study abroad program during the academic year or summer sessions, matriculated students in good academic standing are required to discuss their study abroad plans with their academic advisor, have the International Programs Office endorse the chosen study abroad program, and seek final written approval from their school or college advising office. Students should obtain the Study Abroad Approval form from their advisor or the International Programs Office, and during the semester prior to study abroad, fill out the form and obtain the appropriate signatures.

Permission to study abroad is rescinded if the student's GPA falls below 2.0, or the student is placed on academic warning or probation. As with all courses accepted in transfer, only a grade of C- or higher is acceptable; an official transcript must be forwarded to the student's advising office before the beginning of the following semester. Thirty (30) of the student's last forty-five (45) credits must be taken at Temple University.

See [International Programs and Study Abroad](#) in the Academic Opportunities section.

### **Transcripts**

A student's academic history is contained in a transcript, which is maintained by the Office of the University Registrar.

Official transcripts are issued upon the written request of the student, carry the seal of the Office of the University Registrar, and are usually sent directly to another educational institution, a potential employer or other approved third party. The fee for each transcript is \$8.25 (\$6.00 transcript fee + \$2.25 Clearinghouse processing fee). Additional fees apply for expedited processing and shipping.

Official transcripts may also be issued directly to the student but will be identified with information that will indicate to the reader (whether a potential employer or another educational institution) that it was so issued.

A transcript is considered correct and final one calendar year after it is issued. If a student identifies an error, the Office of the University Registrar must be notified in writing within one calendar year.

## Transfer between Colleges within the University

Intra-University Transfer (IUT) denotes a student's movement from one academic unit within the university to another and/or from one campus to another.

Transfer between academic units is not automatic. If students decide to earn their degrees in an academic unit other than the one in which they are matriculated, they must make application for the transfer and can do so at anytime except the months of January and August.

The Intra-University Transfer form can be picked up at any advising center or dean's office. Students then submit the form to the college to which they wish to transfer. The student will be notified of the decision by the office of the dean of the proposed college.

Students may initiate transfer from one college of the university to another if they are in good academic standing, holding a minimum cumulative GPA of 2.0. Higher averages are required by a number of schools and colleges, and students should consult the individual school or college policy section of the *Bulletin* for IUT GPA requirements. In addition to GPA requirements, the Tyler School of Art has portfolio requirements and the Esther Boyer College of Music and Dance have audition requirements.

## Transfer Credit

See [Admissions: Transfer Credit](#).

## Withdrawal Policies

### WITHDRAWAL FROM CLASSES

During the first two weeks of the fall or spring semester or summer sessions, students may withdraw from a course with no record of the class appearing on the transcript. In weeks three through nine of the fall or spring semester, or during weeks three and four of summer sessions, the student may withdraw with the advisor's permission. The course will be recorded on the transcript with the instructor's notation of "W," indicating that the student withdrew. After week nine of the fall or spring semester, or week four of summer sessions, students may not withdraw from courses.

No student may withdraw from more than five courses during the duration of his/her studies to earn a bachelor's degree.

A student may not withdraw from the same course more than once.

**Exceptions:** Students may not withdraw from Mathematics 0015 unless they are withdrawing from the university.

**Procedure:** Withdrawal from a course is accomplished with a Schedule Revision (Drop/Add) form, processed through a campus registration office.

Notes on the policy:

1. The limitation of each student to five withdrawals does not apply to withdrawals from courses taken before the fall 2003 semester.
2. The prohibition of multiple withdrawals from the same course applies to any course taken in the fall 2003 semester or later, from which the student has withdrawn in any prior semester. This means that as of September 1, 2003, a student cannot withdraw from a course from which he/she withdrew in any prior semester.
3. Withdrawal grades and transcript notations:

<b>Withdrawal Grades and Transcript Notations</b>		
<b>Withdrawal Grade</b>	<b>Action</b>	<b>Transcript Notation</b>
W	Withdrawal from course	Displayed on transcript; counted toward total of five (5) withdrawals; not included in GPA calculations
WE	Withdrawal with approved excuse	Approved and posted by student's Dean's Office for withdrawals due to medical, catastrophic or other circumstances beyond the student's control; not counted toward total of five (5) withdrawals; not included in GPA calculations
WF	Withdrawal with a failing grade	This is a historical grade used prior to September 2003; included in GPA calculations with 0.00 points. The WF is no longer a grading option.
WS	Withdrawal from the semester	Denotes withdrawal from all courses in the term; not counted toward the five (5) withdrawal limit.

## **COMPLETE WITHDRAWAL POLICY**

A student may withdraw from the university by filing an official withdrawal with the approval of the dean of his/her college. The dean shall determine whether there is legitimate reason for withdrawal with symbols of WS or WE (excused approval authorized by the dean) in all courses in which the student is enrolled, consulting with the instructors when necessary. The student should present the approved official withdrawal form to his/her campus registration office.

## **REFUNDS FOR WITHDRAWALS**

Complete refund of tuition or cancellation of tuition charges will be made only if the withdrawal form is processed by the end of the second week of classes of the fall and spring semesters or summer sessions.

Students withdrawing after these periods are responsible for payment of all charges incurred. No refund or adjustments of charges will be made for withdrawals after these periods unless specified under the university's refund policy. See the bottom of the [Tuition and Fees](#) section for the Refund Policy.

## **Academic Opportunities**

### **Experiential Learning**

#### **Internships**

Internships give students the opportunity to capitalize on what they are learning in the classroom and apply it in a work setting. Internships help students to build and enhance their skills, provide practical experience so often sought by employers, and offer excellent opportunities to establish contacts in their career field. Professional internships are available both on- and off-campus, and may be paid, unpaid and completed for academic credit in many majors. Internships for all academic majors are posted in the OwlNetwork, the university-wide internship posting system managed by the Career Center. To access the OwlNetwork, go to [www.temple.edu/careercenter](http://www.temple.edu/careercenter). To obtain information about receiving academic credit for an internship, students should contact their respective school or college.

The Office of the Senior Vice Provost for Undergraduate Studies also provides information about internship opportunities. For more information, go to [www.temple.edu/vpus/opportunities/index.htm](http://www.temple.edu/vpus/opportunities/index.htm).

#### **Community-Based Learning**

Michele O'Connor, Associate Vice Provost  
500 Conwell Hall  
215-204-0550  
[michele.oconnor@temple.edu](mailto:michele.oconnor@temple.edu)

Michael Norton, Assistant Director  
Community Learning Network  
215-204-9147  
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Community-Based Learning (CBL) is a pedagogy that links academic content with work and research in community contexts in a rigorous, intentional, and meaningful fashion. It reinforces the application of academic subjects by integrating classroom learning to experiences in communities and challenges students to make connections between knowledge and action in diverse situations. CBL fosters civic responsibility and dialogue, encourages personal growth and critical reflection, creates relationships across difference, and enhances academic learning for college students. CBL courses are always developed to benefit community members, their organizations and college students in the spirit of reciprocal partnership.

For more information about courses and opportunities visit <http://www.templecln.org>

## Community Service

Monica Hankins-Padilla, Assistant Director for Community Relations  
Office of Community Service  
Community Education Center  
1509 Cecil B. Moore Avenue, Second Floor  
215-204-7505  
[monica.hankins@temple.edu](mailto:monica.hankins@temple.edu)  
[www.temple.edu/community\\_service/](http://www.temple.edu/community_service/)

*Temple Volunteers*, the university's Office of Community Service, is dedicated to providing students with the resources and guidance necessary to immerse themselves in action for positive social change. As a team of administration, staff, and student leaders, we work to establish strong relationships within and beyond the Temple campus through community service. *Temple Volunteers* offers everything from one-day service activities to long-term opportunities and alternative break programs. For more information, visit [www.temple.edu/community\\_service](http://www.temple.edu/community_service).

## First Year & Transfer Programs

Michele O'Connor, Associate Vice Provost  
500 Conwell Hall  
215-204-0550  
[michele.oconnor@temple.edu](mailto:michele.oconnor@temple.edu)

Jason Gasper-Hulvat, Coordinator for Transfer and Articulation  
500 Conwell Hall  
215-204-7596  
[jasongh@temple.edu](mailto:jasongh@temple.edu)

## University Seminar Series

### First-Year (Freshman) Student Seminars

[First-Year \(Freshman\) Student Seminars](#) are academic courses designed to support student learning and development in the critical first semester of college. University Seminar 1001, *First Year Seminar I*, can be taken as part of a Learning Community or as a stand-alone course. College-specific seminars are offered by the College of Science and Technology and the School of Communications and Theater.

University Seminar 1001, *First Year Seminar I*, is a 1-credit academic course that introduces first-year students to the opportunities and rigors of higher education, as well as to the skills needed to use academic resources successfully in college. The topics covered in the seminar help first year students articulate and reach their academic goals.

University Seminar 1002, *First Year Seminar II*, is a 1-credit academic course that introduces first-year students to the opportunities to discover major interests through applied learning and other career-oriented experiences. The course exposes students to career paths and encourages major exploration

through discussions with faculty, informational interviews, readings, and opportunities to practice skills needed to be a more effective student.

University Seminar 1003, *Academic Bridge for International Students*, is a 3-credit course that includes instruction in all four language skills (reading, writing, and listening). It also focuses on additional academic skills and strategies necessary for students to succeed in undergraduate courses. Emphasis will be on critical thinking and independent research along with the introduction to technologies that support course requirements.

### **Sophomore Experience Seminar**

[University Seminar 2001](#), *Sophomore Experience: Life after Temple*, is a 2-credit academic course that provides sophomores opportunities to work on professional planning and development. Topics will include individual strengths exploration, academic majors, potential career paths, internship preparation, research opportunities, campus involvement, graduate school preparation, and career transition preparation.

### **Transfer Seminar**

[University Seminar 2002](#), *Transfer Seminar: Planning for Success* is a 2-credit academic course that introduces new transfer students to the opportunities and resources at Temple University. The course is designed to assist students in their transition as well as assist in preparing them for their future career/educational plans. In addition, this seminar provides opportunities for students to work on professional planning and development. Topics include individual strengths exploration, academic majors, potential career paths, internship preparation, research opportunities, campus involvement, graduate school preparation, and career transition preparation.

### **Junior Seminar**

[University Seminar 3001](#), *Junior Seminar: Pre-Professional Preparation*, is a 1-credit academic course that will provide junior-level students with an opportunity to work on pre-professional planning and development. It will focus specifically on preparation for post-graduate educational opportunities and entrance exams for graduate and professional programs.

## **Learning Communities**

A Learning Community consists of two or more linked courses designed to provide students with a more integrated and meaningful learning experience. Learning Communities foster an intellectual environment where learning can flourish and help smooth the transition to college by providing an opportunity for students to form bonds with fellow first-semester students who are in these same classes.

Many learning communities include a section of University Seminar 1001, *First Year Seminar I*. Learning Communities meet General Education, foundational, or academic requirements.

Learning Communities are designed primarily for the first semester college freshmen but are open to all first- or second-year students, including transfers. Some colleges or majors require freshmen to register for a community, while others strongly recommend it. During New Student Orientation, an academic advisor will help students select the learning communities which best meet their academic interests and needs.

## Transfer Student Newsletter

The newsletter, [TRANSITIONS](#), is sent to new transfer students through Temple e-mail at the start of each semester. The newsletter provides an overview of policies, procedures, programs and academic opportunities that are available to all Temple students.

## Online Learning

Dr. Dominique Monolescu Kliger, Director  
665 Ritter Annex  
215-204-3943  
[www.temple.edu/distanceandsummer](http://www.temple.edu/distanceandsummer)

The Distance Learning Program is designed to give students a remote, high-quality education, providing them more flexibility in when and how they attend classes. Courses are offered at both the undergraduate and graduate levels and also for continuing education students.

Matriculated students can register online via the OWLnet web site (<http://owlnet.temple.edu>). Non-matriculated students must register through the Office of Continuing Studies at 1810 Liacouras Walk, First Floor, Room 101 (215-204-2500). Non-matriculated students can obtain their registration forms online ([www.temple.edu/conted](http://www.temple.edu/conted)) and submit them by fax to 215-204-2516. For more information, check the Distance Learning Program web site.

Each week, a student will access Blackboard to view assignments, reading materials, and chat sessions for the week. Therefore, becoming familiar with the university's online interactive tools and with the library's online databases before enrolling in an online course is very helpful.

The Distance Learning Program provides access to over 150 courses via the internet or via videoconferencing formats. In addition to the Fox School of Business' online MBA program, the Physical Therapy Doctor's program and the Organizational Studies undergraduate program are now also available online.

For successful completion of an online course, students are recommended to have daily access to a computer with a fast internet connection (DSL or cable type of connections are recommended). Visit the Distance Learning Program's web site for more information.

## Pre-Professional and Pre-Graduate Programs

### Pre-Law Program

Temple offers undergraduates a wide range of courses, programs of study, and majors that will contribute to their preparation for law school and for a career in the legal or a related profession. Beginning with special sections of the *First-Year Seminar* designed specifically for the pre-law student, Temple undergraduates will find numerous opportunities to sharpen their critical thinking, reading and writing skills, both in and out of the classroom. Interested students can participate in the Mock Trial Team, get involved in the pre-law organizations (Phi Alpha Delta and the Pre-Law Society), or

undertake an internship in the Philadelphia area. Speakers on legal issues, on careers in law, and on preparing for the LSAT provide additional opportunities for the Temple student to learn more about the study of law and prepare for the intellectual challenges ahead.

Entering first-year students can apply for the Temple Law Scholars Program, an early assurance program offered by Temple University's Beasley School of Law. See the [Special Admissions Programs](#) section of the *Bulletin* for details.

### **Pre-Professional Health Studies**

Neida Perez, Ed.M., Director  
Pre-Professional Health Studies Advising Center  
1810 Liacouras Walk, Suite 100  
215-204-2513  
[healthadvising@temple.edu](mailto:healthadvising@temple.edu)  
[www.temple.edu/healthadvising](http://www.temple.edu/healthadvising)

The Pre-Professional Health Studies Advising Center at Temple University provides advising, counseling, and application support for students interested in preparing for a career in a health care profession. The center assists students in their academic and experiential preparation for programs in dentistry, medicine, optometry, pharmacy, podiatry, and veterinary medicine as well as with preparation for graduate study in Physical Therapy, Occupational Therapy and Physician Assistant Programs. Beginning with special sections of the First-Year Seminar designed specifically for students interested in preparing for a career as a health care professional, Temple undergraduate students will find numerous opportunities both in and out of the classroom to develop the knowledge, skills, and experiences to prepare them for their future endeavors. Temple also offers research opportunities in a wide range of academic disciplines of interest to pre-professional health studies students, and funding is available to support undergraduate research and travel to present at conferences.

### **The Health Scholars Program**

Offering specific tracks for Medical Scholars, Dental Scholars, Pharmacy Scholars, Physical Therapy Scholars, and Podiatry Scholars, the Health Scholars Program provides undergraduates pursuing careers in the health professions with academic and experiential learning opportunities that will prepare them to take leadership.

Scholars are eligible for the accelerated programs that allow them to complete their undergraduate degree with the coursework required in the first year of their professional school program.

Entering first-year students can apply for the Health Scholars Program at the health advising web site, [www.temple.edu/healthadvising](http://www.temple.edu/healthadvising). See the [Special Admissions Programs](#) section of the *Bulletin* for details.

## McNair Program

Nathan Knispel  
215-204-8023

The Russell Conwell Center's Ronald E. McNair Post-baccalaureate Achievement Program provides extensive pre-doctoral preparation for eligible undergraduate students. Students complete a faculty-mentored research project, assist in teaching an Intellectual Heritage course, receive exhaustive graduate school preparation, and present their research at multiple conferences. Students receive a stipend during their participation. For more information, contact Nathan Knispel at 215-204-8023, visit the McNair office at 617 Ritter Annex, or see the [Academic Support](#) section of the *Bulletin*.

## Military Science (ROTC) Credits Applicable for Graduation

Undergraduate students whose degree programs allow for free electives (those beyond required course credits needed to satisfy university General Education or Core, school or college, and major requirements) may be able to apply up to 12 credits of upper-division military science courses toward the total number of credits required for graduation. The allowable military science credits applicable toward graduation requirements include four upper-division courses at the 3000- and 4000-level in Aerospace Studies (Air Force ROTC), or Military Science (Army ROTC), or Naval Science (Navy ROTC).

The courses for which credits may be applicable to graduation include:

Department	Course #	Course Name	Credits	Semester
Military Science	3001	Applied Leadership & Management I	2	
Military Science	3002	Applied Leadership & Management II	2	
Military Science	4001	Advanced Leadership & Management I	2	
Military Science	4002	Advanced Leadership & Management II	2	
Aerospace Studies	3011	Air Force Leadership Studies I	3	
Aerospace Studies	3021	Air Force Leadership Studies I	3	
Aerospace Studies	4031	National Security Affairs I	3	
Aerospace Studies	4041	National Security Affairs II	3	
Naval Science	3001	Naval Ships Systems I: Engineering	3	Fall only
Naval Science	3002	Naval Ships Systems II: Weapons	3	Spring only
Naval Science	3003	Evolution of Warfare	3	Fall only
Naval Science	4001	Naval Operations and Seamanship	3	Fall only
Naval Science	4002	Leadership & Ethics	3	Spring only
Naval Science	4003	Amphibious Warfare	3	

For more information about the applicability of ROTC, NROTC and AFROTC courses for graduation credit, please call the Office of the Senior Vice Provost for Undergraduate Studies (215.204.2044).

### **Military Science - Army Reserve Officers' Training Corps (Army ROTC)**

James P. Castelli, Major  
Ritter Hall, Lower Level  
215-204-7480/4453  
fax: 215-204-7481  
[www.temple.edu/rotc](http://www.temple.edu/rotc)

Through a curriculum offered by the Temple Department of Military Science, qualified full-time students can earn a commission as an Active Duty, Reserve, or National Guard Officer, while concurrently satisfying academic requirements for a baccalaureate or graduate degree. Interested students not convinced that a career in the military is right for them can also learn more about how The Army of the United States selects and trains its future leaders and conducts operations on a day-to-day basis.

Military Science courses are open to all Temple students. There is no requirement for students taking Military Science courses to enroll in the commissioning program. Students taking Military Science courses are under no military service obligation of any kind if not enrolled in the commissioning program.

Students enrolled in the commissioning program incur either an active duty or reserve forces duty commitment commencing upon successful completion of the ROTC Advanced Course program and graduation from college. Temple's Department of Military Science offers both two-year and four-year curricula leading to a commission in the United States Army.

#### **Army Reserve Officers' Training Corps (AROTC) Four-Year Commissioning Program**

The Four-Year Program consists of two phases: the Basic Course and the Advanced Course.

In the Basic Course, the student takes one Military Science course each semester during the freshman and sophomore years. This instruction orients the student to activities frequently encountered during military service. Though students may voluntarily participate in weekend exercises and ROTC-sponsored events, they are under no obligation to do so. Additionally, students enrolled in the Basic Course are under no obligation for present or future military duty.

During the Advanced Course (normally the junior and senior years), the student receives instruction designed to enhance leadership abilities; reinforce managerial, supervisory, and accountability skills; and further develop the individual's foundation of military knowledge. The highlight of this instruction is the student's attendance at the five-week ROTC National Advance Leadership Course, usually during the summer between the junior and senior years. The camp is a series of rigorous leadership challenges in which the Temple student competes against students from 272 other colleges and universities. Advanced Course students (enrolled in the commissioning program) receive a tax-free stipend (juniors - \$450.00 per month and seniors - \$500 per month) each year of the Advanced Course. When students complete the Advanced Course, they are obligated to accept a commission as a Second Lieutenant and

upon graduation from college, incur either an active duty or reserve forces duty service commitment in the United States Army.

### **Two-Year Commissioning Program**

The Two-Year Program consists of the Advanced Course and is open to any qualified full-time graduate or undergraduate student who has at least two years of academic study remaining at Temple University and has completed the Basic Course or its equivalent. Basic Course equivalency can be granted for prior active or reserve military service. Additionally, Temple students can receive this equivalency by attending a five-week ROTC Leadership Training Camp at Fort Knox, Kentucky, during the summer. Following successful completion of this challenging program, the student is eligible to enter the ROTC Advanced Course. Students attending the Leadership Training Camp incur a military obligation, and they are required to enroll in the ROTC Advanced Course. Students of exceptional academic accomplishment may qualify for Basic Course Placement Credit without being required to attend Leader Training Camp. If you are a sophomore or junior with between 54-65 credit hours complete, please contact us for additional information at 215-204-7480/4453/2482.

### **Scholarships**

The Military Science Department administers the Army Scholarship Program, which includes numerous options. The scholarships are awarded based on local and national competitions and are for four, three, and two years. The scholarships pay tuition or room and board, a \$1200 annual allowance for books and lab fees, and a monthly stipend that varies between \$350 to \$500 a month. The scholarships are awarded based on academic merit, and a student need not be enrolled in Army ROTC to apply. Inquiries should be directed to Mrs. Jackie Hankins-Kent, Administrative Officer, Department of Military Science/ROTC, Ritter Hall - Lower Level, Room 4A, 215-204-7480/9622.

### **Course Offerings**

<b>Military Science (Army ROTC)</b>			
<b>Basic Courses</b>		<b>Credits</b>	<b>Semester</b>
1001	Introduction to Military Science I	1 s.h.	Fall
1001L	Leadership Lab		Fall
1002	Introduction to Military Science II	1 s.h.	Spring
1002L	Leadership Lab		Spring
2001	Small Unit Operations & Leadership I	1 s.h.	Fall
2001L	Leadership Lab		Fall
2002	Small Unit Operations & Leadership II	1 s.h.	Spring
2002L	Leadership Lab		Spring
<b>Advanced Courses</b>			
3001	Applied Leadership & Management I	2 s.h.	Fall
3001L	Leadership Lab		Fall
3002	Applied Leadership & Management II	2 s.h.	Spring
3002L	Leadership Lab		Spring
4001	Advanced Leadership & Management I	2 s.h.	Fall
4001L	Leadership Lab		Fall
4002	Advanced Leadership & Management II	2 s.h.	Spring
4002L	Leadership Lab		Spring

## **Military Science Course Descriptions**

For the full description of each course, go to:

[www.temple.edu/bulletin/ugradbulletin/ucd/ucd\\_military.html](http://www.temple.edu/bulletin/ugradbulletin/ucd/ucd_military.html).

Enrollment is open to all students, but full participation in some of the military training is limited to students enrolled in the commissioning program. Contact the Military Science Department for details.

### **Military Science Faculty**

James P. Castelli, Major, Chemical, Professor of Military Science, Battalion Commander, B.S. - RI Providence College, M.S. - University of Maryland University College (e-mail: [james.castelli@temple.edu](mailto:james.castelli@temple.edu))

Marco Young, Lieutenant Colonel, Military Intelligence, Assistant Professor of Military Science/Battalion Executive Officer, B.S. - Drexel University (e-mail: [marco.young@temple.edu](mailto:marco.young@temple.edu))

Leonard Wilson, Master Sergeant, Commandant of Cadets and Senior Military Instructor

Michael W. Woody, Sergeant First Class, Operations NCO

### **Aerospace Studies - Air Force Reserve Officers' Training Corps (AFROTC)**

Department of Aerospace Studies  
Saint Joseph's University  
5600 City Avenue  
Philadelphia, PA 19131  
610-660-3190  
[rotc@sju.edu](mailto:rotc@sju.edu)  
[www.sju.edu/afrotc/](http://www.sju.edu/afrotc/)

Students are eligible to participate in the Air Force Reserve Officer Training Corps (AFROTC) through a cross-enrollment agreement with St. Joseph's University. All aerospace studies courses will be held on the St. Joseph's campus. The AFROTC program enables highly qualified college students to earn a commission as an Air Force officer while concurrently satisfying requirements for his or her baccalaureate degree. (Students wishing to have their AFROTC credits transferred to Temple should present their Saint Joseph's transcripts to the Office of the Senior Vice Provost for Undergraduate Studies, 500 Conwell Hall.)

AFROTC offers three- and four-year curricula leading to a commission as a Second Lieutenant in the Air Force. (Two-year accommodations are available for nursing and law students.) In the four-year curriculum, a student takes the General Military Course (GMC) during the freshman and sophomore years, attends a four-week summer training program, and then takes the Professional Officer Course (POC) in the junior and senior years. In the three-year curriculum, a student attends a five-week summer training program. A student is under no contractual obligation to the Air Force until entering the POC or accepting an Air Force scholarship.

The subject matter of the freshman and sophomore years is developed from an historical perspective and focuses on the scope, structure, and history of military application emphasizing the development of air power and its relationship to current events. During the junior and senior years, the curriculum concentrates on the concepts and practices of leadership and management, and the role of national security forces in contemporary American society.

In addition to the academic portion of the curricula, each cadet participates in group physical training and a two-hour Leadership Laboratory each week. During this period, the day-to-day skills and working environment of the Air Force are discussed and explained. The Leadership Lab utilizes a student organization designed for the practice of leadership and management techniques.

Air Force ROTC offers scholarships for two, three, and four years on a competitive basis to the best qualified applicants. All scholarships are applied to tuition and lab fees, and include a textbook allowance and a tax-free monthly stipend which varies from \$300 to \$500, depending on graduation date.

For further information on the cross-enrollment program, scholarships, and career opportunities, contact AFROTC Det 750, Saint Joseph's University, Philadelphia PA 19131; 610-660-3190; [rotc@sju.edu](mailto:rotc@sju.edu); [www.sju.edu/afrotc/](http://www.sju.edu/afrotc/)

### Course Offerings

<b>Aerospace Studies (Air Force ROTC)</b>			
<b>Courses</b>		<b>Credits</b>	<b>Semester</b>
1011	The Foundation of the United States Air Force I	1 s.h.	Fall
1012	Air Force Leadership Laboratory I	0 s.h.	Fall
1021	The Foundation of the United States Air Force II	1 s.h.	Spring
1022	Air Force Leadership Laboratory II	0 s.h.	Spring
2031	The Evolution of U.S. Air & Space Power I	1 s.h.	Fall
2041	The Evolution of U.S. Air & Space Power II	1 s.h.	Spring
3011	Air Force Leadership Studies I	3 s.h.	Fall
3021	Air Force Leadership Studies II	3 s.h.	Spring
4031	National Security Affairs I	3 s.h.	Fall
4041	National Security Affairs II	3 s.h.	Spring

For a full description of each course in Aerospace Studies, go to:  
[www.temple.edu/bulletin/ugradbulletin/ucd/ucd\\_aerospacestudies.html](http://www.temple.edu/bulletin/ugradbulletin/ucd/ucd_aerospacestudies.html).

### Naval Science - Naval Reserve Officers' Training Corps (NROTC)

Director, Naval Science Department  
 University of Pennsylvania  
 NROTC Unit  
 417 Hollenback Building  
 3000 South Street

Philadelphia, PA 19104-6399  
215-898-7436  
Fax: 215-573-2067  
[nrotc@pobox.upenn.edu](mailto:nrotc@pobox.upenn.edu)  
[www.vpul.upenn.edu/nrotc](http://www.vpul.upenn.edu/nrotc)

Temple students are eligible to participate in the Naval Reserve Officers' Training Corps (NROTC) through a cross-enrollment agreement with the University of Pennsylvania. All naval science courses are held on the University of Pennsylvania campus. The NROTC Program enables a college student to earn a commission in the Navy or the Marine Corps while concurrently satisfying requirements for his or her baccalaureate degree. Scholarship and non-scholarship programs are available.

Navy-Option scholarship and College Program (non-scholarship) students must enroll in Naval Science (NAV SCI) 1001 and 1002 during their freshman year, NAV SCI 2001 and 2002 during their sophomore year, NAV SCI 3001 and 3002 in their junior year, and NAV SCI 4001 and 4002 in their senior year. Those seeking commissions in the Marine Corps will enroll in NAV SCI 1001 and 1002 during their freshman year, NAV SCI 2001 during their sophomore year; NAV SCI 3003 and 4003 can be taken in either their junior or senior year, NAV SCI 4002 during their senior year only. All students are required to enroll in NAV SCI 1003 during every semester they attend. Tailored programs are available for students wishing to join NROTC after the start of their freshman year and before the beginning of their junior year.

Students participating in the Navy scholarship program must complete one year of calculus (recommended for College Program students, not required for Nurse Corps candidates), one year of calculus-based physics (recommended for College Program students, not required for Nurse Corps candidates), one course in cultural awareness (waivers for Nurse Corps candidates may be available on a case-by-case basis), one course in American military history or national security policy (not required for Nurse Corps candidates), and one year of English. College Program students must complete one year of college-level algebra, one year of physical science courses, one computer science course, and one year of English. Marine-Option students are only required to complete one course in American military history or national security policy. Students must check with their naval science instructors to determine specific courses that fulfill the above requirements.

In addition to the above, all students are required to attend Naval Science Drill (NAV SCI 1003), a 2-hour professional laboratory period scheduled on Wednesday afternoons (no academic credit) that emphasizes military drill, physical fitness, professional performance, and leadership topics.

### Course Offerings

Naval Science (Navy ROTC)		
Courses		Credits
1001	Naval Orientation	3 s.h.
1002	Seapower & Maritime Affairs	3 s.h.
1003	Naval Science Drill	0 s.h.
2001	Leadership & Management	3 s.h.
2002	Navigation	3 s.h.

3001	Naval Ships Systems I: Engineering	3 s.h.
3002	Naval Ships Systems II: Weapons	3 s.h.
3003	Evolution of Warfare	3 s.h.
4001	Naval Operations and Seamanship	3 s.h.
4002	Leadership & Ethics	3 s.h.
4003	Amphibious Warfare	3 s.h.

For a full description of each course in Naval Science, go to:  
[www.temple.edu/bulletin/ugradbulletin/ucd/ucd\\_naval.html](http://www.temple.edu/bulletin/ugradbulletin/ucd/ucd_naval.html).

## **International Programs and Study Abroad**

Denise A. Connerty, Director of International Programs  
 200 Tuttleman Learning Center  
 215-204-0720  
[www.temple.edu/studyabroad](http://www.temple.edu/studyabroad)

International education takes many forms at Temple: learning other languages; spending a summer, semester or year studying abroad; building an international concentration into a major; or enrolling in special programs such as the Latin American Studies Semester. Students are encouraged to consult their school/college and course descriptions for further information on international and language studies at Temple's Philadelphia campuses.

Study abroad is one of the most rewarding and beneficial experiences available to Temple students. The opportunity to gain firsthand understanding of other cultures and languages through study abroad is personally enriching, and adding an international dimension to one's education enables students to better understand and contextualize global issues and international events. Temple students have almost limitless options when it comes to studying abroad. Students may spend a semester, academic year or summer participating on one of Temple's numerous programs abroad, or they may choose to participate on an accredited non-Temple program through another university or study abroad provider. Students receiving financial aid can usually apply most, if not all, sources of aid to their study abroad fees. International Programs can provide students with further information about study abroad, as well as resources and guidance on choosing a program that is best suited to their academic needs and interests.

Scholarships for semester, academic year, and summer study abroad are available for qualified Temple students. A number of external scholarships, such as Fulbright and Vira Heinz, are also administered by International Programs. In addition, advising is available concerning a variety of other options for financing study abroad.

Students interested in receiving more information about study abroad should visit the International Programs web site at [www.temple.edu/studyabroad](http://www.temple.edu/studyabroad) or contact the office at 215-204-0720 or [study.abroad@temple.edu](mailto:study.abroad@temple.edu).

## **Semester and Academic Year Programs**

### **Temple University, Japan Campus (TUJ)**

Bruce Stronach, Dean

TUJ is the Tokyo campus of Temple University. Founded in 1982, TUJ is the oldest and largest foreign university in Japan and has developed into a nationally-recognized institution offering an extensive range of educational programs. With an enrollment of 3,150 students and a faculty of 173, TUJ offers B.A. degrees with majors in American studies, art, Asian studies, business management, communications, economics, general studies, international affairs, political science, psychological studies, and tourism and hospitality management. TUJ also offers A.A. degrees, a B.S. in International Business, an M.B.A., a Master of Science in Education, a Doctor of Education in TESOL (Teaching English to Speakers of Other Languages), and a Master of Laws.

American undergraduate students may study at Temple Japan for a semester, year and/or summer, choosing from a broad range of courses in Liberal Arts, Asian Studies, and Japanese language. Internships are also available. Temple faculty, on assignment from Philadelphia, teach in the program along with visiting professors from other universities and special faculty hired in Japan. All coursework, with the exception of Japanese language courses, is conducted in English.

To enrich the students' exposure to Tokyo and enhance their understanding of Japanese culture, TUJ organizes several optional field trips and excursions each semester. These include half-day excursions to sites in and around Tokyo, as well as day and overnight excursions to various locations throughout Japan.

TUJ is ideally located in central Tokyo in Minato-ku. Just 20 minutes walking distance from Roppongi, one of Tokyo's major entertainment districts, Minato-ku is home to several embassies, shops, and restaurants. Students have the option of securing their own housing or of taking advantage of housing offered by TUJ. A limited number of homestays with Japanese families are also available for students interested in complete linguistic and cultural immersion.

Information on application, costs, and financial aid can be obtained from International Programs. Temple charges regular tuition rates for the Japan program; additional costs include airfare, living expenses, medical insurance, and program expenses.

### **Temple University London**

Erin Palmer  
School of Communications and Theater  
6 Annenberg Hall  
215-204-6535

The School of Communications and Theater offers both semester and summer programs in London. These programs are open to all Temple students, no matter what their major, as well as those from other

universities. Recent course offerings have included *British Mass Media*, *World of the Play*, *British Film*, *Political Communications*, and *Travel Writing*. Internships are also available.

Accommodation in shared, self-contained flats is arranged by the program.

### **Temple University Rome**

Kim D. Strommen, Dean

Temple's campus in Rome offers courses in architecture, landscape architecture, international business, liberal arts, and visual arts. Each semester, students from Temple and other universities around the U.S. study in Rome and take courses designed to take advantage of the city's rich resources.

The Temple University Rome dean oversees the academic program and arranges for student support services. A distinguished teaching faculty, both European and American, provide a first-rate educational experience. All courses are part of Temple's undergraduate and graduate curricula and carry full academic credit. Students who have not studied Italian previously must enroll in an elementary Italian language course while in the program in order to take best advantage of their stay in Italy.

An extensive field study program complements the traditional classroom and studio curricula. Classes make regular trips to museums, architectural sites, and other points of interest in Rome, and many courses include field trips to other parts of Italy and Europe. The Villa Caproni, located in the heart of Rome on the Tiber River, houses the Temple Rome program. The facilities at the Villa Caproni include a library with 15,000 volumes, classrooms, art and architecture studios, an art gallery, and complete technical facilities. Students have the option of securing their own housing or choosing Temple-arranged accommodations in the residence. The residence is a convenient 30-minute walk to the Villa Caproni and 5 minutes from one of the major outdoor markets in Rome. A limited number of homestays with Italian families are also available for students interested in complete linguistic and cultural immersion.

Information on application, costs, and financial aid can be obtained from International Programs. Temple charges regular tuition rates for the Rome program; additional costs include airfare, living expenses, medical insurance, and program expenses.

### **Temple University in Spain**

Dr. Jamie Durán, Program Director

Temple University's spring semester program in Spain was developed in response to the success of its existing summer session in Oviedo. Based at the University of Oviedo, the semester program is designed for students with at least three semesters of college level Spanish, or the equivalent, and who are committed to furthering their Spanish language skills.

Spain program participants are enrolled in the Cursos de Lengua y Cultura Españolas para Extranjeros program at the University of Oviedo's humanities campus, El Milán. All students enroll in one of two tracks, Intermediate or Advanced, depending on their Spanish language background, and choose from coursework in Spanish language, literature, translation, history and art. Courses are taught by native

Spanish-speaking professors of the University of Oviedo, and by Temple University faculty member, Dr. Jaime Durán.

As a complement to academic courses, cultural programming opportunities and organized leisure activities are arranged throughout the semester to help students acquire in-depth knowledge of various aspects of Spanish and Asturian culture, as well as to strengthen students' Spanish language proficiency outside of a formal classroom setting. Additionally, for one week during the program, students participate in a non-credit enrichment workshop which, in the past, has included themes such as dance, short story, photography, cartoons and journalism. The university also hosts cultural activities, including film series, short story and photography competitions, and organized visits to sites of interest studied in class. Programs which facilitate connections between international and Spanish students, including a language partner conversation exchange, are also offered and organized by the university.

Accommodations are arranged with a local Spanish host family. Students are provided with three meals a day and laundry service. This living arrangement offers the best opportunity to practice the language in a natural setting and have direct access to local lifestyle, gastronomy and social life.

Information on application, costs, and financial aid can be obtained from International Programs. Temple charges regular tuition rates for the Spain program; additional costs include airfare, living expenses, medical insurance, and program expenses.

### **Exchange Programs**

Temple University students may participate in any of Temple's university-wide exchange programs. Currently, exchange partnerships exist with the University of Puerto Rico at Rio Piedras; the University of Hamburg and Tübingen University in Germany; and the University of East Anglia, Norwich, England. Students selected for these programs must qualify academically and be fluent in Spanish or German, respectively, for study in Puerto Rico and Germany.

Applications to participate in these programs are due in the early spring. For further information, contact Temple's International Programs. Each exchange program can accommodate only a small number of students annually. Specialized exchange programs are also available through some schools and colleges. Check with your school or college advising office for a list of these programs.

### **Summer Programs Abroad**

Each year, a number of Temple faculty members direct summer programs abroad for academic credit. Some programs change on an annual basis; others have been part of Temple's summer curriculum for many years. The programs generally last four to six weeks, admit qualified students from Temple as well as other universities, and charge Temple's regular tuition rates for summer programs abroad. In recent years, summer programs have been conducted in Brazil, Costa Rica, France, Germany, Ghana, India, Ireland, Italy, Jamaica, Japan, Mexico, Senegal, Spain and the United Kingdom.

## University Honors Program

Ruth Ost, Director  
204 Tuttleman Learning Center  
215-204-0710  
[honors@temple.edu](mailto:honors@temple.edu)  
[www.temple.edu/honors/](http://www.temple.edu/honors/)

The University Honors Program, a dynamic and inclusive community, is a comprehensive, four-year program designed to challenge boundaries, expand possibilities and prepare high-achieving students for the world ahead. At the core of the program are classes taught by faculty highly regarded for their scholarship and well-loved for their teaching. Honors classes are typically small seminars in which students and faculty have a chance to engage deeply with each other on the topics at hand.

Overseeing the program is a dedicated staff that provides holistic support services. They advise students on major choices, graduate and professional school applications, scholarship and fellowship opportunities, and career decisions.

Benefits of the program include the opportunity to reside in the Honors Living Learning Community within the "1300" residence hall. The Honors Program also offers student-run programming through the Honors Activities Board (HAB), as well as multiple community service and leadership development experiences.

The Honors Program is open to students in any of the twelve schools and colleges of Temple University. No special application is required for first-year students - all incoming freshmen are automatically screened for Honors. However, current Temple students or transfer students wanting to be considered for the program must apply through the Honors web site ([www.temple.edu/honors/applying](http://www.temple.edu/honors/applying)). All applications are considered at the end of each semester after grades have been posted.

To remain in good standing in the program, students must maintain a cumulative GPA of 3.25 after their freshman year, as well as complete ten honors courses - four of which must be above the 2000 level. Transfer students who are admitted to the Honors Program with over 60 credits must complete only six honors courses. Honors courses contain a "9" as the second digit of the course number and have "Honors" as part of the title. Students may take non-Honors courses and graduate courses for Honors credit with Honors and faculty approval. Students must show evidence of continued progress in completing requirements or will be demitted from the program.

Students in the Honors Program may additionally wish to complete an **Honors Scholars Project** during their senior year to earn special designation on their Temple transcript. The project is completed in conjunction with an independent study, research methods course, or capstone. Proposals for the Honors Project (which can be a research thesis, creative work, or other project in the major or a related field) are submitted to the Honors Program in the junior year. To earn Honors Scholars designation, the student must:

- Turn in a proposal to the Honors office by the end of the junior year, and complete the project by the end of the senior year;

- Present the project at TURF/CreWS, or other approved conference or public venue;
- Have the project reviewed by two faculty members in the field of study (a project mentor and a second reader), who must agree whether or not the project is worthy of Honors Scholars designation.

To see if your major has additional Honors requirements, please refer to your major in the [Academic Programs](#) section of the *Bulletin*.

Students may visit the Honors Office in Tuttleman Learning Center, Room 204, to meet with an advisor or discuss program requirements. Further information can be found on the Honors web site: [www.temple.edu/honors](http://www.temple.edu/honors).

### **Honors Interdisciplinary Major**

Students in the University Honors Program may apply for a College of Liberal Arts Honors Interdisciplinary Major. They must complete the degree requirements of the B.A. in the College of Liberal Arts and the requirements for the Interdisciplinary Major as well as the requirements for the University Honors Program. Approval for this program must be obtained from the College of Liberal Arts Academic Advising Center and the University Honors Committee prior to the initiation of the last 60 semester hours of the degree. In addition, the proposed Major Program should include submission of an acceptable Honors Thesis to the University Honors Oversight Committee.

For more information on the College of Liberal Arts Honors Interdisciplinary Major, go to the College of Liberal Arts [Graduation Requirements](#) section of the *Bulletin*.

### **Undergraduate Research**

Emily A. Moerer, Assistant Vice Provost for Upper Division Programs  
500 Conwell Hall  
215-204-4991  
[emoerer@temple.edu](mailto:emoerer@temple.edu)

### **Creative Arts, Research and Scholarship Program**

The Creative Arts, Research And Scholarship (CARAS) Program provides funding to encourage and support undergraduate and professional students engaged in scholarly, creative, and research projects that contribute to advancing their field of study. Two types of grants are made through the CARAS Program: Research/Creative Project Grants provide undergraduate and professional students support for scholarly, research or creative arts projects undertaken with the supervision of a faculty mentor. Travel Grants provide funds for undergraduate travel to present research or creative work at professional conferences or travel to conduct on-site research. For more information, go to [www.temple.edu/vpus/opportunities/CARAS.htm](http://www.temple.edu/vpus/opportunities/CARAS.htm).

## **Diamond Peer Teachers Program**

The Diamond Peer Teachers Program provides upper-level undergraduates at Temple University the opportunity to experience the challenges and rewards of college-level teaching, to work with faculty mentors to develop their own pedagogical skills, and to provide supplemental instruction in lower-level courses. Peer Teachers earn a stipend and one (1) internship credit. For more information, go to [www.temple.edu/vpus/opportunities/index.htm#peer](http://www.temple.edu/vpus/opportunities/index.htm#peer).

## **Diamond Research Scholars Program**

The Diamond Research Scholars Program offers a seven-month long funded research experience under the direction of a faculty mentor. Participants receive a summer stipend and tuition remission for three (3) hours of research or independent study for their research or creative arts project. Scholars are expected to participate in the annual undergraduate research conference, TURF-CreWS. For more information on the Diamond Research Scholars Program, go to [www.temple.edu/vpus/opportunities/ResearchScholars.htm](http://www.temple.edu/vpus/opportunities/ResearchScholars.htm).

## **Temple Undergraduate Research Forum - Creative Works Symposium**

The Temple Undergraduate Research Forum - Creative Works Symposium (TURF-CreWS) provides ambitious, intellectually-motivated undergraduate students the opportunity to present and defend their original research or creative work among colleagues, faculty, family, and friends. TURF-CreWS is open to all departments and all colleges. Through its emphasis on original research or creative work, from theory-driven critical analysis of significant social issues to the development of unique individual artistic talents, TURF-CreWS seeks to inspire undergraduate students to engage, analyze, critique, and advise the world around them, beginning with their own social, ideological or cultural communities, so that they may contribute ideas that make for a better society and world. For more information on TURF-CreWS, go to [www.temple.edu/vpus/opportunities/TURF.htm](http://www.temple.edu/vpus/opportunities/TURF.htm).

## **Accelerated Degree Programs**

Temple University offers several Accelerated Degree Programs arranged between undergraduate and graduate or professional schools and colleges. Students apply separately to and must be accepted by both programs. The curricula of accelerated degree programs are not integrated, thus students must complete all curricular requirements of each program. However, the programs may allow special coordination of scheduling or allocation of electives. Upon successful completion of each component of the accelerated program, the student will receive the degree specific to that component.

Students interested in the dental, medical, pharmacy, physical therapy or podiatry programs should contact Neida Perez in the Office of Pre-Professional Health Studies ([www.temple.edu/healthadvising](http://www.temple.edu/healthadvising); e-mail: [healthadvising@temple.edu](mailto:healthadvising@temple.edu); phone: 215-204-2513) as early in their academic career as possible to discuss eligibility, professional school applications and requirements to fulfill both the undergraduate and professional program requirements.

Below is a list of accelerated programs.

## **Undergraduate/Graduate Accelerated Programs:**

[5-year B.A./M.A. in Chemistry](#)  
[5-year B.S./M.A. in Chemistry](#)  
[5-year B.A./M.A. in Mathematics](#)  
[5-year B.S./M.A. in Mathematics](#)  
[5-year B.A./M.A. in Physics](#)  
[5-year B.S./M.A. in Physics](#)

[5-year B.A/M.Ed. in Biology](#)  
[5-year B.S./M.Ed. in Biology](#)  
[5-year B.A./M.Ed. in Chemistry](#)  
[5-year B.A./M.Ed. in English](#)  
[5-year B.A./M.Ed. in Foreign Languages](#)  
[5-year B.A./M.Ed. in Geography & Urban Studies](#)  
[5-year B.A./M.Ed. in Geology](#)  
[5-year B.S./M.Ed. in Geology](#)  
[5-year B.A./M.Ed. in History](#)  
[5-year B.A/M.Ed. in Mathematics](#)  
[5-year B.S./M.Ed. in Mathematics](#)  
[5-year B.A/M.Ed. in Physics](#)  
[5-year B.S./M.Ed. in Physics](#)

5-year B.S.Ed./M.Ed. in Career and Technical Education with concentrations in BCIT and Marketing (ME)

[3+2 B.S./M.S. for International Students](#)

## **Undergraduate/Professional Accelerated Programs:**

[3+4 Dental Program \(B.A./D.M.D.\)](#)

- Biology + Dental
- Chemistry + Dental
- Computer Science + Dental
- Geology + Dental
- Information Science & Technology + Dental
- Mathematics + Dental
- Natural Science + Dental
- Physics + Dental

[3+3 Law Program \(B.B.A./J.D.\)](#)

- Legal Studies + Law

[3+3 Law Program \(B.A./J.D.\)](#)

- Any CLA major + Law

#### [3+4 Medical Program \(B.A./M.D.\)](#)

- Biology + Medical
- Chemistry + Medical
- Computer Science + Medical
- Geology + Medical
- Information Science & Technology + Medical
- Mathematics + Medical
- Natural Science + Medical

#### [3+4 Pharmacy Program \(B.A./Pharm.D.\)](#)

- Biology + Pharmacy
- Chemistry + Pharmacy
- Computer Science + Pharmacy
- Geology + Pharmacy
- Information Science & Technology + Pharmacy
- Mathematics + Pharmacy
- Natural Science + Pharmacy
- Physics + Pharmacy

#### [3+3 Physical Therapy Program \(B.S./D.P.T.\)](#)

- Kinesiology + Physical Therapy

#### [3+3 Physical Therapy Program \(B.A./D.P.T.\)](#)

- Biology + Physical Therapy
- Chemistry + Physical Therapy
- Computer Science + Physical Therapy
- Geology + Physical Therapy
- Information Science & Technology + Physical Therapy
- Mathematics + Physical Therapy
- Natural Science + Physical Therapy

#### [3+4 Podiatry Program \(B.A./D.P.M.\)](#)

- Biology + Podiatry
- Chemistry + Podiatry
- Computer Science + Podiatry
- Geology + Podiatry
- Information Science & Technology + Podiatry
- Mathematics + Podiatry
- Natural Science + Podiatry

- Physics + Podiatry

## Honor Societies

**Phi Beta Kappa:** Phi Beta Kappa is an honor society open to juniors and seniors in the College of Liberal Arts, the College of Science and Technology, and the Department of Art History. To qualify for Phi Beta Kappa, a student must maintain a high grade point average in a broad, rigorous program of study in the liberal arts, including mathematics and foreign language. For a complete and detailed description of Phi Beta Kappa's requirements, visit [www.temple.edu/pbk](http://www.temple.edu/pbk).

For more information, please contact Kimberly Miller Fremont, Chapter Secretary, via e-mail at [kfremont@temple.edu](mailto:kfremont@temple.edu).

**Golden Key:** Golden Key is a national academic honors organization dedicated to excellence. Golden Key is interdisciplinary and unites the talents of the brightest undergraduate students in America. Golden Key also provides service opportunities for all university students.

Membership is by invitation only, and no more than the top 15% percent of the juniors and seniors enrolled may be eligible. The Golden Key mailbox is in The Student Center where the Student Organization Offices are located.

**Alpha Lambda Delta:** Alpha Lambda Delta is a national society that honors academic excellence during a student's first year at college. For further information, visit their web site at [www.nationalald.org/](http://www.nationalald.org/).

## Student Leadership & Development Opportunities

### Office of Student Activities

Howard Gittis Student Center  
1755 N. 13th Street, Room 219M  
Philadelphia, PA 19122  
215-204-7131  
[www.temple.edu/studentaffairs/studentactivities/](http://www.temple.edu/studentaffairs/studentactivities/)

Looking for something to do on campus? You are in the right place! The Office of Student Activities enhances the student experience by developing and empowering students, creating opportunities for meaningful interpersonal relationships, supporting student organizations, and providing fun, engaging programs for the diverse campus community.

**One of the best ways to get involved is to become a member of our registered organizations!**

### Student Organizations

The Office of Student Activities works to support and empower student organizations as they enhance campus culture with their events, ideas and leadership. The staff aims to serve as a resource, and provide a path of development for students outside the classroom. With groups devoted to everything from competitive dance to snowboarding to community involvement, chances are we have a registered organization for you. Our office provides these organizations with meeting spaces, financial management, programming assistance, and anything else they need to contribute to student life at Temple University.

### **Greek Life**

The Office of Student Activities supports fraternities and sororities as they provide a focus on leadership, academics and service. These groups foster lifetime relationships both between members and to the University and contribute to the diversity of campus. We have thirty fraternities and sororities recognized on campus.

### **Main Campus Program Board (MCPB)**

MCPB is a student-led organization that plans the largest events at Temple. From road trips to Broadway shows to Temple's "Deal or No Deal" to campus concerts, you can help us plan any event you would like to see on campus. Join us in hosting events that will become the highlight of every Temple student's college experience! Along with the Office of Student Activities, we help plan and implement the following University events:

- Welcome Week: The entire campus joins together to welcome all new and returning students to campus. Comedians, hypnotists and a 100-foot banana split have been highlights from past years!
- Homecoming: Enjoy pep rallies, speakers, and great sporting events.

### **Temple Student Government (TSG)**

TSG was established to serve the student body by organizing its voice on academic and student life issues and representing it to the Temple administration. TSG serves the student body by advocating and representing their voice for the benefit of the university community while providing access to resources. All students are welcome to explore their interest through the government, and are asked to create a progressive environment by participating in university life. For more information, visit the TSG web site at [www.temple.edu/tsg](http://www.temple.edu/tsg).

Temple University Ambler Student Government Association (ASGA) is an active student government association that oversees student concerns, policies, interests and activities. The officers of ASGA serve as a liaison between students at Ambler and the administration. Elections are held in the spring for various offices, giving students the opportunity to participate in election campaigns and promotions. For more information about ASGA, visit the Student Activities Office in Bright Hall Lounge, visit [www.temple.edu/ambler/student\\_life](http://www.temple.edu/ambler/student_life) or call 267-468-8429.

The Tyler Student Alliance addresses the needs of the Tyler student body. The Tyler Student Alliance consists of several student committees that work in conjunction with the Temple University Student Government. The officers of the student government serve as a liaison between the students in the Tyler School of Art and the Temple University administration. Elections for officers are held in the spring. For more information about the Tyler Student Alliance, visit [www.temple.edu/tylerstudentlife](http://www.temple.edu/tylerstudentlife), or contact

Tyler's Student Life Office at 215-777-9194, or visit room 210 in the new Tyler building located at 2001 North 13th Street, Philadelphia, PA 19122

**Interested in learning more about Office of Student Activities' events? We've listed a few of our best programs right here!**

### **Philly Connections**

Philly Connections presents students with the opportunity to experience the many cultural aspects of a major U.S. city within the budget of a college student. Encompassing every fun event in and around the area, students are given a rare chance to experience Philadelphia at fantastic discount prices! Check out our web site for deals on sporting events and theater tickets.

### **Free Food and Fun Fridays**

Chick out the Student Center Atrium every Friday from 10 p.m. to 1 a.m. for your weekly dose of FREE Food and Fun. The events on tap for the evening are different each week, but you are guaranteed a chance to win prizes, listen to your favorite music, and eat a fulfilling snack!

### **Memorable Moments**

Memorable Moments offers students the opportunity to meet others and explore a new country through a cultural exhibition and food at a Philadelphia restaurant. Visit one of three countries each semester, and go on a memorable mini-tour of that country's offerings in or near Philadelphia.

### **Spring Fling**

Spring Fling is an exciting celebration of the commencement of Spring, and the ensuing end of the semester. This day in April highlights student organizations, promotes the Temple community and showcases student talent. By giving organizations, vendors, and departments space to promote their services, programs, and activities, it allows students the opportunity to have fun, learn about ways to get involved, and foster a sense of belonging among the student body.

### **Additional Student Activities**

In addition to the Main Campus activities listed above, the Temple University Ambler campus offers a variety of student activities. Please visit [www.temple.edu/ambler/student\\_life](http://www.temple.edu/ambler/student_life), or contact the Office of Student Life (267-468-8429) in Bright Hall, Room 101, for further information.

Tyler School of Art students may find additional information about extracurricular activities, events and programs geared towards the arts community by visiting the Tyler Student Life blog at [www.temple.edu/tylerstudentlife](http://www.temple.edu/tylerstudentlife), or by contacting Tyler's Student Life Coordinator at 215-777-9194, or visiting room 210 in the new Tyler building located at 2001 North 13th Street, Philadelphia, PA 19122.

### **Office of Student Media**

Students on the Main Campus produce their own editorially-independent newspaper, *The Temple News*, during the academic year and distribute it to all campuses. *The Temple News* is published weekly in print (each Tuesday during the fall and spring semesters) and provides daily updated content, which also includes photo slide shows and video pieces, online at [www.temple-news.com](http://www.temple-news.com) and on its blog, *Broad&Cecil*, at <http://broadandcecil.temple-news.com>. *The Temple News* was one of 10 non-daily

newspapers to win the prestigious Pacemaker Award from the Associated Collegiate Press in 2006 and was named a finalist for the award in 2007 for its print and online product. And in 2008, *The Temple News* won an Online Pacemaker award for its web site.

Students also produce and publish *Templar*, Temple's undergraduate annual yearbook. *Templar* is a three-time winner of the American Scholastic Press Association's first place award as one of the top college yearbooks in the country, having won the award in 2006, 2007 and 2008. The 2009 book's theme, In Retrospect: 125 Years, commemorated the University's 125th anniversary.

The Office of Student Media now advises WHIP, Temple's student-run internet radio station that broadcasts out of its studio in room 108 of the TECH Center. WHIP is an acronym that stands for "We Have Infinite Potential." The station broadcasts a wide array of programming, from news to sports to a diverse musical format. Students can gain experience in radio production and business and advertising sales.

Students at Temple University Ambler campus produce *The Parable*, a literary magazine each spring, as well as *The Temple Column* newspaper. Students at Temple University Ambler campus also manage and operate their own radio station, WRFT 1610 AM, which broadcasts a variety of music formats. Visit [www.temple.edu/ambler/student\\_life](http://www.temple.edu/ambler/student_life) for more information.

## **Temple University Student Leadership Challenge**

Temple University offers a comprehensive program, named The Student Leadership Challenge, aimed to create experiences and opportunities that foster leadership education, leadership training, and leadership development to equip young adults to be thoughtful leaders both on and off campus and prepare them for effective citizenship after graduation.

Our leadership programs include:

- The LeaderShape Institute
- Leadership Living Learning Community
- Exploring Leadership Speaker Series
- One-day Leadership Conferences
- Leadership Skills Workshops
- Intergroup Dialogues
- Emerging Leaders Seminar program
- For-credit course related to leadership
- Service experiences
- Experiential Leadership Coaching
- Various trainings for student leaders by request

The mission of the Temple University Student Leadership Challenge is to serve as a vehicle of engagement for all students to develop leadership skills. The program creates opportunities to encourage the development of integrity, character and self-awareness, while providing avenues for students to impact their own lives as well as creating an environment to impact communities on the local, state, national and global level. By utilizing the combined resources of the Temple University community, the

Student Leadership Challenge addresses the diverse, multicultural and dynamic needs of Temple University and guides our students to foster collaborative relationships, set positive examples, and lead the way in cultivating new generations of leaders. For more information, contact Elizabeth Housholder, Program Director for Leadership Development at 215-204-7145 or [housholder@temple.edu](mailto:housholder@temple.edu), or visit the web site at <http://www.temple.edu/studentaffairs/leadership/leadership-challenge/>.

## **Academic Support**

### **Academic Computer Services**

Students can take advantage of a number of first-class technology resources available at Temple University, including the TECH Center, a state-of-the-art technology facility on Main Campus at 12th Street and Montgomery Avenue with over 600 computers available for student use. Software needed for all academic disciplines is centralized in the center, making it easy for students to find the programs they need. Additional features include specialized multimedia labs, breakout rooms for group study, video served to lab computer desktops, wireless lounge space, EZ-Stop Internet browsing stations, and a Starbucks café. In addition, for the convenience of students, there is 24-hour access to the center. For more information on the TECH Center, go to <http://techcenter.temple.edu>.

The Computer Services Help Desk is also located in the TECH Center. At the help desk, professional consultants offer technical assistance on a wide range of computer topics. To obtain assistance, students can stop by the help desk on the first floor of the TECH Center, call 215-204-8000, or send an e-mail to [help@temple.edu](mailto:help@temple.edu).

In order to use the computer resources at the TECH Center as well as Temple's numerous applications and systems available online, you will need your AccessNet username and password. With this login information, you can gain entry to the TUportal web site (<http://tuportal.temple.edu>), a single gateway to the university's most popular services, including TUmial, Blackboard, OWLnet, Diamond Dollars, the Cherry & White Pages, My Backpack, and My Housing.

TUmial is an integrated e-mail system accessible anywhere on the internet to students using a web browser or software such as Microsoft Outlook or Netscape Mail. The Blackboard system enables faculty and students to share coursework materials and discuss topics online. OWLnet allows students to review course prerequisites and register for classes, view rosters, check grades, view account balances and financial aid information, and pay bills, all on the web.

For up-to-date information on the rapidly-changing nature of technology at Temple, including wireless access and security awareness initiatives, go to the Computer Services web site at [www.temple.edu/cs](http://www.temple.edu/cs).

For the locations of Computer Services Help Desks at Ambler, Fort Washington, TUCC and the Health Sciences Center, go to the Walk-In Support section of the Computer Services web site ([www.temple.edu/cs/helpdesk/contact/walkin.htm](http://www.temple.edu/cs/helpdesk/contact/walkin.htm)).

In Fall 2006, Ambler Campus opened its new Ambler Learning Center, a state-of-the-art facility incorporating smart classrooms, wireless technology, new computer labs/classrooms, breakout room and study lounges.

## Academic Resource Center

The Academic Resource Center was created to serve the needs of Temple University students who have not yet decided on a school/college or major. The team of professionally trained and dedicated academic advisors will assist students in navigating the transition to campus life as well as provide academic and career exploration assistance to our students. Services include individual and group advising appointments, academic success workshops, and major exploration programs all tailored to support personal growth and to promote scholastic achievement. Together, students are invited to continue the partnership of student service and academic excellence that is the hallmark of this institution and the office.

Academic advisors are available 8:30 a.m. - 5:00 p.m. on a walk-in basis on Monday, walk-in or appointment basis Tuesday through Thursday, and by appointment on Friday. Faculty advisors for several health professions are also available by appointment. Please call 215-204-2500, visit [www.temple.edu/dus](http://www.temple.edu/dus), or stop by our office for assistance.

## Advising

It is recommended, and in some cases required, that students consult with an advisor prior to registration. The advisor reviews the proposed coursework and attempts to keep students informed of the requirements for graduation. In addition, the advisor helps the students achieve breadth in the curriculum and provides other assistance needed.

Academic advisors strive to avoid errors when advising students about program requirements, although the college cannot assume liability for errors in advising. Students must, therefore, assume primary responsibility for knowing the requirements for their degree and for acquiring current information about their academic status.

Students are required to meet with an advisor when they do not meet the academic standards set by their college. See the Academic Policies section of the *Bulletin*, called [Probation and Dismissal](#), for detailed information.

Each school, college, and campus of the university offers a range of academic advising for students. Professional advisors and/or faculty advisors help students plan curriculum, choose majors, make vocational and post-graduate plans, and resolve a variety of academic issues. Students should consult the specific advising unit in their colleges and schools for services and policies that apply to them. Please refer to your school or college section of this *Bulletin* for locations and specific information about these units.

Some of the services offered by the advising centers are:

- New Student Orientation for freshmen and first semester transfer students.

- Curriculum advising for continuing students who have completed fewer than 30 credit hours. Students with a declared major and more than 30 credits should see their school or college Advising section of this *Bulletin* to determine advising policies that apply.
- Students enrolled in the University Honors Program may also be advised in the Honors Office in Tuttleman Learning Center until they have completed 60 semester hours, with the exception of the Fox School of Business and Management. All other students are advised in their departments.
- Registration Assistance for students. This includes online processing of original registrations and/or schedule revisions, and course withdrawals through the ninth week of the spring/fall semester and the third day of the summer sessions.
- Academic counseling for students to develop a meaningful education plan compatible with life goals. Through contact with departmental faculty, students gain an in-depth appreciation of a specific discipline and discover opportunities associated with their field of interest. Students can also meet with advisors to discuss a variety of academic concerns and develop some possible solutions. Students experiencing academic difficulty work with advisors to learn strategies for overcoming the obstacles to success.
- The advising centers help students understand the policies and procedures that are integral to achieving a successful and fluid transition through university life. This includes such things as Academic Progress Reports, Academic Good Standing, Grievance procedures, and registration policies.
- Intra-University Transfer (IUT) Advising for students changing programs or campuses at Temple.
- Withdrawal and Readmission interviews.
- Graduation Reviews for students entering their senior year.
- Petition Requests are initiated by the advising center on behalf of the student and include: attending another university for a semester or summer course, grading in one course on a credit/no credit system, registering for an overload, evaluating life experience credit and credit by examination, reviewing of transfer credit evaluation, considering DARS exceptions, and receiving approval for an exception to policy.
- Referral to other services. Advisors make referrals to such services as financial aid, career development, counseling, tutoring, disability services, and testing.
- Preparation for Registration. Advisors aid students in the period during the fall and spring semesters when currently-enrolled students register. Prior to the processing of their registrations, students should meet with advisors to review their DARS documents and discuss course selections for the upcoming semester. DARS for all students are available on the web through the [TUportal](#).

## **Student Athlete Academic Advising & Support Center**

Justin Miller, Director  
1800 N. Broad Street  
Pearson Hall 103  
215-204-9002

### **Hours of Operation**

Center Hours:  
Monday-Friday 8:30 a.m. - 5:00 p.m.

The Student Athlete Academic Advising & Support Center (SAAASC) monitors the academic progress of all student athletes. From the admissions stage through graduation, the center provides coordination of academic services, academic counseling and advising, and tutoring services. The center has a strong commitment to the education and graduation of all student athletes.

The mission of the Student Athlete Academic Advising & Support Center at Temple University is to assist all student athletes in their development as individuals and as active members of the university community. The center will provide an environment that fosters student-athletes' personal, academic, and social growth. The Center also supports student-athletes by coordinating and providing the resources and opportunities for them to develop and refine the skills needed to achieve their personal and academic goals.

SAAASC promotes academic excellence by ensuring student-athletes' welfare at every opportunity, while empowering student-athletes in their decision-making and their development of life skills. Student-athletes will be accountable and responsible members of Temple University and the surrounding communities.

### **Study Hall**

In order to assist student athletes with balancing their academic endeavors with their athletic commitments, the Student Athlete Academic Advising & Support Center provides structured, quiet study hall services to student athletes.

The study hall facilities in Pearson Hall are available to student-athletes Monday through Thursday from 9 a.m. to 3 p.m. and 6 p.m. to 9:30 p.m., Fridays 9 a.m. to 3 p.m., and Sundays 2 p.m. to 5 p.m.

Study hall hours in the Edberg-Olson Football Complex are determined by the football staff.

### **Student-Athlete Tutoring**

Tutoring is a service offered to student-athletes by the Student Athlete Academic Advising & Support Center. The tutorial program is a supplement to classroom instruction, individual study, and preparation.

Tutorial services are available on an individual, small group, and walk-in basis during scheduled study sessions. Review sessions for courses with high student-athlete enrollment are also offered throughout each semester.

Tutor Program Contact:

Allison Vendt, Program Coordinator

215-204-4966 (Direct Line)

215-204-9002 (Main Office number)

[avendt@temple.edu](mailto:avendt@temple.edu)

### **Degree Audit Reporting System (DARS)**

Debbie Bennett-Kenney, DARS and Transfer Systems Coordinator

Sheila Brogden, DARS Sr. Encoder

Christianna Schley, DARS Encoder  
[dars@temple.edu](mailto:dars@temple.edu)  
[www.temple.edu/vpus/advising/dars](http://www.temple.edu/vpus/advising/dars)

DARS stands for the Degree Audit Reporting System. Students and advisors can use DARS both to track and plan students' academic progress toward completion of an undergraduate degree in their declared or proposed major. DARS shows students how their Temple University courses, transfer courses, and courses in progress apply toward degree requirements. It enables a student to explore alternative academic programs and gives detailed and accurate information about the student's academic record.

DARS is updated every night. Using the new interactive audit, students can view and run degree audits online, and project how future courses might apply towards their degree. Audits are web-based, secured, highly-interactive, and compatible with major modern browsers.

Students can learn more about DARS at the DARS web site, including information about how to interpret the DARS, general resources available in the DARS office, and general information about the system.

## **Pre-Professional Health Studies Advising & Programs**

Neida Pérez, Ed.M., Director  
Pre-Professional Health Studies Advising Center  
1810 Liacouras Walk, Suite 100  
215-204-2513  
[healthadvising@temple.edu](mailto:healthadvising@temple.edu)  
[www.temple.edu/healthadvising](http://www.temple.edu/healthadvising)

The Pre-Professional Health Studies Advising Center at Temple University serves undergraduates interested in developing an academic and co-curricular profile that will increase their success in post-graduate and professional endeavors. The center provides academic advising, co-curricular, and professional development opportunities for students interested in preparing to go to professional school in:

- Dentistry
- Medicine
- Optometry
- Pharmacy
- Podiatry
- Veterinary Medicine

The Pre-Professional Health Studies Advising Center provides advising support for students to help them identify their academic strengths and interests and the paths that will best prepare them to fulfill their career aspirations within the health professions. Specifically, the center provides:

- individual, group, and electronic advising to help students identify tracks and programs best suited to their interests in the health care profession;
- seminars, colloquia, and speakers on issues and concerns central to understanding the complexities of the health care profession in the twenty-first century;
- student organizations focused on health care issues and concerns that students can get involved in early and stay involved in throughout their undergraduate career; and
- information on opportunities for internships, service learning, and other experiential learning activities key to the professional development of the individual interested in a career in the health-care profession.

All entering, transfer and current students with an interest in applying to health professional schools are strongly encouraged to develop an alternative plan, which might include exploring opportunities in the health care profession in the following areas:

- Communication Sciences
- Health Information Management
- Kinesiology
- Physical Therapy
- Physical Assistant
- Speech & Language Pathology
- Occupational Therapy
- Public Health
- Therapeutic Recreation
- Social Work in Health

### **Post-Baccalaureate Program in Health Professions**

As of February 1, 2008, the Temple Post-Baccalaureate Program is being administered by Temple University School of Medicine and is designed to meet the needs of students with non-science backgrounds, as well as individuals wishing to improve their academic credentials. The newly-revised program offers unique options for students focused on the pursuit of a career in medicine and will offer two tracks to meet the needs of these two different groups of students. The two tracks will be known as The Basic Core in Medical Science (BCMS) and The Advanced Core in Medical Science (ACMS), respectively. For more information, please visit the Temple University School of Medicine web site at: [www.temple.edu/medicine/education/post\\_bac\\_programs.htm](http://www.temple.edu/medicine/education/post_bac_programs.htm).

### **The Health Scholars Program**

The Health Scholars Program is designed to recruit exceptional students to Temple University by offering a challenging academic and experiential learning experience that will help them prepare for leadership roles in their professional careers. In doing so, the program provides a distinctive quality for Temple students seeking admission to health professional programs.

Offering specific tracks for Medical Scholars, Dental Scholars, Pharmacy Scholars, Physical Therapy Scholars, and Podiatry Scholars, the Health Scholars Program provides undergraduates pursuing careers in the health professions with academic and experiential learning opportunities that will prepare them to take leadership, including:

- a certificate program (seminars, courses, practicums, and a senior project),
- individual mentoring with a faculty member or professional from the student's intended field, and
- conditional acceptance to the appropriate Temple University professional school.

In addition, scholars are eligible for the accelerated programs that allow them to complete their undergraduate degree with the coursework required in the first year of their professional school program.

## The University Libraries

Larry P. Alford, Dean of University Libraries  
215-204-8231  
<http://library.temple.edu/>

The Temple University Libraries form an extensive network of services and resources to support the educational and research needs of the university's students and faculty.

The combined collections include more than 3 million volumes and 27,000 current serial subscriptions, and over 400 research databases, as well as extensive collections of microforms, maps, photographs, and audiovisual materials.

Special collections include the Urban Archives, which document the development of the Philadelphia metropolitan area since the mid-19th century; the Blockson Afro-American Historical Collection; the Rare Books and Manuscripts Collection; the Contemporary Culture Collection; the Science Fiction and Fantasy collections; the Philadelphia Dance Collection; the CBS3 (KYW-TV) Video Archives; and the University Archives. As a participant in the Federal Depository Library Program, the library receives 68% of the publications issued by the U.S. Government Printing Office. It is also a depository for all official publications of the Commonwealth of Pennsylvania.

**Information retrieval:** Research databases, full-text resources, the online catalog, electronic references, and other information and services are at [library.temple.edu](http://library.temple.edu). The online catalog ([diamond.temple.edu](http://diamond.temple.edu)) lists library holdings and course reserves and their circulation status, and links directly to selected electronic course reserve materials. The Paley Library offers a computing commons and hundreds of seats for study. A media services center provides access to audio-visual resources, and offers specialized viewing/listening stations and study rooms.

Expert assistance in using the library resources is provided by reference staff. Students are introduced to basic information literacy skills through the University [General Education](#) program. Librarians collaborate with faculty to integrate research skills development into general education courses, such as the freshman *Analytical Reading and Writing* course. Librarians also provide user education classes tailored to individual courses. Individual questions are answered in person, as well as by phone, e-mail, online chat, and IM.

When local resources do not supply needed material, Temple students and faculty may directly request books from other universities and colleges through the E-Z Borrow Program, or request article copies and books through the Temple Libraries' interlibrary loan service.

**Locations:**

The resources of the University Libraries are housed in Paley Library (the main library) and in a number of separate facilities serving specific disciplines and campus locations. Hours and information for the following are on the libraries' web site.

- Ambler Library, 580 Meetinghouse Road, Ambler, PA 19002, 267-468-8640
- Charles L. Blockson Afro-American Historical Collection, Sullivan Hall, Main Campus, 215-204-6632
- Harrisburg Library, 234 Strawberry Square, Harrisburg, PA 17101, 717-232-6400
- Health Sciences Library, 3500 N. Broad Street, Health Science Campus, 215-707-2665
- Charles E. Krause Library of Podiatric Medicine, School of Podiatric Medicine, 8th and Race Streets, Philadelphia, PA, 215-629-0300
- Law Library, Charles Klein Law Building, Main Campus, 215-204-7981
- Paley Library, 1210 W. Berks Street, Main Campus, 215-204-8211
- Science, Engineering and Architecture Library, College of Engineering Building, Second Floor, Main Campus, 215-204-7828

Reading rooms and libraries are also maintained by several academic programs. The following facilities are located on the Main Campus:

- College of Liberal Arts Educational Technology Center, AL-21 Anderson Hall, 215-204-8265
- Esther Boyer College of Music Alice Tully Library, Rock Hall, 215-204-5531
- Esther Boyer College of Music Listening Library, 100 Presser Hall, 215-204-8338
- Social Science Data Library, 863 Gladfelter Hall, 215-204-5001

**Math & Science Resource Center (MSRC)**

Mona Zaoudeh, Director  
1810 Liacouras Walk, Room 201  
215-204-8466  
[www.temple.edu/msrc](http://www.temple.edu/msrc)

**Hours of Operation for Fall and Spring Semesters on Main Campus:**

Monday-Thursday, 8:30 a.m. - 8:30 p.m.

Friday, 8:30 a.m. - 3:30 p.m.

Saturday, 10:30 a.m. - 2:30 p.m.

(Summer I and II hours of operation can be found on the MSRC web site)

**Ambler Campus**

102 Learning Center

Call 267-468-8204 or visit the MSRC web site for hours of operation

The Math and Science Resource Center's (MSRC) mission is to create a dynamic, effective learning environment for Temple undergraduate students. The MSRC provides academic services and resources for a range of courses from mathematics and statistics to biology, chemistry and physics. The services and resources are available to all students: those who are experiencing difficulties in a course, as well as those already excelling academically.

The MSRC offers individual and appointment tutoring throughout the semester to help students learn and master math and science course content. MSRC tutors are graduate and upper-level undergraduate students majoring in Biology, Chemistry, Mathematics, Physics, Statistics and related fields. These tutors receive special training to develop effective tutoring strategies in their specific field of study. This training prepares tutors to help students, especially those new to university-level courses, overcome their difficulties.

In addition to tutoring services, the MSRC provides an array of resources to help Temple students achieve their academic goals. Tutors use sample problem sets approved by academic departments to conduct exam review sessions that emphasize fundamental principles introduced in the classroom. At the end of each semester, final exam review sessions are provided for classes with high enrollments. During these sessions, tutors reinforce material presented during the course and address specific questions students may have.

The MSRC has a fully-equipped computer laboratory/classroom designed for working in mathematics and science, and for assisting other students who are working on web-based assignments or need to use specialized software such as Matlab or Maple. The workstations have both color and laser printers to produce finished, high-quality assignments. The MSRC also has a Laptop Loaner Program so that students can access online assignments and software while working with a tutor. In addition to the computer laboratory, the MSRC also has a resource library where students may borrow materials, such as textbooks, student solutions manuals, reference books, and programmable calculators.

A valid Temple student ID is all that is needed to use any of the MSRC's resources or services. Visit the MSRC office or web site ([www.temple.edu/msrc](http://www.temple.edu/msrc)) for up-to-date announcements and resources.

## **The Russell Conwell Educational Services Center**

Michael Stokes, M.Ed., Director  
1700 N. Broad Street, Room 202  
215-204-1252  
[michael.stokes@temple.edu](mailto:michael.stokes@temple.edu)  
[www.temple.edu/rcc](http://www.temple.edu/rcc)

If you want to enhance your leadership skills, chart a career path, do better academically, review/prepare for a class, or prepare for graduate school, come to the Russell Conwell Center (RCC). The RCC is a network of programs providing comprehensive academic support, professional development, and leadership training to facilitate student retention and graduation and to help students prepare for their future careers. The RCC provides individualized services to students and fosters a supportive community where students can explore their interests, build skills, and seek the assistance they need to

achieve their goals. Throughout the academic year, specialized assessments, educational workshops, tutorial services, certificate skill proficiency programs, professional development seminars, peer mentoring, leadership enrichment, and academic counseling are offered to students. The RCC also has six computer labs and a laptop loan program for student use. The RCC employment program hires over 100 students each year as tutors, classroom assistants, instructors and office assistants during the year. Furthermore, the RCC serves as the home of the Supplement Scholarship Committee, providing annual scholarships to over 100 Temple University students. In addition to serving students during the academic year, the RCC offers a six-week Summer Bridge Program for entering freshmen through its "Freshmen Admission Programs" described below. Students with a GPA above 2.8 have the opportunity to take part in an undergraduate research experience and a simulated graduate school experience through the RCC Ronald McNair Program (see below). The McNair Program is designed to prepare students who desire to pursue a doctoral degree to enter a graduate program. The RCC also serves Philadelphia high school students who aspire to attend college through two Temple University Upward Bound Programs. The RCC offers a wide range of services and supports students in high school and undergraduate education and preparation for graduate school. Stop by and see how we can assist you.

**Freshman Admission Programs to the Russell Conwell Center [Act 101, Educational Services Component, and Student Support Services, which is funded by the U.S. Department of Education]:**

These three RCC programs provide academic support and retention services for freshmen or current students who seek to achieve academic success, build leadership, join a supportive community, or participate in educational and cultural programs. The RCC programs offer extensive leadership opportunities for students to strengthen their skills and learn strategies and concepts, while applying their skills in various leadership experiences. The mission, objectives and services of the three programs are essentially the same, with the primary distinctions established by state or federal requirements as outlined by the different funding sources. Students admitted by the Temple Office of Undergraduate Admissions and assigned to the RCC begin their university experience during a six-week Summer Bridge Program prior to their fall enrollment. Upon successful completion of the Summer Bridge Program, students matriculate as Temple University freshmen in the fall semester and receive advisement, academic support and service from the RCC throughout their undergraduate career. The Summer Bridge Programs are an excellent opportunity to get a "jump start" on your Temple education. The program is designed to improve student's academic skills in mathematics, technology, English, and library skills. Students complete various academic assessments and develop a four-year academic plan to keep them on track toward graduation. Students also receive academic and educational counseling to facilitate their successful transition into the collegiate academic, social, and cultural milieu, creating a foundation for academic excellence. Students currently attending Temple can join the RCC by contacting Janice Kersey Boyd at 215-204-3245 or by visiting the office at 1700 N. Broad St., Room 202.

**Graduate School Preparation Program [Ronald E. McNair Post-Baccalaureate Achievement Program, funded by the U.S. Department of Education]:**

This graduate school preparation program is designed to prepare twenty (20) sophomore, junior and senior students for successful entry into, and graduation from, a doctoral program. Prospective participants must aspire to enroll in a future Ph.D. program and have an interest in teaching at the collegiate level. In addition, students must be a first-generation college student with a low-income

economic status (as defined by the U.S. Department of Education), or be from a group that is underrepresented in graduate education. Students will participate in a simulated graduate school experience during the academic year and summer. The program seeks a two-year commitment from students. In the first year, students serve as research fellows, where they complete a faculty-guided research project, attend a *Graduate School Preparatory Seminar*, and begin the process of identifying their target graduate programs. During the second year, students serve as teaching fellows, where they assist a faculty member in teaching a course in *Intellectual Heritage*, research and develop their teaching pedagogy, and prepare a mock application or actually apply to their target graduate programs. During both years, students live in the residence halls during the summer program, take a GRE preparation seminar, and attend professional student conferences. Students culminate their summer participation by presenting their research at the McNair Scholars Summer Research Conference, as well as additional conferences throughout the nation. McNair Scholars will receive a stipend during their program participation, as well as summer room and board. For more information contact Nathan Knispel at 215-204-8023 or stop by the McNair office at 617 Ritter Annex.

**Pre-College Programs [Upward Bound and Math Science Upward Bound Programs, both funded by the U.S. Department of Education]:**

The Upward Bound and Math Science Upward Bound Programs prepare Philadelphia high school students for successful entry into, and graduation from, college. During the academic year and six-week summer program, students participate in numerous activities, including academic enrichment; enroll in mathematics, English and science classes; attend workshops; and receive tutorial services and leadership development. A full range of academic assessment and counseling is also provided with a focus on academic, career, financial and personal development. Students are guided through the career development process to understand and select appropriate majors, leading to a career that matches their interests, skills, and abilities. Students also receive SAT preparation throughout the program. During the summer program, students reside on campus at Temple University during the week to gain insight into, and experience the nuances of, college life. In addition, the programs assist students in developing their leadership and public speaking skills, while sponsoring field trips, college tours and site-visits to educational, cultural, and science-related institutions. Students in the Math Science Upward Bound Program spend their summer preparing a biological, mathematical or technological research proposal that is presented at the Summer Science Symposium. This research proposal is then conducted during the academic year and presented at the city-wide George Washington Carver Science Fair. For more information contact Michael Stokes at 215-204-5544 or Vanessa Atkins at 215-204-7653 or stop by the office at 1700 N. Broad St., Room 202.

## **Tutoring Services**

Tutoring at no charge is available in the following schools, colleges, and departments:

### **Main Campus and Health Science Campus**

Accounting  
403 Alter Hall  
215-204-8110

Alliance for Minority Participation (AMP) Bridges to Baccalaureate Program  
A306 Barton Hall  
215-204-4550

College of Health Professions  
1316 Ontario St.  
Jones Hall, Room 518  
215-707-8214

Economics  
626 Ritter Annex  
215-204-8880

Engineering  
Engineering and Architecture Building, Room 323  
215-204-7818

Finance  
401 Alter Hall  
215-204-8451

French  
Anderson Hall, Room 512  
215-204-8266

Intellectual Heritage  
215A Anderson Hall  
215-204-1770

Kinesiology (formerly Physical Education)  
Tutoring is available to students enrolled in 1223 or 1224, *Anatomy and Physiology*.  
215-204-1947

Management Information Systems  
210 Speakman Hall  
<http://temple-amis.org/resources/tutoring/>

Mathematics and Sciences Resources Center (MSRC)  
Walk-in basis, no appointments necessary  
1810 Liacouras Walk, Room 201 & 208  
215-204-8466  
[www.temple.edu/msrc/](http://www.temple.edu/msrc/)  
Online tutoring available at [www.temple.edu/msrc/students-online.html](http://www.temple.edu/msrc/students-online.html)

Pharmacy, School of  
Tutorials available for undergraduate students in the School of Pharmacy.

3307 N. Broad Street, Room 141  
215-707-4900

Praxis Tests  
Office of Student Services  
College of Education  
215-204-6010

Risk Management and Insurance (RSK MGT)  
601 Alter Hall  
Tutoring is available for RSK MGT 2101

Russell Conwell Educational Services Center  
Group and individual tutoring are available in numerous courses upon request; there is also the opportunity to join ongoing, structured study sessions.  
1700 N. Broad, Room 202  
215-204-1251  
[www.temple.edu/rcc](http://www.temple.edu/rcc)

Social Work, School of  
New Career Ladders in Social Work  
521 Ritter Annex  
215-204-7611  
William Thompson, Communication Skills Instructor  
650 Ritter Annex  
215-204-6029

Statistics  
390 Speakman Hall  
215-204-8144  
Ambler Campus, 123 West Hall  
267-468-8200

University Writing Center  
201 Tuttleman Learning Center  
215-204-0702  
[www.temple.edu/writingctr](http://www.temple.edu/writingctr)

### **Ambler Campus**

Office of Academic Advising and Career Development  
109 West Hall  
267-468-8200

Statistics  
123 West Hall

Mathematics/Science  
102 Learning Center  
267-468-8204

Writing  
102 Learning Center  
267-468-8204

### **Center City Campus**

Statistics  
Sixth Floor, 1515 Market St.

### **Other Tutoring Sources**

- Instructors may be able to recommend tutors, often graduate students working toward master's or doctoral degrees in the department.
- Departmental offices generally have lists of qualified tutors available to work with undergraduates.
- The Student Assistance Center, first floor, Student Center, Main Campus, maintains a list of students available to tutor in a variety of subjects. These tutoring services often are available for a nominal hourly fee, arranged with the tutor.
- At the Ambler campus, the Office of Academic Advising and Career Development, 109 West Hall (267-468-8200), maintains information about tutoring services.

### **The University Writing Center**

Lori Salem, Director  
[www.temple.edu/writingctr](http://www.temple.edu/writingctr)

Locations and Hours:

#### **Main Campus**

Hours: Monday – Thursday, 8:30 a.m. to 8:30 p.m.  
Friday, 8:30 a.m. to 4:30 p.m.  
Saturday 10:00 a.m. to 4:00 p.m.  
201 Tuttleman Learning Center  
215-204-0702

#### **Ambler Campus**

Call 267-468-8204 for hours  
102 Learning Center

The University Writing Center provides services to students and faculty across the university. These services include tutoring, workshops, and seminars, as well as a computer classroom. Many of these services, including tutoring, are accessible online through the center's web site. All services are free-of-

charge to Temple students and faculty. Tutoring services are offered on a drop-in basis or by appointment.

Center staff include faculty, graduate students, and advanced undergraduates from a variety of fields and disciplines, including history, English, philosophy, education, and honors. All are selected based on their demonstrated writing ability and teaching aptitude. Staff participate in regular professional development sessions.

### **Services for Students**

Students can work one-on-one or in small groups with center staff on writing being done for any course. They may also bring writing being done outside of course work. Tutors work with students at any stage of a writing project, from planning and drafting to revising and editing. They encourage students to focus on specific aspects of their writing, such as organization, sentence clarity, or paragraph structure. Writing Center staff cannot edit students' papers for them.

Students who come to the center for tutoring can also make use of the center's computer lab. They can use desktop publishing software to write and print papers; plan, outline, revise, edit, and proofread; and format and generate bibliographies and citations. The lab is connected to the internet; students may access the web and all library research facilities. Help is available for using these technologies. The lab also includes hardware and software designed to assist students with disabilities.

The center maintains an [interactive web site](#). Students can access and download resources and handouts, and they can also access online tutoring. Students can submit papers or questions to the e-mail tutoring service, and they will receive a reply from a tutor within 24-36 hours.

### **Services for Faculty**

Faculty teaching a writing or writing-intensive course can request an in-class writing workshop on a wide variety of topics. The writing workshops are interactive, and they are tailored to specific courses and assignments. To request a workshop, faculty can call the center or access the center's [web site](#).

Faculty can also request a writing fellow to support their teaching in writing-intensive courses. Writing Fellows are specially-selected graduate and upper-division undergraduate students who are carefully trained to work as peer tutors. Fellows are paired with writing-intensive courses in the disciplines, and they provide tutoring for all students in those classes.

The center maintains an extensive library of resource materials. Faculty can request books and articles related to the teaching of writing in the disciplines. The center's web site offers resources organized by course.

Faculty teaching writing-intensive courses are invited to request use of the center's state of the art computer classroom. This 27-station classroom is organized in a seminar style, with access to projection and to the internet. Technical support for faculty using this facility is also available.

## Student Services

### Career Center

Rachel Brown, Director  
220 Mitten Hall  
215-204-7981  
215-204-4462 (Fax)  
[www.temple.edu/careercenter](http://www.temple.edu/careercenter)

Serving all Temple students and alumni, the Career Center provides a full range of services to optimize internship and employment opportunities and enhance lifelong career success.

#### Both in person and over the web we provide:

- Career assessment, exploration programs/resources and industry information to help you *Explore* your options for your major and career.
- Guidelines, strategies and expert advice on resume and cover letter writing, interviewing and job search skills to help you *Learn* how to market your best self.
- On-line job and internship postings and on-campus recruiting through the OwlNetwork, Career Fairs and web resources to help you *Connect* with employers for internships, part-time and full-time positions.

#### Two ways to access our rich resources:

##### Career Coaching:

15-minute walk-in appointments  
30-minute scheduled appointments  
Group workshops

##### Virtual Career Center:

[www.temple.edu/careercenter](http://www.temple.edu/careercenter)  
24/7 access to all of these resources, and more!

### Disability Resources & Services

John Bennett, M.S., Director  
100 Ritter Annex  
1301 Cecil B. Moore Avenue  
215-204-1280  
215-204-1786 (TTY)  
215-204-6794 (Fax)  
[www.temple.edu/disability](http://www.temple.edu/disability)

Attending a university can be exciting and challenging for any student, and equally so for students with a disability. However, students with a disability have told us they have extra considerations, some of

which they can sort out themselves and some for which they may need assistance. Disability Resources & Services is here to assist you in ensuring your disability does not obstruct your academic success.

We have over 30 years experience in supporting students with a disability and have a team of knowledgeable staff ready to assist you.

It is estimated that 8% of university students have some kind of disability. Students with a disability include those with physical, visual, hearing, medical, psychological, and learning disabilities. The largest groups of students who use our service are those with learning disabilities and attention-deficit hyperactivity disorder.

Temple University provides the following support services to students with a disability:

- Pre-College Prep Information
- Intake Assessment
- Campus Accessibility
- Placement Exam Accommodations
- In-Class Support Services
  - Note-taking
  - Testing Accommodations
  - Alternate Format Materials
  - Sign Language and CART Services
- Access to Assistive Technology
  - Screen Readers
  - Text to Speech Software
  - Speech to Text Software
  - Alternate hardware – keyboard, mouse, etc.
  - Assistive Listening Devices
- Accessible Housing Options
- Scholarship Information and Resources

We strive to ensure disability does not become an obstacle to academic success for any student who chooses Temple University. Contact Disability Resources & Services and allow us to work with you in ensuring your educational experience is barrier free.

Disability Resources & Services is a confidential service.

Check out our web site [www.temple.edu/disability](http://www.temple.edu/disability) and see how we can assist you.

Services are available at all Temple University campuses. Some Disability Resources & Services' campus contacts are listed below. For contact information at other campuses, go to [www.temple.edu/disability/contact.html](http://www.temple.edu/disability/contact.html).

**Temple University Main Campus**  
100 Ritter Annex  
1301 Cecil B. Moore Avenue

Philadelphia, PA 19122  
215-204-1280 (Voice)  
215-204-1786 (TTY)  
215-204-6794 (Fax)  
[drs@temple.edu](mailto:drs@temple.edu)  
[www.temple.edu/disability](http://www.temple.edu/disability)

**Temple University Ambler and Fort Washington**

West Hall 109  
580 Meetinghouse Road  
Ambler, PA 19002  
267-468-8200 (Voice)  
267-468-8262 (TTY)  
267-468-8201 (Fax)  
[www.temple.edu/ambler/ac\\_services/disability.htm](http://www.temple.edu/ambler/ac_services/disability.htm)

**Temple University Center City (TUCC)**

Advising Coordinator  
1515 Market Street, First Floor  
Philadelphia, PA 19102  
215-204-4358 (Voice)  
215-204-1900 (TTY)  
215-204-5813 (Fax)

**Temple University Harrisburg**

Academic Advisor  
234 Strawberry Square  
Harrisburg, PA 17101  
717-232-6400 (Voice)  
717-231-3667 (TTY)  
717-221-1634 (Fax)  
866-769-1860 (Toll Free)

**Health Sciences Center, College of Health Professions and Social Work**

Associate Dean  
3307 North Broad Street  
Philadelphia, PA 19140  
215-707-4800 (Voice)  
215-707-7819 (Fax)

**Campus Recreation**

Steve Young, M.Ed., Director  
Suite 102, McGonigle Hall  
1800 N. Broad Street

215-204-1267  
215-204-3223 (Recreation Hotline)  
215-204-3800 (Fax)  
[campusrec@temple.edu](mailto:campusrec@temple.edu)  
[www.temple.edu/campusrec](http://www.temple.edu/campusrec)

Temple University Campus Recreation, a department within the Division of Student Affairs, is the coordinating office for recreational sports programs at Main Campus. More than 2,800 students, faculty, and staff participate daily in one or more of the various activities offered by our office. These activities include intramurals (men's, women's, co-rec), sports clubs and organizations, informal recreation, special events and programs, group fitness, adapted recreation, aquatics, and student staff development.

## **Facilities**

### **Independence Blue Cross Student Center (IBC)**

The 59,000 square foot Independence Blue Cross Student Center (IBC) provides participants with a first-class environment for fitness conditioning, group fitness, martial arts, and racquetball. The IBC also has an indoor jogging track and an outdoor multi-purpose court.

### **Student Pavilion**

The Student Pavilion is a 52,000 square foot space which provides opportunities for indoor activities such as basketball, volleyball, badminton, tennis, table tennis, soccer, flag football, and a golf driving range. Additionally, the Pavilion Complex includes a sand volleyball court and seven outdoor lighted tennis courts. One of the tennis courts has a special surface that accommodates rollerblading and in-line hockey. Other amenities include day lockers and equipment check-out.

### **Pearson Hall Pools**

Aquatics programs are held in Pearson Hall Pools 30 & 31. Pool 30 is available for scheduled recreational swimming hours with some specific hours identified for lap swimming. Other aquatics events throughout the semester include: *Swim into Shape*, *Water Aerobics*, and *Learn to Swim/Guard Classes*.

## **Informal Recreation**

Informal Recreation provides the opportunity to pursue recreational activities on an unstructured and voluntary basis. Run, swim, lift weights, or participate in other recreational activities at designated times. With fitness as the overriding theme, informal recreation is a very popular amenity available to the campus community.

## **Group Fitness**

Group Fitness programs provide participants with a variety of choices ranging from aerobics and yoga to body toning and spinning. More than 65 sessions per week are offered by certified leaders. Campus Recreation provides participants with a dynamic array of sessions in a first-class aerobic facility.

## **Adapted Recreation**

Extracurricular opportunities exist for students with physical disabilities. The goals of the Adapted Recreation program are: to introduce students to lifelong leisure skills and to promote total participation in college life. Throughout the year, additional events may be offered that seek to highlight the abilities of our diverse population here at Temple University. Such activities may include tennis clinics, rowing, road racing, and hand cycling. Tandem biking is also available for visually-impaired students. If you seek advisement on recreational concerns in this area, contact our office to make an appointment.

## **Intramural Sports**

The Intramural Program provides students with a flexible, yet structured, environment in which to participate in sport activities. Sport activities include basketball, dodgeball, flag football, floor hockey, indoor and outdoor soccer, softball, and volleyball. The sports are administered in league format with various divisions servicing men's, women's, and co-recreational teams. Teams and individuals must formally register for activities. Specific guidelines can be found in the Intramural Handbook.

## **Sport Clubs & Sport Organizations**

Sport Clubs and Sport Organizations are groups of individuals who share a common interest in a sport activity and have gained university recognition via registration procedures governed by Campus Recreation. Sport Clubs and Sport Organizations differ in scope and purpose and are classified as highly-competitive, instructional, and/or recreational. The key element to the program is that it is student-initiated and organized with an emphasis placed on participation and interest in the same activity. There are currently 25 active clubs: Badminton, Bowling, Cycling, Equestrian, Fencing, Field Hockey, Gymnastics, Handball, Ice Hockey, Indoor Rock Climbing, Karate, Lacrosse (Men's & Women's), Paintball, Powerlifting, Roller Hockey, Rugby (Men's & Women's), Snowboarding, Swimming, Taekwondo, Tennis, Ultimate Frisbee, and Volleyball (Men's & Women's). Additional clubs and organizations may be initiated by students pending registration guidelines. Sport Club and Sport Organization Application Packets, Interest Forms and Club Contact Lists may be obtained at the Campus Recreation Main Office in McGonigle Hall.

For further information, call Campus Recreation at 215-204-1267, or visit the department web site at [www.temple.edu/campusrec](http://www.temple.edu/campusrec).

## **Ambler Campus**

Ambler Campus offers a variety of recreational and intramural activities. The campus includes the Red Barn Gym, basketball courts, a fitness center, indoor/outdoor pool, sand volleyball pit, a multipurpose field and tennis courts. For information about Ambler Campus recreational activities and facilities, visit the web site at [www.temple.edu/ambler/campus\\_life/recreation.htm](http://www.temple.edu/ambler/campus_life/recreation.htm). For gymnasium information, call 267-468-8151. For pool information, call 267-468-8152.

## International Services/International Students

Martyn J. Miller, Ph.D., Director

Office 203B

1700 N. Broad Street

215-204-7708

215-204-6166 (Fax)

[www.temple.edu/ois](http://www.temple.edu/ois) and [www.temple.edu/ielp](http://www.temple.edu/ielp)

International Services (OIS) provides service and support to Temple University's international students, scholars and researchers. Contributing to Temple's intellectual and cultural diversity, the international student and scholar community represents more than 120 countries and offers a unique opportunity to expand one's cultural and academic horizons. To accomplish its mission, International Services generates all legal documents required for nonimmigrant students and scholars; provides advisory and counseling services; serves as a liaison to university departments, U.S. and foreign government agencies, and the greater community; facilitates the assimilation of international students and scholars into the larger Temple community; and contributes to the international community's cross-cultural understanding and appreciation. Detailed information on programs and services offered by OIS is available from the office in 1700 N. Broad St. or the office's web site at [www.temple.edu/ois](http://www.temple.edu/ois).

Through its [Intensive English Language Program](#), this office also provides English-language training to individuals seeking to improve their English language skills to prepare for admission to Temple University or other universities or colleges whose primary language of instruction is English.

Temple University requires all new and continuing international students in Nonimmigrant Student (both F-1 and J-1) status to carry health insurance that meets certain minimum standards determined by the United States Department of State. For detailed information, please see [www.temple.edu/hr/students/healthinsurance/international.htm](http://www.temple.edu/hr/students/healthinsurance/international.htm).

All international students in Nonimmigrant Student (F-1 and J-1) status must maintain their nonimmigrant status insofar as regulations of the United States Citizenship and Immigration Services (USCIS) and the United States Department of State (DOS) are concerned. In general, students in this status must complete a full-time course load each academic term while they remain in the United States and must not accept unauthorized on-campus or off-campus employment. For detailed information, please see [www.temple.edu/ois/maintain.htm](http://www.temple.edu/ois/maintain.htm).

Eligibility for employment for individuals in Nonimmigrant Student (F-1 and J-1) status is based on regulations of the USCIS and the DOS. For detailed information, please see [www.temple.edu/ois/emplelig.htm](http://www.temple.edu/ois/emplelig.htm).

Major medical health insurance is required for all international students in Nonimmigrant Student (F-1 and J-1) status. International students are required to submit to the university's Benefits Office evidence of coverage by a health insurance policy that meets the minimum coverage required by Temple University (consistent with standards established by the United States Department of State): maximum deductible of \$500 per accident or illness; payment of at least 75% of covered medical expenses; maximum benefit of \$50,000 per accident or illness; repatriation benefits of no less than \$7,500; and

medical evacuation benefits of no less than \$10,000. Students may also purchase such health insurance upon arrival at Temple University. For further information, please contact the university's Benefits Office at 215-204-1321 or for detailed information, please see [www.temple.edu/hr/students/index.html](http://www.temple.edu/hr/students/index.html).

In addition, international students must demonstrate that they are free of active tuberculosis by submitting to Student Health Services a Tuberculosis Screening Record which has been certified by a licensed physician. International students may meet this requirement upon arrival at Temple University by taking a PPD test at [Student Health Services](#).

A mandatory orientation session is held for new international students at the beginning of each academic term. For more information, please see the Office of International Services web site at [www.temple.edu/ois/orientation.htm](http://www.temple.edu/ois/orientation.htm) and the Office of Orientation web site at <http://www.temple.edu/orientation/NSOInternational.htm>

For more information about maintaining Nonimmigrant Student (F-1 and J-1) status, please see [www.temple.edu/ois](http://www.temple.edu/ois).

## **Department of Intercollegiate Athletics**

[www.owlsports.com](http://www.owlsports.com)

The Department of Intercollegiate Athletics is committed to pursuing excellence at the Division I Football Bowl Subdivision (FBS) level and providing opportunities for its diverse student-athletes to maximize their athletic, academic and life-skill potential. The department sponsors 24 sports and provides high-level coaches and administrators, whose goal is to instill a winning attitude on and off the field of play through core values such as teamwork, leadership and service to others. As one of the most visible messengers of the Temple story, the Department of Intercollegiate Athletics strives to be a unifying force for the university with the city of Philadelphia, The Commonwealth of Pennsylvania, as well as the nation. Temple University is a proud member of the National Collegiate Athletic Association, the Atlantic 10 Conference, the ECAC, and the Mid-American Conference for Football.

## **Office of the Dean of Students**

Howard Gittis Student Center, Room 304  
215-204-7188  
215-204-1663 (Fax)  
<http://www.temple.edu/provost/deanofstudents/>

The Dean of Students' Office provides quality programs and services for students that enhance the collegiate experience. The dean's office provides assistance to parents, students, and members of the university community. The office coordinates student leadership, staff development, recognition programs, and crisis response.

## **Student Center Operations**

Main Campus  
Second Floor Mezzanine, Howard Gittis Student Center

215-204-7131

215-204-1846 (Fax)

[www.temple.edu/studentaffairs/studentcenters/](http://www.temple.edu/studentaffairs/studentcenters/)

Health Sciences Center

Second Floor, Student Faculty Center

215-707-4017

215-707-4481 (Fax)

[www.temple.edu/studentaffairs/studentcenters/](http://www.temple.edu/studentaffairs/studentcenters/)

Student Center Operations is responsible for the management of the Main Campus Student Center, the Student Faculty Center on the Health Science Campus and a variety of other student-focused spaces on Temple's Main Campus. Our role is to be the living, dining, meeting and recreation room for the greater campus community. To foster excellent interactions, we offer flexible spaces with a student focus, opportunities for student leadership and employment, and areas for student organizations to officiate, meet and program.

On the Main Campus in the Howard Gittis Student Center our areas include the Game Room, the "Reel" Cinema, the Information Desk, the Graphics Media Center, and the Students Organizations Village. Additionally, just off the Atrium you will find the Book Store (Barnes & Noble), Philadelphia Federal Credit Union (PFCU), a UPS Store, Parking Services and the Walker Food Court. We also manage the Owl Cove and the Great Court in Mitten Hall, and a variety of outdoor spaces including the Bell Tower and Liacouras Walk for Student Organization use. All use of Student Center meeting and conference room spaces, lounges, and special event areas are managed in the Operations office, and we support over 7000 events each year.

On the Health Sciences Campus, just north on Broad Street, in the Student Faculty Center (SFC), you find another wonderful student center facility. The SFC includes both activities and operations with a primary focus on Health Science students - but all are welcome to attend programs or events. The office also manages the Recreation Center and Conference Services needs for the Health Science Campus. All the Student Center facilities are designed and managed with a strong student focus, to provide avenues for leadership through employment, and facilities which foster involvement opportunities.

The Main Campus Student Center offers a three-story atrium as a grand entrance to a variety of Student Affairs offices in the building. The Dean of Students; Student Activities; Orientation; Student Conduct; Temple Student Government; Temple News (student newspaper); and the Templar (student yearbook) all "live" in the Howard Gittis Student Center.

The Student Faculty Center also offers a bookstore, dining hall/coffee shop, study lounges, conference rooms, game room, television lounge, dance studio, gymnasium, and fitness center. Your Temple identification card allows you access to the facility.

If you are interested in using space, getting involved, or finding a great place to meet and see people, please visit us on the web or in our office for more information - and please make sure to visit your Student Centers often for some of the best Temple has to offer students!

## **Student Health & Wellness**

### **Student Health Services**

1810 Liacouras Walk, Fourth Floor

215-204-7500

215-204-4660 (Fax)

[www.temple.edu/studenthealth](http://www.temple.edu/studenthealth)

Student Health Services strives to promote a high standard of health among Temple University students through programs in preventive medicine and health education, in addition to diagnosis and treatment of injury and illness. Care providers include doctors, nurse practitioners, and nurses. Services offered at the Main, Ambler, and Health Sciences Center campuses include basic medical care, an immunization/allergy injection clinic, family planning services, and a self-care center. Other services offered at Main Campus include nutritional consultation and HIV testing.

### **Student Health Fee**

Students are charged a fee each semester during the academic year to help subsidize the basic diagnostic and treatment services provided by health care providers at all four campus locations. There are charges for services not covered by the Student Health Fee such as dispensed medications, orthopedic supplies, and immunizations. Office laboratory tests can be performed at Ambler and Health Sciences Center offices, while more extensive laboratory testing is available at the Main Campus office. Please check the [Student Responsibilities](#) section for further information on health fee and insurance.

### **Tuttleman Counseling Services**

John DiMino, Ph.D., Director

1810 Liacouras Walk

215-204-7276

215-204-5419 (Fax)

[www.temple.edu/counseling/](http://www.temple.edu/counseling/)

Tuttleman Counseling Services (TCS) is a comprehensive provider of mental health services to Temple's student population. Our mission is to support and enhance the psychological functioning of our students and thereby support the academic mission of the university. It is recognized that our students are dealing with a variety of major life issues as they pursue their education. These include separation and individuation, identity formation, relationships, affiliation, and career choices. In addition, some students come to us with prior mental health histories and medication needs.

TCS is first and foremost a provider of individual and group counseling services. Couple and occasionally family counseling is available as well at the student's request. This foundation provides students with support and guidance for a wide variety of problems, from adjustment issues and transitory difficulties to more serious psychological problems and even severe mental illness. Whenever possible, we seek to help students avoid or reduce self-harm that may stem from making poor choices. TCS provides services in the following areas:

**Psychological Services:** Psychological Services is staffed by licensed psychologists who provide brief individual, couple, and group counseling, as well as referral, consultation, and educational workshops. Some common issues that are addressed, either individually or in groups, include:

- relationship problems
- stress, depression, anxiety
- eating disorders
- loss and/or grief
- procrastination
- shyness
- academic performance
- career decisions
- family problems
- sexuality and sexually-transmitted diseases
- gay, lesbian, bisexual, and transgender issues
- racism
- sexism
- vocational counseling

The Psychological Services staff will also assist students in locating resources and other services available on campus or in the city that are specific to their needs.

**CERT (Conflict Education Resource Team):** CERT, a peer education program supervised by psychological services staff, exists to assist in the resolution of conflict and to provide information regarding the nature and value of conflict. In addition to offering educational workshops and programs, CERT provides free conflict-mediation and coaching to students who wish to find alternatives to resolve conflicts such as roommate disputes, organizational or club conflict, borrowing or lending disputes, family conflict, and more. These services are available by appointment.

**Psychiatric Services:** Psychiatric Services is committed to caring for the mental health needs of Temple University students by providing psychiatric evaluations, medication consultations, and short-term individual psychotherapy. The psychiatrist also responds to referrals from other TCS units and serves as a liaison to the Health Sciences Center. Students are seen by appointment, except in emergency situations when immediate care is required.

**CASA (Campus Alcohol and Substance Awareness):** The Campus Alcohol and Substance Awareness (CASA) program is a comprehensive program focusing on all aspects of alcohol and other drug use and abuse. The CASA program is staffed by certified addictions counselors who work with students individually and in groups.

**SACE (Sexual Assault Counseling and Education):** Recognizing that college students are often at risk for sexual assault, harassment, and other forms of interpersonal violence, the SACE program plays a pivotal role in changing attitudes and myths about violence through education within the university community. In addition, the program provides resources for workshops, participation in curriculum development, and coordination of services for survivors of assault. The SACE staff provides crisis intervention, survivor advocacy, individual counseling, and groups for survivors of assault, child sexual abuse, domestic violence, and sexual harassment.

Hours are 8:30 a.m. to 5:00 p.m., Monday - Friday. The staff also provides on-site services at the Ambler campus. Students are seen by appointment except in emergency situations when immediate care is required. Services are free and confidential for all registered students. Please call 215-204-7276 for more information.

### **Health Education Awareness Resource Team (HEART)**

Dina Stonberg, MPH, Program Director

Mitten Hall - Lower Level

215-204-8436

215-204-9710 (Fax)

[tuheart@temple.edu](mailto:tuheart@temple.edu)

[www.temple.edu/studentaffairs/heart](http://www.temple.edu/studentaffairs/heart)

HEART is an on-campus office staffed by health professionals and peer health educators who are committed to providing comprehensive wellness education, resources and prevention services to empower and support Temple University students in making informed, healthier choices and achieving academic success.

HEART provides a safe space for students to receive free, anonymous or confidential health information in a supportive environment.

- Individual Health Education sessions
- Condom Availability
- Health Empowerment Programming
- Peer Education
- Health-Related Referrals
- Promotion of a healthier campus environment

HEART provides programs and workshops on a variety of topics that we bring to you in residence halls, student group meetings, fraternities and sororities, sports team sessions, classes or to any group of interested students. We will work together to determine and design what would best meet your needs. Our programs are interactive, fun, and designed to empower and motivate participants to think about issues relating to health and wellness. Programs are available and/or can be developed on topics including:

- Postponement
- LBGTQA
- Alcohol and Substance Abuse
- Sexual Assault and Rape
- Healthy Relationships
- Safer Sex
- Diversity
- Homophobia and Heterosexism
- Alcohol and Sex
- Dating Violence
- STI's and STD's (including HIV)

- Stress/Time Management
- Self-Esteem
- Body Image
- Sexuality and Sexual Orientation
- Sexual Assault/Violence
- Tobacco Prevention and Cessation

HEART sells latex condoms at very low cost to Temple University students, faculty and staff during office hours Monday through Friday. We also offer dental dams, and free female condoms and non-latex condoms.

HEART offers opportunities to get involved as peer educators, volunteers and interns. Students can receive academic credit for their work with HEART and there are a limited number of paid positions for students who have successfully completed our peer education class (Public Health 2304).

Hours are 8:00 a.m. to 5:00 p.m., Monday - Friday. Please call 215-204-8436 for more information.

## **SARS**

Temple University has adopted a policy on Severe Acute Respiratory Syndrome (SARS), which may be viewed at [http://policies.temple.edu/getdoc.asp?policy\\_no=04.64.11](http://policies.temple.edu/getdoc.asp?policy_no=04.64.11).

## **Housing & Dining Services**

### **University Housing & Residential Life**

Michael Scales, Assistant Vice President for Student Affairs & Director  
 1910 Liacouras Walk  
 215-204-7184  
 215-204-3261 (Fax)  
[www.temple.edu/housing/](http://www.temple.edu/housing/)

Residence halls at the Main campus, as well as several leased, off-campus housing options, provide an opportunity for students to extend their learning experiences beyond the classroom, library, and laboratory. University Housing & Residential Life works to create group-living environments in which each student is encouraged to develop as an individual in an atmosphere that promotes emotional, social, and intellectual growth. In addition, University Housing & Residential Life is committed to creating community-living environments that value and promote an appreciation for diversity of cultures, lifestyles, and people. Please check the Office of University Housing & Residential Life web site listed above for additional information on residential services available.

The Office of University Housing & Residential Life web site also provides online resources to assist Temple University students in locating off-campus housing.

## **Dining & Food Services**

On each of our campuses, Temple University is pleased to offer students a multitude of dining options that are flexible and adaptable to a student's schedule and eating habits. A full-service Dining Center is located at the Main campus. The expanded Food Court, located in the Howard Gittis Student Center on the main campus, offers students dining options from Burger King to Einstein Bagels to Freshens Smoothies, to name just a few. Additionally, a number of independent eating establishments are located throughout the main campus, many of which accept Diamond Dollars.

### **Temple Dining Services Meal Plan Packages**

Many of the plan options offered to students are combined packages that include a specific number of meals per week in addition to a set amount of Diamond Dollars. These meal plan packages allow students to dine in dining centers and the food courts and to purchase items from vending machines, convenience stores in the residence halls, and other eateries across Temple's campuses. All of the meal plan packages include a university debit program that allows students to utilize their university ID cards as a debit card. Diamond Dollars provide students with a method to purchase food at all Temple Dining Services locations and several independent eating establishments without having to carry cash. Diamond Dollars are purchased in advance and credited to students' accounts. Students may add additional Diamond Dollars at any time during the school year. Students can always access their accounts through the Diamond Dollars web site at [www.temple.edu/diamonddollars](http://www.temple.edu/diamonddollars) to check their balance or even see where they have been spending their Diamond Dollars. Every time a purchase is made with Diamond Dollars, the cashier can state how much money is remaining on an account. Check [www.tudining.com](http://www.tudining.com) for detailed information on meal plan packages.

### **Dining on the Ambler Campus**

At Ambler there are two food venues for salads, sandwiches and beverages. One venue is in the Learning Center and the other is in Bright Hall.

## **University Services**

### **Temple University Alumni Association**

Suite 100, Sullivan Hall  
Main Campus  
215-204-7521  
[alumrel@temple.edu](mailto:alumrel@temple.edu)  
[www.myowlspace.com](http://www.myowlspace.com)

Your degree from Temple comes with an automatic lifetime membership in the Temple University Alumni Association (TUAA). TUAA will serve as your link to Temple whether you have just graduated or been away from the university for years.

Founded in 1927, TUAA represents Temple University's 265,000 living alumni and is the umbrella organization for the 17 school and college alumni associations, the Young Alumni, and all other constituent alumni groups and regional clubs. The TUAA Board is composed of a representative from each school and college alumni association, directors-at-large, national directors, and faculty and student representatives.

TUAA represents the alumni voice in university affairs. Board members serve on key university committees and on the Board of Trustees. The organization also contributes to projects that improve student life on campus and spearheads programs that allow alumni volunteers to assist current students and the surrounding community.

Located on the first floor of Sullivan Hall within the Office of Institutional Advancement, the administrative offices of TUAA and the university's Office of Alumni Relations are open daily from 8:30 a.m. to 5:00 p.m.

The staff coordinates a variety of events and programs such as Alumni Weekend and Founder's Celebration, reunions for classes and shared interest groups, Senior Scholars, Temple on the Road, young alumni activities, student alumni association activities, and the regional clubs program. Numerous benefits such as discounted auto/homeowners' insurance, a travel program, access to campus recreation, and technical and library facilities are available to alumni through the TUAA.

After graduation, be sure to keep the university informed of changes in your address or occupation by calling 215-204-7521 or e-mailing [alumrel@temple.edu](mailto:alumrel@temple.edu). And don't forget to join the online community at [myowlspace.com](http://myowlspace.com).

## **Bookstore**

There are five Temple University Bookstore locations. Each store stocks all required books and supplies for the campus it serves. Course materials may be purchased online for home delivery or pick-up in store. A student's booklist may now be viewed in the course registration section of OWLnet. Select textbooks may also be rented instead of purchased. Please contact the store for more details. In order to maximize the number of used books available to students, the bookstore buys back from students books at the highest possible prices throughout the year. In addition to housing required course materials, all stores feature clothing, souvenirs, and giftware imprinted with the Temple name. Graduation rings can be ordered at any time. Academic regalia are available in the months preceding graduation.

The Main Campus store features the Book Corner, where non-required books, including best-sellers, Temple authors, literature, reference, and bargain books are available. Any book not on hand can be special ordered.

You will also find a large selection of magazines, snacks, soft drinks, greeting cards, gift-wrap, posters, and health and beauty aids.

During the first weeks of classes, store hours are extended at all locations. See signs posted at each location for specific hours during rush periods and semester breaks.

## **Regular hours of operation are:**

### **Main Campus**

[www.temple.edu/bookstore](http://www.temple.edu/bookstore)

13th St. and Montgomery Ave.

The Gittis Student Center, lower level; 215-204-5578

Monday – Thursday: 9:00 a.m. – 6:00 p.m.

Friday: 9:00 a.m. – 5:00 p.m.

Saturday: 11:00 a.m. - 3:00 p.m.

### **Law School**

<http://templelaw.bkstore.com/bkstore/content>

Barnes & Noble @ Temple University Bookstore

1700 N. Broad St., Ground Floor; 215-204-0514

Monday – Thursday: 7:30 a.m. – 7:00 p.m.

Friday: 8:00 a.m. – 6:00 p.m.

Saturday: 11:00 a.m. – 5:00 p.m.

### **Ambler Campus**

<http://templeambler.bkstore.com/bkstore/content>

Bright Hall, First Floor; 267-468-8460

Monday – Thursday: 9:00 a.m. – 7:00 p.m.

Friday: 9:00 a.m. – 4:00 p.m.

### **Health Sciences Center**

<http://temple-med.bkstore.com/bkstore/content>

3340 N. Broad St.

Student Faculty Center, First Floor; 215-707-3157

Monday – Friday: 8:30 a.m. – 4:30 p.m.

### **TUCC Campus**

<http://templecenter.bkstore.com/bkstore/content>

1515 Market St., Third Floor; 215-204-1527

Monday – Thursday: 12:00 p.m. – 8:00 p.m.

Friday: 12:00 p.m. – 4:00 p.m.

## **Campus Safety Services**

Campus Police

Carl Bittenbender, Executive Director

## **Campus Police Locations**

**Main Headquarters**, 1101 W. Montgomery Avenue, Philadelphia, PA 19122; 215-204-7998

**Berks Mall Center Station**, corner of Berks Mall and Beasley Walk; 215-204-8895

**Health Sciences Center**, Parkinson Pavilion, Broad and Tioga Streets, Philadelphia, PA

**Ambler Campus**, Bright Hall, Room 103; 267-468-8480

### **Emergency Phone Number for all campuses**

**On Campus: 1-1234**

**Off Campus: 215-204-1234**

**TTY: 215-204-2357**

These phone numbers will reach the Department of Campus Safety Services from all campuses. You can also reach us through our web site at [www.temple.edu/safety](http://www.temple.edu/safety).

Campus Safety Services is a multi-faceted department that is committed to serving the students, faculty, employees, visitors, families and vendors, who work for, study at and visit our campuses. The department services a diverse community, 24 hours a day, 365 days a year. The two divisions are Police Officers and Security Officers. The Campus Police division currently has 124 campus police officers who patrol our area campuses by foot, by bike and in patrol cars. They are police professionals who receive state-mandated training at an accredited police academy. The Security division officers work inside various buildings, checking IDs and assisting staff and visitors.

During the academic year, members of the Temple Community are free to use the OWLoop shuttle and TUr Door service on the Main Campus from dusk to dawn. All services are operated by Facilities Management and information is available on their web site at [www.temple.edu/facilities/index.html](http://www.temple.edu/facilities/index.html).

The department also offers a variety of Crime Prevention programs, including self-defense, street smarts, and big-city living programs. For further information call 215-204-5870.

Our Annual Security Report is available on our web site.

### **Parking Services & Inter Campus Bus Service**

#### **Parking:**

Office of Parking Services  
Lower Level, Student Center (Main Campus)  
1755 North 13th Street  
215-204-5301  
[parking@temple.edu](mailto:parking@temple.edu)  
[www.temple.edu/parking](http://www.temple.edu/parking)

Temple University has eight (8) surface parking areas and two (2) parking garages on the Main Campus. Parking areas are also available at Ambler and the Health Sciences campuses. Temple University Center City (TUCC) has negotiated parking discounts with nearby parking garages.

Debit card parking permits you to park in an assigned area when space is available. A hangtag/decals must be purchased, and it is valid for one academic year (September through August). In addition, a minimum of twenty-five (25) parking entries must be purchased on your debit card at a cost of \$128

(fifty [50] parking entries when entering after 3:00 PM). The rates are subject to change in the fall. Your hangtag/decal and your current Temple ID card are the mechanisms that control your entrance into the parking area or garage. Parkers may conveniently purchase additional parking entries at the Office of Parking Services, located on the lower level of the Student Center.

Besides the fee for purchasing a hangtag/decal, there is no additional charge for daily parking at the Ambler Campus.

Note: Availability of areas is subject to change during summer and holidays and for a few special events. Having a parking hangtag/decal does not ensure space in a particular area.

Special parking is available for guaranteed access, students with disabilities, and motorcycles.

### **Inter/Intra Campus Bus Service:**

Temple University offers the free OWLoop shuttle service around the Main Campus. In the evenings during the fall and spring semesters, students have the option of using the TUr Door service, which is free and operates from 5:30 p.m. to 6:00 a.m., Monday through Sunday. A map of the OWLoop bus route and the TUr Door service area can be found at [www.temple.edu/facilities/pdf/owlloop.pdf](http://www.temple.edu/facilities/pdf/owlloop.pdf).

Temple University also runs a free shuttle bus service to and from the Main, Ambler, and Health Science campuses. Please check the Office of Facilities Management web site at [www.temple.edu/facilities/shuttles.html](http://www.temple.edu/facilities/shuttles.html) for a schedule of shuttle services. Information on these schedules may also be obtained at the Office of Parking Services or Campus Safety.

### **Retail Operations**

Bookstores are located at each campus. (See [above](#) for locations.) In addition to textbooks, these stores also feature a variety of products that will meet students' needs on campus. Students may also find retail and food outlets on Main Campus along Liacouras Walk, on Broad Street at the Shops at Avenue North, on 12th Street (next to the TECH Center), and on Cecil B. Moore Avenue, west of Broad Street.

## **Academic Programs**

This section of the *Bulletin* provides information on academic programs in the university, including individual schools and colleges, as well as their academic departments. Other academic programs and requirements that can be found in this section include a listing of Programs of Study, University General Education requirements, University Studies, Intercollegial Programs, and Temple University Japan Campus programs.

### **Attention New Freshmen and Transfer Students:**

All new undergraduate students are required to complete the university's General Education ([GenEd](#)) curriculum.

**New freshmen** starting in the 2010-2011 academic year are required to complete the [GenEd](#) curriculum. Students who have fewer than 15 transferrable credits are considered freshmen. Additionally, students whose transfer credits were earned while in high school, regardless of the number of transfer credits, are considered freshmen.

**New transfer students** starting in the 2010-2011 academic year are required to complete the [GenEd](#) curriculum. Students who attempted 15 or more transferrable credits after high school and prior to being admitted to Temple University are considered transfer students.

## Chart of Degrees

The Chart of Degrees lists Temple University's degree programs alphabetically, showing the name of the degree; which school or college grants the degree; and the campus or campuses on which all or most of the course work for the degree may be completed.

Information regarding the abbreviations found within the Chart of Degrees is provided in the key chart listed on this page.

Students should be aware that, while all programs cannot be completed on all campuses, courses in many programs are offered on multiple campuses. To learn what specific courses are offered on which campuses in a given semester, refer to the [Course Schedule](#).

### Key for Campuses

- A - Ambler
- BC - Bucks County Community College
- CC - Temple University Center City
- HS - Health Sciences (including Podiatry)
- J - Temple University Japan
- M - Main
- P - Harrisburg, PA
- SJU\* - St. Joseph's University
- UPenn\* - University of Pennsylvania
- W - Fort Washington through Ambler Campus

\*R.O.T.C. only

### Key for Schools and Colleges

- CE - College of Engineering
- CT - School of Communications & Theater
- DENT - Maurice H. Kornberg School of Dentistry
- ED - College of Education
- FSBM - Fox School of Business & Management
- HP - College of Health Professions & Social Work
- LA - College of Liberal Arts
- LAW - School of Law

- MED - School of Medicine
- MU - Esther Boyer College of Music & Dance
- PHARM - School of Pharmacy
- PM - School of Podiatric Medicine
- SED - School of Environmental Design
- ST - College of Science & Technology
- STHM - School of Tourism & Hospitality Management
- SW - School of Social Work
- TY - Tyler School of Art
- US - University Studies

### **Degree Symbols and Classifications**

- A.A. - Associate in Arts
- A.S. - Associate in Science
- B.A. - Bachelor of Arts
- B.A./M.A. - Five-year Bachelor's and Master's Program
- B.B.A. - Bachelor of Business Administration
- B.F.A. - Bachelor of Fine Arts
- B.F.A. w/TC - Bachelor of Fine Arts with Teaching Certification
- B.M. - Bachelor of Music
- B.S. - Bachelor of Science
- B.S.A.T - Bachelor of Science in Athletic Training
- B.S.C.E. - Bachelor of Science in Civil Engineering
- B.S.Ed. - Bachelor of Science in Education
- B.S.E.E. - Bachelor of Science in Electrical Engineering
- B.S.E.T. - Bachelor of Science in Engineering Technology
- B.S.M.E. - Bachelor of Science in Mechanical Engineering
- B.S.N. - Bachelor of Science in Nursing
- B.S.W. - Bachelor of Social Work
- Ed.S. - Education Specialist
- MAcc - Master of Accountancy
- M.A. - Master of Arts
- M.Arch. - Master of Architecture
- M.B.A. - Master of Business Administration
- M.B.A./M.S. - Combined Degree
- M.Ed. - Master of Education
- M.F.A. - Master of Fine Arts
- M.H.M. - Master of Healthcare Management
- M.J. - Master of Journalism
- M.L.A. - Master of Liberal Arts
- MLArch - Master of Landscape Architecture
- M.M. - Master of Music
- M.M.Ed. - Master of Music Education
- M.M.T. - Master of Music Therapy
- M.O.T. - Master of Occupational Therapy
- M.P.H. - Master of Public Health
- M.S. - Master of Science
- M.S.C.E. - Master of Science in Civil Engineering
- M.S.E.E. - Master of Science in Electrical Engineering
- M.S.Ed. - Master of Science in Education

- M.S.Env.E. - Master of Science in Environmental Engineering
- M.S.M.E. - Master of Science in Mechanical Engineering
- M.S.N. - Master of Science in Nursing
- M.S.W. - Master of Social Work
- M.T.H.M. - Master of Tourism and Hospitality Management
- D.M.D. - Doctor of Dental Medicine
- D.M.A. - Doctor of Musical Arts
- DNP - Doctor of Nursing Practice
- D.O.T. - Doctor of Occupational Therapy
- D.P.M. - Doctor of Podiatric Medicine
- D.P.T. - Doctor of Physical Therapy
- Ed.D. - Doctor of Education
- J.D. - Juris Doctor (first professional degree for law)
- M.D. - Doctor of Medicine
- Ph.D. - Doctor of Philosophy
- Pharm.D. - Doctor of Pharmacy
- L.L.M. - Master of Laws (further specialization after JD degree)
- S.J.D. - Doctor of Juridical Science
- w/TC - With teaching certification

This is a general summary of programs available for incoming students.

*Note:* The link in the Program Name column goes to the page describing the program within the *Undergraduate Bulletin*.

Major	A cohesive combination of courses including introductory, intermediate, and advanced coursework that designates a student's primary area of undergraduate study. Majors can be established or restructured to include required or optional tracks/concentrations. A major is typically 36-76 credit hours. Majors are designated on University transcripts at the time the degree is awarded.
Minor	A designated sequence of courses in a discipline or area of undergraduate study. Like the major, it is expected to have coherence and increasing sophistication. A minor is typically 18-24 credit hours (or approximately half of the major) and is independent of the student's major. Minors are designated on University transcripts when the degree is awarded.
Track / Concentration	A coordinated grouping of courses, typically one-third of a major, representing a sub-specialization or emphasis within a major field available for students majoring in that discipline. Track/Concentrations may be offered at the undergraduate, graduate, or professional level. Majors with track/concentration are designated on University transcripts when the degree is awarded.
Certificate	An academic program in which the student completes a prescribed course of study, typically 12 or more credit hours. This may be at the undergraduate, graduate or professional level.

Campus - The baccalaureate degree can be completed at the campuses displayed in **bold** only.

Program Name	Baccalaureate	Minor, Conc., Cert., Track	Post-Baccalaureate	Post-Baccalaureate Minor, Conc., Cert.	College	Campus
Accountancy			MAcc		FSBM	M
<a href="#">Accounting</a>	B.B.A.	Minor			FSBM	M, CC, A
Accounting & Financial Management			M.S.	Post-M.B.A. Cert.	FSBM	CC
<a href="#">Actuarial Science</a>	B.B.A.		M.S.	Post-M.B.A. Cert.	FSBM	M
Adult & Organizational Development			M.Ed.		ED	CC
<a href="#">Advertising</a>	B.A.				CT	M
-- Creative Copywriting		Track			CT	M
-- Account Management		Track			CT	M
-- Creative Art Direction		Track			CT	M
-- Research		Track			CT	M
<a href="#">African American Studies</a>	B.A.	Minor	M.A., Ph.D.		LA	M
American/International Law			L.L.M.		LAW	M
American/International Law - China			L.L.M.		LAW	M
<a href="#">American Studies</a>	B.A.	Minor			LA	M, J
-- <a href="#">Asian American Studies</a>		Minor			LA	M
<a href="#">Anthropology</a>	B.A.	Minor	M.A., Ph.D.		LA	M
-- <a href="#">Human Biology</a>		Track			LA	M
-- Urban Studies				Ph.D. Conc.	LA	M
-- <a href="#">Visual Anthropology</a>		Track, Minor			LA	M
<a href="#">Applied Communications</a>	B.A.		M.A.		ED	M, A
<a href="#">Arabic</a>		Cert., Minor			LA	M
<a href="#">Architecture</a>	B.S.			M.Arch.	TY	M
<a href="#">Architectural Preservation</a>	B.S.				TY	M
<a href="#">Art</a>	B.A.	Minor			TY	M, J
-- <a href="#">Digital Media</a>		Conc., Minor			TY	M, J
-- <a href="#">Studio Art</a>		Conc., Minor			TY	M
-- <a href="#">Visual Studies</a>		Conc.			TY	M
<a href="#">Art Education</a>	B.S.Ed.		M.Ed.		TY	M
<a href="#">Art History</a>	B.A.	Minor	M.A., Ph.D.		TY	M
<a href="#">Arts in Community</a>		Cert.		Cert.	TY	M
<a href="#">Asian Studies</a>	B.A.	Minor			LA	M, J
-- <a href="#">Asian Business &amp; Society</a>		Cert.		Cert.	FSBM/LA	M, J

<a href="#">Athletic Training</a>	B.S.A.T.				HP	M
<a href="#">Biochemistry</a>	B.S.				ST	M
Biochemistry			M.S., Ph.D.		MED	HS
Bioengineering			M.S.		CE	M
<a href="#">Biology</a>	B.A., B.S.	Minor	M.S., Ph.D.		ST	M
-- <a href="#">Neuroscience</a>		Conc.			ST	M
Biology/Neuroscience			Ph.D.		ST	M
<a href="#">Biology with Teaching</a>	B.S.				ST	M
Biomedical Neuroscience			M.S., Ph.D.		MED	HS
<a href="#">Biophysics</a>	B.S.				ST	M
<a href="#">Broadcasting, Telecommunications &amp; Mass Media</a>	B.A.		M.A.		CT	M
Business Administration		Minor	M.B.A., Ph.D.	Post-Bacc. Cert.	FSBM	M, CC, W
-- Accounting				M.B.A. Conc., Ph.D. Conc.	FSBM	
-- Business Management				M.B.A. Conc.	FSBM	
-- Entrepreneurship				Ph.D. Conc.	FSBM	
-- Finance				Ph.D. Conc.	FSBM	
-- Financial Management/Corporate				M.B.A. Conc.	FSBM	
-- Financial Management/Investment				M.B.A. Conc.	FSBM	
-- Healthcare & Life Sciences Innovation				M.B.A. Conc.	FSBM	
-- Healthcare Management				Post-M.B.A. Cert.	FSBM	
-- Human Resource Administration				Ph.D. Conc.	FSBM	
-- Human Resource Management				M.B.A. Conc.	FSBM	
-- Information Technology Management				M.B.A. Conc.	FSBM	
-- Interdisciplinary Study				Ph.D. Conc.	FSBM	
-- International Business Administration				Ph.D. Conc.	FSBM	
-- International Business Management				M.B.A. Conc.	FSBM	
-- Management Information Systems				Ph.D. Conc.	FSBM	
-- Marketing				Ph.D. Conc.	FSBM	CC
-- Marketing Management				M.B.A. Conc.	FSBM	
-- Pharmaceutical Management				M.B.A. Conc.	FSBM	

-- Risk Management & Insurance				Ph.D. Conc.	FSBM	
-- Risk Management				M.B.A. Conc.	FSBM	
-- Strategic Management				M.B.A. Conc., Ph.D. Conc.	FSBM	
-- Tourism & Sport				Ph.D. Conc.	FSBM	
Business Law				J.D. Cert.	LAW	M
<a href="#">Business Management</a>	B.B.A.	Minor		Post-M.B.A. Cert.	FSBM	M, A, J CC
-- Business		Minor			FSBM	M, A
-- Business Basics		Cert.			FSBM	A, CC
-- Business Plus		Cert.			FSBM	A, CC
-- General Business Studies		Minor			FSBM	M, A, CC
<a href="#">Career &amp; Technical Education</a>	B.S.Ed.	Cert.		M.S.Ed. Conc., M.Ed. Conc.	ED	M
-- <a href="#">Business Education</a>		Conc.		Cert.	ED	M
-- <a href="#">Cooperative Education</a>		Cert.			ED	M
-- <a href="#">Industrial Education</a>		Conc.		Cert.	ED	M
-- <a href="#">Marketing Education</a>		Conc.		Cert.	ED	M
Cell Biology			M.S., Ph.D.		MED	HS
-- Business				M.S. Cert	MED	HS
<a href="#">Ceramics/Glass</a>	B.F.A.	w/TC	M.F.A.		TY	M
<a href="#">Chemistry</a>	B.A., B.S., B.A./M.A. (5yr.)		M.A., Ph.D.		ST	M
<a href="#">Chemistry with Teaching</a>	B.S.				ST	M
<a href="#">Chinese</a>		Cert., Minor			LA	M
Choral Conducting			M.M.		MU	M
<a href="#">Civil Engineering</a>	B.S.C.E.		M.S.C.E.		CE	M
-- <a href="#">Environmental Engineering</a>		Conc., Minor			CE	M
-- Cooperative Education Program					CE	M
<a href="#">Classics</a>	B.A.				LA	M
-- <a href="#">Ancient Mediterranean Studies</a>		Minor			LA	M
-- <a href="#">Classical Civilizations</a>		Conc.			LA	M
-- <a href="#">Classical Languages &amp; Literature</a>		Conc.			LA	M
Clinical Research & Translational Medicine			M.S.		HP	M
<a href="#">Communications</a>	B.A.				CT	M, A, J
Communication Management			M.S.		CT	M

-- Media Management, Government & Social Policy				M.S. Conc.	CT	
-- Strategic & Corporate Communication Management				M.S. Conc.	CT	
Communication Sciences			Ph.D.		HP	M
<a href="#">Communication Sciences &amp; Disorders</a>		Minor			HP	M
<a href="#">Community &amp; Regional Planning</a>	B.S.		M.S.		SED	A, P
-- Sustainable Community Planning				M.S. Conc.	SED	A, P
-- Transportation Planning				M.S. Conc.	SED	A, P
<a href="#">Composition</a> (Music)	B.M.		M.M., D.M.A.		MU	M
<a href="#">Computer Science</a>	B.A., B.S.	Minor	M.S.		ST	M
Computer & Information Science			Ph.D.		ST	M
-- Computer & Network Systems				Ph.D. Track	ST	M
-- Artificial Intelligence & Applications				Ph.D. Track	ST	M
-- Information Systems				Ph.D. Track	ST	M
-- Software Systems				Ph.D. Track	ST	M
Computer & Information Sciences, Fox School of Business & Management, see <a href="#">Management Information Systems</a>						
<a href="#">Construction Management Technology</a>	B.S.E.T.				CE	M
-- Cooperative Education Program					CE	M
Construction Safety Management		Cert.			HP	M
Corporate Social Responsibility		Minor			FSBM	M
Counseling Psychology			M.Ed., Ph.D.		ED	M
Creative Writing			M.F.A.		LA	M
<a href="#">Criminal Justice</a>	B.A.	Minor	M.A., Ph.D.		LA	M, A
Criminal Justice Executive Program			M.A.		LA	
Curriculum, Instruction, & Technology in Education (CITE)			M.S.Ed., Ed.D.		ED	M, W
-- Applied Behavioral Analysis				M.S.Ed. Conc.	ED	M
-- Career & Technical Education				M.S.Ed. Conc.	ED	M
---- Business Education				M.S.Ed. Cert.	ED	M
---- Industrial Education				M.S.Ed. Cert.	ED	M

--- Marketing Education				M.S.Ed. Cert.	ED	M
-- Early Childhood Education				M.S.Ed. Conc.	ED	M, BC
-- Elementary Education				M.S.Ed. Conc.	ED	M, BC
-- English Education				M.S.Ed. Conc.	ED	M, BC
-- Language Arts				Ed.D. Conc.	ED	M, J
-- Mathematics Education				M.S.Ed. Conc.	ED	M
-- Mathematics & Science Education				Ed.D. Conc.	ED	M
-- Reading				M.S.Ed. Conc.	ED	M
-- Science Education				M.S.Ed. Conc.	ED	M
-- Second & Foreign Language Education				M.S.Ed. Conc.	ED	M
-- Special Education (Inclusive School Practices)				M.S.Ed. Conc.	ED	M
-- Teaching English as a Second Language				M.S.Ed. Conc.	ED	M
<a href="#">Dance</a>	B.F.A.		M.F.A., M.Ed., Ph.D.		MU	M
-- Dance Education		Track			MU	M
-- Performance / Choreography		Track			MU	M
Dentistry			D.M.D.		DENT	HS
-- Endodontics				Specialty Cert.	DENT	HS
-- Oral Biology			M.S.		DENT	HS
-- Orthodontics				Specialty Cert.	DENT	HS
-- Periodontics				Specialty Cert.	DENT	HS
-- Advanced Education in General Dentistry				Cert.	DENT	HS
-- Advanced DMD Program for Faculty			D.M.D.		DENT	HS
-- Post-Dental Program for Foreign Trained Dentists			D.M.D.		DENT	HS
Digital Media Technologies		Minor			ST, CT	
Disability Studies				Grad Cert.	ED	M
<a href="#">Early Childhood-Elementary Ed (PreK-4)</a>	B.S.Ed.				ED	M, A
<a href="#">Earth &amp; Space Science with Teaching</a>	B.S.				ST	M
<a href="#">Economics</a>	B.B.A.				FSBM	M, A, CC
<a href="#">Economics</a>	B.A.	Minor	M.A., Ph.D.		LA	M, A, CC, J
-- <a href="#">Management Career</a>		Cert.			LA	M, A
-- <a href="#">Political Economy</a>		Cert.			LA	M, A, J
Educational Administration			M.Ed., Ed.D.	Grad Cert.	ED	M, W, P
Educational Psychology			M.Ed., Ph.D.		ED	M

Educational Psychology / Learning Technology			M.Ed.		ED	M
<a href="#">Electrical Engineering</a>	B.S.E.E.		M.S.E.E.	Cert.	CE	M
-- Bioengineering		Conc.			CE	M
-- Computer Engineering		Conc.		Cert.	CE	M
-- Cooperative Education Program					CE	M
Elementary Education				M.Ed. Conc.	ED	M, A, BC
<a href="#">Emergency Management with Special Populations</a>		Cert.			HP	M
Engineering			Ph.D.		CE	M
<a href="#">Engineering Technology</a>	B.S.E.T.				CE	M
-- Computer Technology		Track			CE	M
-- Construction Technology		Track			CE	M
-- Cooperative Education Program					CE	M
-- Energy Technology		Track			CE	M
-- Environmental Technology		Track			CE	M
-- General Technology		Track			CE	M
-- Mechanical/ Manufacturing Technology		Track			CE	M
-- Mechatronics Technology		Track			CE	M
<a href="#">English</a>	B.A.	Minor	M.A., Ph.D.		LA	M, A, CC, J
-- <a href="#">Writing</a>		Cert.			LA	M, A
<a href="#">English as a Second Language</a>		Cert.		Grad Cert.	ED	M
<a href="#">Entrepreneurship</a>	B.B.A.	Cert., Minor		Grad Cert.	FSBM	M
Environmental Engineering			M.S.Env.E. (thesis), M.S.Env.E. (non-thesis)		CE	M
Environmental Health			M.S.		HP	M
<a href="#">Environmental Science</a>	B.S.				ST	M
<a href="#">Environmental Studies</a>	B.A.	Minor			LA	M, A
<a href="#">Environmental Studies</a>		Minor			ST	M
<a href="#">Environmental Sustainability</a>		Cert.			SED	A
Epidemiology			M.S.		HP	M
Executive MBA Program			M.B.A.		FSBM	M
<a href="#">Facilities Management</a>	B.S.				TY	M
<a href="#">Fibers &amp; Material Studies</a>	B.F.A.	w/TC	M.F.A.		TY	M
<a href="#">Film &amp; Media Arts</a>	B.A.		M.F.A.		CT	M
<a href="#">Finance</a>	B.B.A.		M.S.	Post-M.B.A. Cert.	FSBM	M, CC
Financial Engineering			M.S.		FSBM	M

<a href="#">French</a>	B.A.	Minor, Cert.			LA	M
<a href="#">General Science with Teaching</a>	B.S.				ST	M
<a href="#">General Program</a>	A.A., B.A.				LA	J
General Business Studies		Minor			FSBM	M, A
General & Strategic Management				Post-M.B.A. Cert.	FSBM	M
<a href="#">Geography &amp; Urban Studies</a>	B.A.	Minor	M.A.		LA	M, J
-- <a href="#">Geography of Tourism</a>		Cert.			LA	M
-- <a href="#">Geography of Sports, Recreation, &amp; Tourism Planning</a>		Cert.			LA	M
-- <a href="#">Travel &amp; Tourism</a>		Cert.			LA	M
<a href="#">Geology</a>	B.A., B.S.	Minor	M.S.		ST	M
Geoscience				Ph.D.	ST	M
<a href="#">German</a>	B.A.	Minor, Cert.			LA	M
Gerontology		Cert.			SW	M, A
Graduate Certificate Program			M.Ed.		ED	M, P
-- Elementary Education				Conc.	ED	M
-- Secondary Education				Conc.	ED	M
-- Special Education				Conc.	ED	M
-- Career & Technical Education				Conc.	ED	M
Graduate Tax			L.L.M.		LAW	M
<a href="#">Graphic &amp; Interactive Design</a>	B.F.A.	w/TC	M.F.A.		TY	M

Program Name	Baccalaureate	Minor, Conc., Cert., Track	Post-Baccalaureate	Post- Baccalaureate Minor, Conc., Cert.	College	Campus
Healthcare Financial Management			M.S.		FSBM	CC
Healthcare Management			M.H.M.		FSBM	M
Healthcare Management / Healthcare Financial Management			M.B.A./M.S.		FSBM	M, CC
Health Ecology			Ph.D.		HP	
Health Informatics			M.S.		HP	

<a href="#">Health Information Management</a>	B.S.				HP	HS
<a href="#">Hebrew</a>	B.A.	Minor			LA	M
<a href="#">History</a>	B.A.	Minor	M.A., Ph.D.		LA	M, A, CC, J
-- Public History				M.A. Conc.	LA	M
<a href="#">Honors Program, Business</a>		Cert.			FSBM	M
<a href="#">Honors Program, University</a>		Cert.				
<a href="#">Horticulture</a>	A.S., B.S.				SED	A
-- <a href="#">Business</a>		Conc.			SED	A
-- <a href="#">General</a>		Conc.			SED	A
-- <a href="#">Horticultural Therapy</a>		Cert.			SED	A
-- <a href="#">Landscape Plants</a>		Cert.			SED	A
-- <a href="#">Native Perennial Garden Design</a>		Cert.			SED	A
<a href="#">Human Resource Management</a>	B.B.A.		M.S.	Post-M.B.A. Cert., Graduate Cert.	FSBM	M, A, CC
-- <a href="#">People First</a>		Cert.			FSBM	M, A, CC
<a href="#">Information Science &amp; Technology</a>	B.A., B.S.	Minor	M.S.		ST	M
<a href="#">Information Technology Innovation &amp; Entrepreneurship</a>		Minor			FSBM	M
Information Technology Management			M.B.A./M.S.		FSBM	M
<a href="#">Instrumental Studies, Classical Guitar Performance</a>	B.M.				MU	M
<a href="#">Instrumental Studies, Instrumental Performance</a>	B.M.				MU	M
<a href="#">Interdisciplinary Studies / Liberal Arts</a>	B.A.				LA	M, A, CC
<a href="#">International Affairs</a>	B.A.				LA	J
<a href="#">International Business</a>	B.B.A.		M.B.A./M.S.		FSBM	M, CC
-- Finance				Conc.	FSBM	M
-- General & Strategic Management				Conc.	FSBM	M
-- Human Resource Management				Conc.	FSBM	M
-- Marketing				Conc.	FSBM	M
-- Risk Management & Insurance				Conc.	FSBM	M
International Business Administration - Tri Country			M.B.A.		FSBM	M

International Business Management				Post-M.B.A. Cert.	FSBM	M
<a href="#">International Business Studies</a>	B.S.				TUJ	J
<a href="#">Italian</a>	B.A.	Minor, Cert.			LA	M
<a href="#">Japanese</a>	B.A.				LA	J
<a href="#">Japanese</a>		Minor, Cert.			LA	M, J
<a href="#">Jazz Studies / Composition</a>	B.M.				MU	M
<a href="#">Jazz Studies / Performance</a>	B.M.				MU	M
-- <a href="#">Instrumental</a>		Conc.			MU	M
-- <a href="#">Jazz Voice</a>		Conc.			MU	M
<a href="#">Jewish Studies</a>	B.A.	Minor			LA	M
-- <a href="#">History</a>		Conc.			LA	M
-- <a href="#">Religion</a>		Conc.			LA	M
-- <a href="#">Secular Jewish Studies</a>		Cert.			LA	M
<a href="#">Journalism</a>	B.A.	Minor	M.J.		CT	M
Juridical Science			S.J.D.		LAW	M
<a href="#">Kinesiology</a>	B.S.		M.S., Ph.D.		HP	M
-- <a href="#">Athletic Training</a>				M.S. Conc., Ph.D. Conc.	HP	M
-- Curriculum and Instruction				M.S. Conc., Ph.D. Conc.	HP	M
-- Integrative Exercise Physiology				M.S. Conc., Ph.D. Conc.	HP	M
-- Psychology of Movement				M.S. Conc., Ph.D. Conc.	HP	M
<a href="#">Landscape Architecture</a>	B.S.			MLArch	SED	A
<a href="#">Latin American Studies</a>	B.A.	Minor			LA	M
Law			J.D., L.L.M., S.J.D.		LAW	M, J
Leadership		Minor			CT	M
<a href="#">Legal Studies</a>	B.B.A.		J.D./M.B.A. (Dual)		FSBM/LAW	M, CC
Law - Trial Advocacy			L.L.M.		LAW	M
<a href="#">Lesbian, Gay, Bisexual &amp; Transgender Studies (LGBT)</a>		Minor			LA	M
Liberal Arts			M.L.A.		LA	CC, J
<a href="#">Linguistics</a>	B.A.		M.A.		HP	M
<a href="#">Management Information Systems</a>	B.B.A.	Minor, Cert.	M.S.	Ph.D. Conc., Post-M.B.A. Cert.	FSBM	M, CC
<a href="#">Marketing</a>	B.B.A.	Minor	M.S.	Post-M.B.A. Cert.	FSBM	M, A, CC
Mass Media & Communication			Ph.D.		CT	M
<a href="#">Mathematical Economics</a>	B.A.				LA/ST	M
<a href="#">Mathematics</a>	B.A., B.S.	Minor	M.A., Ph.D.		ST	M
-- <a href="#">5 year M.A.</a>			B.A./M.A., B.S./M.A.		ST/CE	M

<a href="#">Mathematics &amp; Computer Science</a>	B.S.				ST	M
<a href="#">Mathematics &amp; Computer Science with Teaching</a>	B.S.				ST	M
<a href="#">Mathematics &amp; Physics</a>	B.S.				ST	M
<a href="#">Mathematics with Teaching</a>	B.S.				ST	M
<a href="#">Mechanical Engineering</a>	B.S.M.E.		M.S.M.E.		CE	M
-- Bioengineering		Conc.			CE	M
-- Cooperative Education Program					CE	M
-- Energy Systems		Conc.			CE	M
Medicine			M.D.		MED	HS
Medicine Combination			Ph.D./M.D.		MED	HS
<a href="#">Metals/Jewelry/CAD-CAM</a>	B.F.A.	w/TC	M.F.A.		TY	M
Microbiology & Immunology			M.S., Ph.D.		MED	HS
<a href="#">Middle Grades Education</a>	B.S.Ed.				ED	M
-- Mathematics & Language Arts		Conc.			ED	M
-- Mathematics & Science		Conc.			ED	M
-- Science & Language Arts		Conc.			ED	M
Military Sciences						
-- <a href="#">Army ROTC</a>						M*
-- <a href="#">Air Force ROTC</a>						SJU*
-- <a href="#">Navy ROTC</a>						UPenn*
Molecular & Cellular Physiology			M.S., Ph.D.		MED	HS
Molecular Biology & Genetics			M.S. (thesis), M.S. (non-thesis), Ph.D.		MED	HS
<a href="#">Music</a>	B.S.				MU	M
<a href="#">Music Composition</a>	B.M.		M.M., D.M.A.		MU	M
<a href="#">Music Education</a>	B.M.		M.M., Ph.D.		MU	M
-- <a href="#">Instrumental</a>		Conc.			MU	M
-- <a href="#">Instrumental/ Music Technology Component</a>		Conc.			MU	M
-- <a href="#">Piano</a>		Conc.			MU	M
-- <a href="#">Voice</a>		Conc.			MU	M
<a href="#">Music Education/Jazz</a>	B.M.				MU	M
-- <a href="#">Instrumental/ Jazz Studies Component</a>		Conc.			MU	M
-- <a href="#">Piano/Jazz Studies Component</a>		Conc.			MU	M
-- <a href="#">Voice/Jazz Studies Component</a>		Conc.			MU	M

<a href="#">Music History</a>	B.M.		M.M.		MU	<b>M</b>
<a href="#">Music</a>	B.M.				MU	<b>M</b>
-- <a href="#">Jazz Studies</a>						
-- <a href="#">Jazz Composition</a>	B.M.					<b>M</b>
-- <a href="#">Jazz Voice Performance</a>	B.M.					<b>M</b>
<a href="#">Music Performance</a>	B.M.		M.M., D.M.A.		MU	<b>M</b>
-- <a href="#">Keyboard/ Harpsichord</a>	B.M.		M.M.		MU	<b>M</b>
-- <a href="#">Keyboard/Piano</a>	B.M.		M.M., D.M.A.		MU	<b>M</b>
-- <a href="#">Vocal Instruction</a>	B.M.				MU	<b>M</b>
<a href="#">Music Theory</a>	B.M.		M.M.		MU	<b>M</b>
<a href="#">Music Therapy</a>	B.M.		M.M.T., Ph.D.		MU	<b>M</b>
-- <a href="#">Guitar</a>		Conc.			MU	<b>M</b>
-- <a href="#">Piano</a>		Conc.			MU	<b>M</b>
-- <a href="#">Voice</a>		Conc.			MU	<b>M</b>
<a href="#">Music Therapy/Jazz</a>	B.M.				MU	<b>M</b>
-- <a href="#">Jazz, Guitar</a>		Conc.			MU	<b>M</b>
-- <a href="#">Jazz, Piano</a>		Conc.			MU	<b>M</b>
-- <a href="#">Jazz, Voice</a>		Conc.			MU	<b>M</b>
<a href="#">Natural Sciences</a>	B.A.				ST	<b>M</b>
Neuroscience				Graduate Cert.	LA	<b>M</b>
<a href="#">Neuroscience: Cellular and Molecular</a>	B.S.				ST	<b>M</b>
<a href="#">Neuroscience: Systems, Behavior &amp; Plasticity</a>	B.S.				LA	<b>M</b>
<a href="#">Neuroscience Research</a>		Minor			LA	<b>M</b>
<a href="#">New Media Interdisciplinary Concentration</a>		Conc.			CT	<b>M</b>
<a href="#">Nursing</a>	B.S.N.		M.S.N.		HP	<b>HS</b>
-- Clinical Nurse Leader				Conc.	HP	<b>HS</b>
-- Nurse Educator				Conc.	HP	<b>HS</b>
Nursing Practice			DNP		HP	<b>HS</b>
-- Adult Nurse Practitioner			DNP Conc.		HP	<b>HS</b>
-- Family Nurse Practitioner			DNP Conc.		HP	<b>HS</b>
<a href="#">R.N. to B.S.N</a>	B.S.N.				HP	<b>HS, A, BC</b>
Occupational Therapy			M.O.T., M.S., D.O.T.		HP	<b>HS, CC</b>
Opera			M.M.		MU	<b>M</b>
Oral Biology			M.S.		DENT	<b>M</b>

\*Cooperative Programs among Temple University, St. Joseph's University and the University of Pennsylvania

Program Name	Baccalaureate	Minor, Conc., Cert., Track	Post- Baccalaureate	Post- Baccalaureate Minor, Conc., Cert.	College	Campus
<a href="#">Painting</a>	B.F.A.	w/TC	M.F.A.		TY	M
Pathology			Ph.D.		MED	HS
<a href="#">Performance</a> (Music)	B.M.		M.M., D.M.A.		MU	M
Pharmaceutical Sciences			M.S., Ph.D.		PHARM	HS
-- Medicinal Chemistry				M.S. Conc., Ph.D. Conc.	PHARM	HS
-- Pharmaceutics				M.S. Conc. (Thesis), M.S. Conc. (non- Thesis), Ph.D. Conc.	PHARM	W
-- Pharmacodynamics				M.S. Conc.	PHARM	HS
Pharmacology			M.S., Ph.D.		MED	HS
Pharmacology/Neuroscience			Ph.D.		MED	HS
Pharmacy			Pharm.D.		PHARM	HS
<a href="#">Philosophy</a>	B.A.	Minor	M.A., Ph.D.		LA	M
<a href="#">Photography</a>	B.F.A.	w/TC	M.F.A.		TY	M
Physical Therapy			D.P.T., Ph.D., M.S.		HP	HS
Physical Therapy/Neuroscience			Ph.D.		HP	HS
<a href="#">Physics</a>	B.A., B.S., B.A./M.A.	Minor	M.A., Ph.D.		ST	M
<a href="#">Physics with Teaching</a>	B.S.				ST	M
Piano Accompanying/Opera Coaching			M.M.		MU	M
Piano Accompanying & Chamber Music			M.M.		MU	M
<a href="#">Piano Pedagogy</a>	B.M.		M.M.		MU	M
Play Therapy				Graduate Cert.	SW	P, A
Podiatric Medicine			D.P.M.		PM	HS
-- Podiatric Medicine & Surgery, Fellowship in				Cert.	PM	HS
<a href="#">Political Science</a>	B.A.	Minor	M.A., Ph.D.		LA	M, A, J
-- <a href="#">Political Economy</a>		Cert.			LA	M, A
-- Urban Studies				Ph.D. Conc.	LA	M
<a href="#">Portuguese</a>		Minor			LA	M
Pre-Dentistry		special advising				
Pre-Health Professions		special advising			US	

Pre-Law		special advising				
Pre-Medicine		special advising				
Pre-Pharmacy		special advising			ST	
Pre-Podiatry		special advising				
<a href="#">Printmaking</a>	B.F.A.	w/TC	M.F.A.		TY	<b>M</b>
Professional Accounting			M.S.		FSBM	M
Professional Studies		Cert.			MU	M
<a href="#">Psychology</a>	B.A.	Minor	M.A., Ph.D.		LA	<b>M, A</b>
-- <a href="#">Cognitive Neuroscience</a>		Minor			LA	M
Psychology/Neuroscience			Ph.D.		LA	M
<a href="#">Psychological Studies</a>	B.A.	Minor			LA	<b>J</b>
<a href="#">Public Health</a>	B.S.	Minor	M.P.H., Ph.D.		HP	<b>M</b>
-- Environmental Health				M.P.H. Conc.	HP	M
-- Epidemiology and Biostatistics				M.P.H. Conc.	HP	M
-- Global Health				M.P.H. Conc.	HP	M
-- Health Policy				Ph.D. Conc.	HP	M
-- Social & Behavioral Health Sciences				Ph.D. Conc.	HP	M
-- Social & Behavioral Science				M.P.H. Conc.	HP	M
Quality Assurance & Regulatory Affairs			M.S.		PHARM	W
-- Advanced QA & RA (post-M.S.)				Cert.	PHARM	W
-- Basic Pharmaceutical Development				Cert.	PHARM	W
-- Biopharmaceuticals & Generic Drugs				Cert.	PHARM	W
-- Clinical Trial Management				Cert.	PHARM	W
-- Drug Development				Cert.	PHARM	W
-- Global Pharmacovigilance / Benefit-Risk Management				Cert.	PHARM	W
-- Good Manufacturing Practices (GMPs) for the 21st Century				Cert.	PHARM	W
-- Medical Devices				Cert.	PHARM	W
Radio/Television/Film (see Film & Media Arts and Broadcasting, Telecommunications & Mass Media)						
<a href="#">Real Estate</a>	B.B.A.				FSBM	<b>M</b>
Recreation Therapy			M.S.		HP	HS

<a href="#">Religion</a>	B.A.	Minor	M.A., Ph.D.		LA	M, J
Risk, Insurance & Healthcare Management				Ph.D. Conc.	FSBM	M
Risk Management				Post-M.B.A. Cert.	FSBM	M
<a href="#">Risk Management &amp; Insurance</a>	B.B.A.				FSBM	M, CC
-- <a href="#">Employee Benefits</a>		Track, Conc.				
-- <a href="#">Healthcare Risk Management</a>		Track, Conc.				
-- <a href="#">Property-Liability/Corporate Risk Management</a>		Track				
<a href="#">Russian</a> (Germanic & Slavic Languages)	B.A.	Minor, Cert.			LA	M
School Health Education			M.Ed.		HP	M
School Psychology			M.Ed., Ed.S., Ph.D.		ED	M
<a href="#">Sculpture</a>	B.F.A.	w/TC	M.F.A.		TY	M
<a href="#">Secondary Education</a>	B.S.Ed.			M.Ed. Conc.	ED	M
-- <a href="#">English Education</a>		Conc.			ED	M
-- <a href="#">World Languages Education</a>		Conc.			ED	M
---- French		Cert.			ED	M
---- German		Cert.			ED	M
---- Hebrew		Cert.			ED	M
---- Italian		Cert.			ED	M
---- Latin		Cert.			ED	M
---- Portuguese		Cert.			ED	M
---- Spanish		Cert.			ED	M
-- <a href="#">Mathematics Education</a>		Conc.			ED	M
-- <a href="#">Science Education</a>		Conc.			ED	M
---- Chemistry		Cert.			ED	M
---- Earth & Space		Cert.			ED	M
---- Physics		Cert.			ED	M
-- <a href="#">Social Studies Education</a>		Conc.			ED	M
---- Citizenship Education		Cert.			ED	M
---- Social Science Education		Cert.			ED	M
<a href="#">Social Work</a>	B.S.W.	Minor	M.S.W.		SW	M, A, CC, P
-- Child & Family Services		Cert.			SW	M
-- Play Therapy				Graduate Cert.	SW	P, A
<a href="#">Sociology</a>	B.A.	Minor	M.A., Ph.D.		LA	M
-- <a href="#">Health Research</a>		Cert.			LA	M
-- <a href="#">Health Track</a>		Track			LA	M
-- Urban Studies				Ph.D. Conc.	LA	M

<a href="#">Spanish</a>	B.A.	Minor Cert.	M.A., Ph.D.		LA	<b>M</b>
-- <a href="#">Latin American Studies Semester</a>		Cert.			LA	M
-- <a href="#">Multilingual Business &amp; Government Studies</a>		Cert.			LA	M
-- <a href="#">Spanish &amp; Latin American Studies for Business</a>		Cert.			LA	M
-- <a href="#">Spanish &amp; Latino Studies for Health &amp; Human Services Professions</a>		Cert.			LA	M
Special Education				M.Ed. Conc.	ED	M
<a href="#">Speech, Language &amp; Hearing Science</a>	B.A.		M.A.		HP	<b>M</b>
<a href="#">Sport &amp; Recreation Management</a>	B.S.		M.S.		STHM	<b>M</b>
-- <a href="#">Leisure Management</a>		Conc.			STHM	M
-- <a href="#">Sport Management</a>		Conc.			STHM	M
-- <a href="#">E-Tourism</a>		Cert.			STHM	M
-- <a href="#">Geography of Sports, Recreation &amp; Tourism Planning</a>		Cert.				
-- <a href="#">Geography of Tourism</a>		Cert.			LA	M
Statistics		Minor	M.S., Ph.D.		FSBM	M
Stormwater Management				Graduate Cert.	CE	M
<a href="#">Strategic &amp; Organizational Communication</a>	B.A.				CT	<b>M</b>
-- <a href="#">Public Communication</a>		Conc.			CT	M
-- <a href="#">Organizational Leadership</a>		Conc.			CT	M
-- <a href="#">Public Relations</a>		Conc.			CT	M
Strategic Management				Ph.D. Conc.	FSBM	M
String Pedagogy			M.M.		MU	M
Sustainable Community Planning				Graduate Cert.	SED	<b>A, P</b>
Taxation			L.L.M., J.D./L.L.M.		LAW	M
Teaching in Higher Education				Cert.	ED	M, A
TESOL (see Curriculum, Instruction & Technology in Education)				M.S.Ed. Conc.	ED	M
<a href="#">Theater</a>	B.A.	Minor			CT	<b>M</b>
-- <a href="#">Acting</a>		Conc.	M.F.A.		CT	M
-- <a href="#">Design/Technology</a>		Conc.	M.F.A.		CT	M

-- <a href="#">Directing</a>		Conc.	M.F.A.		CT	M
-- <a href="#">Musical Theater</a>		Conc.			CT	M
-- Playwriting			M.F.A.		CT	M
-- Theater Education		Conc.			CT	M
<a href="#">Theory</a> (Music)	B.M.				MU	M
<a href="#">Therapeutic Recreation</a>	B.S.				HP	M
Tourism & Sport				Ph.D. Conc.	FSBM	**
Tourism & Hospitality Management (Executive Program)			Executive M.T.H.M.		STHM	M,
<a href="#">Tourism &amp; Hospitality Management</a>	B.S.		M.T.H.M.		STHM	M, J
-- <a href="#">Destination &amp; Event Management</a>		Conc.			STHM	M
-- <a href="#">Hospitality Management</a>		Conc.			STHM	M
-- <a href="#">E-Tourism</a>		Cert.			STHM	M
-- <a href="#">Geography of Sports, Recreation &amp; Tourism Planning</a>		Cert.				
-- <a href="#">Geography of Tourism</a>		Cert.			LA	M
Tourism & Hospitality Management (2+2 program)	B.S.				STHM	J
Transportation Planning				Graduate Cert.	SED	A
Trial Advocacy			L.L.M.		LAW	M
Urban Education			M.Ed., Ph.D.		ED	M
Urban Studies			Ph.D.		LA	M
Vocational/Technical Education (See <a href="#">Career and Technical Education</a> )						
<a href="#">Women's Studies</a>	B.A.	Minor, Cert.			LA	M

\*\* offered internationally; initially to be offered in Singapore.

## GENERAL EDUCATION

The General Education (GenEd) program serves as Temple University's liberal education requirements for all undergraduate students admitted as freshman beginning Fall 2008 and for all transfer students who are admitted to Temple for Fall 2010 and beyond. GenEd is a response to the reality of the 21st century--the amount of information available to us and the speed with which we can access information and the pace with which access continues to expand. In a world where no one can hope to know it all, the best way to prepare for the future is to learn how information is linked and how pieces of information are interrelated.

GenEd is about making connections. GenEd classes draw connections between academic knowledge and current controversies. From global terrorism to global climate change, from digital mapping to the future of television, GenEd classes will involve looking at cutting edge issues from multiple perspectives. GenEd draws connections too with the city of Philadelphia, as classroom study is integrated with Temple's dynamic urban environment.

Find out more about General Education at [www.temple.edu/gened](http://www.temple.edu/gened).

## Program Framework

The General Education curriculum introduces students to nine areas of learning and a total of eleven courses, divided into Foundation courses and Breadth courses.

### Foundation Courses

Required Course Identifier (RCI)	Area	Requirement
GW	Analytical Reading & Writing	1 course, 4 credit hours
GQ	Quantitative Literacy	1 course, 4 credit hours
GY	Mosaic I	1 course, 3 credit hours
GZ	Mosaic II	1 course, 3 credit hours

### Course Sequencing

Students are advised to take the three-semester sequence formed by *Analytical Reading & Writing*, *Mosaic I* and *Mosaic II* as soon as possible after entering Temple in order and in successive semesters.

In addition, GenEd considers Quantitative Literacy a foundational course, and thus, students are advised to take a GenEd Quantitative Literacy course as soon as possible after entering Temple and before enrolling in Science & Technology courses.

### Breadth Courses

Required Course Identifier (RCI)	Area	Requirement
GA	Arts	1 course, 3 or 4 credit hours
GB	Human Behavior	1 course, 3 credit hours
GD	Race & Diversity	1 course, 3 credit hours

GG	World Society	1 course, 3 credit hours
GS	Science & Technology	2 courses, 3 credit hours each
GU	U.S. Society	1 course, 3 credit hours

## Finding GenEd Courses

Each GenEd area has a list of courses approved as satisfying the requirements for that area. Descriptions of the GenEd areas and their approved courses appear below.

Descriptions of GenEd courses are available in the online *Undergraduate Course Descriptions* catalog ([www.temple.edu/bulletin/ugradbulletin/ucd/ucdtoc.html](http://www.temple.edu/bulletin/ugradbulletin/ucd/ucdtoc.html)).

Current students can find courses that fulfill GenEd areas by using the following tools:

**OWLnet** (<http://owlnet.temple.edu>): Click on the "Register/Roster" tab, then click on the "find a course" button and choose a department. The two-character GenEd code for a course appears in the "Course ID (RCI)" column.

The **Course Schedule** ([TUcourses](http://tucourses)): Select a semester, then click on the "View General Education Courses Only" option. Alternatively, select a semester, then select a department and a GenEd area to display.

The **online Course Descriptions catalog**: The GenEd courses are listed by GenEd [areas](#), and are listed in numerical order at the beginning of each department section. The two-character GenEd RCI codes appear near the course titles within the course descriptions.

The **Course Renumbering web site**, (<http://renumbering.temple.edu/courses.asp>): Select an area in the "Required Course Identifier (RCI)" box and click "Search" to see a list of all courses offered in that GenEd area.

## General Education Policies and Requirements

**In general, students should be aware of the following:**

Every Temple undergraduate fulfills the requirements of the General Education Curriculum in some way.

- Students entering Temple with fewer than 45 transfer credits complete the full General Education Curriculum.
- Students with 45 or more transferable credits satisfy the 45+ GenEd Curriculum. (See [GenEd Transfer Programs](#).)

- Students with an Associate degree approved for GenEd-to-GenEd, Core-to-GenEd, or Core-to-Core Transfer meet most GenEd requirements with the general education courses taken for the Associate degree. Associate degrees are approved for GenEd-to-GenEd, Core-to-GenEd, and Core-to-Core Transfer by two university-wide faculty committees. See [GenEd Transfer Programs](#) for information on the policy and a list of approved community college Associate degrees.

A GenEd course counts in one GenEd area only.

A student may use no more than two courses from a single department to satisfy GenEd requirements. (Foundation and transfer courses are excluded.)

All GenEd courses must be completed with a grade of C- or higher to satisfy a GenEd requirement.

All GenEd course numbers begin with "08XX." GenEd Honors courses begin with "09XX." Students may use only Temple University courses at the 0800- and 0900-levels or specified waiver courses to satisfy General Education requirements. See the [GenEd Transfer Programs](#) section of this *Bulletin* for information on completing GenEd requirements with transfer credits.

In GenEd, courses may be offered in multiple departments. These courses, regardless of the sponsoring department, are the same course and will have the same number and course title.

Students seeking to repeat a GenEd course may repeat using any departments' version of the course. (See [Academic Policies: Repeating a Course](#) for additional information.)

Students seeking to withdraw from a GenEd course should be aware a student may not withdraw from the same course more than once, even if offered by different departments. (See [Academic Policies: Withdrawal Policies](#) for additional information.)

## Departments, Majors and GenEd

GenEd courses may not be **required** introductions to a specific major. A GenEd course may be accepted by a major to fulfill elective requirements.

Departments and colleges may not single out a specific GenEd course as a requirement.

A curriculum or degree program may identify a GenEd course as part of an array for its majors. (An array is defined as a set of options from which the student may choose. The array must present at least three options for any one course chosen.)

A student may use no more than two courses from a single department to satisfy GenEd requirements. (Foundation and transfer courses are excluded.)

## Early Progress Reports

All GenEd course instructors will submit Academic Progress Reports.

## **Credit/No Credit**

Students may not take GenEd courses for credit/no credit.

## **General Education Waivers**

Select waivers have been adopted in recognition of repetitive and substantial exposure to key habits of mind, skills, and/or bodies of knowledge and for which programs have submitted requests.

Once a student fulfills a GenEd requirement with an approved waiver – a placement test, course or series of courses – the waiver follows the student. Advisors will need to process DARS exceptions for students who complete a waiver identified with a particular major/school/college but are not in the identified major/school/college.

If a waiver for a GenEd requirement is comprised of a series of courses, students must successfully complete all courses to receive the waiver. Courses must be completed with a C- or better to satisfy GenEd waiver requirements. Departments, schools and/or colleges may stipulate a higher grade to satisfy its own requirements.

## **Quantitative Literacy (GQ)**

Students considering undergraduate degrees with advanced mathematical or statistical requirements may satisfy the GenEd Quantitative Literacy requirement through alternative coursework.

A student will be waived from the GenEd Quantitative Literacy requirement upon completion of any of the following:

- Mathematics 1031, Math 1041, Math 1042, Math 1941, Math 1942, or Math 2043.
- Statistics 2101, 2910 or 2103, 2903 or an equivalent transfer course. (Primarily for FSBM and STHM majors and FSBM minors)
- Completion of a three-course sequence to include Math 1015, Math 1021, and Early Childhood Education (ECE) 3107. All courses must be completed to receive the waiver. (Primarily for Early Childhood majors)
- Completion of a four-course sequence to include Math 1015, Math 1021, Math 1022 and Math Ed 3145. All courses must be completed to receive the waiver. (Primarily for Middle School majors concentrating in Science and Language Arts).
- Completion of a four-course sequence to include Math 1021, Psychology 1167 (or Sociology 1167 or Sociology 3201), Nursing 3261, and Nursing 3262. (Primarily for Nursing majors)

Consult an academic advisor for more information.

## Arts (GA)

Students pursuing undergraduate degrees in the Boyer College of Music and Dance and the Tyler School of Art may be exempted from the GenEd Arts requirement upon completion of collegiate requirements.

A student will be waived from GenEd Arts requirement upon completion of any of the following four-course sequences:

- Dance 1811, Dance 2813, Dance 2814, and Dance 3815. *All courses must be completed to receive waiver.*
- Music Studies 1711, Music Studies 1712, Music Studies 2711, and Music Studies 2712. *All courses must be completed to receive waiver.*
- Art 1101, Art 1201, Art 1401 (or 1496 or 1996), and Art 1501. *All courses must be completed to receive waiver.*
- Foundation 1512, Foundations 1522, Foundations 1532, and Foundations 1542. *All courses must be completed to receive waiver.*

Consult an academic advisor for more information.

## Human Behavior (GB)

Students pursuing undergraduate degrees in the College of Education may be exempted from the GenEd Human Behavior requirement upon completion of collegiate requirements.

A student will be waived from the GenEd Human Behavior requirement upon completion of the following three-course sequence:

- EDU 2109, Adolescent Development for Educators, SP ED 2231, Introduction to Inclusive Education, and EN ED 3338, Foundations of Language Teaching: Teaching English Language Learners in Middle and Secondary Grades. *All courses must be completed to receive waiver.*

Consult an academic advisor for more information.

## Science & Technology (GS)

Many majors and programs of study require substantive studies of science to develop the expertise necessary in their fields. The sciences include studies of anatomy and physiology in human health, chemistry as the basis of human health, matter and motion, and natural phenomena. General Education would like to accommodate those students interested in pursuing such studies and have developed, in conjunction with the College of Science & Technology, a number of two-semester course sequences that would exempt students from the GenEd Science & Technology requirement.

Therefore, students considering undergraduate degrees with scientific, engineering or technical components may satisfy the GenEd Science & Technology requirement through alternative coursework. (See waiver information below.)

A student will be waived from the GenEd Science & Technology requirement upon completion of any of the following two course sequences:

- Botany 1111 – Horticulture 2114
- Biology 1011 – Biology 1012
- Biology 1111 – Biology 2112
- Biology 1911 – Biology 2912 (honors)
- Chemistry 1021/1023 – Chemistry 1022/1024
- Chemistry 1031/1033 – Chemistry 1032/1034
- Chemistry 1041/1043 – Chemistry 1042/1044
- Chemistry 1951/1953 – Chemistry 1952/1954 (honors)
- EES 1001 – EES 2011
- EES 1001 – EES 2015
- EES 1001 – EES 2021
- EES 1001 - EES 2022
- EES 1001 – EES 2061
- EES 2001 – EES 2011
- EES 2001 - EES 2015
- EES 2001 – EES 2021
- EES 2001 – EES 2022
- EES 2001 – EES 2061
- Kinesiology 1223 – Kinesiology 1224
- Physics 1001 – Physics 1002
- Physics 1001 – Physics 1004
- Physics 1011 – Physics 1012
- Physics 1021 – Physics 1022
- Physics 1061 – Physics 1062
- Physics 2021 – Physics 2022
- Physics 2921 – Physics 2922
- Physics 0121 – Physics 0122

Students who change their course of study prior to completing the second course of any of the specified two-course sequence, may complete their GenEd Science & Technology requirement in two ways:

- One GenEd GS course and one course from either **List I** or **List II**
- One course from **List I** and one course from **List II**

**List I**

Botany 1111  
 Biology 1011  
 Biology 1111  
 Biology 1911 (honors)  
 Chemistry 1021/1023  
 Chemistry 1031/1033  
 Chemistry 1041/1043  
 Chemistry 1951/1953 (honors)

EES 1001  
 EES 2001  
 Kinesiology 1223  
 Physics 1001  
 Physics 1011  
 Physics 1021  
 Physics 1061  
 Physics 2021  
 Physics 2921 (honors)

**List II**

Horticulture 2114

Biology 1012

Biology 2112

Biology 2912 (honors)

Chemistry 1022/1024

Chemistry 1032/1034

Chemistry 1042/1044

Chemistry 1952/1954 (honors)

EES 2011

EES 2015

Consult an academic advisor for more information.

EES 2021

EES 2022

EES 2061

Kinesiology 1224

Physics 1002

Physics 1004

Physics 1012

Physics 1022

Physics 1062

Physics 2022

Physics 2922 (honors)

**World Society (GG)**

An approved summer or semester study abroad program will satisfy the World Society requirement.

Consult an academic advisor for more information.

**General Education Transfer Programs**

In general, students transferring into Temple should be aware of the following:

- Every Temple undergraduate fulfills the requirements of the General Education Curriculum in some way.
- GenEd policies for transfer students relate only to the university General Education requirements. All requirements of Temple's schools and colleges and major programs of study remain in force. Students should consult the appropriate sections of this *Bulletin* and their academic advisors about school/college and major requirements.
- The Analytical Reading and Writing requirement may be met by placing out of Temple's Analytical Reading and Writing through a placement test or by transferring in the equivalent of Temple's Analytical Reading and Writing course. Transfer students who completed an English placement test at their previous institution and tested out of their previous institution's English Composition or comparable requirement can be waived from the Analytical Reading and Writing requirement if they have documentation of their placement and have successfully completed a higher-level English/Writing course. Acceptable documentation includes an official letter from the university's registrar, advising unit, a faculty member, or other appropriate university official. In these instances, students will need to meet with an advisor for official approval. Once approval is granted, advisors will complete a DARS exception. Students should check with their advisor if they are unsure whether they have met this requirement.
- The World Society requirement also may be met by participating in an approved Study Abroad program. Transfer students who completed a study abroad at their previous institution should check with their advisor for additional information.

## Completing GenEd Requirements with Transfer Credits

- In addition to the approved GenEd course lists, students required to complete any version of General Education (GenEd) can use transfer credits with Core designations to satisfy General Education requirements. Students cannot use the same course to fulfill a General Education and a major or minor requirement.
  - Initial evaluation of transfer credits will be made in the Temple Office of Undergraduate Admissions. Re-evaluation of credits will be done by the Temple Admissions Office and academic advisors, in consultation with the Associate Vice Provost for Undergraduate Studies when necessary, according to standard Temple policies and procedures.
- Transfer courses will be applied to major and minor requirements first and then to GenEd.
- All students are required to take two Writing Intensive courses at Temple University in addition to completing the GenEd requirements. Writing Intensive courses in transfer cannot be used to fulfill this school/college requirement. The two Writing Intensive courses will be designated by the student's major.
- Credit for Prior Learning such as Advanced Placement (AP), International Baccalaureate (IB) and College Level Examination Program (CLEP) will satisfy general education requirements according to current practice, i.e. using RCI indicators/core equivalents. (See [Academic Policies: Credit for Prior Learning](#) for more information.)

## Full GenEd Curriculum

### Requirements for students with fewer than 45 Transfer credits:

Transfer students admitted to Temple with fewer than 45 transfer credits complete the full GenEd Curriculum. All of the requirements in this version of the GenEd may be met either with equivalent transfer courses as described in the table below or with GenEd courses taken at Temple. Please note the above policies regarding completing GenEd requirements with transfer credits.

### General Education Requirements for Students with fewer than 45 transfer credits

General Education Area	Credits	Transfer Policy*	Credits
Analytic Reading & Writing (GW)	4	Any approved composition course (CO or GW)	3
Mosaic I (GY)	3	Any approved Intellectual Heritage equivalent (IA or GY) or an approved <a href="#">Mosaic combination</a> .	3 (6)
Mosaic II (GZ)	3	Any approved equivalent (IB or GZ) or an approved <a href="#">Mosaic combination</a> .	3
U.S. Society (GU)	3	Any American Culture (AC) or equivalent	3
Human Behavior (GB)	3	Any Individual and Society (IN) or equivalent	3
Arts (GA)	3 or 4	Any Arts (AR) or equivalent	3
Race and Diversity (GD)	3	Any Studies in Race (RS) or equivalent	3
World Society (GG)	3	Any International Studies (IS) or equivalent	3
Quantitative Literacy (GQ)	4	Any Quantitative Reasoning QA, QB or any course at the Math 1011 level or higher	3
Science and Technology (GS)	3	Any 3 credit Science course (SA or SB) (excluding CIS 1055)	3
Science and Technology (GS)	3	Any 3 credit Science course (SA or SB) (excluding CIS 1055)	3

Total Credits	35-36	Total Credits	33-36
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\*This policy relates only to transfer credit with Core designations. To complete GenEd requirements with courses taken at Temple students should select from the approved GenEd courses.

## 45+ Transfer GenEd

### Requirements for students with 45 or more credits:

Transfer students admitted to Temple with 45 or more transfer credits (and without an Associate's degree approved for GenEd-to-GenEd, Core-to-GenEd or Core-to-Core Transfer) complete the 45+ Transfer Core. All of the requirements in this version of the GenEd may be met either with equivalent transfer courses or with GenEd courses taken at Temple. Please note the above policies regarding completing GenEd requirements with transfer credits.

### General Education Requirements for Students with 45 or more transfer credits

General Education Area	Credits	Transfer Policy*	Credits
Analytic Reading and Writing (GW)	4	Any approved composition course (CO or GW)	3
Mosaic I or II (GY or GZ)	3	Any approved Intellectual Heritage equivalent (IA, IB, GY or GZ) or an approved <a href="#">Mosaic combination</a> .	3 (6)
One course each in two of these three areas: U.S. Society (GU), Human Behavior (GB) or Arts (GA)	6-7	One course each in two of these three areas: Any American Culture (AC) or equivalent, Any Individual and Society (IN) or equivalent, or Any Arts (AR) or equivalent	6
Race and Diversity (GD)	3	Any Studies in Race (RS) or equivalent	3
World Society (GG)	3	Any International Studies (IS) or equivalent	3
Quantitative Literacy (GQ)	4	Any Quantitative Reasoning QA, QB or any course at the Math 1011 level or higher	3
Science and Technology (GS)	3	Any 3 credit Science course (SA or SB) (excluding CIS 1055)	3
Total Credits	26-27	Total Credits	24-27

\*This policy relates only to transfer credit with Core designations. To complete GenEd requirements with courses taken at Temple students should select from the approved GenEd courses.

## Eligibility for 45+

The 45+ Transfer GenEd is designed for students who have taken a significant number of courses elsewhere before entering Temple. All college-level courses considered transferable by the Temple Office of Undergraduate Admissions, including those for which evaluation is not complete until after the student begins at Temple, will be counted toward the 45 credit minimum, when they meet either of the following sets of conditions:

1. For students new to Temple: The courses have been taken elsewhere before the student matriculates at Temple.
2. For readmitted students: 45 or more transferable credits have been taken elsewhere since the student's last date of enrollment at Temple and before the date of the student's return to Temple.
3. For both groups of students:
  - Credit for Prior Learning, including Advanced Placement, International Baccalaureate and College Level Examination Program (CLEP) credits are counted toward eligibility for the 45+ Transfer GenEd if completed prior to matriculation. Scores must meet the Temple credit-granting standards and be approved by the Temple school or college that offers the equivalent course (see [Credit for Prior Learning](#)).
  - Courses taken at Temple as a non-matriculated student are not counted toward eligibility for the 45+ Transfer GenEd.
  - Courses taken elsewhere by students once they are at Temple, with the permission of the student's Temple school or college, are not counted toward eligibility for the 45+ Transfer GenEd.
  - Credit for Prior Learning credits completed by students once they are at Temple, are not counted toward eligibility for the 45+ Transfer GenEd.

## 45+ Transfer GenEd Policies

Transfer students should be aware that this GenEd policy relates only to university General Education (GenEd) requirements. All requirements of Temple's schools and colleges and major programs of study remain in force. Students should consult the appropriate sections of this *Bulletin* and their academic advisors about school/college and major requirements.

A 45+ Transfer GenEd version of the Degree Audit Reporting System (DARS) document is produced automatically for eligible students who are entering Temple for the first time. For eligible readmitted students to receive a 45+ Transfer GenEd DARS document, a Temple academic advisor must post the 45+ event in the student's ISIS record.

## GenEd-to-GenEd, Core-to-GenEd and Core-to-Core (GenEd Transfer Agreement):

### Requirements for GenEd Transfer Agreement Students

Students entering Temple with an approved Associate degree from a GenEd-to-GenEd, Core-to-GenEd and/or Core-to-Core partner institution have met all of the General Education requirements. These students are identified upon admission to or enrollment in the University and their fulfillment of the General Education by a GenEd Transfer Agreement is noted on pertinent student records.

## Eligibility for GenEd-to-GenEd, Core-to-GenEd and Core-to-Core

The below institutions have Transfer Agreements with Temple University. Not all Associate degrees from these institutions have been approved for GenEd-to-GenEd, Core-to-GenEd and/or Core-to-Core. To review the agreements and which degrees are eligible, go to <http://www.temple.edu/vpus/transfer/agreements.htm>. You can also consult with your academic advisor to determine if you are a GenEd-to-GenEd, Core-to-GenEd or Core-to-Core student.

Bucks County Community College  
Burlington County College  
Camden County College  
Community College of Philadelphia  
Delaware County Community College  
Gloucester County College  
Harrisburg Area Community College  
Lehigh Carbon Community College  
Mercer County Community College  
Montgomery County Community College  
Northampton Community College

Go to [www.temple.edu/vpus/transfer/agreements.htm](http://www.temple.edu/vpus/transfer/agreements.htm) for any updates to the list of GenEd-to-GenEd, Core-to-GenEd and Core-to-Core partner institution.

Transfer students should be aware that GenEd-to-GenEd and Core-to-Core transfer relates only to University General Education requirements. All requirements of Temple's schools and colleges and major programs of study remain in force.

Make sure that your final transcript, indicating receipt of the Associate degree, is available to your Temple advisor, so your advisor can make sure the proper transfer status is noted on your student record. Your official transcript must note the receipt of your degree for an advisor to update the system.

## Analytical Reading & Writing (GW)

**Requirement:** One 4-credit hour course.

**Writing Placement Exam.** The Writing Placement Exam is required for all first-year students, transfer and non-matriculating students who have not successfully completed a credit-bearing, college-level composition course with a grade of C- or better.

The placement exam will indicate if the student should register for English 0701: *Introduction to Academic Discourse*, English 0802: *Analytical Reading & Writing*, or be exempted from the course.

This course should be taken as soon as possible—ideally in the first semester, but certainly in the first year.

*Analytical Reading & Writing* is intended to teach students how to:

- Organize ideas in a coherent and logical manner;
- Connect multiple texts through an issue or an idea;
- Identify authors' key arguments;
- Create and defend arguments of one's own; and
- Demonstrate correct grammar, syntax and acknowledgment of sources.

### **Analytical Reading & Writing Courses**

- *Analytical Reading & Writing*
- *English as a Second Language (ESL) Analytical Reading & Writing*
- *Honors Analytical Reading & Writing*

### **Arts (GA)**

**Requirement:** One 3-credit or 4-credit hour course.

GenEd Arts courses develop artistic literacy. Courses may be centered on one of the arts (e.g. dance, fine arts, music), may be interdisciplinary in nature (e.g. creative writing and theater, film and dance), or may address larger themes (e.g. creativity, the arts and political statement, technology and the arts), but all Arts courses make some connection to other perspectives, disciplines, or subject areas.

GenEd Arts courses are intended to teach students how to:

- Experience and respond to a work of art or creative process;
- Recognize or interpret a work of art or creative process in its social, historical and cultural context;
- Describe or evaluate a work of art or creative process using appropriate terminology;
- Demonstrate an "appreciation" for the value of art in our lives and in society; and
- Function as a member of an audience.

### **Arts Courses**

Below, you will find the current list of GenEd courses in this area.

**Please be advised that GenEd offerings vary from semester to semester and that all GenEd courses will not be offered every semester. For the most current list of GenEd offerings, please consult [TU Courses](#).**

**In addition, a single GenEd course may be offered by more than one department. GenEd courses offered by more than one department will have the same course number and the same course title. A student may not take the same course from multiple departments and earn credit toward graduation.**

However, if a student wishes to replace her/his grade in a GenEd course, s/he may replace the grade with any course bearing the same course number and the same course title regardless of department.

- Arts of the Western World: The Visual Experience
- Arts in Cultural Context
- Creative Acts
- Dramatic Imagination: The Performing Arts in Society
- Exploring Music
- Greek Theater & Society
- Philadelphia Arts & Culture
- Shakespeare and Music
- Shakespeare in the Movies
- Shall We Dance?: Dance as Narrative in American Film
- The Art of Acting
- The Art of Listening
- The Creative Spirit: A Multidisciplinary View
- The Future of Your TV
- The Jazz Century in America
- The Meaning of the Arts
- World Musics & Cultures
- Honors Art of Acting
- Honors Art of Sacred Space
- Honors Creative Acts
- Honors Greek Theater & Society
- Honors Shakespeare in the Movies
- Honors Shall We Dance?: Dance as Narrative in American Film
- Honors: The Art of Listening
- Honors The Creative Spirit: A Multidisciplinary View
- Honors The Meaning of the Arts
- Honors Transnational Cinema
- Honors World Musics & Cultures

**Waiver:** Students pursuing undergraduate degrees in the Boyer College of Music and Dance and the Tyler School of Art may be exempted from the GenEd Arts requirement upon completion of collegiate requirements.

A student will be waived from GenEd Arts requirement upon completion of any of the following four-course sequences:

- Dance 1811, Dance 2813, Dance 2814, and Dance 3815. *All courses must be completed to receive waiver.*
- Music Studies 1711, Music Studies 1712, Music Studies 2711, and Music Studies 2712. *All courses must be completed to receive waiver.*
- Art 1101, Art 1201, Art 1401 (or 1496 or 1996), and Art 1501. *All courses must be completed to receive waiver.*

- Foundation 1512, Foundations 1522, Foundations 1532, and Foundations 1541. *All courses must be completed to receive waiver.*

Consult an academic advisor for more information.

## Global/World Society (GG)

**Requirement:** One 3-credit hour course.

GenEd World Society courses explore societies and cultures outside of the United States. These courses take one of two approaches. Some concentrate on a single nation or region, examining in depth its political, social, historical, cultural, artistic, literary, geographic, and/or economic landscape. Others investigate globalization and its effects across nations and regions.

World Society courses are intended to teach students how to:

- Understand the influences (e.g. political, social, historical, cultural, artistic, literary, geographic, economic) on world societies or processes (e.g. globalization) linking world societies;
- Access and analyze materials related to world societies and cultures;
- Develop observations and conclusions about selected themes in world societies and cultures;
- Construct interpretations using evidence and critical analysis; and
- Communicate and defend interpretations.

### World Society Courses

Below, you will find the current list of GenEd courses in this area.

**Please be advised that GenEd offerings vary from semester to semester and that all GenEd courses will not be offered every semester. For the most current list of GenEd offerings, please consult [TU Courses](#).**

**In addition, a single GenEd course may be offered by more than one department. GenEd courses offered by more than one department will have the same course number and the same course title.** A student may not take the same course from multiple departments and earn credit toward graduation. However, if a student wishes to replace her/his grade in a GenEd course, s/he may replace the grade with any course bearing the same course number and the same course title regardless of department.

- Advertising and Globalization
- Border Crossings: Gendered Dimensions of Globalization
- Development and Globalization
- Education for Liberation Here and Abroad
- Gender and World Societies
- Global Cities
- Global Slavery

- Imaginary Cities
- Latin American Media
- Philadelphia Dance Experience
- Religion in the World
- The Global Crisis: Power, Politics and the Making of Our Times
- Turning Points in Human History: The Ancient World
- Turning Points in Human History: The Modern World
- War and Peace
- War in Hazleton
- World Affairs
- World Performances
- World Regions and Cultures: Diversity and Interconnections
- World Society in Literature & Film
- Honors Advertising and Globalization
- Honors Fate, Hope, and Action: Globalization Today
- Honors Imaginary Cities
- Honors Religion in the World
- Honors War and Peace
- Honors World Affairs
- Honors World Performances
- Honors World Society in Literature & Film

**Waiver:** An approved summer or semester study abroad program will satisfy the GenEd World Society requirement. Consult an academic advisor for more information.

## Human Behavior (GB)

**Requirement:** One 3-credit hour course.

GenEd Human Behavior courses address the relationships between individuals and communities. Courses may focus on the relationship between individuals and communities in general or may engage those relationships from specific perspectives (such as art, music, education, religion, economics, politics or education), or look at them within specific themes (such as food & eating, crime, crisis, sexuality, or adolescence).

Human Behavior courses are intended to teach students how to:

- Understand relationships between individuals and communities;
- Understand theories or explanations of human behavior used to describe social phenomena;
- Examine the development of individuals' beliefs, behaviors, and assumptions and how these affect individuals and communities;
- Apply one disciplinary method to understand human behavior or explain social phenomena;
- Access and analyze materials related to individuals, communities or social phenomena; and
- Compare and contrast similar social phenomena across individuals or communities.

## Human Behavior Courses

Below, you will find the current list of GenEd courses in this area.

**Please be advised that GenEd offerings vary from semester to semester and that all GenEd courses will not be offered every semester. For the most current list of GenEd offerings, please consult [TU Courses](#).**

**In addition, a single GenEd course may be offered by more than one department. GenEd courses offered by more than one department will have the same course number and the same course title.** A student may not take the same course from multiple departments and earn credit toward graduation. However, if a student wishes to replace her/his grade in a GenEd course, s/he may replace the grade with any course bearing the same course number and the same course title regardless of department.

- Asian Behavior & Thought
- Bilingual Communities
- Criminal Behavior
- Disability Identity
- Emotional Intelligence and Leadership
- Guerrilla Altruism
- Human Behavior and the Photographic Image
- Human Ecology
- Human Sexuality
- Identity & Crisis
- Interpersonal Communication
- Kids, Community and Controversy
- Language in Society
- Philosophy of the Human
- The Quest for Utopia
- Tweens and Teens
- Workings of the Mind
- Youth Cultures
- Honors Asian Behavior & Thought
- Honors Bilingual Communities
- Honors Criminal Behavior
- Honors Human Sexuality
- Honors Philosophy of the Human
- Honors: The Quest for Utopia
- Honors Tweens and Teens
- Honors Workings of the Mind
- Honors Youth Cultures

**Waiver:** Students pursuing undergraduate degrees in education, including art, early childhood, middle or secondary certifications, may be exempted from the GenEd Human Behavior requirement upon completion of collegiate requirements.

A student will be waived from the GenEd Human Behavior requirement upon completion of the following three-course sequence:

- EDU 2109, Adolescent Development for Educators, SP ED 2231, Introduction to Inclusive Education, and EN ED 3338, Foundations of Language Teaching: Teaching English Language Learners in Middle and Secondary Grades. *All courses must be completed to receive waiver.*

Consult an academic advisor for more information.

## **Mosaic (GY & GZ)**

**Requirement:** *Mosaic: Humanities Seminar I* (3 credits) and *Mosaic: Humanities Seminar II* (3 credits). Students normally should take *Mosaic I* in the semester immediately following the completion of *Analytical Reading & Writing*, and *Mosaic II* immediately after completing *Mosaic I*.

In these small discussion-based classes, students will be guided through a thematic approach to primary texts from great world cultural and intellectual traditions. Themes such as “journeys,” or “faith” or “money” are the basis for reading and understanding a set of important texts from different time periods and different cultures. For example, as students explore the theme of “power,” they will start with Homer’s *Iliad* and the Declaration of Independence. Expanding on this theme, they will read 18th-century political philosopher John Locke and 20th-century American civil rights leader Martin Luther King Jr., while weaving in important texts from China and the Middle East. As students interrogate the theme of “power,” they will be making connections across different time periods, cultures, and types of writing.

The Mosaic sequence will be enhanced by the addition of “texts” from great world musical, artistic and architectural traditions, allowing students to grapple with important themes in a richer multidisciplinary and multicultural fashion.

Mosaic courses build upon the communication and critical thinking skills students developed in the *Analytical Reading & Writing* course, particularly the ability to make connections and arguments across different texts. That is why it is so important to take the *Analytical Reading & Writing* course before taking *Mosaic*.

Upon completion of the Mosaic sequence, students will be able to:

- Read in its entirety an unfamiliar and problematic written text (theoretically, historically, or culturally challenging);
- Recognize abstractions, large ideas, and implications associated with difficult written texts;
- Make connections across disciplines, history and cultural boundaries;
- Construct positions, arguments, and interpretations through textual analysis and evaluation; and
- Produce thoughtful writing that reflects persuasive position and the conventions of academic discourse.

## Mosaic Courses

- *Mosaic: Humanities Seminar I*
- *Mosaic: Humanities Seminar II*
- *Honors Mosaic: Humanities Seminar I*
- *Honors Mosaic: Humanities Seminar II*

## Quantitative Literacy (GQ)

**Requirement:** One 4-credit hour course.

**Math Placement Exam.** The Mathematics Placement Exam is required for all first-year students, transfer and non-matriculating students who have not successfully completed a credit-bearing, college-level Math course with a grade of C- or better. The placement exam will indicate if the student may register for either a Quantitative Literacy course or a higher-level math course.

A student placed in Math 0701 is required to complete successfully Math 0701 before enrolling in a GenEd Quantitative Literacy course or GenEd Science & Technology courses, as these courses require students to understand and perform basic computational skills.

GenEd Quantitative Literacy courses present mathematical thinking as a tool for solving everyday problems and as a way of understanding how to represent aspects of a complex world. They are designed to prepare students as citizens and voters to have the ability to think critically about quantitative statements, to recognize when they are misleading or false, and to appreciate how they relate to significant social or political issues. While computation may be part of a Quantitative Literacy course, the primary focus is not computational skills.

Quantitative Literacy courses are intended to teach students how to:

- Understand quantitative models that describe real world phenomena and recognize limitations of those models;
- Perform simple mathematical computations associated with a quantitative model and make conclusions based on the results;
- Recognize, use, and appreciate mathematical thinking for solving problems that are part of everyday life;
- Understand the various sources of uncertainty and error in empirical data;
- Retrieve, organize, and analyze data associated with a quantitative model; and
- Communicate logical arguments and their conclusions.

## Quantitative Literacy Courses

Below, you will find the current list of GenEd courses in this area.

**Please be advised that GenEd offerings vary from semester to semester and that all GenEd courses will not be offered every semester. For the most current list of GenEd offerings, please**

consult [TU Courses](#).

**In addition, a single GenEd course may be offered by more than one department. GenEd courses offered by more than one department will have the same course number and the same course title.** A student may not take the same course from multiple departments and earn credit toward graduation. However, if a student wishes to replace her/his grade in a GenEd course, s/he may replace the grade with any course bearing the same course number and the same course title regardless of department.

- Digital Mapping: From Mercator to Mashups
- Investing for the Future
- Math for a Digital World
- Mathematical Patterns
- Quantitative Methods in the Social Sciences
- Statistical Reasoning & Games of Chance
- Statistics & the News
- Honors Investing for the Future
- Honors Math for a Digital World
- Honors Mathematical Patterns
- Honors Quantitative Methods in the Social Sciences

**Waiver:** Students considering undergraduate degrees with advanced mathematical or statistical requirements may satisfy the GenEd Quantitative Literacy requirement through alternative coursework.

A student will be waived from the GenEd Quantitative Literacy requirement upon completion of any of the following:

- Mathematics 1031, Math 1041, Math 1042, Math 1941, Math 1942, or Math 2043.
- Statistics 2101, 2910, 2103, 2903 or an equivalent transfer course. (Primarily for FSBM and STHM majors and FSBM minors)
- Completion of a three-course sequence to include Math 1015, Math 1021, and Early Childhood Education (ECE) 3107. All courses must be completed to receive the waiver. (Primarily for Early Childhood majors)
- Completion of a four-course sequence to include Math 1015, Math 1021, Math 1022 and Math Ed 3145. All courses must be completed to receive the waiver. (Primarily for Middle School majors concentrating in Science and Language Arts).
- Completion of a four-course sequence to include Math 1021, Psychology 1167 (or Sociology 1167 or Sociology 3201), Nursing 3261, and Nursing 3262. (Primarily for Nursing majors)

Consult an academic advisor for more information.

## **Race & Diversity (GD)**

**Requirement:** One 3-credit hour course.

Race & Diversity courses develop a sophisticated understanding of race and racism as dynamic concepts, pointing to the ways in which race intersects with other group identifications such as gender, class, ethnicity, religion, age, sexual orientation or disability.

Race & Diversity courses are intended to teach students how to:

- Recognize the ways in which race intersects with other group identifications or ascriptions: gender, class, ethnicity, sexual orientation, religion, disability, age;
- Understand the relationships among diversity, justice and power;
- Explore what it means for individuals and institutions to exist in a multi-racial, multi-cultural world;
- Investigate the various forms race and racism has taken in different places and times; and
- Discuss race matters with diverse others in relation to personal experience.

## **Race & Diversity Courses**

Below, you will find the current list of GenEd courses in this area.

**Please be advised that GenEd offerings vary from semester to semester and that all GenEd courses will not be offered every semester. For the most current list of GenEd offerings, please consult [TU Courses](#).**

**In addition, a single GenEd course may be offered by more than one department. GenEd courses offered by more than one department will have the same course number and the same course title.** A student may not take the same course from multiple departments and earn credit toward graduation. However, if a student wishes to replace her/his grade in a GenEd course, s/he may replace the grade with any course bearing the same course number and the same course title regardless of department.

- African Americans, Equality and the Law
- Classics of African American Theater
- Dimensions of Diversity
- Embodying Pluralism
- Ethnicity and the Immigrant Experience in the U.S.
- Immigration and the American Dream
- Politics of Identity in America
- Race & Ethnicity in American Cinema
- Race & Identity in Judaism
- Race & Poverty in the Americas
- Race in the Ancient Mediterranean
- Race on the Stage
- Representing Race
- The History & Significance of Race in America
- Honors African Americans, Equality and the Law
- Honors Ethnicity and the Immigrant Experience in the U.S.
- Honors Immigration and the American Dream

- Honors Politics of Identity in America
- Honors Race & Ethnicity in American Cinema
- Honors Race & Identity in Judaism
- Honors Race & Poverty in the Americas
- Honors Race in the Ancient Mediterranean
- Honors Representing Race
- Honors: The History & Significance of Race in America

## Science & Technology (GS)

**Requirement:** Two 3-credit hour courses.

GenEd Science & Technology courses present scientific process in context, helping students understand how scientific phenomena and/or technological change affects human life and the planet.

Science & Technology courses are intended to teach students how to:

- Understand and describe the scientific process;
- Understand the sequential nature of science and technology;
- Recognize, use and appreciate scientific or technological thinking for solving problems that are part of everyday life;
- Understand and communicate how technology encourages the process of discovery in science and related disciplines; and
- Retrieve, organize, and analyze data associated with a scientific or technological model.

### Science & Technology Courses

Below, you will find the current list of GenEd courses in this area.

**Please be advised that GenEd offerings vary from semester to semester and that all GenEd courses will not be offered every semester. For the most current list of GenEd offerings, please consult [TU Courses](#).**

**In addition, a single GenEd course may be offered by more than one department. GenEd courses offered by more than one department will have the same course number and the same course title.** A student may not take the same course from multiple departments and earn credit toward graduation. However, if a student wishes to replace her/his grade in a GenEd course, s/he may replace the grade with any course bearing the same course number and the same course title regardless of department.

- Brain Matters
- Chemistry of Wine
- Cyberspace & Society
- Disasters: Geology vs. Hollywood
- DNA: Friend or Foe

- Evolution & Extinctions
- Green vs. Gray: Improving and Sustaining Urban Ecosystems
- How Things Work: The Physics of Everyday Life
- Nature Has No Reverse
- Powering the Future
- Sustainable Design
- Sustainable Environments
- Technology Transformations
- The Bionic Human
- The Environment
- The Science of Sound
- Universe As We Know It
- Honors Cyberspace & Society
- Honors DNA: Friend or Foe
- Honors Powering the Future
- Honors: The Environment

**Waiver:** Students considering undergraduate degrees with scientific, engineering or technical components may satisfy the GenEd Science & Technology requirement through alternative coursework identified below.

A student will be waived from the GenEd Science & Technology requirement upon completion of any of the following two course sequences:

- Botany 1111 - Horticulture 2114
- Biology 1011 - Biology 1012
- Biology 1111 - Biology 2112
- Biology 1911 - Biology 2912 (honors)
- Chemistry 1021/1023 - Chemistry 1022/1024
- Chemistry 1031/1033 - Chemistry 1032/1034
- Chemistry 1041/1043 - Chemistry 1042/1044
- Chemistry 1951/1953 - Chemistry 1952/1954 (honors)
- EES 1001 - EES 2011
- EES 1001 - EES 2015
- EES 1001 - EES 2021
- EES 1001 - EES 2022
- EES 1001 - EES 2061
- EES 2001 - EES 2011
- EES 2001 - EES 2015
- EES 2001 - EES 2021
- EES 2001 - EES 2022
- EES 2001 - EES 2061
- Kinesiology 1223 - Kinesiology 1224
- Physics 1001 - Physics 1002
- Physics 1001 - Physics 1004
- Physics 1011 - Physics 1012

- Physics 1021 - Physics 1022
- Physics 1061 - Physics 1062
- Physics 2021 - Physics 2022
- Physics 2921 - Physics 2922
- Physics 0121 - Physics 0122

Students who change their course of study prior to completing the second course of any of the specified two-course sequence, may complete their GenEd Science & Technology requirement in two ways:

- One GenEd GS course and one course from either **List I** or **List II**
- One course from **List I** and one course from **List II**

#### **List I**

Botany 1111  
 Biology 1011  
 Biology 1111  
 Biology 1911 (honors)  
 Chemistry 1021/1023  
 Chemistry 1031/1033  
 Chemistry 1041/1043  
 Chemistry 1951/1953 (honors)  
 EES 1001  
 EES 2001  
 Kinesiology 1223  
 Physics 1001  
 Physics 1011  
 Physics 1021  
 Physics 1061  
 Physics 2021  
 Physics 2921 (honors)

#### **List II**

Horticulture 2114  
 Biology 1012  
 Biology 2112  
 Biology 2912 (honors)  
 Chemistry 1022/1024  
 Chemistry 1032/1034  
 Chemistry 1042/1044  
 Chemistry 1952/1954 (honors)  
 EES 2011  
 EES 2015  
 EES 2021  
 EES 2022  
 EES 2061  
 Kinesiology 1224  
 Physics 1002  
 Physics 1004  
 Physics 1012  
 Physics 1022  
 Physics 1062  
 Physics 2022  
 Physics 2922 (honors)

Consult an academic advisor for more information.

## **U.S. Society (GU)**

**Requirement:** One 3-credit hour course.

GenEd U.S. Society courses strengthen students' understanding of the history, society, culture and political systems of the United States.

They are intended to teach students how to:

- Access and analyze historical, analytical, and cultural materials;
- Develop observations and conclusions about selected themes in U.S. society and culture;
- Construct interpretations using evidence and critical analysis;
- Communicate and defend interpretations; and
- Analyze the ways difference and heterogeneity have shaped the culture and society of the U.S.

## U.S. Society Courses

Below, you will find the current list of GenEd courses in this area.

**Please be advised that GenEd offerings vary from semester to semester and that all GenEd courses will not be offered every semester. For the most current list of GenEd offerings, please consult [TU Courses](#).**

**In addition, a single GenEd course may be offered by more than one department. GenEd courses offered by more than one department will have the same course number and the same course title.** A student may not take the same course from multiple departments and earn credit toward graduation. However, if a student wishes to replace her/his grade in a GenEd course, s/he may replace the grade with any course bearing the same course number and the same course title regardless of department.

- American Military Culture
- American Revolutions
- Contemporary American Social Movements
- Dissent in America
- Doing Justice
- Education in the Global City
- First Person America
- Gender in America
- Higher Education and American Life: Mirror to a Nation
- Justice in America
- Landscape of American Thought
- Law and American Society
- Living for Change: Autobiographies of Women in Radical Social Movements
- People, Places, and the Environment
- Religion in Philadelphia
- Sounds of a Revolution
- Sport & Leisure in American Society
- The American Economy
- The Making of American Society
- Urban Dynamics: Global, Regional, and Local Connections
- Honors: Contemporary American Social Movements
- Honors: Dissent in America
- Honors: Doing Justice

- Honors: First Person America
- Honors: Justice in America
- Honors: Landscape of American Thought
- Honors: Law and American Society
- Honors: Religion in Philadelphia

## Writing Intensive Courses

For most professionals - doctors, accountants, social workers, educators, policy-makers, performers, etc. - writing is an important part of work-life, and writing well often paves the way to professional success. But the kinds of writing that are valued in the professions are typically different from the kinds of writing that students use in school. The writing-intensive course program at Temple University is designed to provide students with a window into the types of writing they may be expected to produce after graduation. To this end, departments and programs have designated specific writing-intensive courses that are part of the major; in these writing courses, students study, write and revise texts that are similar to what they will encounter in their post-Temple careers.

All undergraduate students must complete at least two writing-intensive courses for a total of at least six credits. The writing-intensive course credits are counted as part of the major; they are not General Education (GenEd) or elective credits.\*

The specific courses that are required for particular majors can be found within this *Bulletin* (see [Academic Programs](#) for approved courses). Writing-intensive courses are identified by the last two digits of the course number: courses numbered xx96, xx97, and xx98 are writing-intensive. These courses can also be identified by the Required Course Identifier (RCI) of "WI."

The writing-intensive courses must be completed at Temple University. Students may not transfer in credits to satisfy this requirement. Students who have problems completing their writing-intensive course requirements should contact their advisors.

A complete list of all approved writing-intensive courses appears on the web site for the Office of the Senior Vice Provost for Undergraduate Studies. Go to [www.temple.edu/vpus/resources/core/writingintensive.html](http://www.temple.edu/vpus/resources/core/writingintensive.html) to view the list. Not all courses are offered every semester. Students must complete the writing-intensive courses that are specified by their major. For more information about the writing-intensive course program, please visit the program web site: [www.temple.edu/wi](http://www.temple.edu/wi)

(\*Go to [www.temple.edu/vpus/resources/core/writingintensive.html](http://www.temple.edu/vpus/resources/core/writingintensive.html) for information on writing-intensive courses for the Core Curriculum.)

## DIVISION OF UNIVERSITY STUDIES

Division of University Studies

Dr. Peter R. Jones, Senior Vice Provost for Undergraduate Studies

Dr. Karen Sofranko, Director, Student Services

1810 Liacouras Walk, Suite 101  
Philadelphia, PA 19122-6029  
215-204-2500  
[www.temple.edu/dus](http://www.temple.edu/dus)  
[dus@temple.edu](mailto:dus@temple.edu)

## **Introductory Information**

Recognizing that not all students can or should declare an academic major upon entering college, University Studies is the academic home for students who have not yet decided on a major, students in pre-health information management track and students in transition between majors.

## **Goals and Objectives**

University Studies, formed in 1998, serves any Temple student who has not chosen a collegiate home or declared a major or who needs assistance while changing from one college to another. University Studies is not a degree-granting college. Rather it is an academic unit that exists to help students explore academic options and to gain admission to a degree-granting school or college at Temple. Students can remain in University Studies until completion of 60 credits, or approximately their first two years at the university.

## **Admissions**

Transfer students with more than 60 credits cannot be admitted to Temple as an undeclared student in the Division of University Studies. Students admitted to Temple as a University Studies student can remain in the division until they select a school/college major or upon completion of 60 credits. Pre-health information management students may remain in the division until acceptance to the College of Health Professions or declaration of an alternative academic program of study.

## **Financial Aid and Scholarships**

**Division of University Studies Sophomore Scholarship** - The DUS Sophomore Scholarship is awarded each fall to a current or former University Studies student who will be entering the sophomore year with a declared major. Students should be rising sophomores with a cumulative GPA of 3.5 or higher and a minimum of 30 completed credits. For more information and for an application, go to [www.temple.edu/dus](http://www.temple.edu/dus).

## **Special Programs**

The Deciding Student Wing is a living/learning community for students who want to live in an environment promoting academic and career exploration. Undeclared students in University Studies are eligible to reside on the Deciding Student Wing, a floor with suite-style housing. Benefits include a resident peer advisor, freshman seminar, workshops and social events.

## **Honor Societies, Awards for Achievement**

### **Academic Distinctions**

Eligibility for the University Studies' Distinguished Honors list is determined by the semester grade point average (GPA) corresponding to cut-off points that will yield the top 16% of GPAs based on the five previous fall and spring semesters for each school or college. Students must have 12 graded credits (A to F grades) in order to be eligible for dean's list for the fall or the spring semesters.

Students who begin in the fall as part-time (i.e., registered for fewer than 12 credits) and continue as part-time in the spring will be eligible for dean's list in the spring if they accumulate at least 12 graded credits (A to F grades) over the fall and spring semesters and meet the GPA criteria listed on the chart for the school or college. If a student is enrolled part-time in the fall but full-time in the spring, eligibility for dean's list will be based on spring semester grades.

The cut-offs for 2010-11 are calculated and published in the summer at the below web site:  
[http://www.temple.edu/bulletin/Academic\\_policies/policies\\_part2/policies\\_part2.shtm#dean](http://www.temple.edu/bulletin/Academic_policies/policies_part2/policies_part2.shtm#dean)

### **Special Facilities**

The Academic Information Center within the Academic Resource Center contains program information on all Temple schools/colleges and majors. Students can research majors and careers and use the computer stations to access Temple web sites and OWLnet.

## **Academic Advising**

The Academic Resource Center  
1810 Liacouras Walk, Suite 101  
215-204-2500  
[dus@temple.edu](mailto:dus@temple.edu)

### **Goal and Objectives**

Students enrolled in University Studies use the advising services of the Academic Resource Center, an academic support program established in 1997 to meet the needs of deciding students. Any student at Temple, whether enrolled in University Studies or not, is welcome and encouraged to use the services of the Academic Resource Center.

Academic advisors are important sources of information on university policies and procedures, the General Education curriculum ([GenEd](#)) requirements, and degree programs. While students must assume primary responsibility for knowing the requirements for their degree and for acquiring information about their academic status, academic advisors are a valuable resource. Advisors introduce students to the various sources of information available on academic programs, enabling students to be well-informed partners in their own education.

At the Academic Resource Center, a staff of professional and peer advisors works closely with students from the time they arrive at Temple through their successful transitions into schools/colleges and declared majors. Advisors meet with students on walk-in and appointment bases in both individual and group advising sessions.

Students are strongly encouraged to meet regularly with academic advisors to discuss academic plans, course selection, and registration. Students not eligible for online registration are required to see an advisor for course selection and registration.

Academic advisors attempt to avoid errors when advising students about their program requirements, but schools and colleges cannot assume liability for errors in advising. Therefore, students must assume primary responsibility for knowing the requirements for their degree and for acquiring current information about their academic status.

### **Services Provided through the Advising Office:**

- Print and online information on Temple school/colleges and majors
- Assistance and counseling on declaring majors and completing the intra-university transfer process (IUT – transferring from one Temple school/college to another)
- An online newsletter with information about upcoming programs and events
- Workshops on academic planning and choosing a major

### **Special Advising Policies and Procedures**

Enrollment in the Division of University Studies: Beginning fall 2002 and after, undergraduates matriculated in the Division of University Studies as undeclared majors and who entered University Studies as either freshmen, transfer students, or intra-university transfers from another Temple school or college prior to the completion of 45 credits, can remain in University Studies up to the completion of 60 credits. Students entering University Studies having completed between 45-59 credits can remain in University Studies up to two academic-year semesters if enrolled full-time or until completion of 60 credits if attending part-time.

Students enrolled in University Studies in pre-health information management track can remain in the Division of University Studies up to the completion of 60 credits or until acceptance into an upper-division College of Health Professions program, whichever comes first. Upon completion of 60 credits, pre-health professions students can remain in University Studies only if a University Studies or College of Health Professions advisor certifies the student is on track for admission following completion of remaining prerequisites.

University Studies students can declare majors throughout the year (except in January and August) in accordance with the declaration of major standards set forth by the individual schools and colleges and the intra-university transfer (IUT) guidelines established by the university. University Studies students can also request a change in status from undecided to an academic program within a college during their New Student Orientation visit.

**Note:** University Studies students must meet the university's minimum standard for academic progress to remain enrolled in the Division of University Studies.

## **Academic Policies & Regulations**

Please see the *Undergraduate Bulletin's* [Academic Policies](#) section. Students are responsible for complying with all university-wide academic policies that apply to their individual academic status. Additional and unique policies or exceptions for the Division of University Studies appear below.

**Academic Course Load** - Academic overloads during the fall and spring semesters, students who want to take 18 or more semester hours, need special approval of the director of Student Services.

**Dean's List** - Each fall and spring semester, those undergraduates who have met the credit hour and academic criteria are placed on the Distinguished Honors list. See the [Dean's List](#) policy for specific GPA and credit-hour requirements.

**Program Performance** – Students who are placed on Academic Warning or Probation will be enrolled in the on-line "Back on Track" workshop and will be required to complete this intervention before registering for the upcoming semester. These students will also be required to meet with their advisor to discuss and develop alternative academic plans as well as discuss strategies for improving their academic performance. Under the university's Declaration of Major Policy, students not in a degree-granting program upon completion of 60 credits will be prevented from future registrations.

**Transfer between Colleges within the University: Intra-University Transfer (IUT) into the Division of University Studies** - Students currently enrolled in other schools or colleges who are reconsidering their choice of major or who wish to explore other academic options may process an intra-university transfer application to enter University Studies as an undeclared major. To transfer into University Studies, students must have a 2.0 cumulative grade point average and fewer than 60 credits completed (transfer and/or Temple credits combined). Students entering University Studies having completed between 45-59 credits can remain in University Studies up to two academic-year semesters if enrolled full-time or until completion of 60 credits if attending part-time. All students interested in transferring into the Division of University Studies must meet with an academic advisor to discuss this transfer.

Requests for Intra-University Transfer into the Division of University Studies for pre-health information management will be reviewed in consultation with the department chairperson for Health Information Management. Students should maintain at least a 2.5 minimum cumulative GPA for program consideration.

**Grievances** - Students can bring grievances to the Director of Student Services. Grievances regarding instructors and grades are referred to the grievance protocol for the school/college offering the course.

## **General College Graduation Requirements**

The Division of University Studies is not a degree-granting college. It is an academic unit which exists to help students explore academic programs. All students must declare a major in one of Temple's

undergraduate schools and colleges upon completion of 60 credits, including any credits transferred from other institutions.

### Individual Program Requirements

1. The total number of credit hours needed to graduate may be greater for some students based on initial placement exams, transfer evaluations, individual curricular choices (including declaration of major and students credit totals at time major is declared), and academic progress.
2. Certain courses fulfill multiple requirements. Consult your advisor to plan your curriculum more effectively.

### Division of University Studies: Undeclared Option

Dr. Karen B. Sofranko  
Director, Student Services  
1810 Liacouras Walk, Suite 101  
215-204-2500  
[dus@temple.edu](mailto:dus@temple.edu)  
[www.temple.edu/dus](http://www.temple.edu/dus)

Recognizing that not all students can or should declare an academic major upon entering college, Temple University established University Studies — the academic home for students who have not yet decided on a school/college or major. University Studies is not a degree-granting college. Rather, it is an academic unit that exists to help students explore academic options. All students must declare a major in one of Temple’s degree-granting undergraduate schools and colleges upon completion of 60 credits, including any credits transferred from other institutions.

University Studies offers undeclared students a variety of services and programs to help them select an appropriate major. Students can use print and online resources in our Academic Information Center to research majors and careers and can participate in student success and academic exploration workshops held throughout the year. University Studies also maintains a file on curricular requirements of all Temple undergraduate majors. Upon declaring a major, students are required to fulfill the school/college and department requirements of that program.

**University Studies does not grant degrees and students cannot graduate with an “undeclared” or a “pre-health information management” curriculum designation.**

### Suggested First-Year Program for the Undecided Student

This sample program allows students to satisfy General Education requirements while exploring academic interests and majors.

Year 1 – Fall				
Department	Course #	Course Name	Hours	RCI

English	0802, 0812 or 0902	Analytical Reading & Writing (Depends on placement exam; some students may be required to take English 0701 or 0711)	4	GW
GenEd	08xx or 09xx	Select an appropriate GenEd Quantitative Literacy course (Depends on placement exam and potential choice of major)	4	GQ
GenEd	08xx or 09xx	Select an appropriate GenEd Human Behavior course	3	GB
GenEd	08xx or 09xx	Select an appropriate GenEd U.S. Society course	3	GU
University Seminar	1001	Freshman Seminar: Learning for the New Century	1	
<b>Total</b>			<b>15</b>	

(Note: Entering students, particularly freshmen, are encouraged to enroll in a learning community. See [Learning Communities](#) and [University Seminars](#) for more information or visit [www.temple.edu/lc](http://www.temple.edu/lc).)

#### Year 1 – Spring

Department	Course #	Course Name	Hours	RCI
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I (Note: Non-native speakers can opt for an ESL version of this course)	3	GY
GenEd	08xx or 09xx	Select an appropriate GenEd Arts course	3-4	GA
GenEd	08xx or 09xx	Select an appropriate GenEd Race & Diversity course	3	GD
GenEd	08xx or 09xx	Select an appropriate GenEd Science & Technology course	3	GS
GenEd <i>or</i> Major Exploration	08xx or 09xx	Select an appropriate GenEd World Society course <i>or</i> Consider a class in potential choice of major	3 3	GG
<b>Total</b>			<b>15-16</b>	

## Pre-Health Information Management Course Sequences

### Recommended Sequence of Courses & Prerequisites for Pre-Health Information Management Students

Freshman Year – Fall Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy*	4	GQ
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Arts	3-4	GA
<b>Total</b>			<b>14-15</b>	
Freshman Year – Spring Semester				
Department	Course #	Course Name	Hours	RCI
Kinesiology	1223	Human Anatomy & Physiology I	4	
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	Race & Diversity	3	GD
Varies		General Elective	3	
<b>Total</b>			<b>16</b>	

Sophomore Year – Fall Semester				
Department	Course #	Course Name	Hours	RCI
Kinesiology	1224	Human Anatomy & Physiology II	4	
Mathematics	1013	Elements of Statistics	3	
Psychology	1167	Foundations in Statistical Methods	3	
Sociology	1167	Social Statistics	3	
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Total</b>			<b>13</b>	
Sophomore Year – Spring Semester				
Department	Course #	Course Name	Hours	RCI
C+IN SC	1055	Computers & Applications	4	
Varies		Writing Intensive**	3	WI
HIM	1101	Medical Terminology (recommended but not required)	3	
Varies		Elective	3	
<b>Total</b>			<b>13</b>	

\* MATH 0823: *Math for a Digital World* or MATH 0824: *Mathematical Patterns* is strongly recommended.

\*\* English 2596: *Writing for Business & Industry* is recommended.

### Recommended Sequence of Courses & Prerequisites for Pre-Health Information Management Students - 45+ Transfer Students

General Education for 45+ Transfer Students				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Intellectual Heritage	0851 (0951) <i>or</i> 0852 (0952)	Mosaic: Humanities Seminar I <i>or</i> Mosaic: Humanities Seminar II	3	GY  GZ
Quantitative Literacy *			3	GQ
<b>One course in two (2) of the following three (3) areas (6-7 credits total):</b>				
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>One course from each of the following areas:</b>				
GenEd	08xx or 09xx	Global/World Society **	3	GG
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Prerequisites for HIM:</b>				
Department	Course #	Course Name	Hours	RCI
Kinesiology	1223	Anatomy and Physiology I	4	
Kinesiology	1224	Anatomy and Physiology II	4	
C+IN SC	1055	Computers & Applications	4	
Mathematics	1013	Elements of Statistics	3	

Psychology	1167	<i>or</i> Foundations in Statistical Methods	3	
Sociology	1167	<i>or</i> Social Statistics	3	
<b>Additional Suggested Courses:</b>				
Varies		Writing Intensive ***	3	
HIM	1101	Medical Terminology (recommended, but not required)	3	

\* Completion of Mathematics 1031, 1041, 1042, 1941, 1942, 2043, Statistics 2101, 2103, or a transfer course with a QA, QB, or GQ required course indicator exempt students from completing the GQ requirement. Math 0823 or 0824 are strongly recommended for students who need to complete this requirement.

\*\*Students can satisfy the GenEd World Society requirement (GG) by completing a summer or semester study abroad program.

\*\*\* English 2596: *Writing for Business & Industry* is recommended.

### Prerequisites for HIM

- All University GenEd requirements
- Kinesiology 1223: *Anatomy & Physiology I* and Kinesiology 1224: *Anatomy and Physiology II* (this 2 semester sequence replaces the GS requirement for GenEd)
- Mathematics 1013 or Psychology 1167 or Sociology 1167
- Computer & Information Sciences 1055: *Computers & Applications*

### Admission to HIM

- Applications to the HIM program are required for admission
- All pre-requisites and general education classes may be taken at Ambler, Main or Temple Center City campuses however all professional HIM courses are taught at the Health Sciences Campus
- Minimum GPA to be competitive for HIM is 2.5

### Applications

- Individuals who are interested in career opportunities that combine health, business and information technology should consider this major
- Professionals in this field are employed by hospitals, private physician offices, health insurance companies, law offices, nursing homes, hospice organizations, and government health agencies
- HIM is a viable undergraduate major for individuals looking to apply to medical/clinical fields (Medicine, Podiatry, Dentistry, Occupational Therapy, Physical Therapy, and Physician Assistant)

For more information contact: Dr. Laurinda Harman, Chair, Health Information Management program, 215-707-4811 or [www.temple.edu/him](http://www.temple.edu/him).

## INTERCOLLEGIAL PROGRAMS

Intercollegial programs at Temple University include a national honor society and a growing number of interdisciplinary academic programs that involve students and departments in more than one of the university's schools and colleges. These programs provide students with opportunities to cross the boundaries of traditional academic disciplines, combine a variety of perspectives, and take advantage of faculty expertise in different departments and colleges. They are designed to accommodate students' interests and prepare students for success in a variety of career fields. The schools and colleges collaborating in these societies and programs are indicated in each description. Each college's degree requirements are described in the college sections of this *Bulletin*. Students should consult the contact person for an intercollegial society or program for more information about both collegial policies and requirements, and the society or program itself.

### Special Programs

#### Phi Beta Kappa

Phi Beta Kappa is an honor society open to juniors and seniors in the College of Liberal Arts, the College of Science and Technology, and the Department of Art History. To qualify for Phi Beta Kappa, a student must maintain a high grade point average in a broad, rigorous program of study in the liberal arts, including mathematics and foreign language. For a complete and detailed description of Phi Beta Kappa's requirements, visit [www.temple.edu/pbk](http://www.temple.edu/pbk).

For more information, please contact Kimberly Miller Fremont, Chapter Secretary, via e-mail at [kfremont@temple.edu](mailto:kfremont@temple.edu).

### Environmental Programs

Dr. Robert Mason, Director  
Gladfelter Hall, Room 330  
215-204-5918  
[envtstud@temple.edu](mailto:envtstud@temple.edu)  
[www.temple.edu/env-stud](http://www.temple.edu/env-stud)

Dr. Dennis Terry, Faculty Advisor for B.S.  
Beury Hall, Room 221  
215-204-8226  
[dennis.terry@temple.edu](mailto:dennis.terry@temple.edu)

Students will be equipped with the scholarly background and intellectual skills to understand a wide range of pressing environmental issues, and they will come to appreciate the physical, economic, political, demographic, and ethical factors that define those issues. Among the many environmental problems central to our program are groundwater contamination, suburban sprawl, river basin management, environmental justice, and the greening of abandoned urban spaces. Our graduates find

employment with government environmental agencies, citizens' organizations, consulting firms, and corporate environmental affairs departments.

The College of Liberal Arts offers the Bachelor of Arts in Environmental Studies and the College of Science and Technology offers the Bachelor of Science in Environmental Science. A minor also is offered through both colleges.

### **Bachelor of Arts Requirements for Environmental Studies**

Please see the College of Liberal Arts *Bulletin* page for details on the requirements for the Bachelor of Arts degree in Environmental Studies. Click [here](#) to view the course requirements.

### **Bachelor of Science Requirements for Environmental Science**

Please see the College of Science and Technology *Bulletin* page for details on the requirements for the Bachelor of Science degree in Environmental Science. Click [here](#) to view the course requirements.

### **Requirements for the Minor in Environmental Studies in CLA**

Please see the College of Liberal Arts *Bulletin* page for details on the requirements for the minor in Environmental Studies in CLA. Click [here](#) to view the course requirements.

### **Requirements for the Minor in Environmental Studies in CST**

Please see the College of Science & Technology *Bulletin* page for details on the requirements for the minor in Environmental Studies in CST. Click [here](#) to view the course requirements.

### **List of Environmental Studies Electives**

Department	Course #	Course Name
<b>Natural Science Electives</b>		
Biology	2233	Mammalian Anatomy
Biology	2238	Marine Environments
Biology	2241	Invertebrate Biology
Biology	3196	Experimental Marine Biology
Biology	3245	Marine Ecology
Biology	3316	Tropical Marine Biology
Biology	3336	Freshwater Ecology
Biology	4327	Biological Impacts of Global Climate Change
Earth & Environmental Science	2096	Climate Change: Oceans to Atmosphere
Earth & Environmental Science	2021	Facies Models
Earth & Environmental Science	2061	Introduction to Geochemistry
<b>Social Science/Policy Electives</b>		
Environmental Studies/Anthropology	3175	Heritage Management in Archaeology
Environmental Studies/Anthropology	4117	Seminar in Environmental Archaeology
Environmental Studies/Anthropology	4796	Biocultural Adaptations in Human Populations
Community & Regional Planning	1027	History & Practice of Community & Regional Planning
Community & Regional Planning	2014	Planning Policy & Law

Community & Regional Planning	2114	Urban Form & Design
Community & Regional Planning	2213	Environmental Planning
Community & Regional Planning	2524	Fundamentals of Geographic Information Systems
Community & Regional Planning	3256	Sustainable Community Design & Development
Earth & Environmental Science	4197/4997	Environmental Seminar
Economics	1101	Macroeconomic Principles
Economics	3512	Public Finance
Economics	3513	Economics of State & Local Governments
Environmental Engineering Technology	4761	Environmental Regulations
Environmental Studies	3025	Environmental Law & Regulation
Asian Studies/EVRN ST/GUS	3052	Environmental Problems in Asia
Environmental Studies/GUS	2051	The Urban Environment
Environmental Studies/GUS	3051	Environmental Policy Issues
Environmental Studies/GUS	3054	Energy, Resources, & Conservation
Environmental Studies/GUS	3062	Fundamentals of Geographic Information Systems
Environmental Studies/GUS	3097	Environment & Development
Environmental Studies/GUS	4015	The Geographic Basis of Land Use Planning
Environmental Studies/GUS	4051	Geography of Hazards
Environmental Studies/GUS	4056	Political Ecology
Environmental Studies/GUS	4071	Medical Geography
Environmental Studies/GUS	4096	Problems of Environmental Quality
History/Environmental Studies	3214	North American Environmental History
History/Environmental Studies	4297	Social History of American Medicine
Horticulture	2334	Food Crops I
Horticulture	2353	Food Crops II
Horticulture	3514	Landscape Restoration
Journalism	3253	Health & Environmental Writing
Landscape Architecture	2144	Landscape Architecture Design Studio II
Philosophy/Environmental Studies	2157	Environmental Ethics
Philosophy/Environmental Studies	2596	Philosophical Perspectives on the Environment
Political Science/Environmental Studies	3152	U.S. Environmental Policy
Political Science/Environmental Studies	3265	International Environmental Policy
Public Health	2102	Environmental Health
Religion/Environmental Studies	3001	Earth Ethics
Religion/Asian Studies/Environmental Studies	3904	Honors Earth Ethics
Sociology/Environmental Studies	3511	Sociology of the Environment
<b>Topic Electives</b>		
Environmental Studies/Anthropology	3170	Methods in Archaeology
Environmental Studies/Anthropology	3189	Field Session in Archaeology
Environmental Studies/Anthropology	4896	Environmental Physiology
Botany	1112	Plant Ecology
Environmental Studies	3000	Special Topics in Environmental Studies
Environmental Studies	4082	Independent Study – Environmental Science
Environmental Studies	4085	Internship: Environmental Studies
Horticulture	2114	Soils
Landscape Architecture	2758	Summer Field Ecology

## Mathematical Economics

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The Departments of Economics and Mathematics offer the Mathematical Economics program as a platform for systematic concentration in the mathematical approach to economics. Economics has progressed in the last several decades by making extensive use of mathematical techniques. As a result, students who wish to pursue graduate study in economics, finance, accounting and other disciplines that make an extensive use of economics need a thorough grounding in both economics and mathematics. The Mathematical Economics curriculum provides this grounding with a broad selection of courses that cover all important areas of economics and the mathematical tools required for a critical, deep mastery of these areas. This program is especially recommended for those students who intend to pursue graduate studies in Economics.

### Bachelor of Arts

#### Summary of Requirements for the Degree

##### 1. University Requirements (123 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Economics 3596, Economics 3597, Economics 3598, Math 2196, Math 3096, Math 3098 or Math 4096.
- Students must complete the General Education requirements. The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

## 2. College Requirements

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper-Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- Two (2) Upper-Level (2000+) Liberal Art courses.
- Second (2nd) Level of a Foreign Language (1002).

## 3. Major Requirements for Bachelor of Arts (61-62 s.h.)

- One (1) Computer & Information Science course is required (4 s.h.): C+IN SC 1053, 1057 or 1068.
- Ten (10) Mathematics courses are required (33-34 s.h.): Mathematics 1041 or 1941, 1042 or 1942, 2043, 2101, 3031, 3032, 3043 and three (3) Mathematics electives at the 3000 level or above. Math 2196 can fulfill one of the Math electives, but it must be taken prior to Math 3098 and 3141.
- Eight (8) Economics courses are required (24 s.h.): Economics 1102 or 1902, 3501, 3502, 3503, 3598, two (2) economics electives at the 3000 level or above and one (1) additional elective from the following list: Economics 3504 or 3521.

Year 1 – Fall Semester				
Department	Course #	Course Name	Hours	RCI
C+IN SC	1053	Programming in Matlab	4	
		<i>or</i>		
C+IN SC	1057	Computer Programming in C	4	
		<i>or</i>		
C+IN SC	1068	Program Design & Abstraction	4	
Mathematics	1041	Calculus I	4	
		<i>or</i>		
	1941	Honors Calculus I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
Year 1 – Spring Semester				
Department	Course #	Course Name	Hours	RCI
Economics	1102	Microeconomic Principles	3	
		<i>or</i>		
	1902	Honors Microeconomic Principles	3	
Mathematics	1042	Calculus II	4	
		<i>or</i>		
	1942	Honors Calculus II	4	
General Education / Elective Credits			9	

<b>Subtotal</b>			<b>16</b>	
<b>Year 2 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Economics	3501	Intermediate Microeconomic Analysis	3	
Mathematics	2043	Calculus III	4	
General Education / Elective Credits			9	
<b>Subtotal</b>			<b>16</b>	
<b>Year 2 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Economics	3502	Intermediate Macroeconomic Analysis	3	
Mathematics		3000+ Mathematics Elective or Math 2196*	3	WI*
General Education / Elective Credits			9	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Economics		3000+ Economics Elective, with permission from advisor	3	
Mathematics	2101	Linear Algebra	3	
Mathematics	3031	Probability Theory I	3	
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Economics	3504	Mathematical Economics	3	
	3521	<i>or</i> Economics of Risk & Uncertainty	3	
Mathematics	3032	Mathematical Statistics	3	
Mathematics		3000+ Mathematics Elective	3	
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Economics	3503	Introduction to Econometrics	3	
Mathematics	3043	Numerical Analysis I ( <i>F</i> )	3-4	
General Education / Elective Credits			9-10	
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Economics	3598	Economics Writing Seminar	3	WI
Economics		3000+ Economics Elective, with permission from advisor	3	
Mathematics		3000+ Mathematics Elective	3	
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>15</b>	
<b>Credits in Coursework for B.A. in Mathematical Economics</b>			<b>61-62</b>	

<b>General Education / Elective Credits</b>	<b>61-62</b>	
<b>Total Credits for B.A. Degree</b>	<b>123</b>	

(F) - Fall only course.

\*Math 2196 can be substituted for a 3000+ Mathematics elective and it is also a writing-intensive course. It must be taken prior to Math 3098 or Math 3141.

**Note:** One of the Math electives must be a writing-intensive course in order to satisfy the University requirement that each student must fulfill two writing-intensive courses within the major.

## Political Economy

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This is a joint program offered by the Department of Economics and the Department of Political Science leading to certificate of specialization in political economy.

### Purpose

The purpose of the Political Economy program is to provide undergraduate students with the opportunity to study more intensely the relationship between the political and economic spheres of society. The program is based on the belief that a focused examination of this relationship provides us with a better understanding of several social phenomena. Chief among these is a better understanding of public policy choices and the policy making process, as well as a better understanding of how government actions affect the process of economic change and vice versa.

For these reasons the Political Science and Economics departments offer an interdisciplinary certificate in Political Economy. The program is open to all matriculated undergraduate students. Applicants need not be declared majors in either economics or political science. The Political Economy program provides an excellent preparation for graduate study in the social sciences and for the study of law.

### Program Requirements

The program consists of two components: required core courses at the lower-division level and elective courses at the upper-division level.

Department	Course #	Course Name	Hours	RCI
<i>Core – All students must take the following core courses:</i>				

ECON	1101 or 1901	Macroeconomic Principles	3	
ECON	1102 or 1902	Microeconomic Principles	3	
POL SCI	1101 or 1911	The American Political System	3	
<i>And one of the following:</i>				
POL SCI	1201 or 1921	Foreign Governments and Politics	3	
POL SCI	1301 or 1931	International Politics	3	

### Elective Courses

All students must successfully complete (grade of C- or better) four courses from the following list. Two of the four courses must be in economics, and two courses must be in political science. Students should select courses that correspond to their own substantive interests and are encouraged to take cognate areas (e.g., if you choose international politics courses, also choose international economics courses). Students should plan their schedules well in advance, since many courses are not offered each semester.

Department	Course #	Course Name	Hours	RCI
<i>Select two:</i>			<b>6</b>	
ECON	3531	History of Economic Theory		
ECON	3547	Economics of Development and Growth		
ECON	3511	The Economics and Management of Privatization		
ECON	3512	Public Finance		
ECON	3513	Economics of State and Local Governments		
ECON	3563	International Trade		
ECON	3564	International Monetary Economics		
ECON	3506 (or 3596)	Energy, Ecology, and Economy		WI*
ECON	3507 (or 3597)	Health Economics		WI*
ECON	3545	Economics of Labor Markets		
ECON	3546	Women in the Economy		
ECON	3535	Public Control of Business: Antitrust		
ECON	3536	Economics of American Industry		
<i>Select two:</i>			<b>6</b>	
POL SCI	3131 (or 3196)	Urban Politics and Problems		WR*
POL SCI	3134	The Politics of Inequality		
POL SCI	2102	American State and Local Politics		
POL SCI	2103	U.S. Public Policy Making		
POL SCI	3151	Public Policy Analysis		
POL SCI	3152	U.S. Environmental Policy		
POL SCI	3155	Business and Public Policy		
POL SCI	2201	Comparative Politics: Developing Nations		
POL SCI	3252	East Asia and the United States		
POL SCI	3296	Politics of Modern Capitalism		WI
POL SCI	2321	Politics of the Global Economy		
POL SCI	2441	Democracy, Capitalism, and Socialism		

A "\*" denotes that the courses in parentheses are Writing Intensive courses.

## TEMPLE UNIVERSITY JAPAN PROGRAMS

The Temple University Japan Campus (TUI), located in Tokyo, offers the following programs, which are not offered at any other Temple campus:

- Associate in Arts in General Program
- Bachelor of Arts in General Program
- Bachelor of Arts in International Affairs
- Bachelor of Science in International Business Studies
- Bachelor of Arts in Japanese
- Bachelor of Arts in Psychological Studies
- Bachelor of Science in Tourism & Hospitality Management (2+2 Program)

For more information about the TUI programs, click on the links to the left.

For more information about TUI, go to the TUI web site:

[www.tui.ac.jp/newsite/main/undergrad/index.html](http://www.tui.ac.jp/newsite/main/undergrad/index.html)

### General Program

#### Suggested Semester-by-Semester Plan

Please note that this is a suggested academic plan. Depending on your situation, your academic plan may look different.

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GenEd	08xx or 09xx	Science & Technology I	3	GS
Foreign Language	1001	Foreign Language (first level)	4	
<b>Subtotal</b>			<b>15</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Science & Technology II	3	GS
Major Elective	1xxx	Track Concentration Department	3	
Major Elective	1xxx	Track Non-Concentration Department	3	
<b>Subtotal</b>			<b>16</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Foreign Language	0800+	Foreign Language (third level) or	3	

GenEd		GenEd World Society or Internationally Focused Course from Approved List		GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Human Behavior	3	GB
Major Elective	1xxx	Track Concentration Department	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	

#### Sophomore Year – 2nd Semester

Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	World Society	3	GG
Major Elective	2000+	Track Non-Concentration Department 2	3	
CLA/CST	0800-4999	Any CLA/CST elective	3	
<b>Subtotal</b>			<b>15-16</b>	

#### Junior Year – 1st Semester

Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Humanities/CST course	3	
Major Elective	2000+	Track Non-Concentration Department 3	3	
Major Elective	2000+	Track Concentration Department	3	
CLA/CST	2000+	One 2000+ CLA/CST course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	

#### Junior Year – 2nd Semester

Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Humanities/CST course	3	
Major Elective	2000+	Track Non-Concentration Department X	3	
Major Elective	2000+	Track Concentration Department	3	
CLA/CST	2000+	One 2000+ CLA/CST course	3	
Major Elective	2000+	Outside Track (SS for HU or HU for SS)	3	
<b>Subtotal</b>			<b>15</b>	

#### Senior Year – 1st Semester

Department	Course #	Course Name	Hours	RCI
Major Elective	2000+	Track Non-Concentration Department X	3	
Major Elective	2000+/96/97/98	Track Concentration Department WI	3	WI
Major Elective	2000+	Outside Track (SS for HU or HU for SS)	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	

#### Senior Year – 2nd Semester

Department	Course #	Course Name	Hours	RCI
Major Elective	2000+/96/97/98	Track Non-Concentration Department X WI	3	WI
Major Elective	2000+	Track Non-Concentration Department X	3	

CLA/CST	2000+	One 2000+ CLA/CST course	3	
Major Elective	2000+	Outside Track (SS for HU or HU for SS)	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Minimum Degree Total</b>			<b>123</b>	

## International Affairs

### Suggested Semester-by-Semester Plan

Please note that this is a suggested academic plan. Depending on your situation, your academic plan may look different.

<b>Freshman Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
English	0802 or 0812	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GenEd	08xx or 09xx	Science & Technology I	3	GS
Foreign Language	1001	Foreign Language (first level)	4	
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Science & Technology II	3	GS
Political Science	1201	Foreign Governments and Politics	3	
Political Science	1301	International Politics	3	
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Foreign Language	2001	Foreign Language (third level)	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Human Behavior	3	GB
History	1702	World History Modern	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	World Society	3	GG
Foreign Language	2002	Foreign Language (fourth level)	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	

<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Economics	1103	Global Economic Issues	3	
Political Science	2000+	Political Science Requirement (PSR) 1	3	
CLA	2000+	East Asia Area Requirement 1	3	
History	2804	Peace, Conflict and Social Change	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST course	3	
Political Science	2496	Introduction to Political Philosophy (PSR 2)	3	WI
CLA	2000+	Non-East Asia/Non-USA Requirement 1	3	
CLA HUM	2000+	Humanities Distribution Elective 1	3	
CLA	2000+	East Asia Area Requirement 2	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA	2000+	East Asia Area Requirement 3	3	
CLA	2000+	Interdisciplinary Elective 1	3	
CLA	2000+	Non-East Asia/Non-USA Requirement 2	3	
CLA HUM	2000+	Humanities Distribution Elective 2	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Asian Studies	4x96, 4x97, 4x98	Capstone Writing East Asia Requirement 4	3	WI
Political Science	4320	Seminar in International Politics	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA	2000+	Interdisciplinary Elective 2	3	
CLA	3000+	International Affairs Major Internship	3	
<b>Subtotal</b>			<b>15</b>	
<b>Minimum Degree Total</b>			<b>123</b>	

## International Business Studies

The Temple University Japan Campus (TUI), located in Tokyo, offers the Bachelor of Science in International Business Studies. TUI offers a truly international experience - inside and outside the classroom, as well as among students and faculty. This program will prepare students for a challenging career anywhere in the world.

This program will challenge students to integrate language studies, an understanding of world affairs and hands-on internship experience. Students will develop the global mind set that multinational firms need in the 21st century.

Students learn how to work with people of similar backgrounds and with those who are often quite different in how they approach life and their studies. TUJ trains students not only to be multilingual but also to navigate business across cultures and borders. This program teaches them to think critically, form a well-reasoned opinion, and then capably express that opinion. This is accomplished through class participation, visits to local businesses, and by bringing savvy international business people into the classroom. With those tools, TUJ graduates move confidently into the world of international business and launch productive, interesting and viable global careers.

The Bachelor of Science in International Business Studies will be conferred upon a student after the completion of 124 credits across the following requirement categories:

- 29-36 credit hours of General Education courses (depending on waivers granted)
- 14 credit hours of foreign language training
- 6-13 credit hours of general electives
- 23 credit hours of Non-Business Core
- 15 credit hours of Business Core
- 12 credit hours of Business Major Courses
- 18 credit hours of Non-Business Major Courses

## **Summary of Requirements for the Degree**

### **1. University requirements**

- All Temple students must take a minimum of two writing-intensive courses as part of the major.
- Students must complete the General Education curriculum (29-36 s.h.)

### **2. Lower Division Business courses (12 s.h.)**

- Human Resource Management 1101: *Organization and Management*
- Accounting 2101: *Financial Accounting*
- Marketing 2101: *Marketing Management*
- Accounting 2102: *Managerial Accounting*

### **3. International Business Studies major requirements (15 s.h.)**

- IBS 3101: *Introduction to Global Finance*
- IBS 3102: *Global Operations and Supply Chain Management*
- IBS 3501: *Marketing in a Global Environment*
- IBS 3596: *Global Business Overview*
- IBS 4596: *IBS Integrated Capstone*

#### 4. Other required general courses (43 s.h.)

- Mathematics 1021: *College Algebra*
- Mathematics 1031: *Differential & Integral Calculus*
- Mathematics 2031: *Probability & Statistics*
- Economics 1101: *Macroeconomics*
- Economics 1102: *Microeconomics*
- STOC 1111: *Public Speaking*
- Political Science 1301: *International Politics*
- Computer & Information Sciences 1048: *Introduction to Computer Systems & Technology*
- Political Science 2321: *Politics of the Global Economy*
- Asian Studies 2511: *Introduction to Asian Business*
- Economics 3563 or 3564: *International Trade or International Monetary Economics*
- Liberal Arts 3085: *Corporate Interdisciplinary Internship*
- Economics 3538: *Managerial Economics*
- Liberal Arts 3075: *Corporate Interdisciplinary Seminar*

#### 5. Language Requirements (14 s.h.)

- Foreign Language 1001, Foreign Language (first level)
- Foreign Language 1002, Foreign Language (second level)
- Foreign Language 0800+, Foreign Language (third level)
- Foreign Language 2002, Foreign Language (fourth level)

#### 6. Electives (9 s.h.)

- CLA/CST 2000+, Any CLA/CST Elective
- CLA/CST 2000+, Any CLA/CST Elective
- CLA/CST 0800-4999, Any CLA/CST Elective

Additional information about the Bachelor of Science in International Business Studies may be found on the TUJ [web site](#).

### Suggested Semester-by-Semester Plan

Please note that this is a suggested academic plan. Depending on your situation, your academic plan may look different.

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Mathematics	1021	College Algebra	4	
Foreign Language	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>15</b>	

<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Science & Technology II	3	GS
Economics	1101	Macroeconomic Principles	3	
Mathematics	1031	Differential and Integral Calculus	4	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Foreign Language	0800+	Foreign Language (third level)	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Human Behavior	3	GB
Economics	1102	Microeconomic Principles	3	
<b>Subtotal</b>			<b>15</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	World Society	3	GG
STOC	1111	Public Speaking	3	
Foreign Language	2002	Foreign Language (fourth level)	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Mathematics	2031	Probability and Statistics	3	
Political Science	1301	International Politics	3	
HR MGMT	1101	Organization and Management	3	
Accounting	2101	Financial Accounting	3	
C+IN SC	1048	Introduction to IS&T	4	
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Marketing	2101	Marketing Management	3	
Political Science	2321	Politics of the Global Economy	3	
Accounting	2102	Managerial Accounting	3	
Asian Studies	2511	Introduction to Asian Business	3	
Liberal Arts	3075	Corporate Interdisciplinary Seminar	1	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Economics	3538	Managerial Economics	3	

IBS	3596	Global Business Overview	3	WI
Economics	3563 <i>or</i> 3564	International Trade <i>or</i> International Monetary Economics	3	
IBS	3102	Global Operations & Supply Chain Management	3	
IBS	3501	Marketing in a Global Environment	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Liberal Arts	3085	Corporate Interdisciplinary Internship	3	
IBS	3553	International Corporate Finance	3	
CLA/CST	2000+	Any CLA/CST Elective	3	
IBS	4596	Integrated Capstone	3	WI
CLA/CST	2000+	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Minimum Degree Total</b>			<b>123</b>	

## Japanese

The Japanese major program at Temple University Japan Campus is a unique undergraduate degree program designed to offer a comprehensive four-year Japanese language curriculum in a JSL (Japanese as a Second Language) setting. It aims to achieve advanced and well-balanced proficiency in Japanese so that students will be well-equipped with linguistic skills and fully prepared to examine socio-cultural aspects of Japan and Japanese literature.

The Bachelor of Arts in Japanese will be conferred upon the student after the completion of 123 credits across the following requirements categories:

- 29-36 credit hours of General Education courses (depending on waivers granted)
- 43 credit hours (14 courses) required; major courses must be passed with at least a C-
- 44 credit hours in electives

### Summary of Requirements for the Degree

#### 1. University requirements

- All Temple students must take a minimum of two writing-intensive courses as part of the major.
- Students must complete the General Education curriculum (29-36 s.h.)

#### 2. Major requirements (minimum 43 credits)

- Language requirements (16 credits): Japanese 2702, 3001, 3002, 4001 and 4002

- Language Skills (12 credits): Choose 4 courses from the following: Japanese 2003, 2301, 2631, 3000, 3003, 3010, 3096, 3631, 4003
- Area Studies electives and Writing Intensive (12 credits): With the consultation by Program Coordinator, choose 4 content courses in other related disciplines that focus exclusively on Japan, one of them being a writing-intensive (WI) course taught in English.
- Capstone (3 credits): Japanese 4196, 4296, 4396

## Suggested Semester-by-Semester Plan

Please note that this is a suggested academic plan. Depending on your situation, your academic plan may look different.

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Japanese	1001	Japanese Elements I	4	LC
English	0802 or 0812	Analytical Reading & Writing	4	GW
GenEd	08xx	Quantitative Literacy	4	GQ
GenEd	08xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Japanese	1002	Japanese Elements II	4	LC
Japanese	1301	Kanji I	3	
IH	0851	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx	Science & Technology I	3	GS
GenEd	08xx	U.S. Society	3	GU
<b>Subtotal</b>			<b>16</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Japanese	2701	Intermediate Japanese I	4	LC
Japanese	2301	Kanji II	3	
IH	0852	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx	Science & Technology II	3	GS
GenEd	08xx	World Society	3	GG
<b>Subtotal</b>			<b>16</b>	
Sophomore Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Japanese	2702	Intermediate Japanese II	4	
Japanese	1003	Oral Intensive Japanese I	3	
CLA	2000+	Area Studies Elective 1 (Social Science)	3	
GenEd	08xx	Race & Diversity	3	GD
GenEd	08xx	Arts	3-4	GA
<b>Subtotal</b>			<b>16-17</b>	

<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Japanese	3001	Japanese Advanced I	3	
Japanese	2631	Structure of Japanese Language I	3	
CLA	2000+	Area Studies Elective 2 (Writing Intensive taught in English)	3	WI
CLA	2000+	Upper Level CLA Elective	3	
CLA	0800-4999	Any CLA Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Japanese	3002	Japanese Advanced II	3	
Japanese	3096	Intermediate Writing in Japanese	3	WI
CLA	2000+	Area Studies Elective 3 (Social Science)	3	
CLA	0800-4999	Any CLA Elective	3	
CLA	0800-4999	Any CLA Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Japanese	4001	Japanese Advanced III	3	
Japanese	4003	Advanced Oral Japanese	3	
CLA	2000+	Area Studies Elective 4	3	
CLA	0800-4999	Any CLA Elective	3	
CLA	0800-4999	Any CLA Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Japanese	4002	Japanese Advanced IV	3	
Japanese	4296	Reading II	3	WI
CLA	0800-4999	Any CLA Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Minimum Degree Total</b>			<b>123</b>	

## Psychological Studies

### Suggested Semester-by-Semester Plan

Please note that this is a suggested academic plan. Depending on your situation, your academic plan may look different.

<b>Freshman Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW

GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GenEd	08xx or 09xx	Science & Technology I	3	GS
Foreign Language	1001	Foreign Language (first level)	4	
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Science & Technology II	3	GS
Foreign Language	1002	Foreign Language (second level)	4	
Psychology	1071	Psychology as a Natural Science	3	
Biology	1001	Human Biology	4	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Foreign Language/ GenEd	800+	Foreign Language (third level) <b>or</b> GenEd World Society course <b>or</b> Internationally Focused Course from Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Human Behavior	3	GB
Psychology	1061	Psychology as a Social Science	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	World Society	3	GG
Psychology	2000-level	Foundations #1	3	
Psychology	1167	Foundations in Statistical Methods	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST course	3	
Major Elective	2000+	Track Non-Concentration Department 3	3	
Psychology	2168	Inferential Methods in Psychology	3	
CLA/CST	2000+	One 2000+ CLA/CST course	3	
Psychology	2196	Scientific Thinking in Psychology	4	WI
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST course	3	
Psychology	2000-level	Foundations #2	3	
Psychology	3000-3620	Advanced Psychology #1	3	
CLA/CST	2000+	One 2000+ CLA/CST course	3	

Major Elective	2000+	Outside Track (SS for HU or HU for SS)	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Psychology	2000-level	Foundations #3	3	
Psychology	3785 <i>or</i> 3791	Psychology Internship <i>or</i> Collaborative Research I	3	
Major Elective	2000+	Outside Track (SS for HU or HU for SS)	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Psychology	4x96	Capstone	4	WI
Psychology	3000-3620	Advanced Psychology #2	3	
CLA/CST	2000+	One 2000+ CLA/CST course	3	
Major Elective	2000+	Outside Track (SS for HU or HU for SS)	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>16</b>	
<b>Minimum Degree Total</b>			<b>123</b>	

## TYLER SCHOOL OF ART

Founded 1935

Robert Stroker, Interim Dean

2001 North 13th Street  
Philadelphia, PA 19122  
215-777-9000

[www.temple.edu/tyler](http://www.temple.edu/tyler)  
[tyler@temple.edu](mailto:tyler@temple.edu)

### Introduction

### Goals and Objectives

The Tyler School of Art provides a comprehensive curriculum in fine arts, crafts, design, art education, art history, and architecture. The Bachelor of Fine Arts (B.F.A.) professional programs are offered in Ceramics/Glass, Fibers and Material Studies, Graphic and Interactive Design, Metals/Jewelry/CAD-

CAM, Painting/Drawing, Photography, Printmaking, Sculpture, and B.F.A. Studio with Teaching Certification. The Tyler School of Art also offers the Bachelor of Arts (B.A.) in Art, the B.A. in Art History, the B.A. in Visual Studies (starting in fall 2011), the Bachelor of Science (B.S.) in Art Education, B.S. in Architecture, B.S. in Facilities Management and a B.S. in Architectural Preservation.

Summer classes, pre-college programs and weekend workshops are available. For information on graduate programs, please go to the Tyler web site at [www.temple.edu/tyler](http://www.temple.edu/tyler) or to [www.temple.edu/grad](http://www.temple.edu/grad).

## History

Stella Elkins Tyler donated her estate to Temple University in the early 1930s. With an interest in progressive education and a deep appreciation of her mentor, the sculptor Boris Blai, Mrs. Tyler offered her estate with the expressed wish that, through Boris Blai, it would become an environment for the advancement of the fine arts, scholarly study in the arts, and individual creativity.

As founding Dean of Tyler School of Art, Blai instilled within the School a commitment to progressive education, emphasizing the student's mastery of technique within the framework of a liberal arts curriculum. Dean Blai insisted upon individual attention to each student's needs as the basis of successful teaching. During his 25-year tenure Dean Blai shaped the school into one of the finest visual arts centers in the country, and his founding ideals still remain paramount to Tyler's educational philosophy.

In 1960 Dean Charles Le Clair succeeded Boris Blai. During this period the Tyler Campus was improved with construction of a residence hall and two studio/classroom buildings. In 1966 Dean Le Clair founded the Tyler Study Abroad program in Rome, Italy. Tyler's Rome Campus thrives today as one of the most respected fine arts study abroad programs in Europe. The program has expanded to include a full range of liberal arts, architecture, business, and law courses, with an emphasis on topics relating to Rome, Italy, and the European Common Market.

Throughout the 1960s and 1970s, Tyler's curriculum continued to grow in response to new definitions of art-making and the role of art in society. New programs and modern facilities in design, ceramics, glass, metals, and photography were added. During this time, Tyler developed the Art and Art Education department and the Art History department on Temple's main campus. These departments serve majors seeking the B.A. degree with a major in art or art history, the B.S. degree in art education, and non-majors throughout the University. Today, the curriculum at Tyler continues to address contemporary needs by incorporating digital technology, video, installation, and performance.

In January 2009, we opened our doors to the new Tyler facility on main campus. Award-winning architect [Carlos Jimenez](#), designer of some of the country's premier art education facilities and exhibition spaces, designed Temple's new [Tyler School of Art](#) building. The new Tyler building is located adjacent to the Esther Boyer College of Music and Dance, joining Tyler Architecture Program and the School of Communications and Theater to form a "mini arts campus" within Temple's main campus, and unites all Tyler students onto one campus. Additional studio facilities for Art and Art Education are located in Anderson Hall, and Architecture studios are located in the Engineering and Architecture building. Easy access to the wealth of academic courses in Temple's other schools and

colleges, athletics, residence halls, student parking, student organizations, and the active campus life of Temple University adds cosmopolitan breadth to Tyler's studio and academic programs.

From its modest enrollment of 12 students in the first freshman class in 1935, Tyler now boasts a student body of over 1,400 and serves another 2,000-3,000 students each year in elective and General Education courses. Today, Tyler is a dynamic organization, serving students at Temple's main campus, the Ambler Campus, and the Temple University Rome and Tokyo campuses. For over 65 years, the foundation of Tyler's program has been a faculty of practicing artists and scholars teaching highly-talented and motivated students.

## **Accreditation**

Tyler is an accredited member of the National Association of Schools of Art and Design (NASAD) and the Middle States Association of Colleges and Schools.

The Architecture Program is accredited by the National Architectural Accrediting Board (NAAB), the sole agency authorized to accredit U.S. professional degree programs in architecture.

According to the NAAB, "In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a 6-year, 3-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards. Master's degree programs may consist of a preprofessional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. However, the preprofessional degree is not, by itself, recognized as an accredited degree."

## **Admissions Information**

Contact: Tyler Admissions Office  
2001 N. 13th Street  
Philadelphia, PA 19122  
215-777-9090  
[tylerart@temple.edu](mailto:tylerart@temple.edu)

## **General Information for freshman and transfer applicants to all programs**

Applicants to any Tyler program must meet the deadlines established by the Undergraduate Admissions Office. Please refer to the Temple web site for updated undergraduate deadline information as well as information regarding the academic requirements for admission. After the priority deadline dates listed by Temple Undergraduate Admissions, applications are accepted on a rolling admissions basis.

## Department of Art and Art Education

### **Bachelor of Arts in Visual Studies (for fall 2011) and Bachelor of Science Programs**

Entering undergraduates are admitted to the Tyler programs by the Director of Admissions of Temple University based on a review of the applicant's academic credentials and the results of the portfolio review. This procedure requires the applicant to file all records and test scores in the Office of Undergraduate Admissions of Temple University and to submit a portfolio. There is a specific format for the portfolio required; please review the information at the Tyler web site: [www.temple.edu/tyler](http://www.temple.edu/tyler). Appointments for freshman portfolio reviews can be made by calling 215-777-9090.

### **Transfer Students to the B.A. in Visual Studies (for fall 2011) and the B.S. in Art Education Programs**

#### Transfer applicants or freshmen with Advanced Placement or College-Level Studio Courses

All transfer applicants must complete the Temple online application and send their transcripts, etc., to the Temple University Undergraduate Admissions Office. All students are required to submit a portfolio of work for admission and evaluation.

#### ***Transfer Portfolio Format***

The portfolio should be uploaded to [www.temple.slideroom.com](http://www.temple.slideroom.com). SlideRoom charges a fee for this service. Transfers are reviewed by a committee, so they are not eligible for in-person reviews. You are required to submit images that represent each studio art course completed. Descriptions of each image should be included, indicating size, medium, title, the course in which the work was completed, and date completed. You will also be required to submit the required writing exercise as outlined in the portfolio requirements for B.A. in Visual Studies or B.S. in Art Education. Most transfer applicants should include the drawing exercise as well unless they have completed a college drawing course. For more information, refer to the Tyler web site: [www.temple.edu/tyler/admissions/index.html](http://www.temple.edu/tyler/admissions/index.html).

Please note that the Department of Art and Art Education will only accept up to 24 credits of studio toward either the B.A. in Art or the B.S. in Art Education degree.

### **Architecture Admissions: B.S. in Architecture, B.S. in Architectural Preservation, B.S. in Facilities Management**

Admission to the university does not guarantee admission to the one of the three degrees offered by the Architecture department. The three programs all begin with the same two-year Architecture Foundations curriculum, also called the Architecture Undeclared curriculum. All freshman applicants to any of the three programs must complete the Temple online application and select "Architecture Undeclared" as their program of study. Admission will be granted to those students with strong academic credentials. Students who clearly meet the academic requirements for admission are not required to submit a portfolio. Students who are accepted into another program at Temple who do not meet the academic requirements for admissions may present a portfolio. For specific portfolio format guidelines, please go to [www.temple.edu/architecture](http://www.temple.edu/architecture).

All students are initially admitted into the Architecture Foundation Program (Architecture Undeclared) and, if desired, apply for admission to the pre-professional Bachelor of Science in Architecture (five-year) Professional Program, or the B.S. in Facilities Management or the B.S. in Architectural

Preservation during the fourth studio semester. Please note that the first professional degree offered by Tyler is the Master of Architecture (M.Arch) degree. Students completing the B.S. in Architecture will have the option to apply to the two-year M.Arch program in their senior year. All admitted students are guaranteed to graduate from the program with an undergraduate degree as long as the academic requirements of the University are met, but admission into the B.S. in Architecture is limited and competitive. Students without college-level architecture studio coursework may apply for the fall semester only.

Students who are not accepted into the B.S. in Architecture may select either the B.S. in Facilities Management or the B.S. in Architectural Preservation as long as they are in good academic standing and have completed the required coursework.

For additional information, please go to [www.temple.edu/architecture](http://www.temple.edu/architecture).

Transfer students seeking advanced placement in architecture design studio will be evaluated by portfolio and the review of the transcripts. Admitted students not presenting a portfolio of work will automatically be placed in first-year design studio, regardless of previous credits. A maximum of 12 semester hours of credit will be allowed by the Program in relevant work experience, Advanced Placement, or CLEP examination. Matriculated, enrolled students may apply for work experience through the Director of Academic Services. Portfolios must be uploaded to [www.temple.slideroom.com](http://www.temple.slideroom.com). SlideRoom charges a fee for this service.

### **Architecture Portfolio Format**

Admission to the architecture program is highly selective, and based on a review of the academic credentials. A portfolio is not required for admission. If the student is not selected for architecture but meets the general requirements for admission to Temple University and wishes to be considered for admission to architecture, he/she must submit a portfolio of artistic or creative work, as per requirements, procedures and assessment criteria specified by the Architecture Department. Portfolios are to be uploaded at [www.temple.slideroom.com](http://www.temple.slideroom.com). Follow the instructions on the [SlideRoom](#) web site to do this. SlideRoom requires an additional fee for this service.

For complete portfolio format information for freshman and transfer applicants please go to [www.temple.edu/architecture](http://www.temple.edu/architecture).

### **Intra-University Transfer Admission**

Temple University students who apply as Intra-university transfer students are reviewed for admission to Architecture Foundation Studies based on GPA and availability of space in the program. Admission is selective. Typically, students with a 3.0 or higher GPA are considered. While a portfolio is not required, students may wish to submit a portfolio or work to enhance their application. Students with previous college credits in architecture should submit a portfolio of work that represents studio coursework taken for consideration for advanced standing. Portfolios are to be uploaded at [www.temple.slideroom.com](http://www.temple.slideroom.com). Follow the instructions on the SlideRoom web site to do this. SlideRoom requires an additional fee for this service. All intra-university transfer students (regardless of the number of credit hours completed) must complete all architecture courses from Architecture Foundation Studies (or submit evidence of having completed equivalent courses elsewhere) before continuing into the 3rd and 4th year of the B.S. in Architecture, the B.S. in Facilities Management or the B.S. in Architectural Preservation.

## **Other Transfer Admission**

All transfer students must submit the online Temple University application at [www.temple.edu/undergrad](http://www.temple.edu/undergrad). Admission will be based on GPA and prior education. A portfolio is not required for consideration for admission, but may be submitted to enhance the application. Transfer students with previous credits in architecture from other institutions may be considered for admission to Tyler's Architecture program with advanced standing. Students who already hold a Bachelor's degree and certain other upper-level transfer students may be eligible for consideration for participation in various options for acceleration. Placement into the program is based upon prior architectural education and a review of a portfolio representing studio coursework completed, not merely the number of credits earned at another institution. Students who do not submit a portfolio but are academically admissible will be accepted into first year studio only.

Portfolios are to be uploaded at [www.temple.slideroom.com](http://www.temple.slideroom.com). Follow the instructions on the SlideRoom web site. SlideRoom requires an additional fee for this service. Students without college-level architecture studio coursework may apply for the fall semester only. For further information contact the Tyler Admissions office.

## **Bachelor of Fine Arts Program**

Entering undergraduates are admitted to Tyler by the Director of Undergraduate Admissions of Temple University after consultation with Tyler's Assistant Dean for Admissions following the review of the student's academic record and art portfolio. This procedure requires the applicant to file all records and test scores in the Office of Undergraduate Admissions of Temple University. See [Undergraduate Admissions](#) for more information.

Please refer to the university deadlines on the [Undergraduate Application](#) or go to the [Temple web site](#) for deadline information. After the priority deadline dates, applications are accepted on a rolling admissions basis.

Undergraduate applicants for the B.F.A. program apply for full-time matriculation for either the Fall or Spring semester. Part-time status is not available for B.F.A. applicants.

## **Portfolio Review**

### **Freshman Applicants**

In addition to satisfying academic requirements, all B.F.A. freshman applicants are required to present a portfolio of fifteen to twenty pieces of original artwork for evaluation. Regularly-scheduled portfolio reviews are held on campus. Applicants living at a considerable distance from Tyler may elect to upload a portfolio at [www.temple.slideroom.com](http://www.temple.slideroom.com). SlideRoom charges a fee for this service. Those who live in or near the Philadelphia area are expected to present a portfolio of original work during a portfolio review day. This is an occasion when applicants and their families may see the campus and discuss Tyler's educational program with faculty, staff, and students. Tyler also participates in a number of National Portfolio Day events where students can meet with staff or faculty for a portfolio critique. For a complete list of NPDA events in which Tyler will participate, please contact the Tyler Admissions Office. While the application to Tyler is being processed by Temple University, an interview by a member of the Tyler faculty or by the Admissions Staff must be arranged. All work included in the portfolio should have been completed during the previous year and should represent as broad a selection

as possible: drawings from life, work in both color and black and white media, design examples, photography, prints, crafts, or sculpture. Portfolios must include five strong examples of drawing from observation regardless of the major the applicant wishes to pursue. We discourage work that is copied directly from photographs or magazines. Original work, CDs, DVDs, binders, etc., must not be sent through the mail. These are unacceptable and will not be reviewed or returned.

The freshman applicant is advised to submit work done independently as well as under instruction.

In order for the application to be completed, an 8 ½" x 11" self-portrait, in pencil from a mirror reflection, must be sent to Tyler. The application is not considered complete without the self-portrait; it becomes a permanent part of the application and is not returned. This self-portrait should not be framed or matted. Please refer to the Tyler viewbook (available as a PDF at [www.temple.edu/tyler](http://www.temple.edu/tyler)) for more information. Tyler also requires a statement of purpose that is separate from the undergraduate application essay as well as a completed B.F.A. information form. For more information on the statement and the self-portrait contact the Tyler Admissions Office.

To make a portfolio review appointment, please call the Tyler Admissions Office.

### **Transfer Students to the BFA program**

To enroll with advanced standing, applicants must fulfill the admission requirements of Temple University as well as the special requirements of the School of Art. Applicants should demonstrate a level of art performance appropriate to the year for which they are applying. Usually this requires completion of a proportion of studio and academic courses comparable to that taken by Tyler students, as well as a comparable portfolio of at least twenty (20) images of work uploaded to [www.temple.slideroom.com](http://www.temple.slideroom.com). SlideRoom charges a fee for this service. The images must represent all studio coursework taken, as well as work towards a specific major. The portfolio must also include five (5) strong examples of drawing from observation, regardless of the major the applicant wishes to pursue. Drawings should be complete, sustained works, not sketches.

A transfer committee comprised of Tyler faculty and the Admissions staff will review the portfolios and academic records of each application to determine the best placement level possible. We encourage all transfer applicants to schedule a campus tour.

Tyler accepts transfer students from accredited institutions of higher education. The transfer student will be required to complete a minimum of 30 studio credits as a full-time student at the Tyler School of Art. In order to be considered for transfer credit to the B.F.A. degree, studio credits must have been completed within the last 10 years.

If the transfer student has not completed the equivalent of Tyler's Foundation Program, he or she must take the deficient courses, beginning with the first semester enrolled at Tyler.

Transfer students are admitted at a specific studio level (second semester sophomore, first semester junior, etc.), which is determined by transferable courses, academic performance, and the portfolio evaluation by Tyler faculty. Students who choose to enroll do so with the understanding that they are accepting the studio placement as determined by the transfer committee.

## **Readmission Policy**

See Tyler's [Academic Policies and Regulations](#) section.

## **Financial Aid & Scholarships**

### **Financial Aid**

Please see the [Student Financial Aid](#) section of the *Bulletin*. Detailed information can also be found on the Student Financial Services web site at [www.temple.edu/sfs](http://www.temple.edu/sfs). Applications for financial aid (Free Application for Federal Student Aid) are available through the Student Financial Services office, 215-204-2244.

### **Scholarships**

Tyler offers merit-based and merit/financial need-based scholarships dependent upon available funding. Generally, between 16 and 20 portfolio scholarships, ranging from \$1000 to full tuition, are awarded to undergraduate students entering in the fall semester. Some of these scholarships may continue dependent upon available funds, cumulative grade point average, and/or demonstrated financial need. All scholarships and guidelines for consideration are printed on the scholarship list form available in the Tyler Admissions Office and posted on the Tyler web site. Students who wish to compete for portfolio scholarships must follow the deadlines and application procedures indicated on the scholarship list form.

Matriculated students also have the opportunity to compete for Tyler-specific scholarships, including the Wayne Becker Scholarship Award and the Betty-Ann Shema Morris Scholarship. Information about merit scholarships for continuing students is posted annually in the dean's office and department offices.

In addition to portfolio-based scholarships, a number of scholarships for students based on academic achievement are awarded through Temple University to Tyler School of Art. These awards typically range from \$1000 to full tuition. For more information about these awards, please contact the Temple University Office of Undergraduate Admissions.

## **Special Programs**

### **Rome**

Juniors may elect a year or semester abroad. Housed in the Villa Caproni, facing the Tiber River just north of the Piazza del Popolo, the school offers courses in painting, drawing, graphic and interactive design, photography, printmaking, sculpture, architecture, and art history. Facilities include a library, an art gallery, private work areas, and full equipment in studio disciplines. Art history is taught through direct observation of original works and historic sites. The student also may elect to take courses in Italian, anthropology, history, or literature. For more information about Study Abroad options, see [International Programs and Study Abroad](#).

Beginning in 1980, the Architecture Department initiated a program that afforded architecture majors in the upper years an opportunity to study for a semester at the Temple University Rome campus. This program had been enormously successful in providing architecture students with the opportunity to live in a non-American urban environment whose rich architectural heritage blends and layers over two

thousand years of construction. In addition, majors have the opportunity to share studio space with art students from many other disciplines and many other colleges.

A maximum of fifteen students from the Architecture Department participate in this Rome Program. Students may participate in either their Third or Fourth Year for one semester, either in the Fall or Spring semesters. The Program also recruits students from other universities by mailing brochures and posters to every major architecture curriculum throughout the country.

The Rome Program has been enormously popular with Temple architectural students; almost one half of each recent graduating class has studied in Rome. Faculty who recruit for the Architecture Department report that the existence of the Rome Program generates a great deal of positive interest among prospective incoming students. Temple Abroad in Rome enrolls approximately 140 to 180 students per semester with programs focusing on architecture, international business, and liberal arts, with topics and courses varying somewhat depending on the resident faculty. Liberal arts majors account for one third of the total enrollment and have a diversity of interests: anthropology, art history, classics, English, history, Italian, music philosophy and sociology.

For more information visit the Temple University [International Programs Office](#).

## **Scotland**

In conjunction with the Glasgow School of Art, the Crafts Department of the Tyler School of Art offers an interdisciplinary studio program in Scotland. The program consists of four weeks of traveling and intensive studio workshops in a variety of media while exploring the art, culture, and geographic beauty of Great Britain.

## **Japan**

Temple University Japan offers a Fall Semester Architecture program, conducted in English, as part of its regular fall semester undergraduate study abroad program. The program is geared towards students majoring in Architecture, Architectural Studies, Landscape Architecture, and Urban Design/Studies. The program is comprised of a six-credit studio course and a three-credit seminar; students choose their remaining one or two courses from a broad range of Japanese language and Asian Studies courses. The academic program is enriched by special activities in and around Tokyo, and a weekend course excursion to Kyoto conducted in conjunction with the seminar course.

Tokyo is an ideal site for this program, as it encompasses extremes of old and new, ordered and chaotic, and the spiritual and mundane in modern Japan. Post-modern futuristic buildings jostle with ancient Buddhist temples and traditional wooden houses for the priciest real estate in the world. A unique blend of classic and contemporary artistic sensibilities coexists in this incredible city. The impact of consumerism and new technologies that will probably inform future trends in architecture around the world is already evident in Japan.

The joint Architecture/Urban Design curriculum at Temple University in Japan uses the rich architectural heritage of Japan - ancient and contemporary - as the broad subject of its theory courses and its studio projects. Well-known Japanese architects and planners will be invited to lecture on aspects

of modern and contemporary Japanese architecture to supplement the curriculum. A field trip to Kyoto is part of the Seminar Studio course.

Students enroll for a total of 12-17 credits. In addition to the two architecture courses described below, students may choose from a broad range of Japanese language and Asian Studies courses. These courses make the most of historical and cultural resources of Japan, with particular emphasis on Tokyo. Field trips to historic sites in and around Tokyo are frequent. In-class work is designed to enhance students' understanding of their unique surroundings and to enable them to benefit optimally from their Japanese experience.

For more information visit the Temple University [International Programs Office](#).

The Art, Media, and Design Summer Workshop in Japan is offered at the Temple University Japan campus in Tokyo. The summer workshop course incorporates lectures, site visits, readings, and discussions as well as a workshop component. Temple Japan now offers a B.A. in Art degree (digital media concentration).

### **Yale Norfolk**

Traditionally, Tyler has been invited to nominate a distinguished junior B.F.A. Painting or Sculpture major for participation in the Yale Norfolk Summer School of Art and Music in Connecticut. Nominations are made by the PDS faculty.

### **Black Hills/Pilchuck/Skowhegan**

Tyler offers one full scholarship each summer to the Black Hills Print Symposium in South Dakota. Nominations are made by the Printmaking faculty. The Symposium brings together professional artists and students from all over the country for a serious exchange of ideas and information. One scholarship is also awarded to the summer program of the Pilchuck Glass School in Washington State. The Pilchuck School offers glassblowing, hot glass sculpture, casting, mixed media sculpture, flame working, and neon to students from around the world. The School emphasizes experimentation, investigation, teamwork, and personal growth. Nominations are made by the Glass faculty. Each year, students are nominated for a full scholarship to the nine-week Skowhegan School of Painting and Sculpture Summer Program in Maine. The scholarship covers full costs of room, board, and tuition. Skowhegan enrolls 60 advanced students of painting and sculpture from schools across the country who work independently under the guidance of six resident faculty members and weekly visiting artists. Students who have completed the junior year are nominated by presenting work to the PDS faculty.

### **Career Center**

The Career Center provides students and alumni with up-to-date material on career planning, résumé preparation, interviewing skills, and job search techniques. Students are encouraged to schedule appointments for career conversation and advisement. For more information, see the [Career Center](#) section of the *Bulletin*, or go to their web site at [www.temple.edu/careercenter](http://www.temple.edu/careercenter) or telephone the office at 215-204-7981.

## **Visiting Artists Program**

The school and individual departments sponsor an active program of extracurricular events both on and off campus, including public lectures through critical dialogues and arranged introductions, exhibitions, and workshops. These offer students the opportunity to meet with the artists and discuss their work.

## **Honor Societies/Awards**

Annual cash, book, and gift certificate awards are given to graduating students who have excelled in art, demonstrated outstanding scholastic achievement, or distinguished themselves in a particular department. Among these awards are the Alec Abels Memorial Award in Painting, the Alumni Service Award, the Art and Art Education Department Achievement Award, the Essie Baron Memorial Award, the Billikopf Awards, the Rudolf Staffel Award in Ceramics, the Boris Blai Memorial Award in Sculpture, the Jane D. Bonelli Art Education Award, the Kristin Huggins Memorial Award, the Del Val Potters Supply Award, the East Bay Batch & Color Awards, the Faculty Award in Art Education, the Faculty Award in Art History, the Faculty Award in Metals, the Frei and Borel Student Awards, the Graphic Design Alumni Award, the Graphic and Interactive Design Senior Project Award, the Jack Malis Glass Award, the Kalnin Graphics Award, the Allen Koss Memorial Awards, the Ann and Jack Moskovitz Art Education Award, the Raphael Sabatini Memorial Award in Printmaking, the Herman Gundersheimer Award for Academic Excellence, the Herman Gundersheimer Award for Art History, the Carmela Corso Scholarship Prize, the Edith Weil Hecht Memorial Awards in Painting and Sculpture, the Lester and Violet Hecht Award in Printmaking, the Robert and Richard Hecht Awards, the Photography Faculty Awards, the Printmaking Faculty Award, the Bertha Lowenburg Prize for excellence in art, the Nathan Margolis Award in Ceramics, the Dorothy H. Ward Memorial Award, the Philadelphia Print Center Award, the Plastic Club Award, the Power Design Award, the Philadelphia Water Color Club Award, the Rio Grande Student Award, the Vivian Rosenberg Memorial Senior Project Award, the Sculpture Project Award, the Senior Painting Award, the Bruce Silver Outstanding Achievement Award, the Taws Artist Materials Award, the Rochelle Toner Award, the T.B. Habstoz Student Award, the Utrecht Supplies Award, and the Utrecht/Hallmark Award.

The Architecture Program offers the following awards: The Architecture Program Merit Award, the Bachelor of Architecture Award, the AIA Henry Adams Medal, the AIA Henry Adams Certificate of Merit, the Alpha Rho Chi Medal, the Alumni Thesis Prize, the Da Vinci Prize, and the Diener Brick Company Masonry Award.

## **Student Life**

215-777-9194

Student Life information can be found at our Tyler Student Life web site - [www.temple.edu/tylerstudentlife](http://www.temple.edu/tylerstudentlife)

## **Student Organizations and Appointed Positions**

Student Government - Two elected Tyler representatives participate in the Temple Student Government. This organization provides an integral link between students on all campuses and assures an ongoing dialogue with the administration.

Student Run Gallery - "Produce" serves as a venue to promote both student works as well as professional exhibitors. Every year, exhibitions are chosen and curated by the student advisory board. A graduate student director manages the student advisory board and gallery budget. Students are encouraged to participate in the selection of exhibitions by becoming a part of the advisory board.

Student Program Board - Interested students organize, plan, and present culturally diverse and entertaining extracurricular programs open to the campus community as well as the general public. The General Activities Fee funds both groups.

GAF Steering Committee Representative (General Activities Fee) - Each year a student is appointed by the Director of Student Life to represent Tyler on the university's GAF Steering Committee. The committee oversees the equitable distribution of GAF money for the university/campus-wide programs, special events, and activities.

Additional information can be found at our Tyler Student Life web site - [www.temple.edu/tylerstudentlife](http://www.temple.edu/tylerstudentlife).

## **Special Facilities**

Tyler Exhibitions and Public Programs department encompasses exhibitions, lectures, symposia, publications, performances and artists-in-residence, and is designed to encourage experimentation and dialogue in contemporary arts practice and interpretation. Exhibitions of undergraduate student work are held in the Tyler b galleries; exhibitions of work by artists with local, national and international reputations are held in the downtown Temple Gallery; MFA Thesis exhibitions are presented throughout the exhibition spaces. The programs offer students opportunities to meet and work with exhibiting artists as well as to participate in the gallery program working on research, administrative, and installation projects. The student-run-exhibition program, "Produce," organizes exhibitions, performances and lectures both on-campus and at other locations.

## **Academic Advising Information**

Office of the Academic Advisor  
Tyler School of Art Building  
Administrative Suite Room 212

Laureen Duffy  
215-777-9185  
[lduffy@temple.edu](mailto:lduffy@temple.edu)

Monday through Friday, 8:30 a.m. to 4:30 p.m., by appointment

### **Major Advising**

Architecture  
Engineering & Architecture Building, Room 909

215-204-8813  
[archinfo@temple.edu](mailto:archinfo@temple.edu)

Art and Art Education  
Associate Professor William Yalowitz, Chairperson  
Tyler School of Art Building  
Administrative Suite Room 210J  
215-777-9163  
[artedart@temple.edu](mailto:artedart@temple.edu)

Art  
Undergraduate Contact: Marilyn Holsing, MA Professor of Art, Undergraduate Advisor  
Tyler School of Art Building  
Administrative Suite Room 210K  
215-777-9163  
[marilyn.holsing@temple.edu](mailto:marilyn.holsing@temple.edu)  
[artedart@temple.edu](mailto:artedart@temple.edu)

Art History  
Professor Gerald Silk, Chairperson  
Tyler School of Art Building  
Administrative Suite Room 210L  
215-777-9165  
[gsilk@temple.edu](mailto:gsilk@temple.edu)

Crafts  
Professor Nicholas Kripal, Chairperson  
Tyler School of Art Building  
Administrative Suite Room 210N  
215-777-9168  
[nkripal@temple.edu](mailto:nkripal@temple.edu)

Ceramics  
Professor Nicholas Kripal, Area Chairperson  
215-777-9201  
[nkripal@temple.edu](mailto:nkripal@temple.edu)

Fibers  
Professor Rebecca Medel, Area Chairperson  
Room 250  
215-777-9136  
[rmedel@temple.edu](mailto:rmedel@temple.edu)

Glass  
Professor Sharyn O'Mara, Area Chairperson  
Room 120

215-777-9128  
[somara@temple.edu](mailto:somara@temple.edu)

Foundation Program  
Gerard Brown, Area Chairperson  
Tyler School of Art Building  
Administrative Suite Room 210P  
215-777-9170  
[g.brown@temple.edu](mailto:g.brown@temple.edu)

Graphic Arts and Design  
Professor Stephanie Knopp, Chairperson  
Tyler School of Art Building  
Administrative Suite Room 210V  
215-777-9145  
[stephanie.knopp@temple.edu](mailto:stephanie.knopp@temple.edu)

Graphic & Interactive Design  
Professor Alice Drueding, Area Chairperson  
Tyler School of Art Building Room 240  
215-777-9890  
[drueding@temple.edu](mailto:drueding@temple.edu)

Metals/Jewelry/CAD-CAM  
Professor Stanley Lechtzin, Area Chairperson  
Tyler School of Art Building Room 220  
215-777-9129  
[stanlech@temple.edu](mailto:stanlech@temple.edu)

Photography  
Associate Professor Rebecca Michaels  
Tyler School of Art Building Room B30  
215-777-9192  
[rebecca.michaels@temple.edu](mailto:rebecca.michaels@temple.edu)

Printmaking  
Professor Daniel Dallmann, Area Chairperson  
Tyler School of Art Building Room 260  
215-777-9125  
[dallmann@temple.edu](mailto:dallmann@temple.edu)

Painting, Drawing, and Sculpture  
Professor Margo Margolis, Chairperson  
Tyler School of Art Building  
Administrative Suite Room 210U

215-777-9176  
[margom@temple.edu](mailto:margom@temple.edu)

#### Painting

Professor Margo Margolis, Area Chairperson  
Tyler School of Art Building Room 300  
215-777-9176  
[margom@temple.edu](mailto:margom@temple.edu)

#### Sculpture

Professor Jude Tallichet, Area Chairperson  
Tyler School of Art Building Rooms 130/140  
215-777-9155  
[jude@temple.edu](mailto:jude@temple.edu)

### **For BFA Students:**

Advising is provided individually and in groups to full-time, matriculated students enrolled in Tyler School of Art. Additionally, the Wednesday before the start of registration is set aside each semester for advising purposes, at which time students receive their DARS and meet with an advisor. First-year students are advised by the academic coordinator and are automatically registered by the Tyler Office of Registration and Records. Studio advising is provided in the second year by sophomore studio advisors as assigned in each area. Major advising is provided by studio faculty advisors in the student's area with academic advising provided by the academic coordinator.

Freshmen are automatically scheduled for both their fall and spring semester studio classes. Midway through their second semester, freshmen are advised both individually and in groups by the academic coordinator and designated assistants on policies, methods, and procedures to assist them in self-registration for their first sophomore semester.

Sophomores also meet with the academic coordinator and selected advisors who will help them register for their second sophomore semester. When sophomores register for their junior year, they are assigned to a major advisor, a faculty member from the major they enter, who will continue to advise the student during his/her junior and senior years on studio matters.

Juniors, seniors, and all transfer students should continue to consult the academic coordinator for advising and course requirements.

### **Additional Advising Services**

The academic coordinator should be contacted if there are questions concerning courses that require placement testing. The coordinator meets with all students on academic probation or designated "at-risk" by virtue of multiple mid-term deficiency notices and works with students with disabilities to ensure

appropriate accommodations are made. Although the coordinator has scheduled hours, we suggest calling 215-777-9193 for an appointment.

### **For Architecture, Art & Art Education, and Art History Students:**

Advising is provided to matriculated students enrolled in the Architecture, Art & Art Education, and Art History programs by the director of Academic Services and the major undergraduate advisors in the departments.

The week before the start of registration is set aside each semester for advising purposes, at which time students can obtain their DARS report and meet with an advisor. Major advising is provided by faculty advisors in the student's area and academic advising is provided by the academic advisor. The director of Academic Services meets with undeclared students who are interested in various Tyler majors.

The academic advisor should be contacted if there are questions concerning English 0802 (*Analytical Reading & Writing*), Intellectual Heritage 0851 & 0852 (*Mosaic: Humanities Seminar I* and *Mosaic: Humanities Seminar II*), and other General Education ([GenEd](#)) requirements, or developmental courses in English and Mathematics. The advisor meets with all students on academic probation or designated "at-risk" by virtue of multiple mid-term deficiency notices, works with students with disabilities to ensure appropriate accommodations are made, and is available by appointment to students with problems impacting their academic and collegiate progress.

The Senior Associate Dean of Tyler is available for advising that cannot be handled through normal channels or to help with special problems.

### **Academic Policies & Regulations**

The university policies and regulations generally apply to all undergraduate students and provide a framework within which schools and colleges may specify further conditions or variations appropriate to students in their courses or programs. Policies specific to Tyler School of Art are as follows:

#### **Courses Inapplicable to Graduation**

Credits earned in Mathematics 0015 (formerly Math 0001) and lower-level courses in Military Science are not included in the minimum number of credits required for graduation. A maximum of 4 courses or up to 12 semester hours for upper-level Military Science (Army ROTC), Naval Science (Navy ROTC), or Aerospace Studies (Air Force ROTC) courses will be applicable toward graduation credits. Courses transferred from other institutions or taken at Temple University that do not satisfy studio, art history, or General Education requirements are elective and inapplicable toward degree completion. In the Architecture Program, no math course below Mathematics 1031 will be credited towards graduation.

## Dean's List

Each fall and spring semester, those undergraduates who have met the credit hour and academic criteria for their school or college are placed on the Dean's List. See the [Dean's List](#) policy for specific GPA and credit-hour requirements.

## Program Performance

Matriculated B.F.A. students (with the exception of those seeking Teaching Certification) in the Tyler School of Art must maintain a minimum grade point average (GPA) of 2.0\* or may be subject to academic action including academic warning, probation, and dismissal from the university. Higher minimum GPAs are required by the Bachelor of Architecture Program (2.5)\*\*, the B.F.A. with teaching certification (3.0), and the B.S. in Art Education program (3.0).

\*Please contact the academic advisor for updates to this policy.

\*\*Please contact the Architecture program office for updates to this policy.

## Loss or Damage

Temple University is not responsible for loss of property of any student or other individual due to fire, theft, or other cause. The university may require residence hall students to present proof of insurance against loss by fire, theft, or other cause before assignment to any university housing.

## Readmission Policy

All students who have attended Tyler School of Art of Temple University and wish to be considered for readmission to Tyler must fill out an appropriate application available through the Senior Associate Dean's Office.

For those students who have left Tyler in academic good standing and apply for readmission into a semester within three years of the last completed semester, no portfolio review or interview is required. A portfolio uploaded to [www.temple.slideroom.com](http://www.temple.slideroom.com) is required for those B.F.A. students who have not attended Tyler for more than three years from the semester in which they intend to apply for readmission. SlideRoom charges a fee for this service.

Students who are dismissed from Tyler must prove readiness to reenter the program by successfully completing one full-time semester (a minimum of 15 transferable credits) with a 3.0 cumulative GPA from a fully-accredited college or university. A portfolio uploaded to [www.temple.slideroom.com](http://www.temple.slideroom.com) is also required of all B.F.A. students who were dismissed or who left Tyler on academic probation. It must include twenty (20) images of your studio work, ten (10) completed at Tyler, and ten (10) after leaving Tyler that demonstrate your studio progress.

Any student who attends another college or university and has taken studio art credits must submit a portfolio uploaded to [www.temple.slideroom.com](http://www.temple.slideroom.com) to represent completed studio coursework in order to

have those credits considered for transfer credit into the Tyler B.F.A. or B.A. in Art or B.S. in Art Education programs or one of the Architecture programs.

Academic credits will be accepted into the Tyler degree programs as determined by Temple University policy for the semester in which the student is applying for readmission.

The only portfolio format is via [www.temple.slideroom.com](http://www.temple.slideroom.com). There is a fee for this service, but ensures that the format will be correct. Portfolios will be reviewed by the transfer committee on a twice per semester basis. The portfolios of applicants for readmission with 35 or more total studio credit, which have been satisfactorily completed within the 10 years prior to the semester for which they seek readmission, will also be sent to the area chairperson or senior faculty for review. The final decision regarding readmission will depend both on the recommendation of the transfer committee as well as the review of academic credentials by the senior associate dean. Students seeking readmission with transfer studio credit into the Tyler Main Campus programs in Architecture, Art or Art Education must submit a portfolio as well.

CDs, DVDs, slides, videos, binders, photographs, and original work are not to be sent through the U.S. mail, and if sent, will not be returned or reviewed.

Please note well: Any student applying for readmission must be aware that Tyler will not accept studio credits that are more than 10 years old into the B.F.A. curriculum from transfer or readmission applicants regardless of where those credits were completed. There are no exceptions to this policy, even if those credits were completed at Tyler.

## **Student Art Work**

The school reserves the right to keep art work submitted for course credit. In practice, this privilege is exercised sparingly but, in certain studio areas, the selection of one piece by each graduating student contributes to an important instructional collection. When the student art work is reproduced in Tyler publications, either in print form or electronic form, every effort will be made to give credit to the student artist.

Tyler School of Art records images of student work for use in Tyler publications and web sites. Tyler reserves the right to reproduce without notification such images of any artwork produced by students while attending Tyler for promotional or other purposes, including in print publications, institutional web sites, e-communications, multimedia presentations, and documents about Tyler or Temple University for admission recruitment, fundraising, or institutional informational purposes.

No compensation is provided to students for such uses of images of student work.

## **General College Graduation Requirements**

Students in the Tyler School of Art must meet all degree requirements mandated by Temple University, as well as requirements from individual departments and programs.

**New students** will follow the General Education ([GenEd](#)) program requirements.

Students are responsible for following the course requirements and department policies as listed in the [Undergraduate Bulletin](#) and in departmental handbooks, curriculum and advising publications.

### **Student Contact Information**

For information on readmission and/or transfer into any Tyler program or major:

Carmina Cianciulli  
Assistant Dean for Admissions  
Suite 100  
Tyler School of Art, Temple University  
2001 N. 13th Street  
Philadelphia, PA 19122  
215-777-9090  
[carmina@temple.edu](mailto:carmina@temple.edu)

For current Tyler student concerns:

Brigitte Knowles  
Senior Associate Dean  
Tyler School of Art, Temple University  
2001 N. 13th Street  
Philadelphia, PA 19122  
215-777-9197  
[bknowles@temple.edu](mailto:bknowles@temple.edu)

For advising appointments for current Tyler students:

Laurie Duffy  
Director of Academic Services  
Suite 212  
Tyler School of Art, Temple University  
2001 N. 13th Street  
Philadelphia, PA 19122  
215-777-9185  
[lduffy@temple.edu](mailto:lduffy@temple.edu)

For other contact information, go to the Tyler School of Art web site ([www.temple.edu/tyler/staff/contact.html](http://www.temple.edu/tyler/staff/contact.html)).

## Faculty

For a list of faculty, go to the Tyler School of Art web site ([www.temple.edu/tyler/staff/faculty.html](http://www.temple.edu/tyler/staff/faculty.html)) and click on Faculty Directory.

## Bachelor of Fine Arts

Tyler School of Art  
2001 N. 13th Street  
Philadelphia, PA 19122  
215-777-9000  
[tyler@temple.edu](mailto:tyler@temple.edu)

Tyler's curriculum is designed to give sound preparation to the future artist while at the same time avoiding narrow vocational goals. The freshman foundation program and introductory courses in each studio area develop a thorough understanding of fundamental processes and information. Advanced courses in the majors stress the development of an individual idiom and preparation for the professional world. At Tyler, art students find an atmosphere of aesthetic freedom that encourages personal experimentation and the exploration of visual concepts.

The B.F.A. with Teaching Certification program leads to certification for teaching art in kindergarten through twelfth grade. Students must complete B.F.A. requirements along with a three-year department core in Education and Art Education that begins in the sophomore year. Because of increased requirements, four years plus three summer sessions, or four years plus one semester (for some majors) are necessary to fulfill all requirements. Many students opt to take a fifth year to complete requirements.

## Freshman Year

The Foundation Program is highly structured and intensive; it forms the base that establishes the fundamental studio practice and principles for all visual art expression. In addition to presenting traditional vocabulary, theory, media, and technique, the Foundation Program develops creative thinking and problem solving, visual thinking, and perceptual and imaginative abilities. Faculty members from all areas of the school teach the Foundation courses, assuring a broad range of experience and diverse viewpoints.

## Sophomore Year

Sophomore studio electives serve as prerequisites to enter the major, of which one or two specific courses are required in each major. During the sophomore year, students are offered the opportunity to explore a wide range of studio areas. This experience gives the necessary background with which to make an informed selection of a major and adds to the overall breadth of the educational experience. Requirements are six 2000-level studio courses (18 s.h.), not to exceed three courses from any one major area and to include at least one course from three different major areas; and additional credits in Art History electives and/or General Education.

## Junior and Senior Years

The Bachelor of Fine Arts degree is completed after a final two-year concentration in a major studio area. Because expressive work is often achieved by synthesis of disparate media, a substantial amount of studio work outside the major is allowed. Requirements are eight specified 3000-4000 level major courses (24 s.h.), with a minimum grade of C- required in each course; three studio electives which may be taken outside the major or as additional major (9 s.h.); one major capstone course (3 s.h.); and additional credits in Art History electives, General Education and non-Tyler courses.

## B.F.A. Degree

The Bachelor of Fine Arts degree in Studio Art may be conferred upon a student by recommendation of the faculty and upon the satisfactory completion of a minimum of 126 semester hours of credit with a minimum cumulative GPA of 2.00.

### B.F.A. Curriculum

Requirements	Credits
Studio courses	74
Art History	14
General Education	32 (maximum)
Courses Outside of Tyler and GenEd	6
<b>Total</b>	<b>126</b>

### Suggested Four-Year B.F.A. Sequence for New Students Starting in Academic Year 2010-2011

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Foundation	1511	Foundation Drawing	3	
Foundation	1521	2-D Foundation Principles	3	
Foundation	1531	3-D Foundation Principles	3	
Art History	1155	Art Heritage Western World I	3	
<b>Subtotal</b>			<b>16</b>	
Year 1 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foundation	1512	Foundation Drawing	3	
Foundation	1522	2-D Foundation Principles	3	
Foundation	1532	3-D Foundation Principles	3	
Art History	1156	Art Heritage Western World II	3	
Foundation	1541/1542	Foundation Computer and Lab*	2	
<b>Subtotal</b>			<b>17</b>	
*Freshmen will be assigned Foundation Computer in either fall or spring, pending placement testing.				
Year 2 - Fall Semester				

Department	Course #	Course Name	Hours	RCI
		Studio Electives/Prerequisites	9	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>16</b>	
<b>Year 2 - Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
		Studio Electives/Prerequisites	9	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
		Studio Major Courses	6	
		Studio Elective	3	
Elective		Non-Tyler Elective	3	
Art History		Art History Elective*	4	
<b>Subtotal</b>			<b>16</b>	
*may be taken in fall or spring semester				
<b>Year 3 - Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
		Studio Major Courses	6	
		Studio Elective	3	
GenEd	08xx or 09xx	Global/World Society	3	GG
Art History		Art History <b>Writing-Intensive</b> Elective* (required by some majors)	4	WI
<b>Subtotal</b>			<b>16</b>	
*may be taken in fall or spring semester				
<b>Year 4 - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
		Studio Major Courses	6	
		Non-Tyler Elective	3	
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
		Studio Major Courses	6	
		Studio Elective	3	
GenEd	08xx or 09xx	Science & Technology II	3	GS
		<b>Writing Intensive</b> course in major	3	WI
<b>Subtotal</b>			<b>15</b>	
<b>Total Hours for B.F.A. for New Freshman Students:</b>			<b>126</b>	

## B.F.A. Degree with Teaching Certification

The Bachelor of Fine Arts degree with Teaching Certification may be conferred upon a student by recommendation of the faculty and upon the satisfactory completion of a minimum of 146 semester hours of credit with a minimum cumulative GPA of 3.0.

### B.F.A. with Teaching Certification Curriculum

Requirements	Credits
Studio Courses	74
Art History Courses	14
General Education	32
Education Core	10
Art Education	16
<b>Total</b>	<b>146</b>

### Suggested Four-Year B.F.A. with Teaching Certification Sequence for New Students Starting in Academic Year 2010-2011

(Note: some majors may require four years plus one semester)

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Foundation	1511	Foundation Drawing	3	
Foundation	1521	2-D Foundation Principles	3	
Foundation	1531	3-D Foundation Principles	3	
Art History	1155	Art Heritage Western World I	3	
<b>Subtotal</b>			<b>16</b>	
Year 1 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foundation	1512	Foundation Drawing	3	
Foundation	1522	2-D Foundation Principles	3	
Foundation	1532	3-D Foundation Principles	3	
Art History	1156	Art Heritage Western World II	3	
Foundation	1541/1542	Foundation Computer and Lab*	2	
<b>Subtotal</b>			<b>17</b>	
*Freshmen will be assigned Foundation Computer in either fall or spring, pending placement testing.				
Year 2 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
		Studio Electives/Prerequisites	9	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Psychology	1061	Psychology as a Social Science	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Subtotal</b>			<b>18</b>	

<b>Year 2 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
		Studio Electives/Prerequisites	9	
ART ED	2001	Science & Art of Teaching (Prerequisite for ART ED 3002)	4	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>17</b>	
<b>Summer Session I - Main or Ambler Campus</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Art History		Elective	4	
<b>Subtotal</b>			<b>4</b>	
<b>Year 3 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
		Studio Major Courses	9	
		Studio Elective	3	
Art History		Art History Elective*	4	WI*
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>19</b>	
*may be writing-intensive for some majors				
<b>Year 3 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
		Studio Major Courses	6	
		Studio Elective	3	
ART ED	3002	Art in Elementary & Secondary Education	4	
STOC	1111	Public Speaking	3	
<b>Subtotal</b>			<b>16</b>	
<b>Summer Session I - Main or Ambler Campus</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Education	1322	The Developing Individual Across the Life Span (prerequisite for ART ED 4088)	3	
Education	1196	Education & Schooling in America (prerequisite for ART ED 4088)	3	WI
<b>Subtotal</b>			<b>6</b>	
<b>Summer Session II - Main or Ambler Campus</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>6</b>	
<b>Year 4 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
		Studio Major Courses	9	
		Studio Elective	3	
GenEd	08xx or 09xx	Global/World Society	3	GG

GenEd	08xx or 09xx	Science & Technology II	3	GS
<b>Subtotal</b>			<b>18</b>	
<b>Year 4 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
		Capstone in Major	3	WI
ART ED	4088	Student Teaching	12	
<b>Subtotal</b>			<b>15</b>	
<b>Total Hours for B.F.A. with Teaching Certification:</b>				
			<b>146 (minimum)</b>	

## B.F.A. Foundation Program

Gerard Brown, Chairperson  
Tyler School of Art Building  
Administrative Suite Room 210P  
215-777-9170  
[gbrown@temple.edu](mailto:gbrown@temple.edu)

Studies for the B.F.A. degree at Tyler (including those who seek Art Teaching Certification K-12) begin with a common freshman experience, the Foundation Year. During this year, students are enrolled in studio courses in Drawing, 2-D and 3-D Principles, and Foundation Computer. The Foundation Program Department is highly structured and intensive. It forms the fundamental basis for studio practice, critical thinking, and understanding and implementation of principles of visual expression. The program emphasizes creative and critical thinking, problem solving, visual thinking, perception and observation through the use of visual vocabulary, theory, media, and techniques of artistic practice. The Foundation faculty is comprised of artists from all the fields represented in the school's majors, providing freshmen with a broad perspective and diverse points of view from which to build their experience as artists.

### B.F.A. Foundation Year

Department	Course #	Course Name	Fall	Spring	RCI
Foundation	1511/1512	Foundation Drawing	3	3	
Foundation	1521/1522	2-D Foundation Principles	3	3	
Foundation	1531/1532	3-D Foundation Principles	3	3	
Foundation	1541/1542	Foundation Computer & Lab	2*		
Art History	1155	Art Heritage Western World I	3		
Art History	1156	<i>and</i> Art Heritage Western World II		3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4		GW
IH	0851 or 0951	Mosaic: Humanities Seminar I		3	GY
*May be taken in Fall or Spring Semester					

## Crafts

Nicholas Kripal, Chairperson  
Tyler School of Art Building  
Administrative Suite Room 210N  
215-777-9168  
[nkripal@temple.edu](mailto:nkripal@temple.edu)

The Crafts Department encompasses the media disciplines of Ceramics/Glass, Fibers and Material Studies, and Metals/Jewelry/CAD-CAM. These disciplines are rooted in a rich history, developed and refined within a contemporary context, and practiced and experienced through a series of formal presentations and evaluations. The Crafts Department faculty endeavor to refine and interpret Crafts traditions, techniques, and concepts while also pursuing the frontiers of their disciplines through their studio practice.

Students are challenged to explore the broad cultural and historical contexts in which their disciplines are made, exhibited, and experienced. They are encouraged to pursue their individual visions with an attitude of curiosity and imagination. The end goal of the curriculum is the education of a Crafts artist who will be creatively active throughout their lives, contributing to the enrichment of not only the communities in which they live and work, but the world community as well.

Upon graduation, students go on to careers in art education, design, the arena of not-for-profit and commercial galleries, and the professional practice of a studio artist. Many students go on to graduate school in order to receive further training and research for their eventual professional careers.

## Ceramics/Glass

Nicholas Kripal, Area Head, Ceramics  
Tyler School of Art Building  
Rooms 150/160  
215-777-9201  
[nkripal@temple.edu](mailto:nkripal@temple.edu)

Sharyn O'Mara, Area Head, Glass  
Tyler School of Art Building  
Room 120  
215-777-9211  
[somara@temple.edu](mailto:somara@temple.edu)

In the Ceramics area, equipment is available for wheel work, mold making, and slip casting projects, as well as large kilns for hand building and sculpture. Processes include: wood firing, raku, salt glazing, stoneware, and porcelain. The glass curriculum incorporates glass blowing, casting, fusing, and kiln work.

## Major Requirements for B.F.A. in Ceramics

Sophomore Prerequisites:				
Department	Course #	Course Name	Hours	RCI
Crafts	2151	Beginning Ceramics	3	
Crafts	2161	Intermediate Ceramics	3	
Junior Requirements:				
Department	Course #	Course Name	Hours	RCI
Crafts	3162	Advanced Ceramics	6	
Crafts		Two additional specialized Ceramics courses	6	
Senior Requirements:				
Department	Course #	Course Name	Hours	RCI
Crafts	4162	Advanced Ceramics	6	
Crafts		Two additional specialized Ceramics courses	6	

## Major Requirements for B.F.A. in Glass

Sophomore Requirements:				
Department	Course #	Course Name	Hours	RCI
Crafts	2258	Introduction to Glass	3	
Junior Requirements:				
Department	Course #	Course Name	Hours	RCI
Crafts	3243	Advanced Glass Seminar	3	
Crafts	3244	Advanced Glass, Topic: Visiting Artist Series	3	
<i>At least two of the following courses:</i>				
Crafts	3237	Glass Construction, Topic: Kiln Working	3	
		<i>or</i>		
	3238	Glass Construction, Topic: Cold Glass	3	
Crafts	3231	Hot Glass, Topic: Blowing	3	
		<i>or</i>		
	3242	Hot Glass Casting	3	
Senior Requirements:				
Department	Course #	Course Name	Hours	RCI
Crafts	4252	Advanced Glass Seminar	3	
Crafts	4244	Advanced Glass Seminar: Visiting Artist Series	3	
<i>At least two of the following courses:</i>				
Crafts	4237	Glass Construction, Topic: Kiln Working	3	
		<i>or</i>		
Crafts	4238	Glass Construction, Topic: Cold Glass	3	
Crafts	4241	Hot Glass Blowing	3	
		<i>or</i>		
Crafts	4242	Hot Glass Casting	3	

## Suggested Semester-by-Semester Plan for the B.F.A. in Ceramics:

### Requirements for New Students starting in the 2010-2011 Academic Year

<b>Year 1 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Foundation	1511	Foundation Drawing	3	
Foundation	1521	2-D Foundation Principles	3	
Foundation	1531	3-D Foundation Principles	3	
Art History	1155	Art Heritage Western World I	3	
<b>Subtotal</b>			<b>16</b>	
<b>Year 1 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foundation	1512	Foundation Drawing	3	
Foundation	1522	2-D Foundation Principles	3	
Foundation	1532	3-D Foundation Principles	3	
Art History	1156	Art Heritage Western World II	3	
Foundation	1541/1542	Foundation Computer and Lab*	2	
<b>Subtotal</b>			<b>17</b>	
*will be assigned in either fall or spring of year 1.				
<b>Year 2 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Crafts	2151	Beginning Ceramics	3	
Crafts	2000-2999	Sophomore Studio Elective	3	
Crafts	2000-2999	Sophomore Studio Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Year 2 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	U.S. Society	3	GU
Crafts	2161	Intermediate Ceramics	3	
Crafts	2000-2999	Sophomore Studio Elective	3	
Crafts	2000-2999	Sophomore Studio Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Crafts	3162	Advanced Ceramics	3	
Crafts		Studio Elective	3	
Crafts	3000+	Specialized Ceramics Course	3	
Elective		Non-studio Elective	3	
Art History		Art History Elective	4	

<b>Subtotal</b>			<b>16</b>	
<b>Year 3 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Global/World Society	3	GG
Crafts	3162	Advanced Ceramics	3	
Crafts	3000+	Specialized Ceramics Course	3	
		Studio Elective	3	
Art History		Art History Elective	4	WI
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Science & Technology I	3	GS
Crafts	4162	Advanced Ceramics	3	
Crafts	3000+	Specialized Ceramics Course	3	
		Studio Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Science & Technology II	3	GS
Crafts	4162	Advanced Ceramics	3	
Crafts	3000+	Specialized Ceramics Course	3	
		Studio Elective	3	
Crafts	4496	Business Practices in Crafts	3	WI
<b>Subtotal</b>			<b>15</b>	
<b>Total Hours for B.F.A. in Ceramics:</b>			<b>126</b>	

### Suggested Semester-by-Semester Plan for the B.F.A. in Glass:

#### Requirements for New Students starting in the 2010-2011 Academic Year

<b>Year 1 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Foundation	1511	Foundation Drawing	3	
Foundation	1521	2-D Foundation Principles	3	
Foundation	1531	3-D Foundation Principles	3	
Art History	1155	Art Heritage Western World I	3	
<b>Subtotal</b>			<b>16</b>	
<b>Year 1 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foundation	1512	Foundation Drawing	3	

Foundation	1522	2-D Foundation Principles	3	
Foundation	1532	3-D Foundation Principles	3	
Art History	1156	Art Heritage Western World II	3	
Foundation	1541/1542	Foundation Computer and Lab*	2	
<b>Subtotal</b>			<b>17</b>	

\*will be assigned in either fall or spring of year 1.

#### Year 2 - Fall Semester

Department	Course #	Course Name	Hours	RCI
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Crafts	2258	Introduction to Glass	3	
Crafts	2000-2999	Sophomore Studio Elective	3	
Crafts	2000-2999	Sophomore Studio Elective	3	
<b>Subtotal</b>			<b>16</b>	

#### Year 2 - Spring Semester

Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	U.S. Society	3	GU
Crafts	2000-2999	Sophomore Studio Elective	3	
Crafts	2000-2999	Sophomore Studio Elective	3	
Crafts	2000-2999	Sophomore Studio Elective	3	
<b>Subtotal</b>			<b>15</b>	

#### Year 3 - Fall Semester

Department	Course #	Course Name	Hours	RCI
Crafts	3243	Advanced Glass Seminar	3	
Crafts	3237 <i>or</i> 3238	Glass Construction: Kiln Working <i>or</i> Glass Construction: Cold Glass	3	
		Studio Elective	3	
Elective		Non-studio Elective	3	
Art History		Art History Elective	4	
<b>Subtotal</b>			<b>16</b>	

#### Year 3 - Spring Semester

Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Global/World Society	3	GG
Crafts	3244	Advanced Glass, Topic: Visiting Artist Series	3	
Crafts	3231 <i>or</i> 3242	Hot Glass Blowing <i>or</i> Hot Glass Casting	3	
		Studio Elective	3	
Art History		Art History Elective	4	WI
<b>Subtotal</b>			<b>16</b>	

#### Year 4 - Fall Semester

Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Human Behavior	3	GB

GenEd	08xx or 09xx	Science & Technology I	3	GS
Crafts	4252	Advanced Glass Seminar	3	
Crafts	4237 <i>or</i> 4238	Glass Construction: Kiln Working <i>or</i> Glass Construction: Cold Glass	3	
		Studio Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Science & Technology II	3	GS
Crafts	4244	Advanced Glass Seminar: Visiting Artist Series	3	
Crafts	4241 <i>or</i> 4242	Hot Glass Blowing <i>or</i> Hot Glass Casting	3	
		Studio Elective	3	
Crafts	4496	Business Practices in Crafts	3	WI
<b>Subtotal</b>			<b>15</b>	
<b>Total Hours for B.F.A. in Glass:</b>			<b>126</b>	

## Fibers & Material Studies

Rebecca Medel, Area Head  
Tyler School of Art Building  
Room 250  
215-777-9136  
[rmedel@temple.edu](mailto:rmedel@temple.edu)

The Fibers and Material Studies major includes equipment and classes in weaving, off-loom structures, fabric dyeing and surface processes, screen printing on fabric, digital printing, and the use of alternative materials. Once students acquire an understanding and proficiency of techniques and media, the program promotes experimentation and development of a personal direction.

### Major Requirements for B.F.A. in Fibers & Material Studies

<b>Sophomore Prerequisites:</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Crafts	2305	Fabric Pattern & Image I	3	
Crafts	2317	Off Loom Structure I	3	
<b>Junior and Senior Requirements:</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
<i>Eight of the following courses:</i>				
Crafts	2318	Woven Structure I	3	
	3306	Structural Embellishment I	3	
	3312	Alternative Materials	3	
	3314	Mixed Media Printing	3	
	3317	Off Loom Structure II	3	

	3318	Woven Structure II	3	
	3371	Silkscreen on Fabric I	3	
	3385	Field Internship in Fibers	3	
	4305	Fabric Pattern & Image II	3	
	4306	Structural Embellishment II	3	
	4317	Off Loom Structure III	3	
	4318	Woven Structure III	3	
	4371	Silkscreen on Fabric II	3	

## Suggested Semester-by-Semester Plan for the B.F.A. in Fibers & Material Studies:

### Requirements for New Students starting in the 2010-2011 Academic Year

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Foundation	1511	Foundation Drawing	3	
Foundation	1521	2-D Foundation Principles	3	
Foundation	1531	3-D Foundation Principles	3	
Art History	1155	Art Heritage Western World I	3	
<b>Subtotal</b>			<b>16</b>	
Year 1 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foundation	1512	Foundation Drawing	3	
Foundation	1522	2-D Foundation Principles	3	
Foundation	1532	3-D Foundation Principles	3	
Art History	1156	Art Heritage Western World II	3	
Foundation	1541/1542	Foundation Computer and Lab*	2	
<b>Subtotal</b>			<b>17</b>	
*will be assigned in either fall or spring of year 1.				
Year 2 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Crafts	2305	Fabric Pattern Image	3	
Crafts	2000-2999	Sophomore Studio Elective	3	
Crafts	2000-2999	Sophomore Studio Elective	3	
<b>Subtotal</b>			<b>16</b>	
Year 2 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	U.S. Society	3	GU
Crafts	2317	Off Loom Structure I	3	
Crafts	2000-2999	Sophomore Studio Elective	3	

Crafts	2000-2999	Sophomore Studio Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Crafts		Specialized Fibers Course	3	
Crafts		Studio Elective	3	
Crafts	3000+	Specialized Fibers Course	3	
Elective		Non-studio Elective	3	
Art History		Art History Elective	4	
<b>Subtotal</b>			<b>16</b>	
<b>Year 3 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Global/World Society	3	GG
Crafts	3000+	Specialized Fibers Course	3	
Crafts	3000+	Specialized Fibers Course	3	
		Studio Elective	3	
Art History		Art History Elective	4	WI
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Science & Technology I	3	GS
Crafts	4000+	Specialized Fibers Course	3	
Crafts		Specialized Fibers Course	3	
		Studio Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Science & Technology II	3	GS
Crafts	4000+	Specialized Fibers Course	3	
Crafts		Specialized Fibers Course	3	
		Studio Elective	3	
Crafts	4496	Business Practices in Crafts	3	WI
<b>Subtotal</b>			<b>15</b>	
<b>Total Hours for B.F.A. in Fibers &amp; Material Studies:</b>			<b>126</b>	

## Metals/Jewelry/CAD-CAM

Stanley Lechtzin, Area Head  
Tyler School of Art Building  
Room 220  
215-777-9129  
[stanlech@temple.edu](mailto:stanlech@temple.edu)

This program stresses the use of traditional techniques and materials in relation to their historical significance while encouraging the use of new technologies in the advanced courses. The assignments are focused on the design and creation of jewelry, functional forms, tableware, furniture, lighting, toys, and product design, to name a few. Along with teaching studio practices centered around the utilization of metal, plastics, and composite materials, the curriculum integrates the technologies of digital practices as they relate to three-dimensional form realization, and include computer-aided-design, computer-aided manufacture and 3D printing technologies.

### Major Requirements for B.F.A. in Metals/Jewelry/CAD-CAM

Sophomore Prerequisite:				
Department	Course #	Course Name	Hours	RCI
Crafts	2453	Jewelry	3	
Junior Requirements:				
Department	Course #	Course Name	Hours	RCI
Crafts	2433 or 3433	CAD-CAM I	3	
Crafts	3465	Junior Metalsmithing	3	
Crafts	3466	Junior Metalsmithing	3	
		One specialized Metals course	3	
Senior Requirements:				
Department	Course #	Course Name	Hours	RCI
Crafts	2434 or 3434	CAD-CAM II	3	
Crafts	4463	Senior Metals & Plastics	3	
Crafts	4464	Senior Metals & Plastics	3	
		One specialized Metals course	3	

### Suggested Semester-by-Semester Plan for the B.F.A. in Metals/Jewelry/CAD-CAM:

#### Requirements for New Students starting in the 2010-2011 Academic Year

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Foundation	1511	Foundation Drawing	3	
Foundation	1521	2-D Foundation Principles	3	
Foundation	1531	3-D Foundation Principles	3	
Art History	1155	Art Heritage Western World I	3	
<b>Subtotal</b>			<b>16</b>	
Year 1 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foundation	1512	Foundation Drawing	3	
Foundation	1522	2-D Foundation Principles	3	
Foundation	1532	3-D Foundation Principles	3	
Art History	1156	Art Heritage Western World II	3	
Foundation	1541/1542	Foundation Computer and Lab*	2	

<b>Subtotal</b>			<b>17</b>	
*will be assigned in either fall or spring of year 1.				
<b>Year 2 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Crafts	2453	Jewelry	3	
Crafts	2000-2999	Sophomore Studio Elective	3	
Crafts	2000-2999	Sophomore Studio Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Year 2 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	U.S. Society	3	GU
Crafts	2000-2999	Sophomore Studio Elective	3	
Crafts	2000-2999	Sophomore Studio Elective	3	
Crafts	2000-2999	Sophomore Studio Elective**	3	
<b>Subtotal</b>			<b>15</b>	
**Crafts 2454 is recommended, but not required.				
<b>Year 3 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Crafts	3465	Junior Metalsmithing	3	
Crafts	2433 or 3433	CAD/CAM I	3	
Crafts		Studio Elective	3	
Elective		Non-studio Elective	3	
Art History		Art History Elective	4	
<b>Subtotal</b>			<b>16</b>	
<b>Year 3 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Global/World Society	3	GG
Crafts	3466	Junior Metalsmithing	3	
Crafts	2434 or 3434	CAD/CAM II	3	
		Studio Elective	3	
Art History		Art History Elective	4	WI
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Science & Technology I	3	GS
Crafts	4463	Senior Metals & Plastics	3	
Crafts		Specialized MJC-C Course	3	
		Studio Elective	3	
<b>Subtotal</b>			<b>15</b>	

Year 4 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Science & Technology II	3	GS
Crafts	4464	Senior Metals & Plastics	3	
Crafts		Specialized MJC-C Course	3	
		Studio Elective	3	
Crafts	4496	Business Practices in Crafts	3	WI
<b>Subtotal</b>			<b>15</b>	
<b>Total Hours for B.F.A. in Metals/Jewelry/CAD-CAM:</b>			<b>126</b>	

### **Specialized Metals/Jewelry/CAD-CAM (MJC-C) or Elective Courses:**

Crafts 2408, 3408: *Electroforming Workshop*  
 Crafts 2409, 3409: *Color in Metals*  
 Crafts 2413: *Machine Tool Processes*  
 Crafts 2415, 3415: *Production Processes*  
 Crafts 2475 or 2476: *Casting*  
 Crafts 3407: *Plastics for Jewelry*  
 Crafts 3435: *Advanced CAD/CAM*  
 Crafts 3457: *Plastics for Jewelry and Objects*  
 Crafts 3459: *Metalsmithing*  
 Crafts 3463: *Enameling*  
 Crafts 3467: *Tyler Metals Workshop, England/Scotland*  
 Crafts 3471: *Lapidary and Stone Setting*  
 Crafts 3479: *Photo Etching in Jewelry*  
 Crafts 4435, 4436: *Rapid Prototyping*  
 Crafts 4471: *Senior Seminar in Metals*  
 Crafts 4485: *Field Internship Metals/Jewelry/CAD-CAM*

## **Graphic Arts & Design**

Stephanie Knopp, Department Chairperson  
 Tyler School of Art Building  
 Administrative Suite Room 210V  
 215-777-9145  
[stephanie.knopp@temple.edu](mailto:stephanie.knopp@temple.edu)

The Graphic Arts and Design Department encompasses three distinct areas of study -- Graphic and Interactive Design, Photography, and Printmaking. Our mission is to prepare students for the challenges of each discipline and to help them maximize their potential as artists.

The Graphic Arts and Design faculty is made up of practicing artists and designers who are professionally active and able to teach the fundamental principles of their disciplines while keeping abreast of innovations in their fields. During the student's two-year program of coursework in the major, conceptual thinking aimed at the development of the student's personal artistic vision is stressed; at the same time, technical skills using appropriate tools and techniques to solve creative problems are

developed. Our majors are encouraged to integrate each discipline's traditional image-making techniques with rapidly-evolving 21st-century digital technologies. Upon graduation, our students are prepared to enter their respective fields as professionals and to continue their growth as artists.

## Graphic & Interactive Design

Alice Drueding, Area Head  
 Tyler School of Art Building  
 Room 240  
 215-777-9890  
[drueding@temple.edu](mailto:drueding@temple.edu)

Graphic Designers use creative combinations of ideas, art, and technology to inform and influence specific audiences. Graphic and Interactive Design at Tyler is a practice-based program that prepares students to work in both print and interactive media. From sophomore through senior year, students explore image making, typography, material, craft and technology--essential components of visual communication. Courses include assignments that represent different aspects of design practice such as identity and branding, packaging, publishing, poster design, advertising, signage, environmental design, illustration, and design for the web, CD-ROM and motion graphics. The program trains students to work on client-driven projects as well as design authorship.

### Major Requirements for B.F.A. in Graphic & Interactive Design

#### SOPHOMORE REQUIREMENTS:

Department	Course #	Course Name	Hours	RCI
GAD	2001	Graphic Design	3	
GAD	2021	Computers for Design	3	
Note 1: A final grade of B-minus or better is required in Graphic Design 2001 in order to continue in the major at the junior level.				
Note 2: Graphic and Interactive Design majors who plan to go to Rome should do so in the second semester of their sophomore year if they plan to graduate in four years. These students should see the Area Head for advising before going to Rome.				

#### JUNIOR REQUIREMENTS:

Department	Course #	Course Name	Hours	RCI
GAD	3001	Advanced Graphic Design (Fall)	3	
GAD	3002	Advanced Graphic Design (Spring)	3	
GAD	3011	Typography	3	
GAD	3021	Intermediate Computer Graphics	3	
<i>Electives strongly recommended:</i>				
GAD	3013 or 3015	Advanced Typography	3	
	3023 or 3025	Interactive Design	3	
	3027	Digital Narratives	3	
	3031 or 3033	Illustration	3	
	3041	Advertising Design (Spring)	3	

	3096	The Business of Design (Fall or Spring)	3	WI
Note 1: In the junior year, <i>Advanced Graphic Design</i> must be taken in sequence (3001 in Fall/3002 in Spring).				
Note 2: The prerequisites for Senior level design courses are the four required courses at the junior level: GAD 3001: <i>Advanced Graphic Design</i> (Fall), GAD 3002: <i>Advanced Graphic Design</i> (Spring), GAD 3011: <i>Typography</i> (Fall or Spring), and GAD 3021: <i>Intermediate Computer Graphics</i> (Fall or Spring). GAD 3023 or 3025: <i>Interactive Design</i> is also required for students taking GAD 4007: <i>Senior Interactive Design</i> or GAD 3027: <i>Digital Narratives</i> .				
Note 3: Students who plan to have an interactive portfolio only should take GAD 3023 or 3025: <i>Interactive Design</i> in the junior year. GAD 3021: <i>Intermediate Computer Graphics</i> is the prerequisite for this course.				

## SENIOR REQUIREMENTS:

Department	Course #	Course Name	Hours	RCI
GAD	4196	Senior Portfolio (Spring only)	3	WI*
Select four specialized courses in <b>Senior Graphic Design</b> from the following:				
GAD	3013 or 3015	Advanced Typography	3	
	3027	Digital Narratives	3	
	3041	Advertising Design	3	
	4000 or 4010	Senior Design/Special Topics	3	
	4001	Senior Graphic Design: Senior Design Workshop	3	
	4002	Senior Graphic Design: Advanced Projects in Design	3	
	4003	Senior Graphic Design: Art Direction	3	
	4004	Senior Graphic Design: Packaging	3	
	4005	Senior Graphic Design: Publishing	3	
	4006	Senior Graphic Design: Corporate	3	
	4007	Senior Interactive Design	3	
	4008 or 4009	Senior Graphic Design: Projects in Authorship	3	
	4011	Senior Graphic Design: Design for the Public Good	3	
	4111 or 4112	Senior Illustration	3	
Note: GAD 4196: <i>Senior Portfolio</i> fulfills the writing-intensive requirement in the major.				
*Indicates Writing Capstone				

## Suggested Semester-by-Semester Plan

For New Students Starting in Academic Year 2010-2011

Freshman Year – Fall Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Foundation	1511	Foundation Drawing	3	
Foundation	1521	2-D Foundation Principles	3	
Foundation	1531	3-D Foundation Principles	3	
Art H	1155	Art Heritage of the Western World I	3	
<b>Subtotal</b>			<b>16</b>	
Freshman Year – Spring Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY

Foundation	1512	Foundation Drawing	3	
Foundation	1522	2-D Foundation Principles	3	
Foundation	1532	3-D Foundation Principles	3	
Art H	1156	Art Heritage of the Western World II	3	
Foundation	1541/1542	Foundation Computer & Lab*	2	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GAD	2001	Graphic Design (B-minus or better)	3	
GAD	2021	Computers for Design	3	
GAD		Sophomore Studio Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	U.S. Society	3	GU
GAD		Sophomore Studio Elective	3	
GAD		Sophomore Studio Elective	3	
GAD		Sophomore Studio Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GAD	3001	Advanced Graphic Design **	3	
GAD	3011	Typography	3	
GAD	3021	Intermediate Computers	3	
Elective		Non-Studio Elective	3	
Elective		Art History Elective	4	
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	World Society	3	GG
GAD	3002	Advanced Graphic Design ***	3	
GAD		Studio Elective	3	
GAD		Studio Elective	3	
Elective		Art History Elective WI ****	4	WI
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Science & Technology I	3	GS
GAD		Senior Design Studio	3	
GAD		Senior Design Studio	3	

GAD		Studio Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Science & Technology II	3	GS
GAD		Senior Design Studio	3	
GAD		Studio Elective	3	
GAD		Studio Elective	3	
GAD	4196	Senior Portfolio	3	WI
<b>Subtotal</b>			<b>15</b>	
<b>Total Credits for the B.F.A. in Graphic &amp; Interactive Design:</b>			<b>126</b>	
* Will be assigned in either Fall or Spring of Freshman year				
** Course offered in Fall only				
*** Course offered in Spring only				
**** OR GAD 3096: <i>Business of Design</i> plus 1-credit Independent Study				

## Photography

Rebecca Michaels, Area Head  
Tyler School of Art Building  
215-777-9145  
[rebecca.michaels@temple.edu](mailto:rebecca.michaels@temple.edu)

In addition to traditional black and white and color photography, Tyler's [Photography Area](#) will introduce you to various other creative approaches to the medium. Some of these include digital imaging techniques, large-format professional digital printing in black and white and color, handmade cameras, large format photography, historical alternative processes, critical theory, and career options for artists who wish to enter the field of photography. The emphasis in the Photography Major is on the development of personal vision for the artist.

### Major Requirements for B.F.A. in Photography

#### SOPHOMORE PREREQUISITE:

Department	Course #	Course Name	Hours	RCI
GAD	2441 or 2451	Photography I	3	
GAD	2461	Digital Imaging (Prerequisite for Digital Photography)	3	

#### JUNIOR AND SENIOR REQUIREMENTS:

Department	Course #	Course Name	Hours	RCI
GAD	3402	View Camera	3	

GAD	3411	Digital Photography (Prerequisite: Digital Imaging)	3	
GAD	3412	Photography II	3	
GAD	3431	Color Photography I	3	
GAD	3451	Advanced Photo Workshop (Fall or Spring)	3	
GAD	3461	Photo Process Workshop	3	
GAD	4441	Senior Photography (Fall)	3	
GAD	4496	Senior Seminar in Photography (Spring)	3	WI
<i>Electives:</i>				
GAD	3185	Field Internship	3	
GAD	3421	Digital Projects	3	
GAD	3422	Contemporary Photography	3	
GAD	3432	Color Photography II	3	
GAD	3471	Photo Process Workshop	3	

## Suggested Semester-by-Semester Plan

For New Students Starting in Academic Year 2010-2011

Freshman Year – Fall Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Foundation	1511	Foundation Drawing	3	
Foundation	1521	2-D Foundation Principles	3	
Foundation	1531	3-D Foundation Principles	3	
Art H	1155	Art Heritage of the Western World I	3	
<b>Subtotal</b>			<b>16</b>	
Freshman Year – Spring Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foundation	1512	Foundation Drawing	3	
Foundation	1522	2-D Foundation Principles	3	
Foundation	1532	3-D Foundation Principles	3	
Art H	1156	Art Heritage of the Western World II	3	
Foundation	1541/1542	Foundation Computers*	2	
<b>Subtotal</b>			<b>17</b>	
Sophomore Year – Fall Semester				
Department	Course #	Course Name	Hours	RCI
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GAD	2441	Photography I	3	
GAD		Sophomore Studio Elective	3	

GAD		Sophomore Studio Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	U.S. Society	3	GU
GAD	2461	Digital Imaging	3	
GAD		Sophomore Studio Elective	3	
GAD		Sophomore Studio Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GAD	3451	Advanced Photo Workshop	3	
GAD	3461	Photo Process Workshop	3	
GAD	3412	Photography II	3	
elective		Non-studio elective	3	
Art History		Art History Elective	4	WI
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	World Society	3	GG
GAD	3431	Color Photography	3	
GAD	3402	View Camera	3	
GAD		Studio Elective	3	
GAD		Studio Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Science & Technology I	3	GS
GAD	4441	Senior Seminar in Photography	3	
GAD	3411	Digital Photography	3	
GAD		Studio Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Science & Technology II	3	GS

GAD	4496	Senior Seminar in Photography	3	WI
GAD		Studio Elective	3	
GAD		Studio Elective	3	
Art History		Art History Elective	4	
<b>Subtotal</b>			<b>16</b>	
<b>Total Credits for the B.F.A. in Photography:</b>			<b>126</b>	
* Will be assigned in either Fall or Spring of Freshman year				

## Printmaking

Dan Dallmann, Area Head  
Tyler School of Art Building  
Room 260  
215-777-9125  
[dallmann@temple.edu](mailto:dallmann@temple.edu)

The [Printmaking Area](#) is housed in large, fully-equipped modern studios where you first learn the fundamentals of the three printmaking disciplines (silkscreen, lithography, and etching) before exploring at least two of these disciplines in depth. After students master the basic technical aspects of printmaking, the faculty encourages the exploration of advanced subjects that include color and photo-etching, photo-lithography, metal engraving, mezzotint, viscosity color printing, woodcut, and the full utilization of the computer as an image-creating tool.

### Major Requirements for B.F.A. in Printmaking

#### SOPHOMORE PREREQUISITE:

Department	Course #	Course Name	Hours	RCI
GAD	2701	Survey of Printmaking Techniques (Lithography and Serigraphy)	3	
GAD	2702	Survey of Printmaking Techniques (Relief Printing and Etching)	3	

#### JUNIOR REQUIREMENTS:

Department	Course #	Course Name	Hours	RCI
GAD	2711	Serigraphy (Prerequisite for GAD 3711)	3	
GAD	2731 or 2741	Etching (Prerequisite for GAD 3731)	3	
GAD	2751 or 2761	Lithography (Prerequisite for GAD 3751)	3	
GAD	3896	Art Career Workshop	3	WI*
*Indicates Writing Capstone				

#### SENIOR REQUIREMENTS:

Department	Course #	Course Name	Hours	RCI
<i>Two or more <b>Advanced</b> courses chosen from the following:</i>				
GAD	3711	Advanced Serigraphy	3	
	3731	Advanced Etching	3	
	3751	Advanced Lithography	3	
<i>One or more specialized course in <b>Printmaking</b> from the following:</i>				
GAD	3811	Printmaking Workshop (Intermedia)	3	
	3831	Relief & Monoprint Workshop	3	
	3841	Color Print Workshop (Intermedia)	3	
	4911	Honors Senior Project Workshop/Seminar	3	

## Suggested Semester-by-Semester Plan

For New Students Starting in Academic Year 2010-2011

<b>Freshman Year – Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Foundation	1511	Foundation Drawing	3	
Foundation	1521	2-D Foundation Principles	3	
Foundation	1531	3-D Foundation Principles	3	
Art History	1155	Art Heritage of the Western World I	3	
<b>Subtotal</b>			<b>16</b>	
<b>Freshman Year – Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foundation	1512	Foundation Drawing	3	
Foundation	1522	2-D Foundation Principles	3	
Foundation	1532	3-D Foundation Principles	3	
Foundation	1541/1542	Foundation Computers*	2	
Art History	1156	Art Heritage of the Western World II	3	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GAD	2701 <i>or</i> 2702	Survey of Printmaking Techniques (Litho/Serigraphy) <i>or</i> Survey of Printmaking Techniques (Relief/Etching)	3	
Elective		Sophomore Studio Elective	3	
Elective		Sophomore Studio Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	U.S. Society	3	GU

GAD	2701 or 2702	Select the <b>Survey</b> course that you did not complete in the Fall semester.	3	
Elective		Sophomore Studio Elective	3	
Elective		Sophomore Studio Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Select two from the following <b>Printmaking</b> courses:			6	
GAD	2711	Serigraphy (Prerequisite for GAD 3711)		
	2731 or 2741	Etching (Prerequisite for GAD 3731)		
	2751 or 2761	Lithography (Prerequisite for GAD 3751)		
Elective		Non-Studio elective	3	
GAD		Studio Elective	3	
Art History		Art History Elective	4	WI
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GAD	2711, 2731 or 2741	Select remaining <b>Printmaking</b> course from the Fall Semester List.	3	
GAD	3896	Art Career Workshop	3	WI
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	Science & Technology I	3	GS
Select one <b>Advanced</b> course for which you have completed the introductory course during the previous semester from the following list:			3	
GAD	3711	Advanced Serigraphy		
	3731	Advanced Etching		
	3751	Advanced Lithography		
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Science & Technology II	3	GS
Elective		Studio Elective	3	
Select at least one more course from the following list of <b>Advanced</b> courses:			3	
GAD	3711	Advanced Serigraphy		
	3731	Advanced Etching		
	3751	Advanced Lithography		
Select one course from the following list of <b>Specialized Printmaking</b> courses:			3	
GAD	3811	Printmaking Workshop (Intermedia)		
	3831	Relief and Monoprint Workshop		
	3841	Color Print Workshop (Intermedia)		
	4911	Senior Project Workshop/Seminar		
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GAD		Select one additional course from the <b>Advanced</b> courses listed above <b>or</b> Select one additional course from the <b>Specialized</b> courses listed above.	3	
GAD		Junior/Senior Studio Electives	3	

GAD		Junior/Senior Studio Electives	3	
Art History		Art History Elective	4	
GAD		Studio Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Total Credits for the B.F.A. in Printmaking:</b>			<b>126</b>	
* Will be assigned in either Fall or Spring of Freshman year				

## Painting/Drawing/Sculpture

Margo Margolis, Department Chair  
Tyler School of Art Building  
Administrative Suite Room 210U  
215-777-9176  
[margom@temple.edu](mailto:margom@temple.edu)

The Painting, Drawing, and Sculpture Department emphasizes art making as an ongoing discipline rooted in rich history. We provide our students with a rigorous experience of the disciplines of drawing, painting, and sculpture. This experience ranges through the aesthetic, the technical, and the well-formed idea. We are committed to providing our students with the understanding of the broad cultural and historical context in which art is made and experienced.

The Painting, Drawing, and Sculpture Department has a weekly schedule of visiting lectures. Our lectures include practicing studio artists, museum curators, and critics, all of national standing. Special effort is made to put the visiting artist in contact with our graduate students.

## Painting/Drawing

Margo Margolis, Department Chair, Painting Area Head  
Tyler School of Art Building  
Room 300  
215-777-9176  
[margom@temple.edu](mailto:margom@temple.edu)

Tyler's Painting and Drawing program provides the skills and concepts essential to artistic growth. The faculty has designed studio and seminar courses that foster the development of pictorial concepts realized in the tangible form of painting and drawing.

The course offerings range from Figure Drawing to Senior Painting Studio, a capstone course for Painting majors. Advanced level courses offer a range of technical, topic, and theory based exposures to contemporary approaches to painting. The faculty advises each student to participate in a variety of studio experiences to facilitate the integration of technique with personal vision.

## Major Requirements for B.F.A. in Painting

### SOPHOMORE REQUIREMENTS:

Painting				
Department	Course #	Course Name	Hours	RCI
PDS	2011 or 2111	Painting	3	

Drawing				
Department	Course #	Course Name	Hours	RCI
PDS	2311, 2321, 2331, 2341, 3341	Intermediate Drawing or Digital Drawing	3	

Note: PDS 2341 or 3341 (*Digital Drawing*) may be substituted for PDS 2311, 2321, or 2331 (*Intermediate Drawing*).

Note: PDS 2051: *Painting Materials & Techniques* is suggested, but not required, for those interested in becoming a Painting major.

Note: PDS 2511: *Art Matters* is strongly recommended for students interested in Painting as a major.

### JUNIOR AND SENIOR REQUIREMENTS:

Eight courses totaling 24 credit hours. These courses must satisfy the following grade level requirements: Six (6) courses in Painting numbered 2000 and above and Two (2) in Drawing numbered 2000 and above.

Any Painting or Drawing courses taken in excess of the required eight courses will count as studio electives. This is a common practice encouraged by the Painting Faculty.

Painting				
Department	Course #	Course Name	Hours	RCI
<i>Select four courses, a total of 12 hours, from the following list:</i>				
PDS	2051	Painting Materials & Techniques	3	
PDS	3021 or 4021	Landscape	3	
PDS	3041, 3141 or 4041	Color	3	
PDS	3031 or 4031	Figure Painting	3	
PDS	3011, 3111, 4011, 4111	Advanced Painting	3	
PDS	4072 and 4172	Senior Painting Studio (see note #1, 2 & 3)	6	
Note 1: 4072 and 4172 is Jury-selected by the faculty and must have faculty approval.				
Note 2: 4072 and 4172 is team-taught by two faculty members and must be taken in the same semester.				
Note 3: 3021 and 4021 may be taken for Painting and/or Drawing Credit.				
<b>Capstone Course</b>				
PDS	3596	PDS Seminar	3	WI

Drawing				
Department	Course #	Course Name	Hours	RCI
<i>Select two courses, a total of 6 hours, from the following list:</i>				
PDS	3451	Interactive Projects	3	
PDS	3431, 3441, 4431 or 4441	Figure Drawing	3	
PDS	3411, 3421 or 4411	Advanced Drawing	3	

PDS	3351	Rome Sketchbook		
Note: The faculty strongly recommends PDS 3596: <i>PDS Seminar</i> , as one of the eight courses. This seminar course may be counted as either a Drawing or Painting course. <i>PDS Seminar</i> fulfills the writing-intensive requirement in the major.				
Note: Any of the Painting or Drawing courses may be taken in excess of the required eight courses. Additional Painting and Drawing courses will count as studio electives. This is a common practice encouraged by the Painting Faculty.				

## Suggested Semester-by-Semester Plan

For New Students starting in Academic Year 2010-2011

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Foundation	1511	Foundation Drawing	3	
Foundation	1521	2-D Foundation Principles	3	
Foundation	1531	3-D Foundation Principles	3	
Art H	1155	Art Heritage of the Western World I	3	
<b>Subtotal</b>			<b>16</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foundation	1512	Foundation Drawing	3	
Foundation	1522	2-D Foundation Principles	3	
Foundation	1532	3-D Foundation Principles	3	
Art H	1156	Art Heritage of the Western World II	3	
Foundation	1541	Foundation Computers*	2	
<b>Subtotal</b>			<b>17</b>	
* Will be assigned in either Semester I or Semester II				
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
PDS	2011 or 2111	Painting	3	
PDS	2311 or 2321 or 2331 or 2341 or 3341	Intermediate Drawing or Intermediate Figure Drawing or Digital Drawing	3	
PDS		Sophomore Studio Elective	3	
<b>Subtotal</b>			<b>16</b>	
Note: PDS 2321 can be taken in either fall or spring. PDS 2341 offered in fall semester only.				
Sophomore Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Race & Diversity	3	GD

GenEd	08xx or 09xx	U.S. Society	3	GU
PDS		Sophomore Studio Elective	3	
PDS		Sophomore Studio Elective	3	
PDS		Sophomore Studio Elective	3	
<b>Subtotal</b>			<b>15</b>	

PDS 2321 can be taken in either fall or spring semester. PDS 2331 offered in spring semester only.

#### Junior Year – 1st Semester

Department	Course #	Course Name	Hours	RCI
PDS		Major Course*	3	
PDS		Major Course*	3	
PDS		Major Course* or studio elective	3	
		non-Tyler elective	3	
Art H		Art History Elective**	4	
<b>Subtotal</b>			<b>16</b>	

\*Select from the following painting and drawing courses in the major:

PDS 3021, 3141, 3031, 3011, 3411, 3431, 3211, 2511, 3521.

Painting majors are required to take two drawing courses above 2311, 2341, 2331.

PDS 3021 can be taken for painting or drawing credit.

\*\*Art History Elective may be taken either fall or spring.

#### Junior Year – 2nd Semester

Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Global/World Society^	3	GG
PDS		Major Course*	3	
PDS		Major Course*	3	
PDS		Major Course* or studio elective	3	
Art History		Art History Writing Intensive Elective**	4	WI
<b>Subtotal</b>			<b>16</b>	

^Study at Temple Rome counts toward GenEd Global/World Society requirement.

\*Select from the following painting and drawing courses in the major:

PDS 3021, 3141, 3031, 3011, 3411, 3431, 3211, 2511, 3521.

Painting majors are required to take two drawing courses above 2311, 2341, 2331.

PDS 3021 can be taken for painting or drawing credit.

\*\*Art History Elective may be taken either fall or spring.

#### Senior Year – 1st Semester

Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Science & Technology I	3	GS
PDS		Major Course* or studio elective	3	
PDS		Major Course*	3	
PDS	3596	PDS Seminar**	3	WI
<b>Subtotal</b>			<b>15</b>	

\*Select from the following painting and drawing courses in the major:

PDS 3021, 3141, 3031, 3011, 3411, 3431, 3211, 2511, 3521.

\*\*PDS Seminar can be taken either spring or fall semester

In addition to major courses in painting and drawing, Senior Studio (PDS 4072 and 4172) is offered in the senior year, fall and spring semesters. Senior Studio is a 6-credit course each semester.

Painting majors are required to take two drawing courses above 2311, 2341, 2331.

PDS 4021 can be taken for painting or drawing credit.				
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Science & Technology II	3	GS
PDS		Major Course*	3	
PDS		Major Course*	3	
PDS		Major Course* or studio elective	3	
PDS		Major Course*	3	
<b>Subtotal</b>			<b>15</b>	
*Select from the following painting and drawing courses in the major: PDS 3021, 3141, 3031, 3011, 3411, 3431, 3211, 2511, 3521.				
**PDS Seminar can be taken either spring or fall semester				
In addition to major courses in painting and drawing, Senior Studio (PDS 4072 and 4172) is offered in the senior year, fall and spring semesters. Senior Studio is a 6-credit course each semester.				
Painting majors are required to take two drawing courses above 2311, 2341, 2331.				
PDS 4021 can be taken for painting or drawing credit.				
<b>Degree Total</b>			<b>126 (minimum)</b>	

## Sculpture

Jude Tallichet, Area Head  
Tyler School of Art Building  
Room 130  
215-777-9155  
[jude@temple.edu](mailto:jude@temple.edu)

The Sculpture Program provides the skills and concepts essential to creative growth. Courses are designed to integrate the development of technical skills with critical discourse and theory, and knowledge of contemporary sculpture. Students are encouraged to explore a broad range of sculptural strategies through studio courses including installation, sound, video, robotics, public art, and wood and metal fabrication. All courses provide intensive studio experience and intense critical dialogue combined with exhibition opportunities and field trips. All majors are provided with studios in the sculpture shop starting in the junior year. The sculpture area includes a metal shop, wood shop, plaster and mold making facilities, a small sound studio and individual studios for undergraduate majors and for graduate sculpture students.

### Major Requirements for B.F.A. in Sculpture

#### SOPHOMORE PREREQUISITE:

Students are encouraged to take *Installation* or *Mold Making* in the second semester of the sophomore year after *Sophomore Sculpture*.

Department	Course #	Course Name	Hours	RCI
PDS	2611 or 2621	Sculpture	3	

Note: A "B" grade or above is required in *Sophomore Sculpture* in order to enter the major.

## JUNIOR AND SENIOR REQUIREMENTS:

Department	Course #	Course Name	Hours	RCI
PDS	3611, 3621	Advanced Sculpture	3	
	3612, 3622	<i>or</i> Advanced Sculpture		
PDS	3611, 3621	Advanced Sculpture, Special Topics	3	
	3612, 3622	<i>or</i> Advanced Sculpture, Special Topics		
PDS	4611	Senior Sculpture	3	
Note: "Special Topics" include: Sound, Performance, Metal Fabrication, and Robotics. These vary from semester to semester. More than the two required Advanced Sculpture courses are recommended in order to intensify creative development of sculptural practice.				
<i>Three Specialized Courses in Sculpture from the following list:</i>				
PDS	2632, 3631	Installation	3	
PDS	3731	Sculpture Techniques & Materials	3	
PDS	2641 or 3641	Mold Making Technology	3	
PDS	2631	Figure Modeling	3	
PDS	3721	Public Art Projects	3	
PDS	4585	Field Internship	3	
PDS	4582	Independent Study	3	
Note: It is possible to do Field Internships with alternative arts organizations and art fabrication companies in the Philadelphia area.				
<i>Two advanced-level courses in Drawing from the following list:</i>				
PDS	3411, 3421, 4411	Advanced Drawing	3	
PDS	3431, 3441, 4431, 4441	Figure Drawing	3	
PDS	3341	Digital Drawing	3	
PDS	2521	Video Workshop	3	
Students can select studio elective courses from anywhere in the Temple system. However the faculty encourages taking sculpture courses in excess of the required. These additional courses can count as studio electives.				

Capstone recommendation (students are advised to take the capstone in their Junior Year)				
PDS	3596	PDS Seminar (for Sculpture credit)	3	WI

## Suggested Semester-by-Semester Plan

For New Students starting in Academic Year 2010-2011

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Foundation	1511	Foundation Drawing	3	
Foundation	1521	2-D Foundation Principles	3	
Foundation	1531	3-D Foundation Principles	3	

Art H	1155	Art Heritage of the Western World I	3	
<b>Subtotal</b>			<b>16</b>	
<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foundation	1512	Foundation Drawing	3	
Foundation	1522	2-D Foundation Principles	3	
Foundation	1532	3-D Foundation Principles	3	
Art H	1156	Art Heritage of the Western World II	3	
Foundation	1541	Foundation Computers*	2	
<b>Subtotal</b>			<b>17</b>	
* Will be assigned in either Semester I or Semester II				
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
PDS	2611 or 2621	Sophomore Sculpture	3	
PDS	2632	Installation	3	
PDS		Sophomore Studio Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	U.S. Society	3	GU
PDS	2641	Mold Making Technology	3	
PDS	3731	Sculpture Techniques & Materials	3	
PDS		Sophomore Studio Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
PDS		Studio Major	3	
PDS	3611 or 3621	Advanced Sculpture	3	
PDS		Advanced Sculpture, Special Topics	3	
		Non-Studio Elective	3	
PDS	3596	PDS Seminar	3	WI
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Global/World Society	3	GG
PDS	3612 or 3622	Advanced Sculpture	3	
PDS		Advanced Sculpture, Special Topics	3	
PDS		Studio Elective	3	
Art History		Art History Elective	4	WI
<b>Subtotal</b>			<b>16</b>	

Senior Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Science & Technology I	3	GS
PDS	4611	Senior Sculpture	3	
PDS		Advanced Sculpture	3	
PDS		Studio Elective	3	
<b>Subtotal</b>			<b>15</b>	
Senior Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Science & Technology II	3	GS
PDS		Advanced Sculpture, Special Topics	3	
PDS	2521	Video Workshop	3	
PDS		Studio Elective	3	
PDS		Professional Practice in Major	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>126 (minimum)</b>	

## Architecture

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Philadelphia, PA 19122  
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### About the Architecture Department

Temple University is located in Philadelphia, one of America's founding cities. Its architectural practice have been transformed by post-industrialization, global restructuring and the urgent imperative to reduce its carbon footprint. Our pedagogy and research are framed by this urban and professional condition. The city is used as a laboratory for critical engagement and architectural enquiry, and as a lens for global investigations.

The Department offers the following degrees:

- Bachelor of Science in Architecture pre-professional degree
- Bachelor of Science in Facilities Management
- Bachelor of Science in Historic Preservation

- National Architectural Accrediting Board (NAAB) accredited Bachelor of Architecture degree, five-year, for students who entered through fall of 2009
- National Architectural Accrediting Board (NAAB) accredited Master of Architecture, two-year, for students who receive a 4-year pre-professional degree program, for students who enter beginning in fall 2010

The undergraduate architecture curricula share a common two-year Basic Studies Program. Upon successful completion of this preparatory program, students may continue in the Bachelor of Science in Historic Preservation or the Bachelor of Science in Facilities Management, or can apply for acceptance into the Bachelor of Science in Architecture degree program. Admission to the Bachelor of Science Program is competitive and requires a minimum GPA of 2.75 and an excellent portfolio. Completion of minimum entrance requirements does not guarantee admission.

The four-year Bachelor of Science in Architecture degree is a pre-professional program. Graduates are qualified for a variety of positions in architecture and related fields for which a professional degree and registration are not requirements for advancement. Additionally, students may utilize this degree toward the goal of architectural education at the graduate level.

The four-year Bachelor of Science in Facilities Management degree prepares students for a career in the profession of Facilities Management. It is a profession that encompasses multiple disciplines to ensure functionality of the built environment by integrating people, place, process and technology. Students who choose this degree program can pursue facilities management certification after entering into the profession.

The four-year Bachelor of Science in Historic Preservation degree prepares students for a career in cultural and historic preservation focused on the built environment. Careers in the field of Historic Preservation are those where leadership includes advocacy for places important to the underlying cultural and historical infrastructure of communities and environments.

The two-year Master of Architecture (M.Arch.) professional degree program in conjunction with a four-year pre-professional B.S. in Architecture degree prepares students for the practice of architecture in entry-level positions and is part of an intern development program that leads to professional registration. This curriculum is designed to enable students to learn theories and methodologies of architectural design as well as to understand the social, economic, political, and technological forces that shape the built environment. The principal educational component of the program is a coordinated series of studio courses in which creative design talents and management skills are developed. Holders of this degree may, upon completion of postgraduate work experience, be admitted to the architectural licensing examinations offered in each state, through which they may become registered architects.

According to the NAAB, "In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a 6-year, 3-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards. Master's degree programs may consist of a pre-professional undergraduate degree and a professional

graduate degree that, when earned sequentially, constitute an accredited professional education. However, the pre-professional degree is not, by itself, recognized as an accredited degree."

Bachelor of Science and Master of Architecture majors have the opportunity of a semester in Temple Rome where architecture courses are offered in the fall and spring semesters. Admission to these programs is competitive. Applications are made through the Temple International Program's Office.

For students entering our programs in Fall 2010, the Bachelor of Science in Architecture (pre-professional) and the Master of Architecture (professional) replace the Bachelor of Architecture as a National Architecture Accreditation Board (NAAB, [www.naab.org](http://www.naab.org)) accredited professional degree.

(Note: The Bachelor of Architecture degree program is not available for students entering in Fall 2010. It will be phased out by Spring 2014. Students who entered in 2009 and who have completed a substantial amount of the requirements of the Bachelor of Architecture degree program by Spring 2014 will have until Spring 2016 to finish all requirements for the Bachelor of Science in Architecture or the Bachelor of Architecture degrees offered on entry in 2009. For further information, consult the department's web site at [www.temple.edu/architecture](http://www.temple.edu/architecture).)

## University Requirements

All students are required to complete the General Education requirements. Go to the [General Education](#) section for more information.

All Temple students must take a minimum of two writing-intensive courses as part of the major. The specific writing-intensive courses required for the major are identified below by "WI" in the RCI column.

A total of 123 s.h. is required for completion of the Bachelor of Science in Architecture; 122 s.h. is required for completion of the Bachelor of Science in Architectural Preservation; 122 s.h. is required for completion of the Bachelor of Science in Facilities Management.

## Architecture Foundation Studies Courses (Year 1 & 2)

1st Semester - Fall				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Art	3	GA
MATH	1031	Differential & Integral Calculus	4	
ARCH	1011	Visual Literacy for Architects I	3	
<b>Total</b>			<b>14</b>	
2nd Semester - Spring				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	U.S. Society	3	GU
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Physics	1021	Introduction to General Physics I	4	(GS)
ARCH	1001	Introduction to Design & the Environment	3	
ARCH	1012	Visual Literacy for Architects II	3	

<b>Total</b>			<b>16</b>	
<b>3rd Semester - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Global/World Society	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
ARCH	2121	Foundation Architectural Design 1	4	
ARCH	2141	Architectural History: Ancient through Renaissance	3	
ARCH	2151	Architecture, Technology, & the Environment	3	
<b>Total</b>			<b>16</b>	
<b>4th Semester - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Science & Technology	3	GS
ARCH	2122	Foundation Architectural Design 2	4	
ARCH	2142	Architectural History: Late Renaissance through 20th Century	3	
ARCH		Architecture Elective	3	
Elective		University Free elective	3	
<b>Total</b>			<b>16</b>	

Note: This is common to all three new undergraduate degrees. In the spring of the sophomore year, students declare a major in one of the degrees offered. A place in the B.S. in Facilities Management or the B.S. in Architectural Preservation is guaranteed for all students in good standing with the University. Admission to the Bachelor of Science in Architecture is competitive and requires a minimum GPA of 2.75 and an excellent portfolio. Completion of minimum entrance requirements does not guarantee admission.

### **Bachelor of Science in Architecture (Year 3 & 4)**

<b>5th Semester - Fall</b>				
<b>Department</b>	<b>Course#</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
ARCH	3231	Architectural Design III	6	
ARCH	3152	Materials & Methods	4	
ARCH	3296*	Movements in Modern Architecture*	3	WI
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Total</b>			<b>16</b>	
<b>6th Semester - Spring</b>				
<b>Department</b>	<b>Course#</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
ARCH	3232	Architectural Design IV	6	
ARCH	3354	Sustainability & Architecture	3	
ARCH		Architecture Elective	3	
Elective		University Free Elective	3	
<b>Total</b>			<b>15</b>	
<b>7th Semester - Fall</b>				
<b>Department</b>	<b>Course#</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
ARCH	4331	Architectural Design V	6	
ARCH	3251	Structural Analysis for Architects	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
Elective		University Free Elective	3	

<b>Total</b>			<b>15</b>	
<b>8th Semester - Spring</b>				
<b>Department</b>	<b>Course#</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
ARCH	4332	Capstone Architectural Design VI	6	
ARCH	4596	Seminar in Architectural Theory	3	WI
ARCH		Architecture Elective	3	
Elective		University Free Elective	3	
<b>Total</b>			<b>15</b>	
<b>Total Credits for the B.S. in Architecture:</b>				
			<b>123</b>	
<b>Rome Option</b>				
The following Study Abroad option for Architecture pre-professional program students may be taken in the third year spring semester or the fourth year fall semester.				
<b>Department</b>	<b>Course#</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
ARCH	3234	Architectural Design Studio in Rome	6	
ARCH	3241	Seminar Analysis of Urban Structure in Rome	3	
ARCH	3146	Engaging Places	1	
Elective		University Free Elective	3	
Elective		University Free Elective	3	
<b>Total</b>			<b>16</b>	

\* Pending Approval

### Bachelor of Science in Architectural Preservation (Year 3 & 4)

<b>5th Semester - Fall</b>				
<b>Department</b>	<b>Course#</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
ARCH	3111	Introduction to Architectural Preservation	3	
ARCH	3152	Materials & Methods	4	
ARCH	3296*	Movements in Modern Architecture*	3	WI
GenEd	08xx or 09xx	Human Behavior	3	GB
Elective		University Free Elective	3	
<b>Total</b>			<b>16</b>	
<b>6th Semester - Spring</b>				
<b>Department</b>	<b>Course#</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
ARCH	3251	Structural Analysis for Architects	3	
ARCH		Architecture Elective	3	
Elective		Free Elective	3	
Elective		Free Elective	3	
Elective		Free Elective	3	
<b>Total</b>			<b>15</b>	
<b>7th Semester - Fall</b>				
<b>Department</b>	<b>Course#</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
ARCH	4141	Global Preservation Practice	3	
ARCH	4145	Research Methods for Architectural Preservation	3	

ARCH	3354	Sustainability & Architecture	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
CHEM	1011	Chemistry: The Study of Matter I	4	
<b>Total</b>			<b>16</b>	
<b>8th Semester - Spring</b>				
<b>Department</b>	<b>Course#</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
ARCH	4199	Capstone Research Seminar for Architectural Preservation	4	
ARCH	4596	Seminar in Architectural Theory	3	WI
Elective		Free Elective	3	
Elective		Free Elective	3	
<b>Total</b>			<b>13</b>	
<b>Total Credits for the B.S. in Architectural Preservation:</b>				
			<b>122</b>	
<b>Rome Option</b>				
The following Study Abroad option for Architectural Preservation students may be taken in the third year spring semester or the fourth year fall semester.				
<b>Department</b>	<b>Course#</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
ARCH	3241	Seminar Analysis of Urban Structure in Rome	3	
ARCH	3146	Engaging Places	1	
Elective		University Free Elective	3	
Elective		University Free Elective	3	
Elective		University Free Elective	3	
Elective		University Free Elective	3	
<b>Total</b>			<b>16</b>	

\* Pending Approval

### Bachelor of Science in Facilities Management (Year 3 & 4)

<b>5th Semester - Fall</b>				
<b>Department</b>	<b>Course#</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
ARCH	3097*	Introduction to Facility Management*	3	WI
ARCH	3012	Computer Aided Facility Management	3	
ARCH	3152	Materials & Methods	4	
ACCT	2101	Financial Accounting	3	
RL EST	3501	Real Estate Fundamentals	3	
<b>Total</b>			<b>16</b>	
<b>6th Semester - Spring</b>				
<b>Department</b>	<b>Course#</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
ARCH	3013	Project Planning & Programming	3	
ARCH	3354	Sustainability & Architecture	3	
ECON	1102	Microeconomic Principles	3	
RL EST	3502	Real Estate Practice	3	
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Total</b>			<b>15</b>	
<b>7th Semester - Fall</b>				

Department	Course#	Course Name	Hours	RCI
ARCH	4011	Research Methods for Facility Management	3	
ARCH	4296*	Design, Behavior & Culture*	3	WI
LAW SBA	1102	Law of Contracts	3	
HR MGMT	1101	Organization & Management	3	
STAT	2103	Business Statistics	4	
<b>Total</b>			<b>16</b>	
<b>8th Semester - Spring</b>				
Department	Course#	Course Name	Hours	RCI
ARCH	4099	Capstone Research Seminar for Facility Management	4	
MSOM	3101	Operations Management	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
Elective		Free Elective	3	
<b>Total</b>			<b>13</b>	
<b>Total Credits for the B.S. in Facilities Management:</b>			<b>122</b>	
<b>Rome Option</b>				
The following Study Abroad option for Facilities Management students may be taken in the third year spring semester or the fourth year fall semester.				
Department	Course#	Course Name	Hours	RCI
ARCH	3241	Seminar Analysis of Urban Structure in Rome	3	
ARCH	3146	Engaging Places	1	
Elective		University Free Elective	3	
Elective		University Free Elective	3	
Elective		University Free Elective	3	
Elective		University Free Elective	3	
<b>Total</b>			<b>16</b>	

\* Pending Approval

Following a student's matriculation into the Architecture Program, transfer credits for architecture courses are accepted only from accredited architectural programs in four-year institutions. Students must receive permission in advance to take courses at other institutions. All university policies governing this process will be enforced.

Students who elect to study abroad will be required to register for Architecture 3146 on Main Campus during their study abroad semester.

## Art & Art Education

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The Art and Art Education Department (AAE) offers the Bachelor of Arts in Art degree with three different concentrations: the B.A. in Art, Studio Concentration; the B.A. in Art, Digital Media Concentration; and the B.A. in Art, Visual Studies Concentration. Our studio courses offer the chance to study art within a liberal arts context, basing course content and pedagogical approach on a view of studio experience as part of education in a broad sense rather than primarily as training for a profession. We offer the Bachelor of Science in Art Education, an accredited program leading to Pennsylvania Certification in Art, K-12. Newly-expanded offerings in the Community Arts have developed courses with outreach to the Philadelphia community. Graduates from our Art programs have gone on to graduate study, field work in art galleries, studios, and a wide variety of art-related occupations. We have a 92% placement rate for Art Education in K-12 schools and also in community sites.

## **Bachelor of Arts in Art**

### **(Studio, Digital Media, or Visual Studies Concentration)**

The Bachelor of Arts in Art with a Studio concentration offers students a strong focus in visual art practice within a liberal arts context. The curriculum is devised to offer students a rich range of choices in other academic disciplines to augment their studio studies. The faculty approach the teaching of studio art from the viewpoint of its connection to a wide sphere of interests, such as psychology, literature, philosophy, mathematics, biology, and physics. Students graduating with this major are well prepared to pursue graduate studies in the fine arts, work as professional artists, or work in galleries or museums.

The Bachelor of Arts in Art with a Digital Media concentration is a fine-art oriented course of study focusing on the use of the computer as a creative tool. This concentration helps students develop their artistic vision using new technology to focus on personal expression; it is not graphic design. Students in this concentration pursue a variety of projects designed to help them explore the boundaries between technology and studio art processes. Students interested in graphic design should investigate the B.F.A. in Graphic and Interactive Design.

The Bachelor of Arts in Art with a Visual Studies concentration enables students to organize multiple approaches to visual thinking that cut across various disciplines into a logical whole. Students will analyze visual communication from a variety of aesthetic, theoretical, scientific, sociological, and historical viewpoints. Analysis will include the consideration of the medium, its impact on the image and message, and its social and cultural context. While the majority of their coursework is in academic disciplines, students take studio courses in part because the making of images is closely aligned to their analysis. This major provides a sound basis for pursuing graduate study in art history, art theory and criticism, or visual anthropology.

In addition to the major and college requirements, students must complete the General Education ([GenEd](#)) requirements.

New students starting in the 2010-2011 academic year and after are required to complete the General Education ([GenEd](#)) curriculum. In addition to the GenEd World Society requirement, B.A. candidates in Art under the GenEd curriculum are required by their department to complete successfully the second semester of a foreign language. Study abroad for a summer or semester will satisfy the World Society requirement.

For students in the B.A. in Art program who fall under the General Education curriculum, there will be no requirement to take the GenEd Arts course if all of the following courses are completed: Art 1101, Art 1201, Art 1401 (or 1496 or 1996), and Art 1501. If the student changes majors before completing all four courses, s/he must complete a GenEd Arts course to satisfy the requirement for General Education.

Students must complete at least 15 semester hours in upper-level Liberal Arts courses.

The Bachelor of Arts degree for all concentrations may be conferred upon a student by recommendation of the faculty and upon the satisfactory completion of a minimum of 123 semester hours of credit with a minimum cumulative GPA of 2.00.

Students who are seeking admission into the B.A. in Art degree program must contact the Tyler Admissions Office (215-777-9090) for admissions requirements.

### Bachelor of Arts in Art Major Requirements

Department	Course #	Course Name	Hours	RCI
Art	1501	Introduction to Visual Language: Design	3	
Art	1401	Introduction to Visual Language: Drawing	3	
Art	1101	Introduction to Visual Language: Painting	3	
Art	1201	Introduction to Visual Language: 3-D Design	3	
Art	4796	Art Seminar	3	WI
Art History	1155 or 1955	Art Heritage of the Western World I	3	
Art History	1156 or 1956	Art Heritage of the Western World II	3	
<i>Select one from the following list:</i>			3	
Art History	Elective	2000 or above		
		<i>or</i>		
Philosophy	1061	Art and Society		
		<i>or</i>		
Art Education	3011	Introductory Seminar in Community Arts		
A course chosen here cannot be used as part of upper-level CLA requirements.				

Students must also satisfy all requirements of one of the following three concentrations:

### Studio Concentration Requirements

Department	Course #	Course Name	Hours	RCI
Art	2102	Intermediate Painting	3	
Art	2111	Aqueous Media	3	

Art	2402	Intermediate Drawing	3	
Art History		Two Art History Electives (except 1001)	8	
<i>Select two from the following list:</i>			6	
Art	2301	Relief Printmaking I		
	2302	Intermediate Printmaking: Relief		
	2311	Lithography		
	2312	Intermediate Printmaking: Lithography		
	3321	Intermediate Printmaking: Digital		
<i>Plus:</i>				
Art		Five Studio Electives	15	
CLA		Five upper-level CLA courses, one must be in Social Science. Upper-level Art History courses can be counted except as noted above.	15	

### Digital Media Concentration Requirements

Department	Course #	Course Name	Hours	RCI
Art		Two Non-Digital Studio Electives	6	
<i>Select one from the following list:</i>			3	
Art	2301	Relief Printmaking I		
	2302	Intermediate Printmaking: Relief		
	2311	Lithography		
	2312	Intermediate Printmaking: Lithography		
	2801	Art Photography: Darkroom		
	2802	Intermediate Art Photography: Darkroom		
<i>Plus:</i>				
Art		Five Digital Studio Electives	15	
Art		Two additional Studio Electives, digital or non-digital.	6	
CLA		Five upper-level CLA courses, one must be in Social Science. Upper-level Art History courses can be counted here except as noted above.	15	

### Visual Studies Concentration Requirements

Department	Course #	Course Name	Hours	RCI
<i>Select one from the following list:</i>			3	
Art	2301	Relief Printmaking I		
	2311	Lithography		
	2601	Computer Imaging		
	2602	Intermediate Computer Imaging		
	2801	Art Photography: Darkroom		
	2802	Intermediate Art Photography: Darkroom		
	2811	Art Photography: Digital		
	2812	Intermediate Art Photography: Digital		
<i>Select four from the following list of Visual Studies courses:</i>			12	
Anthropology	2408	Fundamentals of the Anthropology of Visual Communication		
Anthropology	3324	Anthropology and Art		
Philosophy	1061	Art and Society		
Philosophy	2131	Introduction to Aesthetics		
Philosophy	3232	History of Aesthetics		
History	1011	Modern U.S. History Through Film		

FMA	1172	Introduction to Film & Video Analysis		
English	2711	Introduction to Cinema Studies		
English	2712	International Film		
English	2713	Art of the Film		
English	3711	Intermediate Film		
<i>Plus:</i>				
Art History		Two Art History Electives (except 1001)	6-8	
Electives		Six Concentration Electives drawn from Studio, Theory, History or Science. See department advisor. Courses used in the category "Select four from the following" cannot be used in this category.	18	

### Art Minor Requirements

Department	Course #	Course Name	Hours	RCI
Art	1501	Introduction to Visual Language: Design	3	
Art	1401	Introduction to Visual Language: Drawing	3	
Art	1101	Introduction to Visual Language: Painting	3	
Art History	1155/1955	Art Heritage of the Western World I	3	
	1156/1956	<i>or</i> Art Heritage of the Western World II		
<i>Select one from the following list:</i>			3	
Art	2301	Relief Printmaking		
	2311	Lithography		
	2601	Introduction to Computer Imaging		
	2801	Art Photography: Darkroom		
	2811	Art Photography: Digital		
<i>Plus:</i>				
Art		Two additional Studio Electives	6	
Note: The department will accept a maximum of 9 s.h. of transfer studio credits towards the minor. A portfolio of work must be submitted for review by department faculty.				

### Certificate in Arts in Community

The Arts in Community Program (AVP) was started as a commitment to the many and varied communities in Philadelphia and to Tyler students' education as artists to combine artistic disciplines with skills and knowledge in community organizing, positioning them for an expanded civic role in the 21st century. ACP develops and delivers university courses, after-school workshops, intergenerational forums, inter-disciplinary performances and site-specific installations. At the heart of the program are community partnerships and internships that enable Tyler/Temple students to expand their art disciplines as community collaborators. During the last several years ACP has created a body of community-based arts works, establishing a network of relationships and ongoing presence in neighborhoods that translates into continued projects. During this time, we have worked with youth and adults, organizations and families, in North Philadelphia neighborhoods and beyond, building a broad range of community arts partnerships that stimulate dialogue and share history to create exhibitions and interdisciplinary performances based on community lives and stories and shared student experiences.

As part of this program, Tyler offers both an undergraduate and graduate Certificate in Arts in Community. The undergraduate certificate consists of a four-course, 12-credit sequence. Both matriculated and non-matriculated students may register for these courses. The required courses for the undergraduate certificate are:

Department	Course #	Course Name	Hours	RCI
Art Ed	3011	Interdisciplinary Seminar in Community Arts	3	
Art Ed	3089	Research & Project Planning Seminar in Community Arts	3	
Art Ed	4012	Community Arts	3	
Art Ed	4089	Evaluation & Documentation Seminar in Community Arts	3	
<b>Total credits for certificate:</b>			<b>12</b>	

### Suggested Semester By Semester Plans

Please note that these are **suggested** academic plans. Depending on your situation, your academic plan may look different.

### Bachelor of Art in Art, Studio Concentration

#### Requirements for New Students starting in the 2010-2011 Academic Year

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Human Behavior	3	GB
Art	1501	Introduction to Visual Language: Design**	3	
Art	1401	Introduction to Visual Language: Drawing**	3	
Art History	1155 or 1955	Art Heritage of the Western World I	3	
<b>Semester Total</b>			<b>16</b>	
Year 1 - Spring Semester				
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Art	1201	Introduction to Visual Language: 3-D Design**	3	
Art	1101	Introduction to Visual Language: Painting**	3	
Art History	1156 or 1956	Art Heritage of the Western World II	3	
<b>Semester Total</b>			<b>16</b>	
Year 2 - Fall Semester				
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU
		Language I	4	
Art	2402	Intermediate Drawing	3	
<i>Select one of the following <b>Printmaking</b> courses:</i>			3	
Art	2301	Relief Printmaking I		
	2302	Intermediate Printmaking: Relief		
	2311	Lithography		

	2312	Intermediate Printmaking: Lithography		
	3321	Intermediate Printmaking: Digital		
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Spring Semester</b>				
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Science & Technology I	3	GS
		Language II	4	
Art	2111	Aqueous Media	3	
<i>Select one of the following <b>Printmaking</b> courses:</i>			3	
Art	2301	Relief Printmaking I		
	2302	Intermediate Printmaking: Relief		
	2311	Lithography		
	2312	Intermediate Printmaking: Lithography		
	3321	Intermediate Printmaking: Digital		
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Fall Semester</b>				
GenEd	08xx or 09xx	Science & Technology II	3	GS
Art	2102	Intermediate Painting	3	
Art		Studio Elective	3	
Art History	2000+	Upper-Level Art History****	4	
Elective		Upper-Level CLA course - Social Science***	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Spring Semester</b>				
GenEd	08xx or 09xx	Global/World Society*	3	GG
Art		Studio Elective	3	
Art		Studio Elective	3	
Elective		Upper-Level CLA course	3	
Elective		Upper-Level CLA course	3	
<b>Semester Total</b>			<b>15</b>	
<b>Year 4 - Fall Semester</b>				
Elective		Upper-Level CLA course	3	
Art		Studio Elective	3	
Art		Studio Elective	3	
Art History	2000+	Upper-Level Art History*****	4	WI
Elective		Free Elective	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Spring Semester</b>				
Elective		Upper-Level CLA course	3	
Art	4796	Art Seminar	3	WI
Elective		Free Elective	3	
Elective		Free Elective	3	
<b>Semester Total</b>			<b>12</b>	
<b>Total Hours for Art, Studio Concentration:</b>			<b>123 (minimum)</b>	

*Summer or semester study abroad program will satisfy the GenEd World Society (GG) requirement.
**GenEd Arts (GA) Waiver: Completion of Art 1101, 1201, 1401, and 1501.
***Social Science not required if pursuing a minor in Art History.
****Can substitute Philosophy 1061 or Art Education 3011.
***** Choose between Art History 2096, 2097 (3 s.h.), 2098, 2196, 2496, 2497, 3097.

## Bachelor of Art in Art, Digital Media Concentration

### Requirements for New Students starting in the 2010-2011 Academic Year

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Human Behavior	3	GB
Art	1501	Introduction to Visual Language: Design**	3	
Art	1401	Introduction to Visual Language: Drawing**	3	
Art History	1155 or 1955	Art Heritage of the Western World I	3	
<b>Semester Total</b>			<b>16</b>	
Year 1 - Spring Semester				
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Art	1201	Introduction to Visual Language: 3-D Design**	3	
Art	1101	Introduction to Visual Language: Painting**	3	
Art History	1156 or 1956	Art Heritage of the Western World II	3	
<b>Semester Total</b>			<b>16</b>	
Year 2 - Fall Semester				
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU
		Language I	4	
Art		Non-Digital Studio Elective	3	
<i>Select one from the following list:</i>			3	
Art	2301	Relief Printmaking I		
	2302	Intermediate Printmaking: Relief		
	2311	Lithography		
	2312	Intermediate Printmaking: Lithography		
	2801	Art Photography: Darkroom		
	2802	Intermediate Art Photography: Darkroom		
<b>Semester Total</b>			<b>16</b>	
Year 2 - Spring Semester				
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Science & Technology I	3	GS
		Language II	4	
Art		Non-Digital Studio Elective	3	
Art		Digital Studio Elective	3	
<b>Semester Total</b>			<b>16</b>	

Year 3 - Fall Semester				
GenEd	08xx or 09xx	Science & Technology II	3	GS
Art		Digital Studio Elective	3	
Art		Studio Elective	3	
Art History	2000+	Upper-Level Art History course ****	4	
Elective		Upper-Level CLA course - Social Science ***	3	
Semester Total			16	
Year 3 - Spring Semester				
GenEd	08xx or 09xx	Global/World Society*	3	GG
Art		Studio Elective	3	
Art		Digital Studio Elective	3	
Elective		Upper-Level CLA course	3	
Elective		Upper-Level CLA course	3	
Semester Total			15	
Year 4 - Fall Semester				
Elective		Upper-Level CLA course	3	
Art		Digital Studio Elective	3	
Art		Digital Studio Elective	3	
Art History	2000+	Upper-Level Art History course*****	4	WI
Elective		Free Elective	3	
Semester Total			16	
Year 4 - Spring Semester				
Elective		Upper-Level CLA course	3	
Art	4796	Art Seminar	3	WI
Elective		Free Elective	3	
Elective		Free Elective	3	
Semester Total			12	
Total Hours for Art, Digital Media Concentration:			123 (minimum)	
*Summer or semester study abroad program will satisfy the GenEd World Society (GG) requirement.				
**GenEd Arts (GA) Waiver: Completion of Art 1101, 1201, 1401, and 1501.				
***Social Science not required if pursuing a minor in Art History.				
****Can substitute Philosophy 1061 or Art Education 3011.				
***** Choose between Art History 2096, 2097 (3 s.h.), 2098, 2196, 2496, 2497, 3097.				

## Bachelor of Art in Art, Visual Studies Concentration

### Requirements for New Students starting in the 2010-2011 Academic Year

<b>Year 1 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 0922	Human Behavior	3	GB

Art	1501	Introduction to Visual Language: Design**	3	
Art	1401	Introduction to Visual Language: Drawing**	3	
Art History	1155 or 1955	Art Heritage of the Western World I	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 1 - Spring Semester</b>				
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Art	1201	Introduction to Visual Language: 3-D Design**	3	
Art	1101	Introduction to Visual Language: Painting**	3	
Art History	1156 or 1956	Art Heritage of the Western World II	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Fall Semester</b>				
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU
		Language I	4	
		Visual Studies Requirement # 1	3	
<i>Select one from the following list:</i>			3	
Art	2301	Relief Printmaking I		
	2311	Lithography		
	2601	Computer Imaging		
	2602	Intermediate Computer Imaging		
	2801	Art Photography: Darkroom		
	2802	Intermediate Art Photography: Darkroom		
	2811	Art Photography: Digital		
	2812	Intermediate Art Photography: Digital		
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Spring Semester</b>				
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Science & Technology I	3	GS
		Language II	4	
		Visual Studies Requirement # 2	3	
Art History		Upper-Level Art History course	4	
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Fall Semester</b>				
GenEd	08xx or 09xx	Science & Technology II	3	GS
		Visual Studies Requirement # 3	3	
Elective		Concentration Elective # 1 ^	3	
Elective		Free Elective	3	
Elective		Concentration Elective/Other Group # 1 ^	3	
<b>Semester Total</b>			<b>15</b>	
<b>Year 3 - Spring Semester</b>				
GenEd	08xx or 09xx	Global/World Society*	3	GG
		Visual Studies Requirement # 4	3	
Elective		Concentration Elective # 2 ^	3	
Elective		Free Elective	3	

Art History	2000+	Upper-Level Art History****	4	
Semester Total			16	
Year 4 - Fall Semester				
Elective		Concentration Elective/Other Group # 2 ^	3	
Elective		Concentration Elective # 3 ^	3	
Elective		Free Elective	3	
Elective		Free Elective	3	
Art History	2000+	Upper-Level Art History*****	4	WI
Semester Total			16	
Year 4 - Spring Semester				
Elective		Concentration Elective # 4 ^	3	
Art	4796	Art Seminar	3	WI
Elective		Free Elective	3	
Elective		Free Elective	3	
Semester Total			12	
Total Hours for Art, Visual Studies Concentration:			123 (minimum)	
*Summer or semester study abroad program will satisfy the GenEd World Society (GG) requirement.				
** GenEd Arts (GA) Waiver: Completion of Art 1101, 1201, 1401, and 1501.				
***Social Science not required if pursuing a minor in Art History.				
****Can substitute Philosophy 1061 or Art Education 3011.				
***** Choose between Art History 2096, 2097 (3 s.h.), 2098, 2196, 2496, 2497, 3097.				
^see advisor for list of concentration electives.				

## Bachelor of Science in Art Education

William Yalowitz, Chair  
Tyler School of Art Building  
Administrative Suite Room 210J  
215-277-9163  
[william.yalowitz@temple.edu](mailto:william.yalowitz@temple.edu)  
[artedu@temple.edu](mailto:artedu@temple.edu)

We offer the Bachelor of Science in Art Education, an accredited program leading to Pennsylvania Certification in Art, K-12. Newly-expanded offerings in the Community Arts have developed courses with outreach to the Philadelphia community. Graduates from our Art programs have gone on to graduate study, field work in art galleries, studios, and a wide variety of art-related occupations. We have a 92% placement rate for Art Education in K-12 schools and also in community sites.

The Art Education program ensures a fully-rounded preparation for the elementary and secondary school teacher. This program provides content study for art teacher preparation and teacher certification to teach art in kindergarten through twelfth grade. The requirements for the degree are 122 total credits. 42 credits are in studio art, 10 credits in Art History, 20 credits in Art Education, 15 credits in Education and Special Education, and 35 credits in General Education and required or elective liberal arts courses.

A 3.0 minimum cumulative GPA is required for registration in all Art Education courses. The Bachelor of Science degree in Art Education may be conferred upon a student by recommendation of the faculty and upon the satisfactory completion of a minimum of 122 semester hours of credit with a minimum cumulative GPA of 3.0.

A portfolio is required for admission into the B.S. in Art Education degree program. If you have completed college-level studio courses and are seeking studio equivalency credit, you must complete a transfer portfolio review. The department will only accept up to 24 transfer credits of studio work toward the major. Students who are seeking admission into the B.S. in Art Education degree program must contact the Tyler Admissions Office (215-777-9090) for portfolio requirements.

## Degree Requirements for the B.S. in Art Education

A minimum of 122 hours is required for the degree.

### University Requirements

- Students must complete the university's [General Education](#) curriculum.

### Art Education Major Requirements

- Art 1101, 1201, 1401, 1501, 2102, 2301, 2402, 4796
- Art History 1155, 1156, and an additional Art History elective course (not Art History 1001)
- Art Education 2001, 3011, 3096, 4003, 4088
- Education 2103, 2109
- Special Education 2231, 3211
- English Education, Secondary 3338
- Five art studio electives; one must be a beginning ceramics course, one must be an elective digital media course, and two must be chosen from the photography, painting, printmaking or 3D areas.
- Mathematics course

## Suggested Semester By Semester Plan

Please note that this is a **suggested** academic plan. Depending on your situation, your academic plan may look different.

## Bachelor of Science in Art Education

### Requirements for New Students starting in the 2010-2011 Academic Year

Year 1 - Fall				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW

GenEd	08xx or 09xx	Global/World Society*	3	GG
Art	1401	Introduction to Visual Language: Drawing**	3	
Art	1501	Introduction to Visual Language: Design**	3	
Art History	1155 or 1955	Art Heritage of the Western World I	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 1 - Spring</b>				
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Art	1101	Introduction to Visual Language: Painting**	3	
Art	1201	Introduction to Visual Language: 3-D Design**	3	
Art History	1156 or 1956	Art Heritage of the Western World II	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Fall</b>				
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Education	2103	Socio-Cultural Foundations of Education in the U.S.	3	
Art	2402	Intermediate Drawing	3	
Art	2301	Relief Printmaking	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>15</b>	
<b>Year 2 - Spring</b>				
Art	2102	Intermediate Painting	3	
GenEd	08xx or 09xx	Science & Technology I	3	GS
Art Education	3011	Introductory Seminar in Community Arts	3	
Education	2109	Adolescent Development for Educators***	3	
Special Education	2231	Introduction to Inclusive Education*** (field experience)	3	
<b>Semester Total</b>			<b>15</b>	
<b>Year 3 - Fall</b>				
GenEd	08xx or 09xx	Science & Technology II	3	GS
Elective		Art Studio - Beginning Ceramics	3	
Elective		Art Studio - Digital Media	3	
Math		Math elective	3	
Art Education	2001	Science & Art of Teaching (field experience)	4	
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Spring</b>				
Elective		Art Studio Elective (Photo, Painting/Print/3D)	3	
Elective		Art Studio Elective (Photo, Painting/Print/3D)	3	
Special Education	3211	Effective Instructional Strategies for Young Children with Disabilities	3	
EN ED-S	3338	Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12***	3	
Art History		Art History Elective	4	
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Fall</b>				
Art Education	3096	Art in Elementary & Secondary School (field experience)	4	WI

Elective		Art Studio Elective	3	
Art	4796	Art Seminar	3	WI
Elective		Academic Elective	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Spring</b>				
Art Education	4088	Student Teaching	9	
Art Education	4003	Special Needs K-12 Students in the Art Room	3	
<b>Semester Total</b>			<b>12</b>	
<b>Total Hours for Art Education:</b>			<b>122</b>	
*Summer or semester study abroad program will satisfy GenEd World Society requirement.				
**GenEd Arts (GA) Waiver: Completion of Art 1101, 1201, 1401 and 1501.				
***GenEd Human Behavior (GB) Waiver: Completion of EDUC 2109, SPEC ED 2231 and EN ED-S 3338.				

## Art History Department

Dr. Gerald Silk, Chairperson of Art History

[gsilk@temple.edu](mailto:gsilk@temple.edu)

Dr. Jonathan Kline, Undergraduate Advisor

[jdkline@temple.edu](mailto:jdkline@temple.edu)

[arthisto@temple.edu](mailto:arthisto@temple.edu)

The Department of Art History offers broad-ranging introductory surveys of art, from prehistoric times to the present, and more closely focused courses, treating limited segments of the vast historic panorama in both western and non-western art. Approximately sixty courses are offered over the span of a four-year period. Students majoring in art history should graduate with a thorough knowledge of the art historical traditions of each major period from ancient through postmodern art.

Students majoring in art history, especially those pursuing the advanced degree, should be qualified to teach at all levels of lower and higher education. They can also obtain jobs as museum curators, gallery directors, corporate art employees, researchers, and work in a variety of capacities for cultural associations.

The Graduate Student Art History Association sponsors lectures and exhibition visits throughout the year.

### Bachelor of Arts in Art History Degree Stipulations

The degree of Bachelor of Arts in Art History may be conferred upon a student by recommendation of the faculty and upon the satisfactory completion of a minimum of 123 semester hours of credit with a minimum cumulative GPA of 2.0 overall and in the major. No grade below a C- is allowed in any course in the major or in the University General Education ([GenEd](#)) curriculum.

## Degree Requirements:

### University Requirements

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- Students must complete the requirements of the General Education ([GenEd](#)) program.
- A minimum of 45 semester hours in upper level courses must be completed with a passing grade (45 s.h.): CLA 2000 to 4999; CST 2000 to 4999.
- Students must complete the second level of a foreign language (minimum of 3 s.h.): Arabic 1002; Chinese 1002; French 1002; German 1002; Greek 1002; Grk-Anc 1002; Hebrew 1002; Hindi 1002; Italian 1002; Japanese 1002; Korean 1002; Latin 1002; Port 1002; Russian 1002; Spanish 1002, 1902; Vietnam 1002.

### Art History Major Requirements (minimum of 41 s.h.)

- Two (2) introductory level courses are required (minimum of 6 s.h.): Art History 1003, 1801, 1155 or 1955, 1156 or 1956.
- Students must complete one (1) upper level lecture course from 5 of the 7 groups listed (20 s.h.):
  - Ancient – Art History 2110, 2111, 2117, 2129, 2135, 2196.
  - Medieval – Art History 2200, 2215, 2216, 2217, 2325.
  - Renaissance – Art History 2300, 2321, 2323, 2325, 2329, 2350, 3301, 3324.
  - Baroque – Art History 2329, 2350, 2400, 2428, 2431, 2432, 2450, 2496, 2497.
  - 19th Century – Art History 2500, 2535, 2543, 2563, 2704.
  - 20th Century – Art History 2008, 2013, 2600, 2601, 2610, 2622, 2642, 2644, 2651, 2658, 2701.
  - Non Western – Art History 2800, 2807, 2815, 2818, 2819, 2868, 2871.
- Two (2) additional upper level Art History electives are required (8 s.h.): Art History 2000 to 4999.
- One (1) Capstone course is required (4 s.h.): Art History 3097.
- One Studio Art course is required (minimum 3 s.h.): Art 1101 to 4999.
- In addition to the Capstone course (AH 3097), which is writing intensive, one (1) other upper level course in the major must be writing intensive (minimum 3 s.h.): Art History 2096, 2097, 2098, 2196, 2496, 2497.

## Art History Minor

### Art History Minor Requirements (for non-B.F.A. Students)

Department	Course #	Course Name	Hours	RCI
Art History		Introductory Course: <i>Select from 1003, 1801, 1155, 1156, 1955, 1956, 0808.</i>	3	
Art History		Upper-Level Electives: <i>Select four from 2000 and above.</i>	16	

## Art History Minor Requirements (Tyler School of Art B.F.A. Students)

Department	Course #	Course Name	Hours	RCI
Art History	1155/1955	Art Heritage of the Western World I	3	
Art History	1156/1956	Art Heritage of the Western World II	3	
Art History		Upper-Level Electives: <i>Select four from 2000 and above.</i>	16	

## Suggested Semester-by-Semester Plan for the B.A. in Art History

Please note that this is a **suggested** academic plan. Depending on your situation, your academic plan may look different.

### For New Students starting in Academic Year 2010-2011

<b>First Year - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Arts	3-4	GA
Elective		Free Elective	3	
Art History	1155 or 1955	Art Heritage of the Western World I	3	
<b>Subtotal</b>			<b>16-17</b>	
<b>First Year - Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Elective		Free Elective	3	
Art History	1156 or 1956	Art Heritage of the Western World II	3	
<b>Subtotal</b>			<b>16</b>	
<b>Second Year - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU
		Language I	4	
Art History	2000+	Upper-Level Art History	4	
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>17</b>	
<b>Second Year - Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
Art History	2000+	Upper-Level Art History	4	
GenEd	08xx or 09xx	Science & Technology II	3	GS
		Language II	4	
Elective		Free Elective	3	
GenEd	08xx or 09xx	Global/World Society*	3	GG
<b>Subtotal</b>			<b>17</b>	

<b>Third Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Art History	2000+	Upper-Level Art History	4	
Art History	2000+	Upper-Level Art History	4	
Elective	2000+	Upper-Level Liberal Arts	3	
Art		Studio Art	3	
<b>Subtotal</b>			<b>14</b>	
<b>Third Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Art History	2000+	Upper-Level Art History	4	
Art History	3097	Art History Capstone**	4	WI
Elective		Free Elective	3	
Elective	2000+	Upper-Level CLA - Social Science Elective	3	
<b>Subtotal</b>			<b>14</b>	
<b>Fourth Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Art History	2000+	Upper-Level Art History	4	
Elective	2000+	Upper-Level Liberal Arts	3	
Elective	2000+	Upper-Level Liberal Arts	3	
Elective		Free Elective	3	
Elective		Free Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Fourth Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Art History	2000+	Upper-Level Art History	4	
Elective	2000+	Upper-Level Liberal Arts	3	
Elective		Free Elective	3	
Elective		Free Elective	3	
<b>Subtotal</b>			<b>13</b>	
<b>Total Credits for the B.A. in Art History:</b>			<b>123</b>	

All upper-level Art History courses are categorized as upper-level Liberal Arts courses.

\*Summer or semester study abroad program will satisfy the GenEd Global/World Society requirement.

\*\**Art History Capstone* may be offered only in the spring semester. Students who study abroad in the spring of their third year may elect to take the *Capstone* course in their fourth year.

## FOX SCHOOL OF BUSINESS & MANAGEMENT

Founded 1918

M. Moshe Porat, Dean  
362 Alter Hall  
1801 Liacouras Walk  
215-204-7676  
[www.fox.temple.edu](http://www.fox.temple.edu)

## **Accreditation**

The Fox School of Business and Management is one of only seven schools in the greater Philadelphia area with curricula at both the undergraduate and graduate levels accredited by The Association to Advance Collegiate Schools of Business (AACSB), the International Association for Management Education.

## **Vision**

Our vision is to be recognized as the best public urban business school in the country and among the leading business schools in the world. Our vision is grounded in our core purpose to transform lives by creating and sharing knowledge to prepare leaders for tomorrow. This vision and purpose guide our teaching, research and school management, and we value above all: excellence, creativity, an entrepreneurial culture, ethical behavior and respect for others, and community engagement.

## **Mission Statement**

Our mission is to transform lives through education. We remain true to the vision of Temple University founder, Russell Conwell, to provide a gateway to opportunity for talented and determined students, including those with less financial means. Our mission is responsive to contemporary and emerging economic and social trends and reflects our commitment to Philadelphia and the region. To ensure that our students acquire the skills and perspective that provide them with a competitive edge in today's global marketplace, our mission is committed to our values and these six major themes:

- Providing high quality, student-centered business and management education founded on our traditions and values, and one that responds to the driving economic, technological, and social forces: globalization, sustainability, informational technology, and entrepreneurship and innovation.
- Engaging in sophisticated research and advanced doctoral training. Expanding the frontiers of knowledge and business education.
- Integrating cutting-edge information technology into teaching, learning and research, and school management necessary for managing in an increasingly competitive dynamic global economy.
- Providing the best professional development and career management opportunities for our students, faculty, and staff with special efforts to facilitate development of ethical values, social networking skills and leadership.
- Linking, through our curriculum, research and outreach, to the dominant and growth industries in our region: financial services, healthcare, pharmaceuticals/biotechnology, information technology, and tourism and hospitality.
- Engaging our diverse stakeholders to improve our school and serve our community.

## Learning Outcomes for the B.B.A. Program

The four main learning goals for the B.B.A. program will be a demonstration that all students are competent in the following:

- **Understand critical business concepts**
  - Apply a core body of discipline-specific knowledge to business situations.
  - Recognize the competitive and operational role of organizational information systems.
  - Apply quantitative analysis and interpretation to business problems.
- **Apply critical thinking to business problems**
  - Interpret an enterprise-wide case study and recommend solutions.
  - Use cross-disciplinary knowledge to identify problems and their causes, generate alternative solutions, and arrive at reasoned conclusions.
  - Assess the objectivity, currency, and reliability of information and use information technology to locate relevant business information.
  - Use information technology to analyze and implement business decisions.
- **Demonstrate effective oral and written communication**
  - Formulate reasoned arguments orally and in writing.
  - Apply team-work and communication skills to present and support conclusions.
  - Use information technology to communicate, collaborate, persuade, and present in a professional and appropriate manner.
- **Understand the ethical, legal, and social responsibilities of individuals and organizations.**
  - Understand ethical issues.
  - Assess the impact of managers and employees as agents, including the impact of their decisions on the organization, its stockholders, its employees, its customers and the community-at-large.
  - Apply stakeholder analysis to social and business issues and consider and evaluate possible conflicts of interests.

## Special Facilities & Programs

### Center for Student Professional Development (CSPD)

<http://fox.temple.edu/cspd>

The Center for Student Professional Development (CSPD) is a vital link between the Fox School and the business community. Utilizing a unique "professional development model," CSPD ensures all undergraduates develop the requisite professional skills that will help them locate meaningful internship and permanent jobs with regional and national companies. The center provides:

- one-on-one coaching sessions

- group workshops
- on-campus recruiting
- leadership training
- numerous networking events with employers.

Being successful requires a balance of good academic performance, an understanding of the markets, and industry expectations and experience gained through active involvement in Student Professional Organizations. In addition, the CSPD staff teaches Business Administration 2101, a course designed to help students develop the basic professional tools that they will need to find internships and permanent jobs.

## **Internship Programs**

The Center for Student Professional Development and Student Professional Organizations work in partnership with employers to connect students with a wide variety of internship positions, both full and part-time. For more information on internship opportunities, please contact the student professional organization for your major or the Center for Student Professional Development at 215-204-2371.

## **Honors Program**

The Fox School of Business and Management offers a stimulating Honors Program for students who demonstrate exceptional ability and achievement in their studies. High school students with SAT scores of at least 1350 (Math and Critical Reading/Writing average) and rank in the top 10% of their class, and college students with at least a 3.75 grade point average are encouraged to apply. Starting Fall 2010, the program consists of a nine-course academic component and completion of a yearly leadership component. Students earn an Honors Certificate upon completion of the program. Students who enter Temple University as freshmen are part of the University Honors Program. For more information on this program, please visit the web site at [www.fox.temple.edu/honors](http://www.fox.temple.edu/honors).

Students admitted to the Honors Program may apply to join the Research Scholars program prior to the start of their junior year. Research Scholars work with faculty mentors on research projects in their chosen field. The research culminates in a senior thesis that students present during the spring of their senior year. Special scholarships are available for the two-year Research Scholars program.

Students who enter the Fox Honors Program are expected to join the Business Honors Student Association as well as the student organization in their major. For more information about the Fox Honors Program and the Research Scholars Program, please contact Dr. Jonathan Scott, Academic Director, Fox Honors Program, Alter Hall LL30, or Charles Allen, Administrative Director, at 215-204-4101 or visit the web site at [www.fox.temple.edu/honors](http://www.fox.temple.edu/honors).

## **Honorary Societies, Awards, & Student Associations**

### **Beta Gamma Sigma**

The Gamma Chapter of Beta Gamma Sigma, the international honorary business society, was installed in the Fox School of Business and Management in March 1935. Membership is limited to seniors and juniors who are in the upper 10 percent of their class. The members of Beta Gamma Sigma are elected on the basis of high scholarship. Eligible students will be notified by mail in March and invited to attend a special induction ceremony in April. Please contact Charles Allen at 215-204-8122 for more information.

### **Alpha Mu Alpha**

A national marketing honorary society, established by the American Marketing Association in 1981, to recognize and reward the scholastic achievement of marketing students as well as academic excellence in the discipline and science of marketing. To be invited to join Alpha Mu Alpha, marketing majors are required to have 90+ credit hours and be in the top 15% of their class based on GPA. Inductions are made for graduating students in Spring and Fall. For more information, please contact the AMA Faculty Advisor, Mary Conran at [mary.conran@temple.edu](mailto:mary.conran@temple.edu).

### **Beta Alpha Psi**

This national honorary fraternity was established for students of accountancy, finance, and information systems. For more information, please contact the officers of Beta Alpha Psi at 215-204-8889, [www.temple.edu/bap](http://www.temple.edu/bap).

### **Financial Management Association/National Honor Society**

This national honorary society strives to provide opportunities to enhance the professional development of its members. For more information, contact the FMA executive officers at 215-204-6673, or go to [The Fox School | Financial Management Association](http://The Fox School | Financial Management Association) web site.

### **Gamma Iota Sigma**

This is an international Risk Management, Insurance, and Actuarial Science fraternity. The purpose of the Sigma Chapter of Gamma Iota Sigma is to encourage, establish, and enhance the professionalism of students in the Risk Management, Healthcare Risk Management, and Actuarial Science programs. Contact Dr. R.B. Drennan in the Risk, Insurance, and Healthcare Management Department at 215-204-8894 or contact the GIS Officers at 215-204-9368.

### **Student Organizations**

[www.fox.temple.edu/org/](http://www.fox.temple.edu/org/)

As part of the student's overall professional development, all Fox students are strongly encouraged to participate in student organizations, professional associations, and academic fraternities. All major areas of concentration in the undergraduate curriculum have an associated organization. Freshmen and sophomores can utilize the organizations to find out more about the major fields of studies available to them. The student organizations provide an opportunity for students to meet one another outside the classroom as well as to meet practicing professionals from industry and government. Many organizations have an array of social activities that range from fund raising and community service projects to evening gatherings.

The Fox School of Business and Management has the following student professional organizations: Accounting Professional Society, Ascend, Association of Computing Machinery, American Marketing Association, Association of Management Information Systems, Beta Alpha Psi, Business Honors Student Association, Entrepreneurial Student Association/SIFE, Financial Management Association/National Honor Society, Gamma Iota Sigma, International Business Association, National Association for Black Accountants, Omicron Delta Epsilon, Phi Alpha Delta Pre-Law Fraternity, Phi Beta Lambda Business Fraternity, Rho Epsilon, the Society for Human Resource Management, Students for Responsible Business, Temple Economics Society, Toastmasters, and Upsilon Pi Epsilon.

Please contact the College Council Officers at 215-204-6660 for more information about student organizations on the Main Campus. At the Ambler Campus, please call David Kaiser at 267-468-8366.

### **Fox School of Business & Management College Council (FSBMCC)**

The college council is comprised of the presidents from each of the recognized Fox student organizations, associations, and fraternities. The council's role is to assist the individual student organizations in recruiting members, obtaining funding, sponsoring activities, identifying outside speakers, and communicating with students. The college council sponsors volunteer opportunities, student organization fairs, Spring Fling activities, and social events for all Fox students. The council also works closely with the dean's office and the Center for Student Professional Development to identify issues that are of concern to students and the student organizations. To contact the Main Campus college council, please call 215-204-6660. At the Ambler Campus, please call 267-468-8366.

### **Center for Undergraduate Advising**

The Center for Undergraduate Advising provides advising at three campuses: Main, Ambler, and TUCC. The Main Campus and Ambler offices are open every weekday. The Center City office is open on selected days and evenings. Please see our web site for current office hours and staff: [www.fox.temple.edu/advising](http://www.fox.temple.edu/advising). Students are expected to know [University Policies](#) and their program requirements as defined in their *Bulletin* and on their DARS report at [www.owl.net.temple.edu](http://www.owl.net.temple.edu). Advisors will help students with program questions and will provide information to help students define their academic goals and plan the academic course sequence to meet these goals. They may also refer students to additional academic resources and university support services as needed. Students will find additional resources for planning their program in the Fox Undergraduate Advising Blackboard community.

## Office of the Ombudsperson

The Fox School of Business and Management Ombudsperson will assist students in resolving problems that might arise from the classroom, acting as mediator between faculty and students when problems arise. The grievance procedures can be reviewed online at [www.fox.temple.edu/advising/ombuds](http://www.fox.temple.edu/advising/ombuds) or contact the Center for Undergraduate Advising at 215-204-4560 for further information.

## Academic Advising

### Center for Undergraduate Advising

<http://sbm.temple.edu/advising/>

The Center for Undergraduate Advising provides advising at three campuses: Main, Ambler, and TUCC. The Main Campus and Ambler offices are open every weekday. The Center City office is open on selected days and evenings. Students are expected to know [University Policies](#) and their program requirements as defined in their *Bulletin* and on their DARS report at [www.owl.net.temple.edu](http://www.owl.net.temple.edu). Advisors will help students with program questions and will provide information to help students define their academic goals and plan the academic course sequence to meet these goals. Advisors will also refer students to additional academic resources and university support services as needed. Students will find additional resources for planning their program in the Fox Undergraduate Advising Blackboard community.

## Academic Policies & Regulations

The university policies and regulations apply to all undergraduate students and provide a framework within which schools and colleges may specify further conditions or variations appropriate to students in their courses or programs. Policies specific to FSBM are as follows:

### Anticipation of Graduation

Students must submit an application for graduation and required graduation fees using the University online graduation application prior to the Continuing Student Registration period for their final semester. Fox School graduation application deadlines differ from University deadlines. Current graduation information is available from the advising web site at [www.fox.temple.edu/advising/graduation](http://www.fox.temple.edu/advising/graduation)

### Course Eligibility

To be eligible to enroll in courses numbered 3000 or higher, a matriculated Fox student must have completed at least 57 semester hours of college coursework in courses, including:

- Accounting 2101 and 2102 or 2521
- Economics 1101, 1102
- Human Resource Management 1101
- Law S.B.M. 1101

- Marketing 2101
- MIS 2101
- Risk Management & Insurance 2101
- Statistics 1001, 1102, 2103

and have met any specific course prerequisites.

### **Courses Inapplicable to Graduation Requirements**

Semester hours earned in SRAP or ELECT, Preparatory Mathematics (formerly Mathematics 0001 or 0015), and lower-division (under 3000) Military Science courses do not yield academic credit toward the minimum total of 124.

### **Dean's List**

Each fall and spring semester, those undergraduates who have met the credit hour and academic criteria for their school or college are placed on the Dean's List. See the [Dean's List](#) policy for specific GPA and credit-hour requirements.

### **Probation and Drop**

Students in the Fox School of Business and Management are bound by the university policy on Academic Warning, Probation, Dismissal, and Reinstatement. The university policy can be found at [http://policies.temple.edu/getdoc.asp?policy\\_no=02.10.11](http://policies.temple.edu/getdoc.asp?policy_no=02.10.11).

### **Grade Point Average Requirement for Graduation**

Fox students are required to attain a 2.0 (2.0=C) average in all of their Temple coursework and in their major in order to graduate from the Fox School of Business and Management. Some courses may have specific higher minimum grade requirements for degree applicability. Please check current course descriptions and the section pertaining to your major for this information. Major GPA calculators are available at [www.fox.temple.edu/advising](http://www.fox.temple.edu/advising).

### **Life Experience**

The Fox School of Business and Management does not offer credits for life experiences. Please see [Credit for Prior Learning](#) under the Academic Policies section of this *Bulletin* for information about advanced placement or CLEP examinations.

### **Readmission**

Students who have not enrolled for two consecutive fall/spring semesters must apply for readmission to the Fox School. Deadlines for completed readmission applications are July 1 for fall, November 1 for spring, and April 1 for summer. Any existing holds must be cleared prior to readmission and official transcripts provided for any college-level courses completed after leaving Temple University. Please

note that students who have been absent from Temple for five or more years will be required to meet current program requirements and upper-level business credits (courses 3000 and higher) earned previously may no longer apply toward the degree. Readmission applications can be found at [http://sbm.temple.edu/advising/documents/Readmitapplicationrev805\\_000.pdf](http://sbm.temple.edu/advising/documents/Readmitapplicationrev805_000.pdf).

### **Residence Requirement**

A minimum of 30 of the last 45 semester hours, including the majority of the requirements of a major, must be completed in the Fox School of Business and Management at Temple University in order to receive a degree. In addition, a minimum of 50% of the business courses must be completed at Temple University. See the Academic Residency Requirements policy at [www.temple.edu/bulletin/policies/policies\\_part1.htm#acad\\_res\\_req](http://www.temple.edu/bulletin/policies/policies_part1.htm#acad_res_req).

### **Transfer Credits**

Business courses taken at colleges or universities which are not members of The Association to Advance Collegiate Schools of Business ([AACSB](http://www.aacsb.edu)) will be accepted for transfer business credits only if they are equivalent to Economics 1101, 1102, Accounting 2101, 2102, Risk Management & Insurance 2101, Law S.B.M. 1101, Law S.B.M. 1102, Management Information Systems 2101, Statistics 1001, 1102, 2101, 2102, 2103. Marketing 2101 and Human Resource Management (formerly Human Resource Administration) 1101 will be accepted for transfer if they were taken during the fall 1994 semester or later. Human Resource Management 2501 will be accepted for transfer if taken during the spring 2005 semester or later. Specific articulation agreements with local colleges may expand on this list. Current articulation agreements can be viewed at [www.fox.temple.edu/transfer/index.htm](http://www.fox.temple.edu/transfer/index.htm).

Additional business credits are accepted from colleges that are members of the AACSB. It should be understood that it is possible for a student to transfer in a large number of credits, which, while accepted by the university, may exceed the maximum number of elective credits applicable to the degree.

### **Permission to take Courses at another Institution**

Consistent with the University Policy, [www.temple.edu/bulletin/policies/policies\\_part4.htm#another\\_inst](http://www.temple.edu/bulletin/policies/policies_part4.htm#another_inst), students will not receive transfer credit for courses taken at another institution while they are matriculated at Temple University unless prior permission has been obtained. Permission forms are available in the Fox School advising offices. Please refer to the above section on transfer credits. Students should allow approximately two weeks for processing once permission forms and documentation have been submitted.

### **Non-Matriculated Student Policy**

[Students not formally admitted to Temple University](#) may take undergraduate courses numbered under 3000 in the Fox School of Business and Management. Undergraduate courses numbered above 3000 are open to visiting students who have completed a minimum of 60 credits, have met course prerequisites, and have written permission from their home institution. Students who have a baccalaureate degree and the prerequisites for the course desired may also enroll in advanced courses.

## University Requirements

The General Education curriculum ([GenEd](#)) is required for all students.

## College Graduation Requirements

The degree of Bachelor of Business Administration (B.B.A.) may be conferred upon a student by recommendation of the faculty and upon the satisfactory completion of a minimum of 124 semester hours of credit with a minimum cumulative GPA of 2.0 overall and in the major. A minimum of 124 credit hours will be earned in the following four requirement categories:

[University General Education \(GenEd\) Requirements](#)

[Fox School of Business & Management lower- and upper-division requirements](#)

[Major requirements](#)

[Electives](#)

## General Education Curriculum

Go to the [General Education](#) pages in this *Bulletin* for information on the GenEd curriculum.

## Fox School of Business & Management Requirements

### Lower-Division Foundation Requirements

Note: 1000-level courses are normally taken in freshmen year; 2000-level courses are normally taken in sophomore year.

Department	Course #	Course Name	Hours
Economics	1101	Macroeconomic Principles	3
Economics	1102	Microeconomic Principles	3
Human Resource Management	1101	Organization & Management	3
Law S.B.M.	1101	Legal Environment of Business	3
Statistics*	1001	Pre-Calculus for Business	3
Statistics	1102	Calculus for Business	3
Statistics**	2103	Business Statistics	4
Accounting	2101	Financial Accounting	3
Accounting***	2102	Managerial Accounting	3
Management Information Systems	2101	Information Systems in Organizations	3
Marketing	2101	Marketing Management	3
Business Administration	2101	Professional Development Strategies	1
Business Administration	2196	Business Communications	3
Risk Management & Insurance	2101	Introduction to Risk Management	3
<b>Subtotal</b>			<b>41</b>

\*Higher level courses may be recommended depending on the mathematics placement score or the student's intended major. Actuarial Science majors should refer to the math courses listed under the Actuarial Science major description.

\*\* Successful completion of this course will meet the Quantitative Literacy General Education requirement.

\*\*\*Accounting majors must take Accounting 2521 (*Cost Accounting*) instead of Accounting 2102.

Entrepreneurship majors should see an advisor before taking this course.

Note: In order to graduate, a grade of C- or better must be obtained in all FSBM lower-division requirements.

## Upper-Division Foundation Requirements

Note: 3000-level courses are normally taken in the junior or senior year; 4000-level courses are taken in the senior year.

Department	Course #	Course Name	Hours	RCI
Finance	3101*	Financial Management	3	
Management Science/Operations Management	3101	Operations Management	3	
Business Administration	3102	Business, Society & Ethics	3	
Business Administration	3103	Integrative Business Applications	3	
Business Administration	4196	Global Business Policies	3	WI
International Business Administration	3101**	Fundamentals of International Business	3	
<b>Subtotal</b>			<b>18</b>	
* Actuarial Science majors must take Actuarial Science 2503 ( <i>Corporate Finance for Actuarial Science</i> ) instead of Finance 3101.				
* Finance and Real Estate majors must take Finance 3502 ( <i>Financial Markets</i> ) instead of Finance 3101.				
** Economics majors replace this course with Economics 3563 ( <i>International Trade</i> ) or Economics 3564 ( <i>International Monetary Economics</i> ).				
** Finance and Real Estate majors replace this course with Finance 3551 ( <i>International Financial Markets</i> ) or Finance 3552 ( <i>International Financial Management</i> ).				
** Marketing majors replace this course with Marketing 3553 ( <i>International Marketing</i> ).				
** Risk Management majors can replace this course if they complete RSK MGT 3567 ( <i>International Risk Management</i> ).				
** This course is waived for students who major in Accounting and Management Information Systems only if a second major or a minor is not completed.				

## Summary of Graduation Requirements

Credits for B.B.A. Degree	Hours
University General Education	32
Lower-Division Foundation Requirements	41
Upper-Division Foundation Requirements	18
Major Requirements	18
Electives	15
<b>Total</b>	<b>124</b>

## Major Requirements

Twenty business courses (59 s.h.) are required as part of the lower- and upper-division foundation requirements for the B.B.A. program. In addition, a minimum of six business courses must be completed in the major. In completing the courses in the major, students will become competent in understanding critical business concepts and the practice of ethical decision-making, and demonstrate both effective written and oral communication and the ability to apply critical thinking to business problems. Students

who choose to pursue a dual major in business can double-count a maximum of one course toward both majors. All Fox students must take a minimum of two writing-intensive courses at Temple. One of these courses will be Business Administration 4196; the second will be a writing-intensive capstone course in the major. The writing capstone is normally taken in the students' final semester.

**NOTE:** Many upper-division foundation courses and major courses have prerequisites including completion of the lower division foundation requirements. Some prerequisites also include minimum grade requirements. Students are required to meet all prerequisites. Prerequisites will be strictly enforced and the school reserves the right to de-enroll students from courses when prerequisites have not been met. Course descriptions, including prerequisites, are found at [www.temple.edu/bulletin/ugradbulletin/ucd/ucdtoc.html](http://www.temple.edu/bulletin/ugradbulletin/ucd/ucdtoc.html).

## Electives

**Free electives:** Students who have satisfied all of the requirements for GenEd, the Fox School Foundation, and the major (listed above) will need additional credits to achieve the 124 credit minimum required for graduation. These credits may be taken in either business or non-business courses. Students are encouraged to explore completing a minor, a certificate, or a second major for these credits. Students who choose to pursue a dual major in business can double-count a maximum of one course toward both majors.

## Student Contact

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## Faculty

Please see our faculty/staff directory at <http://sbm.temple.edu/directory/>.

## All Business Minors & Certificates

108 Speakman Hall  
1810 N. 13<sup>th</sup> Street  
Philadelphia, PA 19122  
215-204-7676

<http://www.fox.temple.edu/advising/minors.html>

Many Temple University undergraduates are currently taking selected business courses to prepare themselves better for their careers after graduation. The Fox School of Business and Management offers a number of minor and certificate programs to facilitate this preparation. Some programs are open to all students in the university; others are restricted to a limited student population. Requirements for a minor or certificate must be completed prior to graduation and minors will be recorded on the student's official university transcript upon graduation. Please visit our [minor and certificate web site](#) for further information.

## Minors

### The Business Minor

- Open to non-business students only.
- Quantitatively oriented - provides a good foundation for non-business students to facilitate the transition into an M.B.A. program.
- Eight courses (five of these must be taken at Temple University):
  - Economics 1101, Economics 1102, Human Resource Management 1101, Accounting 2101, Accounting 2102, Marketing 2101, Risk Management & Insurance 2101, Statistics 2101 or 2103.
- A grade point average of 2.0 in courses in the minor is required as well as a minimum grade of C- in each course.
- Courses for the minor must be completed prior to graduation; if completed, the minor will be recorded on the final transcript upon graduation.
- Visit the [Fox School web site](#) to declare or rescind this minor.

Interested students should discuss with their home college advisors how the courses in the minor will fit into their overall degree plan and are strongly encouraged to submit the minor declaration form early in their academic career.

## General Business Studies Minor

- Open to non-business students only.
- Less quantitative - provides a good foundation of business skills with the flexibility to explore selected areas of interest in business.
- Eight courses required (five of these must be taken at Temple University):
  - Four courses required for foundation: Economics 1101, Human Resource Management 1101, Accounting 2101, Marketing 2101;
  - Four electives chosen from approved list: Accounting 2102 or 2902, Accounting 3511 or 3911; Business Administration 3102, 3581; Economics 1102 or 1902, Economics 3500-level elective, excluding 3581, where prerequisites are met; Strategic Management 2501, 2502, 3501, 3511; Healthcare Management 3501, 3502, 4596; Human Resource Management 2501, 2511, 3501, 3502, 3503, 3580; International Business Administration 2501, 2502, 2503; Law S.B.M. 0856 or 0956 if taken prior to fall 2010 (this course will not apply to both minor and GenEd requirement), 1101, 1102, 3502, 3503, 3504, 3509, 3511; Management Information Systems 2101, 2501, 2502, 3537; Marketing 3501, 3503, 3504, 3505, 3508, 3580; Risk Management & Insurance 2101 or 2901; Statistics 2101 or 2901 or Statistics 2103 or 2903, 2522.
- A grade point average of 2.0 in courses in the minor is required.
- Courses for the minor must be completed prior to graduation; if completed, the minor will be recorded on the final transcript upon graduation.
- Visit the [Fox School web site](#) to declare or rescind this minor.

Interested students should discuss with their home college advisors how the courses in the minor will fit into their overall degree plan and are strongly encouraged to submit the minor declaration form early in their academic career.

## The Accounting Minor

- Open to business or non-business students.
- Understand basic business foundations, financial statements, and the accountant's role in the management of a company.
- Twelve courses required (seven of these, including three departmental, must be taken at Temple University):
  - Eight courses for foundation (completion of the Business Minor): Economics 1101, Economics 1102, Human Resource Management 1101, Accounting 2101, Accounting 2102 or 2521, Marketing 2101, Risk Management & Insurance 2101, Statistics 2101 or 2103;
  - Four departmental courses: Accounting 3511, 3512, plus two additional courses in accounting. Accounting 3531 and 3596 are recommended electives. If Accounting 2521 is taken instead of Accounting 2102 for the foundation, it cannot also be used as one of the required accounting electives.
- A grade point average of 2.0 in courses in the minor is required as well as minimum grades of C- in each foundation course and minimum grades of C in accounting courses unless otherwise specified.

- Courses for the minor must be completed prior to graduation; if completed, the minor will be recorded on the final transcript upon graduation.
- Visit the [Fox School web site](#) to declare or rescind this minor.

Interested students should discuss with their home college advisors how the courses in the minor will fit into their overall degree plan and are strongly encouraged to submit the minor declaration form early in their academic career.

### **The Corporate Social Responsibility Minor**

- Open to business or non-business students.
- Understand how to incorporate economics, the environment and social responsibility into corporate decision-making. A placement with a community organization practicing sustainability is required as part of Business Administration 3581.
- Six courses required (five must be taken at Temple University):
  - Three courses required for the foundation: Human Resource Management 2511 (spring only), Legal Studies 3511 (fall only) and Business Administration 3531. Both HRM 2511 and Legal Studies 3511 must be completed prior to Business Administration 3531.
  - Choose three electives from: Business Administration 3102 (non-business students only), Economics 3596, Marketing 3580 (Special Topics: Marketing for the Sustainable Enterprise - summer only), Strategic Management 3511, Community & Regional Planning 0807, Environmental Engineering Technology 0845 (or 0945), Geography & Urban Studies 0842, or Landscape Architecture 0841.
- A cumulative grade point average of 2.0 in courses in the minor is required as well as a minimum grade of C- in each course.
- Courses for the minor must be completed prior to graduation; if completed, the minor will be recorded on the final transcript upon graduation.
- Visit the [Fox School web site](#) to declare or rescind this minor.

Interested students should discuss with their home college advisors how the courses in the minor will fit into their overall degree plan and are strongly encouraged to submit the minor declaration form early in their academic career.

### **The Economics Minor**

- Open to business or non-business students.
- Understand basic business foundations and learn how the impact of economics affects public and personal issues.
- Twelve courses required (seven of these, including three departmental, must be taken at Temple University):
  - Eight courses for foundation (completion of the Business Minor\*): Economics 1101, Economics 1102, Human Resource Management 1101, Accounting 2101, Accounting 2102, Marketing 2101, Risk Management & Insurance 2101, Statistics 2101 or 2103;

- \*Students may substitute completion of the General Business Studies Minor for the eight course foundation; course prerequisites must still be met.
- Four departmental courses: Economics 3501 or 3502, plus three\* additional courses in economics at the 3000-level, excluding 3581.
  - \*If both Economics 3501 and 3502 are taken, one counts as one of these electives.
  - \*Business students who complete a required 3000 level economics elective as part of their BBA requirements may count this as one of the 3 electives. (This applies to freshmen admitted prior to fall 2008 and transfer students admitted prior to spring 2010.)
- A grade point average of 2.0 in courses in the minor is required as well as a minimum grade of C- in each course unless otherwise specified.
- Courses for the minor must be completed prior to graduation; if completed, the minor will be recorded on the final transcript upon graduation.
- Visit the [Fox School web site](#) to declare or rescind this minor.

Interested students should discuss with their home college advisors how the courses in the minor will fit into their overall degree plan and are strongly encouraged to submit the minor declaration form early in their academic career.

### **The Entrepreneurship Minor**

- Open to business or non-business students.
- Provides the basic business foundation to manage a successful entrepreneurial enterprise.
- Eleven courses required (six of these, including two departmental, must be taken at Temple University):
  - Eight courses for foundation (completion of the Business Minor\*): Economics 1101, Economics 1102, Human Resource Management 1101, Accounting 2101, Accounting 2102, Marketing 2101, Risk Management & Insurance 2101, Statistics 2101 or 2103;
    - \*Students may substitute completion of the General Business Studies Minor for the eight course foundation.
  - Three departmental courses: Strategic Management 3501, 3585 or 3503, 4596.
- A grade point average of 2.0 across courses in both the foundation and the department is required as well as a minimum grade of C- in each course unless otherwise specified.
- Courses for the minor must be completed prior to graduation; if completed, the minor will be recorded on the final transcript upon graduation.
- Visit the [Fox School web site](#) to declare or rescind this minor.

Interested students should discuss with their home college advisors how the courses in the minor will fit into their overall degree plan and are strongly encouraged to submit the minor declaration form early in their academic career.

### **The Healthcare Management Minor**

- Open to business or non-business students.

- Develop value-added skills for health-related professions through understanding the business principles underlying healthcare systems.
- Three courses required (all three courses must be taken at Temple University):
  - Healthcare Management 3501, 3502, 4596.
    - Courses must be taken in sequence, not concurrently. Healthcare Management 4596 is offered only in the fall.
  - Economics 3507 is recommended but not required as an additional course.
- A grade point average of 2.0 in courses in the minor is required as well as a minimum grade of C- in each course unless otherwise specified.
- Courses for the minor must be completed prior to graduation; if completed, the minor will be recorded on the final transcript upon graduation.
- Visit the [Fox School web site](#) to declare or rescind this minor.

Interested students should discuss with their home college advisors how the courses in the minor will fit into their overall degree plan and are strongly encouraged to submit the minor declaration form early in their academic career.

### **Information Technology Innovation & Entrepreneurship Minor**

- Open only to business students who have completed MIS 2101.
- Integrate two of the most important elements of the Fox School: the enabling role of IT and the drive of entrepreneurial thinking.
- Four courses required (all four must be taken at Temple University):
  - Strategic Management 3501;
  - Management Information Systems 3536;
  - Two electives from: MIS 3596 (prior to spring 2011) or 3504, MIS 2502, SGM 3503, or Marketing 3505 (*Entrepreneurial Marketing*). BTMM 4614 (*Creating a Media Business*) can be substituted for Marketing 3505.
    - Fox school majors cannot double count courses they have already completed for their major.
    - Entrepreneurship majors can take the ITIE minor but they cannot double count courses already taken for their major. A different course will need to be substituted for the required SGM 3501 for the minor. Students are encouraged to find a relevant course appropriate to their interest. This substitution will need to be approved in advance by the department and Senior Assistant Dean for Undergraduate Programs
    - MIS majors can take the ITIE minor but they cannot double count courses already taken for their major. They are encouraged to take the non-MIS courses for the electives.
  - A grade point average of 2.0 in courses in the minor is required as well as a minimum grade of C in each course unless otherwise specified.
  - Courses for the minor must be completed prior to graduation; if completed, the minor will be recorded on the final transcript upon graduation.
  - Visit the MIS departmental [web site](#) for more information and to declare or rescind this minor.

## The Management Information Systems (MIS) Minor

- Open to business or non-business students.
- Learn to identify, select and evaluate technology solutions for business problems, become a knowledgeable user of IT and become the person in the organization who can successfully interact with technology professionals.
- Eleven courses required (six of these, including two departmental, must be taken at Temple University):
  - Eight courses for foundation (completion of the Business Minor\*): Economics 1101, Economics 1102, Human Resource Management 1101, Accounting 2101, Accounting 2102, Marketing 2101, Risk Management & Insurance 2101, Statistics 2101 or 2103;
    - \*Students may substitute completion of the General Business Studies Minor for the eight course foundation.
  - Three departmental courses: MIS 2502 and 3596 (renumbered to 3504 effective spring 2011); Select one from: 2501, 3533, 3534, 3536, 3537, 3580.
    - Note for all students admitted prior to fall 2008 and transfer students admitted prior to fall 2010, MIS 3596 (3504) is replaced by MIS 2101.
- A grade point average of 2.0 in courses in the minor is required as well as a minimum grade of C- in each course unless otherwise specified.
- Courses for the minor must be completed prior to graduation; if completed, the minor will be recorded on the final transcript upon graduation.
- Visit the MIS departmental [web site](#) for more information and to declare or rescind this minor.

Interested students should discuss with their home college advisors how the courses in the minor will fit into their overall degree plan and are strongly encouraged to submit the minor declaration form early in their academic career.

## The Marketing Minor

- Open only to business students.
- Explore a firm's value creation, customer acquisition, and development and retention processes, expanding career options especially for students with majors in Business Management, Entrepreneurship, Finance, Human Resources, International Business, Management Information Systems, and Real Estate.
- Four courses required beyond Marketing 2101 (all except 2101 must be taken at Temple University):
  - Marketing 3511 and 3596; Select two from: 3501, 3502\*, 3503, 3504, 3505, 3506\*, 3507\*, 3508\*, 3509\*, 3553, 3580.
    - Courses marked with the \* have a prerequisite of Marketing 3511 and are most appropriate for students who like to be challenged with quantitative methods and applications.
    - Marketing courses taken toward the major requirements (including majors in Entrepreneurship and International Business) cannot be applied to the minor.

- A grade point average of 2.0 in the minor is required as well as a minimum grade of C in each course (including Marketing 2101).
- Courses for the minor must be completed prior to graduation; if completed, the minor will be recorded on the final transcript upon graduation.
- Visit the Marketing department [web site](#) for more information on this minor.
- Visit the [Fox School web site](#) to declare or rescind this minor.

Interested students should discuss with their home college advisors how the courses in the minor will fit into their overall degree plan and are strongly encouraged to submit the minor declaration form early in their academic career.

### **The Statistics Minor**

- Open to business or non-business students.
- Become proficient in the ability to select, utilize, and apply quantitative and data analysis to your major field of study. Skilled users of data enhance their career opportunities.
- Marketing, HR, Finance, MIS, and Actuarial Science majors will benefit as well as students in all undergraduate business majors.
- Four courses required: completion of Statistics 2103 with a minimum grade of 'C' is a prerequisite for the courses in the minor:
  - Choose from: Statistics 0827, 2512, 2521, 2522, 2523, 3503.
- A grade point average of 2.0 in the minor is required as well as a minimum grade of C- in each course.
- Courses for the minor must be completed prior to graduation; if completed, the minor will be recorded on the final transcript upon graduation.
- Visit the [Fox School web site](#) to declare or rescind this minor.

Interested students should discuss with their home college advisors how the courses in the minor will fit into their overall degree plan and are strongly encouraged to submit the minor declaration form early in their academic career.

## **Certificates**

### **Asian Business & Society Certificate**

- Open to business or non-business students.
- Develop international business, area studies, cultural understanding and language skills through interdisciplinary study.
- Seven courses required.
  - Please visit [Temple CIBER](#) for complete program description.

Interested students should discuss with their home college advisors how the courses in the certificate will fit into their overall degree plan and are strongly encouraged to submit the certificate declaration form early in their academic career.

### **Business Basics Certificate**

- Open only to non-matriculated students.
- Explore foundation courses that will apply toward B.B.A. if matriculate into this degree program.
- Five courses required (three of these must be taken at Temple University):
  - Law S.B.M. 0856, English 0802, Human Resource Management 1101, Accounting 2101, Statistics 1001.
  - Prior to enrolling in English and statistics, students must take a placement test and complete additional English or math review courses if need is indicated by placement test results.
- A minimum grade of C in each course is required.
- The certificate will be awarded upon satisfactory completion of all required courses.

### **Business Plus Certificate**

- Open only to non-matriculated students.
- Explore foundation courses that will apply toward B.B.A. if matriculate into this degree program.
- Five courses required (three of these must be taken at Temple University):
  - Economics 1101, Economics 1102, Marketing 2101, Accounting 2102, Risk Management & Insurance 2101.
- A minimum grade of C in each course is required.
- The certificate will be awarded upon satisfactory completion of all required courses.

### **Certificate in Entrepreneurship**

- Designed to provide coursework to support alternative, entrepreneurial career paths for students across the university; to promote the entrepreneurial spirit by fostering opportunity recognition and resource acquisition that leads to innovation and invention; and to increase awareness of, and participation in, entrepreneurial opportunities available to all Temple students. This certificate will be jointly issued by the Fox School of Business and Management and its partner schools, and will appear on the student's transcript.
- Students must complete the following three-course sequence in the following order within five semesters of completing the first course:
  - The appropriate "Entrepreneurial Thinking" or "Entrepreneurship" course for their specific subject:

- Communications & Theater: Broadcasting, Telecommunications & Mass Media 4614: *Creating a Media Business*
- Engineering: Engineering 3033: *Entrepreneurial Engineering*
- Science & Technology: College of Science & Technology 4321: *Entrepreneurial Thinking*
- Strategic Management 3001: *Fundamentals of Managing a Small Business* (offered fall semester only)
- Strategic Management 3002: *Business Plan Development* (offered spring semester only)

Interested students should discuss with their home college advisors how the courses in the certificate will fit into their overall degree plan and are strongly encouraged to submit the certificate declaration form early in their academic career.

### **Spanish & Latin American Studies for Business**

- Open to business or non-business students.
- Develop international business, area studies, cultural understanding and language skills through interdisciplinary study.
- Six courses required (all must be taken at Temple University).
- Please visit [Temple CIBER](#) for complete program description.

Interested students should discuss with their home college advisors how the courses in the certificate will fit into their overall degree plan and are strongly encouraged to submit the certificate declaration form early in their academic career.

### **Management Information Systems (MIS) Certificate**

- Open to non-business students.
- Learn to identify, select and evaluate technology solutions for business problems, become a knowledgeable user of IT and become the person in the organization who can successfully interact with technology professionals.
- Three courses required (all must be taken at Temple University):
  - MIS 2101 and 2502; Select one from: 2501, 3533, 3534, 3536, 3537, 3596 (renumbered to 3504 effective spring 2011.)
- A grade point average of 2.0 in courses is required, including a minimum grade of C in each course.

Interested students should discuss with their home college advisors how the courses in the certificate will fit into their overall degree plan and are strongly encouraged to submit the certificate declaration form early in their academic career.

## People First Certificate

- Open only to business students.
- Enhance management skills with people-oriented perspective.
- Three courses required (at least 2 must be taken at Temple University):
  - Human Resource Management 3501, 3502, 3503.
- A grade point average of 2.0 is required.
- Declare your intention to complete this certificate when you apply for graduation.

Interested students should discuss with their home college advisors how the courses in the certificate will fit into their overall degree plan and are strongly encouraged to submit the certificate declaration form early in their academic career.

## Accounting

Eric G. Press, Chair

Office: Alter Hall 448

215-204-8127

[eric.press@temple.edu](mailto:eric.press@temple.edu)

<http://fox.temple.edu/dept/accounting/>

The program provides students with a broad general education and intensive study within the major as preparation for professional careers in public accounting, industry, consulting, government, and not-for-profit institutions.

The curriculum in accounting is designed to acquaint students with the conceptual framework and theory of accounting, transactional analysis, asset management, liabilities, owners' equity, and financial reporting. Cost analysis and control, accounting information systems, taxation, consolidated financial statements, and foreign operations also are covered, along with auditing techniques and an understanding of the ethical and performance standards of the profession.

Accounting majors are encouraged to join a professional student organization: [Beta Alpha Psi](#) (BAP--National Honorary Fraternity), the [Accounting Professional Society](#) (APS), the [National Association of Black Accountants](#) (NABA), or [Ascend](#).

### Students graduating after January 1, 2012:

#### Master of Accountancy Program (MAcc)—begins Fall 2011

Effective **January 1, 2012**, the education and experience required to become a licensed CPA in Pennsylvania change. All candidates seeking the CPA designation after January 1, 2012, must complete 150 hours of college education (undergraduate or graduate courses, or a combination of both), including 36 hours in accounting and auditing, business law, finance or tax subjects acceptable to the Pennsylvania State Board of Accountancy. With this change, Pennsylvania conforms to the national education standard of 150 credit hours and one year of public accounting experience—in addition to the successful

completion of the CPA Exam—before the granting of a CPA license. Through December 31, 2011, the law in Pennsylvania requires 120 credit hours and two years public accounting experience and the successful completion of the CPA Exam before the granting of a CPA license.

Students can meet the new Pennsylvania requirements by completing a Bachelor's degree (e.g. the current accounting major in the Fox School's BBA and the Fox School of Business Master of Accountancy degree (MAcc). Students enrolled in the Fox School's undergraduate accounting program will be eligible to apply for the MAcc after completing 90 semester-hour credits (that is, they can apply for admission to the MAcc at the completion of their junior year). The first class to enter the MAcc program will commence in fall 2011. Students can also meet the new requirements by completing 150 undergraduate credit hours.

For more information about the MAcc, please visit: <http://www.sbm.temple.edu/dept/accounting/>

For additional information regarding the PA CPA exam, please visit the following websites:

[http://www.sbm.temple.edu/dept/accounting/cpa\\_exam.html](http://www.sbm.temple.edu/dept/accounting/cpa_exam.html)

<http://www.picpa.org/Content/studentseducators.aspx>

## Summary of Requirements

### University Requirements

All new students starting in academic year 2010-2011 and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

### College Requirements

Students must meet [College Graduation Requirements](#) including the requirements of the major listed below. Accounting students must attain a 2.0 GPA in the major and a 2.0 cumulative GPA in order to graduate. Use the major GPA calculator at [www.fox.temple.edu/advising](http://www.fox.temple.edu/advising) to calculate the GPA in the major.

### Major Requirements [for new students](#)

### Suggested Sequence [for new students](#)

### Requirements of Accounting Major

Department	Course #	Course Name	Hours	RCI
Accounting	2521 <sup>^</sup>	Cost Accounting	3	
Accounting	3511	Intermediate Accounting I	3	
Accounting	3512	Intermediate Accounting II	3	
Accounting	3526	Accounting Information Systems	3	
Accounting	3531	Federal Taxes on Income	3	
Accounting	3533	Advanced Accounting	3	
Accounting	3596	Auditing	3	WI
Accounting	4596 <sup>^^</sup>	Senior Seminar in Accounting	3	WI
<b>Subtotal</b>			<b>24</b>	

<sup>^</sup> Accounting 2521 (*Cost Accounting*) replaces Accounting 2102 in the lower division foundation and must be taken prior to all other courses in the major. This course is not calculated in the major GPA.

NOTE: All accounting majors are waived from the college requirement of International Business Administration 3101 unless they add a second major or a minor.

^^This major capstone is taken in the final semester and all prerequisites must be met.

## Suggested Sequence of Accounting Major

Please note that this sequence is suggested only, ensuring prerequisites are met. Students' academic sequences may differ based on individual academic plans.

Semester I - Fall				
Department	Course #	Course Name	Hours	RCI
Statistics	1001	Pre-Calculus for Business	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Economics	1101	Macroeconomic Principles	3	
HR MGMT	1101	Organization & Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
Semester II - Spring				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Statistics	1102	Calculus for Business	3	
Economics	1102	Microeconomic Principles	3	
Law S.B.M.	1101	Legal Environment of Business	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
Semester III - Fall				
Department	Course #	Course Name	Hours	RCI
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
MIS	2101	Information Systems in Organizations	3	
Statistics	2103	Business Statistics {waives GenEd GQ requirement}	4	
Accounting	2101	Financial Accounting	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
Semester IV - Spring				
Department	Course #	Course Name	Hours	RCI
Accounting	2521	Cost Accounting	3	
BUS ADM	2101	Professional Development Strategies	1	
BUS ADM	2196	Business Communications	3	WI
Marketing	2101	Marketing Management	3	
RSK MGT	2101	Introduction to Risk Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
Semester V - Fall				
Department	Course #	Course Name	Hours	RCI

Finance	3101	Financial Management	3	
MSOM	3101	Operations Management	3	
Accounting	3511	Intermediate Accounting I	3	
Accounting	3526	Accounting Information Systems	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VI - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	3103	Integrative Business Applications	3	
BUS ADM	3102	Business Society & Ethics	3	
Accounting	3512	Intermediate Accounting II	3	
Accounting	3596	Auditing	3	WI
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VII - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	4196	Global Business Policies	3	WI
Accounting	3531	Federal Taxes on Income	3	
Free Elective			3	
Free Elective			4	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester VIII - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Accounting	4596	Senior Seminar in Accounting	3	WI
Accounting	3533	Advanced Accounting	3	
Free Elective			3	
Free Elective			3	
Free Elective			3	
<b>Subtotal</b>			<b>15</b>	
<b>Total credits for the B.B.A. in Accounting:</b>			<b>124</b>	

## Minor

Students in any college who wish to understand basic business foundations, financial statements, and the accountant's role in the management of a company can pursue a minor in accounting. [Requirements](#) for the minor must be completed prior to graduation.

## Actuarial Science

### Department of Risk, Insurance & Healthcare Management

Bonnie Averbach, Associate Professor, Program Director

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Actuaries are highly-educated business executives who specialize in the evaluation of insurance and financial risks. They hold positions of responsibility with insurance companies, consulting firms, investment banks, self-insurers, government regulators, and government insurance programs. Because of their valuable talents and expertise, actuaries are generally well compensated and often rise to the highest levels of management. While undergraduates, students prepare for and take some of the professional examinations given by the Society of Actuaries and the Casualty Actuarial Society. The material in the first five actuarial exams include calculus-based probability with applications in risk management, theory of interest, actuarial mathematics, finance, and loss distributions.

Students should meet with the program director as soon as they enter the actuarial science program. In addition to their coursework and professional examinations, students are strongly encouraged to become active in the Sigma chapter of Gamma Iota Sigma, Temple's national award-winning professional student organization in Risk Management, Insurance, and Actuarial Science. The organization hosts numerous guest speakers from the industry, sponsors a variety of career development seminars, and maintains a widely-distributed résumé book. For more information, please contact the GIS President, at 215-204-9368, or visit the web site at [www.sigmachapter.org](http://www.sigmachapter.org).

### Summary of Requirements

#### University Requirements

All new students starting in academic year 2010-2011 and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

#### College Requirements

Students are strongly encouraged to take the professional actuarial exams immediately after completing the relevant coursework. Students can sit for the Society of Actuaries Exam P/Casualty Actuarial Exam 1 immediately after taking Actuarial Science 2101. Students must meet the [College Graduation Requirements](#) including the requirements of the major listed below. Students must attain a 2.0 cumulative GPA and 2.0 in the major to graduate with the actuarial science major. Use the major GPA calculator at [www.fox.temple.edu/advising](http://www.fox.temple.edu/advising) to calculate the GPA in the major.

## Major Requirements [for new students](#)

### Suggested Sequence [for new students](#)

#### Requirements of Actuarial Science Major

Department	Course #	Course Name	Hours	RCI
Actuarial Science	1501	Introduction to Actuarial Science	3	
Actuarial Science	2502	Theory of Interest	3	
Actuarial Science	2503*	Corporate Finance for Actuarial Science	3	
Actuarial Science	3501	Actuarial Modeling I	3	
Actuarial Science	3502	Actuarial Modeling II	3	
Actuarial Science	3596**	Casualty Contingencies	3	WI
<b>Subtotal</b>			<b>18</b>	
* Actuarial Science 2503 replaces Finance 3101 ( <i>Financial Management</i> ) in the upper division foundation. This course is not calculated in the major GPA.				
**This is the major capstone and all prerequisites must be met.				

#### Non-Business Required Courses

Department	Course #	Course Name	Hours
Math	1041*	Calculus I*	4
Math	1042*	Calculus II*	4
Math	2043	Calculus III	4
Actuarial Science	2101**	Actuarial Probability & Statistics**	3
Statistics	2512**	Intermediate Statistics**	3
<b>Subtotal</b>			<b>18</b>
*Math 1041 & 1042 replace the Statistics 1001 & 1102 requirements listed in the Fox School of Business & Management foundation course requirements. Math 1041 also satisfies the Quantitative Literacy (GQ) requirement for GenEd.			
**These courses replace Statistics 2103 in the Fox School of Business & Management foundation course requirements.			

#### Suggested Sequence of Actuarial Science Major

Please note that this sequence is suggested only, ensuring prerequisites are met. Students' academic sequences may differ based on individual academic plans.

Semester I - Fall				
Department	Course #	Course Name	Hours	RCI
Mathematics	1041	Calculus I {waives GenEd GQ requirement}	4	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Economics	1101	Macroeconomic Principles	3	
HR MGMT	1101	Organization & Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>17</b>	
Semester II - Spring				

Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Mathematics	1042	Calculus II	4	
Economics	1102	Microeconomic Principles	3	
Law S.B.M.	1101	Legal Environment of Business	3	
Actuarial Science	1501	Introduction to Actuarial Science	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester III - Fall</b>				
Department	Course #	Course Name	Hours	RCI
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
MIS	2101	Information Systems in Organizations	3	
Actuarial Science	2502	Theory of Interest	3	
Accounting	2101	Financial Accounting	3	
Mathematics	2043	Calculus III	4	
<b>Subtotal</b>			<b>16</b>	
<b>Semester IV - Spring</b>				
Department	Course #	Course Name	Hours	RCI
Accounting	2102	Managerial Accounting	3	
BUS ADM	2101	Professional Development Strategies	1	
BUS ADM	2196	Business Communications	3	WI
Actuarial Science	2101	Actuarial Probability & Statistics	3	
Actuarial Science	2503	Corporate Finance for Actuarial Science	3	
RSK MGT	2101	Introduction to Risk Management	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester V - Fall</b>				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	GenEd Breadth Course	3	
Statistics	2512	Intermediate Statistics	3	
Actuarial Science	3501	Actuarial Modeling I	3	
Marketing	2101	Marketing Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VI - Spring</b>				
Department	Course #	Course Name	Hours	RCI
BUS ADM	3103	Integrative Business Applications	3	
MSOM	3101	Operations Management	3	
Free Elective		Free Elective (MATH 4033: <i>Probability Theory II</i> is recommended)	3	
IBA	3101	Fundamentals of International Business	3	
Actuarial Science	3502	Actuarial Modeling II	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VII - Fall</b>				
Department	Course #	Course Name	Hours	RCI
BUS ADM	4196	Global Business Policies	3	WI

Actuarial Science	3596	Casualty Contingencies	3	WI
BUS ADM	3102	Business Society & Ethics	3	
Free Elective		Free Elective (Statistics 3503: <i>Intermediate Business Statistics</i> is recommended)	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VIII - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	GenEd Breadth Course	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
Free Elective		Free Elective (Actuarial Science 3503: <i>Actuarial Modeling III</i> is recommended)	3	
Free Elective			2	
<b>Subtotal</b>			<b>14</b>	
<b>Total credits for the B.B.A. in Actuarial Science:</b>				
			<b>124</b>	

## Business Management

101 Speakman Hall  
1810 N. 13th Street  
Philadelphia, PA 19122  
215-204-7676

<http://sbm.temple.edu/programs/busmng.htm>

The business management curriculum is designed for students who wish to follow a broad and general curriculum. Students are encouraged to join a [student professional organization](#) that meets their interests and also to pursue a minor or certificate program in addition to their major. Courses taken for the major will not also count for a minor or certificate.

### Summary of Requirements

#### University Requirements

All new students starting in academic year 2010-2011 and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

#### College Requirements

Students must meet [College Graduation Requirements](#), including the requirements of the major listed below. Business Management students must attain a 2.0 GPA in the major and a 2.0 cumulative GPA in order to graduate. Use the major GPA calculator at [www.fox.temple.edu/advising](http://www.fox.temple.edu/advising) to calculate the GPA in the major.

## Major Requirements [for new students](#)

### Suggested Sequence [for new students](#)

#### Requirements of Business Management

Department	Course #	Course Name	Hours	RCI
Human Resource Management	3501	Power, Influence, & Negotiation	3	
Human Resource Management	3503	Communicating in Organizations	3	
Human Resource Management	4597^	Critical Skills for Effective Managers	3	WI
<b>Select three Major courses:</b>			9	
Economics	3507	Health Economics		
Economics	3511	Economics & Management of Privatization		
Economics	3513	Economics of State & Local Governments		
Economics	3535	Public Control of Business: Anti-trust Economics		
Economics	3541	The Economics of Sports		
Strategic Management	2501	Fundamentals of Asian Business		
Strategic Management	2502	Fundamentals of Latin American Business		
Strategic Management	3501	Entrepreneurship		
Strategic Management	3502	Software Applications to Business Problems		
Healthcare Management	3501	Introduction to Health Services Systems		
Healthcare Management	3502	Healthcare Financing & Information Technology		
Human Resource Management	2501	Introduction to Human Resource Management		
Law S.B.M.	1102	Law of Contracts		
Law S.B.M.	3502	Law for the Entrepreneur		
Law S.B.M.	3503	The Consumer & the Law		
Law S.B.M.	3504	Sports & the Law		
Marketing	3501	Integrated Marketing Communications		
Marketing	3503	Promotion Management		
Marketing	3504	Sales & Sales Management		
Real Estate	3501	Real Estate Fundamentals		
Real Estate	3502	Real Estate Practice		
<b>Subtotal</b>			<b>18</b>	
^ This major capstone is taken in the final semester and all prerequisites must be met.				

#### Suggested Sequence of the Business Management Major

Please note that this sequence is suggested only, ensuring prerequisites are met. Students' academic sequences may differ based on individual academic plans.

<b>Semester I - Fall</b>				
Department	Course #	Course Name	Hours	RCI
Statistics	1001	Pre-Calculus for Business	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Economics	1101	Macroeconomic Principles	3	
HR MGMT	1101	Organization & Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	

<b>Semester II - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Statistics	1102	Calculus for Business	3	
Economics	1102	Microeconomic Principles	3	
Law S.B.M.	1101	Legal Environment of Business	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester III - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
MIS	2101	Information Systems in Organizations	3	
Statistics	2103	Business Statistics { waives GenEd GQ requirement }	4	
Accounting	2101	Financial Accounting	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester IV - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Accounting	2102	Managerial Accounting	3	
BUS ADM	2101	Professional Development Strategies	1	
BUS ADM	2196	Business Communications	3	WI
Marketing	2101	Marketing Management	3	
RSK MGT	2101	Introduction to Risk Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester V - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Finance	3101	Financial Management	3	
MSOM	3101	Operations Management	3	
HR MGMT	3501 <i>or</i> 3503	Power, Influence, & Negotiation <i>or</i> Communicating in Organizations	3	
Major Course		Select one Major course from <a href="#">requirements</a> above	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VI - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>

BUS ADM	3103	Integrative Business Applications	3	
BUS ADM	3102	Business Society & Ethics	3	
HR MGMT	3501 <i>or</i> 3503	Power, Influence, & Negotiation <i>or</i> Communicating in Organizations	3	
Major Course		Select one Major course from <a href="#">requirements</a> above	3	
IBA	3101	Fundamentals of International Business	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VII - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	4196	Global Business Policies	3	WI
Major Course		Select one Major course from <a href="#">requirements</a> above	3	
Free Elective			4	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester VIII - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
HR MGMT	4597	Critical Skills for Effective Managers	3	WI
Free Elective			3	
Free Elective			3	
Free Elective			3	
Free Elective			3	
<b>Subtotal</b>			<b>15</b>	
<b>Total credits for the B.B.A. in Business Management:</b>			<b>124</b>	

## Economics

Dr. Michael Bognanno, Chair  
Dr. William Holmes, Advisor  
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215-204-8175  
[william.holmes@temple.edu](mailto:william.holmes@temple.edu)  
[www.temple.edu/cla/economics/](http://www.temple.edu/cla/economics/)

Economics is the study of how we allocate resources among alternative uses to satisfy our wants. Virtually all of the public and personal issues which confront us today have an important economic

component. For this reason, the economic way of thinking plays a valuable role in helping us make sense of the complex world in which we live. In addition, the study of economics is excellent preparation for a wide range of careers. Economics majors with bachelor's degrees are well prepared to be managers in both the public and private sectors. Training in economics also provides a solid basis for professional study in law, business, public administration, and the health sciences.

The Temple Economics Society is the student professional organization for economics majors and is open to all students interested in economics. Economics majors may also become members of Omicron Delta Epsilon (ODE), the National Honor Society, if they meet the admissions requirements of the organization. For more information, please contact Dr. William Holmes at [william.holmes@temple.edu](mailto:william.holmes@temple.edu) or phone 215-204-8175.

## Summary of Requirements

### University Requirements

All new students starting in academic year 2010-2011 and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

### College Requirements

In addition to completing the economics courses required of all students in the Fox School of Business and Management, majors in economics must fulfill the additional requirements listed below as well as meet [College Graduation Requirements](#). Students must attain at least a 2.0 GPA in their major and 2.0 GPA overall in order to graduate. Use the major GPA calculator at [www.sbm.temple.edu/advising](http://www.sbm.temple.edu/advising) to calculate the GPA in the major.

**Major Requirements** [for new students](#)

**Suggested Sequence** [for new students](#)

### Requirements of Economics Major

Department	Course #	Course Name	Hours	RCI
Economics	3501	Intermediate Microeconomic Analysis	3	
Economics	3502	Intermediate Macroeconomic Analysis	3	
Economics	3598^	Economics Writing Seminar	3	WI
<i>Select one:</i>			3	
Economics	3563^^	International Trade		
Economics	3564^^	International Monetary Economics		
<i>Select three Economics electives at the 3500+ level or higher:</i>			9	
Economics	3500+	Excluding Economics 3581 (Co-op Experience in Economics)		
<b>Subtotal</b>			<b>21</b>	
^ This major capstone is taken in the final semester and all prerequisites must be met.				
^^ Economics 3563 or 3564 replaces International Business 3101 ( <i>Fundamentals of International Business</i> ) in the upper division foundation. This course is not calculated in the major GPA.				

## Suggested Sequence of Economics Major

Please note that this sequence is suggested only, ensuring prerequisites are met. Students' academic sequences may differ based on individual academic plans.

<b>Semester I - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Statistics	1001	Pre-Calculus for Business	3	
Economics	1101	Macroeconomic Principles	3	
HR MGMT	1101	Organization & Management	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester II - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Statistics	1102	Calculus for Business	3	
Economics	1102	Microeconomic Principles	3	
LAW S.B.M.	1101	Legal Environment of Business	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	GenEd Breadth Course	3-4	
<b>Subtotal</b>			<b>15-16</b>	
<b>Semester III - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Statistics	2103	Business Statistics {waives GenEd GQ requirement}	4	
Accounting	2101	Financial Accounting	3	
MIS	2101	Information Systems in Organizations	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester IV - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Accounting	2102	Managerial Accounting	3	
Marketing	2101	Marketing Management	3	
BUS ADM	2101	Professional Development Strategies	1	
BUS ADM	2196	Business Communications	3	WI
RSK MGT	2101	Introduction to Risk Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester V - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Finance	3101	Financial Management	3	
MSOM	3101	Operations Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	

Economics	3501 <i>or</i> 3502	Intermediate Microeconomic Analysis <i>or</i> Intermediate Macroeconomic Analysis	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VI - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	3102	Business Society & Ethics	3	
BUS ADM	3103	Integrative Business Applications	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
Economics	3501 <i>or</i> 3502	Intermediate Microeconomic Analysis <i>or</i> Intermediate Macroeconomic Analysis	3	
Economics	3563 <i>or</i> 3564	International Trade <i>or</i> International Monetary Economics	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VII - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	4196	Global Business Policies	3	WI
Economics	3500+	3500 level elective, excluding 3581	3	
Economics	3500+	3500 level elective, excluding 3581	3	
Free Elective			3	
Free Elective			3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VIII - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Economics	3598	Economics Writing Seminar	3	WI
Economics	3500+	3500 level elective, excluding 3581	3	
Free Elective			3-4	
Free Elective			3	
Free Elective			3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Total credits for the B.B.A. in Economics:</b>			<b>124</b>	

## Minor

Students in any college who wish to understand basic business foundations and how the impact of economics affects public and personal issues may want to minor in Economics. Please see the [requirements](#) for this minor on the Business Minors & Certificates page.

## Entrepreneurship

Arvind Parkhe, Chair

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[www.sbm.temple.edu/programs/entre.htm](http://www.sbm.temple.edu/programs/entre.htm)

The entrepreneurship major offered by Temple University's Fox School of Business and Management integrates entrepreneurship theory and practice in an interdisciplinary approach to develop an understanding of the creation and management of an entrepreneurial business. The entrepreneurship major prepares students to start a business, be a productive member of an entrepreneurial business, assume responsibilities in a family business or become an effective manager in a growing business. Entrepreneurship majors create an idea for a new business, assess its feasibility, and develop a business plan. Students also experience at least one internship. Entrepreneurship majors are expected to be active members in the Entrepreneurial Student Association (ESA). Go to <http://esaonline.us/main/> for information on the ESA.

### Summary of Requirements

#### University Requirements

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

#### College Requirements

Students must meet [College Graduation Requirements](#), including the requirements of the major listed below. Students must attain an overall GPA of 2.0 or higher in the major and must maintain a 2.0 GPA overall in order to graduate as an entrepreneurship major. Students pursuing the entrepreneurship major are expected to participate in the Entrepreneurial Student Association. Use the major GPA calculator at [www.fox.temple.edu/advising](http://www.fox.temple.edu/advising) to calculate the GPA in the major.

#### Major Requirements [for new students](#)

#### Suggested Sequence [for new students](#)

### Requirements of Entrepreneurship Major

Department	Course #	Course Name	Hours	RCI
Accounting	2521*	Cost Accounting	3	
Strategic Management	3501	Entrepreneurship	3	
Strategic Management	3503	Managing New & Small Enterprises	3	
Strategic Management	3685	Internship in Entrepreneurship II	3	
Strategic Management	4596^	Senior Entrepreneurship Seminar	3	WI
<b>Choose one:</b>			3	
Marketing	3511	Marketing Research		
Marketing	3505	Entrepreneurial Marketing		
<b>Subtotal</b>			<b>18</b>	

\* Students should see an advisor before taking Accounting 2102 in Fox lower foundation.

^ This major capstone is taken in the final semester and all prerequisites must be met.

## Suggested Sequence of the Entrepreneurship Major

Please note that this sequence is suggested only, ensuring prerequisites are met. Students' academic sequences may differ based on individual academic plans.

Semester I				
Department	Course #	Course Name	Hours	RCI
Statistics	1001	Pre-Calculus for Business	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Economics	1101	Macroeconomic Principles	3	
HR MGMT	1101	Organization & Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
Semester II				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Statistics	1102	Calculus for Business	3	
Economics	1102	Microeconomic Principles	3	
LAW S.B.M.	1101	Legal Environment of Business	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
Semester III				
Department	Course #	Course Name	Hours	RCI
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
MIS	2101	Information Systems in Organizations	3	
Statistics	2103	Business Statistics {waives GenEd GQ requirement}	4	
Accounting	2101	Financial Accounting	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
Semester IV				
Department	Course #	Course Name	Hours	RCI
Accounting	2102	Managerial Accounting	3	
BUS ADM	2101	Professional Development Strategies	1	
BUS ADM	2196	Business Communications	3	WI
Marketing	2101	Marketing Management	3	
RSK MGT	2101	Introduction to Risk Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
Semester V				
Department	Course #	Course Name	Hours	RCI
Finance	3101	Financial Management	3	

MSOM	3101	Operations Management	3	
IBA	3101	Fundamentals of International Business	3	
SGM	3501	Entrepreneurship	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VI</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	3103	Integrative Business Applications	3	
Accounting	2521	Cost Accounting	3	
SGM	3503	Managing New & Small Enterprises	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
Marketing	3505 <i>or</i> 3511	Entrepreneurial Marketing <i>or</i> Marketing Research	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VII</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	4196	Global Business Policies	3	WI
BUS ADM	3102	Business Society & Ethics	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
SGM	3685	Internship in Entrepreneurship II	3	
Free Elective			3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VIII</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
SGM	4596	Senior Entrepreneurship Seminar	3	WI
Free Elective			4	
Free Elective			3	
Free Elective			3	
Free Elective			3	
<b>Subtotal</b>			<b>16</b>	
<b>Total credits for the B.B.A. in Entrepreneurship:</b>			<b>124</b>	

## Minors

### Information Technology Innovation and Entrepreneurship Minor

The Fox School Information Technology Innovation and Entrepreneurship (ITIE) minor integrates two of the most important elements of the Fox School: the enabling role of IT and the drive of entrepreneurial thinking. It is offered as a joint venture between the departments of Strategic Management and Management Information Systems.

#### Who Should Minor In ITIE?

The minor is appropriate for all Fox School majors but particularly relevant for students in marketing, finance, human resources, and MIS who are interested in applying IT in an entrepreneurial manner. Students who minor in ITIE will be well suited to work for corporations who want to drive new IT enabled innovative projects and for technology enabled start-ups.

[Requirements](#) for the minor must be completed prior to graduation. For more information about this minor, please visit: <http://community.mis.temple.edu/programs/minor-in-itie/>.

## **Entrepreneurship Minor**

Students in any college who wish to understand basic business foundations and learn how to create or manage a successful entrepreneurial business can pursue a minor in entrepreneurship. [Requirements](#) for the minor must be completed prior to graduation.

### **Certificate**

#### **Requirements for the Certificate in Entrepreneurship**

The nine-credit, three course undergraduate Certificate in Entrepreneurship is designed to provide coursework to support alternative, entrepreneurial career paths for students across the university; to promote the entrepreneurial spirit by fostering opportunity recognition and resource acquisition that leads to innovation and invention; and to increase awareness of, and participation in, entrepreneurial opportunities available to all Temple students. This certificate will be jointly issued by the Fox School of Business and Management and its partner schools, and will appear on the student's transcript.

The [requirements](#) for this certificate must be completed prior to graduation.

## **Finance**

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Finance plays a central role in the operation of the economy and is at the heart of the resource allocation system. Individuals often come in contact with financial instruments (money, stocks, bonds, etc.) and financial institutions and need to understand the role of the financial system in managing their lifetime financial portfolio.

Finance majors typically have one of four career objectives: (1) a position in the finance department of a business firm; (2) a position in a financial institution such as a bank, investment bank, or mutual fund; (3) a career in the area of financial investments; and (4) a position with a government or non-profit organization.

Finance majors are encouraged to become involved in the Financial Management Association/National Honor Society (FMA/NHS). This student professional organization offers students the opportunity to meet business leaders in the financial industry, hosts career development seminars, and maintains a résumé book. The Financial Management Association is open to all business majors. To join the National Honor Society division of this organization, students must meet admission requirements. For more information, please contact the FMA executive officers at 215-204-6673.

## Summary of Requirements

### University Requirements

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

### College Requirements

Students must meet [College Graduation Requirements](#), including the requirements of the major listed below. Students must attain an overall GPA of 2.0 and a 2.0 GPA in the major to graduate as a Finance major. Use the major GPA calculator at [www.fox.temple.edu/advising](http://www.fox.temple.edu/advising) to calculate the GPA in the major.

### Major Requirements [for new students](#)

### Suggested Sequence [for new students](#)

### Requirements of Finance Major

Department	Course #	Course Name	Hours	RCI
Finance	3502^	Financial Markets	3	
Finance	3503	Corporate Finance	3	
Finance	4596^^	Senior Seminar in Financial Management	3	WI
<b>Select one of the following:</b>			3	
Finance	3551^^^	International Financial Markets		
Finance	3552^^^	International Financial Management		
<b>Select three of the following:</b>			9	
Finance	3504	Advanced Corporate Finance		
Finance	3505	Management of Financial Institutions		
Finance	3506	Derivatives & Financial Risk Management		
Finance	3507	Investments		
Finance	3508	Money & Fixed Income Markets		
Finance	3509	Real Estate Investment & Finance		
Finance	3511	Entrepreneurial Finance		
<b>Subtotal</b>			<b>21</b>	

^ Finance 3502, Financial Markets, replaces Finance 3101 in the Fox upper-division foundation requirements. This course is not calculated in the major GPA.	
^^ This major capstone is taken in the final semester and all prerequisites must be met.	
^^^ Finance 3551 or 3552 replaces International Business 3101 ( <i>Fundamentals of International Business</i> ) in the upper division foundation. This course is not calculated in the major GPA.	

## Suggested Sequence of Finance Major

Please note that this sequence is suggested only, ensuring prerequisites are met. Students' academic sequences may differ based on individual academic plans.

Semester I - Fall				
Department	Course #	Course Name	Hours	RCI
Statistics	1001	Pre-Calculus for Business	3	
Economics	1101	Macroeconomic Principles	3	
HR MGMT	1101	Organization & Management	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
Semester II - Spring				
Department	Course #	Course Name	Hours	RCI
Statistics	1102	Calculus for Business	3	
Economics	1102	Microeconomic Principles	3	
LAW S.B.M.	1101	Legal Environment of Business	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	GenEd Breadth Course	3-4	
<b>Subtotal</b>			<b>15-16</b>	
Semester III - Fall				
Department	Course #	Course Name	Hours	RCI
Statistics	2103	Business Statistics {waives GenEd GQ requirement}	4	
Accounting	2101	Financial Accounting	3	
MIS	2101	Information Systems in Organizations	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
Semester IV - Spring				
Department	Course #	Course Name	Hours	RCI
Accounting	2102	Managerial Accounting	3	
Marketing	2101	Marketing Management	3	
BUS ADM	2101	Professional Development Strategies	1	
BUS ADM	2196	Business Communications	3	WI
RSK MGT	2101	Introduction to Risk Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
Semester V - Fall				

Department	Course #	Course Name	Hours	RCI
Finance	3502	Financial Markets	3	
MSOM	3101	Operations Management	3	
BUS ADM	3102	Business Society & Ethics	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VI - Spring</b>				
Department	Course #	Course Name	Hours	RCI
Finance	3503	Corporate Finance	3	
BUS ADM	3103	Integrative Business Applications	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
Free Elective			3	
Free Elective			3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VII - Fall</b>				
Department	Course #	Course Name	Hours	RCI
BUS ADM	4196	Global Business Policies	3	WI
Finance	3504/3505/3506/ 3507/3508/3509/3511	Select one	3	
Finance	3504/3505/3506/ 3507/3508/3509/3511	Select one	3	
Finance	3551 <i>or</i> 3552	International Financial Markets <i>or</i> International Financial Management	3	
Free Elective			3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VIII - Spring</b>				
Department	Course #	Course Name	Hours	RCI
Finance	4596	Seminar in Financial Management	3	WI
Finance	3504/3505/3506/ 3507/3508/3509/3511	Select one	3	
Free Elective			3-4	
Free Elective			3	
Free Elective			3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Total credits for the B.B.A. in Finance:</b>			<b>124</b>	

## Human Resource Management

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Alter Hall 353

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The Human Resource Management (HR MGMT) major prepares students for careers in human resource (HR) management and general management. Increasingly, organizations are hiring well-trained professionals to recruit, develop, manage, and retain their most valuable business asset - *human* resources. The Human Resource Management department prepares students with the knowledge and skills needed for the strategic and interpersonal management of company employees.

Typical first jobs for Human Resource Management majors include corporate recruiter, employee relations specialist, compensation analyst, corporate trainer, HR generalist, and management trainee. Typical jobs held five-ten years out include HR director, staffing manager, compensation manager, training manager, and employee relations director.

Human Resource Management majors are expected to become involved in the Society for Human Resource Management (SHRM). Guest speakers, networking events, internships and co-ops, career development activities, and the résumé book are just a few benefits of joining. This organization is open to all Fox majors. There are two student SHRM chapters, one at Main Campus and the other at Ambler. The Main Campus chapter office is located in Alter Hall 333C. For more information, contact Katherine Nelson at 215-204-8370, [k8nelson@temple.edu](mailto:k8nelson@temple.edu) or the SHRM office at 215-204-1626. For Ambler, contact Megan Rimer at 215-204-2371, [mrimer@temple.edu](mailto:mrimer@temple.edu), or the SHRM Main office.

## Summary of Requirements

### University Requirements

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

### College Requirements

Students must meet [College Graduation Requirements](#), including the requirements of the major listed below. Human resource management students must attain a 2.0 GPA in the major and a 2.0 cumulative GPA in order to graduate. Use the major GPA calculator at [www.sbm.temple.edu/advising](http://www.sbm.temple.edu/advising) to calculate the GPA in the major.

**Major Requirements** [for new students](#)  
**Suggested Sequence** [for new students](#)

### Requirements of the Human Resource Management Major

Department	Course #	Course Name	Hours	RCI
HR MGMT	2501	Introduction to Human Resource Management	3	

HR MGMT	4596*	Organizational Staffing & Career Management	3	WI
<i>Select <b>three</b> additional 3500+ level Human Resource Management courses from this list:</i>			9	
HR MGMT	3511	Compensation Management		
HR MGMT	3512	Human Resource Management & Public Policy		
HR MGMT	3513	Labor Relations: Strategy & Practice		
HR MGMT	3581	Co-op Experience in Human Resource Management		
<i>Select <b>one</b> additional course from this list:</i>			3	
HR MGMT	3501	Power, Influence & Negotiation		
HR MGMT	3502	Managing People at Work		
HR MGMT	3503	Communicating in Organizations		
HR MGMT	3565	International Human Resource Management		
HR MGMT	3580**	Special Topics - Human Resource Management (topics may change)		
<b>Subtotal</b>			<b>18</b>	
*This major capstone is taken in the final semester and all prerequisites must be met.				
** This course may be offered multiple semesters with different topics. It can be applied once toward the major. It can be used as a free elective if completed with a different topic.				

### Suggested Sequence of the Human Resource Management Major

Please note that this sequence is suggested only, ensuring prerequisites are met. Students' academic sequences may differ based on individual academic plans.

Semester I - Fall				
Department	Course #	Course Name	Hours	RCI
Statistics	1001	Pre-Calculus for Business	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Economics	1101	Macroeconomic Principles	3	
HR MGMT	1101	Organization & Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
Semester II - Spring				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Statistics	1102	Calculus for Business	3	
Economics	1102	Microeconomic Principles	3	
Law S.B.M.	1101	Legal Environment of Business	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
Semester III - Fall				
Department	Course #	Course Name	Hours	RCI
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
MIS	2101	Information Systems in Organizations	3	
Statistics	2103	Business Statistics {waives GenEd GQ requirement}	4	
Accounting	2101	Financial Accounting	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	

<b>Subtotal</b>			<b>16</b>	
<b>Semester IV - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Accounting	2102	Managerial Accounting	3	
BUS ADM	2101	Professional Development Strategies	1	
BUS ADM	2196	Business Communications	3	WI
Marketing	2101	Marketing Management	3	
RSK MGT	2101	Introduction to Risk Management	3	
HR MGMT	2501	Introduction to Human Resource Management	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester V - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Finance	3101	Financial Management	3	
MSOM	3101	Operations Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<i>Select one of the following:</i>			3	
HR MGMT	3511	Compensation Management		
HR MGMT	3512	Human Resource Management & Public Policy		
HR MGMT	3513	Labor Relations: Strategy & Practice		
HR MGMT	3581	Co-op Experience in Human Resource Management		
<i>Select one of the following:</i>			3	
HR MGMT	3501	Power, Influence & Negotiation		
HR MGMT	3502	Managing People at Work		
HR MGMT	3503	Communicating in Organizations		
HR MGMT	3565	International Human Resource Management		
HR MGMT	3580	Special Topics		
<b>Subtotal</b>			<b>15</b>	
<b>Semester VI - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	3103	Integrative Business Applications	3	
BUS ADM	3102	Business Society & Ethics	3	
IBA	3101	Fundamentals of International Business	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<i>Select one of the following:</i>			3	
HR MGMT	3511	Compensation Management		
HR MGMT	3512	Human Resource Management & Public Policy		
HR MGMT	3513	Labor Relations: Strategy & Practice		
HR MGMT	3581	Co-op Experience in Human Resource Management		
<b>Subtotal</b>			<b>15</b>	
<b>Semester VII - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	4196	Global Business Policies	3	WI
Free Elective			3	
Free Elective			4	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<i>Select one of the following:</i>			3	

HR MGMT	3511	Compensation Management		
HR MGMT	3512	Human Resource Management & Public Policy		
HR MGMT	3513	Labor Relations: Strategy & Practice		
HR MGMT	3581	Co-op Experience in Human Resource Management		
<b>Subtotal</b>			<b>16</b>	
<b>Semester VIII - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
HR MGMT	4596	Organizational Staffing & Career Management	3	WI
Free Elective			3	
Free Elective			3	
Free Elective			3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Total credits for the B.B.A. in Human Resource Management:</b>			<b>124</b>	

## People First Certificate

Effectively managing employees is essential to any successful business enterprise. In today's environment, developed skills in organizational communication, conflict management, and team building can give companies an edge on the competition. The Human Resource Management Department offers three courses that we call our People First sequence. These courses provide Fox School of Business and Management students the professional edge they need for successful management:

- HR MGMT 3501: *Power, Influence & Negotiation*
- HR MGMT 3502: *Managing People at Work*
- HR MGMT 3503: *Communicating in Organizations*

Take all three courses and receive our [People First Certificate](#), an approved certificate program within FSBM, or take just one or two to further your training in the people side of business. People First Certification is available to Fox School students only.

## Joint Program for RMI & HRM Majors

The Risk Management and Insurance (RMI) Department and the Human Resource Management Department now offer several joint programs for students interested in a career in employee benefits and/or human resource management. These programs allow students to broaden their career options by taking advantage of the cross-training offered by these departments.

- HR MGMT major with a RSK MGT concentration. Students take RSK MGT 3501 (*Life and Health Insurance and Employee Benefits*) and RSK MGT 3503 (*Retirement Plans*).
- RSK MGT major with a HR MGMT concentration. Students take HR MGMT 2501 (*Introduction to Human Resource Management*) and HR MGMT 3511 (*Compensation Management*).

- Dual HR MGMT/RSK MGT major. Students fulfill all requirements for both majors.

For more information on joint HR MGMT/RSK MGT options, contact Dr. John Deckop, 215-204-1933.

## **International Business Administration**

Dr. Arvind Phatak, Executive Director  
Kim Cahill, Director

Gloria Angel, Program Advisor  
Office: Alter Hall A506  
215-204-5076

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[www.fox.temple.edu/programs/iba.html](http://www.fox.temple.edu/programs/iba.html)

A major in International Business Administration combines coursework in international business (IB), area studies, and foreign language. This educational experience is designed to equip students with the knowledge and global perspectives required to thrive in the global workforce of the twenty-first century.

Students are required to demonstrate proficiency in a second language at the fourth semester level through coursework or examination. A cultural, historical, and geographic area of understanding is also essential. Students are encouraged to acquire this background through completion of a Certificate of Specialization in Spanish and Latin American Studies for Business or Asian Business and Society facilitated by IGMS/CIBER, or elective courses offered by the College of Liberal Arts. See Temple CIBER, [Spanish and Latin American Studies for Business](#) and Temple CIBER, [Asian Business and Society Certificate Program](#) for information.

To further round out a students' education, study abroad is strongly recommended. Students are provided opportunities to spend a summer, a semester or a year abroad in various countries where the university has established business programs. See Temple CIBER, [Study Abroad](#) for information.

International Business Administration majors are strongly encouraged to study abroad, earn an Area Studies and Language Certificate, and become actively involved in the International Business Association. This student organization hosts the Global Lecture Series with guest speakers from international business disciplines, networking events, and career development activities. This organization is open to all FSBM majors. For more information, contact the International Business Association officers at 215-204-8185.

### **Summary of Requirements**

#### **University Requirements**

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

## College Requirements

Students must meet [College Graduation Requirements](#), including the requirements of the major listed below. Students must maintain a 2.0 GPA overall and a 2.0 GPA in the major to graduate as an International Business major. Use the major GPA calculator at [www.fox.temple.edu/advising](http://www.fox.temple.edu/advising) to calculate the GPA in the major.

## Major Requirements [for new students](#)

### Suggested Sequence [for new students](#)

## Requirements of International Business Administration Major

Undergraduate students may earn a Bachelor of Business Administration (B.B.A.) degree in international business (IB). Students are strongly encouraged to pursue one of two complementary tracks to enhance their professional marketability by specializing in a functional area of business and/or pursuing area studies expertise.

Department	Course #	Course Name	Hours	RCI
Foreign Language requirement		All students must be proficient in two languages		
IBA/SGM	3596*	Global Strategic Management	3	WI
IBA	4587**	International Business Practicum	3	
Economics	3563	International Trade	3	
Marketing	3553	International Marketing	3	
<b>Select two:</b>			6	
IBA	2501	Fundamentals of Asian Business		
IBA	2502	Fundamentals of Latin American Business		
IBA	2503	Business in the European Union (Temple Rome)		
IBA	3580	IB Special Topics: Doing Business in Emerging Markets (Destination Ghana, Destination India)		
<b>Subtotal</b>			<b>18</b>	
* Formerly IBA/GSM 3566				
** This major capstone is taken in the final semester and all prerequisites must be met.				

## Suggested Sequence of International Business Administration Major

Please note that this sequence is suggested only, ensuring prerequisites are met. Students' academic sequences may differ based on individual academic plans.

Semester I - Fall				
Department	Course #	Course Name	Hours	RCI
Statistics	1001	Pre-Calculus for Business	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Economics	1101	Macroeconomic Principles	3	
HR MGMT	1101	Organization & Management	3	

Foreign Language <i>or</i> Free Elective			3-4	
<b>Subtotal</b>			<b>16-17</b>	
<b>Semester II - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Statistics	1102	Calculus for Business	3	
Economics	1102	Microeconomic Principles	3	
Law S.B.M.	1101	Legal Environment of Business	3	
Foreign Language <i>or</i> Free Elective			3-4	
<b>Subtotal</b>			<b>15-16</b>	
<b>Semester III - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
MIS	2101	Information Systems in Organizations	3	
Statistics	2103	Business Statistics {waives GenEd GQ requirement}	4	
Accounting	2101	Financial Accounting	3	
Foreign Language <i>or</i> Free Elective			3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester IV - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Accounting	2102	Managerial Accounting	3	
BUS ADM	2101	Professional Development Strategies	1	
BUS ADM	2196	Business Communications	3	WI
Marketing	2101	Marketing Management	3	
RSK MGT	2101	Introduction to Risk Management	3	
Foreign Language <i>or</i> Free Elective			3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester V - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Finance	3101	Financial Management	3	
MSOM	3101	Operations Management	3	
IBA	3101	Fundamentals of International Business	3	
IBA/SGM	3596 (formerly 3566)	Global Strategic Management	3	WI
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VI - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>

BUS ADM	3103	Integrative Business Applications	3	
Marketing	3553	International Marketing	3	
BUS ADM	3102	Business Society & Ethics	3	
<i>Select one of the following:</i>			3	
IBA	2501	Fundamentals of Asian Business (spring only)		
IBA	2502	Fundamentals of Latin American Business (fall only)		
IBA	2503	Business in the European Union (Temple Rome)		
IBA	3580	Special Topics: Doing Business in Emerging Markets (Destination Ghana/India - spring only)		
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VII - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	4196	Global Business Policies	3	WI
Economics	3563	International Trade	3	
<i>Select one of the following:</i>			3	
IBA	2501	Fundamentals of Asian Business (spring only)		
IBA	2502	Fundamentals of Latin American Business (fall only)		
IBA	2503	Business in the European Union (Temple Rome)		
IBA	3580	Special Topics: Doing Business in Emerging Markets (Destination Ghana/India - spring only)		
GenEd	08xx or 09xx	GenEd Breadth Course	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
^This course is pending approval.				
<b>Semester VIII - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IBA	4587	International Business Practicum	3	
Free Elective			3-4	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Total credits for the B.B.A. in International Business Administration:</b>			<b>124</b>	

### Certificates

Several interdisciplinary certificates are offered that will enhance international understanding: [Asian Business & Society](#) and [Spanish & Latin American Studies for Business](#).

## Legal Studies

Samuel D. Hodge, Jr., J.D., Chair

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<http://sbm.temple.edu/dept/legal/>

The Legal Studies curriculum is designed to acquaint students with the broad spectrum of the economic, political, and sociological framework within which the law functions. It also may be pursued as a pre-law major in preparation for law school. Majors will be exposed to a curriculum that will challenge their thinking process and reasoning abilities through the use of actual court cases, trial simulations, negotiations and other advocacy skills that stress written and oral communication. All faculty are law trained, and the courses offer an interesting blend of theory and practice.

Students pursuing this curriculum in preparation for the study of law should acquaint themselves with the content and format of the Law School Admissions Test. Information about the test and the [Law School admission's process](#) may be accessed by visiting our web site.

Legal Studies majors are encouraged to become involved in Phi Alpha Delta Law Fraternity, International. This organization hosts guest speakers, sponsors law-related field trips, and assists students in gaining internships within the legal field.

### Summary of Requirements

#### University Requirements

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

#### College Requirements

Students must meet [College Graduation Requirements](#), including the requirements of the major listed below. Legal Studies students must attain a 2.0 GPA in the major and a 2.0 cumulative GPA in order to graduate. Please note that GPA requirements for Law School admission will be significantly higher. Use the major GPA calculator at [www.fox.temple.edu/advising](http://www.fox.temple.edu/advising) to calculate the GPA in the major.

#### Major Requirements [for new students](#)

#### Suggested Sequence [for new students](#)

### Requirements of Legal Studies Major

Department	Course #	Course Name	Hours	RCI
Law S.B.M.	1102	Law of Contracts	3	
Law S.B.M.	3562	International Law	3	
Law S.B.M.	4596*	Legal Research, Writing & Advocacy	3	WI
<b>Choose three:</b>			9	
Law S.B.M.	3502	Law for the Entrepreneur		
Law S.B.M.	3503	The Consumer & the Law		

Law S.B.M.	3504	Sports & the Law		
Law S.B.M.	3505	Constitutional Law		
Law S.B.M.	3506	Law, Technology & E-Commerce		
Law S.B.M.	3507	Business Law for Accountants		
Law S.B.M.	3508	The Litigation Process		
Law S.B.M.	3509	Entertainment Law		
Law S.B.M.	3511	Environmental Law, Sustainability and Public Policy		
Law S.B.M.	3582	Independent Study		
Real Estate	3502	Real Estate Practice		
<b>Subtotal</b>			<b>18</b>	

\*This major capstone is taken in the final semester and all prerequisites must be met.

## Suggested Sequence of Legal Studies Major

Please note that this sequence is suggested only, ensuring prerequisites are met. Students' academic sequences may differ based on individual academic plans.

<b>Semester I - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Statistics	1001	Pre-Calculus for Business	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Economics	1101	Macroeconomic Principles	3	
HR MGMT	1101	Organization & Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester II - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Statistics	1102	Calculus for Business	3	
Economics	1102	Microeconomic Principles	3	
Law S.B.M.	1101	Legal Environment of Business	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester III - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
MIS	2101	Information Systems in Organizations	3	
Statistics	2103	Business Statistics {waives GenEd GQ requirement}	4	
Accounting	2101	Financial Accounting	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester IV - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Accounting	2102	Managerial Accounting	3	
BUS ADM	2101	Professional Development Strategies	1	

BUS ADM	2196	Business Communications	3	WI
Marketing	2101	Marketing Management	3	
RSK MGT	2101	Introduction to Risk Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester V - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Finance	3101	Financial Management	3	
MSOM	3101	Operations Management	3	
Law S.B.M.	1102	Law of Contracts	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
Select <b>one</b> of the following:			3	
Law S.B.M.	3502*	Law for the Entrepreneur		
Law S.B.M.	3503	The Consumer & the Law		
Law S.B.M.	3504	Sports & the Law		
Law S.B.M.	3505**	Constitutional Law		
Law S.B.M.	3506**	Law, Technology & E-Commerce		
Law S.B.M.	3507	Business Law for Accountants		
Law S.B.M.	3508***	The Litigation Process		
Law S.B.M.	3509****	Entertainment Law		
Law S.B.M.	3511*	Environmental Law, Sustainability and Public Policy		
Real Estate	3502	Real Estate Practice		
<b>Subtotal</b>			<b>15</b>	
<b>Semester VI - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	3103	Integrative Business Applications	3	
BUS ADM	3102	Business Society & Ethics	3	
IBA	3101	Fundamentals of International Business	3	
Law S.B.M.	3562	International Law	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VII - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	4196	Global Business Policies	3	WI
Free Elective			4	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
Select <b>two</b> of the following:			6	
Law S.B.M.	3502*	Law for the Entrepreneur		
Law S.B.M.	3503	The Consumer & the Law		
Law S.B.M.	3504	Sports & the Law		
Law S.B.M.	3505**	Constitutional Law		
Law S.B.M.	3506**	Law, Technology & E-Commerce		
Law S.B.M.	3507	Business Law for Accountants		
Law S.B.M.	3508***	The Litigation Process		
Law S.B.M.	3509****	Entertainment Law		
Law S.B.M.	3511*	Environmental Law, Sustainability and Public Policy		
Real Estate	3502	Real Estate Practice		

<b>Subtotal</b>			<b>16</b>	
<b>Semester VIII - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Law S.B.M.	4596	Legal Research, Writing & Advocacy	3	WI
Free Elective			3	
Free Elective			3	
Free Elective			3	
Free Elective			3	
<b>Subtotal</b>			<b>15</b>	
<b>Total credits for the B.B.A. in Legal Studies:</b>				
			<b>124</b>	
*This course is offered in fall only.				
**This course is offered in spring only.				
***This course is offered in summer session only.				
****This course is offered in spring/summer session only.				

## The Temple Law Scholars Program

Temple University School of Law and the Temple University Fox School of Business and Management have created a program for exceptional students who plan on attending law school. The Temple Law Scholars Program provides an opportunity for outstanding students to gain provisional admission to Temple University School of Law at the same time they are accepted into the Fox School of Business and Management. As Temple Law Scholars, students will spend their undergraduate years in Temple's Honors Program with a major in Legal Studies, after which they will enroll in Temple University School of Law, leading to the degree of Juris Doctor. While undergraduates, students may choose to add a second major or minor.

The Temple Law Scholars Program offers two options:

1. The 3/3 option offers an accelerated experience in which the student begins law school after three years of undergraduate work in the Honors program. The bachelor's degree in Business Administration with a major in Legal Studies is awarded after completion of the first year of law school, and the law degree is received after three years of law school.
2. The 4/3 program offers an enriched undergraduate experience in which the student receives the bachelor's degree in Business Administration with a major in Legal Studies after four years in the Honors Program, and the law degree after three years of law school.

Students who wish to seek additional work experience prior to matriculating in law school can also be granted a one-year deferral between college and law school.

For more information about the Department of Legal Studies and its course offerings, please visit our web site at <http://sbm.temple.edu/dept/legal/>.

## Management Information Systems

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The top 10 ranked Fox BBA major in Management Information Systems (MIS) produces business-oriented, technically proficient information system professionals. The Fox BBA in MIS will train you to identify, evaluate, build, and acquire innovative technology solutions.

You will learn how to:

- Apply IT to automate and improve business tasks (e.g., patient information system for a hospital)
- Transform a business with IT (e.g., use iPhone apps to reach new customers)
- Analyze client needs, specify requirements, integrate applications, and manage projects (e.g., select a new web conferencing system)
- Leverage the [Fox MIS student organization](#) to engage with industry and network with your peers

The program prepares MIS students to perform, and eventually lead, analysis, integration, and technology management activities, using state-of-the-art web-based tools and methodologies. MIS students will develop the skills and knowledge necessary to analyze and understand business problems and apply information technology to transform business and innovate. Students will learn how to analyze client needs, define systems to meet these needs, integrate applications, manage operations, and act as technical intermediaries between management and technical staff.

The MIS major at Fox has three distinctive elements:

### Connected

- Designed in partnership with [MIS Industry Advisory Board](#)
- Extensive networking and placement opportunities through Fox's [Institute of Business and Information Technology](#) and exclusive [Fox Center for Student Professional Development](#)
- Fox MIS faculty and students work on real-world projects that address current industry trends and problem

### Recognized

- Fox is one of the largest and most highly-ranked business schools
- Student placement is 100%

- Ranked [Top 10 in the U.S.](#) by *TechRepublic* and *The Chronicle of Higher Education*

## **Innovative**

- Learn the latest technologies, including Web 2.0 and social computing
- Exclusive interactive case study provides real world experience
- Curriculum is first in the country to focus on integration as a unifying theme

Courses feature extensive hands-on projects, teamwork, and use of high-end technology. All Fox BBA in MIS students receive exclusive professional development training.

Career options for MIS students graduating with the B.B.A. in MIS include:

- Systems/business analyst
- Database administrator/manager
- Information systems/project manager
- Consultant
- Application developer/web designer
- Systems architect

To learn more:

- Check out our courses by browsing through our [course feed](#)
- Review the qualifications of our internationally recognized [faculty](#)
- Read the material on [Why Fox MIS?](#) and [What is MIS?](#)

All MIS students are strongly encouraged to become involved in the Association of Management Information Systems (AMIS). [AMIS](#) is a professional organization open to any student interested in Management Information Systems. AMIS offers students many opportunities to promote the study and practice of management information systems, including professional development, social, and community activities.

## **Summary of Requirements**

### **University Requirements**

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

### **College Requirements**

Students must meet [College Graduation Requirements](#), including the requirements of the major listed below. MIS students must attain a 2.0 GPA in the major, including a minimum grade of C in every course, and a 2.0 cumulative GPA in order to graduate. Use the major GPA calculator at [www.fox.temple.edu/advising](http://www.fox.temple.edu/advising) to calculate the GPA in the major.

### **Major Requirements [for new students](#)**

### **Suggested Sequence [for new students](#)**

## Requirements of the Management Information Systems Major

Department	Course #	Course Name	Hours	RCI
Note that minimum grades of C are required in the courses below.				
<b>Semester 5</b>				
MIS	2501	IT Architecture & Software Development	3	
MIS	3596 (fall 2010) <i>or</i> 3504* (spring 2011 or later)	Business Process Analysis	3	
<b>Semester 6</b>				
MIS	2502	Database Management	3	
MIS	3501	Application Development	3	
<b>Semester 7</b>				
MIS	3502	Application Integration & Evaluation	3	
MIS	3535**	Managing Global Information Systems Projects	3	
<b>Semester 8</b>				
MIS	4596***	Information Systems Integration	3	WI
<b>Subtotal</b>			<b>21</b>	
*This course is not writing intensive effective spring 2011.				
**This course will waive International Business Administration 3101 in the Fox upper-division foundation.				
***This major capstone is taken in the final semester and all prerequisites must be met.				
NOTE: All MIS majors are waived from the college requirement of International Business Administration 3101 unless they add a second major or a minor.				

## Suggested Sequence of the Management Information Systems Major

Please note that this sequence is suggested only, ensuring prerequisites are met. Students' academic sequences may differ based on individual academic plans.

<b>Semester I - Fall</b>				
Department	Course #	Course Name	Hours	RCI
Statistics	1001	Pre-Calculus for Business	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Economics	1101	Macroeconomic Principles	3	
HR MGMT	1101	Organization & Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester II - Spring</b>				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Statistics	1102	Calculus for Business	3	
Economics	1102	Microeconomic Principles	3	
Law S.B.M.	1101	Legal Environment of Business	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester III - Fall</b>				
Department	Course #	Course Name	Hours	RCI
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ

MIS	2101	Information Systems in Organizations	3	
Statistics	2103	Business Statistics {waives GenEd GQ requirement}	4	
Accounting	2101	Financial Accounting	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester IV - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Accounting	2102	Managerial Accounting	3	
BUS ADM	2101	Professional Development Strategies	1	
BUS ADM	2196	Business Communications	3	WI
Marketing	2101	Marketing Management	3	
RSK MGT	2101	Introduction to Risk Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester V - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Finance	3101	Financial Management	3	
MSOM	3101	Operations Management	3	
MIS	2501	IT Architecture & Software Development	3	
MIS	3596 (fall 2010) <i>or</i> 3504 (spring 2011 or later)	Business Process Analysis	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VI - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	3103	Integrative Business Applications	3	
BUS ADM	3102	Business Society & Ethics	3	
MIS	2502	Database Management	3	
MIS	3501	Application Development	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VII - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	4196	Global Business Policies	3	WI
MIS	3502	Application Integration & Evaluation	3	
MIS	3535	Managing Global Information Systems Projects	3	
Free Elective			4	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester VIII - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MIS	4596	Information Systems Integration	3	WI
Free Elective			3	
Free Elective			3	

Free Elective			3	
Free Elective			3	
<b>Subtotal</b>			<b>15</b>	
<b>Total credits for the B.B.A. in Management Information Systems:</b>			<b>124</b>	

## Minors

### Information Technology Innovation and Entrepreneurship Minor (ITIE)

The Fox School Information Technology Innovation and Entrepreneurship (ITIE) minor integrates two of the most important elements of the Fox school: the enabling role of IT and the drive of entrepreneurial thinking. The minor will allow Fox School majors to combine the above elements by taking relevant courses in Entrepreneurship, Management Information Systems (MIS), and other related areas.

#### Who Should Minor in ITIE?

The minor is appropriate for all majors but particularly relevant for students in marketing, finance, human resources, and MIS who are interested in applying IT in an entrepreneurial manner. Students who minor in ITIE will be well suited to work for corporations who want to drive new IT-enabled innovative projects and for technology enabled start-ups.

The minor is a joint venture between the MIS department and the [Strategic Management](#) department.

[Requirements](#) for the minor must be completed prior to graduation. For more information or to declare ITIE as your minor, visit: <http://community.mis.temple.edu/programs/minor-in-itie/>.

### MIS Minor

A minor in MIS provides undergraduate students the ability to specify, select, utilize, and apply information technology (IT) to their major field of study. The minor provides the skills and terminology needed to become an expert user of IT in the business world.

#### Who Should Do a Minor in MIS?

Business students will benefit from a minor in MIS, particularly majors in marketing, finance, accounting, risk management, entrepreneurship, and business management. The minor in MIS will position such students for jobs in business application areas, consulting positions, technical liaisons, and selling and acquisition of business software.

#### Benefits:

- Exposure to key computing technologies that are likely to be used by organizations.
- Provide the key tools that would enable business professionals to interact with the IT professionals to specify technology solutions.
- View business processes in terms of information inputs and outputs and identify how specific IT solutions can be designed and implemented to enable these business processes to make the company more effective and efficient.
- Identify information needs of the organization and methods to collect, store, analyze, and disseminate this information.

[Requirements](#) for the minor must be completed prior to graduation. For more information or to declare MIS as your minor, visit: <http://community.mis.temple.edu/minor/>

### **Certificate**

Students who wish to earn a Certificate in MIS can do so by completing the required [courses](#). The certificate does not require the completion of the Business Minor or the Business Studies Minor. Certificates are not listed on the academic transcript.

[Requirements](#) for the certificate must be completed prior to graduation. [Click here to declare the MIS certificate.](#)

### **Marketing**

Richard Lancioni, Department Chair  
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Marketing is one of the most important business areas in the economy. Companies of all sizes must develop effective marketing strategies to reach the customers who will buy their products and services. To develop a successful marketing strategy, an individual must understand how to develop new products, create effective promotional programs, price the products, and distribute them to customers in domestic and foreign markets. The goals of the marketing curriculum are to enable students to develop occupationally-viable skills and to pursue careers in marketing.

Students are taught in quantitative methods and the behavioral sciences to solve marketing problems. Methods of instruction may range from programmed learning for simple vocabulary and concept formation to team participation in systems simulations. Class projects are sometimes conducted in cooperation with business and government organizations.

Marketing majors have career choices in several fields, including:

- Advertising and advertising management
- Sales and sales management
- International Marketing
- Marketing Research
- Marketing Management
- Logistics and supply chain management
- Careers in local, state, and federal governments
- Non-profit organizations such as hospitals and universities
- Direct marketing
- Public relations
- Customer service
- Wholesaling

Marketing majors are encouraged to become involved in the American Marketing Association (AMA). This student professional organization offers students the opportunity to meet business leaders in marketing; the group also hosts regular meetings and career development programs. The American Marketing Association is open to all majors. For more information, please see the AMA web site at <http://sbm.temple.edu/org/ama.htm> or contact Professor Mary Conran at [mconran@temple.edu](mailto:mconran@temple.edu) (215-204-8152).

## Summary of Requirements

### University Requirements

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

### College Requirements

Students must meet [College Graduation Requirements](#), including the requirements of the major listed below. Students must attain an overall GPA of 2.0 and a 2.0 GPA in the major to graduate as a Marketing major. Use the major GPA calculator at [www.fox.temple.edu/advising](http://www.fox.temple.edu/advising) to calculate the GPA in the major.

### Major Requirements [for new students](#)

### Suggested Sequence [for new students](#)

### Requirements of Marketing Major

Department	Course #	Course Name	Hours	RCI
Marketing	3596	Consumer & Buyer Behavior	3	WI
Marketing	3511	Marketing Research	3	
Marketing	3553*	International Marketing	3	
Marketing	4501**	Marketing Strategy Planning	3	
<b>Choose three:</b>			9	
Marketing	3501	Integrated Marketing Communications		
Marketing	3502	Information Management for Marketing Strategies		

Marketing	3503	Promotion Management		
Marketing	3504	Sales & Sales Management		
Marketing	3505	Entrepreneurial Marketing		
Marketing	3506	Retailing & Supply Chain Management		
Marketing	3507	Direct Marketing		
Marketing	3508	Strategic Application of Technology in Marketing		
Marketing	3509	Quantitative Methods in Marketing Management		
Marketing	3580	Special Topics - Marketing		
Marketing	3581	Marketing Internship/Cooperative Experience		
Marketing	3582	Independent Study		
<b>Subtotal</b>			<b>21</b>	
NOTE: Some courses listed above have minimum grade requirements. Check <a href="#">course descriptions</a> for details.				
*Marketing 3553 replaces International Business 3101 ( <i>Fundamentals of International Business</i> ) in the upper division foundation. This course is not calculated in the major GPA.				
**This major capstone is taken in the final semester and all prerequisites must be met.				

## Suggested Sequence of Marketing Major

Please note that this sequence is suggested only, ensuring prerequisites are met. Students' academic sequences may differ based on individual academic plans.

<b>Semester I - Fall</b>				
Department	Course #	Course Name	Hours	RCI
Statistics	1001	Precalculus for Business	3	
Economics	1101	Macroeconomic Principles	3	
HR MGMT	1101	Organization & Management	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester II - Spring</b>				
Department	Course #	Course Name	Hours	RCI
Statistics	1102	Calculus for Business	3	
Economics	1102	Microeconomic Principles	3	
LAW S.B.M.	1101	Legal Environment of Business	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	GenEd Breadth Course	3-4	
<b>Subtotal</b>			<b>15-16</b>	
<b>Semester III - Fall</b>				
Department	Course #	Course Name	Hours	RCI
Statistics	2103	Business Statistics {waives GenEd GQ requirement}	4	
Accounting	2101	Financial Accounting	3	
MIS	2101	Information Systems in Organizations	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ

GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester IV - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Accounting	2102	Managerial Accounting	3	
Marketing	2101	Marketing Management	3	
BUS ADM	2101	Professional Development Strategies	1	
BUS ADM	2196	Business Communications	3	WI
RSK MGT	2101	Introduction to Risk Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester V - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Finance	3101	Financial Management	3	
MSOM	3101	Operations Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
Marketing	3596	Consumer & Buyer Behavior	3	WI
Marketing	3511	Marketing Research	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VI - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	3102	Business Society & Ethics	3	
BUS ADM	3103	Integrative Business Applications	3	
Marketing	3501/3502/3503/3504/ 3505/3506/3507/3508/ 3509/3580/3581/3582	Select one	3	
Marketing	3501/3502/3503/3504/ 3505/3506/3507/3508/ 3509/3580/3581/3582	Select one	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VII - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	4196	Global Business Policies	3	WI
GenEd	08xx or 09xx	GenEd Breadth Course	3	
Marketing	3501/3502/3503/3504/ 3505/3506/3507/3508/ 3509/3580/3581/3582	Select one	3	
Marketing	3553	International Marketing	3	
Free Elective			3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VIII - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Marketing	4501	Marketing Strategy Planning	3	
Free Elective			3	

Free Elective			3-4	
Free Elective			3	
Free Elective			3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Total credits for the B.B.A. in Marketing:</b>			<b>124</b>	

## Minor

Students in the Fox School who are interested in expanding their career options through a general knowledge of marketing principles and specializing in an area of marketing should consider completing a minor in Marketing. The [requirements](#) must be completed prior to graduation.

## Real Estate

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The real estate major is designed to provide an educational foundation for students interested in learning about real estate and real estate markets and/or pursuing careers in real estate. Traditional career paths include real estate investment and financial analysis, real estate financing and mortgage lending, real estate appraisal and valuation, property management, residential and commercial brokerage and marketing, and corporate real estate analysis.

Core competencies to be developed include the ability to analyze real estate investment opportunities from investor and lender perspectives, conduct asset and risk assessments and implement risk management strategies, understand the dynamics of real estate markets, and develop an understanding of the legal framework surrounding real estate ownership, title transfer, and the regulatory and legal requirements, including agency obligations, common in real estate transactions.

All real estate-interested students are encouraged to participate in the Temple University chapter of Rho Epsilon, the real estate student professional organization. Real Estate majors are also eligible for various professional and university scholarships, including the program's E. Fred Kemner Award.

## Summary of Requirements

### University Requirements

All students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

### College Requirements

Students must meet [College Graduation Requirements](#), including the requirements of the major listed below. Students must maintain a 2.0 GPA overall and a 2.0 GPA in the major to graduate. Use the major GPA calculator at [www.fox.temple.edu/advising](http://www.fox.temple.edu/advising) to calculate the GPA in the major.

### Major Requirements [for new students](#)

### Suggested Sequence [for new students](#)

### Requirements of Real Estate Major

Department	Course #	Course Name	Hours	RCI
Real Estate	3501	Real Estate Fundamentals	3	
Real Estate	3502	Real Estate Practice	3	
Finance	3502^	Financial Markets	3	
Finance	3503	Corporate Finance	3	
Finance	3509	Real Estate Investment & Finance	3	
Finance	4597^^	Seminar in Real Estate Asset Analysis	3	WI
Select one of the following:			3	
Finance	3551 ^^^	International Financial Markets		
Finance	3552 ^^^	International Financial Management		
<b>Subtotal</b>			<b>21</b>	
^ Finance 3502, Financial Markets, replaces Finance 3101 in the Fox upper-division foundation requirements. This course is not calculated in the major GPA.				
^^ This major capstone is taken in the final semester and all prerequisites must be met.				
^^^Finance 3551 or 3552 replaces International Business 3101 ( <i>Fundamentals of International Business</i> ) in the upper division foundation. This course is not calculated in the major GPA.				

### Suggested Sequence of Real Estate Major

Please note that this sequence is suggested only, ensuring prerequisites are met. Students' academic sequences may differ based on individual academic plans.

Semester I - Fall				
Department	Course #	Course Name	Hours	RCI
Statistics	1001	Pre-calculus for Business	3	
Economics	1101	Macroeconomic Principles	3	
HR MGMT	1101	Organization & Management	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
Semester II - Spring				

Department	Course #	Course Name	Hours	RCI
Statistics	1102	Calculus for Business	3	
Economics	1102	Microeconomic Principles	3	
LAW S.B.M.	1101	Legal Environment of Business	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	GenEd Breadth Course	3-4	
<b>Subtotal</b>			<b>15-16</b>	
<b>Semester III - Fall</b>				
Department	Course #	Course Name	Hours	RCI
Statistics	2103	Business Statistics {waives GenEd GQ requirement}	4	
Accounting	2101	Financial Accounting	3	
MIS	2101	Information Systems in Organizations	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester IV - Spring</b>				
Department	Course #	Course Name	Hours	RCI
Accounting	2102	Managerial Accounting	3	
Marketing	2101	Marketing Management	3	
BUS ADM	2101	Professional Development Strategies	1	
BUS ADM	2196	Business Communications	3	WI
RSK MGT	2101	Introduction to Risk Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester V - Fall</b>				
Department	Course #	Course Name	Hours	RCI
Finance	3502	Financial Markets	3	
MSOM	3101	Operations Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
Real Estate	3501 <i>or</i> 3502	Real Estate Fundamentals <i>or</i> Real Estate Practice	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VI - Spring</b>				
Department	Course #	Course Name	Hours	RCI
BUS ADM	3102	Business Society & Ethics	3	
BUS ADM	3103	Integrative Business Applications	3	
Free Elective			3	
Real Estate	3501 <i>or</i> 3502	Real Estate Fundamentals <i>or</i> Real Estate Practice	3	
Finance	3503	Corporate Finance	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VII - Fall</b>				

Department	Course #	Course Name	Hours	RCI
BUS ADM	4196	Global Business Policies	3	WI
GenEd	08xx or 09xx	GenEd Breadth Course	3	
Finance	3509	Real Estate Investment and Finance	3	
Finance	3551 or 3552	International Financial Markets <i>or</i> International Financial Management	3	
Free Elective			3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VIII - Spring</b>				
Department	Course #	Course Name	Hours	RCI
Finance	4597	Seminar in Real Estate Asset Analysis	3	WI
Free Elective			3	
Free Elective			3-4	
Free Elective			3	
Free Elective			3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Total credits for the B.B.A. in Real Estate:</b>			<b>124</b>	

## Risk Management & Insurance

R. B. Drennan, Program Director

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<http://sbm.temple.edu/dept/rihm>

Temple University's program in Risk Management and Insurance (RSK MGT) is nationally recognized. Located in the Department of Risk, Insurance, and Healthcare Management, the program prepares students to identify and evaluate various sources of risk, then select and implement solutions to control these risks through insurance and other mechanisms of risk transfer and distribution.

Graduates of this program often enter the risk management or employee benefit departments of large businesses and other organizations. They may also take challenging positions within insurance or benefit consulting firms, brokerage firms, agency operations, or insurance companies.

Risk management and insurance majors are strongly encouraged to become active in the Sigma chapter of Gamma Iota Sigma, Temple's national award-winning professional student organization in Risk Management, Insurance, and Actuarial Science. The organization hosts numerous guest speakers from the industry, sponsors a variety of career development seminars, and maintains a widely-distributed résumé book. For more information, please contact the GIS President, at 215-204-9368 or visit the web site at [www.sigmachapter.org](http://www.sigmachapter.org).

## Major Tracks within Risk Management & Insurance

Students in the Risk Management & Insurance major may select from one of three tracks depending on their interests. These include:

- Employee Benefit Management
- Healthcare Risk Management
- Property-Liability/Corporate Risk Management

## Summary of Requirements

### University Requirements

All students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

### College Requirements

Students must meet [College Graduation requirements](#), including the requirements of the major listed below. Students pursuing any of the Risk Management and Insurance major/tracks must attain a 2.0 cumulative GPA and 2.0 in the major/track to graduate with the Risk Management major. Use the major GPA calculator at [www.fox.temple.edu/advising](http://www.fox.temple.edu/advising) to calculate the GPA in the major.

### Major Requirements

[Employee Benefits track](#)

[Healthcare Risk Management track](#)

[Property-Liability/Corporate Risk Management track](#)

### Suggested Sequences

[Employee Benefits track](#)

[Healthcare Risk Management track](#)

[Property-Liability/Corporate Risk Management track](#)

## Requirements of Employee Benefits Track

Department	Course #	Course Name	Hours	RCI
RSK MGT	3501	Life & Health Insurance & Employee Benefits	3	
RSK MGT	3502	Property & Liability Insurance Coverages	3	
RSK MGT	3503	Retirement Plans	3	
RSK MGT	4596*	Advanced Topics in Health & Welfare Employee Benefits	3	WI
<b>Select one:</b>			3	
RSK MGT	3504	Property & Liability Insurance Functions		
RSK MGT	3505	Actuarial Applications in Risk Management & Insurance		
RSK MGT	4597	Global Corporate Risk Management		WI
RSK MGT	4598	Healthcare Risk Management		WI
<b>Subtotal</b>			<b>15</b>	

\* This major capstone is taken in the final semester and all prerequisites must be met.

## Suggested Sequence of the Employee Benefits Track

Please note that this sequence is suggested only, ensuring prerequisites are met. Students' academic sequences may differ based on individual academic plans.

<b>Semester I - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Statistics	1001	Pre-Calculus for Business	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Economics	1101	Macroeconomic Principles	3	
HR MGMT	1101	Organization & Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester II - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Statistics	1102	Calculus for Business	3	
Economics	1102	Microeconomic Principles	3	
Law S.B.M.	1101	Legal Environment of Business	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester III - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
MIS	2101	Information Systems in Organizations	3	
Statistics	2103	Business Statistics {waives GenEd GQ requirement}	4	
Accounting	2101	Financial Accounting	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester IV - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Accounting	2102	Managerial Accounting	3	
BUS ADM	2101	Professional Development Strategies	1	
BUS ADM	2196	Business Communications	3	WI
Marketing	2101	Marketing Management	3	
RSK MGT	2101	Introduction to Risk Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester V - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>

Finance	3101	Financial Management	3	
MSOM	3101	Operations Management	3	
RSK MGT	3501	Life & Health Insurance & Employee Benefits	3	
RSK MGT	3502	Property & Liability Insurance Coverages	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VI - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	3103	Integrative Business Applications	3	
BUS ADM	3102	Business Society & Ethics	3	
IBA <i>or</i> RSK MGT	3101  3567	Fundamentals of International Business  International Risk Management	3	
RSK MGT	3503	Retirement Plans	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VII - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	4196	Global Business Policies	3	WI
RSK MGT	4596	Advanced Topics in Health & Welfare Employee Benefits	3	WI
Free Elective			3	
Free Elective			4	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester VIII - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Free Elective			3	
Free Elective			3	
Free Elective			3	
Free Elective			3	
<i>Select one of the following:</i>			3	
RSK MGT	3504	Property & Liability Insurance Functions		WI WI
RSK MGT	3505	Actuarial Applications in Risk Management & Insurance		
RSK MGT	4597	Global Corporate Risk Management		
RSK MGT	4598	Healthcare Risk Management		
<b>Subtotal</b>			<b>15</b>	
<b>Total credits for the B.B.A. in Risk Management &amp; Insurance/ Employee Benefits Track:</b>			<b>124</b>	

### Requirements of Healthcare Risk Management Track

Department	Course #	Course Name	Hours	RCI
RSK MGT	3501	Life & Health Insurance & Employee Benefits	3	
RSK MGT	3502	Property & Liability Insurance Coverages	3	

HLT MGT	3501	Introduction to the Health Services System	3	
HLT MGT	3502	Healthcare Financing & Information Technology	3	
Economics	3507	Health Economics	3	
RSK MGT	4598*	Healthcare Risk Management	3	WI
<b>Subtotal</b>			<b>18</b>	

\* This major capstone is taken in the final semester and all prerequisites must be met.

## Suggested Sequence of the Healthcare Risk Management Track

Please note that this sequence is suggested only, ensuring prerequisites are met. Students' academic sequences may differ based on individual academic plans.

Semester I - Fall				
Department	Course #	Course Name	Hours	RCI
Statistics	1001	Pre-Calculus for Business	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Economics	1101	Macroeconomic Principles	3	
HR MGMT	1101	Organization & Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
Semester II - Spring				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Statistics	1102	Calculus for Business	3	
Economics	1102	Microeconomic Principles	3	
Law S.B.M.	1101	Legal Environment of Business	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
Semester III - Fall				
Department	Course #	Course Name	Hours	RCI
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
MIS	2101	Information Systems in Organizations	3	
Statistics	2103	Business Statistics {waives GenEd GQ requirement}	4	
Accounting	2101	Financial Accounting	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
Semester IV - Spring				
Department	Course #	Course Name	Hours	RCI
Accounting	2102	Managerial Accounting	3	
BUS ADM	2101	Professional Development Strategies	1	
BUS ADM	2196	Business Communications	3	WI
Marketing	2101	Marketing Management	3	
RSK MGT	2101	Introduction to Risk Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	

<b>Semester V - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Finance	3101	Financial Management	3	
MSOM	3101	Operations Management	3	
RSK MGT	3501	Life & Health Insurance & Employee Benefits	3	
RSK MGT	3502	Property & Liability Insurance Coverages	3	
HLT MGT	3501	Introduction to the Health Services System	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VI - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	3103	Integrative Business Applications	3	
BUS ADM	3102	Business Society & Ethics	3	
IBA or RSK MGT	3101 or 3567	Fundamentals of International Business or International Risk Management	3	
HLT MGT	3502	Healthcare Financing & Information Technology	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VII - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	4196	Global Business Policies	3	WI
Economics	3507	Health Economics	3	
Free Elective			4	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester VIII - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
RSK MGT	4598	Healthcare Risk Management	3	WI
Free Elective			3	
Free Elective			3	
Free Elective			3	
Free Elective			3	
<b>Subtotal</b>			<b>15</b>	
<b>Total credits for the B.B.A. in Risk Management &amp; Insurance/ Healthcare Risk Management Track:</b>			<b>124</b>	

### Requirements of Property-Liability/Corporate Risk Management Track

<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
RSK MGT	3501	Life & Health Insurance & Employee Benefits	3	
RSK MGT	3502	Property & Liability Insurance Coverages	3	
RSK MGT	3504	Property & Liability Insurance Functions	3	
RSK MGT	4597*	Global Corporate Risk Management	3	WI

<b>Select one:</b>			3	
RSK MGT	3503	Retirement Plans		
RSK MGT	3505	Actuarial Applications in Risk Management & Insurance		
<b>Subtotal</b>			<b>15</b>	
* This major capstone is taken in the final semester and all prerequisites must be met.				

### Suggested Sequence of the Property-Liability/Corporate Risk Management Track

Please note that this sequence is suggested only, ensuring prerequisites are met. Students' academic sequences may differ based on individual academic plans.

<b>Semester I - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Statistics	1001	Pre-Calculus for Business	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Economics	1101	Macroeconomic Principles	3	
HR MGMT	1101	Organization & Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester II - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Statistics	1102	Calculus for Business	3	
Economics	1102	Microeconomic Principles	3	
Law S.B.M.	1101	Legal Environment of Business	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester III - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
MIS	2101	Information Systems in Organizations	3	
Statistics	2103	Business Statistics {waives GenEd GQ requirement}	4	
Accounting	2101	Financial Accounting	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester IV - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Accounting	2102	Managerial Accounting	3	
BUS ADM	2101	Professional Development Strategies	1	
BUS ADM	2196	Business Communications	3	WI
Marketing	2101	Marketing Management	3	
RSK MGT	2101	Introduction to Risk Management	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	

<b>Semester V - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Finance	3101	Financial Management	3	
MSOM	3101	Operations Management	3	
RSK MGT	3501	Life & Health Insurance & Employee Benefits	3	
RSK MGT	3502	Property & Liability Insurance Coverages	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VI - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	3103	Integrative Business Applications	3	
BUS ADM	3102	Business Society & Ethics	3	
IBA <i>or</i> RSK MGT	3101 <i>or</i> 3567	Fundamentals of International Business <i>or</i> International Risk Management	3	
RSK MGT	3504	Property & Liability Insurance Functions	3	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Semester VII - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BUS ADM	4196	Global Business Policies	3	WI
RSK MGT	3503 <i>or</i> 3505	Retirement Plans <i>or</i> Actuarial Applications in Risk Management & Insurance	3	
Free Elective			3	
Free Elective			4	
GenEd	08xx or 09xx	GenEd Breadth Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Semester VIII - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
RSK MGT	4597	Global Corporate Risk Management	3	WI
Free Elective			3	
Free Elective			3	
Free Elective			3	
Free Elective			3	
<b>Subtotal</b>			<b>15</b>	
<b>Total credits for the B.B.A. in Risk Management &amp; Insurance/ Property-Liability/Corporate Risk Management Track:</b>			<b>124</b>	

### **Joint Program for RMI & HRM Majors**

The Risk Management and Insurance (RSK MGT) Department and the Human Resource Management (HR MGMT) Department now offer several joint programs for students interested in a career in employee benefits and/or human resource management. These programs allow students to broaden their career options by taking advantage of the cross-training offered by these departments.

- HR MGMT major with a RSK MGT concentration: Students take RSK MGT 3501 (*Life & Health Insurance & Employee Benefits*) and RSK MGT 3503 (*Retirement Plans*).
- RSK MGT major with a HR MGMT concentration: Students take HR MGMT 2501 (*Introduction to Human Resource Management*) and HR MGMT 3511 (*Compensation Management*).
- Dual HR MGMT/RSK MGT major: Students fulfill all requirements for both majors.

For more information on joint HR MGMT/RSK MGT courses, contact Rob Drennan 215-204-8894.

### **Minor**

Students in any college who are interested in the health professions and want enhance their skills by understanding the business principles underlying healthcare systems should consider a [minor in Healthcare Management](#). Risk Management majors who complete the Healthcare track are not eligible for the minor.

## **SCHOOL OF COMMUNICATIONS & THEATER**

Founded 1967

Thomas Jacobson, Ph.D., Interim Dean  
2020 N. 13th Street, Philadelphia, PA 19122  
215-204-8421  
[www.temple.edu/sct](http://www.temple.edu/sct)

### **Goals and Objectives**

The mission of the School of Communications and Theater (SCT) is to provide leadership in advancing the role of communication in public life. This mission is pursued through the training of students for leadership careers in communications, media, and theater, through advancing research and creative activity in these fields, and through serving the public need for free and open communication. The school is concerned not only with high standards of professional work but also with encouraging the next generation of artists, teachers, and media managers to develop an intellectual background and a sense of social responsibility. Toward this end, SCT students are encouraged to take coursework in disciplines outside the school. For some, history and political science are related areas of interest; others choose literature and the arts; still others choose business, economics, or the social sciences. In this way, the school participates in providing not only professional training but also a broad humanistic education for its students.

The faculty of the school come from diverse backgrounds. Some have extensive professional experience as filmmakers, journalists, television producers, theater directors, speech writers, advertising executives, and public relations practitioners. Others have come to Communications and Theater through academic

study, doing graduate work and continuing the practice of research and scholarship while teaching at Temple.

## **History**

The study of communication began formally at Temple University with the founding of the Department of Journalism in 1927. It was the first such department in the Commonwealth.

Theater was an extracurricular activity at Temple until 1931, when formal courses were developed.

Radio-Television became an instructional division in 1947, and extensive film offerings were added in 1967. That year, Journalism and Radio-Television-Film joined Theater to form the School of Communications and Theater. In 1987 the highly-respected Department of Speech moved to the school from the College of Arts and Sciences. A year later, Speech became two departments: Rhetoric and Communication, and Speech-Language-Hearing.

The school was restructured in 1995. Radio-Television-Film is now the Department of Film and Media Arts and the Department of Broadcasting, Telecommunications, and Mass Media; Journalism became Journalism, Public Relations, and Advertising; Rhetoric and Communication became Speech Communication. In 1998, the Department of Communication Sciences (Speech-Language-Hearing) moved to the College of Health Professions.

The most recent change in the structure of the school involved the Departments of Journalism, Public Relations and Advertising, and Speech Communication. Effective Fall 2004, Advertising became a separate department. The Department of Speech Communication changed its name to Strategic and Organizational Communication and includes Public Relations as one of three concentrations: Public Communication (formerly Speech Communication), Public Relations, and Organizational Leadership. In 2010, the Department of Strategic and Organizational Communication changed its name to the Department of Strategic Communication.

Renowned for their professional experience, research, and teaching, our faculty prepare our graduates for a wide range of careers in communication industries, as well as lead graduate students towards Ph.D., M.F.A., M.A., and M.J. degrees.

## **Special Facilities**

The School of Communications and Theater is housed in buildings designed for teaching, research, and production.

The primary location of the School is Annenberg Hall, which houses the Departments of Film and Media Arts; Broadcasting, Telecommunications, and Mass Media; Journalism; and Advertising. Television and film production areas (studios and editing, graphics, and film labs) occupy the first floor. The building also includes extensive video and film editing areas, a 75-seat multimedia screening room, photographic labs, two news writing labs and smart classrooms.

The Theater Department, located in Tomlinson Hall, features two theaters, as well as rehearsal rooms, costume, and scene shops. The Department of Strategic Communication is housed in Weiss Hall.

The Joe First Media Center, SCT's newest addition, is located on the first floor, linking Annenberg and Tomlinson Halls. The center is a communications and media hub for the school and includes a cyber-café, a multimedia information center, and a venue for displaying student work and film screenings.

## **Special Programs**

### **TUTV - Temple University Television**

During Fall 2010, the university will launch TUTV, a new regional cable television channel with associated new media platforms, which will showcase the innovative work done by Temple students, faculty, and alumni.

TUTV offices and master control are located on the first floor of Annenberg Hall and is a part of the Kal & Lucille Rudman Media Production Center. The Rudman Center also features a broadcast studio and a computer-equipped classroom. The station will feature news, sports, music, comedy, and documentary programs. TUTV will present content from many of the university's other professional schools, plus programs produced in association with community cultural groups and professional broadcasters. Student volunteers will be accepted. For more information, contact the TUTV General Manager at [paul.gluck@temple.edu](mailto:paul.gluck@temple.edu).

### **Temple Update**

Temple Update is a production course in which students can gain experience producing, reporting, and editing for a half-hour weekly news magazine format. The program airs on a cable outlet. The course gives students the opportunity to produce material for a résumé tape and provides students with valuable experience in field work, news writing, video editing, and the pressure of a live program.

### **Center for Student Professional Development (CSPD)**

The Student Affairs Office within the School of Communications and Theater will launch a new Center for Student Professional Development (CSPD) during the Fall 2010 semester. Student Affairs will continue to offer professional development programming in the new space, which includes computers for job searching, résumé writing, cover letter writing, and job-related research; reference books; a space for small group professional development workshops; and a separate conference room for interviews, mock interviews, and student meetings with alumni in the field. The CSPD will partner with the [Career Center](#) to offer specialized programming for School of Communications and Theater students. Programming will include a variety of offerings related to job search preparation, the graduate school application process, and undergraduate research opportunities. For more information, please contact the Student Affairs Office at 215-204-5273.

## **Internship Program**

Although the requirements may vary, internships are available to junior and senior students of every department in the school. Internships are for academic credit and must involve professional activity related to the student's course of study. The internships must be approved by the administrator or faculty member charged with supervising internships.

## **Los Angeles Internship & Study Program**

Offered by the Film and Media Arts Department, the Los Angeles Internship & Study Program is open to all Temple University students on both the upper-level undergraduate (63 credit hours completed) and graduate levels who have an interest in working within the Hollywood entertainment industry. This program is offered as an 8-credit summer program that runs from May through the end of July. It includes an on-site internship and ten weeks of concurrent coursework. Additionally, the program will be offered in the spring semester as a full-time program of study combined with an internship component. For more information, please contact the SCT Director of Study Away, 215-204-6535.

## **Study Abroad/Study Away**

The School of Communications and Theater offers several programs for students who are interested in studying abroad and strongly encourages students to participate in these programs.

The school offers a program in London for undergraduate students. Students spend either the fall or spring semester in London studying British theater and media as well as journalism and advertising with an international faculty.

Enrollment in the London program is also open to qualified students from other universities and colleges to foster an intellectual exchange among students of varied collegiate backgrounds. Courses are designed to make the best use of the uniqueness of London and the United Kingdom.

Summer Study Abroad programs are also an important feature of the school's special programs. Realizing the inestimable value of direct contact with professionals and other experts, the School of Communications and Theater offers an annual summer seminar in London on British Mass Media. These seminars are offered for graduate and undergraduate credit and can be an integral part of a student's coursework.

Temple Dublin is a month-long program offered by the School of Communications and Theater which allows students to experience the old and the new Dublin within a challenging academic experience. The two-course program includes a foundational course on Irish Identity taught by a Dublin professor and a course on Irish media and arts taught by the school's faculty director.

Temple Montreal is a new 6-week program as of summer 2010. Students will study and learn from professionals and academics in the growing field of video game production and culture in one of the most vibrant and international cities in North America.

The summer programs, like the academic year program, are open to qualified students from other universities and colleges and to others who choose to continue their education in a less formal manner than in a prescribed program of study.

See [International Programs](#) for more information about Study Abroad options. Current information on the programs listed here is available from the SCT Study Abroad/Study Away advisor, 215-204-6535.

The school is also in the process of developing Study Away programs, which would be conducted within the United States. Check with the Study Abroad/Study Away advisor for information on these developments.

## **Advising**

SCT Student Affairs (Advising Center)  
9 Annenberg Hall  
2020 N. 13th Street  
Philadelphia, PA 19122  
215-204-5273  
[http://sct.temple.edu/web/undergraduate/advising/  
advise@temple.edu](http://sct.temple.edu/web/undergraduate/advising/advice@temple.edu)

Students in the School of Communications and Theater are advised by professional academic advisors and faculty advisors. New students (up to 30 credits), transfer students in their first semester, interdepartmental majors, undeclared students, and students on academic probation make advising appointments in the Advising Center on the ground floor of Annenberg Hall. All other students are advised by faculty in their respective departments. See the department office for assignment to the appropriate advisor.

Academic advisors attempt to avoid errors when advising students about their program requirements, but schools and colleges cannot assume liability for errors in advising. Therefore, students must assume primary responsibility for knowing the requirements for their degree and for acquiring current information about their academic status.

Most students will be eligible to register for classes online via [OWLnet](#). However, all students should meet with an advisor prior to the eligible registration period.

Students preparing to graduate must file the necessary paperwork one semester prior to the graduation date. At that time, an appointment should be made in the Academic Advising Center to complete a graduation review and application for graduation.

## **Academic Policies & Regulations**

Please see the [Undergraduate Academic Policies](#) section of this *Bulletin*. Students are responsible for complying with all university-wide academic policies as well as those of the School of Communications and Theater that appear below.

## Academic Standing

A matriculated undergraduate student in the university is in Academic Good Standing if he/she has not been dismissed.

Unsatisfactory Academic Performance is defined as having a semester or cumulative grade-point average below 2.00 (C) resulting in grade point deficiencies. Excessive accumulation of grade point deficiencies can result in dismissal. The Office of the University Registrar notifies students whose academic performance is unsatisfactory.

## Credits Not Applied Toward the Degree

Credits earned in the following courses are not applied toward a degree in the School of Communications and Theater: lower-level courses in Military Science, Topical Studies, RCC, ELECT, and Mathematics 0015.

## Dean's List

Each fall and spring semester, those undergraduates who have met the credit hour and academic criteria for their school or college are placed on the Dean's List. See the [Dean's List](#) policy for specific GPA and credit-hour requirements.

## English 0701 Requirement

Students required to take English 0701 must complete that requirement before enrolling in Journalism 1196 and before enrolling in Strategic Communication courses numbered 1000 or above.

## Readmission

Students returning to the School of Communications and Theater after an absence of three or more years must use the *Undergraduate Bulletin* in effect at the time of readmission or any subsequent *Undergraduate Bulletin*. Credits more than 10 years old may not be applied toward a degree in the school.

## Transfer Students

Refer to the [Undergraduate Admissions](#) section of this *Bulletin* for general information on transferring courses to Temple. In addition to these criteria, each department in the School of Communications and Theater will evaluate any credit to be transferred into a major. This evaluation generally is done at the first meeting with a faculty advisor during the first semester. The maximum number of credit hours allowed to transfer in the major are: 12 hours in Advertising; 20 hours in Broadcasting, Telecommunications, and Mass Media; 21 hours in the Communications interdepartmental degree; 21 hours in Film and Media Arts; 12 hours in Journalism; 12 hours in Strategic Communication; and 20 hours in Theater.

## School Requirements for Graduation

The School of Communications and Theater requires 124 credits to graduate; completion of the university General Education ([GenEd](#)) requirements; completion of departmental requirements, including two writing-intensive courses in the major; a minimum of 2.00 GPA, both cumulative and in the major; and completion of a maximum of 71 credits within the school and a minimum of 53 credits outside of the school.

Minimum and maximum credit requirements within each major are listed with the departmental requirements.

Students who are planning to graduate must schedule an official graduation review with an academic advisor and complete the application for graduation one semester prior to the anticipated graduation date. Appointments may be made in the Student Affairs Office (Advising Center), Room 9 of Annenberg Hall.

## Program Descriptions

1. The total number of credit hours at graduation may be greater for some students based on initial placement exams, transfer evaluations, individual curricular choices, and academic progress.
2. Students must fulfill the necessary prerequisites for any given course or course sequence. See the [Prerequisites and Co-requisites Policy](#) in the university-wide Academic Policies section of this *Bulletin*.

## Student Contact

For information about the School of Communications and Theater, please contact SCT Student Affairs (Advising Center), 215-204-5273.

## Faculty

### Advertising

William Donnelly, Associate Professor  
James Marra, Professor  
Michael Maynard, Associate Professor and Chair

### Film and Media Arts

Nora Alter, Professor and Chair  
Alan Barber, Assistant Professor  
Warren Bass, Professor  
Rod Coover, Associate Professor  
Peter D'Agostino, Professor  
Sarah Drury, Associate Professor

LeAnn Erickson, Associate Professor  
David Parry, Professor  
Eran Preis, Associate Professor  
Jeff Rush, Associate Professor  
Michael Ryan, Professor  
Elisabeth Subrin, Assistant Professor  
Paul Swann, Professor

### **Journalism**

Shenid Bhayroo, Assistant Professor  
Fabienne Darling-Wolf, Associate Professor  
Thomas Eveslage, Professor  
Christopher Harper, Associate Professor  
Susan Jacobson, Assistant Professor  
Carolyn Kitch, Professor  
Andrew Mendelson, Associate Professor and Chair  
Lori Tharps, Assistant Professor  
Edward Trayes, Professor  
Karen Turner, Associate Professor  
Linn Washington, Associate Professor

### **Broadcasting, Telecommunications and Mass Media**

Undrahbuyan Baassanjav, Assistant Professor  
John Campbell, Assistant Professor  
Jan Fernback, Associate Professor  
Renee Hobbs, Professor  
Thomas Jacobson, Professor and Interim Dean  
Elizabeth Leebron, Professor  
John Lent, Professor  
Matthew Lombard, Associate Professor  
Nancy Morris, Associate Professor  
Patrick Murphy, Associate Professor and Chair  
Howard Myrick, Professor  
Hector Postigo, Associate Professor  
Timo Saari, Associate Professor

### **Theater**

Daniel Boylen, Professor  
Marie Chiment, Professor and Chair  
Kathy Garrinella, Associate Professor  
Robert Hedley, Professor  
Lynne Innerst, Associate Professor  
Dan Kern, Professor  
Roberta Sloan, Professor  
Edward Sobel, Assistant Professor  
Donna Snow, Associate Professor  
Douglas Wager, Professor

Kimmika Williams-Witherspoon, Associate Professor

### **Strategic Communication**

Deborah Cai, Professor and Chair

Priscilla Murphy, Professor

Donnalynn Pompper, Associate Professor

Cornelius Pratt, Professor

Kaiben Xu, Assistant Professor

## **Advertising**

Michael Maynard, Ph.D., Chair

215-204-4268

[maynard@temple.edu](mailto:maynard@temple.edu)

Department Office:

Annenberg Hall, Room 300

215-204-4268

[www.temple.edu/sct/advertising](http://www.temple.edu/sct/advertising)

The Department of Advertising offers students professionally-oriented courses focused on preparing them for a wide variety of careers, rooted in marketing communications in a media-defined global society.

Advertising is a major industry, serving major businesses at the intersection of media and society. Students in a professional department dedicated to the study of advertising will learn, and graduates will be well grounded in, the arts of marketing communications in a modern, high tech, media intense, interconnected world. They must comprehend the nexus of economic communications and social communications. They must be positioned to succeed in professional careers and to respond wisely as citizens, consumers, and community leaders.

Based on the evidence from over 5,000 survey questionnaires, full-time advertising students at Temple University fall into clearly-defined groups:

- Students energetically interested in advertising as a career
- Students who have creative talent and wish to express it
- Students who are broadly interested in media and the power and mystery of advertising
- Students interested in marketing, sales, or business, but who do not wish to major in business or finance
- Students who think advertising will be a fun way to get a job-oriented college degree

## **Students in the Department of Advertising will learn:**

- How to identify appropriate research designs for understanding consumer wants, needs, and communication behavior, and be able to interpret the results for developing brand and advertising strategies
- How to conceive, write, design and produce advertising in all media formats which can be measured against marketing objectives and strategies
- How to establish strategies and to negotiate executions for the investment of advertising dollars in all media vehicles and how to evaluate the results
- How to manage client relations and the process of producing advertising from strategy through production at a profit

## **The Advertising Department consists of three major tracks:**

### **1. Creative – Copywriting or Art Direction**

Students following the Creative Track will take three advanced courses in either copywriting or art direction. These advanced courses prepare students for the competitive world of creative writing and creative art direction in the field of advertising. The Portfolio class provides students the opportunity to work in teams and to produce a professional-grade portfolio. Students following the Creative Copywriting track take Advertising 3022, 3023 and 4064. Students following the Creative Art Direction track take Advertising 3052, 3053 and 4064.

### **2. Management**

This track provides instruction for the advertising generalist, the account executive, and the media expert. In the three advanced management courses (Advertising 3032, 3033 and 4034), students follow the leadership path in organization, command, and control of the advertising function. Advanced Media prepares students for the complex, fragmented media landscape of today's world.

### **3. Research**

Students following this track will receive training that guides them in conducting surveys, analyzing data, testing copy, studying America's changing demographics, and attempting to get ahead of the fashion trend curve. Ways of tracking the success of traditional as well as alternative advertising vehicles and the mass media in general are studied. Students following the Research track take Advertising 3042, 3043 and 4044.

## **Internships or Diamond Edge Communications**

All majors are required to take either an internship or be involved with Diamond Edge Communications (DEC), our student-run ad agency. Both offer students valuable hands-on experience in actual production: ads, logos, surveys, brochures, etc. DEC works with local Philadelphia clients and sometimes, working in groups, takes on a national advertising competition. In terms of internships, students will be directed to a number of quality situations where they will have the opportunity to work in relevant professional ways for course credit.

## Requirements for the Degree of Bachelor of Arts

### Summary of Requirements:

#### 1. University requirements:

- New students starting in the 2010-2011 academic year are required to complete the General Education ([GenEd](#)) curriculum.
- All students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed below and identified with the code "WI" in the RCI column.

2. Maximum of 71 credits in the School of Communications and Theater.

3. Minimum of 48 credits in Advertising courses, maximum of 54 credits in Advertising courses.

4. A grade of C or higher must be attained in all required Advertising courses.

5. An overall GPA of 2.0 must be attained in the major.

6. 1000-level Advertising courses are prerequisites to 2000-level Advertising courses; 2000-level Advertising courses are prerequisites to 3000-level Advertising courses; 3000-level Advertising courses are prerequisites to 4000-level Advertising courses.

7. No more than 12 semester hours of transfer credits may be applied to Advertising major requirements.

8. No more than 8 credits may be taken in Kinesiology activities courses.

### Suggested Semester By Semester Plan

Please note that this is a **suggested** academic plan. Depending on your situation, your academic plan may look different.

### Bachelor of Arts in Advertising

#### Requirements for New Students starting in the 2010-2011 Academic Year

Year 1 - Fall				
Department	Course #	Course Name	Hours	RCI
Advertising	1101	Introduction to Media & Society	3	
Advertising	1102	Introduction to Advertising	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
COMM+TH	1001	Freshman Seminar	1	
<b>Semester Total</b>			<b>15</b>	
Year 1 - Spring				
Department	Course #	Course Name	Hours	RCI
Advertising	1196	Persuasive Writing	3	WI
Advertising	1141	Introduction to Advertising Research	3	
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Arts	3-4	GA

<b>Semester Total</b>			<b>15-16</b>	
<b>Year 2 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Advertising	2101	Advertising Strategy & Positioning	3	
Advertising	2121	Copywriting: Introduction	3	
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>15</b>	
<b>Year 2 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Advertising	2131	Advertising Media Planning I	3	
Advertising	2151*	Visual Communication	3	
GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>15</b>	
<b>Year 3 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Advertising	3101	Creative Thinking for Advertising	3	
Advertising	3022	Copywriting: Print	3	
<i>or</i>	<i>or</i>	<i>or</i>		
Advertising	3052	Art Direction I: Concept & Layout		
<i>or</i>	<i>or</i>	<i>or</i>		
Advertising	3032	Advertising Media Planning II		
<i>or</i>	<i>or</i>	<i>or</i>		
Advertising	3042	Quantitative Advertising Research		
Electives			10	
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Advertising	3171	Diamond Edge Communications	3	
<i>or</i>	<i>or</i>	<i>or</i>		
Advertising	3185	Advertising Internship		
Advertising	3023	Copywriting: Broadcast	3	
<i>or</i>	<i>or</i>	<i>or</i>		
Advertising	3053	Art Direction II: Narrative & Multiple Media		
<i>or</i>	<i>or</i>	<i>or</i>		
Advertising	3033	Marketing Media Products		
<i>or</i>	<i>or</i>	<i>or</i>		
Advertising	3043	Qualitative Advertising Research		
Electives			10	
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Advertising	4101	Interactive Media, Marketing & Advertising	3	

Advertising	4196	Morality, Law & Advertising	3	WI
Electives			10	
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Advertising	4102	Advertising Campaigns	3	
<i>or</i>	<i>or</i>	<i>or</i>		
Advertising	4103	American Advertising Federation Contest		
Advertising	4064	Advertising Portfolio	3	
<i>or</i>	<i>or</i>	<i>or</i>		
Advertising	4034	Advertising Account Management		
<i>or</i>	<i>or</i>	<i>or</i>		
Advertising	4044	Advertising Account Planning		
Electives			10	
<b>Semester Total</b>			<b>16</b>	
<b>Total Hours for Advertising:</b>			<b>124 (minimum)</b>	

\* Students following the Management track may take the elective Advertising 1004: *Introduction to Marketing* for credit, in place of Advertising 2151: *Visual Communication*.

## Broadcasting, Telecommunications & Mass Media

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The Department of Broadcasting, Telecommunications and Mass Media expands students' knowledge and skills to create, evaluate, and manage media content and organizations. With the urban and global communities as their living laboratories, students draw on their creativity, entrepreneurship, intellectual curiosity and analytical abilities to navigate digital media in our global society.

Theory and practice are integrated into all areas of study in the major. BTMM students learn how to produce, evaluate and manage media content for traditional and emerging media in a variety of genres, including information (news and documentary), music, comedy, sports, drama, and commercial and noncommercial persuasion campaigns. They study institutions that create, distribute and investigate media products (e.g., production studios, television and radio networks and audience measurement companies) and learn how to create and operate successful media businesses. BTMM students learn to think purposefully and critically about media, and examine media roles in history, culture and society from many perspectives. They also learn how to act ethically as they interact with the world both in careers in media institutions and as citizens.

The BTMM curriculum features courses in three areas:

- 1) **Media Production & Performance:** Coursework introduces students to conceptual and technical tools employed to create media content for the digital world. Students who study in this area develop strong professional skills as well as critical and analytical abilities that enable them to evaluate content for various media. They seek career opportunities as producers, writers, videographers, editors, recording engineers, web site designers and talent in traditional and emerging media.
- 2) **Media Business & Entrepreneurship:** The practical and ethical ways to start, operate or participate in an enterprise that creates, produces, and/or distributes media content. Students who take these courses seek career opportunities as media entrepreneurs, media production freelancers, owners/operators of production companies or recording studios, web site developers, or founders/owners of a station, channel or network.
- 3) **Media Analysis:** Critical understanding of the roles of media in contemporary life, including media technology as a cultural force; the nature of media institutions, audiences, and texts; and the media as a source of shared social identities. Students who take these courses are prepared for careers as media consultants, editorial or technical writers, community activists, corporate communication producers and market research analysts.

The flexible degree requirements allow students to emphasize one or more areas in the major, including:

- TV Production
- Radio Production
- Media Performance
- Web Design
- Recording Industry
- Media Management
- Media Entrepreneurship
- Investigation of Social Processes in Media
- Investigation of Media Institutions

## Requirements for the Degree of Bachelor of Arts

### Summary of Requirements:

#### - University requirements:

- New students starting in the 2010-2011 academic year are required to complete the General Education ([GenEd](#)) curriculum.
- All students must take a minimum of two writing-intensive courses, one of which must be at the 3000+ level. Writing-intensive courses are identified with the code "WI" in the RCI column.

#### - School of Communications and Theater [requirements](#).

### General Requirements:

- Minimum of 40 credits in BTMM / maximum of 58 credits in BTMM
- Maximum of 71 credits in the School of Communications and Theater
- Each course that fulfills a requirement for the major must be passed with a C- or better
- All prerequisites must be met unless exempted in writing
- No more than 20 transfer credits may be applied to the BTMM major
- Minimum GPA of 2.0 in the major
- No more than 8 credits in Kinesiology and Dance activities courses

### Course Requirements:

- BTMM Foundation Courses: 1011 (*Mass Communication Theory*), 1021 (*Mass Media and Society*) and 1041 (*Media in Everyday Life*) must be completed within the first 45 credits at Temple University. Students transferring in 45 or more credits need to complete only two of the three BTMM foundation courses; at least one BTMM foundation course must be completed at Temple, unless exempted by the chair of the department.
- At least four courses numbered from 3000- 4999, excluding *Internship*, *Practicum*, *Independent Study* and *Independent Project*.
- At least one of the following: *Internship* (BTMM 4785) or *Practicum* (BTMM 4596, 4597, 4787, or 4887)
- BTMM 4039: *Senior Seminar* taken during final 30 credits

### Internships and Senior Seminar:

The academic experience for all BTMM majors culminates with an internship or practicum and the *Senior Seminar*. Together, these courses provide students the opportunity to explore their potential professional futures.

Internship opportunities exist locally (at virtually every media-oriented organization in the greater Philadelphia region), nationally (in New York City, Los Angeles, Chicago, and other U.S. media markets), and internationally (in London, England, and Tokyo, Japan, through the School of Communications and Theater's International Studies program). To qualify for an internship, students

must have Junior or Senior standing, a minimum of 2.75 GPA in the major, and passing grades (C-) in the BTMM foundation courses.

There are four practicum options. In the *Broadcast Production Practicum* (BTMM 4596), students produce a weekly live-to-tape TV newsmagazine that airs on local cable TV. The *Sports Production Practicum* (BTMM 4597) is a weekly sports program produced by students. A summer offering, *TV Production Workshop* (BTMM 4787), also fulfills the requirement for a practicum and involves the production of various content also for broadcast on local cable. The *Radio Practicum* (BTMM 4887) involves work at Temple University's jazz and classical music radio station, WRTI 90.1 FM, a National Public Radio affiliate.

### Suggested Semester By Semester Plan

Please note that this is a **suggested** academic plan. Depending on your situation, your academic plan may look different.

### Bachelor of Arts in Broadcasting, Telecommunications, & Mass Media

#### Requirements for New Students starting in the 2010-2011 Academic Year

Year 1 - Fall				
Department	Course #	Course Name	Hours	RCI
BTMM	1021	Mass Media & Society	4	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
BTMM Elective		BTMM Elective	3-4	
COMM+TH	1001	Freshman Seminar	1	
<b>Semester Total</b>			<b>16-17</b>	
Year 1 - Spring				
BTMM	1011	Mass Communication Theory	4	
BTMM	1041	Media in Everyday Life	4	
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Human Behavior	3	GB
Elective		Elective	3	
<b>Semester Total</b>			<b>17</b>	
Year 2 - Fall				
BTMM	3000-4999		3-4	
BTMM Elective		BTMM Elective	3	
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>15-16</b>	
Year 2 - Spring				
BTMM	3000-4999		3-4	WI
BTMM Elective		BTMM Elective	3	

GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	Science & Technology II	3	GS
<b>Semester Total</b>			<b>15-16</b>	
<b>Year 3 - Fall</b>				
BTMM	3000-4999		3-4	WI
BTMM Elective (if needed)		BTMM Elective (if needed)	3-4	
GenEd	08xx or 09xx	Arts	3-4	GA
Electives		Electives	6-9	
<b>Semester Total</b>			<b>15-16</b>	
<b>Year 3 - Spring</b>				
BTMM	3000-4999		3-4	WI
Electives		Electives	12	
<b>Semester Total</b>			<b>15-16</b>	
<b>Year 4 - Fall</b>				
BTMM	4039	Senior Seminar	3	
Electives		Electives	13	
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Spring</b>				
BTMM	4785, 4596, 4597, 4787, or 4887	Internship or Practicum (at least one)	1-4	(*4596 & 4597: WI)
Electives		Electives	12	
<b>Semester Total</b>			<b>13-16</b>	
<b>Total Hours for BTMM:</b>			<b>124 (minimum)</b>	

### Minor in Digital Media Technologies

The Digital Media Technologies Minor is a 21-23 semester hour interdisciplinary minor offered through the Broadcasting, Telecommunications, and Mass Media (BTMM) Department within the School of Communications and Theater and the Computer and Information Sciences (C+IN SC) Department within the College of Science and Technology. It is designed to expand students' knowledge of the information age and to empower them to understand how to communicate using emerging media and computer technologies. The ability to tell stories through emerging digital media technologies will be critically and analytically explored as students examine the science of those technologies. The algorithms of communicating via emergent technologies will be at the core of this minor. This program addresses serious gaps in the current curriculum because current students of media have little understanding of the science of digital media and fast evolving interactive web-based information sharing technologies.

The minor is available to undergraduate students in BTMM, Computer & Information Science, as well as other departments and colleges. Upon completion of the minor, students should be able to demonstrate the following competencies:

1. Utilization of the hardware, software and technologies for integrating content for computers, the Internet, and mobile devices;
2. Critical analysis of decisions made regarding the use of technology specifically in the social and ethical arenas;
3. Understand the impact of current and emerging technologies locally and globally;
4. Design and implementation of content for various media digitally;
5. Ability to evaluate the science of technology as it impacts communications;
6. Develop and refine presentation, analytical, problem solving and writing skills.

**Transfer credits are not accepted for credit for the minor.**

Students must receive the permission of their advisor before starting in this program. Minor credit is not given for BTMM grades below C. Students must maintain at least a 2.00 grade point average in the program for successful completion of the minor. Students with averages under 2.00 for more than two semesters will be dropped from the program. Students with averages under 2.00 may not begin the program.

**Requirements for the minor in Digital Media Technologies are as follows:**

Required (14 credits)			
Department	Course #	Course Name	Hours
BTMM	1701	Introduction to Media Technology	3
C+IN SC	1052	Introduction to Web Technology and Programming	4
C+IN SC	1056	Programming for the World Wide Web	4
BTMM	2741	Introduction to Cybermedia	3
Electives: Select Two (7 credits)*			
Department	Course #	Course Name	Hours
BTMM	4741	Cybermedia Workshop	4
BTMM	4252	Regulation and Public Policy	4
BTMM	4890	Advanced Topic Media Telecommunication (User Generated Contents   Mobile Comm   Tele Presence)	3
BTMM	4614	Creating a Media Business	4
SCI TEC	4321	Entrepreneurship in Science and Technology	3
C+IN SC	2000+	C+IN SC 2000+ level course *	3-4
<b>Total</b>			<b>21-23</b>

**\*Other requirements:**

- For BTMM students, at least one (1) C+IN SC elective is required.
- For C+IN SC students, at least one (1) BTMM elective is required.
- For students of other backgrounds, at least one (1) BTMM and one (1) C+IN SC electives are required.

- All prerequisites must be completed or permission by instructor received to enroll in minor courses.
- Example C+IN SC Electives: C+IN SC 2109 (*Database and File Management Systems*), C+IN SC 3242 (*Discrete Structures*). Both courses accept C+IN SC 1052-1056 sequence as prerequisites.
- For students taking the Digital Media Technologies minor, 5 courses applied toward completion of minor requirements must be distinct from the major requirements. As such, additional electives will be accepted in place of courses that are listed for both the major and the minor. For BTMM majors taking this minor, BTMM 2701 or 2751 will be accepted in place of the required BTMM 1701.

## Communications Major

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The Communications Major is designed in the liberal arts tradition to provide students in the School of Communications and Theater (SCT) a broad exposure to all communications disciplines, as well as allowing for an in-depth focus in more than one area of study. The major is offered at the Main Campus and also can be completed at the Tokyo campus, but some elective advanced courses in special areas of interest are offered only at the Main Campus. Students are encouraged to propose individual programs using the comprehensive list of SCT course offerings that are compatible with the interdisciplinary objective of the major.

Positions in the communications industries are growing, and most SCT graduates seek employment there. The Communications Major also develops a broad range of professional and mass media skills -- practical writing, oral skills, media production, and computer use. These are valuable to many careers in business, public service, and education, and many employers are looking for informed employees who understand the communication processes. Communications Majors can develop a suitable set of marketable skills for a broad range of such careers.

### Program Requirements

The Bachelor of Arts degree requires completion of all University requirements (new students starting in the 2010-2011 academic year are required to complete the General Education ([GenEd](#)) curriculum) and School requirements, with a minimum of 124 semester hours. The major requires completion of 14 courses with 43 s.h. minimum in the major. There is a maximum of 71 s.h. allowed in SCT. Students must earn a "C-" or better in all courses required for the major and a minimum 2.0 GPA in the major.

All Communications majors must take the following eight courses:				
Department	Course #	Course Name	Hours	RCI

BTMM	1011	Mass Communication Theory	4	
BTMM	1655	Introduction to Media Management & Organization	3	
FMA	1172	Introduction to Film & Video Analysis	3	
JOURN	1111	Journalism & Society	3	
JOURN	1196	Writing for Journalism	3	WI
STOC	1111	Public Speaking	3	
Theater	1002	Theater: The Collaborative Art	3	
COMM+TH	4111	Communications Senior Seminar	3	

- **Distribution Requirement:** Three SCT courses from three different departments. If numbered 2000+ and above, these courses can also satisfy the level requirements below.
- **Required SCT Course Levels:**
- 2000 or above: Minimum four courses and 12 credits.
- 3000 or above: Minimum two courses and 6 credits, including a writing-intensive course. (Internships, Independent Studies and Senior Seminar are excluded from this category).
- Permission of the instructor may be required for Main Campus upper-division production courses because of space limitation. Prerequisites in all departments apply.
- At least four courses (12 credits) outside of SCT must be taken at the 2000-level or higher.
- No more than 8 s.h. in Kinesiology (physical education activity) may be credited toward the degree.
- Students may participate in study abroad programs.
- Transfer students are required to complete a minimum of 24 s.h. of major courses at Temple.
- A maximum of 27 s.h. in any one SCT department may be counted toward the degree.
- A maximum of 4 s.h. of Internship credit may be counted toward the degree.
- A maximum of 8 s.h. combined of Independent Study and or Special Projects may be counted toward the degree.

Communications majors may minor in established SCT minors subject to the policies of the individual department. The Communications student who declares a minor must complete the entire program requirements for both the major and the minor, with only the Communications Major introductory required courses listed above fulfilling both the major and minor requirements. Courses in a minor department above the minimum minor requirement may be used to fulfill Communications Major degree requirements.

### **Suggested Semester By Semester Plan**

Please note that this is a **suggested** academic plan. Depending on your situation, your academic plan may look different.

### **Bachelor of Arts in Communications**

#### **Requirements for New Students starting in the 2010-2011 Academic Year**

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
BTMM	1655	Introduction to Media Management & Organization	3	
JOURN	1111	Journalism & Society	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
COMM+TH	1001	Freshman Seminar	1	
<b>Semester Total</b>			<b>15</b>	
<b>Year 1 - Spring</b>				
JOURN	1196	Writing for Journalism	3	WI
BTMM	1011	Mass Communication Theory	4	
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Arts	3-4	GA
<b>Semester Total</b>			<b>16-17</b>	
<b>Year 2 - Fall</b>				
FMA	1172	Introduction to Film & Video Analysis	3	
STOC	1111	Public Speaking	3	
Theater	1002	Theater: The Collaborative Art	3	
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Semester Total</b>			<b>15</b>	
<b>Year 2 - Spring</b>				
SCT Class	2000+	Select One	3-4	
SCT Class	2000+	Select One	3-4	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	Science & Technology II	3	GS
<b>Semester Total</b>			<b>15-17</b>	
<b>Year 3 - Fall</b>				
SCT Class	2000+	Select One	3-4	
SCT Class	2000+	Select One	3-4	
GenEd	08xx or 09xx	U.S. Society	3	GU
Non-SCT Class	2000+	Select One	3-4	
Electives			4	
<b>Semester Total</b>			<b>16-17</b>	
<b>Year 3 - Spring</b>				
SCT Class	3000+	Select One	3-4	
SCT Class	3000+	Select One	3-4	WI
Non-SCT Class	2000+	Select One	3	
Electives			7	
<b>Semester Total</b>			<b>16-17</b>	
<b>Year 4 - Fall</b>				

COMM+TH	4111	Communications Senior Seminar	3	
Non-SCT Class	2000+	Select One	3	
Electives			10	
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Spring</b>				
Non-SCT Class	2000+	Select One	3	
Electives			12	
<b>Semester Total</b>			<b>15</b>	
<b>Total Hours for Communications:</b>			<b>124 (minimum)</b>	

## Film & Media Arts

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The Film and Media Arts (FMA) Program focuses on the development of creative and technical skills in film, video, audio, digital media, and new technologies, and the theoretical understanding of media and culture. The program recognizes and explores the creative tension between individual expression and the social, political, and economic forces that shape culture at large through the creation and study of film, video, and new media.

Students are trained in developing meaningful content as well as craft, theory, and practice. In learning independent and mainstream approaches to production and theory, graduates will be prepared to develop their own independent productions and to assume a creative role in the motion picture, television and media industries.

FMA faculty have received the Oscar, Emmy, Guggenheim, Rockefeller, NEA, Fulbright, Sundance and international film awards and are authors of some of the important texts in the field. The department also brings in guest media makers and visiting professors from diverse backgrounds for special lectures and workshops. Students may select elective courses from throughout the university, including other departments in the School of Communications and Theater, in such areas as journalism and theater. A highly-recognized graduate program offers undergraduates numerous opportunities to work on advanced productions and participate in advanced research, exhibition and creative work in the field.

### Faculty Mentoring

FMA faculty strongly believe in the importance of close mentoring. This is particularly important in a department that focuses on individual and collaborative expression. Upon entering the department, each student will be assigned a faculty mentor who will guide the student through his/her four years at

Temple. The faculty and external jurors review student work submitted to yearly screenings and as portfolios for Senior Project.

### **Special Programs and Internships**

The Film and Media Arts Department offers special programs for study and research in London, Rome, and Tokyo. FMA has an extensive internship program throughout the year in Philadelphia (the fourth largest media market in the country), and in Los Angeles during the summer. Additionally, many organizations in New York, New Jersey, Delaware and Washington, D.C. provide regular opportunities for student professional internships.

### **Summary of Requirements for the Degree of Bachelor of Arts in Film and Media Arts**

The Bachelor of Arts degree may be conferred upon a student majoring in Film and Media Arts by recommendation of the faculty and upon satisfactory completion of a minimum of 124 credit hours. Students must complete:

1. University requirements:

- New students starting in the 2010-2011 academic year are required to complete the General Education ([GenEd](#)) curriculum.
- All students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed below and identified with the code "WI" in the RCI column.

2. School of Communications and Theater [requirements](#)

3. At least 42 credits and a maximum of 58 credits earned in one of the Film and Media Arts sequences.

The number of credits taken in the School of Communications and Theater is limited to 71 credits. A student must earn a grade of "C" or better in all Film and Media Arts courses that count towards the degree.

### **Maintaining Program Performance**

Prerequisites to entrance and graduation from the Creative and Media Studies Thesis sequences require students to maintain a GPA of at least 3.0 calculated in all courses taken in the university. Students who have earned at least a 2.0 GPA may enter and graduate in the General sequence. Students with an average under 2.0 may not continue in the FMA program. Students may take up to 4 of the 42 FMA credits as an internship.

### **FMA Foundation Courses**

**Film and Media Arts students will complete the following courses by the end of the sophomore year:**

Department	Course #	Course Name	Hours	RCI
FMA	1141	Media Arts I	4	
FMA	1142	Media Arts II	4	
FMA	1171	Media & Culture	3	

FMA	1172	Introduction to Film & Video Analysis	3	
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At the completion of these courses, students will choose to enter either the General sequence (a self designed program with no thesis required), the Media Studies Thesis, or the Creative Thesis (leading to a supervised Senior Project or a feature length screenplay).

### Creative Thesis Sequence

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This sequence educates prospective media makers, writers, and new technology practitioners to take creative control of their own work. It emphasizes students' initiative in creating individual or collaborative projects that serve as an expression of their personal vision and voice. Students can enter this sequence to work on their own project or as a collaborator with equal creative responsibility as screenwriter or director.

The Creative Thesis sequence builds to a two-semester senior capstone course in which each student, working with close faculty guidance, finishes an advanced film/video project and production book or a feature length screenplay. Media work must be presented publicly at the end-of-the-year program screenings.

Students may enter this sequence if they earn a 3.0 or higher in the FMA foundation courses and in all of their other FMA classes. Completion of this sequence requires *Senior Project I* and *II* or *Screenwriting Master Class I* and *II* and is based on the grade requirements listed above, along with faculty acceptance of the Senior Project application portfolio (which includes a proposal or script and a work sample) submitted in April of the student's junior year).

### Creative Thesis Sequence (Production)

Department	Course #	Course Name	Hours	RCI
FMA	2241	Filmmaking	4	
	2242	Videography		
	2451	Experimental Video & Multi-Media		
FMA	2396	Writing for Media I	4	WI
FMA		Production Elective	4	
FMA		Studies Elective	3-4	
FMA	4241	Senior Project I	4	
FMA	4242	Senior Project II	4	
FMA		Advanced Writing Intensive Elective	4	WI

### Creative Thesis Sequence (Screenwriting)

Department	Course #	Course Name	Hours	RCI
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FMA	2241	Filmmaking	4	
	2242	Videography		
	2451	Experimental Video & Multi-Media		
FMA	2396	Writing for Media I	4	WI
FMA		2000+ Studies Elective	3-4	
FMA		3000+ Studies Elective	3-4	
FMA	3396	Writing for Media II	4	WI
FMA	4397	Screenwriting Master Class I	4	WI
FMA	4398	Screenwriting Master Class II	4	WI

## Media Studies Thesis Sequence

Paul Swann, Sequence Director  
215-204-1735  
[pswann@temple.edu](mailto:pswann@temple.edu)

This sequence explores the role of media in American and international cultures. The critical exploration of technology, ethics, economic and legal factors, social history, and institutions highlights the processes through which media culture affects identity construction and social change. Students who choose this sequence develop critical, analytical, and organizational skills in linking media culture to such arenas as community-based organizations and museums, schools, media resource centers, and the multicultural community of independent film and video producers.

The Media Studies Thesis sequence builds to a two-semester capstone course in which each student completes a written research-based thesis on media culture criticism and/or history or a producible script for research-based media programming. Students may enter this sequence if they earn at least a 3.0 GPA in the FMA foundation courses.

Students who do not meet the above requirement may petition to enter this sequence based on a review of their written work. The petition must be received by the Media Studies sequence director no later than the seventh week of the semester prior to the semester when the student would be taking the senior thesis course.

## Media Studies Thesis Sequence

Department	Course #	Course Name	Hours	RCI
FMA	2241	Filmmaking	4	
		<i>or</i>		
	2242	Videography		
		<i>or</i>		
	2451	Experimental Video & Multi-Media		
		<i>or</i>		
	2396	Writing for Media I*		WI
FMA	3671	Theory & Practice of Media Culture	4	
FMA		2000+ level Production <i>or</i> Studies Elective* (with faculty advisor's approval)	4	WI

FMA		2000 or higher level Production <i>or</i> Studies Elective* (with faculty advisor's approval)	4	
FMA	4671	Senior Media Culture Thesis I	4	
FMA	4696	Senior Media Culture Thesis II**	4	WI
FMA		3000 or higher level Production <i>or</i> Studies Elective	3-4	
* A middle-level Writing-Intensive course is required (FMA 2396 would fulfill this requirement).				
** Serves as a required advanced Writing-Intensive course.				

## General Sequence

Allan Barber, Sequence Director

215-204-8399

[allanbar@temple.edu](mailto:allanbar@temple.edu)

This sequence is designed for students who wish to have a more general approach to the major or wish to conclude the degree with something other than a year-long capstone film, feature length screenplay or a supervised written thesis. After completing the FMA core, students must take one production or writing course in either Filmmaking, Videography, Experimental Video or Media Writing, along with one 2000-level or higher studies course. Students then design their own program with approval of their advisors, choosing a range of middle- and upper-level courses that complete a balanced approach to media study and production or a self directed emphasis in camera, lighting, sound, animation, directing, writing, producing or new media studies or production. The program requires at least one middle-level writing-intensive course, one advanced writing-intensive course, one advanced studies course and one advanced course in studies or production. Students may progress through the General sequence if they have a 2.0 cumulative average and grades of C or better in the FMA foundation courses.

## General Sequence

Department	Course #	Course Name	Hours	RCI
FMA	2241	Filmmaking	4	WI
		<i>or</i>		
	2242	Videography		
		<i>or</i>		
	2451	Experimental Video & Multi-Media	3-4	WI
		<i>or</i>		
	2396	Writing for Media I*	3-4	
FMA		2000+ level Studies Elective	3-4	
FMA		Two 2000+ level Studies <i>or</i> Production Electives	6-8	*
FMA		3000+ Writing-Intensive Elective	4	WI
FMA		3000+ level Studies Elective (with faculty advisor's approval)	3-4	
FMA		3000+ level Production or Studies Elective for which the student has completed the prerequisites (with faculty advisor's approval)	3-4	

\* If 2396 is not taken, then one of the 2000+ Studies or Production electives must be Writing Intensive.

## Suggested Semester By Semester Plans

Please note that these are **suggested** academic plans. Depending on your situation, your academic plan may look different.

### For Students following the Creative Thesis Sequence (Production):

#### Requirements for New Students starting in the 2010-2011 Academic Year

<b>Year 1 - Fall</b>				
Department	Course #	Course Name	Hours	RCI
FMA	1141	Media Arts I	4	
FMA	1171	Media & Culture	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
COMM+TH	1001	Freshman Seminar	1	
<b>Semester Total</b>			<b>16</b>	
<b>Year 1 - Spring</b>				
FMA	1142	Media Arts II	4	
FMA	1172	Introduction to Film & Video Analysis	3	
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Human Behavior	3	GB
Elective		Elective	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Fall</b>				
FMA	2241 <i>or</i> 2242 <i>or</i> 2451	Filmmaking Videography Experimental Video & Multi-Media	4	
FMA		Studies Elective	3-4	
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Semester Total</b>			<b>16-17</b>	
<b>Year 2 - Spring</b>				
FMA	2396	Writing for Media I	4	WI
FMA <i>or</i> Elective		FMA Elective (if needed) <i>or</i> Elective	3-4	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	Science & Technology II	3	GS
<b>Semester Total</b>			<b>16-17</b>	

<b>Year 3 - Fall</b>				
FMA		Production Elective	3-4	
GenEd	08xx or 09xx	Arts	3-4	GA
Electives		Electives	9	
<b>Semester Total</b>			<b>15-17</b>	
<b>Year 3 - Spring</b>				
FMA	3000+	Advanced Writing Intensive Elective	3-4	WI
Electives		Electives	12	
<b>Semester Total</b>			<b>15-16</b>	
<b>Year 4 - Fall</b>				
FMA	4241	Senior Project I	4	
Electives		Electives	12	
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Spring</b>				
FMA	4242	Senior Project II	4	
Electives		Electives	8	
<b>Semester Total</b>			<b>12</b>	
<b>Total Hours for Creative Thesis (Production):</b>			<b>124 (minimum)</b>	

### For Students following the Creative Thesis Sequence (Screenwriting):

#### Requirements for New Students starting in the 2010-2011 Academic Year

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
FMA	1141	Media Arts I	4	
FMA	1171	Media & Culture	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
COMM+TH	1001	Freshman Seminar	1	
<b>Semester Total</b>			<b>16</b>	
<b>Year 1 - Spring</b>				
FMA	1142	Media Arts II	4	
FMA	1172	Introduction to Film & Video Analysis	3	
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Human Behavior	3	GB
Elective		Elective	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Fall</b>				
FMA	2396	Media Writing I	4	WI
FMA	2000+	Studies Elective	3-4	

Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Semester Total</b>			<b>16-17</b>	
<b>Year 2 - Spring</b>				
FMA	2241	Filmmaking	4	
	2242	<i>or</i> Videography		
	2451	<i>or</i> Experimental Video & Multi-Media		
FMA		Elective (if needed)	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	Science & Technology II	3	GS
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Fall</b>				
FMA	3396	Writing for Media II	4	WI
GenEd	08xx or 09xx	Arts	3-4	GA
Electives		Electives	8	
<b>Semester Total</b>			<b>15-16</b>	
<b>Year 3 - Spring</b>				
FMA	3000+	Studies Elective	3-4	
Electives		Electives	11	
<b>Semester Total</b>			<b>14-15</b>	
<b>Year 4 - Fall</b>				
FMA	4397	Screenwriting Master Class I	4	WI
Electives		Electives	11	
<b>Semester Total</b>			<b>15</b>	
<b>Year 4 - Spring</b>				
FMA	4398	Screenwriting Master Class II	4	WI
Electives		Electives	11	
<b>Semester Total</b>			<b>15</b>	
<b>Total Hours for Creative Thesis (Screenwriting):</b>			<b>124 (minimum)</b>	

### For Students following the General Sequence:

#### Requirements for New Students starting in the 2010-2011 Academic Year

<b>Year 1 - Fall</b>				
Department	Course #	Course Name	Hours	RCI
FMA	1141	Media Arts I	4	
FMA	1171	Media & Culture	3	

English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
COMM+TH	1001	Freshman Seminar	1	
<b>Semester Total</b>			<b>16</b>	
<b>Year 1 - Spring</b>				
FMA	1142	Media Arts II	4	
FMA	1172	Introduction to Film & Video Analysis	3	
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Human Behavior	3	GB
Elective		Elective	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Fall</b>				
FMA	2241 2242 2451 2396	Filmmaking <i>or</i> Videography <i>or</i> Experimental Video & Multi-Media <i>or</i> Writing for Media I	4	WI
FMA	2000+	Studies Elective	3-4	
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>16-17</b>	
<b>Year 2 - Spring</b>				
FMA	2000+	Studies or Production Elective	3-4	
FMA	2000+	Studies or Production Elective	3-4	WI (if FMA 2396 not taken)
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	Science & Technology II	3	GS
<b>Semester Total</b>			<b>15-17</b>	
<b>Year 3 - Fall</b>				
FMA	3000+	Studies Elective	3-4	
GenEd	08xx or 09xx	Arts	3-4	GA
Electives		Electives	9	
<b>Semester Total</b>			<b>15-17</b>	
<b>Year 3 - Spring</b>				
FMA	3000+	Studies or Production Elective	3-4	
Electives		Electives	12	
<b>Semester Total</b>			<b>15-16</b>	
<b>Year 4 - Fall</b>				
FMA	3000+	Writing-Intensive Elective	4	WI
Electives		Electives	12	
<b>Semester Total</b>			<b>16</b>	

<b>Year 4 - Spring</b>				
FMA		Electives (if needed)	3-4	
Electives		Electives	10	
<b>Semester Total</b>			<b>13-14</b>	
<b>Total Hours for General Sequence:</b>				
			<b>124 (minimum)</b>	

### For Students following the Media Studies Sequence:

#### Requirements for New Students starting in the 2010-2011 Academic Year

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
FMA	1141	Media Arts I	4	
FMA	1171	Media & Culture	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
COMM+TH	1001	Freshman Seminar	1	
<b>Semester Total</b>			<b>16</b>	
<b>Year 1 - Spring</b>				
FMA	1142	Media Arts II	4	
FMA	1172	Introduction to Film & Video Analysis	3	
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Human Behavior	3	GB
Elective		Elective	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Fall</b>				
FMA	2241 2242 2451 2396	Filmmaking <i>or</i> Videography <i>or</i> Experimental Video & Multi-Media <i>or</i> Writing for Media I	4	WI
FMA	2000+	Elective	3-4	
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>16-17</b>	
<b>Year 2 - Spring</b>				
FMA	3671	Theory & Practice of Media Culture	4	
FMA		Elective (if needed)	3-4	
GenEd	08xx or 09xx	Race & Diversity	3	GD

GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	Science & Technology II	3	GS
<b>Semester Total</b>			<b>16-17</b>	
<b>Year 3 - Fall</b>				
FMA	2000+	Studies or Production Elective	3-4	WI (if FMA 2396 not taken)
FMA	2000+	Studies or Production Elective	3-4	
GenEd	08xx or 09xx	Arts	3-4	GA
Electives		Electives	6	
<b>Semester Total</b>			<b>15-17</b>	
<b>Year 3 - Spring</b>				
FMA	3000+	Production or Studies Elective	3-4	
Electives		Electives	12	
<b>Semester Total</b>			<b>15-16</b>	
<b>Year 4 - Fall</b>				
FMA	4671	Senior Media Culture Thesis I	4	
Electives		Electives	12	
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Spring</b>				
FMA	4696	Senior Media Culture Thesis II	4	WI
Electives		Electives	9	
<b>Semester Total</b>			<b>13</b>	
<b>Total Hours for Media Studies Sequence:</b>			<b>124 (minimum)</b>	

## Journalism

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 215-204-7433  
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The curriculum for Journalism is based on developing critical thinking in students for a multimedia, urban, journalistic environment. This requires a broad educational background coupled with rigorous professional training. The curriculum emphasizes subject matter from other disciplines, particularly those in the traditional liberal arts. The department also believes that effective writing is central to communication and is, therefore, integral to the department curriculum.

Graduates of the program will develop:

1. Strong skills in reporting, writing, photography, audio/video newsgathering, print and web editing and design.

2. The ability to analyze critically past and present trends of journalism and to help craft alternative forms of journalism for the future.
3. A strong sense of ethical responsibility and the knowledge necessary for ethical decision-making.
4. An understanding of digital and interactive media technologies.
5. The ability to provide information in multimedia formats.
6. A culture of collaboration through team reporting....
7. ...in order to tell stories emanating from a diverse urban environment.
8. A keen understanding of the increasingly-global nature of today's journalistic environment.
9. An appreciation of free expression and awareness of legal constraints guiding responsible journalism.

Students need to meet the department's foundation requirements as well as 18 credits of journalism electives, forming an area of emphasis. A capstone experience, Journalism 4196, combines urban community journalism with multimedia storytelling. This capstone produces the online news site, [PhiladelphiaNeighborhoods.com](http://PhiladelphiaNeighborhoods.com).

Students who major in Journalism enter a variety of careers, including those as web reporters and producers, newspaper reporters and editors, photographers, radio and television reporters, and magazine writers and editors.

Although students must ultimately be responsible for their own academic programs, freshmen and first-semester transfer students will first meet with a School of Communications and Theater academic advisor. During the sophomore and junior years, a student must meet at least once each year with a faculty advisor who is knowledgeable about the sequence of study the student is following.

The department has a chapter of the national journalism and mass communication honor society, Kappa Tau Alpha. Additionally, every spring the department awards thousands of dollars in scholarships to deserving majors.

There are also active student organizations affiliated with national professional organizations. Temple's Journalism Department is one of the only two programs in Pennsylvania accredited by the Accrediting Council on Education in Journalism and Mass Communication (ACEJMC).

## **Degree Requirements**

The degree of Bachelor of Arts may be conferred upon a student majoring in Journalism by recommendation of the faculty and upon satisfactory completion of a minimum of 124 semester hours of credit with a cumulative average of 2.0 overall and in the major.

Students must meet:

### **1. University requirements:**

- New students starting in the 2010-2011 academic year are required to complete the General Education ([GenEd](#)) curriculum.

- All students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed below and identified with the code "WI" in the RCI column.

2. School of Communications and Theater [requirements](#)

3. Major requirements in the department

## Requirements for the Major

The following university-wide courses are required of Journalism majors:

Degree Requirements				
Department	Course #	Course Name	Hours	RCI
History	1101	U.S. History to 1877	3	
History	1102	U.S. History since 1877	3	
Political Science	1101	The American Political System	3	
Political Science	2102	American State & Local Politics	3	
<i>Plus one of the following:</i>			3	
Sociology	1176	Introduction to Sociology		
Geography & Urban Studies	1021	Urban Society: Race, Class & Community		
Geography & Urban Studies	1025	World Urban Patterns		
Geography & Urban Studies	0861	Urban Dynamics: Global, Regional & Local Connections		GU
<i>Plus one of the following:</i>			3	
Economics	0858	American Economy		GU
Economics	1001	Introduction to the Economy		
Economics	1101	Macroeconomic Principles		
Economics	1102	Microeconomic Principles		
Economics	1103	Global Economic Issues		
<i>Plus one of the following:</i>			3-4	
Statistics	2101*	Statistical Methods & Concepts		
Mathematics	1013	Elements of Statistics		
Psychology	1167	Foundations in Statistical Methods		
Sociology	1167	Social Statistics		
Statistics	0826	Statistics & the News		GQ
<b>Total</b>			<b>21-22</b>	
* C- or better grade in Statistics 1001 is a prerequisite for this course.				

Of the 124 semester hours required for graduation, at least 80 semester hours must be in courses outside Journalism; 65 of those credits must be in liberal arts and science courses. This limits students to a minimum of 15 the number of credit hours taken from other departments in the School of Communications and Theater, Education, Business, etc., if the student plans to graduate with no more than 124 credits.

The remaining semester hours required outside the department may be taken in any department of the university except Business Education. The department also does not count towards graduation credits earned through Secondary Education 0317, Topical Studies, lower-level credits in Military Science, or the Extern Program.

Only 8 semester hours will be accepted from Kinesiology courses. No more than 30 hours may be taken in any single CLA department or other SCT department without special written permission from the Department of Journalism. These requirements are to ensure a broad-based liberal arts education for each major.

Students required to take English 0701 must complete that requirement before enrolling in Journalism 1196.

### Specific Major Requirements

To receive the degree of Bachelor of Arts, students must satisfactorily complete a minimum of 124 credit hours in the university, with at least 43 credits in Journalism (depending on the sequence) but no more than 44 credits in Journalism. Students are cautioned to plan their program so they do not exceed the 44-credit hour limit that is set by our accrediting body.

It is the student's responsibility to meet all course prerequisite requirements.

A maximum of 12 semester hours of Journalism-related coursework may be transferred from a program accredited by the Accrediting Council for Education in Journalism and Mass Communication. Students transferring from all other institutions will be allowed a maximum of 9 semester hours of Journalism-related transfer credit, including Journalism 1111 (*Journalism and Society*) and Journalism 1196 (*Writing for Journalism*). Under no circumstances will credit be allowed for duplicate courses.

The department does not award credit for academic or life experience. Students with extensive experience may present evidence and petition for a waiver of department course requirements.

Journalism majors must receive a grade of C or higher in all required department courses and electives for them to count for the major and must maintain a minimum GPA of 2.0 in the department as well as the 2.0 overall average required by the university to qualify for graduation. Students who fall below a 2.0 average for a semester, for all department courses or in their overall university courses, will be placed on probation or academic warning, the first step toward dismissal.

### Departmental Requirements for the Major

Foundation Courses				
Department	Course #	Course Name	Hours	RCI
Journalism	1111	Journalism & Society	3	
Journalism	1196	Writing for Journalism	3	WI
Journalism	1113	Audio/Visual Newsgathering	3	
Journalism	1114	Design for Journalists	3	
<b>Total</b>			<b>12</b>	

Advanced Courses				
Department	Course #	Course Name	Hours	RCI
Journalism	2101	Journalism Research	3	
Journalism	3101	Journalism & the Law	3	
Journalism	3601	Multimedia Storytelling	3	
<b>Total</b>			<b>9</b>	
Capstone Course				
Department	Course #	Course Name	Hours	RCI
Journalism	4196	PhiladelphiaNeighborhoods.com	4	WI
<b>Area of Emphasis Electives</b>			<b>18</b>	
(2000-level and above only)				
<b>Total Number of Journalism Credits required = 43</b>				

Notes: Students placed into English 0701 must pass (with a C or better) the two-credit *Mass Media Writing Style Lab*, Journalism 1101. Completion of Journalism 1111 and 1196 with grades of C or better is required before students enroll in any Journalism classes numbered higher than 1111.

A maximum of 3 credits may be earned for internships and a maximum of 3 credits for independent studies. If students plan to take multiple internships for credits, it is recommended that students register for 1-credit internships.

*Please take notice of all prerequisites.*

### Suggested Semester By Semester Plan

Please note that these are **suggested** academic plans. Depending on your situation, your academic plan may look different.

### Bachelor of Arts in Journalism

#### Requirements for New Students starting in the 2010-2011 Academic Year

Year 1 - Fall				
Department	Course #	Course Name	Hours	RCI
Journalism	1111	Journalism and Society	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Political Science	1101	The American Political System	3	
COMM+TH	1001	Freshman Seminar	1	
<b>Semester Total</b>			<b>15</b>	
Year 1 - Spring				
Department	Course #	Course Name	Hours	RCI

Journalism	1196	Writing for Journalism	3	WI
History	1101	U.S. History to 1877	3	
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Arts	3-4	GA
<b>Semester Total</b>			<b>15-16</b>	
<b>Year 2 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Journalism	1113	Audio-Visual Newsgathering	3	
Journalism	2101	Journalism Research	3	
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Political Science	2102	American State and Local Politics	3	
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Semester Total</b>			<b>15</b>	
<b>Year 2 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Journalism	1114	Design for Journalists	3	
Journalism	Elective	Journalism Elective	3	
History	1102	U.S. History since 1877	3	
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	Science & Technology II	3	GS
<b>Semester Total</b>			<b>15</b>	
<b>Year 3 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Journalism	3601	Multimedia Storytelling	3	
Journalism	Elective	Journalism Elective	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
Electives		CLA Electives/Electives	4	
<i>Select one of the following courses:</i>			3	
GUS	0861	Urban Dynamics: Global, Regional & Local Connections		GU
GUS	1021	Urban Society: Race, Class & Community		
GUS	1025	World Urban Patterns		
Sociology	1176	Introduction to Sociology		
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Journalism	Elective	Journalism Elective	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
Journalism	4196	PhiladelphiaNeighborhoods.com	4	WI
<i>Select one of the following courses:</i>			3	
Economics	0858	The American Economy		GU
Economics	1001	Introduction to Economics		
Economics	1101	Macroeconomic Principles		
Economics	1102	Microeconomic Principles		
Economics	1103	Global Economic Issues		

<i>Select <b>one</b> of the following courses:</i>			3-4	
Math	1013	Elements of Statistics		
Psychology	1167	Foundations in Statistical Methods		
Sociology	1167	Social Statistics		
Statistics*	0826	Statistics & the News		GQ
Statistics**	2101	Statistical Methods & Concepts		
<b>Semester Total</b>			<b>16-17</b>	
<b>Year 4 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Journalism	Elective	Journalism Elective	3	
Electives		CLA Electives/Electives	11	
Journalism	3101	Journalism and the Law	3	
<b>Semester Total</b>			<b>17</b>	
<b>Year 4 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Journalism	Elective	Journalism Elective	3	WI
Journalism	Elective	Journalism Elective	2-4	
Electives		CLA Electives/Electives	10	
<b>Semester Total</b>			<b>15-17</b>	
<b>Total Hours for B.A. in Journalism:</b>			<b>124 (minimum)</b>	
* If Statistics 0826 not taken as GenEd Quantitative Literacy (GQ) Requirement.				
**Statistics 1001 is a prerequisite.				

## Strategic & Organizational Communication

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The Department of Strategic Communication educates students in the theory and practice of public communication and leadership, with the primary emphasis on communication and social influence or advocacy. The department's three concentrations focus on persuasion, communication in organizations, and communication strategies for influencing internal and external audiences.

### Summary of Requirements

The degree of Bachelor of Arts may be conferred upon a student majoring in Strategic and Organizational Communication by recommendation of the faculty and upon satisfactory completion of a minimum of 124 semester hours of credit with a cumulative average of 2.0 overall and in the major. Students must meet:

1. University requirements:

- New students starting in the 2010-2011 academic year are required to complete the General Education ([GenEd](#)) curriculum.
- All students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed below and identified with the code "WI" in the RCI column.

2. School of Communications and Theater [requirements](#)

3. Major requirements in the department

## Department Requirements

All majors must complete at least 36 credit hours in Strategic and Organizational Communication, including the department's four core courses (12 hours). Students must earn a "C" or better in the department's four core courses and in all other courses required for the major.

Strategic & Organizational Communication Major Requirements				
Department Core Requirements				(12 s.h.)
Department	Course #	Course Name	Hours	RCI
STOC	1111	Public Speaking	3	
STOC	1112	Communicating Leadership	3	
STOC	2111	Introduction to Communication Theory	3	
STOC	2112	Strategies & Tactics of Persuasion	3	

## Department Concentrations

The department offers three concentrations: Organizational Leadership, Public Communication, and Public Relations. In addition to completing the department core, students must select a concentration and complete the concentration core, advanced courses in the concentration, and courses in the other two concentrations. Students may also be required to complete courses outside the department.

### Organizational Leadership Concentration

The concentration in Organizational Leadership provides students with a thorough grounding in organizational and small-group communication. Students' coursework in these areas will incorporate a special focus on both the theories and skills needed for the creation and maintenance of fruitful leader/follower relationships.

Organizational Leadership Concentration				(39 credits)	
Department Core Requirements				(12 s.h.)	
Concentration Core Requirements				(12 s.h.)	
Department	Course #	Course Name	Hours	RCI	
STOC	2661	Introduction to Organizational Communication	3		
STOC	2662	Leading Groups & Team Building	3		

STOC	3663	Research Methods	3	
STOC	4879	Collaborative Advocacy (Capstone)	3	
<b>Required Courses in other Strategic Communication Concentrations</b>			<b>(6 s.h.)</b>	
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
STOC	2552	Introduction to Public Relations	3	
STOC	3396	Analysis of Public Discourse	3	WI
<b>Organizational Leadership Concentration Electives</b>			<b>(9 s.h.)</b>	
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
<i>Select three courses from the following:</i>				
STOC	2671	Leading Mediated Groups & Organizations	3	
STOC	2672	Global Communication & Leadership	3	
STOC	2696	Diverse Communication & Leadership	3	WI
STOC	3685	Internship in Organizational Leadership	3	
STOC	3774	Communicating Organizational Change (Prereq: STOC 2661)	3	
STOC	3775	Organization Networks & Networked Organizations (Prereq: STOC 2661)	3	
STOC	3796	Independent Research in Organizational Leadership	3	WI
STOC	4670	Special Topics in Organizational Leadership	3	
<b>Recommended Courses outside the department</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
AOD	1166	Interpersonal Communication through the Life Span	3	
AOD	2214	Conflict & Communication	3	
AMER ST	1042	Work in America	3	
History	3811	World Economy since 1945	3	
HR MGMT	2501	Introduction to Human Resource Management	3	
MIS	2101	Information Systems in Organizations	3	
PHILOS	1001	Philosophical Challenges to the Individual	3	
POL SCI	3155	Business & Public Policy	3	
PSYCH	2402	Foundations of Industrial & Organizational Psychology	3	
<b>Special Topics and Independent Study</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
STOC	3670	Special Topics in Organizational Leadership	3	
STOC	3685	Internship in Organizational Leadership	3	
STOC	3782	Independent Study in Organizational Leadership	3	
STOC	3796	Independent Research in Organizational Leadership	3	WI
STOC	4670	Special Topics in Organizational Leadership	3	

## Public Communication Concentration

The Public Communication concentration provides students with theory and practice in social influence. Students learn theories of advocacy in a variety of settings, gain experience in critical analysis of persuasive messages, and develop skills in creating strategic communications.

<b>Public Communication Concentration</b>			<b>(36 credits)</b>	
<b>Department Core Requirements</b>			<b>(12 s.h.)</b>	
<b>Concentration Core Requirements</b>			<b>(18 s.h.)</b>	
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
STOC	2222	Argumentation	3	
STOC	2296	Campaigns & Movements in America	3	WI
STOC	3323	Political Communication	3	
STOC	3333	Rhetorical Theory	3	
STOC	3396	Analysis of Public Discourse	3	WI
STOC	4839	Seminar in Public Communication (capstone)	3	
<b>Required Courses in other Strategic Communication Concentrations</b>			<b>(6 s.h.)</b>	
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
<i>Choose two courses from the following:</i>				
STOC	2552	Introduction to Public Relations	3	
STOC	2661	Introduction to Organizational Communication	3	
STOC	2662	Leading Groups & Team Building	3	
STOC	2440	Special Topics in Public Relations	3	
STOC	3440	Special Topics in Public Relations	3	
STOC	4440	Special Topics in Public Relations	3	
<b>Recommended Courses outside the Department</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
AOD	2214	Conflict & Communication	3	
English	2012	Literature & Criticism	3	
English	3811	Theories of Language & Literacy	3	
HR MGMT	3501	Power, Influence, & Negotiation	3	
PHILOS	1062	Morality & the Law	3	
POL SCI	2103	U.S. Public Policy Making	3	
POL SCI	3151	Public Policy Analysis	3	
<b>Special Topics, Independent Study, and Internships</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
STOC	3220	Special Topics in Public Communication	3	
STOC	3282	Independent Study in Public Communication	1-4	
STOC	3382	Independent Study in Public Communication	1-3	
STOC	3385	Internship in Public Communication	3	
STOC	4220	Special Topics in Public Communication	3	

## Public Relations Concentration

Public Relations is about using communication techniques to influence behavior and attitudes. The concentration combines public relations classes with requirements in public speaking, leadership, persuasion, and communication theory, and is satisfied through completion of 36 semester hours in the major.

<b>Public Relations Concentration</b>			<b>(36 credits)</b>	
<b>Department Core Requirements</b>			<b>(12 s.h.)</b>	
<b>Concentration Core Requirements</b>			<b>(18 s.h.)</b>	
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
STOC	2496*+	News Writing & Media Relations	3	WI
STOC	2551	Media Information Gathering & Evaluation	3	
STOC	2552	Introduction to Public Relations	3	
STOC	3543	Fundamentals of Public Relations Writing	3	
STOC	3596	Advanced Public Relations Writing	3	WI
STOC	4859	Public Relations Management & Case Problems (capstone)	3	
*Required course for all PR majors. Prerequisite for STOC 2551, 2552, 3543, 3596, and 4859. May take concurrently with STOC 2551 and 2552 with special permission.				
+Transfer students whose previously accepted credits do not meet this requirement may take concurrently with STOC 2551 and 2552 with special permission.				
<b>Required Courses in other Strategic Communication Concentrations:</b>			<b>(6 s.h.)</b>	
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
<i>Select one course from the following:</i>				
STOC	2661	Introduction to Organizational Communication	3	
STOC	2662	Leading Groups & Team Building	3	
STOC	2672	Global Communication & Leadership	3	
STOC	3774	Communicating Organizational Change	3	
<i>Select one course from the following:</i>				
STOC	2222	Argumentation	3	
STOC	2296	Campaigns & Movements in America	3	WI
STOC	3323	Political Communication	3	
STOC	3333	Rhetorical Theory	3	
STOC	3396	Analysis of Public Discourse	3	WI
<b>Recommended Courses outside the department:</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
JOURN	3101	Journalism & the Law	3	
Marketing	2101	Marketing Management	3	
POL SCI	1101	The American Political System	3	
PSYCH	1061	Psychology as a Social Science	3	IN
<b>Special Topics, Independent Study, and Internships:</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>

STOC	2440	Special Topics in Public Relations	3	
STOC	3440	Special Topics in Public Relations	3	
STOC	4440	Special Topics in Public Relations	3	
STOC	3483	Directed Readings in Public Relations	3	
STOC	3582	Independent Study in Public Relations	3	
STOC	3585	Internship in Public Relations	3	

## Requirements for a Minor in Leadership

The Leadership Minor consists of six courses (18 s.h.) to provide students in other programs at Temple University the opportunity to better prepare them for life after graduation by gaining the knowledge and skill sets required to communicate effectively and lead at the organizational, team, and individual levels.

The mission of the Leadership Minor is to help students to understand that leadership is a communication and relational process, not a position. Viewed in this way, leadership requires responsible, thoughtful reflection and action from all levels of society, not just those in positions. This approach requires competencies in self-awareness, team skills, ethical decision-making, as well as the ability to generate a vision and lead with, through, and for others to bring about positive change.

Minor in Leadership Requirements				
Department	Course #	Course Name		Hours
STOC	1111	Public Speaking		3
STOC	1112	Communicating Leadership		3
STOC	2661	Introduction to Organizational Communication		3
STOC	2672	Global Communication and Leadership		3
	<i>or</i> 2696	<i>or</i> Diverse Communication and Leadership		
STOC	2662	Leading Groups and Team Building		3
STOC	4879	Collaborative Advocacy		3
	<i>or</i> 4670	<i>or</i> Special Topics in Organizational Leadership		
<b>Total credits required for the minor in Leadership:</b>				<b>18</b>

## Suggested Semester By Semester Plans

Please note that these are **suggested** academic plans. Depending on your situation, your academic plan may look different.

## Bachelor of Arts in Strategic & Organizational Communication (Organizational Leadership)

### Requirements for New Students starting in the 2010-2011 Academic Year

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
STOC	1112	Communicating Leadership	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GenEd	08xx or 09xx	Human Behavior	3	GB
COMM+TH	1001	Freshman Seminar	1	
<b>Semester Total</b>			<b>15</b>	
<b>Year 1 - Spring</b>				
STOC	1111	Public Speaking	3	
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>15-16</b>	
<b>Year 2 - Fall</b>				
STOC	2661	Introduction to Organizational Communication	3	
STOC	2552	Introduction to Public Relations	3	
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>15</b>	
<b>Year 2 - Spring</b>				
STOC	2111	Introduction to Communication Theory	3	
STOC	2662	Leading Groups & Team Building	3	
GenEd	08xx or 09xx	Science & Technology II	3	GS
Electives		Electives	6	
<b>Semester Total</b>			<b>15</b>	
<b>Year 3 - Fall</b>				
STOC	2112	Strategies & Tactics of Persuasion	3	
STOC	3663	Research Methods	3	
Electives		Electives	10	
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Spring</b>				
STOC	3396	Analysis of Public Discourse (Spring Only)	3	WI
Electives		Electives	10	
<i>Select <b>one</b> of the following courses:</i>			3	
STOC	2671	Leading Mediated Groups and Organizations		
STOC	2672	Global Communication and Leadership		
STOC	2696	Diverse Communication and Leadership		WI
STOC	3774	Communicating Organizational Change		
STOC	3775	Organization Networks and Networked Organizations		
STOC	4670	Special Topics in Organizational Leadership		
STOC	3796	Independent Research in Organizational Leadership		WI

STOC	3685	Internship in Organizational Leadership		
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Fall</b>				
Electives		Electives	10	
<i>Select two of the following courses:</i>			6	
STOC	2671	Leading Mediated Groups and Organizations		
STOC	2672	Global Communication and Leadership		
STOC	2696	Diverse Communication & Leadership		WI
STOC	3774	Communicating Organizational Change		
STOC	3775	Organization Networks and Networked Organizations		
STOC	4670	Special Topics in Organizational Leadership		
STOC	3796	Independent Research in Organizational Leadership		WI
STOC	3685	Internship in Organizational Leadership		
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Spring</b>				
STOC	4879	Collaborative Advocacy	3	
Electives		Electives	13	
<b>Semester Total</b>			<b>16</b>	
<b>Total Hours for B.A. / Organizational Leadership Concentration:</b>			<b>124 (minimum)</b>	

## Bachelor of Arts in Strategic & Organizational Communication (Public Communication)

### Requirements for New Students starting in the 2010-2011 Academic Year

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
STOC	1112	Communicating Leadership	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GenEd	08xx or 09xx	Human Behavior	3	GB
COMM+TH	1001	Freshman Seminar	1	
<b>Semester Total</b>			<b>15</b>	
<b>Year 1 - Spring</b>				
STOC	1111	Public Speaking	3	
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>15-16</b>	
<b>Year 2 - Fall</b>				
STOC	2296	Campaigns & Movements in America	3	WI
STOC	2222	Argumentation	3	

Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>15</b>	
<b>Year 2 - Spring</b>				
STOC	2111	Introduction to Communication Theory	3	
GenEd	08xx or 09xx	Science & Technology II	3	GS
Electives		Electives	6	
<i>Select one of the following courses:</i>			3	
STOC	2440	Special Topics in Public Relations		
STOC	2552	Introduction to Public Relations		
STOC	2661	Introduction to Organizational Communication		
STOC	2662	Leading Groups & Team Building		
STOC	3440	Special Topics in Public Relations		
STOC	4440	Special Topics in Public Relations		
<b>Semester Total</b>			<b>15</b>	
<b>Year 3 - Fall</b>				
STOC	2112	Strategies & Tactics of Persuasion	3	
STOC	3323	Political Communication (Fall Only)	3	
Electives		Electives	10	
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Spring</b>				
STOC	3396	Analysis of Public Discourse (Spring Only)	3	WI
Electives		Electives	10	
<i>Select one of the following courses:</i>			3	
STOC	2440	Special Topics in Public Relations		
STOC	2552	Introduction to Public Relations		
STOC	2661	Introduction to Organizational Communication		
STOC	2662	Leading Groups & Team Building		
STOC	3440	Special Topics in Public Relations		
STOC	4440	Special Topics in Public Relations		
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Fall</b>				
STOC	3333	Rhetorical Theory (Fall Only)	3	
Electives		Electives	13	
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Spring</b>				
STOC	4839	Seminar in Public Communication (Spring Only)	3	
Electives		Electives	13	
<b>Semester Total</b>			<b>16</b>	
<b>Total Hours for B.A. / Public Communication Concentration:</b>			<b>124 (minimum)</b>	

## Bachelor of Arts in Strategic & Organizational Communication (Public Relations)

### Requirements for New Students starting in the 2010-2011 Academic Year

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
STOC	1112	Communicating Leadership	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GenEd	08xx or 09xx	Human Behavior	3	GB
COMM+TH	1001	Freshman Seminar	1	
<b>Semester Total</b>			<b>15</b>	
<b>Year 1 - Spring</b>				
STOC	1111	Public Speaking	3	
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>15-16</b>	
<b>Year 2 - Fall</b>				
STOC	2496	News Writing & Media Relations	3	WI
STOC	2552	Introduction to Public Relations	3	
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>15</b>	
<b>Year 2 - Spring</b>				
STOC	2111	Introduction to Communication Theory	3	
STOC	2551	Media Information Gathering & Evaluation	3	
GenEd	08xx or 09xx	Science & Technology II	3	GS
Electives		Electives	6	
<b>Semester Total</b>			<b>15</b>	
<b>Year 3 - Fall</b>				
STOC	2112	Strategies & Tactics of Persuasion	3	
STOC	3543	Fundamentals of Public Relations Writing	3	
Electives		Electives	10	
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Spring</b>				
STOC	3596	Advanced Public Relations Writing	3	WI
Electives		Electives	10	
<i>Select one of the following courses:</i>			3	
STOC	2661	Introduction to Organizational Communication		
STOC	2662	Leading Groups & Team Building		
STOC	2672	Global Communication & Leadership		

STOC	3774	Communicating Organizational Change		
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Fall</b>				
STOC	4859	Public Relations Management & Case Problems	3	
Electives		Electives	10	
<i>Select <b>one</b> of the following courses:</i>			3	
STOC	2222	Argumentation		
STOC	2296	Campaigns & Movements in America		WI
STOC	3323	Political Communication		
STOC	3333	Rhetorical Theory		
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Spring</b>				
<b>STOC (if needed)</b>	<b>3396</b>	<b>Analysis of Public Discourse (Spring Only)</b>	3	WI
Electives		Electives	13	
<b>Semester Total</b>			<b>16</b>	
<b>Total Hours for B.A. / Public Relations Concentration:</b>			<b>124 (minimum)</b>	

## Theater

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The Theater Department is accredited by the National Association of Schools of Theatre (NAST) and is a member of the United Resident Theatre Association (U/RTA). These affiliations characterize it as amongst an elite group of highly-recognized Theater Programs. The Theater Department was ranked among the top 25 theater programs in the nation by the *U.S. News & World Report's* rankings.

The undergraduate curriculum in theater is designed to provide the highest quality professional training within a rigorous comprehensive liberal arts setting. Through the study and practice of the arts, craft and scholarship of theater, we aspire to instill in our students a passion for artistic leadership, creative communication and lifelong learning. We are committed to being a vital cultural force in the diverse community of Temple University, the Philadelphia region and the world.

Our department strives to be characterized by professional excellence, academic depth and breadth, community involvement and international engagement. Students are challenged to learn and create in a wide variety of classroom and production situations. Opportunities are plentiful on campus, in the community and in Philadelphia, one of the most important of America's theater centers.

As a theater department in the heart of a culturally-rich urban setting, Temple University's Theater Department is immersed in and among some of the most important regional and national theaters in the country. This bountiful artistic environment benefits our undergraduate students. There are many theater professionals on faculty who serve as guest artists, advisors, mentors and collaborators. Temple graduates are involved in nearly every major theater endeavor in the Philadelphia metropolitan area.

The objective of the undergraduate curriculum is to develop within students the creative, cognitive, communication and entrepreneurial skills that will prepare them as citizens of the world and artists contributing to the development of the future of theater in the 21st century. We hope to inspire our students to fulfill their creative potential within an ever more interdisciplinary artistic environment that is responsive to tomorrow's marketplace and the future needs of our multiple communities.

The undergraduate curriculum is intended to combine outstanding liberal arts classes with intensive theater studies. The department requires that all undergraduate students take a foundation of broad-based theater classes and also have the opportunity for more specialized theater studies as they progress through the program. Students also participate in the extensive department production programs. These opportunities onstage, front of the house, and backstage are a natural and important extension of classroom work.

The successful student graduates from the program with excellent communication skills, a broad-based liberal arts background, developed abilities within the discipline of theater, the appreciation of a commitment to artistry, and the life-learning capacities that will enable success in a wide variety of future endeavors. Our alumni are not only successful artists in theater and all of the entertainment industries, but they are also leaders in many other fields.

### **Faculty Advising and Mentoring**

Advising is an important part of the education of students in Theater. Undergraduate majors are first assigned to the School of Communications and Theater Academic Advising Center and later to a Theater faculty advisor within the department. Students are encouraged to consult their advisor on academic matters. In addition to assigned advisors, the chair of the department maintains an open-door policy, and other members of the faculty and staff are happy to mentor students who seek their advice regarding production experiences and career objectives.

## Summary of Requirements for the Degree of Bachelor of Arts in Theater

The Bachelor of Arts degree in Theater may be conferred upon a student by recommendation of the faculty and by satisfactory completion of a minimum of 124 credit hours. Students must complete:

- University requirements: All students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.
- All students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed below and identified with the code "WI" in the RCI column.
- Theater Department foundation courses with a grade of C or better in each course
- Completion of a minimum of 53 semester hours outside of the School of Communications and Theater.
- No more than 20 credits of work in the major field may be transferred from another institution. Students must complete at least 16 semester hours in Theater courses at Temple University.
- All Theater majors must pass the placement tests in English and mathematics. A student who fails any one of these tests must successfully complete English 0701 and the required mathematics course(s).

### Theater Foundation Courses

Department	Course #	Course Name	Hours	RCI
Theater	1003	Creativity: Basic	3	
Theater	1096	Introduction to Theater Process	3	WI
Theater	1231	Acting I	3	
Theater	1411	Welcome Backstage	3	
Theater	2411	Introduction to Design	3	
Theater	3001	History of the Theater I	3	
Theater	3002	History of the Theater II	3	
Theater	4097	World of the Play	3	WI
Theater	1087	Production Practicum (1 s.h. each semester the student is enrolled as a major.)	Up to 8	
Art History	Elective	One course (may also satisfy the University General Education or Core Curriculum Arts requirement.)	3	
Required Elective		One course in non-dramatic literature	3	
Required Elective Concentration		9 semester hours in any one department, preferably in the Arts or an interdisciplinary study approved by the Theater Department advisor and chair.	9*	

**Note:** \*The concentration may include the required course in art history or the required course in non-dramatic literature. It may not include English 0802, 0812, 0902, 1002, 1012 or 1022.

Theater majors are advised to select courses that will best prepare them to succeed in the future. Toward this end, students may select courses according to their particular interests through the Theater Studies Sequence or choose from five Theater Concentrations: Acting, Design, Directing, Musical Theater, or Theater Education.

## Theater Studies Sequence

The Theater Studies Sequence prepares students to enter graduate programs or pursue careers in theater, other entertainment industries, or other fields. It is within this sequence that entrepreneurial students, the student who wishes to explore future interdisciplinary linkages, or those most interested in playwriting, might best fit. The student who follows the Theater Studies Sequence may select any courses offered by the department as long as required prerequisites are completed with applicable proficiencies as indicated in some courses, by a grade of B or better.

Theater Studies Sequence students must complete the Theater Foundation Courses. However, they are encouraged to meet with a Theater Department faculty member to discuss their goals and what selection of courses might best prepare them to achieve their professional aspirations after graduation.

## Acting Concentration

The Acting Concentration prepares students to enter graduate acting programs or pursue professional careers in theater, television and film. The coursework provides the highest caliber of training possible with the context of a liberal arts education, so students can thrive either in a graduate conservatory program or in the profession. Through intensive and varied classes in acting, combined with experiential work in minimalist to full-scale productions, students develop the skills needed for creative communication and artistic leadership, tools they will need to pursue their professional goals.

### Notes:

1. In order for the student to progress to the next level of study, prerequisites for admission to some classes are required.
2. In order for the student to take Acting courses beyond Theater 2261 (*Acting II*), qualifying through an audition process is required.
3. Some Voice, Movement, Speech, and Acting classes may be repeated for credit.
4. Performance courses are available to those students electing the Acting Concentration and to other students in the department who meet the prerequisite requirements.
5. Certification officials from the Society of Fight Directors are invited to the final projects of *Swordplay for the Actor* classes, and some students receive certification in various combat specialties.

### Required Courses in addition to the Foundation Courses:

Department	Course #	Course Name	Hours	RCI
Theater	2221	Voice for the Actor	3	
Theater	2231	Speech for the Actor	3	
Theater	2241	Basic Movement	3	
Theater	2261	Acting II	3	
Theater	3279	Acting III	3	
Theater	4212	Acting IV	3	
Theater	4222	Acting V	3	

**Plus an additional four required electives from the following list of Acting Concentration courses:**

Department	Course #	Course Name	Hours	RCI
Theater	1202	Fundamentals of Voice & Movement	3	
Theater	2251	Dance for the Actor	3	
Theater	2252	Alexander Technique	3	
Theater	2271	Dialects for the Actor	3	
Theater	3132	Musical Theater Voice & Acting	3	
Theater	3210	Theater Workshop	3	
Theater	3220	Theater Workshop	3	
Theater	3241	Combat & Stunts for the Actor	3	
Theater	3278	Acting for Film & TV	3	
Theater	3301	Introduction to the Director's Art	3	
Theater	4241	Swordplay for the Actor	3	
Theater	4299	Thesis for Acting Emphasis	4	

For students who transfer from other departments, schools and universities, there are several alternative routes to fulfill the Acting Concentration that can be discussed with your Theater advisor and/or the head of the Acting Program.

### **Design/Technology Concentration**

The Design/Technology Concentration prepares students to enter graduate Design or Technology Programs or pursue professional careers in theater, television and film. The coursework provides the highest caliber of training possibilities within the context of a liberal arts education, so students can thrive either in a graduate conservatory program or in the profession. Through intensive and varied classes in design and technology, combined with experiential hands-on work with creative teams for full-scale and minimalist productions, students develop the skills needed for creative communication and artistic leadership - tools they will need to pursue their professional goals.

**Note:** In order for the student to progress to the next level of study, prerequisites for admission to some classes are required.

**Note:** The 9 semester-hour Elective Concentration for Design Concentration students must be three courses in one of the following areas: Visual Art or a behavioral science such as Psychology or Anthropology.

### **Required Courses in addition to the Foundation Courses:**

Department	Course #	Course Name	Hours	RCI
Theater	2711	Drawing & Rendering Techniques I	3	
Theater	2712	Drawing & Rendering Techniques II	3	
Theater	3611	Visual History I	3	
Theater	3612	Visual History II	3	
Theater	4711	History of Modern Scenic Design	3	
Theater	2511	Lighting for the Theater	3	
Theater	2721	Scene Design I	4	

Theater	2612	Costume Design I	3	
Theater	3191	Research	1	

**An additional 9 credits must be taken from the following courses:**

Department	Course #	Course Name	Hours	RCI
Theater	2441	Stage Management I	3	
Theater	2611	Make-Up	3	
Theater	4511	Creativity in Lighting	3	
Theater	2421	Creative Sound Technique	3	
Theater	3421	Technical Direction for the Theater	3	
Theater	2442	Propcraft	3	
Theater	2713	Design Drafting	3	
Theater	3431	Scene Painting I	3	
Theater	3432	Scene Painting II	3	
Theater	3621	Costume Production	3	
Theater	3622	Draping & Flat Pattern Drafting	3	
Theater	4582	Lighting Design	3	
Theater	4611	Costume Design II	4	
Theater	4782	Scene Design	3	

**Note: The concentration must total a minimum of 35 semester hours beyond the Foundation Courses.**

### **Directing Concentration**

The Directing Concentration prepares students to enter graduate directing programs or pursue professional careers in theater, television and film. The coursework provides the highest caliber of training possible within the context of a liberal arts education, so students can thrive either in a graduate conservatory program or in the profession. Through intensive and varied classes combined with experiential work in minimalist to full-scale productions, students develop the skills needed for creative communication and artistic leadership, tools they will need to pursue their professional goals.

#### **Notes:**

1. In order for the student to progress to the next level of study, prerequisites for admission to some classes are required.
2. The Arts Exploratory Concentration for directors, 9 s.h. in the Foundation courses, must be three courses in one of the following areas: Music, Dance, Visual Art, or a behavioral science such as Psychology or Anthropology.

#### **Additional Courses Required for the Directing Concentration:**

Department	Course #	Course Name	Hours	RCI
Theater	4511	Creativity in Lighting	3	
Theater	1202	Fundamentals of Voice & Movement	3	
	<i>or</i>	<i>or</i>		
	2241	Basic Movement	3	

Theater	2261 <i>or</i> 3132	Acting II <i>or</i> Musical Theater Voice & Acting	3  3	
Theater	3241	Combat & Stunts for the Actor	3	
Theater	2441	Stage Management I	3	
Theater	3051	Modern Directions	3	
Theater	3301	Introduction to the Director's Art	3	
Theater	4301	Advanced Directing	4	
Theater	3191	Research	2	
Theater	4711 <i>or</i> 2721 <i>or</i> 2612	History of Modern Scenic Design <i>or</i> Scene Design I <i>or</i> Costume Design I	3  4  3	
Theater	4003	Production Dramaturgy	3	

## Musical Theater Concentration

The Musical Theater Concentration prepares students to pursue professional careers in musical theater, theater, television and film, or to pursue graduate study. The coursework provides the highest caliber of training possible within the context of a liberal arts education, so students can thrive either in a graduate conservatory program or in the profession. Through intensive and varied classes combined with experiential work in minimalist to full-scale productions, students develop the skills needed for creative communication and artistic leadership, tools they will need to pursue their professional goals.

### Notes:

1. In order for the student to progress to the next level of study, prerequisites for admission to some classes are required.
2. The director of Musical Theater, Dance and/or Movement Professors, and a representative from the Acting Program audition interested incoming theater students in the spring semester of the school year prior to the desired admission semester. Students must be selected through this audition process to gain entrance into the Musical Theater Concentration. Selection through this process does not guarantee admission to Temple University. The audition is rigorous and includes singing, dancing and acting.
3. The Musical Theater Concentration culminates in *Musical Theater: Dress Rehearsal* (Theater 4133), an intensive audition and performance seminar specially designed to prepare students for the rigorous demands of auditioning for and performing in professional Musical Theater.
4. Throughout the Musical Theater Concentration student's four years of study, workshops and seminars are made available which feature Musical Theater professionals from New York City and Philadelphia.
5. To support the Musical Theater Concentration, Temple Theaters will produce an annual musical, either in the fall or spring semester. A small musical or cabaret featuring Musical Theater Concentration students will be produced in the alternate semester.

### Additional Courses Required for the Musical Theater Concentration:

Department	Course #	Course Name	Hours	RCI
Theater	2131	Music Theory/Sightsinging: Basic	2	
Theater	2231	Speech for the Actor	3	
Theater	2261	Acting II	3	
Theater	3132	Musical Theater Voice & Acting	3	
Theater	3012	American Musical Theater	3	
Theater	3279	Acting III	3	
Theater	4131	Musical Theater Scene Study	3	
Theater	4132	Senior Cabaret Workshop	3	
Theater	4133	Musical Theater: Dress Rehearsal	3	
Theater	2101	Ballet I for Musical Theater	1	
Theater	2121	Ballet II for Musical Theater	1	
Theater	3101	Jazz I for Musical Theater	1	
Theater	3121	Jazz II for Musical Theater	1	
Theater	4101	Tap for Musical Theater	1	
Theater	4121	Musical Theater Dance Techniques	1	
Theater	1141	Voice I for Musical Theater	1	
Theater	1142	Voice II for Musical Theater	1	
Theater	2141	Voice III for Musical Theater	1	
Theater	2142	Voice IV for Musical Theater	1	
Theater	3141	Voice V for Musical Theater	1	
Theater	3142	Voice VI for Musical Theater	1	
Theater	4141	Voice VII for Musical Theater	1	

## Theater Education Concentration

The Theater Education Concentration prepares students to pursue professional careers in theater, education, or to pursue graduate study. Many theater students begin undergraduate training with dreams of becoming a famous actor or performer. Others are drawn to the technical side of theater: they are budding designers, stage managers, props artisans, etc. Another important group of young people are promising educators. These young artists are drawn to children's theater, social issues theater and educational programs. Their dreams include working in the Education Departments of major regional theaters, reaching people of all ages as teaching artists, collaborating with one of the countless outstanding youth theater organizations across the country, teaching in high schools, junior highs, elementary schools, starting their own youth theaters or social issues theaters, heading up programs at recreation centers, camps or private schools and many other occupations available for motivated theater artists.

### Additional Courses Required for the Theater Education Concentration:

Department	Course #	Course Name	Hours	RCI
Theater	2612	Costume Design I	3	
Theater	2511	Lighting for the Theater	3	
Theater	2721	Scene Design I	4	
Theater	2441	Stage Management I	3	
Theater	3301	Introduction to the Director's Art	3	
Theater	2261	Acting II	3	
Theater	3011	Methods of Teaching Artistry	3	

Theater	3013	Methods of Teaching Theater	3	
Theater	3085	Practice Teaching in Theater I	3	
Theater	3086	Practice Teaching in Theater II	3	
Education	1322	The Developing Individual Across the Lifespan	3	
Education	2205	Curriculum Instruction & Technology in Education	3	
Education	2306	Assessment and Evaluation	3	
Educational Psychology	4531*	Learning Theories in Education	3	

\*pending approval

## Requirements for a Minor in Theater

A 20 semester-hour minor is available to undergraduate students in other departments and colleges. The minor is intended to give some broad introduction in theater followed by a small amount of specialization. A notation on the transcript will indicate successful completion of the minor.

**TRANSFER CREDITS ARE NOT ACCEPTED FOR CREDIT FOR THE MINOR IN THEATER.** Students must receive the permission of their advisor before starting in this program. Once the minor has been approved, students must follow the academic rules of the Department of Theater for all Theater courses. Minor credit is not given for Theater grades below C. Students must maintain at least a 2.00 GPA in the minor. Students with theater averages under 2.00 GPA for more than two semesters will be dropped from the program. Students with averages under 2.0 may not begin the program. Students minoring in Theater should collaborate with a Theater Department Advisor in the selection of course work.

**Requirements for the Minor in Theater are as follows:**

### Required Courses:

Department	Course #	Course Name	Hours	RCI
Theater	1002	Theater: The Collaborative Art	3	
Theater	4097	World of the Play	3	WI
Theater	3051	Modern Directions	3	
Theater	1087	Production Practicum - (2 semesters required)	1/1	
Theater	Electives	3 courses from either or a combination of the selections below	9	

### Additional Courses in Theater History and Literature:

Department	Course #	Course Name	Hours	RCI
Theater	3096	Classical Tradition	3	WI
Theater	3097	Romantic Tradition	3	WI
Theater	3012	American Musical Theater	3	
Theater	3070	Seminar in Drama	3	
Theater	4711	History of Modern Scenic Design	3	
Theater	3611	Visual History I	3	

Theater	3057	Queer Theater	3	
Theater	3056	Shakespeare on Film	3	
Theater	3801	Playwriting	3	

### **Additional Courses in Theater Performance:**

Department	Course #	Course Name	Hours	RCI
Theater	1231	Acting I	3	
Theater	2261	Acting II	3	
Theater	2262	Improvisation	3	
Theater	1008	Poetry as Performance	3	
Theater	1003	Creativity: Basic	3	
Theater	3132	Musical Theater Voice & Acting	3	
Theater	2221	Voice for the Actor	3	
Theater	2241	Basic Movement	3	
Theater	2231	Speech for the Actor	3	
Theater	2251	Movement for the Actor	3	
Theater	1232	Jacques Lecoq Technique Part 1	3	

### **Additional Courses in Theater Design and Technology:**

Department	Course #	Course Name	Hours	RCI
Theater	1411	Welcome Backstage	3	
Theater	2511	Lighting for the Theater	3	
Theater	2612	Costume Design I	3	
Theater	2411	Introduction to Design	3	
Theater	4582	Lighting Design	3	
Theater	4782	Scene Design	3	

### **Additional Courses in Theater Producing/Directing:**

Department	Course #	Course Name	Hours	RCI
Theater	1411	Welcome Backstage	3	
Theater	1231	Acting I	3	
Theater	2441	Stage Management I	3	
Theater	3301	Introduction to the Director's Art	3	

## **Suggested Semester By Semester Plans**

Please note that these are **suggested** academic plans. Depending on your situation, your academic plan may look different.

### **Bachelor of Arts in Theater (General)**

#### **Requirements for New Students starting in the 2010-2011 Academic Year**

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Theater	1003	Creativity: Basic	3	
Theater	1411	Welcome Backstage	3	
Theater	1087	Production Practicum	1	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
COMM+TH	1001	SCT Freshman Seminar	1	
<b>Semester Total</b>			<b>16</b>	
<b>Year 1 - Spring</b>				
Theater	1096	Introduction to Theater Process	3	WI
Theater	1231	Acting I	3	
Theater	1087	Production Practicum	1	
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Fall</b>				
Theater	2411	Introduction to Design	3	
Theater	1087	Production Practicum	1	
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Spring</b>				
Theater	1087	Production Practicum	1	
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	Arts	3-4	GA
Elective		Non-Dramatic Literature Class	3	
Various		Exploratory Concentration Class	3	
Elective		Theater Elective/Elective	3	
<b>Semester Total</b>			<b>16-17</b>	
<b>Year 3 - Fall</b>				
Theater	3001	History of the Theater I	3	
Theater	1087	Production Practicum	1	
Art History		Art History Class (if not taken as GA)	3	
Various		Exploratory Concentration Class	3	
Electives		Theater Electives/Electives	6	
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Spring</b>				
Theater	3002	History of the Theater II	3	
Theater	1087	Production Practicum	1	
Various		Exploratory Concentration Class	3	

Electives		Theater Electives/Electives	9	
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Fall</b>				
Theater	4097	World of the Play	3	WI
Theater	1087	Production Practicum	1	
Electives		Theater Electives/Electives	9	
<b>Semester Total</b>			<b>13</b>	
<b>Year 4 - Spring</b>				
Theater	1087	Production Practicum	1	
Electives		Theater Electives/Electives	14	
<b>Semester Total</b>			<b>15</b>	
<b>Total Hours for B.A. In Theater (General):</b>			<b>124 (minimum)</b>	

## Bachelor of Arts in Theater (Acting Concentration)

### Requirements for New Students starting in the 2010-2011 Academic Year

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Theater	1231	Acting I	3	
Theater	2221	Voice for the Actor	3	
Theater	1003	Creativity: Basic	3	
Theater	1087	Production Practicum	1	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Global/World Society	3	GG
<b>Semester Total</b>			<b>17</b>	
<b>Year 1 - Spring</b>				
Theater	2261	Acting II	3	
Theater	2231	Speech for the Actor	3	
Theater	1096	Introduction to Theater Process	3	WI
Theater	1087	Production Practicum	1	
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Semester Total</b>			<b>17</b>	
<b>Year 2 - Fall</b>				
Theater	2241	Basic Movement	3	
Theater		Theater Concentration Elective	3	
Theater	1411	Welcome Backstage	3	
Theater	1087	Production Practicum	1	
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Semester Total</b>			<b>16</b>	

<b>Year 2 - Spring</b>				
Theater	3279	Acting III	3	
Theater	2411	Introduction to Design	3	
Theater	1087	Production Practicum	1	
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Arts	3-4	GA
<b>Semester Total</b>			<b>16-17</b>	
<b>Year 3 - Fall</b>				
Theater	4212	Acting IV	3	
Theater		Theater Concentration Elective	3	
Theater	3001	History of the Theater I	3	
Theater	1087	Production Practicum	1	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Spring</b>				
Theater		Theater Concentration Elective	3	
Theater		Theater Concentration Elective	3	
Theater	3002	History of the Theater II	3	
Theater	1087	Production Practicum	1	
Elective		Non-Dramatic Literature Class	3	
Various		Exploratory Concentration Class	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Fall</b>				
Theater	4222	Acting V	3	
Theater	4097	World of the Play	3	WI
Theater	1087	Production Practicum	1	
Art History		Art History Class (if not taken as GA)	3	
Various		Exploratory Concentration Class	3	
<b>Semester Total</b>			<b>13</b>	
<b>Year 4 - Spring</b>				
Theater	1087	Production Practicum	1	
Various		Exploratory Concentration Class	3	
Electives			9	
<b>Semester Total</b>			<b>13</b>	
<b>Total Hours for B.A. In Theater (Acting):</b>			<b>124 (minimum)</b>	

## Bachelor of Arts in Theater (Design/Technology Concentration)

### Requirements for New Students starting in the 2010-2011 Academic Year

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Theater	1087	Production Practicum	1	
Theater	1003	Creativity: Basic	3	
Theater	1411	Welcome Backstage	3	
Theater	1231	Acting I	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Global/World Society	3	GG
<b>Semester Total</b>			<b>17</b>	
<b>Year 1 - Spring</b>				
Theater	1087	Production Practicum	1	
Theater	1096	Introduction to Theater Process	3	WI
Theater	2411	Introduction to Design	3	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Semester Total</b>			<b>17</b>	
<b>Year 2 - Fall</b>				
Theater	1087	Production Practicum	1	
Theater	2711	Drawing and Rendering Techniques I	3	
Theater		Theater Concentration Elective	3	
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Arts	3	GA
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Spring</b>				
Theater	1087	Production Practicum	1	
Theater	2712	Drawing and Rendering Techniques II	3	
Theater	2721	Scene Design I	4	
Elective		Non-Dramatic Literature Class	3	
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>17</b>	
<b>Year 3 - Fall</b>				
Theater	1087	Production Practicum	1	
Theater	3001	History of the Theater I	3	
Theater	3611	Visual History I	3	
Theater	4711	History of Modern Scenic Design	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
Various		Exploratory Concentration Class	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Spring</b>				
Theater	1087	Production Practicum	1	
Theater	3612	Visual History II	3	

Theater	3002	History of the Theater II	3	
Theater		Theater Concentration Elective	3	
Art History		Art History Class (if not taken as GA)	3	
Various		Exploratory Concentration Class	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Fall</b>				
Theater	1087	Production Practicum	1	
Theater	2511	Lighting for the Theater	3	
Theater	2612	Costume Design I	3	
Theater	3191	Research	3	
Theater		Theater Concentration Elective	3	
<b>Semester Total</b>			<b>13</b>	
<b>Year 4 - Spring</b>				
Theater	1087	Production Practicum	1	
Theater	4097	World of the Play	3	WI
Various		Exploratory Concentration Class	3	
Electives			5	
<b>Semester Total</b>			<b>12</b>	
<b>Total Hours for B.A. in Theater (Design/Technology):</b>			<b>124 (minimum)</b>	

## Bachelor of Arts in Theater (Directing)

### Requirements for New Students starting in the 2010-2011 Academic Year

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Theater	1087	Production Practicum	1	
Theater	1003	Creativity: Basic	3	
Theater	1231	Acting I	3	
Theater	1411	Welcome Backstage	3	
Theater	1202 <i>or</i> 2241	Fundamentals of Voice & Movement <i>or</i> Basic Movement	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Semester Total</b>			<b>17</b>	
<b>Year 1 - Spring</b>				
Theater	1087	Production Practicum	1	
Theater	1096	Introduction to Theater Process	3	WI
Theater	2411	Introduction to Design	3	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Semester Total</b>			<b>17</b>	

<b>Year 2 - Fall</b>				
Theater	1087	Production Practicum	1	
Theater	2441	Stage Management I	3	
Theater	2261 <i>or</i> 3132	Acting II <i>or</i> Musical Theater Voice & Acting	3	
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Global/World Society	3	GG
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Spring</b>				
Theater	1087	Production Practicum	1	
Theater	3241	Combat & Stunts for the Actor	3	
Elective		Non-Dramatic Literature Class	3	
Art History		Art History Class (if not taken as GA)	3	
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Fall</b>				
Theater	1087	Production Practicum	1	
Theater	3001	History of the Theater I	3	
Theater	4511	Creativity in Lighting	3	
Theater	3301	Introduction to the Director's Art	3	
Theater	3051	Modern Directions	3	
GenEd	08xx or 09xx	Arts	3-4	GA
<b>Semester Total</b>			<b>16-17</b>	
<b>Year 3 - Spring</b>				
Theater	1087	Production Practicum	1	
Theater	3002	History of the Theater II	3	
Theater	2612 <i>or</i> 2721 <i>or</i> 4711	Costume Design I <i>or</i> Scene Design I <i>or</i> History of Modern Scenic Design	3 4 3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
Various		Exploratory Concentration Class	3	
Elective		Elective	3	
<b>Semester Total</b>			<b>16-17</b>	
<b>Year 4 - Fall</b>				
Theater	1087	Production Practicum	1	
Theater	4301	Advanced Directing	4	
Theater	3191	Research	2	
Various		Exploratory Concentration Class	3	
Elective		Elective	3	
<b>Semester Total</b>			<b>13</b>	

<b>Year 4 - Spring</b>				
Theater	1087	Production Practicum	1	
Theater	4097	World of the Play	3	WI
Theater	4003	Production Dramaturgy	3	
Various		Exploratory Concentration Class	3	
Elective		Elective	3	
<b>Semester Total</b>			<b>13</b>	
<b>Total Hours for B.A. In Theater (Directing):</b>			<b>124 (minimum)</b>	

## Bachelor of Arts in Theater (Musical Theater)

### Requirements for New Students starting in the 2010-2011 Academic Year

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Theater	1087	Production Practicum	1	
Music	1256	Private Voice for Non-Music Majors	1	
Theater	1003	Creativity: Basic	3	
Theater	1411	Welcome Backstage	3	
Theater	1231	Acting I	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Semester Total</b>			<b>15</b>	
<b>Year 1 - Spring</b>				
Theater	1087	Production Practicum	1	
Theater	1141	Voice I for Musical Theater	1	
Theater	1096	Introduction to Theater Process	3	WI
Theater	2231	Speech for the Actor	3	
Theater	2261	Acting II	3	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Semester Total</b>			<b>15</b>	
<b>Year 2 - Fall</b>				
Theater	1087	Production Practicum	1	
Theater	2131	Music Theory/Sightsinging: Basic	2	
Theater	2101	Ballet I for Musical Theater	1	
Theater	3101	Jazz I for Musical Theater	1	
Theater	1142	Voice II for Musical Theater	1	
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Human Behavior	3	GB

GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Semester Total</b>			<b>15</b>	
<b>Year 2 - Spring</b>				
Theater	1087	Production Practicum	1	
Theater	3132	Musical Theater Voice & Acting	3	
Theater	2121	Ballet II for Musical Theater	1	
Theater	3121	Jazz II for Musical Theater	1	
Theater	2141	Voice III for Musical Theater	1	
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	Science & Technology II	3	GS
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Fall</b>				
Theater	1087	Production Practicum	1	
Theater	3001	History of the Theater I	3	
Theater	3279	Acting III	3	
Theater	4131	Musical Theater Scene Study	3	
Theater	2142	Voice IV for Musical Theater	1	
Theater	2411	Introduction to Design	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>17</b>	
<b>Year 3 - Spring</b>				
Theater	1087	Production Practicum	1	
Theater	3002	History of the Theater II	3	
Theater	3141	Voice V for Musical Theater	1	
Theater	3012	American Musical Theater	3	
Theater	4097	World of the Play	3	WI
Elective		Non-Dramatic Literature Class	3	
Various		Exploratory Concentration Class	3	
<b>Semester Total</b>			<b>17</b>	
<b>Year 4 - Fall</b>				
Theater	1087	Production Practicum	1	
Theater	4132	Senior Cabaret Workshop	3	
Theater	3142	Voice VI for Musical Theater	1	
Theater	4101	Tap for Musical Theater	1	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Arts	3-4	GA
Various		Exploratory Concentration Class	3	

<b>Semester Total</b>			<b>15-16</b>	
<b>Year 4 - Spring</b>				
Theater	1087	Production Practicum	1	
Theater	4133	Musical Theater: Dress Rehearsal	3	
Theater	4121	Musical Theater Dance Techniques	1	
Theater	4141	Voice VII for Musical Theater	1	
Art History		Art History Class (if not taken as GA)	3	
Various		Exploratory Concentration Class	3	
Elective		Elective	2	
<b>Semester Total</b>			<b>14</b>	
<b>Total Hours for B.A. In Theater (Musical Theater):</b>			<b>124 (minimum)</b>	

## Bachelor of Arts in Theater (Theater Education)

### Requirements for New Students starting in the 2010-2011 Academic Year

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Theater	1087	Production Practicum	1	
Theater	1411	Welcome Backstage	3	
Theater	1003	Creativity: Basic	3	
Theater	1231	Acting I	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Global/World Society	3	GG
<b>Semester Total</b>			<b>17</b>	
<b>Year 1 - Spring</b>				
Theater	1087	Production Practicum	1	
Theater	1096	Introduction to Theater Process	3	WI
Education	1322	The Developing Individual Across the Lifespan	3	
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Semester Total</b>			<b>17</b>	
<b>Year 2 - Fall</b>				
Theater	1087	Production Practicum	1	
Theater	2411	Introduction to Design	3	
Theater	2261	Acting II	3	
Education	2306	Assessment and Evaluation	3	
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology I	3	GS

<b>Semester Total</b>		<b>16</b>	
<b>Year 2 - Spring</b>			
Theater	1087	Production Practicum	1
Theater	2441	Stage Management I	3
Education	2205	Curriculum Instruction & Technology in Education	3
GenEd	08xx or 09xx	U.S. Society	3
GenEd	08xx or 09xx	Science & Technology II	3
GenEd	08xx or 09xx	Arts	3-4
<b>Semester Total</b>		<b>16-17</b>	
<b>Year 3 - Fall</b>			
Theater	1087	Production Practicum	1
Theater	2721	Scene Design I	4
Theater	3001	History of the Theater I	3
Theater	2612	Costume Design I	3
Theater	3013	Methods of Teaching Theater	3
<b>Semester Total</b>		<b>14</b>	
<b>Year 3 - Spring</b>			
Theater	1087	Production Practicum	1
Theater	3002	History of the Theater II	3
Theater	2511	Lighting for the Theater	3
Elective		Non-Dramatic Literature Course	3
GenEd	08xx or 09xx	Race & Diversity	3
Art History		Art History Class (if not taken as GA)	3
<b>Semester Total</b>		<b>16</b>	
<b>Year 4 - Fall</b>			
Theater	1087	Production Practicum	1
Theater	4097	World of the Play	3
Theater	3301	Introduction to the Director's Art	3
Theater	3011	Methods of Teaching Artistry	3
Theater	3085	Practice Teaching in Theater I	3
<b>Semester Total</b>		<b>13</b>	
<b>Year 4 - Spring</b>			
Theater	1087	Production Practicum	1
Theater	3086	Practice Teaching in Theater II	3
Educational Psychology	4531*	Learning Theories in Education	3
Electives		Electives	8
<b>Semester Total</b>		<b>15</b>	
<b>Total Hours for B.A. In Theater (Theater Education):</b>		<b>124 (minimum)</b>	
*pending approval			

## COLLEGE OF EDUCATION

Founded 1919

James Earl Davis, Interim Dean  
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215-204-8017  
[educate@temple.edu](mailto:educate@temple.edu)  
[www.temple.edu/education](http://www.temple.edu/education)

### Mission Statement

The College of Education at Temple University believes that education improves the lives of children and their families. By ensuring access to high-quality education and empowering all students with the tools they need to achieve, the education profession protects our democratic institutions and promotes social justice. The College of Education aims to play a critical role in promoting educational opportunity both locally and nationally.

As a result of its strategic location in North Philadelphia and its long-term history of collaboration with the School District of Philadelphia, the College of Education is uniquely situated to impact educational practice in city schools. The preparation of teachers, administrators and other school professionals to improve the quality of education, especially in urban settings, remains a core activity of the college.

College faculty conduct and promote research that addresses significant issues of national importance that have immediate practical applications. They investigate problems, evaluate strategic responses to those problems and provide evidence for new practice.

### History

While the official date for the founding of the College of Education is usually given as 1919, the college has included teacher preparation as part of its curricula almost from its inception. It is clear from Temple's history that the unofficial founder of the college was Laura Carnell, who began a program for the preparation of kindergarten teachers as early as 1895. This preparation program was expanded into elementary and then secondary areas largely in response to the Philadelphia School District's decision that higher positions in the city's school system would be open only to those with a college degree. In response to this need, the college began offering two, three, and four-year programs to teachers, as well as extension work, day and evening courses, five days a week and on Saturday mornings. This intimate relationship between the college and the School District of Philadelphia characterizes almost all of the college's history. The college was one of the first institutions to schedule courses so that teachers could take them after school hours. Programs of graduate study at the master's level were introduced in 1923, with the Doctor of Education being first awarded in 1931.

The first dean of the college was George Walk, who took over "Teachers College" in 1919 from Laura Carnell (the official name was changed to the "College of Education" in 1960). At present, there are three departments in the college: Curriculum, Instruction, and Technology in Education; Educational Leadership and Policy Studies; and Psychological Studies in Education.

Historically, Temple's College of Education has had a significant impact on local and regional practice. It has always been the largest college of education in the region and one of the largest in the country. The college continues to be the major provider of teachers for the Philadelphia School District and for many suburban districts. Many principals and superintendents of the neighboring regions have received their degrees from Temple. Many of the school psychologists, counselors, educational researchers, and other education professionals have been prepared at Temple. In a very real sense, the College of Education has helped to shape the educational direction of the region.

## Accreditation

Undergraduate programs in the College of Education are designed for a multitude of professional applications. While a majority of its students seek certification to teach in elementary and secondary schools, the college also has programs that prepare athletic trainers, exercise scientists, and those who seek to work in educational settings in business and industry. The Pennsylvania Department of Education approves programs leading to certification. The Pennsylvania Department of Education maintains reciprocity agreements with many of the states in the region. The College of Education is a member of the Holmes Group, the American Association of Colleges for Teacher Education, the Association of Colleges and Schools of Education in State Universities and Land Grant Colleges, the Pennsylvania Association of Colleges and Teacher Educators, and the University Council for Educational Administration.

## Advancing to Candidacy

Students are admitted to Temple University and the College of Education; however, Pennsylvania law mandates that students must also be admitted into the Teacher Certification Program. The process, referred to as "Advancing to Candidacy," is required to progress through the later stages of the program. Students cannot register for specific teacher education courses prior to advancing to Candidacy. To be approved for candidacy, you must have *all* of the following:

- At least 48 credits, 12 of which must be completed at Temple University, with a minimum grade point average of 3.0.
- At least 36 credits toward your specific CoE, teacher preparation program of study, as detailed on the advising sheet/8-semester matrix for your concentration/certification area.
- "C+" or above in *all* Education Courses taken as part of the required 36 credit minimum that serve as foundation courses for later teaching methods courses (see your advisor for the specific list of 3-5 pre-methods courses)
- "C-" or above in *all* University General Education courses.
- Passing scores in all three sections of Praxis I - the first part of the national teacher's exam (reading, writing and math).
- Completed six credits of college-level math and six credits of college-level English (composition and literature).

- A speech screening - conducted by an academic advisor. An appointment can be made to complete this assessment.
- Recommendations by College of Education Faculty
- Secondary education students are required to have a 2.5 GPA in their content area.

## Transfer Students

Students who wish to transfer to the College of Education from another institution must be admitted through the Temple University Office of Undergraduate Admissions. Transfer credits will be evaluated in the Admissions Office in accordance with College of Education and university policy.

## Changes in Program Requirements

Pennsylvania Department of Education recently established new guidelines for the approval of undergraduate teacher education programs in the Commonwealth. Due to these new requirements, many changes to the College of Education's initial certification programs are underway. With this in mind, in 2008-09, the College of Education initiated a dramatic review and redesign of all of its preservice, teacher education programs. These new and revised programs, which are currently under review and awaiting final Pennsylvania Department of Education (PDE) approval, provide multiple pathways to initial teacher certification in Pennsylvania.

All students enrolling in these programs for the first time in 2010-2011 will be notified as soon as the new programs are approved with any revised requirements that might affect programs of study. It is strongly recommended that you meet with an advisor before enrolling in classes specific to this major and leading to initial teacher certification. This is to assure that your intended program of study will be compatible with the proposed requirements and PDE guidelines.

Students admitted into the College of Education prior to Fall 2009, and who have been continuously enrolled, are affected by the requirements in place when they were admitted. Go to the [Archived Bulletins](#) link to find your Bulletin year and requirements.

## Financial Aid, Scholarship Information

Also see [Financial Aid](#)

### Special Scholarships and Aid

**The Mario D. Fantini Scholarship** - This is an annual scholarship renewable each year, leading to the bachelor's degree. The recipient must maintain a 3.0 GPA to be eligible for renewal each year. Bill Cosby, a University Trustee, established the scholarship with his wife, Camille, in memory of Mario D. Fantini, distinguished educator and alumnus of the university. The scholarship is designed to produce persons of excellence, committed to educational excellence for others, who transcend artificial barriers to make a difference in education. All applicants must be graduates of South Philadelphia High School and must be pursuing a career in education. The first Fantini Scholarship was awarded in 1990, for up to four years. The recipient was selected by the president of Temple from recommendations sent to a Temple scholarship committee. The faculty of South Philadelphia High School makes nominations for

the scholarship. Applications may be obtained from the guidance counselors at the high school. Students who are interested in this scholarship should contact the dean of the College of Education.

**Benjamin Rosner Memorial Loan Fund** - Short-term emergency loans are available to undergraduate and graduate students who are degree candidates. Information and applications are available in the Advising Office, Ritter Annex, Room 238.

**Dr. Alfred and Shirley Freeman Scholarship** - Established in 1998 by Alfred (CLA '49, MED '53) and Shirley (EDU '47) Freeman to provide scholarships for junior or senior students majoring in elementary education who have demonstrated academic achievement and financial need.

**Dr. Mildred Rice Jordan Scholarship** - Established in 2002 by Mildred Rice Jordan, (EDU '65, '89) to provide scholarships for College of Education students who have a desire to teach in an urban school district.

**Dalibor W. Kralovec Scholarship** - Established in 1999 by a bequest from Olga Kralovec to provide scholarships for junior or senior students in the College of Education who have demonstrated academic achievement and financial need.

**Dr. Margaret J. Messinger Scholarship** - Established in 1999 by LeRoy J. Messinger (CLA '62) to provide scholarships for undergraduate students in the College of Education and graduate students in educational or school psychology who have demonstrated academic achievement and financial need.

**Jane Adams Scholarship in Education Fund** - Established in 2004 by the Andrew Allen Charitable Foundation to provide scholarships for students with an interest in embarking upon a career teaching special education.

**Kenneth Brennen Scholarship Fund** - Established in 2002 by Kenneth Brennen (CLA '62, '66) to provide scholarships for secondary education majors who are pursuing teacher certification in physics or chemistry and who demonstrate financial need.

**Comcast-Central High School Endowed Scholarship Fund** - Established in 2001 by Comcast Cable Communications, Inc., to provide scholarships for College of Education students who have demonstrated academic achievement and financial need, with preference to graduates of Central High School who have demonstrated a commitment to teach at least three years in the School District of Philadelphia.

**Robert J. Flynn Endowment Fund** - Established in 2000 by Robert J. Flynn (EDU '54) to provide scholarships to College of Education students who have demonstrated academic achievement and financial need.

**Eva and Nathan Garfinkle Endowment Scholarship Fund** - Established in 1988 by the family of Eva (EDU '33) and Nathan (EDU '31) Garfinkle to provide scholarships for junior or senior education majors who are pursuing a teaching or leadership career and have demonstrated academic achievement and financial need.

**Bernard and Marie Granor Endowment Fund** - Established in 1999 by Granor's children Bernard (CLA '51, LAW '53) and Marie Brichta (EDU '52) in honor of their 45th wedding anniversary, to provide an award for one or more undergraduate education majors for the purpose of purchasing books and/or other required course materials.

**Edna R. Green Scholarship in Education Fund** - Established in 2003 by Edna R. Green (EDU '34), to provide scholarships for secondary education students with financial need who plan to teach general science, chemistry or physics with preference given to graduates of the Philadelphia High School for Girls.

**Emma Johnson Scholarship Fund** - Established to provide scholarships for students majoring in elementary education.

**Dilys Martha (EDU '56) and Martha Ann Jones Scholarship Fund** - Established in 1996 by David T. Jones to provide scholarships for students in the College of Education who have demonstrated academic achievement and financial need.

**Schlimm Family Endowed Education Scholarship Fund** - Established in 2000 by Loraine Schlimm (EDU '33) and Roxanne Schlimm (SBM '34) to provide scholarships for current freshmen or incoming students in the College of Education who have demonstrated academic achievement and financial need, with preference given to graduates of Philadelphia High School for Girls.

## **Professional Programs & Teacher Certification**

### **Professional Educator Programs**

The College of Education strives to prepare caring, competent, and qualified professionals for educational settings. Aspiring teachers must know the content they will teach, know how to teach the content, and meet high standards of teacher professionalism. To this end, programs in the College of Education are conceptualized around the notion of valuing the diversity of individual learners. We believe in the inherent worth of learners and that in schools and classrooms, as in society, diversity is a resource for learning, not an obstacle to be overcome. The diversity of learners is addressed through the following:

- Imparting a thorough knowledge of subject matter and familiarity with the pedagogy, educational technology, and competencies essential to professional practice;
- Contributing to the development of the scientific aspect of education through emphasis on the spirit of inquiry and development of research skills;
- Promoting improvement in education as a field of both theoretical and applied scholarship;
- Evolving such types of preparations as shall ensure the broadest possible social as well as academic and professional education in a dramatically-changing world;
- Developing educational personnel able to contribute effectively in a pluralistic society;
- Discovering, through research by students and faculty, new knowledge in the field of education.

## Teacher Certification

Temple provides a variety of ways to obtain certification to teach in public elementary and secondary schools. The major routes to certification are as follows:

**Through undergraduate programs in the College of Education:** Students who have met the university's admission criteria can request matriculation in the College of Education. There are four broad categories of teaching certificates offered through the college: Early Childhood Education (Pre K to 4), Middle Years Education (grades 4 to 8), Secondary Education (in English, World Languages, Mathematics, Science, or Social Studies); and Career and Technical Education (formerly Vocational/Technical Education).

**Through the Five-Year Master's/Teacher Certification Program:** Students who meet specific admissions criteria may be conditionally admitted into the Graduate Certification Program while still undergraduates. The Five-Year Program offers the opportunity for undergraduates from other colleges to obtain an undergraduate degree in their content area while simultaneously pursuing a master's and secondary teaching certification. Qualified students who are accepted into this competitive program enroll in graduate-level courses beginning in the fall semester of the junior year. Upon successful completion of the undergraduate degree, students make a seamless transition into graduate studies in the College of Education for one additional year. After satisfying all graduate program requirements, students are awarded a Master's in Education with teacher certification.

**Through the Graduate Certification Program in the College of Education:** Students who have a bachelor's degree from an accredited university in a field outside of education may earn an Intern and an Instructional I certificate in our post-baccalaureate program and a master of education degree. In some cases, prerequisite courses are required.

**Through undergraduate and graduate programs in other colleges:** Certification in a variety of areas outside of those provided through the College of Education or through the Five-Year Teacher Certification program is provided by several other colleges. These include:

- Art - through the Tyler School of Art
- Health and Physical Education - through the College of Health Professions and Social Work
- Music - through the Boyer College of Music and Dance
- Speech - through the College of Health Professions and Social Work

Students who are interested in any of these certificates should contact the dean's office in the appropriate college. Information about all programs leading to certification can be found in the appropriate sections of this *Bulletin* and are indexed.

The College of Education offers an array of post-baccalaureate programs. See the [Graduate Bulletin](#) for more information.

## **Academic Advising Information**

Office of Undergraduate Studies  
215-204-8011

The College of Education aims to provide the best possible direction and advice to all of its students. Through electronic inquiries as well as through regular, face-to-face appointments, the college tries to ensure that every student has the necessary resources to make good decisions about his/her academic program.

The advising office conducts large-group orientations for students and their families, assists students in choosing and registering for courses, evaluates students for teacher candidacy, assists students who are having academic or procedural problems, and offers direction and advice at every step of the way.

Upon enrolling in the College of Education, every student is assigned an academic advisor by the advising office. After students have been admitted to a teacher certification program, they are assigned a faculty advisor. It is strongly recommended that students meet with their advisors at least once each semester. Academic difficulties should be discussed immediately with an advisor.

For further information about the College of Education advising office, please visit the web site at [www.temple.edu/education/ugrad/advising.html](http://www.temple.edu/education/ugrad/advising.html).

## **Academic Policies & Regulations**

Students are responsible for complying with all university-wide academic policies that apply to their individual academic status. Additional and unique policies, or exceptions, most of them related to state requirements for teacher certification, appear below.

### **Grades in Professional Education Courses**

All education courses must be completed with a grade of C+ or higher. Students must be aware, however, that the State of Pennsylvania requires a minimum GPA of 3.0 for teacher certification. For this reason, obtaining the minimal grade of "C+" will typically not be sufficient to obtain certification.

### **Courses Inapplicable to Certification**

Specific courses are required in order for students to be endorsed for state teacher certification. It is possible, for example, that a student may have accumulated enough credits to graduate but not have the appropriate courses to be recommended for certification. This is one of the reasons why it is mandatory to meet with an academic advisor at least once per semester.

### **Courses Inapplicable to Graduation**

Some credits from ROTC and preparatory courses do not count towards the total number of semester hours needed to graduate.

## **Courses Over Five Years Old**

Courses over five years old are subject to review to fulfill certification requirements.

## **Dean's List**

Each fall and spring semester, those undergraduates who have met the credit hour and academic criteria for their school or college are placed on the Dean's List. See the [Dean's List](#) policy for specific GPA and credit-hour requirements.

## **Graduation without Certification**

In rare instances, a student who is unsuccessful in meeting certification program requirements or who has less than the required grade point average(s) may be graduated without certification, provided that selected additional requirements are met as recommended by the academic advisor and approved by the department chair and the associate dean.

## **Transfer within the College of Education**

Students must be in good academic standing in their program to transfer to another program within the College of Education. To transfer to another program within the College of Education, a student must complete a Declaration of Change of Concentration form. This form is available in the Student Resource Center, Ritter Annex 150, and must be submitted, upon completion, to the Advising Office.

## **College Graduation Requirements**

### **Requirements for the Degree of Bachelor of Arts**

The College of Education does not award Bachelor of Arts degrees to students who have already completed an accredited first Bachelor's, Master's, or Ph.D. degree, regardless of when the degree was completed.

Students receive a Bachelor of Arts degree upon the successful completion of a minimum of 124. These credit hours are satisfied by taking courses in three categories: (1) University requirements (General Education); (2) Applied Communications major requirements; (3) elective courses.

### **University Requirements**

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required are listed on the [Applied Communication](#) program page and are identified by "WI" in the RCI column.

## Requirements for the Degree of Bachelor of Science in Education

Students receive a bachelor of science in education degree with a recommendation to the state for teacher certification upon the successful completion of a minimum of 120 semester hours with a minimum cumulative GPA of 3.0 (**please refer to the requirements of your particular major as some programs mandate completion of more than 120 semester hours**). These credit hours are satisfied by taking courses in three categories: (1) University requirements ([General Education](#)); (2) Education course sequence; (3) Certification Courses (including student teaching) (4) elective courses.

### University Requirements

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum. Information about the GenEd program can be found at: [www.temple.edu/bulletin/Academic\\_Programs/general\\_education/index.shtm](http://www.temple.edu/bulletin/Academic_Programs/general_education/index.shtm).

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for each major are listed on the individual program pages and are identified by "WI" in the RCI column.

### Other Requirements for College of Education Students

In addition to taking the required courses above, all students seeking teacher certification through the College of Education must meet the following state requirements.

#### Composition/Writing and Literature:

All students must take 6 credits of English, 3 in composition/writing and 3 in literature.

#### Mathematics/Statistics/Logic:

All students must take two college-level mathematics courses. Courses at the Mathematics 0701 level or below are not applicable to this requirement.

### Professional Certification

#### Areas of Certification

All curricula leading to Commonwealth certification are organized to meet the standards established by the Pennsylvania Department of Education. Certificates for which Temple University, College of Education, undergraduate students may be recommended include the following:

- Art Education (See Tyler School of Art)
- Early Childhood Education (Pre K to 4)
- Health and Physical Education (See College of Health Professions & Social Work)
- Music (See Boyer College of Music & Dance)
- Middle Years Education (grades 4 to 8)
  - Math and Science
  - Math and English/Language Arts

- Science and English/Language Arts
- Secondary Education
  - English
  - World Languages
    - French
    - German
    - Hebrew
    - Italian
    - Latin
    - Portuguese
    - Spanish
  - Mathematics
  - Science
    - Chemistry
    - Earth and Space Science
    - Physics
  - Social Studies
- Career and Technical Education
  - Business, Computer, and Information Technology K-12 (Formerly Business Education)
  - Cooperative Education
  - Marketing Education K-12
  - Industrial (Career Technical) Education

### **Requirements for Certification**

Graduation from the College of Education does not carry automatic endorsement for state certification. Students must complete all the requirements for teacher preparation, including student teaching; maintain a 3.0 GPA; and pass all required performance assessments (see below).

In addition, all students seeking certification are required by the State of Pennsylvania to pass the relevant parts of the Pennsylvania Teacher Certification Testing Program in order to be eligible for teacher certification. The required tests include the Praxis I and Praxis II series. Students should check with the Student Resource Center for the current regulations.

Students not obtaining Pennsylvania State Teacher certification within five years of completing their programs must take additional coursework before the College of Education will recommend them for certification.

### **Diagnostic Speech Assessment**

Candidates for teacher certification are given a diagnostic speech assessment. Additional diagnostic testing may be required, and corrective actions may be taken, to remediate problems. Decisions about remedial efforts and student eligibility to continue in a program will be determined by the chair of the department in which the student is enrolled and approved by the associate dean of the College of Education.

### **Clinical Experience: Practicum and Student Teaching**

The College of Education places a great deal of emphasis on students' in-school experiences. All undergraduates are required to complete courses that place them in school settings one half-day or more each week. Student teaching, completed in a student's final semester, constitutes the most important field experience for prospective teachers. Application for student teaching placement must be made the semester prior to student teaching.

### **Performance Assessment**

In addition to the teacher certification tests (Praxis I and Praxis II tests) required by the Pennsylvania Department of Education, students are required to complete three performance assessments in order to gauge the extent to which they (a) know the content they will teach, (b) can teach the content, and (c) embody the professional attributes required of professional educators. The performance assessments occur at three points in the undergraduate program: initially when prospective students are being admitted to certification programs (candidacy); in the junior year, prior to student teaching (intermediate assessment); and before graduation, while student teaching (senior assessment). In addition to assessing and informing candidates about their teaching, the performance assessments are intended for use by faculty as a tool for program evaluation.

### **Professional Education Portfolio**

After being admitted to a teacher certification program and for the duration of the degree program, students will be required to maintain a professional education portfolio in either electronic or hard copy form. Faculty will use the portfolio to complement the performance assessment activity described above. The specific requirements for the portfolio will be available from the student's faculty advisor.

## **Contact Information**

### **Student Resource Center**

College of Education

150 Ritter Annex

1301 Cecil B. Moore Ave.

Philadelphia, PA 19122

215-204-8011 (phone)

215-204-4383 (fax)

Hours: 8:30 a.m. - 6:30 p.m. Monday through Thursday; 8:30 a.m. - 5:00 p.m. on Friday.

### **Academic Advisors**

Nita Guzman, Associate Director and Senior Advisor

215-204-6081

[nguzman@temple.edu](mailto:nguzman@temple.edu)

Amy Kimball

215-204-6010

[kimball@temple.edu](mailto:kimball@temple.edu)

Dan Gilbert  
215-204-5635  
[dgilbert@temple.edu](mailto:dgilbert@temple.edu)

## **Contacts & Directories**

Directories include name, department, office location, phone number, and preferred e-mail. The directories also include links to résumé/CV where available.

- [Office of the Dean](http://www.temple.edu/education/dean/index.html) ([www.temple.edu/education/dean/index.html](http://www.temple.edu/education/dean/index.html))
- [Faculty Directory](http://www.temple.edu/education/contact/faculty.html) ([www.temple.edu/education/contact/faculty.html](http://www.temple.edu/education/contact/faculty.html))
- [Staff Directory](http://www.temple.edu/education/contact/staff.html) ([www.temple.edu/education/contact/staff.html](http://www.temple.edu/education/contact/staff.html))
- [Offices and Centers](http://www.temple.edu/education/contact/offices.html) ([www.temple.edu/education/contact/offices.html](http://www.temple.edu/education/contact/offices.html))
- [Ombudsperson](http://www.temple.edu/education/contact/ombud.html) ([www.temple.edu/education/contact/ombud.html](http://www.temple.edu/education/contact/ombud.html))

If you can't locate the information you need, go to [www.temple.edu/education/contact/form.html](http://www.temple.edu/education/contact/form.html) and send us an inquiry via the online form.

## **Faculty**

For a listing of College of Education faculty, go to [www.temple.edu/education/contact/faculty.html](http://www.temple.edu/education/contact/faculty.html).

## **Applied Communication for Professional Educators**

Offered as a program within Adult and Organizational Development (AOD)

Cynthia Belliveau, Coordinator  
215-204-4397  
[cynthia.belliveau@temple.edu](mailto:cynthia.belliveau@temple.edu)

This degree prepares students for careers in the field of adult and organizational development. Coursework in this academic major provides students with the communication skills and analytical abilities to: design adult training programs, conduct organizational interventions, develop change management processes, conduct effective team development programs, facilitate group decision-making, manage interpersonal conflict, and design dispute resolution systems. These skills support adults in reaching professional goals in a diverse range of settings including for-profit and non-profit organizations, educational institutions, governmental agencies, and community organizations. Graduates of the program are prepared to enter adult education professions as trainers, performance assessment specialists, managers, group and organizational consultants, mediators, negotiators, and learning and development specialists.

## **Bachelor of Arts Requirements**

The College of Education does not award Bachelor of Arts degrees to students who have already completed an accredited first Bachelor's, Master's, or Ph.D. degree, regardless of when the degree was completed.

## University Requirements

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum. Information about the GenEd program can be found at: [www.temple.edu/bulletin/Academic\\_Programs/general\\_education/index.shtm](http://www.temple.edu/bulletin/Academic_Programs/general_education/index.shtm).

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

## Program Requirements

- Must complete 33 credit hours in the major.
- Complete the following course requirements in Adult and Organizational Development (AOD).

Required Courses				
Department	Course #	Course Name	Hours	RCI
AOD	1016	Introduction to Communication for Educators	3	
AOD	1166	Interpersonal Communication through the Life Span	3	
AOD	2115	Conflict Resolution in Education	3	
AOD	2176	Team Process in Education	3	
AOD	2201	Research Methods in Applied Communication	3	
AOD	2214	Conflict & Communication	3	
AOD	2215	Mediation: Principles & Practice	3	
AOD	3316	Negotiation Processes	3	
AOD	3376	Facilitating Group Decision-Making	3	
AOD	3396	Organizational Communication	3	WI
AOD	4396	Field Research: Practice in Professional Settings	3	WI
<b>Total</b>			<b>33</b>	

## Suggested Semester by Semester Plan

### Requirements for New Students Starting in the 2010-2011 Academic Year

Freshman Year - Fall				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Human Behavior	3	GB
AOD	1016	Introduction to Communication for Educators	3	
<b>Subtotal</b>			<b>17</b>	
Freshman Year - Spring				
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	Global/World Society	3	GG

AOD	1166	Interpersonal Communication through the Life Span	3	
Elective			3	
<b>Subtotal</b>			<b>15</b>	
<b>Sophomore Year - Fall</b>				
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
AOD	2214	Conflict & Communication	3	
AOD	2115	Conflict Resolution in Education	3	
Elective			3	
Elective			3	
<b>Subtotal</b>			<b>15</b>	
<b>Sophomore Year-Spring</b>				
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
AOD	2176	Team Process in Education	3	
Elective			3	
Elective			3	
Elective			3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year - Fall</b>				
GenEd	08xx or 09xx	Arts	3-4	GA
AOD	2215	Mediation: Principles & Practice	3	
AOD	3316	Negotiation Processes	3	
Elective			3	
Elective			3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year - Spring</b>				
GenEd	08xx or 09xx	Race & Diversity	3	GD
AOD	3396	Organizational Communication	3	WI
AOD	3376	Facilitating Group Decision-Making	3	
Elective			4	
Elective			3	
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year - Fall</b>				
AOD	2201	Research Methods in Applied Communication	3	
Elective			4	
Elective			3	
Elective			3	
Elective			3	
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year - Spring</b>				
AOD	4396	Field Research: Practice in Professional Settings	3	WI
Elective			3	
Elective			3	
Elective			3	

Elective			3	
Subtotal			15	
Total Hours:			124	

## Career & Technical Education

Dr. Thomas J. Walker, Program Director  
Ritter Hall 338  
215-204-8374  
[tjwalker@temple.edu](mailto:tjwalker@temple.edu)

Ms. Nancy Johnston, Certification Advisor  
Ritter Hall 346  
215-204-8376  
[nancy.johnston@temple.edu](mailto:nancy.johnston@temple.edu)

The Career and Technical Education Program serves individuals working in the field of workforce development, including secondary and/or post-secondary career and technical education and technical training in industry. The following teacher education degrees/certifications are offered at the undergraduate level: business, computer and information technology education; industrial education; and marketing education.

**Note:** The degree and certification programs in Career and Technical Education (Business, Computer, and Information Technology Education (BCITE); Industrial Education; Marketing Education) were recently revised to address new regulations from the Pennsylvania Department of Education (PDE). All students enrolling in any of these programs for the first time in 2010-2011 are strongly recommended to check with the Office of Student Services in the College of Education, or with the Department of Curriculum, Instruction and Technology in Education (CITE), to affirm the requirements that pertain to their specific major. In addition, students should check the *Undergraduate Bulletin* web site for the most current information about these programs (Academic Programs section), or the College of Education's web site at [www.temple.edu/education](http://www.temple.edu/education). It is also recommended that students meet with an advisor before enrolling in classes specific to these majors and leading to certification as a teacher. This is to assure that a candidate's intended program of study will be compatible with the new requirements.

## Business, Computer, & Information Technology Education

Dr. D. James Gilmour, Program Advisor  
Ritter Hall 348  
215-204-6197  
[jgilmour@temple.edu](mailto:jgilmour@temple.edu)

1. The total number of credit hours at graduation may be greater for some students based on initial placement exams, transfer evaluations, individual curricular choices, and academic progress.
2. Certain courses fulfill multiple requirements. In consultation with advisors, students will be able to plan their curriculum more effectively.
3. Students must fulfill the necessary prerequisites for any given course or course sequence. See the [Prerequisite and Co-requisite Policy](#) in the university-wide Academic Policies section in this *Bulletin*.

The Business, Computer, & Information Technology Education (BCITE) curriculum is designed to prepare students who expect to teach business subjects in K-12 and the 2-year college level in public and private schools. Subject area content (academic specialization) and professional education content are combined with general education content (university curriculum) in order to provide the student with a general education, a field of specialization, and professional training. Moreover, the curriculum aims to combine these elements in such proportions as to give students the balanced perspective of the relation that business education bears to education as a whole.

Prior to enrolling in Student Teaching (Education 4788: *Student Teaching in Secondary Education/Career & Technical Education*), BCITE students must have completed (with a 3.0 cumulative grade point average) the general education, professional education and academic specialization course sequence requirements.

### University Curriculum, Professional Education & Academic Specialization Course Requirements

Some restrictions and additions to the requirements listed above apply to students in this program.

1. All students must take English 2596 (*Writing for Business and Industry*) as an additional Writing and Composition requirement.
2. All students must take a Statistics course.

### University Curriculum

All new students starting in the academic year 2010-2011 and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

### Professional Education

Department	Course #	Course Name	Hours	RCI
Business Education	3241	Methods of Teaching Microcomputer Applications*	3	
C/T EDU	3103	Curriculum in Career & Technical Education+	3	
C/T EDU	3372	Project-Based Technical Instruction for Children	3	
Education	1196	Education & Schooling in America	3	WI
Education	1255	Inclusive Education for a Diverse Society	3	
Education	2109	Adolescent Development for Educators	3	
Education	2205	Curriculum, Instruction & Technology in Education	3	
Education	2255	Effective Use of Instructional Technology in Classrooms+	3	

Education	2289	Field Experience: Managing the Contemporary Classroom	3	
Education	2306	Assessment & Evaluation	3	
Education	4788	Student Teaching in Secondary Education/ C/T EDU+	9	
Education	4801	Senior Seminar & Performance Assessment +%	3	
English Education, Secondary	3338	Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12	3	
Secondary Education	3796	Differentiated Literacy Instruction in the Disciplines, 7-12 +	3	WI
Special Education	2231	Introduction to Inclusive Education	3	
<b>Subtotal</b>			<b>51</b>	

\*Evidence of Advanced Keyboarding Skill is required to take this course.

+Courses and experiences with integrated special education competencies.

% Requirement for in-service candidates only.

### Academic Specialization

Department	Course #	Course Name	Hours	RCI
Accounting	2101/2901	Financial Accounting	3	
Accounting	2102/2902	Managerial Accounting	3	
Computer & Information Sciences	1055	Computers & Applications	4	
Economics	1101/1901	Macroeconomic Principles	3	
English	2596	Writing for Business & Industry	3	WI
Finance	3011	Introduction to Financial Markets	3	
General & Strategic Management	3501	Entrepreneurship	3	
Human Resource Management	1101/1901	Organization & Management	3	
International Business Administration	3101	Fundamentals of International Business	3	
Law S.B.M.	1102	Law of Contracts	3	
Management Information Systems	2101/2901	Information Systems in Organizations	3	
Marketing	2101/2901	Marketing Management	3	
Statistics	2103/2903	Business Statistics	4	
Advanced Keyboarding*			NC	
<b>Subtotal</b>			<b>41</b>	

<b>Total Hours Required for Graduation</b>	<b>124</b>
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Note: Courses in this section have prerequisites. See an advisor or refer to the [Course Descriptions](#) section of the *Bulletin*.

\* Evidence of Advanced Keyboarding Skill is required. See an advisor.

### Suggested Semester-by-Semester Plan for Business, Computer, & Information Technology Education

Freshman Year - Fall Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Science & Technology I	3	GS
EDUC	1196	Education & Schooling in America	3	WI
ECON	1101 or 1901	Macroeconomic Principles	3	
<b>Subtotal</b>			<b>16</b>	

<b>Freshman Year - Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GenEd	08xx or 09xx	Science & Technology II	3	GS
EDUC	1255	Inclusive Education for a Diverse Society+	3	
EDUC	2109	Adolescent Development for Educators	3	
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Global/World Society	3	GG
ACCT	2101 or 2901	Financial Accounting	3	
GSM	3501	Entrepreneurship	3	
<b>Subtotal</b>			<b>15</b>	
<b>Sophomore Year - Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Arts	3-4	GA
EDUC	2205	Curriculum Instruction & Technology in Education	3	
ACCT	2102 or 2902	Managerial Accounting	3	
C+IN SC	1055	Computers & Applications	4	
MIS	2101 or 2901	Information Systems in Organizations	3	
<b>Subtotal</b>			<b>16-17</b>	
<b>Junior Year - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
EDUC	2255	Effective Use of Instructional Technology in Classrooms+	3	
MKTG	2101 or 2901	Marketing Management	3	
C/T EDU	3103	Curriculum in Career & Technical Education+	3	
Law S.B.M.	1102	Law of Contracts	3	
HR MGMT	1101 or 1901	Organization & Management	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year - Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
EDUC	2306	Assessment & Evaluation	3	
EDUC	2289	Field Experience: Managing the Contemporary Classroom	3	
EN ED-S	3338	Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12	3	
English	2596	Writing for Business & Industry	3	WI
Finance	3011	Introduction to Financial Markets	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI

SPEC EDU	2231	Introduction to Inclusive Education	3	
SEC ED	3796	Differentiated Literacy Instruction in the Disciplines, 7-12 +	3	WI
C/T EDU	3372	Teaching Application for Learning	3	
BUS ED	3241	Methods of Teaching Microcomputer Applications	3	
STAT	2103 or 2903	Business Statistics	4	
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
EDUC	4801	Senior Seminar & Performance Assessment +%	3	
EDUC	4788	Student Teaching in Sec. Ed/Career & Tech. Ed.+	9	
IBA	3101	Fundamentals of International Business	3	
<b>Subtotal</b>			<b>15</b>	
<b>Total</b>			<b>124</b>	

+ Courses and experiences with integrated special education competencies.

% Requirement for in-service candidates only.

## Industrial Education

Dr. Thomas J. Walker, Program Advisor

215-204-8374

[tjwalker@temple.edu](mailto:tjwalker@temple.edu)

Ms. Nancy Johnston, Certification Advisor

Ritter Hall 346

215-204-8376

[nancy.johnston@temple.edu](mailto:nancy.johnston@temple.edu)

1. The total number of credit hours at graduation may be greater for some students based on initial placement exams, transfer evaluations, individual curricular choices, and academic progress.
2. Certain courses fulfill multiple requirements. In consultation with advisors, students will be able to plan their curriculum more effectively.
3. Students must fulfill the necessary prerequisites for any given course or course sequence. See the [Prerequisite and Co-requisite Policy](#) in the university-wide Academic Policies section in this *Bulletin*.

The Industrial Education curriculum is designed to prepare students who expect to teach industrial education subjects in K-12 and the 2-year college level in public and private schools. Subject area content (academic specialization) and professional education content are combined with general education content (university curriculum) in order to provide the student with a general education, a field of specialization, and professional training. Moreover, the curriculum aims to combine these elements in such proportions as to give students the balanced perspective of the relation that industrial education bears to education as a whole.

Prior to enrolling in Student Teaching (Education 4788: *Student Teaching in Secondary Education/Career & Technical Education*), industrial education students must have completed (with a 3.0 cumulative grade point average) the general education, professional education and academic specialization course sequence requirements.

For certification in industrial education, there is an occupational experience and an occupational competency requirement. To become certified, the student must pass an occupational competency examination (or the equivalent) and complete two years of occupational wage-earning experience beyond the time needed to learn the occupation.

## University Curriculum, professional Education & Academic Specialization Course Requirements

Some restrictions and additions to the requirements listed above apply to students in this program.

1. All students must take English 2596 (*Writing for Business and Industry*) as an additional Writing and Composition requirement.
2. All students must take a Statistics course.

## University Curriculum

All new students starting in the academic year 2010-2011 and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

## Professional Education

Department	Course #	Course Name	Hours	RCI
C/T EDU	3101	Principles of Career & Technical Education+	3	
C/T EDU	3102	Teaching Strategies in Career & Technical Education+	3	
C/T EDU	3103	Curriculum in Career & Technical Education+	3	
Education	1196	Education & Schooling in America	3	WI
Education	1255	Inclusive Education for a Diverse Society	3	
Education	2109	Adolescent Development for Educators	3	
Education	2205	Curriculum, Instruction & Technology in Education	3	
Education	2255	Effective Use of Instructional Technology in Classrooms+	3	
Education	2289	Field Experience: Managing the Contemporary Classroom	3	
Education	2306	Assessment & Evaluation	3	
Education	4788	Student Teaching in Secondary Education/ C/T EDU	9	
Education	4801	Senior Seminar & Performance Assessment +%	3	
English Education, Secondary	3338	Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12	3	

Secondary Education	3796	Differentiated Literacy Instruction in the Disciplines, 7-12 +	3	WI
Special Education	2231	Introduction to Inclusive Education	3	
<b>Subtotal</b>			<b>51</b>	

+Courses and experiences integrated with special education competencies.

% Requirement for in-service candidates only.

### Academic Specialization

Department	Course #	Course Name	Hours	RCI
C/T EDU	4285 <i>or</i> 3389	Field Experience in C/T EDU (Industry Education Capstone) <i>or</i> Supervised Work Experience*	3  1-6*	
C/T EDU	4315	Credit by Examination	24	
C/T EDU	4324	Coordination Methods for Work-Based Learning	3	
C/T EDU	4331 <i>or</i> 3389	Instructional Methods for Work-Based Learning <i>or</i> Supervised Work Experience*	3  1-6*	
Economics	1101/1901	Macroeconomics Principles	3	
General & Strategic Management	3501	Entrepreneurship	3	
Mathematics	1021	College Algebra	4	
<b>Subtotal</b>			<b>43</b>	

<b>Total Semester Hours</b>	<b>125-126</b>
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\*With the permission of the advisor, students may take C/T EDU 3389: *Supervised Work Experience* for 3 credits instead of C/T EDU 4285. With permission of the advisor, students may also take C/T EDU 3389 for 3 credits instead of C/T EDU 4331.

Note: Matriculated students with work experience who have completed 90 s.h. of acceptable coursework may arrange through a credit by exam process for up to 24 s.h. to be recorded toward their degree. Candidates needing work experience may apply Career & Technical Education 3389 toward meeting this requirement with an advisor's permission.

### Suggested Semester-by-Semester Plan for Industrial Education

Freshman Year - Fall Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Science & Technology I	3	GS
EDUC	1196	Education & Schooling in America	3	WI
<b>Subtotal</b>			<b>13</b>	
Freshman Year - Spring Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GenEd	08xx or 09xx	Science & Technology II	3	GS
EDUC	1255	Inclusive Education for a Diverse Society+	3	

EDUC	2109	Adolescent Development for Educators	3	
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Global/World Society	3	GG
EN ED-S	3338	Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12	3	
GenEd	08xx of 09xx	Arts	3-4	GA
<b>Subtotal</b>			<b>15-16</b>	
<b>Sophomore Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
EDUC	2205	Curriculum Instruction & Technology in Education	3	
SPEC EDU	2231	Introduction to Inclusive Education	3	
EDUC	2255	Effective Use of Instructional Technology in the Classroom+	3	
EDUC	2289	Field Experience: Managing the Contemporary Classroom	3	
Math	1021	College Algebra	4	
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C/T EDU	3101	Principles of Career & Technical Education+	3	
C/T EDU	4324	Coordination Methods for Work-Based Learning	3	
C/T EDU	4315	Credit by Examination	8	
ECON	1101 or 1901	Macroeconomic Principles	3	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
EDUC	2306	Assessment & Evaluation	3	
C/T EDU	4331	Instructional Methods for Work-Based Learning	3	
C/T EDU	<i>or</i> 3389	<i>or</i> Supervised Work Experience*	1-6*	
C/T EDU	4315	Credit by Examination	8	
C/T EDU	3102	Teaching Strategies in Career & Technical Education+	3	
<b>Subtotal</b>			<b>17</b>	
*Students may take C/T EDU 3389: <i>Supervised Work Experience</i> for up to 3 credits, with permission of the advisor.				
<b>Senior Year - Fall Semester</b>				
C/T EDU	4285	Field Experience in Career & Technical Education	3	
C/T EDU	<i>or</i> 3389	<i>or</i> Supervised Work Experience*	1-6*	
C/T EDU	4315	Credit by Examination	8	
C/T EDU	3103	Curriculum in Career & Technical Education+	3	
SEC ED	3796	Differentiated Literacy Instruction in the Disciplines, 7-12 +	3	WI
<b>Subtotal</b>			<b>17</b>	
*Students may take C/T EDU 3389: <i>Supervised Work Experience</i> for up to 3 credits, with permission of the advisor.				

Senior Year - Spring Semester				
EDUC	4801	Senior Seminar & Performance Assessment +%	3	
EDUC	4788	Student Teaching in Sec. Ed./Career & Tech. Ed. +	9	
GSM	3501	Entrepreneurship%	3	
<b>Subtotal</b>			<b>15</b>	
<b>Total</b>			<b>126-127</b>	

+ Courses and experiences enhanced with special education competencies.

% Requirement for in-service candidates only.

## Marketing Education

Dr. D. James Gilmour, Program Advisor

Ritter Hall 348

215-204-6197

[jgilmour@temple.edu](mailto:jgilmour@temple.edu)

1. The total number of credit hours at graduation may be greater for some students based on initial placement exams, transfer evaluations, individual curricular choices, and academic progress.
2. Certain courses fulfill multiple requirements. In consultation with advisors, students will be able to plan their curriculum more effectively.
3. Students must fulfill the necessary prerequisites for any given course or course sequence. See the [Prerequisite and Co-requisite Policy](#) in the university-wide Academic Policies section in this *Bulletin*.

The Marketing Education curriculum is designed to prepare students who expect to teach marketing subjects in K-12 and the 2-year college level in public and private schools. Subject area content (academic specialization) and professional education content are combined with general education content (university curriculum) in order to provide the student with a general education, a field of specialization, and professional training. Moreover, the curriculum aims to combine these elements in such proportions as to give students the balanced perspective of the relation that marketing education bears to education as a whole.

### University Curriculum, professional Education & Academic Specialization Course Requirements

Some restrictions and additions to the requirements listed above apply to students in this program.

1. All students must take English 2596 (*Writing for Business and Industry*) as an additional Writing and Composition requirement.
2. All students must take a Statistics course.

## University Curriculum

All new students starting in the academic year 2010-2011 and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

## Professional Education

Department	Course #	Course Name	Hours	RCI
Business Education	3241	Methods of Teaching Microcomputer Applications*	3	
C/T EDU	3103	Curriculum in Career & Technical Education+	3	
C/T EDU	3372	Teaching Application for Learning	3	
Education	1196	Education & Schooling in America	3	WI
Education	1255	Inclusive Education for a Diverse Society	3	
Education	2109	Adolescent Development for Educators	3	
Education	2205	Curriculum, Instruction & Technology in Education	3	
Education	2255	Effective Use of Instructional Technology in Classrooms+	3	
Education	2289	Field Experience: Managing the Contemporary Classroom	3	
Education	2306	Assessment & Evaluation	3	
Education	4788	Student Teaching in Secondary Education/ C/T EDU+	9	
Education	4801	Senior Seminar & Performance Assessment +%	3	
English Education, Secondary	3338	Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12	3	
Secondary Education	3796	Differentiated Literacy Instruction in the Disciplines, 7-12 +	3	WI
Special Education	2231	Introduction to Inclusive Education	3	
<b>Subtotal</b>			<b>51</b>	

\*Evidence of Advanced Keyboarding Skill is required to take this course.

+ Courses and experiences enhanced with special education competencies.

% Requirement for in-service candidates only.

## Academic Specialization

Department	Course #	Course Name	Hours	RCI
C/T EDU	4285	Field Experience in C/T EDU (Industry Education Capstone)	3	
	<i>or</i>	<i>or</i>		
C/T EDU	3389	Supervised Work Experience*	1-6*	
C/T EDU	4324	Coordination Methods for Work-Based Learning	3	
C/T EDU	4331	Instructional Methods for Work-Based Learning	3	
	<i>or</i>	<i>or</i>		
C/T EDU	3389	Supervised Work Experience*	1-6*	
Economics	1101/1901	Macroeconomic Principles	3	
English	2596	Writing for Business & Industry	3	WI
Finance	3011	Introduction to Financial Markets	3	
General & Strategic Management	3501	Entrepreneurship	3	
Law S.B.M.	1102	Law of Contracts	3	
Marketing	2101/2901	Marketing Management	3	

Marketing	3501	Integrated Marketing Communications	3	
Marketing	3504	Sales & Sales Management	3	
Marketing	3553	International Marketing	3	
Marketing	3596	Consumer & Buyer Behavior	3	WI
<b>Subtotal</b>			<b>39</b>	

<b>Total Hours Required for Graduation</b>	<b>122-123</b>
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\*With the permission of the advisor, students may take C/T EDU 3389: *Supervised Work Experience* for 3 credits instead of C/T EDU 4285. With permission of the advisor, students may also take C/T EDU 3389 for 3 credits instead of C/T EDU 4331.

Note: Courses in this section have prerequisites. See an advisor or refer to the course description section of this *Bulletin*.

### Suggested Semester-by-Semester Plan for Marketing Education

Freshman Year - Fall Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Science & Technology I	3	GS
EDUC	1196	Education & Schooling in America	3	WI
Finance	3011	Introduction to Financial Markets	3	
<b>Subtotal</b>			<b>16</b>	
Freshman Year - Spring Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GenEd	08xx or 09xx	Science & Technology II	3	GS
EDUC	1255	Inclusive Education for a Diverse Society+	3	
EDUC	2109	Adolescent Development for Educators	3	
<b>Subtotal</b>			<b>16</b>	
Sophomore Year - Fall Semester				
Department	Course #	Course Name	Hours	RCI
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Global/World Society	3	GG
ECON	1101 or 1901	Macroeconomic Principles	3	
Law S.B.M.	1102	Law of Contracts	3	
<b>Subtotal</b>			<b>15</b>	
Sophomore Year - Spring Semester				
Department	Course #	Course Name	Hours	RCI
EN ED-S	3338	Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12	3	
SPEC EDU	2231	Introduction to Inclusive Education	3	
MKTG	2101 or 2901	Marketing Management	3	

EDUC	2205	Curriculum Instruction & Technology in Education	3	
C/T EDU	3103	Curriculum in Career & Technical Education+	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GSM	3501	Entrepreneurship	3	
MKTG	3501	Integrated Marketing Communications	3	
C/T EDU	3372	Teaching Application for Learning	3	
C/T EDU	4324	Coordination Methods for Work-Based Learning	3	
EDUC	2255	Effective Use of Instructional Technology in Classrooms+	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C/T EDU	4331	Instructional Methods for Work-Based Learning	3	
C/T EDU	<i>or</i> 3389	<i>or</i> Supervised Work Experience*	1-6*	
English	2596	Writing for Business & Industry	3	WI
MKTG	3504	Sales & Sales Management	3	
EDUC	2306	Assessment & Evaluation	3	
EDUC	2289	Field Experience: Managing the Contemporary Classroom	3	
<b>Subtotal</b>			<b>15</b>	
*Students may take C/T EDU 3389: <i>Supervised Work Experience</i> for up to 3 credits, with permission of the advisor.				
<b>Senior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C/T EDU	4285	Field Experience in Career & Technical Education	3	
C/T EDU	<i>or</i> 3389	<i>or</i> Supervised Work Experience*	1-6*	
MKTG	3596	Consumer & Buyer Behavior	3	WI
BUS ED	3241	Methods of Teaching Microcomputer Applications	3	
SEC ED	3796	Differentiated Literacy Instruction in the Disciplines, 7-12 +	3	WI
GenEd	08xx or 09xx	Arts	3-4	GA
<b>Subtotal</b>			<b>15-16</b>	
*Students may take C/T EDU 3389: <i>Supervised Work Experience</i> for up to 3 credits, with permission of the advisor.				
<b>Senior Year - Spring Semester</b>				
EDUC	4801	Senior Seminar & Performance Assessment +%	3	
EDUC	4788	Student Teaching in Sec. Ed/Career & Tech. Ed. +	9	
MKTG	3553	International Marketing	3	
<b>Subtotal</b>			<b>15</b>	
<b>Total</b>			<b>122-123</b>	

+Courses and experiences with integrated special education competencies.

% Requirement for in-service candidates only.

## **Certification Programs**

### **Cooperative Education**

Dr. Chester Wichowski, Program Advisor  
Ritter Hall 340  
215-204-6249  
[chet.w@temple.edu](mailto:chet.w@temple.edu)

School personnel interested in supervising students in work-based settings in Pennsylvania must be certified in Cooperative Education. This certification covers a variety of work-based settings for secondary students, including capstone programs, diversified occupations programs, shadowing experiences, work experience programs, internships, and job shadowing. The skill and knowledge included in this certification program also has application to post-secondary and adult settings.

Persons wishing to become teachers of cooperative education must apply to the program and provide information about their education and experiential backgrounds. Based on the information provided, a program of studies, which includes an internship, is prepared. Persons who enter this program holding a valid teaching certificate will work toward earning an "add-on" certificate in Cooperative Education, while others will work toward a "stand-alone" certificate. Persons wishing to enroll in this program should contact an advisor.

### **Career & Technical Certification Program**

Ms. Nancy Johnston, Certification Advisor  
Ritter Hall 346  
215-204-8376  
[nancy.johnston@temple.edu](mailto:nancy.johnston@temple.edu)

This curriculum, which is offered in cooperation with the Pennsylvania Department of Education, is designed to prepare persons to teach career and technical education (industrial) subjects on the secondary, post-secondary, and 2-year college levels in public and private schools. Career and Technical Teacher Education courses may be taken on three levels: certification, undergraduate, and graduate. Persons who have at least two years of work experience beyond the learning period in a trade, technical, or other selected occupation may prepare for certification to teach occupational subjects or related classes in secondary schools in Pennsylvania.

Certification students must apply and be admitted to the Industrial (Career and Technical) Education Certification Program. All certification students must meet the requirements for admission to the university. In addition, candidates must satisfy the departmental requirements for work experience and must have passed the required Occupational Competency Test. Students must also pass Praxis I computer-based tests before receiving the Vocational Intern Teaching Certificate. This program prepares the student for industrial teacher certification in Pennsylvania and, in general, is acceptable in other states. Work taken toward the certification objective may be applied to the undergraduate degree program. The courses are offered on a part-time basis for those who are employed on an Intern

credential. Completing 18 semester hours of approved coursework and passing the occupational competency examination will permit the issuance of a Vocational Instructional I Certificate, which is valid for six years.

Upon receipt of the Vocational Instructional I certificate, the student must complete an additional 42 s.h. of college work, earning a minimum of 6 semester hours of credit per year until the requirements for permanent certification (60 s.h. and three years successful teaching) are satisfied.

Persons wishing to enroll in this program should contact an advisor.

## **Early Childhood-Elementary Education (PreK-4)**

Please contact the department for further information.  
215-204-6387

Cathleen Soundy, Early Childhood, Lead Professor  
215-204-6129  
[csoundy@temple.edu](mailto:csoundy@temple.edu)

The Early Childhood-Elementary Education (PreK-4) program is designed to prepare teachers to work in programs servicing children in nursery school, kindergarten, primary, and intermediate grades. It is designed to help students gain an appreciation and understanding of children, develop personally and professionally, and acquire a sound philosophy of education.

By working directly with children several times prior to student teaching, the student can study the reactions of children of various ages to different situations and thereby gain insight into the creation of learning situations and the planning of teaching procedures which meet the needs of children.

Students must be accepted into the certification program prior to taking methods courses (see [candidacy](#)). Observation, participation, and teaching within the practicum are further extended during student teaching where competency of teaching skills is demonstrated.

## **Bachelor of Science in Education Requirements**

### **University Requirements**

All new students starting in the academic year 2010-2011 and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

All Temple students must take a minimum of two writing-intensive (WI) courses.

## Basic Education and Professional Course Sequence Requirements

Several restrictions and additions to the requirements listed on the College Graduation Requirements web page (see [Other Requirements for College of Education Students](#)) apply to students in this program:

Department	Course #	Course Name	Hours	RCI
<b>Math Requirement:</b> <i>Please take both of the following:</i>				
Mathematics	1015	Introduction to Numbers & Figures	4	
Mathematics	1021	College Algebra	4	
<b>Literature Requirement:</b> <i>Please take both of the following:</i>				
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ

## Suggested Semester-by-Semester Plan

### Requirements for New Students starting in the 2010-2011 Academic Year

<b>Freshman Year - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>16</b>	
<b>Freshman Year - Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	World Society	3	GG
MATH	1015	Introduction to Numbers & Figures	4	
<b>Subtotal</b>			<b>16-17</b>	
<b>Sophomore Year - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
MATH	1021	College Algebra	4	
ECH ED	2101	Child Development: Birth through Fourth Grade (6 hours field experience required)	3	
EDUC	2103	Socio-Cultural Foundations of Education in the United States (6 hours field experience required)	3	
SPEC ED	2231	Introduction to Inclusive Education (6 hours field experience required)	3	
<b>Subtotal</b>			<b>16</b>	

<b>Sophomore Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
ECH ED	2105	Cognition & Learning in the Classroom (6 hours field experience required)	3	
ECH ED	2106	Language & Literacy Development in Early Childhood: Birth through Kindergarten (15 hours field experience required)	3	
ECH ED	2108	Engaging Young Children in the Learning Process through Classroom Management (10 hours field experience required)	3	
Elective	xxxx	Elective	3	
Elective	xxxx	Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
ECH ED	3106	Literacy Foundations for the Primary Grades: First through Fourth Grade	3	
ECH ED	3107	Learning Mathematics for the Primary Grades: First through Fourth Grade	3	
ECH ED	3108	Social Studies for the Early Years: Pre-K through Fourth Grade	3	
ECH ED	3109	Science for the Early Years	3	
ECH ED	3187	Practicum for the Primary Grades (50 hours field experience required)	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
ECH ED	3205	Assessment in Early Childhood Education (15 hours field experience required)	3	
ECH ED	3296	Differentiated Reading Instruction in the Early Grades (15 hours field experience required)	3	WI
ECH ED	3209	Teaching English Language Learners in the Early Grades: Pre-K to Fourth Grade (15 hours field experience)	3	
SPEC ED	3211	Effective Instructional Strategies for Young Children with Disabilities	3	
Elective			3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
ECH ED	4101	Integrating the Arts into Early Childhood Education (10 hours field experience)	3	
ECH ED	4102	Children's Literature: Pre-K through Fourth Grade	3	
ECH ED	4196	The Learning Community: Family & Community Relationships	3	WI
SPEC ED	4105	Assessment in Early Childhood Special Education (20 hours field experience)	3	
SPEC ED	4106	Literacy Instruction for Young Children with Disabilities (10 hours field experience required)	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year - Spring Semester</b>				

Department	Course #	Course Name	Hours	RCI
EDUC	4588	Student Teaching in Elementary Education/Early Childhood Education	9	
EDUC	4801	Senior Seminar	3	
<b>Subtotal</b>			<b>12</b>	
<b>Minimum Total Hours for Bachelor of Science in Education in Early Childhood-Elementary Ed (Pre-K-4):</b>			<b>120</b>	

## Middle Grades Education

The Bachelor of Science in Education in Middle Grades Education prepares teachers for the middle level grades (fourth to eighth grade). Middle years teachers, particularly in math and science education, are increasingly in high-demand in Pennsylvania and across the country. New College of Education programs in Middle Grades Education (awaiting approval from the Pennsylvania Department of Education) are designed to ensure not only that there are certified teachers to fill the growing number of vacancies, but that these teachers have a thorough understanding of and ability to effectively teach adolescents from diverse backgrounds. Middle Grades Education students will pursue dual certification in one of the following pairs:

- Math and Science
- Math and Language Arts/English
- Science and Language Arts/English

## Bachelor of Science in Education Requirements

### University Requirements

All new students starting in the academic year 2010-2011 and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

All Temple students must take a minimum of two writing-intensive (WI) courses.

### College Requirements

Students must select one of three concentrations: a) Mathematics and Language Arts/English; b) Science and Language Arts/English; or c) Mathematics and Science. The total number of credit hours for the program is 126 credits for the Mathematics and Language Arts concentration, 126 for the Science and Language Arts concentration; and 127 credits for the Mathematics and Science concentration.

## Suggested Semester-by-Semester Plans

### Mathematics and Language Arts Concentration:

Freshman Year - Fall Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW

GenEd	08xx or 09xx	Race & Diversity (suggested: SOC 0829: <i>The History &amp; Significance of Race in America</i> )	3	GD
GenEd	08xx or 09xx	Arts	3	GA
GenEd	08xx or 09xx	Global/World Society (suggested: GUS 0867: <i>World Regions and Cultures: Diversity &amp; Interconnections</i> )	3	GG
MATH	1022	Precalculus	4	
<b>Subtotal</b>			<b>17</b>	
<b>Freshman Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	U.S. Society (suggested: History 0848: <i>American Revolutions</i> )	3	GU
MATH	1041	Calculus I	4	
BIO	1011	General Biology I	4	
CSC+DIS	1108	Introduction to Linguistics	3	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
MATH	1015	Introduction to Numbers and Figures	4	
CHEM	1011	Chemistry: The Study of Matter I	4	
English	2897	Literacy and Society	3	
EDUC	2103	Socio-Cultural Foundations of Education in the United States (6 hours field exp)	3	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
PHYSICS	1021	Introduction to General Physics I	4	
MATH	1013	Elements of Statistics	3	
ENGLISH	1197	Introduction to Literature	3	WI
EDUC	2109	Adolescent Development for Educators (5 hours field exp) *	3	
SPEC ED	2231	Introduction to Inclusive Education (6 hours field exp) *	3	
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
ENGLISH	2302	American Literature II	3	
MATH	1042	Calculus II	4	
EN ED-S	3338	Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12 (15 hours field exp)*	3	
MID GRD	3109	Cognitive Development in the Content Areas (5 hours field exp)	3	
MID GRD	3111	Applications of Learning Theory to Middle Grades Education (10 hours field exp)	3	
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year - Spring Semester</b>				

Department	Course #	Course Name	Hours	RCI
MATH	3003	Theory of Numbers	3	
History	2111	Recent American History	3	
MID GRD	3196 **	Teaching and Learning Literacy in the Middle Grades **	3	WI
SPEC ED	3187	Integrated Literacy and Special Education Practicum (45 hours field exp)	3	
MID GRD	3296 **	Cultures, Communities and Families ** (20 hours field exp)	3	WI
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
M ED-S	3145	Teaching and Learning Mathematics in the Middle Grades (25 hours field exp)	3	
MID GRD	4108	Teaching and Learning Science in the Middle Grades (25 hours field exp)	3	
SPEC ED	4109	Educating Students with Disabilities in Inclusive Settings (25 hours field exp)	3	
EDUC	4111	Classroom and Conflict Management in Grades 4 through 12	3	
<b>Subtotal</b>			<b>12</b>	
<b>Senior Year - Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
MID GRD	4888	Student Teaching in the Middle Grades	9	
EDUC	4801	Senior Seminar & Performance	3	
EDUC	2306	Assessment and Evaluation	3	
<b>Subtotal</b>			<b>15</b>	
<b>Total Hours for Mathematics &amp; Language Arts Concentration:</b>			<b>126</b>	

\* These 3 courses constitute the waiver for the GenEd Human Behavior category when the GPA requirement is met.

\*\* Pending Approval

### Science and Language Arts Concentration:

<b>Freshman Year - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Race & Diversity (suggested: SOC 0829: <i>The History &amp; Significance of Race in America</i> )	3	GD
GenEd	08xx or 09xx	Arts	3	GA
GenEd	08xx or 09xx	Global/World Society (suggested: GUS 0867: <i>World Regions and Cultures: Diversity &amp; Interconnections</i> )	3	GG
MATH	1021	College Algebra	4	
<b>Subtotal</b>			<b>17</b>	
<b>Freshman Year - Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	U.S. Society (suggested: History 0848: <i>American Revolutions</i> )	3	GU
MATH	1022	Precalculus	4	
BIO	1011	General Biology I	4	

CSC+DIS	1108	Introduction to Linguistics	3	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
MATH	1015	Introduction to Numbers and Figures	4	
BIO	1012	General Biology II	4	
ENGLISH	2897	Literacy and Society	3	
EDUC	2103	Socio-Cultural Foundations of Education in the United States (6 hours field exp)	3	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CHEM	1011	Chemistry: The Study of Matter I	4	
PHYSICS	1021	Introduction to General Physics I	4	
ENGLISH	1197	Introduction to Literature	3	WI
EDUC	2109	Adolescent Development for Educators (5 hours field exp)*	3	
SPEC ED	2231	Introduction to Inclusive Education (6 hours field exp)*	3	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CHEM	1012	Chemistry: The Study of Matter II	4	
ENGLISH	2302	American Literature II	3	
EN ED-S	3338	Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12 (15 hours field exp)*	3	
MID GRD	3109	Cognitive Development in the Content Areas (5 hours field exp)	3	
MID GRD	3111	Applications of Learning Theory to Middle Grades Education (10 hours field exp)	3	
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Science & Technology	3	GS
History	2111	Recent American History	3	
MID GRD	3196 **	Teaching and Learning Literacy in the Middle Grades **	3	WI
SPEC ED	3187	Integrated Literacy and Special Education Practicum (45 hours field exp)	3	
MID GRD	3296 **	Cultures, Communities & Families ** (20 hours field exp)	3	WI
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
M ED-S	3145	Teaching and Learning Mathematics in the Middle Grades (25 hours field exp)	3	
MID GRD	4108	Teaching and Learning Science in the Middle Grades (25 hours field exp)	3	

SPEC ED	4109	Educating Students with Disabilities in Inclusive Settings (25 hours field exp)	3	
EDUC	4111	Classroom and Conflict Management in Grades 4 through 12	3	
<b>Subtotal</b>			<b>12</b>	
<b>Senior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MID GRD	4888	Student Teaching in the Middle Grades	9	
EDUC	4801	Senior Seminar & Performance	3	
EDUC	2306	Assessment and Evaluation	3	
<b>Subtotal</b>			<b>15</b>	
<b>Total Hours for Science &amp; Language Arts Concentration:</b>			<b>126</b>	

\* These 3 courses constitute the waiver for the GenEd Human Behavior category when the GPA requirement is met.

\*\* Pending Approval

### Mathematics and Science Concentration:

<b>Freshman Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Race & Diversity (suggested: SOC 0829: <i>The History &amp; Significance of Race in America</i> )	3	GD
GenEd	08xx or 09xx	Arts	3	GA
GenEd	08xx or 09xx	Global/World Society (suggested: GUS 0867: <i>World Regions and Cultures: Diversity &amp; Interconnections</i> )	3	GG
MATH	1022	Precalculus	4	
<b>Subtotal</b>			<b>17</b>	
<b>Freshman Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	U.S. Society (suggested: History 0848: <i>American Revolutions</i> )	3	GU
MATH	1041	Calculus I	4	
Biology	1011	General Biology I	4	
GenEd	08xx or 09xx	Science & Technology	3	GS
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
MATH	1015	Introduction to Numbers & Figures	4	
Biology	1012	General Biology II	4	
English	2897	Literacy and Society	3	
EDUC	2103	Socio-Cultural Foundations of Education in the United States (6 hours field exp)	3	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>

CHEM	1011	Chemistry: The Study of Matter I	4	
MATH	1013	Elements of Statistics	3	
PHYSICS	1021	Introduction to General Physics I	4	
EDUC	2109	Adolescent Development for Educators (5 hours field exp)*	3	
SPEC ED	2231	Introduction to Inclusive Education (6 hours field exp)*	3	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CHEM	1012	Chemistry: The Study of Matter II	4	
MATH	1042	Calculus II	4	
EN ED-S	3338	Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12 (15 hours field exp)*	3	
MID GRD	3109	Cognitive Development in the Content Areas (5 hours field exp)	3	
MID GRD	3111	Applications of Learning Theory to Middle Grades Education (10 hours field exp)	3	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MATH	3003	Theory of Numbers	3	
History	2111	Recent American History	3	
MID GRD	3196 **	Teaching and Learning Literacy in the Middle Grades **	3	WI
SPEC ED	3187	Integrated Literacy and Special Education Practicum (45 hours field exp)	3	
MID GRD	3296 **	Cultures, Communities & Families ** (20 hours field exp)	3	WI
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
M ED-S	3145	Teaching and Learning Mathematics in the Middle Grades (25 hours field exp)	3	
MID GRD	4108	Teaching and Learning Science in the Middle Grades (25 hours field exp)	3	
SPEC ED	4109	Educating Students with Disabilities in Inclusive Settings (25 hours field exp)	3	
EDUC	4111	Classroom and Conflict Management in Grades 4 through 12	3	
<b>Subtotal</b>			<b>12</b>	
<b>Senior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MID GRD	4888	Student Teaching in the Middle Grades	9	
EDUC	4801	Senior Seminar & Performance	3	
EDUC	2306	Assessment and Evaluation	3	
<b>Subtotal</b>			<b>15</b>	
<b>Total Hours for Mathematics &amp; Science Concentration:</b>			<b>127</b>	

\* These 3 courses constitute the waiver for the GenEd Human Behavior category when the GPA requirement is met.

\*\* Pending Approval

## Secondary Education\*

Please contact the department for further information.  
(215) 204-6387

**Secondary Education programs** prepare the student to teach in the following certification areas:

- English
- World Languages
- English as a Second Language (ESL)
- Mathematics
- Science
  - Chemistry
  - Earth and Space Science
  - Physics
- Social Studies

In order to maintain good standing in Secondary Education, students must achieve and maintain a 2.5 average in their teaching field in addition to maintaining an overall 3.0 cumulative average. Students in a secondary program with less than a 3.0 in their teaching field are urged to consider a change in teaching field or a transfer to another program or department. Students with less than a 3.0 average either in the major field or overall may not register for student teaching and will not be recommended for certification by the College of Education.

The courses listed for a major under each academic specialization section are meant to serve as a guide. Students are strongly encouraged to consult the departments in which they are seeking second majors to verify that the specific requirements are being met in accordance with department regulations. Simultaneously, students are encouraged to speak with their College of Education advisor to ensure that all requirements for Pennsylvania teacher certification are being met. Suggested four-year academic plans for the degree programs appear below.

**\* Currently, the Secondary Education programs are under review and awaiting approval. All students enrolling in these programs for the first time in 2010-2011 will be notified as soon as the new program is approved with any revised requirements that may affect their program of study. It is strongly recommended that you meet with an advisor before enrolling in classes specific to this major and leading to certification in Secondary Education, regardless of content area. This is to assure that your intended program of study will be compatible with the proposed requirements and Pennsylvania Department of Education regulations.**

**\*\*Please note that College of Education secondary education, teacher education programs in Biology and General Science are not available in academic year 2010-2011. Students interested in pursuing certification in these areas should consider [TUteach](#), a partnership of the College of Education and College of Science and Technology.**

## English as a Second Language (ESL) Specialist Certificate: K-12

Dr. Jill Swavely-Gardner, Program Coordinator  
Ritter Hall 461  
215-204-6120  
[jmswav@temple.edu](mailto:jmswav@temple.edu)

The ESL program specialist certificate is available as an “add-on” or endorsement to an Instructional teaching certificate.

Candidates for the certificate are required to demonstrate competence of the fundamental concepts and practices of English as a second language, which are provided at the pre-school, elementary, or secondary levels.

The course requirements can be taken as part of an undergraduate or master’s degree. Both the undergraduate and graduate options consist of a four-course sequence.

The ESL specialist curriculum includes training in the following components:

- English Usage and Developing Linguistic Awareness
- English as a Second Language Instructional Materials/Development
- English Language Learners (ELLs) Language & Support Services Knowledge
- Developing Cultural Awareness/Sensitivity

Note: The specialist certificate is an add-on to an Instructional certificate. Candidates are expected to have completed general studies, professional courses, and core courses in any professional educator program, which culminates with an Instructional certificate.

### ESL Specialist Certification Requirements/Experiences

Department	Course #	Course Name	Hours	RCI
TESOL	8611	Applied Language Study I: Assessment of English Learners' Language & Literacy Development	3	
TESOL	8614	Approaches to Teaching Second/Foreign Language	3	
TESOL	8616	Teaching Second/Foreign Language Skills: Curriculum & Assessment in TESOL	3	
TESOL	8621	Contexts for Teaching & Learning Language	3	
<b>Subtotal</b>			<b>12</b>	

## Secondary Education / English Education

Dr. Michael Smith, Program Advisor  
215-204-6137  
Ritter Hall 445  
[mwsmith@temple.edu](mailto:mwsmith@temple.edu)

## General Education and Professional Course Sequence Requirements

All of the requirements listed on the [College Graduation Requirements](#) page apply to this program.

### Program Requirements for Secondary Education / English Education

Department	Course #	Course Name	Hours	RCI
English Education, Secondary Education	4366	Teaching Literature & Reading: 7-12	3	
English Education, Secondary Education	4371	Teaching Oral & Written Communication: 7-12	3	
Secondary Education	3796	Differentiated Literacy Instruction in the Disciplines, 7-12	3	WI
Education	4688	Student Teaching in Secondary Education	9	
Education	4801	Senior Seminar & Performance Assessment	3	
<b>Subtotal</b>			<b>21-23</b>	

### Academic Specialization - English

Students seeking certification in Secondary Education: English must complete the requirements for both the major in Secondary Education: English and for the English major as specified by the English Department. (For more information on the English department's major requirements, click [here](#).) In order to assure that students gain the content knowledge specified by the Pennsylvania Department of Education, we urge students most strongly to choose English electives that include the following areas: linguistics, Shakespeare, and African American literature. Without coursework in these areas, students risk failing the state-mandated Praxis II examination.

### Suggested Semester-by-Semester Plan for Secondary Education / English Education

Freshman Year - Fall Semester				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Global/World Society	3	GG
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Subtotal</b>			<b>17</b>	
Freshman Year - Spring Semester				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Science & Technology II	3	GS
English	2097	Introduction to English Studies	3	WI
MATH	1021	College Algebra	4	
<i>Select one of the following:</i>			3	
Education	0815	Language & Society		GB
CSC+DIS	1108	Introduction to Linguistics		
ANTHRO	2507	Fundamentals of Linguistic Anthropology		

<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Education	1255	Inclusive Education for a Diverse Society +	3	
Education	1196	Education & Schooling in America	3	WI
English	2201	Survey of English Literature: Beginnings to 1660	3	
English	2XXX	Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Sophomore Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Education	2205	Curriculum Instruction & Technology in Education	3	
Education	4111	Classroom and Conflict Management in Grades 4 through 12	3	
English	2202	Survey of English Literature: 1660-1900	3	
GenEd	08xx or 09xx	Arts	3-4	GA
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Special Education	2231	Introduction to Inclusive Education *	3	
English Education, Secondary Education	4366	Teaching Literature & Reading: 7-12 (Fall only)	3	
		Field Experience +	1	
English	2301	Survey of American Literature I	3	
English	2xxx	Elective	3	
English	3xxx	Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Education	2109	Adolescent Development for Educators *	3	
English Education, Secondary Education	4371	Teaching Oral & Written Communication: 7-12 (Spring only)	3	
		Field Experience +	1	
English Education, Secondary Education	3338	Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12 *	3	
English	2302	Survey of American Literature II	3	
English	3xxx	Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Secondary Education	3796	Differentiated Literacy Instruction in the Disciplines, 7-12 +	3	WI
English	2xxx	Elective	3	
English	3xxx	Elective	3	
English	4x96, 4x97 or 4x98	Senior Seminar	3	WI
Education	2255	Effective Use of Instructional Technology in Classrooms +	3	

<b>Subtotal</b>			<b>15</b>	
<b>Senior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Education	2306	Assessment & Evaluation	3	
Education	4688	Student Teaching in Secondary Education +	9	
Education	4801	Senior Seminar & Performance Assessment +	3	
<b>Subtotal</b>			<b>15</b>	
<b>Total Credits required for Secondary Education/English Education:</b>				
			<b>125-126</b>	

+ Indicates courses and experiences enhanced with special education competencies.

\* These 3 courses constitute the waiver for the GenEd Human Behavior category when the GPA requirement is met.

## Secondary Education / World Languages Education

Dr. Elvis Wagner, Program Advisor  
215-204-5821  
[elvis.wagner@temple.edu](mailto:elvis.wagner@temple.edu)

Foreign Language certification is offered in French, German, Hebrew, Italian, Latin, Portuguese, and Spanish.

### Program Requirements for Secondary Education / World Languages Education

Department	Course #	Course Name	Hours	RCI
FL ED-S	5429	Curriculum & Methods in Foreign Languages	3	
FL ED-S	5431	Innovations in Foreign Language Education	3	
Secondary Education	3796	Differentiated Literacy Instruction in the Disciplines, 7-12	3	WI
Education	4688	Student Teaching in Secondary Education	9	
Education	4801	Senior Seminar & Performance Assessment	3	
<b>Subtotal</b>			<b>21-23</b>	

### Academic Specialization for Certification in One Foreign Language

Ten courses above the first two elementary courses must be taken (that is, beyond courses which generally have the number 1001 and 1002).

All courses must be taught in the target language. (Native speakers who received most of their pre-university education in their native land may be eligible to certify by taking eight appropriate foreign language courses in their native language.)

These ten courses must include:

- **Composition and Conversation:** at least two (and preferably three) courses are required, except for Italian, in which only one course is available.

- **Culture and Civilization:** one course is required.
- **Linguistics:** one course is required. If no course is available in the target language, one will have to be taken in another department, but it will not count as a foreign language course if taken in the English or Strategic and Organizational Communication (STOC) departments.
- **Literature:** at least one course is required, preferably contemporary. Students should check with an advisor to select the specific courses that meet the above requirements. Additional courses should also be selected in consultation with an advisor. It is strongly recommended that, in Spanish, courses be taken in Peninsular and Latin American Spanish. Similarly, in French, coursework should include both continental and overseas French.

### **Academic Specialization for Certification in Two Foreign Languages**

Ten courses in the first foreign language must be taken. If the language is begun at the college level, the first two elementary courses do not count toward the ten courses. At Temple, these courses are generally numbered 1001 and 1002.

For the second foreign language, eight courses must be taken. The first two beginning courses do count toward certification in the second foreign language.

Native speakers who were educated to speak, read, and write their native language need only eight courses in the formal study of their native language as a subject at the university level. Courses should be at an appropriate level for their background. There is no credit-by-examination given at Temple in a foreign language. A linguistics course is required for native speakers.

The same courses required for the first foreign language apply also to the second foreign language, (i.e., a course in composition and conversation, culture and civilization, and literature, preferably 20th century). A second linguistics course need not be taken.

It is strongly recommended that certification in two languages be pursued in order to enhance career opportunities. Courses may be taken during summer school to avoid heavy course loads during the academic year.

**ELECTIVES (when certifying in one foreign language): 0-16**

**Total Semester Hours for Certification in One Foreign Language: 124**

**Total Semester Hours for Certification in Two Foreign Languages: 136-160**

In the State of Pennsylvania, certification in a foreign language is a K-12 certificate. Since there is presently no certification in Pennsylvania in English as a Second Language (ESL or ESOL), foreign language teachers in this state are presently permitted to teach ESL as well under conditions specified by each school district.

Students must achieve passing scores on designated proficiency tests in each of the four skills (listening, speaking, reading, and writing) in each language of certification to be permitted to take the methods courses in teaching a foreign language, to student teach, and to receive certification. The testing begins when the student completes six courses in the foreign language.

## Foreign Study and/or Travel

Study and travel experiences in relevant foreign language speaking areas are highly recommended. Temple provides such experiences at Temple's Rome Campus, the Temple-Sorbonne program, the Temple University of Puerto Rico exchange program, or Temple's exchange programs with the Universities of Hamburg and Tübingen in Germany. The Latin American Studies Semester program is an immersion experience available at Temple's Main Campus to all Spanish majors during spring semesters.

### Suggested Semester-by-Semester Plan for Secondary Education / World Languages Education

<b>Freshman Year - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Science & Technology I	3	GS
Elective		Free Elective	3-4	
<b>Subtotal</b>			<b>14-15</b>	
<b>Freshman Year - Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Science & Technology II	3	GS
MATH	1021	College Algebra	4	
Education	1196	Education & Schooling in America	3	WI
Foreign Language		Composition & Conversation +	3	
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Global/World Society	3	GG
Education	2109	Adolescent Development for Educators *	3	
Education	1255	Inclusive Education for a Diverse Society +	3	
Foreign Language		Composition & Conversation +**	3	
<b>Subtotal</b>			<b>15</b>	
<b>Sophomore Year - Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Education	2205	Curriculum Instruction & Technology in Education	3	
Education	4111	Classroom and Conflict Management in Grades 4 through 12	3	
Foreign Language		Culture & Civilization	3	
Foreign Language		Elective #1	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI

GenEd	08xx or 09xx	U.S. Society	3	GU
Education	2306	Assessment & Evaluation	3	
EN ED Secondary	3338	Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12 *	3	
Foreign Language		Contemporary Literature %	3	
Foreign Language		Elective #2	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Arts	3-4	GA
Education	2255	Effective Use of Instructional Technology in Classrooms +	3	
FL ED-S	5429	Curriculum & Methods in Foreign Languages	3	
		Field Experience +	1	
Foreign Language		Literature	3	
Foreign Language		Elective #3	3	
<b>Subtotal</b>			<b>16-17</b>	
<b>Senior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Secondary Education	3796	Differentiated Literacy Instruction in the Disciplines, 7-12 +	3	WI
Special Education	2231	Introduction to Inclusive Education *	3	
FL ED-S	5431	Innovations in Foreign Language Education	3	
		Field Experience +	1	
Foreign Language		Linguistics #	3	
Foreign Language		Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Education	4688	Student Teaching in Secondary Education +	9	
Education	4801	Senior Seminar & Performance Assessment +	3	
Elective		Free Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Total Credits required for Secondary Education/World Languages Education:</b>			<b>123-125</b>	

+ Indicates courses and experiences enhanced with special education competencies.

\* These 3 courses constitute the waiver for the GenEd Human Behavior category when the GPA requirement is met

\*\* Must be a writing-intensive course at the 3000-level.

% Contemporary literature course must be at the 4000-level for all majors.

# Spanish majors must take Spanish linguistics at the 4000-level.

## Secondary Education / Mathematics Education

Dr. Jacqueline Leonard, Lead Professor

215-204-8042

[jacqueline.leonard@temple.edu](mailto:jacqueline.leonard@temple.edu)

### General Studies, Professional Course Sequence and Core Requirements

Several restrictions and additions to the requirements listed on the [College Graduation Requirements](#) page (see Other Requirements for College of Education Students) apply to students in this program:

- The Mathematics requirement cannot be met by 1011 (*College Mathematics*).
- The Mathematics requirements are listed in the program description below.

\*The number of semester hours needed to fulfill specific requirements may vary slightly for transfer students.

### Program Requirements for Secondary Education / Mathematics Education

Department	Course #	Course Name	Hours	RCI
Mathematics Education, Secondary Education	3145	Teaching & Learning Mathematics in the Middle Grades	3	
Mathematics Education, Secondary Education	3146	Methods & Materials in Secondary Mathematics	3	
Mathematics Education, Secondary Education	4371	History of Mathematics	3	
Secondary Education	3796	Differentiated Literacy Instruction in the Disciplines, 7-12	3	WI
Education	4688	Student Teaching in Secondary Education	9	
Education	4801	Senior Seminar & Performance Assessment	3	
<b>Subtotal</b>			<b>24</b>	

### Academic Specialization for Mathematics

Department	Course #	Course Name	Hours	RCI
Mathematics	1041	Calculus I	4	
Mathematics	1042	Calculus II	4	
Mathematics	2043	Calculus III	4	
Mathematics	2101	Linear Algebra	3	
Mathematics	2196	Basic Mathematical Concepts	3	WI
Mathematics	3003	Theory of Numbers	3	
Mathematics	3031	Probability Theory I	3	
Mathematics	3032	Mathematical Statistics	3	
Mathematics	3061	Modern Geometry I	3	
Mathematics	3096	Introduction to Modern Algebra	3	WI
Mathematics	3137	Real & Complex Analysis I	3	
Mathematics	3138	Real & Complex Analysis II	3	
Mathematics	4096	Senior Problem Solving	3	WI
Physics	1061	Elementary Classical Physics I	4	
Physics	1062	Elementary Classical Physics II	4	

Choose <b>one</b> of the following courses to fulfill the computer programming requirement:			3-4	
Computer & Information Sciences	1053	Programming in Matlab		
Computer & Information Sciences	1057	Computer Programming in C		
Computer & Information Sciences	1068	Program Design & Abstraction		
<b>Subtotal</b>			<b>53-54</b>	

## Suggested Semester-by-Semester Plan for Secondary Education / Mathematics Education

<b>Freshman Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	Race & Diversity	3	GD
Mathematics	1041	Calculus I	4	
<b>Subtotal</b>			<b>17</b>	
<b>Freshman Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Education	1196	Education & Schooling in America	3	WI
Education	2109	Adolescent Development for Educators *	3	
Mathematics	1042	Calculus II	4	
Physics	1061	Elementary Classical Physics I	4	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Education	1255	Inclusive Education for a Diverse Society +	3	
Mathematics	2043	Calculus III	4	
Mathematics	2101	Linear Algebra	3	
Physics	1062	Elementary Classical Physics II	4	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Arts	3-4	GA
Special Education	2231	Introduction to Inclusive Education *	3	
Education	4111	Classroom and Conflict Management in Grades 4 through 12	3	
Mathematics	2196	Basic Mathematical Concepts	3	WI
Mathematics	3031	Probability Theory I	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>

Computer & Information Sciences	1053 <i>or</i> 1057 <i>or</i> 1068	Programming in Matlab <i>or</i> Computer Programming in C <i>or</i> Program Design & Abstraction	4  3-4  4	
Mathematics	3137	Real & Complex Analysis I	3	
Mathematics	3003	Theory of Numbers	3	
Mathematics	3032	Mathematical Statistics	3	
Education	2255	Effective Use of Instructional Technology in Classrooms +	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Education	2205	Curriculum Instruction & Technology in Education	3	
Mathematics	3138	Real & Complex Analysis II	3	
Mathematics	4096	Senior Problem Solving	3	WI
M ED-S	3145	Teaching & Learning Mathematics in the Middle Grade	3	
		Field Experience +	1	
M ED-S	4371	History of Mathematics	3	
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Secondary Education	3796	Differentiated Literacy Instruction in the Disciplines, 7-12 +	3	WI
Mathematics	3061	Modern Geometry I	3	
Mathematics	3096	Introduction to Modern Algebra	3	WI
M ED-S	4146 **	Teaching and Learning Math in High School **	3	
		Field Experience +	1	
En ED Secondary	3338	Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12 *	3	
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Education	4688	Student Teaching in Secondary Education +	9	
Education	4801	Senior Seminar & Performance Assessment +	3	
Education	2306	Assessment & Evaluation	3	
<b>Subtotal</b>			<b>15</b>	
<b>Total Credits required for Secondary Education/Mathematics Education:</b>			<b>128-130</b>	

+ Indicates courses and experiences enhanced with special education competencies.

\* These 3 courses constitute the waiver for the GenEd Human Behavior category when the GPA requirement is met.

\*\* Pending Approval

## Secondary Education / Social Studies Education

Dr. Christine Woyshner, Program Advisor  
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### Program Requirements for Secondary Education / Social Studies Education

Department	Course #	Course Name	Hours	RCI
Social Studies Education, Secondary Education	3278	Methods and Materials in Secondary Social Studies (Fall Only)	3 plus 1 Cr Fld. Exp +	
Social Studies Education, Secondary Education	4278 *	Teaching for Understanding in Secondary Social Studies * (plus 1 credit Fld. Exp) +	3 plus 1 Cr Fld. Exp +	
Secondary Education	3796	Differentiated Literacy Instruction in the Disciplines, 7-12	3	WI
EN ED-S	3338	Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12 *	3	
Education	4688	Student Teaching in Secondary Education	9	
Education	4801	Senior Seminar & Performance Assessment	3	
<b>Subtotal</b>			<b>26</b>	

\* Pending Approval

### History

History courses should be chosen in accordance with major requirements outlined by the College of Liberal Arts' [History](#) Department.

### Suggested Semester-by-Semester Plan for Secondary Education / Social Studies Education

Freshman Year - Fall Semester				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GenEd	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Science & Technology I	3	GS
History	0800-4999	Elective	3	
<b>Subtotal</b>			<b>14</b>	
Freshman Year - Spring Semester				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Science & Technology II	3	GS
Mathematics	1021	College Algebra	4	
Education	1196	Education & Schooling in America	3	WI
History	0800-1099	Elective	3	
<b>Subtotal</b>			<b>16</b>	
Sophomore Year - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY

GenEd	08xx or 09xx	Global/World Society	3	GG
Education	1255	Inclusive Education for a Diverse Society +	3	
Education	2109	Adolescent Development for Educators *	3	
History	1100-1899	Elective	3	
<b>Subtotal</b>			<b>15</b>	

#### Sophomore Year - Spring Semester

Department	Course #	Course Name	Hours	RCI
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Education	4111	Classroom and Conflict Management in Grades 4 through 12	3	
History	2xxx	Elective	3	
History	2xxx	Elective	3	
Education	2205	Curriculum Instruction & Technology in Education	3	
<b>Subtotal</b>			<b>15</b>	

#### Junior Year - Fall Semester

Department	Course #	Course Name	Hours	RCI
Education	2306	Assessment & Evaluation	3	
History	3x96, 3x97, 3x98	Writing-Intensive Course	3	WI
History	3xxx	Elective	3	
History	2xxx	Elective	3	
EN ED-S	3338	Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12 *	3	
<b>Subtotal</b>			<b>15</b>	

#### Junior Year - Spring Semester

Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Race & Diversity	3	GD
Education	2255	Effective Use of Instructional Technology in Classrooms +	3	
History	3xxx	Elective	3	
History	3xxx	Elective	3	
Special Education	2231	Introduction to Inclusive Education *	3	
<b>Subtotal</b>			<b>15</b>	

#### Senior Year - Fall Semester

Department	Course #	Course Name	Hours	RCI
Secondary Education	3796	Differentiated Literacy Instruction in the Disciplines, 7-12 +	3	WI
GenEd	08xx or 09xx	Arts	3-4	GA
History	0800-4999	Elective	3	
History	4x96, 4x97, or 4x98	Capstone	3	WI
SS ED-S	3278	Methods and Materials in Secondary Social Studies	3 plus 1 Cr Fld. Exp +	
		(Fall Only) (plus 1 Cr Fld. Exp) +		
		Field Experience+	1	
<b>Subtotal</b>			<b>16-17</b>	

#### Senior Year - Spring Semester

Department	Course #	Course Name	Hours	RCI
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Education	4688	Student Teaching in Secondary Education +	9	
Education	4801	Senior Seminar & Performance Assessment +	3	
SS ED-S	4278 **	Teaching for Understanding in Secondary Social Studies ** (plus 1 credit Fld. Exp) +	3 plus 1 Cr Fld. Exp +	
		Field Experience +	1	
<b>Subtotal</b>			<b>16</b>	
<b>Total Credits required for Secondary Education/Social Studies Education:</b>			<b>122-123</b>	

\* These 3 courses constitute the waiver for the GenEd Human Behavior category when the GPA requirement is met.

\*\* Pending Approval

+ Indicates courses and experiences enhanced with special education competencies.

## Secondary Education / Science Education

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### General Studies, Professional Course Sequence and Core Requirements

Several restrictions and additions to the requirements listed on the [College Graduation Requirements](#) page apply to students in this program.

- The Mathematics requirement cannot be met by 1011 (*College Mathematics*).
- The Mathematics requirements are listed in the program description below.
- The requirements in Science and Technology are different for the various science areas. These requirements are listed below.
- A course in philosophy or religion is required to meet the general studies requirements for certification.

### Program Requirements for Secondary Education / Science Education (for all Science certification areas)

Department	Course #	Course Name	Hours	RCI
Secondary Education	3796	Differentiated Literacy Instruction in the Disciplines, 7-12	3	WI
Science Education, Secondary Education	3146	The Teaching of Science in Secondary Schools I	3 plus 1 Cr Fld. Exp +	
Science Education, Secondary Education	3xxx***	The Teaching of Science in Secondary Schools II	3 plus 1 Cr Fld. Exp +	
Education	4688	Student Teaching in Secondary Education	9	
Education	4801	Senior Seminar & Performance Assessment	3	
<b>Subtotal</b>			<b>23</b>	

\*\*\* Pending approval

### Academic Specialization (for Chemistry)

Department	Course #	Course Name	Hours	RCI
Mathematics	1041	Calculus I	4	
Mathematics	1042	Calculus II	4	
Mathematics	2043	Calculus III	4	
Chemistry	1031 & 1032	General Chemistry I & II	6	
Chemistry	1033 & 1034	General Chemistry Laboratory I & II	2	
Chemistry	2201 & 2202	Organic Chemistry I & II	6	
Chemistry	2203 & 2204	Organic Chemistry Laboratory I & II	2	
Chemistry	3103	Techniques of Chemical Measurement I	3	
Chemistry	3105	Introduction to Chemical Research Techniques	1	
Chemistry	3301	Physical Chemistry Lecture I	3	
Chemistry	3302	Physical Chemistry Lecture II	3	
Chemistry	4196 or 4396	Techniques of Chemical Measurement II * or Physical Chemistry Laboratory	5 4	WI WI
Chemistry	Elective	Dependent on Capstone Choice	3-4	
Physics	2021 & 2022	General Physics I & II	8	
<b>Subtotal for Chemistry</b>			<b>53-55</b>	

### Suggested Semester-by-Semester Plan for Secondary Education / Science Education - Chemistry

Freshman Year - Fall Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Global/World Society	3	GG
Mathematics	1041	Calculus I	4	
Chemistry	1031 & 1033	General Chemistry I & Lab	4	
<b>Subtotal</b>			<b>15</b>	
Freshman Year - Spring Semester				
Department	Course #	Course Name	Hours	RCI
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Race & Diversity	3	GD
Mathematics	1042	Calculus II	4	
Chemistry	1032 & 1034	General Chemistry II & Lab	4	
Education	1196	Education & Schooling in America	3	WI
<b>Subtotal</b>			<b>17</b>	
Sophomore Year - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Physics	2021	General Physics I	4	
Chemistry	2201 & 2203	Organic Chemistry I & Lab	4	
Mathematics	2043	Calculus III	4	
<b>Subtotal</b>			<b>15</b>	
Sophomore Year - Spring Semester				

Department	Course #	Course Name	Hours	RCI
Physics	2022	General Physics II	4	
Chemistry	2202 & 2204	Organic Chemistry II & Lab	4	
Education	2205	Curriculum Instruction & Technology in Education	3	
Education	2109	Adolescent Development for Educators *	3	
Education	4111	Classroom and Conflict Management in Grades 4 through 12	3	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
Chemistry	3103	Techniques of Chemical Measurement I	3	
Chemistry	3105	Introduction to Chemical Research Techniques	1	
Chemistry	3301	Physical Chemistry Lecture I	3	
Education	1255	Inclusive Education for a Diverse Society +	3	
SPEC ED	2231	Introduction to Inclusive Education *	3	
EN ED-S	3338	Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12 *	3	
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year - Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	U.S. Society	3	GU
Chemistry	3302	Physical Chemistry Lecture II	3	
Education	2255	Effective Use of Instructional Technology in Classrooms +	3	
SC ED-S	3146	The Teaching of Science in Secondary Schools I	3	
		Field Experience +	1	
<b>Subtotal</b>			<b>16-17</b>	
<b>Senior Year - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
Secondary Education	3796	Differentiated Literacy Instruction in the Disciplines, 7-12 +	3	WI
Chemistry	4001+	Chemistry Elective (dependent on capstone choice)	3	
Chemistry	4196	Techniques of Chemical Measurement II	5	WI
Chemistry	<i>or</i> 4396	<i>or</i> Physical Chemistry Laboratory	4	WI
SC ED-S	3xxx	The Teaching of Science in Secondary Schools II ***	3	
		Field Experience +	1	
<b>Subtotal</b>			<b>14-15</b>	
<b>Senior Year - Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
Education	4688	Student Teaching in Secondary Education +	9	
Education	4801	Senior Seminar & Performance Assessment +	3	
Education	2306	Assessment & Evaluation	3	
<b>Subtotal</b>			<b>15</b>	
<b>Total Credits required for Secondary Education/Chemistry:</b>			<b>125-127</b>	

\* These 3 courses constitute the waiver for the GenEd Human Behavior category when the GPA requirement is met.

+ Courses and experiences enhanced with special education competencies.

\*\*\* Pending Approval

### Academic Specialization (for Earth & Space Science)

Department	Course #	Course Name	Hours	RCI
Mathematics	1041	Calculus I	4	
Chemistry	1031 & 1032	General Chemistry I & II	6	
Chemistry	1033 & 1034	General Chemistry Laboratory I & II	2	
Earth & Environmental Science	2001	Physical Geology	4	
Earth & Environmental Science	2011	Mineralogy I	4	
Earth & Environmental Science	2096	Climate Change: Oceans to Atmosphere <i>or</i> See Advisor	4	WI
Physics	1004	Introduction to Astronomy	3	
Physics	1061	Elementary Classical Physics I	4	
Electives		<i>Select 5 Geology/EES electives; at least one elective must be writing-intensive</i>	19	
<i>Select 1 Science Foundation Elective (SFE) from the following:</i>			3-4	
Biology	1111	Introduction to Biology	4	
Biology	2112	Introduction to Biology	4	
Chemistry	2201 & 2203	Organic Chemistry I and Lab	4	
Mathematics	1042	Calculus II	4	
Mathematics	2031	Probability & Statistics	3	
Physics	1062	Elementary Classical Physics II	4	
<b>Subtotal for Earth &amp; Space Science</b>			<b>53-54</b>	

### Suggested Semester-by-Semester Plan for Secondary Education / Science Education - Earth & Space Science

Freshman Year - Fall Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812, 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Global/World Society	3	GG
Mathematics	1041	Calculus I	4	
Earth & Environmental Science	2001	Physical Geology	4	
<b>Subtotal</b>			<b>15</b>	
Freshman Year - Spring Semester				
Department	Course #	Course Name	Hours	RCI
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Race & Diversity	3	GD
Chemistry	1031 & 1033	General Chemistry I & Lab	4	
Education	1196	Education & Schooling in America	3	WI
<b>Subtotal</b>			<b>16-17</b>	
Sophomore Year - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU

Physics	1061	Elementary Classical Physics I	4	
Earth & Environmental Science	2011	Mineralogy I	4	
Education	2205	Curriculum Instruction & Technology in Education	3	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Earth & Environmental Science	2096	Climate Change: Oceans to Atmosphere	4	WI
Physics	1004	Introduction to Astronomy	3	
Education	2109	Adolescent Development for Educators *	3	
Education	4111	Classroom and Conflict Management in Grades 4 through 12	3	
Education	1255	Inclusive Education for a Diverse Society +	3	
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Earth & Environmental Science	xxxx	Elective%	4	WI
Chemistry	1032 & 1034	General Chemistry II & Lab	4	
SPEC ED	2231	Introduction to Inclusive Education *	3	
ENG ED-S	3338	Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12 *	3	
Education	2255	Effective Use of Instructional Technology in Classrooms +	3	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Earth & Environmental Science	xxxx	Elective	4	
Earth & Environmental Science	xxxx	Elective	3	
SC ED-S	3146	The Teaching of Science in Secondary Schools I	3	
		Field Experience +	1	
Varies	xxxx	Science Foundation Elective ** (See List Below.)	3-4	
<b>Subtotal</b>			<b>14-15</b>	
<b>Senior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Secondary Education	3796	Differentiated Literacy Instruction in the Disciplines, 7-12 +	3	WI
Earth & Environmental Science	xxxx	Elective	4	
Earth & Environmental Science	xxxx	Elective	4	
SC ED-S	3xxx	The Teaching of Science in Secondary Schools II ***	3	
		Field Experience +	1	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Education	4688	Student Teaching in Secondary Education +	9	
Education	4801	Senior Seminar & Performance Assessment +	3	
Education	2306	Assessment & Evaluation +	3	
<b>Subtotal</b>			<b>15</b>	

<b>Total Credits required for Secondary Education/Earth &amp; Space Science:</b>	<b>126-128</b>
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\* These 3 courses constitute the waiver for the GenEd Human Behavior category when the GPA requirement is met.

\*\* Science Foundation Electives (SFE): Biology 1111, Biology 2112, Chemistry 1032 & 1034, Chemistry 2201 & 2203, Mathematics 2031, Mathematics 1042, Physics 1062.

\*\*\* Pending Approval

+ Courses and experiences enhanced with special education competencies.

% At least one of the Earth & Environmental Science courses must be writing intensive.

### Academic Specialization (for Physics)

Department	Course #	Course Name	Hours	RCI
Mathematics	1041	Calculus I	4	
Mathematics	1042	Calculus II	4	
Mathematics	2043	Calculus III	4	
Physics	1061 & 1062 <i>or</i>	Elementary Classical Physics I & II	8	
Physics	2021 & 2022	General Physics I & II	8	
Physics	2101	Classical Mechanics	3	
Physics	2502	Mathematical Physics	4	
Physics	2796	Introduction to Modern Physics	4	WI
Physics	3301	Electricity & Magnetism	4	
Physics	4796	Experimental Physics	3	WI
<i>Select <b>three</b> of the following electives:</i>			9	
Physics	2501 3101 3302 3701 4101 4301 4302 4701 4702	Computing for Scientists Analytical Mechanics Classical Electromagnetism Introduction to Quantum Mechanics Thermodynamics & Kinetic Theory Electronics Optics Introduction to Solid State Physics Introduction to Atomic, Nuclear, & Particle Physics		
<i>Select from the following Science Sequences:</i>			8	
Biology	1011 & 1012	General Biology I & II		
Biology	1111 & 2112	Introduction to Biology		
Chemistry	1031 & 1033 <i>and</i> 1032 & 1034	General Chemistry I & Lab <i>and</i> General Chemistry II & Lab		
Earth & Environmental Science	2001 & 2xxx	Physical Geology <i>and</i> another 2000-level EES course.		
<b>Subtotal for Physics</b>			<b>55</b>	

### Suggested Semester-by-Semester Plan for Secondary Education / Science Education - Physics

Freshman Year - Fall Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Global/World Society	3	GG
Mathematics	1041	Calculus I	4	

Physics	1061	Elementary Classical Physics I	4	
Physics	<i>or</i> 2021	<i>or</i> General Physics I	4	
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Race & Diversity	3	GD
Mathematics	1042	Calculus II	4	
Physics	1062	Elementary Classical Physics II	4	
Physics	<i>or</i> 2022	<i>or</i> General Physics II	4	
Education	1196	Education & Schooling in America	3	WI
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	0851 or 0951	Arts	3-4	GA
Mathematics	2043	Calculus III	4	
Physics	xxxx	Elective **	3-4	
Education	2205	Curriculum Instruction & Technology in Education	3	
<b>Subtotal</b>			<b>16-18</b>	
<b>Sophomore Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Physics	2502	Mathematical Physics	4	
Physics	2796*	Introduction to Modern Physics	4	WI*
Education	4111	Classroom and Conflict Management in Grades 4 through 12	3	
Education	2109	Adolescent Development for Educators *	3	
Education	1255	Inclusive Education for a Diverse Society +	3	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Physics	3301	Electricity & Magnetism	4	
Physics	xxxx	Elective **	3	
Varies	xxxx	Science Sequence I ***	4	
SPEC ED	2231	Introduction to Inclusive Education *	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Physics	2101	Classical Mechanics (S)	3	
Varies	xxxx	Science Sequence II ***	4	
Physics	4796	Experimental Physics	3	WI
SC ED-S	3146	The Teaching of Science in Secondary Schools I	3	
		Field Experience +	1	

<b>Subtotal</b>			<b>14</b>	
<b>Senior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Secondary Education	3796	Differentiated Literacy Instruction in the Disciplines, 7-12 +	3	WI
Education	2255	Effective Use of Instructional Technology in Classrooms +	3	
Physics	xxxx	Elective **	3	
SC ED-S	3xxx	The Teaching of Science in Secondary Schools II ***	3	
		Field Experience +	1	
ENG ED-S	3338	Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12 *	3	
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Education	4688	Student Teaching in Secondary Education +	9	
Education	4801	Senior Seminar & Performance Assessment +	3	
Education	2306	Assessment & Evaluation	3	
<b>Subtotal</b>			<b>15</b>	
<b>Total Credits required for Secondary Education/Physics:</b>			<b>127-129</b>	

\* These 3 courses constitute the waiver for the GenEd Human Behavior category when the GPA requirement is met.

\*\* **Physics Electives**-Students are required to take three advanced physics electives from the following list: Physics 2501, 3101, 3302, 3701, 4101, 4301, 4302, 4701, 4702.

\*\*\* Pending Approval

\*\*\*\* **Science Sequences:** Biology 1011 & Biology 1012, Biology 1111 & Biology 2112, Chemistry 1031, 1032, 1033 & 1034, Chemistry 1033, Geology 2001 and 2xxx.

+ Courses and experiences enhanced with special education competencies.

## COLLEGE OF ENGINEERING

Keya Sadeghipour, Ph.D., Dean  
Engineering and Architecture Building, Room 331  
1947 N. 12th Street  
Philadelphia, PA 19122  
215-204-7800  
[www.temple.edu/engineering/](http://www.temple.edu/engineering/)

### Accreditation

Engineering programs are accredited by the Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET). Engineering Technology programs are accredited by Technology Accreditation Commission (TAC) of ABET.

Accreditation Board for Engineering and Technology, Inc.  
111 Market Pl., Suite 1050

Baltimore, MD 21202

[www.abet.org](http://www.abet.org)

## **Mission**

The mission of the College of Engineering (COE) is to provide students with a high-quality, innovative, and globally-competitive learning experience in engineering, engineering technology, and the applied sciences. Engineering graduates are to be educated professionals with the technical, problem-solving, and communication skills required to succeed in the workplace and society.

The college is mindful of its obligation as an environment for the creation of knowledge and encourages basic and cross-disciplinary applied research by its faculty and students. Great importance is attached to scholarship, practice, and service aimed at improving the quality of life and the economic viability of our society. This value system is reflected in current assessments of faculty for promotion and tenure and in grading practices for student work.

We strive to pursue these objectives in a learning environment that celebrates ethnic and gender diversity, respects experience, and encourages problem solving through teamwork.

The college offers undergraduate curricula in engineering and engineering technology, and a variety of continuing education courses for non-degree students. The programs in engineering, leading to the Bachelor of Science in Engineering degree, prepare students for positions in engineering which require a broad preparation in mathematics and the engineering sciences at the entry level; they are recommended for those who expect to become registered professional engineers, pursue an advanced degree, or become involved in conceptual design, planning, research, and development in industry. The programs in engineering technology, which lead to the Bachelor of Science in Engineering Technology degree, educate students for careers as engineering technologists. They participate as members of the engineering team, translating concepts into functioning systems and supervising subsequent implementation by technicians and craftsmen.

Graduates of the COE find employment in manufacturing, construction management, sales engineering, inspection and quality control, production engineering and management, research and development, purchasing, technical field services, application engineering, engineering design, computer systems and software manufacturing, and organizations applying computers for research or production. Following on-the-job experience, they can qualify for positions of a supervisory and managerial nature; others may qualify as registered professional engineers.

Day and evening courses are offered at the [Main Campus](#) and at [Ambler Campus](#). All programs can be completed at the Main Campus.

## **Admission**

Admission to the university does not guarantee admission to particular programs in the College of Engineering. Because programs in the college have varying admissions requirements, students should contact the Office of Undergraduate Studies, Room 326, for further information (215-204-2998).

## Honors Program

For current information on the College Honors Program, contact Dr. Steven Ridenour, Acting Coordinator, by phone (215-204-8825) or e-mail ([steven.ridenour@temple.edu](mailto:steven.ridenour@temple.edu)).

## Cooperative Education & Internship

Full-time matriculated College of Engineering students who have a GPA of 2.5 or greater and who have completed at least 30 semester hours (at least 12 at Temple) towards the baccalaureate degree may apply for paid cooperative work experience (full-time) during spring or fall semesters. It normally takes five years to complete the degree when participating in this program; however, at least one year of relevant work experience is gained. Students work at least 35 hours per week and are considered full-time students at Temple University. Students may also document relevant work experience through internships, which are normally during the summer semester. The internships allow the student to finish in the traditional four years and still gain some experience. College of Engineering students may register and receive technical elective credits for their work experience with the Co-op courses (Engineering 2181, 3181). These programs are managed by the Director of Recruiting and Co-op Programs in the College of Engineering.

## Honor Societies, Awards, & Student Associations

### Professional Societies & Organizations

The following professional societies and organizations are located within the College of Engineering:

- American Concrete Institute (ACI)
- American Society of Civil Engineering (ASCE)
- American Society of Heating, Refrigeration, and Air Conditioning Engineers (ASHRAE)
- Construction Management Student Organization (CMSO)
- Engineers Without Borders (EWB)
- Institute of Electrical & Electronics Engineers (IEEE)
- Minority Engineering Students Association (MESA)
- National Society of Black Engineers (NSBE)
- National Society of Hispanic Engineers (SHPE)
- National Society of Professional Engineers (NSPE)
- Society of Automotive Engineers (SAE)
- Society of Manufacturing Engineers (SME)
- Society of Women Engineers (SWE)
- Temple University Amateur Radio Club (TUARC)
- ETA KAPPA NU (Electrical Engineering Honor Society)

## Academic Advising

Philip Udo-Inyang, Ph.D., P.E.  
Director of Undergraduate Studies  
Engineering and Architecture Building, Room 350  
215-204-7831  
[philip.udo-inyang@temple.edu](mailto:philip.udo-inyang@temple.edu)

Margarita Marengo  
Academic Advisor  
Engineering and Architecture Building, Room 351  
215-204-6426  
[margarita.marengo@temple.edu](mailto:margarita.marengo@temple.edu)

Matthew Badura, Ph.D.  
Academic Advisor  
Engineering and Architecture Building, Room 348  
215-204-8224

## Advising Centers for the Major in the College of Engineering

Civil and Environmental Engineering Department  
Engineering and Architecture Building, Room 513  
215-204-7814  
[ceed@temple.edu](mailto:ceed@temple.edu)

Electrical and Computer Engineering Department  
Engineering and Architecture Building, Room 711  
215-204-7597  
[eegrad@temple.edu](mailto:eegrad@temple.edu)

Mechanical Engineering Department  
Engineering and Architecture Building, Room 610  
215-204-7808  
[vross@temple.edu](mailto:vross@temple.edu)

College Center (special problems)  
215-204-7831  
[philip.udo-inyang@temple.edu](mailto:philip.udo-inyang@temple.edu)

All students in the College of Engineering (COE) are assigned an academic or faculty advisor when they initially enroll. Freshmen and sophomores are advised in the Office of Undergraduate Studies (Rooms 348-351), whereas juniors and seniors are advised by faculty members in the student's department. An updated advising list can be found in the respective departmental offices. The student's academic advisor will confirm that the courses selected yield credit toward a degree and that the requirements of Temple

University, COE, and the academic department are being met. Reference should be made to this *Bulletin* and to the Student Information Guide in planning programs.

Academic advisors attempt to avoid errors when advising students about their program requirements, but schools and colleges cannot assume liability for errors in advising. Therefore, students must assume primary responsibility for knowing the requirements for their degree and for acquiring current information about their academic status.

## Academic Policies & Regulations

Please see the full listing of university wide [Academic Policies](#). The university policies and regulations generally apply to all undergraduate students and provide a framework within which schools and colleges may specify further conditions or variations appropriate to students in their courses or programs. Students are responsible for complying with all university-wide academic policies that apply to their individual academic status.

Additional and unique policies, or exceptions for the College of Engineering can be found in the College of Engineering Student Information Handbook. This Handbook should be consulted for specific rules relating to procedures and curriculum. Copies of the COE Handbook are available in the Office of Undergraduate Studies, Room 349, Engineering and Architecture Building. The COE Handbook is also available on the College of Engineering web site at: [www.temple.edu/engineering/current-students/student-handbook](http://www.temple.edu/engineering/current-students/student-handbook).

## Dean's List

Each fall and spring semester, those undergraduates who have met the credit hour and academic criteria for their school or college are placed on the Dean's List. See the [Dean's List](#) policy for specific GPA and credit-hour requirements.

## College Graduation Requirements

**Anticipation of Graduation** - All College of Engineering (COE) students who intend to graduate in May, August, or January must have a graduation review at the **completion of 90 credits**. At the beginning of the final semester, the student must complete a graduation application which is available online at [www.temple.edu/gradapp](http://www.temple.edu/gradapp). The graduation fee is also paid online, \$45.00 for graduate and \$54.00 for undergraduate students. To earn the baccalaureate degree in any curriculum of the COE, a student must submit a graduation plan (check sheet), consisting of all required courses in the chosen curriculum, which has been approved by the student's faculty advisor, chairperson, and dean of the college. Required courses are indicated in curriculum checklists available from the student's respective department of instruction.

**Independent Research** - Engineering, Engineering Technology - Independent student work on a laboratory investigation or design project which must be approved by the chairperson of the respective

department and a faculty supervisor assigned. Work is graded on research methodology, result, and a report. Only seniors with a minimum GPA of 3.0 may apply. The project must be completed in one academic year.

**Independent Study** - A student is permitted to take no more than two independent study courses. Permission is granted only if a student needs the course to complete his/her studies, and it is not offered in that semester. They can be taken only in the junior and senior years. The content of the independent study work must cover the material in one of the courses listed in the curriculum. Students must complete an independent study form in their department office prior to registration for the course.

**Program Performance** – A minimum cumulative GPA of 2.0 is required for graduation. Students majoring in engineering must attain a minimum GPA of 2.3 in their major courses in order to graduate. Students majoring in engineering technology and construction management technology must have a minimum GPA of 2.0 in their major courses.

**Non-Matriculating Students** - Non-matriculating and/or part-time students who intend to become matriculating degree candidates in the College of Engineering must apply for formal admission when they have completed between 15-18 semester hours of coursework. These students must take the placement tests in English and Mathematics in order to determine their level of ability and proficiency in these areas before they continue with their studies. The COE is not obligated to grant more than 18 semester hours of credit toward a degree for coursework taken as a non-matriculated student.

**Non-Traditional Credits** - A maximum of 12 semester hours of credit will be allowed by the COE in cooperative education, relevant work experience, approved ROTC courses, and Advanced Placement or CLEP examinations. No other non-traditional credit will be granted.

**Credit for Life Experience** - Matriculated students may be granted academic credits for work experience if it is judged to be an adequate substitute for all or part of particular courses required of the student. Experience must be related to a specific course in the curriculum offered by the college. Work experience must be acquired before entering Temple University. Credit will only be granted after completion of 30 semester hours of coursework. Application forms are available in the Office of Undergraduate Studies in the college.

**Transfer Credit** - Transfer credit to the COE can be granted only from an accredited institution of higher learning. Co-op education, credit for life experience, and advanced placement credits are not transferable from other institutions. Transfer credits are not granted after a student has matriculated into a degree program. In only exceptional circumstances may students take courses at other institutions and have transfer credits awarded. The dean must approve permission for such arrangements in advance. *Senior Design Projects or Capstone courses* are not transferable to the college.

## **Student Contact Information**

The Office of Undergraduate Studies advises all freshmen and sophomores in the College and also will provide services for special problems in curriculum advising, academic grievances, and personal problems. Use any of the contact information below:

Office of Undergraduate Studies (Room 349)  
College of Engineering  
1947 N. 12th Street  
Philadelphia, PA 19122

Dr. Philip Udo-Inyang  
Director of Undergraduate Studies  
215-204-7831  
[philip.udo-inyang@temple.edu](mailto:philip.udo-inyang@temple.edu)

Mrs. Denise Guiteras  
Administrative Specialist  
215-204-2998  
[denise.guiteras@temple.edu](mailto:denise.guiteras@temple.edu)

Ms. Yvette Gibson  
Administrative Assistant  
215-204-7803  
[yvette.gibson@temple.edu](mailto:yvette.gibson@temple.edu)

Ms. Margarita Marengo  
Advisor  
215-204-6426  
[margarita.marengo@temple.edu](mailto:margarita.marengo@temple.edu)

Dr. Matthew Badura  
Advisor  
215-204-8224  
[matthew.badura@temple.edu](mailto:matthew.badura@temple.edu)

## **Faculty**

### **Administration**

Keya Sadeghipour, Ph.D., Dean  
George Baran, Ph.D., Associate Dean for Research and Graduate Studies  
Steven Lengkeek, Assistant Dean for Finance and Operations  
Philip Udo-Inyang, Ph.D., Director of Undergraduate Studies  
Steven Ridenour, DAE, Director of Assessment and Accreditation  
Walter Wolansky, Business Manager  
Maureen Kuhar, Director of Development  
Terri Martin, Director of Recruitment and Co-op Program

## **Civil & Environmental Engineering**

### **Professor**

Michael Boufadel, Ph.D., University of Cincinnati, P.E.  
Sergio Serrano, Ph.D., University of Waterloo

### **Associate Professor**

Bechara Abboud, Ph.D., Drexel University, P.E.  
Robert Brooks, Ph.D., University of California, P.E.  
William C. Miller, Ph.D., University of Pennsylvania, P.E.  
Rominder Suri, Ph.D., Michigan Technological University, P.E.  
Philip D. Udo-Inyang, Ph.D., University of Missouri, P.E.

### **Assistant Professor**

Berk Ayranci, M.S.E., Temple University  
Naji Khoury, Ph.D., University of Oklahoma  
Robert Ryan, Ph.D., Drexel University  
Sandip Shah, Ph.D., University of California  
Felix Udoeyo, Ph.D., Abubakar Tafawa Balewa University  
Benoit Van Aken, Ph.D., Catholic University of Louvain  
Xiaofeng Zhang, Ph.D., Lehigh University

## **Civil & Environmental Engineering Industrial Advisory Committee**

Leonard Bernstein, P.E., City of Philadelphia Water Department  
Thomas Bryan, Gilbane Building Company  
George Cavallo, P.E., Gilbane Building Company  
Brian Cawley, Air Products and Chemical, Inc.  
Lin Corsey, Turner Construction Company  
Ruben David, P.E., City of Philadelphia, Capital Projects  
Kenneth Eyre, Greeley and Hansen, Co-Chair  
Darryl Jenkins, Citizens Utilities and Water Co.  
Stephen Jochum, Consultant  
James Kenny, U.S. Environmental Protection Agency  
Ronald Kernis, Hanscomb, Inc.  
Linda Kramer, Philadelphia Water Department  
Richard Kron, Patriot Construction Company  
Victor Marcus, P.E., Consulting Engineer  
Christopher Menna, City of Philadelphia, Department of Streets  
Scott Milliken, Gilbane Building Co.  
Jeff Ogborn, Churchill Engineers and Planners  
Edward Pluciennik, P.E., Pennoni Associates  
Theodore L. Radzinski, U.S. Environmental Protection Agency  
Allan Ritchie, P.E., REI Engineers  
Frank Russo, HNTB Corporation  
Pamela Stevens, Spotts, Stevens & McCoy, Inc.  
Gregory Stewart, Gilbane Construction Company, Co-Chair  
William Thomsen, P.E., Urban Engineers

## **Electrical & Computer Engineering**

### **Professor**

Saroj K. Biswas, Ph.D., University of Ottawa, Canada  
Brian Butz, Ph.D., Drexel University  
Joseph Picone, Ph.D., Illinois Institute of Technology  
Dennis A. Silage, Ph.D., University of Pennsylvania  
Thomas E. Sullivan, Ph.D., Pennsylvania State University  
Robert Yantorno, Ph.D., University of Pennsylvania

### **Associate Professor**

Li Bai, Ph.D., Drexel University  
Zdenka Delalic, Ph.D., University of Pennsylvania  
Seong Kong, Ph.D., University of Southern California  
John Helferty, Ph.D., Chair, Drexel University

### **Assistant Professor**

Fatehy El-Turky, Ph.D., University of Waterloo  
Chang-Hee Won, Ph.D., Notre Dame University  
Iyad Obeid, Ph.D., Duke University

### **Electrical & Computer Engineering Industrial Advisory Committee**

Barney Alder, PECO Energy  
Sead Avdrovic, Boeing, Inc.  
Brett Breslow, Bristol-Myers Squibb, Inc.  
Thomas C. Chmielewski, Jr., Sarnoff Labs  
Michelle Crivella, Boeing Helicopters  
Frank T. Ferrese, Naval Surface Warfare Center  
Thomas Hughes, Lockheed Martin  
Pasquale Ionata, Lockheed Martin  
Kathy Jenkins, NASA Goddard Space Flight Center  
James Lash, Lockheed Martin  
Cheryl Lightfoot, Merck & Company  
Fintan MacCormack, Kulicke & Soffa, Inc.  
Stephen Mastro, Naval Surface Warfare Center  
David Miller, Boeing Helicopters  
Milos Nikolic, Boeing Helicopters  
Mario Obeidat, Inter-Digital, Inc.  
Hubert Riester, Ficher & Porter, Inc.  
Dennis Rock, Boeing Helicopters Computing  
Mark Soffa, Kulicke & Soffa Industries  
David Schweitzer, Allegro Microsystems, Inc.  
John Taylor, Universal Space Network  
Sidney V. Worth, C.W. Industries  
David Wurzel, Cardiac Systems, Inc.  
Richard Zambito Sr., Northrup-Grumman Corp.

## **Mechanical Engineering**

### **Professor**

George Baran, Ph.D., University of Michigan  
Shih-Juin Chen, Ph.D., Drexel University  
Mohammad F. Kiani, Ph.D., Louisiana State University  
Keya Sadeghipour, Ph.D., University of Manchester  
Steven Ridenour, D.A.E., University of Miami, P.E.

### **Associate Professor**

Richard S. Cohen, Ph.D., Princeton University, P.E.  
Parsaoran Hutapea, Ph.D., North Carolina State University  
Vallorie Peridier, Ph.D., Lehigh University  
Nancy Pleshko, Ph.D., Rutgers University

### **Assistant Professor**

Srikanth Bontha, Ph.D., Wright State University  
Robert Hughes, Ph.D., McMaster University  
Kurosh Darvish, Ph.D., University of Virginia  
Oleksandr Diloyan, Ph.D., Donetsk National Technical University  
Svetlana Neretina, Ph.D., McMaster University  
Alex Pillapakkam, Ph.D., New Jersey Institute of Technology  
Dmitri Vainchetin, Ph.D., University of Illinois  
Bin Wang, Ph.D., Temple University

## **Mechanical Engineering Industrial Advisory Committee**

Madina Alharazim, Amtrak  
Marco Amone, Enser Corporation  
Dereck Baker, Carter Hayes Associates  
George Barrett, Boeing Defense and Space Group  
Daniel Cassidy, Ortho-McNeil Pharmaceutical Inc.  
Michael Cook, Faiveley Rail Inc.  
Michael Cunningham, Philadelphia Water Department.  
Samuel Doughty, Ph.D., Naval Surface Warfare Center  
Robert Desaro, Energy Research Company  
Janet Edwards, Naval Ship Systems Engineering Station  
Michael Grady, Naval Ship Systems  
Ulrich Joseph, P.E., McNeil Pharmaceutical  
Kenneth Hill, Retired, Sunoco  
Paul McCoy, Aventis U.S. Inc.  
John Pardekooper, Siemens Building Automation  
David Paul, Globus Medical, Inc.  
Darrell Scales, Lockheed Martin Inc.  
Walter Jeffrey Shakespeare, T-Networks  
Michael Smedley, Trigen Trenton Energy Company  
Ming-Shyong Tsay, FUTAI, Inc.  
James Valenti, Armstrong World Industries  
Gregory White, Fairway Inc.

## Emeritus Faculty

### Professor

M. Robert Baren  
Edward F. Cahoon  
Robert H. Creamer  
Sushil DasGupta  
Alvin T. Greenspan  
Richard Klafter  
John L. Rumpf  
Musoke H. Sendaula  
Victor Schutz  
Theodore P. Vassallo  
Thomas Ward  
F. Stanton Woerth

### Associate Professor

Raymond D. Fidler  
Alma K. Forman  
Joseph A Hrusovsky  
Stephen Jochum  
Thomas Reeves  
Frederick Schmitt

### Assistant Professor

George W. Mackey  
Ross Nickel

## Engineering

1947 N. 12th Street  
Philadelphia, PA 19122  
215-204-7800

[www.temple.edu/engineering/](http://www.temple.edu/engineering/)

1. The total number of credit hours at graduation may be greater for some students based on initial placement exams, transfer evaluations, individual curricular choices, and academic progress..
2. Students must fulfill the necessary prerequisites for any given course or course sequence. See the [Prerequisite and Co-requisite Policy](#) in the university-wide Academic Policies section in this *Bulletin*.

## Engineering

The programs in Engineering are accredited by the Engineering Accreditation Commission (EAC) of the Accreditation Board for Engineering and Technology (ABET). These programs lead to a bachelor's degree with concentrations in the following fields of study:

**Civil Engineering (B.S.C.E.)**

**Electrical Engineering (with Computer Engineering Concentration) (B.S.E.E.)**

**Mechanical Engineering (B.S.M.E.)**

Accreditation Board for Engineering and Technology, Inc.

111 Market Pl., Suite 1050, Baltimore, MD 21202

[www.abet.org](http://www.abet.org)

The engineering programs are structured to prepare the graduate for the professional practice of engineering and/or graduate study. The curricula emphasize a rigorous treatment of the mathematical and scientific approaches to the solution of engineering problems.

The final two years of study stress the synthesis of unique solutions rooted in the fundamental principles mastered during the first two years and culminate in a design project.

## **Civil & Environmental Engineering**

Michel Boufadel, Chair

Sandip Shah, Program Coordinator

Room 514, Engineering and Architecture Building

215-204-7802

[www.temple.edu/engineering/CEE/index.html](http://www.temple.edu/engineering/CEE/index.html)

### **Program Goals, Objectives & Design Integration**

The objective of the Civil Engineering program at Temple University is to provide students with a broad knowledge of mathematics, physical and engineering sciences, computer utilization, communication skills, and societal factors from which students can synthesize unique solutions to relatively complex problems related to Civil Engineering. Since Civil Engineering professionals plan, design, construct, and operate facilities which are essential to the quality of modern life, the Civil Engineering curriculum is based upon providing a fully-integrated design experience by beginning with introductory courses in the study of engineering history and economics, then progressing through a broad coverage of the primary areas of practice within Civil Engineering (surveying, structures, geotechnical engineering, construction engineering, water resources, transportation, and environmental engineering), and finishing with a year-long capstone Civil Engineering senior design project. The goal of the Civil Engineering program is to prepare students to pursue graduate education in their specific areas of interest, seek professional licensing, and become involved in design, project planning and research.

### **Summary of Requirements**

#### **University Requirements**

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

All Temple students must take a minimum of two writing-intensive courses as part of the major. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

### Foundation Science & Math Courses in Civil Engineering

Department	Course #	Course Name	Hours	RCI
Math	1041	Calculus I	4	
Math	1042	Calculus II	4	
Math	2043	Calculus III	4	
Math	3041	Differential Equations I	3	
Physics	1061	Elementary Classical Physics I	4	
Physics	1062	Elementary Classical Physics II	4	
Chemistry	1031	General Chemistry I	3	
Chemistry	1033	General Chemistry Laboratory I	1	
<b>Subtotal</b>			<b>27</b>	

### Required Communications, Humanities, & Social Science

Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	Electives	Humanities and Social Science Various*	21 (minimum)	
<b>Subtotal</b>			<b>25</b>	

\*See advisor for recommended courses.

### Required Engineering Courses for Civil Engineering

Department	Course #	Course Name	Hours	RCI
CE	1105	Surveying	2	
CE	2011	Civil Engineering Materials	2	
CE	3048	Probability, Statistics & Stochastic Methods	3	
CE	3211	Transportation Engineering	3	
CE	3311	Construction Engineering	3	
CE	3331	Soil Mechanics	3	
CE	3332	Soil Mechanics Lab	1	
CE	3411	Structural Analysis	3	
CE	3412	Structural Analysis Lab	1	
CE	3441	Steel & Concrete Design	4	
CE	3711	Environmental Engineering	3	
CE		Electives	9	
Elective		Free Elective	3	
EE	2112	Electrical Devices & Systems I	3	
Engineering	1101	Introduction to Engineering & Engineering Technology	2	
Engineering	1117	Engineering Graphics	3	
Engineering	2331	Engineering Statics	3	
Engineering	2332	Engineering Dynamics	3	
Engineering	2333	Mechanics of Solids	3	
Engineering	3096	Economic Analysis (optional 3 s.h. course)		WI
Engineering	3496	Materials Science for Engineers	3	WI
Engineering	3553	Mechanics of Fluids	3	
Engineering	3571	Classical & Statistical Thermodynamics	3	

Engineering	4169	Engineering Seminar	1	
Engineering	4196	Senior Design Project I*	1	WI
Engineering	4296	Senior Design Project II*	3	WI
ME	3506	Fluids and Energy Laboratory	1	
<b>Subtotal</b>			<b>72</b>	
<b>Total Hours for Civil Engineering Major</b>			<b>124 (minimum)</b>	

\* Senior Design topic must be approved by the chair of the Department of Civil & Environmental Engineering.

## Concentration in Environmental Engineering

Michel Boufadel, Chair  
Room 514, Engineering and Architecture Building  
215-204-7871

### Program Goals, Objectives & Design Integration

The objective of the Concentration in Environmental Engineering within the Civil Engineering program at Temple University is to provide students with the skills needed to understand environmental problems and to design (i.e., engineer) environmental systems to reduce and/or mitigate pollution. Environmental Engineering is a hybrid of Civil Engineering and Chemical Engineering, and it is thus natural for a civil engineer to broaden his/her knowledge in Environmental Engineering. Students in this concentration would be in a program that satisfies ABET accreditation for civil engineers, but they are more equipped than typical civil engineers to pass the Fundamental of Engineering and the Professional Engineer exams in the Environmental Engineering Category. The total number of credit hours for this concentration is 21, and the relevant courses are listed below. These courses replace the noted courses above in Civil Engineering.

Please contact the department or visit [www.temple.edu/engineering/academic-programs/cee/curriculum](http://www.temple.edu/engineering/academic-programs/cee/curriculum) for more information.

Department	Course #	Course Name	Hours	RCI	Prerequisites
<b>Required:</b>			<b>6</b>		
CE	2711	Environmental Chemistry & Microbiology (replaces ENGRG 3496)	3		CHEM 1031, CHEM 1033
CE	3711	Environmental Engineering	3		ENGRG 3571, ENGRG 3553
<b>Electives:</b>			<b>15 (minimum)</b>		
CE	4621	Engineering Hydrology (replaces CE 3411)	3		Senior standing in engineering or permission of the instructor
CE	4631	Environmental Hydrology (replaces CE 3441)	3		Senior standing in engineering or permission of the instructor
CE	4711	Air Pollution Control System	3		CE 3711
CE	4721	Water & Wastewater Systems Design	3		CE 3711
CE	4731	Solid & Hazardous Waste Management	3		CE 3711
		Other Approved Electives with permission			
<b>Subtotal for Concentration:</b>			<b>21</b>		

Total hours for Environmental Engineering Concentration:	124 (minimum)
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## Minor in Environmental Engineering

Room 514, Engineering and Architecture Building  
1947 North 12th Street  
Philadelphia, PA 19122  
215-204-7814

The Department of Civil and Environmental Engineering (CEE) offers a five-course (15 s.h.) undergraduate Minor in Environmental Engineering. Undergraduates from the Physical Sciences, Mathematics, and Engineering are eligible to participate in this program.

The purpose of the Minor is to allow students from a wide range of undergraduate majors to obtain an introductory background in sustainability, pollution prevention, environmental modeling, and pollution control technologies most appropriate to their interests and major field. The Minor in Environmental Engineering will add considerably to students' major program skills and make them more valuable to employers. Mathematics and Science majors will gain an understanding of engineering problem-solving processes and standard pollution control technologies. Engineering majors will understand the environmental effects of technologies in their major field and how to manage those effects. After the student completes the requirements for the minor, the minor will be recorded on the student's official university transcript upon graduation.

### Academic Requirements for the Environmental Engineering Minor

Students pursuing an Environmental Engineering Minor must meet the following requirements:

- A minimum of C- in each course
- An overall GPA of 2.0 for courses in the Environmental Engineering minor

### Courses

#### Two required courses:

- CE 2711: *Environmental Chemistry & Microbiology* (prerequisites: CHEM 1031, CHEM 1033)
- CE 3711: *Environmental Engineering* (prerequisites: ENGRG 3553, ENGRG 3571)

**Three elective courses** (minimum) may be taken after completion of the two required courses; choose from the following:

- CE 4621: *Engineering Hydrology*
- CE 4631: *Environmental Hydrology*
- CE 4711: *Air Pollution Control System*
- CE 4721: *Water & Wastewater Systems Design*
- CE 4731: *Solid & Hazardous Waste Management*
- CE 5622: *Fate of Pollutants in Subsurface Environments*

- CE 5623: *Near-Surface Environmental Systems*
- CE 5701: *Physical Principles of Environmental Systems*
- CE 5702: *Chemical Principles of Environmental Systems*
- CE 5703: *Mathematical Modeling*
- CE 5771: *Chemistry for Environmentally Sustainable Engineering*
- CE 5772: *Sustainable Development & Industrial Ecology*
- CE 5792: *Biological Principles of Environmental Systems*

Students are required to complete prerequisite courses (shown in parentheses above) as indicated for the two required courses. These prerequisite courses do not count toward the minimum of 15 semester hours. The Department of Civil and Environmental Engineering maintains an approved list of elective courses.

### Declaration of Environmental Engineering Minor

Students who are interested in pursuing an Environmental Engineering minor should speak to their advisor in the school or college in which they are pursuing their degree. Students should formally declare the Environmental Engineering minor upon completing no more than 6 credits toward the minor. There is no penalty if the minor is not completed. For more information and to declare the minor, please contact the Department of Civil and Environmental Engineering.

### Suggested Semester By Semester Plans

#### Bachelor of Science in Civil Engineering

##### Requirements for New Students starting in the 2010-2011 Academic Year

Year 1 - Fall				
Department	Course #	Course Name	Hours	RCI
ENGRG	1101	Introduction to Engineering & Engineering Technology	2	
MATH	1041	Calculus I	4	
Chemistry	1031	General Chemistry I	3	
Chemistry	1033	General Chemistry Laboratory I	1	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Semester Total</b>			<b>14</b>	
Year 1 - Spring				
MATH	1042	Calculus II	4	
Physics	1061	Elementary Classical Physics I	4	
ENGRG	1117	Engineering Graphics	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
CE	1105	Surveying	2	
<b>Semester Total</b>			<b>16</b>	
Year 2 - Fall				
MATH	2043	Calculus III	4	
Physics	1062	Elementary Classical Physics II	4	
ENGRG	2331	Engineering Statics	3	
CE	2011	Civil Engineering Materials	2	

IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Spring</b>				
ENGRG	2332	Engineering Dynamics	3	
ENGRG	2333	Mechanics of Solids	3	
ENGRG	3571	Classical & Statistical Thermodynamics	3	
MATH	3041	Differential Equations I	3	
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Semester Total</b>			<b>15</b>	
<b>Year 3 - Fall</b>				
ENGRG	3553	Mechanics of Fluids	3	
CE	3331	Soil Mechanics	3	
CE	3332	Soil Mechanics Lab	1	
CE	3411	Structural Analysis	3	
CE	3412	Structural Analysis Lab	1	
GenEd	08xx or 09xx	U.S. Society	3	GU
ENGRG	3496	Materials Science for Engineers	3	WI
<b>Semester Total</b>			<b>17</b>	
<b>Year 3 - Spring</b>				
ENGRG	4169	Professional Seminar	1	
CE	3048	Probability, Statistics & Stochastic Methods	3	
CE	3211	Transportation Engineering	3	
CE	3441	Steel & Concrete Design	4	
GenEd	08xx or 09xx	Global/World Society	3	GG
ME	3506	Fluids and Energy Laboratory	1	
<b>Semester Total</b>			<b>15</b>	
<b>Year 4 - Fall</b>				
ENGRG	4196	Senior Design Project I	1	WI
CE	xxxx	Approved CE Technical Elective	3	
CE	3711	Environmental Engineering	3	
Free	xxxx	Free Elective	3	
GenEd	08xx or 09xx	The Arts	3	GA
CE	3311	Construction Engineering	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Spring</b>				
ENGRG	4296	Senior Design Project II	3	WI
EE	2112	Electrical Devices & Systems I	3	
CE	xxxx	Approved CE Technical Elective	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Semester Total</b>			<b>15</b>	
<b>Total Hours for Civil Engineering:</b>			<b>124 (minimum)</b>	

**Approved CE Technical Electives:**Year 4/FallCE 4221: *Intelligent Transportation Systems*CE 4302: *Engineering Project Management*CE 4432: *Behavior & Design of Reinforced Concrete Structures*CE 4721: *Water & Wastewater Systems Design*CE 4631: *Environmental Hydrology*CE 4711: *Air Pollution Control System*Year 4/SpringCE 4211: *Bridge Engineering*CE 4321: *Geotechnical Engineering*CE 4301: *Construction Administration*CE 4431: *Behavior & Design of Steel Structures*CE 4433: *Behavior & Design of Masonry Structures***Bachelor of Science in Civil Engineering - Environmental Engineering Concentration****Requirements for New Students starting in the 2010-2011 Academic Year**

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
ENGRG	1101	Introduction to Engineering & Engineering Technology	2	
MATH	1041	Calculus I	4	
Chemistry	1031	General Chemistry I	3	
Chemistry	1033	General Chemistry Laboratory I	1	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Semester Total</b>			<b>14</b>	
<b>Year 1 - Spring</b>				
MATH	1042	Calculus II	4	
Physics	1061	Elementary Classical Physics I	4	
ENGRG	1117	Engineering Graphics	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
CE	1105	Surveying	2	
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Fall</b>				
MATH	2043	Calculus III	4	
Physics	1062	Elementary Classical Physics II	4	
ENGRG	2331	Engineering Statics	3	
CE	2011	Civil Engineering Materials	2	
CE	2711	Environmental Chemistry and Microbiology	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Spring</b>				
ENGRG	2332	Engineering Dynamics	3	
ENGRG	2333	Mechanics of Solids	3	
ENGRG	3571	Classical & Statistical Thermodynamics	3	
MATH	3041	Differential Equations I	3	
IH	0852 or 0952	Mosaic: Humanities II	3	GZ
<b>Semester Total</b>			<b>15</b>	

<b>Year 3 - Fall</b>				
ENGRG	3553	Mechanics of Fluids	3	
CE	3331	Soil Mechanics	3	
CE	3332	Soil Mechanics Lab	1	
CE	3711	Environmental Engineering	3	
ENGR	2196	Technical Communication	3	WI
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Spring</b>				
ENGRG	4169	Engineering Seminar	1	
CE	3048	Probability, Statistics & Stochastic Methods	3	
CE	3311	Construction Engineering	3	
ME	3506	Fluids and Energy Laboratory	1	
CE	xxxx	Approved CE Technical Elective	3	
CE	xxxx	Approved CE Technical Elective	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>17</b>	
<b>Year 4 - Fall</b>				
ENGRG	4196	Senior Design Project I	1	WI
ENGRG	3096	Economic Analysis	3	WI
CE	xxxx	Approved CE Technical Elective	3	
GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	The Arts	3	GA
Free	xxxx	Free Elective	2	
<b>Semester Total</b>			<b>15</b>	
<b>Year 4 - Spring</b>				
ENGRG	4296	Senior Design Project II	3	WI
EE	2112	Electrical Devices & Systems I	3	
CE	xxxx	Approved CE Technical Elective	3	
CE	xxxx	Approved CE Technical Elective	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>15</b>	
<b>Total Hours for Civil Engineering - Environmental Engineering Concentration:</b>			<b>124 (minimum)</b>	

**Science Electives (3 s.h. required):**

ENGRG 3496: *Materials Science for Engineers*

EES 1001: *Introduction to Geology* (or equivalent)

CE 2711: *Environmental Chemistry & Microbiology*

**Approved CE Technical Electives:** (3 out of the 4 **bold** courses are required for the Environmental Engineering concentration)

Fall:

CE 3211: *Transportation Engineering*

CE 3411: *Structural Analysis*

CE 3412: *Structural Analysis Laboratory*  
 CE 4221: *Intelligent Transportation Systems*  
 CE 4302: *Engineering Project Management*  
 CE 4631: *Environmental Hydrology*  
**CE 4721: *Water & Wastewater Systems Design***  
**CE 4711: *Air Pollution Control System***

Spring:

CE 4321: *Geotechnical Engineering*  
 CE 4301: *Construction Administration*  
 CE 3611: *Hydraulic Engineering* (an advanced course)  
**CE 4621: *Engineering Hydrology***  
**CE 4731: *Solid & Hazardous Waste Management***

## Cooperative Education Programs

A Cooperative Education (Co-op) is an optional program available at the College of Engineering where you have the opportunity to gain professional work experience before graduation. It is designed to give you the chance to apply the knowledge learned in the classroom to real life problems. You will be exposed to the latest technology and new ideas at a worksite helping you understand your field of work more extensively. During the Co-op, you will make valuable connections with professionals in your field. A cooperative education can enhance and strengthen you academically, professionally and personally.

Below are the five-year curricula for the Co-op programs leading to the Bachelor of Science in Civil Engineering and the Bachelor of Science in Civil Engineering with a concentration in Environmental Engineering. The minimum requirement for graduation is 127 semester hours.

### Bachelor of Science in Civil Engineering with Cooperative Experience

#### Requirements for New Students starting in the 2010-2011 Academic Year

First Semester				
Department	Course #	Course Name	Hours	RCI
ENGRG	1101	Introduction to Engineering & Engineering Technology	2	
MATH	1041	Calculus I	4	
Chemistry	1031	General Chemistry I	3	
Chemistry	1033	General Chemistry Laboratory I	1	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Semester Total</b>			<b>14</b>	
Second Semester				
MATH	1042	Calculus II	4	
Physics	1061	Elementary Classical Physics I	4	
ENGRG	1117	Engineering Graphics	3	
CE	1105	Surveying	2	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Semester Total</b>			<b>16</b>	

<b>Third Semester</b>				
MATH	2043	Calculus III	4	
Physics	1062	Elementary Classical Physics II	4	
ENGRG	2331	Engineering Statics	3	
CE	2011	Civil Engineering Materials	2	
ENGR	2196	Technical Communication	3	WI
<b>Semester Total</b>			<b>16</b>	
<b>Fourth Semester</b>				
ENGRG	2332	Engineering Dynamics	3	
ENGRG	2333	Mechanics of Solids	3	
ENGRG	3571	Classical & Statistical Thermodynamics	3	
MATH	3041	Differential Equations I	3	
IH	0852 or 0952	Mosaic: Seminar II	3	GZ
<b>Semester Total</b>			<b>15</b>	
<b>Fifth Semester</b>				
ENGRG	3553	Mechanics of Fluids	3	
CE	3331	Soil Mechanics	3	
CE	3332	Soil Mechanics Lab	1	
CE	3411	Structural Analysis	3	
CE	3412	Structural Analysis Laboratory	1	WI
GenEd	08xx or 09xx	U.S. Society	3	GU
ENGR	3496	Materials Science for Engineers	3	
<b>Semester Total</b>			<b>17</b>	
<b>Sixth Semester</b>				
ENGRG	4169	Engineering Seminar	1	
ME	3506	Fluids and Energy Laboratory	1	
CE	3048	Probability, Statistics & Stochastic Methods	3	
CE	3211	Transportation Engineering	3	
CE	3411	Steel & Concrete Design	4	
GenEd	08xx or 09xx	Global/World Society	3	GG
<b>Semester Total</b>			<b>15</b>	
<b>Seventh Semester</b>				
ENGRG	2181 or 3181	Co-op Experience I or II	3	
<b>Eighth Semester</b>				
ENGRG	3181	Co-op Experience II	3	
<b>Ninth Semester</b>				
ENGRG	4196	Senior Design Project I	1	WI
CE	3311	Construction Engineering	3	
CE	xxxx	Approved Technical Elective	3	
CE	3711	Environmental Engineering	3	
Free	xxxx	Free Elective	3	

GenEd	08xx or 09xx	The Arts	3	GA
<b>Semester Total</b>			<b>16</b>	
<b>Tenth Semester</b>				
ENGRG	4296	Senior Design Project II	3	WI
EE	2112	Electrical Devices & Systems I	3	
CE	xxxx	Approved Technical Elective	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Semester Total</b>			<b>15</b>	
<b>Total Hours for Civil Engineering:</b>			<b>127 (minimum)</b>	

#### Approved CE Technical Electives:

##### Fall:

CE 4221: *Intelligent Transportation Systems*

CE 4302: *Engineering Project Management*

CE 4432: *Behavior & Design of Reinforced Concrete Structures*

CE 4721: *Water & Wastewater Systems Design*

CE 4631: *Environmental Hydrology*

CE 4711: *Air Pollution Control System*

##### Spring:

CE 4211: *Bridge Engineering*

CE 4321: *Geotechnical Engineering*

CE 4301: *Construction Administration*

CE 4431: *Behavior & Design of Steel Structures*

CE 4433: *Behavior & Design of Masonry Structures*

## Bachelor of Science in Civil Engineering - Environmental Engineering Concentration with Cooperative Experience

### Requirements for New Students starting in the 2010-2011 Academic Year

<b>First Semester</b>				
Department	Course #	Course Name	Hours	RCI
ENGRG	1101	Introduction to Engineering & Engineering Technology	2	
MATH	1041	Calculus I	4	
Chemistry	1031	General Chemistry I	3	
Chemistry	1033	General Chemistry Laboratory I	1	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Semester Total</b>			<b>14</b>	
<b>Second Semester</b>				
MATH	1042	Calculus II	4	
Physics	1061	Elementary Classical Physics I	4	
ENGRG	1117	Engineering Graphics	3	
CE	1105	Surveying	2	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Semester Total</b>			<b>16</b>	

<b>Third Semester</b>				
MATH	2043	Calculus III	4	
Physics	1062	Elementary Classical Physics II	4	
ENGRG	2331	Engineering Statics	3	
CE	2011	Civil Engineering Materials	2	
CE	2711	Environmental Chemistry and Microbiology	3	
<b>Semester Total</b>			<b>16</b>	
<b>Fourth Semester</b>				
ENGRG	2332	Engineering Dynamics	3	
ENGRG	2333	Mechanics of Solids	3	
ENGRG	3571	Classical & Statistical Thermodynamics	3	
MATH	3041	Differential Equations I	3	
IH	0852 or 0952	Mosaic: Seminar II	3	GZ
<b>Semester Total</b>			<b>15</b>	
<b>Fifth Semester</b>				
ENGRG	3553	Mechanics of Fluids	3	
CE	3331	Soil Mechanics	3	
CE	3332	Soil Mechanics Lab	1	
CE	3711	Environmental Engineering	3	
ENGR	2196	Technical Communication	3	WI
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Semester Total</b>			<b>16</b>	
<b>Sixth Semester</b>				
ENGRG	4169	Engineering Seminar	1	
CE	3048	Probability, Statistics & Stochastic Methods	3	
CE	3311	Construction Engineering	3	
ME	3506	Fluids and Energy Laboratory	1	
CE	xxxx	Approved Technical Elective	3	
CE	xxxx	Approved Technical Elective	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>17</b>	
<b>Seventh Semester</b>				
ENGRG	2181 or 3181	Co-op Experience I or II	3	
<b>Eighth Semester</b>				
ENGRG	3181	Co-op Experience II	3	
<b>Ninth Semester</b>				
ENGRG	4196	Senior Design Project I	1	WI
ENGRG	3096	Economic Analysis	3	WI
CE	xxxx	Approved Technical Elective	3	
GenEd	08xx or 09xx	Global/World Society	3	GG

GenEd	08xx or 09xx	The Arts	3	GA
Free	xxxx	Free Elective	2	
<b>Semester Total</b>			<b>15</b>	
<b>Tenth Semester</b>				
ENGRG	4296	Senior Design Project II	3	WI
EE	2112	Electrical Devices & Systems I	3	
CE	xxxx	Approved Technical Elective	3	
CE	xxxx	Approved Technical Elective	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>15</b>	
<b>Total Hours for Civil Engineering - Environmental Engineering Concentration:</b>			<b>127 (minimum)</b>	

**Science Electives (3 s.h. required):**

ENGRG 3496: *Materials Science for Engineers*

EES 1001: *Introduction to Geology* (or equivalent)

CE 2711: *Environmental Chemistry & Microbiology*

**Approved CE Technical Electives:** (3 out of the 4 **bold** courses are required for the Environmental Engineering concentration)

Fall:

CE 3211: *Transportation Engineering*

CE 3411: *Structural Analysis*

CE 3412: *Structural Analysis Laboratory*

CE 4221: *Intelligent Transportation Systems*

CE 4302: *Engineering Project Management*

CE 4631: *Environmental Hydrology*

**CE 4721: *Water & Wastewater Systems Design***

**CE 4711: *Air Pollution Control System***

Spring:

CE 4321: *Geotechnical Engineering*

CE 4301: *Construction Administration*

CE 3611: *Hydraulic Engineering* (an advanced course)

**CE 4621: *Engineering Hydrology***

**CE 4731: *Solid & Hazardous Waste Management***

## Electrical Engineering

Joseph Picone, Chair and Program Coordinator

Robert Yantorno, Program Coordinator

Room 712, Engineering and Architecture Building

215-204-4841

## Program Goals, Objectives & Design Integration

The objective of the Electrical and Computer Engineering Program is to prepare students for careers as practicing engineers in areas such as digital systems, embedded processor applications, digital communications, control systems, sensor networks, biomedical signal processing, microelectronics, computer security, and power networks. These careers are in applications, development, research, and design of electric and electronic systems and devices. Electrical Engineers are involved in the design and development of telecommunications networks, cellular telephones, computer and other microprocessor-based devices, consumer electronics, control systems for space vehicles and robots, and in many aspects of the power and automotive industries.

The department offers a concentration in Computer Engineering. The objective of the computer engineering concentration is to prepare students for a career in the area of Computer Engineering as it relates to the design of integrated software/hardware systems with both high- and low-level computer systems programming and applications to electrical systems. Computer engineers are responsible for the design, implementation, and application of computers and digital systems. The field covers hardware, software, and the interaction between them. The Computer Engineering concentration integrates courses on computer science fundamentals from the Department of Computer and Information Sciences of Temple University into the curriculum.

The department also offers a program of study in Bioelectrical Engineering. The objective of the Bioelectrical Engineering program is to prepare students for careers in the emerging areas of biomedical signal and image processing, assistive devices for the impaired, and bioelectronics. The Bioelectrical Engineering program of study utilizes courses in Biology, and Mammalian Anatomy and Physiology from the Department of Biology at Temple University as part of the curriculum.

The curriculum in Electrical and Computer Engineering is accredited by the Accreditation Board of Engineering and Technology ([ABET](#)). The curriculum features required courses in Mathematics, Chemistry, Physics, General Education, and the fundamentals of Electrical and Computer Engineering. The ABET minimum requirement for graduation is 124 semester hours, and students must satisfy the minimum requirement in each category as shown below. "Approved Elective" courses include elective electrical engineering courses, and a selection of math, science, engineering, and computer science courses as approved by the department chair. Students should consult the department chair or their academic advisor for any questions concerning the credit distribution.

## University Requirements

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum. Transfer students are advised by the department chair with regard to their transfer credit for courses in their major taken elsewhere. Students should contact the department chair for an appointment and advisement.

All Temple students must take a minimum of two writing-intensive courses as part of the major. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

## Curriculum

### Electrical Engineering:

Curriculum	Courses/labs	Credits
	(Typical)	(Minimum)
Mathematics	6	20
Basic Sciences	3	12
General Education	8	25
Engineering	20	64
Free Elective	1	3
<b>Minimum requirement</b>		<b>124 s.h.</b>

### Computer Engineering Concentration:

Curriculum	Courses/Labs	Credits
	(Typical)	(Minimum)
Mathematics	6	20
Basic Sciences	3	12
General Education	8	25
Engineering and Computer Science	20	64
Free Elective	1	3
<b>Minimum requirement</b>		<b>124 s.h.</b>

### Bioelectrical Engineering Program of Study:

Curriculum	Courses/labs	Credits
	(Typical)	(Minimum)
Mathematics	6	20
Basic Sciences and Biology	6	20
General Education	8	25
Engineering	18	56
Free Elective	1	3
<b>Minimum requirement</b>		<b>124 s.h.</b>

### Foundation Science & Mathematics Courses in Electrical Engineering

Department	Course #	Course Name	Hours	RCI
Math (Calculus Sequence)	1041	Calculus I	4	
	1042	Calculus II	4	
	2043	Calculus III	4	
	3041	Differential Equations I	3	
Electrical Engineering	3522	Stochastic Processes in Signals & Systems	3	
Engineering	2011	Engineering Analysis & Applications	3	
Physics	1061	Elementary Classical Physics I	4	
	1062	Elementary Classical Physics II	4	
Chemistry	1031/1033	General Chemistry I & Lab	4	
<i>or</i> Biology	1011	<i>or</i> General Biology I	4	

<b>Subtotal</b>			<b>33</b>	
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### Foundation Science & Mathematics Courses in the Computer Engineering Concentration

Department	Course #	Course Name	Hours	RCI
Math (Calculus Sequence)	1041	Calculus I	4	
	1042	Calculus II	4	
	2043	Calculus III	4	
	3041	Differential Equations I	3	
Electrical Engineering	3522	Stochastic Processes in Signals & Systems	3	
Engineering	2011	Engineering Analysis & Applications	3	
Physics	1061	Elementary Classical Physics I	4	
	1062	Elementary Classical Physics II	4	
Chemistry <i>or</i> Biology	1031/1033  1011	General Chemistry I & Lab  <i>or</i> General Biology I	4  4	
<b>Subtotal</b>			<b>33</b>	

### Foundation Science & Math Courses in the Bioelectrical Engineering Program of Study

Department	Course #	Course Name	Hours	RCI
Math (Calculus Sequence)	1041	Calculus I	4	
	1042	Calculus II	4	
	2043	Calculus III	4	
	3041	Differential Equations I	3	
Electrical Engineering	3522	Stochastic Processes in Signals & Systems	3	
Engineering	2011	Engineering Analysis & Applications	3	
Physics	1061	Elementary Classical Physics I	4	
	1062	Elementary Classical Physics II	4	
Biology	1011	General Biology I	4	
	1012	General Biology II	4	
<b>Subtotal</b>			<b>37</b>	

### Required General Education Courses (25 s.h.)

for all Students admitted in 2010-2011 Academic Year or after

Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	The Arts	3	GA
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>25</b>	

### Required Courses: Electrical Engineering (64 s.h. minimum)

Department	Course #	Course Name	Hours	RCI
Electrical Engineering	2312	Electrical Engineering Science I	3	
	2313	Engineering Science I Lab	1	
	2322	Electrical Engineering Science II	3	
	2323	Electrical Engineering Science II Lab	1	
	2612	Digital Circuit Design	3	
	2613	Digital Circuit Design Lab	1	
	3512	Signal: Continuous & Discrete	4	
	3712	Introduction to Electromagnetic Fields & Waves	3	
	3522	Stochastic Processes in Signals & Systems	3	
	3612	Microprocessor Systems	3	
	3613	Microprocessor Systems Lab	1	
	3312	Electrical Devices & Circuits	3	
	3313	Electrical Devices & Circuits Lab	1	
	3412	Classical Control Systems	3	
	3413	Classical Control Lab	1	
	4512	Analog & Digital Communications	3	
	4513	Analog & Digital Communications Lab	1	
Engineering	1101	Introduction to Engineering & Engineering Technology	2	WI
	2196	Technical Communication	3	
	2331	Engineering Statics	3	
	4169	Engineering Seminar	1	
	4196	Senior Design Project I	1	WI
	4296	Senior Design Project II	3	WI
C+IN SC	1057	Computer Programming in C	3	
Electives		(can be either 3 or 4 s.h. courses)	15 (minimum)	
<b>Total Hours for Electrical Engineering Major:</b>			<b>124 (minimum)</b>	

### Required Courses: Computer Engineering Concentration (64 s.h. minimum)

Total credit hours for Computer Engineering concentration is 124. Other required courses for this concentration include Mathematics and Science, and General Education.

Department	Course #	Course Name	Hours	RCI
Electrical Engineering	2312	Electrical Engineering Science I	3	
	2313	Electrical Engineering Science I Lab	1	
	2322	Electrical Engineering Science II	3	
	2323	Electrical Engineering Science II Lab	1	

	2612	Digital Circuit Design	3	
	2613	Digital Circuit Design Lab	1	
	3512	Signal: Continuous & Discrete	4	
	3522	Stochastic Processes in Signals & Systems	3	
	3612	Microprocessor Systems	3	
	3613	Microprocessor Systems Lab	1	
	3622	Embedded System Design	3	
	3623	Embedded System Design Lab	1	
	4512	Analog & Digital Communications	3	
	4513	Analog & Digital Communications Lab	1	
	4612	Advanced Microprocessor Systems	3	
Engineering	1101	Introduction to Engineering & Engineering Technology	2	
	2196	Technical Communication	3	WI
	4169	Engineering Seminar	1	
	4196	Senior Design Project I	1	WI
	4296	Senior Design Project II	3	WI
C+IN SC	1166	Math Concepts in Computing I	4	
	1068	Program Design & Abstraction	4	
	2168	Data Structures	4	
C+IN SC	1057	Computer Programming in C	3	
Electives		(can be either 3 or 4 s.h. courses)	10 (minimum)	
<b>Total Hours for Computer Engineering Concentration:</b>			<b>124 (minimum)</b>	

### **Required Courses: Bioelectrical Engineering Program of Study (64 s.h. minimum):**

Total credit hours for Bioelectrical Engineering program of study is 124. Other required courses for this concentration include Mathematics and Science, and General Education.

Department	Course #	Course Name	Hours	RCI
Electrical Engineering	2312	Electrical Engineering Science I	3	
	2313	Electrical Engineering Science I Lab	1	
	2322	Electrical Engineering Science II	3	
	2323	Electrical Engineering Science II Lab	1	
	2612	Digital Circuit Design	3	
	2613	Digital Circuit Design Lab	1	
	3512	Signal: Continuous & Discrete	4	
	3522	Stochastic Processes in Signals & Systems	3	
	3712	Introduction to Electromagnetic Fields & Waves	3	

	3612	Microprocessor Systems	3	
	3613	Microprocessor Systems Lab	1	
	3622	Embedded System Design	3	
	3623	Embedded System Design Lab	1	
	4512	Analog & Digital Communications	3	
	4513	Analog & Digital Communications Lab	1	
	3412	Classical Control Systems	3	
	3413	Classical Control Lab	1	
	4522	Digital Signal Processing	3	
Engineering	1101	Introduction to Engineering & Engineering Tech	2	
	2196	Technical Communication	3	WI
	3725	Cell Biology for Engineers	3	
	4169	Engineering Seminar	1	
	4196	Senior Design Project I	1	WI
	4296	Senior Design Project II	3	WI
Biology	1011	General Biology I	4	
	1012	General Biology II	4	
	3334	Mammalian Physiology	4	
C+IN SC	1057	Computer Programming in C	3	
Electives			4 (minimum)	
<b>Total Hours for Bioelectrical Engineering Program of Study:</b>			<b>124 (minimum)</b>	

### Additional Courses in Electrical & Computer Engineering

With the approval of the Department Chair, students could take selected courses from another concentration area within the department, which are counted as approved electives. The following courses also serve as approved electives for all students.

Department	Course #	Course Name	Hours	RCI
Electrical Engineering	4312	Microelectronics	3	
	4542	Telecommunications Engineering	3	
	4422	Digital Control Systems	3	
	4322	VLSI Systems Design	3	
	3732	Electromechanical Energy Systems	3	
	4712	Modern Power Engineering & Electronics	3	
	3722	Electromagnetic Wave Propagation	3	
Engineering	4116	Spacecraft Systems Engineering	3	
	3033	Entrepreneurial Engineering	3	
	xx81	Co-op Experience	1-3	
	xx85	Internship Experience	1-3	

## Suggested Semester By Semester Plans

Please note that these are **suggested** academic plans. Depending on your situation, your academic plan may look different.

### Bachelor of Science in Electrical Engineering

#### Requirements for New Students starting in the 2010-2011 Academic Year

Year 1 - Fall				
Department	Course #	Course Name	Hours	RCI
MATH	1041	Calculus I	4	
Chemistry <i>or</i> Biology	1031 & 1033 <i>or</i> 1011	General Chemistry I and Lab <i>or</i> General Biology I	4  4	
ENGRG	1101	Introduction to Engineering & Engineering Technology (Prerequisite: Engineering admission)	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Semester Total</b>			<b>14</b>	
Year 1 - Spring				
MATH	1042	Calculus II (Prerequisite: MATH 1041)	4	
Physics	1061	Elementary Classical Physics I (Prerequisite: MATH 1041)	4	
C+IN SC (ENGRG)	1057* (1117)	Computer Programming in C (Engineering Graphics)	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Semester Total</b>			<b>14</b>	
*C+IN SC 1057 is a required course for all ECE students. If you completed ENGRG 1117 before declaring an ECE major, you must take C+IN SC 1057 in your third semester. ENGRG 1117 will be counted as a free elective. See your advisor for more information.				
Year 2 - Fall				
MATH	2043	Calculus III (Prerequisite: MATH 1042)	4	
Physics	1062	Elementary Classical Physics II (Prerequisite: Physics 1061)	4	
EE	2312 & 2313	Electrical Engineering Science I and Lab (Prerequisite: MATH 1041)	4	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Semester Total</b>			<b>15</b>	
Year 2 - Spring				

MATH	3041	Differential Equations I (Prerequisite: MATH 2043)	3	
EE	2322 & 2323	Electrical Engineering Science II and Lab (Prerequisites: EE 2312, MATH 1042)	4	
EE	2612 & 2613	Digital Circuit Design and Lab (Prerequisite: EE 2312)	4	
ENGRG	2011	Engineering Analysis & Applications	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>17</b>	
<b>Year 3 - Fall</b>				
EE	3512	Signal: Continuous & Discrete (Prerequisites: EE 2322, MATH 2043)	4	
EE	3612 & 3613	Microprocessor Systems and Lab (Prerequisites: EE 2612/2613)	4	
EE	3712	Introduction to Electromagnetic Fields & Waves (Prerequisites: Physics 1062, EE 2322, MATH 2043)	3	
ENGRG	2331	Engineering Statics	3	
ENGRG	2196	Technical Communication	3	WI
<b>Semester Total</b>			<b>17</b>	
<b>Year 3 - Spring</b>				
EE	3412	Classical Control Systems (Prerequisites: EE 3512, MATH 3041)	3	
EE	3413	Classical Control Lab	1	
EE	3522	Stochastic Processes in Signals & Systems (Prerequisite: EE 3512)	3	
EE	3312 & 3313	Electronic Devices & Circuits and Lab (Prerequisite: EE 2322)	4	
EE	elective	EE Elective	3	
ENGRG	4169	Engineering Seminar	1	
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>18</b>	
<b>Year 4 - Fall</b>				
ENGRG	4196	Senior Design Project I (Prerequisite: ENGRG 4169)	1	WI
EE	4512 & 4513	Analog & Digital Communications and Lab (Prerequisites: EE3512, EE 3522)	4	
EE	elective	EE Elective	3	
EE	elective	EE Elective	3	
GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	Human Behavior	3	GB

<b>Semester Total</b>			<b>17</b>	
<b>Year 4 - Spring</b>				
ENGRG	4296	Senior Design Project II (Prerequisite: ENGRG 4196)	3	WI
GenEd	08xx or 09xx	Arts	3	GA
EE/ENGRG	elective	EE or ENGRG Elective	3	
EE	elective	EE Elective	3	
Elective	elective	Free Elective	3	
<b>Semester Total</b>			<b>15</b>	
<b>Total Hours for Electrical Engineering:</b>			<b>124 (minimum)</b>	

#### Fall Electives

EE 4522: *Digital Signal Processing* (Prerequisites: EE 3522)  
 EE 4532: *Computer Network Communication* (Prerequisite: C+IN SC 1057; Co-requisite: EE 4512)  
 EE 4712: *Modern Power Engineering & Electronics* (Prerequisites: EE 2322, EE 3312)  
 EE 4312: *Microelectronics* (Prerequisites: EE 3312/3313)  
 EE 4412: *Modern Control Theory* (Prerequisites: EE 3412/3413)  
 EE 4413: *Modern Control Theory Lab*  
 ENGRG 3033: *Entrepreneurial Engineering*  
 ENGRG 1117: *Engineering Graphics*  
 ENGRG 4116: *Spacecraft Systems Engineering* (Prerequisite: Math 3041)  
 ENGRG xx81: *Co-op Work Experience*  
 ENGRG xx85: *Internship Experience*  
 EE xx82: *Independent Study in Electrical & Computer Engineering*  
 EE xx91: *Independent Research in Electrical & Computer Engineering*

#### Spring Electives

EE 3722: *Electromagnetic Wave Propagation* (Prerequisite: EE 3712)  
 EE 3723: *Electromagnetic Wave Propagation Lab* (Co-requisite: EE 3722)  
 EE 3732: *Electromechanical Energy Systems* (Prerequisites: EE 2322, EE 3712, MATH 3041)  
 EE 3733: *Electromechanical Energy Systems Lab\** (Co-requisite: EE 3732)  
 EE 4422: *Digital Control Systems* (Prerequisites: EE 3412, EE 4412)  
 EE 3622: *Embedded System Design* (Prerequisites: EE 3612/3613)  
 EE 3623: *Embedded System Design Lab* (Prerequisites: EE 3612/3613)  
 EE 4322: *VLSI Systems Design* (Prerequisite: EE 4312)  
 EE 4542: *Telecommunications Engineering* (Prerequisites: EE 4512/4513)  
 EE 4612: *Advanced Microprocessor Systems* (Prerequisites: EE 3612/3613)  
 ENGRG 3033: *Entrepreneurial Engineering*  
 ENGRG 1117: *Engineering Graphics*  
 ENGRG 4116: *Spacecraft Systems Engineering* (Prerequisite: Math 3041)  
 ENGRG xx81: *Co-op Work Experience*  
 ENGRG xx85: *Internship Experience*  
 EE xx82: *Independent Study in Electrical & Computer Engineering*  
 EE xx91: *Independent Research in Electrical & Computer Engineering*

\*pending approval

**Bachelor of Science in Electrical Engineering - Computer Engineering Concentration**  
**Requirements for New Students starting in the 2010-2011 Academic Year**

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MATH	1041	Calculus I	4	
Chemistry <i>or</i>	1031 & 1033 <i>or</i>	General Chemistry I and Lab <i>or</i>	4	
Biology	1011	General Biology I	4	
ENGRG	1101	Introduction to Engineering & Engineering Technology (Prerequisite: Engineering admission)	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Semester Total</b>			<b>14</b>	
<b>Year 1 - Spring</b>				
MATH	1042	Calculus II (Prerequisite: MATH 1041)	4	
Physics	1061	Elementary Classical Physics I (Prerequisite: MATH 1041)	4	
C+IN SC (ENGRG)	1057* (1117)	Computer Programming in C (Engineering Graphics)	4	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Semester Total</b>			<b>15</b>	
*C+IN SC 1057 is a required course for all ECE students. If you completed ENGRG 1117 before declaring an ECE major, you must take C+IN SC 1057 in your third semester. ENGRG 1117 will be counted as a free elective. See your advisor for more information.				
<b>Year 2 - Fall</b>				
MATH	2043	Calculus III (Prerequisite: MATH 1042)	4	
Physics	1062	Elementary Classical Physics II (Prerequisite: Physics 1061)	4	
EE	2312 & 2313	Electrical Engineering Science I and Lab (Prerequisite: MATH 1041)	4	
CIS	1166	Mathematical Concepts in Computing I	4	
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Spring</b>				
MATH	3041	Differential Equations I (Prerequisite: MATH 2043)	3	
EE	2322 & 2323	Electrical Engineering Science II and Lab (Prerequisites: EE 2312, MATH 1042)	4	
EE	2612 & 2613	Digital Circuit Design and Lab (Prerequisite: EE 2312)	4	

ENGRG	2011	Engineering Analysis & Applications	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	
<b>Semester Total</b>			<b>17</b>	
<b>Year 3 - Fall</b>				
EE	3512	Signal: Continuous & Discrete (Prerequisites: EE 2322, MATH 2043)	4	
EE	3612 & 3613	Microprocessor Systems and Lab (Prerequisites: EE 2612/2613)	4	
GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	U.S. Society	3	GU
ENGRG	2196	Technical Communication	3	WI
<b>Semester Total</b>			<b>17</b>	
<b>Year 3 - Spring</b>				
EE	3622 & 3623	Embedded System Design and Lab (Prerequisites: EE 3612/3613)	4	
EE	3522	Stochastic Processes in Signals & Systems (Prerequisite: EE 3512)	3	
C+IN SC	1068	Program Design & Abstraction	4	
EE	elective	EE Elective/Lab	3-4	
ENGRG	4169	Engineering Seminar	1	
<b>Semester Total</b>			<b>15-16</b>	
<b>Year 4 - Fall</b>				
ENGRG	4196	Senior Design Project I (Prerequisite: Senior student)	1	WI
EE	4512 & 4513	Analog & Digital Communications and Lab (Prerequisites: EE3512, EE 3522)	4	
EE	4612	Advanced Microprocessor Systems	3	
CIS	2168	Data Structure	4	
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Semester Total</b>			<b>15</b>	
<b>Year 4 - Spring</b>				
ENGRG	4296	Senior Design Project II (Prerequisite: ENGRG 4196)	3	WI
EE/CIS	xxxx	EE/CIS Elective	3	
EE	4516	Computer Data Communication	3	
GenEd	08xx or 09xx	Arts	3	GA
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>15</b>	

<b>Total Hours for Electrical Engineering - Computer Engineering Concentration:</b>			<b>124 (minimum)</b>	

#### Fall Electives

EE 3712: *Introduction to Electromagnetic Fields & Waves* (Prerequisites: Physics 1062, EE 2322, MATH 2043)  
 EE 4522: *Digital Signal Processing* (Prerequisites: EE 3522)  
 EE 4532: *Computer Network Communication* (Prerequisite: C+IN SC 1057; Co-requisite: EE 4512)  
 EE 4712: *Modern Power Engineering & Electronics* (Prerequisites: EE 2322, EE 3312)  
 EE 4312: *Microelectronics* (Prerequisites: EE 3312/3313)  
 EE 4412: *Modern Control Theory* (Prerequisites: EE 3412/3413)  
 EE 4413: *Modern Control Theory Lab*  
 ENGRG 3033: *Entrepreneurial Engineering*  
 ENGRG 1117: *Engineering Graphics*  
 ENGRG 4116: *Spacecraft Systems Engineering* (Prerequisite: Math 3041)  
 ENGRG xx81: *Co-op Work Experience*  
 ENGRG xx85: *Internship Experience*  
 EE xx82: *Independent Study in Electrical & Computer Engineering*  
 EE xx91: *Independent Research in Electrical & Computer Engineering*

#### Spring Electives

EE 3312: *Electronic Devices & Circuits* (Prerequisite: EE 2322/2323)  
 EE 3313: *Electronic Devices & Circuits Lab* (Co-requisite: EE 3312)  
 EE 3412: *Classical Control Systems* (Prerequisite: EE 3512, MATH 3041)  
 EE 3413: *Classical Control Systems Lab* (Co-requisite: EE 3412)  
 EE 3722: *Electromagnetic Wave Propagation* (Prerequisite: EE 3712)  
 EE 3723: *Electromagnetic Wave Propagation Lab* (Co-requisite: EE 3722)  
 EE 3732: *Electromechanical Energy Systems* (Prerequisites: EE 2322, EE 3712, MATH 3041)  
 EE 3733: *Electromechanical Energy Systems Lab\** (Co-requisite: EE 3732)  
 EE 4422: *Digital Control Systems* (Prerequisites: EE 3412, EE 4412)  
 EE 3622: *Embedded System Design* (Prerequisites: EE 3612/3613)  
 EE 3623: *Embedded System Design Lab* (Co-requisite: EE 3622)  
 EE 4322: *VLSI Systems Design* (Prerequisite: EE 4312)  
 EE 4542: *Telecommunications Engineering* (Prerequisites: EE 4512/4513)  
 ENGRG 4116: *Spacecraft Systems Engineering* (Prerequisite: Math 3041)  
 ENGRG 3033: *Entrepreneurial Engineering*  
 ENGRG 1117: *Engineering Graphics*  
 ENGRG xx81: *Co-op Work Experience*  
 ENGRG xx85: *Internship Experience*  
 EE xx82: *Independent Study in Electrical & Computer Engineering*  
 EE xx91: *Independent Research in Electrical & Computer Engineering*  
 C+IN SC: *Approved Electives*

\*pending approval

## **Bachelor of Science in Electrical Engineering - Bioelectrical Concentration**

### **Requirements for New Students starting in the 2010-2011 Academic Year**

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MATH	1041	Calculus I	4	
Biology	1011	General Biology I	4	

ENGRG	1101	Introduction to Engineering & Engineering Technology (Prerequisite: Engineering admission)	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Semester Total</b>			<b>14</b>	
<b>Year 1 - Spring</b>				
MATH	1042	Calculus II (Prerequisite: MATH 1041)	4	
Physics	1061	Elementary Classical Physics I (Prerequisite: MATH 1041)	4	
C+IN SC (ENGRG)	1057* (1117)	Computer Programming in C (Engineering Graphics)	3	
BIO	1012	General Biology II	4	
<b>Semester Total</b>			<b>15</b>	
*C+IN SC 1057 is a required course for all ECE students. If you completed ENGRG 1117 before declaring an ECE major, you must take C+IN SC 1057 in your third semester. ENGRG 1117 will be counted as a free elective. See your advisor for more information.				
<b>Year 2 - Fall</b>				
MATH	2043	Calculus III (Prerequisite: MATH 1042)	4	
Physics	1062	Elementary Classical Physics II (Prerequisite: Physics 1061)	4	
EE	2312 & 2313	Electrical Engineering Science I and Lab (Prerequisite: MATH 1041)	4	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Semester Total</b>			<b>15</b>	
<b>Year 2 - Spring</b>				
MATH	3041	Differential Equations I (Prerequisite: MATH 2043)	3	
EE	2322 & 2323	Electrical Engineering Science II and Lab (Prerequisites: EE 2312, MATH 1042)	4	
EE	2612 & 2613	Digital Circuit Design and Lab (Prerequisite: EE 2312)	4	
ENGRG	2011	Engineering Analysis & Applications	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Semester Total</b>			<b>17</b>	
<b>Year 3 - Fall</b>				
EE	3512	Signal: Continuous & Discrete (Prerequisites: EE 2322, MATH 2043)	4	

EE	3612 & 3613	Microprocessor Systems and Lab (Prerequisites: EE 2612/2613)	4	
EE	3712	Introduction to Electromagnetic Fields & Waves	3	
ENGR	3725	Cell Biology for Engineers	3	
ENGRG	2196	Technical Communication	3	WI
<b>Semester Total</b>			<b>17</b>	
<b>Year 3 - Spring</b>				
EE	3412	Classical Control Systems	3	
EE	3413	Classical Control Lab	1	
EE	3522	Stochastic Processes in Signals & Systems (Prerequisite: EE 3512)	3	
BIO	3334	Mammalian Physiology	4	
EE	elective	EE Elective	3	
ENGRG	4169	Engineering Seminar	1	
<b>Semester Total</b>			<b>15</b>	
<b>Year 4 - Fall</b>				
ENGRG	4196	Senior Design Project I (Prerequisite: Senior student)	1	WI
EE	4522	Digital Signal Processing	3	
EE	elective	EE Elective	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Spring</b>				
ENGRG	4296	Senior Design Project II (Prerequisite: ENGRG 4196)	3	WI
GenEd	08xx or 09xx	Arts	3	GA
GenEd	08xx or 09xx	Race & Diversity	3	GD
EE	elective	EE Bio Elective	3	
Free	elective	Free Elective/EE Elective	3	
<b>Semester Total</b>			<b>15</b>	
<b>Total Hours for Electrical Engineering - Computer Engineering Concentration:</b>			<b>124 (minimum)</b>	

#### Fall Electives

EE 4512: Analog & Digital Communications (Prerequisites: EE 3512, EE 3522)

EE 4513: Analog Digital Communications Lab (Co-requisite: EE 4512)

EE 4712: Modern Power Engineering (Prerequisite: EE 2322, EE3312)

EE 4312: Advanced Microelectronics (Prerequisite: EE 3312/3313)

EE 4412: *Modern Control* (Prerequisite: EE 3412/3413)  
 ENGR 3033: *Entrepreneurial Engineering*  
 ENGR Co-op/Internship

#### Spring Electives

EE 3722: *Electromagnetic Wave Propagation* (Prerequisite: EE 3712)  
 EE 3723: *Electromagnetic Wave Propagation Lab* (Co-requisite: EE 3722)  
 EE 3732: *Electromechanical Energy Systems* (Prerequisites: EE 2322, EE 3712, MATH 3041)  
 EE 3733: *Electromechanical Energy Systems Lab\** (Co-requisite: EE 3732)  
 EE 4422: *Digital Control Systems* (Prerequisites: EE 3412, EE 4412)  
 EE 3622: *Embedded System Design* (Prerequisites: EE 3612/3613)  
 EE 3623: *Embedded System Design Lab* (Co-requisite: EE 3622)  
 EE 4612: *Advanced Microprocessor Systems* (Prerequisite: EE 3612/3613)  
 EE 4322: *VLSI Systems Design* (Prerequisite: EE 4312)  
 EE 4542: *Telecommunications Engineering* (Prerequisites: EE 4512/4513)  
 ENGRG 4116: *Spacecraft Systems Engineering* (Prerequisite: Math 3041)  
 ENGRG 3033: *Entrepreneurial Engineering*

\*pending approval

## Cooperative Education Programs

A Cooperative Education (Co-op) is an optional program available at the College of Engineering where you have the opportunity to gain professional work experience before graduation. It is designed to give you the chance to apply the knowledge learned in the classroom to real life problems. You will be exposed to the latest technology and new ideas at a worksite helping you understand your field of work more extensively. During the Co-op, you will make valuable connections with professionals in your field. A cooperative education can enhance and strengthen you academically, professionally and personally.

Below are the five-year curricula for the Co-op programs leading to the Bachelor of Science in Electrical Engineering and the Bachelor of Science in Electrical Engineering with a concentration in Computer Engineering. The minimum requirement for graduation is 127 semester hours.

### Bachelor of Science in Electrical Engineering with Cooperative Experience

#### Requirements for New Students starting in the 2010-2011 Academic Year

First Semester				
Department	Course #	Course Name	Hours	RCI
MATH	1041	Calculus I	4	
Chemistry <i>or</i> Biology	1031 & 1033 <i>or</i> 1011	General Chemistry I and Lab <i>or</i> General Biology I	4  4	
ENGRG	1101	Introduction to Engineering & Engineering Technology (Prerequisite: Engineering admission)	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Semester Total</b>			<b>14</b>	

<b>Second Semester</b>				
MATH	1042	Calculus II (Prerequisite: MATH 1041)	4	
Physics	1061	Elementary Classical Physics I (Prerequisite: MATH 1041)	4	
C+IN SC (ENGRG)	1057* (1117)	Computer Programming in C (Engineering Graphics)	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Semester Total</b>			<b>14</b>	
*C+IN SC 1057 is a required course for all ECE students. If you completed ENGRG 1117 before declaring an ECE major, you must take C+IN SC 1057 in your third semester. ENGRG 1117 will be counted as a free elective. See your advisor for more information.				
<b>Third Semester</b>				
MATH	2043	Calculus III (Prerequisite: MATH 1042)	4	
Physics	1062	Elementary Classical Physics II (Prerequisite: Physics 1061)	4	
EE	2312 & 2313	Electrical Engineering Science I and Lab (Prerequisite: MATH 1041)	4	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Semester Total</b>			<b>15</b>	
<b>Fourth Semester</b>				
MATH	3041	Differential Equations I (Prerequisite: MATH 2043)	3	
EE	2322 & 2323	Electrical Engineering Science II and Lab (Prerequisites: EE 2312, MATH 1042)	4	
EE	2612 & 2613	Digital Circuit Design and Lab (Prerequisite: EE 2312)	4	
ENGRG	2011	Engineering Analysis & Applications	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>17</b>	
<b>Fifth Semester</b>				
EE	3512	Signal: Continuous & Discrete (Prerequisites: EE 2322, MATH 2043)	4	
EE	3612 & 3613	Microprocessor Systems and Lab (Prerequisites: EE 2612/2613)	4	
EE	3712	Introduction to Electromagnetic Fields & Waves (Prerequisites: Physics 1062, EE 2322, MATH 2043)	3	
ENGRG	2331	Engineering Statics	3	
ENGRG	2196	Technical Communication	3	WI

<b>Semester Total</b>			<b>17</b>	
<b>Sixth Semester</b>				
EE	3412	Classical Control Systems (Prerequisites: EE 3512, MATH 3041)	3	
EE	3413	Classical Control Lab	1	
EE	3522	Stochastic Processes in Signals & Systems (Prerequisite: EE 3512)	3	
EE	3312 & 3313	Electrical Devices & Circuits and Lab (Prerequisite: EE 2322)	4	
EE	elective	EE Elective	3	
ENGRG	4169	Engineering Seminar	1	
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>18</b>	
<b>Seventh Semester</b>				
ENGRG	2181 or 3181	Co-op Experience I or II	<b>3</b>	
<b>Eighth Semester</b>				
ENGRG	3181	Co-op Experience II	<b>3</b>	
<b>Ninth Semester</b>				
ENGRG	4196	Senior Design Project I (Prerequisite: ENGRG 4169)	1	WI
EE	4512 & 4513	Analog & Digital Communications and Lab (Prerequisites: EE3512, EE 3522)	4	
EE	elective	EE Elective	3	
EE	elective	EE Elective	3	
GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Semester Total</b>			<b>17</b>	
<b>Tenth Semester</b>				
ENGRG	4296	Senior Design Project II (Prerequisite: ENGRG 4196)	3	WI
GenEd	08xx or 09xx	Arts	3	GA
EE/ENGRG	elective	EE or ENGRG Elective	3	
EE	elective	EE Elective	3	
Elective	elective	Free Elective/EE Elective	3	
<b>Semester Total</b>			<b>15</b>	

<b>Total Hours for Electrical Engineering:</b>			<b>127 (minimum)</b>	

#### Fall Electives

EE 4522: *Digital Signal Processing* (Prerequisites: EE 3522)  
 EE 4532: *Computer Network Communication* (Prerequisite: C+IN SC 1057; Co-requisite: EE 4512)  
 EE 4712: *Modern Power Engineering & Electronics* (Prerequisites: EE 2322, EE 3312)  
 EE 4312: *Microelectronics* (Prerequisites: EE 3312/3313)  
 ENGRG 3033: *Entrepreneurial Engineering*  
 ENGRG 1117: *Engineering Graphics*  
 ENGRG 4116: *Spacecraft Systems Engineering* (Prerequisite: Math 3041)  
 ENGRG xx81: *Co-op Work Experience*  
 ENGRG xx85: *Internship Experience*  
 EE xx82: *Independent Study in Electrical & Computer Engineering*  
 EE xx91: *Independent Research in Electrical & Computer Engineering*

#### Spring Electives

EE 3722: *Electromagnetic Wave Propagation* (Prerequisite: EE 3712)  
 EE 3723: *Electromagnetic Wave Propagation Lab* (Co-requisite: EE 3722)  
 EE 3732: *Electromechanical Energy Systems* (Prerequisites: EE 2322, EE 3712, MATH 3041)  
 EE 3733: *Electromechanical Energy Systems Lab\** (Co-requisite: EE 3732)  
 EE 4422: *Digital Control Systems* (Prerequisites: EE 3412, EE 4412)  
 EE 3622: *Embedded System Design* (Prerequisites: EE 3612/3613)  
 EE 3623: *Embedded System Design Lab* (Prerequisites: EE 3612/3613)  
 EE 4322: *VLSI Systems Design* (Prerequisite: EE 4312)  
 EE 4542: *Telecommunications Engineering* (Prerequisites: EE 4512/4513)  
 EE 4612: *Advanced Microprocessor Systems* (Prerequisites: EE 3612/3613)  
 ENGRG 3033: *Entrepreneurial Engineering*  
 ENGRG 1117: *Engineering Graphics*  
 ENGRG 4116: *Spacecraft Systems Engineering* (Prerequisite: Math 3041)  
 ENGRG xx81: *Co-op Work Experience*  
 ENGRG xx85: *Internship Experience*  
 EE xx82: *Independent Study in Electrical & Computer Engineering*  
 EE xx91: *Independent Research in Electrical & Computer Engineering*

\*pending approval

## **Bachelor of Science in Electrical Engineering - Computer Engineering Concentration with Cooperative Experience**

### **Requirements for New Students starting in the 2010-2011 Academic Year**

<b>First Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MATH	1041	Calculus I	4	
Chemistry <i>or</i> Biology	1031 & 1033 <i>or</i> 1011	General Chemistry I and Lab <i>or</i> General Biology I	4  4	
ENGRG	1101	Introduction to Engineering & Engineering Technology (Prerequisite: Engineering admission)	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW

<b>Semester Total</b>			<b>14</b>	
<b>Second Semester</b>				
MATH	1042	Calculus II (Prerequisite: MATH 1041)	4	
Physics	1061	Elementary Classical Physics I (Prerequisite: MATH 1041)	4	
C+IN SC (ENGRG)	1057* (1117)	Computer Programming in C (Engineering Graphics)	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Semester Total</b>			<b>14</b>	
*C+IN SC 1057 is a required course for all ECE students. If you completed ENGRG 1117 before declaring an ECE major, you must take C+IN SC 1057 in your third semester. ENGRG 1117 will be counted as a free elective. See your advisor for more information.				
<b>Third Semester</b>				
MATH	2043	Calculus III (Prerequisite: MATH 1042)	4	
Physics	1062	Elementary Classical Physics II (Prerequisite: Physics 1061)	4	
EE	2312 & 2313	Electrical Engineering Science I and Lab (Prerequisite: MATH 1041)	4	
CIS	1166	Mathematical Concepts in Computing I	4	
<b>Semester Total</b>			<b>16</b>	
<b>Fourth Semester</b>				
MATH	3041	Differential Equations I (Prerequisite: MATH 2043)	3	
EE	2322 & 2323	Electrical Engineering Science II and Lab (Prerequisites: EE 2312, MATH 1042)	4	
EE	2612 & 2613	Digital Circuit Design and Lab (Prerequisite: EE 2312)	4	
ENGRG	2011	Engineering Analysis & Applications	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	4	GZ
<b>Semester Total</b>			<b>17</b>	
<b>Fifth Semester</b>				
EE	3512	Signal: Continuous & Discrete (Prerequisites: EE 2322, MATH 2043)	4	
EE	3612 & 3613	Microprocessor Systems and Lab (Prerequisites: EE 2612/2613)	4	
GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	U.S. Society	3	GU

ENGRG	2196	Technical Communication	3	WI
<b>Semester Total</b>			<b>17</b>	
<b>Sixth Semester</b>				
EE	3622 & 3623	Embedded System Design and Lab (Prerequisites: EE 3612/3613)	4	
EE	3522	Stochastic Processes in Signals & Systems (Prerequisite: EE 3512)	3	
EE	elective	EE Elective/Lab	3-4	
ENGRG	4169	Engineering Seminar	1	
CIS	1068	Program Design & Abstraction	4	
<b>Semester Total</b>			<b>15-16</b>	
<b>Seventh Semester</b>				
ENGRG	2181 or 3181	Co-op Experience I or II	<b>3</b>	
<b>Eighth Semester</b>				
ENGRG	3181	Co-op Experience II	<b>3</b>	
<b>Ninth Semester</b>				
ENGRG	4196	Senior Design Project I (Prerequisite: Senior student)	1	WI
EE	4512 & 4513	Analog & Digital Communications and Lab (Prerequisites: EE3512, EE 3522)	4	
EE	4612	Advanced Microprocessor Systems	3	
CIS	2168	Data Structures	4	
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Semester Total</b>			<b>15</b>	
<b>Tenth Semester</b>				
ENGRG	4296	Senior Design Project II (Prerequisite: ENGRG 4196)	3	WI
EE	4516	Computer Data Communications	3	
EE/CIS	xxxx	EE/CIS Elective	3	
GenEd	08xx or 09xx	Arts	3	GA
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>15</b>	
<b>Total Hours for Electrical Engineering - Computer Engineering Concentration:</b>			<b>127 (minimum)</b>	

Fall Electives

EE 3712: *Introduction to Electromagnetic Fields & Waves* (Prerequisites: Physics 1062, EE 2322, MATH 2043)  
 EE 4522: *Digital Signal Processing* (Prerequisites: EE 3522)  
 EE 4532: *Computer Network Communication* (Prerequisite: C+IN SC 1057; Co-requisite: EE 4512)  
 EE 4712: *Modern Power Engineering & Electronics* (Prerequisites: EE 2322, EE 3312)  
 EE 4312: *Microelectronics* (Prerequisites: EE 3312/3313)  
 EE 4412: *Modern Control Theory* (Prerequisites: EE 3412/3413)  
 EE 4413: *Modern Control Theory Lab*  
 ENGRG 3033: *Entrepreneurial Engineering*  
 ENGRG 1117: *Engineering Graphics*  
 ENGRG 4116: *Spacecraft Systems Engineering* (Prerequisite: Math 3041)  
 ENGRG xx81: *Co-op Work Experience*  
 ENGRG xx85: *Internship Experience*  
 EE xx82: *Independent Study in Electrical & Computer Engineering*  
 EE xx91: *Independent Research in Electrical & Computer Engineering*

#### Spring Electives

EE 3312: *Electronic Devices & Circuits* (Prerequisite: EE 2322/2323)  
 EE 3313: *Electronic Devices & Circuits Lab* (Co-requisite: EE 3312)  
 EE 3722: *Electromagnetic Wave Propagation* (Prerequisite: EE 3712)  
 EE 3723: *Electromagnetic Wave Propagation Lab* (Co-requisite: EE 3722)  
 EE 3732: *Electromechanical Energy Systems* (Prerequisites: EE 2322, EE 3712, MATH 3041)  
 EE 3733: *Electromechanical Energy Systems Lab\** (Co-requisite: EE 3732)  
 EE 3412: *Classical Control Systems* (Prerequisite: EE 3512, MATH 3041)  
 EE 3413: *Classical Control Systems Lab* (Co-requisite: EE 3412)  
 EE 4422: *Digital Control Systems* (Prerequisites: EE 3412, EE 4412)  
 EE 3622: *Embedded System Design* (Prerequisites: EE 3612/3613)  
 EE 3623: *Embedded System Design Lab* (Co-requisite: EE 3622)  
 EE 4322: *VLSI Systems Design* (Prerequisite: EE 4312)  
 EE 4542: *Telecommunications Engineering* (Prerequisites: EE 4512/4513)  
 ENGRG 4116: *Spacecraft Systems Engineering* (Prerequisite: Math 3041)  
 ENGRG 3033: *Entrepreneurial Engineering*  
 ENGRG 1117: *Engineering Graphics*  
 ENGRG xx81: *Co-op Work Experience*  
 ENGRG xx85: *Internship Experience*  
 EE xx82: *Independent Study in Electrical & Computer Engineering*  
 EE xx91: *Independent Research in Electrical & Computer Engineering*  
 C+IN SC: *Approved Electives*

\*pending approval

## **Bachelor of Science in Electrical Engineering - Bioelectrical Concentration with Cooperative Experience**

### **Requirements for New Students starting in the 2010-2011 Academic Year**

<b>First Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MATH	1041	Calculus I	4	
Biology	1011	General Biology I	4	
ENGRG	1101	Introduction to Engineering & Engineering Technology (Prerequisite: Engineering admission)	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Semester Total</b>			<b>14</b>	

<b>Second Semester</b>				
MATH	1042	Calculus II (Prerequisite: MATH 1041)	4	
Physics	1061	Elementary Classical Physics I (Prerequisite: MATH 1041)	4	
C+IN SC (ENGRG)	1057* (1117)	Computer Programming in C (Engineering Graphics)	3	
BIO	1012	General Biology II	4	
<b>Semester Total</b>			<b>15</b>	
*C+IN SC 1057 is a required course for all ECE students. If you completed ENGRG 1117 before declaring an ECE major, you must take C+IN SC 1057 in your third semester. ENGRG 1117 will be counted as a free elective. See your advisor for more information.				
<b>Third Semester</b>				
MATH	2043	Calculus III (Prerequisite: MATH 1042)	4	
Physics	1062	Elementary Classical Physics II (Prerequisite: Physics 1061)	4	
EE	2312 & 2313	Electrical Engineering Science I and Lab (Prerequisite: MATH 1041)	4	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Semester Total</b>			<b>15</b>	
<b>Fourth Semester</b>				
MATH	3041	Differential Equations I (Prerequisite: MATH 2043)	3	
EE	2322 & 2323	Electrical Engineering Science II and Lab (Prerequisites: EE 2312, MATH 1042)	4	
EE	2612 & 2613	Digital Circuit Design and Lab (Prerequisite: EE 2312)	4	
ENGRG	2011	Engineering Analysis & Applications	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Semester Total</b>			<b>17</b>	
<b>Fifth Semester</b>				
EE	3512	Signal: Continuous & Discrete (Prerequisites: EE 2322, MATH 2043)	4	
EE	3612 & 3613	Microprocessor Systems and Lab (Prerequisites: EE 2612/2613)	4	
EE	3712	Introduction to Electromagnetic Fields & Waves	3	
ENGR	3725	Cell Biology for Engineers	3	
ENGRG	2196	Technical Communication	3	WI

<b>Semester Total</b>			<b>17</b>	
<b>Sixth Semester</b>				
EE	3412	Classical Control Systems	3	
EE	3413	Classical Control Lab	1	
EE	3522	Stochastic Processes in Signals & Systems (Prerequisite: EE 3512)	3	
EE	3334	Mammalian Physiology	4	
EE	elective	EE Elective	3	
ENGRG	4169	Engineering Seminar	1	
<b>Semester Total</b>			<b>15</b>	
<b>Seventh Semester</b>				
ENGRG	2181 or 3181	Co-op Experience I or II	<b>3</b>	
<b>Eighth Semester</b>				
ENGRG	3181	Co-op Experience II	<b>3</b>	
<b>Ninth Semester</b>				
ENGRG	4196	Senior Design Project I (Prerequisite: Senior student)	1	WI
EE	4522	Digital Signal Processing	3	
EE	elective	EE Elective	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Spring</b>				
ENGRG	4296	Senior Design Project II (Prerequisite: ENGRG 4196)	3	WI
GenEd	08xx or 09xx	Arts	3	GA
GenEd	08xx or 09xx	Race & Diversity	3	GD
EE	elective	EE Bio Elective	3	
Free	elective	Free Elective/EE Elective	3	
<b>Semester Total</b>			<b>15</b>	
<b>Total Hours for Electrical Engineering - Computer Engineering Concentration:</b>			<b>124 (minimum)</b>	

#### Fall Electives

EE 4512: Analog & Digital Communications (Prerequisites: EE 3512, EE 3522)

EE 4513: Analog Digital Communications Lab (Co-requisite: EE 4512)

EE 4712: Modern Power Engineering (Prerequisite: EE 2322, EE3312)

EE 4312: Advanced Microelectronics (Prerequisite: EE 3312/3313)

*EE 4412: Modern Control (Prerequisite: EE 3412/3413)*

*ENGR 3033: Entrepreneurial Engineering*

*ENGR Co-op/Internship*

#### Spring Electives

*EE 3722: Electromagnetic Wave Propagation (Prerequisite: EE 3712)*

*EE 3723: Electromagnetic Wave Propagation Lab (Co-requisite: EE 3722)*

*EE 3732: Electromechanical Energy Systems (Prerequisites: EE 2322, EE 3712, MATH 3041)*

*EE 3733: Electromechanical Energy Systems Lab\* (Co-requisite: EE 3732)*

*EE 4422: Digital Control Systems (Prerequisites: EE 3412, EE 4412)*

*EE 3622: Embedded System Design (Prerequisites: EE 3612/3613)*

*EE 3623: Embedded System Design Lab (Co-requisite: EE 3622)*

*EE 4612: Advanced Microprocessor Systems (Prerequisite: EE 3612/3613)*

*EE 4322: VLSI Systems Design (Prerequisite: EE 4312)*

*EE 4542: Telecommunications Engineering (Prerequisites: EE 4512/4513)*

*ENGRG 4116: Spacecraft Systems Engineering (Prerequisite: Math 3041)*

*ENGRG 3033: Entrepreneurial Engineering*

\*pending approval

## **Mechanical Engineering**

Mohammad Kiani, Chair

Richard Cohen, Program Coordinator

Room 607A, Engineering and Architecture Building

215-204-6245

### **Program Goals, Objectives & Design Integration**

The mission of the Mechanical Engineering Department is to provide an excellent educational experience for the students in its programs. This experience includes an emphasis on the technical, communication, and teamwork skills that graduate engineers need to succeed, in both the workplace and society in general. In order to achieve these goals, the department places great importance on teaching, research, scholarship, engineering practice, and service to the university community and the Engineering profession. The mechanical engineering program is structured to prepare the graduate for the professional practice of engineering and/or graduate school. The curriculum emphasizes a rigorous treatment of the mathematical and scientific approach to the solution of engineering problems. It provides a coherent set of courses in energy conversion and structures/motion in mechanical systems. The program has design across the curriculum and is capped with an integrated design experience in the form of a senior project.

Most technical courses in the program are offered during the day only.

## Summary of Requirements

### University Requirements

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

All Temple students must take a minimum of two writing-intensive courses as part of the major. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

### Foundation Science & Math Courses for Mechanical Engineering

Department	Course #	Course Name	Hours	RCI
<b>Calculus Sequence Plus Elective</b>				
Math	1041	Calculus I	4	
Math	1042	Calculus II	4	
Math	2043	Calculus III	4	
Math	2101	Linear Algebra	3	
Math	3041	Differential Equations I	3	
Physics	1061	Elementary Classical Physics I	4	
Physics	1062	Elementary Classical Physics II	4	
Chemistry	1031	General Chemistry I	3	
Chemistry	1033	General Chemistry I Lab	1	
<b>Subtotal</b>			<b>30</b>	

### Required Communications, Humanities, & Social Science for Mechanical Engineering

Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
ENGRG	2196	Technical Communication	3	WI
GenEd	Electives	Humanities and Social Science	21	
Elective		Free Elective	2 (minimum)	
<b>Subtotal</b>			<b>30</b>	

### Required Engineering Courses for Mechanical Engineering

Department	Course #	Course Name	Hours	RCI
Mechanical Engineering	2305	Measurements & Dynamics Laboratory	1	
	3301	Machine Theory & Design	3	
	3305	Materials Laboratory	1	
	3421	Dynamic Systems	3	
	3506	Fluids & Energy Laboratory I	1	
	4572	Heat & Mass Transfer	3	

Mechanical Engineering	4422 & 4405	*Concentration dependent - See below Mechanical Vibrations <b>and</b> Vibrations & Controls Laboratory	3/1	
	<b>or</b> 4571 & 4506	<b>or</b> Advanced Thermodynamics & Combustion <b>and</b> Energy Conversion Laboratory	3/1	
Electrical Engineering	2112	Electrical Devices & Systems I	3	
	2113	Electrical Devices & Systems I Lab	1	
Engineering	1101	Introduction to Engineering & Engineering Technology	2	
	1117	Engineering Graphics	3	
	2331	Engineering Statics	3	
	2332	Engineering Dynamics	3	
	2333	Mechanics of Solids	3	
	3096	Economic Analysis	3	WI
	3117	Computer-Aided Design	3	
	3496	Materials Science for Engineers	3	WI
	3553	Mechanics of Fluids	3	
	3571	Classical & Statistical Thermodynamics	3	
	4169	Engineering Seminar	1	
	4196	Senior Design Project I	1	WI
	4296	Senior Design Project II	3	WI
Mechanical Engineering	Electives	See faculty advisor for courses	9	
<b>Subtotal</b>			<b>63-64</b>	
<b>Total Hours for the Mechanical Engineering Major:</b>			<b>124 (minimum)</b>	

\*Students in the **Bachelor of Science in Mechanical Engineering Program** must take either of the following sequences of courses (**excludes Bioengineering concentration**):

- Mechanical Engineering 4422: *Mechanical Vibrations* (technical elective; offered every fall semester) and
- Mechanical Engineering 4405: *Vibrations & Controls Laboratory* (lab elective)

OR

- Mechanical Engineering 4571: *Advanced Thermodynamics & Combustion* (technical elective; offered every fall semester) and
- Mechanical Engineering 4506: *Energy Conversion Laboratory* (lab elective)

### Required Engineering Courses for Mechanical Engineering - Bioengineering Concentration

Students in the optional Concentration in Bioengineering within the B.S. in Mechanical Engineering program must take the following sequence of courses:

- Engineering 1101: *Introduction to Engineering* (required course within the B.S.M.E. program)
- Engineering 3033: *Entrepreneurial Engineer* (free elective; offered every fall semester)

- Engineering 3496: *Materials Science and Engineering* (required course within the B.S.M.E. program)
- Engineering 3553: *Mechanics of Fluids* (required course within the B.S.M.E. program)
- Engineering 3571: *Classical & Statistical Thermodynamics* (required course within the B.S.M.E. program)
- Engineering 3719: *Introduction to Bioengineering* (technical elective; offered every other spring semester)
- Engineering 3725: *Cell Biology for Engineers* (technical elective; offered every fall semester)
- Biology 3334: *Mammalian Physiology* (technical elective)
- One Bioengineering elective from below:  
Engineering 4741: *Biomaterials for Engineers* (offered every other spring semester)  
Mechanical Engineering 4731: *Cardiovascular Fluid Dynamics* (offered every other spring semester)

Students are required to complete a minimum of 124 credit hours for the Concentration in Bioengineering in the Mechanical Engineering major.

### Required Engineering Courses for Mechanical Engineering - Energy Systems Concentration

Students in the optional Concentration in Energy Systems within the B.S. in Mechanical Engineering program must take the following sequence of courses:

- ME 4506: *Energy Conversion Laboratory* (technical elective)
- ME 4571: *Advanced Thermodynamics* (technical elective)
- ME 4572: *Heat Mass Transfer* (required course within the B.S.M.E. program)
- ME 4574: *HVAC - Heating Ventilating & Air Conditioning* (technical elective; offered every fall semester)
- ME 4575: *Renewable & Alternative Energy* (technical elective; offered every other spring semester)
- Engineering 1101: *Introduction to Engineering* (required course within the B.S.M.E. program)
- Engineering 3033: *Entrepreneurial Engineer* (free elective)
- Engineering 3571: *Classical & Statistical Thermodynamics* (required course within the B.S.M.E. program)
- CE 3711: *Environmental Engineering* (technical elective)

Students are required to complete a minimum of 124 credit hours for the Concentration in Energy Systems in the Mechanical Engineering major.

### Suggested Semester by Semester Plans

#### Bachelor of Science in Mechanical Engineering

##### Requirements for New Students starting in the 2010-2011 Academic Year

First Semester				
Department	Course #	Course Name	Hours	RCI

MATH	1041	Calculus I	4	
Chemistry	1031 & 1033	General Chemistry I and Lab	4	
ENGRG	1101	Introduction to Engineering & Engineering Technology	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Semester Total</b>			<b>14</b>	
<b>Second Semester</b>				
ENGRG	1117	Engineering Graphics	3	
MATH	1042	Calculus II	4	
Physics	1061	Elementary Classical Physics I	4	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>14</b>	
<b>Third Semester</b>				
MATH	2043	Calculus III	4	
Physics	1062	Elementary Classical Physics II	4	
ENGRG	2331	Engineering Statics	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
ENGRG	2196	Technical Communication	3	WI
<b>Semester Total</b>			<b>17</b>	
<b>Fourth Semester</b>				
MATH	3041	Differential Equations I	3	
MATH	2101	Linear Algebra	3	
ENGRG	2333	Mechanics of Solids	3	
ME	2305	Measurements & Dynamics Laboratory	1	
ENGRG	2332	Engineering Dynamics	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Semester Total</b>			<b>16</b>	
<b>Fifth Semester</b>				
EE	2112 & 2113	Electrical Devices & Systems I and Lab	4	
ENGRG	3496	Materials Science for Engineers	3	WI
ENGRG	3571	Classical & Statistical Thermodynamics	3	
ME	3301	Machine Theory & Design	3	
GenEd	08xx or 09xx	Human Behavior	3	GB
ME	3305	Materials Laboratory	1	
<b>Semester Total</b>			<b>17</b>	
<b>Sixth Semester</b>				
ME	3421	Dynamic Systems	3	
ENGRG	3553	Mechanics of Fluids	3	

ENGRG	3117	Computer-Aided Design	3	
ME	3506	Fluids & Energy Laboratory I	1	
ME	xxxx	Technical Elective #1	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
ENGRG	4169	Engineering Seminar	1	
<b>Semester Total</b>			<b>17</b>	
<b>Seventh Semester</b>				
ENGRG	3096	Economic Analysis	3	WI
ENGRG	4196	Senior Design Project I	1	WI
ME	4572	Heat & Mass Transfer	3	
ME	4405	Vibrations & Controls Laboratory	1	
ME	xxxx	Technical Elective #2	3	
GenEd	08xx or 09xx	Global/World Society	3	GG
<b>Semester Total</b>			<b>14</b>	
<b>Eighth Semester</b>				
ENGRG	4296	Senior Design Project II	3	WI
GenEd	08xx or 09xx	Arts	3/4	GA
ME	4506	Energy Conversion Laboratory	1	
ME	xxxx	Technical Elective #3	3	
ME	xxxx	Technical Elective #4	3	
Elective	xxxx	Free Elective(s)	2/3	
<b>Semester Total</b>			<b>15</b>	
<b>Total Hours for Mechanical Engineering:</b>			<b>124 (minimum)</b>	

## Bachelor of Science in Mechanical Engineering - Bioengineering Concentration

### Requirements for New Students starting in the 2010-2011 Academic Year

<b>First Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MATH	1041	Calculus I	4	
Chemistry	1031 & 1033	General Chemistry I and Lab	4	
ENGRG	1101	Introduction to Engineering & Engineering Technology	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Semester Total</b>			<b>14</b>	
<b>Second Semester</b>				
ENGRG	1117	Engineering Graphics	3	
MATH	1042	Calculus II	4	

Physics	1061	Elementary Classical Physics I	4	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>14</b>	
<b>Third Semester</b>				
MATH	2043	Calculus III	4	
Physics	1062	Elementary Classical Physics II	4	
ENGRG	2331	Engineering Statics	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
ENGRG	2196	Technical Communication	3	WI
<b>Semester Total</b>			<b>17</b>	
<b>Fourth Semester</b>				
MATH	3041	Differential Equations I	3	
MATH	2101	Linear Algebra	3	
ENGRG	2333	Mechanics of Solids	3	
ME	2305	Measurements & Dynamics Laboratory	1	
ENGRG	2332	Engineering Dynamics	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Semester Total</b>			<b>16</b>	
<b>Fifth Semester</b>				
EE	2112 & 2113	Electrical Devices & Systems I and Lab	4	
ENGRG	3496	Materials Science for Engineers	3	WI
ENGRG	3571	Classical & Statistical Thermodynamics	3	
ME	3301	Machine Theory & Design	3	
ME	xxxx	Technical Elective #1	3	
ME	3305	Materials Laboratory	1	
<b>Semester Total</b>			<b>17</b>	
<b>Sixth Semester</b>				
ME	3421	Dynamic Systems	3	
ENGRG	3553	Mechanics of Fluids	3	
ENGRG	3117	Computer-Aided Design	3	
ME	3506	Fluids & Energy Laboratory I	1	
ME	xxxx	Technical Elective #2	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
ENGRG	4169	Engineering Seminar	1	
<b>Semester Total</b>			<b>17</b>	
<b>Seventh Semester</b>				
ENGRG	3096	Economic Analysis	3	WI

ENGRG	4196	Senior Design Project I	1	WI
ME	4572	Heat & Mass Transfer	3	
ME	xxxx	Technical Elective #3	3	
GenEd	08xx or 09xx	Global/World Society	3	GG
<b>Semester Total</b>			<b>13</b>	
<b>Eighth Semester</b>				
ENGRG	4296	Senior Design Project II	3	WI
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Human Behavior	3	GB
Elective	xxxx	Free Elective(s)	3-4	
ME	xxxx	Technical Elective #4	3	
<b>Semester Total</b>			<b>15-16</b>	
<b>Total Hours for Mechanical Engineering - Bioengineering Concentration:</b>			<b>124 (minimum)</b>	

## **Bachelor of Science in Mechanical Engineering - Energy Systems Concentration**

### **Requirements for New Students starting in the 2010-2011 Academic Year**

<b>First Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MATH	1041	Calculus I	4	
Chemistry	1031 & 1033	General Chemistry I and Lab	4	
ENGRG	1101	Introduction to Engineering & Engineering Technology	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Semester Total</b>			<b>14</b>	
<b>Second Semester</b>				
ENGRG	1117	Engineering Graphics	3	
MATH	1042	Calculus II	4	
Physics	1061	Elementary Classical Physics I	4	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>14</b>	
<b>Third Semester</b>				
MATH	2043	Calculus III	4	
Physics	1062	Elementary Classical Physics II	4	
ENGRG	2331	Engineering Statics	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
ENGRG	2196	Technical Communication	3	WI
<b>Semester Total</b>			<b>17</b>	

<b>Fourth Semester</b>				
MATH	3041	Differential Equations I	3	
MATH	2101	Linear Algebra	3	
ENGRG	2333	Mechanics of Solids	3	
ME	2305	Measurements & Dynamics Laboratory	1	
ENGRG	2332	Engineering Dynamics	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Semester Total</b>			<b>16</b>	
<b>Fifth Semester</b>				
EE	2112 & 2113	Electrical Devices & Systems I and Lab	4	
ENGRG	3496	Materials Science for Engineers	3	WI
ENGRG	3571	Classical & Statistical Thermodynamics	3	
ME	3301	Machine Theory & Design	3	
GenEd	08xx or 09xx	Human Behavior	3	GB
ME	3305	Materials Laboratory	1	
<b>Semester Total</b>			<b>17</b>	
<b>Sixth Semester</b>				
ME	3421	Dynamic Systems	3	
ENGRG	3553	Mechanics of Fluids	3	
ENGRG	3117	Computer-Aided Design	3	
ME	3506	Fluids & Energy Laboratory I	1	
ME	xxxx	Technical Elective #1	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
ENGRG	4169	Engineering Seminar	1	
<b>Semester Total</b>			<b>17</b>	
<b>Seventh Semester</b>				
ENGRG	3096	Economic Analysis	3	WI
ENGRG	4196	Senior Design Project I	1	WI
ME	4572	Heat & Mass Transfer	3	
ME	xxxx	Technical Elective #2	3	
GenEd	08xx or 09xx	Global/World Society	3	GG
<b>Semester Total</b>			<b>13</b>	
<b>Eighth Semester</b>				
ENGRG	4296	Senior Design Project II	3	WI
GenEd	08xx or 09xx	Arts	3-4	GA
ME	4506	Energy Conversion Laboratory	1	
ME	xxxx	Technical Elective #3	3	

ME	xxxx	Technical Elective #4	3	
Elective	xxxx	Free Elective(s)	3-4	
<b>Semester Total</b>			<b>16</b>	
<b>Total Hours for Mechanical Engineering - Energy Systems Concentration:</b>			<b>124 (minimum)</b>	

## Cooperative Education Programs

A Cooperative Education (Co-op) is an optional program available at the College of Engineering where you have the opportunity to gain professional work experience before graduation. It is designed to give you the chance to apply the knowledge learned in the classroom to real life problems. You will be exposed to the latest technology and new ideas at a worksite helping you understand your field of work more extensively. During the Co-op, you will make valuable connections with professionals in your field. A cooperative education can enhance and strengthen you academically, professionally and personally.

Below are the five-year curricula for the Co-op programs leading to the Bachelor of Science in Mechanical Engineering, the Bachelor of Science in Mechanical Engineering with a concentration in Bioengineering, and the Bachelor of Science in Mechanical Engineering with a concentration in Energy Systems. The minimum requirement for graduation is 127 semester hours.

### Bachelor of Science in Mechanical Engineering with Cooperative Experience

#### Requirements for New Students starting in the 2010-2011 Academic Year

First Semester				
Department	Course #	Course Name	Hours	RCI
MATH	1041	Calculus I	4	
Chemistry	1031 & 1033	General Chemistry I and Lab	4	
ENGRG	1101	Introduction to Engineering & Engineering Technology	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Semester Total</b>			<b>14</b>	
Second Semester				
ENGRG	1117	Engineering Graphics	3	
MATH	1042	Calculus II	4	
Physics	1061	Elementary Classical Physics I	4	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>14</b>	
Third Semester				
MATH	2043	Calculus III	4	
Physics	1062	Elementary Classical Physics II	4	
ENGRG	2331	Engineering Statics	3	

IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
ENGRG	2196	Technical Communication	3	WI
<b>Semester Total</b>			<b>17</b>	
<b>Fourth Semester</b>				
MATH	3041	Differential Equations I	3	
MATH	2101	Linear Algebra	3	
ENGRG	2333	Mechanics of Solids	3	
ME	2305	Measurements & Dynamics Laboratory	1	
ENGRG	2332	Engineering Dynamics	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Semester Total</b>			<b>16</b>	
<b>Fifth Semester</b>				
EE	2112 & 2113	Electrical Devices & Systems I and Lab	4	
ENGRG	3496	Materials Science for Engineers	3	WI
ENGRG	3571	Classical & Statistical Thermodynamics	3	
ME	3301	Machine Theory & Design	3	
GenEd	08xx or 09xx	Human Behavior	3	GB
ME	3305	Materials Laboratory	1	
<b>Semester Total</b>			<b>17</b>	
<b>Sixth Semester</b>				
ME	3421	Dynamic Systems	3	
ENGRG	3553	Mechanics of Fluids	3	
ENGRG	3117	Computer-Aided Design	3	
ME	3506	Fluids & Energy Laboratory I	1	
ME	xxxx	Technical Elective #1	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
ENGRG	4169	Engineering Seminar	1	
<b>Semester Total</b>			<b>17</b>	
<b>Seventh Semester</b>				
ENGRG	2181 or 3181	Co-op Experience I or II	<b>3</b>	
<b>Eighth Semester</b>				
ENGRG	3181	Co-op Experience II	<b>3</b>	
<b>Ninth Semester</b>				
ENGRG	3096	Economic Analysis	3	WI

ENGRG	4196	Senior Design Project I	1	WI
ME	4572	Heat & Mass Transfer	3	
ME	4405	Vibrations & Controls Laboratory	1	
ME	xxxx	Technical Elective #2	3	
GenEd	08xx or 09xx	Global/World Society	3	GG
<b>Semester Total</b>			<b>14</b>	
<b>Tenth Semester</b>				
ENGRG	4296	Senior Design Project II	3	WI
GenEd	08xx or 09xx	Arts	3/4	GA
ME	4506	Energy Conversion Laboratory	1	
ME	xxxx	Technical Elective #3	3	
ME	xxxx	Technical Elective #4	3	
Elective	xxxx	Free Elective(s)	2/3	
<b>Semester Total</b>			<b>15</b>	
<b>Total Hours for Mechanical Engineering:</b>			<b>127 (minimum)</b>	

## Bachelor of Science in Mechanical Engineering - Bioengineering Concentration with Cooperative Experience

### Requirements for New Students starting in the 2010-2011 Academic Year

<b>First Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MATH	1041	Calculus I	4	
Chemistry	1031 & 1033	General Chemistry I and Lab	4	
ENGRG	1101	Introduction to Engineering & Engineering Technology	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Semester Total</b>			<b>14</b>	
<b>Second Semester</b>				
ENGRG	1117	Engineering Graphics	3	
MATH	1042	Calculus II	4	
Physics	1061	Elementary Classical Physics I	4	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>14</b>	
<b>Third Semester</b>				
MATH	2043	Calculus III	4	
Physics	1062	Elementary Classical Physics II	4	
ENGRG	2331	Engineering Statics	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY

ENGRG	2196	Technical Communication	3	WI
<b>Semester Total</b>			<b>17</b>	
<b>Fourth Semester</b>				
MATH	3041	Differential Equations I	3	
MATH	2101	Linear Algebra	3	
ENGRG	2333	Mechanics of Solids	3	
ME	2305	Measurements & Dynamics Laboratory	1	
ENGRG	2332	Engineering Dynamics	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Semester Total</b>			<b>16</b>	
<b>Fifth Semester</b>				
EE	2112 & 2113	Electrical Devices & Systems I and Lab	4	
ENGRG	3496	Materials Science for Engineers	3	WI
ENGRG	3571	Classical & Statistical Thermodynamics	3	
ME	3301	Machine Theory & Design	3	
ME	xxxx	Technical Elective #1	3	
ME	3305	Materials Laboratory	1	
<b>Semester Total</b>			<b>17</b>	
<b>Sixth Semester</b>				
ME	3421	Dynamic Systems	3	
ENGRG	3553	Mechanics of Fluids	3	
ENGRG	3117	Computer-Aided Design	3	
ME	3506	Fluids & Energy Laboratory I	1	
ME	xxxx	Technical Elective #2	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
ENGRG	4169	Engineering Seminar	1	
<b>Semester Total</b>			<b>17</b>	
<b>Seventh Semester</b>				
ENGRG	2181 or 3181	Co-op Experience I or II	<b>3</b>	
<b>Eighth Semester</b>				
ENGRG	3181	Co-op Experience II	<b>3</b>	
<b>Ninth Semester</b>				
ENGRG	3096	Economic Analysis	3	WI
ENGRG	4196	Senior Design Project I	1	WI

ME	4572	Heat & Mass Transfer	3	
ME	xxxx	Technical Elective #3	3	
GenEd	08xx or 09xx	Global/World Society	3	GG
<b>Semester Total</b>			<b>13</b>	
<b>Tenth Semester</b>				
ENGRG	4296	Senior Design Project II	3	WI
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Human Behavior	3	GB
Elective	xxxx	Free Elective(s)	3-4	
ME	xxxx	Technical Elective #4	3	
<b>Semester Total</b>			<b>15-16</b>	
<b>Total Hours for Mechanical Engineering - Bioengineering Concentration:</b>			<b>127 (minimum)</b>	

## Bachelor of Science in Mechanical Engineering - Energy Systems Concentration with Cooperative Experience

### Requirements for New Students starting in the 2010-2011 Academic Year

<b>First Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MATH	1041	Calculus I	4	
Chemistry	1031 & 1033	General Chemistry I and Lab	4	
ENGRG	1101	Introduction to Engineering & Engineering Technology	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Semester Total</b>			<b>14</b>	
<b>Second Semester</b>				
ENGRG	1117	Engineering Graphics	3	
MATH	1042	Calculus II	4	
Physics	1061	Elementary Classical Physics I	4	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>14</b>	
<b>Third Semester</b>				
MATH	2043	Calculus III	4	
Physics	1062	Elementary Classical Physics II	4	
ENGRG	2331	Engineering Statics	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
ENGRG	2196	Technical Communication	3	WI
<b>Semester Total</b>			<b>17</b>	

<b>Fourth Semester</b>				
MATH	3041	Differential Equations I	3	
MATH	2101	Linear Algebra	3	
ENGRG	2333	Mechanics of Solids	3	
ME	2305	Measurements & Dynamics Laboratory	1	
ENGRG	2332	Engineering Dynamics	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Semester Total</b>			<b>16</b>	
<b>Fifth Semester</b>				
EE	2112 & 2113	Electrical Devices & Systems I and Lab	4	
ENGRG	3496	Materials Science for Engineers	3	WI
ENGRG	3571	Classical & Statistical Thermodynamics	3	
ME	3301	Machine Theory & Design	3	
GenEd	08xx or 09xx	Human Behavior	3	GB
ME	3305	Materials Laboratory	1	
<b>Semester Total</b>			<b>17</b>	
<b>Sixth Semester</b>				
ME	3421	Dynamic Systems	3	
ENGRG	3553	Mechanics of Fluids	3	
ENGRG	3117	Computer-Aided Design	3	
ME	3506	Fluids & Energy Laboratory I	1	
ME	xxxx	Technical Elective #1	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
ENGRG	4169	Engineering Seminar	1	
<b>Semester Total</b>			<b>17</b>	
<b>Seventh Semester</b>				
ENGRG	2181 or 3181	Co-op Experience I or II	3	
<b>Eighth Semester</b>				
ENGRG	3181	Co-op Experience II	3	
<b>Ninth Semester</b>				
ENGRG	3096	Economic Analysis	3	WI
ENGRG	4196	Senior Design Project I	1	WI
ME	4572	Heat & Mass Transfer	3	
ME	xxxx	Technical Elective #2	3	
GenEd	08xx or 09xx	Global/World Society	3	GG
<b>Semester Total</b>			<b>13</b>	

Tenth Semester				
ENGRG	4296	Senior Design Project II	3	WI
GenEd	08xx or 09xx	Arts	3-4	GA
ME	4506	Energy Conversion Laboratory	1	
ME	xxxx	Technical Elective #3	3	
ME	xxxx	Technical Elective #4	3	
Elective	xxxx	Free Elective(s)	3-4	
<b>Semester Total</b>			<b>16</b>	
<b>Total Hours for Mechanical Engineering - Energy Systems Concentration:</b>			<b>127 (minimum)</b>	

## Construction Management Technology

Michel Boufadel, Chair

Philip Udo-Inyang, Program Coordinator  
Room 350, Engineering and Architecture Building  
215-204-7831

### Program Goals & Objectives

The baccalaureate curriculum in Construction Management Technology (CMT) prepares a student for a practitioner's role in construction management or structural design.

Graduates are qualified for jobs as structural designers and detailers, construction field supervisors, estimators, expeditors, construction cost analysts, schedulers, plan examiners for government agencies that control construction, and liaison personnel in plant engineering departments of large manufacturing organizations. Day and evening courses are available; however, most technical courses are offered in the evening only. While the day program requires a minimum of four years, a completed evening program may extend over eight to twelve years.

This program is accredited by the Technology Accreditation Commission (TAC) of the Accreditation Board for Engineering and Technology, Inc. ([ABET](http://www.abet.org)) (\* see address below)

\* Address:  
Accreditation Board for Engineering and Technology Inc.  
111 Market Pl., Suite 1050  
Baltimore, MD 21202  
[www.abet.org](http://www.abet.org)

## Summary of Requirements

### University Requirements

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

All Temple students must take a minimum of two writing-intensive courses as part of the major. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

### Foundation Science & Math Courses

Department	Course #	Course Name	Hours	RCI
Math	1022	Precalculus	4	
Math	1031	Differential & Integral Calculus	4	
Stat	2101	Statistical Methods & Concepts	3	
Math	Elective	Approved Math Electives	3-4	
Physics	1021	Introduction to General Physics I	4	
Physics	1022	Introduction to General Physics II	4	
Science	Elective	Earth & Environmental Science, or Chemistry with a Lab	4	
<b>Subtotal</b>			<b>26-27</b>	

### Required Communications, Humanities, & Social Science

Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
English	2696	Technical Writing	3	WI
Economics	1101 <i>or</i> 1102	Macroeconomic Principles <i>or</i> Microeconomic Principles	3	
Humanities / Social Science*	Electives	GenEd Requirements	21	
<b>Subtotal</b>			<b>31</b>	

\* See advisor for recommended courses, particularly if a transfer student.

### Required Engineering Courses for CMT

Department	Course #	Course Name	Hours	RCI
CCET	2124	Construction Methods & Materials	3	
CCET	2125	Construction Contracts & Specifications	3	
CCET	2271	Building Systems	3	
CCET	3121	Construction Estimating	3	
CCET	3123	Construction Estimating Laboratory	1	
CCET	3145	Structural Analysis	3	
CCET	3322	Construction Planning & Scheduling	3	
CCET	3333	Soil Mechanics	3	

CCET	3351	Applied Hydraulics	3	
CCET	4335	Steel & Wood Structures	3	
CCET	4336	Concrete & Masonry Design	3	
CCET	4355	Transportation Systems Management	3	
CCET	4396	Capstone in Construction	3	WI
<b>Subtotal for Civil &amp; Construction Engineering Technology</b>			<b>37</b>	
Civil Engineering	1105	Surveying	2	
Civil Engineering	2011	Civil Engineering Materials	2	
Civil Engineering	2396	Environmental & Safety Aspects of Construction	2	WI
<b>Subtotal for Civil Engineering</b>			<b>6</b>	
Engineering	1101	Introduction to Engineering & Engineering Technology	2	
Engineering	1117	Engineering Graphics	3	
Engineering	2331	Engineering Statics	3	
Engineering	2333	Mechanics of Solids	3	
Engineering	3096	Economic Analysis	3	WI
<b>Subtotal for Engineering</b>			<b>14</b>	
Engineering Tech.	4119	Professional Seminar	1	
<b>Subtotal for Engineering Technology</b>			<b>1</b>	
Specialty Electives		Must be approved prior to registration (see list below for suggested courses)	9	
<b>Subtotal for electives</b>			<b>9</b>	
<b>Subtotal for Required Courses</b>			<b>67</b>	
<b>Total Required Hours for Construction Management Technology</b>			<b>124</b>	

Students may take the following Business courses for their electives to count towards a Minor in Business:

<b>Approved Specialty Electives</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Accounting	2101	Financial Accounting	3	
Accounting	2102	Managerial Accounting	3	
Economics	1101	Macroeconomic Principles	3	
	<i>or</i> 1102	<i>or</i> Microeconomic Principles	3	
Human Resource Management	1101	Organization & Management	3	
MSOM	3101	Operations Management	3	
Marketing	2101	Marketing Management	3	

Finance	3101	Financial Management	3	
CCET	<i>or</i> 4973	<i>or</i> Honors Construction Financial Management	3	
RSK MGT	2101	Introduction to Risk Management	3	
ET	2521	Applied Fluid Mechanics	3	
ET	3323	Dynamics	3	
ET	3396	Materials Technology	3	WI
ET	3532	Thermodynamics	3	
Other CE/ENGR/ET courses		varies	3	

### Suggested Semester by Semester Plans

Please note that these are **suggested** academic plans. Depending on your situation, your academic plan may look different.

### Bachelor of Science in Engineering Technology in Construction Management Technology Requirements for New Students starting in the 2010-2011 Academic Year

Year 1 - Fall				
Department	Course #	Course Name	Hours	RCI
ENGRG	1101	Introduction to Engineering & Engineering Technology	2	
ENGRG	1117	Engineering Graphics	3	
MATH	1022	Precalculus	4	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Global/World Society	3	GG
<b>Semester Total</b>			<b>16</b>	
Year 1 - Spring				
CE	1105	Surveying	2	
MATH	1031	Differential & Integral Calculus	4	
Physics	1021	Introduction to General Physics I	4	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>16</b>	
Year 2 - Fall				
CCET	2124	Construction Methods & Materials	3	
ENGRG	2331	Engineering Statics	3	
Physics	1022	Introduction to General Physics II	4	
STAT	2101	Statistical Methods & Concepts	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ

<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Spring</b>				
CE	2011	Civil Engineering Materials	2	
CCET	2125	Construction Contracts & Specifications	3	
ENGRG	2333	Mechanics of Solids	3	
STAT	2102	Selected Statistical Applications*	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>14</b>	
<b>Year 3 - Fall</b>				
CE	2396	Environmental & Safety Aspects of Construction	2	WI
CCET	3121	Construction Estimating	3	
CCET	3123	Construction Estimating Laboratory	1	
CCET	3333	Soil Mechanics	3	
Science	xxxx	Approved Science Elective**	4	
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Spring</b>				
CCET	3322	Construction Planning & Scheduling	3	
CCET	3145	Structural Analysis	3	
CCET	3351	Applied Hydraulics	3	
English	2696	Technical Writing	3	WI
ENGRG	3096	Economic Analysis	3	WI
<i>or</i>	<i>or</i>	<i>or</i>		
Finance	3101	Financial Management		
<b>Semester Total</b>			<b>15</b>	
<b>Year 4 - Fall</b>				
CCET	4336	Concrete & Masonry Design	3	
CCET	4355	Transportation Systems & Management	3	
ET	4119	Professional Seminar	1	
CCET	2271	Building Systems	3	
Economics	1101	Macroeconomic Principles	3	
	<i>or</i>	<i>or</i>		
	1102	Microeconomic Principles		
Elective	xxxx	Approved Specialty Elective	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Spring</b>				
CCET	4335	Steel & Wood Structures	3	

CCET	4396	Capstone in Construction	3	WI
GenEd	08xx or 09xx	The Arts	3	GA
Elective	xxxx	Approved Specialty Elective	3	
Elective	xxxx	Approved Specialty Elective	3	
<b>Semester Total</b>			<b>15</b>	
<b>Total Hours for Construction Management Technology:</b>			<b>124 (minimum)</b>	

\*Stat 2102 may be replaced with higher-level Math Courses (STAT 2101 required for Minor in Business).

\*\*Science Elective must be Chemistry 1031 & 1033, or EES 1001, or equivalent.

## Cooperative Education Program

A Cooperative Education (Co-op) is an optional program available at the College of Engineering where you have the opportunity to gain professional work experience before graduation. It is designed to give you the chance to apply the knowledge learned in the classroom to real life problems. You will be exposed to the latest technology and new ideas at a worksite helping you understand your field of work more extensively. During the Co-op, you will make valuable connections with professionals in your field. A cooperative education can enhance and strengthen you academically, professionally and personally.

Below are suggested five-year plans for the Co-op program leading to the Bachelor of Science in Engineering Technology in Construction Management Technology. The minimum requirement for graduation is 127 semester hours.

## Bachelor of Science in Engineering Technology in Construction Management Technology with Cooperative Experience

### Requirements for New Students starting in the 2010-2011 Academic Year

<b>First Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MATH	1022	Precalculus	4	
ENGRG	1101	Introduction to Engineering & Engineering Technology	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
ENGRG	1117	Engineering Graphics	3	
GenEd	08xx or 09xx	Global/World Society	3	GG
<b>Semester Total</b>			<b>16</b>	
<b>Second Semester</b>				
MATH	1031 <i>or</i> 1041	Differential & Integral Calculus <i>or</i> Calculus I	4	
CE	1105	Surveying	2	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY

Physics	1021	Introduction to General Physics I	4	
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Semester Total</b>			<b>16</b>	
<b>Third Semester</b>				
CCET	2124	Construction Methods & Materials	3	
ENGRG	2331	Engineering Statics	3	
Physics	1022	Introduction to General Physics II	4	
Stat	2101	Statistical Methods & Concepts	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Semester Total</b>			<b>16</b>	
<b>Fourth Semester</b>				
CCET	2125	Construction Contracts & Specifications	3	
CE	2011	Construction Materials Laboratory	2	
Stat	2102	Selected Statistical Applications**	3	
ENGRG	2333	Mechanics of Solids	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>14</b>	
<b>Fifth Semester</b>				
CCET	3121	Construction Estimating	3	
CCET	3123	Construction Estimating Laboratory	1	
CCET	3333	Soil Mechanics	3	
CE	2396	Environmental & Safety Aspects of Construction	2	WI
Science	xxxx	Approved Science Elective*	4	
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>16</b>	
<b>Sixth Semester</b>				
CCET	3322	Construction Planning & Scheduling	3	
CCET	3145	Structural Analysis	3	
CCET	3351	Applied Hydraulics	3	
English	2696	Technical Writing	3	WI
ENGRG	3096	Economic Analysis	3	WI
<b>Semester Total</b>			<b>15</b>	
<b>Seventh Semester</b>				
ENGRG	2181 or 3181	Co-op Experience I or II	<b>3</b>	
<b>Eighth Semester</b>				

ENGRG	3181	Co-op Experience II	3	
<b>Ninth Semester</b>				
ET	4119	Professional Seminar	1	
CCET	4336	Concrete & Masonry Design	3	
CCET	4355	Transportation Systems & Management	3	
CCET	2271	Building Systems	3	
Economics	1101 <i>or</i> 1102	Macroeconomic Principles <i>or</i> Microeconomic Principles	3	
<b>Semester Total</b>			<b>13</b>	
<b>Tenth Semester</b>				
CCET	4335	Steel & Wood Structures	3	
CCET	4396	Capstone in Construction	3	
GenEd	08xx or 09xx	The Arts	3	GA
Elective	xxxx	Approved Specialty Elective	3	
Elective	xxxx	Approved Specialty Elective	3	
<b>Semester Total</b>			<b>15</b>	
<b>Total Hours for Construction Management Technology:</b>			<b>127 (minimum)</b>	

\*Science Elective must be Chemistry 1031 & 1033, or EES 1001, or equivalent.

\*\* STAT 2102 may be replaced with higher-level math courses (STAT 2101 required for the Minor in Business).

## Engineering Technology

Dr. Oleksandr Diloyan, Program Head  
Room 608, Engineering and Architecture Building  
215-204-8723  
[alexdl@temple.edu](mailto:alexdl@temple.edu)  
[www.temple.edu/engineering/engineering\\_technology.htm](http://www.temple.edu/engineering/engineering_technology.htm)

### Program Objectives

This program is offered on the Main Campus with some courses available at Temple University Ambler. Students may complete all required coursework at night on the main campus. The curriculum in Engineering Technology provides a broad base of technological skills extending across the traditional fields of engineering technology with a concentration designed by the student and faculty advisor to

meet personal and career objectives. A plan of study can be developed with a focused track such as construction, environmental, computer, mechatronics, or energy. This program is accredited by the Technology Accreditation Commission (TAC) of the Accreditation Board for Engineering and Technology, Inc. ([ABET](http://www.abet.org)).

\* Address:

Accreditation Board for Engineering and Technology, Inc.  
111 Market Pl., Suite 1050  
Baltimore, MD 21202  
[www.abet.org](http://www.abet.org)

## University Requirements

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

All Temple students must take a minimum of two writing-intensive courses as part of the major. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

## Foundation Science & Math Courses in Engineering Technology

Department	Course #	Course Name	Hours	RCI
Math	1022	Precalculus	4	
Math	1041	Calculus I	4	
Math	1042	Calculus II	4	
Statistics	2101	Statistical Methods & Concepts	3	
Physics	1021	Introduction to General Physics I	4	
Physics	1022	Introduction to General Physics II	4	
Chemistry	1031	General Chemistry I	3	
Chemistry	1033	General Chemistry I Lab	1	
<b>Subtotal</b>			<b>27</b>	

## Required Communications, Humanities, & Social Science

Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
English	2696	Technical Writing	3	WI
STOC	1111	Public Speaking	3	
GenEd	Electives	GenEd Requirements (see table below)	21	
Economics	1102	Microeconomic Principles	3	
<b>Subtotal</b>			<b>34</b>	

## GenEd Requirements

Department	Course #	Course Name	Hours	RCI
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IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	The Arts	3	GA
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>21</b>	

### Required Engineering Courses for Engineering Technology

Department	Course #	Course Name	Hours	RCI
EE	2112	Electrical Devices & Systems I	3	
EE	2113	Electrical Devices & Systems I Lab	1	
ENGRG	1101	Introduction to Engineering & Engineering Technology	2	
ENGRG	1117	Engineering Graphics	3	
ENGRG	2331	Engineering Statics	3	
ENGRG	2333	Mechanics of Solids	3	
ENGRG	3096	Economic Analysis	3	WI
ENVT	1051	Introduction to the Environment	3	
ET	2521	Applied Fluid Mechanics	3	
ET	3396	Materials Technology	3	WI
ET	4119	Professional Seminar	1	
ET	4161	Capstone Project	3	
Electives		Technical Electives	24	
<b>Subtotal</b>			<b>55</b>	
Electives		Free Open Electives	<b>8</b>	

<b>Total Required Hours for Engineering Technology</b>	<b>124</b>
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### Suggested Semester By Semester Plan

#### Bachelor of Science in Engineering Technology

#### Requirements for New Students starting in the 2010-2011 Academic Year

Year 1 - Fall				
Department	Course #	Course Name	Hours	RCI
MATH	1022	Precalculus	4	
Chemistry	1031 & 1033	General Chemistry I and Lab	4	
ENGRG	1101	Introduction to Engineering & Engineering Technology	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW

<b>Semester Total</b>			<b>14</b>	
<b>Year 1 - Spring</b>				
MATH	1041	Calculus I	4	
ENGRG	1117	Engineering Graphics	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	The Arts	3	GA
Free	xxxx	Approved Elective	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Fall</b>				
MATH	1042	Calculus II	4	
Physics	1021	Introduction to General Physics I	4	
STOC	1111	Public Speaking	3	
ENVT	1051	Introduction to the Environment	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Semester Total</b>			<b>17</b>	
<b>Year 2 - Spring</b>				
Physics	1022	Introduction to General Physics II	4	
ENGRG	2331	Engineering Statics	3	
Tech	xxxx	Approved Technical Elective	3	
ECON	1102	Microeconomic Principles	3	
GenEd	08xx or 09xx	Global/World Society	3	GG
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Fall</b>				
Tech	xxxx	Approved Technical Elective	3	
STAT	2101	Statistical Methods & Concepts	3	
ENGRG	2333	Mechanics of Solids	3	
ENGRG	3096	Economic Analysis	3	WI
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Semester Total</b>			<b>15</b>	
<b>Year 3 - Spring</b>				
ET	3396	Materials Technology	3	WI
ET	2521	Applied Fluid Mechanics	3	
ET	4119	Professional Seminar	1	
Tech	xxxx	Approved Technical Elective	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
Free	xxxx	Approved Elective	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Fall</b>				
EE	2112 & 2113	Electrical Devices & Systems I and Lab	4	
English	2696	Technical Writing	3	WI
Tech	xxxx	Approved Lab Elective	1	
Tech	xxxx	Approved Lab Elective	1	
Tech	xxxx	Approved Technical Elective	3	

GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>15</b>	
<b>Year 4 - Spring</b>				
ET	4161	Capstone Project	3	
Tech	xxxx	Approved Technical Elective	3	
Tech	xxxx	Approved Technical Elective	3	
Tech	xxxx	Approved Technical Elective	3	
Tech	xxxx	Approved Lab Elective	1	
Free	xxxx	Approved Elective	2	
<b>Semester Total</b>			<b>15</b>	
<b>Total Hours for Engineering Technology Major:</b>			<b>124 (minimum)</b>	

## Cooperative Education Programs

A Cooperative Education (Co-op) is an optional program available at the College of Engineering where you have the opportunity to gain professional work experience before graduation. It is designed to give you the chance to apply the knowledge learned in the classroom to real life problems. You will be exposed to the latest technology and new ideas at a worksite helping you understand your field of work more extensively. During the Co-op, you will make valuable connections with professionals in your field. A cooperative education can enhance and strengthen you academically, professionally and personally.

Below is the five-year curriculum for the Co-op program leading to the Bachelor of Science in Engineering Technology. The minimum requirement for graduation is 127 semester hours.

## Bachelor of Science in Engineering Technology

### Requirements for New Students starting in the 2010-2011 Academic Year

<b>First Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MATH	1022	Precalculus	4	
Chemistry	1031 & 1033	General Chemistry I and Lab	4	
ENGRG	1101	Introduction to Engineering & Engineering Technology	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Semester Total</b>			<b>14</b>	
<b>Second Semester</b>				
MATH	1041	Calculus I	4	
ENGRG	1117	Engineering Graphics	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	The Arts	3	GA
Free	xxxx	Approved Elective	3	
<b>Semester Total</b>			<b>16</b>	
<b>Third Semester</b>				
MATH	1042	Calculus II	4	

Physics	1021	Introduction to General Physics I	4	
STOC	1111	Public Speaking	3	
ENVT	1051	Introduction to the Environment	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Semester Total</b>			<b>17</b>	
<b>Fourth Semester</b>				
Physics	1022	Introduction to General Physics II	4	
ENGRG	2331	Engineering Statics	3	
Tech	xxxx	Approved Technical Elective	3	
ECON	1102	Microeconomic Principles	3	
GenEd	08xx or 09xx	Global/World Society	3	GG
<b>Semester Total</b>			<b>16</b>	
<b>Fifth Semester</b>				
Tech	xxxx	Approved Technical Elective	3	
STAT	2101	Statistical Methods & Concepts	3	
ENGRG	2333	Mechanics of Solids	3	
	<i>or</i> 2332	<i>or</i> Engineering Dynamics		
ENGRG	3096	Economic Analysis	3	WI
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Semester Total</b>			<b>15</b>	
<b>Sixth Semester</b>				
ET	3396	Materials Technology	3	WI
ET	2521	Applied Fluid Mechanics	3	
	<i>or</i> 3532	<i>or</i> Thermodynamics		
ET	4119	Professional Seminar	1	
Tech	xxxx	Approved Technical Elective	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
Free	xxxx	Approved Elective	3	
<b>Semester Total</b>			<b>16</b>	
<b>Seventh Semester</b>				
ENGRG	2181 or 3181	Co-op Experience I or II	3	
<b>Semester Total</b>			<b>3</b>	
<b>Eighth Semester</b>				
ENGRG	3181	Co-op Experience II	3	
<b>Semester Total</b>			<b>3</b>	
<b>Ninth Semester</b>				
EE	2112 and 2113	Electrical Devices & Systems I and Lab	4	
English	2696	Technical Writing	3	WI
Tech	xxxx	Approved Lab Elective	1	
Tech	xxxx	Approved Lab Elective	1	

Tech	xxxx	Approved Technical Elective	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>15</b>	
<b>Tenth Semester</b>				
ET	4161	Capstone Project	3	
Tech	xxxx	Approved Technical Elective	3	
Tech	xxxx	Approved Technical Elective	3	
Tech	xxxx	Approved Lab Elective	1	
Free	xxxx	Approved Elective	2	
<b>Semester Total</b>			<b>12</b>	
<b>Total Hours for Engineering Technology Major:</b>			<b>127 (minimum)</b>	

## Engineering (Undeclared)

Philip Udo-Inyang, Director, Undergraduate Studies

Steven M. Ridenour, Program Coordinator  
Room 326, Engineering and Architecture Building  
215-204-8825

The College of Engineering has added an undeclared engineering program for those students interested in engineering but undecided on a particular field of study. Courses in this program have been determined for the first year only, since it is assumed that students will choose a curriculum following their first year of study.

### Summary of Requirements

University Requirements

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

### Suggested First-Year Courses for this program are:

Foundation for Undeclared Engineering Majors				
Department	Course #	Course Name	Hours	RCI
Math	1041	Calculus I	4	
Math	1042	Calculus II	4	
Physics	1061	Elementary Classical Physics I	4	
Chemistry	1031 & 1033	General Chemistry I and Lab	4	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd		GenEd Requirements	6	

Required First Year Engineering Courses				
Department	Course #	Course Name	Hours	RCI
Engineering	1101	Introduction to Engineering & ET	2	
Engineering	1117	Engineering Graphics	3	
Civil Engineering	1105 & 1115	<i>or</i> Surveying and Surveying Lab	3	
C+IN SC	1057	<i>or</i> Programming in C	3-4	

## SCHOOL OF ENVIRONMENTAL DESIGN

Founded 2000

Teresa Scott Soufas, Dean

School location:

580 Meetinghouse Road

Ambler, PA 19002

267-468-8000

[ambler@temple.edu](mailto:ambler@temple.edu)

[www.ambler.temple.edu](http://www.ambler.temple.edu)

See the [Ambler Campus Section](#) of this *Bulletin* for more information on services, facilities, and student life.

### Introduction

Temple University Ambler has been connected to sustainable concepts and environmental stewardship for nearly a century. In June 2000, the Temple University Board of Trustees formally recognized Ambler College located at the Ambler Campus, as the 17th academic unit of Temple University. This designation provided Ambler College with the ability to plan and develop unique programs consistent with its mission. In July 2009, Ambler College was renamed the School of Environmental Design in the College of Liberal Arts. The School of Environmental Design (SED) is the home to the Department of Community and Regional Planning, the Department of Landscape Architecture and Horticulture, and the Center for Sustainable Communities, with plans for future academic programs to be added under the school umbrella.

The mission of the School of Environmental Design (formerly Ambler College) is the enhancement of the relationship between individuals, social patterns, and political systems and the natural, built, and cultural environments of contemporary life. The School of Environmental Design upholds the environmental traditions established by the Pennsylvania School of Horticulture for Women and carried forward by our founding Department of Landscape Architecture and Horticulture. As Temple University's 17th college, the School of Environmental Design has a commitment to the health of communities, the preservation and appreciation of the natural and historical landscape, and the recognition of the connections between the natural and constructed worlds. (*Adopted by the Faculty, Ambler College [now the School of Environmental Design], December, 2000.*) The School of

Environmental Design core values are: student-centered learning, community engagement, and environmental responsibility.

The Department of Landscape Architecture and Horticulture traces its origins to the Pennsylvania School of Horticulture for Women, founded in 1911 at Ambler Campus. Originally, the department offered only two-year Associate degree programs, but in 1988 added two four-year degree programs in Landscape Architecture and Horticulture. In Fall 2010 it added a Master of Landscape Architecture (M.L.Arch.) degree. The department's evolution has combined theory with practice, continuing the tradition of blending art and science with practical experience. Committed to excellence in ecologically-based education, the department provides students with the knowledge and understanding of sustainable environments. Through an ecological approach to planning, design, development, and care of the land, the programs in Landscape Architecture and Horticulture promote the development of skills to improve the quality of urban, suburban, and rural communities. Courses and programs are offered that utilize the 187-acre Ambler Campus as both an arboretum and a living laboratory for faculty and students. Students also have the opportunity to conduct research in a state-of-the-art greenhouse.

The Department of Community and Regional Planning, building on the traditions already established in the Department of Landscape Architecture and Horticulture and the Center for Sustainable Communities (See [Special Programs and Facilities](#) below), develops skilled practitioners for the dynamic and growing field of planning in the government, non-profit, and private sectors. Students develop an understanding of the physical and economic issues of planning, sensitivity to the social and environmental impact of planning decisions, and a knowledge of governmental structures as they apply to planning. The program places students on the front lines of efforts to create and maintain healthy, sustainable communities by providing students with a broad-based understanding and awareness of multi-dimensional land-use and planning issues.

The Ambler Campus continues to be the home of the School of Environmental Design and is also a teaching site for many courses and full degree programs sponsored by other schools and colleges of Temple University. See the [Degree Programs Chart](#) for a listing of the full degree programs and the [Ambler Campus section](#) for additional information on campus facilities and services.

### **Accreditations**

The Landscape Architecture program is accredited by the Landscape Architectural Accreditation Board.

### **Admissions Information**

Ambler Admissions Office  
267-468-8100  
[ambler@temple.edu](mailto:ambler@temple.edu)  
[www.temple.edu/ambler/admissions/](http://www.temple.edu/ambler/admissions/)

A strong interest in the environment, planning, and/or design is highly desirable for students who enroll in all programs offered by the School of Environmental Design. Students interested in Community and Regional Planning also should have a desire to develop computer, social science, and communications

skills. Applicants to the Landscape Architecture and Horticulture programs, depending on the intended area of study, should have a background that includes courses in art, geometry, biology, and geography.

### **Lehigh Carbon Community College (LCCC) Agreement**

In 2009 Lehigh Carbon Community College and the School of Environmental Design signed a program-to-program articulation agreement to facilitate the transfer of LCCC students with an Associate's in Science in Natural Science-Horticulture and Plant Science to the School of Environmental Design Bachelor of Science in [Horticulture](#) program. For details, call the Office of Academic Advising at 268-468-8200.

### **Longwood Gardens Agreement**

Students who graduate from the Longwood Gardens Professional Gardeners Program and are admissible to Temple University may receive up to 52 credits toward the Bachelor of Science degree in [Landscape Architecture](#) or [Horticulture](#). Specified courses in the agreement must be passed with a grade of B or higher to be eligible for transfer credit. Call the Office of Academic Advising for details at 267-468-8200.

For a listing of all Temple University articulation agreements, go to [www.temple.edu/vpus/transfer/agreements.htm](http://www.temple.edu/vpus/transfer/agreements.htm).

## **Financial Aid and Scholarships**

In addition to assistance from the Department of Student Financial Services, there are several scholarships and grants-in-aid that are available only to School of Environmental Design students: Horticulture, Landscape Architecture, and Community and Regional Planning. Also see the [Financial Aid](#) section of this *Bulletin*.

### **W. B. Saul High School of Agricultural Sciences Scholarships**

Two scholarships, the Robert Hunt Scholarship and the William Mifflin Scholarship, are available to students graduating from Philadelphia's W. B. Saul High School who are admissible to Temple University and wish to study Horticulture, Landscape Architecture, or Community and Regional Planning. Interested Saul students should contact the principal of the high school for information.

### **Grants and Scholarships for Community and Regional Planning Students**

Applications for the following are available from the Department of Community and Regional Planning and at [www.temple.edu/ambler/ac\\_services/scholarshipslah.htm](http://www.temple.edu/ambler/ac_services/scholarshipslah.htm).

- **Arthur F. Loeben Scholarship in Community and Regional Planning:** awarded to undergraduate or graduate students who plan to enter or continue in the Community and Regional Planning programs.

- **The Toward Sustainability Scholarship:** an annual \$1,000 non-renewable scholarship awarded to a sophomore or junior Community and Regional Planning major with a minimum grade point average of 2.75 or higher and a demonstrated commitment to community service.

## Grants and Scholarships for Landscape Architecture and Horticulture Students

Applications for the following are available in the Department of Landscape Architecture and Horticulture office and at [www.temple.edu/ambler/ac\\_services/scholarshipslah.htm](http://www.temple.edu/ambler/ac_services/scholarshipslah.htm).

- **Wilmer Atkinson Memorial Scholarship:** provides tuition assistance of varying amounts based on scholarship and financial need.
- **The Louise and James Bush-Brown Alumni Scholarship:** \$1,000 scholarship presented annually by the Alumni Association of the School of Environmental Design to a current sophomore or junior based on character, worthiness, interest in chosen vocation, and academic excellence during the past year.
- **John Collins Academic Scholarship:** two \$1000 scholarships awarded to one junior in Landscape Architecture and one junior in Horticulture based on financial need, demonstrated leadership ability, and commitment to interdisciplinary collaboration.
- **Barry and Denise Cyphers Horticulture Scholarship:** awarded to a freshman student based on financial need.
- **Doylestown Nature Club Scholarship:** three scholarships of \$1,500 awarded annually based on academic performance and financial need. Preference is given to students from Bucks County.
- **Garden Club of Bala Cynwyd Scholarship:** two \$500 awards given annually based on academic performance and financial need. Preference is given to students from Bala Cynwyd.
- **Lou Henry Hoover Girl Scout Scholarship:** \$1,000 awarded annually to a student who has been active within the past five years in the Girl Scout Movement as a Senior Girl Scout, based on financial need.
- **Horticulture/Landscape Architecture Alumni Scholarship:** a \$750 scholarship funded by the Alumni Association of the School of Environmental Design and awarded to a full-time student who has completed half of the credit requirement for the major, based on financial need, academic achievement, and volunteer service contributing to the well-being of the Ambler gardens and greenhouse. (Note: Recipients are not eligible for the Louise and James Bush-Brown Alumni Scholarship.)
- **Larkin Family Scholarship:** two \$1,000 renewable scholarships awarded annually to students from Maryland based on financial need.
- **The Jane R. Martin Memorial Scholarship:** seven \$500 scholarships awarded to students entering their sophomore year based on academic achievement and demonstrated potential for future success in Horticulture or Landscape Architecture.
- **Pennsylvania Landscape and Nursery Association (PLNA) Foundation Scholarship:** \$1,500 tuition award to a Horticulture major, in year two of the Associate's degree program or in year three or four of the Bachelor's degree program, with a grade point average of at least 3.0 in the major and at least 2.5 cumulatively, who has excelled in projects demonstrating ability to apply the knowledge gained to real-life situations. Students are nominated by department faculty.
- **Peter G. Schlotterer Ecological Restoration Scholarship:** two \$2,000 scholarships awarded annually to junior or senior students who reside in southeastern Pennsylvania and demonstrate

commitment to environmental preservation and restoration. The scholarships are based on academic performance and financial need.

- **Solomon Scholarship for Academic Excellence in Landscape Architecture:** \$4,000 scholarship which recognizes a minority and/or female student in Landscape Architecture who demonstrates high academic achievement and financial need.
- **Lenora Friesleben Vaughan Scholarship:** \$500 scholarship awarded annually to a student entering the sophomore year, based on academic performance and financial need.
- **Woman's National Farm and Garden Association, National Level, Scholarship:** two \$1,000 scholarships awarded annually based on academic performance and financial need.
- **Woman's National Farm and Garden Association, Beacon Hill of New Jersey Branch, Scholarship:** \$500 awarded annually to a female student from New Jersey, based on academic performance and financial need.
- **Woman's National Farm and Garden Association, Pennsylvania Division:** \$500 scholarship awarded annually to a female student, preferably from western Pennsylvania, based on academic performance and financial need.
- **Dr. Eugene Udell Scholarship Endowment Fund:** established in 2009 by the Udell Family and Friends to remember the first dean of the Ambler Campus, it provides scholarships to students in Landscape Architecture and/or Horticulture who demonstrate academic achievements and financial need.

### Special Programs and Facilities

#### Ambler Arboretum of Temple University

Jenny Rose Carey, Director

Grace Chapman, Horticulture and Ambler Arboretum Supervisor

267-468-8400

[www.temple.edu/ambler/arboretum/index.htm](http://www.temple.edu/ambler/arboretum/index.htm)

The Temple University Ambler Campus has a long history and rich tradition of horticulture and landscape design. Established as the Pennsylvania School of Horticulture for Women in 1911, the 187-acre campus represents a unique mix of natural and designed landscapes.

The gardens and campus serve as an excellent outdoor teaching laboratory for numerous classes and as a source of inspiration for students, faculty, and visitors. The campus was officially designated an arboretum in March 2000. Now known as the Ambler Arboretum of Temple University, this accessible, historic, public garden continues to develop as a living laboratory. The formal gardens have recently been revitalized to express the character of their original design, and many new garden additions are included throughout the grounds.

As the home of Temple University's Department of Landscape Architecture and Horticulture, the Ambler Campus has a myriad of learning gardens, including a ground cover garden, native plant garden, formal gardens, green roof garden, rock wall, woodland garden, sustainable wetland garden, trial garden, the Viola Anders Herb Garden, the Philip A. and Barbara F. Albright Winter Garden, the Ernesta Ballard Healing Garden with labyrinth, the Colibraro Conifer Garden, and large perennial borders. New gardens are under construction. The

arboretum's three areas of focus are sustainability, the health benefits of gardens, and the history of women in horticulture, agriculture, and design.

### **Center for Sustainable Communities (CSC) at Temple University Ambler**

Susan E. Spinella-Sacks, M.S., Acting Director

Md. Mahbubur Meenar, M.U.P., Assistant Director, Geographic Information Systems Operations and Research

[www.csc.temple.edu](http://www.csc.temple.edu)

The Center for Sustainable Communities develops and promotes new approaches to protecting and preserving quality of life through sustainable development, balancing the relationship between environmental integrity, economic prosperity, and social equity. It was designed to build on Temple University Ambler's strengths in horticulture and landscape architecture and to draw upon the expertise of all Temple University faculty. A working resource for government agencies, community organizations, and developers, the center provides objective information and services to improve decision-making relative to land use and water resources planning, in addition to conducting interdisciplinary research and offering educational and community outreach programs. Students in degree programs in Community and Regional Planning, Horticulture, and Landscape Architecture have the opportunity to take full advantage of the CSC to obtain practical experience on campus.

### **Greenhouse**

Grace Chapman, Horticulture and Ambler Arboretum Supervisor

Merrill Miller, Horticultural Technician

Katherine Reber, Horticultural Technician

267-468-8174

[www.temple.edu/ambler/about/facilities.htm#special](http://www.temple.edu/ambler/about/facilities.htm#special)

The Greenhouse provides students with a first-class facility to study plant and soil science. The energy-efficient greenhouse includes computerized climate controls and thermal blankets to protect the plants in the winter and shade them in the summer. Modern fertilizer injection systems water and fertilize plants simultaneously. In addition to being used for coursework, the greenhouse provides faculty and students with a facility to conduct horticulture research that is at the forefront of the industry.

### **Semester Abroad**

After careful consultation with their advisors, juniors and seniors in Landscape Architecture and Horticulture and students in other School of Environmental Design programs may elect to enroll in a semester abroad. Many options are available, including the Rome or Japan campuses. For more information about Study Abroad options, see [International Programs and Study Abroad](#).

## **Awards for Achievement and Honor Societies**

### **Academic and Leadership Awards**

All Ambler Campus students are eligible to qualify for the academic and leadership awards presented annually that are described in the [Ambler Campus section](#) of this *Bulletin*.

The following annual awards are available to Department of Landscape Architecture and Horticulture students only. For applications, go to [www.temple.edu/ambler/ac\\_services/scholarshipslah.htm](http://www.temple.edu/ambler/ac_services/scholarshipslah.htm).

- **Alumni Association of the School of Environmental Design Award:** \$100 to a graduating student in Horticulture or Landscape Architecture for dedication, unselfishness, and contribution to the School of Environmental Design.
- **American Society of Landscape Architects (ASLA) Student Awards of Honor and Merit:** recognize students, with cumulative averages of at least 3.0, who, in the opinions of their faculty and professionals from the local ASLA chapter, have achieved a sustained level of outstanding performance in their studies and show promise of making significant contributions to the profession.
- **Viola Anders Merit Award:** \$100 award funded by the Alumni Association of the School of Environmental Design and presented to one graduating student and one undergraduate in Horticulture or Landscape Architecture for meritorious service in the greenhouse or the Ambler Arboretum of Temple University.
- **Bierhuizen Family Undergraduate Research Award:** \$500 presented annually to a Horticulture student to help defray the costs associated with the Senior Research Project.
- **The Emma Blakiston-Frances Lukens Book Award:** \$50 award for the purchase of books, given to the member of the graduating class in Horticulture and Landscape Architecture who ranks highest in academic achievement.
- **Landscape Architecture and Horticulture Faculty Award:** \$100 presented to graduating students in Horticulture (A.S.), Horticulture (B.S.), and Landscape Architecture (B.S.) for academic excellence and personal growth during their years at Ambler.
- **Philadelphia Flower Show Commendation:** recognizes students for distinguished leadership and service in the planning and implementation of the department's annual exhibit.
- **The Pi Alpha Xi National Honor Society Award:** recognizes outstanding service and dedication to the department, school, and university by a member of Pi Alpha Xi.

## Landscape Architecture and Horticulture Honor Societies

**Pi Alpha Xi** is the national honor society for students majoring in horticulture. To be admitted to the society, a student must be a junior or senior, have a cumulative grade point average of at least 2.75, and have a grade point average of at least 3.0 in all horticulture courses.

**Sigma Lambda Alpha** is the honor society for landscape architecture majors. To be admitted to the society, a student must be a junior or be in the fifth semester of their program and have a cumulative grade point average of at least 3.2. A student who does not qualify in the junior year may be elected in the senior year.

## Student Associations

### Landscape Architecture and Horticulture Student Association

This organization, which incorporates a Pennsylvania/Delaware Student Chapter of the American Society of Landscape Architects (ASLA), holds annual fundraising events, such as plant sales, and sponsors a student-mentoring program.

### **Temple Planning Student Organization (T.P.S.O.)**

The Temple Planning Student Organization is affiliated with the American Planning Association. Its mission is to promote awareness of the benefits of regional and sustainable planning by participating in educational programs, engaging in outreach through community service, and encouraging an open dialogue with the community at large. Bi-weekly meetings provide a platform for students and professors to discuss current issues related to the field of planning.

In addition, all the School of Environmental Design students may participate in the student organizations listed in the [Ambler Campus section](#) of this *Bulletin*.

## **Academic Advising Information**

Susan McCaffrey  
Assistant Director of Student Services  
Disability Resources and Services Coordinator  
Academic Advising and Career Development  
West Hall 109  
267-468-8200  
[tuaadvis@temple.edu](mailto:tuaadvis@temple.edu)  
[www.temple.edu/ambler/advising/](http://www.temple.edu/ambler/advising/)

The Office of Academic Advising and Career Development provides access for School of Environmental Design students to both professional and faculty advisors who assist students with their choice of programs and curricula, help students understand the university and its policies and procedures, and aid students in attaining their vocational and postgraduate goals.

Students must assume primary responsibility for knowing the requirements for their degree and for acquiring current information about their academic status. Academic advisors attempt to avoid errors when advising students about their program requirements, but schools and colleges cannot assume liability for errors in advising.

Newly-admitted freshmen and transfer students are advised for their first semester by professional advisors. After their first semester, students maintaining at least a 2.0 grade point average may independently register for classes online, but they are encouraged to also meet with an advisor. A graduation review is required before a student's final semester.

The services provided by this office include:

### **For New Students (Freshmen and Transfer):**

- Freshmen: Academic Preview during the New Student Orientation Program.
- Transfers: required online orientation.
- Individual academic counseling.
- Registration.

#### **For Continuing Students:**

- Academic counseling.
- Career development counseling and workshops.
- Curriculum advising.
- Final graduation clearance.
- Pre-professional advising.
- Transfers between colleges and campuses within the university (IUT), withdrawal, readmission, and reinstatement interviews.
- Registration assistance.

#### **For Prospective Students:**

- Academic counseling.
- Information sessions.

#### **For Continuing Studies (non-matriculated) Students, including Visiting and High School Students:**

- Academic counseling.
- Registration.

#### **For Students with Disabilities:**

- Documentation review.
- Accommodation arrangements.

#### **For All Students:**

- Referrals to other university programs and services.
- Information on academic grievance procedures.  
(Non-academic grievances should be directed to the Ambler Campus Office of Student Life.)

### **Academic Policies & Regulations**

Please see [Academic Policies](#). Students are responsible for complying with all university-wide academic policies that apply to their individual academic status. Additional and unique policies, or exceptions, for the School of Environmental Design appear below.

## Dean's List

Each fall and spring semester, those undergraduates who have met the credit hour and academic criteria for their school or college are placed on the Dean's List. See the [Dean's List](#) policy for specific GPA and credit-hour requirements.

## Readmission/Reinstatement

School of Environmental Design students who have voluntarily withdrawn from the university and wish to return must file the appropriate form if they had one semester (fall or spring) or more of non-attendance. Forms may be obtained in the Office of Academic Services, West Hall 102. Before a readmission decision can be made, the student is requested to indicate any course(s) taken since leaving Temple, and provide a copy of an official transcript from each institution attended. Both the academic advisor and the student have the right to request an interview as part of the procedure. Students who received a medical withdrawal may be asked to provide medical documentation clearing them to return to school and to schedule an interview with an advisor before a readmission decision can be made.

Students who were dismissed for academic reasons should see the university policy on [Academic Warning, Probation, Dismissal, and Reinstatement](#).

## Second Degrees

Students who have earned a bachelor's degree may earn a second bachelor's degree in Landscape Architecture or Horticulture, but they should also consider the Master of Landscape Architecture degree. Students who are interested in Community and Regional Planning should consider enrolling in the Community and Regional Planning Master of Science degree program. Schools and colleges may waive up to 9 credits of degree requirements outside the second major for students who already have a bachelor's degree. See [Second Degrees](#) in the [Academic Policies](#) section. For information on graduate programs, see the [Graduate Bulletin](#).

## Student Grievance Procedures

All students have the right to adjudicate grievances concerning academic matters in a fair and expeditious manner. Consult your academic advisor for information on procedures. Non-academic grievances should be directed to the Ambler Campus Office of Student Life. Also see [Grievances](#) at [www.temple.edu/bulletin/Responsibilities\\_rights/rights/rights.shtm#grievance](http://www.temple.edu/bulletin/Responsibilities_rights/rights/rights.shtm#grievance).

## General College Graduation Requirements

Please see [Academic Policies](#). The following policies apply to all School of Environmental Design students:

### Academic Residency Requirements

All undergraduates must take 30 of their last 45 semester hours at Temple University. Community and

Regional Planning majors must complete at least half of the courses required in the major at Temple. While candidates for a degree at Temple, students wishing to take academic work at another institution, either classroom or online courses offered during the regular year or in summer sessions, must have an advisor's prior approval before enrolling at the other institution. See [Academic Policies](#).

### **Courses Inapplicable to Graduation**

Credits earned in the following courses are not applicable toward degrees awarded by the School of Environmental Design: ELECT, Russell Conwell Center (SRAP), Mathematics 0015, and lower-level courses in Military Science. A maximum of 4 courses or up to 12 semester hours for upper-level Military Science (Army ROTC), Naval Science (Navy ROTC), or Aerospace Studies (Air Force ROTC) courses will be applicable toward graduation credits. For the Department of Landscape Architecture and Horticulture (LAH), Horticulture 1001, unless it is the student's first LAH course or part of a successful credit certificate, is not applicable toward degree credit.

### **Grades and Grade Point Average**

To be awarded a School of Environmental Design degree, students must have a cumulative grade point average of at least 2.0 and pass all General Education required courses with a C- or higher. In addition, Community and Regional Planning majors must pass every required Community and Regional Planning course with a C- or higher and have a cumulative average of at least 2.0 for all courses in the major. For degrees in Landscape Architecture and Horticulture, no more than one grade below a C- is allowed in any course in either Landscape Architecture or Horticulture and students must have a cumulative average of at least 2.0 for all courses in the major.

## **Program Requirements**

### **Planning a Program of Study**

The information in the following requirements sections is designed to provide students with guidance in planning their program of study. The requirements, electives, and, in some cases, sequences are detailed. Courses are scheduled for students to follow the planned sequence. If students do not follow their program as designed, they may face conflicts or not have required prerequisites that will necessitate enrolling for additional semesters to complete their requirements.

If students enter a program after the freshman year, they must understand that their degree requirements may not be met within the traditional eight semesters (or four semesters for the Associate's degree). When students first meet with their academic advisor, they should plan how long it will take to complete their degree requirements.

### **Requirement Modifications**

The requirements for the degrees are under continuing review and are, therefore, subject to modification. See the latest departmental degree requirements for any changes and meet with an advisor to ensure these changes are met.

## **Additional Notes**

The total number of credit hours at graduation may be greater for some students based on initial placement exams, transfer evaluations, individual curricular choices, and academic progress.

Certain courses may fulfill multiple requirements. In consultation with their academic advisor, students will be able to plan their curriculum more effectively.

Students must fulfill the necessary prerequisites for any given course or course sequence. See the [Prerequisite and Co-requisite Policy](#) in the university-wide Academic Policies section of this *Bulletin*.

### **Important Student Contact Information**

Contact information for academic departments can be found under the listing for each individual program.

Assistant Director of Student Services-Academic Advising  
Disability Resources and Services Coordinator  
Susan McCaffrey  
West Hall 109  
267-468-8200  
[tuaadvis@temple.edu](mailto:tuaadvis@temple.edu)  
[www.temple.edu/ambler/advising/](http://www.temple.edu/ambler/advising/)

Assistant Dean for Student Life, Ambler Campus  
Wanda Lewis-Campbell, Ed.D.  
Bright Hall 101  
267-468-8425  
e-mail: [wanda.lewis-campbell@temple.edu](mailto:wanda.lewis-campbell@temple.edu)

For other contact information, such as Financial Services, Registration, Career Services, and Disability Services, see the [Ambler Campus section](#) of this *Bulletin*.

An up-to-date Directory of all Temple University Ambler and School of Environmental Design personnel (name, title, office location, telephone number, and e-mail address) is available at [www.temple.edu/ambler/about/directories.htm](http://www.temple.edu/ambler/about/directories.htm).

### **Faculty and Administration**

*For contact information or updates, go to [www.temple.edu/ambler/about/directories.htm](http://www.temple.edu/ambler/about/directories.htm)*

#### **Administration**

**Teresa Scott Soufas**, Dean, College of Liberal Arts, Ph.D., Duke University

**Grace Chapman**, Horticulture and Ambler Arboretum Supervisor, M.L.A., University of Delaware

**Bonnie Frumer**, Assistant Dean for Curriculum, M.A., Temple University

**Deborah Howe**, F.A.I.C.P., Chair and Professor, Department of Community and Regional Planning, Ph.D., University of Michigan

**Linda M. Lowe**, Director of Development and Alumni Affairs, B.A., Duquesne University

**Susan McCaffrey**, Assistant Director of Student Services-Academic Advising; Disability Resources and Services Coordinator; M.S., Western Maryland College

**Md. Mahbubur Meenar**, Assistant Director, Geographic Information Systems Operations and Research, Center for Sustainable Communities; Adjunct Assistant Professor, Department of Community and Regional Planning; M.U.P., State University of New York at Buffalo

**Mary E. Myers**, R.L.A., A.S.L.A., F.C.E.L.A., Chair and Associate Professor, Department of Landscape Architecture and Horticulture, Ph.D., Heriot-Watt University, Edinburgh College of Art, Scotland

**Susan E. Spinella-Sacks**, Acting Director, Center for Sustainable Communities; Adjunct Assistant Professor, Department of Community and Regional Planning; M.S., Temple University

### **Staff**

**Debra L. Beck**, Administrator, Department of Community and Regional Planning

**Patricia Kelly**, Schedule Manager, B.A., College of William and Mary

**Merrill Miller**, Horticultural Technician, A.S., Temple University

**Linda Palmarozza**, Department Manager, Department of Landscape Architecture and Horticulture, B.A., Rutgers, The State University of New Jersey

**Kathryn Reber**, Horticultural Technician, B.A., Bryn Mawr College

### **Faculty**

#### **Community and Regional Planning**

##### **Professor**

**James W. Hilty**, Ph.D., University of Missouri

**Deborah Howe**, F.A.I.C.P., Chair, Ph.D., University of Michigan

##### **Professor (Research)**

**Jeffrey Featherstone**, Ph.D., Temple University

##### **Associate Professor (Practice)**

**William Cohen**, A.I.C.P., Ph.D., University of Pennsylvania

### **Associate Professor (Research)**

**M. Richard Nalbandian**, A.I.C.P., M.R.P., University of Pennsylvania; M.S., Massachusetts Institute of Technology

### **Assistant Professor**

**Lynn A. Mandarano**, P.E., Ph.D., University of Pennsylvania

**Bradley Flamm**, Ph.D., University of California, Berkeley

### **Adjunct Assistant Professor**

**Michael Carroll**, M.S., M.C.P., University of California, Berkeley

**Jeffrey P. Doshna**, M.C.R.P., Rutgers, The State University of New Jersey

**Charles Gутtenplan**, A.I.C.P., M.U.R.P., University of Pittsburgh

**Md. Mahbubur Meenar**, Assistant Director, Geographic Information Systems Operations and Research, Center for Sustainable Communities; M.U.P., State University of New York at Buffalo

**Susan E. Spinella-Sacks**, Acting Director, Center for Sustainable Communities, M.S., Temple University

**Joanne Walker**, J.D., M.P.A., Syracuse University

## **Landscape Architecture and Horticulture**

### **Professor**

**Lolly Tai**, R.L.A., F.A.S.L.A., Ph.D., Heriot-Watt University, Edinburgh College of Art, Scotland

### **Associate Professor**

**Pauline Hurley-Kurtz**, R.L.A., A.S.L.A., M.L.A., University of Pennsylvania

**Baldev S. Lamba**, R.L.A., A.S.L.A., M.L.A., University of Pennsylvania

**Mary E. Myers**, R.L.A., A.S.L.A., F.C.E.L.A., Chair, Ph.D., Heriot-Watt University, Edinburgh College of Art, Scotland

### **Assistant Professor**

**Robert Kuper**, M.L.A., Auburn University

**Michael Olszewski**, Ph.D., University of Delaware

### **Senior Lecturer**

**Eva Monheim**, M.A., Arcadia University

**Bess Wellborn Yates**, M.L.A., University of Virginia

### **Adjunct Instructor**

**Stuart Appel**, R.L.A., M.B.A., LaSalle University

**Allison Brown**, Ph.D., University of California, Davis

**John Paul Carman**, F.A.S.L.A., B.S.L.A., Cook College, Rutgers, The State University of New Jersey

**K. Daryl Carrington**, A.I.A., Ph.D., North Carolina State University

**Grace Chapman**, Horticulture and Ambler Arboretum Supervisor, M.L.A., University of Delaware

**Barry Cyphers**, M.S., Widener University

**Johannah Fine**, M.S., University of Massachusetts, Amherst

**Mark A. Focht**, R.L.A., A.S.L.A., M.L.A., University of Massachusetts

**Kristen Ford-Haaf**, M.L.A., North Carolina State University; M.C.R.P., University of North Carolina at Chapel Hill

**Justine Gerety**, B.A., Brown University  
**Andrea Hallmark**, M.L.A., University of Pennsylvania  
**Kathleen Hester**, M.S., Virginia Polytechnic Institute and State University  
**Joseph Michael Kelly**, P.D., R.A., C.Eng., N.C.A.R.B., M.C.I.B.S.E., MSc, Heriot-Watt University, Edinburgh, Scotland  
**Paul Lepard**, A.S.L.A., M.L.A. University of Pennsylvania  
**Michael LoFurno**, B.S.L.A., The Pennsylvania State University  
**Ronald McKnight**, R.L.A., A.S.L.A., B.S.L.A., The Pennsylvania State University  
**Susan Mrugal**, R.L.A., M.S., West Chester University  
**Joseph Muldowney**, Registered Surveyor and Regulator, B.S., Saint Joseph's University  
**John Munro**, B.A., Eastern University  
**Scott Ogburn**, M.Arch, Virginia Polytechnic Institute and State University  
**Terra Edenhardt Pepe**, M.L.A., North Carolina State University  
**Julie Regnier**, R.L.A., M.L.A., University of Pennsylvania  
**Margaret Schofield**, M.A., Villanova University  
**Kevin Selger**, R.L.A., A.S.L.A., M.L.A., North Carolina State University  
**Priscilla Shaffer**, B.A., Temple University  
**Derik F. Sutphin**, R.L.A., M.L.A., University of Pennsylvania

### **Emeritus Faculty**

**John Collins**  
**George H. Manaker**  
**George Whiting**  
**Hans Zutter**

## **Certificate in Environmental Sustainability**

School of Environmental Design  
Academic Advising and Career Development  
West Hall 109  
267-468-8200  
[tuaadvis@temple.edu](mailto:tuaadvis@temple.edu)

Students who are interested in the environment and in learning how to impact the world around them positively, may want to consider completing the School of Environmental Design credit Certificate in Environmental Sustainability. This certificate provides students with the basic knowledge needed to evaluate environmental problems and to draw ecologically- and economically-sound connections between environmental needs, policy issues, and current research.

The certificate is available to all undergraduate degree students to complete as part of their studies, and it is also available to non-matriculated (non-degree) students. Consult a School of Environmental Design academic advisor about how the required classes fit into academic and career plans. Most courses in this certificate program are offered during the daytime at the Ambler Campus; a few courses are available in the evening at Ambler. In addition, some courses are also available at the Main Campus.

This credit certificate may be conferred upon a student by recommendation of the faculty and upon satisfactory completion of the required credits with a minimum cumulative GPA of 2.0. At least one half of the courses required for the certificate must be completed at Temple University.

Note: The symbol (F) or (S) after the course number indicates that the class is offered ONLY in the semester indicated: (F) = offered only in fall semester; (S) = offered only in spring semester.

Department	Course #	Course Name	Hours
<b>REQUIRED COURSES:</b>			
LAN ARC	0841	Sustainable Design	3
	<i>or</i>	<i>or</i>	
LAN ARC	1013 (S)	Natural and the Built Environment	
	<i>or</i>	<i>or</i>	
GUS	1051	Environment and Society	
Earth & Environmental Science	1001	Introduction to Geology	4
<i>or</i>	<i>or</i>	<i>or</i>	<i>or</i>
Botany	1112 (S)	Plant Ecology	3
C+R PLN	1017	Introduction to Community and Regional Planning	3
	<i>or</i>	<i>or</i>	
	1027 (S)	History and Practice of Community and Regional Planning	
<b>SUSTAINABILITY TOPICS - Select two (2) courses (minimum of 6 s.h.) from:</b>			6
C+R PLN	2014 (S)	Planning Policy and Law (3 s.h.)	
C+R PLN	2155^	Housing and Community Development (3 s.h.)	
C+R PLN	2213 (F)	Environmental Planning (3 s.h.)	
C+R PLN	3256 (F)	Sustainable Community Design and Development (3 s.h.)	
C+R PLN	3356^	Urban and Regional Economics for Planning (3 s.h.)	
C+R PLN	3655 (F)	Transportation Planning (3 s.h.)	
C+R PLN	3860^	Topics in Community and Regional Planning (1-3 s.h.)*	
C+R PLN	3870^	Special Topics in Community and Regional Planning (1-3 s.h.)*	
HORT	2334 (S)	Food Crops I (3 s.h.)	
HORT	2353^	Food Crops II (3 s.h.)	
HORT	2575^	Introduction to Public Horticulture (3 s.h.)	
HORT	2850^	Special Topics in Horticulture/Landscape Architecture I (1 s.h.)*	
HORT	2860^	Special Topics in Horticulture/Landscape Architecture II (2 s.h.)*	
HORT	2870^	Special Topics (1-3 s.h.)*	
HORT	3514 (S)	Landscape Restoration (3 s.h.)**	
LAN ARC	2758 (Summer)	Summer Field Ecology (3 s.h.)	
LAN ARC	2870^	Special Topics (1-3 s.h.)*	
<p><i>Other courses may be added to this list with approval of a School of Environmental Design academic advisor.</i></p> <p><i>*Acceptable if the topic is appropriate and approved by a School of Environmental Design academic advisor.</i></p> <p><i>**Prerequisites are Horticulture 1211 and 1212.</i></p> <p><i>^Contact a School of Environmental Design advisor for information on course scheduling rotations.</i></p>			
<b>Total Credits for the Environmental Sustainability Certificate</b>			<b>15-16</b>

## Community & Regional Planning

Founded 2001

Deborah Howe, F.A.I.C.P., Ph.D.

Chair  
West Hall 210  
267-468-8300  
[crp@temple.edu](mailto:crp@temple.edu)  
[www.ambler.temple.edu/crp](http://www.ambler.temple.edu/crp)

There is an urgent need in this region and throughout the nation for professionals involved in developing plans for the growth and revitalization of urban, suburban, and rural communities. Students with degrees in planning have many employment options in the public and private sectors.

The mission of the Department of Community and Regional Planning at Temple University is to strengthen the effectiveness of planning practice in creating healthy, sustainable communities. Our educational programs prepare students with the understanding, values and skills that enable positive contributions in a rapidly changing world. Our research and service seek to advance knowledge and guide public decision making. Our place is metropolitan Philadelphia. We have a responsibility for articulating public interests that are important not only to Philadelphia, but to the Commonwealth of Pennsylvania and the mid-Atlantic region. *(Adopted by the faculty, Department of Community and Regional Planning, February 2008)*

The Community and Regional Planning program helps students understand how to create and evaluate plans that make the best use of a community's land and resources for commercial, institutional, residential, and recreational purposes. Through classroom experience, team projects, and a required internship, students learn about the economic issues of planning and develop sensitivity to the social and environmental impact of planning decisions. They acquire communication and problem-solving skills through knowledge of Geographic Information Systems (GIS), site planning, planning and zoning law, research and design methods, American political institutions, negotiation, and mediation. Students in Community and Regional Planning have the opportunity to take advantage of the Center for Sustainable Communities to obtain practical experience on campus.

## **Degree Requirements**

### **Bachelor of Science**

The Bachelor of Science degree in Community and Regional Planning may be conferred upon a student by recommendation of the faculty and upon the satisfactory completion of a minimum of 124 semester hours of credit with a minimum cumulative GPA of 2.0 overall and in the major. A grade of C- or higher is required in all required General Education courses and in the required courses for the major. At least half of the courses required for the major must be completed at Temple University.

### **Summary of Requirements for the Degree**

#### **1. University requirements**

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses as part of the major. See below for a list of the specific courses that are required for Community and Regional Planning majors.
- Students must complete requirements of the university General Education ([GenEd](#)) program (**35-36 s.h.**)

## 2. Community and Regional Planning (C+R PLN) major requirements (14 courses with minimum of 42 s.h.)

- Eleven (11) Required Community and Regional Planning Courses (33 s.h.):

C+R PLN 1017, 1027, 2014, 2114, 2213, 2496, 2513, 2524, 3889, 4885, and 4896.

- Three (3) Community and Regional Planning Electives: C+R PLN courses at the 2000-level or higher (9 s.h.)

## 3. Electives (approximately 46-47 s.h.)

- Students should consult with their advisor for recommended electives.

### Suggested Semester By Semester Plans

Note: The symbol (F) or (S) after the course number indicates that the class is offered ONLY in the semester indicated: (F) = offered only in fall semester; (S) = offered only in spring semester.

Year 1 - Fall				
Department	Course #	Course Name	Hours	RCI
C+R PLN	1017	Introduction to Community & Regional Planning	3	
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GenEd	08xx or 09xx	U.S. Society	3	GU
Elective		Consult with your advisor for suggested options.	3	
<b>Semester Total</b>			<b>17</b>	
Year 1 - Spring				
Department	Course #	Course Name	Hours	RCI
C+R PLN	1027 (S)	History & Practice of Community & Regional Planning	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Race & Diversity	3	GD
CIS	1055	Computers & Applications (if needed) or Elective	3-4	
<b>Semester Total</b>			<b>15-16</b>	
Year 2 - Fall				
Department	Course #	Course Name	Hours	RCI

C+R PLN	2513 (F)	Analytical Methods in Planning	3	
C+R PLN	2524 (F)	Fundamentals of Geographic Information Systems	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology	3	GS
Elective		Consult with your advisor for suggested options.	3	
<b>Semester Total</b>			<b>15</b>	
<b>Year 2 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+R PLN	2114 (S)	Urban Form & Design	3	
C+R PLN	Elective	2000-level or higher	3	
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Science & Technology	3	GS
GenEd	08xx or 09xx	Global/World Society	3	GG
<b>Semester Total</b>			<b>15-16</b>	
<b>Year 3 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+R PLN	2213 (F)	Environmental Planning	3	
C+R PLN	2496*(F)	Planning Communications	3	WI
Electives		Consult with your advisor for suggested options.	9	
<b>Semester Total</b>			<b>15</b>	
* Writing-intensive course for the major.				
<b>Year 3 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+R PLN	2014 (S)	Planning Policy and Law	3	
C+R PLN	Elective	2000-level or higher	3	
Electives		Consult with your advisor for suggested options.	9	
<b>Semester Total</b>			<b>15</b>	
<b>Year 4 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+R PLN	3889 (F)	Planning Studio	3	
C+R PLN	4885 ^	Internship & Professional Practice in Planning	3	
Electives		Consult with your advisor for suggested options.	9	
<b>Semester Total</b>			<b>15</b>	
^ May be taken in the summer between Years 3 and 4 or in Year 4-Fall.				
<b>Year 4 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+R PLN	4896*	Community & Regional Planning Senior Capstone Seminar	3	WI
C+R PLN	Elective	2000-level or higher	3	
Electives		Consult with your advisor for suggested options.	9 -11	
<b>Semester Total</b>			<b>15-17</b>	
* Writing-intensive capstone for the major.				
<b>Degree Total</b>				
			<b>124</b>	

## Landscape Architecture & Horticulture

Founded 1958

Mary E. Myers, R.L.A., A.S.L.A., F.C.E.L.A., Ph.D.

Chair

Dixon Hall 201

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[www.ambler.temple.edu/la-hort](http://www.ambler.temple.edu/la-hort)

The Department of Landscape Architecture and Horticulture offers four-year baccalaureate degree programs in Landscape Architecture and Horticulture; a two-year Associate in Science degree in Horticulture, with a general or business emphasis; and credit certificates in horticulture. In Fall 2010, a Master of Landscape Architecture degree was added. The undergraduate Landscape Architecture degree is accredited by the Landscape Architectural Accreditation Board.

With origins that trace back to the Pennsylvania School of Horticulture for Women, founded at Ambler in 1911, the department, throughout its history, has combined theory with practice. Committed to excellence in ecologically-based education, the department provides students with the knowledge and understanding of sustainable environments. Through an ecological approach to planning, design, development, and care of the land, the programs in Landscape Architecture and Horticulture promote the development of skills to improve the quality of urban, suburban, and rural communities. The unique curricula integrate horticulture and landscape architecture. A state-of-the-art greenhouse is available to students. Students and faculty also utilize the 187-acre Temple University Ambler campus as both an arboretum and living laboratory.

Careers in horticulture and landscape architecture are available in both the public and private sector. For landscape architecture graduates, careers in public landscape architecture include positions with regional, county, and city planning commissions, and park, recreation, housing, and transportation agencies. Private practice includes the design of recreational, residential, commercial, institutional, and industrial projects, as well as the overall planning of new communities. Environmental protection, historical restoration, and land reclamation efforts could also be an important part of the role of a landscape architect.

Students with a degree in horticulture could be involved in the production, use, installation, and management of plants. They may:

- Produce plants in greenhouses and nurseries for sale and landscape use.
- Design, install, and/or maintain residential, commercial, or public landscapes.
- Work in arboreta, botanic gardens, parks, or golf courses.
- Teach in a high school, community college, or university.
- Research new technologies and plants in private and public institutions.

- Work toward registration as a horticultural therapist.
- Write about plants and horticulture for articles, books, and copy on web sites.
- Work as an extension agent or specialist helping residential and commercial clients.
- Work in interior landscaping or floral design.
- Work as a sales representative for horticultural or allied industries.
- Own and operate their own business.

## Financial Aid

In addition to assistance from the Department of Student Financial Services, there are several scholarships and grants-in-aid that are available only to Landscape Architecture and Horticulture students. Applications for department scholarships are available from the Department of Landscape Architecture and Horticulture office and at [www.temple.edu/ambler/ac\\_services/scholarshipslah.htm](http://www.temple.edu/ambler/ac_services/scholarshipslah.htm). Also see [Financial Aid](#).

## Continuing Studies

The Department offers a variety of credit courses in the late afternoon, in the evening, and on weekends. These courses, available to degree seeking students, are also open to people interested in horticulture who are not seeking a degree. It is also possible, over a period of years, to complete all of the requirements for credit certificate programs or [Associate in Science in Horticulture](#) degree by attending late afternoon, evening, and weekend classes. For many, these courses are a means of advancing their careers; for others, they are a source of personal enrichment. For more information, contact the Department of Landscape Architecture and Horticulture.

## Policies and Regulations

The following departmental policy is in addition to the university policies and regulations that apply to all undergraduate students and to the policies that apply to all School of Environmental Design students.

## Class Scheduling

The Associate's Degree in Horticulture can be completed through daytime or in late afternoon, evening, and Saturday classes. Students in the bachelor's degree programs in Horticulture and Landscape Architecture will be required to take classes during regular daytime hours, with some courses available in the evening and on weekends.

## **Horticulture Degree Requirements**

### **Horticulture Bachelor of Science**

The degree of Bachelor of Science in Horticulture may be conferred upon a student by recommendation of the faculty and upon the satisfactory completion of a minimum of 124 semester hours of credit with a minimum cumulative GPA of 2.0 overall and in the major. No more than one grade below a C- is allowed in any course in either Landscape Architecture or Horticulture. Also, a grade of C- or higher is required in all required General Education courses.

### **Summary of Requirements for the Degree**

#### **1. University requirements**

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses as part of the major. See below for a list of the specific courses that are required for Horticulture majors.
- Students must complete the requirements of the university General Education ([GenEd](#)) program (29-30 s.h.)

#### **2. Department of Landscape Architecture and Horticulture bachelor's degree requirements (28 s.h.)**

- Nine (9) courses are required:  
Landscape Architecture 1013, 1142 and 2496; Botany 1111 and 1112; Horticulture 1211, 1212, 2114, and 3514.

#### **3. Horticulture (HORT) major requirements (minimum of 54 s.h.)**

- Two (2) Botany courses are required (7 s.h.): Botany 2121 and 3122.
- Nine (9) Horticulture courses are required (27 s.h.): Horticulture 2221, 2222, 2323, 2324, 2334, 3423, 3424, 3523, and 4896.
- Three (3) courses from other departments are required (11 s.h.): Chemistry 1021/1023 and 1022/1024; Strategic and Organizational Communication (STOC) 1111 OR Adult and Organizational Development (AOD) 1166.
- Three (3) Landscape Architecture, Horticulture, or Botany (LAN ARC/HORT/Botany) electives are required (minimum 9 s.h.).

#### **4. Electives (approximately 12 s.h.)**

### **Suggested Semester By Semester Plans**

Note: The symbol (F) or (S) after the course number indicates that the class is offered ONLY in the semester indicated: (F) = offered only in fall semester; (S) = offered only in spring semester.

<b>Year 1 - Fall</b>				
Department	Course #	Course Name	Hours	RCI
Botany	1111 (F)	General Botany	4	
Chemistry	1021 (F)	Introduction to Chemistry I	3	*
Chemistry	1023 (F)	and Introduction to Chemistry Laboratory I	1	
English	0802, 0812 or 0902	Analytical Reading and Writing	4	GW
LAN ARC	1013 (F)	Natural and the Built Environment	3	
<b>Semester Total</b>			<b>15</b>	
*Satisfactory completion of Chemistry 1021, 1022, 1023, and 1024 will waive the two-course GenEd Science (GS) requirement.				
<b>Year 1 - Spring</b>				
Department	Course #	Course Name	Hours	RCI
Botany	1112 (S)	Plant Ecology	3	
Chemistry	1022 (S)	Introduction to Chemistry II	3	*
Chemistry	1024 (S)	and Introduction to Chemistry Laboratory II	1	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Semester Total</b>			<b>17</b>	
*Satisfactory completion of Chemistry 1021, 1022, 1023, and 1024 will waive the two-course GenEd Science (GS) requirement.				
<b>Year 2 - Fall</b>				
Department	Course #	Course Name	Hours	RCI
HORT	1211 (F)	Woody Plants I	3	
HORT	2323 (F)	Greenhouse Management	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>15-16</b>	
<b>Year 2 - Spring</b>				
Department	Course #	Course Name	Hours	RCI
Botany	2121 (S)	Plant Physiology	4	
HORT	1212 (S)	Woody Plants II	3	
HORT	2114 (S)	Soils	3	
HORT	2324 (S)	Plant Propagation	3	
LAN ARC	1142	Design Communications	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Fall</b>				
Department	Course #	Course Name	Hours	RCI
HORT	2221 (F)	Herbaceous Plants I	3	
HORT	3523 (F)	Landscape Management	3	

LAN ARC	2496**	Landscape Traditions	3	WI
LAN ARC/HORT/Botany	Elective		3	
GenEd	08xx or 09xx	Global/World Society	3	GG
<b>Semester Total</b>			<b>15</b>	
** Writing-intensive course for the major.				
<b>Year 3 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
HORT	2222 (S)	Herbaceous Plants II	3	
HORT	2334 (S)	Food Crops I	3	
HORT	3514 (S)	Landscape Restoration	3	
STOC	1111	Public Speaking	3	
AOD	or 1166	or Interpersonal Communication through the Life Span		
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>15</b>	
<b>Year 4 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Botany	3122 (F)	Applied Plant Physiology	3	
HORT	3423 (F)	Applied Entomology	3	
HORT	4896*** (F)	Senior Seminar	3	WI
LAN ARC/HORT/Botany		Elective	3	
Elective			3-4	
<b>Semester Total</b>			<b>15-16</b>	
*** Writing-intensive capstone for the major.				
<b>Year 4 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
HORT	3424 (S)	Applied Plant Pathology	3	
LAN ARC/HORT/Botany		Elective	3	
Electives			9	
<b>Semester Total</b>			<b>15</b>	
<b>Degree Total</b>			<b>124</b>	

## Horticulture Associate in Science

The degree of Associate in Science in Horticulture may be conferred upon a student by recommendation of the faculty and upon the satisfactory completion of a minimum of 60 semester hours with a minimum cumulative GPA of 2.0 overall and in the major. No more than one grade below a C- is allowed in any course in either Landscape Architecture or Horticulture.

## General Horticulture Option

This option in the Associate's Degree is for students interested in developing a well-rounded background in all areas of horticulture or specializing in a particular area of interest such as floral design, integrated pest management, or arboriculture.

### Suggested Semester By Semester Plan

Note: The symbol (F) or (S) after the course number indicates that the class is offered ONLY in the semester indicated: (F) = offered only in fall semester; (S) = offered only in spring semester; (FA)/(SA) = offered only in fall/spring of alternate years.

Year 1 - Fall			
Department	Course #	Course Name	Hours
Botany	1111 (F)	General Botany	4
HORT	1001	Fundamentals of Horticulture	2
HORT	1211 (F)	Woody Plants I	3
English	0802, 0812 or 0902	Analytical Reading and Writing	4
Math	0701	Elementary Algebra	3-4
	or	or	
GenEd	08xx or 09xx	Quantitative Literacy	
	or	or	
Statistics	1001	Pre-Calculus for Business Students	
<b>Semester Total</b>			<b>16-17</b>
Year 1 - Spring			
Department	Course #	Course Name	Hours
Botany	1112 (S)	Plant Ecology	3
HORT	1212 (S)	Woody Plants II	3
HORT	2334 (S)	Food Crops I	3
LAN ARC/HORT/Botany		Electives	5-6
<b>Semester Total</b>			<b>14-15</b>
Year 2 - Fall			
Department	Course #	Course Name	Hours
HORT	2221 (F)	Herbaceous Plants I	3
HORT	2323 (F)	Greenhouse Management	3
HORT	3423 (F)	Applied Entomology	3
HORT	3523 (F)	Landscape Management	3
LAN ARC/HORT/Botany		Elective	3
<b>Semester Total</b>			<b>15</b>
Year 2 - Spring			
Department	Course #	Course Name	Hours
HORT	2114 (S)	Soils	3
HORT	2222 (S)	Herbaceous Plants II	3
HORT	2324 (S)	Plant Propagation	3
HORT	3424 (S)	Applied Plant Pathology	3
LAN ARC/HORT/Botany		Elective	3

<b>Semester Total</b>			<b>15</b>
<b>DEGREE TOTAL</b>			<b>60-62</b>

## Horticulture Business Option

This option in the Associate's Degree is for students interested in developing a background in landscape horticulture and in business.

### Suggested Semester By Semester Plan

Note: The symbol (F) or (S) after the course number indicates that the class is offered ONLY in the semester indicated: (F) = offered only in fall semester; (S) = offered only in spring semester; (FA)/(SA) = offered only in fall/spring of alternate years.

<b>Year 1 - Fall</b>			
Department	Course #	Course Name	Hours
HORT	1211 (F)	Woody Plants I	3
Economics	1101	Macroeconomic Principles	3
English	0802, 0812 or 0902	Analytical Reading and Writing	4
Law S.B.M.	0856 or 1101 or 1102	Law and American Society or Legal Environment of Business or Legal Contracts	3
Statistics	1001	Pre-Calculus for Business Students	3
<b>Semester Total</b>			<b>16</b>
<b>Year 1 - Spring</b>			
Department	Course #	Course Name	Hours
Botany	1112 (S)	Plant Ecology	3
HORT	1212 (S)	Woody Plants II	3
Accounting	2101	Financial Accounting	3
Elective		ECON 1102: Microeconomic Principles, strongly recommended	3
HR MGMT	1101	Organization and Management	3
<b>Semester Total</b>			<b>15</b>
<b>Year 2 - Fall</b>			
Department	Course #	Course Name	Hours
HORT	2221 (F)	Herbaceous Plants I	3
HORT	3423 (F)	Applied Entomology	3
Marketing	2101	Marketing Management	3
HORT	Elective	Select two: HORT 2323 (F): Greenhouse Management HORT 2366 (FA): Nursery Management HORT 2555 (FA): Arboriculture HORT 3523 (F): Landscape Management	6
<b>Semester Total</b>			<b>15</b>

<b>Year 2 - Spring</b>			
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>
HORT	2114 (S)	Soils	3
HORT	3424 (S)	Applied Plant Pathology	3
English	2596	Writing for Business and Industry	3
RSK MGT	2101	Introduction to Risk Management	3
HORT	Electives	<i>Select one:</i> HORT 2222 (S), Herbaceous Plants II HORT 2565 (SA), Turf Management HORT 3514 (S), Landscape Restoration	3
<b>Semester Total</b>			<b>15</b>
<b>DEGREE TOTAL</b>			<b>61</b>

### Credit Certificates in Horticulture

Credit certificates are available to all undergraduate degree students to complete as part of their studies, regardless of their majors. All certificates are available also to non-matriculated (non-degree seeking) students. Consult an academic advisor about how the required classes fit into academic and career plans.

Credit certificates may be conferred upon a student by recommendation of the faculty and upon satisfactory completion of the required credits for the specific topic area with a minimum cumulative GPA of 2.0 overall. At least one half of the courses required for the certificate must be completed at Temple University.

Note: The symbol (F) or (S) after the course number indicates that the class is offered **ONLY** in the semester indicated: (F) = offered only in fall semester; (S) = offered only in spring semester; (FA)/(SA) = offered only in fall/spring of alternate years.

### Horticultural Therapy

This credit certificate course sequence meets the horticultural therapy course content required by the American Horticultural Therapy Association (AHTA) for registration as a Horticultural Therapist. View the AHTA web site ([www.ahta.org](http://www.ahta.org)) for **ADDITIONAL** requirements for the Voluntary Professional Registration program as a Horticultural Therapist, such as supervised experience. Required courses are:

<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>
HORT	1001	Fundamentals of Horticulture	2
	<i>or</i>	<i>or</i>	
HORT	1651	Art of Floral Design I	3
HORT	2221 (F)	Herbaceous Plants I	3
HORT	2753 (FA)	Introduction to Horticultural Therapy	3
HORT	2754 (SA)	Horticultural Therapy Skills	3
HORT	2755 (FA)	Horticultural Therapy Program Management	3
<b>Total Credits for the Temple Ambler Horticultural Therapy Certificate</b>			<b>14-15</b>

## Landscape Plants

This credit certificate provides a brief introduction to the areas of horticulture and an intensive learning experience in both woody and herbaceous landscape plants. Learning the names and usage of plants provides a deeper understanding for anyone interested in gardening and landscaping. For the professional, it provides the essential knowledge of plants needed to design high-quality landscapes for clients. For the hobbyist, it provides information that enriches the gardening experience. Required courses are:

Department	Course #	Course Name	Hours
HORT	1001	Fundamentals of Horticulture	2
HORT	1211 (F)	Woody Plants I	3
HORT	1212 (S)	Woody Plants II	3
HORT	2221 (F)	Herbaceous Plants I	3
HORT	2222 (S)	Herbaceous Plants II	3
<b>Total Credits for the Landscape Plants Certificate</b>			<b>14</b>

## Native Perennial Garden Design

This credit certificate provides information that enriches the residential planting design experience. Certificate courses provide learning experiences with fundamentals of horticulture, herbaceous plants, and planting design. The skills necessary for a well designed and maintained residential perennial garden will be gained from learning plant identification, cultural conditions, and appropriate use of plants and planting design. Required courses are:

Department	Course #	Course Name	Hours
HORT	1001	Fundamentals of Horticulture	2
LAN ARC	1142	Design Communications	3
HORT	2221 (F)	Herbaceous Plants I	3
HORT	2222 (S)	Herbaceous Plants II	3
HORT	2666 (S)	Designing with Perennials (Prerequisite: HORT 2221)	3
<b>Total Credits for the Native Perennial Garden Design Certificate</b>			<b>14</b>

Other credit certificate areas are under consideration. See the [Department of Landscape Architecture and Horticulture](#) web site for the latest information.

## Landscape Architecture

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## **Bachelor of Science**

The degree of Bachelor of Science in Landscape Architecture may be conferred upon a student by recommendation of the faculty and upon the satisfactory completion of a minimum of 124 semester hours of credit with a minimum cumulative GPA of 2.0 overall and in the major. No more than one grade below a C- is allowed in any course in either Landscape Architecture or Horticulture. Also, a grade of C- or higher is required in all required General Education courses.

### **Summary of Requirements for the Degree**

#### **1. University requirements**

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses as part of the major. See below for a list of the specific courses that are required for Landscape Architecture majors.
- Students must complete the requirements of the university General Education ([GenEd](#)) program (29-30 s.h.).

#### **2. Department of Landscape Architecture and Horticulture requirements (28 s.h.)**

- Nine (9) courses are required:  
Landscape Architecture 1013, 1142, and 2496; Botany 1111 and 1112; Horticulture 1211, 1212, 2114 and 3514.

#### **3. Landscape Architecture (LAN ARC) Major requirements (minimum of 60 s.h.)**

- Seven (7) Landscape Architecture courses are required (21 s.h.):  
Landscape Architecture 1244, 1544, 2241, 2242, 3243, 3345, and 3644.
- Six (6) Landscape Architecture studios are required (36 s.h.):  
Landscape Architecture 2143, 2144, 3145, 3146, 4147, and 4198.
- One (1) Landscape Architecture, Horticulture, or Botany (LAN ARC/HORT/Botany) elective is required (minimum of 3 s.h.).

#### **4. Electives (approximately 6 s.h.)**

#### **Suggested Semester By Semester Plans**

Note: The symbol (F) or (S) after the course number indicates that the class is offered ONLY in the semester indicated: (F) = offered only in fall semester; (S) = offered only in spring semester.

<b>Year 1 – Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
LAN ARC	1013 (F)	Natural and the Built Environment	3	
Botany	1111 (F)	General Botany	4	*
English	0802, 0812 or 0902	Analytical Reading and Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Semester Total</b>			<b>15</b>	
*Satisfactory completion of Botany 1111 and Horticulture 2114 will waive the two-course GenEd Science (GS) requirement.				
<b>Year 1 – Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
LAN ARC	1142	Design Communications	3	
LAN ARC	1244 (S)	Surveying	3	
LAN ARC	1544 (S)	Introduction to CAD	3	
Botany	1112 (S)	Plant Ecology	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Semester Total</b>			<b>15</b>	
<b>Year 2 – Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
LAN ARC	2143 (F)	Landscape Architecture Design Studio I	6	
LAN ARC	2241 (F)	Landscape Engineering I	3	
LAN ARC	2496**	Landscape Traditions	3	WI
HORT	1211 (F)	Woody Plants I	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Semester Total</b>			<b>18</b>	
** Writing-intensive course for the major.				
Note concerning tuition charges for 18 s.h.:				
Credits in excess of 17 s.h. are additionally assessed at the per semester hour tuition rate.				
<b>Year 2 – Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
LAN ARC	2144 (S)	Landscape Architecture Design Studio II	6	
LAN ARC	2242 (S)	Landscape Engineering II	3	
HORT	1212 (S)	Woody Plants II	3	
HORT	2114 (S)	Soils	3	*
<b>Semester Total</b>			<b>15</b>	
*Satisfactory completion of Botany 1111 and Horticulture 2114 will waive the two-course GenEd Science (GS) requirement.				
<b>Year 3 – Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
LAN ARC	3145 (F)	Landscape Architecture Design Studio III	6	
LAN ARC	3243 (F)	Landscape Engineering III	3	
LAN ARC	3345 (F)	Planting Design	3	
GenEd	08xx or 09xx	Arts	3-4	GA
<b>Semester Total</b>			<b>15-16</b>	
<b>Year 3 – Spring</b>				

Department	Course #	Course Name	Hours	RCI
LAN ARC	3146 (S)	Landscape Architecture Design Studio IV: Design/Build	6	
GenEd	08xx or 09xx	Race and Diversity	3	GD
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>15</b>	
<b>Year 4 – Fall (Ambler, Japan, or Rome Option)</b>				
<b>Ambler Option</b>				
Department	Course #	Course Name	Hours	RCI
LAN ARC	4147 (F)	Landscape Architecture Design Studio V: Fall Senior Studio	6	
LAN ARC/HORT/Botany	Elective		3	
GenEd	08xx or 09xx	Global/World Society***	3	GG
Elective			3	
<b>Semester Total</b>			<b>15</b>	
*** Students who satisfy an approved overseas option may substitute an elective.				
<b>OR</b>				
<b>Japan or Rome Option</b>				
Department	Course #	Course Name	Hours	RCI
LAN ARC	4147 (F)	Landscape Architecture Design Studio V: Fall Senior Studio	6	
Electives			9	
<b>Semester Total</b>			<b>15</b>	
<b>Year 4 – Spring</b>				
Department	Course #	Course Name	Hours	RCI
LAN ARC	3644 (S)	Professional Practice	3	
LAN ARC	4198**** (S)	Landscape Architecture Design Studio VI: Spring Senior Studio	6	WI
HORT	3514 (S)	Landscape Restoration	3	
Elective		(Note: Students who attend a semester in Japan or Rome must take a LAN ARC, HORT, or Botany elective.)	3	
<b>Semester Total</b>			<b>15</b>	
**** Writing-intensive capstone for the major.				
<b>Degree Total</b>				
			<b>124</b>	

## COLLEGE OF HEALTH PROFESSIONS & SOCIAL WORK

Founded 1966

Michael R. Sitler, EdD, ATC, Interim Dean  
College of Health Professions  
Health Sciences Campus  
3307 N. Broad Street  
215-707-4800  
[www.temple.edu/chp](http://www.temple.edu/chp)

## **Mission**

The College of Health Professions and Social Work prepares future generations of professionals through an intellectual environment that incorporates interdisciplinary collaboration, critical thinking and innovation, instilling a commitment to ethical practice and life-long learning. Exemplary research, teaching and service are informed by our engagement with professional and community (regional/national/global) partners and shape the direction of our fields.

Since its inception in 1966, the college has prepared well-rounded practitioners who are sensitive to patient/client needs and whose professional competence is built on a solid foundation of clinical theory, laboratory practice, and clinical fieldwork/internships. The college offers seven undergraduate programs that include Athletic Training, Communication Sciences, Health Information Management, Kinesiology, Nursing, Public Health, and Therapeutic Recreation. Students graduating with a B.S. degree from Health Information Management, Kinesiology, Nursing, Public Health, or Therapeutic Recreation meet the entry-level requirements of their professions and are qualified to take state and/or national examinations leading to certification or licensure in their fields.

At the graduate level, the college offers health professional programs in Kinesiology, Nursing, Occupational Therapy, Physical Therapy, Public Health, Speech-Language-Hearing, and Therapeutic Recreation. For Occupational Therapy, Physical Therapy, and Speech-Language-Hearing, completion of the graduate-level degree is required for certification and licensure in the profession. Students interested in these graduate programs must first complete a baccalaureate degree in a major commensurate with their interests and skills. Their baccalaureate degree should also include coursework meeting the specific prerequisites for the professional program in which they are interested. Students are encouraged to contact the College of Health Professions and Social Work for more information and advising.

## **Admissions**

Students may obtain further information about the procedures for undergraduate admission to the College of Health Professions and Social Work by contacting the specific program in which they are interested, the College of Health Professions and Social Work Undergraduate Advisor (215-204-2602), or the Dean's Office (215-707-4800). Students can also visit the college's web site at [www.temple.edu/chp/](http://www.temple.edu/chp/)

### **Admission to the programs in Communication Sciences, Kinesiology, Public Health, or Therapeutic Recreation**

Entering undergraduates, whether they are freshmen or transfers from other institutions, are admitted to these programs by submitting an application to the Office of Undergraduate Admissions of Temple University. Decisions are based on a review of the applicant's academic credentials. Current Temple students may also enter these programs through intra-university transfer (IUT) within the university. All interested students should direct admission questions to the College of Health Professions and Social Work Undergraduate Advisor at 215-204-2602 or to the specific department of interest to them.

## **Admission to the programs in Health Information Management and Nursing**

Freshmen interested in Health Information Management or Nursing are admitted to the Division of University Studies. The Division of University Studies provides advising to pre-Health Information Management and pre-Nursing students. While enrolled in the Division of University Studies, students are encouraged to meet with an advisor to ensure they are following the appropriate prerequisite requirements for the Health Information Management or Nursing programs.

Students interested in Health Information Management should meet with the pre-Health Information Management advisor in the Division of University Studies or contact the chairperson of the Health Information Management Department at 215-707-4811 or via e-mail at [hlthinfo@temple.edu](mailto:hlthinfo@temple.edu).

During the fall of the sophomore year, students interested in admission to Health Information Management or Nursing must apply to these programs. Applications may be made prior to completing all of the prerequisites and General Education courses and should be received one year prior to admission into the professional program. However, prior to starting the professional program in Nursing or Health Information Management, a student must complete all pre-professional college work, which includes the University General Education ([GenEd](#)) Curriculum and all program prerequisites at Temple University or another university or college. The student must achieve transferable grades in all prerequisites and have a competitive grade point average (GPA) for initial consideration.

## **Current Temple University Students transferring to Communication Science, Kinesiology, Public Health, or Therapeutic Recreation**

Students interested in transferring into Athletic Training, Kinesiology, Linguistics, Public Health, Speech-Language-Hearing and Therapeutic Recreation must attend a group advising session during the fall or spring semester. You should contact the College of Health Professions and Social Work Undergraduate Advisor via e-mail at [monicar@temple.edu](mailto:monicar@temple.edu) or your current academic advisor to find out dates and times for upcoming sessions. Transfer applications (IUT's) will not be processed until the student attends the group advising session. Intra-university transfer students will be notified of the decision in a letter from the dean's office. A minimum GPA of 2.0 is required for admission to any of these programs.

## **Current Temple University Students Applying to Nursing or Health Information Management**

Students should contact the College of Health Professions and Social Work Dean's office at 215-707-4800. Students must send the application and a \$15.00 deposit to the Office of the Dean and comply with all admission requirements of the individual program. Applicants are notified of a final decision in a letter from the College of Health Professions and Social Work. An acceptance letter will include the departmental required courses to be taken when applicable and semester in which study is to begin. Students will be requested to confirm their acceptance of admission with a \$100.00 tuition deposit.

## **Admission to the Social Work Program**

Please go to the School of Social Work [section](#) of this *Bulletin* for details about admission and program requirements.

## **Academic Advising**

The College of Health Professions Academic Advising Center, located at 1700 N. Broad St., Suite 313, provides advisement for transfer and intra-university transfer students, students interested in learning more about programs in the health professions, and students with fewer than 60 credits in Communication Sciences, Public Health, and Therapeutic Recreation. Students interested in Kinesiology should meet with an advisor. The Kinesiology department is located in Room 114, Pearson Hall.

Students admitted to Health Information Management and Nursing and students in Communication Sciences, Public Health, and Therapeutic Recreation who have greater than 60 credits are advised by faculty in their academic department.

Pre-Nursing and Pre-Health Information Management students are advised in the Academic Resource Center (ARC), located on the first floor of 1810 Liacouras Walk. It is recommended, and in some cases required, that students consult with an advisor prior to registration. The advisor will review the proposed coursework and inform students of the requirements for graduation. In addition, the advisor helps students achieve breadth in their curriculum and provides other needed assistance.

Academic advisors strive to avoid errors when advising students about program requirements; however, the college cannot assume liability for errors in advising. Students must, therefore, assume primary responsibility for knowing the requirements for their degree and for acquiring current information about their academic status.

## **Academic Policies & Regulations**

Students are responsible for complying with all university-wide academic policies that apply to their individual academic status (Please see the [Undergraduate Academic Policies](#)). Additional and unique policies, or exceptions for the College of Health Professions and Social Work, appear below.

## **Attendance**

The College of Health Professions and Social Work desires to promote professional responsibility among its students. It is therefore the policy of the college to place the responsibility for class attendance upon the students. Students are accountable for all work missed due to absence. Instructors are not required to make special arrangements or examinations for students who are absent. There are certain courses that require a minimum number of hours of student participation in laboratory or clinical experiences, as established by the professional accrediting agency and/or the academic department concerned. At the beginning of each such course, the department shall make the attendance requirement clearly known to the enrolled students. Excessive absences may, at the option of the department, jeopardize the student's grade and/or continuance in the course. If, in the opinion of the department, a

student is absent to the point of endangering his or her successful completion of a course, an official warning shall be issued through the department. If the absences continue, the student may receive a failing grade.

### **Dean's List**

Each fall and spring semester, those undergraduates who have met the credit hour and academic criteria for their school or college are placed on the Dean's List. See the [Dean's List](#) policy for specific GPA and credit-hour requirements.

### **Ethics**

Since students of the College of Health Professions and Social Work are enrolled in professional programs, they are expected to abide by standards of professional conduct and behavior at all times.

### **Program Performance**

The grading system is in accordance with the system adopted by Temple University. For students enrolled in this college, a grade of C is the lowest acceptable final grade in major courses. Students not achieving a grade of C or better are required to repeat those courses in which they have failed to demonstrate acceptable performance.

### **Student Code of Professional Conduct**

The College of Health Professions and Social Work prepares practitioners to fulfill their ideals of service in the health care setting. In attaining these goals, practitioners must demonstrate exemplary professional behavior, as this is the keystone of the professional associations of the seven disciplines within this college. The Code of Conduct of Temple University's College of Health Professions and Social Work is intended to contribute to an environment in which excellence in learning and conduct may be fostered.

All terms of the Students' Rights, Code of Conduct, and Disciplinary Procedures for Temple University apply to students within the College of Health Professions and Social Work. In addition to the major violations noted by the university code, another action has been identified by the faculty of the college as constituting a major infraction of the code: "Unethical conduct or intentional neglect of duty on clinical practice."

## **College Graduation Requirements**

For the College of Health Professions and Social Work, see the individual programs of study for graduation requirements.

### **Student Contact Information**

Students are asked to call the College of Health Professions and Social Work Advising Office at 215-204-2602, the department, or the Dean's Office at 215-707-4800 with questions regarding the college or

specific departments. For contact information in a specific department, visit the web site at [www.temple.edu/chp](http://www.temple.edu/chp). Also, click the links on the left of this page for specific department and program information.

## **College of Health Professions and Social Work Faculty**

### **Administration**

Ronald T. Brown, Ph.D., Dean.

Jane M. Kurz, Ph.D., R.N., Associate Dean for Faculty and Academic Affairs

### **Communication Sciences & Disorders**

#### **Professor**

Carol S. Hammer, Ph.D., University of Iowa

Reinhardt Heuer, Ph.D., University of Oregon

Aquiles Iglesias, Ph.D., The University of Iowa

Nadine Martin, Ph.D., Temple University

#### **Associate Professor**

Brian Goldstein, Ph.D., Chair, Temple University

Camillia Keach, Ph.D., University of Massachusetts

Rena Krakow, Ph.D., Yale University

Brian McHugh, Ph.D., University of California at Los Angeles

Gary Milsark, Ph.D., Massachusetts Institute of Technology

Gerry Stefanatos, D.O., Oxford University

#### **Assistant Professor (Clinical)**

Megan Dunn Davison, Ph.D., Pennsylvania State University

Paula O'Day, Ph.D., Temple University

Doris Fallon Snyder, M.A., Temple University

#### **Instructor (Clinical)**

Cynthia Carcam, MA, University of Iowa

Frances Kohen, M.S., Pennsylvania State University

Beth Levine, M.S., Boston University

### **Health Information Management**

#### **Associate Professor**

Laurinda B. Harman, Ph.D., Chair, The Fielding Institute

#### **Assistant Professor (Clinical)**

Cathy A. Flite, M.Ed., RHIA, Widener University

Margaret M. Foley, Ph.D., M.B.A., RHIA, CCS Temple University

Lekesa Bond, M.S., RHIA, St. Joseph University

### **Kinesiology**

#### **Professor**

Michael Sitler, Ed.D., Chair, New York University

Zebulon Kendrick, Ph.D., Temple University

Michael Sachs, Ph.D., Florida State University

**Associate Professor**

Michael Brown, Ph.D., University of Maryland, College Park  
Mayra Santiago, Ph.D., University of Minnesota  
Ricky Swalm, Ph.D., Temple University  
Melissa Napolitano, Ph.D., Duke University

**Assistant Professor**

William Oddou, Ph.D. Oregon State University  
Joon Park, Ph.D., University of Maryland, College Park  
Vanessa Yingling, Ph.D., University of Waterloo

**Assistant Professor (Teaching/Instructional)**

Jeffrey Gehris, Ph.D., Temple University  
Dani Moffit, Ph.D., Temple University

**Instructor (Clinical)**

John Susko, B.S., Temple University  
Thomas Rooney, Ph.D., Temple University  
Ryan Tierney, Ph.D., Temple University

**Nursing****Professor**

Nancy Rothman, R.N., Ed.D., Independence Foundation Professor, Temple University  
Frances Ward, PhD., R.N., APNC, Chair, New York University

**Associate Professor**

Susan B. Dickey, R.N., Ph.D., University of Pennsylvania  
Jane Kurz, R.N., Ph.D., University of Delaware

**Associate Professor (Clinical)**

Patricia Dillon, R.N., D.N.Sc., Widener University  
Elizabeth Elkind, PhD, MSN, MBA, Capella University  
Rhonda Maneval, M.S.N., Ed.D., Pennsylvania State University  
Dolores Zygmunt, R.N., Ph.D., Temple University

**Assistant Professor (Clinical)**

Diane C. Adler, R.N., Ph.D., FAAN, FCCM, University Of Pennsylvania  
Roxelen A. Auletto, M.S.N., Simmons College  
Michael Clark, Dr.NP, Drexel University  
Carol Dakin, R.N., Ph.D., University of Pennsylvania  
Patricia Dillon, R.N., D.N.Sc., Widener University  
Evelyn Dogbey, R.N., M.S.N., Temple University  
Elizabeth Elkind, Ph.D., M.S.N., M.B.A., Capella University  
Anne-Marie Kiehne, R.N., M.S.N., Ph.D. Temple University  
Kathleen Mahoney, CRNP, Ph.D., New York University  
Michael McIntosh, Ph.D., Temple University  
Kim Noble, R.N., Ph.D., Temple University  
Barbara Stephens, M.S.N., Temple University

**Instructor (Clinical)**

Patricia DiGiacomo, M.S.N., Temple University  
Sara Eldridge, B.S.N., M.P.H., Temple University  
Monika Jelic, M.S.N., M.P.H., Boston University

Rita Ann Laske, M.S.N., The Catholic University of America  
Arlene Solnick, M.S.N., Drexel University

## **Public Health**

### **Professor**

Ian A. Greaves, B.Med.Sc., M.B., B.S., Chair  
Thomas F. Gordon, Ph.D., Michigan State University  
Alice Hausman, Ph.D., SUNY-Binghamton; M.P.H., Harvard University  
Stephen Lepore, Ph.D., University Of California at Irvine  
Grace Ma, Ph.D., University of Oklahoma  
Robert Patterson, Sc.D., Harvard University  
Jay Segal, Ph.D., Ohio State University  
Robert Whitaker, MD, Johns Hopkins University

### **Associate Professor**

Jennifer Fisher, Ph.D., Pennsylvania State University  
Nikki Franke, Ed.D., Temple University  
Clara Haignere, Ph.D., University of Denver; M.P.H., Columbia University; CHES  
Deborah Brooks Nelson, Ph.D., University of Pittsburgh

### **Associate Professor (Clinical or Research)**

Sarah Bass, Ph.D., Temple University  
Eugene Komaroff, Ph.D., University of Miami

### **Assistant Professor**

Bradley N. Collins, Ph.D., Binghamton University  
Judith E. Gold, Sc.D., University of Massachusetts  
Jennifer K. Ibrahim, Ph.D., University of California–Berkeley

### **Assistant Professor (Clinical or Research)**

Kelley Borradaile, Ph.D., University of Pennsylvania  
Brian Daly, Ph.D., Loyola University

### **Instructor (Clinical)**

Sylvia Bumgardner, M.P.H., Tulane University  
Natasha Hinton, M.P.H., Temple University  
Natash Davis, Ph.D., Columbia University  
Michael Rovito, Ph.D., Temple University

## **Therapeutic Recreation**

### **Professor**

John Shank, Ed.D., Chair, Boston University; CTRS  
Yoshitaka Iwasaki, Ph.D., University of Waterloo

### **Associate Professor**

Catherine Coyle, Ph.D., Temple University; CTRS  
Adam Davey, Ph.D., Pennsylvania State University

**Assistant Professor (Clinical)**

Susanne Lesnik-Emas, Ed.D., Temple University; CTRS  
Rhonda Nelson, Ed.M., Temple University; CTRS

**Clinical Instructor**

Nannette Vliet, Ed.M., Temple University; CTRS

**Emeritus Faculty****Professor**

Nellie M. Bering  
Hyman L. Dervitz  
Jill B. Derstine  
Catherine Dietz  
Amy Blatchford Hecht  
Helen L. Hopkins  
Elaine O. Patrikas  
Olive J. Rich  
Katherine Shephard  
Wanda C. Wilkes  
Jean H. Woods  
Joan B. Liebler

**Associate Professor**

Dana G. Close  
Elizabeth G. Tiffany

**Assistant Professor**

Fredra H. Gaines  
Charles C. Hampton  
Lewis O. Ingersoll  
Ruth M. Ingersoll  
Dolores S. Patrinos  
Carole J. Simon

**Communication Sciences & Disorders**

Rena Krakow, Ph.D.  
Weiss Hall 217  
Telephone: 215-204-8407  
Fax: 215-204-5954  
[rkrakow@temple.edu](mailto:rkrakow@temple.edu)  
<http://www.temple.edu/chpsw/departments/commsci/index.html>

The Department of Communication Sciences and Disorders offers two majors: one in Speech, Language & Hearing Science and one in Linguistics.

1. The total number of credit hours at graduation may be greater for some students based on initial placement exams, transfer evaluations, individual curricular choices, and academic progress.
2. Certain courses fulfill multiple requirements. In consultation with your advisor, you will be able to plan your curriculum more effectively.
3. Students must fulfill the necessary prerequisites for any given course or course sequence. See the [Prerequisite and Co-requisite Policy](#) in the Academic Policies section of this *Bulletin*.

Bachelor of Arts degrees in the Department of Communication Sciences and Disorders (CSC+DIS) may be conferred upon a student by recommendation of the faculty upon the satisfactory completion of 122 semester hours of credit. A grade of **C** is the lowest acceptable final grade for courses in the major. A grade of **C-** (C Minus) is the lowest acceptable grade in GenEd Courses. The Department of Communication Sciences and Disorders requires that students show a basic level of proficiency in a language other than English. This requirement may be met by taking college-level courses up to or beyond the equivalent of the 1002-level or by showing similar knowledge through a placement examination. Students may take *American Sign Language I* (CSC+DIS 5534) and *American Sign Language II* (CSC+DIS 5634) to satisfy this requirement. Students in the department must elect one of two majors: Speech, Language & Hearing Science; or Linguistics. Students who complete either of these majors may graduate with distinction in the department if they meet the requirements outlined below. In addition to the majors in Speech, Language & Hearing Science and Linguistics, the department also offers a minor. Enrollment of minors in departmental courses is subject to availability.

## University Requirements

All students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

All Temple students must take a minimum of two writing-intensive courses as part of the major. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

## Summary of Requirements for Graduation with Distinction in the Major

1. GPA of 3.5 or better
2. No grade below B in the major
3. Completion of an honors paper at the end of a 3-credit independent study (CSC+DIS 4979) during which the student will engage in an empirical study or library research in the field of Communication Sciences and Disorders under the supervision of an honors advisor.
4. Completion of 20 hours of volunteer work, internship, or fieldwork in consultation with the honors advisor.

## B.A. in Speech, Language & Hearing Science

### Speech, Language, & Hearing Science Major: Summary of Requirements

#### 1. University requirements

- All Temple students must take a minimum of two writing-intensive courses as part of the major. See below for a list of the specific courses that are required for Speech-Language-Hearing majors.
- Students must complete the requirements of the General Education ([GenEd](#)) program.

## 2. Major Requirements

- CSC+DIS 1108, 2197, 2201, 2209, 2219, 3233, 3234, 3235, 3301, 4301, 4396
- Courses in Related Discipline (Psych 1061, Psych 2301) (Note: Psych 1061 is a pre-requisite to Psych 2301)
- Course in Biological Science (Biology 1001 or 1012 suggested)
- 2 semesters of a foreign language

### Speech, Language & Hearing Science Major: Required Courses in the Major

Department	Course #	Course Name	Hours	RCI
CSC+DIS	1108	Introduction to Linguistics (Fall [F], Spring [S], Summer[SS])	3	
CSC+DIS	2197	Communication Deviations & Disorders (F, S)	3	WI
CSC+DIS	2201	Introduction to Communication Research (F, S)	3	
CSC+DIS	2209	Phonetics & Phonology (F, S)	4	
CSC+DIS	2219	Psycholinguistics (F)	4	
CSC+DIS	3233	Basic Speech Science (F, S) (Pre-req: CSC+DIS 2209)	4	
CSC+DIS	3234	Basic Hearing Science (F, SS)	4	
CSC+DIS	3235	Human Neuroscience (F, S)	4	
CSC+DIS	3301	Speech & Language Development (F, S) (Pre-req.: CSC+DIS 1108 or equivalent; CSC+DIS 2209 or 2219)	3	
CSC+DIS	4301	Principles of Audiology (F, S) (Pre-req: CSC+DIS 3234)	3	
CSC+DIS	4396	Orientation to Clinical Management (F, S) (Pre-req: Senior Status)	3	WI*
<b>Total</b>			<b>38</b>	

\*Indicates writing capstone for major

### Speech, Language & Hearing Science Major: Required Courses, Related Areas

Department	Course #	Course Name	Hours	RCI
Psychology	1061	Psychology as a Social Science (F, S, SS)	3	
Psychology	2301	Developmental Psychology (F, S, SS)	3	
Biology*	1001 or 1012	Human Biology (F, S, SS)	4	
		General Biology II (F, S, SS)	4	
<b>Total</b>			<b>10</b>	

\*Another course in biological science may be substituted with advisor approval.

## Suggested Semester-by-Semester Plan for the B.A. in Speech, Language & Hearing Science

### Requirements for Students Starting in Academic Year 2010-2011

Freshman Year - Fall Semester				
Department	Course #	Course Name	Hours	RCI
CSC+DIS	1108	Introduction to Linguistics (F, S, SS)	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GenEd	08xx or 09xx	U.S. Society	3	GU
Elective		Free Elective	3	
<b>Semester Total</b>			<b>17</b>	
Freshman Year - Spring Semester				
Department	Course #	Course Name	Hours	RCI
CSC+DIS	2197	Communication Deviations & Disorders (F, S)	3	WI
CSC+DIS	2209	Phonetics & Phonology (F, S)	4	
Elective		American Sign Language/Foreign Language	3-4	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Semester Total</b>			<b>13-14</b>	
Sophomore Year - Fall Semester				
Department	Course #	Course Name	Hours	RCI
CSC+DIS	2201	Introduction to Communication Research (F, S)	3	
Physics	0872	Science of Sound	3	GS
GenEd	08xx or 09xx	Human Behavior	3	GB
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Elective		American Sign Language/Foreign Language	3-4	
<b>Semester Total</b>			<b>15-16</b>	
Sophomore Year - Spring Semester				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Race & Diversity	3	GD
Elective		Third World/Non-Western International Studies	3	
CSC+DIS	3235	Human Neuroscience (F, S)	4	
Biology	1001 or 1012	Human Biology or General Biology II	4	
PSYCH	1061	Psychology as a Social Science	3	
<b>Semester Total</b>			<b>17</b>	
Junior Year - Fall Semester				
Department	Course #	Course Name	Hours	RCI
CSC+DIS	2219	Psycholinguistics (F)	4	
CSC+DIS	3234	Basic Hearing Science (F, S)	4	
PSYCH	2301	Developmental Psychology	3	
GenEd	08xx or 09xx	Science & Technology I	3	GS
Elective		Free Elective	3	
<b>Semester Total</b>			<b>17</b>	

<b>Junior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CSC+DIS	3233	Basic Speech Science (F, S)	4	
CSC+DIS	3301	Speech & Language Development (F, S)	3	
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Global/World Society	3	GW
GenEd	08xx or 09xx	Science & Technology II	3	GS
<b>Semester Total</b>			<b>16-17</b>	
<b>Senior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CSC+DIS	4301	Principles of Audiology (F, S)	3	
Elective		Free Elective	3	
Elective		Free Elective	3	
Elective		Free Elective	3	
Elective		Free Elective	3	
<b>Semester Total</b>			<b>15</b>	
<b>Senior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CSC+DIS	4396	Orientation to Clinical Management (F, S)	3	WI
Elective		Free Elective	3	
Elective		Free Elective	3	
Elective		Free Elective	3	
<b>Semester Total</b>			<b>12</b>	
<b>Total Credits Required for B.A. in Speech-Language-Hearing:</b>			<b>122</b>	

## B.A. in Linguistics

### Linguistics Major: Summary of Requirements

#### 1. University requirements

- All Temple students must take a minimum of two writing-intensive courses as part of the major. See below for a list of the specific courses that are required for Linguistics majors.
- Students must complete the requirements of the General Education ([GenEd](#)) program.

#### 2. Major Requirements

- CSC+DIS 1108, 2049, 2201, 2209, 3233, 3297, 3301, 4397

- At least four elective courses chosen from the Electives list below. Other courses may be substituted with advisor approval.
- 2 semesters of a foreign language (including American Sign Language) beyond those numbered "1002" (limit: two courses).

### Linguistics Major: Required Courses in the Major

Department	Course #	Course Name	Hours	RCI
CSC+DIS	1108	Introduction to Linguistics (F, S, SS)	3	
CSC+DIS	2049	Language & the Brain (S)	3	
CSC+DIS	2201	Introduction to Communication Research (F, S)	3	
CSC+DIS	2209	Phonetics & Phonology (F, S)	4	
CSC+DIS	3233	Basic Speech Science (S) (Pre-req: CSC+DIS 2209)	4	
CSC+DIS	3297	Syntax (S)	3	WI
CSC+DIS	3301	Speech & Language Development (F, S) (Pre-req: CSC+DIS 1108 or equivalent; CSC+DIS 2209 or 2219)	3	
CSC+DIS	4397	Fieldwork in Linguistics (F, S) (Pre-req: CSC+DIS 2209, 3297)	3	WI*
<b>Total</b>			<b>26</b>	

\*Indicates writing capstone for major

### Linguistics Major, Electives - Must take at least four (4)

Department	Course #	Course Name	Hours	RCI
CSC+DIS	2197	Communication Deviations & Disorders (F, S)	3	WI
CSC+DIS	2219	Psycholinguistics (F)	4	
CSC+DIS	3235	Human Neuroscience (F, S)	4	
CSC+DIS	5729	Language & Deafness (F)	3	
English	3822	Semantics (S)	3	
English	3823	History of the English Language (SS)	3	
Anthropology	2507	Fundamentals of Linguistic Anthropology (F, S, SS)	3	
Philosophy	3211	Intermediate Logic (F)	3	
Philosophy	3216	Philosophy of Science	3	
Philosophy	4251	Philosophy of Language (F)	3	
Psychology	2101	Foundations of Cognitive Psychology (F, S, SS)	3	
Other courses may be taken as electives with approval of advisor.				

### Suggested Semester-by-Semester Plan for the B.A. in Linguistics

#### Requirements for Students Starting in Academic Year 2010-2011

Freshman Year - Fall Semester				
Department	Course #	Course Name	Hours	RCI
CSC+DIS	1108	Introduction to Linguistics (F, S, SS)	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Elective		Foreign Language	4	
<b>Semester Total</b>			<b>15</b>	

<b>Freshman Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CSC+DIS	2209	Phonetics & Phonology (F, S)	4	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Arts	3-4	GA
Elective		Foreign Language	4	
<b>Semester Total</b>			<b>14-15</b>	
<b>Sophomore Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CSC+DIS	2201	Introduction to Communication Research (F, S)	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Human Behavior	3	GB
Physics	0872	Science of Sound	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Semester Total</b>			<b>15</b>	
<b>Sophomore Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Science & Technology I	3	GS
Elective		Third World/Non-Western International Studies course	3	
Elective		Required Elective	3	
Elective		Free Elective	3	
<b>Semester Total</b>			<b>15</b>	
<b>Junior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CSC+DIS	3301	Speech & Language Development (F, S)	3	
GenEd	08xx or 09xx	Global/World Society	3	GW
GenEd	08xx or 09xx	Science & Technology II	3	GS
Elective		Required Elective	3	
Elective		Free Elective	3	
<b>Semester Total</b>			<b>15</b>	
<b>Junior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CSC+DIS	2049	Language & the Brain (S)	3	
CSC+DIS	3233	Basic Speech Science (F, S)	4	
CSC+DIS	3297	Syntax (S)	3	WI
Elective		Required Elective	4	
Elective		Free Elective	3	
<b>Semester Total</b>			<b>17</b>	
<b>Senior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Elective		Required Elective	4	
Elective		Free Elective	3	

Elective		Free Elective	3	
Elective		Free Elective	3	
Elective		Free Elective	3	
<b>Semester Total</b>			<b>16</b>	
<b>Senior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CSC+DIS	4397	Fieldwork in Linguistics (F, S)	3	WI
Elective		Free Elective	3	
Elective		Free Elective	3	
Elective		Free Elective	3	
Elective		Free Elective	3	
<b>Semester Total</b>			<b>15</b>	
<b>Total Credits Required for B.A. in Linguistics:</b>				
			<b>122</b>	

### Communication Sciences & Disorders Minor Requirements

Five courses are required in the department.

Department	Course #	Course Name	Hours	RCI
CSC+DIS	2111	Language & Race (S)	3	
CSC+DIS	2197	Communication Deviations & Disorders (F, S)	3	WI
CSC+DIS	2209	Phonetics & Phonology (F, S)	4	
<i>Select one of the following:</i>				
CSC+DIS	1108	Introduction to Linguistics (F, S, SS)	3	
CSC+DIS	2219	Psycholinguistics (F)	4	
<i>Plus, select one of the following:</i>				
CSC+DIS	3297	Syntax (S)	3	WI
CSC+DIS	3301	Speech & Language Development (F, S)	3	

### Health Information Management

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A career as a Health Information Management (HIM) professional allows individuals to combine interests in health care, business, and information technology. HIM professionals have expertise in

health informatics, which requires knowledge of clinical medicine and the electronic health record (EHR). This individual also has expertise in coding and classification systems, quality and human resource management, the legal and ethical aspects of health information systems, the regulatory and accrediting agency requirements, and the public policy issues that affect the health information system. Clinical internships are scheduled at several health care institutions.

The HIM professional works closely with all other health professionals to collect and disseminate the information needed to provide high-quality patient care. The health information system supports the needs of patients, health care professionals, administrators, the community, and those involved in research and education. Job opportunities include positions with hospitals and other health care institutions, research and pharmaceutical firms, and governmental agencies. Career opportunities for the HIM professional include: Information Security Officer, Director of Integrated Health Information Systems, Director of Medical Records, Research and Decision-Support Analyst, Clinical Data Specialist, Data Resource Administrator, Patient Information Manager and Clinical Coding Specialist.

## **Certification**

Students enrolled in the HIM program and in the last term of study are eligible to apply for and take the examination of the American Health Information Management Association for certification as a Registered Health Information Administrator (RHIA), which is nationally and internationally recognized.

Following satisfactory completion of all course requirements, the graduate is awarded the degree of Bachelor of Science in Health Information Management.

## **Accreditation**

The baccalaureate program in Health Information Management at Temple University is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM).

## **Requirements**

This is an upper-level program. Students are admitted in the fall of the junior year and must have 55 credits completed by the fall semester of admission to the program. Transfer students must have their transfer credits evaluated by the Admissions Office and must meet general and prerequisite requirements of the program.

### **1. University requirements**

- All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum (Analytical Reading & Writing, Mosaic I and II, Arts, Human Behavior, World Society, U.S. Society, Race & Diversity, Science & Technology, Quantitative Literacy).

- All Temple students must take a minimum of two writing-intensive courses at Temple as part of the major. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

## 2. Program requirements

Students in the HIM program are required to satisfy the following prerequisite and professional courses. A grade of C or better is required for all prerequisite and professional courses. (A grade of C- is not acceptable.)

- Health Information Management prerequisites:
  - Mathematics 1013 or Psychology 1167 or Sociology 1167 or Statistics 2101.
  - Kinesiology 1223 & 1224.
  - Computer & Information Sciences 1055.
- Health Information Management Professional Courses:
  - HIM 3101, 3103, 3105, 3111, 3113, 3202, 3204, 3206, 3208, 3211, 3285, 4101, 4105, 4107, 4109, 4197, 4202, 4204, 4211, 4213, 4286, 4298.

**3. Electives:** 7-8 credits. Strongly recommended electives include HIM 1101 (*Medical Terminology*), business writing, and writing-intensive electives.

## Suggested Semester-by-Semester Plan

### Requirements for New Students starting in the 2010-2011 Academic Year

Pre-Professional Curriculum				
Freshman Year, Fall Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy*	4	GQ
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Arts	3-4	GA
<b>Total</b>			<b>14-15</b>	
* MATH 0823: <i>Math for a Digital World</i> or MATH 0824: <i>Mathematical Patterns</i> is strongly recommended.				
Freshman Year, Spring Semester				
Department	Course #	Course Name	Hours	RCI
Kinesiology	1223	Human Anatomy & Physiology I	4	
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	Race & Diversity	3	GD
Varies		General Elective	3	
<b>Total</b>			<b>16</b>	
Sophomore Year, Fall Semester				
Department	Course #	Course Name	Hours	RCI

Kinesiology	1224	Human Anatomy & Physiology II	4	
Mathematics	1013	Elements of Statistics	3	
Psychology	1167	<i>or</i> Foundations in Statistical Methods	3	
Sociology	1167	<i>or</i> Social Statistics	3	
Statistics	2101	<i>or</i> Statistical Methods and Concepts	3	
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Total</b>			<b>13</b>	

#### Sophomore Year, Spring Semester

Department	Course #	Course Name	Hours	RCI
C+IN SC	1055	Computers & Applications	4	
Varies		Writing Intensive**	3	WI
HIM	1101	Medical Terminology (recommended but not required)	3	
Varies		Elective	3	
<b>Total</b>			<b>13</b>	

\*\* English 2596: *Writing for Business & Industry* is recommended.

#### Professional Curriculum

*NOTE: A grade of "C" or better is required to satisfy ALL prerequisite course requirements.  
Grades below a "C" will not be accepted.*

#### Junior Year, Fall Semester

Department	Course #	Course Name	Hours	RCI
HIM	3101	Health Information Systems in Acute Care	4	
HIM	3103	U.S. Health Care System	3	
HIM	3105	Language of Medicine	4	
HIM	3111	Statistics and Research in Health Care	3	
HIM	3113	Healthcare Database Administration	3	
<b>Total</b>			<b>17</b>	

#### Junior Year, Spring Semester

Department	Course #	Course Name	Hours	RCI
HIM	3202	Legal Aspects of Health Information Management	3	
HIM	3204	Health Information Systems in Nonacute Care	3	
HIM	3206	Clinical Medicine I	3	
HIM	3208	International Classification of Disease	4	
HIM	3211	Management in Health Information Systems	3	
HIM	3285~	Professional Practice Internship	2	
<b>Total</b>			<b>16-18</b>	

~ Taken in Spring Junior or Fall Senior semester.

#### Senior Year, Fall Semester

Department	Course #	Course Name	Hours	RCI
HIM	3285~	Professional Practice Internship	2	
HIM	4101	Health Informatics: Infrastructure & Standards	3	
HIM	4105	CPT Coding	4	

HIM	4107	Quality Improvement in Healthcare	3	
HIM	4109	Clinical Medicine II	3	
HIM	4197	Human Resource Management in Health Information Systems	3	WT^
<b>Total</b>			<b>16-18</b>	
~ Taken in Spring Junior or Fall Senior semester.				
^Indicates writing capstone for major.				
<b>Senior Year, Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
HIM	4202	Health Informatics: Systems & Design	3	
HIM	4204	Systems Analysis in Health Information Management	3	
HIM	4211	Political, Social & Ethical Aspects of Health Information	2	
HIM	4213	Healthcare Reimbursement Systems	3	
HIM	4286	Management Internship	3	
HIM	4298	Health Information Management Case Studies	3	WT^
<b>Total</b>			<b>17</b>	
^Indicates writing capstone for major.				
<b>Total Credits Required for Graduation:</b>			<b>123</b>	

## Kinesiology

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[www.temple.edu/chp/departments/kinesiology/index.html](http://www.temple.edu/chp/departments/kinesiology/index.html)

The undergraduate program in Kinesiology leading to the Bachelor of Science degree requires students to complete coursework in three broad areas: the General Education ([GenEd](#)) Curriculum, the Kinesiology Core, and a professional application of the discipline of Kinesiology.

The university General Education Curriculum is divided into nine categories (i.e., Analytical Reading & Writing, Mosaic I & II, Arts, Human Behavior, World Society, U.S. Society, Race & Diversity, Science & Technology, and Quantitative Literacy). Even though there are numerous courses which can be taken to meet these requirements, the department requires *Human Anatomy and Physiology I and II* (Kinesiology 1223 and 1224) for the Science & Technology requirement. All University GenEd courses must be completed with a minimum C- grade in order to count toward graduation.

Kinesiology is the study of physical activity. The Kinesiology Core includes a group of foundation courses (Kinesiology 1201, 2203, 2204, 3202, 3296, 4296) that deal with the intellectual, physical, social, psychological, and philosophical factors which influence and are influenced by human beings as they move. In addition to taking the foundation courses, students are required to satisfy the forms of movement requirement, which consists of developing knowledge and skills in a broad spectrum of movement activities (i.e., aquatics, fitness, survival, and lifestyle). All Kinesiology Core courses must be completed with a minimum C- grade in order to count toward graduation.

The Kinesiology Department offers four professional application options to allow students to concentrate their studies (i.e., the athletic training major, the exercise and sport science program, the physical and health education teacher education (PHETE) program, and the pre-health profession studies program). Students select the professional application option that satisfies their short term educational and professional objectives.

The **Athletic Training Education Major** prepares students to work with physically-active populations at all levels of competition. The certified athletic trainer functions as an integral member of the athletic health care team in secondary schools, colleges, universities, professional teams, and sports medicine clinics, providing leadership in the prevention, evaluation, immediate care, and rehabilitation of sport-related injuries. The athletic training program requires fulfillment of both academic coursework and clinical fieldwork experiences. This program of study is approved by the Commission on the Accreditation of Athletic Training Education (CAATE) and is designed to prepare students for certification as athletic trainers by the Board of Certification (BOC) and for Class "A" certification in the Commonwealth of Pennsylvania.

Admission into the athletic training program occurs upon students identifying athletic training as their intended course of study. This admission may take place either during the freshmen year or any time afterward.

The **Exercise and Sport Science Program** provides students with knowledge and competencies required for professional service in a variety of sport, fitness, wellness and rehabilitation settings. The Exercise and Sport Science Program also prepares students for graduate study in exercise physiology or in a variety of related health professions. Program competencies include health screening, fitness assessment, exercise program development, health-fitness counseling, and therapeutic exercise supervision of patients with special needs. Concentration courses include, but are not limited to: advanced exercise physiology, exercise in health and disease, exercise testing and programming, electrocardiography, exercise and aging, and applied technology. The exercise and sport scientist understands the complexity of the human body and the interaction among physical activity, exercise and good health. The improved function, health, and well being of the total person - **Body, Mind, and Spirit** - are the ultimate goals of professionals in this field.

Exercise scientists apply their knowledge, skills, and beliefs to all people regardless of gender, age, social status, and current health-related fitness level or disease state. Wherever there is a need to improve functionality, health-fitness, medical prognosis, optimal aging, or wellness, one will find an exercise scientist providing leadership in programs that help individuals optimize their lives and health. In summary, exercise science is a stimulating area of study and a rewarding professional application with a very bright future.

The Department of Kinesiology offers two programs in Exercise and Sport Science at the undergraduate level. They are:

**Option I** - Exercise and Sport Science-Health/Wellness

**Option II** - Exercise and Sport Science-Health/Wellness/Pre-Professional

Teacher education is the focus of the **Physical and Health Education Teacher Education (PHETE) Program**. This concentration prepares students to teach physical and health education in public and private schools (grades K through 12). The PHETE program integrates academic preparation with fieldwork experiences each semester, culminating in a dual-level (secondary and elementary) full semester, student-teaching experience. Coursework in discipline specific content, methods of teaching, assessment and evaluation, educational psychology, educational foundations, cultural diversity and adapted activities, and administration all help teacher education students assume their roles as competent teachers in today's society. Admission into the PHETE program takes place after the sophomore year upon completing the pre-admission coursework; two in-school teaching experiences; the Pre-Professional Skills Tests in reading, mathematics, writing; and the Praxis test in fundamental content knowledge, as well as an interview with the PHETE faculty. All PHETE and Public Health courses must be completed with a minimum B- grade in order to count toward graduation. All PHETE and Health courses are valid toward certification for a maximum of five (5) years. If one does not get certified within this time period, those courses that have expired must be retaken. A cumulative GPA of 3.0 or greater is required for admission into the junior year and certification. After admission, one additional Praxis test is required for certification: Health and Physical Education Content Knowledge. Upon completion of the program, and after passing the appropriate standardized tests, graduates will be licensed to teach by the Commonwealth of Pennsylvania upon submission of a completed Certification Application.

The **Pre-Health Profession Program** prepares students for admission into Graduate Programs in a multitude of the Health Professions such as Physical Therapy, Occupational Therapy, Medicine, Dentistry, Physician's Assistant, etc. The Department of Kinesiology's Core is a perfect complement to the standard prerequisite courses and expanded elective courses available through this program. This combination of coursework and practical experience will position students well for continued study at the graduate level. While the Pre-Health Profession Program includes the standard prerequisite courses and the option for elective courses for admission into Graduate Programs for a multitude of Health Professions, students are advised to check the prerequisites for their intended graduate programs and work these into their programs where elective coursework is afforded. Students are also advised to maintain a minimum grade point average of 3.0 (B) since entry into graduate programs in the health professions is highly competitive. A "B" or better in the specific prerequisites is required for most graduate programs. In addition to the Pre-Health Profession Program, the Department of Kinesiology also has a memorandum of understanding with Temple University's Doctor of Physical Therapy program providing academically-gifted students the opportunity to enter into a **3 + 3 program** thus allowing students who are accepted into Temple's DPT program at the conclusion of their junior year to count the first year of their DPT program as their 4th year of their undergraduate studies, thus eliminating one year of academic work. Students can only start this their first semester, freshmen year.

## University Requirements

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

All students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed below and identified with the code "WI" in the RCI column.

## Curriculum and Degree Requirements

All students must complete 1-4 below:

1. GenEd Curriculum (35-38 s.h.) - Selected Courses
2. Kinesiology Core Courses - Kinesiology 1201, 2203, 2204, 3202, 3296, 4296 (20 s.h.)
3. Forms of Movement Courses - Kinesiology 1001-1099 (4-8 s.h.)
4. Program specific requirements and elective courses (60-70 s.h.)

Note: All courses in the Department of Kinesiology and required courses in the selected professional application options must be completed with a minimum grade of C-. The PHETE program has a more stringent requirement of a minimum B- grade in all PHETE courses and required health and education courses. The Kinesiology Core and program requirements must be satisfactorily completed prior to enrolling in any internship/externship or student teaching experience.

## Professional Application Option Requirements

Students must select a professional application option and electives to complete their requirements for graduation. There are four professional application options available: (a) the athletic training major, (b) the exercise and sport science program, (c) the physical and health education teacher education (PHETE) program, and (d) the pre-health professional studies program. They are more fully described below.

## Kinesiology Foundation Requirements

Kinesiology 1223 (4 s.h.) - *Human Anatomy & Physiology I*  
Kinesiology 1224 (4 s.h.) - *Human Anatomy & Physiology II*

## Kinesiology Departmental Requirements

Kinesiology 1201 (3 s.h.) - *Introduction to Kinesiology*  
Kinesiology 2203 (4 s.h.) - *Physiology of Physical Activity*  
Kinesiology 2204 (3 s.h.) - *Motor Behavior*  
Kinesiology 3202 (4 s.h.) - *Biomechanics of Physical Activity*  
Kinesiology 3296 (3 s.h.) - *The Social-Psychology of Physical Activity* (WI)  
Kinesiology 4296 (3 s.h.) - *History & Philosophy of Kinesiology* (WI)

## Physical Activity Requirement

Physical Fitness Activity  
Lifestyle Activity  
Survival Activity  
Aquatics Activity

In Fall 2008, the Department of Kinesiology established the Bachelor of Science in Athletic Training. This degree may be conferred upon a student by recommendation of the faculty upon the satisfactory completion of 124 semester hours of credit. The other three professional application options require 128 semester hours of credit to satisfy their respective graduation requirements.

### Suggested Semester-by-Semester Plans

#### Bachelor of Science in Athletic Training

<b>Year 1 - Fall</b>				
Department	Course #	Course Name	Hours	RCI
KNSLOGY	1201	Introduction to Kinesiology	3	
KNSLOGY	1223	Human Anatomy & Physiology I	4	(GS)
KNSLOGY	1001-1099	Forms of Movement	1	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Semester Total</b>			<b>16</b>	
<b>Year 1 - Spring</b>				
Department	Course #	Course Name	Hours	RCI
KNSLOGY	1224	Human Anatomy & Physiology II	4	(GS)
KNSLOGY	1442	Basic Techniques in Athletic Training	2	
KNSLOGY	1444	Movement Injuries: Prevention & Care	3	
KNSLOGY	1001-1099	Forms of Movement	1	
PUB HLTH	1104	Nutrition & Health	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Fall</b>				
Department	Course #	Course Name	Hours	RCI
KNSLOGY	2421	Emergency Medical Care for Health Professionals	3	
KNSLOGY	2431	Pharmacology & Medical Documentation in Athletic Training	3	
KNSLOGY	2441	Lower Extremity: Assessment & Treatment of Injuries	3	
KNSLOGY	3441	Therapeutic Modalities in Athletic Training	4	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Spring</b>				
Department	Course #	Course Name	Hours	RCI
KNSLOGY	2203	Physiology of Physical Activity	4	
KNSLOGY	2204	Motor Behavior	3	
KNSLOGY	2442	Upper Extremity: Assessment & Treatment of Injuries	3	
KNSLOGY	3442	Therapeutic Exercises in Athletic Training	4	
KNSLOGY	1001-1099	Forms of Movement	2	
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Fall</b>				
Department	Course #	Course Name	Hours	RCI

KNSLOGY	3443	Head, Neck, & Spine: Assessment & Treatment of Injuries	3	
KNSLOGY	3487	Practicum in Athletic Training I	3	
KNSLOGY	4311	Advanced Physiology of Exercise	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
KNSLOGY	1001-1099	Forms of Movement	1	
<b>Semester Total</b>			<b>13</b>	
<b>Year 3 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	3202	Biomechanics of Physical Activity	4	
KNSLOGY	3444	General Medical Conditions in Athletic Training	3	
KNSLOGY	3687	Practicum in Athletic Training II	3	
KNSLOGY	4443	Organization & Administration in Athletic Training	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	3296	The Social-Psychology of Physical Activity	3	WI
KNSLOGY	4450	Special Topics in Athletic Training	3	
KNSLOGY	4487	Practicum in Athletic Training III	3	
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Arts	3-4	GA
<b>Semester Total</b>			<b>15-16</b>	
<b>Year 4 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	4296	History & Philosophy of Kinesiology	3	WI
KNSLOGY	4314	Neuromuscular Principles in Strength & Conditioning	4	
KNSLOGY	4687	Practicum in Athletic Training IV	3	
GenEd	08xx or 09xx	Global/World Society	3	GG
Elective	Elective	Elective	3	
<b>Semester Total</b>			<b>16</b>	
<b>Total Credits Required for B.S. in Athletic Training:</b>			<b>124</b>	

### Exercise & Sport Science

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	1201	Introduction to Kinesiology	3	
KNSLOGY	1223	Human Anatomy & Physiology I	4	(GS)
KNSLOGY	1001-1099	Forms of Movement	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Semester Total</b>			<b>17</b>	
<b>Year 1 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>

KNSLOGY	1224	Human Anatomy & Physiology II	4	(GS)
KNSLOGY	1001-1099	Forms of Movement	1	
PSYCH	1061	Psychology as a Social Science	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Global/World Society	3	GG
Elective	Elective	Elective	3	
<b>Semester Total</b>			<b>17</b>	
<b>Year 2 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	2203	Physiology of Physical Activity	4	
KNSLOGY	1001-1099	Forms of Movement	1	
PUB HLTH	1104	Nutrition & Health	3	
GenEd	08xx or 09xx	Human Behavior	3	GB
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Elective	Elective	Elective	3	
<b>Semester Total</b>			<b>17</b>	
<b>Year 2 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	1444	Movement Injuries: Prevention & Care	3	
KNSLOGY	2204	Motor Behavior	3	
KNSLOGY	2362	Introduction to Exercise & Sport Science	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Elective	Elective	Elective	3	
<b>Semester Total</b>			<b>15</b>	
<b>Year 3 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	2364	Applied Technologies in Kinesiology	3	
KNSLOGY	3202	Biomechanics of Physical Activity	4	
KNSLOGY	3296	The Social-Psychology of Physical Activity	3	WI
KNSLOGY	3363	Basic Electrocardiography	3	
KNSLOGY	4311	Advanced Physiology of Exercise	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	4312	Exercise & Nutrient Metabolism	3	
KNSLOGY	4313	Exercise & Aging	3	
KNSLOGY	4314	Neuromuscular Principles of Strength & Conditioning	4	
KNSLOGY	1001-1099	Forms of Movement	2	
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>15</b>	
<b>Year 4 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	3368	Principles of Health Fitness Program Management	3	
KNSLOGY	4296	History & Philosophy of Kinesiology	3	WI

KNSLOGY	4334	Principles & Practices of Graded Exercise Testing & Program Development	4	
PUB HLTH	3103	Counseling Techniques for Health Professionals	3	
GenEd	08xx or 09xx	Arts	3	GA
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	4385	Internship in Exercise & Sport Science	12	
Elective	Elective	Elective	3	
<b>Semester Total</b>			<b>15</b>	
<b>Total Credits Required for B.S. in Kinesiology (Exercise &amp; Sport Science):</b>				
			<b>128</b>	

### Exercise & Sport Science - Pre-Professional

If you wish to combine Exercise and Sport Science with the Pre-professional track, be aware that it will require 5 extra credits beyond the 128 required for either option separate from the other in order to complete the requirements for both. It is still possible to complete this option in 4 years if you follow the recommended sequence outlined below.

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	1223	Human Anatomy & Physiology I	4	(GS)
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Biology	1011	General Biology I	4	
MATH	1021	College Algebra	4	
<b>Semester Total</b>			<b>16</b>	
<b>Year 1 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	1201	Introduction to Kinesiology	3	
KNSLOGY	1224	Human Anatomy & Physiology II	4	(GS)
Biology	1012	General Biology II	4	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
PSYCH	1061	Psychology as a Social Science	3	
<b>Semester Total</b>			<b>17</b>	
<b>Year 2 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	2204	Motor Behavior	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
PUB HLTH	1104	Nutrition & Health	3	
Chemistry	1031/1033	General Chemistry I and Lab	4	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Semester Total</b>			<b>17</b>	
<b>Year 2 - Spring</b>				

Department	Course #	Course Name	Hours	RCI
KNSLOGY	1444	Movement Injuries: Prevention & Care	3	
KNSLOGY	1001-1099	Forms of Movement	1	
Chemistry	1032/1034	General Chemistry II and Lab	4	
GenEd	08xx or 09xx	Arts	3	GA
GenEd	08xx or 09xx	Global/World Society	3	GG
Elective	Elective	Statistics	3	
<b>Semester Total</b>			<b>17</b>	
<b>Year 3 - Fall</b>				
Department	Course #	Course Name	Hours	RCI
KNSLOGY	2203	Physiology of Physical Activity	4	
KNSLOGY	2364	Applied Technologies in Kinesiology	3	
KNSLOGY	1001-1099	Forms of Movement	1	
GenEd	08xx or 09xx	U.S. Society	3	GU
Physics	1021	Introduction to General Physics I	4	
<b>Semester Total</b>			<b>15</b>	
<b>Year 3 - Spring</b>				
Department	Course #	Course Name	Hours	RCI
KNSLOGY	2362	Introduction to Exercise & Sport Science	3	
KNSLOGY	3296	The Social-Psychology of Physical Activity	3	WI
KNSLOGY	1001-1099	Forms of Movement	1	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Human Behavior	3	GB
Physics	1022	Introduction to General Physics II	4	
<b>Semester Total</b>			<b>17</b>	
<b>Year 4 - Fall</b>				
Department	Course #	Course Name	Hours	RCI
KNSLOGY	3202	Biomechanics of Physical Activity	4	
KNSLOGY	3363	Basic Electrocardiography	3	
KNSLOGY	4296	History & Philosophy of Kinesiology	3	WI
KNSLOGY	4311	Advanced Physiology of Exercise	3	
KNSLOGY	1001-1099	Forms of Movement	1	
SOC	2000+ level	Advanced Sociology	3	
<b>Semester Total</b>			<b>17</b>	
<b>Year 4 - Spring</b>				
Department	Course #	Course Name	Hours	RCI
KNSLOGY	4312	Exercise & Nutrient Metabolism	3	
KNSLOGY	4313	Exercise & Aging	3	
KNSLOGY	4314	Neuromuscular Principles of Strength & Conditioning	4	
KNSLOGY	4334	Principles & Practices of Graded Exercise Testing & Program Development	4	
PSYCH	2000+ level	Advanced Psychology	3	
<b>Semester Total</b>			<b>17</b>	
<b>Total Credits Required for B.S. in Kinesiology (Exercise &amp; Sport Science, Pre-Professional):</b>			<b>133</b>	

## Physical & Health Education Teacher Education (PHETE)

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	1201	Introduction to Kinesiology	3	
KNSLOGY	1001-1099	Forms of Movement	2	
PUB HLTH	Elective	Public Health Elective	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Semester Total</b>			16	
<b>Year 1 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	1001-1099	Forms of Movement	2	
PSYCH	1061	Psychology as a Social Science	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Arts	3	GA
GenEd	08xx or 09xx	Global/World Society	3	GG
MATH	Elective	Math Elective	3	
<b>Semester Total</b>			17	
<b>Year 2 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	1223	Human Anatomy & Physiology I	4	(GS)
KNSLOGY	2204	Motor Behavior	3	
PHETE	2541	Introduction to Teaching Health Education I	1	
PHETE	2543	Basic Movement I	1	
PHETE	2555	Micro-teaching in PHETE	1	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Elective	Elective	Elective	3	
<b>Semester Total</b>			16	
<b>Year 2 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	1224	Human Anatomy & Physiology II	4	(GS)
PHETE	2542	Introduction to Teaching Health Education II	1	
PHETE	2544	Basic Movement II	1	
PHETE	2556	Tutorial in PHETE	1	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Semester Total</b>			16	
<b>Year 3 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	3296	The Social-Psychology of Physical Activity	3	WI
PHETE	3541	Advanced Movement I	3	
PHETE	3553	PHETE I	4	
PHETE	3561	Health Science I	3	
PHETE	3587	PHETE Practicum I	1	

EDUC	1255	Inclusive Education for a Diverse Society	3	
<b>Semester Total</b>			<b>17</b>	
<b>Year 3 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	2203	Physiology of Physical Activity	4	
KNSLOGY	1001-1099	Forms of Movement	2	
PHETE	3542	Advanced Movement II	3	
PHETE	3554	PHETE II	4	
PHETE	3562	Health Science II	3	
PHETE	3687	PHETE Practicum II	1	
<b>Semester Total</b>			<b>17</b>	
<b>Year 4 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	3202	Biomechanics of Physical Activity	4	
KNSLOGY	4296	History & Philosophy of Kinesiology	3	WI
PHETE	4554	The School Environment	2	
PHETE	4556	Developmental & Adapted PHETE	3	
PHETE	4563	Health Science II	3	
PHETE	4587	PHETE Practicum III	1	
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
PHETE	4588	Student Teaching in Health & Physical Education	12	
PHETE	4589	Field Study in PHETE	1	
<b>Semester Total</b>			<b>13</b>	
<b>Total Credits Required for B.S. in Kinesiology (PHETE):</b>			<b>128</b>	

### Kinesiology Pre-Health Profession Program

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	1201	Introduction to Kinesiology	3	
KNSLOGY	1001-1099	Forms of Movement	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Biology	1011	General Biology I	4	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Semester Total</b>			<b>17</b>	
<b>Year 1 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MATH	1021	College Algebra	4	
Biology	1012	General Biology II	4	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
PSYCH	1061	Psychology as a Social Science	3	
Elective	Elective	Elective	3	

<b>Semester Total</b>			<b>17</b>	
<b>Year 2 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	1223	Human Anatomy & Physiology I	4	(GS)
KNSLOGY	1001-1099	Forms of Movement	2	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Chemistry	1031/1033	General Chemistry I and Lab	4	
Elective	Elective	Elective	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 2 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	1224	Human Anatomy & Physiology II	4	(GS)
Chemistry	1032/1034	General Chemistry II and Lab	4	
GenEd	08xx or 09xx	Arts	3	GA
GenEd	08xx or 09xx	U.S. Society	3	GU
Elective	Elective	Elective	3	
<b>Semester Total</b>			<b>17</b>	
<b>Year 3 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	2203	Physiology of Physical Activity	4	
KNSLOGY	1001-1099	Forms of Movement	2	
GenEd	08xx or 09xx	Global/World Society	3	GG
Physics	1021	Introduction to General Physics I	4	
Elective	Elective	Elective	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	2204	Motor Behavior	3	
KNSLOGY	1001-1099	Forms of Movement	2	
GenEd	08xx or 09xx	Human Behavior	3	GB
Physics	1022	Introduction to General Physics II	4	
Elective	Elective	Statistics	3	
<b>Semester Total</b>			<b>15</b>	
<b>Year 4 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	3202	Biomechanics of Physical Activity	4	
KNSLOGY	3296	The Social-Psychology of Physical Activity	3	WI
KNSLOGY	1001-1099	Forms of Movement	2	
GenEd	08xx or 09xx	Race & Diversity	3	GD
Elective	Elective	Elective	3	
<b>Semester Total</b>			<b>15</b>	
<b>Year 4 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>

KNSLOGY	4296	History & Philosophy of Kinesiology	3	WI
KNSLOGY	4282	Independent Study	3	
SOC	2000+ level	Advanced Sociology	3	
PSYCH	2000+ level	Advanced Psychology	3	
Elective	Elective	Elective	3	
<b>Semester Total</b>			<b>15</b>	
<b>Total Credits Required for B.S. in Kinesiology (Pre-Health Profession):</b>			<b>128</b>	

### **Kinesiology Pre-Health Profession 3+3 Program**

Students must meet the [admissions requirements](#) for early admission to Temple University's College of Health Professions Doctorate of Physical Therapy program. If you are applying to other physical therapy programs, please use the web to find admissions requirements.

### **Guidelines for the Completion of the Bachelor of Science Degree from the Department of Kinesiology**

- Bachelor of Science candidates in the Department of Kinesiology must complete all requirements for their major before entering the Doctor of Physical Therapy (DPT) Program in the College of Health Professions (CHP) with the following exception: Pre-Health Profession 3+3 students may count up to 27 equivalent credit hours from the first year in the DPT Program in the College of Health Professions to fulfill their general credit hour requirements for the B.S. degree in the Department of Kinesiology. This is only possible by following the planned program of study as outlined below.
- Admission into the Department of Kinesiology's Pre-Health Profession 3+3 Program is highly competitive and challenging. If you are interested in pursuing this accelerated program, you must declare it immediately upon admission and talk to an advisor within the department prior to registering for your first semester classes. Your SAT scores and high school transcript must support your capacity to handle successfully a rigorous academic workload. Students in this program must be able to achieve and maintain cumulative and prerequisite GPAs of 3.5 or better.
- If students fail to get admitted into the College of Health Profession's DPT program after their junior year, they are required to finish their programs within the Department of Kinesiology as defined in the latter 4th-year grid listed below.

<b>Year 1 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	1201	Introduction to Kinesiology	3	
KNSLOGY	1037	Physical Activity Workshop I	1	
KNSLOGY	1038	Physical Activity Workshop II	1	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Biology	1011	General Biology I	4	

GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Semester Total</b>			<b>17</b>	
<b>Year 1 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MATH	1021	College Algebra	4	
Biology	1012	General Biology II	4	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
PSYCH	1061	Psychology as a Social Science	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Semester Total</b>			<b>17</b>	
<b>Year 2 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	1223	Human Anatomy & Physiology I	4	(GS)
KNSLOGY	3296	The Social-Psychology of Physical Activity	3	WI
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Chemistry	1031/1033	General Chemistry I and Lab	4	
Elective	Elective	Statistics	3	
<b>Semester Total</b>			<b>17</b>	
<b>Year 2 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	1224	Human Anatomy & Physiology II	4	(GS)
KNSLOGY	1037	Physical Activity Workshop I	1	
KNSLOGY	1038	Physical Activity Workshop II	1	
Chemistry	1032/1034	General Chemistry II	4	
GenEd	08xx or 09xx	Arts	3	GA
PSYCH	2000+ level	Advanced Psychology	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 3 - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
KNSLOGY	2203	Physiology of Physical Activity	4	
KNSLOGY	2204	Motor Behavior	3	
GenEd	08xx or 09xx	Global/World Society	3	GG
Physics	1021	Introduction to General Physics I	4	
SOC	2000+ level	Advanced Sociology	3	
<b>Semester Total</b>			<b>17</b>	
<b>Year 3 - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>

KNSLOGY	3202	Biomechanics of Physical Activity	4	
KNSLOGY	4296	History & Philosophy of Kinesiology	3	WI
GenEd	08xx or 09xx	Human Behavior	3	GB
Physics	1022	Introduction to General Physics II	4	
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Semester Total</b>			<b>17</b>	

### Requirements For Students Accepted Into Temple's DPT Program:

<b>Year 4 - Fall</b>				
Department	Course #	Course Name	Hours	RCI
PH THER	8503	Human Anatomy II	3	
PH THER	8512	Human Physiology	3	
PH THER	8513	Movement Science I	3	
PH THER	8516	Introduction to Physical Therapy	1	
PH THER	8517	Clinical Examination & Intervention Skills	3	
PH THER	8528	Critical Inquiry I	3	
<b>Semester Total</b>			<b>16</b>	
<b>Year 4 - Spring</b>				
Department	Course #	Course Name	Hours	RCI
PH THER	8514	Clinical Decision Making	2	
PH THER	8521	Neuroscience	3	
PH THER	8522	Rehabilitation Pathophysiology	3	
PH THER	8523	Movement Science II	4	
PH THER	8525	Clinical Electroneurophysiology	3	
PH THER	8548	Critical Inquiry II	1	
<b>Semester Total</b>			<b>16</b>	

### Requirements For Students Not Accepted Into Temple's DPT Program:

<b>Year 4 - Fall</b>				
Department	Course #	Course Name	Hours	RCI
Elective	Elective	Elective	3	
Elective	Elective	Elective	3	
Elective	Elective	Elective	3	
Elective	Elective	Elective	3	
Elective	Elective	Elective	2	
<b>Semester Total</b>			<b>14</b>	
<b>Year 4 - Spring</b>				
Department	Course #	Course Name	Hours	RCI

KNSLOGY	4282	Independent Study in Kinesiology	3	
Elective	Elective	Elective	3	
Elective	Elective	Elective	3	
Elective	Elective	Elective	3	
Elective	Elective	Elective	1	
<b>Semester Total</b>			<b>13</b>	

## Nursing

### Bachelor of Science in Nursing (B.S.N.) Four-Year Program

Frances Ward, PhD., R.N., CRNP, Chair  
Nursing Main Office Number: 215-707-4686  
Nursing Fax: 215-707-1599  
[www.temple.edu/nursing](http://www.temple.edu/nursing)

### Accreditation

The program is approved by the State Board of Nursing, Commonwealth of Pennsylvania, and accredited by the Commission on Collegiate Nursing Education (CCNE). CCNE can be reached at One Dupont Circle, NW, Suite 503, Washington, D.C. 20036, 202-887-6791. Graduates are eligible to sit for the National Council Licensure Examination (NCLEX) leading to licensure as a Registered Nurse.

The degree of Bachelor of Science in Nursing may be conferred upon a student by recommendation of the faculty and upon the satisfactory completion of a minimum of 122 semester hours of credit with a minimum cumulative GPA of 2.0 overall and in the major. The minimum passing grade in all required nursing major courses is 73% (C).

#### 1. University Requirements

- New students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.
- All Temple students must take a minimum of two writing-intensive courses as part of the major. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

#### 2. Department of Nursing Requirements

- Science Course - Chemistry 1021 & 1023 **(1 course)**
- Mathematics and Statistics - Math 1021 and Sociology 3201 or 1167 or Psychology 1167. **(2 Courses)**

- Sociology and Psychology - Sociology 1176 and Psychology 1061. **(2 courses)**
- Courses by Department - Biology 2001, Psych 2301, Kinesiology 1223, Kinesiology 1224, Biology 1012. **(5 courses)**

### 3. Nursing Major Requirements

- Nursing 1001, 1089, 3141, 3142, 3144, 3187, 3261, 3244, 3262, 3287, 3297, 3387, 4141, 4142, 4187, 4197, 4287, 4243, 4245, 4297, 4387 and 4487. **(22 courses)**

### Suggested Semester-by-Semester Plan

Freshman Year, Fall Semester				
Department	Course #	Course Name	Hours	RCI
Chemistry	1021	Introduction to Chemistry I	3	
Chemistry	1023	Introduction to Chemistry Laboratory I	1	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
Kinesiology	1223	Human Anatomy & Physiology I ^	4	
Nursing	1001	Introduction to Professional Nursing	3	
<b>Total</b>			<b>15</b>	
Freshman Year, Spring Semester				
Department	Course #	Course Name	Hours	RCI
Kinesiology	1224	Human Anatomy & Physiology II ^	4	
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Nursing	1089	Nursing and Healthy Lifestyles Management	3	
Biology	1012	General Biology II	4	
Psychology	1061	Psychology as a Social Science (Prerequisite for Psychology 2301: <i>Developmental Psychology</i> )	3	
<b>Total</b>			<b>17</b>	
Sophomore Year, Fall Semester				
Department	Course #	Course Name	Hours	RCI
Biology	2001	Clinical Microbiology	4	
Sociology	1176	Introduction to Sociology	3	
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Nursing	3142	Introduction to Nursing Systems	3	
Nursing	3144	Health Assessment	3	
<b>Total</b>			<b>16</b>	
Sophomore Year, Spring Semester				
Department	Course #	Course Name	Hours	RCI
Math***	1021	College Algebra	4	
Psychology	2301	Foundations of Developmental Psychology	3	
GenEd	08xx or 09xx	Human Behavior	3	GB
Nursing	3141	Nursing Care of Adult Client Systems	4	
Nursing	3187	Practicum I: Care of the Adult Client Systems	2	
<b>Total</b>			<b>16</b>	
Junior Year, Fall Semester				

Department	Course #	Course Name	Hours	RCI
Psychology**	1167	Foundations in Statistical Methods	3	
GenEd	08xx or 09xx	Race and Diversity	3	GD
Nursing	3244	Care of the Developing Family System	4	
Nursing	3287	Nursing Care of Childbearing Family System: Practicum II A	2	
Nursing	3261	Pathophysiology & Applied Pharmacology for Nursing I	3	
Nursing	3387	Nursing Care of Childbearing Family System: Practicum IIB	2	
<b>Total</b>			<b>17</b>	
<b>Junior Year, Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	World Society	3	GG
Nursing	4141	Care of the Chronically Ill Client System	4	
Nursing	4187	Care of Client Systems with Chronic Health Alteration: Mental Health Clinical Practicum	2	
Nursing	4287	Care of Client Systems with Chronic Health Alteration: Geriatric Clinical Practicum	2	
Nursing	3262	Pathophysiology & Applied Pharmacology for Nursing II	3	
<b>Total</b>			<b>14</b>	
<b>Senior Year, Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
Nursing	3297	Research Methods	3	WI
Nursing	4142	Health Care of Diverse Client Systems	3	
Nursing	4243	Nursing Management: System in Crisis	4	
Nursing	4387	Care of Client Systems in Crisis: Advance Medical Surgical Practicum	2	
GenEd	08xx or 09xx	Arts	3-4	GA
<b>Total</b>			<b>15-16</b>	
<b>Senior Year, Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
Nursing	4197	Epidemiology of Nursing Systems	3	WI
Nursing	4297	Nursing Leadership*	3	WI
Nursing	4487	Care of Client Systems in Crisis: Mentorship Practicum	2	
Nursing	4245	Nursing Synthesis	1	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Total</b>			<b>12</b>	
<b>Minimum Total Credits Required for Degree:</b>			<b>122</b>	
*Indicates writing intensive capstone for the major.				
** Acceptable options include Sociology 1167 and Sociology 3201.				
***The GQ requirement will be satisfied upon the successful completion of Math 1021, PSYCH 1167, Nursing 3261 and 3262.				
^The GS requirements will be satisfied upon the successful completion of Kinesiology 1223 and 1224.				

## Special Fees

A laboratory fee of \$250.00 (subject to change), covering all junior and senior years, is charged and paid in four installments. Uniforms, books, and equipment total approximately \$800 in the first semester. In addition, some courses have special fees attached.

## The Online R.N.- B.S.N. Program

The degree of Bachelor of Science in Nursing may be conferred upon a student by recommendation of the faculty and upon the satisfactory completion of a minimum of 123 semester hours of credit with a minimum cumulative GPA of 2.0 overall and in the major. The minimum passing grade in all required nursing major courses is 73% (C).

Registered nurses who are graduates of diploma and associate degree nursing programs and who hold a current, unencumbered R.N. license in the United States may apply for admission with advanced standing. Registered nurses who submit official transcripts showing evidence of completion of an National League for Nursing-AC accredited nursing program are awarded 32 transfer credits for their pre-licensure nursing courses. Pre-professional requirements may be satisfied by transfer of acceptable college credits or by taking the stipulated courses at Temple University. Temple has transfer agreements with area community colleges. The Temple University *Undergraduate Bulletin* should be consulted for details on these agreements as well as the university policy related to [45+ transfer](#) students.

Distinctive features of the program include:

- Recognition of previous experience
- No on-campus requirements; complete entirely online
- Personalized attention from faculty
- Low student/faculty ratio
- Mentoring to help you achieve your career goals
- Projects and fieldwork experiences that are individualized to match your area of interest
- Transfer up to 93 out of 123 required credits

A total of 61 credits of prerequisite and general education requirements in the liberal arts and sciences are accepted in transfer towards the Bachelor of Science Degree in Nursing (B.S.N.). A grade of C- or better is needed in order to receive transfer credit. Before beginning the nursing major, students must earn at least 52 credits in this section. All science courses must be completed prior to beginning nursing major courses. Temple University's R.N.-B.S.N. program includes 30 credits of upper-division nursing courses which all students are required to complete at Temple University. (Refer to the *Bulletin* for information on the university's [Academic Residency Requirements](#).) Students must complete the application process and be a matriculated student to enroll in nursing courses.

The application deadline for admission in the fall semester is June 1st and for admission in the spring semester is November 1st. Apply online at [www.temple.edu/admissions](http://www.temple.edu/admissions).

Interested applicants are encouraged to contact the RN-BSN program advisor to discuss the program and undergo a preliminary review of transcripts. This can be accomplished in person, via the telephone, or through e-mail. An unofficial copy of transcripts should be brought to this appointment or faxed to the program office prior to phone or e-mail advising.

### Prerequisite and GenEd Requirements in the Liberal Arts and Sciences

Pre-Professional Requirements - Department of Nursing				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	U.S. Society; Arts; Human Behavior (Choose 1 course from two areas.)	6	GU; GA; GB
Psychology	1061	Psychology as a Social Science	3	
Psychology	2301	Foundations of Developmental Psychology	3	
Sociology	1176	Introduction to Sociology	3	
GenEd	08xx or 09xx	World Society	3	GG
Kinesiology	1223	Human Anatomy & Physiology I	4	
Kinesiology	1224	Human Anatomy & Physiology II	4	
Nursing <i>or</i> Biology	2111 <i>or</i> 2001	Microbiology <i>or</i> Clinical Microbiology	4 4	
Chemistry	1021	Introduction to Chemistry I	3	
Chemistry	1023	Introduction to Chemistry Laboratory I	1	
GenEd	08xx or 09xx	Race & Diversity	3	GD
Public Health	1104	Nutrition & Health	3	
Sociology <i>or</i> Sociology <i>or</i> Psychology	1167 <i>or</i> 3201 <i>or</i> 1167	Social Statistics <i>or</i> Statistical Methods in Sociology <i>or</i> Foundations in Statistical Methods	3 4 3	
Philosophy	2121	Introduction to Ethical Theory	3	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Free Electives		Free Electives	4	
<b>Total</b>			61	

### Professional Curriculum

Requirements - Department of Nursing				
<b>Junior Year, Fall Semester (Semester I)</b>				
Department	Course #	Course Name	Hours	RCI

Nursing	3101	Nursing Informatics	3	
Nursing	3197	Philosophical Foundations of Nursing Science*	3	WI
<b>Total</b>			<b>6</b>	
<b>Junior Year, Spring Semester (Semester II)</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Nursing	3202	Nursing and the Politics of Gender, Race and Class	3	
Nursing	3204	Perspectives on Health I: Thinking Globally	3	
<b>Total</b>			<b>6</b>	
<b>Junior Year II, Fall Semester (Semester III)</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Nursing	3305	Evidence Based Practice and Nursing Research: Analysis and Critical Appraisal **	3	
Nursing	3389	Perspectives on Health II: Acting Locally	3	
<b>Total</b>			<b>6</b>	
<b>Senior Year, Spring Semester (Semester IV)</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Nursing	4106	Healthy Aging	3	
Nursing	4198	Health Policy and Economics*	3	WI
<b>Total</b>			<b>6</b>	
<b>Senior Year, Fall Semester (Semester V)</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Nursing	4207	Genetics and Genomics	3	
Nursing	4489	Senior Seminar: Evidence Based Practice Fieldwork Experience***	3	
<b>Total</b>			<b>6</b>	
<b>Grand Total</b>			<b>30</b>	
*Writing Intensive				
**Statistics is a prerequisite				
***Capstone Course. Must Be taken in the last semester of study				

## Public Health

Dr. Ian A. Greaves, Chair  
1301 Cecil B. Moore Avenue

Ritter Annex, 9th Floor  
Philadelphia, PA 19122  
Public Health Main Office Number: 215-204-8726  
Public Health Fax: 215-204-1854  
[publichealth@temple.edu](mailto:publichealth@temple.edu)  
[www.temple.edu/publichealth](http://www.temple.edu/publichealth)

The Department of Public Health's curriculum prepares students for diverse careers in the public health field that focus on creating, implementing, and evaluating interventions and programs designed to improve health status and quality of life for all individuals. The department has a national reputation and all levels of study are accredited by CEPH (Council on Education in Public Health), including the Bachelor of Science (BS), Master of Public Health (MPH), Master of Science in Epidemiology (MS-Epi), Master of Science in Environmental Health (MS-Environmental Health) and Ph.D. programs. As one of the few accredited undergraduate public health programs in the country, the department offers a Bachelor of Science degree in public health for undergraduate students in which students study the broad range of public health concerns, including individual disease prevention and injury/harm reduction behaviors, distribution and development of disease through epidemiological assessment and community program development, implementation, and evaluation. Students learn to use educational interventions to provide health information, gain experience in assessing the needs of target populations, clarify program goals and objectives, and develop strategies to motivate and involve their clients/patients in educational interventions.

The Public Health major trains entry-level health educators to provide frontline preventive health information, services, and health behaviors interventions at the community level, particularly in communities with high-risk populations. Graduates typically work in: voluntary health agencies, public health departments, hospitals, rehabilitation centers, corporate work sites, community health organizations, family planning clinics, and managed-care facilities. They can also apply for graduate public health programs (Master of Public Health, Master of Science in Epidemiology, or Master of Science in Environmental Health) or other health professions.

### **Mission of the Department**

The mission of the department emphasizes the principles and practices of applied social-behavioral science of public health by creating and evaluating applied interventions, programs, curricula, and policies designed to improve the health status and quality of life of individuals and communities. The department strives to contribute to the rapidly-changing knowledge base in the applied social-behavioral sciences. The department's strong service mission ensures that faculty and students are available to the communities served by Temple University; thus the department emphasizes scholarly service to regional, state, and national institutions and organizations, including schools, hospitals, and voluntary and government health agencies. Because of the pressing needs for health services in the region, coupled with our urban location, the program emphasizes public health and health education for diverse populations.

The Department of Public Health follows the requirements set forth by Temple University regarding General Education. The department has also established additional core and cognate requirements for all Public Health majors.

## University Requirements

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

All Temple students must take a minimum of two writing-intensive courses as part of the major. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

## Public Health Requirements for New Freshmen

Freshman Year, Fall Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Total</b>			<b>13</b>	
Freshman Year, Spring Semester				
Department	Course #	Course Name	Hours	RCI
Elective		General Elective	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Arts	3 or 4	GA
GenEd	08xx or 09xx	U.S. Society	3	GU
Public Health	1101	Introduction to Public Health	3	
<b>Total</b>			<b>15-16</b>	
Sophomore Year, Fall Semester				
Department	Course #	Course Name	Hours	RCI
Kinesiology	1223	Anatomy & Physiology I	4	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Public Health	1104	Nutrition & Health	3	
Public Health	1105	Society, Drugs & Alcohol Perspectives	3	
GenEd	08xx or 09xx	Quantitative Literacy (Recommend SOC 0825)	4	GQ
<b>Total</b>			<b>17</b>	
Sophomore Year, Spring Semester				
Department	Course #	Course Name	Hours	RCI
Kinesiology	1224	Anatomy & Physiology II	4	
Health Related Professions	2103	Health Psychology & Human Behavior	3	
Public Health	1106	Human Sexuality	3	
Public Health	2101	Disease Prevention & Control	3	
Public Health	2216	Ethnicity, Culture and Health	3	

<b>Total</b>			<b>16</b>	
<b>Junior Year, Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
STOC	1111	Public Speaking	3	
Public Health	2102	Environmental Health	3	
Public Health	3101	Epidemiology	3	
Public Health	3496	Introduction to Public Health Programs	3	WI
Computer & Information Sciences	1055	Computers & Applications	4	
<b>Total</b>			<b>16</b>	
<b>Junior Year, Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Public Health	3105	Teaching & Learning Process	3	
Public Health	3102	Research Methods	3	
Public Health	3104	Professional Seminar	3	
Public Health	3596	Administration of Public Health Programs	3	WI
Public Health		Public Health Elective	3	
<b>Total</b>			<b>15</b>	
<b>Senior Year, Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Public Health	3103	Counseling Techniques for Health Professionals	3	
Public Health	3185	Internship I	5	
Public Health		Public Health Elective	3	
Healthcare Management	3501	Introduction to Health Services System	3	
Elective		General Elective	3	
<b>Total</b>			<b>17</b>	
<b>Senior Year, Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Public Health	4185	Internship II	9	
Public Health		Public Health Elective	3	
Elective		General Elective	3	
<b>Total</b>			<b>15</b>	
<b>Minimum Total Credits Required for Degree:</b>			<b>124</b>	

## Public Health Requirements for New Transfer Students

<b>1st Semester, Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Public Health	1101	Introduction to Public Health	3	
Public Health	1105	Society, Drugs & Alcohol Perspectives	3	
Kinesiology	1223	Anatomy and Physiology I	4	
STOC	1111	Public Speaking	3	
Health Related Professions	2103	Health Psychology & Human Behavior	3	

<b>Total</b>			<b>16</b>	
<b>2nd Semester, Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Public Health	1104	Nutrition & Health	3	
Public Health	1106	Human Sexuality	3	
Public Health	2101	Disease Prevention & Control	3	
Public Health	2216	Ethnicity, Culture and Health	3	
Kinesiology	1224	Anatomy and Physiology II	4	
<b>Total</b>			<b>16</b>	
<b>3rd Semester, Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
PSYCH/SOC	1167	Statistics for Social Sciences	3	
Public Health	2102	Environmental Health	3	
Healthcare Management	3501	Introduction to Health Services System	3	
Public Health	3496	Introduction to Public Health Programs	3	WI
Computer & Information Sciences	1055	Computers & Applications	4	
<b>Total</b>			<b>16</b>	
<b>4th Semester, Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Public Health	3101	Epidemiology	3	
Public Health	3104	Professional Seminar	3	
Public Health	3596	Administration of Public Health Programs	3	WI
Public Health	3105	Teaching and Learning Process	3	
Public Health		Public Health Elective	3	
<b>Total</b>			<b>15</b>	
<b>5th Semester, Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Public Health	3103	Counseling Techniques for Health Professionals	3	
Public Health	3185	Internship I	5	
Public Health	3102	Research Methods	3	
Public Health		Public Health Elective	3	
<b>Total</b>			<b>14</b>	
<b>6th Semester, Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Public Health	4185	Internship II	9	
Public Health		Public Health Elective	3	
<b>Total</b>			<b>12</b>	

In addition to Public Health requirements, transfer students will need to complete any remaining General Education ([GenEd](#)) requirements.

### Minor in Public Health

Foundation Requirements				
Department	Course #	Course Name	Hours	Semester
Public Health	1101	Introduction to Public Health	3	F/S
Public Health	1201	Contemporary Health Issues	3	F/S
Public Health	2102	Environmental Health	3	F/S
Public Health	3101	Epidemiology (Prerequisite: MATH 1013, SOC 0825, PSYCH 1167 or SOC 1167)	3	F/S
Health Related Professions	2103	Health Psychology & Human Behavior	3	F/S
<b>Subtotal</b>			<b>15</b>	

Public Health and Society Electives				
<i>Choose one of the following:</i>				
Department	Course #	Course Name	Hours	Semester
Public Health	1104	Nutrition & Health	3	F/S
Public Health	1105	Society, Drugs & Alcohol Perspectives	3	F/S
Public Health	1106	Human Sexuality	3	F/S
Public Health	2101	Disease Prevention & Control	3	F/S
<b>Subtotal</b>			<b>3</b>	

General Public Health Electives					
<i>Choose one of the following:</i>					
Department	Course #	Course Name	Hours	Semester	RCI
Public Health	1103	International Health	3	F/S	IS
Public Health	2201	Health Communication	3	F	
Public Health	2203	AIDS & Society	3	Inter-session/Summer	
Public Health	2204	Diet & Weight Management	3	Summer	
Public Health	2202	Man-Made Disasters	3	F (online)	
Public Health	3103	Counseling Techniques	3	F/S	
<b>Subtotal</b>			<b>3</b>		
<b>Total Credits for the Minor:</b>			<b>21</b>		

## Certificate in Emergency Management with Special Populations

Temple University's Department of Public Health, in collaboration with Temple's Center for Research Preparedness Education and Practice (C-PREP), is offering classes for preparing the public health workforce and emergency managers to address the needs of special populations in a competency-based and practice-oriented framework. In emergency management a special population is any group of people that needs extra support to be prepared for an emergency, as well as those needing community support to respond successfully and recover in disasters or emergency situations. These classes are for practitioners in emergency preparedness and response, public health professionals, undergraduate students, and recent graduates with an interest in emergency preparedness and response. This program consists of a four- or five-course sequence, depending on previous coursework. For current public health majors and minors at Temple University, two of these courses can be used to fulfill elective requirements. The certificate program can be finished in either one or two years part time, and the courses are all offered online so that students from all over the globe and at different stages in their career can take advantage of the program. This certificate will be listed on your transcript upon completion. FEMA Higher Ed calls this program a national first in their April 11, 2008 program report.

**PRE-REQUISITE (1):** This course may be waived if the student can demonstrate either NIMS certification or similar coursework taken at a college or university with a grade of B or better.

- Public Health 2207: *Principals of Emergency Management: A Public Health Perspective*

**CORE (3):** The core courses will address the basic competencies in emergency preparedness, response, and mitigation. Within these core competencies the needs of special populations will be addressed.

- Public Health 2202: *Man-Made Disasters: Radiological, Chemical & Biological Terrorism*
- Public Health 2208: *Natural Disasters: Response and Recovery*
- Public Health 2215: *Special Populations: Strategic Community Outreach*

**ELECTIVE (1):** The electives will allow the student to customize the certificate program to meet their educational objectives and professional needs within the rubric of emergency preparedness and special populations. This includes the option to take graduate-level electives as appropriate. Recommended electives include:

- Public Health 2201 or Public Health 5105: *Health Communication*; graduate or undergraduate credits; in-person
- Public Health 2205 or Public Health 5004: *Stress and Change*; graduate or undergraduate credits; online
- Public Health 5009: *Risk Communication*; graduate credits; in-person

**For more information, contact:**

Sylvia Twersky-Bumgardner, MPH

Temple University Department of Public Health

Phone: 215-204-9316

E-mail: [sylviatb@temple.edu](mailto:sylviatb@temple.edu)

## **Certificate in Construction Safety Management**

Temple University's Department of Public Health is offering a certificate program in Construction Safety Management. This program is designed for those who intend to seek employment as a safety management professional in the construction industry in order to reduce accidents, injuries and illnesses.

This program will enable the student to:

- Identify and evaluate construction worksite hazards;
- Design and employ successful safety and health measures;
- Plan risk management activities for construction operations, and successfully integrate construction safety into all aspects of a construction project.

The Construction Safety Management Certificate is geared toward recent high school graduates, undergraduate students, the construction professional (e.g., electrician, carpenter, etc.) seeking to increase his or her knowledge of construction safety and health, and the industrial safety professional seeking to expand his or her knowledge of safety in the construction field.

**ADMISSION REQUIREMENTS:** High school diploma or GED, OSHA 30-hour Construction Safety and Health course.

**REQUIRED COURSES** are in the Departments of Public Health and Civil and Environmental Engineering:

1. Safety Hazards in the Construction Industry
2. Health Hazards in the Construction Industry
3. Construction Management for the Safety Professional
4. Prediction and Prevention of Construction Related Accidents
5. Construction Methods and Materials
6. Construction Safety Management Internship

**For further information, contact:**

Ms. Joyce Hankins  
Coordinator of Student Services  
Department of Public Health  
College of Health Professions and Social Work  
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## Therapeutic Recreation

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The Therapeutic Recreation Program is composed of three degrees: a B.S. in Therapeutic Recreation, an MS in Recreation Therapy, and an interdisciplinary Ph.D. in Health Ecology. Recreation therapists use recreation and leisure activities to facilitate recovery, health, and wellness in individuals with disabilities. The primary goal of the undergraduate program is to prepare entry-level recreation therapists to deliver rehabilitation, health promotion, and disease prevention programs to individuals with disabilities. Alumni of Temple's therapeutic recreation degree programs can be found in a wide range of health and human services agencies. They are employed in diverse settings, including hospitals, rehabilitation centers, nursing homes, assisted-living facilities, schools, and community recreation agencies. According to the U.S. Department of Labor, employment opportunities are expected to continue growing in the residential and outpatient settings that serve persons with disabilities, the elderly, or those diagnosed with mental retardation, mental illness, or substance abuse problems, including community care facilities for the elderly (including assisted-living facilities), residential mental retardation, mental health, and substance abuse facilities; and facilities that provide individual and family services (such as day-care centers for person with disabilities and the elderly).

### Mission of the Program

The Therapeutic Recreation Program strives to be a world class academic and research unit committed to advancing the role of play, recreation, and leisure opportunities in health promotion, rehabilitation and disease prevention for diverse individuals with chronic illnesses and disabilities across the life span. The program provides exceptional educational experiences, conducts discipline-expanding research, and contributes to society via programs that explore and test evidenced-based innovations in practice and policy. The program's mission includes:

- Instilling knowledge, values, ethics and skills that will guide students in their future academic pursuits and their professional practice in therapeutic recreation at the local, national and international levels;
- Being a leading contributor to the ever-changing knowledge base in health, leisure, and disability studies through research and other scholarly activities;
- Providing innovative and responsive educational opportunities, research and service in collaboration with local, regional, and national agencies and organizations; and,
- Fostering interdisciplinary collaborations to promote a better understanding of the importance of physically and socially active lifestyles to health, well-being and quality of life.

Central to the overall mission of the Therapeutic Recreation Program is a commitment to access and diversity. This is realized through a commitment to ensuring equal access to all qualified applicants

(students and faculty) and a commitment to promoting equal access to recreation and leisure opportunities for all people regardless of age, economics, race, gender, culture, sexual orientation, religion or abilities.

## **Certification**

Following satisfactory completion of all coursework and internship requirements, graduates with the Bachelor of Science degree in Therapeutic Recreation are eligible to sit for the national certifying examination in therapeutic recreation administered by Educational Testing Services and the National Council on Therapeutic Recreation Certification.

## **Therapeutic Recreation - Bachelor of Science**

A Bachelor of Science (B.S.) degree in Therapeutic Recreation is awarded to students upon satisfactory completion of a minimum of 121 semester hours of credit with a minimum GPA of 2.0 overall and 2.5 in the major. Students completing this degree are eligible to sit for the national credentialing examination for recreation therapists.

## **Summary of Requirements**

### **1. University Requirements.**

- All new students starting in the 2010-2011 academic year and beyond are required to complete the General Education ([GenEd](#)) curriculum.
- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing
- All Temple students must take a minimum of two writing-intensive courses as part of the major. Writing Intensive classes required for Therapeutic Recreation include TR 3196: Research and Evaluation in Therapeutic Recreation and TR 4196: Therapeutic Recreation Clinical Procedures.

**2. Therapeutic Recreation Program Requirements.** Students must complete a set of specific courses in the major, including Health Related Professions Core, Cognate Core, Therapeutic Recreation major courses, and two credit-earning field-based clinical internships (THERREC 3185 and THERREC 4185). Students may choose from a list of approved external related electives, which are courses related to the major, and required for certification, but offered outside the department. Students must also complete other non-credit earning requirements as part of the major, including 120 hours of professional/volunteer experiences relevant to the major and certification in First-Aid/CPR.

- **Health Related Professions Core** (6 s.h.). Two (2) courses are required:
  - a. Select one from HRP 1101, HRP 1201, or THERREC 0813; and

b. HRP 2103

- **Cognate Core** (16 s.h.). Five (5) courses are required:

Kinesiology 1223, Psychology 1061, Psychology/Sociology 1167, Psychology 2301 or Education 1322, and Psychology 2201

*Students must successfully pass all Health Related Professions courses and Cognate Core courses with a minimum grade of C or higher. Students not demonstrating the ability to meet this academic requirement will not be permitted to progress to the Upper-Division Therapeutic Recreation Core and related electives in the curriculum until the minimum grade of C is achieved.*

- **External Related Electives** (3 s.h.)

Students will seek advisement from the Manager of Student Services/Academic Advisor in the Therapeutic Recreation Program for approved external related electives.

- **Lower-Division Therapeutic Recreation Coursework** (6 s.h.). Two (2) courses are required:

Therapeutic Recreation 1102, 2103

- **Upper-Division Therapeutic Recreation Coursework** (48 s.h.). Thirteen (13) courses are required:

a. Therapeutic Recreation 2104, 3101, 3103, 3111, 3196, 4111, 4196

b. Two Internship Experiences: THERREC 3185 (3 s.h.), THERREC 4185 (12 s.h.)

c. Therapeutic Recreation Electives: Choose **Four (4)** from the following: THERREC 2201, 2203, 2205, 3203, 4205, 4211, 3213, 5101

*All Therapeutic Recreation courses must be completed with a grade of C or higher. In accordance with college policy, students may only repeat a course once to achieve the minimum grade of C.*

### Suggested Semester by Semester Plans

The following grid displays required courses. Please note that, unless specified otherwise, students may select from a number of university-approved courses in the various areas of the GenEd curriculum.

### GenEd Requirements for Newly Admitted Freshman Students

Year 1 – Fall Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
HRP	2103	Health Psychology & Human Behavior	3	
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Global/World Society	3	GG

<b>Subtotal</b>			<b>16</b>	
<b>Year 1 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Intellectual Heritage	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Quantitative Literacy*	4	GQ
Psychology	1061	Psychology as a Social Science	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
Therapeutic Recreation	1102	Adapted Sport, Recreation & Inclusive Leisure Services	3	
<b>Subtotal</b>			<b>16</b>	

\* C+IN SC 0823 or Math 0824 recommended to meet prerequisite for Statistics class required for the Therapeutic Recreation major.

#### Year 2 – Fall Semester

<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Intellectual Heritage	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Kinesiology	1223	Human Anatomy & Physiology I*	4	GS
Therapeutic Recreation	2103	Foundations of Therapeutic Recreation Practice	3	
HRP <i>or</i> Therapeutic Recreation <i>or</i> HRP	1101 <i>or</i> 0813 <i>or</i> 1201	Contemporary Aspects of Disability <i>or</i> Disability Identity <i>or</i> Introduction to Health Professions	3	GB
<i>Select one of the following Psychology or Education courses:</i>			3	
Psychology <i>or</i> Education	2301 <i>or</i> 1322	Foundations of Developmental Psychology <i>or</i> The Developing Individual across the Life Span		
<b>Subtotal</b>			<b>16</b>	

\* Satisfactory completion of Kinesiology 1223 along with Kinesiology 1224 or any GS will meet the two-course GenEd Science & Technology requirement.

#### Year 2 – Spring Semester

<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Elective <i>or</i> Therapeutic Recreation	Elective <i>or</i> 4205	Elective <i>or</i> Therapeutic Recreation in Geriatric Service Settings*	3	
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Science & Technology or Kinesiology 1224**	3-4	GS
Therapeutic Recreation	2104	Therapeutic Recreation Modalities	3	
<i>Select one of the following Sociology/Psychology courses:</i>			3	
Sociology <i>or</i> Psychology	1167 <i>or</i> 1167	Social Statistics <i>or</i> Foundations in Statistical Methods		
<b>Subtotal</b>			<b>15-17</b>	

\* Four THERREC Elective courses (12 s.h.) required for graduation. THERREC 4205 is only offered in the Spring Semester.

\*\* Satisfactory completion of Kinesiology 1223 along with Kinesiology 1224 or any GS will meet the two-course GenEd Science & Technology requirement.

Please note: Therapeutic Recreation 2203 and 2205 will also satisfy a Therapeutic Recreation Elective. These courses are offered in the summer semesters.

#### Year 3 – Fall Semester

Department	Course #	Course Name	Hours	RCI
Therapeutic Recreation	3101	Therapeutic Recreation Assessment & Documentation	3	
Psychology	2201	Foundations of Psychopathology	3	
Elective		Elective	3	
Elective		Elective	3	
<i>Select from the following Therapeutic Recreation Electives:*</i>			3	
Therapeutic Recreation	3203 <i>or</i> 2201 <i>or</i> 5101	Therapeutic Recreation & Mental Health** <i>or</i> Therapeutic Recreation & Developmental Disabilities** <i>or</i> Health Activity & Aging** (graduate-level course; with permission only)		
<b>Subtotal</b>			<b>15</b>	
* Four THERREC Elective courses (12 s.h.) required for graduation.				
**These courses are offered in the fall semester only.				
Please note: Therapeutic Recreation 2203 and 2205 will also satisfy a Therapeutic Recreation Elective. These courses are offered in the summer semesters.				
<b>Year 3 – Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
Therapeutic Recreation	3103	Professional Seminar II	3	
Therapeutic Recreation	3111	Health Promotion through Leisure Education	3	
Therapeutic Recreation	3185	Internship I	3	
Elective		Elective	2-6	
<i>Select from the following Therapeutic Recreation Electives:*</i>			3-6	
Therapeutic Recreation	4205 <i>or</i> 4211 <i>or</i> 3213 <i>or</i> 2205	Therapeutic Recreation in Geriatric Service Settings** <i>or</i> Therapeutic Recreation & Physical Disabilities** <i>or</i> Therapeutic Recreation & Pediatric Healthcare** <i>or</i> Adventure Challenge/Programming		
<b>Subtotal</b>			<b>17-18</b>	
* Four THERREC Elective courses (12 s.h.) required for graduation.				
**These courses are offered in the spring semester only.				
Please note: Therapeutic Recreation 2203 and 2205 will also satisfy a Therapeutic Recreation Elective. These courses are offered in the summer semesters.				
<b>Year 4 – Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
Therapeutic Recreation	3196	Research & Evaluation in Therapeutic Recreation^	3	WI
Therapeutic Recreation	4111	Administration of Therapeutic Recreation	3	
Therapeutic Recreation	4196	Therapeutic Recreation Clinical Procedures^^	3	WI
<i>Select from the following Therapeutic Recreation Electives:*</i>			3	
Therapeutic Recreation	3203 <i>or</i> 2201 <i>or</i> 5101	Therapeutic Recreation & Mental Health** <i>or</i> Therapeutic Recreation & Developmental Disabilities** <i>or</i> Health, Activity & Aging** (graduate-level course; with permission only)		
Related Elective		See advisor for course selection. ***	2-3	

<b>Subtotal</b>			<b>14-15</b>	
^ Indicates writing intensive capstone for the major.				
^^ Indicates writing intensive course for the major.				
* Four THERREC Elective courses (12 s.h.) required for graduation.				
**These courses are offered in the fall semester only.				
*** Related Elective: The related elective course selected must qualify as supportive coursework in the area of human services for the National Council for Therapeutic Recreation Certification. See advisor for additional clarification.				
<b>Year 4 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Therapeutic Recreation	4185	Internship II	12	
<b>Subtotal</b>			<b>12</b>	
<b>Total Credits Required for Degree:</b>				
			<b>121 (minimum)</b>	

**Note:** Students may lighten their academic load in the fall and spring semesters by taking classes during the summer sessions. Please see your advisor to explore summer course offerings and suitable options.

### GenEd-to-GenEd Transfer Curriculum

The following course sequencing for Fall and Spring transfers is based on meeting Temple University's GenEd-to-GenEd Transfer requirements for students with an approved associate degree from a community college with an approved GenEd-to-GenEd agreement. (See GenEd Transfer programs at [www.temple.edu/bulletin/Academic\\_programs/general\\_education/transfer.shtm](http://www.temple.edu/bulletin/Academic_programs/general_education/transfer.shtm)). If your transfer courses do **not** include coursework in anatomy and physiology, human growth and development, and abnormal psychology, you will be required to take these courses as part of your B.S. degree. In some instances, the general elective requirements identified may be used to meet this requirement. Students should check with their academic advisor and faculty mentor regularly to make certain they are meeting all requirements to be eligible for graduation.

### FALL TRANSFER

<b>1st Semester - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
HRP	1101	Contemporary Aspects of Disability	3	GB
<i>or</i>	<i>or</i>	<i>or</i>		
Therapeutic Recreation	0813	Disability Identity		
<i>or</i>	<i>or</i>	<i>or</i>		
HRP	1201	Introduction to Health Professions		
Therapeutic Recreation	1102	Adapted Sport, Recreation & Inclusive Leisure Services	3	
Therapeutic Recreation	2103	Foundations of Therapeutic Recreation Practice	3	
Therapeutic Recreation	2104	Therapeutic Recreation Modalities	3	
Related Elective		See advisor for course selection*	3	
<i>Select from the following Therapeutic Recreation courses:</i>			3	

Therapeutic Recreation	3203 <i>or</i> 2201 <i>or</i> 5101	Therapeutic Recreation & Mental Health** <i>or</i> Therapeutic Recreation & Developmental Disabilities** <i>or</i> Health, Activity & Aging** (graduate-level course; with permission only)		
<b>Subtotal</b>			<b>18</b>	
* Related Elective: The related elective course selected must qualify as supportive coursework in the area of human services for the National Council for Therapeutic Recreation Certification. See advisor for additional clarification.				
** These courses are offered in the fall semester only.				
Please note: Therapeutic Recreation 2203 and 2205 will also satisfy a Therapeutic Recreation Elective. These courses are offered in the summer semesters.				
<b>2nd Semester - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Therapeutic Recreation	3101	Therapeutic Recreation Assessment & Documentation	3	
Therapeutic Recreation	3103	Professional Seminar II	3	
Therapeutic Recreation	3111	Health Promotion through Leisure Education	3	
Health Related Professions	2103	Health Psychology & Human Behavior	3	
<i>Select two of the following Therapeutic Recreation courses:</i>			6	
Therapeutic Recreation	4205 <i>or</i> 4211 <i>or</i> 3213 <i>or</i> 2205	Therapeutic Recreation in Geriatric Service Settings* <i>or</i> Therapeutic Recreation & Physical Disabilities* <i>or</i> Therapeutic Recreation & Pediatric Health Care* <i>or</i> Adventure Challenge/Programming		
<b>Subtotal</b>			<b>18</b>	
* These courses are offered in the spring semester only.				
<b>3rd Semester - Summer</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Therapeutic Recreation	3185	Internship I	3	
<b>Subtotal</b>			<b>3</b>	
<b>4th Semester - Fall</b>				
Therapeutic Recreation	3196	Research & Evaluation in Therapeutic Recreation^	3	WI*
Therapeutic Recreation	4111	Administration of Therapeutic Recreation	3	
Therapeutic Recreation	4196	Therapeutic Recreation Clinical Procedures^^	3	WI*
Related Elective		See advisor for course selection*	3	
Elective			3	
<i>Select one of the following Therapeutic Recreation courses:</i>			3	
Therapeutic Recreation	3203 <i>or</i> 2201 <i>or</i> 5101	Therapeutic Recreation & Mental Health** <i>or</i> Therapeutic Recreation & Developmental Disabilities** <i>or</i> Health, Activity & Aging** (graduate-level course; with permission only)		
<b>Subtotal</b>			<b>18</b>	
^ Indicates writing-intensive capstone for the major.				

^^ Indicates writing-intensive course for the major.				
* Related Elective: The related elective course selected must qualify as supportive coursework in the area of human services for the National Council for Therapeutic Recreation Certification. See advisor for additional clarification.				
** These courses are offered in the fall semester only.				
<b>5th Semester - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Therapeutic Recreation	4185	Internship II	12	
<b>Subtotal</b>			<b>12</b>	
<b>Total Credits Required for Degree</b>			<b>121 (minimum)</b>	

## SPRING TRANSFER

<b>1st Semester - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
HRP <i>or</i> Therapeutic Recreation <i>or</i> HRP	1101 <i>or</i> 0813 <i>or</i> 1201	Contemporary Aspects of Disability <i>or</i> Disability Identity <i>or</i> Introduction to Health Professions	3	GB
Therapeutic Recreation	1102	Adapted Sport, Recreation & Inclusive Leisure Services	3	
Therapeutic Recreation	2103	Foundations of Therapeutic Recreation Practice	3	
Therapeutic Recreation	2104	Therapeutic Recreation Modalities	3	
Health Related Professions	2103	Health Psychology & Human Behavior	3	
Therapeutic Recreation	3101	Therapeutic Recreation Assessment & Documentation	3	
<b>Subtotal</b>			<b>18</b>	
<b>2nd Semester - Summer</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Therapeutic Recreation	3185	Internship I	3	
<b>Subtotal</b>			<b>3</b>	
Please note: Therapeutic Recreation 2203 and 2205 will also satisfy a Therapeutic Recreation elective. These courses are offered in the summer semesters.				
<b>3rd Semester - Fall</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Therapeutic Recreation	2201	Therapeutic Recreation & Developmental Disabilities*	3	
Therapeutic Recreation	3103	Professional Seminar II	3	
Therapeutic Recreation	3196	Research & Evaluation in Therapeutic Recreation^	3	WI
Therapeutic Recreation	3203	Therapeutic Recreation & Mental Health*	3	
Therapeutic Recreation	4111	Administration of Therapeutic Recreation	3	
<b>Subtotal</b>			<b>15</b>	
* These courses are offered in the fall semester only.				
^ Indicates writing-intensive capstone for the major.				

<b>4th Semester - Spring</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Therapeutic Recreation	3111	Health Promotion through Leisure Education	3	
Therapeutic Recreation	4196	Therapeutic Recreation Clinical Procedures^	3	WI
Related Elective		See advisor for course selection*	3	
Related Elective		See advisor for course selection*	3	
<i>Select two of the following Therapeutic Recreation courses:</i>			6	
Therapeutic Recreation	2205	Adventure Challenge/Programming		
	<i>or</i>	<i>or</i>		
	4211	Therapeutic Recreation & Physical Disabilities**		
	<i>or</i>	<i>or</i>		
	3213	Therapeutic Recreation & Pediatric Health Care**		
	<i>or</i>	<i>or</i>		
	4205	Therapeutic Recreation in Geriatric Service Settings**		
<b>Subtotal</b>			<b>18</b>	
^ Indicates writing-intensive course for the major.				
* Related Elective: The related elective course selected must qualify as supportive coursework in the area of human services for the National Council for Therapeutic Recreation Certification. See advisor for additional clarification.				
** These courses are offered in the spring semester only.				
<b>5th Semester - Summer</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Therapeutic Recreation	4185	Internship II	12	
<b>Subtotal</b>			<b>12</b>	
<b>Total Credits Required for Degree</b>			<b>121 (minimum)</b>	

## SCHOOL OF SOCIAL WORK in the College of Health Professions & Social Work

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### Mission and Goals

The school was established in 1969 to prepare individuals for professional practice and for positions of leadership in social work and in the broader human services arena. The distinctive mission of the school, rooted in humanistic and democratic values, is reflected in a broad and vigorous commitment to the elimination of human suffering and social injustice and to the promotion of human rights and social equality. Its educational programs are therefore centered on intervention strategies on behalf of those populations and persons who are underserved, victimized, or denied full access to social opportunities and resources. Poverty, racism, sexism, homophobia and other forms of discrimination and disenfranchisement are priority concerns of the school, as are those social problems associated with life in the inner city.

The School of Social Work (SSW) is dedicated to societal transformations to eliminate social, political, and economic injustices for poor and oppressed populations, and advance the quality of life for all through:

- Education emphasizing the discovery of knowledge and the use of critical inquiry and professional ethics to guide solution-seeking and action-taking to effect social change among professional social workers in front-line, supervisory, managerial, and leadership positions.
- Research and scholarship to advance applied knowledge and generate evidence-based strategies to resolve problems occurring between people and their social environments at local, state, national, and global levels.
- Public service to aid the dissemination of knowledge and evidence-based strategies, and the responsiveness of the school to the needs of constituents through collaborations and partnerships with communities, agencies, and organizations.

### **B.S.W. Program Objectives**

At the completion of the B.S.W. curriculum, students will demonstrate the ability to:

1. Apply strategies of social change and advocacy that help advance social, political, and economic justice.
2. Use critical inquiry and scientific research methods, both qualitative and quantitative, to evaluate and advance one's own social work practice and that of the profession.
3. Understand and work to eliminate the forms and mechanisms of oppression and discrimination at all system levels.
4. Practice with knowledge, skills, and respect with regard to age, class, color, culture, ethnicity, family structure, gender, language, marital status, national origin, physical and/or mental disabilities, race, religion, sex, and sexual orientation.
5. Understand and adhere to the values, ethical standards and principles of the social work profession.
6. Use knowledge of the social work profession's history, concerns, and societal contributions to inform contemporary issues in practice.
7. Practice with the skills and knowledge base of a culturally competent generalist social work practitioner at all system levels.
8. Demonstrate professional use of self in their practice with effective communication skills, self-awareness, inclusion of supervision and consultation, and the creation of positive change within organizations and service delivery systems.
9. Understand, analyze, influence, and formulate social policies.

10. Critically apply theoretical frameworks, supported by empirical evidence, that offer insight into the development and behavior of individuals over the life span and the interactions among individuals, families, groups, organizations, and communities.

### **Accreditation**

The Bachelor of Social Work and the Master of Social Work programs are accredited by the Council on Social Work Education. This attests to the educational quality of the curricula and to the qualifications of graduates to assume professional positions that legally require applicants to have these degrees.

### **Honors/Honor Society**

**Dean's List** - Each fall and spring semester, those undergraduates who have met the credit hour and academic criteria for their school or college are placed on the Dean's List. See the [Dean's List](#) policy for specific GPA and credit-hour requirements.

**Alpha Delta Mu National Social Work Honor Society** - Students with a cumulative GPA of 3.50 or above may apply for nomination to Alpha Delta Mu. Juniors and seniors are eligible for membership. Students should discuss this with their advisors.

### **Student Groups**

Students at Temple University's School of Social Work are part of a diverse community. The school offers an opportunity to be in class with diverse students who have had different life experiences and who represent varied points of view. In addition to classroom learning, SSW offers a number of ways in which students can come together as a community. The main student organization at SSW is the SSW Student Collective.

The Student Collective is the organization of both undergraduate and graduate students matriculated in the SSW Program. The Student Collective sponsors activities each academic year of a social, educational, and professional nature. Student representatives, selected by the Collective, sit on various school committees as voting members. The Collective was formed to represent a unified student voice that incorporates all the diversity of the student body. For additional information, contact the director of Admissions and Student Services or see the bulletin board in the lobby on the fifth floor of Ritter Hall Annex.

In addition to the Student Collective, students can choose to participate in a range of other social work organizations at SSW. The activity level of many groups varies from year to year since their existence is dependent on students stepping forward and organizing meetings and events.

Groups that are consistently active include:

**National Social Work Honor Society (Beta Rho Chapter, Alpha Delta Mu)**

The purpose of this organization is to advance excellence in social work practice and to encourage, stimulate and maintain scholarship of the individual members in all fields, particularly in social work. For current activities, see the bulletin board in the lobby on the fifth floor of Ritter Hall Annex.

### **Alumni Association**

For more information about SSW's alumni association, contact the General Alumni Association for names and numbers of current officers at 215-204-7524.

### **National Association of Social Workers-Philadelphia Division (NASW)**

NASW is a professional organization that works on behalf of its members and the consumers they serve. Applications are available on the NASW bulletin board in the lobby on the fifth floor of Ritter Hall Annex.

If you are interested in contributing your time, energy and ideas to any of the following groups that have added, over the years, to the rich diversity of activities at SSW, please contact the director of Admissions and Student Services.

### **Latino Social Work Organization (LSWO)**

LSWO was founded in 1992 by a group of young social workers in Chicago. Temple students involved in LSWO have advocated for quality bilingual/bicultural services to Latinos and other oppressed communities.

### **Student Association of Black Social Workers (SABSW)**

SABSW is a non-profit organization created to serve African-American students and the community. The SABSW works towards unifying black Social Work students in the School of Social Work. The SABSW will also work with any student organization on campus or the immediate community to further the educational, political, academic, communal, and social plight of students at large.

### **Pride in Social Work (PSW)**

PSW provides support, education, and advocacy for gay, lesbian, bi-sexual and transgendered students and their supporters. For additional information on Pride in Social Work at Temple University, contact Professor Bernie Newman at 215-204-1205.

### **Underground Railroad – Temple Depot (URR)**

The URR works together with the Poor People's Economic Human Rights Campaign focusing on direct actions, such as lobbying, advocacy, demonstrations, and support of grass-roots movements for social justice.

## Special Facilities

### Job Resources Bank

In addition to the help provided by the Office of Career Development Services, the School of Social Work maintains its own Job Resources Bank geared specifically to the needs and career interests of social workers. Information about employment opportunities is regularly collected, updated, and posted in the lobby on the fifth floor of Ritter Hall Annex. SSW also organizes an annual jobs fair with a wide range of agencies attending. The school's liaison in Career Services meets frequently with students to provide career information as well as specific leads on employment. The Office of Career Services plans and conducts special workshops and seminars specifically oriented to students in Social Work.

### Academic Advising

Office of Admissions and Student Services  
Ritter Annex 521  
215-204-8623

Academic professionals serve as academic advisors to social work majors. Early and regular contact with the advisor can be extremely helpful. The advisor is a knowledgeable person with whom students may discuss issues of concern in relation to university regulations, as well as course selection. At SSW, advising services are provided through the Office of Admissions and Student Services.

Academic advisors are particularly important for social work majors. The Bachelor of Social Work (B.S.W.) curriculum is organized so that courses scheduled to be taken later in the program assume, and build on, the knowledge and skill foundation provided in the liberal arts and social work courses taken earlier. For this reason, most social work courses designate successful completion (with a C- or better) of earlier courses as prerequisite to taking later courses. Additionally, SSW requires that three of the social work courses required in each semester of the senior year -- research, the seminar in social work practice, and the field practicum -- be taken concurrently. This program of study for B.S.W. students has been carefully designed and approved by faculty. It is intended to provide students with a coherent, integrated, and high quality learning experience. Advisors can be especially helpful in suggesting the best ways to complete the program of study.

Although students must assume primary responsibility for knowing the requirements for their degree and for acquiring information about their academic status, student advisors can help students if they have any questions. Academic advisors attempt to avoid errors when advising students about their program requirements, but schools and colleges cannot assume liability for errors in advising.

### Transfer Students from Schools Outside of Temple

Persons expecting to transfer to Temple's Undergraduate Social Work Program are urged to contact the School at 215-204-8623 for an appointment as soon as they have identified interest in this program. (See [Undergraduate Admissions regarding transfer admissions](#).) Those who transfer more than 30 semester hours will begin their coursework with Social Work 2003: *The History and Values of Social Welfare*,

and 3005: *Helping Processes in Social Work I*. Although 2003 and 2004 are also offered in the summer, 3005 is usually only offered during the fall semester and 3006 during the spring semester.

Students are expected to be majors in the program a minimum of two years and a summer.

Students who transfer from two-year associate degree programs in Human Services are expected to complete all professional courses as well as the Temple University courses required by the School of Social Work.

## Academic Policies & Regulations

Please see the [Undergraduate Academic Policies](#). Students are responsible for complying with all university-wide academic policies that apply to their individual academic status. Additional and unique policies, or exceptions for the School of Social Work, appear below.

It is expected that students will meet regularly with their advisors so that the course selection process affords the student appropriate choices and options.

### Dean's List

Each fall and spring semester, those undergraduates who have met the credit hour and academic criteria for their school or college are placed on the Dean's List. See the [Dean's List](#) policy for specific GPA and credit-hour requirements.

### Program Performance

Social work majors are expected to maintain a cumulative GPA of 2.00 or above. Students are expected to maintain grades of C- or above in each of the professional and professionally-related courses. Students who obtain a D+ or below in one of the courses in the social work major must repeat the course.

**Collegial Warning** will be issued to students whose GPA falls below 2.00 for one semester. Students should not register for more than 12 s.h. until they improve their average.

**Collegial Probation:** Students who fall below a 2.00 either for the semester or for their cumulative average will be placed on probation. They may register for no more than 12 s.h. for the next term in order to improve their average. If their average is still below a 2.00 after two semesters of academic probation, students are subject to being dropped from the Social Work Program in the School of Social Work.

**Dropped from the Program:** If the student does not achieve a cumulative average of 2.00 or show evidence of substantive scholastic improvement after two semesters on collegial probation and a 12 s.h. roster, the student is subject to being dropped from the School of Social Work.

## **Readmission Application**

To re-enter the School of Social Work, students must submit an appropriate application to the Director of Admissions and Student Services. Applications of students seeking readmission after an absence of more than two semesters, not including summers, will be reviewed by the Director of the B.S.W. program. If the student is accepted for readmission, his or her program for completion of degree requirements will be planned in accordance with those currently operative in the program. If courses were taken elsewhere, applicants are responsible for having official transcripts available when submitting the readmission application.

Applicants who wish to enroll in a school or college other than the one in which they were last enrolled must first be accepted for readmission by the original college and then file an Intra-University Transfer form.

A student who has been dropped from the School of Social Work may petition for readmission only after a period of at least one semester. This period does not include the summer sessions.

## **Transfer from Schools within the University**

Students who are in good standing in the university may transfer to the School of Social Work at any point during their academic career. Before transferring, students are encouraged to arrange to have conferences with both the original school advisor and the social work admissions counselor.

Because of the professional requirements and the sequential nature of the curriculum, students are encouraged to enter the program as early as possible. Students are expected to be majors in the social work program for a minimum of two years.

## **General Graduation Requirements**

In order to receive a Bachelor of Social Work degree, a student must complete: a minimum of 120 semester hours, the University General Education ([GenEd](#)) curriculum, and the School of Social Work curriculum. A potential graduate must also hold a cumulative GPA of 2.00 or better, and meet any additional requirements, such as the Exit Interview.

## **Important Student Contact Information**

Gradette Willis, MSW  
Associate Director of Advisement  
School of Social Work  
Ritter Annex 521  
215-204-8623

## **Administrators and Faculty**

### **Administrative Officers**

Ronald T. Brown, Dean, Ph.D., Georgia State University  
Bernie Newman, Department Chair, Ph.D., University of Pittsburgh  
Link Martin, Assistant Dean and Director of the Harrisburg Program, M.S.W., University of Hawaii  
Cheri Carter, Director, B.S.W. Program, Ph.D., University of Delaware

### **Social Work Faculty and Professional Staff**

#### **Professor**

Ron Costen, Ph.D., University of Pittsburgh (T/I)  
Jay S. Fagan, D.S.W., Columbia University  
Larry Icard, Ph.D., Columbia University  
Linda M. Mauro, D.S.W., University of Pennsylvania  
Edward Newman, Ph.D., Brandeis University

#### **Associate Professor**

Israel Colon, Ph.D., Brandeis University  
Marsha Z. Crawford, D.S.W., Howard University  
Claudia Dewane, Ed.D., Pennsylvania State University (T/I)  
Cheryl Hyde, Ph.D., University of Michigan  
Lois Millner, Ph.D., Bryn Mawr College  
Bernie S. Newman, Ph.D., University of Pittsburgh  
Emeka Nwadiora, D.S.W., Howard University, Ph.D. and J.D., Temple University  
Rosalie Schofield, Ph.D., Brandeis University (T/I)  
Mark Schmitz, Ph.D., University of Iowa (T/I)  
David Zanis, Ph.D., University of Pennsylvania

#### **Assistant Professor**

Jill M. Chonody, Ph.D., Florida State University  
Karin Eyrich, Ph.D., Washington University in Saint Louis  
Cheri Carter, Ph.D., University of Delaware (T/I)  
Yookyong Lee, Ph.D., Columbia University  
Barry Nazar, D.P.A., Nova Southeastern University (T/I)  
Scott Edward Rutledge, Ph.D., University of Washington  
Jonathan Singer, Ph.D., University of Pittsburgh

#### **Instructor**

Ron Hollm, M.S.W., Marywood University (T/I)  
Joseph Kumi, M.S.W., Florida State University (T/I)  
Alan Pfeffer, M.S.W., Temple University (T/I)

### **Field Education Office**

Virginia Bruner, M.S.W., Temple University  
Valarie Clemmons, M.S.W., Temple University  
Craig Cohen, Ph.D., Yeshiva University  
Lynn Notestine, M.S.W., University of Pittsburgh

### **Office of Student Services**

Gradette Willis, M.S.W., Associate Director of Advisement  
Yolanda Cosby, M.B.A., Walden University  
Michele White, M.S.W., Temple University

## **Bachelor of Social Work (B.S.W.)**

Ritter Annex Fifth Floor  
215-204-8623

### **Mission Statement**

The School of Social Work, which is part of the College of Health Professions and Social Work, is dedicated to societal transformations to eliminate social, political, and economic injustices for poor and oppressed populations, and advance the quality of life for all through:

- Education emphasizing the discovery of knowledge, use of critical inquiry and professional ethics to guide solution-seeking and action-taking to effect social change among professional social workers in front-line, supervisory, managerial, and other leadership positions.
- Research and scholarship to advance applied knowledge and generate evidence-based strategies to resolve problems occurring between people and their social environments at local, state, national, and global levels.
- Public service that aids the dissemination of knowledge and evidence-based strategies through collaborations and partnerships with communities, agencies, and organizations.

### **Goals**

The goals of the School of Social Work are:

1. preparation of ethical and competent social work practitioners and leaders who are committed to social and economic justice and to the eradication of barriers to the fullest development of human potential;
2. provision of educational opportunities to a diverse population of students representative of the constituencies served;
3. production of scholarship and research that contributes to the social work knowledge base;

4. engagement in service-related activities with relevant constituencies.

### **B.S.W. Curricular Objectives**

By completion of their undergraduate studies, students will be able to:

- apply skills and knowledge of generalist social work practice with systems of all sizes;
- understand human behavior from holistic and developmental perspectives that encompass dynamic interaction among social, political, cultural, economic, psychological, spiritual, and biological factors;
- critically select and apply theories and research findings to social work practice;
- understand and adhere to professional social work values and ethics;
- assess situations using knowledge about the effects of structural injustices based on race, class, gender, culture, sexual orientation, ability, age, and other forms of oppression;
- exercise self-awareness and reflection as part of the development of their professional and personal selves;
- engage in practice that enhances the capabilities of people to transform their lives and communities;
- communicate effectively verbally, non-verbally and in writing with agencies, advocates, legislatures, policy makers and people in client status;
- practice social work with a commitment to social and economic justice and the empowerment of individuals, families, groups, organizations, and communities;
- evaluate the effectiveness of their own practice;
- understand the relationship of historic social patterns, values and institutional arrangement, recognizing their impact on social welfare policy and services and the social work profession;
- use supervision and consultation to enhance their professional development and the delivery of services;
- understand the dynamics of human service organizations and know how to engage in productive organizational change;
- understand how global issues affect local practice.

### **The B.S.W. Curriculum**

The B.S.W. curriculum is organized so that courses scheduled to be taken later in the program assume, and build on, the knowledge and skill foundation provided in the liberal arts and social work courses taken earlier. For this reason, most social work courses designate successful completion (with a C- or better) of earlier courses as prerequisite to taking later courses. Additionally, the School of Social Work requires that three of the social work courses required in each semester of the senior year -- research, the seminar in social work practice, and the field practicum -- be taken concurrently. This program of study for B.S.W. students has been carefully designed and approved by faculty. It is intended to provide students with a coherent, integrated, and high-quality learning experience.

### **Requirements for the Degree of Bachelor of Social Work (B.S.W.)**

## School of Social Work Requirements

- Satisfactory completion of a minimum of 120 semester hours of credit.
- A minimum cumulative GPA of 2.00 overall and in the major.
- A grade of "C-" or higher is required in all courses satisfying GenEd and the Social Work major.

## University Requirements

All students are required to complete the university General Education ([GenEd](#)) curriculum.

(Students who entered prior to fall 2010 should check the online [archived Undergraduate Bulletin](#) for the appropriate year and program requirements.

All Temple students must take a minimum of two writing-intensive courses at Temple as part of the major. The specific writing-intensive courses required for this major are identified by "WI" in the RCI column in the tables below.

A grade of "C-" or higher is required in all courses satisfying GenEd and the Social Work major.

## B.S.W. Program Requirements

- Six university courses (18-19 s.h.) required by the School of Social Work: Psychology 1061 (*Psychology as a Social Science*); Sociology 1176 (*Introduction to Sociology*); Kinesiology 1223 (*Human Anatomy & Physiology I*) or Biology 1001 (*Human Biology*); Economics 1001 (*Introduction to the Economy*) or Economics 1101 (Macroeconomic Principles) or Economics 1102 (Microeconomic Principles) or Economics 1103 (Global Economic Issues) or 0858 (The American Economy); Political Science 1101 (*The American Political System*) or 1911 (*Honors Introduction to American Politics*); Sociology 1167 or 1967 (*Social Statistics*).
- Electives (11-15 s.h.)
- Professional courses in Social Work (56 s.h.)
- Field Work Practice: A minimum of 400 hours in supervised field settings is required. Students are overseen by an M.S.W. (or B.S.W. with at least two years of experience). They are directly involved in professional tasks in the agency and in the community. This component of the educational program of study facilitates the integration of classroom learning particularly in the social work subject areas of human behavior, policy, practice, and research. Students apply what they are learning and receive feedback from both classroom and field instructors on their work. (10 s.h. included in the 56 s.h. of professional social work courses specified above.)

**Some of the fields of practice in the five-county area in which majors do their field work are:**

- **Aging:** including adult service centers; assistance in a variety of public and private organizations, treatment and protective functions;

- **Children and Youth:** child abuse, foster care and adoption agencies, parenting and support services;
- **Community Organization/Planning:** public issues and policies, neighborhood services at settlements, Y's, community centers;
- **Correctional/Justice:** probation, parole, prison, community rehabilitation organizations;
- **Developmental Disabilities:** community-living arrangements, day programs, other public and private functions;
- **Education:** schools and alternative education programs;
- **Family Services:** material aid, crisis intervention, ongoing counseling;
- **Health/Hospitals:** advising, counseling, direct service with and on behalf of patients; a variety of functions in hospitals and community health centers;
- **Legal:** public agencies assisting low-income population in matters relating to law, housing, discrimination, etc.;
- **Mental Health:** small and large institutions, community-based units, public and private auspices;
- **Substance Abuse:** counseling, direct service in a variety of settings, both public and private;
- **Violence and Domestic Issues:** domestic violence of all kinds, sexual assault, child abuse, in a wide variety of settings.

Note: The symbols (F), (S), (SS1) or (SS2) after the course number indicates that the class is offered ONLY in the semester indicated: (F) = offered only in fall semester; (S) - offered only in spring semester; (SS1) = offered only in first summer session; (SS2) = offered only in second summer session.

Year 1 - FALL				
Department	Course #	Course Name	Hours	RCI
Social Work	1001	Introduction to Social Welfare & Human Services	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>13-14</b>	
Year 1 - SPRING				
Department	Course #	Course Name	Hours	RCI
Social Work	1002	Communication in Social Work Practice	3	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Sociology	1176	Introduction to Sociology	3	
GenEd	08xx or 09xx	Global/World Society	3	GG
<b>Subtotal</b>			<b>13</b>	
Year 2 - FALL				
Department	Course #	Course Name	Hours	RCI
Social Work	2003 (F, SS1)	The History & Values of Social Welfare	3	
Psychology	1061	Psychology as a Social Science	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Subtotal</b>			<b>15</b>	

<b>Year 2 - SPRING</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Social Work	2004 (S, SS2)	Social Welfare in the United States	3	
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Science & Technology II	3	GS
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Kinesiology <i>or</i> Biology	1223 <i>or</i> 1001	Human Anatomy & Physiology I <i>or</i> Human Biology	4  4	
<b>Subtotal</b>			<b>16</b>	
<b>Year 3 - FALL</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Social Work	3005 (F)	Helping Processes in Social Work I	4	
Social Work	3007	Human Behavior in the Social Environment	3	
Social Work	3011	The Social Worker in the Group	3	
Political Science <i>or</i> 1911	1101 <i>or</i> 1911	The American Political System <i>or</i> Honors Introduction to American Politics	3	
Elective		General Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Year 3 - SPRING</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Social Work	3006 (S)	Helping Processes in Social Work II	4	
Social Work	3008	Institutional Racism	3	
Sociology	1167 or 1967	Social Statistics	3	
Elective		General Elective	3	
<i>Select one of the following Economics courses:</i>			3	
Economics	1001 (F)	Introduction to the Economy		
Economics	1101	Macroeconomic Principles		
Economics	1102	Microeconomic Principles		
Economics	1103	Global Perspectives on Economy		
Economics	0858	The American Economy		
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 - FALL</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Social Work	3009	Patterns of Social Service Delivery	3	
Social Work	4001 (F)	Seminar in Social Work Practice	3	
Social Work	4187 (F)	Social Work Field Practicum I (16 hour/week field practicum requirement)	5	
Social Work	4396 (F)	Introduction to Social Research	3	WI
Elective		General Elective	3	
<b>Subtotal</b>			<b>17</b>	
<b>Year 4 - SPRING</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Social Work	4002 (S)	Seminar in Social Work Practice	3	
Social Work	4287 (S)	Social Work Field Practicum II (16 hour/week field practicum	5	

		requirement)		
Social Work	4397 (S)	Evaluating Programs & Practice in Social Work	3	WI
Social Work		Social Work Elective (see B.S.W. Handbook for suggestions)	3	
Elective		General Elective (if credits are needed to graduate)	3	
<b>Subtotal</b>			<b>14-17</b>	
<b>Total Hours for B.S.W.:</b>			<b>120 (minimum)</b>	

### The Social Work Minor

Temple University recently approved the School of Social Work's proposal for a social work minor. The new minor is a great complement to majors such as criminal justice, psychology, education, pharmacy, and other allied disciplines.

The Social Work Minor introduces students to the knowledge, values, and skills necessary to:

- Comprehend the structures and functions of the field of social work;
- Develop a more informed position on social policy issues;
- Appreciate the economic, social, political, ethical and epistemological challenges societies, and their citizens, face in responding to basic human needs;
- Grasp the critical importance of social capital to communities and the larger society;
- Become actively involved in helping to address social needs;
- Broaden and further enhance their professional career paths.

The Social Work minor consists of seven courses (23 credit hours), all of which are offered at the main campus:

- Social policy development in historical, political, and economic context (Social Work 2003: *The History and Values of Social Welfare*);
- Social problems and social policy analysis (Social Work 2004: *Social Welfare in the United States*);
- Theories of human behavior within the context of the social environment (Social Work 3007: *Human Behavior in the Social Environment*);
- Helping processes across systems of all sizes; (two courses) (Social Work 3005 & 3006: *Helping Processes in Social Work I & II*)
- Verbal, non-verbal and written communication skills (Social Work 1002: *Communication in Social Work Practice*);
- Institutional racism or group dynamics (Social Work 3008 or 3011: *Institutional Racism* or *The Social Worker in the Group*).

Student services advisors in the school or college in which the student is currently majoring are available to help students interested in adding a social work minor to their program of study.

## Requirements for the Social Work Minor

Department	Course #	Course Name	Hours	RCI
Social Work	1002	Communication in Social Work Practice	3	
Social Work	2003	The History & Values of Social Welfare	3	
Social Work	2004	Social Welfare in the U.S.	3	
Social Work	3005	Helping Processes in Social Work I (6 hours/week field practicum requirement)	4	
Social Work	3006	Helping Processes in Social Work II (6 hours/week field practicum requirement)	4	
Social Work	3007	Human Behavior in the Social Environment	3	
Social Work	3008 <i>or</i> 3011	Institutional Racism <i>or</i> Social Worker in the Group	3	
<b>Total</b>			<b>23</b>	

## COLLEGE OF LIBERAL ARTS

Founded 1884

[www.temple.edu/cla](http://www.temple.edu/cla)

Teresa Scott Soufas, Dean

Anderson Hall, 12th Floor

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215-204-7747

Jayne Drake, Vice Dean for Academic Affairs

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Christopher M. Wolfgang, Director of Academic Advising

1810 Liacouras Walk

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215-204-7971

[wolfgan@temple.edu](mailto:wolfgan@temple.edu)

College of Liberal Arts Academic Advising Center

1810 Liacouras Walk, Third Floor

215-204-7971

## **Introduction**

Given the current pace of social and technological change in the world community, a firm grounding in the liberal arts is essential to one's prospects for success. Although recent trends in higher education highlight the proliferation of job-specific training, a well-rounded, liberal arts education is more relevant now than ever before. While highly specialized training and knowledge may prove helpful in landing one's first job, those who will build successful careers and lead us into the future will have a much broader, more transferable set of skills. Our graduates will be able to think critically while analyzing complex issues and developing creative solutions to problems that we have not yet imagined. The written and oral communication skills honed by a liberal arts program will allow our graduates to communicate their ideas concisely and effectively to both specialized and lay audiences. Working across disciplines to evaluate ideas and arguments throughout their college career, liberal arts graduates develop the technological and cultural literacy necessary to thrive in the global marketplace. In short, our leaders of the future will possess the skills and attributes that have long defined a liberal arts education.

In the College of Liberal Arts, our students learn *how* to learn by exploring a rich diversity of rigorous coursework in the humanities and social sciences, including anthropology, English, history, philosophy, sociology, religion, psychology and foreign languages. Many of our courses are taught in intimate, seminar-style settings that encourage students to engage our world-class faculty in meaningful discourse that expands world views and enhances analytical reasoning skills. Equally important is the flexibility afforded students within the liberal arts curriculum, which provides them with myriad opportunities to supplement their classroom education in meaningful ways by participating in study abroad programs, engaging in directed research, pursuing original scholarship through independent studies, and gaining valuable professional experience in internship programs. Taken together, these liberal arts experiences not only prepare students for rewarding careers, but for fulfilling lives as informed and engaged citizens of the world.

## **Accreditation**

Departments and programs at Temple University are accredited by the Middle States Commission on Higher Education ([www.msche.org](http://www.msche.org)). Individual departments and programs may carry additional accreditation by the official accreditation body for that discipline.

## **Special Programs**

### **Center for Internships & Career Development**

Dr. Michael Szekely, Coordinator  
Third Floor, 1810 Liacouras Walk

215-204-6704  
[mszekely@temple.edu](mailto:mszekely@temple.edu)

[www.temple.edu/cla/cicd/](http://www.temple.edu/cla/cicd/)

The Center for Internships and Career Development (CICD) links College of Liberal Arts students and faculty to organizations in the greater Philadelphia region in order to provide applied learning and career-oriented opportunities, as well as forums for engaged research. This also includes the development of experiential and career development programs and resources, including: internships (from smaller community-based organizations to larger non-profit organizations, from social services agencies to governmental agencies, from publishing firms to law firms), externships, volunteering, community service, building resumés, interviewing techniques, and matching the breadth of skills associated with a liberal arts education to concrete career paths and goals. Comprehensive manuals are also available for students, faculty, and departments. Contact the CICD to schedule an appointment.

### **First-Year Writing Program**

Eli Goldblatt, Director  
1046 Anderson Hall  
215-204-1820  
[eligold@temple.edu](mailto:eligold@temple.edu)

Rachael Groner, Associate Director  
1046 Anderson Hall  
215-204-2212  
[rgroner@temple.edu](mailto:rgroner@temple.edu)

[www.temple.edu/english/fywp/](http://www.temple.edu/english/fywp/)

First-Year Writing includes two main 4-credit courses, English 0701 (*Introduction to Academic Discourse*) and English 0802 (*Analytical Reading and Writing*). First-Year Writing also includes English 0711 and English 0812, which are sections of English 0701 and English 0802 (respectively) designated especially for English as a Second Language students. The ESL sections of all of our courses are equivalent in weight and credit to their direct counterparts.

Entering students are either placed into the 0701-0802 sequence, placed into 0802 only, or exempted from these courses entirely. Placement is based on a formula which takes into account the results of the placement exam, DTLs reading and writing scores, high school rank, and the SAT verbal score.

If a student places into English 0701/0711, they may not enroll in English 0802/0812 until English 0701/0711 is completed successfully, with a grade of C- or better. English 0802/0812 may not be taken for credit by students who have successfully completed English 0902 (*Honors Literature, Reading and Writing*).

***English 0802/0812 is a required course in the General Education program. English 0802/0812 is a prerequisite for Intellectual Heritage 0851 and 0852: Mosaic Humanities Seminar I and II any upper-level course in the College of Liberal Arts (all courses numbered 2000-4999) and all Writing Intensive Courses (course numbers ending in -96, -97, and -98).***

Students are advised to take the required three-course sequence of *Analytical Reading and Writing*, *Mosaic I*, and *Mosaic II* (IH 0851 and 0852) in order and in successive semesters.

## **Intellectual Heritage Program (Mosaic Humanities Seminars I & II)**

218 Anderson Hall

<http://gened.temple.edu/students/courses1/mosaic/>

Gary Pratt, Associate Director  
219 Anderson Hall  
215-204-3044  
[gpratt@temple.edu](mailto:gpratt@temple.edu)

Kimberly E. Wilson, Associate Director  
217 Anderson Hall  
215-204-1770  
[kimberly.wilson@temple.edu](mailto:kimberly.wilson@temple.edu)

Teya Campbell, Administrator  
651 Anderson Hall  
215-204-7210  
[teya.campbell@temple.edu](mailto:teya.campbell@temple.edu)

The Intellectual Heritage Program offers a two-course sequence, *Mosaic: Humanities Seminar I and II*, *IH 0851 and 0852*, which is part of the university General Education curriculum. Engaging with some of the rich, complex, and historically-significant texts that have shaped our culture, students build strong communication skills and intellectual curiosity. Students become familiar with some of the key concepts and moments in Western and other intellectual traditions.

Students starting in the 2010-2011 academic year are required to complete the General Education Curriculum. Transfer students should see their academic advisor for more information regarding their IH placement. Satisfactory completion of English 0802 is a prerequisite for the Mosaic sequence. Honors versions of the Mosaic sequence are offered as IH 0951 and IH 0952, respectively.

## **Study Abroad**

Mark Rohland, Academic Advisor  
[mrohland@temple.edu](mailto:mrohland@temple.edu)  
215-204-7971

Undergraduates majoring in any liberal arts discipline may pursue a large variety of study abroad options. Temple University has campuses in Rome, Italy, and Tokyo, Japan. We offer programs in London, England, Oviedo, Spain, and exchange programs with universities in England, Germany, and Puerto Rico. Summer programs are offered in a number of countries, such as France, Ghana, Great Britain, Italy, Japan, and South Africa. In addition, CLA undergraduates can choose to study in non-Temple programs around the world. See International Programs in Tuttleman Learning Center or [www.temple.edu/studyabroad](http://www.temple.edu/studyabroad) for more information about study abroad options.

### **University Honors Program**

The College of Liberal Arts participates in the university-wide honors program. Go to the [University Honors Program](#) section in this *Bulletin* for more information.

### **Departmental Honors Programs**

Some departments in the College of Liberal Arts offer an Honors track for their majors. Students should consult the Bulletin information listed under the individual majors (links on the left side of this page) for eligibility, specific program requirements, and contacts.

### **Teacher Preparation**

A liberal arts education provides an excellent foundation for students interested in pursuing careers in teaching at the elementary and secondary levels. A solid grounding in academic content, along with broad training in critical thinking, analytical reasoning, and communication skills offers students a distinct advantage in the 21st-century classroom.

### **Five-Year Combined B.A./M.Ed. Teaching Certification Program**

The five-year combined B.A/M.Ed. program is currently being restructured. Please visit [www.temple.edu/education/programs/bachelors/ba\\_ma.html](http://www.temple.edu/education/programs/bachelors/ba_ma.html) for the most up-to-date information on this exciting opportunity.

### **Temple Education Scholars**

Each year, a small number of highly-talented incoming freshmen with an interest in teaching are provisionally admitted to the Five-Year Program at the same time they are accepted to the College of Liberal Arts. Applications are submitted concurrently with the undergraduate Temple Admissions Application.

Selection to Ed Scholars is based on a student's high school record, SAT performance, letters of recommendation, required essay, and interview. Ed Scholars begin the graduate component of the program in the fall term of the junior year.

## **Temple Law Scholars Program**

Paul Crowe, Director  
7th floor Anderson Hall  
215-204-8591  
[pcrowe@temple.edu](mailto:pcrowe@temple.edu)

The Temple Law Scholars Program provides an opportunity for outstanding students to gain provisional admission to the Temple University Beasley School of Law at the same time they are accepted into the College of Liberal Arts. As Temple Law Scholars, students spend their undergraduate years in Temple's Honors Program, after which they enroll in the Beasley School of Law, leading to the JD degree. Scholars will take advantage of special opportunities, including internships, mock trial competitions, attendance at special events and lectures, and sitting in on law school classes.

The Temple Law Scholars Program is highly selective. To be considered, applicants must be accepted into the Honors Program. High class standing, high SAT scores, and superior letters of recommendation are expected, as is an articulate, thoughtful essay. In addition, other criteria used in the decision-making process include above-average maturity, community service, leadership, and a genuine commitment to the legal profession and service to others.

Application to the Temple Law Scholars Program takes place at the same time students apply to the College of Liberal Arts. The application materials include the Temple undergraduate admission application, the Temple Law Scholars application, a letter of recommendation, and an essay on a topic assigned by the Temple Law Scholars admissions committee. An interview may also be required. The deadline for receipt of all application materials is April 1. Applications received before March 1 will receive priority treatment.

## **Honor Societies and Awards for Achievement**

### **Awards**

During the graduation season in May, the Baccalaureate Awards Ceremony is held to honor seniors who have demonstrated outstanding academic performance and/or exceptional service to the college. Junior scholarship recipients are recognized at an annual event in the fall. These prizes are awarded competitively and are a testament to the excellence of the College of Liberal Arts undergraduates.

### **Phi Beta Kappa**

See [Opportunities>Honor Societies](#).

## **Student Association Information**

### **Majors' Associations**

Some of the departments within the College of Liberal Arts support student interest groups known as Majors' Associations. These organizations may provide opportunities for students from the individual disciplines of the liberal arts to meet one another and to extend the learning experience beyond the classroom. Some of these associations invite their alumni back to campus to connect with current undergraduates and talk with them about the wide range of career options open to liberal arts graduates.

Participation in the majors' associations has significant benefits. Active involvement cultivates skills in leadership, team work, and public speaking, all of which are highly valued in the workplace.

### **Special Facilities**

#### **Educational Technology Center (ETC)**

##### **College of Liberal Arts - Information Technology (CLA IT)**

The College of Liberal Arts offers cutting-edge technology and resources for students, faculty and staff. Our IT staff manages 70 technology-enabled "smart" classrooms, more than 415 computer stations in both laboratory and classroom settings, and a wireless network with 100% coverage in all CLA spaces.

Temple University  
College of Liberal Arts  
Information Technology  
AL-21 Anderson Hall  
1114 West Berks Street  
Philadelphia PA, 19122-6090

Phone: 215-204-3213

Fax: 215-204-5440

[www.temple.edu/clait/](http://www.temple.edu/clait/)

##### **General Labs**

The Educational Technology Center (ETC), located in Anderson 21, provides computing and media resources to faculty and students throughout the university. The Anderson 21 100-seat drop-in computer lab is a resource to assist students with course-related programs and general computing needs.

##### **Hours of Operation:**

Fall/Spring Semesters and Study/Exam Days: All facilities are open 7:30 AM to 9:30 PM Monday through Thursday and until 7:30 PM on Fridays. The exceptions are Weiss 640 and both Tuttleman labs.

Weiss 640 closes at 7:30 PM daily. For the Tuttleman labs hours, please visit the Writing Center's web site at [www.temple.edu/writingctr/](http://www.temple.edu/writingctr/). There are no weekend hours.

Summer Sessions, Spring Break, and Winter Break: All facilities are open 8:00 AM to 7:30 PM Monday through Friday with the exception of the Tuttleman labs. For the Tuttleman labs hours, please visit the Writing Center's web site at [www.temple.edu/writingctr/](http://www.temple.edu/writingctr/). There are no weekend hours.

Select Staff:

Marc Getty, Director of Information Technology  
Building Manager Anderson & Gladfelter Halls  
Office: AL-21 Anderson Hall  
e-mail: [marc.getty@temple.edu](mailto:marc.getty@temple.edu)  
Phone: 215-962-5603

Crystal Schulz, Manager, Computer Labs  
Office: AL-21 Anderson Hall  
e-mail: [crystal.schulz@temple.edu](mailto:crystal.schulz@temple.edu)  
Phone: 215-204-3213

Rodney Holloway, Evening Manager, Computer Labs  
Office: AL-21 Anderson Hall  
e-mail: [R.T.Holloway@temple.edu](mailto:R.T.Holloway@temple.edu)  
Phone: 215-204-3213

Cyril Ireland, Manager, Classroom Support  
Office: AL-21 Anderson Hall  
e-mail: [cireland@temple.edu](mailto:cireland@temple.edu)  
Phone: 215-435-1313

### **Media Learning Center (MLC)**

Frank Palazzo  
Manager, Media Learning Center  
Office: AL-21 Anderson Hall  
e-mail: [frank.palazzo@temple.edu](mailto:frank.palazzo@temple.edu)  
Phone: 215-204-5439

[www.temple.edu/mlc/](http://www.temple.edu/mlc/)

The Media Learning Center (MLC), a service of the College of Liberal Arts, is located within the Educational Technology Center in Anderson 21. The MLC provides audio, video, 16mm, slide, and printed materials for faculty use in the classroom. The center also provides facilities for students to view course-related media.

### **Instructional Labs**

In addition to the drop-in computer lab, the College also maintains eleven other computer classrooms and labs with computer stations at every student seat:

Anderson 19: A 45 student seat PC-based lecture-hall style computer classroom.

Anderson 22: A 59 student seat PC-based lecture-hall style computer classroom.

Anderson 103: A 24 student seat PC-based computer classroom with a focus on foreign language instruction.

Anderson 104: A 24 student seat PC-based computer classroom with a focus on foreign language instruction.

Gladfelter 230: A 14 student seat Mac-based computer classroom with a focus on video and visualization.

Gladfelter 336: A 21 student seat PC-based computer classroom with a focus on Geographic Information Systems (GIS).

Gladfelter 513: A 13 student seat PC-based computer classroom.

Gladfelter 847: A 30 student seat PC-based computer classroom.

Weiss 640: A 30 student seat PC-based computer classroom.

Tuttleman 201: A 16 student seat PC-based drop-in lab housed within the Writing Center.

Tuttleman 201D: A 25 student seat PC-based computer classroom housed within the Writing Center.

## **Academic Advising**

College of Liberal Arts Academic Advising Center

1810 Liacouras Walk, Suite 301

215-204-7971

[claaac@temple.edu](mailto:claaac@temple.edu)

Visit the CLA Academic Advising Center web site at [www.temple.edu/cla/advising](http://www.temple.edu/cla/advising).

## **Academic Advising Center**

The Academic Advising Center in the College of Liberal Arts helps students plan curricula, choose majors, make vocational and post-graduate plans, and resolve a variety of academic matters. Services are provided by a staff of full-time professional advisors. The Center informs students about the results of placement testing and assignment into corresponding courses. Monitoring of academic progress and graduation clearance is also the responsibility of the Advising Center. Through individual appointments and group workshops, the center offers the following services:

- New Student Orientation.
- Advising and registration assistance for all students in the College of Liberal Arts. Students enrolled in the University Honors Program also receive advising in the Honors Program Office in Tuttleman Learning Center, Suite 201. Students are strongly encouraged to seek faculty advising in their major department.
- It is recommended, and in some cases required, that students consult with an advisor prior to registration. The advisor will review the proposed coursework and inform students of the requirements for graduation. In addition, the advisor helps students achieve breadth in their curriculum and provides other needed assistance.

- Academic advising provides an opportunity for students to develop a meaningful education plan compatible with life goals. Students can also meet with advisors to discuss a variety of academic concerns and identify solutions. Students on academic probation or experiencing academic difficulty work with advisors to learn strategies for overcoming the obstacles to success.
- Intra-University Transfer (IUT) Advising for students changing programs and moving into the College of Liberal Arts from other schools and colleges within Temple. During mandatory group advising sessions, students transferring to Liberal Arts learn about collegial degree requirements, policies, and procedures, and complete their IUT applications.
- Approving special requests including: readmission to the University; permission to take courses elsewhere; registration for overloads; credit/no-credit option; or for exceptions to policy.

All academic advisors are trained to evaluate information carefully to give students the best possible advice. ***However, primary responsibility for course selection and degree completion rests with the student.*** Every student must be aware of the requirements of his or her degree and should collaborate with an advisor regularly to ensure timely completion of his or her program.

### **Departmental Advisors**

All departments in the College of Liberal Arts have designated faculty advisors, undergraduate chairs, or embedded professional advisors, with whom students can discuss the requirements of their major, minor, and/or certificate programs. For a listing of CLA faculty advisors, consult:  
<http://www.temple.edu/cla/advising/dpa/index.html>

### **Student Grievance Procedures**

Title IX of the Educational Amendments Act of 1972 requires that each college or university establish due process for the resolution of academic grievances. This is to protect students from prejudiced and capricious academic evaluation. All undergraduate students enrolled in the College of Liberal Arts have a right to appeal grades which they deem unfair and unreasonable. The student must provide evidence indicating a mistake, fraud, or bad faith on the part of an instructor. Students will not be allowed to grieve a grade unless it is accompanied by such evidence.

Students should first contact their instructor to discuss the grade(s) in question, and if the matter cannot be resolved at that level, students are then urged to talk with the chairperson for the department in which this course was given. Chairperson information is available in this publication. A student must initiate the first stage of an academic grievance by the dates in the College of Liberal Arts Grievance Procedure, available at <http://www.temple.edu/cla/undergraduate/appeals/index.html>

For more information, students should contact the college's Grievance Officer, Dr. Keith Gumery at [gumery@temple.edu](mailto:gumery@temple.edu) or 215-204-2072.

### **Non Academic Grievances**

Students may have grievances that are not academic in nature. Such grievances should be directed to

other offices on campus, which may include the Office of the Dean of Students, the Equal Opportunity Compliance office, Campus Housing, and other units on campus. Students unsure as to where to proceed with a non-academic grievance should consult either with the Office of the Dean of Students or the college's Academic Advising Center.

## **Pre-Law Advising**

### **Pre Law Advisors**

Elizabeth Reynard  
CLA Academic Advising  
[ereynard@temple.edu](mailto:ereynard@temple.edu)

Paul Crowe  
Department of Philosophy  
[pcrowe@temple.edu](mailto:pcrowe@temple.edu)

### **Preparation for the Study of Law**

All law schools accept the degree of Bachelor of Arts as fulfillment of their requirements for admission. The Pre-Legal Education Committee of the Association of American Law Schools and the Temple University School of Law stress the importance of a well-rounded education. Liberal arts majors are considered excellent preparation for law school. Although Temple University does not have a specific major in Pre-Law, we do offer specialized advising for students interested in applying to law school, as well as majors in challenging disciplines that will help students hone their critical thinking, analytical and communication skills. Since the legal profession makes extensive use of both the written and spoken English language as professional tools, the law student should have extensive preparation in English in undergraduate courses. Because a large part of a lawyer's work requires problem solving and sound judgment, students should take courses that help develop creative power in thinking. The study of law, furthermore, rests upon a broad knowledge of western civilization, including its political, economic, and social institutions; hence, the student preparing for law should schedule courses which afford this broad background. Some law schools also recommend two semesters of accounting. After selecting a field of concentration, the student schedules courses in consultation with both the advisor in the area of concentration and with the pre-law advisor in the Academic Advising Center of the College of Liberal Arts.

### **Courses of Special Interest to Pre-Law Students**

While no specific undergraduate courses or majors are required for admission to accredited law schools, pre-law students are advised to select courses and programs of study that are intellectually challenging, while helping to develop necessary skills and knowledge.

Courses that are "law-related" because they either require reading of law cases or concern the study of particular legal issues are listed below for the convenience of interested students. Law school admissions officials prefer that pre-law students take very few such courses, believing that the teaching of law more

appropriately belongs in the province of the law school. It may be useful, however, for students who are uncertain about attending law school to test their level of interest by selecting one or more of the following courses in the College of Liberal Arts:

**To develop the communications skills of reading and comprehension, expository writing, and speaking:**

Department	Course #	Course Name	Hours	RCI
Communication Sciences & Disorders	1108	Introduction to Linguistics	3	
Adult & Organizational Development	2214	Conflict & Communication	3	
English	2796	Writing the Research Essay	3	WI
English	2496	Introduction to Writing Non-Fiction	3	WI
English	2000+	Upper-level literature courses	3	
STOC	1111	Public Speaking	3	
STOC	2112	Persuasion	3	

**To develop analytical reasoning skills:**

Department	Course #	Course Name	Hours	RCI
Philosophy	1055	Critical Thinking	3	
Philosophy	1066	Introduction to Logic	3	
Philosophy	1101	Introduction to Philosophy	3	
Philosophy	2121	Introduction to Ethical Theory	3	
STOC	2222	Argumentation	3	
Computer Science and Mathematics				
Natural Science				

Courses that are "law-related" because they either require reading of law cases or concern the study of particular legal issues are listed below for the convenience of interested students. Law school admissions officials prefer that pre-law students take very few such courses, believing that the teaching of law more appropriately belongs in the province of the law school. It may be useful, however, for students who are uncertain about attending law school to test their level of interest by selecting one or more of the following courses in the College of Liberal Arts:

Department	Course #	Course Name	Hours	RCI
American Studies	3033	Courtroom in American Society	3	
Criminal Justice	2501	Introduction to Criminal Law	3	
Criminal Justice	3201	The American Jury System	3	
Criminal Justice	3502	Criminal Procedure: Prosecution & Adjudication	3	
History	2105	Race & the U.S. Constitution	3	
Philosophy	1062	Morality & the Law	3	
Philosophy	2154	Political Philosophy	3	
Philosophy	3243	Philosophy of Law	3	
Political Science	3121	American Constitutional Principles I	3	
Political Science	3123	American Constitutional Principles II: Civil Rights in America	3	
Political Science	3411	Classical Political Philosophy	3	
Sociology	3243	Social Movements	3	

Women's Studies	4004	Women and Criminal Justice	3	
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Since most law schools require applicants to submit the score earned on the Law School Aptitude Test, administered periodically by the Law School Admissions Service, students planning to study law should consult the pre-law advisor prior to the senior year to determine whether the school to which they plan to apply will require such a test and to determine the dates when such examinations are given. Prospective law students should consult the pre-law advisor about requirements for admission to law school, law school scholarship assistance, and opportunities in the legal profession. To satisfy statutory requirements, early in their senior year, prospective law students should consult the pre-law advisor concerning the legal requirements for practicing law in the state in which the student desires to study and practice.

### **Phi Alpha Delta Law Fraternity, International**

Students interested in College of Liberal Arts pre-law studies are encouraged to join Phi Alpha Delta. Its pre-law program assists "undergraduate students to make an 'informed choice' in selecting law as a career, deciding which law school to attend, and in preparing for the rigors of law school."

Phi Alpha Delta was formed "to advance the ideals of liberty and equal justice under law; to stimulate excellence in scholarship; to inspire the virtues of compassion and courage; to foster integrity and professional competence; to promote the welfare of its members; and to encourage their moral, intellectual, and cultural advancement." For more information about Phi Alpha Delta and College of Liberal Arts pre-law society, please contact Dr. Paul Crowe, pre-law advisor, at 215-204-8591 or [pcrowe@temple.edu](mailto:pcrowe@temple.edu).

## **Academic Policies & Regulations**

University policies and regulations generally apply to all undergraduate students and provide a framework within which schools and colleges may specify further conditions or variations appropriate to students in their courses or programs.

### **Academic Residency Requirements**

Upon transferring into the College of Liberal Arts, all students must complete at least 30 credits of coursework as a matriculated student, completing at least half of the courses required for any major, minor, or certificate program at Temple University.

In order to be considered for Latin honors (*cum laude*, *magna cum laude*, and *summa cum laude*), a student must complete a minimum of 60 credits at Temple University and meet the GPA requirements as set out in the University policy.

## Course Levels

All College of Liberal Arts undergraduate courses are open to all students who have successfully completed appropriate course prerequisites and are divided into four categories:

- Preparatory courses numbered 0700-0799.
- General Education courses numbered 0800-0999.
- Lower-level courses numbered 1000-1999.
- Upper-level courses numbered 2000-4999.

## Courses Taken at Other Institutions

Matriculated Temple students must always petition for the prior approval of their dean or dean's designee to take courses at another institution. (See [Permission to Take Courses at Another Institution](#) under Academic Policies and Regulations.) Petitions are available in the College of Liberal Arts Academic Advising Center.

## Dean's List

Each fall and spring semester, those undergraduates who have met the credit hour and academic criteria for their school or college are placed on the Dean's List. See the [Dean's List](#) policy for specific GPA and credit-hour requirements.

## Declaration of Major

Students in the College of Liberal Arts must declare their major before completing 60 credits, including credits transferred from other institutions. Undeclared students with 45 or more credits are required to meet with an advisor in the Academic Advising Center before registering.

## Intra-University Transfer

Students who wish to Intra-University Transfer (IUT) into the College of Liberal Arts from other colleges and schools at Temple must have at least a 2.0 GPA in the intended major and overall. Students will not be permitted to IUT as undeclared majors if they have completed, or are in the process of completing, 60 or more credits.

## Applying For Graduation

During the semester immediately prior to the semester in which students will complete their degree requirements, they must apply for graduation by completing the [on-line graduation application](#). Students planning to graduate in August or January must apply by April 1 and students planning to graduate in May must apply by November 1.

All applications received by the deadlines noted above will be reviewed by academic advisors in advance of the next semester and students will be notified of any necessary schedule revisions to fulfill remaining requirements.

Students are responsible for ensuring their intended graduation date is up-to-date by contacting their advisor.

## **Placement Tests**

All incoming freshmen must take diagnostic English and mathematics placement tests. Transfer students who have not completed English 0802/1002 or a college-level math course are also required to take placement examinations. The results of these tests determine if students are required to enroll in introductory composition and mathematics courses. Students assigned to English 0701/0711 must register each semester for that course until the requirement is completed. Only upon successful completion of English 0701/0711 can such students enroll in English 0802/1002/1012. Students assigned to courses designed to remedy deficiencies in mathematics are required to complete those courses before enrolling in the mathematics component of the University General Education Program ([GenEd](#)). Incoming students must also take a foreign language placement examination if they plan to continue a language previously studied or if they wish to place out of the foreign language requirement.

## **Plagiarism & Academic Cheating**

Plagiarism and academic cheating are unacceptable in College of Liberal Arts courses. The development of independent thought and a respect for the thoughts of others is essential to intellectual growth. The penalty for plagiarism or cheating as a first offense is normally an F in the course in which the offense is committed. In such cases, the instructor will write a report to the dean. The CLA Grievance Committee will adjudicate appeals made by students and serious cases, or repeat offenses, referred to the committee by an instructor or the dean. The dean may recommend suspension or expulsion from the university when warranted. Instructors may also refer the offense to the University Disciplinary Committee (UDC) for adjudication.

The prohibition against plagiarism and cheating is intended to foster this independence and respect. For more information, see [Academic Honesty](#) under Student Responsibilities.

## **Academic Warning, Probation, Dismissal, & Reinstatement**

To maintain satisfactory standing in the university, a matriculated or non-matriculated undergraduate student must achieve both a semester grade point average and a cumulative grade point average of at least a 2.0.

The academic actions of Warning, Probation, Dismissal from Degree Candidacy, and Reinstatement to Degree Candidacy are guided by a number called the grade-point deficiency, which is standard across all schools and colleges. Grade-point deficiency points identify students who are achieving cumulative grade point averages below 2.0, establish the point at which students will be warned that they are in academic difficulty, define the limit at which students are dismissed from degree candidacy, and define

their eligibility for reinstatement. See the [University Policy on Academic Warning, Probation, Dismissal, and Reinstatement](#).

## **Withdrawal from Classes**

During the first two weeks of the fall, spring, or summer semester, students may drop a course with no record of the class appearing on the transcript. In weeks three through nine of the fall or spring semester, or during weeks three and four of the summer sessions, students may withdraw from a course. Instructors' signatures are not required to withdraw. The course will be recorded on the transcript with the instructor's notation of "W," indicating that the student withdrew. After week nine of the fall or spring semester, or week four of summer sessions, students may not withdraw from courses.

Students may not withdraw from more than five courses during the duration of their studies to earn a bachelor's degree effective as of fall 2003, and students may not withdraw from the same course more than once.

For the complete policy, please refer to the [Academic Policies](#) section of this *Bulletin*.

## **Requirements for the Baccalaureate Degree**

### **Credit Hour Requirements**

Liberal arts baccalaureate degrees require a minimum of 123 credits, distributed according to the university and college policy outlined below, with at least a 2.0 cumulative grade point average (GPA). A minimum 2.0 GPA must also be maintained in College of Liberal Arts and College of Science and Technology (hereafter "CLA/CST") coursework and in the major.

To earn a CLA baccalaureate degree, a student must complete a minimum of 123 credits, including: 90 credits in CLA/CST courses, 45 credits of which must be at the upper level (numbered 2000-4999). Of that, 6 credits must be outside the student's major division (e.g. Social Sciences or Humanities).

A maximum of 9 credits of Independent Study can be applied to the Bachelor's degree. This does not include internship, externship, or research credits.

### **Bachelor of Arts Requirements**

The College of Liberal Arts does not award baccalaureate degrees to students who have already completed an accredited first Bachelor's, Master's, or Ph.D. degree, regardless of when the degree was completed.

### **University Requirements**

All students entering an undergraduate degree program in 2010-11 are required to complete the university General Education ([GenED](#)) curriculum.

All students must take a minimum of two writing-intensive courses at Temple University as designated by their major requirements. The specific writing-intensive courses required for each major are listed on the individual program pages and are identified by "WI" in the RCI column.

### **Foreign Language/Global Studies Requirement for Bachelor of Arts Students**

The study of foreign language and world cultures is at the heart of a Bachelor of Arts degree. To that end, all B.A. students in CLA are required to complete the Foreign Language/Global Studies requirement.

- 1) All students complete the second level of a foreign language;
- 2) All students must complete at least one course from the GenEd World Society category; and
- 3) All students must complete one of the following options:
  - Third level of a foreign language;
  - Demonstrated proficiency in a foreign language;
  - A second General Education World Society course;
  - Study Abroad at an approved program; or
  - Take one Global Studies course from the following list:
    - Anthropology 2361: *Peoples of Latin America*
    - Anthropology 2362: *Peoples and Cultures of the Caribbean*
    - Anthropology 2364: *People and Cultures of the Middle East*
    - Anthropology 2374: *Anthropology of Modern China*
    - Asian Studies 2021: *Japanese Literature in Film*
    - Asian Studies 2501: *Introduction to East Asia: China*
    - Asian Studies 2502: *Introduction to East Asia: Japan*
    - Asian Studies 2503: *Introduction to Southeast Asia: Insular*
    - Asian Studies 2504: *Introduction to Southeast Asia: Mainland*
    - Chinese 2011: *Pre-Modern Chinese Literature*
    - English 2601: *Introduction to Postcolonial Literature*
    - English 2712: *International Film*
    - English 3112: *Masterpieces of European Drama*
    - Geography & Urban Studies 2032: *Urban Systems in a Global Economy*
    - Geography & Urban Studies 2073: *African Development*
    - Geography & Urban Studies 3073: *Geography of Travel and Tourism*
    - Geography & Urban Studies 3097: *Environment and Development*
    - Greek & Roman Classics 1004: *Ancient City*
    - Greek & Roman Classics 2002: *Gender in Antiquity*
    - Greek & Roman Classics 2101: *The Greeks*
    - Greek & Roman Classics 2102: *The Romans*
    - Hebrew 3711: *Israelis and Palestinians*
    - History 1501: *Third World History*
    - History 1702: *World History Modern*

- History 2304: *20th Century Europe*
- History 2702: *Imperialism, Race and Empire*
- Italian 2221: *Italian Culture through Film* (taught in English)
- Italian 3201: *Italian Culture and Civilization* (taught in Italian)
- Italian 3240: *Topics in Italian Cinema and Literature* (taught in English)
- Japanese 2012: *Modern and Contemporary Japanese Literature in Translation*
- Japanese 2021: *Japanese Literature in Film*
- Japanese 2096: *Japanese Popular Culture and Literature*
- Latin American Studies 1001: *Perspectives on Latin America*
- Latin American Studies 2232: *Politics of Development in Latin America*
- Political Science 1201: *Foreign Governments and Politics*
- Political Science 1301: *International Politics*
- Religion 2002: *Religion and Human Sexuality*
- Religion 2606: *Introduction to Islam*
- Religion 3001: *Earth Ethics*
- Russian 1201: *Russian Culture*
- Sociology/GUS/History/POL SCI 0862: *Development and Globalization*
- Sociology 3219: *Globalization: Causes, Promises and Discontents*
- Sociology 3221: *Global Development*
- Sociology 3511: *Sociology of the Environment*

***(Please note: The Foreign Language/Global Studies requirement does not pertain to students pursuing the B.S. in Neuroscience. Neuroscience majors under the GenEd program must complete one World Society course.)***

## **Major**

Students must also complete the requirements of a major. The minimum acceptable grade in a course taken to fulfill major requirements is a "C-," though students need a 2.0 GPA overall in major coursework in order to graduate. At least half of the coursework required for a major must be taken at Temple University.

Students are permitted to double-major (both inside CLA and across schools and colleges) but Temple University does not permit transcription of a third major.

Students are encouraged to declare their major as soon as possible, and university policy requires that a major must be declared by the time a student has earned 60 credits.

Major requirements are determined by the effective semester of their declaration. The Academic Advising Center is responsible for making this assignment and informs the student via e-mail.

Students who wish to declare or change their major or minor should consult the Academic Advising Center at 1810 Liacouras Walk, Suite 301.

**B.A. and B.S. majors are offered in the divisions of the Humanities and the Social Sciences.**

- **Humanities:** English, French, German, Greek and Roman Classics, Hebrew, Italian, Japanese (only available at our Japan campus), Philosophy, Religion, Russian, and Spanish (includes tracks in Language, Literature and Linguistics, Professional Studies, Education )
- **Social Sciences:** African American Studies, American Studies, Anthropology (includes tracks in Human Biology and Visual Anthropology), Asian Studies, Criminal Justice, Economics, Environmental Studies, Geography and Urban Studies, History, Jewish Studies, Latin American Studies, Mathematical Economics, Neuroscience: Systems, Behavior and Plasticity (B.S.), Political Science, Psychology, Sociology (includes track in Sociology of Health), and Women's Studies

### **Upper-level distribution requirements**

All B.A. and B.S. students in the College of Liberal Arts must complete upper-level distribution requirements by taking two upper-level (numbered 2000-4999) CLA courses outside the curriculum division of the major (or upper-level College of Science and Technology courses) as stated above. Students who have double majors in two different divisions automatically satisfy the distribution requirement.

*Note: The Humanities Division has been expanded to include upper-level courses in Art History.*

### **Military Science Courses**

Undergraduate students in the College of Liberal Arts whose degree programs allow for free electives may apply up to 12 credits of military science courses at the 3000 and 4000 levels in Aerospace Studies (Air Force ROTC), Military Science (Army ROTC), and Naval Science (Navy ROTC).

### **Courses Inapplicable to Graduation**

Students will not receive credits for lower-level courses after successful completion of higher-level courses in sequenced courses of study. This only applies to the First Year Writing sequence in English (0701-0802), and all courses in Mathematics and Foreign Languages. For example, after passing a Spanish 1002 course, a student will not receive credits for Spanish 1001.

### **Credit/No Credit**

During the junior and senior years, any College of Liberal Arts student who is in good standing and taking a minimum of 12 semester hours may elect to take one course each semester on a Credit/No Credit basis, except for courses that count toward major, minor, GenEd, or distributional requirements. Application must be made at the Academic Advising Center during the first two weeks of a fall or spring semester course and during the first three days of a first or second summer session course.

## **Special Major & Minor Requirements**

### **Interdisciplinary Major**

Rather than major in an existing department or program, students may apply for a major in Interdisciplinary Studies. The proposed major should consist of coursework totaling at least 36 semester hours and be justified in terms of some thematic unit of cohesive rationale. The program must not closely resemble any major currently available in the College of Liberal Arts.

The proposed major program may include courses outside of the College of Liberal Arts, but at least 24 semester hours must be in upper-level liberal arts or science courses. The student's proposal must be sponsored by two faculty members from different departments, at least one of whom must be in the College of Liberal Arts. Approval for the program must be obtained from the College of Liberal Arts Academic Advising Center prior to the initiation of the last 60 semester hours of the degree.

### **Honors Interdisciplinary Major**

Students in the University Honors Program may apply for a College of Liberal Arts Honors Interdisciplinary Major. They must complete the degree requirements of the B.A. in the College of Liberal Arts and the requirements for the Interdisciplinary Major described above as well as the requirements for the University Honors Program. Approval for this program must also be obtained from the University Honors Committee prior to the initiation of the last 60 semester hours of the degree.

In addition, the proposed major program should include submission of an acceptable honors thesis to the University Honors Oversight Committee.

### **Minor**

Students may also choose to complete the requirements for a minor. The minimum acceptable grade in a course taken to fulfill minor requirements is "C-," though students need a 2.0 GPA in the minor in order to have it awarded at graduation. At least half of the courses taken by a student to fulfill the minor must be taken at Temple. Students may declare a minor at the Academic Advising Center 1810 Liacouras Walk, Suite 301. The College of Liberal Arts offers minors in:

African American Studies; American Studies; Ancient Mediterranean Studies (see Classics); Anthropology (General), Anthropology (Visual), Arabic; Asian-American Studies; Asian Studies; Chinese; Classics; Cognitive Neuroscience (see Psychology); Criminal Justice; Economics; English; Environmental Studies; French; Geography and Urban Studies; German; Hebrew; History; Italian; Japanese; Jewish Studies; Latin American Studies; Lesbian, Gay, Bisexual and Transgender Studies (LGBT); Neuroscience Research; Philosophy; Political Science; Portuguese; Psychology; Religion; Russian; Sociology; Sociology of Health; Spanish; and Women's Studies.

### **Certificates of Specialization**

Students may choose to complete the requirements for an additional Certificate of Specialization. At least half of the courses taken by a student to fulfill a certificate of specialization must be taken at

Temple. Students may declare a certificate in the Academic Advising Center 1810 Liacouras Walk, Suite 301. Certificates of Specialization are available in the following programs:

- Asian Business and Society (see Asian Studies)
- Foreign Languages: Arabic, Chinese, French, German, Italian, Japanese, Russian, Spanish (see departments)
- Geography of Sports, Recreation and Tourism Planning (see Geography and Urban Studies)
- Geography of Tourism (see Geography and Urban Studies)
- Health Research (see Sociology)
- Jewish Secular Studies (see Jewish Studies)
- Latin American Studies Semester (see Spanish)
- Management Career (see Economics)
- Multilingual Business and Government Studies (see Spanish)
- Political Economy (see Economics and Political Science)
- Sociology Health Research (see Sociology)
- Spanish and Latin American Studies for Business (see Spanish)
- Spanish and Latino Studies for the Health and Human Services Professions (see Spanish)
- Travel and Tourism (see Geography and Urban Studies)
- Women's Studies (see Women's Studies)
- Writing (see English)

### **Student Contact Information**

In the Academic Programs section of this *Bulletin*, students will find contact information for departmental representatives (department chairs, undergraduate advisors, etc.) Other faculty contact information is available using the Cherry and White directory <https://directory.temple.edu/search/> or by visiting the departmental web sites, located at the College of Liberal Arts main page: [www.temple.edu/cla](http://www.temple.edu/cla).

Faculty members keep regular office hours each semester, which are posted on syllabi and in the department offices.

### **Faculty**

Go to the College of Liberal Arts web site at [www.temple.edu/cla/departments/index.html](http://www.temple.edu/cla/departments/index.html) and click on the individual department for a list of faculty in that department. See also <http://directory.temple.edu/search/>.

### **African American Studies**

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The mission of the Department of African American Studies (AF-AM S) is to provide an intellectual arena in which students learn critically to examine, analyze, and interpret the experiences, traditions, and dynamics of peoples of African descent so as to be prepared to take roles of effective agency, participation, and leadership in the intellectual, research, and social activist domains of professional and community life. The department's guiding philosophy is African-centered in that we believe that mindful awareness of the social, cultural, and historical experiences of African peoples must inform and guide all viable research, analysis, interpretation, and action directed toward people of African descent.

The curriculum stresses the skills necessary to think critically, write clearly, argue persuasively, and solve problems effectively. Students are exposed to theory and research in a variety of subject areas and are encouraged to engage in active research and service beyond the classroom. Past AF-AM S alumni have entered careers in primary and secondary education and administration, social work and administration, research design, law enforcement, city government, and have also worked with museums and other cultural and artistic institutions. Others have entered graduate studies in a variety of areas, including law, the health-related professions, public administration, and the social sciences.

The department offers three internal awards for graduating seniors—two privately-sponsored awards for outstanding academic performance and one departmental award for outstanding service. The Department of African American Studies supervises the Temple in Ghana program, which allows students to study for six weeks during the summer at the University of Ghana in Accra.

### Requirements for the Major

Department	Course #	Course Name	Hours	RCI
African American Studies	1296	Introduction to African American Studies	3	WI
African American Studies	3215	Languages & Cultures of West Africa	3	
African American Studies	2201	African Civilizations	3	
African American Studies	3268	Critical Readings in African American History	3	
African American Studies	2255 <sup>1</sup>	Introduction to Research Methods (offered during fall semester only <sup>1</sup> )	3	

African American Studies	4096 <sup>1</sup>	Senior Seminar (offered during spring semester only)	3	WI*
African American Studies	Electives	Select four (4) additional courses as outlined below <sup>2</sup> .	12	
African American Studies	Elective	One additional elective numbered 2000-4999	3	
<b>Total</b>			<b>33</b>	
* Indicates Writing Capstone.				

**Note 1:** Students must take AF-AM S 2255: *Introduction to Research Methods* and AF-AM S 4096: *Senior Seminar* in sequence because students must complete in AF-AM S 4096 the research that they will design in AF-AM S 2255. Thus, complete AF-AM S 2255 in the fall, the only term in which it is offered, and then immediately enroll in AF-AM S 4096 for the spring term, the only semester in which it is offered. The department does not accept other research courses as substitutes for AF-AM S 2255.

**Note 2:** Of the four electives, students must choose at least TWO Cultural Aesthetic courses (AF-AM S 1124, 1125, 1152, 1158, 1165, 1252, 2131, 2134, 2208, 2934, 3176, 3271, 4115, and 4146--at least one of these must be literature-based), plus at least TWO Socio-Behavioral courses (AF-AM S 1253, 1271, 2151, 2211, 2218, 2248, 2251, 3257, 3296, 4221, 4248, and 4389).

**Note 3:** All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed above and are identified by "WI" in the RCI column.

## Distinction in Major

African American Studies majors may graduate with a distinction in major if they have earned a GPA of 3.3.

## Requirements for the Minor and Suggested Order of Completion

Department	Course #	Course Name	Hours	RCI
African American Studies	1296	Introduction to African American Studies	3	WI
African American Studies	3215	Languages & Cultures of West Africa	3	
African American Studies	2201	African Civilizations	3	
African American Studies	3268	Critical Readings in African American History	3	
African American Studies	2255	Introduction to Research Methods (offered during fall semester only)	3	
	Electives	Select two (2) additional courses, one of which must be at or above the 2000 level.**	6	
<b>Total</b>			<b>21</b>	
**Make these selections based on the content areas in which you desire greater familiarity (e.g., AF-AM S literature, AF-AM S social issues, AF-AM S psychology, etc.). One of these two upper-level courses may be an AF-AM S-related course outside the department; however, students must seek written approval from the AF-AM S undergraduate director prior to enrolling in outside courses that they want to apply toward the AF-AM S minor. Students must earn a grade of B or higher in external courses that they wish to apply toward the AF-AM S minor.				
The department does not accept other research courses as substitutes for AF-AM S 2255.				

## Suggested Semester-by-Semester Plan

<b>Freshman Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Foreign Language	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Race & Diversity	3	GD
African American Studies	1296	Introduction to African American Studies	3	WI
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
Foreign Language/ GenEd	0800+	Foreign Language (third level) <b>or</b> GenEd World Society course <b>or</b> Internationally-Focused Course From Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
African American Studies	2201	African Civilizations	3	
African American Studies	2000-4999	One African American Studies Elective	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Global/World Society	3	GG
GenEd	08xx or 09xx	U.S. Society	3	GU
African American Studies	1000+	One Cultural Aesthetic African American Studies Course From Approved List	3	
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				

Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
African American Studies	3268	Critical Readings in African American History	3	
African American Studies	1000+	One Socio-Behavioral African American Studies Course From Approved List	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
African American Studies	3215	Languages & Cultures of West Africa	3	
African American Studies	1000+	One Socio-Behavioral African American Studies Course From Approved List	3	
African American Studies	1000+	One Literature-Focused Cultural Aesthetic African American Studies Course From Approved List	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
African American Studies	2255	Introduction to Research Methods (offered during fall semester only)	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
African American Studies	4096	Senior Seminar (offered during spring semester only)	3	WI
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	

## American Studies

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American Studies is a broad-based interdisciplinary program that explores the rich complexity of American culture and American Lives. Courses focus on national myths and everyday realities, race and ethnicity, work, technology, media and popular culture, architecture and city planning, and the production and consumption of art forms like photography, film, dance, and music. In American Studies, though, we do not treat these topics as discrete categories, but instead explore their relationships to each other. For instance, we look at ideas about race and class embedded in national symbols and ideas. Through a variety of courses and in a mix of different categories, American Studies provides students with a deep understanding of the many forces and ideas shaping America over a long sweep of time in any number of places, the East, the West, in the heartland and at the borders. The program also offers student internship opportunities, and other hands-on kinds of learning, at a variety of cultural institutions in Philadelphia and the Delaware Valley. American Studies courses are known as challenging and thought-provoking, and many of them are cross-listed with the Temple University Honors Program. The major program stresses development of reading, writing, and analytical skills that are necessary for successful careers in a range of professional fields. American Studies majors go on to graduate school in the humanities and social sciences, law school, and medical school. They also may take jobs in schools, non-profit organizations, museums, libraries, business, social services, public relations, and the media.

### Requirements for the Major

Department	Course #	Course Name	Hours	RCI
<b>Introduction</b>			3	
American Studies	2098	Reading Culture		WI
<b>All majors must complete five American Studies core courses, one out of each group below:</b>				
<b>American Biography and Work - <i>Select one:</i></b>			3	
American Studies	1001/1901	American Lives		
American Studies	1042	Work in America		

American Studies	1002	Key Documents in American Civilization		
<b>American Culture – Select one:</b>			3	
American Studies	2011	The Arts in America		
American Studies	2022	Museums and American Culture		
American Studies	2012	Introduction to Material Culture		
American Studies	3011	Photography in America		
American Studies	3012	Film and American Society		
American Studies	3061	Mass Media and American Popular Culture		
American Studies	3013	The Documentary Mode		
American Studies	2120/2900	Topics in American Culture+		
<b>Place in American Life – Select one:</b>			3	
American Studies	2051/2951	American Places: Home, City, Region		
American Studies	2021	Philadelphia Neighborhoods		
American Studies	3022	The City: Urban Design and American Culture		
American Studies	3051/3951	American Frontiers		
American Studies	2001	Tourism in America		
American Studies	2120/2900	Topics in American Culture+		
<b>Diversity in America – Select one:</b>			3	
American Studies	3096	American Woman: Visions and Revisions		WI
American Studies	2096	Asian Diaspora		WI
American Studies	2097	Asian Women in Transition		WI
<b>Change in America – Select one:</b>			3	
American Studies	3041	Contemporary Trends in the American Workplace		
American Studies	2041	Technology and American Culture		
American Studies	3901	Honors Ideal America: Reform, Revolution, and Utopia		
American Studies	3032	Literature and Political Change		
American Studies	3033	Courtroom in American Society		
American Studies	2064	America in the 1950s		
American Studies	3031/3931	Political Protest and Culture in the 60's		
American Studies	3075	Literature of American Slavery		
American Studies	2031	Radicalism in the United States		
American Studies	2032	Critical Moments in the American Past		
American Studies	2065	Global America		
American Studies	2120/2900	Topics in American Culture+		
+Specific subjects change each semester. See course descriptions for information on a particular offering. American Studies 2120 may meet one or more of the above requirements with permission of director.				
Students must also complete three additional courses in American Studies. These can include choices from the American Studies core courses as well as choices from all other American Studies courses.				
American Studies		Electives (select from 2120-4098)	9	
In addition, students must take at least three courses outside of the major selected in consultation with the American Studies director and congruent with an American Studies focus. We recommend that at least 6 of these credits be in American history and literature.				
Open		Electives - American Studies Focus	9	

<b>Capstone course – Select one**</b>			3	
American Studies	4097	Senior Seminar in American Studies		WI*
American Studies	4098	Senior Independent Study		WI*
<b>Total</b>			<b>39</b>	
* Indicates Writing Capstone for the Major				
**Students must take the Senior Seminar in their final year of study (usually offered in Fall semester). Only in rare circumstances and with special permission can students satisfy the capstone by taking 4098.				

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed above and are identified by "WI" in the RCI column.

### Distinction in Major

American Studies majors may graduate with distinction in the major if they have a GPA of at least 3.5 in the major and a cumulative GPA of at least 3.0

### Requirements for the American Studies Minor

Department	Course #	Course Name	Hours	RCI
American Studies		Select six American Studies courses, at least three of which should be taken from American Studies Core Areas as listed under "Major Requirements."	18	

### Asian American Studies Minor

This interdisciplinary minor focuses on Asian American history, culture, and contemporary issues as well as their Asian roots and American context. The Asian American Minor is six courses (18 s.h.), four in Asian American Studies, one in American Studies, and one Asian Studies course under an Asian Studies or cross-listed number, as distributed below. In lieu of taking regular academic courses, students can earn credits through fieldwork and independent study under a professor's guidance. This minor is a useful credential for majors in education, journalism and communication, social administration, health science, social science, humanities, history, pre-law studies, and business fields such as personnel and marketing.

Department	Course #	Course Name	Hours	RCI
<b>Select four Asian American</b> courses listed or cross-listed in American Studies.			12	
American Studies	2107	Asian American Experiences		
American Studies	1901	Honors American Lives		
American Studies	3074	Introduction to Asian American Literature		
American Studies	2096	Asian Diaspora		WI
American Studies	2097	Asian Women in Transition		WI

<i>Select one American Studies course on race or ethnicity</i> (or an alternative approved by an advisor).			3	
American Studies	2071	Immigrant Experiences in America		
American Studies	2072	Puerto Ricans in Philadelphia		
American Studies	3071	African American Experiences		
American Studies	3101	Latino Identity in the U.S.		
Italian	4161	Italian-American Literature & Culture		
<i>Select one Asian Studies course under an Asian Studies or cross-listed number.</i> Advisors can help choose from a list of over 60 courses.			3	
<b>Total</b>			<b>18</b>	

### Suggested Semester-by-Semester Plan

<b>Freshman Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Foreign Language	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Diversity and Race	3	GD
GenEd	08xx or 09xx	U.S. Society	3	GU
American Studies	1000+	One American Biography and Work Course From Approved List	3	
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
Foreign Language/ GenEd	0800+	Foreign Language (third level) <b>or</b> a GenEd World Society course <b>or</b> an Internationally Focused Course From Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology I	3	GS
American Studies	2098	Reading Culture	3	WI
American Studies	2000+	One American Culture Course From Approved List	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	

Sophomore Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	World Society	3	GG
American Studies	2000+	One Diversity in America Course From Approved List	3	WI
American Studies	2000+	One Place in American Life Course From the Approved List	3	
<b>Subtotal</b>			<b>15-16</b>	
Junior Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
American Studies	2000+	One Change in America Course From the Approved List	3	
American Studies	2120-4098	One American Studies Elective	3	
Any	1000+	One Focus Elective (Choose This Course With the American Studies Director)	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
Junior Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
American Studies	2120-4098	One American Studies Elective	3	
American Studies	2120-4098	One American Studies Elective	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
Senior Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Any	1000+	One Focus Elective (Choose This Course With the American Studies Director)	3	
American Studies	4097 or 4098	Senior Seminar in American Studies (usually offered fall semester) or Senior Independent Study with Department Permission	3	WI
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
Senior Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI

Any	1000+	One Focus Elective (Choose This Course With the American Studies Director)	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	

## Anthropology

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Anthropology is the study of human origins, development, and diversity. Anthropologists explore the ways in which people understand and adapt to living in a variety of settings, ranging from urban environments to rural villages, all over the world and across time. Anthropologists are interested in investigating such questions as: What does it mean to be human? What are the historical, social, political, economic, and environmental pressures that have helped shape the experiences of particular groups of people? How do human beings interact with the physical environment? Does the language that one speaks affect the ways in which one thinks and experiences the world? Anthropology includes four broad sub-fields, all of which are well represented at Temple University: Cultural Anthropology, Archaeology, Biological Anthropology, and Linguistic Anthropology.

Undergraduate majors in Anthropology pursue one of three courses of study: General Anthropology, the Human Biology Track, or the Visual Anthropology track. Laboratory facilities, internships, fieldwork, and experiential learning courses provide students with practical experiences in all of Anthropology's sub-fields. A minor can be taken in General Anthropology or in Visual Anthropology.

## General Anthropology

The general anthropology major is intended to give students a foundation in all of the four sub-fields associated with the discipline of anthropology. Each of the sub-fields requires the development of a number of skills, including formulating hypotheses; developing research programs and proposals; applying theories to the interpretation of data, including artifacts; and gathering ethnographic information through participant-observation. There is sufficient flexibility in the requirements for the general anthropology major so that a student can focus their coursework, if desired, on any one of the four sub-fields.

With its focus on human diversity and its emphasis on cultural relativism, the general anthropology major well prepares students for the issues they are likely to encounter in today's workplaces. At Temple we offer a number of courses on such topics as the Anthropology of Policy, Medical Anthropology, and Urban Anthropology, which prepare students for careers in public administration, social work, health policy, urban planning, and other aspects of public policy-related work, in addition to professional careers in fields such as business, law and medicine. Anthropology students are also well-prepared to participate in activities which call for cultural sensitivity and an understanding of cultural differences, such as the teaching of English as a foreign language and other work with immigrant communities or work in the global marketplace. A variety of courses on archaeology prepare students for careers in the field of cultural resources management and historic preservation.

Interested students can contact the faculty advisor for additional information. A brochure describing the General Anthropology major can be obtained in the department.

### Requirements for the Major - General Anthropology

Required Courses				
Department	Course #	Course Name	Hours	RCI
<b>Introductory – Select one:</b>				
Anthropology	1055	Introduction to Physical Anthropology	4	
Anthropology	1061	Cultures of the World	3	
Anthropology	1062	Introduction to Anthropology	3	
Anthropology	1064	American Culture	3	
Anthropology	1065	Origins of Cultural Diversity	3	
<b>Subtotal</b>			<b>3-4</b>	
<b>Fundamentals</b>				
Anthropology	2104	Fundamentals of Archaeology	3	
Anthropology	2396	Fundamentals of Cultural Anthropology	3	WI
Anthropology	2507	Fundamentals of Linguistic Anthropology	3	
Anthropology	2705	Fundamentals of Biological Anthropology	4	
<b>Subtotal</b>			<b>13</b>	
<b>Methods – Select one:*</b>			3-4	
Anthropology	3170	Methods in Archaeology (variable topic course: Sediments, soils and geomorphology; lithic analysis; ceramic analysis; field methods)		
Anthropology	3175	Heritage Management in Archaeology		
Anthropology	3189	Field Session in Archaeology		

Anthropology	3389	Field Work in Ethnography		
Anthropology	3510	Theory and Method in Linguistic Anthropology		
Anthropology	3770	Methods in Physical Anthropology (variable topic course)		
Anthropology	4444	Anthropological Problems in Visual Production		
Anthropology	4496	Research in Visual Anthropology		WI
<b>Capstone</b>				
Anthropology	4396	History of Anthropological Theory	3	WI
Anthropology	2000-4999	Electives – <i>Select Five (5)</i> :	15	
		Choose from courses at the 2000 level and above that have not been used to satisfy other requirements for the major.		
<b>Subtotal</b>			<b>21-22</b>	
<b>Total</b>			<b>37-39</b>	
*Additional methods courses can be taken as electives; 3170 and 3770 can be taken multiple times as they are topical courses.				

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed above and are identified by "WI" in the RCI column.

### Distinction in Major

Anthropology majors may graduate with distinction in the major if they have earned a GPA of 3.5 or higher.

### Requirements for the Minor – General Anthropology

Department	Course #	Course Name	Hours	RCI
<b>Introductory – <i>Select one:</i></b>			3-4	
Anthropology	1055	Introduction to Physical Anthropology		
Anthropology	1061	Cultures of the World		
Anthropology	1062	Introduction to Anthropology		
Anthropology	1064	American Culture		
Anthropology	1065	Origins of Cultural Diversity		
<b>Fundamentals – <i>Select two:</i></b>			6-7	
Anthropology	2104	Fundamentals of Archaeology		
Anthropology	2396	Fundamentals of Cultural Anthropology		WI
Anthropology	2507	Fundamentals of Linguistic Anthropology		
Anthropology	2705	Fundamentals of Biological Anthropology		
<b>Electives – <i>Select three:</i></b>			9	
Anthropology	2000-4999	Chosen from remaining courses at the 2000 level and above		
<b>Total</b>			<b>18-20</b>	

## Human Biology Track

The Human Biology Track in Anthropology prepares students for careers in medicine, dentistry, physical therapy, optometry, podiatry, and other allied health fields. Human Biology students major in Anthropology but take departmental courses primarily in biological anthropology. These courses deal in human genetics, human paleontology, human physiology, and human reproductive biology and behavior. They stress an evolutionary perspective on humans and integrate molecular, whole-organism, population, and species-level data on humans. The Human Biology Track also includes required courses in biology, cultural anthropology, human anatomy, and physiology. This program also encourages students to take health/biology-related courses in psychology, sociology, history, political science, and the humanities to fulfill admission requirements to professional schools in the health sciences. As a result, our students have the broad, liberal arts background that many health science professional schools find attractive.

Interested students should contact the pre-med advisor at 1810 Liacouras Walk, 1st Floor, or the Human Biology Track advisor, Dr. Charles Weitz, at 215-204-7330 or [weitz@temple.edu](mailto:weitz@temple.edu). A brochure describing the Human Biology Track can be obtained in the Anthropology Department, room 209, Gladfelter Hall.

### Requirements for the Major - Human Biology

Required Courses				
Department	Course #	Course Name	Hours	RCI
Anthropology	2705	Fundamentals of Biological Anthropology (Note: 2705 is the prerequisite for all courses in Biological Anthropology.)	4	
Anthropology	2396	Fundamentals of Cultural Anthropology	3	WI
<i>Select one of the following Biology sequences; you cannot mix sequences:</i>			8	
Biology	1011/1012	General Biology I and II		
		<i>or</i>		
	1111/2112	Introduction to Biology		
<i>Select one of the following Anatomy and Physiology sequences; you cannot mix sequences</i>			8	
Kinesiology	1223/1224	Human Anatomy & Physiology I and II		
		<i>or</i>		
Biology	2233/3334	Mammalian Anatomy and Mammalian Physiology		
<i>Select two:</i>			6	
Anthropology	2761	Human Paleontology		
Anthropology	2762	Human Biology of Modern Human Populations		
Anthropology	2763	Human Population Genetics		
Anthropology	2764	Primate Behavior		
<i>Select one of the following Advanced courses:</i>			3-4	
Anthropology	3332	Medical Anthropology		
Anthropology	3741	Evolutionary Biology		
Anthropology	3744	Human Evolutionary Genetics		
Anthropology	3745	Human Osteology		
Anthropology	3748	Primate Evolution and Adaptation		

Anthropology	3770	Methods in Physical Anthropology*		
<b>Select one of these Capstone courses:</b>			3	
Anthropology	4397	Advanced Seminar in Medical Anthropology		WI
Anthropology	4796	Biocultural Adaptations in Human Populations		WI
Anthropology	4797	Evolutionary Perspectives on Reproduction		WI
Anthropology	4798	Seminar in Human and Primate Evolution		WI
Anthropology	4896	Environmental Physiology		WI
<b>Electives – Select two**:</b>			6	
Anthropology	3332	Medical Anthropology		
Anthropology	3741	Evolutionary Biology		
Anthropology	3744	Human Evolutionary Genetics		
Anthropology	3745	Human Osteology		
Anthropology	3748	Primate Evolution and Adaptation		
Anthropology	3770	Methods in Physical Anthropology*		
Biology		Any upper-division courses numbered 2000 and above		
Chemistry	4401	Biochemistry I		
History	4297	Social History of American Medicine		WI
Psychology	2101	Foundations of Cognitive Psychology		
Psychology	2103	Foundations of Learning and Behavior Analysis		
Psychology	2201	Foundations of Psychopathology		
Psychology	2301	Foundations of Developmental Psychology		
Psychology	2401	Foundations of Social Psychology		
Psychology	2502	Foundations of Cognitive Neuroscience		
Sociology	2552	Health and Disease in American Society		
Sociology	3521	International Health		
<b>Total</b>			<b>41-42</b>	
*Topical course which may be taken more than once				
**Cannot double-count electives and any other major requirements				

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed above and identified by "WI" in the RCI column.

## Distinction in Major

Anthropology majors may graduate with distinction in the major if they have earned a GPA of 3.5 or higher.

## Visual Anthropology Track

This track emphasizes a well-rounded liberal arts background and a comprehensive understanding of the world's varied systems of visual representation. The Visual Anthropology curriculum allows students to combine cultural anthropology with the study and practice of visual communication. Courses in the Visual Anthropology Track combine topics and methods familiar to the social sciences, humanities, and media arts. It is well suited to those students interested in popular culture as well as the fine arts; documentary and ethnographic film as well as feature film; all forms of artistic performance, including

the folk arts, fine arts, popular arts, and media arts; televisual communication, including both broadcast and narrowcast forms; and home media and alternative media. Additional attention is now dedicated to relationships of globalization and New Media.

In the Visual Anthropology curriculum, literary traditions and criticism find a place alongside pictorial traditions and media criticism. Students may do original research that involves still photography and/or video production. Students apply field methods familiar to cultural anthropology to achieve a better understanding of the processes and products of visual communication. Laboratories are available for both still photography and video production. There are ongoing field programs in North America, Japan, and India. The summer program in India is intended to investigate Indian civilization through an anthropological and historical approach of its religions and artistic traditions, both ancient and contemporary. For more details on the summer program in India, go to the Temple University in India web site at <http://isc.temple.edu/jjhala/templeindia/>.

Interested students should contact the Visual Anthropology Advisor, Jayasinhji Jhala, at 215-204-7727 or [jjhala@temple.edu](mailto:jjhala@temple.edu). A brochure describing the Visual Anthropology Track can be obtained in the Anthropology Department, room 209, Gladfelter Hall.

### Requirements for the Major - Visual Anthropology

Department	Course #	Course Name	Hours	RCI
Anthropology	2396	Fundamentals of Cultural Anthropology	3	WI
Anthropology	2408	Fundamentals of the Anthropology of Visual Communication	3	
Anthropology	2507	Fundamentals of Linguistic Anthropology	3	
Anthropology	4444	Anthropological Problems in Visual Production	3	
<i>Select one:</i>			3-4	
Anthropology	2104	Fundamentals of Archaeology		
Anthropology	2705	Fundamentals of Biological Anthropology		
<b>Capstone:</b>			3	
Anthropology	4496	Research in Visual Anthropology		WI
<b>Electives – Select six:</b>			18	
Anthropology	3324	Anthropology and Art		
Anthropology	3432	Indigenous Media		
Anthropology	3433	Anthropological Film		
Anthropology	3434	Anthropology in Feature Films		
Anthropology	3438	Anthropology of Mass Media		
Anthropology	3439	Anthropology of Photography		
		*See advisor for more elective options		
<b>Total</b>			<b>36-37</b>	

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed above and are identified by "WI" in the RCI column.

## Distinction in Major

Anthropology majors may graduate with distinction in the major if they have earned a GPA of 3.5 or higher.

## Requirements for the Minor – Visual Anthropology

Required Courses				
Department	Course #	Course Name	Hours	RCI
<b>Fundamentals – All of the following:</b>			9	
Anthropology	2396	Fundamentals of Cultural Anthropology		WI
Anthropology	2408	Fundamentals of the Anthropology of Visual Communication		
Anthropology	2507	Fundamentals of Linguistic Anthropology		
<b>Methods:</b>			3	
Anthropology	4444	Anthropological Problems in Visual Production		
<b>Electives – Select two:</b>			6	
Anthropology	3324	Anthropology and Art		
Anthropology	3432	Indigenous Media		
Anthropology	3433	Anthropological Film		
Anthropology	3434	Anthropology in Feature Films		
Anthropology	3438	Anthropology of Mass Media		
Anthropology	3439	Anthropology of Photography		
<b>Total</b>			<b>18</b>	

## Suggested Semester-by-Semester Plan for the General Anthropology Track

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Foreign Language	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Race and Diversity	3	GD
Anthropology	10xx	One Introductory Anthropology Course	3-4	
<b>Subtotal</b>			<b>16-17</b>	

Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Foreign Language/ GenEd	0800+	Foreign Language (third level) <b>or</b> GenEd World Society Course <b>or</b> Internationally Focused Course From Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	World Society	3	GG
Anthropology	2396	Fundamentals of Cultural Anthropology	3	WI
Any	0800-4999	One Elective in Any School or College	1-3	
<b>Subtotal</b>			<b>16-18</b>	
Sophomore Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Science & Technology II	3	GS
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
Anthropology	2104	Fundamentals of Archaeology	3	
Anthropology	2705	Fundamentals of Biological Anthropology	4	
<b>Subtotal</b>			<b>16-17</b>	
Junior Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Anthropology	2507	Fundamentals of Linguistic Anthropology	3	
Anthropology	2000+	One 2000+ Anthropology Elective	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
Junior Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Anthropology	3000+	One Anthropology Methods Course	3-4	
Anthropology	2000+	One 2000+ Anthropology Elective	3	
Anthropology	2000+	One 2000+ Anthropology Elective	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15-16</b>	
Senior Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Anthropology	2000+	One 2000+ Anthropology Elective	3	

Anthropology	2000+	One 2000+ Anthropology Elective	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Anthropology	4396	History of Anthropological Theory	3	WI
CLA/CST	0800+	Any CLA/CST Elective	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
Any	0800+	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	

### Suggested Semester-by-Semester Plan for the Human Biology Track

<b>Freshman Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Foreign Language	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Foreign Language/ GenEd	0800+	Foreign Language (third level) <b>or</b> GenEd World Society Course <b>or</b> Internationally Focused Course From Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ

GenEd	08xx or 09xx	Arts	3-4	GA
Biology	1011 or 1111*	General Biology or Introduction to Biology (must follow sequence)	4	
CLA/CST	0800+	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>16-17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
Biology	1012 or 2112*	General Biology II or Introduction to Biology (must follow sequence)	4	
CLA/CST	0800+	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Kinesiology or Biology	1223 or 2233	Human Anatomy & Physiology I or Mammalian Anatomy (must follow sequence)	4	
Anthropology	2396	Fundamentals of Cultural Anthropology	3	WI
Anthropology	2705	Fundamentals of Biological Anthropology	4	
CLA/CST	0800+	Any CLA/CST Elective	1-3	
<b>Subtotal</b>			<b>15-17</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Kinesiology or Biology	1224 or 3334	Human Anatomy & Physiology II or Mammalian Physiology (must follow sequence)	4	
Anthropology	3000+	One Advanced Anthropology Course From Approved List	3	
Anthropology	2761/2762/2763/2764	One 276x Anthropology Course	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>16</b>	

<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST Elective	2000+	One Major Elective From Approved List	3	
Anthropology	2761/2762/2763/2764	One 276x Anthropology Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST Elective	2000+	One Major Elective From Approved List	3	
Anthropology	4000+	One Anthropology Capstone Course From Approved List	3	WI
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
Any	0800+	One Elective in Any School or College	3	
Any	0800+	One Elective in Any School or College	2-3	
<b>Subtotal</b>			<b>14-15</b>	
<b>Degree Total</b>			<b>123</b>	
*Completion of either Biology sequence fulfills the GenEd Science & Technology requirement.				

### Suggested Semester-by-Semester Plan for the Visual Anthropology Track

<b>Freshman Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Foreign Language	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Race and Diversity	3	GD
GenEd	08xx or 09xx	World Society	3	GG
Anthropology	2408	Fundamentals of the Anthropology of Visual Communication	3	
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				

Department	Course #	Course Name	Hours	RCI
Foreign Language/ Core	0800+	Foreign Language (third level) <b>or</b> GenEd World Society Course <b>or</b> Internationally Focused Course From Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
Anthropology	2507	Fundamentals of Linguistic Anthropology	3	
Any	0800+	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	Arts	3-4	GA
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
Anthropology	2104	Fundamentals of Archaeology	3	
	<b>or</b> 2705	<b>or</b> Fundamentals of Biological Anthropology	4	
Anthropology	2396	Fundamentals of Cultural Anthropology	3	WI
<b>Subtotal</b>			<b>15-17</b>	
<b>Junior Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Anthropology	3000+	One Approved Elective (See List or Faculty Advisor)	3	
Anthropology	3000+	One Approved Elective (See List or Faculty Advisor)	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Anthropology	3000+	One Approved Elective (See List or Faculty Advisor)	3	
Anthropology	3000+	One Approved Elective (See List or Faculty Advisor)	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI

Anthropology	4444	Anthropological Problems in Visual Production	3	
Anthropology	3000+	One Approved Elective (See List or Faculty Advisor)	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Anthropology	4496	Research in Visual Anthropology	3	WI
Anthropology	3000+	One Approved Elective (See List or Faculty Advisor)	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
Any	0800+	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	

## Asian Studies

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Asian Studies draws on the resources of many departments to provide a comprehensive program of study on Asia (especially East Asia). Majors may concentrate on a geographic area, field, or theme(s). By combining language with the study of politics, history, society, art, religion, philosophy, and literature, each student can construct a major tailored to individual interests.

Temple's campus in Japan can provide students experience abroad while taking their coursework. The East West Club offers lectures, films, and career development programs, as well as fun and fellowship through extracurricular activities.

The curriculum gives students a foundation for living or working in Asia, or continuing their studies

through developing a knowledge base, cross-cultural sensitivity, analytic thinking, and communication and writing skills in English and an Asian language. After graduation, students find employment in private firms, nonprofit organizations, or educational institutions. Some enter graduate programs in law, business, or academic fields, including Asian Studies.

The Asian Studies program will assist students in:

- understanding the broad foundations of at least one major Asian culture, including the history, culture, and socio-economic-political organization,
- recognizing the utility of different humanistic and social science disciplines in understanding a culture,
- understanding the distinction between theory and data and the links between the two components while drawing generalizations from actual social experience,
- recognizing the way language serves as a foundation of culture,
- understanding the issues and requirements of cross-cultural communication, and
- taking more initiative in educating themselves, to make analytical generalizations, to make ethical choices, and to feel confident in these and other exercises of personal responsibility.

### Requirements for the Major

Department	Course #	Course Name	Hours	RCI
<i>Select two foundation courses from the list below. May incorporate the study of South or Southeast Asia, Asian Studies 1051, Asian Studies 1052, if approved by the Asian Studies advisor.</i>			6	
Asian Studies	1801	Chinese & Japanese Literature in Cultural Context		
Asian Studies	2074	Geography of East and South Asia		
Asian Studies	2501	Introduction to East Asia: China		
Asian Studies	2502	Introduction to East Asia: Japan		
<i>Completion of the fourth semester of a language below*:</i>			3	
Hindi	2002	Hindi Intermediate II		LC
Chinese	2002	Chinese Intermediate II		LC
Japanese	2002	Japanese Intermediate II		LC
Korean	2002	Korean Intermediate II		
<i>Select one writing-intensive elective from the following list:</i>			3	
Asian Studies	2097	Asian Diaspora		WI
Asian Studies	2098	Japanese Popular Culture and Literature		WI
Asian Studies	2696	Introduction to Islam		WI
Asian Studies	3696	Asian Women in Transition		WI
Asian Studies	4696	Modern Japan: Empire, War, Society		WI
Asian Studies	Electives	Six electives from <b>three different subject areas.</b>	18	
Asian Studies	4096	Seminar in Asian Studies	3	WI
<b>Total</b>			<b>30-44</b>	
*The language requirement may also be satisfied by examination of oral/aural and reading skills in any Asian language approved by the Asian Studies head advisor.				

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed above and are identified by "WI" in the RCI column.

## Distinction in Asian Studies Major

Asian Studies majors may graduate with distinction in the major if they have a GPA of at least 3.5 in the major and a cumulative GPA of at least 3.0.

## Requirements for the Minor

Department	Course #	Course Name	Hours	RCI
<i>Select two foundation courses from the list below. May incorporate the study of South or Southeast Asia, Asian Studies 1051, Asian Studies 1052, if approved by the Asian Studies advisor.</i>			6	
Asian Studies	1801	Chinese & Japanese Literature in Cultural Context		
Asian Studies	2074	Geography of East and South Asia		
Asian Studies	2501	Introduction to East Asia: China		
Asian Studies	2502	Introduction to East Asia: Japan		
Asian Studies	Electives	Four electives from three different subject areas.	12	
<i>Completion of the second semester of a language below*:</i>			4	
Hindi	1002	Hindi Elements II		LC
Chinese	1002	Chinese Elements II		LC
Japanese	1002	Japanese Elements II		LC
Korean	1002	Korean Elements II		
<b>Total</b>			<b>18-26</b>	
*The language requirement may also be satisfied by examination of oral/aural and reading skills in any Asian language approved by the Asian Studies head advisor.				

## Asian Business & Society Certificate

Department	Course #	Course Name	Hours	RCI
<i>Two required courses:</i>				
Asian Studies	2001	Practical Asian Society and Culture	3	
IBA	2501	Fundamentals of Asian Business	3	
		<b>or</b>		
Asian Studies	2511	Introduction to Asian Business		
<i>(IBA 2501 and Asian Studies 2511 are cross-listed)</i>				
<i>Select one economics course:</i>			3	
Economics	3563	International Trade		
Economics	3564	International Monetary Economics		
GSM	3566	Global Strategic Management		

Asian Studies Country Elective (See Academic Advising Center for list of approved electives.) **			3	
Asian Studies Writing Intensive Elective (See Academic Advising Center for list of approved courses.) **			3	WI
<i>Completion of the second semester of a language below*:</i>			4	
Hindi	1002	Hindi Elements II		LC
Chinese	1002	Chinese Elements II		LC
Japanese	1002	Japanese Elements II		LC
Korean	1002	Korean Elements II		
<b>Total</b>			<b>15-23</b>	

\* The language requirement may also be satisfied by examination of oral/aural and reading skills in any Asian language approved by the Asian Studies head advisor.

\*\* The country of the Asian Studies Country Elective and the Asian Studies Writing-Intensive Elective must match the country of the language studied. For example, if the language requirement is met with Chinese, then courses on China must be chosen for both the Country and Writing-Intensive Electives.

### Asian American Studies - Minor

This interdisciplinary minor focuses on Asian American history, culture, and contemporary issues as well as their Asian roots and American context. The Asian American Minor is six courses (18 s.h.), four in Asian American Studies, one in American Studies, and one Asian Studies course under an Asian Studies or cross-listed number, as distributed below. In lieu of taking regular academic courses, students can earn credits through fieldwork and independent study under a professor's guidance. This minor is a useful credential for majors in education, journalism and communication, social administration, health science, social science, humanities, history, pre-law studies, and business fields such as personnel and marketing.

Department	Course #	Course Name	Hours	RCI
<i>Select four Asian American courses listed or cross-listed in American Studies.</i>			12	
American Studies	2107	Asian American Experiences		
American Studies	1901	Honors American lives		
American Studies	3074	Introduction to Asian American Literature		
American Studies	2096	Asian Diaspora		WI
American Studies	2097	Asian Women in Transition		WI
<i>Select one American Studies course on race or ethnicity (or an alternative approved by an advisor).</i>			3	
American Studies	2071	Immigrant Experiences in America		
American Studies	2072	Puerto Ricans in Philadelphia		
American Studies	3071	African American Experiences		
American Studies	3101	Latino Identity in the U.S.		
Italian	4161	Italian-American Literature & Culture		

<i>Select one Asian Studies course under an Asian Studies or cross-listed number.</i>				3	
<i>Advisors can help choose from a list of over 60 courses.</i>					
<b>Total</b>				<b>18</b>	

### Suggested Semester-by-Semester Plan

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Hindi, Chinese, Japanese, or Korean	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	Human Behavior	3	GB
Subtotal			15	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Hindi, Chinese, Japanese, or Korean	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Diversity and Race	3	GD
GenEd	08xx or 09xx	World Society	3	GG
Asian Studies	1801, 2074, 2501, or 2502	One Asian Studies Foundation Course	3	
Subtotal			16	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Hindi, Chinese, Japanese, or Korean	2001	Foreign Language (third level)	3	LC
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
Asian Studies	1801, 2074, 2501, or 2502	One Asian Studies Foundation Course	3	
Any	0800-4999	One Elective in Any School or College	2	
Subtotal			17	
Sophomore Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Science & Technology II	3	GS

Asian Studies	1000-4999	One Elective From One of Three Different Subject Areas: To Be Determined With Asian Studies Advisor	3	
Hindi, Chinese, Japanese, or Korean	2002	Foreign Language (fourth level)	3	LC
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Asian Studies	1000-4999	One Elective From One of Three Different Subject Areas: To Be Determined With Asian Studies Advisor	3	
Asian Studies	1000-4999	One Elective From One of Three Different Subject Areas: To Be Determined With Asian Studies Advisor	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Asian Studies	1000-4999	One Elective From One of Three Different Subject Areas: To Be Determined With Asian Studies Advisor	3	
Asian Studies	2097, 2098, 2696, 3696, or 4696	One Asian Studies Writing-Intensive Course	3	WI
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Asian Studies	1000-4999	One Elective From One of Three Different Subject Areas: To Be Determined With Asian Studies Advisor	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	

Senior Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Asian Studies	1000-4999	One Elective From One of Three Different Subject Areas: To Be Determined With Asian Studies Advisor	3	
Asian Studies	4096	Seminar in Asian Studies	3	WI
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	

## Classics

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Students in the Department of Greek and Roman Classics study the cultures and languages of two major civilizations of the ancient Mediterranean world. Classics is an interdisciplinary field of study which encompasses major disciplines of the liberal arts: languages, history, literature, art, and philosophy. Students select from two different major concentration options: either Classical Languages & Literature or Classical Civilization, depending on their interests and goals.

Classics offers a sound liberal arts background that prepares students for any career. Classics majors have held senior positions in government, law, and public service organizations, have founded and headed companies and organizations, and have worked as correspondents and journalists. Recent Temple Classics majors have gone on to law school, veterinary school, graduate school, and business and teaching careers.

Classics Majors and Minors are encouraged to study a semester at Temple's Rome Campus.

The organization for majors and minors is Zeta Beta Chapter of Eta Sigma Phi, the National Honorary Society for Classics.

## Distinction in Major

Distinction in Major requires a senior thesis and a minimum GPA of 3.5 in Greek, Latin, or Greek and Roman Classics courses.

## Classical Languages & Literatures Major Concentration

Department	Course #	Course Name	Hours	RCI
Greek Ancient/Latin	1001	Ancient Greek/Latin I	4	LA
Greek Ancient/Latin	1002	Ancient Greek/Latin II	4	LA
Greek Ancient/Latin	2001	Ancient Greek/Latin III	3	LB
Greek Ancient/Latin	2002	Ancient Greek/Latin IV	3	
Greek Ancient/Latin	3002	Readings in Greek/Latin Literature II	3	
Greek Ancient/Latin	Electives	Select two courses in Ancient Greek and/or Latin languages. If exempt from beginning Ancient Greek and/or Latin courses through placement, substitute additional electives until a total of seven language courses is completed.	6-8	
<b>One Writing Capstone:</b>			3	
Greek Ancient/Latin	3096	Readings in Greek/Latin Literature I*		WI
<i>Select one from:</i>			3	
G+R CL	3001/3196	Classical Greek & Roman Mythology		WI
		<i>or</i>		
G+R CL	3296	Comparative Mythology		WI
<i>Select two:</i>			6	
G+R CL	1003-4999	Electives**		
<b>Total</b>			<b>35-37</b>	
<b>Note: Greek Ancient 1003 (7 s.h.) may be substituted for Greek Ancient 1001 and 1002.</b>				
*Capstone course in major; select Ancient Greek or Latin.				
**May include advanced courses in Ancient Greek and/or Latin. Or may include related courses in other departments, per departmental approval.				

## Classical Civilizations Major Concentration

Department	Course #	Course Name	Hours	RCI
G+R CL	2101	The Greeks	3	
G+R CL	2102	The Romans	3	
<i>Language Requirement:</i>			7-8	
Greek Ancient/Latin	1001	Ancient Greek/Latin I		LA
Greek Ancient/Latin	1002	Ancient Greek/Latin II		LA
<i>Note: Greek Ancient 1003 (7 s.h.) may be substituted for Greek Ancient 1001 and 1002.</i>				
Select two Writing-Intensive courses on the Ancient City from the following options:			6	
G+R CL	3596	Ancient City: Periclean Athens		WI
G+R CL	3696	Ancient City: Hellenistic Alexandria		WI
G+R CL	3796	Ancient City: Augustan Rome		WI
G+R CL	3896	Ancient City: Byzantium		WI
G+R CL	3897	Ancient City: Jerusalem		WI
<i>Select one course in the history of the art of the ancient world from the following options:</i>			4	
Art History	2105	Roman Art and Archaeology		
Art History	2111	Minoan Art		
Art History	2135	Art and Culture of Rome		
Art History	2215	Late Antique/Byzantine Art		
Art History	2129	Greek and Roman Sculpture		
Art History	2196	Greek and Roman Sculpture (Writing Intensive)		WI
Art History	2216	Early Medieval Visual Culture		
<i>Select four electives; up to three may be drawn from this listing of Greek &amp; Roman Classics courses:</i>			9	
G+R CL	1003	Greek Drama & Culture		AR
G+R CL	1004	Introduction to the Ancient City		IS
G+R CL	2001	Slavery in Antiquity		
G+R CL	2002	Gender in Classical Antiquity		
G+R CL	2003	Race: Ancient & Modern		RG
G+R CL	3311	Ancient Greek Historians		
G+R CL	3312	Ancient Roman Historians		
G+R CL	3096	Romans and Their Literature		WI
G+R CL	3001	Classical Greek & Roman Mythology		
G+R CL	3196	Classical Greek & Roman Mythology (Writing Intensive)		WI
G+R CL	3296	Comparative Mythology		WI
G+R CL	3396	Classical Epic		WI
G+R CL	3000	Topics in Classical Culture		
G+R CL	3496	Writing Seminar		WI

Greek/Latin	2001 or higher	Intermediate or Advanced language courses		
<i>Note: The fourth elective must be taken in a related department, with consultation of your academic advisor. This elective may come from Anthropology, History, Art History, Religion or Philosophy.</i>			3-4	
<b>Total</b>			<b>35-37</b>	

All Temple students must take a minimum of two writing-intensive courses, one of which will be the capstone. The specific writing-intensive courses required for this major are listed above and are identified by "WI" in the RCI column.

### Requirements for the Minor in Classical Languages and Literature

Department	Course #	Course Name	Hours	RCI
Greek Ancient/Latin	1001-2002	Ancient Greek/Latin IV or proficiency	0-14	
G+R CL	3001/3196	Classical Greek & Roman Mythology	3	WI
G+R CL	3296	<i>or</i> Comparative Mythology		WI
G+R CL	Electives	Four additional courses (see note below)	12	
<b>Total</b>			<b>15-29</b>	

Note: At least two of these courses must be above the 2000-level. Courses must fall under the following categories:  
a) Advanced courses in Greek Ancient and/or Latin; b) Courses in Classical Culture; c) Courses on aspects of the ancient Greek and Roman world offered in other Temple departments such as Art History, History, Religion, and Philosophy, and approved by the department advisor.

### Requirements for the Minor in Ancient Mediterranean Studies

Department	Course #	Course Name	Hours	RCI
Greek Ancient/Latin	1001-1002	Ancient Greek/Latin II or proficiency	0-8	LA
<i>Select one of the following:</i>			3	
G+R CL	3001/3196	Classical Greek & Roman Mythology		WI
	3296	Comparative Mythology		WI
	3396	Classical Epic		WI
<i>Select two courses*:</i>			6	
G+R CL	3596	Ancient City: Periclean Athens		WI
	3696	Ancient City: Hellenistic Alexandria		WI
	3002/3796	Ancient City: Augustan Rome		WI
	3003/3896	Ancient City: Byzantium		WI
	3897	Ancient City: Jerusalem		WI
G+R CL	Elective	One additional course at or above 2000^	3	
<b>Total</b>			<b>12-20</b>	
Study Abroad				

\*Cycle of five cities offered: Jerusalem, Augustan Rome, Byzantium, Periclean Athens, Hellenistic Alexandria.

^The elective can be from this department or from another department, such as Anthropology, Art History, Religion, History, or Philosophy, as approved by Greek & Roman Classics department advisors.

## Suggested Semester-by-Semester Plan for the Classical Languages & Literatures Major Concentration

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Ancient Greek/Latin	1001	Ancient Greek/Latin I	4	LA
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>15</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Ancient Greek/Latin	1002	Ancient Greek/Latin II	4	LA
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	World Society	3	GG
<b>Subtotal</b>			<b>16</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Ancient Greek/Latin	2001	Ancient Greek/Latin III	3	LB
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	Human Behavior	3	GB
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
Sophomore Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Arts	3-4	GA
Ancient Greek/Latin	2002	Ancient Greek/Latin IV	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
<b>Subtotal</b>			<b>15-16</b>	

<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
Ancient Greek/Latin	3002	Readings in Greek/Latin Literature II	3	
G+R CL	1003-4999	One G+R CL Elective	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
Ancient Greek/Latin	1000+	One Ancient Greek or Latin Language Course	3-4	
G+R CL	1003-4999	One G+R CL Elective	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Ancient Greek/Latin	1000+	One Ancient Greek or Latin Language course	3-4	
Ancient Greek/Latin	3096	Readings in Greek/Latin Literature I	3	WI
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
G+R CL	3001/3196	Classical Greek & Roman Mythology	3	WI
	<i>or</i> 3296	<i>or</i> Comparative Mythology		WI
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	

## Suggested Semester-by-Semester Plan for the Classical Civilizations Major Concentration

<b>Freshman Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Ancient Greek/Latin	1001	Ancient Greek/Latin I	4	LA
GenEd	08xx or 09xx	World Society	3	GG
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Ancient Greek/Latin	1002	Ancient Greek/Latin II	4	LA
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Race and Diversity	3	GD
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Ancient Greek/Latin/ GenEd	0800+	Ancient Greek/Latin III <b>or</b> GenEd World Society course <b>or</b> Internationally Focused Course From Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
G+R CL	2101	The Greeks	3	
Any	0800-4999	One Elective in Any School or College	1-2	
<b>Subtotal</b>			<b>16-17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Arts	3-4	GA
G+R CL	1000+	One G+R CL Elective From the Approved List	3	
G+R CL	2102	The Romans	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	

G+R CL	1000+	One G+R CL Elective From the Approved List	3	
G+R CL	3000+	One G+R CL Writing-Intensive Course From the Approved List	3	WI
Art History	2000+	One 2000+ Art History Course From Approved List	4	
CLA/CST	0800+	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
G+R CL	2000+	One G+R CL Elective From the Approved List	3	
G+R CL	3000+	One G+R CL Writing-Intensive Course From the Approved List	3	WI
CLA/CST	0800+	Any CLA/CST Elective	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA (see above)	1000+	One G+R CL Elective (Consult With Faculty Advisor for Approval)	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	

## **Criminal Justice**

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### **Mission and Goals**

The mission of the Bachelor of Arts program in Criminal Justice is to foster a comprehensive understanding of the nature of crime and the effectiveness and fairness of society's efforts to prevent and control it. Students engage in a multi-disciplinary approach to the study of crime, offenders, and victims, as well as the agencies, goals, laws, policies, and processes of the criminal justice system. Emphasis is upon promoting critical thinking about the kinds of questions and problems that shape developments in research, practice, policy and reform, and the skills utilized by scholars and professionals in the field. Majoring in criminal justice helps to prepare students for careers as practitioners, researchers, and academics in a variety of public and private sector professions in both adult and juvenile systems of justice, at the federal, state, and local levels of government. It also provides the core liberal arts foundations for students interested in alternative career paths or advanced education in law school and graduate programs in criminal justice, criminology, and related social-science fields.

## Criminal Justice Honors Program

The Department has its own Honors Program in which majors who are also University Honors students may tailor their honors experience to include a criminal justice specialization. In addition to the honors-level elective courses offered, an invaluable part of the program is the opportunity for students to develop an honors thesis based upon an undergraduate research project individually mentored by a criminal justice professor.

### Requirements for the Major

Department	Course #	Course Name	Hours	RCI
Criminal Justice	1001	Introduction to Criminal Justice	3	
Criminal Justice	2401	Nature of Crime	3	
Criminal Justice	2501	Introduction to Criminal Law	3	
Criminal Justice	2601	Introduction to Criminal Justice Research	3	
Criminal Justice	2602	Criminal Justice Research and Analysis	3	
Criminal Justice	2696	Planned Change in Criminal Justice	3	WI
Criminal Justice		Writing-Intensive Seminar*	3	WI
Criminal Justice	electives	Seven Upper-Level Criminal Justice Electives (2000-level or higher)	21	
<b>Total credits required for the major in Criminal Justice</b>			<b>42</b>	

The Department of Criminal Justice offers internship experience (CRM JUS 4077 and CRM JUS 4087). These courses are optional, with CRM JUS 4077 counting as an elective in the major, and the CRM JUS 4087 (3 credits for 10 hours/week, 6 credits for 20 hours/week, or 9 credits for 30 hours/week) counting as credits toward graduation (not as electives in the major).

\*There are several options for this writing-intensive requirement, all course numbers end in -96, -97, or -98.

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed above and are identified by "WI" in the RCI column.

### Distinction in Major

Criminal Justice majors may graduate with distinction in the major if they have earned a GPA of 3.5 in the major and a cumulative GPA of at least 3.25.

### Requirements of Minor

Department	Course #	Course Name	Hours	RCI
Criminal Justice	1001	Introduction to Criminal Justice	3	
Criminal Justice	2401	Nature of Crime	3	
Criminal Justice	2501	Introduction to Criminal Law	3	
Criminal Justice	2696	Planned Change in Criminal Justice	3	WI
Criminal Justice		Any three Criminal Justice courses above the 2000 level	9	
Criminal Justice		Any seminar (4000-level) course	3	
<b>Total credits required for the minor in Criminal Justice</b>			<b>24</b>	

## Suggested Semester-by-Semester Plan

Please note that this is a suggested academic plan. Depending on your situation, your academic plan may look different.

<b>Freshman Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Foreign Language	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Science & Technology I	3	GS
Criminal Justice	1001	Introduction to Criminal Justice	3	
Criminal Justice	2401	Nature of Crime	3	
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Foreign Language/ GenEd	0800+	Foreign Language (third level) <b>or</b> GenEd World Society course <b>or</b> Internationally-Focused Course From Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
Criminal Justice	2501	Introduction to Criminal Law	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	World Society	3	GG
Criminal Justice	2601	Introduction to Criminal Justice Research	3	
Criminal Justice	2000+	One 2000+ Criminal Justice Course	3	
<b>Subtotal</b>			<b>15-16</b>	

<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Criminal Justice	2602	Criminal Justice Research and Analysis	3	
Criminal Justice	2000+	One 2000+ Criminal Justice Course	3	
Criminal Justice	2000+	One 2000+ Criminal Justice Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Criminal Justice	2696	Planned Change	3	WI
Criminal Justice	2000+	One 2000+ Criminal Justice Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Criminal Justice	2000+	One 2000+ Criminal Justice Course	3	
Criminal Justice	2000+	One 2000+ Criminal Justice Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Criminal Justice	2000+	One 2000+ Criminal Justice Course	3	
Criminal Justice		Writing-Intensive Seminar*	3	WI
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	

\*There are several options for this writing-intensive requirement, all course numbers end in -96, -97, or -98.

## Critical Languages

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[Certificate of Specialization in Arabic](#)  
[Minor in Arabic](#)  
[Certificate of Specialization in Chinese](#)  
[Minor in Chinese](#)  
[Major in Hebrew](#)  
[Minor in Hebrew](#)  
[Certificate of Specialization in Japanese](#)  
[Minor in Japanese](#)

Critical Languages offers courses in Arabic, Chinese, Hebrew, Hindi, Japanese, Korean, Modern Greek, and Vietnamese. Students enroll in these courses for a variety of reasons, which include career goals, personal interest, preparation for study abroad, and the desire to fulfill certain university and college program requirements.

In addition, Critical Languages offers courses taught in English.

For East Asia, Critical Languages courses in Chinese and Japanese literature, film, and popular culture—all given in translation—invite students from any major to develop familiarity with Chinese and Japanese culture.

For the Middle East, Critical Languages offers courses in Israeli literature as well as Hebrew literature from the Diaspora. Thematically, these courses explore contemporary Israel and its relations to its region and the world as well as the Jewish historical experience and the cultural heritage. These courses invite students from any major to develop familiarity with Hebrew literature and its culture.

Also, for the Middle East, Critical Languages offers courses in Arabic literature and film. These courses invite students from any major to develop familiarity with the cultures of countries and regions where Arabic is used as the primary language of communication.

Within Critical Languages, students can earn a Major in Hebrew, a Minor in Hebrew, a Minor in Japanese, a Certificate of Specialization in Arabic, a Certificate of Specialization in Chinese, and a Certificate of Specialization in Japanese. Critical Languages courses also count toward many of the requirements and electives of the Asian Studies major and minor. Students are encouraged to study Japanese language and culture at Temple University in Japan. Contact the Office of International Programs for more information.

## Arabic

### Minor in Arabic

The minor in Arabic focuses on intermediate and advanced language skills and an understanding of contemporary Arabic culture. Students who already have a grounding in Arabic and are interested in languages, literature, film, and culture will find this minor of particular interest. This program should be of particular interest to students considering careers in international business, government service, or other professions where foreign language proficiency is important. Students who place out of one or more of the Arabic language courses may replace those requirements with independent study or electives as approved by the Arabic faculty advisor.

Department	Course #	Course Name	Hours	RCI
Arabic	2001	Arabic Intermediate II	3	
Arabic	3001	Arabic Advanced I	3	
Arabic	3002	Arabic Advanced II	3	
Elective		Selected in consultation with the Arabic faculty advisor.	3	
<i>Select two from:</i>			6	
Arabic	2012	Contemporary Arabic Literature in Translation		
Arabic	2021	Contemporary Arabic Society in Film		
Arabic	0868	World Society in Literature and Film		
<b>Total</b>			<b>18</b>	

### Certificate of Specialization in Arabic

A Certificate of Specialization in Arabic focuses on learning language skills and developing a strong foundation for the effective use of Arabic socially and professionally. This program should be of particular interest to students considering careers in international business, government service, or other professions where foreign language proficiency is important. This program has two tracks: one for undergraduate students who enter Temple University with little or no previous background in Arabic; and one for students who enter Temple University with a previous background in Arabic. The curriculum consists of six developmentally-sequenced semesters of instruction in Arabic. Students with no background in Arabic will begin the six-course sequence with Arabic 1001. Students who enter the program with a placement above Arabic 1001 will need to complete the six-course requirement by

taking either or both Arabic 4183 and 4283. A grade of C- or higher must be earned in all required courses to qualify for the certificate.

Department	Course #	Course Name	Hours	RCI
Arabic	1001*	Arabic Elements I	4	LC
Arabic	1002*	Arabic Elements II	4	LC
Arabic	2001	Arabic Intermediate I	3	LC
Arabic	2002	Arabic Intermediate II	3	
Arabic	3001	Arabic Advanced I	3	
Arabic	3002	Arabic Advanced II	3	
<b>Total</b>			<b>18-20</b>	

\*Students who place above Arabic 1001 will need to complete the six-course requirement by taking either or both Arabic 4183 and 4283.

## Chinese

### Minor in Chinese

The minor in Chinese focuses on learning Chinese language, literature, film, and culture. This program should be of particular interest to students considering careers in international business, government service, or other professions where foreign language proficiency is important. This program also contributes to meeting the diverse language needs of students with personal or academic interests in China and its culture. A grade of C- or higher must be earned in all required courses.

Department	Course #	Course Name	Hours	RCI
Chinese	2002	Chinese Intermediate II	3	
Chinese	3001	Chinese Advanced I	3	
Chinese	3002	Chinese Advanced II	3	
Elective		Selected in consultation with the Chinese faculty advisor.	3	
<i>Select two from:</i>			6	
Chinese	2011	Pre-Modern Chinese Literature		
Chinese	2022	Contemporary Chinese Urban Film and Fiction in Translation		
Chinese	0868	World Society in Literature and Film		
<b>Total</b>			<b>18</b>	

### Certificate in Chinese

A certificate of specialization in Chinese focuses on learning language skills and developing a strong foundation for the effective use of Chinese socially and professionally. This program should be of particular interest to students considering careers in international business, government service, or other professions where foreign language proficiency is important. This program also contributes to meeting the diverse language needs of students with personal or academic interests in China and its culture. A grade of C- or higher must be earned in all required courses.

Department	Course #	Course Name	Hours	RCI
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Chinese	1001	Chinese Elements I	4	
Chinese	1002	Chinese Elements II	4	LC
Chinese	2001	Chinese Intermediate I	3	LC
Chinese	2002	Chinese Intermediate II	3	
Chinese	3001	Chinese Advanced I	3	
Chinese	3002	Chinese Advanced II	3	
<b>Total</b>			<b>20</b>	

## Hebrew Division

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### Requirements for the Major - Hebrew

- Prerequisite: Successful completion of Hebrew 1001 or equivalent placement.

Department	Course #	Course Name	Hours	RCI
Hebrew	1002	Elements II	4	LA
Hebrew	2001	Intermediate I	3	LB
Hebrew	2002	Intermediate II	3	
Hebrew	3098	Advanced Hebrew Readings I (Capstone)	3	WI
Hebrew	Electives	Four Hebrew courses at the 3000/4000 level	12	
Hebrew	Elective	One writing-intensive elective at the 3000/4000 level	3	WI
Hebrew	Elective	One Bible course at the 4000 level	3	
<b>Total</b>			<b>31</b>	

**At least one elective must be writing-intensive, ending in -96, -97, or -98. A total of two writing-intensive Hebrew courses, one of which must be the capstone course, are required for the major.**

### Year Abroad

Students declaring concentration in the Division of Hebrew are encouraged to spend one year in one of the universities of Israel.

### Requirements for the Minor - Hebrew

Department	Course #	Course Name	Hours	RCI
<i>Select two introductory courses:</i>			6-8	
Hebrew	1001 & 1002	Elements I & II		LA
		<i>or</i>		
Hebrew	2001 & 2002	Intermediate I & II		LB
Advanced students will take two electives instead of the above courses.				

<i>The following courses:</i>			6	
G+R CL	1068	Israel in the Middle East		WI
Hebrew/J ST	3797	Literature and Art of the Holocaust		
Hebrew	Electives	Any two Hebrew courses above 2000 level	6	
<b>Total</b>			<b>18-20</b>	

### Suggested Semester-by-Semester Plan for the Hebrew Major

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Hebrew	1001	Elements I	4	LA
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>15</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Hebrew	1002	Elements II	4	LA
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>16</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Hebrew	2001	Intermediate I	3	LB
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
Sophomore Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Hebrew	2002	Intermediate II	3	
GenEd	08xx or 09xx	Arts	3-4	GA

GenEd	08xx or 09xx	World Society	3	GG
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
Hebrew	3000+	One 3000+ Hebrew Course	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
Hebrew	3000+	One 3000+ Hebrew Course	3	
Hebrew	3000+	One 3000+ Hebrew Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
Hebrew	3000+	One 3000+ Hebrew Course	3	
Hebrew	3000+	One Writing-Intensive 3000+ Hebrew Course	3	WI
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Hebrew	4000+	One 4000-Level Bible Course	3	
Hebrew	3098	Advanced Hebrew Readings I	3	WI
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	

## Japanese

### Minor in Japanese

The Minor in Japanese emphasizes language study while also recognizing the importance of learning about Japan through work in fields such as literature, history, anthropology, religion, and geography and urban studies. A grade of C- or higher must be earned in all courses for the minor.

Students who place out of 2002 will need one additional elective; those who place out of 3001 will need two additional electives; those who place out of 3002 will need three additional electives.

Department	Course #	Course Name	Hours	RCI
Japanese	2002	Japanese Intermediate II	3	
Japanese	3001	Japanese Advanced I	3	
Japanese	3002	Japanese Advanced II	3	
<i>Select one course from the following list:</i>			3	
Japanese	2096 or 2996	Japanese Popular Culture & Literature		WI
Asian Studies	2098	Japanese Popular Culture & Literature		WI
Japanese/Asian Studies	2021	Japanese Literature in Film		
Japanese/Asian Studies	2011	Survey of Japanese Literature: Pre-Modern		
Japanese/Asian Studies	2012	Modern & Contemporary Japanese Literature in Translation		
<i>Select any two CLA courses that focus exclusively on Japan</i>			6	
<b>Total</b>			<b>18</b>	

### Certificate of Specialization in Japanese

A Certificate of Specialization in Japanese focuses on learning language skills and developing a strong foundation for the effective use of Japanese socially and professionally. This program should be of particular interest to students considering careers in international business, government service, or other professions where foreign language proficiency is important. This program also contributes to meeting the diverse language needs of students with personal or academic interests in Japan and its culture. A grade of C- or higher must be earned in all required courses.

Department	Course #	Course Name	Hours	RCI
Japanese	1001	Japanese Elements I	4	LC
Japanese	1002	Japanese Elements II	4	LC

Japanese	2001	Japanese Intermediate I	3	LC
Japanese	2002	Japanese Intermediate II	3	
Japanese	3001	Japanese Advanced I	3	
Japanese	3002	Japanese Advanced II	3	
<b>Total</b>			<b>20</b>	

## Economics

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The major in economics exposes a student to the economist's way of thinking about social problems and behavior. The major helps a student understand the economic aspect of current events and public policy and is good preparation for careers in law and business. The student honorary fraternity is Omicron Delta Epsilon. Along with the more general student organization, The Economics Society, it provides opportunities for students to network with other students and with practicing economists in learning more about economics and finding internships and employment opportunities. There is also a Cooperative Education option. Through this program, students may earn income while gaining valuable work experience which can enhance their job market prospects upon graduation. By completing an academic research project under the guidance of a faculty member, Co-op students may earn credit for Economics 3581.

### B.A. Major Requirements

Department	Course #	Course Name	Hours	RCI
Economics	1101/1901	Macroeconomic Principles/Honors Macroeconomic Principles*	3	
Economics	1102/1902	Microeconomic Principles/Honors Microeconomics Principles*	3	
Statistics	2103	Business Statistics	4	
Economics	3501	Intermediate Microeconomic Analysis	3	
Economics	3502	Intermediate Macroeconomic Analysis	3	
<i>Select one of the following options:</i>			3	
Economics	3563	International Trade		
		<i>or</i>		
Economics	3564	International Monetary Economics		

<i>One writing-intensive elective in Economics (select from list below):</i>			3	
Economics	3596	Energy, Ecology, & Economy		WI
		<i>or</i>		
Economics	3597	Health Economics		WI
<i>Capstone</i>				
Economics	3598	Economics Writing Seminar (Capstone)	3	WI
<i>Electives</i>				
Economics	3000+	Three electives in Economics at the 3000 level or above.	9	
One additional elective	2000+	Course in Economics at the 3000+ level or course in the College of Liberal Arts at the 2000+ level related to the student's program in Economics.**	3	
<b>Total</b>			<b>37</b>	
* These courses are prerequisites for most of the Economics 2000-3900 courses. Check specific course descriptions for details.				
** This course is to be chosen in consultation with an Economics faculty advisor.				
Note: Students preparing for graduate study in economics or in an economics-related area are strongly encouraged to take Economics 3504: <i>Mathematical Economics</i> , Economics 3503: <i>Introduction to Econometrics</i> , and courses in calculus and linear algebra in the Mathematics department.				

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed above and are identified by "WI" in the RCI column.

## Minor Requirements

### (For Liberal Arts and all other colleges allowing a minor in Economics)

Department	Course #	Course Name	Hours	RCI
Economics	1101/1901	Macroeconomic Principles/Honors Macroeconomic Principles	3	
Economics	1102/1902	Microeconomic Principles/Honors Microeconomic Principles	3	
Economics	3501	Intermediate Microeconomic Analysis	3	
		<i>or</i>		
	3502	Intermediate Macroeconomic Analysis		
Economics	3000+	Three electives in Economics at the 3000-level or above. If both 3501 and 3502 are taken, one counts as one of these electives.	9	
<b>Total</b>			<b>18</b>	

## Mathematical Economics

In cooperation with the Department of Mathematics, the Department of Economics offers a special concentration leading to a B.A. degree in Mathematical Economics. The program and its requirements are described in full in the [Intercollegial Programs](#) section of this *Bulletin*.

## Certificate in Political Economy

The Certificate of Specialization in Political Economy is a joint program of the Departments of Economics and Political Science. The purpose of the political economy program is to provide undergraduate students with the opportunity to study more intensely the relationship between the political and economic spheres of society. The program is based on the belief that a focused examination

of this relationship provides better understanding of several social phenomena. Chief among these is a better understanding of public policy choices and the policy making process, as well as a better understanding of how government actions affect the process of economic change and vice versa. The Political Economy program is open to all matriculated undergraduate students. Applicants need not be declared majors in either Economics or Political Science. The Political Economy program provides an excellent preparation for graduate study in the social sciences and for the study of law. The program and its requirements are described in full in the [Intercollegial Programs](#) section of this *Bulletin*.

### Management Career Certificate

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This certificate program is designed for students who intend to seek employment in the business or nonprofit sectors of the economy. It is designed to provide students with skills that complement those acquired through a traditional liberal arts education and to make the students more appealing to potential employers.

### Requirements for the Management Career Certificate

Department	Course #	Course Name	Hours	RCI
Economics	1001	Introduction to the Economy	3	
	1102/1902	Microeconomic Principles/Honors Microeconomic Principles		
Accounting	2101	Financial Accounting	3	
Human Resource Management	1101	Organization & Management	3	
Psychology	2402	Industrial & Organizational Psychology*	3	
Marketing	2101	Marketing Management *		
Statistics		One course selected in consultation with the certificate advisor.	3	
<b>Approved Elective** - Select one:</b>			3-4	
Accounting	2102	Managerial Accounting		
Economics	1101	Macroeconomic Principles		
Economics	3536	Economics of American Industry		
Economics	3541	The Economics of Sports		
Marketing	2101	Marketing Management*		
Human Resource Management	2501	Introduction to Human Resource Management		
Computer & Information Sciences	1055	Computers & Applications		
Geography & Urban Studies	2031	Economic Geography		
Political Science	2321	Politics of the Global Economy		
Political Science	3155	Business & Public Policy		
Psychology	2402	Industrial & Organizational Psychology*		
Sociology	3596	Sociology of Organizations		WI

<b>Total</b>			<b>18-19</b>	
* Students may not double count either Marketing 2101 or Psychology 2402 within this certificate program.				
** An alternative elective or an internship or practicum may be approved to substitute for the elective.				
Please see the certificate advisor prior to registration for written approval.				

### Suggested Semester-by-Semester Plan for the Economics Major

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Foreign Language	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
Economics	1101/1901	Macroeconomic Principles	3	
<b>Subtotal</b>			<b>16</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Foreign Language/ GenEd	0800+	Foreign Language (third level) <b>or</b> a GenEd World Society course <b>or</b> Internationally Focused Course From Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	Diversity and Race	3	GD
Economics	1102/1902	Microeconomic Principles	3	
Any	0800+	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
Sophomore Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	World Society	3	GG
Economics	3501	Intermediate Microeconomic Analysis	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	

CLA/CST	2000+	One 2000+ CLA/CST Course	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Economics	3502	Intermediate Macroeconomic Analysis	3	
Statistics	2103	Business Statistics	4	
Economics/ CLA	2000+	One 3000+ Economics Course <b>or</b> One 2000+ Approved CLA Elective	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Economics	3000+	One 3000+ Economics Elective	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
Economics	3563 <b>or</b> 3564	International Trade <b>or</b> International Monetary Economics	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Economics	3000+	One 3000+ Economics Elective	3	
Economics	3596 <b>or</b> 3597	Energy, Ecology, and Economy <b>or</b> Health Economics	3	WI WI
CLA/CST	0800+	Any CLA/CST Elective	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Economics	3000+	One 3000+ Economics Elective	3	
Economics	3598	Economics Writing Seminar (Capstone)	3	WI
CLA/CST	0800+	Any CLA/CST Elective	3	
CLA/CST	0800+	Any CLA/CST Elective	3	
Any	0800+	One Elective in Any School or College	3	

Subtotal			15	
Degree Total			123	

## English

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The English major helps students develop as readers of interesting, complex texts, including literary texts. Majors read writing from a variety of historical contexts and cultures; this experience builds their understanding of the relation between society and language. English majors become critical and reflective readers, aware of the history and development of writing in English. They are also good, inventive writers who are able to analyze problems, do careful and inventive research, argue and evaluate the arguments of others.

The English major is good preparation for a career in writing or editing—of stories, speeches, legal documents, advertising, research projects, poems, grant proposals, essays, or letters. English majors also find careers in publishing and journalism, public relations, business, industry, management, marketing, social services, and government. English is a strong pre-professional major for law, medicine, library science, and teaching, from the elementary to the post-secondary level.

The English department has a distinguished faculty of nationally-known critics, writers, and scholars who will teach you, usually in small classes. You will choose from a range of exciting courses (about forty English courses each semester) and from interdisciplinary programs such as the Five-year Program

in English and Education, or a double major in English and any other department throughout the university. Internships are offered with area institutions such as the Temple Press, the University of Pennsylvania Press, the Urban League, WHYY public radio, *Philadelphia Magazine*, United Way, the Red Cross, Bread and Roses, J. B. Lippincott Publishers, Wachovia Bank, and the Academy of Natural Sciences. The department offers community-based projects, such as the New City Press and our Institute for the Study of Literature, Literacy, and Culture. There is an active program of readings by resident and visiting writers and artists. Students are active in writing and producing literary magazines: *Hyphen* is published on the main campus, and *The Parable* at Ambler.

### Requirements for the Major

Department	Course #	Course Name	Hours	RCI
English	2097	Introduction to English Studies	3	WI
English	2201	Survey of English Literature: Beginnings to 1660	3	
English	2202	Survey of English Literature: 1660-1900	3	
English	2301	Survey of American Literature I	3	
English	2302	Survey of American Literature II	3	
English	2000 - 2999	Three English Electives	9	
English	3000 - 3999	Three English Electives	9	
English	4000 level course	One Senior Capstone Course	3	WI*
<b>Total</b>			<b>36</b>	

\*Indicates writing capstone for the major

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed above and are identified by "WI" in the RCI column.

### Distinction in Major

Students need at least a 3.65 GPA in their English courses to earn distinction in major.

### Requirements for the Minor

Department	Course #	Course Name	Hours	RCI
<i>Select two Literature Surveys from:</i>			6	
English	2201	Survey of English Literature: Beginnings to 1660		
English	2202	Survey of English Literature: 1660-1900		
English	2301	Survey of American Literature I		
English	2302	Survey of American Literature II		
<i>Select four Electives in English</i> , no more than two of which are in writing (creative, technical, or business):				
English	2000- 3999	Four Electives	12	
<b>Total</b>			<b>18</b>	

### Writing Certificate

Department	Course #	Course Name	Hours	RCI

Select a total of five courses in Writing. At least one from each area listed below, no more than three in any single area. All of the courses must average a grade of B or higher.

<b>Advanced Expository and Professional Writing Electives</b>			3-9	
English	2496	Introduction to Non Fiction		WI
English	2596	Writing for Business and Industry		WI
English	2696	Technical Writing		WI
English	2796	Writing the Research Essay		WI
English	3085	Career Internship		
<b>Creative Writing</b>			3-9	
English	2196	Creative Writing: Poetry		WI
English	2296	Creative Writing: Fiction		WI
English	2396	Creative Writing: Plays		WI
English	3196	Advanced Creative Writing: Poetry		WI
English	3296	Advanced Creative Writing: Fiction		WI
English	3396	Advanced Creative Writing: Plays		WI
English	3813	Writers at Work		
<b>Writing Theory</b>			3-9	
English	2897	Literacy and Society		WI
English	2898	Texts/Cultures of Science		WI
English	3811	Theories of Language and Literacy		
English	3821	Linguistics and Grammar		
English	3822	Semantics		
English	3823	History of the English Language		
English	4196	Studies in Language and Literacy		WI
<b>Total</b>			<b>15</b>	

### Suggested Semester-by-Semester Plan

Please note that this is a suggested academic plan. Depending on your situation, your academic plan may look different.

<b>Freshman Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Foreign Language	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>15</b>	

<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Human Behavior	3	GB
English	2097	Introduction to English Studies	3	WI
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Foreign Language/ GenEd	0800+	Foreign Language (third level) <b>or</b> GenEd World Society Course <b>or</b> Internationally Focused Course From Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	World Society	3	GG
English	2201	Survey of English Literature Beg.-1660	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	U.S. Society	3	GU
English	2000+	One 2000+ English Course	3	
English	2000+	One 2000+ English Course	3	
English	2202	Survey of English Literature 1660-1990	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
English	2000+	One 2000+ English Course	3	
English	3000+	One 3000+ English Course	3	
English	2301	Survey of American Literature I	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	

English	3000+	One 3000+ English Course	3	
English	2302	Survey of American Literature II	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
English	3000+	One 3000+ English Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
English	4000+	One 4000+ English Capstone Course (register with the English Department)	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	

## Environmental Studies

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Environmental Studies is a highly interdisciplinary major, offered by the Department of Geography and Urban Studies. Students in Environmental Studies are equipped with the scholarly background and intellectual skills to understand a wide range of pressing environmental issues, and they come to appreciate the physical, economic, political, demographic, and ethical factors that define those issues. Among the many environmental problems of interest to our students are groundwater contamination, suburban sprawl, river basin management, environmental justice, and the greening of abandoned urban

spaces. Our graduates find employment with government environmental agencies, citizens' organizations, consulting firms, and corporate environmental affairs departments. Many also go on to graduate programs in environmental studies, law, planning, and other fields.

We offer the B.A. as well as a minor in Environmental Studies. Many of our students choose to complete a double major or a minor in a complementary discipline.

### Requirements for the B.A.

<b>Prerequisite and Fundamental courses:</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Economics	1101	Macroeconomic Principles	3	
Economics	1102	Microeconomic Principles	3	
Math/STAT		GenEd Quantitative Literacy course or equivalent	4	GQ
<b>Prerequisite subtotal:</b>			10	
<b>Major courses:</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
EVNR ST/GUS	1051 or 1951	Environment and Society	3	
EVNR ST/GUS	1052	Introduction to the Physical Environment	4	
Biology	1011	General Biology I (with lab)	4	
Biology	1012	General Biology II (with lab)	4	
EVNR ST/GUS	3062	Fundamentals of Geographic Information Systems	3	
GUS	3161	Statistics for Spatial Analysis	3	
Economics	3596	Energy, Ecology, and Economy (prereq. ECON 1101 and 1102)	3	WI
<b>Select one Research Methods course from:</b>			3	
GUS	4197	Research Methods in Geography and Urban Studies		WI
		<i>or</i>		
EVNR ST/GUS	4078	Research Methods in Environmental Studies**		
Electives		Choose three courses from the list of approved electives below. One must be a policy course and one must be from the natural sciences.  Note: No electives may double-count between the Environmental Studies major and either the Geography & Urban Studies major or minor.	9	
<b>Major subtotal:</b>			39	
<b>Total</b>			<b>49</b>	

All Temple students must take a minimum of two writing-intensive courses. The specific Writing-Intensive courses required for this major are listed above and are identified by "WI" in the RCI column.

\*\* EVNR ST/GUS 4078 is not a designated Writing-Intensive course.

### Double-Counting across Curricula

Many students elect to take a combination of the Environmental Studies major or minor and the Geography and Urban Studies major or minor as they are complementary programs.

*The Geography and Urban Studies Department will not permit double-counting of courses (except for the specifically required courses) across these programs.*

### Requirements for the Minor

Department	Course #	Course Name	Hours	RCI
EVRN ST/GUS	1051 or 1951	Environment and Society	3	
One of the following (plus any required prerequisites):			3-4	
Biology	2227	Principles of Ecology		
EES	3021	Introduction to Hydrology		
EVRN ST/GUS	3062	Fundamentals of Geographic Information Systems		
Economics	3596	Energy, Ecology, and Economy		
Policy Elective		Select one policy course from the list of approved electives below.	3	
Environmental Studies Electives		Select three topics courses from the list of approved electives below.  Note: No electives may double-count between the Geography & Urban Studies major and either the Geography & Urban Studies major or minor.	9	
<b>Total</b>			<b>18-19</b>	

### Environmental Studies Electives List

Note: Upper-level Science and Liberal Arts courses from this list can be used to satisfy the CLA 45 credit upper-level distribution requirement. Please consult with an advisor.

\*NS - Indicates that the course counts as a Natural Science course in fulfillment of B.A. requirements.

Department	Course #	Course Name	Hours	NS
<b>Policy</b>				
C+R PLN	2014	Planning Policy and Law	3	
EVRN ST/ANTHRO	3175	Heritage Management in Archaeology	3	
Economics	3512	Public Finance	3	
Economics	3513	Economics of State & Local Government	3	
ENVT	4761	Environmental Regulations	3	
EVRN ST	3025	Environmental Law and Regulation	3	
EVRN ST/GUS	3051	Environmental Policy Issues	3	
EVRN ST/POL SCI	3152	U.S. Environmental Policy	3	
EVRN ST/POL SCI	3265	International Environmental Policy	3	
<b>Topics</b>				
EVRN ST/ANTHRO	3170	Methods in Archaeology (Soils, Sediments, Stratigraphy topic only)	3	NS
EVRN ST/ANTHRO	3189	Field Session in Archaeology	3	NS
EVRN ST/ANTHRO	4117	Seminar in Environmental Archaeology	3	

EVRN ST/ANTHRO	4796	Biocultural Adaptations in Human Populations	3	
EVRN ST/ANTHRO	4896	Environmental Physiology	3	NS
Biology	2227	Principles of Ecology	4	NS
Biology	2238	Marine Environments	3	NS
Biology	3196	Experimental Marine Biology	4	NS
Biology	3245	Marine Ecology	4	NS
Biology	3316	Tropical Marine Biology	4	NS
Biology	3336	Freshwater Ecology	4	NS
Biology	4327	Biological Impacts of Global Climate Change	3	NS
Botany	1112	Plant Ecology	3	NS
C+R PLN	1027	History and Practice of Community and Regional Planning	3	
C+R PLN	2114	Urban Form and Design	3	
C+R PLN	2213	Environmental Planning	3	
C+R PLN	2524	Fundamentals of Geographic Information Systems	3	
C+R PLN	3256	Sustainable Community Design and Development	3	
EVRN ST	3000	Special Topics in Environmental Studies	3	
EVRN ST	4082	Independent Study - Environmental Studies	1-3	
EVRN ST	4085	Internship - Environmental Studies	3	
EVRN ST/GUS	2051	The Urban Environment	3	
EVRN ST/GUS	3052	Environmental Problems in Asia	3	
EVRN ST/GUS	3054	Energy, Resources, and Conservation	3	
EVRN ST/GUS	3062	Fundamentals of Geographic Information Systems	3	
EVRN ST/GUS	3097	Environment and Development	3	
EVRN ST/GUS	4015	The Geographic Basis of Land Use Planning	3	
EVRN ST/GUS	4051	Hazards Geography	3	
EVRN ST/GUS	4056	Political Ecology	3	
EVRN ST/GUS	4071	Medical Geography	3	
EVRN ST/GUS	4096	Problems of Environmental Quality	3	
EES	2096	Climate Change: Oceans to Atmosphere	4	NS
EES	2021	Facies Models	4	NS
EES	2061	Introduction to Geochemistry	4	NS
EES	3011	Remote Sensing and GIS	4	NS
EES	3021	Introduction to Hydrology	4	NS
EES	4197/4997	Environmental Seminar	3	
EVRN ST/History	3214	North American Environmental History	3	
EVRN ST/History	4297	Social History of American Medicine	3	
Horticulture	2114	Soils	3	NS
Horticulture	2334/2353	Food Crops I/II	3	
Horticulture	3514	Landscape Restoration	3	
Journalism	3253	Health and Environmental Reporting	3	
LAN ARC	2144	Landscape Architecture Design Studio II	6	
LAN ARC	2758	Summer Field Ecology	3	NS
EVRN ST/PHILOS	2157	Environmental Ethics	3	
EVRN ST/PHILOS	2596	Philosophical Perspectives on the Environment	3	
EVRN ST/REL	3001	Earth Ethics	3	
Public Health	2102	Environmental Health	3	
EVRN ST/SOC	3511	Sociology of the Environment	3	

Further information is available at [www.temple.edu/cla/es](http://www.temple.edu/cla/es).

## Suggested Semester-by-Semester Plan

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Foreign Language	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>15</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
Economics	1101	Macroeconomic Principles	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	1-3	
<b>Subtotal</b>			<b>14-16</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Foreign Language/ GenEd	0800+	Foreign Language (third level) <b>or</b> GenEd World Society course <b>or</b> Internationally Focused Course From Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Human Behavior	3	GB
Economics	1102	Microeconomic Principles	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
<b>Subtotal</b>			<b>15</b>	
Sophomore Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	World Society	3	GG
EES	2001	Physical Geology	4	
EVRN ST/GUS	1051 or 1951	Environment and Society	3	
<b>Subtotal</b>			<b>16-17</b>	
Junior Year – 1st Semester				

Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
EVRN ST/GUS	1052	Introduction to the Physical Environment	4	
Biology	1011	General Biology I	4	
Economics	3596	Energy, Ecology, and Economy	3	WI
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Biology	1012	General Biology II	4	
Math	1013	Elements of Statistics	3	
<i>or</i>	<i>or</i>	<i>or</i>		
Statistics	2101	Statistical Methods and Concepts	3	
<i>or</i>	<i>or</i>	<i>or</i>		
Math	2031	Probability & Statistics	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
EVRN ST/GUS	3062	Fundamentals of Geographic Information Systems	3	
EVRN ST/ Various Departments	2000+	One Approved Environmental Studies Elective (Policy)	3	
EVRN ST/ Various Departments	1000+	One Approved Environmental Studies Elective (Topics)	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
EVRN ST	4198	Senior Research Seminar	3	WI
Various Departments	1000+	One Approved Environmental Studies Elective (Natural Science)	3-4	
EVRN ST/ Various Departments	2000+	One Approved Environmental Studies Elective (Topics)	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15-16</b>	

Degree Total		123	
*Completion of the Biology sequence fulfills the GenEd Science & Technology requirement.			

## French

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The French major helps students develop skills in reading, writing and oral communication while providing them with a rich understanding of the literature, cinema, history, and traditions of one of more Francophone cultures. In all classes, students focus on communication and communities, comparisons and connection, and culture. As they improve their linguistic skills and study various forms of cultural production from other nations, French majors also strengthen their ability to analyze and interpret in a way that contributes to their education above and beyond courses they take for the major. Through study at Temple, often enhanced by study abroad, French majors gain insight into their own identities and assumptions in relation to others. Majors complete the program with an ability to communicate, a grounding in literary tradition, and an awareness of cultural differences that has become increasingly important in the contemporary world.

The French major is a good preparation for a career that requires analytical thinking and communication skills in general, which includes the domains of education, business, government service, travel, and tourism. It is a good major or a second major for students planning to attend law or medical school. Studies have shown that learning a foreign language helps raise scores on the LSAT, GRE, and MCAT exams. This course of study also proves valuable to anyone who plans to work for a multinational corporation.

The French courses are often small, allowing students to get to know each other and their professors well. The program helps prepare students enrolled in the School of Education for careers teaching French and provides the opportunity to students enrolled in the Fox School of Business to acquire a certificate in French with a special course on French in the business world. Outside of class, students can share conversation and activities with an on-campus group for French speakers and gather at occasional

film screenings and other events. Finally, those who are interested in publishing can help edit Temple's annual literary magazine for world languages, *In Other Words*.

## Requirements for the Major

- Prerequisites: French 1001, French 1002, and French 1003 with a minimum grade of C or equivalent placement.
- Course levels are incremental in skills and content. Courses must be taken sequentially or in some instances may be taken concurrently. Students who initially place beyond French 1003 may begin with French 2001 or a course beyond 2001, as appropriate.
- All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

Department	Course #	Course Name	Hours	RCI
French	2001	Intermediate	3	
French	2041	Reading I	3	
French	2096	Composition I	3	WI
French	3096	Composition II	3	WI
French	3101	Survey of French Lit I	3	
French	3102	Survey of French Lit II	3	
French	4000-level	Select three courses	9	
Select at least one elective numbered 2002 to 4999			3	
<b>Total</b>			<b>30</b>	

## Distinction in Major

To be considered for Distinction in Major, students must:

- (1) Complete the requirements for the concentration in French with a GPA of at least 3.50;
- (2) Be recommended to the chair of the department by the French faculty advisor after consultation with the French faculty;
- (3) Have an overall GPA of at least 3.25.

## Requirements for the Minor

- Prerequisites: French 1001 with a minimum grade of C or equivalent placement.

Department	Course #	Course Name	Hours	RCI
French	1002	Introduction to French II	4	LA
French	1003	Introduction to French III	3	LB
French	2001	Intermediate	3	
Select a minimum of two courses from:			6	

French	2021	Conversation I		WI
French	2041	Reading I		
French	2096	Composition I		
French	2501	French for Business I		
<i>Select a minimum of one course from:</i>			3	
French	3001	Advanced Grammar		WI
French	3021	Conversation II		
French	3096	Composition II		
French	3101	Survey of French Lit I		
French	3102	Survey of French Lit II		
French	3201	Culture & Civilization I		
<b>Total</b>			<b>19</b>	

### Requirements for the Special Foreign Language Certificate in French

Six courses (18-20 semester hours) beginning with French 1001, including French 2501 (*French for Business I*) and an upper-level course (beyond French 2001).

Department	Course #	Course Name	Hours	RCI
French	1001	Introduction to French I	4	LA
French	1002	Introduction to French II	4	LA
French	1003	Introduction to French III	3	LB
French	2001	Intermediate	3	
French	2501	French for Business I	3	
<i>Select one course from:</i>			3	
French	2021	Conversation I		WI
French	2041	Reading I		
French	2096	Composition I		
<b>Total</b>			<b>20</b>	

### Study Abroad

Students declaring a major in the department are encouraged to study abroad. Temple University has a summer program at the Sorbonne in Paris. Credits earned through the Temple Sorbonne Program may be used toward the French major, minor, certificate and for satisfaction of the GenEd World Society requirement.

### Suggested Semester-by-Semester Plan

Please note that this is a suggested academic plan. Depending on your situation, your academic plan may look different.

<b>Freshman Year – 1st Semester</b>
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Department	Course #	Course Name	Hours	RCI
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
French	1001	Introduction to French I	4	LA
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
French	1002	Introduction to French II	4	LA
GenEd	08xx or 09xx	Science & Technology I	3	GS
GedEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	World Society	3	GG
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
French	1003	Introduction to French III	3	LB
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	Race & Diversity	3	GD
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Arts	3-4	GA
French	2001	Intermediate	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
French	2041	Reading I	3	
French	2096	Composition I	3	WI
French	2002-4999	One French Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	

<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
French	3096	Composition II	3	WI
French	3101	Survey of French Literature I	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
French	4000+	One 4000+ French Course	3	
French	3102	Survey of French Literature II	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
French	4000+	One 4000+ French Course	3	
French	4000+	One 4000+ French Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	

## Geography & Urban Studies

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The Department of Geography and Urban Studies combines the discipline of geography and the field of urban studies to offer a major that allows students to examine a range of approaches to key topics in the social sciences. Students choose from introductory courses and supplement them with a variety of intermediate and upper-level electives.

Students may choose courses that focus either on geography or urban studies or combine the two. Students examine the growth and development of cities and regions, environment and society, spatial analysis and industrial location, and the major distributions of physical and natural phenomena across the globe. Students may also choose to explore the social, political, economic, and historic aspects of urban life, including international comparisons of urban society and the policies that governments have devised to address urban problems. We encourage students to combine spatial and urban courses as well as take advantage of offerings in cartography and geographic information systems (GIS). We encourage students to study abroad for one semester as a critical part of their undergraduate education. Each student's program is developed with the departmental advisor to suit individual interests and is designed to maximize educational and career opportunities. Upon graduation, alumni successfully pursue graduate studies in a range of fields, or find work in nonprofit (domestic and international), planning or government agencies.

### Requirements for the Major

Department	Course #	Course Name	Hours	RCI
<i>Select one of the following courses with a Geography focus:</i>			3	
GUS	1051	Environment and Society		
		<i>or</i>		
GUS	1031	Geography of World Affairs		
		<i>or</i>		
GUS	0866*	World Affairs		GG

<i>Select one of the following courses with an Urban Studies focus:</i>			3	
GUS	1021	Urban Society: Race, Class & Community		
		<i>or</i>		
GUS	1025	World Urban Patterns		
		<i>or</i>		
GUS	0861*	Urban Dynamics		GU
GUS	3161	Statistics for Urban and Spatial Analysis	3	
<i>Select two of the following seven Intermediate courses:</i>			6	
GUS	2014	Urban Geography		
GUS	2031	Economic Geography		
GUS	2032	Urban Systems in a Global Economy		
GUS	2051	Urban Environment		
GUS	3061	Fundamentals of Cartography		
GUS	3062	Fundamentals of Geographic Information Systems		
GUS	3097	Environment & Development		WI
<i>Select one Research Methods course from:</i>			3	
GUS	4197	Research Methods in Geography & Urban Studies		WI
GUS/EVRN ST	4078	Research Methods in Environmental Studies **		**
<i>Capstone Writing-intensive:</i>			3	
GUS	4198	Senior Seminar/Capstone	3	
GUS	Electives	<i>Select five GUS electives</i> , at least four of which must be 2000+ level.  Note: No electives may double-count between the Geography & Urban Studies major and either the Environmental Studies major or minor.	15	
<b>Total</b>			<b>36</b>	
*For students who are completing the General Education Program, no more than two courses at the 0800 and 0900 levels may be used to complete major requirements.				
**Note: GUS/EVRN ST 4078 is not a writing-intensive course; students who elect this option must take another writing-intensive course in the Geography and Urban Studies department (in addition to GUS 4198-Capstone).				

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed above and are identified by "WI" in the RCI column.

### Double-Counting across Curricula

Many students elect to take a combination of the Geography and Urban Studies major or minor and the Environmental Studies major or minor as they are complementary programs.

***The Geography and Urban Studies Department will not permit double-counting of courses (except for the specifically required courses) across these programs.***

## Distinction in the Major

Geography and Urban Studies students can graduate with distinction if they fulfill the following requirements: a GPA of 3.5 in the major and overall 3.5 GPA, enrollment in at least one graduate (or undergraduate course cross-listed with a graduate course), the completion of an honors paper under the supervision of a faculty member, and the presentation of a paper in a public forum. Students who think that they may qualify for distinction should contact the undergraduate advisor by their junior year.

## Requirements for the Minor

Department	Course #	Course Name	Hours	RCI
<i>Select one Introductory course from:</i>			3	
GUS	1051	Environment & Society		
		<i>or</i>		
GUS	1031	Geography of World Affairs		
		<i>or</i>		
GUS	1021	Urban Society: Race, Class & Community		
		<i>or</i>		
GUS	1025	World Urban Patterns		
		<i>or</i>		
GUS	0861	Urban Dynamics		GU
		<i>or</i>		
GUS	0866	World Affairs		GG
GUS	Electives	<i>Select five GUS electives, at least four of which must be 2000+ level.*</i>	15	
		Note: No electives may double-count between the Geography & Urban Studies minor and the Environmental Studies major or minor.		
*One cognate course can substitute for an elective with written permission from the faculty advisor.				
<b>Total</b>			<b>18</b>	

## Tracks

The department has identified several informal areas of concentration to assist students in making course selections. These do not constitute formal requirements but rather provide guidelines for developing a personalized curriculum. Students can focus on the following themes:

1. Urban Issues
2. Environmental Problems
3. International Development
4. Geographical Techniques

## Gamma Theta Upsilon

We nominate students for membership in the National Honorary Society in Geography on the basis of GPA. Students, who are initiated annually, can submit articles to the GTU journal and apply for national scholarships.

## Internships

We encourage students to apply their skills and knowledge in a credit-bearing internship that utilizes their academic training. Assignments at planning, social service, and other agencies, as well as at firms that specialize in mapping and geographic data analysis, have helped in securing employment opportunities. The internship is complemented by a seminar in which students discuss their experiences. Contact Marilyn Silberfein ([pawling@temple.edu](mailto:pawling@temple.edu)) for more details and for information on possible internship sites.

## Double Major with the College of Education

Students may elect to earn certification in secondary school social studies by combining a major in Geography and Urban Studies with a major in Social Studies Education. Students may also earn certification through a Geography and Urban Studies major by following the 5-year B.A./M.A. program. For more information on this opportunity, please contact the CLA Academic Advising Center.

## Certificates of Specialization in Travel & Tourism

Students may take a series of courses that examine the rapidly growing fields of tourism and recreation from an urban/geographical perspective. For more information please see the [School of Tourism and Hospitality Management](#).

## Certificate of Specialization in the Geography of Tourism

The courses in this certification program examine all the world's culture regions and the linkages among them. Students can elect courses relevant to either domestic or international tourism. Additional courses would then be chosen to help the student acquire a sense of place as well as strategies for learning about new locations.

## Certificate in the Geography of Sports, Recreation & Tourism Planning

Students in this program who are interested in urban recreation and sports can take courses related to urban social and policy issues, while those interested in outdoor/rural recreation can take courses on environmental issues. The course on geographical information systems (GIS) is particularly relevant to tourism planning.

### Suggested Semester-by-Semester Plan

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Foreign Language	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	Human Behavior	3	GB
Subtotal			15	
Freshman Year – 2nd Semester				

Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 9xx	Diversity and Race	3	GD
<i>Select one Geography-Focused Course from:</i>			3	
GUS	1051	Environment and Society		
		<i>or</i>		
GUS	1031	Geography of World Affairs		
		<i>or</i>		
GUS	0866	World Affairs		GG
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
Foreign Language/ GenEd	0800+	Foreign Language (third level) <b>or</b> GenEd World Society course <b>or</b> Internationally Focused Course From Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
GUS	3161	Statistics for Urban and Spatial Analysis	3	
<i>Select one Urban-Studies-Focused Course from:</i>			3	
GUS	1021	Urban Society: Race, Class & Community		
		<i>or</i>		
GUS	1025	World Urban Patterns		
		<i>or</i>		
GUS	0861	Urban Dynamics		GU
<b>Subtotal</b>			<b>15</b>	
<b>Sophomore Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	World Society	3	GG
GUS	0800+	One Lower-Level GUS Course	3	
GUS	2000+	One Intermediate GUS Course From Approved List	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
GUS	2000+	One Intermediate GUS Course From Approved List	3	
GUS	2000+	One 2000+ GUS Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI

CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
GUS	2000+	One 2000+ GUS Course	3	
GUS	2000+	One 2000+ GUS Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GUS	4197*	Research Methods in Geography & Urban Studies	3	WI*
EVRN ST/GUS	4078	Research Methods in Environmental Studies** <b>Note:</b> Students who elect to take EVRN ST/GUS 4078 must take a writing-intensive elective in GUS		
GUS	2000+	One 2000+ GUS Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GUS	4198	Senior Seminar/Capstone	3	WI
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	

\*GUS 4197 is typically offered only in the fall semester.

## German

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German is a major world language spoken in Germany, Austria, and Switzerland, as well as in some communities in the United States. Whether you are interested in literature, music, theater, film, or art, German culture is a rich and exciting tradition. Temple's German program provides broad linguistic, cultural, and practical experiences to prepare students to participate meaningfully in the German-speaking world.

The German major and minor help students achieve their learning goals, whether they want to go on to use German to communicate with friends in Germany, Austria, or Switzerland; to engage in business with German partners; to work in government or in the media; or to participate in German culture. They develop skills in reading, writing, and oral communication while acquiring a rich understanding of the literature, cinema, history and culture of the German-speaking world.

Students who study German at Temple find that the program prepares them to do well in whatever they choose upon graduation; the German major is a good preparation for a career that requires analytical thinking and communication skills in general, which includes the domains of education, business, government service, travel, and tourism. It is a good major or second major for students planning to attend law school or medical school. Studies have shown that learning a foreign language helps raise scores on the LSAT, GRE, and MCAT examinations. This course of study also proves valuable to anyone who plans to work for a multinational corporation.

The German courses are often small, allowing students to get to know one another and their professors well. The program helps prepare students enrolled in the Fox School of Business to acquire a special language certificate including a special course on German in the business world. Outside of class, students can share conversations and activities informally or with the University German Society. In addition, they can publish their creative work in Temple's annual literary magazine for world languages, *In Other Words*.

### Requirements for the Major

- Prerequisites: German 1001, 1002, with a minimum grade of C or equivalent placement.
- Course levels are incremental in skills and content. Courses must be taken sequentially or in some instances may be taken concurrently. Students who initially place beyond German 1003 may begin with German 2001 or at the 2000-level, as appropriate.
- All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

Department	Course #	Course Name	Hours	RCI
German	1003**	Introduction to German III	3	LB
German	2001**	Intermediate German	3	
German	3096	Composition I	3	WI*

German	3201	Culture & Civilization I	3	
German		Writing Intensive Course (number pending)	3	WI
German	Electives	<i>Select five</i> from 2000-, 3000-, and 4000-level courses	15	
<b>Total</b>			<b>30</b>	
* Indicates writing capstone for the major				
**Students who place out of 1003 will need one additional elective; those who place out of 2001 will need two additional electives.				
Note: Up to two upper-level courses outside of the department will count as electives if they relate to the major as approved in writing by the department advisor.				

## Distinction in Major

To be considered for Distinction in the German Major, students must:

1. Complete the requirements for the concentration in German with a GPA of at least 3.50;
2. Have an overall GPA of at least 3.25;
3. Be recommended to the chair of the department by the German faculty advisor after consultation with the German department faculty.

## Requirements for the Minor

**Prerequisites:** German 1001 or equivalent placement with a minimum grade of C.

Department	Course #	Course Name	Hours	RCI
German	1002	Introduction to German II	4	LA
German	1003	Introduction to German III	3	LB
German	2001	Intermediate German	3	
German	3096	Composition I	3	WI*
German	3201	Culture & Civilization I	3	
German	Electives	<i>Select one</i> from 2000-, 3000-, and 4000-level courses	3	
<b>Total</b>			<b>19**</b>	
* Indicates writing capstone				
**Students who place out of 1002 will meet the requirement for the minor with 18.				
Note: Up to two upper-level courses outside of the department will count as electives if they relate to the major as approved by the department advisor.				

## Requirements for the Special Foreign Language Certificate in German

Department	Course #	Course Name	Hours	RCI
German	1001	Introduction to German I	4	LA
German	1002	Introduction to German II	4	LA
German	1003	Introduction to German III	3	LB
German	2001	Intermediate German	3	
German	2501	German for Business I	3	

<i>Select one course from:</i>			3	
German	3096	Composition I		WI*
German	3201	Culture & Civilization I		
<b>Total</b>			<b>20</b>	
*Indicates writing capstone for the major.				

## Study Abroad

Students declaring a major or minor in the department are strongly encouraged to study abroad. Temple University has programs at the universities of Hamburg, Tübingen, and Leipzig in Germany. Courses completed in these programs may be credited toward the German major or minor and in partial satisfaction of the International Studies requirement.

Students interested in Study Abroad should discuss their plans with the faculty advisor in German early in their academic program.

## Suggested Semester-by-Semester Plan

Please note that this is a suggested academic plan. Depending on your situation, your academic plan may look different.

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
German	1001	Introduction to German I	4	LA
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
German	1002	Introduction to German II	4	LA
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>16</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
German	1003	Introduction to German III	3	LB
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
CLA/CST	0800-4999	Any CLA/CST Elective	3	

Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	World Society	3	GG
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
German	2001	Intermediate	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
German	3096	Composition I	3	WI
German	2000+	One 2000+ German Elective	3	
German	2000+	One 2000+ German Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
German	3201	Culture and Civilization I	3	
German	2000+	One 2000+ German Elective	3	
German	2000+	One 2000+ German Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
German	2000+	One 2000+ German Elective	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
German	2000+	One Writing-Intensive German Course	3	WI
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	

## History

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The faster our lives change, the more we need to understand our past, reflect on our present, and make decisions for our future. History helps us to understand who we are and where we came from. It provides unique insights and perspectives for our personal and professional pursuits.

The History Department divides its courses between American History, European History, and non-Western. Within each division, one can choose history courses in political, diplomatic, social, cultural, economic, gender, and ethnic history. Students should concentrate in one field of history and also be well-versed in the three main divisions.

Temple History graduates have gone into a wide range of careers; business, law, politics, education, historical preservation, and information resources are just a few of the many areas. History arms the student for a maximum amount of flexibility for career choices.

Temple students regularly participate in the intellectual life of the region through their connections to such organizations and institutions as the McNeil Center for Early American Studies, the Balch Institute for Ethnic Studies, the Pennsylvania Historical Society, the Atwater Kent Museum, and the American Philosophical Society.

The Department of History offers an Honors Program for majors with outstanding academic records. Qualified majors are invited to join Phi Alpha Theta, the History honor society; both minors and majors participate in the Undergraduate History Association. Special Programs allow undergraduates to major in History and earn teaching certification, or to major in history and earn a Master's in Education in five years (program administered through the School of Education).

## The History Major

The history major consists of a step approach. Courses numbered 0800 through 1999 are introductory level; courses numbered 2000-2999 are intermediate level, and courses numbered 3000–4999 are advanced level. Courses with “9” as a second digit are honors courses and are usually restricted to honors students.

--The history major requires twelve courses (36 credits). Students must take two introductory level courses, of which one is selected from courses numbered 0800–1099 and one from courses numbered 1100–1999. Three courses (9 credits) are required at the 2000 level. Three elective courses (9 credits) are required at the 3000 level. All history majors take two required writing seminars: in the Junior year, students take a 3000 level writing course and in the Senior year, they take a complimentary Capstone course at the 4000 level. All writing intensive courses end in -96, -97 or -98. Finally, students may select two history courses (6 credits) at any level.

–Within these broad requirements, students must complete a minimum of two courses in U.S. history, two courses in European history, and three courses in Asian, African, Latin American or Global/Comparative history.

–Two of the courses in any category or level must be predominantly pre-1900 in content.

–Students should take four courses that represent an area of concentration based on some geographic or thematic intellectual rationale. The area of concentration should be defined in writing and approved by a departmental advisor ideally at the start of the junior year and no later than the start of the senior year.

## Requirements for the Major

Minimum of 12 courses in History, distributed as follows*				
Department	Course #	Course Name	Hours	RCI
<i>Select one introductory course from:</i>				
History	0800-1099		3	
<i>Select one introductory course from:</i>				
History	1100-1899		3	
<i>Select three Intermediate courses:</i>				
History	2000-2999		9	
<i>Select three Advanced courses:</i>				
History	3000-3999		9	

<i>Select two electives at any level:</i>				
History	0800-4999		6	
<i>Select one Junior Writing Seminar at the 3000-level (ends in -96, -97, -98)</i>			3	WI
<i>Select one Capstone Writing Seminar at the 4000-level (ends in -96, -97, -98)</i>			3	WI
<b>Total</b>			<b>36</b>	
Students may not select more than two courses in a single department at the General Education level (0800-0999).				

**\*Please note that the courses above also must complete the following distributional requirements: one writing-intensive elective (which is a prerequisite for the required writing-intensive capstone, for a total of two writing-intensive courses in History), two U.S. History courses, two European History courses, three Asian, African, Latin American or Global/Comparative History courses, and two pre-1900 courses.**

### **Distinction in Major**

To receive Distinction in Major, students must complete *History 4934: Honors Historiography and Research Methods*, and the *History 4997 History Honors Capstone*. The end product of the *History Honors Capstone* is an Honors Thesis, which the student will present at a scholarly conference sponsored by the department. The Honors Thesis will also fulfill the History major's thesis/capstone requirement. Students must maintain a 3.4 GPA in all history courses and a 3.4 GPA in Temple courses overall. Students who are not in the University Honors Program will require special permission to enroll in History 4934 and 4997 – see the History Honors Scholar Program Director, Jay Lockenour ([jay.lockenour@temple.edu](mailto:jay.lockenour@temple.edu)).

### **History Honors Program**

To participate in the History Honors Scholar Program, you must first apply to the University Honors office. Any History major who has earned or is in the process of earning 60 credits and has roughly a 3.7 cumulative GPA can apply for the program. The application form is available on the Honors web site: <http://www.temple.edu/honors/programs/index.html>). Students in the program take six courses (18 credits), including *History 4934: Honors Historiography and Research Methods*, and the *History 4997 History Honors Capstone* and four upper-level Honors electives (any department). With careful planning, these Honors courses can ALSO fulfill the requirements for the History major, so that students need not delay graduation. For example, the Thesis Seminar (4997) fulfills the normal “capstone/writing” requirement, and the electives, if chosen from History offerings, will also fulfill major requirements. Students must maintain a 3.4 GPA in History and a 3.4 GPA overall. Make an appointment to meet with the Director of the History Honors Scholar Program (Jay Lockenour ([jay.lockenour@temple.edu](mailto:jay.lockenour@temple.edu))) for advice on completing the application and to discuss your intellectual interests.

## Requirements for the Minor

A History minor is an ideal complement to other majors and programs at Temple, from medicine to journalism, from computer science to finance, from film to marketing. Students with a minor in history are required to take six (6) courses totaling eighteen (18) semester hours. Of the six courses, at least two (2) must be numbered 2000 or above and at least one courses (1) must be numbered 3000 or above.

Department	Course #	Course Name	Hours	RCI
<i>Select two Introductory courses numbered 1000-1999:</i>			6	
History	1000-1999			
<i>Select at least two 2000-level courses:</i>			6	
History	2000-2999	Intermediate History Courses		
<i>Select at least one 3000-level course:</i>			3	
History	3000-3999	Advanced History Courses		
<i>Select one course at any level:</i>			3	
History	1000-4999			
<b>Total</b>			<b>18</b>	

## Suggested Semester-by-Semester Plan

<b>Freshman Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Foreign Language	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Science & Technology I	3	GS
History	1000-1099	One Introductory Course (United States/Concentration)*	3	
History	1100-1899	One Introductory Course (Global)	3	
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI

Foreign Language/ GenEd	0800+	Foreign Language (third level) <b>or</b> a GenEd World Society course <b>or</b> an Internationally-Focused Course From Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
History	2000-2999	One Intermediate Course (European)	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	World Society	3	GG
History	2000-2999	One Intermediate Course (Pre-1900)	3	
History	2000-2999	One Intermediate Course (United States/Concentration)	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
History	3000-3999	One Intermediate Course (Global)	3	
History	3000-3999	One Intermediate Course (European)	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
History	3000-3999	One Junior Writing Seminar (Concentration)	3	WI
History	4000-4999	One Intermediate Course (Pre-1900)	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
History	0800-4999	One Elective at Any Level (Global)	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	

CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
History	0800-4999	One Elective at Any Level (Concentration)	3	
History	4000+	One Capstone Writing Seminar (Concentration)	3	WI
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	
*Fulfillment of concentration and distributional requirements can vary from suggestions here. Please consult an advisor for guidance on fulfilling these requirements.				

## Italian

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### Requirements for the Major

Department	Course #	Course Name	Hours	RCI
Italian	1003**	Italian Language III	3	LB
Italian	2001**	Intermediate Italian	3	
Italian	3096	Composition II: Advanced Writing Skills	3	WI*

Italian	Electives	Select six courses numbered 2000+	18	
<i>Select one writing-intensive elective in Italian from list below:</i>			3	
Italian	2096	Composition I: Italian Composition & Conversation		WI
Italian	4096	<i>or</i> Creative Writing Through Reading		WI
<b>Total</b>			<b>30</b>	
*Indicates writing capstone for the major				
**Students who place out of Italian 1003 will need one additional elective; those who place out of Italian 2001 will need two additional electives.				
Note: Up to two cognate courses in English may be accepted (by permission of the Italian advisor) as part of the required elective courses.				

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed above and are identified by "WI" in the RCI column.

### Requirements for the Minor

Department	Course #	Course Name	Hours	RCI
Italian	1002 *	Italian Language II	4	LA
Italian	1003 *	Italian Language III	3	LB
Italian	2001	Intermediate Italian	3	
Italian	Electives	Select three courses numbered 2000+	9	
<b>Total</b>			<b>19</b>	
*Students who place out of Italian 1002 will need one additional elective; those who place out of Italian 1003 will need two additional electives.				

All courses must be taught in Italian.

### Requirements for the Special Foreign Language Certificate in Italian

Six courses (20 semester hours), beginning with Italian 1001: *Italian Language I* and including Italian 2501: *Italian for Business*.

Students who place out of any course will need additional electives.

Department	Course #	Course Name	Hours	RCI
Italian	1001	Italian Language I	4	LA
Italian	1002	Italian Language II	4	LA
Italian	1003	Italian Language III	3	LB
Italian	2001	Intermediate Italian	3	
Italian	2501	Italian for Business	3	
Italian	Elective	Select one course numbered 2000+	3	
<b>Total</b>			<b>20</b>	

All courses must be taught in Italian.

## Distinction in Major

To be considered for Distinction in Major in Italian, students must:

- Complete the requirements for the concentration in Italian with a GPA of at least 3.50;
- Have an overall GPA of at least 3.25;
- Be recommended to the chair of the department by the Italian faculty advisor.

## Study Abroad

Students declaring a major or minor in Italian are encouraged to study abroad. Temple has its own campus in Rome, Italy, which offers courses in a variety of fields, including language, art, architecture, and international business. Students interested in studying in Italy should discuss their plans with the Italian faculty advisor as early as possible.

## Suggested Semester-by-Semester Plan

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Italian	1001	Italian Language I	4	LA
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Italian	1002	Italian Language II	4	LA
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	World Society	3	GG
<b>Subtotal</b>			<b>16</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Italian	1003	Italian Language III	3	LB
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
Sophomore Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Italian	2001	Intermediate Italian	3	
GenEd	08xx or 09xx	Arts	3-4	GA
CLA/CST	0800-4999	Any CLA/CST Elective	3	

CLA/CST	2000+	One 2000+ CLA/CST Course	3	
Italian	2000+	One 2000+ Italian Course	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
Italian	2000+	One 2000+ Italian Course	3	
Italian	2000+	One 2000+ Italian Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
Italian	2096	Composition I	3	WI
	or 4096	Creative Writing	3	WI
Italian	2000+	One 2000+ Italian Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Italian	2000+	One 2000+ Italian Course	3	
Italian	3096	Composition II	3	WI
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Italian	2000+	One 2000+ Italian Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	

## Jewish Studies

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Jewish Studies is an interdisciplinary field that allows students to sample courses across the liberal arts curriculum at Temple University. Central to Jewish Studies is an examination of the history, culture, beliefs, customs, practices, texts, and languages of the Jewish people. It addresses the legacy of over 2,000 years of Jewish life as it has been lived in Jewish communities across the globe. At Temple we pay particular attention to contemporary issues of Jewish culture, identity, and practice. Students can either major or minor or can now do a certificate program in Jewish Secular Studies, a five-course mini-minor.

### Requirements for the Major

Department	Course #	Course Name	Hours	RCI
<b>Language Requirement</b>				
Hebrew	2001	Intermediate 1	3	LB
Hebrew	2002	Intermediate 2	3	
		<i>or</i>		
		Equivalent approved by a faculty advisor		
*Jewish Studies	2000-2999	One course at the 2000 level	3	
Two <b>Jewish Religion</b> courses from the following list:			6	
Jewish Studies/Religion	3404	Dead Sea Scrolls		
Religion	3405	Judaism & Literature		
Jewish Studies	3406	Women in Judaism		
Jewish Studies/Religion	3407	Jews, America, & Sports		
Jewish Studies/Religion	3411	Philosophies of Judaism		
Political Science	3411	Classical Political Philosophy		
Jewish Studies/Religion	4406	Between the Torah & the Talmud		
*Two <b>Jewish History</b> courses from the following list:			6	

Jewish Studies/History	2705	Anti-Semitism/Holocaust/Racism		
Jewish Studies	2706	Survey of Jewish History		
History	2706	Jewish Diaspora		
Jewish Studies/History	3221	Jewish Experience in America		
Religion	3401	Modern Trends in Judaism		
Jewish Studies	3406	Women in Judaism		
Jewish Studies	3571	Israel & the Arabs		
History	3571	Israel: History, Politics & Society		
Jewish Studies	3408	Israel in the Middle East		
Jewish Studies/Religion	4406	Between the Torah & the Talmud		
Jewish Studies	4896	Modern Jewish History		WI
History	4896	Jews, Judaism, & the Modern World		WI
*One course in <b>Hebrew language, literature, or culture</b> from the following list:			3	
Jewish Studies/Hebrew	2797	Jewish Humor Past & Present		WI
Jewish Studies/Hebrew	2779	Love Themes in Hebrew Literature		
Religion	3405	Judaism & Literature		
Jewish Studies	3406	Women in Judaism		
Jewish Studies/Religion	3407	Jews, America, & Sports		
Jewish Studies	3408	Israel in the Middle East		
Jewish Studies/Hebrew	3711	Israelis & Palestinians		
Jewish Studies	3250	Topics: Jews & Film		
Jewish Studies/Religion	3411	Philosophies of Judaism		
Political Science	3411	Classical Political Philosophy		
Hebrew	2003+	All Hebrew language courses above 2002		
Jewish Studies/Hebrew	3797	Literature & Art of the Holocaust		WI
Jewish Studies	Electives	Two electives numbered 2000+	6	
Jewish Studies	4096	Independent Study in Jewish Studies	3	WI
<b>Total</b>			<b>33</b>	

\*All students must take two writing-intensive courses in their major. In addition to Jewish Studies 4096, students must select one Jewish Studies elective that is writing-intensive.

## Distinction in Major

Jewish Studies majors may graduate with distinction if they have a GPA of 3.5 or better in the major, a cumulative GPA of 3.0 or better, and a grade of 3.5 or better in the capstone course (4096: Individual research project with a specific faculty member, intended for majors in the final semester of coursework).

## Sub-tracks with Concentrations in History or Religion

Interested students should consult with a Jewish Studies advisor to plan an individual program of study.

## Requirements for the Minor

Department	Course #	Course Name	Hours	RCI
Language Requirement				

Hebrew	2001	Intermediate I <i>or</i> Equivalent approved by a faculty advisor	3	LB
Jewish Studies	2000-2999	One course at the 2000 level	3	
One <b>Jewish Religion</b> course from the following list:			3	
Jewish Studies/Religion	3404	Dead Sea Scrolls		
Religion	3405	Judaism & Literature		
Jewish Studies	3406	Women in Judaism		
Jewish Studies/Religion	3407	Jews, America, Sports		
Jewish Studies/Religion	3411	Philosophies of Judaism		
Political Science	3411	Classical Political Philosophy		
Jewish Studies/Religion	4406	Between the Torah & the Talmud		
One <b>Jewish History</b> course from the following list:			3	
Jewish Studies/History	2705	Anti-Semitism/Holocaust/Racism		
Jewish Studies	2706	Survey of Jewish History		
History	2706	Jewish Diaspora		
Jewish Studies/History	3221	Jewish Experience in America		
Jewish Studies	3406	Women in Judaism		
Jewish Studies	3571	Israel & the Arabs		
History	3571	Israel: History, Politics & Society		
Jewish Studies	3408	Israel in the Middle East		
Jewish Studies/Religion	4406	Between the Torah & the Talmud		
Jewish Studies	4896	Modern Jewish History		WI
History	4896	Jews, Judaism, & the Modern World		WI
One course in <b>Hebrew Language, Literature, or Culture</b> from the following list:			3	
Jewish Studies/Hebrew	2797	Jewish Humor Past & Present		WI
Jewish Studies/Hebrew	2779	Love Themes in Hebrew Literature		
Religion	3405	Judaism & Literature		
Jewish Studies	3406	Women in Judaism		
Jewish Studies/Religion	3407	Jews, America, & Sports		
Jewish Studies	3408	Israel in the Middle East		
Jewish Studies/Hebrew	3711	Israelis & Palestinians		
Jewish Studies	3250	Topics: Jews & Film		
Jewish Studies/Religion	3411	Philosophies of Judaism		
Political Science	3411	Classical Political Philosophy		
Hebrew	2003+	All Hebrew language courses above 2002		
Jewish Studies/Hebrew	3797	Literature & Art of the Holocaust		WI
Jewish Studies	Electives	Two upper-level electives	6	
<b>Total</b>			<b>21</b>	

## Requirements for the Jewish Secular Studies Certificate

Department	Course #	Course Name	Hours	RCI
Jewish Studies	2408	Jewish Secularism/Jewish Civilization I	3	
		<i>or</i>		
Jewish Studies	2409	Jewish Secularism/Jewish Civilization II		
<i>Select four of the following electives:</i>			12	
Jewish Studies	2705	Anti-Semitism/Holocaust/Racism		
Jewish Studies	3000	Topics in Jewish Studies		
Jewish Studies	3085	Jewish Studies Internship		
Jewish Studies	3221	Jewish Experience in America		
Jewish Studies	3250	Topics: Jews & Film		
Jewish Studies	3406	Women in Judaism		
Jewish Studies	3411	The Philosophies of Judaism		
Jewish Studies	3711	Israelis & Palestinians		
Jewish Studies	4096	Independent Study in Jewish Studies		WI
Jewish Studies	4896	Modern Jewish History		WI
History	4896	Jews, Judaism & the Modern World		WI
<b>Total</b>			<b>15</b>	

## Suggested Semester-by-Semester Plan

<b>Freshman Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Hebrew	1001*	Elements I	4	LA
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Hebrew	1002**	Elements II	4	LA
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	World Society	3	GG
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
Hebrew	2001*	Intermediate I (2000+ Humanities)	3	LB

IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Hebrew	2002**	Intermediate II (2000+ Humanities)	3	
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Human Behavior	3	GB
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
Jewish Studies	2000-2999	One 2000-2999 Jewish Studies Course	3	WI+
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
Jewish Studies	2000+	One 2000+ Jewish Studies Course	3	
See Above	3000+	One Jewish Religion Course From Approved List	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
See Above	2000+	One Jewish History Course From Approved List	3	
See Above	3000+	One Jewish Religion Course From Approved List	3	
Jewish Studies	2000+	One 2000+ Jewish Studies Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
See above	2000+	One Jewish History Course From Approved List	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	

Senior Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
See Above	2000+	One Hebrew Language, Literature, or Culture Course From Approved List	3	
Jewish Studies	4096	Independent Study in Jewish Studies	3	WI
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	
*Course typically offered only in the fall semester. **Course typically offered only in the spring semester. +At least one required course for the major beside 4096 must be a writing-intensive course. This course can be either a general or an area elective.				

## Latin American Studies

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Latin American Studies offers three academic programs for undergraduates: the Latin American Studies Major, the Latin American Studies Minor, and the Latin American Studies Semester (LASS). We also offer two certificates, in association with other academic departments, in Spanish & Latin American Studies for Business and Latino Studies & Spanish for the Health and Human Services Professions.

The Latin American Studies Major is an interdisciplinary program with a focus on the study of social problems of Latin America. Latin America's art, literature, and religious thought have been universally recognized for their high quality and contribution to world civilization. At the same time, extreme social inequality persists in Latin America in addition to rapid urban growth, dramatic ecological change, and political upheavals with powerful local and global implications. The Latin American Studies major

offers a variety of courses that examine these issues. To complete the major, students must take twelve 3-credit courses in Latin American Studies and demonstrate a reading and speaking knowledge of Spanish or Portuguese.

## Requirements for the Major

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

Department	Course #	Course Name	Hours	RCI
<b>Introduction to Latin American Studies - Select one:</b>			3-6	
LAS	1001	Perspectives on Latin America <i>or</i> The Latin American Studies Semester Program (LASS)		
LAS	2097 or 4698	Writing Intensive course (other options pending approval)	3	WI
LAS	Electives	Select eight courses, excluding LAS 1001, 2097, 4097 and 4698, from the approved list of undergraduate courses in Latin American Studies. See advisor for this list.	24	
<b>Spanish-American Literature Courses - Select one:</b>			3	
Spanish	3241	Spanish-American Culture & Civilization <i>or</i> any 4000+-level course		
LAS	4097	Latin American Studies Seminar (offered only one time per year)	3	WI*
<b>Total</b>			<b>36-39</b>	

\* Indicates Writing Capstone for the Major

## Requirements for the Minor

The Latin American Studies Minor enables students to combine the requirements of their majors with the study of Latin America. It is designed to be of particular value to students who intend to engage in technical, professional, business, or government work involving Latin America. To earn the minor, students must complete six 3-credit courses in subjects with a Latin American emphasis and demonstrate a reading knowledge and speaking facility of Spanish or Portuguese.

Department	Course #	Course Name	Hours	RCI
<b>Select one Introductory Course:</b>			3-6	
LAS	1001	Perspectives on Latin America <i>or</i> Latin American Studies Semester Program (LASS)		
LAS	Electives	Select four or five courses, depending on number of credits of chosen introductory course, from the approved list of undergraduate courses in Latin American Studies. See advisor for this list.	12-15	

<b>Total</b>			<b>18</b>	
<i>Students also must demonstrate reading knowledge and speaking facility of Spanish or Portuguese through one of the following methods:</i>				
Spanish or Portuguese <i>or</i> LASS <i>or</i> Proficiency examination		2000+ <i>or</i> Latin American Studies Semester <i>or</i> Proficiency examination	3  6	
Please note: LASS Program counts as one introductory course and one elective.				

## Distinction in Major

Latin American Studies majors may graduate with distinction in the major if they have a GPA of at least 3.5 in the major and a cumulative GPA of at least 3.0.

## Latin American Studies Semester (LASS)

The Latin American Studies Semester (LASS) has been offered every spring semester since 1973. It is a program designed to provide an intensive experience in the study of the Spanish language in combination with an interdisciplinary study of life and contemporary issues in Latin America.

LASS is an integration of several courses, totaling 17 semester hours credit, and must be taken as a package. Because of the credit-hour load and because the objective is to concentrate on Spanish and Latin American Studies, no other courses may be taken without prior approval.

The prerequisite for participation in LASS is two semesters of university-level Spanish or the equivalent. Students with more advanced levels of course background are encouraged to participate in the program as well. All participants in the program may expect to achieve marked improvement in Spanish fluency in only one semester.

- Morning sessions held from 9:00 to 11:50 on Mondays, Wednesdays and Fridays offer language instruction and conversation practice at intermediate and advanced levels guided by native or near native speakers.
- Morning sessions held from 9:30 to 10:50 and from 11:00 to 12:20 on Tuesdays and Thursdays focus on Latin American culture and economic development.
- A LASS Seminar held on Tuesdays and Thursdays from 1:10 to 3:00 highlights a series of topics in Latin American and Latino studies, includes presentations by guest speakers, and also provides for personal contact with the Latino community of Philadelphia.

An integral part of the LASS program is a two-week trip to the Yucatán Peninsula of Mexico during the spring semester recess. The trip is akin to a laboratory in which students can practice their developing language skills. Students are placed in local homes where the only language of communication is Spanish. They experience firsthand a Latin American country's culture, history, and social development.

## Suggested Semester-by-Semester Plan

<b>Freshman Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Spanish	1001	Basic I	4	LA
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Spanish	1002	Basic II	4	LA
GenEd	08xx or 09xx	Science & Technology I	3	GS
LAS	1001*	Perspectives on Latin America	3	
GenEd	08xx or 09xx	World Society	3	GG
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
Spanish	1003	Intermediate	3	LB
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Human Behavior	3	GB
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
Spanish	2001	Conversational Review	3	
GenEd	08xx or 09xx	Arts	3-4	GA
CLA/CST	0800-4999	Any CLA/CST Elective	3	
LAS	2000+	LAS Course From Approved List	3	
LAS	2000+	LAS Course From Approved List	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
Spanish	2002	Hispanic Readings	3	
Spanish	2096	Composition	3	WI
LAS	2000+	LAS Course From Approved List	3	
LAS	2000+	LAS Course From Approved List	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
Spanish	3001	Advanced Composition & Conversation	3	

LAS	2000+	LAS Course From Approved List	3	
LAS	2000+	LAS Course From Approved List	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
LAS	2097 or 4698	Writing Seminar I or Revolutionary Mexico	3	WI WI
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Spanish	3241** or 4000+	Spanish-American Culture & Civilization or a 4000+ Literature Course	3	
LAS	2000+	LAS Course From Approved List	3	
LAS	2000+	LAS Course From Approved List	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
LAS	4097***	Latin American Studies Seminar	3	WI
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	
*LASS can replace LAS 1001; see an advisor about this option.				
**Prerequisites for Spanish 3241 are Spanish 1001, 1002, 1003, 2001, 2002, 2096, and 3001. Check prerequisites for 4000+ Spanish literature option.				
***LAS 4097 offered only once a year; see advisor before senior year.				

## Lesbian, Gay, Bisexual & Transgender (LGBT) Minor

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LGBT Studies analyzes gender, sexuality, and sexual orientation as they are understood by various disciplines and in cross-cultural perspectives. The minor enables students to become familiar with concepts, theories, history, literature, and political and sociological issues concerning the LGBT community. It also gives students an opportunity to examine and think critically about the intersections of sexuality, sex, and gender, and become aware of the diversity of attitudes about sexuality in different cultures and historical eras.

### Requirements for the Minor

Department	Course #	Course Name	Hours	RCI
LGB&T	2405	Gay & Lesbian Lives	3	
LGB&T	4489	Field Work	3	
<b>Four electives are required:</b> Among those courses, minors must take two or three LGBT Studies theme courses and one or two Gender courses. Some examples are:				
Women's Studies	0832	Politics of Identity	3	GD
Women's Studies	0932	Honors Politics of Identity	3	GD
Women's Studies (cross-listed as English 3097)	3097	Feminist Theory	3	WI
Sociology (cross-listed as Women's Studies 3546)	3546	Sexuality & Gender	3	
History (cross-listed as Women's Studies 2109)	2109	Sexuality & Gender in American History	3	
<b>Total</b>			<b>18</b>	

### Intercollegial B.A. Degree in Mathematical Economics

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The Departments of Economics and Mathematics offer the Mathematical Economics program as a platform for systematic concentration in the mathematical approach to economics. Economics has progressed in the last several decades by making extensive use of mathematical techniques. As a result, students who wish to pursue graduate study in economics, finance, accounting, and other disciplines that make an extensive use of economics need a thorough grounding in both economics and mathematics. The Mathematical Economics curriculum provides this grounding with a broad selection of courses that cover all important areas of economics and the mathematical tools required for a critical, deep mastery of these areas. This program is especially recommended for those students who intend to pursue graduate studies in economics. The program and its requirements are described in full in the [Intercollegial Programs](#) section of this *Bulletin*.

## **Neuroscience: Systems, Behavior & Plasticity**

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A major in Neuroscience enables students to pursue a curriculum in several departments, colleges, and schools at Temple University in one of the most dynamic areas of science. Neuroscience is an interdisciplinary field addressing neural and brain function at multiple levels. It encompasses a broad domain that ranges from molecular genetics and neural development, to brain processes involved in cognition and emotion, to mechanisms and consequences of neurodegenerative disease. The field of neuroscience also includes mathematical and physical principles involved in modeling neural systems and in brain imaging. The undergraduate, interdisciplinary Neuroscience Major will culminate in a Bachelor of Science degree. Many high-level career options within and outside of the field of neuroscience are open to students with this major. This is a popular major with students aiming for professional careers in the health sciences such as in medicine, dentistry, pharmacy, physical and occupational therapy, and veterinary science. Students interested in graduate school in biology, chemistry, communications science, neuroscience, or psychology are also likely to find the Neuroscience Major attractive.

The Bachelor of Science degree in Neuroscience includes 53-55 required credits: 19 credits in Neuroscience, 6-8 credits in electives on neuroscience topics from a variety of participating departments, and 28 credits of co-requisite courses in Biology, Chemistry, and Psychology. Students majoring in Neuroscience will be strongly encouraged to participate in research by taking courses in independent study as part of their elective credits for the major. Independent study opportunities will be

offered in many of the laboratories of the more than 130 neuroscientist faculty members in the various colleges and schools participating in Temple University's Neuroscience Program.

### Distinction in Neuroscience Major

Majors in Neuroscience: Systems, Behavior, Plasticity have the opportunity to be awarded departmental distinction upon graduation. Graduation with Distinction can be achieved by maintaining a Grade Point Average of 3.0 or better in all Neuroscience (NSI) Courses, completing two semesters of *Independent Study in Neuroscience* (NSI 4182 & 4282) with an A- or better, and successfully completing a neuroscience research project based on the independent study work and described in a research paper and poster presented to Neuroscience Program faculty and students.

### Requirements for the Major

Department	Course #	Course Name	Hours	RCI
Biology	1012	General Biology II	4	
Chemistry	1031/1033	General Chemistry I	4	
Chemistry	1032/1034	General Chemistry II	4	
Psychology	1071	Psychology as a Natural Science	3	
Psychology	1167	Foundations in Statistical Methods	3	
Psychology	2168	Inferential Methods in Psychology	3	
Psychology	2196	Scientific Thinking in Psychology	4	WI
Neuroscience	1051	Fundamentals of Neuroscience	3	
Neuroscience	2121	Development/Plasticity/Repair	3	
Neuroscience	2122	Cellular & Molecular Neuroscience	3	
Neuroscience	2222	Neurobiology of Disease	3	
Neuroscience	3087	Techniques in Neuroscience	3	
<i>Choose <b>one</b> of the following courses:</i>			3	
Psychology	2102	Evolutionary & Comparative Psychology		
Psychology	2501	Foundations of Behavioral Neuroscience		
Psychology	2502	Foundations of Cognitive Neuroscience		
<i>Select <b>two</b> electives from the following list:</i>			6-8	
CSC+DIS	3235	Human Neuroscience		
CSC+DIS	3382	Independent Study in Communication Sciences		
Philosophy	2144	Introduction to the Philosophy of Mind		
Psychology	3306	Neuroscience of Development & Aging		
Psychology	3561	Psychopharmacology		
Psychology	3566	Neurobiology of Learning and Memory		
Psychology	4182	Independent Study in Cognitive Neuroscience I		
Psychology	4282	Independent Study in Cognitive Neuroscience II		
Neuroscience	4282	Independent Study in Neuroscience		
Biology	3082	Independent Study		
Biology	3096	Cell Structure & Function		WI
Biology	3352	Systems Neuroscience		
Biology	3354	Neural Basis of Animal Behavior		
Biology	3356	Organization & Development of the Nervous System		

Chemistry	3881	Cooperative Research		
Chemistry	4107	Drug Analysis		
Physics	3301	Electricity & Magnetism		
Neuroscience	4197	Capstone in Neuroscience	4	WI
<b>Total</b>			<b>53-55</b>	

Please note: Students pursuing the BS degree in Neuroscience are not required to complete the CLA collegiate Foreign Language/Global Studies requirement. Neuroscience majors must only complete the GenEd requirement of one World Society course.

Students should check prerequisites for all courses.

All Temple students must take a minimum of two writing-intensive courses.

### Neuroscience Research Minor

The Neuroscience Research Minor expands opportunities for Temple students to get research experience and to become more competitive in their applications to graduate and professional schools. The required courses in the Neuroscience Research Minor focus on basic neuroscience, cellular and molecular neuroscience, and neuroscientific techniques. In addition to formal coursework, independent study resulting in a research project is required. The Neuroscience Research Project is a unique project developed over two semesters of independent study. The project is submitted in written form (research article format) and is presented to Neuroscience faculty members and graduate students as a poster. This project may not overlap with projects for other programs (e.g., Honors). Because of some overlap in coursework, the students must choose to minor in either the Neuroscience Research or the Cognitive Neuroscience minor.

### Requirements for the Minor

Department	Course #	Course Name	Hours	RCI
<i>Three required courses:</i>				
Neuroscience	1051	Fundamentals of Neuroscience	3	
Neuroscience	2122	Cellular & Molecular Neuroscience	3	
Neuroscience	3087	Techniques in Neuroscience	3	
<i>Select <b>one</b> elective from the course offerings below:</i>			3-4	
Neuroscience	2121	Development/Plasticity/Repair		
Neuroscience	2222	Neurobiology of Disease		
Psychology	2102	Evolutionary & Comparative Psychology		
Psychology	2501	Foundations of Behavioral Neuroscience		
Psychology	2502	Foundations of Cognitive Neuroscience		
Psychology	3141	Neurobiology and Evolution of Social Behavior		
Psychology	3306	Neuroscience of Development & Aging		
Psychology	3561	Psychopharmacology		
Psychology	3566	Neurobiology of Learning and Memory		

Biology	3096	Cell Structure & Function		WI
Biology	3352	Systems Neuroscience		
Biology	3354	Neural Basis of Animal Behavior		
Biology	3356	Organization & Development of the Nervous System		
CSC+DIS	3235	Human Neuroscience		
Chemistry	4107	Drug Analysis		
Physics	3301	Electricity & Magnetism		
<i>Two required independent study courses:</i>				
Neuroscience	4182	Independent Study in Neuroscience 1	3	
Neuroscience	4282	Independent Study in Neuroscience 2	4	
<b>Total</b>			<b>19-20</b>	

### Suggested Semester-by-Semester Plan

<b>Freshman Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Subtotal</b>			<b>14</b>	
<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Arts	3-4	GA
Neuroscience	1051	Fundamentals of Neuroscience	3	
Psychology	1071	Psychology as a Natural Science	3	
Biology	1012	General Biology II	4	
<b>Subtotal</b>			<b>16-17</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Psychology	1167	Foundations in Statistical Methods	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Human Behavior	3	GB
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Sophomore Year – 2nd Semester</b>				

Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	World Society	3	GG
CLA/CST	2000+	One 2000+ CLA/CST Elective	3	
Psychology	2168	Inferential Methods in Psychology	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Psychology	2196	Scientific Thinking in Psychology	4	WI
Chemistry	1031/1033	General Chemistry I	4	*
Neuroscience	2121	Development/Plasticity/Repair	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Chemistry	1032/1034	General Chemistry II	4	*
Neuroscience	2122	Cellular & Molecular Neuroscience	3	
Neuroscience	2222	Neurobiology of Disease	3	
Psychology	2102/2501/2502	One of Three Foundations Courses	3	
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
Neuroscience	3087	Techniques in Neuroscience	3	
See Above	2000+	One Elective From the Approved List	3-4	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Senior Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
Neuroscience	4197	Capstone in Neuroscience	4	WI
See Above	2000+	One Elective From the Approved List	3-4	
CLA/CST	2000+	One 2000+ CLA/CST Elective	3	
CLA/CST	2000+	One 2000+ CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	2-3	

<b>Subtotal</b>			<b>15-17</b>	
<b>Degree Total</b>			<b>123</b>	
*Chemistry 1031/1033 and 1032/1034 fulfill the GenEd Science & Technology requirement. Prerequisite for Chemistry 1031 is Math 1021 with a C or better or placement into Math 1022.				

## Philosophy

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The Philosophy Department offers a 36-credit B.A. degree program. The program is designed to provide a solid foundation for various professions in business, government, and professional schools (such as law), as well as an excellent background for the further study of philosophy. The department makes special provisions for students who have chosen the major as preparation for entry into law school. These students should follow a path slightly different from that of traditional majors, as indicated below. The Philosophy Department always has many majors who are transfer students. Students should be sure to see a departmental advisor to make the necessary adjustments for their progress through the major.

### Requirements for the Major

Department	Course #	Course Name	Hours	RCI
Philosophy	1066	Introduction to Logic	3	QB
Philosophy	2161	History of Philosophy – Greek	3	
Philosophy	2172	History of Philosophy – Modern	3	
Philosophy	1196	Introduction to Philosophy	3	WI
<i>Select one Ethics course:</i>			3	
Philosophy	3222	Contemporary Ethical Theory		
		<i>or</i>		
Philosophy	3226	Classics in Moral Philosophy <sup>1</sup>		
<i>Select one Senior Seminar:</i>			3	

Philosophy	4298	Senior Seminar		WI
Philosophy	4297	<i>or</i> Pre-Law Tutorial		WI
Six additional <b>Philosophy</b> courses at the 2000+ level			18	
<i>Note: Philosophy 2196 does NOT count as an elective for the Philosophy major.</i>				
<b>Total</b>			<b>36</b>	
<sup>1</sup> For scheduling reasons, especially for transfer students, another ethics-related course is often substituted.				

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed above and are identified by "WI" in the RCI column.

### Suggestions for the Philosophy Major with a Pre-Law Emphasis

Department	Course #	Course Name	Hours	RCI
Philosophy	1196	Introduction to Philosophy	3	WI
Philosophy	1055	Critical Thinking	3	
Philosophy	2161	History of Philosophy – Greek	3	
Philosophy	2172	History of Philosophy – Modern	3	
Philosophy	3243	Philosophy of Law	3	
Philosophy	4297	Pre-Law Tutorial	3	WI
Philosophy	3085	Pre-Law Internship	3	
Philosophy	2000+	5 additional philosophy courses at the 2000+ level	15	
<b>Total</b>			<b>36</b>	

### Distinction in Major

Successful completion of Philosophy 4999: *Honors Thesis*.

### Requirements for the Minor

Department	Course #	Course Name	Hours	RCI
Select one <b>Introductory Philosophy</b> course:			3	
Philosophy	1196	Introduction to Philosophy		
Philosophy	1001	Philosophical Challenges to the Individual		IN
Select one from the following list:			3	
Philosophy	1066	Introduction to Logic		
Philosophy	1055	Critical Thinking		QB
Select one <b>History of Philosophy</b> course:			3	

Philosophy	2161	History of Philosophy – Greek		
Philosophy	2172	History of Philosophy – Modern		
<i>Select one Ethics course:</i>			3	
Philosophy	3222	Contemporary Ethical Theory		
Philosophy	3226	Classics in Moral Philosophy <sup>1</sup>		
<i>Three additional Philosophy courses:</i>				
Philosophy	2000+	Three electives numbered at the 2000+ level or higher <i>Note: Philosophy 2196 does NOT count as an elective for the Philosophy minor.</i>	9	
<b>Total</b>			<b>21</b>	
<sup>1</sup> For scheduling reasons, especially for transfer students, another ethics-related course is often substituted.				

### Suggested Semester-by-Semester Plan for the Philosophy Major

<b>Freshman Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Foreign Language	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Race & Diversity	3	GD
Philosophy	1066	Introduction to Logic	3	QB
Philosophy	1196	Introduction to Philosophy	3	WI
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Foreign Language/ GenEd	0800+	Foreign Language (third level) <b>or</b> GenEd World Society course <b>or</b> Internationally Focused Course From Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
Philosophy	2161	History of Philosophy – Greek	3	

Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	Human Behavior	3	GB
Philosophy	2172	History of Philosophy – Modern	3	
Philosophy	2000+	One 2000+ Philosophy Course	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
Philosophy	3222	Contemporary Ethical Theory	3	
Philosophy	or 3226	or Classics in Moral Philosophy		
Philosophy	2000+	One 2000+ Philosophy Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
Philosophy	2000+	One 2000+ Philosophy Course	3	
Philosophy	2000+	One 2000+ Philosophy Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Philosophy	2000+	One 2000+ Philosophy Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
Philosophy	4298*	Senior Seminar	3	WI
Philosophy	or 4297*	or Pre-Law Tutorial		WI
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	

Senior Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Philosophy	2000+	One 2000+ Philosophy Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	
*Philosophy 4298/4297 may not be offered every semester. Check with advisor for offerings.				

### Suggested Semester-by-Semester Plan for the Philosophy Major with a Pre-Law Emphasis

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Foreign Language	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>15</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Race & Diversity	3	GD
Philosophy	1055	Critical Thinking	3	
Philosophy	1196	Introduction to Philosophy	3	WI
<b>Subtotal</b>			<b>16</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Foreign Language/ GenEd	0800+	Foreign Language (third level) <b>or</b> GenEd World Society course <b>or</b> Internationally Focused Course From Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
Philosophy	2161	History of Philosophy – Greek	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	

<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	Human Behavior	3	GB
Philosophy	2172	History of Philosophy – Modern	3	
Philosophy	2000+	One 2000+ Philosophy Course	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
Philosophy	2000+	One 2000+ Philosophy Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
Philosophy	3243**	Philosophy of Law	3	
Philosophy	2000+	One 2000+ Philosophy Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Philosophy	2000+	One 2000+ Philosophy Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
Philosophy	4297*	Pre-Law Tutorial	3	WI
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Philosophy	3075**	Pre-Law Seminar	3	
Philosophy	3085**	Pre-Law Internship	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	

CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	
*Course may not be offered every semester. Check with advisor for offerings.				
**Philosophy 3085 must be taken with Philosophy 3075. These courses are typically offered only in the spring, as is Philosophy 3243.				

## Political Science

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The Political Science major and minor provide a systematic study of politics in the United States (federal, state, and local) and foreign countries. Students will have an opportunity to compare United States politics and policy to those of other nations and to study the relationship among states within the international system. Special emphasis will be placed on using theoretical tools to study the role institutions and social relations play in shaping political outcomes, as well as the relationship between politics and economics (political economy).

The key educational goal for political science students is analytical thinking. Students will recognize and understand various patterns in the distribution of political power and recurrent models of political behavior. Students will also gain insight into the relationship between the distribution of resources and power within society and political outcomes. As politics inherently involves how societies distribute life opportunities, students will also reflect upon the moral choices involved in political life. The department teaches students how to develop the capacity to conduct empirical research in order to illuminate and revise theoretical models of politics. Students will be expected to use a full range of data and to write clearly.

Political Science graduates pursue a wide range of careers. They may work in government offices (at all levels), political campaigns, private voluntary organizations, unions and community organizations, as well as the private sector. Some pursue teaching careers. A degree in Political Science is also excellent preparation for law school.

The department can arrange internships, which are typically linked to academic study. In addition, our Experiential Learning Program offers internships combined with academic seminars every term.

The department has two important student organizations: the Political Science Majors Association and the Political Science Honor Society - Pi Sigma Alpha, Temple Chapter.

### Requirements for the Major

Department	Course #	Course Name	Hours	RCI
Political Science	1101	The American Political System (Honor Students take 1911)	3	
Political Science	1201	Foreign Government & Politics (Honor Students take 1921)	3	
Political Science	1301	International Politics (Honor Students take 1931)	3	
Political Science	2496	Introduction to Political Philosophy	3	WI
Political Science	4896	Capstone Seminar in Political Science	3	WI
Political Science	Electives	Select 6 upper-level courses numbered 2000-4999 (with the exception of 2496)	18	
<b>Total</b>			<b>33</b>	

**Note:** Courses should be sequenced so that students take the introductory courses before the upper-level courses. PS 1101 is an introduction to U.S. politics and should be taken before upper-level courses in this area. Similarly, PS 1201 introduces foreign governments and precedes upper-level courses in this field. PS 1301 introduces international politics and is a prerequisite for upper-level courses in this subject matter. PS 2496\* introduces political theory and should be taken after a student has had several Political Science courses and should precede upper-level theory courses. PS 4896\* is the Capstone course for the major and should be taken in the senior year after the completion of PS 1101, 1201, 1301, 2496 and four Political Science courses numbered 2000 or higher. Not all courses are offered every semester. Please check the *Class Schedule* for actual course offerings each semester.

**Note:** All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed above and are identified by "WI" in the RCI column.

## Requirements for the Minor

Department	Course #	Course Name	Hours	RCI
<b>Introduction - select two</b>			6	
Political Science	1101	The American Political System (Honor Students take 1911)		
Political Science	1201	Foreign Government & Politics (Honor Students take 1921)		
Political Science	1301	International Politics (Honor Students take 1931)		
Political Science	2496	Introduction to Political Philosophy		WI
Political Science	Electives	Select 4 upper-level courses numbered 2000-4999 (with the exception of 2496)	12	
<b>Total</b>			<b>18</b>	

## Special Programs

**Political Science Honors Program:** Students in the Temple Honors Scholar Program may choose to specialize in Political Science. Through honors seminars, mentor work, and university research funding, the Honors Scholar Program encourages motivated students to make the most of their undergraduate studies through guided independent scholarly research as well as through intellectual interaction with faculty and other honors students both from Political Science and other departments. Students must have completed 60+ credits in order to apply to become an Honors Scholar (typically during the spring of their sophomore year). For an online application and more detailed information, please visit the Temple University Honors Scholar Program web site at: [www.temple.edu/honors](http://www.temple.edu/honors). The program enables majors to develop the analytic and research skills necessary for graduate or professional school and for careers in political research. Completion of the program's requirements leads to the "Honors Scholar" designation on the Temple transcript. Departmental honors seminars provide a dynamic and participatory environment in which the best and most motivated students in the department engage some of the most pressing issues in national and international politics. Recent courses have explored the politics of democracy and authoritarianism, money and the electoral process, and constitutional law.

While each seminar involves close reading of a significant body of literature and the writing of analytic essays or a research paper, the time demands of the seminar will not interfere with successful performance in other courses. Those interested in applying for admission should write the Undergraduate Chairperson, Dr. Kevin Arceneaux [arceneau@temple.edu](mailto:arceneau@temple.edu).

**Funding and Support:** Honors Program students may apply for financial support to cover research-related activities, such as visits to archives, travel to present a scholarly paper, etc., up to \$2,000 through the Undergraduate Research Incentive Fund: [www.temple.edu/vpus/opportunities/URIF.htm](http://www.temple.edu/vpus/opportunities/URIF.htm).

Funding is also available through the Diamond Research Scholars Program:

[www.temple.edu/vpus/opportunities/ResearchScholars.htm](http://www.temple.edu/vpus/opportunities/ResearchScholars.htm).

Honors students are also encouraged to submit their completed senior thesis to the Library Prize for Undergraduate Research:

<http://library.temple.edu/about/prize/howtoapply.jsp?bhcp=1>.

**Experiential Learning/COOP Program:** The Cooperative Education Program is designed to provide experience in an actual job situation for which the student earns academic credit when their work is done in conjunction with academic supervision. Interested students should write the Undergraduate Chairperson, Dr. Kevin Arceneaux [arceneau@temple.edu](mailto:arceneau@temple.edu) for more information.

**The Pennsylvania Capital Semester:** Open to any major, the Pennsylvania Capital Semester is an internship semester in Harrisburg where juniors and seniors have the opportunity to explore government affairs, policy making and implementation first-hand while earning full-time credits and staying on track to graduation. Internships are customized for the student, as Temple makes the initial contacts and sets up interviews. Students take two required courses including an internship seminar, and State Politics and Policy, in addition to the internship experience and any other courses. For further information go to [www.temple.edu/ipa](http://www.temple.edu/ipa), or contact: Michelle J. Atherton, Assistant Director, Institute for Public Affairs 840 Anderson Hall 215-204-9074 [mjather@temple.edu](mailto:mjather@temple.edu)

**Pre-Law Studies:** Political Science is one of the most popular majors for pre-law students. Although law schools neither give preference to any particular major nor require any specific undergraduate courses, they do make some general recommendations about getting a sound Liberal Arts education. Students should visit the CLA web site, [www.temple.edu/claprelaw/](http://www.temple.edu/claprelaw/), for more information.

In general, pre-law students should develop skills in communicating ideas in both written and spoken form. In addition, pre-law students should sharpen their analytical abilities and ability to think logically. Law schools also recommend that pre-law students acquire in-depth understanding of at least one social science (such as Political Science). Finally, some knowledge of business structure and terminology may be useful in law school. For further information, students interested in pre-law studies should contact Dr. Paul Crowe in the Philosophy Department, [pcrowe@temple.edu](mailto:pcrowe@temple.edu) or Ms. Elizabeth Reynard, [ereynard@temple.edu](mailto:ereynard@temple.edu) in the Academic Advising Center.

**Study Abroad:** Temple provides a number of opportunities for students to study abroad; and the experience of living in, and meeting people from, other cultures; seeing different countries; and learning a foreign language can greatly enrich the undergraduate experience. The Office of International Programs (200 Tuttleman Learning Center; phone: 215-204-0720; [www.temple.edu/studyabroad/](http://www.temple.edu/studyabroad/)) has information on a variety of programs abroad. Temple study abroad locations include Tokyo, Rome, Israel, London, Paris, Germany, Ghana, and Mexico.

**The Political Economy Certificate Program:** The Department of Political Science and the Department of Economics offer an interdisciplinary program leading to a Certificate in Political Economy. The program focuses on the interaction between government and the economy and is ideal preparation for students planning careers in either the public or private sector. It also provides an excellent foundation for graduate studies in law, the social sciences, and public administration. The program is open to all matriculated students in the university. Contact Dr. Richard Deeg (phone: 215-204-7123; e-mail: [rdeeg@temple.edu](mailto:rdeeg@temple.edu)) for specific details and requirements.

## **Student Organizations**

**The Political Science Majors Association** is the organization of all Political Science majors at Temple University. The primary purpose of the association is to represent the opinions and interests of undergraduate majors within the Political Science Department. The association sponsors activities for undergraduate majors, including career forums, lectures, student and faculty mixers, law and graduate forums, seminars on popular topics, and trips to Harrisburg.

**Pi Sigma Alpha** is the national Political Science Honor Society, into which students who have distinguished themselves in the field of political science are inducted. Inquiries about membership should be directed to the faculty advisor of Pi Sigma Alpha, Dr. Robin Kolodny (phone: 215-204-7709).

### Suggested Semester-by-Semester Plan

<b>Freshman Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Foreign Language	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Science & Technology II	3	GS
Political Science	1101	The American Political System	3	
Political Science	1201	Foreign Government & Politics	3	
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Foreign Language/ GenEd	0800+	Foreign Language (third level) <b>or</b> GenEd World Society course <b>or</b> Internationally Focused Course From Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Human Behavior	3	GB
Political Science	1301	International Politics	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Diversity and Race	3	GD
GenEd	08xx or 09xx	World Society	3	GG
Political Science	2000+	One 2000+ Political Science Course	3	
Political Science	2496	Introduction to Political Philosophy	3	WI
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Political Science	2000+	One 2000+ Political Science Course	3	
Political Science	2000+	One 2000+ Political Science Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	

CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Political Science	2000+	One 2000+ Political Science Course	3	
Political Science	2000+	One 2000+ Political Science Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Political Science	2000+	One 2000+ Political Science Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Political Science	4896	Capstone Seminar in Political Science	3	WI
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	

## Psychology

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Peggy de Wolf, Associate Chair  
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Paula Kittrell, Administrator  
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Psychology identifies several learning goals for each level of instruction in the program. At the introductory level (generally 1000-level courses, including 1061, 1071 and 1167), goals include familiarity with the discipline as it is grounded in both the social and the natural sciences, as well as familiarity with basic descriptive statistical applications. At the Foundation level (generally 2000-level courses), there are two sets of goals. One set is directed toward the further development of critical thinking. This is achieved through two courses, 2168 (*Inferential Methods in Psychology*) and 2196 (*Scientific Thinking in Psychology*), which prepare students dispassionately to examine conflicting claims, to analyze data, to organize research papers, and generally to become more proficient with the scientific process. The second set of goals includes familiarity with a spectrum of content areas in the discipline, which are broadly organized in two groups: Developmental/Clinical/Social (DCS) and Bio-Behavioral Cognitive (BBC). Students are required to choose at least one course from each of these two general areas, and this ensures familiarity with a scope of information across two content areas. At the Advanced level (generally 3000-level courses), students are required to select three courses, either continuing with a broad selection or choosing to delve into greater depth in one area, such as clinical psychology. Finally, at the 4000 level, Capstone is the only course offered. This 4-credit writing-intensive course is designed to help students integrate their knowledge base, to develop further the critical and writing skills they have developed, and generally to synthesize their knowledge of the discipline.

### **Elective Psychology Courses at any Level**

Each term, the Psychology Department will offer a few courses that are not listed under the regular required curriculum. These courses will be open to both the Psychology major and the non-major and usually will have the prerequisite of only Psychology 1061. Psychology majors taking these courses will receive elective CLA credit, which will contribute to the CLA upper-level course requirement.

### **Psychology 3791, 3891, 4791, and 4891 Collaborative Research**

One to four terms of Psychology 3791 - 4891 may be taken as elective psychology credit and helps fulfill the CLA upper-level course requirement. Your student advisor has information on the research interests of the faculty. You must contact the faculty member with whom you plan to work and receive their approval prior to registration. Working with a faculty member on a research project can be a very valuable experience, and this course is an important one to have on your record when making application to graduate school. The maximum credit permissible for 3791 - 4891 is 16 s.h.; a maximum of 4 credits each in 3791, 3891, 4791 and 4891.

### **Psychology 3785 - 3787 Internship**

Designed for those who want to experience psychology in the workplace, the internship allows students to apply theory to real-life situations, build an employment record, and complement future applications for graduate work in psychology or social work. Work placements are available in a number of different applications in psychology, including, but not limited to: organizational, applied behavior analysis; education; clinical and counseling psychology; opportunities to work with autistic children, probation

officers; and a variety of other placements. Each setting offers students a range of employment options that link classroom learning with practical experience. Students graduating from the program will have on-the-job experience as well as recommendations and job performance evaluations so that they can move easily from their undergraduate studies into psychology-related job opportunities or into graduate schools with an applied focus. Contact Peggy de Wolf for information about our internships, 215-204-3409 or [peggy.dewolf@temple.edu](mailto:peggy.dewolf@temple.edu).

## Requirements for the Major

41 Credit Hours in Psychology.

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

### Introductory Courses Required:

Department	Course #	Course Name	Hours	RCI
Psychology	1061	Psychology as a Social Science	3	
Psychology	1071	Psychology as a Natural Science	3	
Psychology	1167	Foundations in Statistical Methods	3	
<b>Subtotal</b>			<b>9</b>	

### Psychology Science Requirement:

Department	Course #	Course Name	Hours	RCI
<i>Select one from list:</i>			4	
Biology	1001	Human Biology		
		<i>or</i>		
Biology	1011	General Biology I		
		<i>or</i>		
Chemistry	1031/1033	General Chemistry I and Lab		
		<i>or</i>		
Physics	1021	Introduction to General Physics I		
<b>Subtotal</b>			<b>4</b>	

### Methods Courses Required:

Department	Course #	Course Name	Hours	RCI
Psychology	2168	Inferential Methods in Psychology (Prerequisite: Psychology 1167 or equivalent)	3	
Psychology	2196	Scientific Thinking in Psychology (Prerequisite: Psychology 1061, 1071, 1167)	4	WI
<b>Subtotal</b>			<b>7</b>	

### Foundation Courses (2000 Level):

Three courses required – at least one each from the BBC Area (2101, 2102, 2103, 2104, 2501, 2502) and one from the DCS Area (2201, 2301, 2401, 2402). The third foundation course can be in either area. Foundation courses are prerequisites for the advanced (3000-level) areas.

Department	Course #	Course Name	Hours	RCI
<i>Select one course from the DCS area</i> (Prerequisite: Psychology 1061):			3	
Psychology	2201	Foundations of Psychopathology		
Psychology	2301	Foundations of Developmental Psychology		
Psychology	2401	Foundations of Social Psychology		
Psychology	2402	Foundations of Industrial & Organizational Psychology		
<i>Select one course from the BBC area</i> (Prerequisite: Psychology 1071):			3	
Psychology	2101	Foundations of Cognitive Psychology		
Psychology	2102	Foundations of Evolutionary & Comparative Psychology		
Psychology	2103	Foundations of Learning & Behavior Analysis		
Psychology	2104	Foundations of Sensation & Perception		
Psychology	2501	Foundations of Behavioral Neuroscience		
Psychology	2502	Foundations of Cognitive Neuroscience		
<i>Select one course from either the DCS or BBC area</i>			3	
<b>Subtotal</b>			<b>9</b>	

### Advanced Courses (3000-3620):

Choose three from any of the advanced courses (3000-3620) for which you have completed the prerequisite foundation course. These courses cover specialty areas within particular fields of psychology.

Department	Course #	Course Name	Hours	RCI
<i>Advanced Courses - Select three:</i>			9	
Psychology	3141	Neurobiology & Evolution of Social Behavior		
Psychology	3151	Direct Application of Behavioral Principles		
Psychology	3152	Experimental Psychopathology		
Psychology	3161	Research Methods in Perception		
Psychology	3162	Visual Recognition		
Psychology	3221	Clinical Psychology: Research & Practice		
Psychology	3223	Child Psychopathology & Treatment		
Psychology	3301	Phases of Development: Infancy		
Psychology	3304	Personality, Social & Emotional Development		

Psychology	3305	Cognitive & Language Development		
Psychology	3306	Neuroscience of Development & Aging		
Psychology	3307	Theories of Development		
Psychology	3411	Social Cognition		
Psychology	3412	Psychological Studies of Social Issues		
Psychology	3417	Personnel Psychology		
Psychology	3418	Human Performance Improvement		
Psychology	3561	Psychopharmacology		
Psychology	3566	Neurobiology of Learning & Memory		
<b>Subtotal of Advanced Courses</b>			<b>9</b>	

**Psychology Elective: one additional course at the Foundation Level or the Advanced Level.**

Department	Course #	Course Name	Hours	RCI
Psychology	elective	Foundation or Advanced	3	
<b>Subtotal</b>			<b>3</b>	

**Capstone Courses - One 4000-level course required:**

(Seniors only - minimum of 90 credits completed and completion of both Method Level Courses)

Department	Course #	Course Name	Hours	RCI
Psychology	4496	Capstone: History of Psychology		WI
Psychology	4596	Capstone: Fields of Psychology		WI
Psychology	4696	Capstone in Psychology		WI
Psychology	4796	Capstone: Research		WI
Psychology	4996	Honors Capstone		WI
<b>Subtotal</b>			<b>4</b>	

<b>Major Total</b>	<b>45</b>
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**Individual Study Courses:**

(Permission of the instructor required.)

Department	Course #	Course Name	Hours	RCI
Psychology	2991	Honors Research I	4	
Psychology	3991	Honors Research II	3	
Psychology	4991	Honors Research III	3	
Psychology	4996	Honors Capstone	4	WI

Psychology	4998	Honors Research Problems	4	WI
Psychology	4182/4282	Independent Study In Cognitive Neuroscience I & II (Prerequisite: Psychology 1167, Psychology 2168 AND Psychology 2196)	3/3	
Psychology	3791/3891/4791/4891	Collaborative Research (Prerequisite: Psychology 1071, Psychology 2168, Psychology 2196)	1-4	
Psychology	3785	Psychology Internship (Prerequisite: Junior/Senior Psychology Major)	3	
Psychology	3787	Practicum (Prerequisite: Junior/Senior Psychology Major)	3	

## Distinction in Major

Completion of the Psychology Honors program.

## The Psychology Honors Program:

Honors students take honors courses from the Psychology 3991–4996 sequence in the Junior and Senior years. Independent study is guided by a faculty sponsor whose research interests coincide with the student's, and seminars deal with topics in research design as well as the substantive issues arising out of the student's research. Grade requirement is a 3.5 GPA across all courses. Contact Dr. K. Hirsh-Pasek, e-mail: [khirshpa@temple.edu](mailto:khirshpa@temple.edu).

Department	Course #	Course Name	Hours	RCI
Psychology	3991 – 4996	Honors Program	1-4	

## The Undergraduate Psychology Majors' Association

The Psychology Majors' Association is an organization intended to serve as an information base concerning faculty, classes, etc., a gathering/meeting place, and a social support network of students with diverse background/interests within the Psychology field. We are located at 605 Weiss Hall and welcome the suggestion and input of all members.

## PSI CHI - The National Honor Society in Psychology

The minimum requirements for membership in PSI CHI are a 3.20 cumulative GPA and a 3.50 GPA in Psychology courses. Applications are available in the PSI CHI office, Room 605, Weiss Hall.

## Student Advisor/Ombudsperson

When a grievance such as a grade dispute or personality conflict arises between an instructor and student, the student ombudsperson acts as a liaison or mediator in an attempt to resolve the problem.

The student ombudsperson for the Department of Psychology is located in 607 Weiss Hall, 215-204-1576. The student advisor can also give fellow students helpful information in their major as seen

through the eyes of a student. The student advisor can provide any information concerning major requirements, [GenEd](#) curriculum, graduate school, and academic procedures.

## Phi Beta Kappa

See [Supplemental Educational Opportunities: Academic Opportunities: Honor Societies](#).

## Minor in Psychology

The Minor in Psychology introduces the student to a representative array of Psychology courses, prepares the student for the minimal course requirements for acceptance to most Psychology graduate schools, and results in formal university recognition on the student's official transcript.

Department	Course #	Course Name	Hours	RCI
Psychology	1061	Psychology as a Social Science	3	
Psychology	1071	Psychology as a Natural Science	3	
Psychology	1167	Foundations in Statistical Methods	3	
Psychology	2168	Inferential Methods in Psychology	3	
Psychology	2196	Scientific Thinking in Psychology	4	WI
<b>Subtotal</b>			<b>16</b>	
<b>Foundation Courses - Select one:</b>				
Psychology	2101	Foundations of Cognitive Psychology		
Psychology	2102	Foundations of Evolutionary & Comparative Psychology		
Psychology	2103	Foundations of Learning & Behavior Analysis		
Psychology	2104	Foundations of Sensation & Perception		
Psychology	2201	Foundations of Psychopathology		
Psychology	2301	Developmental Psychology		
Psychology	2401	Foundations of Social Psychology		
Psychology	2402	Foundations of Industrial & Organizational Psychology		
Psychology	2501	Foundations of Behavioral Neuroscience		
Psychology	2502	Foundations of Cognitive Neuroscience		
<b>Subtotal</b>			<b>3</b>	
<b>Advanced Courses - Select one:</b>				
Psychology	3141	Neurobiology & Evolution of Social Behavior		
Psychology	3151	Direct Applications of Behavioral Principles		
Psychology	3152	Experimental Psychopathology		
Psychology	3161	Research Methods in Perceptions		
Psychology	3162	Visual Recognition		
Psychology	3221	Clinical Psychology: Research & Practice		
Psychology	3223	Child Psychopathology & Treatment		
Psychology	3301	Phases of Development: Infancy		
Psychology	3304	Personality, Social, & Emotional Development		
Psychology	3305	Cognitive & Language Development		
Psychology	3306	Neuroscience of Development & Aging		
Psychology	3307	Theories of Development		
Psychology	3411	Social Cognition		

Psychology	3412	Psychological Studies of Social Issues		
Psychology	3417	Personnel Psychology		
Psychology	3418	Human Performance Improvement		
Psychology	3561	Psychopharmacology		
Psychology	3566	Neurobiology of Learning & Memory		
Psychology	3615	History & Systems of Psychology		
Psychology	3620	Topics in Psychology		
<b>Subtotal</b>			<b>3</b>	
<b>Total</b>			<b>22</b>	

## Cognitive Neuroscience Minor

Students in the College of Liberal Arts (including Psychology majors) as well as students in other colleges, schools, and departments may choose to minor in Cognitive Neuroscience. No more than two courses can be double-counted for the Psychology major and the Cognitive Neuroscience minor. Cognitive Neuroscience is an interdisciplinary field with a focus on a fundamental mystery of science: how the mind arises from the brain. A minor in Cognitive Neuroscience will strengthen the academic record of students who plan to apply for graduate programs. For example, in Psychology this minor will strengthen applicants' records for specializations such as Behavioral Neuroscience, Clinical Neuropsychology, Cognitive Psychology, or Psychophysiology. Students might also go into General Neuroscience or Cognitive Science. Pre-med students with a Cognitive Neuroscience minor would present distinctive profiles to medical school admissions offices.

Students must complete successfully the following courses with a grade of C- or better:

Department	Course #	Course Name	Hours	RCI
Psychology	2101	Foundations of Cognitive Psychology*	3	
Psychology	2502	Foundations of Cognitive Neuroscience*	3	
Communication Sciences & Disorders	3235	Human Neuroscience*	4	
<i>Select three cognitive neuroscience elective courses from the following listing:</i>			9	
Biology	3352	Systems Neuroscience*		
Biology	3356	Organization & Development of the Nervous System*		
Communication Sciences & Disorders	2049	Language and the Brain*		
Neuroscience	1051	Fundamentals of Neuroscience		
Neuroscience	2121	Development/Plasticity/Repair*		
Neuroscience	2122	Cellular & Molecular Neuroscience*		
Neuroscience	2222	Neurobiology of Disease*		
Philosophy	2144 or 4244	Philosophy of the Mind*		
Psychology	2501	Foundations of Behavioral Neuroscience*		
Psychology	3141	Neurobiology and Evolution of Social Behavior*		

Psychology	3305	Cognitive and Language Development*		
Psychology	3306	Neuroscience of Development & Aging*		
Psychology	3561	Psychopharmacology*		
Psychology	3566	Neurobiology of Learning & Memory*		
Psychology	4182/4282	Independent Study in Cognitive Neuroscience*		
<b>Total</b>			<b>19</b>	

\* check for prerequisites

### Suggested Semester-by-Semester Plan

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Foreign Language	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Subtotal</b>			<b>15</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Race & Diversity	3	GD
Psychology	1061	Psychology as a Social Science	3	
<b>Subtotal</b>			<b>16</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Foreign Language/ GenEd	0800+	Foreign Language (third level) <b>or</b> GenEd World Society course <b>or</b> Internationally Focused Course From Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Psychology	1071	Psychology as a Natural Science	3	
<b>Subtotal</b>			<b>15</b>	
Sophomore Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Arts	3-4	GA

GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	Human Behavior	3	GB
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
Psychology	1167	Foundations in Statistical Methods	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Psychology	2168	Inferential Methods in Psychology	3	
Required Science	1000+	Select one <a href="#">Psychology Science</a> course from <a href="#">list</a> above.	4	
Psychology	2000-level	One <a href="#">BBC Area</a> Foundation Course	3	
Psychology	2000-level	One <a href="#">DCS Area</a> Foundation Course	3	
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Psychology	2196	Scientific Thinking in Psychology	4	WI
Psychology	2000-level	One <a href="#">DCS/BBC Area</a> Foundation Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Psychology	3000-3620	One Advanced Course	3	
Psychology	3000-3620	One Advanced Course	3	
Psychology	2000-3620	One Foundation or Advanced Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Psychology	4496/4596/4696/4796	One Capstone Course	4	WI
Psychology	3000-3620	One Advanced Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
Any	0800-4999	One Elective in Any School or College	3	
Any	0800-4999	One Elective in Any School or College	2-3	
<b>Subtotal</b>			<b>15-16</b>	

Degree Total		123	
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## Religion

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Religion is a pervasive, powerful, multifaceted, and enduring dimension of human experience. Religions have shaped complex cultures and countless individual lives. They are influential in the world today and will continue to be so in the future. The academic study of religion is multidisciplinary, drawing upon approaches from history, literary studies, philosophy, and the social sciences. It is multicultural, exploring the beliefs, practices, and development of particular religious communities in many different cultures.

### Requirements for the Major

Department	Course #	Course Name	Hours	RCI
Religion	1001	Religion and Society	3	
<i>Select one of these writing-intensive courses below:</i>			3	
Religion	2096	Death and Dying		WI
Religion	2496	Introduction to the Bible		WI
Religion	2596	What is Christianity?		WI
Religion	2696	Introduction to Islam		WI
<i>Select two of these non-Western courses below:</i>			6	
Religion	2101	Religions of India		
Religion	2102	Introduction to Buddhism		

Religion	2201	Chinese Religions --- Confucius to Mao		
Religion	2403	What is Judaism?		
Religion	3301	Japanese Religions		
Religion	3701	Traditional Religions of Africa		
<i>Additional Requirements of the Major:</i>				
Religion		Five elective courses (up to two may be from courses numbered 0800-1999, and at least three must be from courses numbered 2000 and above)	15-16	
Religion	4096*	Capstone Seminar in Religion	3	WI
<b>Total</b>			<b>30-31</b>	

\*Restricted to Religion majors only and minors with permission of instructor. Students must have completed at least five courses in the major prior to taking the capstone.

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed above and are identified by "WI" in the RCI column.

**Transfer students:** No more than five religion courses taken at other institutions may be accepted for the major. The director of undergraduate studies must determine that these meet the standards of the Religion major.

### Requirements for the Minor

A minor in Religion has the same objectives and offers the same kinds of opportunities for learning as the major, in a program designed for students concentrating in another academic field. It consists of:

Department	Course #	Course Name	Hours	RCI
Religion	1001	Religion and Society	3	IN
Religion		An additional lower-level course (numbered below 2000)	3	
Religion		Four Religion courses (no more than one below 2000)	12	
<b>Total</b>			<b>18</b>	

### Distinction in Major in Religion

For graduation with Distinction in Major, an overall GPA of 3.25 is required with 3.5 in Religion courses.

### Suggested Semester-by-Semester Plan

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Foreign Language	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	Race & Diversity	3	GD

<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
Religion	1001	Religion and Society	3	
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Foreign Language/ GenEd	0800+	Foreign Language (third level) <b>or</b> GenEd World Society course <b>or</b> an Internationally Focused Course From Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	Human Behavior	3	GB
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	World Society	3	GG
Religion	2000+	One Religion Writing-Intensive Course From Approved List	3	WI
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
Religion	2000+	One Religion Non-Western Course From Approved List	3	
Religion	0800+	One Religion Course at Any Level	3	
Religion	2000+	One 2000+ Religion Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				

Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
Religion	2000+	One Religion Non-Western Course From Approved List	3	
Religion	0800+	One Religion Course at Any Level	3	
Religion	2000+	One 2000+ Religion Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
Religion	2000+	One 2000+ Religion Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
Religion	4096*	Capstone Seminar in Religion	3	WI
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	
*Typically offered only in the spring semester.				

## Russian

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Russian is a major world language spoken by more than 150 million people in the Russian Federation, Ukraine, Belarus, Kazakhstan, the Baltic States, the Caucasus, and right here in Philadelphia, as well as in every other large American city. Russian is the national (official) language of Russia, Ukraine, Kazakhstan, Kyrgyzstan and is used as a lingua franca throughout Central Asia. It is also one of the official working languages of the United Nations. Russian is the language of the booming Russian economy, one of the largest producers of oil, gas, coal, diamonds, gold, copper, steel, and timber. A tremendous market for U.S. goods and services, Russia is also beginning to increase its exports to the United States, especially in the energy sector. Students who study Russian can go on to enjoy exciting and fulfilling careers in international business.

Russia is also the birthplace of one of the world's most fascinating cultures. Whether you are interested in literature (think Dostoevsky and Tolstoy, Pasternak and Akhmatova), music (think Tchaikovsky and Stravinsky), theater (think Stanislavsky and Chekhov), film (think Eisenstein, Tarkovsky and Sokurov) or art (think Kandinsky, Malevich, and Chagall), Russian culture is a rich and exciting tradition that has been of critical importance for the development of world culture.

Temple's Russian program helps students achieve their learning goals, whether they want to go on to use Russian to communicate with Russian friends, to engage in business with Russian partners, to work in government or in the media, or to study Russian culture. Our courses are designed in accordance with the National Standards for Foreign Language Learning (see [www.actfl.org](http://www.actfl.org) and click on "Publications"). Students of Russian at Temple:

- Learn to communicate in Russian with native speakers of Russian and participate in Russian-speaking communities, whether in Philadelphia, Russia, or, through study abroad and/or use of technology, anywhere else in the world;
- Develop an appreciation of Russian culture and cultural practices and perspectives including not only the landmark works of literature, art, architecture, and music, but also Russian cultural behaviors, traditions, and expectations;
- Apply their knowledge of Russian to make connections to other disciplines, such as History, Political Science, Geography, and Economics, using Russian and English-language sources to compare Russian, American, and other cultures to understand Russia and the USA in a global context;
- Enhance their understanding of the English language and their written and spoken communication skills in *both* Russian and English; and
- Develop language learning skills and strategies they can apply to the continued study of Russian language and culture (after completion of their program at Temple) or to the study of other languages and cultures.

Students who study Russian at Temple find that the Russian program prepares them to do well in whatever they choose upon graduation; our program teaches students to think, read, and write critically. The word **Russian** stands out on students' résumés and transcripts. Students of Russian go on to careers in business, media, government service, and work in non-profit agencies; some choose to go to graduate or professional school before embarking on careers in law, medicine or government service. Russian is considered a language of national strategic significance and numerous federal agencies give preference to job candidates with Russian language expertise. Many students who major in Russian do so in combination with another major.

The Temple Russian program strongly encourages students to participate in study abroad through accredited programs and is ready to help students apply for scholarships to help make that possible. Students participating in recognized programs in Russia, such as those sponsored by the American Council of Teachers of Russian ([www.actr.org](http://www.actr.org)), the Council on International Educational Exchange ([www.ciee.org](http://www.ciee.org)), or the School of Russian and Asian Studies ([www.sras.org](http://www.sras.org)), as well as in other study abroad programs as approved by the faculty advisor, receive credit towards the Russian major for courses taken in Russia on study abroad. See the faculty advisor for more details, and visit the Temple University International Academic Programs office in Tuttleman Hall ([www.temple.edu/studyabroad/](http://www.temple.edu/studyabroad/)) for more information.

## Requirements for the Major in Russian

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

**Prerequisites:** Russian 2002 or the equivalent. This means that students with no Russian language background take Russian 1001 (*First-Year Russian I*) and continue through Russian 2002 (*Second-Year Russian II*). Heritage students of Russian, i.e., students who speak Russian in their homes, are required to take Russian 3003 and should see the faculty advisor for Russian for this placement.

Department	Course #	Course Name	Hours	RCI
Russian	1201	Russian Culture (taught in English)	3	
Russian	3001*	Third Year Russian I	4	
Russian	3002*	Third Year Russian II	4	
Russian	4097	Fourth Year Russian I	3	WI
Russian	4002	Fourth Year Russian II	3	
Russian	3201	Service Learning in Russian I	2	
Russian	4198	Writing with Russian Sources	5	WI
Russian	2100 level	Elective	3	
Russian	4100 level**	Elective	4	
<b>Total</b>			<b>31</b>	

\*Heritage students of Russian (students with a home background in which Russian is spoken) take Russian 3003, 3004 and a 2-credit service learning (Russian 3202) instead of Russian 3001 and 3002 for the same number of total credits.

\*\*Students may substitute History 3361, 3362, or 3363 for one of the upper-level culture courses with permission of the faculty advisor, resulting in 30 credits for the major.

## Distinction in Major

To be considered for Distinction in Major, students must:

- Complete the requirements for the concentration in Russian with a GPA of at least 3.50 in Russian courses;
- Be recommended to the Chair of the department by the Russian faculty advisor;
- Have an overall GPA of at least 3.25.

## Requirements for Minor in Russian

**Prerequisites:** Russian 2002 or equivalent. This means that students with no Russian language background take Russian 1001 (*First-Year Russian I*) and continue through Russian 2002 (*Second-Year Russian II*). Successful completion of Russian 2002 or the equivalent is the prerequisite for entrance into Russian 3001, a course required for the Russian minor. Heritage students of Russian, i.e., students who speak Russian in their homes, are required to take Russian 3003 and should see the faculty advisor for Russian for this placement.

Department	Course #	Course Name	Hours	RCI
Russian	1201	Russian Culture	3	
Russian	3001*	Third Year Russian I	4	
Russian	3002*	Third Year Russian II	4	
Russian	Electives	At least two 2100-level or above courses in Russian**	8	
<b>Total</b>			<b>19</b>	

\*Heritage students of Russian (students with a home background in which Russian is spoken) take Russian 3003, 3004 and a 2-credit independent study (Russian 3082) instead of Russian 3001 and 3002.

\*\*Students may substitute History 3361, 3362, or 3363 for one of the upper-level culture courses with permission of the faculty advisor, resulting in 18 credits for the minor.

## Requirements for the Special Foreign Language Certificate in Russian

**Prerequisites:** Russian 2002 or equivalent. This means that students with no Russian language background take Russian 1001 (*First-Year Russian I*) and continue through Russian 2002 (*Second-Year Russian II*). Heritage students of Russian, i.e., students who speak Russian in their homes, are required to take Russian 3003 and should see the faculty advisor for Russian for this placement.

Department	Course #	Course Name	Hours	RCI
Russian	3001*	Third Year Russian I	4	
Russian	3002*	Third Year Russian II	4	
Russian	4001	Fourth Year Russian I	3	
Russian	4002	Fourth Year Russian II	3	
<b>Total</b>			<b>14</b>	

*Heritage students of Russian (students with a home background in which Russian is spoken) take Russian 3003, 3004 and a 2-credit service learning course (Russian 3201) instead of Russian 3001 and 3002 for the same total number of credits.				

### Suggested Semester-by-Semester Plan

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Russian	1001	First-Year Russian I	5	
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>16</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Russian	1002	First-Year Russian II	5	LA
GenEd	08xx or 09xx	Race & Diversity	3	GD
Russian	1201	Russian Culture (taught in English)	3	
<b>Subtotal</b>			<b>14</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Russian	2001	Second-Year Russian I	5	LB
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	World Society	3	GG
<b>Subtotal</b>			<b>17</b>	
Sophomore Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Russian	2002	Second-Year Russian II	5	
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Science & Technology II	3	GS
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>14-15</b>	
Junior Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	

Russian	3001	Third Year Russian I	4	
Russian	2100 level	Elective	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
Russian	3002	Third Year Russian II	4	
Russian	3201	Service Learning in Russian I	2	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Russian	4097	Fourth Year Russian I	3	WI
Russian	4100 level	Elective	4	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Russian	4002	Fourth Year Russian II	3	
Russian	4198	Writing With Russian Sources	5	WI
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
Any	0800-4999	One Elective in Any School or College	1	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	

## Sociology

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Undergraduate majors can complete the general Major in Sociology or specialize in the Health Track in Sociology. The sociology department offers three programs for non-majors: a minor in sociology, a minor in the sociology of health, and a certificate in health research.

Sociology is the study of human behavior in the context of the groups, organizations, institutions, and societies in which it occurs. The sociology department offers courses covering a wide range of topics, including: contemporary social issues, race and racism, sexuality and gender, health and health care, education, urban life, organizations, family, political life, law, international development and globalization. The sociological perspective pays close attention to diversity in culture, values, and human experience.

Majoring in sociology prepares students for many careers and graduate programs by providing both a broad sociological perspective and specific research, statistical and analytic skills. Students gain experience in fieldwork and interviewing; they develop, administer and analyze surveys and statistics; and they write research reports. Sociology provides an excellent background for students planning to begin their careers upon graduation as well as those planning to pursue graduate education. Recent graduates have gone to work and graduate school in the areas of law, medicine, business, non-profits, community planning, social work, market research, and education. Students who are interested in a career in the health field can pursue a special sociology major focused on health-related coursework. The Health Track in Sociology prepares students for graduate studies in leading medical, dental, nursing, public health, and physical and occupational therapy programs as well as graduate programs in sociology and related fields.

### **Student Organizations**

Sociology majors are invited to participate in the Sociology Undergraduate Majors and Minors Association (SUMMA), which hosts academic, community service, and social events throughout the year. The department sponsors the Annual Student Research Conference in which students can present their work.

## Awards

Awards available to sociology majors include the Robert K. Merton Award, the Sociology Prize, the Benjamin and Irma Robboy Award, and the Othella Vaughn Award.

## Distinction in the Major

To receive Distinction in the Major, a student must have a minimum grade point average of 3.5 in all sociology courses and a minimum overall grade point average of 3.25.

## Requirements for the Major in Sociology

The major requires a minimum of eleven Sociology courses, including a sequence of research methods courses, a sociological theory course, the writing capstone, and six electives at various levels.

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

Department	Course #	Course Name	Hours	RCI
Sociology	elective	One course numbered below 3000 (except for 1167)**	3	
Sociology	3201	Statistical Methods in Sociology***	4	
Sociology	3396	Development of Sociological Thought	3	WI
Sociology	3261	Research Design and Methods***	4	
Sociology	4096	Senior Seminar*	3	WI
Sociology	elective	One course at any level	3	
Sociology	elective	One course at the 2000 level or above	3	
Sociology	electives	Three courses at the 3000 level or above	9	
Social Science	electives	Two cognate courses at the 2000+ level selected from the following: African American Studies, Anthropology, American Studies, Asian Studies, Criminal Justice, Economics, Environmental Studies, Geography & Urban Studies, History, Jewish Studies, Latin American Studies, Political Science, Psychology, Women's Studies	6	
<i>Select one Advanced Methods course:</i>			4	
Sociology	4001	Qualitative Research^		
	4002	<i>or</i> Data Analysis^		
<b>Total</b>			<b>42</b>	
*Indicates writing capstone for major.				
**Prerequisite for courses numbered 3000+				
***Students must take 3201 prior to or concurrently with 3261.				
^Students must complete 3201 and 3261 before taking either of the advanced methods courses, 4001 or 4002.				

## Requirements for the Health Track in Sociology

The health track in Sociology requires a minimum of eleven Sociology courses, including a sequence of research methods courses, a sociological theory course, the writing capstone, and six electives at various levels. For Health Track majors, one 2000-level elective and two 3000-level electives designated as health-related Sociology electives must be taken. Additionally, two 2000+-level electives from outside Sociology and designated as health-related electives must be taken. All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

Department	Course #	Course Name	Hours	RCI
Sociology	elective	One course numbered below 3000 (except for 1167)**	3	
Sociology	3201	Statistical Methods in Sociology***	4	
Sociology	3396	Development of Sociological Thought	3	WI
Sociology	3261	Research Design and Methods***	4	
Sociology	4096	Senior Seminar*	3	WI
Sociology		One course at any level	3	
Sociology	electives	One course at the 2000 level	3	
Sociology	electives	Three courses at the 3000 level	9	
<b>Health-related courses:</b>				
<i>Select <b>one</b> of the following health-related <b>electives</b> to fulfill the above 2000-level requirement:</i>				
Sociology	2522	Sociology of Self		
Sociology	2530	Selected Topics in Medical Sociology		
Sociology	2552	Health and Disease in American Society		
Sociology	2553	Sociology of Aging		
Sociology	2572	Sex & Society		
<i>Select <b>two</b> of the following health-related <b>electives</b> to fulfill part of the above 3000-level requirement:</i>				
Sociology	3511	Sociology of the Environment		
Sociology	3521	International Health		
Sociology	3530	Selected Topics in Medical Sociology		
Sociology	3546	Sexuality and Gender		
Sociology	3559	Health and Reproduction		
Sociology	3582	Independent Study in Medical Sociology		
<b>Health-Related Cognate Courses:</b>			6	
Electives	2000+	Two health-related courses. See advisor for approved list.		
<i>Select one <b>Advanced Methods</b> course:</i>			4	
Sociology	4001	Qualitative Research ^		
		<i>or</i>		
	4002	Data Analysis ^		

<b>Total</b>			<b>42</b>	
*Indicates writing capstone for major				
**Prerequisite for courses numbered 3000+				
***Students must take 3201 prior to or concurrently with 3261.				
^ Students must complete 3201 and 3261 before taking either of the advanced methods courses, 4001 or 4002.				

### Requirements for the Minor in Sociology

The minor in sociology requires a minimum of six courses.

Department	Course #	Course Name	Hours	RCI
Sociology	elective	One course below the 3000 level except for Sociology 1167	3	
Sociology		One course at any level	3	
Sociology		One course at the 2000 level or above	3	
Sociology		Three courses at the 3000 level or above	9	
<b>Minor Total</b>			<b>18</b>	

### Requirements for the Minor in the Sociology of Health

The minor in the sociology of health requires a minimum of six courses, three of which are health-related. This program is not open to Sociology majors or Health Track in Sociology majors.

Department	Course #	Course Name	Hours	RCI
Sociology	elective	One course below the 3000 level except Sociology 1167	3	
Sociology		One course at any level	3	
Sociology		One course at the 2000 level or above	3	
Sociology		Three courses at the 3000 level or above	9-10	
<b>Health-related courses - Select three as part of the above requirements:</b>				
Sociology	2522	Sociology of Self		
Sociology	2530	Selected Topics in Medical Sociology		
Sociology	2552	Health and Disease in American Society		
Sociology	2553	Sociology of Aging		
Sociology	2572	Sex & Society		
Sociology	3511	Sociology of the Environment		
Sociology	3521	International Health		
Sociology	3530	Selected Topics in Medical Sociology		
Sociology	3546	Sexuality and Gender		
Sociology	3559	Health and Reproduction		
Sociology	3582	Independent Study in Medical Sociology		
<b>Minor Total</b>			<b>18-19</b>	

## Requirements for the Certificate in Health Research

The certificate in health research requires five courses, including a health-related sequence and research methods. This program is not open to Sociology majors or Health Track in Sociology majors.

Department	Course #	Course Name	Hours	RCI
Sociology	2552	Health & Disease in American Society	3	
Sociology	3201	Statistical Methods*	4	
Sociology	3261	Research Design & Methods*	4	
<i>Select one from the following list:</i>			4	
Sociology	4001	Qualitative Research**		
Sociology	4002	Data Analysis**		
<b>Health-related courses - Select one:</b>			3-4	
Sociology	2522	Sociology of Self		
Sociology	2530	Selected Topics in Medical Sociology		
Sociology	2552	Health & Disease in American Society		
Sociology	2553	Sociology of Aging		
Sociology	2572	Sex & Society		
Sociology	3511	Sociology of the Environment		
Sociology	3521	International Health		
Sociology	3530	Selected Topics in Medical Sociology		
Sociology	3546	Sexuality & Gender		
Sociology	3559	Health & Reproduction		
Sociology	3582	Independent Study in Medical Sociology		
<b>Certificate Total</b>			<b>18-19</b>	
*Students must take 3201 prior to or concurrently with 3261.				
**Students must complete 3201 and 3261 before taking either of the advanced methods courses, 4001 or 4002.				

## Suggested Semester-by-Semester Plan for the Sociology Major

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Foreign Language	1001	Foreign Language (first level)	4	

GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1001	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Race & Diversity	3	GD
Sociology	0800-2999*	One course numbered below 3000 (except for 1167)	3	
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Foreign Language/ GenEd	0800+	Foreign Language (third level) <b>or</b> GenEd World Society course <b>or</b> an Internationally Focused Course From Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
Sociology	0800+	One Sociology Course at Any Level	3	
<b>Subtotal</b>			<b>15</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	World Society	3	GG
Sociology	3201	Statistical Methods	4	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
<b>Subtotal</b>			<b>16-17</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Sociology	3396	Development of Sociological Thought	3	WI
Sociology	2000+	One 2000+ Sociology Course	3	
Social Science	2000+	One 2000+ Cognate Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				

Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Sociology	3261	Research Design and Methods	4	
Sociology	3000+	One 3000+ Sociology Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
Sociology	4001/4002**	Qualitative Research/Data Analysis	4	
Sociology	3000+	One 3000+ Sociology Course	3	
Social Science	2000+	One 2000+ Cognate Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
Sociology	4096	Senior Seminar	3	WI
Sociology	3000+	One 3000+ Sociology Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
Any	0800-4999	One Elective in Any School or College	2-3	
<b>Subtotal</b>			<b>14-15</b>	
<b>Degree Total</b>			<b>123</b>	
*Please check prerequisites for all Sociology courses.				
**Sociology 4001 is only offered in the spring and 4002 only in the fall. See advisor for course selection.				

### Suggested Semester-by-Semester Plan for the Health Track in Sociology

<b>Freshman Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Foreign Language	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	

Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1001	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Science & Technology I	3	GS
Sociology	0800-2999*	One course numbered below 3000 (except for 1167)	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>16</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Foreign Language/ GenEd	0800+	Foreign Language (third level) <b>or</b> GenEd World Society course <b>or</b> an Internationally Focused Course From Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
Sociology	0800+	One Sociology Course at Any Level	3	
<b>Subtotal</b>			<b>15</b>	
Sophomore Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	World Society	3	GG
Sociology	3201	Statistical Methods	4	QB
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
<b>Subtotal</b>			<b>16-17</b>	
Junior Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Sociology	3396	Development of Sociological Thought	3	WI
Sociology	2000-2999	One 2000-Level Health-Related Sociology Course	3	
Elective	2000+	One 2000+ Health-Related Cognate Course From Approved List	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
Junior Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Sociology	3261	Research Design and Methods	4	

Sociology	3000-3999	One 3000-Level Health-Related Sociology Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Sociology	4001/4002**	Qualitative Research/Data Analysis	4	
Sociology	3000-3999	One 3000-Level Health-Related Sociology Course	3	
Elective	2000+	One 2000+ Health-Related Cognate Course from Approved List	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Sociology	4096	Senior Seminar	3	WI
Sociology	3000-3999	One 3000-Level Sociology Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
Any	0800-4999	One Elective in Any School or College	2-3	
<b>Subtotal</b>			<b>14-15</b>	
<b>Degree Total</b>			<b>123</b>	
*Please check prerequisites for all Sociology courses.				
**Sociology 4001 is only offered in the spring and 4002 only in the fall. See advisor for course selection.				

## Spanish & Portuguese

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The Department of Spanish and Portuguese provides instruction in the languages, cultures, and literatures of Spain, Spanish America, and the Luso-Brazilian world. It also teaches specialized courses in Business, Legal and Medical Spanish, including their translation. Coursework at the undergraduate level in Spanish, Catalan, or Portuguese develops proficiency of the four basic skills: speaking, listening, reading, and writing. Opportunities are also available for the in-depth study of Hispanic and Luso-Brazilian culture. Students may participate in special programs, including an intensive immersion program in Spanish and Latin American Studies; service learning and internships in areas of business, social service, and education in Philadelphia; and diverse programs abroad. Temple's computer language center, the special learning environment for the foreign languages, is available to students of all proficiency levels.

Spanish and Portuguese organizations and activities include, for instance, the scholarly publications of the Society of Spanish and Spanish-American Studies and the recognition of outstanding students as they are inducted into Sigma Delta Pi, the National Hispanic Honor Society. Moreover, the department faculty remains very active in research.

Graduates of the Department of Spanish and Portuguese find careers in a wide range of areas, including education, business, government, and social service.

### **Requirements for the Major**

Students selecting the Spanish major must achieve competence in Spanish language skills in conjunction with qualifications outlined in major options I, II, or III listed below. Spanish 3096 (the capstone course) is a requirement of all majors and a prerequisite for all 4000-level courses. Spanish 2096 (*Composition*), or permission of instructor, is a prerequisite for most 3000-level courses. All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are listed below and are identified by "WI" in the RCI column.

## Major Option I: (Language, Literature, and/or Linguistics)

This option is designed for students who wish to develop advanced language skills in the study of (1) Latin American Literature, (2) Peninsular Literature, and/or (3) Linguistics. A total of ten courses are required.

Department	Course #	Course Name	Hours	RCI
Prerequisite: Spanish	1003	Intermediate	3	LB
Spanish	2000+	A maximum of two electives may be selected at the 2000 level	0-6	
Spanish	2096	Composition (prerequisite for most 3000-level courses)	3	WI
Spanish	3096	Advanced Analysis & Writing Skills	3	WI*
Spanish	3000+	A maximum of three electives may be selected at the 3000 level**	0-9	
Spanish	4000+	A minimum of three electives must be selected at the 4000 level	9	
<b>Total</b>			<b>30</b>	
*Indicates writing capstone for the major.				
**A maximum of seven required and elective courses may be selected at the 2000 and 3000 levels, depending on proficiency.				
Note: Up to two Catalan or Portuguese courses may be taken in place of two Spanish 2000/3000-level courses.				

## Major Option II: Language and Professional Studies

This option is designed for students who wish to develop language and professional skills as well as an awareness of Hispanic culture. A total of ten courses is required.

Department	Course #	Course Name	Hours	RCI
Prerequisite: Spanish	1003	Intermediate	3	LB
Spanish	2096	Composition	3	WI
Spanish	2000+	A maximum of two courses may be selected at the 2000 level	0-6	
Spanish	3000-4000 level	Three Business/Medical/Legal/Translation courses	9	
Spanish	3096	Advanced Analysis & Writing Skills	3	WI*
<i>Select one Literature course from:</i>			3	
Spanish	3121	Masterpieces of Spanish Literature		
	<i>or</i>	<i>or</i>		
	3141	Masterpieces of Spanish American Literature		
<i>Select at least two Advanced Spanish courses:</i>			6+	
Spanish	4000+	Minimum of two courses required at the 4000-level		

<b>Total</b>			<b>30</b>	
* Writing capstone for the major.				
Note: Up to two Portuguese or Catalan courses may be taken in place of two Spanish 2000/3000-level courses.				

### Major Option III: Spanish for Education

This option includes the Spanish-language courses required for certification in Spanish for Secondary Education in the College of Education at Temple and satisfies the requirements for the Spanish major in the College of Liberal Arts. A total of ten courses is required.

Department	Course #	Course Name	Hours	RCI
Two required <b>Writing-Intensive</b> courses:			6	
Spanish	2096	Composition		WI
Spanish	3096	Advanced Analysis & Writing Skills		WI*
One <b>Composition &amp; Conversation</b> course:			3	
Spanish	1076	Intensive Practice in the Four Skills (9 credits)		
Spanish	2001	Conversational Review		
Spanish	2002	Hispanic Readings		
Spanish	2011	Advanced Skills for Spanish Speakers		
Spanish	2076	Advanced Intensive Practice in the Four Skills (9 credits)		
Spanish	3001	Advanced Composition & Conversation		
Spanish	3002	Hispanic Readings II		
Spanish	3003	Advanced Grammar & Linguistics Concepts		
One <b>Culture &amp; Civilization</b> course:			3	
Spanish	3204	Latin America through Film		
Spanish	3221	Spanish Culture & Civilization		
Spanish	3222	Spain through Film		
Spanish	3241	Spanish-American Culture & Civilization		
Spanish	3243	Puerto Rican Culture and Civilization		
Spanish	3261	The Hispanic Mind		
Spanish	4161	Hispanic Literature through Art		
Spanish	4221	Art of Spain		
One <b>Linguistics</b> course:			3	
Spanish	4301	Spanish Phonetics		
Spanish	4302	Introduction to Spanish Linguistics		
Spanish	4303	Spanish/English Contrasts		
Spanish	4304	Spanish Applied Linguistics		

Spanish	4305	History of the Spanish Language		
Spanish	4306	Spanish Sociolinguistics		
Spanish	4307	Language and Gender		
<b>One Contemporary Literature course:</b>			3	
Spanish	4128	Hispanic Modernism		
Spanish	4132	20th &/or 21st Century Spanish Literature		
Spanish	4142	Spanish American Short Story		
Spanish	4144	Spanish American Poetry		
Spanish	4145	Contemporary Spanish-American Fiction		
Spanish	4146	National Literatures of Spanish America		
Spanish	4147	20th &/or 21st Century Puerto Rican Authors		
Spanish	4148	Latin American Literature of Social Conflict		
Spanish	4152	US-Latino Literature		
Spanish	4162	Hispanic Nobel Laureates		
<b>One additional Literature course:</b>			3	
Spanish	3002	Hispanic Readings II		
Spanish	3121	Masterpieces of Spanish Literature		
Spanish	3141	Masterpieces of Spanish American Literature		
Spanish	3142	Puerto Rican Readings		
Spanish	3160	Special Topics in Literature		
Spanish	4121	Survey of Spanish Literature		
Spanish	4126	Cervantes		
Spanish	4141	Survey of Spanish American Literature		
Spanish	4161	Hispanic Literature through Art <i>or</i> one additional contemporary literature course from the above list		
Spanish	4401	The Art of Translation		
Spanish		Three electives (Spanish 1003 may be taken as one of these)	9	
<b>Total</b>			<b>30</b>	
* Indicates capstone for the major				
Note: In order to complete the 10-course requirement, students must add additional courses at the 3000 or 4000 level, depending on proficiency.				
Note: Spanish 2096 is a prerequisite for many Spanish courses at the advanced levels.				

## Distinction in Major

Distinction in Spanish is awarded to majors who graduate with a 3.75 in their Spanish courses and an overall GPA of at least 3.25.

## Minor in Spanish

A total of six courses is required.

Department	Course #	Course Name	Hours	RCI
Spanish	1003	Intermediate (or equivalent as prerequisite)	0-3	LB
Spanish	2000+	A maximum of three courses at the 2000 level	0-9	
Spanish	3000+	A minimum of three courses. All literature and linguistics courses at the 3000 level may be used.	0-18	
Spanish	4000+	All literature and linguistics courses may be used to satisfy the minor*	0-18	
<b>Total</b>			<b>18</b>	
*Depending on the level of proficiency.				

## Minor in Portuguese

Department	Course #	Course Name	Hours	RCI
Portuguese	1001	Basic I*	4	
Portuguese	1002	Basic II*	4	LA
Portuguese	3000-4000 level	Select courses from the 3000 and 4000 level offerings, with a minimum of two 4000-level courses	6-12	
<b>Total</b>			<b>18</b>	
* Students may substitute intermediate or advanced level courses for the beginning 1001 and 1002.				

## Certificate of Specialization in Multilingual Business and Government Studies

The department offers a 54-hour program leading to a B.A. degree with an additional specialization in Multilingual Business and Government Studies. The program is designed for students who plan careers as interpreters and translators, employment in government agencies, or a career in business with firms that have import/export activities in Latin America. It consists of courses in the Spanish language, Business Spanish, Translation Skills, Business Administration and Economics, Political Science, and Latin American Studies.

The program is open to all students, applicants need not be Spanish majors, and no background in business subjects is required. While these courses are normally taken within the 123 hours required for the B.A. degree in the College of Liberal Arts, the program is open to students in all colleges of the university. Students from most colleges who have the proper background can usually complete the program with careful schedule planning and use of electives.

A maximum of 20 hours of transfer equivalency will be accepted. Students interested in the program should contact Carolyn Phipps, Associate Chair, 426 Anderson Hall (215-204-1706).

## Certificate of Specialization in Spanish

A Certificate of Specialization in Spanish is also available. The certificate requires completion of six courses, beginning with *Basic Spanish* and advancing to more specialized study of Spanish designed to

enhance career opportunities in business, communication, government, and social service. See your advisor or contact the department for more information.

Department	Course #	Course Name	Hours	RCI
Spanish	1001	Basic I	4	LA
Spanish	1002	Basic II	4	LA
Spanish	1003	Intermediate	3	LB
Spanish	2001	Conversational Review	3	
Spanish	2096	Composition	3	WI
Spanish	3000+	Select one 3000-level course	3	
<b>Total</b>			<b>20</b>	

### Certificate of Specialization in Spanish and Latin American Studies for Business

This interdisciplinary certificate is designed to allow Temple students in business-related programs to develop skills and knowledge in two complementary areas so that they may compete more successfully in this growing job market.

#### Course Requirements for the Business Certificate:

Department	Course #	Course Name	Hours	RCI
<i>Select three of the following courses:</i>			9-11	
Spanish	1001	Basic I		LA
Spanish	1002	Basic II		LA
Spanish	1003	Intermediate		LB
Spanish	2001	Conversational Review		
Spanish	2096	Composition		WI
Spanish	2002	Hispanic Readings		
Spanish	3002	Hispanic Readings II		
Spanish	1076/2076	Intensive Practice/Advanced Intensive Practice in the Four Skills*		
		Note: Students participating in Spanish 1076 must also complete Spanish 2002.		
<i>Select one course in Spanish for Business Professions:</i>			3	
Spanish	3501	Spanish for Business Professions		
Spanish	3502	Business Spanish I		
Spanish	3503	Business Spanish II		
Spanish	3504	Advanced Business Translation & Interpretation		
LAS	1001	Perspectives on Latin America <i>or</i> Completion of Latin American Studies Semester**	3	IS
<i>Select one course in Business:</i>			3	

IBA	2502	Fundamentals of Latin American Business		
LAS	2502	Fundamentals of Latin American Business		
<b>Total</b>			<b>18-20</b>	

\* Spanish 1076 or 2076 count as two of these three courses; each is 9 s.h. and taught in connection with the Latin American Studies Semester (LASS), an immersion program offered every spring.

\*\* LASS is an integration of several courses totaling 17 s.h. 9 credits are assigned to language instruction, 6 credits to culture and society, taught under LAS 2101 and Sociology 2163, and 2 credits to the LASS Seminar. All instruction in LASS is in Spanish.

### **Certificate of Specialization in Spanish and Latino Studies for the Health and Human Services Professions**

The combination of courses in this certificate program is designed to make participants especially qualified to provide health and human services to members of the Latino community.

#### **Course Requirements for the Health and Human Services Certificate:**

<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
<i>Select three of the following courses:</i>			9-11	
Spanish	1001	Basic I		LA
Spanish	1002	Basic II		LA
Spanish	1003	Intermediate		LB
Spanish	2001	Conversational Review		
Spanish	2096	Composition		WI
Spanish	2002	Hispanic Readings		
Spanish	1076/2076	Intensive Practice/Advanced Intensive Practice in the Four Skills (LASS)*		
Spanish	2011	Advanced Skills for Spanish Speakers		
<i>Select one of the following:</i>			3	
Spanish	3601	Spanish for Health & Human Services		
		<b>or</b>		
Spanish	3602	Medical Spanish		
<i>Select one of the following:</i>			3	
Latin American Studies	1001	Perspectives on Latin America		IS
		<b>or</b>		
	2101	Latin America through Film & Fiction**		
<i>Select one of the following:</i>			3	

Latin American Studies	2072	Puerto Ricans in Philadelphia		RS
	3020	<i>or</i> Topics in Latino Studies		
	3101	<i>or</i> Latino Identity in the U.S.		
<b>Total</b>			<b>18-20</b>	

\*Spanish 1076 or 2076 count as two courses; each is 9 s.h. and taught in connection with the Latin American Studies Semester (LASS), an immersion program offered every spring.

\*\*LASS is an integration of several courses totaling 17 s.h. 9 credits are assigned to language instruction, 6 credits to culture and society, taught under LAS 2101 and Sociology 2163, and 2 credits to the LASS Seminar. All instruction in LASS is in Spanish.

### Latin American Studies Semester Certificate and Program

Each spring semester, the Spanish and Portuguese Department, in conjunction with the Latin American Studies Center, offers a 17-credit-hour immersion program in Latin American Studies and Spanish. The program (LASS) combines 9 hours of intensive Spanish with 6 hours of study focusing on geography, history, and culture in Latin America, 2 hours of the LASS Seminar, and a two-week trip to Mexico. Successful completion of the program is awarded with a certificate of participation. Applications for LASS are received during October and November for the following spring. For information, contact Dr. Ronald Webb, the Director of Latin American Studies (215-204-7527) or Dr. Patricia Moore-Martinez (215-204-1705). Also, visit the Latin American Studies [page](#) in this *Bulletin*.

### Spring in Spain Program

The Temple Semester in Spain Program takes place over the spring semester in Oviedo, Spain. The 15-credit program combines coursework with faculty from the International Program at the University of Oviedo and with a Temple faculty member, who directs the program. All courses are pre-approved for Temple University credit. Courses focus on aspects of Spanish language, Spanish culture, and Spanish literature. The program develops Spanish skills over a semester of intensive study in a Spanish-speaking environment; it also provides the opportunity to complete a number of Spanish courses that may be used to satisfy the requirements for the Temple minor or major in Spanish. It includes an initial orientation week in Madrid. In Oviedo, lodging and meals are with Spanish families. For information, contact the Office of International Programs or Dr. Jaime Duran ([jduran@temple.edu](mailto:jduran@temple.edu)), the Program Director, in the Department of Spanish and Portuguese.

### Summer Abroad in Spain: Spanish Language and Culture

Temple University's summer program in Oviedo, Spain, provides students with the opportunity to learn the Spanish language while being immersed in that country's unique and diverse culture. The duration of the program is five weeks; students may enroll for a total of 6 credits. For further information, contact the Department of Spanish and Portuguese or the Office of International Programs.

## Summer Abroad in Brazil: Portuguese Language and Brazilian Culture

Temple University offers a six-week summer program in Salvador, Bahia, Brazil; students may enroll for a total of 6 credits. The program offers Portuguese language studied both at the elementary and more advanced levels. It also offers an intensive examination of culture in the state of Bahia; this aspect of the program focuses on history, politics, music, and dance, and it spotlights African origins and Afro-Brazilian influences on regional culture. For further information, contact the Department of Spanish and Portuguese or the Office of International Programs.

## Junior Year and/or Summer School Abroad

Students declaring a concentration in the department may, under certain conditions, spend their junior year studying abroad. Application for permission to study abroad may be made during the second semester of the sophomore year. Only well-qualified students may be granted credit from Temple University after submitting proper credentials for established foreign study programs at institutions approved by the department. Students interested in a junior year abroad, or a summer school abroad, should discuss their plans early with their faculty advisor and the chair of the department.

## Service Learning and Internships

Students of Spanish and Portuguese may participate in courses providing service learning opportunities through project SHINE (Students Helping in the Naturalization of Elders) as a part of their coursework. For students of Business Spanish, service learning opportunities are available through the Small Business Development Center at Temple. Spanish majors are encouraged to participate in a Spanish internship combining study and work opportunities in a variety of contexts in the Philadelphia area.

## Suggested Semester-by-Semester Plans for Spanish Major Options

### Suggested Semester-by-Semester Plan for Major Option I: Language, Literature, and/or Linguistics

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Spanish	1001*	Basic I	4	LA
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Spanish	1002	Basic II	4	LA
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU

CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Spanish	1003	Intermediate	3	LB
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	World Society	3	GG
Spanish	2001	Conversational Review	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
Spanish	2096	Composition	3	WI
Spanish	2002	Hispanic Readings	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
Spanish	3001	Advanced Composition & Conversation	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>

Spanish	3096	Advanced Analysis & Writing Skills	3	WI
Spanish	3000+	One 3000+ Spanish Course	3	
Spanish	3000+	One 3000+ Spanish Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Spanish	4000+	One 4000+ Spanish Course	3	
Spanish	4000+	One 4000+ Spanish Course	3	
Spanish	4000+	One 4000+ Spanish Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	
*Please check prerequisites for all Spanish courses.				

## Suggested Semester-by-Semester Plan for Major Option II: Language and Professional Studies

<b>Freshman Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Spanish	1001*	Basic I	4	LA
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Spanish	1002	Basic II	4	LA
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Spanish	1003	Intermediate	3	LB

IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	World Society	3	GG
Spanish	2001	Conversational Review	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
Spanish	2096	Composition	3	WI
Spanish	2002	Hispanic Readings	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
Spanish	3001	Advanced Composition & Conversation	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Spanish	3096	Advanced Analysis & Writing Skills	3	WI
Spanish	3000-4999	One Business/Medical/Legal/Translation course	3	
Spanish	3000-4999	One Business/Medical/Legal/Translation course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	

Senior Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Spanish	3121 <i>or</i> 3141	Masterpieces of Spanish Literature <i>or</i> Masterpieces of Spanish American Literature	3	
Spanish	4000+	One 4000+ Spanish Course	3	
Spanish	4000+	One 4000+ Spanish Course	3	
Spanish	3000-4999	One Business/Medical/Legal/Translation course	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	
*Please check prerequisites for all Spanish courses.				

### Suggested Semester-by-Semester Plan for Major Option III: Spanish for Education

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812, or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Spanish	1001*	Basic I	4	LA
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Spanish	1002	Basic II	4	LA
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>16</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Spanish	1003	Intermediate	3	LB
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	

<b>Subtotal</b>			<b>15</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	World Society	3	GG
Spanish	2001	Conversational Review (One Comp. & Conv. Course)	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
Spanish	2096	Composition	3	WI
Spanish	2002	Hispanic Readings (Elective)	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Social Science/CST Course	3	
Spanish	3001	Advanced Composition & Conversation (Elective)	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Spanish	3096	Advanced Analysis & Writing Skills	3	WI
Spanish	3204-3261	One Culture & Civilization Course From Approved List	3	
Spanish	3003	Advanced Grammar & Linguistic Concepts (Elective)	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Spanish	4301-4306	One Linguistics Course From Approved List	3	

Spanish	4132-4148	One Contemporary Literature Course From Approved List	3	
Spanish	3121-4401	One Additional Literature Course From Approved List	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	
*Please check prerequisites for all Spanish courses.				
Note: Secondary Education majors should see the suggested semester-by-semester plan for that major.				

## Women's Studies

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Women's Studies offers a cohesive framework of inquiry for the examination of women, gender, and sexuality in the U.S. and around the world, as they relate to other social categories, such as race, class, disability, nationality, and ethnicity. As an interdisciplinary field, Women's Studies takes into account social, historical, and cultural variables in its study of women's material and cultural experiences as a social group; the examination of the workings of gender as an analytical category, identity, and social force; and the social, political, and cultural functioning of sexuality. Women's Studies also seeks to transform traditional fields of study by incorporating new methodologies, data, theories, and frameworks developed by feminist scholars.

Temple University's Women's Studies Program is part of the College of Liberal Arts. It offers an undergraduate major and minor, as well as a certificate for students outside the College of Liberal Arts. In preparation for graduate school, Women's Studies majors have the opportunity to graduate with distinction in the major after completing an honors thesis.

The Women's Studies Program offers students the opportunity to study women, gender, and sexuality through an interdisciplinary curriculum taught by faculty from various departments across the university. Students learn to apply the methods and theories of social scientists, historians, philosophers, literary critics, etc., to the study of women's experiences, as well as gender and sexual identities. They explore a growing body of feminist theories that revise our understanding of gender, society, and culture. We encourage students not only to understand intellectually the importance of class, race, sexuality, physical ability, and gender to people's lives but also to learn actively through fieldwork (community internship). After graduation, Women's Studies students enter professional schools in law, medicine and business; take graduate degrees in the humanities and social sciences; and pursue careers in health, counseling, teaching, and public advocacy.

## Major Requirements

Department	Course #	Course Name	Hours	RCI
<i>Two introductory Women's Studies courses:</i>			6	
Women's Studies	1301	Foundations in Women's Studies		
Women's Studies	1000-level			
<i>Eight Women's Studies electives, of which at least six must be upper-level (over 2000)*</i>			24	
<b>At least one of the electives above (at any level) must be writing-intensive, ending in -96, -97, or -98.</b>				WI
<i>Two-course sequence: **</i>				
Women's Studies	4389	Field Work in Women's Studies	3	
Women's Studies	4396	Research Seminar (Capstone Course)	3	WI
<b>Total</b>			<b>36</b>	

\*Majors will be permitted to take two of these eight courses outside Women's Studies (courses that are not cross listed) with the written permission of the advising coordinator. These courses must support the student's academic or professional growth in conjunction with the major (e.g. a research methods course in another discipline for which the student will write on a subject related to gender or courses taken in a study abroad program).

\*\*The final requirement for the major is a two-course sequence. This sequence should be taken during the major's last three semesters of enrollment. Students will select a field assignment with the assistance of the advising coordinator. This sequence is designed for students to learn how to write a research paper.

## Distinction in Major

Women's Studies students may graduate with a distinction in the major if they have a GPA of 3.5 or better in the major, a cumulative GPA of 3.0 or better, and successfully complete an honors thesis (minimum 3 credits) under the supervision of a faculty member from Women's Studies.

## Minor Requirements

Department	Course #	Course Name	Hours	RCI
Women's Studies	Electives	Six electives in Women's Studies. At least three of these six are at the upper level (above 2000). See major requirements for examples.	18	

Women's Studies	1301	Foundations in Women's Studies	3	
<b>Total</b>			<b>21</b>	

## Certificate in Women's Studies

Designed for students outside the College of Liberal Arts who want to pursue a Women's Studies oriented career.

Department	Course #	Course Name	Hours	RCI
Women's Studies	1076 <i>or</i> 1096	Introduction to Women's Studies	3	WI
Women's Studies	4389	Field Work in Women's Studies	3	
Women's Studies	Two Electives	Two electives in Women's Studies. At least one of these two courses must be at the upper level.	6	
<b>Total</b>			<b>12</b>	

## Suggested Semester-by-Semester Plan

<b>Freshman Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Foreign Language	1001	Foreign Language (first level)	4	
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Foreign Language	1002	Foreign Language (second level)	4	
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
Women's Studies	1301	Foundations in Women's Studies	3	
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI

Foreign Language/ GenEd	0800+	Foreign Language (third level) <b>or</b> a GenEd World Society course <b>or</b> an Internationally-Focused Course from Approved List	3	GG
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	Race & Diversity	3	GD
Women's Studies	1000+	One 1000+ Women's Studies Elective	3	
Any	0800-4999	One Elective in Any School or College	2	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
GenEd	08xx or 09xx	Arts	3-4	GA
GenEd	08xx or 09xx	World Society	3	GG
Women's Studies	1000-1999	One 1000-Level Women's Studies Elective	3	
Women's Studies	1000+	One 1000+ Women's Studies Elective	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15-16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Women's Studies	2000+	One 2000+ Women's Studies Elective	3	
Women's Studies	2000+	One 2000+ Women's Studies Elective	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
CLA/CST	2000+	One 2000+ Humanities/CST Course	3	
Women's Studies	2000+	One 2000+ Writing Intensive Women's Studies Course	3	WI
Women's Studies	2000+	One 2000+ Women's Studies Elective	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Women's Studies	2000+	One 2000+ Women's Studies Elective	3	
Women's Studies	4389*	Field Work in Women's Studies	3	
CLA/CST	2000+	One 2000+ CLA/CST Course	3	

CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Women's Studies	2000+	One 2000+ Women's Studies Elective	3	
Women's Studies	4396*	Research Seminar (Capstone Course)	3	WI
CLA/CST	2000+	One 2000+ CLA/CST Course	3	
CLA/CST	0800-4999	Any CLA/CST Elective	3	
Any	0800-4999	One Elective in Any School or College	3	
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>123</b>	
*These courses may not be offered every semester. Please see advisor for offerings.				

## BOYER COLLEGE OF MUSIC & DANCE

Founded 1962

Dr. Robert T. Stroker, Dean  
 2001 N. 13th Street  
 Philadelphia, PA 19122  
 215-204-8301  
[music@temple.edu](mailto:music@temple.edu)  
[www.temple.edu/boyer](http://www.temple.edu/boyer)

### Mission

The Boyer College of Music and Dance is committed to nurturing and advancing music as a form of human expression, as an art, and as a subject for intellectual inquiry. Recognizing that music possesses unique powers -- to move the spirit, to excite the mind, to reveal the past, to chart the future, to instruct, to heal, and to foster communication -- the college seeks to perpetuate music in its myriad forms through creative and scholarly work, teaching, and service, according to the highest artistic and academic standards.

As an integral part of Temple University, the Boyer College shares the ideals of Russell Conwell upon which Temple was founded: to recognize talent and personal potential wherever they may be found; to provide educational opportunities for meritorious students of limited financial means; and to serve as a constructive presence in the wider Philadelphia community.

In carrying out its mission, the Boyer College seeks both to continue the long tradition of artistry and scholarship that we have inherited and to develop new insights, perspectives, and practices. This dual

objective -- to explore both past and future, old and new -- should be broadly reflected in the life of the college: in curricula and instruction; institutional policy; professional activities of faculty; advisement of students; and musical performances.

For the art of music to remain vital, our culture must develop both highly-trained, professional musicians and informed, perceptive listeners. Accordingly, the college recognizes its responsibility to administer professional education to the student seeking a career in music, provide opportunities for the general university student to study and experience music, and share its musical life with the public.

The Boyer College provides a distinctive union of the best conservatory-type training with intense academically-oriented classroom teaching. Coupled with the performance opportunities of the university and the culturally-rich Philadelphia area, the Boyer College offers students the competitive edge in complete, comprehensive musical preparation. Many programs throughout the university offer minors. Students who wish to pursue a minor outside of music should contact the appropriate department.

## Accreditation

National Association of Schools of Music, National Association of Schools of Dance, Middle States Association, National Council for Accreditation of Teacher Education, Pennsylvania Department of Education, and American Music Therapy Association.

## Music Admission

The following requirements for admission to the college are to be considered minimal. Applicants who pass the following examinations may be recommended to the Director of Admissions as eligible for admission to the college. In addition, candidates must meet general requirements set by the Office of Undergraduate Admissions.

- An audition in the major performing medium and a series of tests must be completed before an applicant can be accepted into the Boyer College of Music and Dance.
- After submitting the completed application, **the applicant is responsible for scheduling his/her audition** and the theory test date that is most convenient. Call 215-204-6810 or e-mail [music@temple.edu](mailto:music@temple.edu) to schedule your audition.
- Entrance examinations are given in the Boyer College, Presser Hall, which is located on the northeast corner of 13th and Norris Streets. The examinations are given to all entering freshmen and transfer students planning to pursue any of the various music curricula at Temple University. The primary objective of the tests is to determine potential and achievement in music. Students will be tested on fundamentals (scales, key signatures, intervals, triads, etc.) and ability to read and notate music; these exams are used primarily for placement but are sometimes considered in the admission process.
- The freshman and transfer **application deadline is March 1**. Applicants for admission to the spring semester must take the tests in December, and applications must be received no later than

November 1. Call 215-204-6810, e-mail [music@temple.edu](mailto:music@temple.edu) or visit the Boyer web site for [specific audition dates](#).

- If the applicant is unable to be present because of distance, a national or a recorded audition may be acceptable. National auditions are scheduled in several U.S. cities. Please refer to the [Boyer College web site](#) for specific cities and dates. Please clearly mark the recording (CD, VHS, or other format) with your name, instrument, contact information, degree program, and repertoire. Students must have an application on file before audition recordings are reviewed. Tapes should be sent to:

Mr. James Short, Director of Music Admissions  
Temple University, Boyer College of Music and Dance  
Presser Hall  
2001 N. 13th Street  
Philadelphia, PA 19122

- Prospective composition majors should submit three (3) representative scores at the time of their audition.
- Prospective theory majors should arrange for an interview with the Chair of the Theory Department.

## **Transfer Credits**

In addition to the university's statement regarding transfer credit (see [Undergraduate Admissions](#)), the Boyer College of Music and Dance will, during New Student Orientation, determine all transferred music credits through placement exams. Where deemed necessary, students may be tested in music theory, music history, and secondary piano. Tests in other music areas may be arranged through individual departments.

## **Financial Aid**

Financial aid is available to full-time undergraduates in the form of music grants, academic scholarships, loans, grants, music grants-in-aid, and work-study programs. Also see [Financial Aid](#) in this *Bulletin*.

Financial aid awards are made after the student has been admitted as a fully-matriculated student. Students are to be enrolled full-time, unless prior permission is granted to do otherwise by the Associate Dean.

Music Grants are awarded based on merit. No separate application is required. The Boyer College has application and audition deadlines for priority music scholarship consideration. Contact the Boyer College at 215-204-6810, or consult the [Boyer College web site](#) for current deadlines.

Music scholarships and awards for currently enrolled and graduating undergraduate and graduate students include, but are not limited, to the following:

- Esther Boyer Music Endowment Fund
- Esther B. Griswold Voice Scholarship
- Peter Vennett Piano Scholarship
- Garrigues Foundation
- Presser Foundation Scholarship
- Dr. Arthur Bennett Lipkin Memorial String Scholarship
- Dr. Millard Gladfelter Tribute Scholarship
- Dr. David Stone Tribute Scholarship Award
- Irving Berlin Scholarships
- Else Fink Voice Scholarship
- Howard Chivian Memorial Award
- E. M. Yarnell Scholarship
- Elizabeth K. Frescoln Award
- Jeffrey Yagoda Memorial Award
- Dr. John Henry Heller, Jr. Memorial Award
- Dr. Milton J. Sutter, Jr. Memorial Award
- Elizabeth Smith String Scholarship
- Arronson Student Aid Fund
- Ruth Lafferty Award
- J. Earl Ness Scholarship
- Clifford Taylor Scholarship
- Florence Berggren Voice Grant
- David M. Katz Scholarship
- Bruce Archibald Scholarship
- Dr. Elaine Brown Tribute Award
- Max Aronoff Prize
- J.H. and E.L.M. Beach Book Award
- Dr. B. Stimson Carrow Award
- Emily and Arthur Crosby Award
- Douty Scholarship
- Roscoe Gill Scholarship
- Jacobs Music Company Steinway Award
- Williams and Carmen Middleberg Scholarship
- Jack Moore Memorial Percussion Scholarship
- Helen Laird Tribute Award
- Klara Meyers Tribute Award
- Schnader Memorial Award
- Esther M. Schultz Award
- William Singer Memorial Award
- Albert Tashjian Prize
- Alice Tully Scholarship
- Gerald Wingenroth Scholarship
- Stuart J. Best Memorial Scholarship Fund
- Professor Robert Grooters Memorial Scholarship Fund
- Sarah A. Hilsendager Dance Education Scholarship
- Frances Hutton Memorial Award

- Louis and Peter Vennett Scholarship
- Glenn Steele Percussion Scholarship
- Immordino Family Percussion Scholarship

## **Special Programs**

### **Music Technology Component**

In addition to coursework leading to Bachelor's degrees in Music, the Boyer College of Music and Dance offers a 36-credit component in Music Technology to qualified music majors. This component, which is distributed over a student's freshman through senior years, normally results in a five-year program.

The music technology component provides a structured sequence of courses for those students who desire to use new technologies to enhance their skills as performers, composers, teachers, and scholars. Courses focus on the creative, performance, and pedagogical aspects of music technology. See Music Technology Component under [Programs](#) and [Music Education](#).

### **Music Preparatory Division and Community Music Program of the Boyer College of Music and Dance**

Mark Huxsoll, Director

[www.temple.edu/boyer/musicprep/index.htm](http://www.temple.edu/boyer/musicprep/index.htm)  
215-204-1512

Temple Music Prep provides lifelong, non-credit learning opportunities in music and dance to the Greater Philadelphia community. As a division of Temple University's Boyer College of Music and Dance, Music Prep is uniquely able to combine university expertise with Philadelphia's outstanding cultural assets, assuring excellence in experience and results.

Programming includes Early Childhood Music Foundations beginning with newborns, Movement and Dance Classes for children through teens, individual instruction in all instruments and voice, and classes specially designed for adults. Music Prep is also an authorized provider of Act 48 credits for Pennsylvania educators.

A major component is the Center for Gifted Young Musicians, which serves those students with exceptional ability and motivation. The Community Music Scholars Program serves students with need from over fifty public schools, allowing access to affordable quality instruction.

Temple Music Prep is a member of the National Guild of Community Schools of the Arts and the Greater Philadelphia Cultural Alliance.

#### **Key Program Components:**

- **Individual lessons** from an outstanding faculty in orchestral instruments, piano, guitar, voice, composition and jazz techniques are offered for children and adults.

- **Suzuki instruction** in violin, flute and piano is also offered for young children. In the “talent education method” of Dr. Shinichi Suzuki, children learn to play music with the same enjoyment and fluency with which they learn language.
- **Early Childhood Music Foundations** is an innovative program in early childhood music education that has a national reputation for excellence. In a carefully planned sequence of music learning, the program uses the natural human inclination for chanting, singing and movement as the first steps in the musical understanding of melody and rhythm.
- **Movement and Dance** classes take children through a sequential, age-specific dance program. Offerings include: Creative Movement (3 & 4 yrs.), Music and Movement (5 through 7 yrs.), Modern Dance (8 yrs. through teens in three levels) and Ballet Technique (pre-teens & teens).
- **Basic Musicianship** classes are offered in three progressive levels. The goal of these classes is to develop musicianship by integrating aural, written, vocal, and tactile skills. By using movable “Do” solfege, students learn to make the connection between musical notation and sound. Level three is also offered as an advanced standing music theory course, earning a high school senior college credit at the Boyer College of Music and Dance.
- **Adult classes** are designed to provide opportunities for personal growth and professional development. Offerings include: classes in learning to play piano, learning to sing or in Suzuki piano teacher training; lectures to prepare music listeners for their next concert or opera; workshops in instrument repair; as well as individual study in instruments and voice. Pennsylvania educators are eligible to receive Act 48 credit for most of these offerings.
- The **Music Therapy Clinic** is a collaborative program between Temple Music Preparatory and the Music Therapy Program of Temple University's Boyer College of Music and Dance. It is a place where the therapeutic potentials of music therapy are made available to children, adolescents and adults with varying types of special needs.
- **The Center for Gifted Young Musicians** is the component of Music Prep that focuses on the training of exceptionally-gifted students who have the ability and willingness to make a serious commitment to music. By audition only.
  - **Instrumental Division** (for strings)
 

The Center's instrumental program provides a comprehensive package of music instruction and performance for young musicians who have demonstrated the greatest potential for musical achievement. Emphasis in this program is placed on the development of superior musical skills through large and small ensemble performance. The faculty is made up of the finest artist/teachers in the region, including members of The Philadelphia Orchestra and professors from Temple's own Boyer College of Music and Dance.
  - **Children's Choral Division**

The Children's Choir is designed for outstanding young singers, male (unchanged voices) and female, ages eight to eighteen. The choir focuses on expressive singing built upon a foundation of good vocal technique and musicianship. Singers perform repertoire representing diverse world cultures and a wide range of styles. The choir is made up of

three groups: a training choir for beginning choral singers, a full concert choir, and a small chamber/touring choir.

- **The Festival of Young Musicians**

The Festival of Young Musicians has long been the centerpiece of the Center for Gifted Young Musicians. Held annually in late April/early May, it consists of a series of concerts throughout the region that feature all the performers in the Center.

- **The Community Music Scholars Program** provides weekly individual instruction, music theory and ensemble experience at a nominal fee for young instrumentalists. These Philadelphia school students with need are nominated by their school music teachers and accepted by audition.

The Boyer College of Music Preparatory and Extension Division is located at Temple University's Center City Campus, 1515 Market Street, in the heart of metropolitan Philadelphia at the hub of the Regional Transit System.

For further information concerning curricula and fees, write to: Temple Music Preparatory Division, 1515 Market Street, Suite 501, Philadelphia, PA 19102, or e-mail: [musicprep@temple.edu](mailto:musicprep@temple.edu) or phone: 215-204-1512. You can also visit the web site at: [www.temple.edu/boyer/musicprep](http://www.temple.edu/boyer/musicprep).

## Facilities

Presser Hall, opened in 1967, is the center of musical activity at Temple University. This building houses practice rooms, classrooms, ensemble rehearsal rooms, teaching studios, faculty offices, a 16-station computer classroom, student and faculty lounges, a large listening and viewing library, and the Presser Learning Center. Presser Hall's performance facilities include Klein Recital Hall and Arronson Rehearsal Hall. Presser Hall houses the Music Studies Department, the Music Education Department, the wind, brass, and Percussion programs of the Instrumental Department, the Choral Activities Department, the Department of Voice and Opera, and the programs in Music Therapy and Jazz Studies.

The nationally recognized Presser Learning Center, located on the first floor of Presser Hall, houses over 6,000 books, recordings, periodicals, videotapes, audio tapes, classroom instruments, and other materials used in the preparation of music teachers and music therapists. Included in the computer classroom is the hardware and software necessary for future teachers and therapists to become knowledgeable about the role of computers in music and administration.

The Presser Hall Listening Library houses a collection of more than 10,000 recordings and tapes, 6,000 compact discs, hundreds of video tapes and DVDs, reference books, and scores. Music listening and viewing assignments for courses in music history, theory, composition, jazz, education, and literature can be completed with this collection, which spans music history and performance from the earliest times to the present. A larger collection of music books and scores is found in Paley Library.

The Boyer College's newest facility, Rock Hall, was extensively renovated for music and dedicated in 1994 in recognition of the generous support of Dr. Milton Rock and the late Mrs. Shirley Rock. Located at Broad Street and Cecil B. Moore Avenue on Temple University's Main Campus, Rock Hall houses

the Office of the Dean, the string and chamber music programs of the New School Institute, the programs in Music Composition, the Keyboard Department, the Early Music Program, the Alice Tully Library, three state-of-the-art computer/electronic laboratories for music and dance, practice rooms, classrooms, and a 325-seat chamber music recital hall.

The Experimental MIDI studio in Rock Hall features a variety of voice modules controlled by a computer workstation, a multi-channel mixer, and digital and analog recording facilities. Students are encouraged to design their own libraries of timbres for use in composition. The computer synthesis studio uses several computer workstations with expanded disk memory, digital and analog recording equipment, and a broad range of software for music synthesis. Most hardware and software titles in the Boyer College Computer Labs are identical to those in the new TECH Center's dedicated Music Lab, enabling students to work on projects in multiple venues.

The Boyer College's Department of Dance has its administrative, faculty, institute, and student offices housed in 1700 North Broad Street. Dance classes are held in three large dance studios in Pearson Hall where there are additional support spaces as well as two small teaching studios for smaller groups. Dance classes and performances are held in Conwell Dance Theater in Conwell Hall, a 125-seat black box theater.

Also utilized by the Boyer College is the third floor of Mitten Hall where the Temple Opera Theater's rehearsal, administrative and faculty offices are housed along with the Opera Listening and Study Library, and the scene, costume, and prop shops. The Howard Gittis Student Center fourth floor houses several Boyer College administrative and faculty offices, along with rooms for classes, ensemble rehearsals, and lessons. Tomlinson Theater, located across the street from Presser Hall, is used for on-campus large ensemble performances and for the twice yearly staged opera productions. A 55-seat smart classroom for music and dance instruction is housed in the Tuttleman Learning Center.

### **Academic Advising Center**

All Bachelor of Music and Bachelor of Science in Music students will be assigned a faculty advisor. Students are required to meet with their advisor prior to registering for classes for the following semester.

Academic advisors attempt to avoid errors when advising students about their program requirements. Temple University's Schools and Colleges can not assume liability for errors in advising; therefore, students must assume primary responsibility for understanding the requirements for their degree, and acquiring current information about their academic status.

### **Boyer College of Music and Dance - ADVISING CONTACTS**

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Dr. Beth Bolton, Associate Dean for Faculty and Academic Affairs

Rock Hall  
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Marguerite Jackson, Assistant Director of Advising  
Presser Hall  
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### **Music Faculty Advisors**

#### **Instrumental**

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Dr. Matthew Brunner  
Director of Athletic Bands  
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#### **Jazz Studies**

Terell Stafford, Director  
Director of Jazz Studies  
215-204-8036  
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### **Music Education and Music Therapy**

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Dr. Alison Reynolds  
Associate Professor of Music Education  
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### **Music Studies**

#### **Bachelor of Science in Music**

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### **Composition**

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### **Music History**

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### **Music Theory**

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Margo Jackson  
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### **Voice and Opera**

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### **Dance Advisors**

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Professor of Dance  
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Merian Soto  
Associate Professor of Dance  
215-204-6281  
[msoto@temple.edu](mailto:msoto@temple.edu)

**For information regarding University Resources and Services please utilize the following web links:**

[About Boyer](#) (go to the Boyer College of Music & Dance General Information section of this *Bulletin*.)

[Boyer Policies](#) (go to the Boyer College Policies for Music Students section of this *Bulletin*.)

[Boyer Graduation Requirements](#) (go to Boyer's General College Graduate Requirements section of this *Bulletin*.)

[Boyer Resources](#) (go to [www.temple.edu/boyer/resources/student/index.htm](http://www.temple.edu/boyer/resources/student/index.htm))

### **Change of Concentration within Music**

Students wishing to change their concentration or major may need to contact [James Short](#), Director of Admissions and Recruitment, Presser Hall, 215-204-8598, to schedule an audition. An interview with the Department Chairperson, along with written authorization from your Department and Faculty advisor, is required.

**Intra-University Transfer form:** [http://www.temple.edu/vpus/documents/iut\\_form.pdf](http://www.temple.edu/vpus/documents/iut_form.pdf)

If you are considering changing your major from music to another major within Temple University, please see Margo Jackson in Presser Hall. Many Colleges require students to schedule Intra-University Transfer workshops.

[Permission to Take a Course Outside of Temple University](#) (refer to the Academic Policies section of this *Bulletin*)

[University Academic Resources](#) (go to <http://www.temple.edu/vpus/resources/index.htm#dars>)

[New Student Orientation Information](#) (go to <http://www.temple.edu/studentaffairs/orientation/>)

[Registration and Schedule Revision — Add/Drop Form](#) (refer to the Registration section of this *Bulletin*.)

### **Boyer College Policies for Music Students**

Please see [Undergraduate Academic Policies](#). Students are responsible for complying with all university-wide academic policies as well as those of the Boyer College of Music and Dance that appear below.

#### **Dean's List**

Each fall and spring semester, those undergraduates who have met the credit hour and academic criteria for their school or college are placed on the Dean's List. See the [Dean's List](#) policy for specific GPA and credit-hour requirements.

#### **Band Camp and Choir Retreat Policy**

Each fall, prior to the opening of school, the Temple University Marching Band holds its annual band camp. In addition to having a concentrated four-day work period to prepare for the coming season, students get to know each other in both a working and social relationship. They also become acquainted with the group directors at both the personal and professional levels. Attendance at band camp is mandatory for group participation.

The Temple University Concert Choir often meets a few days prior to fall classes or during the first weekend of fall classes for extensive rehearsals.

#### **Ensemble Requirements**

- Undergraduate students with a major or concentration in voice or keyboard are required to participate in a choral ensemble, as determined by the director of Choral Activities, throughout the undergraduate degree program where indicated by the curriculum. Participation begins in the

first semester and continues until a baccalaureate degree is obtained. The requirement is waived during the semester of senior recital, internship, or student teaching.

- Music Education/Jazz Studies majors whose concentration is voice are required to participate in both classical and jazz vocal ensembles. After advisement to determine which kind of ensemble is appropriate, these students should go to the director of Choral Activities to be placed in a classical ensemble and to the coordinator of Jazz Studies to be placed in a jazz ensemble.
- Undergraduate students with a major or concentration in strings are required to play in the Temple University Symphony Orchestra. Participation begins in the first semester and continues until a baccalaureate degree is obtained. Qualified jazz strings and upright bass students are required to audition. This requirement is waived during the semester of student teaching or internship.
- All woodwind, brass, and percussion performance majors and concentrations must audition for instrumental ensembles, large and small, each semester. Continuing students will audition for ensemble placement through juries at the end of each semester. New students will audition for ensemble placement at the beginning of the first semester of study.
- Music education majors whose principal instrument is woodwind, brass, or percussion are required to play in the marching band for two semesters, normally during the fall semester of the freshman and sophomore years. Transfer students in this category must also register for Marching Band for two semesters unless they can show evidence of equivalent undergraduate experience at another college or university as determined by the director of athletic bands.
- All students taking private lessons (major or concentration) or Recital Extensions are required to participate in an ensemble each semester in attendance.
- Percussion majors are required to participate in Percussion Ensemble.
- Any instrumental student who does not play for a private lesson jury at the end of each semester must arrange for an audition for ensemble placement for the succeeding semester with the Department of Instrumental Studies.
- Students may perform in more than two ensembles only with permission of their advisor.
- All students must show evidence of ensemble experience in their performance medium.
- All students who concentrate in string, woodwind, and brass instruments who are registered for lessons must arrange their schedules in order to attend regularly-scheduled master/studio classes. Failure to do so may result in the lowering of the applied lesson grade.

### **Independent Study Policy**

Independent Study provides a special opportunity for juniors and seniors to work in a highly-individualized setting with one or more faculty members.

Those who wish to design an Independent Study project must prepare a written proposal six months in advance of the semester in which the study is to be accomplished. This proposal is then submitted for the approval of a special Honors subcommittee of the Academic Planning and Review Committee, which includes the dean and associate dean. Private lessons beyond those required in the curriculum are not an appropriate form of Independent Study.

### **Professional Development Policy**

All students in the college, in addition to passing the required subjects toward their degrees, are obligated to serve in a number of capacities in order to enrich their academic and musical expertise. The Boyer College believes that such experiences give impetus to successful professional careers. Among the duties that may be required are conducting laboratory classes, tutoring, teaching private lessons, coaching, participating in the distribution and inventory control of university-owned musical instruments and instructional materials, participating in ensembles, accompanying, supervising performance classes, performing at admission and open house events, and other academically-related activities. The Boyer College performances must be given priority over non-college commitments.

### **Instrumental Jury Policy**

All instrumental students, both performance majors and instrumental concentration students, must play a jury at the conclusion of each semester to show evidence of progress on their instrument. For string performance majors, the jury at the end of the sophomore year is the 'Junior Standing Jury,' which must be successfully passed in order for the student to continue in the performance program.

### **Recital and Concert Attendance Policy**

The dean and faculty of the Boyer College of Music and Dance consider recital and concert attendance to be a significant educational activity in the training of a musician. It is largely through the process of active listening that the young musician develops powers of discrimination and critical judgment with relation to musical performance. Therefore, attendance at a minimum of sixteen college recitals or concerts throughout the course of an academic year is mandatory for full-time undergraduate students. Part-time, matriculated undergraduate students are also responsible for attending a specific number of concerts in a direct ratio to the number of credits for which they are registered. During student teaching, therapy internship, or senior recital, this requirement is waived. A maximum of 56 recitals is needed to complete the requirement. The requirement for full-time transfer students will be based on the number of semesters they attended the Boyer College. Failure to comply with this ruling may result in delay of graduation from the college.

### **Senior Recital Policy**

Students in the following curriculums are required to perform a senior recital: Piano Performance, Piano Pedagogy, Instrumental Performance, Voice Performance, Jazz Instrumental Performance, Jazz Voice Performance, and Jazz Arranging/Composition. The senior recital provides the opportunity for the performance major to display his or her development and potential as a professional musician and should be considered the focal point for the semesters of private lessons which precede it. Before the

senior recital is scheduled, the student (1) must have successfully completed private lessons during **each semester** prior to the recital and (2) must have achieved senior status academically. All grades of "incomplete" in private lessons must be cleared before the student may apply for the senior recital. Students should refer to the Boyer College of Music and Dance Undergraduate Handbook for further details and policies governing recitals.

After receiving approval from the jury and the major teacher in the applied area, a student should apply for the Senior Recital date and complete the necessary recital arrangements through the recital coordinator.

For students enrolled in the Instrumental Studies Department, the recital approval jury serves to demonstrate the student's ability to perform the degree recital successfully. Normally, this occurs at the preceding semester's jury. If by departmental approval this jury does not occur, then a jury must be scheduled at least four weeks prior to the recital. **If the jury is not successfully completed by that time, the Instrumental Studies Department reserves the right to cancel the recital date.** Most of the recital repertoire, with the exception of chamber ensemble works, should be available for performance at the jury and accompanied by the recital accompanist. Recital approval is dependent upon the time remaining between the approval jury and the actual recital date, as well as the degree of preparedness of the repertoire.

Except for non-sonata and complicated contemporary repertoire, string performance majors should perform from memory (and the recital program should include some portion that will be performed from memory). Students who wish an exception to this memorization policy must obtain prior approval from the department by indicating the request on the recital repertoire form when it is submitted to the department for approval of the program.

Senior Recitals are usually presented Monday through Friday at 5:15 PM or 7:30 PM. Performance time should be 45 to 50 minutes, exclusive of an optional intermission of no more than 10 minutes.

### **Recital Extension Policy**

Some students may need to extend their applied study beyond the required number of semesters in order to complete the preparation for the Senior Recital. Students who do not present a recital during the recital semester will receive the grade of "Incomplete" and must register for Music 5000: *Recital Extension* for 2 semester hours of non-degree credit. *Recital Extension* must be taken each semester until the recital has been presented. The sole exceptions to this rule are as follows:

- Students who give their recitals during the first three weeks of the spring semester are not required to register for *Recital Extension* that semester.
- Students who register for *Recital Extension* or for private lessons during the summer may give their recitals during the first three weeks of the fall semester. However, if a student does not register for either *Recital Extension* or lessons during the summer, he or she may not present the recital in the fall semester -- regardless of the date -- without also registering for that semester of lessons or *Recital Extension*.

- Private applied lessons beyond the eight-semester requirement currently in effect for undergraduate performance majors may be taken by permission of the jury and/or the appropriate performance department chairman. Music 5000: *Recital Extension* carries a \$400 fee (subject to change without notice). Tuition scholarships do not cover this private lesson fee.

### **Program Performance Policy**

All music departments reserve the right to dismiss an undergraduate student at any time from a given undergraduate degree program, regardless of grade point average, if in the opinion of the major department, he or she is unable to meet departmental standards. The decision will receive automatic review by the Academic Review and Planning Committee. The student has the right to appeal the dismissal to the Academic Review and Planning Committee of the Boyer College of Music and Dance.

### **Undergraduate Private Lesson Policy**

Weekly one-hour private lessons are arranged for full-time matriculated undergraduates in the Boyer College for as many semesters as required by the particular curriculum. (A full-time student must be registered for at least 12 credits each semester.) A per semester lesson fee of \$200 (subject to change without notice) -- above and beyond the regular tuition -- will be automatically added to the tuition charge of each student for this study. Students who do not complete a minimum of 12 semester hours must pay a private lesson fee of \$400 for the succeeding semester of private lessons. Students who are accepted for a double concentration or a double major in performance must be fully accepted by both departments by audition. A private lesson fee of \$400 is assessed for the second instrument. Approval of the associate dean is required for all students desiring a double major or double concentration. Tuition scholarships granted by the Boyer College do not cover the private lesson fees.

## **General College Graduation Requirements - Music**

### **University Requirements**

**All students starting in the 2010-2011 academic year are required to complete the General Education ([GenEd](#)) curriculum.**

### **College Requirements**

- All music education students must maintain a 3.0 GPA to obtain permission to student teach and qualify for state teacher certification.
- All music therapy students must receive a grade of B- or better in all music therapy classes. Grades below B- in any music therapy course may not be applied toward degree requirements in music therapy. Students may retake such courses only once, only with faculty approval. If a grade below B- is earned upon retaking the course, the students will not be permitted to continue as a music therapy major, but may be eligible to change to a different curriculum.

- All Boyer College music students must attend a minimum number of College recitals each semester to qualify for graduation. Refer to the Recital and Concert Attendance Policy for more detailed information.
- All Boyer College music students are required to participate in specific ensembles as determined by their department and program. Refer to the Ensemble Requirement Policy for more detailed information.
- Students in the following curriculums are required to perform a senior recital prior to graduation: Piano Performance, Piano Pedagogy, Instrumental Performance, Voice Performance, Jazz Instrumental Performance, Jazz Voice Performance, and Jazz Arranging/Composition. Refer to the Senior Recital Policy for more detailed information.
- All undergraduate music students must be cleared by the Assistant Director of Advising for graduation by the end of their junior year.

Please refer to the Boyer College [Policy Section](#) for a complete list of policies. Detailed requirements for each degree program are listed within the curriculum section of the *Bulletin*.

## Descriptions

1. Certain courses fulfill multiple requirements. In consultation with an advisor, students will be able to plan their curriculum more effectively.
2. The total number of credit hours required for graduation may be greater for some students based on placement exams, transfer evaluations, individual curricular choices, and academic progress.
3. Students must fulfill the necessary prerequisites for any given course or course sequence. See the [Prerequisite and Co-requisite Policy](#) in the University-wide Academic Policies section of this *Bulletin*.

## Student Contact Information

### Boyer College of Music and Dance - MUSIC CONTACTS

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Keyboard Office  
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Eric Schweingruber, Director of Instrumental Ensembles  
Presser Hall, Room 129  
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James Short, Director of Admissions and Recruitment  
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Tara Webb-Duey, Director of Development  
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[tara.webb-duey@temple.edu](mailto:tara.webb-duey@temple.edu)

## **Music Faculty**

### **Administration**

Robert T. Stroker, Dean  
Beth Bolton, Associate Dean  
Edward Flanagan, Associate Dean  
David Brown, Assistant Dean

Sue Alcedo, Director of Finance

Millie Bai, Librarian for the Alice Tully Library  
 Jason Bechtold, Manager of Choral Activities  
 Jennifer Bolcar, Administrative Assistant  
 Florence Brown-Palmore, Executive Assistant to the Dean  
 Anne Canan, Administrative Specialist  
 Leslie Cochran, Manager, Instrumental Studies  
 Lalita Corman, Administrative Assistant  
 Barbara DiToro, Associate Director, Temple University Prep  
 Linda Fiore, Director of College Relations and External Affairs  
 Anne Harlow, Reference Librarian, Samuel Paley Library  
 Lucas Henry, Presser Learning Center Assistant  
 Jason Horst, Associate Director, College Relations and External Affairs  
 Mark Huxsoll, Director, Temple University Prep  
 Margo Jackson, Assistant Director of Undergraduate Advising  
 James Johnson, Producer, Temple Opera Theater  
 Girard Kratz, Registrar, Temple University Prep  
 Alysea McDonald, Assistant Director, Development & Alumni Relations  
 Kristi Morgridge, Associate Director of Recruitment and Financial Aid  
 Michelle Pugliese, Administrative Assistant  
 Eric Schweingruber, Director of Operations, Instrumental Studies  
 James Short, Director of Music Admissions and Recruitment  
 Tara Webb-Duey, Director, Development & Alumni Relations

## Choral

### Professor

Jeffrey Cornelius, B.A., King College; B.M., Westminster Choir College; M.M., Ed.D., Temple University.

### Associate Professor

Rollo Dilworth, D.M.A. Northwestern University

## Instrumental Studies

### Professor

Luis Biava, Director of the Temple University Symphony Orchestra; Post Graduate Diploma in conducting, Manhattan School of Music; Diploma: Atlantico University (Colombia) and Academia Santa Cecilia (Rome); retired principal second violin and Conductor-in-Residence, The Philadelphia Orchestra.

Arthur D. Chodoroff, (Clarinet), Conductor, Wind Symphony, Director of Bands; M.M., Temple University; private studies (clarinet) with Joseph Gigliotti, Donald Montanaro, and William Stubbins; (conducting) Elizabeth A.H. Green.

Helen Kwalwasser, (Violin), Artistic Advisor, String Instruction; Private studies with Efrem Zimbalist at The Curtis Institute of Music and with Ivan Galamian at The Juilliard School; member of the New York Chamber Soloists; winner, Juilliard Award; 2006 ASTA Artist-Teacher Award.

Eduard Schmieder, (Violin), Laura H. Carnell Professor of Violin; graduate of the Mussorgsky Musical College in Leningrad and the Gnessin Music Academy in Moscow.

Glenn A. Steele, (Percussion), M.M., Temple University; private studies with Alan Abel, Charles Owen, and Fred Hinger.

Jeffrey Solow, (Cello), Chair, Department of Instrumental Studies; B.A. in Philosophy from UCLA; advanced studies with and assistant to Gregor Piatigorsky at USC; 2-time Grammy nominee; president of ASTA.

### Assistant Professor

Matthew Brunner, D.M., Indiana University

## **Affiliate Faculty**

### **Flute**

David Cramer, Lecturer; B.M., The Curtis Institute of Music; private studies with Murray Panitz, William Hebert, and James Pappoutsakis; associate principal flute of The Philadelphia Orchestra.

Loren Lind, Lecturer; member of The Philadelphia Orchestra and Conwell Woodwind Quintet.

Kazuo Tokito, Lecturer; member of The Philadelphia Orchestra; graduate of Oberlin Conservatory and Indiana University School of Music.

Adeline Tomasone, Lecturer; B.M., The Curtis Institute of Music; private studies with Murray Panitz, Julius Baker, and Kenton F. Terry; principal flute with the Opera Company of Philadelphia, The Pennsylvania Opera Theater, and The Performance Organization; solo flute with the Davidsbund Chamber Players.

### **Oboe**

Jonathan Blumenfeld, Lecturer; B.A., Haverford College; graduate of The Curtis Institute of Music; private studies with Richard Woodhams; member of The Philadelphia Orchestra.

Peter Smith, Lecturer; associate principal oboe of The Philadelphia Orchestra; member, Conwell Woodwind Quintet; graduate of The Curtis Institute of Music.

Richard Woodhams, Adjunct Professor; principal oboe of The Philadelphia Orchestra; private studies with John DeLancie at the Curtis Institute of Music.

### **Clarinet**

Sam Cavezel, Lecturer, Associate Principal Clarinet, The Philadelphia Orchestra; graduate, The Curtis Institute.

Arthur D. Chodoroff, Professor, Conductor, Wind Symphony, Director of Bands; M.M., Temple University; private studies (clarinet) with Joseph Gigliotti, Donald Montannaro, and William Stubbins; (conducting) Elizabeth A.H. Green.

Paul Demers, Lecturer; M.M., DePaul University, member The Philadelphia Orchestra.

Ricardo Morales, Lecturer; Artist Diploma, Cincinnati College Conservatory; principal clarinet of The Philadelphia Orchestra.

Lawrence Wagner, Professor Emeritus; member, Conwell Woodwind Quintet; M.M., The Catholic University of America.

### **Bassoon**

Angela Anderson, Lecturer; member of The Philadelphia Orchestra and Conwell Woodwind Quintet; graduate of University of New Mexico and University of Southern California.

Daniel Matsukawa, Lecturer; Principal Bassoon, The Philadelphia Orchestra; graduate, The Curtis Institute.

Jacob Smith, Lecturer; M.M., Temple University, member of the Chamber Orchestra of Philadelphia.

### **Saxophone**

Frank Mazzeo, Lecturer; B.M. West Chester University, M.M. Temple University; lead alto, Walnut Street Theater

Marshall Taylor, Lecturer; M.M., Northwestern University; attended Conservatoire Nationale Supérieur de Musique and Université de Paris.

### **French Horn**

Michael Johns, Lecturer; D.M.A., Temple University.

Jeffrey Kirschen, Lecturer; B.M., Temple University; Graduate of The Curtis Institute of Music, member of The Philadelphia Orchestra.

Jeffrey Lang, Lecturer;

Shelley Showers, Lecturer; member of The Philadelphia Orchestra and Conwell Woodwind Quintet; graduate of The Curtis Institute of Music.

Daniel Williams, Lecturer; member of The Philadelphia Orchestra, Diploma, The Curtis Institute of Music.

### **Trumpet**

David Bilger, Lecturer; principal trumpet of The Philadelphia Orchestra. (By special arrangement)

Jeffrey Curnow, Lecturer; Associate Principal Trumpet, The Philadelphia Orchestra; former member, Empire Brass Quintet.

Robert Earley, Lecturer; member of The Philadelphia Orchestra.

## Saxophone

Rodney Mack, Lecturer; principal trumpet, Chamber Orchestra of Philadelphia; graduate of The Curtis Institute

Eric Schweingruber, Lecturer; Director of Instrumental Ensembles, M.M., Temple University.

## Trombone

Blair Bollinger, Lecturer; Graduate of The Curtis Institute of Music; bass trombone of The Philadelphia Orchestra. (By special arrangement)

Paul Bryan, Lecturer; M.M., Temple University; graduate of The Curtis Institute.

Nitzan Haroz, Lecturer; principal trombone of The Philadelphia Orchestra; graduate, The Juilliard School.

Philip McClelland, Lecturer; Graduate of The Curtis Institute of Music; private studies with Henry Smith and Dee Stewart.

Matthew Vaughan, Lecturer; Associate Principal Trombone, The Philadelphia Orchestra; graduate, Indiana University School of Music.

## Tuba

Jay Krush, Lecturer; M.M., Northwestern University; private studies with Abe Torchinski, Cherry Beauregard, and Arnold Jacobs; founding member of The Chestnut Brass Company.

## Percussion

Alan Abel, Adjunct Professor; Graduate of The Eastman School of Music; retired member of The Philadelphia Orchestra.

William Kerrigan, Lecturer.

Phillip O'Banion, Lecturer; B.M. Southern Methodist University; M.M. University of Colorado; performances with The Philadelphia Orchestra, Delaware Symphony, Boulder Philharmonic

Glenn A. Steele, Professor (Percussion); M.M., Temple University; private studies with Alan Abel, Charles Owen, and Fred Hinger.

Angela Zator-Nelson, Lecturer; M.M., Temple University; Member of The Philadelphia Orchestra.

## Harp

Sophia Bruno, Lecturer; B.M., The Curtis Institute of Music; private studies with Marilyn Costello and Alice Chalifeaux; principal harpist with The Opera Company of Philadelphia.

Elizabeth Hainen, Lecturer; Principal Harp, The Philadelphia Orchestra.

Kimberly Rowe, Lecturer; B.M., M.M. Cleveland Institute; studies with Alice Chalifoux; performances with The Philadelphia Orchestra, Baltimore Symphony, Chamber Orchestra of Philadelphia

## Violin

Jonathan Beiler, Lecturer; B.A., Yale University; graduate study at Indiana University; private study with Broadus Erle, Syoko Aki, and Joseph Gingold; member of The Philadelphia Orchestra.

Davyd Booth, Lecturer; member of The Philadelphia Orchestra; graduate, New School of Music.

William dePasquale, Lecturer; Co-Concertmaster of The Philadelphia Orchestra (retired).

Kimberly Fisher, Lecturer; Principal Second Violin, The Philadelphia Orchestra.

Helen Kwalwasser, Professor (Violin), Artistic Advisor, String Instruction; Private studies with Efreim Zimbalist at The Curtis Institute of Music and with Ivan Galamian at The Juilliard School; member of the New York Chamber Soloists; winner, Juilliard Award.

Dmitri Levin, Lecturer; Member of The Philadelphia Orchestra.

Diane Monroe, Lecturer; Member of Uptown String Quartet.

Hirono Oka, Lecturer; Member of The Philadelphia Orchestra; graduate, Curtis Institute.

Charles Parker, Lecturer; B.A., State University of New York at Stony Brook; Artistic Director of the Davidsbund Chamber Players.

Booker Rowe, Lecturer; Member of The Philadelphia Orchestra.

Eduard Schmieder, Laura H. Carnell Professor of Violin; graduate of the Mussorgsky Musical College in Leningrad and the Gnessin Music Academy in Moscow.

Yumi Ninomiya Scott, Lecturer; Graduate of The Curtis Institute of Music; private studies with Jascha Brodsky, Ivan Galamian, and Paul Makanawitsky; former member of the Curtis String Quartet; member of The Philadelphia Orchestra.

Barbara Sonies, Lecturer; M.S., The Juilliard School of Music.

## **Viola**

Choong-Jin Chang, Lecturer; Principal viola, The Philadelphia Orchestra; graduate, Curtis Institute.

Che-Hung Chen, Lecturer; Acting Associate Principal Viola, The Philadelphia Orchestra; graduate, Curtis Institute.

Sidney Curtiss, Lecturer; Attended The Philadelphia Conservatory of Music; private studies with Leonard Mogill; member of The Philadelphia Orchestra.

Brett Deubner, Lecturer; graduate, Eastman School of Music.

Evelyn Jacobs Luise, Lecturer; Graduate of Temple University and The Curtis Institute of Music; private studies with Max Aronoff; principal viola of The Opera Company of Philadelphia and the Bethlehem Bach Festival.

Xiao Fu Zhou, Lecturer.

## **Cello**

John Koen, Lecturer.

Kathryn Picht-Read, Lecturer; M.M., Boston University; private studies with Lowell Creitz, Gabriel Magyar, and George Neikrug; member of The Philadelphia Orchestra.

Jeffrey Solow, Professor; B.A., University of California at Los Angeles; advanced studies with Gregor Piatigorsky.

## **Double Bass**

John Hood, Lecturer; member of The Philadelphia Orchestra; graduate, University of Michigan.

Anne Peterson, Lecturer; Graduate of The New School of Music.

Robert Kesselman, Lecturer; member of The Philadelphia Orchestra; graduate, Curtis Institute.

## **Classical Guitar**

Allen Krantz, Lecturer; M.A. in early music performance practice, Stanford University; private studies with Michael Lorimer, Robert Strizich, and Stanley Beautens.

# **Jazz Studies**

## **Professor**

Terrell Stafford, Director of Jazz Studies and Ensembles. M.M., Rutgers University.

Dick Oatts, (Saxophone), Professor of Jazz Studies.

## **Associate Professor**

Edward Flanagan, Associate Dean for Student Affairs, Associate Professor Jazz Studies. Ph.D., Temple University.

## **Affiliate Faculty**

Bruce Barth, Lecturer in Jazz Piano and Jazz Composition. M.M., New England Conservatory.

Mike Boone, Lecturer in Jazz Bass. B.M., Eastman School of Music.

Luis Bonilla, Lecturer in Jazz Trombone. M.M., Manhattan School of Music.

Carla Cook, Lecturer in Jazz Voice. B.S., Northeastern University.

Norman David, Lecturer in Jazz Arranging. D.M.A., Temple University

Craig Ebner, Lecturer in Jazz Guitar. B.M., Harrt School of Music

Steve Fidyk, Lecturer in Jazz Drums. M.M., University of Maryland.

Michael Frank, Lecturer in Jazz Piano and Jazz Theory. M.M., The University of the Arts.

Tom Giacabetti, Lecturer in Jazz Guitar and Ensemble.

Greg Kettinger, Lecturer in Jazz Theory and Ensemble. B.M., Temple University.

Tom Lawton, Lecturer in Piano and Ensemble.

Dan Monaghan, Lecturer in Jazz Theory and Ensemble. B.M., Temple University.  
Michael Natale, Lecturer in Trumpet, Ensemble, and Improvisation.  
Joanna Pascale, Lecturer in Jazz Voice. B.M., Temple University.  
Madison Rast, Lecturer in Jazz Bass. M.M., Virginia Commonwealth.  
Jaleel Shaw, Lecturer in Jazz Saxophone. M.M., Manhattan School of Music.  
Julie Snyder, Lecturer in Jazz Voice. M.M., Temple University.  
John Swana, Lecturer in Jazz Trumpet. B.M., Temple University.  
Kim Tucker, Lecturer in Business of Music. B.S., Chestnut Hill College.

## Keyboard

### Professor

Alexander Fiorillo, (Piano), M.M., The Catholic University of America; private studies with Victor Babin and Vladimir Horowitz.  
Lambert Orkis, (Piano), Coordinator of the Master of Music Piano Accompanying and Chamber Music Program; M.M., Temple University; private studies with Eleanor Sokoloff and Maryan Filar.  
Maria del Pico Taylor, (Piano), Coordinator of Class Piano; M.M., Northwestern University; private studies with Pauline Lindsey, Paul Stassevich, Adele Marcus, and Dorothy Taubman.  
Harvey Wedeen, (Piano), Chair; M.S., The Juilliard School of Music; private studies with Robert and Gaby Casadesus, Alexander Borovsky, Adele Marcus, and Isabella Vengerova.

### Associate Professor

Charles Abramovic, (Piano), D.M.A., Temple University; private studies with Leon Fleisher and Harvey Wedeen.  
Joyce Lindorff, (Harpsichord and Piano), D.M.A., The Juilliard School of Music .

### Affiliate Faculty

Joann Marie Kirchner, Lecturer in Keyboard; Ph.D., University of Oklahoma; M.M., Temple University; Pedagogy studies with Reid Alexander and Jane Magrath; private studies with Harvey Wedeen.  
Irina Yurkovskaya

## Music Education and Music Therapy

### Professor

Kenneth E. Bruscia, Coordinator of Music Therapy Programs, Ph.D., New York University  
Cheryl Dileo, Ph.D., Louisiana State University  
Deborah A. Sheldon, Chair of Music Education and Music Therapy, Ph.D., Florida State University  
Robert Stroker, Ph.D., Michigan State University

### Associate Professor

Ken Aigen, D.A., New York University  
Beth Bolton, Ph.D., Temple University  
Darlene Brooks, Ph.D., Temple University  
Rollo Dilworth, D.M.A., Northwestern University  
Alison Reynolds, Ph.D., Temple University

### **Assistant Professor**

Nathan Buonviri, Ph.D., Temple University

### **Affiliate Faculty - Lecturers**

Brad Biederman M.M.T., Temple University - Guitar Methods

Joke Bradt, Ph.D., Temple University - Music Therapy

Dena Condrón, M.M.T., Temple University - Music Therapy

Roger Harrington, M.M.Ed., College of New Jersey - String Methods

Michael Johns, D.M.A., Temple University - Brass Methods

Patricia McCarrick-Dix, Ph.D., Temple University - Music Education Methods

Kathleen Murphy, M.M.T., Temple University - Music Therapy

Phillip O'Banion, M.M., University of Colorado – Boulder - Percussion Methods

Lindsay Weightman, D.M.A., Manhattan School of Music - Keyboard Harmony

Debra Wolfe, Ph.D., Temple University - Music Education Methods

### **Affiliate Faculty - Student Teacher Supervision**

Michael Norris, B.S., West Chester University - Student Teaching Coordinator

Jeanneane Bozzelli, M.S., Philadelphia University

Michael Britcher, Ph.D. Candidate, Temple University

Roger Dean, Ph.D., Professor Emeritus, Temple University

Corin Overland, Ph.D. Candidate, Temple University

Mary Kate Newell, Ph.D. Candidate, Temple University

Jill Reese, Ph.D. Candidate, Temple University

Heather Russell, Ph.D. Candidate, Temple University

Hugh Williamson, Ph.D. Candidate, Temple University

Debra Wolfe, Ph.D., Temple University

## **Music Studies: Composition**

### **Professor**

Matthew Greenbaum, Ph.D., City University of New York.

Maurice Wright, Coordinator of Music Composition; Laura H. Carnell Professor of Music; D.M.A., Columbia University.

### **Associate Professor**

Richard Brodhead, Associate Dean for Academic and Faculty Affairs; A.M., University of Pennsylvania.

## **Music Studies: Music History**

### **Associate Professor**

David Cannata, Ph.D., New York University.

Steven Kreinberg, Ed.D., Temple University.

Lindsay Weightman, D.M.A., Manhattan School of Music

Stephen Willier, Ph.D., University of Illinois.

Steven Zohn, Coordinator of Music History; Ph.D., Cornell University.

### **Affiliate Faculty**

Martha Schleifer, Lecturer in Music History; Ph.D., Bryn Mawr College.

## **Music Studies: Theory**

### **Professor**

John Johnson, M.M., University of Texas.

Jan Krzywicki, M.M., Philadelphia Musical Academy.

### **Associate Professor**

Cynthia Folio, Ph.D., Eastman School of Music.

Michael Klein, Chair; Ph.D., SUNY, Buffalo.

Edward Latham, Ph.D., Yale University.

## **Voice and Opera**

### **Professor**

Phillip Cho, M.M. and Opera Diploma, The Juilliard School of Music; Honorary Doctor of Music, Duquesne University; private studies with Jan Peerce, Mme. Freschl, and Jennie Tourel.

### **Associate Professor**

Christine Anderson, Chair; D.M.A., College Conservatory of Music, University of Cincinnati; private studies with Andrew White, Lorenzo Malfatti, Helen Laird, and John Alexander.

### **Assistant Professor**

Lawrence Indik, D.M.A., Manhattan School of Music.

### **Affiliate Faculty**

Andrew Altenbach, Lecturer in Voice.

Youngjoo An, Lecturer in Voice.

David Arnold, Lecturer in Voice.

Marc Astafan, Lecturer in Voice.

Elise Auerbach, Vocal Coach; M.M., College Conservatory of Music, University of Cincinnati.

Julie Bishop, Lecturer in Voice.

Andrew Chown, Lecturer in Voice.

Benjamin Dibble, Lecturer in Voice.

Anna Fré, Vocal Coach

Lorie Gratis, Lecturer in Voice; D.M.A., Temple University, M.M., Opera, The Curtis Institute of Music; M.M., Performance and Literature, The Eastman School of Music; M.M., West Chester University.

George Gray, Lecturer in Voice; B.M.E., Westminster Choir College, Mannes College of Music, Academy of Vocal Arts; M.M. (Opera), Temple University.

Roberta Knie, Lecturer in Voice.

Inyoung Lee, Lecturer in Voice.

Randi Marrazzo, Lecturer in Voice; M.M., Catholic University.

William M. Mayo, Lecturer in Voice; M.M., Temple University.

Eric Owens, Artist in Residence

Donald St. Pierre, Lecturer in Voice.

Benita Valente, Lecturer in Voice

Copeland Woodruff, Lecturer in Voice.

Sheryl Woods, Lecturer in Voice.  
Injoon Yang, Lecturer in Voice.

## **Emeritus Faculty**

### **Professor**

David L. Stone (1916 - 2001), Founding Dean  
Helen Laird, Dean Emeritus  
Florence Berggren  
Matthew Colucci  
Roger Dean  
Marian Demand  
Paul Epstein  
Maryan Filar  
Arthur Frank  
Allen M. Garrett  
Edwin E. Gordon  
Alan Harler  
George McKinley  
Eve R. Meyer  
Klara B. Meyers  
June Ottenberg  
Mildred Parker  
Gail Poch  
George Sementovsky  
William Stone  
Jonathan Sternberg  
Lawrence Wagner  
Darrel Walters  
Janet Yamron

### **Associate Professor**

Sophia Melvin

### **Assistant Professor**

Greta M. Csonka

## **Music Technology Component**

In addition to coursework leading to Bachelor's degrees in Music, the Boyer College of Music & Dance offers a 36-credit component in Music Technology to qualified music majors. This component, which is distributed over a student's freshman through senior years, normally results in a five-year program of study.

The music technology component provides a structured sequence of courses for those students who desire to use new technologies to enhance their skills as performers, composers, teachers, and scholars. Courses focus on the creative, performance, and pedagogical aspects of music technology. An example of how the Music Technology component can be incorporated into a five-year option can be found in the

Program Description section of this *Bulletin* under the [Music Education Department](#). Students interested in adding the component to their curriculum should contact their respective chair for further information and specific curriculum guidelines.

## Performance, Vocal Instruction

Christine Anderson, Chair  
215-204-8375  
[cla@temple.edu](mailto:cla@temple.edu)

The training provided by the Voice Department emphasizes vocal technique and repertoire in a challenging program of vocal development. Performance progress is closely guided through private lessons, juries, and recital performances. The program of study prepares singers for careers in concert and recital performance, opera and private teaching.

### Bachelor of Music: Voice Performance

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	1203	Voice Major	3	
Music	1405	Secondary Piano for Music Majors	1	
Music	Varies	Choral Ensemble	1	
Music Studies	1711	Theory I	4	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
		Foreign Language I	4	
<b>Subtotal</b>			<b>17</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Music	1204	Voice Major	3	
Music	1406	Secondary Piano for Music Majors	1	
Music	Varies	Choral Ensemble	1	
Music Studies	1712	Theory II	4	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
		Foreign Language II	4	
<b>Subtotal</b>			<b>17</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	2203	Voice Major	3	
Music	2405	Secondary Piano for Music Majors	1	
Music	Varies	Choral Ensemble	1	
Music Studies	2711	Theory III	4	

Music	1225	English Diction	1	
Music Studies	2703	Music in History	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	2204	Voice Major	3	
Music	2406	Secondary Piano for Music Majors	1	
Music	Varies	Choral Ensemble	1	
Music Studies	2712	Theory IV	4	
Music Studies	2704	Music in History	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3203	Voice Major	3	
Music	Varies	Choral Ensemble	1	
Music	3296*	Vocal Repertoire	3	WI
Music	4226	Diction Skills	1	
Music	2323	Basic Conducting	1	
French	1001	French I	4	
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3204	Voice Major	3	
Music	Varies	Choral Ensemble	1	
Music	4227	Diction Skills	1	
Music	3268	Vocal Repertoire	2	
French	1002	French II	4	
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>17</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	4203	Voice Major	3	
Music	Varies	Choral Ensemble	1	
Music	4228	Opera Workshop	3	

GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Science & Technology II	3	GS
<b>Subtotal</b>			<b>13</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	4284	Voice Major	3	
Music Studies	3696	Music in History	3	WI
Music	4225	Vocal Pedagogy	2	
Music	4229	Opera Workshop	2	
GenEd	08xx or 09xx	World Society	3	GG
<b>Subtotal</b>			<b>13</b>	
<b>Degree Total</b>			<b>124</b>	

\*pending approval

## Performance, Keyboard/Piano Instruction

Harvey D. Wedeen, Chair

215-204-8648

[hwedeem@temple.edu](mailto:hwedeem@temple.edu)

The Keyboard Department emphasizes training for careers in performance, piano accompaniment and chamber music, piano pedagogy, and piano and opera coaching.

### Bachelor of Music: Piano Performance

<b>Freshman Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	1403	Piano Major	4	
Music	1428	Accompanying & Piano Ensemble	1	
Music	Varies	Choral Ensemble	1	
Music Studies	1711	Theory I	4	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Subtotal</b>			<b>17</b>	
<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	1404	Piano Major	4	
Music	1429	Accompanying & Piano Ensemble	1	
Music	Varies	Choral Ensemble	1	

Music Studies	1712	Theory II	4	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	2403	Piano Major	4	
Music	1428	Accompanying & Piano Ensemble	1	
Music	Varies	Choral Ensemble	1	
Music Studies	2711	Theory III	4	
Music Studies	2703	Music in History	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	2404	Piano Major	4	
Music	1429	Accompanying & Piano Ensemble	1	
Music	Varies	Choral Ensemble	1	
Music Studies	2712	Theory IV	4	
Music Studies	2704	Music in History	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3403	Piano Major	4	
Music	1428	Accompanying & Piano Ensemble	1	
Music	1415	Introduction to Piano Pedagogy	2	
Music	3443	Listening & Learning Skills for Pianists I	3	
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3404	Piano Major	4	
Music	1429	Accompanying & Piano Ensemble	1	
Music	3415	Pedagogy of Children	2	
Music	3444	Listening & Learning Skills for Pianists II	3	
GenEd	08xx or 09xx	Science & Technology II	3	GS

GenEd	08xx or 09xx	World Society	3	GG
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	4403	Piano Major	4	
Music	4510	Instrumental Ensemble	1	
Music	3422	Keyboard Literature	3	
Music Studies	3696	Music in History	3	WI
Music Elective		Music Elective	2	
<b>Subtotal</b>			<b>13</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	4484	Piano Major	4	
Music	4510	Instrumental Ensemble	1	
Music	3423	Keyboard Literature	3	
Music Studies	3796	Music in History	3	WI
Elective		Elective	2	
<b>Subtotal</b>			<b>13</b>	
<b>Degree Total</b>			<b>124</b>	

## Performance, Keyboard/Harpsichord Instruction

Harvey D. Wedeen, Chair  
215-204-8648  
[hwedeen@temple.edu](mailto:hwedeen@temple.edu)

The Keyboard Department emphasizes training for careers in performance, piano accompaniment and chamber music, piano pedagogy, and piano and opera coaching.

### Bachelor of Music: Harpsichord Performance

<b>Freshman Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	1603	Harpsichord Major	4	
Music	1428	Accompanying & Piano Ensemble	1	
Music	Varies	Choral Ensemble	1	
Music Studies	1711	Theory I	4	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	U.S. Society	3	GU

<b>Subtotal</b>			<b>17</b>	
<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	1604	Harpsichord Major	4	
Music	1429	Accompanying & Piano Ensemble	1	
Music	Varies	Choral Ensemble	1	
Music Studies	1712	Theory II	4	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	2603	Harpsichord Major	4	
Music	1428	Accompanying & Piano Ensemble	1	
Music	Varies	Choral Ensemble	1	
Music Studies	2711	Theory III	4	
Music Studies	2703	Music in History	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	2604	Harpsichord Major	4	
Music	1429	Accompanying & Piano Ensemble	1	
Music	Varies	Choral Ensemble	1	
Music Studies	2712	Theory IV	4	
Music Studies	2704	Music in History	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3603	Harpsichord Major	4	
Music	1428	Accompanying & Piano Ensemble	1	
Music	1415	Introduction to Piano Pedagogy	2	
Music	3443	Listening & Learning Skills for Pianists I	3	
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>16</b>	

<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3604	Harpsichord Major	4	
Music	1429	Accompanying & Piano Ensemble	1	
Music	3415	Pedagogy of Children	2	
Music	3444	Listening & Learning Skills for Pianists II	3	
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	World Society	3	GG
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	4603	Harpsichord Major	4	
Music	4510	Instrumental Ensemble	1	
Music	3422	Keyboard Literature	3	
Music Studies	3696	Music in History	3	WI
Music		Music Elective	2	
<b>Subtotal</b>			<b>13</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	4684	Harpsichord Major	4	
Music	4510	Instrumental Ensemble	1	
Music	3423	Keyboard Literature	3	
Music Studies	3796	Music in History	3	WI
Music		Music Elective	2	
<b>Subtotal</b>			<b>13</b>	
<b>Degree Total</b>			<b>124</b>	

## Performance, Piano Pedagogy

Harvey D. Wedeen, Chair  
215-204-8648  
[hwedeem@temple.edu](mailto:hwedeem@temple.edu)

The Keyboard Department emphasizes training for careers in performance, piano accompaniment and chamber music, piano pedagogy, and piano and opera coaching.

### Bachelor of Music: Piano Pedagogy

**Freshman Year – 1st Semester**

Department	Course #	Course Name	Hours	RCI
Music	1403*	Piano Major	4	
Music	1428	Accompanying & Piano Ensemble	1	
Music	1415	Introduction to Piano Pedagogy	2	
Music	3421	Suzuki for Pianists	2	
Music Studies	1711	Theory I	4	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Subtotal</b>			<b>17</b>	

#### Freshman Year – 2nd Semester

Department	Course #	Course Name	Hours	RCI
Music	1404*	Piano Major	4	
Music	1429	Accompanying & Piano Ensemble	1	
Music	2415	Pedagogy of Technique	2	
Music	Varies	Choral Ensemble	1	
Music Studies	1712	Theory II	4	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>16</b>	

#### Sophomore Year – 1st Semester

Department	Course #	Course Name	Hours	RCI
Music	2403*	Piano Major	4	
Music	1428	Accompanying & Piano Ensemble	1	
Music Studies	2711	Theory III	4	
Music Studies	2703	Music in History	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>15</b>	

#### Sophomore Year – 2nd Semester

Department	Course #	Course Name	Hours	RCI
Music	2404*	Piano Major	4	
Music	2416	Creative Activities for the Piano Teacher	2	
Music Studies	2712	Theory IV	4	
Music Studies	2704	Music in History	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Subtotal</b>			<b>16</b>	

#### Junior Year – 1st Semester

Department	Course #	Course Name	Hours	RCI
Music	3403*	Piano Major	4	
Music	3422	Keyboard Literature	3	
Music	3415	Pedagogy of Children	2	
Music Studies	4717	Counterpoint	3	
Music Studies	3696	Music in History	3	WI
<b>Subtotal</b>			<b>15</b>	

#### Junior Year – 2nd Semester

Department	Course #	Course Name	Hours	RCI
Music	3404*	Piano Major	4	

Music	3423	Keyboard Literature	3	
Music	3416	Pedagogy of the College Non-Music Major	2	
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	4403*	Piano Major	4	
Music	1428	Accompanying & Piano Ensemble	1	
Music Studies	2105	Jazz Secondary Piano	1	
Music Studies	3741	Keyboard Harmony	3	
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	World Society	3	GG
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	4484*	Piano Major	4	
Music	1429	Accompanying & Piano Ensemble	1	
Music	2406	Secondary Piano for Music Majors (Jazz)	1	
Music Studies	3796	Music in History	3	WI
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>124</b>	

\*Piano major sequence (Music 1403, 1404, 2403, 2404, 3403, 3404, 4403, and 4484) requires a minimum of four (4) hours of daily practice.

## Instrumental Studies, Instrumental Performance

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Luis Biava  
Conductor, Symphony Orchestra  
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Arthur Chodoroff  
Director of Bands; Coordinator for Woodwinds and Brass  
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Helen Kwalwasser  
 Artistic Advisor, String Instruction  
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Jeffrey Solow  
 Coordinator for Strings  
 215-204-8025  
[jeffrey.solow@temple.edu](mailto:jeffrey.solow@temple.edu)

Glenn Steele  
 Coordinator for Percussion  
[glenn.steele@temple.edu](mailto:glenn.steele@temple.edu)

The Instrumental Major program centers on intensive coaching and private study with a renowned faculty of teachers, many of whom are members of The Philadelphia Orchestra and other professional performing organizations. Opportunity to perform a vast repertoire abounds in the number and types of ensemble experiences available. The programs of study provide the training necessary to compete in the professional performance world.

### **Bachelor of Music: Instrumental Performance**

<b>Freshman Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	1503	Instrumental Major	4	
Music	Varies	Instrumental Ensemble	1	
Music	Varies	Instrumental Ensemble	1	
Music	1405	Secondary Piano for Music Majors	1	
Music Studies	1711	Theory I	4	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	1504	Instrumental Major	4	
Music	Varies	Instrumental Ensemble	1	
Music	Varies	Instrumental Ensemble	1	
Music	1406	Secondary Piano for Music Majors	1	
Music	4570	Orchestral Repertoire	1	
Music Studies	1712	Theory II	4	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	2503	Instrumental Major	4	
Music	Varies	Instrumental Ensemble	1	
Music	Varies	Instrumental Ensemble	1	

Music	2405	Secondary Piano for Music Majors	1	
Music Studies	2711	Theory III	4	
Music Studies	2703	Music in History	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	2504	Instrumental Major	4	
Music	Varies	Instrumental Ensemble	1	
Music	Varies	Instrumental Ensemble	1	
Music	2406	Secondary Piano for Music Majors	1	
Music Studies	2712	Theory IV	4	
Music Studies	2704	Music in History	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3503	Instrumental Major	4	
Music	Varies	Instrumental Ensemble	1	
Music	Varies	Instrumental Ensemble	1	
Music	2323	Basic Conducting	1	
Music Studies	3696	Music in History	3	WI
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3504	Instrumental Major	4	
Music	Varies	Instrumental Ensemble	1	
Music	Varies	Instrumental Ensemble	1	
Music	2324	Conducting Intermediate	1	
Music	4570	Orchestral Repertoire	1	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Science & Technology II	3	GS
<b>Subtotal</b>			<b>14</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	4503	Instrumental Major	4	
Music	Varies	Instrumental Ensemble	1	
Music	Varies	Instrumental Ensemble	1	
Music		Music Electives	3	
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	

Senior Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Music	4584	Instrumental Major	4	
Music	Varies	Instrumental Ensemble	1	
Music	Varies	Instrumental Ensemble	1	
Music	4570	Orchestral Repertoire	1	
Music Studies	3796	Music in History	3	WI
Elective		Electives	4	
<b>Subtotal</b>			<b>14</b>	
<b>Degree Total</b>			<b>124</b>	

Students must take at least one elective from List A and one from List B.

### Suggested Music Electives - List A

Music Studies 3713: *Orchestration* (3 s.h.)  
 Music Studies 4722: *Advanced Orchestration* (2 s.h.)  
 Music Studies 3741 or Music Education 3662: *Keyboard Harmony* (3 s.h.)  
 Music Studies 4717: *Counterpoint* (3 s.h.)  
 Music Studies 3748, 3749: *Composition Junior Seminar* (2 s.h.)  
 Music Studies 4718: *Analysis* (3 s.h.)

### Suggested Music Electives - List B

Music Studies 2114: *History of Jazz* (3 s.h.)  
 Music Studies 1118: *Business of Music I* (2 s.h.)  
 Music Technology courses  
 Music 4323 or 4324: *Conducting* (2 s.h.)  
 Music Education 2665: *Music Learning & Development* (3 s.h.)  
*Instrumental Pedagogy* (2 s.h.)  
*Choral Ensembles* (1 s.h.)\*  
 Music Studies 4710: *Early Music Ensemble* (1 s.h.)\*  
 Music 4570: *Orchestral Repertoire* (1 s.h.)\*  
 Music 1211, 1212: *Voice Class* (1 s.h.)\*

\*No more than 2 credit hours may be taken as music elective credit.

Bass performance majors must enroll for 8 credit hours of orchestra and 4 additional credit hours of ensembles. It is suggested that *Early Music Ensemble* be one of these credit hours. The remaining 4 credit hours of ensemble may be taken as free music electives.

Saxophone performance majors may register for up to 4 credit hours of ensembles in reading jazz ensembles (Jazz Band or Jazz Lab Band) with prior approval of the Instrumental Department chair and coordinator of the Jazz program. The 2 semester hours of orchestral repertoire classes are to be replaced by elective(s).

## Instrumental Studies, Classical Guitar Performance

### Bachelor of Music: Classical Guitar Performance

<b>Freshman Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
Music	1503	Instrumental Major	4	
Music	4560	Seminar in Guitar Performance & Literature	1	
Music	Varies	Choral Ensemble	1	
Music Studies	1711	Theory I	4	
Music	1405	Secondary Piano for Music Majors	1	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
Music	1504	Instrumental Major	4	
Music	4560	Seminar in Guitar Performance & Literature	1	
Music	Varies	Choral Ensemble	1	
Music Studies	1712	Theory II	4	
Music	1406	Secondary Piano for Music Majors	1	
Music	4570	Orchestral Repertoire	1	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>16</b>	
<b>Sophomore Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
Music	2503	Instrumental Major	4	
Music	4560	Seminar in Guitar Performance & Literature	1	
Music	Varies	Choral Ensemble	1	
Music Studies	2711	Theory III	4	
Music Studies	2703	Music in History	3	
Music	2405	Secondary Piano for Music Majors	1	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
Music	2504	Instrumental Major	4	
Music	4560	Seminar in Guitar Performance & Literature	1	
Music	Varies	Choral Ensemble	1	
Music Studies	2712	Theory IV	4	
Music Studies	2704	Music in History	3	
Music	2406	Secondary Piano for Music Majors	1	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
Music	3503	Instrumental Major	4	

Music	Varies	Instrumental Ensemble	1	
Music Studies	3696	Music in History	3	WI
Music	2323	Basic Conducting	1	
Music	Elective	Music Elective	2	
Music	4560	Seminar in Guitar Performance & Literature	1	
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3504	Instrumental Major	4	
Music	Varies	Instrumental Ensemble	1	
Music	2324	Conducting Intermediate	1	
Music	4570	Orchestral Repertoire	1	
Music	4560	Seminar in Guitar Performance & Literature	1	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Science & Technology II	3	GS
<b>Subtotal</b>			<b>14</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	4503	Instrumental Major	4	
Music	Varies	Instrumental Ensemble	1	
Music	Elective	Music Elective	3	
Music	4560	Seminar in Guitar Performance & Literature	1	
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	4584	Instrumental Major	4	
Music	Varies	Instrumental Ensemble	1	
Music Studies	3796	Music in History	3	WI
Music	Elective	Music Elective	3	
Music	4560	Seminar in Guitar Performance & Literature	1	
GenEd	08xx	World Society	3	GG
<b>Subtotal</b>			<b>15</b>	
<b>Degree Total</b>			<b>124</b>	

NOTE: You must take at least one elective from List A and one from List B.

### **Suggested Music Elective - List A**

Music Studies 3713: *Orchestration* (3 s.h.)

Music Studies 4722: *Advanced Orchestration* (2 s.h.)

Music Studies 3741 or Music Education 3662: *Keyboard Harmony* (3 s.h.)

Music Studies 4717: *Counterpoint* (3 s.h.)

Music Studies 3748, 3749: *Composition Junior Seminar* (2 s.h.)  
 Music Studies 4718: *Analysis* (3 s.h.)

### **Suggested Music Electives - List B**

Music Studies 2114: *History of Jazz* (3 s.h.)  
 Music Studies 1118: *Business of Music I* (2 s.h.)  
*Music Technology* courses  
 Music 4323 or 4324: *Conducting* (2 s.h.)  
 Music Education 2665: *Music Learning & Development* (3 s.h.)  
*Instrumental Pedagogy* (2 s.h.)  
*Choral Ensemble* (1 s.h.)\*  
 Music Studies 4710: *Early Music Seminar* (1 s.h.)\*  
 Music 4570: *Orchestral Repertoire* (1 s.h.)\*  
 Music 1211, 1212: *Voice Class* (1 s.h.)

\*No more than two (2) credit hours may be taken as music elective credit.

## **Jazz Studies, Instrumental Performance**

Terell Stafford, Director  
 215-204-8036  
[tstaffor@temple.edu](mailto:tstaffor@temple.edu)

Students of Temple's Jazz Studies program have the opportunity to participate in both large and small ensembles. Jazz Band, Lab Band, Brass Ensemble, Fusion Ensemble, Percussion Ensemble, Guitar Ensemble, Vocal Ensemble, and New Music by Temple Composers provide a comprehensive performance experience in solo as well as ensemble playing for both instrumentalists and vocalists. All of the performing groups are coached by an experienced faculty of musician-educators. Graduates are prepared to begin a career as professional performers.

### **Bachelor of Music: Jazz Instrumental Performance**

<b>Freshman Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	1503	Instrumental Major	4	
Music	1405	Secondary Piano for Music Majors	1	
Music	3100	Small Jazz Ensemble	1	
Music Studies	1711	Theory I	4	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Subtotal</b>			<b>17</b>	
<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	1504	Instrumental Major	4	

Music Studies	1106	Jazz Secondary Piano	1	
Music	3100	Small Jazz Ensemble	1	
Music Studies	1712	Theory II (Jazz)	4	
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	2503	Instrumental Major	4	
Music Studies	2105	Jazz Secondary Piano	1	
Music	3100	Small Jazz Ensemble	1	
Music	Varies	Jazz Ensemble	1	
Music Studies	2711	Theory III (Jazz)	4	
GenEd	08xx or 09xx	Race & Diversity	3	GD
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	2504	Instrumental Major	4	
Music Studies	2106	Jazz Secondary Piano	1	
Music	3100	Small Jazz Ensemble	1	
Music Studies	2712	Theory IV (Jazz)	4	
Music Studies	4113	Jazz Improvisation: Theory & Practice I	2	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Music	Varies	Ensemble	1	
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3503	Instrumental Major	4	
Music	3100	Small Jazz Ensemble	1	
Music	Varies	Jazz Ensemble	1	
Music Studies	4112	Jazz Arranging I	3	
Music Studies	4114	Jazz Improvisation: Theory & Practice II	2	
Music Studies	3196	History of Pop	3	WI
Music Studies	1118	Business of Music I	2	
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3504	Instrumental Major	4	
Music	Varies	Small Ensemble	1	
Music	Varies	Ensemble	1	
Music Studies	4111	Jazz Style & Analysis	2	
Music Studies	2114	History of Jazz	3	
Music Studies	2704	Music in History	3	
<b>Subtotal</b>			<b>14</b>	

Senior Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	4503	Instrumental Major	4	
Music	3100	Small Jazz Ensemble	1	
Music	Varies	Ensemble	1	
Music	2323	Basic Conducting	1	
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>13</b>	
Senior Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Music	4584	Instrumental Major	4	
Music	3100	Small Jazz Ensemble	1	
Music Studies		*Music Technology Elective	3	
Music Studies	3896	Theory Seminar II	3	WI
GenEd	08xx or 09xx	Science & Technology II	3	GS
<b>Subtotal</b>			<b>14</b>	
<b>Degree Total</b>			<b>124</b>	
*Music Technology Electives				
Music Studies	4712	Computer Synthesis of Music (Spring)	3	
Music Studies	4713	Sound Recording (Fall)	3	
Music Studies	4714	Sound Editing (Spring)	3	
Music Studies	4716	Composing Music for Films (Fall)	3	
Music Studies	4719	MIDI (Fall)	3	
Music Studies	4762	Music Technology (Spring)	3	

## Jazz Studies, Jazz Arranging/Composing

Terell Stafford, Director  
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## Bachelor of Music: Jazz Arranging/Composing

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	1201 or 1401 or 1501	Concentration	2	
Music	1405	Secondary Piano for Music Majors	1	
Music	3100	Small Jazz Ensemble	1	
Music Studies	1711	Theory I	4	
Music Studies	1118	Business of Music I	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW

GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Subtotal</b>			<b>17</b>	
<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	1202 or 1402 or 1502	Concentration	2	
Music Studies	1106	Jazz Secondary Piano	1	
Music	3100	Small Jazz Ensemble	1	
Music Studies	1712	Theory II (Jazz)	4	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>15</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	2201 or 2401 or 2501	Concentration	2	
Music Studies	2105	Jazz Secondary Piano	1	
Music	3100	Small Jazz Ensemble	1	
Music	Varies	Ensemble	1	
Music Studies	2711	Theory III (Jazz)	4	
GenEd	08xx or 09xx	Science & Technology I	3	GS
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>15</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	2202 or 2402 or 2502	Concentration	2	
Music Studies	2106	Jazz Secondary Piano	1	
Music	3100	Small Jazz Ensemble	1	
Music	Varies	Ensemble	1	
Music Studies	2712	Theory IV (Jazz)	4	
Music Studies	4113	Jazz Improvisation: Theory & Practice I	2	
Music Studies	2704	Music in History	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3201 or 3401 or 3501	Concentration	2	
Music Studies	4112	Jazz Arranging I	3	
Music Studies	4114	Jazz Improvisation: Theory & Practice II	2	
Music	3100	Small Jazz Ensemble	1	
Music Studies	4110	Seminar in Jazz Composition & Arranging	2	
Music	2323	Basic Conducting	1	
GenEd	08xx or 09xx	Science & Technology II	3	GS
Music Studies	3196	History of Pop	3	WI
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 2nd Semester</b>				

Department	Course #	Course Name	Hours	RCI
Music	3202 or 3402 or 3502	Concentration	2	
Music Studies	4115	Jazz Arranging II	3	
Music	3100	Small Jazz Ensemble	1	
Music Studies	4111	Jazz Style & Analysis	2	
Music Studies	4110	Seminar in Jazz Composition & Arranging	2	
Music Studies	2114	History of Jazz	3	
GenEd	08xx or 09xx	World Society	3	GG
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
Music	4201 or 4401 or 4501	Concentration	2	
Music	3100	Small Jazz Ensemble	1	
Music Studies	4110	Seminar in Jazz Composition & Arranging	2	
Music Studies	4120	Seminar in Advanced Jazz Composition & Arranging	2	
Music Studies	3713	Orchestration	3	
Music Studies		*Music Technology Elective	3	
<b>Subtotal</b>			<b>13</b>	
<b>Senior Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
Music	4202 or 4502	Concentration	2	
Music	3100	Small Jazz Ensemble	1	
Music Studies	4110	Seminar in Jazz Composition & Arranging	2	
Music Studies	4120	Seminar in Advanced Jazz Composition & Arranging	2	
GenEd	08xx or 09xx	Human Behavior	3	GB
Music Studies	3896	Theory Seminar II	3	WI
<b>Subtotal</b>			<b>13</b>	
<b>Degree Total</b>			<b>123</b>	
<b>*Music Technology Electives</b>				
Music Studies	4712	Computer Synthesis of Music (Spring)	3	
Music Studies	4713	Sound Recording (Fall)	3	
Music Studies	4714	Sound Editing (Spring)	3	
Music Studies	4716	Composing Music for Films (Fall)	3	
Music Studies	4719	MIDI (Fall)	3	
Music Studies	4762	Music Technology (Spring)	3	

## Jazz Studies, Jazz Voice Performance

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## Bachelor of Music: Jazz Voice Performance

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	1203	Voice Major	3	
Music	1405	Secondary Piano for Music Majors	1	
Music	3100	Small Jazz Ensemble	1	
Music	4520	Ensemble	1	
Music Studies	1711	Theory I	4	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Subtotal</b>			<b>14</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Music	1204	Voice Major	3	
Music Studies	1106	Jazz Secondary Piano	1	
Music	3100	Small Jazz Ensemble	1	
Music Studies	1712	Theory II (Jazz)	4	
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>16</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	2203	Voice Major	3	
Music Studies	2105	Jazz Secondary Piano	1	
Music	3100	Small Jazz Ensemble	1	
Music	4520	Ensemble	1	
Music Studies	2711	Theory III	4	
Music Studies	1118	Business of Music I	2	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>15</b>	
Sophomore Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Music	2204	Voice Major	3	
Music Studies	2106	Jazz Secondary Piano	1	
Music	3100	Small Jazz Ensemble	1	
Music	4520	Ensemble	1	
Music Studies	2712	Theory IV	4	
Music Studies	4113	Jazz Improvisation: Theory & Practice I	2	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Subtotal</b>			<b>15</b>	
Junior Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	3203	Voice Major	3	
Music Studies	4112	Jazz Arranging I	3	
Music Studies	4114	Jazz Improvisation: Theory & Practice II	2	

Music	3100	Small Jazz Ensemble	1	
Music	4520	Ensemble	1	
Music	2323	Basic Conducting	1	
GenEd	08xx or 09xx	World Society	3	GG
Music Studies	3196	History of Pop	3	WI
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3204	Voice Major	3	
Music	3100	Small Jazz Ensemble	1	
Music	4520	Ensemble	1	
Music Studies	2704	Music in History	3	
Music Studies	4111	Jazz Style & Analysis	2	
Music	2324	Conducting Intermediate	1	
Music Studies	3896	Theory Seminar II	3	WI
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>17</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	4203	Voice Major	3	
Music	3100	Small Jazz Ensemble	1	
Music	4520	Ensemble	1	
Music Elective		Music Electives	3	
GenEd	08xx or 09xx	Science & Technology I	3	GS
Music Studies	Elective	*Music Technology Elective	3	
<b>Subtotal</b>			<b>14</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	4284	Voice Major	3	
Music	3100	Small Jazz Ensemble	1	
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	Human Behavior	3	GB
Music Studies	2114	History of Jazz	3	
Music		Electives	3	
<b>Subtotal</b>			<b>16</b>	
<b>Degree Total</b>			<b>124</b>	
<b>*Music Technology Electives</b>				
Music Studies	4712	Computer Synthesis of Music (Spring)	3	
Music Studies	4713	Sound Recording (Fall)	3	
Music Studies	4714	Sound Editing (Spring)	3	
Music Studies	4716	Composing Music for Films (Fall)	3	
Music Studies	4719	MIDI (Fall)	3	
Music Studies	4762	Music Technology	3	

## Theory

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Edward Latham, Coordinator of Music Theory  
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The Music Theory Department prepares its majors to be well-rounded practical musicians able to apply skills and knowledge to performance, composition, analysis, research, and teaching.

### Bachelor of Music: Music Theory

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	1201 or 1401 or 1501	Concentration	2	
Music	1405	Secondary Piano for Music Majors	1	
Music	1211	Voice Class	1	
Music	Varies	Choral/Instrumental Ensemble	1	
Music Studies	1711	Theory I	4	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>17</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Music	1202 or 1402 or 1502	Concentration	2	
Music	1406	Secondary Piano for Music Majors	1	
Music	1212	Voice Class	1	
Music	Varies	Choral/Instrumental Ensemble	1	
Music Studies	1712	Theory II	4	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Subtotal</b>			<b>15</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	2201 or 2401 or 2501	Concentration	2	
Music	2405	Secondary Piano for Music Majors	1	
Music Studies	2711	Theory III	4	
Music	Varies	Choral/Instrumental Ensemble	1	
Music Studies	2703	Music in History	3	

GenEd	08xx or 09xx	Science & Technology I	3	GS
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	2202 or 2402 or 2502	Concentration	2	
Music	2406	Secondary Piano for Music Majors	1	
Music	Varies	Choral/Instrumental Ensemble	1	
Music Studies	2712	Theory IV	4	
Music Studies	2704	Music in History	3	
GenEd	08xx or 09xx	Science & Technology II	3	GS
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3201 or 3401 or 3501	Concentration	2	
Music	Varies	Choral/Instrumental Ensemble	1	
Music	3405	Secondary Piano for Music Majors	1	
Music Studies	3696	Music in History	3	WI
Music Studies	4717	Counterpoint	3	
GenEd	08xx or 09xx	Human Behavior	3	GB
German	1001	German I	4	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3202 or 3402 or 3502	Concentration	2	
Music	3406	Secondary Piano for Music Majors	1	
Music Studies	3896	Theory Seminar II	3	WI
Music Studies	4718	Analysis	3	
German	1002	German II	4	
GenEd	08xx or 09xx	World Society	3	GG
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Studies	3749	Composition Junior Seminar II	2	
Music	2323	Basic Conducting	1	
Music Studies	3741	Keyboard Harmony	3	
Music Studies	3713	Orchestration	3	
German	1003	German III	3	
<b>Subtotal</b>			<b>12</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Studies	3896	Theory Seminar II	3	WI
Music Studies	4715	World Music	3	

Elective	Elective	Elective	3	
German	2001	Intermediate German	3	
<b>Subtotal</b>			<b>12</b>	
<b>Degree Total</b>			<b>123</b>	

## Composition

Maurice Wright, Chair and Coordinator of Music Composition

215-204-8016

[maurice.wright@temple.edu](mailto:maurice.wright@temple.edu)

The Composition Department offers courses in composition for various media, including electronic music. Creativity, the development of personal expression through music, and the assessment of music's role in the 21st-century societal context are the focal points for composition majors.

### Bachelor of Music: Composition

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music Studies	1758	Composition Lesson I	3	
Music	1405	Secondary Piano for Music Majors	1	
Music	2323	Basic Conducting	1	
Music Studies	1711	Theory I	4	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Subtotal</b>			<b>16</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Music Studies	1759	Composition Lesson II	3	
Music	1406	Secondary Piano for Music Majors	1	
Music	2324	Conducting Intermediate	1	
Music Studies	1712	Theory II	4	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>16</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music Studies	2758	Composition Lesson III	3	
Music	2405	Secondary Piano for Music Majors	1	
Music Studies	2711	Theory III	4	
Music Studies	2703	Music in History	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology I	3	GS

<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Studies	2759	Composition Lesson IV	3	
Music	2406	Secondary Piano for Music Majors	1	
Music Studies	2712	Theory IV	4	
Music Studies	2704	Music in History	3	
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Studies	3758	Composition Lesson V	3	
Music Studies	3696	Music in History	3	WI
Music Studies	4717	Counterpoint	3	
Music Studies	4719	MIDI	3	
Music	Varies	Ensemble	1	
Music		Elective	3	
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Studies	3759	Composition Lesson VI	3	
Music Studies	4712	Computer Synthesis	3	
Music	Varies	Ensemble	1	
Music Studies	4723	Score Reading	3	
Music Studies	3713	Orchestration	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Studies	4758	Composition Lesson VII	3	
Music Studies	4724	Printing Music Scores and Parts	3	
Music Studies	4720	New Music Seminar	1	
GenEd	08xx or 09xx	World Society	3	GG
		Elective	3	
<b>Subtotal</b>			<b>13</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Studies	4759	Composition Lesson VIII	3	
Music Studies	3896	Theory Seminar	3	WI
Music Studies	4710	Early Music Seminar	1	
Music Studies	Elective	Music Composition Elective	3	
Elective	Elective	Elective	3	
<b>Subtotal</b>			<b>13</b>	

<b>Degree Total</b>	<b>124</b>	

## Music History

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The Music History Department emphasizes a historic and analytical approach to the study of music and the development of scholarly research skills.

### Bachelor of Music: Music History

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	1201 or 1401 or 1501	Concentration	2	
Music	1405	Secondary Piano for Music Majors	1	
Music	Varies	Choral/Instrumental Ensemble	1	
Music Studies	1711	Theory I	4	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>16</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Music	1202 or 1402 or 1502	Concentration	2	
Music	1406	Secondary Piano for Music Majors	1	
Music	Varies	Choral/Instrumental Ensemble	1	
Music Studies	1712	Theory II	4	
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	World Society	3	GG
<b>Subtotal</b>			<b>17</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	2201 or 2401 or 2501	Concentration	2	
Music	2405	Secondary Piano for Music Majors	1	
Music	Varies	Choral/Instrumental Ensemble	1	
Music Studies	2711	Theory III	4	
Music Studies	2703	Music in History	3	

IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	2202 or 2402 or 2502	Concentration	2	
Music	2406	Secondary Piano for Music Majors	1	
Music	Varies	Choral/Instrumental Ensemble	1	
Music Studies	2712	Theory IV	4	
Music Studies	2704	Music in History	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Science & Technology II	3	GS
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3201 or 3401 or 3501	Concentration	2	
Music	Varies	Choral/Instrumental Ensemble	1	
GenEd	08xx or 09xx	Human Behavior	3	GB
Music Studies	4717	Counterpoint	3	
Music Studies	3696	Music in History	3	WI
		Foreign Language I	4	
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3202 or 3402 or 3502	Concentration	2	
Music	Varies	Choral/Instrumental Ensemble	1	
Music Studies	3796	Music in History	3	WI
		Foreign Language II	4	
Music		*Elective	2	
Elective		**Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	4201 or 4401 or 4501	Concentration	2	
Music	Varies	Ensemble	1	
Music Studies	Elective	Music History	3	
Elective		Elective	3	
Music	2323	Basic Conducting	1	
		Foreign Language III	3	
<b>Subtotal</b>			<b>13</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	4202 or 4402 or 4502	Concentration	2	
Music	Varies	Ensemble	1	

Music Studies	Elective	*Elective	2	
Music Studies	4718	Analysis	2	
Elective		**Elective	3	
		Foreign Language IV	3	
<b>Subtotal</b>			<b>13</b>	
<b>Degree Total</b>			<b>124</b>	

\**Keyboard Harmony* (Music Studies 3741) and *Orchestration* (Music Studies 3713) are recommended.

\*\*Art History strongly recommended.

## Music Education

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The Department of Music Education concentrates on developing music educators at the undergraduate level who will be ready for successful entry into the teaching profession.

Faculty recommendations for student teaching are not automatic. They must be earned by the student through demonstrated potential in the field, a 3.0 GPA, and passing of Praxis exams I and II. Students not recommended for student teaching may be permitted to graduate after successful completion of additional coursework, but will not be recommended for Pennsylvania State Music Teacher Certification.

Upon successful completion of the four-year program of study, the five-year double major program of study, or the five-year program with either a Jazz Studies component or Technology component, and upon achieving passing scores on the Praxis Series Assessments (Professional Assessments for Beginning Teachers), students qualify for Pennsylvania state certification for public school music teachers, K-12.

## Music Education, Voice Concentration

### Bachelor of Music: Music Education

#### Voice Concentration

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	1201	Voice Concentration	2	
Music	Varies	Choral Ensemble	1	
Music	1405	Secondary Piano for Music Majors	1	
Music Studies	1711	Theory I	4	
Music Education	Varies	Instrumental Pedagogy	1	

Music	1225	English Diction	1	
Music Education	3661	Introduction to Teaching Students with Special Needs	3	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>17</b>	
<b>Freshman Year –2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	1202	Voice Concentration	2	
Music	Varies	Choral Ensemble	1	
Music	1406	Secondary Piano for Music Majors	1	
Music Studies	1712	Theory II	4	
Music Education	Varies	Vocal Pedagogy	2	
Music Education	4666	Assessment of Music Learning	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	2201	Voice Concentration	2	
Music	Varies	Choral Ensemble	1	
Music	2405	Secondary Piano for Music Majors	1	
Music Studies	2711	Theory III	4	
Music Studies	2703	Music in History	3	
Music	2323	Basic Conducting	1	
Music Education	Varies	Instrumental Pedagogy	2	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	2202	Voice Concentration	2	
Music	Varies	Choral Ensemble	1	
Music Studies	2704	Music in History	3	
Music Studies	2712	Theory IV	4	
Music	2324	Conducting Intermediate	1	
Music Education	2665	Music Learning & Development	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3201	Voice Concentration	2	

Music	Varies	Choral Ensemble	1	
Music	4323	Conducting (Choral)	2	
Music	2406	Secondary Piano for Music Majors	1	
Music Education	2696	Teaching General Music to Inclusive Populations	3	WI
Music Education	1671	Collaboration & Creativity in the New Music Classroom	3	
Music Education	2674	Jazz Education - Vocal	2	
Music Education	4669	Teaching Choral Music to Inclusive Populations	3	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3202	Voice Concentration	2	
Music Studies	3696	Music in History	3	WI
Music	Varies	Choral Ensemble	1	
Music Education	Varies	Vocal Pedagogy	2	
Music Education	3662	Keyboard Harmony - Music Education	3	
Music Education	4667	Teaching Instrumental Music to Inclusive Populations	3	
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>17</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	Varies	Choral Ensemble	1	
Music Education	Varies	Instrumental Pedagogy	1	
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>17</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Education	4668	Senior Student Teaching Seminar	3	
Music Education	4689	Student Teaching-Elementary	3	
Music Education	4789	Student Teaching-Secondary	3	
<b>Subtotal</b>			<b>9</b>	
<b>Degree Total</b>			<b>128</b>	

### Music Education, Piano Concentration

## Bachelor of Music: Music Education

### Piano Concentration

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	1401	Piano Concentration	2	
Music	Varies	Choral Ensemble	1	
Music Studies	1711	Theory I	4	
Music Education	Varies	Vocal Pedagogy	2	
Music Education	Varies	Instrumental Pedagogy	1	
Music Education	3661	Introduction to Teaching Students with Special Needs	3	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>17</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Music	1402	Piano Concentration	2	
Music	Varies	Choral Ensemble	1	
Music Studies	1712	Theory II	4	
Music Education	Varies	Vocal Pedagogy	2	
Music Education	Varies	Instrumental Pedagogy	1	
Music Education	4666	Assessment of Music Learning	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Subtotal</b>			<b>17</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	2401	Piano Concentration	2	
Music	Varies	Choral Ensemble	1	
Music Studies	2711	Theory III	4	
Music Studies	2703	Music in History	3	
Music	2323	Basic Conducting	1	
Music Education	Varies	Instrumental Pedagogy	2	
Music	1428	Accompanying & Piano Ensemble	1	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>17</b>	
Sophomore Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Music	2402	Piano Concentration	2	
Music	1429	Accompanying & Piano Ensemble	1	
Music	2324	Conducting Intermediate	1	

Music Studies	2712	Theory IV	4	
Music Studies	2704	Music in History	3	
Music Education	2665	Music Learning & Development	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3401	Piano Concentration	2	
Music	Varies	Choral Ensemble	1	
Music	4323	Conducting Choral	2	
Music Education	2696	Teaching General Music to Inclusive Populations	3	WI
Music Education	1671	Collaboration & Creativity in the New Music Community	3	
Music	1429	Accompanying & Piano Ensemble	1	
Music Education	4669	Teaching Choral Music to Inclusive Populations	3	
Music	1428	Accompanying & Piano Ensemble	1	
<b>Subtotal</b>			<b>16</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3402	Piano Concentration	2	
Music	Varies	Choral Ensemble	1	
Music Studies	3696	Music in History	3	WI
Music Education	3662	Keyboard Harmony - Music Education	3	
Music Education	2673	Jazz Education - Instrumental	2	
Music Education	4667	Teaching Instrumental Music to Inclusive Populations	3	
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>17</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	Varies	Choral Ensemble	1	
Music	1428	Accompanying & Piano Ensemble	1	
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>17</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>

Music Education	4668	Senior Student Teaching Seminar	3	
Music Education	4689	Student Teaching-Elementary	3	
Music Education	4789	Student Teaching-Secondary	3	
<b>Subtotal</b>			<b>9</b>	
<b>Degree Total</b>			<b>127</b>	

## Music Education, Instrumental Concentration

### Bachelor of Music: Music Education

#### Instrumental Concentration

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	1501	Instrumental Concentration	2	
Music	Varies	+Instrumental Ensemble	1	
Music Studies	1711	Theory I	4	
Music	1405	Secondary Piano for Music Majors	1	
Music Education	Varies	Instrumental Pedagogy	2	
Music Education	3661	Introduction to Teaching Students with Special Needs	3	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>17</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Music	1502	Instrumental Concentration	2	
Music	Varies	+Instrumental Ensemble	1	
Music	1406	Secondary Piano for Music Majors	1	
Music Studies	1712	Theory II	4	
Music Education	Varies	Vocal Pedagogy	2	
Music Education	4666	Assessment of Music Learning	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Subtotal</b>			<b>17</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	2501	Instrumental Concentration	2	
Music	Varies	+Instrumental Ensemble	1	
Music	2405	Secondary Piano for Music Majors	1	
Music Studies	2711	Theory III	4	
Music	2323	Basic Conducting	1	

Music Education	Varies	Instrumental Pedagogy	2	
Music Studies	2703	Music in History	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	2502	Instrumental Concentration	2	
Music	Varies	+Instrumental Ensemble	1	
Music Studies	2712	Theory IV	4	
Music Studies	2704	Music in History	3	
Music	2324	Conducting Intermediate	1	
Music Education	2665	Music Learning & Development	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3501	Instrumental Concentration	2	
Music	Varies	+Instrumental Ensemble	1	
Music Education	Varies	Instrumental Pedagogy	2	
Music	2406	Secondary Piano for Music Majors	1	
Music	4324	Conducting (Instrumental)	2	
Music Education	2696	Teaching General Music to Inclusive Populations	3	WI
Music Education	1671	Collaboration & Creativity in the New Music Community	3	
Music Education	4669	Teaching Choral Music to Inclusive Populations	3	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3502	Instrumental Concentration	2	
Music	Varies	+Instrumental Ensemble	1	
Music Studies	3696	Music in History	3	WI
Music Education	3662	Keyboard Harmony - Music Education	3	
Music Education	2673	Jazz Education - Instrumental	2	
Music Education	4667	Teaching Instrumental Music to Inclusive Populations	3	
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>17</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	Varies	Instrumental Ensemble	1	

Music	Varies	Choral Ensemble	1	
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>17</b>	
<b>Senior Year - 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Education	4668	Senior Student Teaching Seminar	3	
Music Education	4689	Student Teaching-Elementary	3	
Music Education	4789	Student Teaching-Secondary	3	
<b>Subtotal</b>			<b>9</b>	
<b>Degree Total</b>			<b>128</b>	

+ Two semesters of Marching Band are required for students whose principal instruments are woodwinds, brass, and percussion. Normally this requirement is fulfilled in the fall semester of freshman and sophomore years.

## Music Education, Instrumental Concentration with Music Technology Component

### Bachelor of Music: Major in Music Education

#### Instrumental Concentration with Music Technology Component

<b>Freshman Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	1501	Instrumental Concentration	2	
Music	1405	Secondary Piano for Music Majors	1	
Music	Varies	+Instrumental Ensemble	1	
Music Studies	1711	Theory I	4	
Music Education	Varies	Instrumental Pedagogy	2	
Music Education	3661	Introduction to Teaching Students with Special Needs	3	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>17</b>	
<b>Freshman Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	1502	Instrumental Concentration	2	
Music	1406	Secondary Piano for Music Majors	1	
Music	Varies	+Instrumental Ensemble	1	
Music Studies	1712	Theory II	4	

Music Education	Varies	Vocal Pedagogy	2	
Music Education	4666	Assessment of Music Learning	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	2501	Instrumental Concentration	2	
Music	2405	Secondary Piano for Music Majors	1	
Music Studies	2703	Music in History	3	
Music Studies	2711	Theory III	4	
Music	Varies	+Instrumental Ensemble	1	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	2502	Instrumental Concentration	2	
Music	2406	Secondary Piano for Music Majors	1	
Music Studies	2704	Music in History	3	
Music Studies	2712	Theory IV	4	
Music	Varies	+Instrumental Ensemble	1	
Music Education	2665	Music Learning & Development	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3501	Instrumental Concentration	2	
Music	Varies	+Instrumental Ensemble	1	
Music	2323	Basic Conducting	1	
Music Education	Varies	Instrumental Pedagogy	1	
Music Education	2696	Teaching General Music to Inclusive Populations	3	WI
Music Education	4669	Teaching Choral Music to Inclusive Populations	3	
GenEd	08xx or 09xx	Science & Technology II	3	GS
Music Studies	4711	Computers in Musical Applications	3	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3502	Instrumental Concentration	2	

Music	Varies	Choral Ensemble	1	
Music Education	Varies	Instrumental Pedagogy	1	
Music Education	3662	Keyboard Harmony - Music Education	3	
Music	2324	Conducting - Intermediate	1	
Music Education	1671	Collaboration & Creativity in the New Music Community	3	
Music Studies	4762	Music Technology	3	
Music Studies	4712	Computer Synthesis of Music	3	
<b>Subtotal</b>			<b>17</b>	

#### Fourth Year Senior – 1st Semester

Department	Course #	Course Name	Hours	RCI
Music	Varies	Instrumental Ensemble	1	
Music Education	4667	Teaching Instrumental Music to Inclusive Populations	3	
Music	4324	Conducting - Instrumental	2	
Music Education	Varies	Instrumental Pedagogy	2	
Music Studies	3696	Music in History	3	WI
Music Studies	4713	Sound Recording	3	
Music Studies	Varies	Technology Elective	3	
<b>Subtotal</b>			<b>17</b>	

#### Fourth Year Senior – 2nd Semester

Department	Course #	Course Name	Hours	RCI
Music	Varies	Instrumental Ensemble	1	
Music Education	2673	Jazz Education - Instrumental	2	
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	World Society	3	GG
BTMM	3751	Intermediate Digital Audio	4	
Music Education	4663	Interactive Multimedia I (MT)	3	
<b>Subtotal</b>			<b>16</b>	

#### Fifth Year Senior – 1st Semester

Department	Course #	Course Name	Hours	RCI
Music	Varies	Instrumental Ensemble	1	
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	Race & Diversity	3	GD
Music Education	4664	Interactive Multimedia II (MT)	3	
Music Studies	4719	MIDI (MT)	3	
Music Studies	4721	Computer Music Studio (MT)	3	
<b>Subtotal</b>			<b>16</b>	

#### Fifth Year Senior – 2nd Semester

Department	Course #	Course Name	Hours	RCI
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Music Education	4668	Senior Student Teaching Seminar	3	
Music Education	4689	Student Teaching - Elementary	3	
Music Education	4789	Student Teaching - Secondary	3	
<b>Subtotal</b>			<b>9</b>	
<b>Degree Total</b>			<b>160</b>	
<b>Music Technology Electives</b>				
Music Studies	4713	Sound Recording (Fall)		
Music Studies	4716	Composing Music for Films (Fall)		
Music Studies	4719	MIDI (Fall)		
Music Studies	4714	Sound Editing (Fall & Spring)		
Music Studies	4721	Computer Music Studio (Spring)		
Music Studies	4712	Computer Synthesis of Music (Spring)		

+ Two credit hours of Marching Band are required for students whose principal instruments are woodwinds, brass, and percussion. Normally, this requirement is fulfilled in the fall semester of the freshman and sophomore years.

The above example demonstrates how the Music Technology component can be incorporated into a five-year music degree curriculum. This is only a demonstrative model and is not the only curriculum to which the component may be added. Students interested in adding the component to their curriculum should contact their respective department chair for further information and specific curriculum guidelines.

## Music Education, Piano/Jazz Studies

### Bachelor of Music (5 Year): Music Education

#### Piano Concentration with Jazz Studies Component

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	1401	Piano Concentration	2	
Music	Varies	%Ensemble	1	
Music Studies	1711	Theory I (Traditional)	4	
Music Education	3661	Introduction to Teaching Students with Special Needs	3	
Music Education	Varies	Instrumental Pedagogy	2	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>16</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI

Music	1402	Piano Concentration	2	
Music	Varies	%Ensemble	1	
Music Studies	1712	Theory II (Jazz)	4	
Music Education	Varies	Instrumental Pedagogy	2	
Music Education	4666	Assessment of Music Learning	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Subtotal</b>			<b>16</b>	

#### Sophomore Year – 1st Semester

Department	Course #	Course Name	Hours	RCI
Music	2401	Piano Concentration	2	
Music Studies	1134	Harmony II (Jazz)	4	
Music Studies	2703	Music in History	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
Music	Varies	%Ensemble	1	
Music	1428	Accompanying & Piano Ensemble	1	
GenEd		Science & Technology I	3	GS
<b>Subtotal</b>			<b>17</b>	

#### Sophomore Year – 2nd Semester

Department	Course #	Course Name	Hours	RCI
Music	2402	Piano Concentration	2	
Music Studies	2704	Music In History	3	
Music Studies	2712	Theory IV (Jazz)	4	
Music	Varies	%Ensemble	1	
Music Education	2665	Music Learning & Development	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Subtotal</b>			<b>16</b>	

#### Junior Year – 1st Semester

Department	Course #	Course Name	Hours	RCI
Music	3401	Piano Concentration	2	
Music Studies	2711	Theory III (Traditional)	4	
Music	2323	Basic Conducting	1	
Music Studies	4717	Counterpoint	3	
Music	Varies	% Jazz Ensemble	1	
Music Education	Varies	Instrumental or Vocal Pedagogy	1	
Music Education	Varies	Vocal Pedagogy	2	
Music Education	2696	Teaching General Music to Inclusive Populations	3	WI
<b>Subtotal</b>			<b>17</b>	

#### Junior Year – 2nd Semester

Department	Course #	Course Name	Hours	RCI
Music	3402	Piano Concentration	2	
Music	Varies	% Jazz Ensemble	1	
Music Studies	4113	Jazz Improvisation: Theory & Practice I	2	
Music Studies	3696	Music in History	3	WI
Music Education	Varies	Instrumental Pedagogy	2	
Music	2324	Conducting Intermediate	1	
Music Education	1671	Collaboration & Creativity in the New Music Community	3	
GenEd	08xx or 09xx	Science & Technology II	3	GS
<b>Subtotal</b>			<b>17</b>	

#### Fourth Senior Year – 1st Semester

Department	Course #	Course Name	Hours	RCI
Music	4401	Piano Concentration	2	
Music Education	4669	Teaching Choral Music to Inclusive Populations	3	
Music	Varies	% Jazz Ensemble	1	
Music Studies	3196	History of Pop	3	WI
Music Studies	Varies	Jazz Elective	2	
Music Studies	4112	Jazz Arranging I	3	
Music	4323	Conducting (Choral)	2	
<b>Subtotal</b>			<b>16</b>	

#### Fourth Senior Year – 2nd Semester

Department	Course #	Course Name	Hours	RCI
Music	4402	Piano Concentration	2	
Music	Varies	%Ensemble	1	
Music Education	4667	Teaching Instrumental Music to Inclusive Populations	3	
Music Studies	2114	History of Jazz	3	
Music Education	3662	Keyboard Harmony - Music Education	3	
Music Education	2673 <i>or</i> 2674	Jazz Education - Instrumental <i>or</i> Jazz Education - Vocal	2	
Music Studies	Varies	Technology Elective	3	
		Senior Project	0	
<b>Subtotal</b>			<b>17</b>	

#### Fifth Year Senior – 1st Semester

Department	Course #	Course Name	Hours	RCI
Music Studies	3713	Orchestration	3	
Music	Varies	%Ensemble	1	
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	World Society	3	GG

GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>16</b>	
<b>Fifth Year Senior – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Education	4668	Senior Student Teaching Seminar	3	
Music Education	4689	Student Teaching - Elementary	3	
Music Education	4789	Student Teaching - Secondary	3	
<b>Subtotal</b>			<b>9</b>	
<b>Degree Total</b>				
			<b>157</b>	
<b>Music Technology Electives</b>				
Music Studies	4713	Sound Recording (Fall)		
Music Studies	4762	Music Technology (Spring)		
Music Studies	4716	Composing Music for Films (Fall)		
Music Studies	4719	MIDI (Fall)		
Music Studies	4712	Computer Synthesis of Music (Spring)		
Music Studies	4714	Sound Editing (Spring)		

% 9 credit hours of ensembles are required; 4 credit hours must be earned in traditional ensembles, and 4 credit hours must be earned in jazz ensembles. A mixture of vocal and instrumental ensembles is recommended.

## Music Education, Instrumental Concentration with Jazz Studies

### Bachelor of Music (5 Year): Major in Music Education

#### Instrumental Concentration with Jazz Studies Component

<b>Freshman Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	1501	Instrumental Concentration	2	
Music	Varies	+Instrumental Ensemble	1	
Music	1405	Secondary Piano for Music Majors	1	
Music Studies	1711	Theory I (Traditional)	4	
Music Education	3661	Introduction to Teaching Students with Special Needs	3	
Music Education	Varies	Instrumental Pedagogy	2	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>17</b>	
<b>Freshman Year – 2nd Semester</b>				

Department	Course #	Course Name	Hours	RCI
Music	1502	Instrumental Concentration	2	
Music	Varies	+Instrumental Ensemble	1	
Music Studies	1106	Jazz Secondary Piano	1	
Music Studies	1712	Theory II (Jazz)	4	
Music Education	4666	Assessment of Music Learning	3	
Music Education	Varies	Instrumental Pedagogy	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
Music	2501	Instrumental Concentration	2	
Music Studies	2105	Jazz Secondary Piano	1	
Music	Varies	+Instrumental Ensemble	1	
Music Studies	1134	Harmony II: Jazz	4	
Music Studies	2703	Music in History	3	
GenEd	08xx or 09xx	Science & Technology I	3	GS
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
Music	2502	Instrumental Concentration	2	
Music Studies	2106	Jazz Secondary Piano	1	
Music Studies	2704	Music in History	3	
Music Studies	2712	Theory IV (Jazz)	4	
Music	Varies	+Instrumental Ensemble	1	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Music Education	2665	Music Learning & Development	3	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
Music	3501	Instrumental Concentration	2	
Music Studies	2711	Theory III (Traditional)	4	
Music	Varies	Jazz Ensemble	1	
Music	2323	Basic Conducting	1	
Music Education	Varies	Instrumental Pedagogy	1	
Music Education	Varies	Vocal Pedagogy	2	
Music Education	2696	Teaching General Music to Inclusive Populations	3	WI
Music Studies	4717	Counterpoint	3	

<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3502	Instrumental Concentration	2	
Music Studies	3696	Music in History	3	WI
Music	Varies	Jazz Ensemble	1	
Music	2324	Conducting - Intermediate	1	
Music Education	Varies	Instrumental Pedagogy	2	
Music Education	1671	Collaboration & Creativity in the New Music Community	3	
GenEd	08xx or 09xx	Science & Technology II	3	GS
Music Studies	4113	Jazz Improvisation: Theory & Practice I	2	
<b>Subtotal</b>			<b>17</b>	
<b>Fourth Year Senior – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	4501	Instrumental Concentration	2	
Music Studies	4112	Jazz Arranging I	3	
Music	Varies	Jazz Ensemble	1	
Music Studies	3196	History of Pop	3	WI
Music Studies	Varies	Jazz Elective	2	
Music Education	4669	Teaching Choral Music to Inclusive Populations	3	
Music	4324	Conducting - Instrumental	2	
<b>Subtotal</b>			<b>16</b>	
<b>Fourth Year Senior – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	4502	Instrumental Concentration	2	
Music	Varies	Jazz Ensemble	1	
Music Education	3662	Keyboard Harmony - Music Education	3	
Music Education	4667	Teaching Instrumental Music to Inclusive Populations	3	
Music Studies	2114	History of Jazz	3	
Music Studies	Varies	Technology Elective	3	
Music Education	2673	Jazz Education - Instrumental	2	
		Senior Project	0	
<b>Subtotal</b>			<b>17</b>	
<b>Fifth Year Senior – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Studies	3713	Orchestration	3	
Music	Varies	Ensemble	1	
GenEd	08xx or 09xx	U.S. Society	3	GU

GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>16</b>	
<b>Fifth Year Senior – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Education	4668	Senior Student Teaching Seminar	3	
Music Education	4689	Student Teaching - Elementary	3	
Music Education	4789	Student Teaching - Secondary	3	
<b>Subtotal</b>			<b>9</b>	
<b>Degree Total</b>			<b>160</b>	
<b>Music Technology Electives</b>				
Music Studies	4713	Sound Recording (Fall)		
Music Studies	4762	Music Technology		
Music Studies	4716	Composing Music for Films (Fall)		
Music Studies	4719	MIDI (Fall)		
Music Studies	4712	Computer Synthesis of Music (Spring)		
Music Studies	4714	Sound Editing (Spring)		

+ Two semesters of Marching Band are required. Normally this requirement is fulfilled in the fall semester of the freshman and sophomore years. A total of 9 semester hours of instrumental ensembles is required; 4 credit hours must be earned in traditional instrumental ensembles, and 4 credit hours must be earned in jazz instrumental ensembles. The ninth may be in either.

## Music Education, Voice Concentration with Jazz Studies

### Bachelor of Music (5 Year): Major in Music Education

#### Voice Concentration with Jazz Studies Component

<b>Freshman Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	1201	Voice Concentration	2	
Music	1405	Secondary Piano for Music Majors	1	
Music Studies	1711	Theory I	4	
Music	Varies	%Choral Ensemble	1	
Music Education	3661	Introduction to Teaching Students with Special Needs	3	
Music Education	Varies	Vocal Pedagogy	2	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>17</b>	

<b>Freshman Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
Music	1202	Voice Concentration	2	
Music Studies	1106	Jazz Secondary Piano	1	
Music Studies	1712	Theory II (Jazz)	4	
Music	Varies	%Choral Ensemble	1	
Music Education	4666	Assessment of Music Learning	3	
Music Education	Varies	Instrumental Pedagogy	2	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
Music	2201	Voice Concentration	2	
Music Studies	2105	Jazz Secondary Piano	1	
Music	Varies	%Choral Ensemble	1	
Music Studies	1134	Harmony II (Jazz)	4	
Music Studies	2703	Music in History	3	
GenEd	08xx or 09xx	Science & Technology I	3	GS
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year – 2nd Semester</b>				
Department	Course #	Course Name	Hours	RCI
Music	2202	Voice Concentration	2	
Music Studies	2106	Jazz Secondary Piano	1	
Music Studies	2712	Theory IV (Jazz)	4	
Music	Varies	%Choral Ensemble	1	
Music Studies	2704	Music in History	3	
Music Education	2665	Music Learning & Development	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 1st Semester</b>				
Department	Course #	Course Name	Hours	RCI
Music	3201	Voice Concentration	2	
Music	2323	Basic Conducting	1	
Music Studies	2711	Theory III (Traditional)	4	
Music Education	Varies	Vocal Pedagogy	2	
Music	Varies	%Jazz Ensemble	1	
Music Education	Varies	Instrumental Pedagogy	1	

Music Education	2696	Teaching General Music to Inclusive Populations	3	WI
Music Studies	4717	Counterpoint	3	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	3202	Voice Concentration	2	
Music Studies	3696	Music in History	3	WI
Music	2324	Conducting - Intermediate	1	
Music Studies	4113	Jazz Improvisation: Theory & Practice I	2	
Music	1225	English Diction	1	
Music	Varies	%Jazz Ensemble	1	
Music Education	Varies	Instrumental Pedagogy	1	
Music Education	1671	Collaboration & Creativity in the New Music Community	3	
GenEd	08xx or 09xx	Science & Technology II	3	GS
<b>Subtotal</b>			<b>17</b>	
<b>Fourth Year Senior – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	4201	Voice Concentration	2	
Music	Varies	%Jazz Ensemble	1	
Music Studies	4112	Jazz Arranging I	3	
Music	4323	Conducting Choral	2	
Music Studies	3196	History of Pop	3	WI
Music Education	4669	Teaching Choral Music to Inclusive Populations	3	
Music Studies	Varies	Jazz Elective	2	
<b>Subtotal</b>			<b>16</b>	
<b>Fourth Year Senior – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	4202	Voice Concentration	2	
Music	Varies	%Jazz Ensemble	1	
Music Studies	3741	Keyboard Harmony	3	
Music Education	4667	Teaching Instrumental Music to Inclusive Populations	3	
Music Studies	Varies	Technology Elective	3	
Music Studies	2114	History of Jazz	3	
Music Education	2674	Jazz Education - Vocal	2	
		Senior Project	0	
<b>Subtotal</b>			<b>17</b>	
<b>Fifth Year Senior – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>

Music	Varies	Ensemble	1	
Music Studies	3713	Orchestration	3	
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>16</b>	
<b>Fifth Year Senior – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Education	4668	Senior Student Teaching Seminar	3	
Music Education	4689	Student Teaching - Elementary	3	
Music Education	4789	Student Teaching - Secondary	3	
<b>Subtotal</b>			<b>9</b>	
<b>Degree Total</b>			<b>160</b>	
<b>Music Technology Electives</b>				
Music Studies	4713	Sound Recording (Fall)		
Music Studies	4716	Composing Music for Films (Fall)		
Music Studies	4719	MIDI (Fall)		
Music Studies	4712	Computer Synthesis of Music (Spring)		
Music Studies	4714	Sound Editing (Spring)		

% Nine credit hours of vocal ensembles are required; 6 must be earned in traditional vocal ensembles and 3 must be earned in jazz ensembles.

## Music Therapy

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Fully approved by the American Music Therapy Association, this bachelor's degree program is designed to prepare students for entry-level clinical positions in music therapy. Upon successful completion of the degree, graduates are eligible to take the national examination of the Certification Board for Music Therapists and thereby qualify for professional certification in the field.

The Music Therapy degree program is a four and a half year degree program, including post-academic clinical training. The Music Therapy clinical training continues one semester past the Second Semester of the Senior Year.

## Bachelor of Music: Music Therapy

Freshman Year - 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	1201 or 1401 or 1501	Concentration	2	
Music	1405	Secondary Piano for Music Majors	1	
Music	1211	*Voice Class	1	
Music Education	4611	Music Therapy Overview	3	
Music Education	1658	*Guitar I	1	
Music	Varies	Ensemble	1	
Music Studies	1711	Theory I	4	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Subtotal</b>			<b>17</b>	
Freshman Year - 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Music	1202 or 1402 or 1502	Concentration	2	
Music Studies	1106	Jazz Secondary Piano	1	
Music	1212	*Voice Class	1	
Music Education	1659	*Guitar II	1	
Music	Varies	Ensemble	1	
Music Studies	1712	Theory II	4	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
Psychology	1061	Psychology as a Social Science	3	
<b>Subtotal</b>			<b>17</b>	
Sophomore Year - 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	2201 or 2401 or 2501	Concentration	2	
Music Studies	2105	*Jazz Secondary Piano	1	
Music Education	3635	*Functional Guitar I	1	
Music Education	3631	Functional Voice I	1	
Music	Varies	Ensemble	1	
Music Studies	2711	Theory III	4	
Music Education	4641	Music Therapy Experiences I	1	
Music Education	4616	Developmental Music Therapy	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>17</b>	
Sophomore Year - 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Music	2202 or 2402 or 2502	Concentration	2	
Music Studies	2106	*Jazz Secondary Piano	1	
Music Education	3636	*Functional Guitar II	1	
Music Education	3632	Functional Voice II	1	
Music	Varies	Ensemble	1	
Music Studies	2712	Theory IV	4	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
Music Education	4614	Psychiatric Music Therapy	3	

Music Education	4642	Music Therapy Experiences II: Recreative Methods	1	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year - 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Education	3633	*Functional Piano I	1	
Music	2323	Basic Conducting	1	
Music Studies	2703	Music in History	3	
Music Education	4619	Medical/Rehabilitative Music Therapy	3	
Music Education	4643	Music Therapy Experiences III: Receptive Methods	1	
Music Education	3689	*Fieldwork in Music Therapy	2	
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year - 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Education	3634	*Functional Piano II	1	
Music	2324	Conducting Intermediate	1	
Music Education	3689	*Fieldwork in Music Therapy	2	
Psychology	2301	Foundations of Developmental Psychology	3	
Music Studies	3696	Music in History	3	WI
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year - 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Education	4696	Music Therapy Research	3	WI
Music Studies	3196	History of Pop	3	WI
Music Education	3689	*Fieldwork in Music Therapy	2	
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	Human Behavior	3	GB
Psychology	2201	Foundations of Psychopathology	3	
<b>Subtotal</b>			<b>17</b>	
<b>Senior Year - 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Education	4613	Music Therapy Foundations	3	
Music Studies	3105	Jazz Class Piano	1	
Music Education	4618	Music Therapy Ethics	2	
Music Education	4685	Music Therapy Internship	6	
<b>Subtotal</b>			<b>12</b>	
<b>Degree Total</b>			<b>130-131</b>	

## \*NOTES

### Voice Concentrations

- In lieu of Music 1211-1212: *Voice* (2 s.h.), classical singers must take Music Studies 2114: *History of Jazz* (3 s.h.); jazz singers must take Music Studies 4112: *Jazz Arranging I* (3 s.h.).
- Classical and jazz singers must take Music Education 3631-3632: *Functional Voice*, unless waived by examination.

### Piano Concentrations

- In lieu of Music 1405, 1406, 2405: *Secondary Piano* (3 s.h.), classical pianists must take Music Studies 2114: *History of Jazz* (3 s.h.); jazz pianists must take Music Studies 4112: *Jazz Arranging I* (3 s.h.).
- In lieu of Music 2405, 2406: *Secondary Piano*, classical pianists must take 2 credits of jazz piano; jazz pianists must take 2 credits of jazz electives.
- Both classical and jazz pianists must take Music Education 3633-3634: *Functional Piano*, unless waived upon examination by instructor.

### Guitar Concentrations

- In lieu of Music Education 1658, 1659: *Guitar* (2 s.h.), classical guitarists must take Music Studies 2114: *History of Jazz* (3 s.h.); jazz guitarists must take Music Studies 4112: *Jazz Arranging I* (3 s.h.).
- Both classical and jazz guitarists must take Music Education 3635-3636: *Functional Guitar*, unless waived upon examination by the instructor.

### Clinical Training

- A total of 1200 hours of supervised clinical training is required prior to graduation.

### Music Therapy Grades

- Grades below B- in any music therapy course may not be applied toward degree requirements in music therapy. Students may retake such courses only once, and only with faculty approval. If a grade below B- is earned upon retaking the course, the student will not be permitted to continue as a music therapy major but may be eligible to change to a different curriculum.

## Music Therapy, Jazz Concentration

### Bachelor of Music: Music Therapy Jazz Concentration

Freshman Year - 1st Semester		
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Department	Course #	Course Name	Hours	RCI
Music	1201 or 1401 or 1501	Jazz Concentration	2	
Music	1405	Secondary Piano for Music Majors	1	
Music	1211	Voice Class	1	
Music Education	4611	Music Therapy Overview	3	
Music Education	1658	Guitar I	1	
Music	varies	Ensemble	1	
Music Studies	1711	Theory I	4	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Subtotal</b>			<b>17</b>	

#### Freshman Year - 2nd Semester

Department	Course #	Course Name	Hours	RCI
Music	1202 or 1402 or 1502	Jazz Concentration	2	
Music Studies	1106	Jazz Secondary Piano	1	
Music	1212	Voice Class	1	
Music Education	1659	Guitar II	1	
Music	Varies	Ensemble	1	
Music Studies	1712	Theory II (Jazz)	4	
Psychology	1061	Psychology as a Social Science	3	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
<b>Subtotal</b>			<b>17</b>	

#### Sophomore Year - 1st Semester

Department	Course #	Course Name	Hours	RCI
Music	2201 or 2401 or 2501	Jazz Concentration	2	
Music Studies	2105	Jazz Secondary Piano	1	
Music Education	3635	Functional Guitar I	1	
Music Education	3631	Functional Voice I	1	
Music	Varies	Ensemble	1	
Music Studies	2711	Theory III (Jazz)	4	
Music Education	4641	Music Therapy Experiences I	1	
Music Education	4616	Developmental Music Therapy	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>17</b>	

#### Sophomore Year - 2nd Semester

Department	Course #	Course Name	Hours	RCI
Music	2202 or 2402 or 2502	Jazz Concentration	2	
Music Studies	2106	Jazz Secondary Piano	1	
Music Education	3636	Functional Guitar II	1	
Music Education	3632	Functional Voice II	1	

Music	Varies	Ensemble	1	
Music Studies	2712	Theory IV (Jazz)	4	
Music Education	4614	Psychiatric Music Therapy	3	
Music Education	4642	Music Therapy Experiences II: Recreative Methods	1	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year - 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Education	3633	Functional Piano I	1	
Music	2323	Basic Conducting	1	
Music Studies	2703	Music in History	3	
Music Education	4619	Medical/Rehabilitative Music Therapy	3	
Music Education	4643	Music Therapy Experiences III: Receptive Methods	1	
Music Education	3689	Fieldwork in Music Therapy	2	
Psychology	2301	Foundations of Developmental Psychology	3	
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year - 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Education	3634	Functional Piano II	1	
Music	2324	Conducting Intermediate	1	
Music Education	3689	Fieldwork in Music Therapy	2	
Music Studies	3696	Music in History	3	WI
Psychology	2201	Foundations of Psychopathology	3	
GenEd	08xx or 09xx	Science & Technology II	3	GS
GenEd	08xx or 09xx	U.S. Society	3	GU
<b>Subtotal</b>			<b>16</b>	
<b>Senior Year - 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Education	4696	Music Therapy Research	3	WI
Music Education	3689	Fieldwork in Music Therapy	2	
Music Studies	3196	History of Pop	3	WI
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>17</b>	
<b>Senior Year - 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>

Music Education	4613	Music Therapy Foundations	3	
Music Studies	2105	Jazz Secondary Piano	1	
Music Education	4618	Music Therapy Ethics	2	
Music Education	4685	Music Therapy Clinical Internship	6	
<b>Subtotal</b>			<b>12</b>	
<b>Degree Total</b>			<b>130-131</b>	

## NOTES

### Voice Concentration

- In lieu of Music 1211-1212: Voice (2 s.h.), classical singers must take Music Studies 2114: *History of Jazz* (3 s.h.); jazz singers must take Music Studies 4112: *Jazz Arranging I* (3 s.h.).
- Classical and jazz singers must take Music Education 3631-3632: *Functional Voice*, unless waived by examination.

### Piano Concentration

- In lieu of Music 1405, 1406, 2405: *Secondary Piano* (3 s.h.), classical pianists must take Music Studies 2114: *History of Jazz* (3 s.h.); jazz pianists must take Music Studies 4112: *Jazz Arranging I* (3 s.h.).
- In lieu of Music 1405, 1406: *Secondary Piano*, classical pianists must take two credits of jazz piano; jazz pianists must take two credits of jazz electives.
- Both classical and jazz pianists must take *Functional Piano* (Music Education 3633 or 3634) unless waived upon examination by instructor.

### Guitar Concentration

- In lieu of Music Education 1658/1659: *Guitar* (2 s.h.), classical guitarists must take Music Studies 2114: *History of Jazz* (3 s.h.), jazz guitarists must take Music Studies 4112: *Jazz Arranging I* (3 s.h.).
- Both classical and jazz guitarists must take Music Education 3635/3636: *Functional Guitar*, unless waived upon examination by the instructor.

### Clinical Training

- A total of 1200 hours of supervised clinical training is required prior to graduation.

### Music Therapy Grades

- Grades below B- in any music therapy course may not be applied toward degree requirements in music therapy. Students may retake such courses only once, only with faculty approval. If a grade below B- is earned upon retaking the course, the student will not be permitted to continue as a music therapy major, but may be eligible to change to a different curriculum.

## Bachelor of Science Program

### Bachelor of Science, Major in Music

Maurice Wright, Chair  
215-204-8016  
[wright@temple.edu](mailto:wright@temple.edu)

This program is designed to prepare students for entry-level positions in such fields as library science, the publishing industry, communications, the new computer software industry, and other new and diverse areas of the music profession. Applicants must arrange to take examinations in the area of musicianship before qualifying for admission to the program. This may be done by contacting Mr. James Short (215-204-8598) at the Boyer College of Music.

### Bachelor of Science in Music Major

Freshman Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	1405	Secondary Piano for Music Majors	1	
Music	Varies	Choral Ensemble	1	
Music Studies	1711	Theory I	4	
		Elective	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>16</b>	
Freshman Year – 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Music	1406	Secondary Piano for Music Majors	1	
Music	Varies	Choral Ensemble	1	
Music Studies	1712	Theory II	4	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GenEd	08xx or 09xx	U.S. Society	3	GU
Music Studies	4715	World Music	3	
<b>Subtotal</b>			<b>16</b>	
Sophomore Year – 1st Semester				
Department	Course #	Course Name	Hours	RCI
Music	2405	Secondary Piano for Music Majors	1	
Music	Varies	Choral Ensemble	1	
Music Studies	2711	Theory III	4	
Music Studies	2703	Music in History	3	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
GenEd	08xx or 09xx	World Society	3	GG
<b>Subtotal</b>			<b>15</b>	

<b>Sophomore Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	2406	Secondary Piano for Music Majors	1	
Music	Varies	Choral Ensemble	1	
Music Studies	2712	Theory IV	4	
Music Studies	2704	Music in History	3	
GenEd	08xx or 09xx	Human Behavior	3	GB
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	Varies	Choral Ensemble	1	
Music	2323	Basic Conducting	1	
Music Studies	3696	Music in History	3	WI
Music Studies	3713	Orchestration	3	
		Foreign Language I	4	
GenEd	08xx or 09xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	Varies	Choral Ensemble	1	
Music	2324	Conducting Intermediate	1	
Music Studies	4717	Counterpoint	3	
Music Studies	3741	Keyboard Harmony	3	
		Foreign Language II	4	
Music Studies	3796	Music in History	3	WI
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 1st Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music	Varies	Choral Ensemble	1	
Music	4323	Conducting (Choral)	2	
Music Studies	3196 <i>or</i> 2114	History of Pop <i>or</i> History of Jazz	3	WI
Music Studies	1704	Music in American Society	3	
GenEd	08xx or 09xx	Science & Technology II	3	GS
		Foreign Language III	3	
<b>Subtotal</b>			<b>15</b>	
<b>Senior Year – 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Music Studies	4718	Analysis	3	
Music Elective		Music Electives	8	
Music Studies	Elective	Music Theory	3	
General Elective	Elective	Foreign Language IV	3	
<b>Subtotal</b>			<b>17</b>	

Degree Total			124	

## Department of Dance General Information

Founded 1974

Dr. Robert T. Stroker, Dean  
 Temple University Department of Dance  
 1700 N. Broad Street, Suite 309  
 Philadelphia, PA 19122-0843  
 215.204.8710  
[dance@temple.edu](mailto:dance@temple.edu)  
[www.temple.edu/boyer/dance](http://www.temple.edu/boyer/dance)

### Mission

The Temple University Department of Dance is committed to artistic and academic excellence in a socially-inclusive environment that affirms dance as central to society and culture. We value dance as a performing art manifested artistically, culturally, and personally, and we embrace dance as a vehicle for social change. The department's artistic, scholarly, and educational work is based on the premise that the physical dimensions of human experience are indivisible from their intellectual and spiritual counterparts.

### Accreditation

Full accredited Member of the National Association of Schools of Dance (NASD).

### Admissions

Admission into the dance program requires the submission of four items:

- A general university application submitted to the Office of Undergraduate Admissions.
- Official transcripts / standardized test scores submitted to the Office of Undergraduate Admissions.
- A dance application / resume submitted to the Department of Dance.
- Attendance at an audition located on Temple University Main Campus in Philadelphia.

A dance audition cannot be scheduled until the general university application, official transcripts, and test scores have been submitted to the Office of Undergraduate Admissions and the Dance Admissions Office receives the completed dance application. Please note that Temple University will not make an admission decision until applicants attend a dance audition.

The dance audition consists of technique classes divided into sections of ballet, modern, and African dance; a one minute solo of an applicant's own choreography; and an interview. The faculty attempts to choose students with physical, artistic, and intellectual potential to enter and complete the dance program and the university curriculum. The faculty is concerned that potential students' goals and aspirations are supported by the department philosophy, maximizing success in the program.

For additional information regarding dance admissions and for an application, please visit:  
[www.temple.edu/boyer/dance](http://www.temple.edu/boyer/dance)

## Financial Aid

Entering Student Scholarships are offered by the Dance Department following successful entrance auditions and are based on artistic talent and potential for success in the dance curriculum. No separate application is necessary. Awards range from \$1,000-\$2,500 and are for one year only.

## Awards

**BFA Performance Award** - Honors a graduating B.F.A. student who has demonstrated excellence in dance performance during the academic year.

**BFA Choreography Award** - Honors a graduating B.F.A. student who has demonstrated excellence in choreography during the academic year.

**BFA Scholar Award** - Honors a graduating B.F.A. student who has demonstrated excellence in overall academic achievement during the academic year.

## Dance Academic Advising Center

Academic advisors attempt to avoid errors when advising students about their program requirements, but schools and colleges cannot assume liability for errors in advising. Therefore, students must assume primary responsibility for knowing the requirements for their degree and for acquiring current information about their academic status. It is not the responsibility of the advisor to monitor the academic rosters of individual students for errors in registration.

## Dance Program Academic Policies

Please see the [Undergraduate Academic Policies](#). Students are responsible for complying with all university-wide academic policies that apply to their individual academic status. Additional and unique policies, or exceptions for the Boyer College of Music, Department of Dance, appear below.

## Dean's List

Each fall and spring semester, those undergraduates who have met the credit hour and academic criteria for their school or college are placed on the Dean's List. See the [Dean's List](#) policy for specific GPA and credit-hour requirements.

## **Leave of Absence**

Students must submit a written proposal to the Undergraduate Program Coordinator no later than three months in advance of the semester in which the leave is to take place, stating the reason(s) why the leave is necessary. A Leave of Absence must be authorized by the Undergraduate Program Coordinator and Department Chairperson. Leaves of Absence are approved for one semester only and will not be granted more than one time during the student's academic program.

## **Injury Policy**

An injury may affect a student's ability to continue successfully in a course. A student who is injured is expected immediately to contact the assigned instructor, their faculty advisor, and the Undergraduate Program Coordinator to discuss the possibility of continuance in the course.

## **Independent Study and Field Experience**

Students who wish to register for Independent Study or Field Experience must submit a written proposal to the Undergraduate Program Coordinator no later than two months in advance of the semester in which the study is to be accomplished. A student who is on academic probation may not register for Independent Study or Field Experience. Credits will not be granted retroactively, and no more than 4 credits will be awarded over the course of a student's undergraduate study.

## **Full-Time/Part-Time Status:**

The semester load for full-time undergraduate students is 17 credits. Undergraduate students must carry at least 12 credit hours to be classified as full-time. The Bachelor of Fine Arts (BFA) in Dance requires matriculated students to attend on a full-time basis each semester. Students who have been full-time for at least four semesters may petition the Undergraduate Program Coordinator no later than two months in advance for approval to enroll in the subsequent semester on a part-time basis. All requests for part-time status must be approved by the dance faculty. Part-time status is granted for one semester only. Students who are on academic probation are not eligible for part-time status. If a student is granted part-time status and is then placed on academic probation, part-time status will be revoked.

## **Academic Overloads (18 or more semester hours)**

Academic overloads need special approval from the Associate Dean for Student Affairs. Students interested in pursuing an academic overload should contact their Faculty Advisor no later than 2 months prior to the start of the semester in which they desire to overload. Students who are on academic probation are not eligible for academic overloads.

## **Technique Standards**

Temple University's Department of Dance recognizes the necessity of technical training in building professional quality performers, choreographers, and teachers. Our technique classes include a diverse range of dance forms, including ballet, modern, jazz, and African. Each of our technique teachers draws

from an array of influences and styles, preparing students for the eclecticism found within the contemporary dance world today. Through four years of technical training, our students gain an understanding of and apply the following principles in reaching their expressive potential and minimizing injury:

- Alignment and Core Connection
- Physical Strength and Flexibility
- Upper and Lower Body Integration
- Clarity in Articulating Various Body Parts
- Sensitivity to Qualitative Range and Expressivity Inside Movement
- Rhythmic Awareness and Musicality
- Incorporation of Weight and Breath
- Spatial Awareness
- Critical thinking
- Self Motivation and Discipline

Modern Technique represents the core of our students' technical training. Students in the Performance & Choreography Focus are required to advance to Modern Technique IV, while students in the Dance Education Focus are required to advance to at least Modern Technique III. In all technique classes, video evaluations occur at the mid-term and final periods of each semester. Following these evaluations, students receive verbal and written feedback from their instructors. This process provides a method of looking at a student's progress in developing the target competencies for each level of technique.

### **Technique Placement Class**

All entering and returning undergraduates are required to attend a modern and ballet technique placement class at the beginning of each semester. Students who do not attend the placement class will be subject to automatic placement in a class by the dance faculty.

### **First Semester Program Review**

At the end of the first semester, each student's progress will be formally evaluated in the following categories to determine suitability for continued study within the dance program.

#### ***Academic Progress***

Students must meet and maintain the minimum academic standards listed below:

- 2.50 grade point average (GPA) in dance courses each semester.
- 2.25 grade point average (GPA) overall each semester.
- No more than one grade below B- in a dance course is permitted.
- No withdrawals or incompletes are permitted in dance courses.
- Successful completion of the following dance courses:

1. Dance 1801: First-Year Seminar in Dance
2. Dance 1811: Movement Improvisation I

3. Dance 1813: Dance Repertory I or Dance 1819: Dance Production
4. Dance 1841: Music for Dancers or Dance 1851: Global Dance Traditions
5. At least two modern technique classes
6. At least one ballet technique class

### ***Technical Growth***

Students must be able to demonstrate and articulate verbally a conceptual understanding of alignment, strength, and mobility. They must be able to assimilate sequential movement materials, and successfully perform basic movement phrases.

### ***Improvisation***

Students must demonstrate their ability to spontaneously create solo movement, and demonstrate their understanding of basic partnering techniques and improvising in groups. Students will be able to generate movement material that both explores and expands their expressive range as dancers.

### ***Creative Engagement***

Over the course of the first semester, students must:

- Participate in one performance or audition one finished work for the student concert.
- Demonstrate consistent attendance, focus, intellectual curiosity, and openness to new approaches, as reflected in faculty evaluations of student coursework.
- Demonstrate receptivity to feedback and in-class evaluation from instructors, and apply this information in subsequent work.
- Demonstrate healthy life practices as part of a disciplined approach towards one's work as a dancer.
- Maintain positive professional interactions with peers and faculty.

## **Second Semester Program Review**

At the end of the second semester, each student's progress will be formally evaluated in the following categories to determine suitability for continued study within the dance program.

### ***Academic Progress***

Students must meet and maintain the minimum academic standards listed below:

- 2.50 grade point average (GPA) in dance courses each semester.
- 2.25 grade point average (GPA) overall each semester.
- No more than one grade below B- in a dance course is permitted.
- No withdrawals or incompletes are permitted in dance courses.
- Successful completion of the following dance courses:

1. Dance 1801: First-Year Seminar in Dance
2. Dance 1811: Movement Improvisation I
3. Dance 1813: Dance Repertory I
4. Dance 1819: Dance Production
5. Dance 1841: Music for Dancers

6. Dance 1851: Global Dance Traditions
7. At least four modern technique classes
8. At least two ballet technique classes

### ***Technical Growth***

Students must be able to apply, demonstrate, and articulate verbally a conceptual understanding of alignment, strength, and mobility. They must be able to assimilate sequential movement materials, and successfully perform movement phrases that deal with the following elements:

- Movement efficiency and proper alignment
- Shifting off the vertical line of balance and returning to center
- Basic rhythmic structures and patterns
- Basic locomotor movement and some inverted movement
- Variable spatial planes, directions, and levels
- Assimilation of sequential movement material
- Concepts of body organization: such as breath support, core to distal/head to tail patterning, upper-lower/body half integration, and cross-lateral patterning
- Differing energy qualities: how energy is directed within the body and projected out into space

### ***Creative Engagement***

Over the course of the second semester, students must:

- Participate in one performance or audition one finished work for the student concert.
- Demonstrate consistent attendance, focus, intellectual curiosity, and openness to new approaches, as reflected in faculty evaluations of student coursework.
- Demonstrate receptivity to feedback and in-class evaluation from instructors, and apply this information in subsequent work.
- Demonstrate healthy life practices as part of a disciplined approach towards one's work as a dancer.
- Maintain positive professional interactions with peers and faculty.

## **Third Semester Program Review**

At the end of the third semester, each student's progress will be formally evaluated in the following categories to determine suitability for continued study within the dance program. As part of this process, students apply for entrance into either the Dance Education Focus or the Performance & Choreography Focus.

### ***Artistic Portfolio***

By December 1st, students will submit to the Undergraduate Program Coordinator a portfolio containing the following:

- Concert Programs: copies for each production in which the student has participated as a performer or stage crew.
- DVD: videos of all choreography and performances in previous three semesters.

- Essay: a personal statement of 1-2 pages that identifies the track the student wishes to pursue, how that track will impact their professional goals and development, and assesses their artistic and professional development within the curriculum to date.

### ***Academic Progress***

Students must meet and maintain the minimum academic standards listed below:

- 2.50 grade point average (GPA) in dance courses each semester.
- 2.25 grade point average (GPA) overall each semester.
- No more than one grade below B- in a dance course is permitted.
- No withdrawals or incompletes are permitted in dance courses.
- Successful completion of the following dance courses, in addition to those listed for the first and second semester reviews:
  1. Dance 2813: Dance Composition I
  2. Dance 2814: Dance Composition II
  3. Dance 2872: Foundations of Dance Education or Dance 3851: Lighting Design for Dance
  4. Dance 4874: Dance Repertory II or Dance 4811: African Dance Repertory
  5. At least six modern technique classes
  6. At least three ballet technique classes

### ***Technical Growth***

Students must demonstrate awareness of alignment issues and articulate personal strategies for addressing them. They must be able to assimilate and retain movement material sequentially and qualitatively, and successfully perform movement phrases that deal with the following elements:

- Increased movement efficiency and proper alignment
- Basic kinesiological principles in technique and conditioning contexts
- Increased facility in shifting off the vertical line of balance and returning to center
- Incorporation of weight into on-balance and off-balance movement involving momentum and weight release
- Increased rhythmic acuity: ability to work with shifting accents, structures & patterns
- Embodiment of musicality and more complex phrasing
- Movement initiation and follow-through
- Ability to risk and expand one's spatial parameters: demonstration of an increased drive through space
- Modulation between different energy states with breath support inside metric and non-metric phrasing
- Developing confidence in one's creative engagement with movement material
- Ability to adapt when experiencing new teaching methods and styles

### ***Choreography***

Students must also be able to discuss their work and the process by which they created it. Students must be able to create and perform a dance that:

- Successfully communicates an idea of personal significance;

- Demonstrates the ability to develop thematic movement material;
- Investigates movement imaginatively;
- Explores a range of dynamic qualities; and,
- Reflects a basic understanding of choreographic structure.

### ***Creative Engagement***

By the end of the third semester, students must:

- Audition one piece of their choreography for a student concert and participate in three performances.
- Demonstrate consistent attendance, focus, intellectual curiosity, and openness to new approaches as reflected in faculty evaluations of student coursework.
- Demonstrate receptivity to feedback and in-class evaluations from instructors, and apply this information in subsequent work.
- Maintain positive, professional interactions with peers and faculty.
- Demonstrate healthy life practices as part of a disciplined approach towards one's work as a dancer.
- Participate in one audition or recruitment event.

### **Special Course Sequences**

The courses listed below must be taken in the specified sequence, and cannot be taken out of order or during the same semester. All courses must be completed before students register for Senior Choreographic Project or Dance Education Project.

- Composition: Movement Improvisation I, Composition I, Composition II, Creative Process
- History: Dance Modernism, Dance Post-Modernism
- Repertory: Dance Repertory I, Dance Repertory II, Dance Repertory III\*
- Technical Theater: Dance Production, Lighting Design for Dance

\*Enrollment in Dance Repertory III is by audition, and only required in the Performance & Choreography Focus.

### **General College Graduation Requirements**

1. Dance required GPA for graduation: 2.25 cumulative, 2.5 in dance major
  2. Dance Contact Information: 1700 N. Broad Street, Suite 309 / Main Office Phone: 215.204.8710
  3. Dance Requirements & Special Course Sequences: Please see dance program of study
- Must be taken in the above sequence
  - Cannot be taken out of order or during the same semester
  - All must be completed before students register for *Senior Choreographic Projects*.

## University Requirements

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

All Temple students must take a minimum of two writing-intensive courses as part of the major. See the [Dance Major](#) page for the specific courses that are required for dance majors.

## Important Student Contact Information

Contact information for Academic Departments can be found under the listing for each individual program, in the preceding section, [Boyer College of Music and Department of Dance Programs](#).

### Dance Department

#### Department Chairperson

Dr. Kariamua Welsh  
1700 N. Broad Street, Suite 309  
215.204.6286  
[kariamua@temple.edu](mailto:kariamua@temple.edu)

#### Undergraduate Program Coordinator

Jillian Harris  
1700 N. Broad Street, Suite 309  
215.204.5114  
[jhdan2@temple.edu](mailto:jhdan2@temple.edu)

#### Recruitment & Admissions

Kristi Morgridge  
Presser Hall, 2001 N. 13th Street, Main Office  
215.204.6810  
[dance@temple.edu](mailto:dance@temple.edu)

#### Academic Advising

Margo Jackson  
Presser Hall, 2001 N. 13th Street, Main Office  
215.204.2229  
[margo@temple.edu](mailto:margo@temple.edu)

#### Conwell Dance Theater

Nanette Hudson Joyce  
1700 N. Broad Street, Suite 309  
215.204.6177  
[njoyce@temple.edu](mailto:njoyce@temple.edu)

#### Department Coordinator

Gloria Scott  
1700 N. Broad Street, Suite 309  
215.204.5169

[gscott71@temple.edu](mailto:gscott71@temple.edu)

## Faculty

### Dance Department (Full-time Faculty)

Dr. Karen Bond, Associate Professor  
Eva Gholson, Professor  
Philip Grosser, Professor  
Jillian Harris, Assistant Professor  
Dr. Luke Kahlich, Professor  
Kun-Yang Lin, Assistant Professor  
Dr. Joellen Meglin, Associate Professor  
Merián Soto, Associate Professor  
Dr. Kariam Welsh, Professor

Faculty contact information and biographies can be found at: [www.temple.edu/boyer/dance](http://www.temple.edu/boyer/dance)

## Dance Major

Dr. Kariam Welsh  
Department Chairperson  
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The Bachelor of Fine Arts in Dance emphasizes modern dance technique, performance, choreography, and education. The program provides a two-year foundation for all undergraduate dance majors that supports the development of skill, strength and stamina. The two-year foundation program will be followed by two years of specialized study, during which students focus on either Performance & Choreography or Dance Education. Third and fourth year students in the Performance & Choreography focus will experience intensive training and will have an opportunity to audition for a student dance company that will prepare them to enter professional dance companies, create a company, or pursue an individual career in choreography. Third and fourth year students in the Dance Education focus will continue dance training and will experience intensive coursework in education and pedagogy, including opportunities to observe and work with dance teachers, that prepares them to teach in a variety of settings.

**The degree program in dance aims to:**

- Guide students toward a balance of cognitive, analytic, intuitive, and creative skills.
- Aid students in development of their creative potential through technique, choreography, performance, research, and other creative media.
- Educate students about the various forms and purposes of dance within their historical, social, and cultural contexts.
- Provide intensive training in a range of dance techniques and styles as represented by the faculty and selected guest artists.
- Prepare students for professional careers as performing artists, choreographers, teachers, scholars, and informed and responsible leaders in academic and other professional settings.

The Bachelor of Fine Arts degree in Dance is conferred upon a student by recommendation of the faculty and upon the satisfactory completion of a minimum of 124 semester hours of credit and completion of the required Dance and university requirements.

**Dance Resources:** The Dance Department, with its three studios, rehearsal room, Pilates and Dance Medicine Clinic, black-box theater, video library, and assorted classrooms, embraces a broad array of activities. The Philadelphia Dance Collection at Temple University (PDCAT) provides access to the dance legacy of the region through a permanent collection of multi-format archival resources related to the history of Philadelphia dance.

**Special Opportunities:** The Conwell Dance Theater season provides many opportunities for students to perform and choreograph. A typical season features two student concerts, two Master of Fine Arts thesis concerts, two Bachelor of Fine Arts senior concerts, a faculty dance concert, and an alumni concert. Added to this are performances by guest artists, repertory showings, and informal student choreography performances. Recent guest artists have included Donna Uchizono; Sean Curren; Cornelius Carter; Ruth Andrien, former soloist with the Paul Taylor Dance Company; and Nina Watt, member of the José Limón Dance Company.

## Summary of Requirements for the Dance Major

### University Requirements

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

All Temple students must take a minimum of two writing-intensive courses as part of the major. See below for a list of the specific courses that are required for dance majors.

### Theory - Required Courses

Department	Course #	Course Name	Hours	RCI
Dance	1801	First-Year Seminar in Dance	1	
Dance	1819	Dance Production	1	
Dance	1841	Music for Dancers	3	
Dance	1851	Global Dance Traditions	2	

Dance	2796	Dance Modernism in America: 1890s-1950s	3	WI
Dance	2896	Dance Post-Modernism in America: 1950s-Present	3	WI
Dance	3812	Creative Process in Dance	3	
Dance	3851	Lighting Design for Dance	3	
Dance	4831	Introduction to Laban Movement Analysis	3	
Dance	4896	Senior Seminar	3	WI
<b>Subtotal</b>			<b>25</b>	

### Technique Courses

Department	Course #	Course Name	Hours	RCI
Dance	1815	Modern Dance Technique I A	2	
Dance	1817	Modern Dance Technique I B	2	
Dance	2815	Modern Dance Technique II A	2	
Dance	2817	Modern Dance Technique II B	2	
Dance	3817	Modern Dance Technique III A	2	
Dance	3818	Modern Dance Technique III B	2	
Dance	4815	Modern Dance Technique IV A	2	
Dance	4817	Modern Dance Technique IV B	2	
Dance	1831	Ballet Technique I A	2	
Dance	1832	Ballet Technique I B	2	
Dance	2831	Ballet Technique II A	2	
Dance	2832	Ballet Technique II B	2	
Dance	3832	Ballet Technique III B	2	
Dance	4832	Ballet Technique IV A	2	
Dance	1804	Jazz Dance I	2	
Dance	4842	Jazz Dance II	2	
Dance	4843	Jazz Dance III	2	
Dance	2853	African Dance I	2	
Dance	3853	African Dance II	2	
<b>Subtotal</b>			<b>38</b>	

**Note on Required Dance Techniques:** First year dance majors are required to take four modern technique courses and two ballet technique courses. Second year dance majors are required to take four modern technique courses. Third and fourth year dance majors determine their technique requirements based upon their selected focus. As a result of the different requirements for each focus, the minimum required hours is not a mathematical total of the courses listed above.

### Choreography, Performance & Repertory Courses

Department	Course #	Course Name	Hours	RCI
Dance	1811	Movement Improvisation I	2	
Dance	1813	Dance Repertory I	2	
Dance	2813	Dance Composition I	2	

Dance	2814	Dance Composition II	2	
Dance	3812	Creative Process	3	
Dance	3813	Dance Repertory II	3	
Dance	4811	African Dance Repertory	3	
Dance	4874	Dance Repertory III (by audition only)	3	
Dance	4884	Senior Choreographic Project	3	

### University General Education - Required Courses

Department	Course #	Course Name	Hours	RCI
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	U.S. Society	3	GU
GenEd	08xx or 09xx	World Society	3	GG
GenEd	08xx or 09xx	Human Behavior	3	GB
GenEd	08xx or 09xx	Science & Technology I	3	GS
GenEd	08xx or 09xx	Science & Technology II	3	GS
<b>Subtotal</b>			<b>32</b>	

### Dance and Other Electives

Remaining credits can be used for electives within the Dance Department or for courses in other academic areas. Within the department, students can take dance technique courses listed below or dance academic courses.

Department	Course #	Course Name	Hours	RCI
Dance	1807	Hatha Yoga I	2	
Dance	3811	Field Experience in Dance	1-8	
Dance	3882	Independent Study in Dance	1-4	
Dance	4871	Movement Improvisation II	2	
Dance	4875	Contact Improvisation	2	
<b>Subtotal</b>			<b>8-18</b>	

### Bachelor of Fine Arts (BFA) in Dance - Suggested Semester-by-Semester Plan

## Dance Foundation - Year One & Year Two

Freshman Year - 1st Semester				
Department	Course #	Course Name	Hours	RCI
Dance	1801	First-Year Seminar in Dance	1	
Dance	1811	Movement Improvisation I	2	
Dance	1815	Modern Dance Technique I A	2	
Dance	1817	Modern Dance Technique I B	2	
Dance	1819	Dance Production *	1	
Dance	1831	Ballet Technique I A	2	
Dance	1841	Music for Dancers *	3	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
<b>Subtotal</b>			<b>17</b>	
Freshman Year - 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Dance	1813	Dance Repertory I *	2	
Dance	1815	Modern Dance Technique I A	2	
Dance	1817	Modern Dance Technique I B	2	
Dance	1832	Ballet Technique I B	2	
Dance	1851	Global Dance Traditions *	2	
GenEd	08xx or 09xx	Quantitative Literacy	4	GQ
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>17</b>	
Sophomore Year - 1st Semester				
Department	Course #	Course Name	Hours	RCI
Dance	2813	Dance Composition I	2	
Dance	2815	Modern Dance Technique II A	2	
Dance	2817	Modern Dance Technique II B	2	
Dance	2831	Ballet Technique II A	2	
Dance	2853	African Dance I	2	
Dance	3851	Lighting Design for Dance *	3	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
<b>Subtotal</b>			<b>16</b>	
Sophomore Year - 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Dance	2814	Dance Composition II	2	
Dance	2815	Modern Dance Technique II A	2	
Dance	2817	Modern Dance Technique II B	2	
Dance	2832	Ballet Technique II B	2	
Dance	2872	Foundations of Dance Education *	3	

Dance	3813 <i>or</i> 4811	Dance Repertory II <i>or</i> African Dance Repertory	3	
GenEd	08xx or 09xx	Race & Diversity	3	GD
<b>Subtotal</b>			<b>17</b>	

\* These courses are offered in both the Fall and Spring semesters.

### Performance & Choreography Focus - Year Three & Year Four

Junior Year - 1st Semester				
Department	Course #	Course Name	Hours	RCI
Dance	2796	Dance Modernism	3	WI
Dance	3817	Modern Dance Technique III A	2	
Dance	3818	Modern Dance Technique III B	2	
Dance	4831	Introduction to Laban Movement Analysis	3	
Dance	4861	Dance Science & Somatics	3	
GenEd	08xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>16</b>	
Junior Year - 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Dance	2896	Dance Post-Modernism	3	WI
Dance	3812	Creative Process	3	
Dance	3817	Modern Dance Technique III A	2	
Dance	3818	Modern Dance Technique III B	2	
Dance	4874	Dance Repertory III ** <i>or</i> Alternate Elective	3	
GenEd	08xx	World Society	3	GG
<b>Subtotal</b>			<b>16</b>	
Senior Year - 1st Semester				
Department	Course #	Course Name	Hours	RCI
Dance	4884	Senior Choreographic Project *	3	
Dance	4815	Modern Dance Technique IV A	2	
Dance	4817	Modern Dance Technique IV B <i>or</i> Dance Technique Elective	2	
Dance	xxxx	Elective	2	
GenEd	08xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>12</b>	
Senior Year - 2nd Semester				

Department	Course #	Course Name	Hours	RCI
Dance	4896	Senior Seminar *	3	WI
Dance	4815	Modern Dance Technique IV A	2	
Dance	4817	Modern Dance Technique IV B <i>or</i> Dance Technique Elective	2	
GenEd	08xx	U.S. Society	3	GU
GenEd	08xx	Science & Technology II	3	GS
<b>Subtotal</b>			<b>13</b>	
<b>Degree Total</b>			<b>124</b>	

\* These courses are offered in both the Fall and Spring semesters.

\*\* Enrollment in Dance 4874: *Dance Repertory III* is by audition only.

### Dance Education Focus - Year Three & Year Four

Junior Year - 1st Semester				
Department	Course #	Course Name	Hours	RCI
Dance	2796	Dance Modernism	3	WI
Dance	3817	Modern Dance Technique III A	2	
Dance	3818	Modern Dance Technique III B <i>or</i> Dance Technique Elective	2	
Dance	4861	Dance Science & Somatics	3	
Dance	4831	Introduction to Laban Movement Analysis	3	
GenEd	08xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>16</b>	
Junior Year - 2nd Semester				
Department	Course #	Course Name	Hours	RCI
Dance	2896	Dance Post-Modernism	3	WI
Dance	3812	Creative Process	3	
Dance	3817	Modern Dance Technique III A	2	
Dance	3818	Modern Dance Technique III B <i>or</i> Dance Technique Elective	2	
Dance	3871	Dance and The Child	3	
GenEd	08xx	World Society	3	GG
<b>Subtotal</b>			<b>16</b>	
Senior Year - 1st Semester				
Department	Course #	Course Name	Hours	RCI
Dance	3811	Fieldwork Experience	2	

Dance	3818	Modern Dance Technique III B <i>or</i> Dance Technique Elective	2	
Dance	xxxx	Elective	2	
GenEd	08xx	U.S. Society	3	GU
GenEd	08xx	Science & Technology I	3	GS
<b>Subtotal</b>			<b>12</b>	
<b>Senior Year - 2nd Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Dance	3818	Modern Dance Technique III B <i>or</i> Dance Technique Elective	2	
Dance	4864	Dance Education Project	3	
Dance	4896	Senior Seminar	3	WI
Dance	xxxx	Elective	2	
GenEd	08xx	Science & Technology II	3	GS
<b>Subtotal</b>			<b>13</b>	
<b>Degree Total</b>			<b>124</b>	

- The total number of credit hours may be greater for some students based on initial placement exams, transfer evaluations, individual curricular choices, and academic progress.
- Certain courses fulfill multiple requirements. In consultation with an academic advisor, students will be able to plan their curriculum more effectively.
- Students must fulfill the necessary prerequisites for any given course or course sequence. See the [Prerequisite and Co-Requisite Policy](#) in the university-wide Academic Policies section in this *Bulletin*.

## COLLEGE OF SCIENCE & TECHNOLOGY

Founded 1998

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## Introduction

Science and technology were responsible for a profound transformation of the world in the 20th century and will drive the economy of the 21st century. The objectives of the undergraduate programs of the College of Science and Technology are to prepare students for careers in these important areas and to graduate informed, responsible citizens.

The college approaches science and technology as a body of knowledge that has an advancing frontier and a complex interface with society. The traditional mandate for a university is to provide undergraduate students with a comprehensive education and the opportunity to focus closely on a particular area of study. The College of Science and Technology embraces this mandate and extends additional opportunities to our students. Science and Technology students are encouraged to participate in faculty research projects and thus experience the advancement of this body of knowledge.

Bachelor of Science programs offer a greater concentration in major coursework, while Bachelor of Arts programs offer a greater variety of coursework. All programs offer undergraduates the opportunity to work with distinguished faculty and a richly-diverse and stimulating student body as they prepare for active roles in society.

## Mission Statement

The mission of the College of Science and Technology is to seek academic excellence by providing outstanding instruction in the sciences, and to foster scientific research of the highest quality. In pursuing its mission the College is committed to meeting the needs of a diverse student body, and is truly dedicated to the founding principles of Temple University in providing a superior education to the prepared student. The educational mission of the College is pursued through offering a current curriculum that incorporates the fundamental principles as well as the latest discoveries in the major scientific disciplines.

Interdisciplinary degree programs, and independent research projects allow the student to explore scientific boundaries. The College offers a general education curriculum that provides the opportunity for non-science majors to be better informed of the complex scientific and ethical issues facing society. The College also strives to improve science and mathematics education in the Philadelphia schools. All of these aspects of the educational mission of the College are achieved through the dedicated efforts of the faculty, who are leading scholars in their field.

The research mission of the College is pursued through a sustained effort to recruit the best and brightest new faculty, to aggressively develop promising research initiatives, and to create a modern science campus with facilities fully supportive of cutting-edge research. The College also strives to support the scholarly pursuits and professional activities of its faculty, who in turn advance their respective disciplines. In doing so, the College provides an outstanding environment for graduate and undergraduate research, with the Departments and Centers as focal points for interdisciplinary research initiatives and graduate degree programs. In pursuing its research mission the College of Science and Technology will be a vital participant in establishing Temple University as a recognized center of excellence in scientific research and development.

## **Admissions**

See [Undergraduate Admissions](#) for more details.

## **Financial Aid/ Scholarships**

See Financial Information: [Scholarships & Grants](#) for more details.

## **Special Programs**

### **Study Abroad**

See [International Programs](#) in the Opportunities section of this *Bulletin* and Temple University's Study Abroad web site at [www.temple.edu/studyabroad](http://www.temple.edu/studyabroad) for more information about study abroad options.

### **University Honors Program**

Students in the College of Science and Technology may apply to the University Honors Program. Honors students are eligible to enroll in CST honors courses, provided that they have satisfied the prerequisites and co-requisites. Honors courses are designated with a nine as the second digit in the four-digit number, e.g. Mathematics 1941 is *Honors Calculus I*. See Academic Opportunities: [University Honors Program](#) for more information.

### **TUteach Certification for Secondary Education**

Seven Bachelor of Science programs enable students to prepare for secondary education certification while mastering the content of their field. The programs are: Biology with Teaching, Chemistry with Teaching, Earth and Space Science with Teaching, General Science with Teaching, Mathematics with Teaching, Mathematics and Computer Science with Teaching, and Physics with Teaching. The programs require that students complete the collegial Bachelor of Science requirements and a total of 124 credits. See the [TUteach Programs](#) for more details.

### **Five-Year Master's Programs and Teacher Certification**

The Biology, Chemistry, Earth & Environmental Science, Mathematics, and Physics Departments enable talented students to complete both a Bachelor's degree in one of the above departments and a Master's degree in Education in five years. After completing the Bachelor's degree in one of the aforementioned disciplines, students spend an additional year as a graduate student in the College of Education. Students must apply for the five-year Master's program during their sophomore year. If accepted, they will be taking both undergraduate major courses as well as Master's in Education courses beginning in their junior year. They complete their undergraduate major in their fourth year and their Master's in their fifth year. Students who complete this program earn a Master of Education degree and are certified to teach in Pennsylvania schools. See the [College of Education](#) for more details.

## Early Admission to Professional Programs

Students in the College of Science and Technology who have been admitted to one of the following programs: Temple University School of Medicine, Temple University Kornberg School of Dentistry, Temple University School of Podiatry, Temple University School of Pharmacy, or the Doctorate of Physical Therapy, at the end of their third year and have completed 90 semester hours, including all course requirements for the major, College and University, may transfer their first year in professional study toward the completion of the credit requirements for the degree of Bachelor of Arts. Biology and Chemistry majors may also transfer approved courses in their first year of professional study toward the elective courses in their major.

Students in the College of Science and Technology who have been admitted to other health-related professional schools at the end of their third year with a cumulative GPA of at least 3.5 and who have completed 90 semester hours, including all course requirements of the major, College and University, may petition the dean for the transfer of their first year of professional study toward the completion of the credit requirements for the degree of Bachelor of Arts. University residency requirements must also be met.

## Awards and Achievements

### Awards

Juniors and seniors are often honored for outstanding performance in a variety of academic areas and for exceptional service to the College and the University. Information about these awards is available in departmental offices or in the Office of Student Services, 1810 Liacouras Walk, Room 203.

### Distinction in Major

Many programs allow exceptional students to receive a Distinction in Major. Please see the *Bulletin* pages for the specific requirements for any particular major.

### Phi Beta Kappa

See Opportunities: Honor Societies: [Phi Beta Kappa](#).

## Student Associations

### Majors' Associations

Many of the departments within the College of Science and Technology support student interest organizations known as Majors' Associations or Societies. Each department organization provides an opportunity for students to interact with faculty and other students who share similar interests. It is through these venues that students may influence course offerings, faculty recruitment, and departmental policy.

- Biochemistry Society
- Biology Society
- Chemistry Society
- Association for Computing Machinery (CS and IS&T)
- Geology Society
- Society for Undergraduate Mathematics
- Physics Society
- Research Society

## Pre-Professional Health Associations

Temple University has many pre-professional health organizations that may interest students in the College of Science and Technology. These organizations allow students to interact with others with similar professional interests and gain more knowledge about admissions requirements and examinations.

- American Medical Student Association
- Pre-Pharmacy Association
- Pre-Dental Health Society
- Pre-Student Osteopathic Medical Association
- Pre-Veterinary Association of Temple

## Academic Advising

The Office of Student Services  
 1810 Liacouras Walk  
 Suite 203  
 215-204-2890  
[www.temple.edu/cst](http://www.temple.edu/cst)  
[cstadv@temple.edu](mailto:cstadv@temple.edu)

The Office of Student Services in the College of Science and Technology guides students from New Student Orientation through graduation to assist them in ensuring that they complete all degree requirements and work to their fullest potential. Faculty advisors in each major use their field experience and knowledge of departmental curriculum to help students choose courses consistent with their specific career objectives.

## Specialized Services

• **New Student Orientation**—Group advising and registration appointments for all newly-admitted first-semester freshmen and transfer students.

• **Advising and Registration Services**—Students may want to meet with professional advisors at different times during their academic career to discuss their academic progress, develop educational and

career goals, discover academic success strategies and check on their remaining graduation requirements. The express advising and advising-by-appointment schedule is available at [www.temple.edu/cst/advising/officehours.html](http://www.temple.edu/cst/advising/officehours.html). Registration with an advisor is required for students with a cumulative, last semester attended or major/track GPA below 2.0 and for any students registering for more than 17 credits. Newly-admitted or readmitted students are also required to meet with an advisor for registration.

- **Petitions for Exception to Policy**—Petitions are reviewed on a rolling basis by the Director and Assistant Director of Student Services. Typical petition requests include those for overload approval, for attending another institution for a semester or summer session, and for curriculum exceptions.

- **Progress Report**—At 60 credits, students may schedule a progress report with their academic advisor to lay out a semester plan for taking the remaining requirements before graduation.

- **Graduation Review**—At 90 credits, students are required to schedule an official graduation review with their academic advisor. The advisor will explain the remaining course and credit requirements needed to graduate. Students are expected to be active participants in the review and have equal responsibility for assuring the accuracy and completeness of the review.

## Departmental Advising

After their New Student Orientation advising and registration session, students' major departments will have access to their academic credentials for subsequent advising by faculty advisors. Faculty advising is very important in developing ties between a student's academic program and his or her professional goals. Faculty advisors may assist students in finding research opportunities and professional internships and will help students choose courses that will best prepare them for their field of interest within a particular discipline.

## Academic Advising and Student Responsibility

All academic advisors are trained to read and evaluate information carefully to give students the best possible advice. However, primary responsibility for curriculum completion rests with the student. Every student must be aware of the requirements of his or her degree and should collaborate with an advisor regularly to ensure timely completion of his or her program.

## Student Advisors/Ombudspersons

Each department in the College of Science and Technology has a Student Advisor/Ombudsperson (SA/O) who is a qualified undergraduate student in that department. The SA/O is thoroughly familiar with requirements and curricula of the department and can competently advise fellow students on the courses and faculty members of the department. He or she also has information about career options for the department's graduates. The SA/O also coordinates the student grievance procedure.

## **Student Grievance Procedure**

The SA/O is familiar with the College of Science and Technology Grievance Procedure and is the first person to consult in case of an academic grievance. The SA/O will serve as a student-faculty liaison and attempt to resolve the grievance through mediation. A student must initiate this first stage of the academic grievance procedure no later than thirty days after the beginning of the fall or spring semester immediately following the completion of the course in which the grievance occurred. A copy of the College of Science and Technology grievance procedure can be obtained from the SA/O. Each SA/O has an office in his or her department, and the SA/O program coordinator is located in the Office of Student Services. A list of current SA/Os is available at [www.temple.edu/cst/advising/sao/sao.html](http://www.temple.edu/cst/advising/sao/sao.html).

## **Continuing Student Registration**

Continuing student registration is the period during the fall and spring semesters when currently-enrolled students should register. Degree Audit Reports (DARS) provide a compact summary of a student's progress toward a degree, including a list of requirements yet to be completed. Eligible students obtain their DARS documents via TUportal.

Prior to processing their registrations, freshmen are strongly recommended to meet with advisors to review their DARS documents and discuss course selections for the upcoming semester. New transfer students and continuing students in good academic standing are encouraged to meet with their departmental advisors before processing their schedules via TUportal. Students ineligible to use OWLnet are required to meet with an advisor.

## **Pre-Professional Advising**

Knowledge gained in the College of Science and Technology curricula provides the foundation needed in preparing for Professional Health School entrance exams. Many of the courses required by professional programs such as dentistry, medicine, pharmacy, and veterinary medicine are incorporated into College of Science and Technology curricula. This approach allows our students to fulfill degree requirements, while at the same time meeting admissions criteria for professional and graduate programs.

CST offers three ways in which students can pursue health professional programs.

- Students may complete a bachelor's degree and apply to the health professional program.
- Students may apply to the 3+4 and 3+3 accelerated programs linked to particular Temple health professional programs by which they may complete both their bachelor and professional degree.
- Students may apply to the 2+4 pre-pharmacy program by which students would only complete a Doctor of Pharmacy (PharmD).

Students interested in professional health programs should contact the Office of Pre-Professional Health Studies for detailed advising. The office is located in 1810 Liacouras Walk, Suite 100 and further information can be found at [www.temple.edu/healthadvising](http://www.temple.edu/healthadvising). Applicants to professional health programs who are either pursuing a degree+professional program or the 3+professional program must complete a "Letter of Intent" with the Office of Pre-Professional Health Advising, preferably during

their first semester but no later than the spring of their freshman year. Applicants to a Pharmacy program on a 2+4 track apply directly to the Pharmacy program. The curriculum and advising of these students is specifically tailored to fulfill the prerequisites set forth by the Temple University School of Pharmacy. ***Pre-pharmacy students must declare a major upon completion of 30 credits.*** All students should identify a "parallel" program of study in addition to indicating their intent to pursue a professional health program.

## **Academic Policies & Regulations**

Please see the [Undergraduate Academic Policies](#) in this *Bulletin*. Students are responsible for complying with all university-wide academic policies that apply to their individual academic status. Additional and unique policies, or exceptions for the College of Science and Technology (CST), appear below.

### **Academic Holds**

#### ***Pre-Pharmacy***

Pre-Pharmacy students who have completed 30 or more credits without declaring a major shall be placed on “academic hold” and directed to see a CST advisor before the priority registration period of the subsequent semester.

#### ***Program Warning***

Any CST student who does not make satisfactory progress in the CST major or track may be placed on “academic hold” and directed to see a departmental or CST advisor before the priority registration period of the subsequent semester.

#### ***Undeclared***

Students who have not declared a major who have completed 60 or more credits shall be placed on “academic hold” and directed to see a CST advisor before the priority registration period of the subsequent semester.

### **Adding or Changing Majors or Minors**

#### **CST Students:**

In order to add or change majors or minors within the College of Science and Technology, a CST student must meet with an advisor in the CST's Office of Student Services. The advisor will evaluate the student's record in accordance with the following policy:

1. CST students in their first semester at Temple University who wish to add or change majors or minors within the CST will be automatically approved, provided they are taking, have satisfied or placed higher than a GenEd-level Mathematics course.
2. Continuing CST students who wish to add or change declared majors or minors within the CST must have a cumulative grade point average (GPA) of 2.00 or higher. Continuing CST students who wish to

change their major to undeclared will be automatically approved, provided that the total of completed and registered credits is fewer than 60 credits.

3. CST students can complete a second major in CST by fulfilling all requirements for the primary and second majors, including at least four distinct courses in the primary major and four distinct courses in the second major. Distinct courses are those that do not overlap to fulfill requirements in the other major.

### **Non-CST Students:**

In order to add or change majors or minors within the College of Science and Technology, a non-CST student must meet with an advisor in the CST's Office of Student Services. The advisor will evaluate the student's record in accordance with the following policy:

1. Students in their first semester at Temple University who wish to change their major or add a minor or second major within the CST will be automatically approved, provided they are taking, have satisfied or placed higher than a GenEd-level Mathematics course.
2. Continuing students who wish to change their major or add a minor or second major within the CST must have a cumulative grade point average (GPA) of 2.00 or higher and must have completed a course in their proposed major or minor with a grade of C (2.0) or better.

### **Co-Requisites and Prerequisites**

Students may be de-enrolled from courses for which they do not meet prerequisites and co-requisites. Students are responsible for reviewing and abiding by all course prerequisites and co-requisites. The requirements are designed to assure that students are appropriately prepared to be successful in their courses.

### **Course Eligibility**

The College of Science and Technology offers four types of undergraduate courses:

1. Preparatory courses numbered 0700-0799: open to all students, including non-matriculated students who have completed appropriate course prerequisites and have completed or are in the process of completing required co-requisite courses. If required, students must complete these courses before enrolling in any higher level courses in the same department.
2. General Education courses numbered 0800-0999: open to all students, including non-matriculated students who have completed appropriate course prerequisites and have completed or are in the process of completing required co-requisite courses. These courses satisfy University General Education requirements as indicated in the course description.

3. Lower-Level courses numbered 1000-1999: open to all students, including non-matriculated students who have completed appropriate course prerequisites and have completed or are in the process of completing required co-requisite courses. These are general foundation level courses in the various disciplines.

4. Upper-Level courses numbered 2000-4999: open to all students, including non-matriculated students who have completed appropriate course prerequisites and have completed or are in the process of completing required co-requisite courses. These courses build on the foundation courses (and on other upper-level courses) to provide a focused exploration of field-specific content.

5. Graduate-Level courses numbered 5000-9999: undergraduate students are generally prohibited from taking Graduate-Level courses. In rare circumstances, special permission may be granted by the department for undergraduate students to take graduate-level courses. A higher graduate tuition will apply.

### **Courses Inapplicable to Graduation**

Semester hours earned in Mathematics 0701, lower-level military science (ROTC), and RCC-enhanced courses are not credited toward the minimum semester hours required for graduation.

Students will not be awarded duplicate credit for courses that are repeated in transfer or at Temple.

Students will not receive credit towards graduation for lower-level courses, which are two or more courses below either an already-completed course or their placement level. For example, if a student successfully completes Math 1041 (Calculus I), then they are not permitted to subsequently take Math 1021 (College Algebra) for new credits.

A maximum of 8 semester hours of credit will be allowed by CST for life experience and CLEP examinations. A maximum of 4 courses or up to 12 semester hours will be allowed for upper-level Military Science (Army ROTC), Naval Science (Navy ROTC) or Aerospace Studies (Air Force ROTC) courses. A maximum of 12 total semester hours will be allowed for a combination of CLEP, Life Experience, and upper-level Military Science.

### **Courses Over Five Years Old**

In admitting transfer or returning students, the College of Science and Technology will, when possible, allow credit for courses taken five or more years prior to the date of admission or readmission. The College of Science and Technology may choose not to accept courses regardless of age for credit in the major. Foundation courses, courses of a technical nature or courses in a particularly dynamic field may not be accepted for credit.

Courses over five years old will be reviewed by the College to determine whether they will be accepted toward the degree. Final determination of the acceptability of such courses is the responsibility of the Office of Student Services and generally occurs after the student has matriculated or been rematriculated.

## Dean's List

Each fall and spring semester, those undergraduates who have met the credit hour and academic criteria for their school or college are placed on the Dean's List. See the [Dean's List](#) policy for specific GPA and credit-hour requirements.

## Grading

Major, Minor, and GenEd courses must be completed with a letter grade of C- or higher unless otherwise specified. Certain courses require a C or better in order to advance to the next level.

## Graduation Procedures

All College of Science and Technology students are required to complete a graduation review with an advisor in the Office of Student Services prior to or at the start of their senior year. Students should schedule a review once they have completed 90 semester hours. The graduation review involves a detailing of the courses and credits completed and those that remain to be completed for graduation. Once a professional advisor completes the review, the Office of Student Services forwards the review to the student's department for the faculty advisor's approval.

Students are expected to be active participants in the review and have equal responsibility for assuring the accuracy and completeness of the review.

Early in the semester in which students will complete their degree requirements, they must apply online at [www.temple.edu/cst/graduation](http://www.temple.edu/cst/graduation). The deadlines for completing the online application are:

- October 15, 2010, for fall semester 2010
- February 15, 2011, for spring semester 2011
- June 1, 2011, for second summer session 2011

## Intra-University Transfer (IUT)

In order to transfer into the College of Science and Technology, a student must meet with an advisor in the Office of Student Services. The advisor will evaluate the student's record in accordance with the following policy:

1. Students in their first semester at Temple University who wish to transfer into the College of Science and Technology will be automatically approved, provided that they are taking a GenEd-level or higher Mathematics course or have satisfied the GenEd-level or higher Mathematics requirement.
2. Continuing students who wish to transfer into the College of Science and Technology must have a cumulative grade point average (GPA) of 2.00 or higher and must have completed both a GenEd-level

or higher Mathematics course and a GenEd-level or higher science course (or additional GenEd-level or higher Mathematics), both with a grade of C or better.

Students must attend an IUT group orientation session within the college before the transfer is official. Students approved for an IUT must comply with the major requirements effective during the applicable semester of transfer.

### **Life Experience Credits**

Students are required to write what proficiencies are developed by their life experience and designate courses similar to their background. The experience will be reviewed by the appropriate faculty.

Students need a 2.5 minimum cumulative GPA in order to apply. A maximum of 12 semester hours is allowed for the combined category of life experience, upper-level military science (ROTC) courses, and CLEP/DSST examinations.

### **Non-Traditional Credits**

A maximum of 12 semester hours of credit will be allowed by CST for life experience, upper-level military science (ROTC) courses, and CLEP/DSST examinations.

### **Overload Requests**

Students in the College of Science and Technology must petition for approval of an overload when they request to take more than 17 credits in either the fall or spring semesters or more than 8 credits in either summer session. The following items are considered when reviewing an overload petition:

- Minimum 2.75 GPA overall and in the last semester of graded coursework.
- The number of credits completed in previous semesters.
- The number of science and math courses taken previously in each semester.
- The amount of credits requested.
- The type of courses requested. The office focuses particularly on the number of science and math courses in the student's proposed roster.

Each petition will be reviewed individually based on the number of credits requested.

### **Permission to Take Courses at Another Institution**

Students in the College of Science and Technology who wish to take courses at another institution must petition the Office of Student Services for approval prior to enrolling in such a course. Petition forms are available in the Office of Student Services, 1810 Liacouras Walk, Room 203. The student is responsible for obtaining a course description from the other institution and attaching it to the petition form. The student takes the petition to the corresponding Temple department for faculty review and then submits

the petition to the Office of Student Services for final approval. Courses taken without prior approval will not be transferrable toward the Temple degree. Requests from matriculated Temple students to take courses at another institution within commuting distance (less than 50 miles away from Temple's Main Campus) will not be approved. No request to take courses at another institution will be approved unless there is a compelling academic justification. Further, students must have completed the prerequisites and have completed or be completing any listed co-requisites of both the Temple equivalent course and course at the host institution.

At least 30 of the last 45 semester hours of coursework must be completed at Temple University, and at least half of the courses required in the department of the major must be taken at Temple. In order for a student to receive University Honors, at least 60 credits must be completed at Temple University.

## **Placement Tests**

The results of placement tests determine if students are required to enroll in preparatory composition and mathematics courses. All incoming freshmen must take English and mathematics placement tests.

All CST transfer students are required to complete the math placement test, regardless of transfer credits. For students who have already completed their program's mathematics requirement or the prerequisite requirement through transfer credits, the test will be used as a diagnostic tool. The test results will be informational only and will not restrict or dictate course selection nor negate the transferability of credits. The results of the placement exam should be discussed with an academic advisor at the time of the initial registration. Your advisor may suggest certain "bridge courses" that will assist you in preparing for more advanced coursework. Bridge courses build on content from courses for which you have received transfer credit, allow you to keep your credits, and support your preparation for the next course in your sequence. If students are unsuccessful in courses beyond their placement results, they may be asked to repeat the prerequisite course at Temple regardless of transfer credits.

Transfer students who have not completed English 1002 or 0802 are also required to take the English placement test. Students assigned to English 0701 or 0711 must register each semester for that course until the requirement is completed. Only upon successful completion of English 0701 or 0711 can such students enroll in English 0802 or 0812.

## **Plagiarism and Academic Cheating**

Plagiarism and academic cheating are prohibited by the College of Science and Technology. The development of independent thought and a respect for the thoughts of others is essential to intellectual growth. The prohibition of plagiarism and cheating is intended to foster this independence and respect. See [Academic Policies](#) in this *Bulletin*.

The penalty for plagiarism or cheating as a first offense is normally an F in the course in which the offense is committed. In such cases, the instructor writes a report to the dean and the Office of Student Conduct and Community Standards. The Office of Student Conduct and Community Standards generally adjudicates all cases and student appeals.

## Pre-Pharmacy Track Students

Pre-Pharmacy track students must declare a primary major upon completion of 30 credits. Students who have completed 30 credits without declaring a primary major will have an academic hold placed on their record that will prevent them from registering. Students must meet with an advisor to declare a major in order to have the hold removed. All Pre-Pharmacy students should identify a "parallel" program of study in addition to indicating their intent to pursue Pharmacy School admission.

## Prerequisites and Co-Requisites

Students may be de-enrolled from courses for which they do not meet prerequisites and co-requisites. Students are responsible for reviewing and abiding by all course prerequisites and co-requisites. The requirements are designed to assure that students are appropriately prepared to be successful in their courses.

## Program Performance

Students must maintain a 2.00 cumulative GPA in their major or track and make satisfactory progress toward their CST degrees to remain in good academic standing in the College. Students who are not in good academic standing in the College will be placed on program warning, and an "academic hold" may be placed on their record.

## Readmission to the College of Science and Technology

College of Science and Technology students who have not enrolled for two consecutive semesters must apply for readmission. Any existing holds must be cleared prior to readmission and official transcripts provided for any college-level courses completed after leaving Temple University. *Students who have been away for less than two semesters are subject to university policies and restrictions governing taking courses at another institution and must receive permission prior to enrollment in such courses.* In addition, courses over five years old will be reviewed by the College to determine whether they will be accepted toward the degree. Final determination of the acceptability of such courses is the responsibility of the Office of Student Services and generally occurs after the student has been rematriculated.

The deadline for application to readmit for the fall semester is July 1; the deadline to readmit for the spring semester is November 1, and the deadline for summer semester I and II is April 1. Also see the policy on [University Warning, Probation, Dismissal, and Reinstatement](#).

If the student's original curriculum is no longer available, students are required to follow the most current curriculum upon return. This applies to any student who has not registered for a single fall or spring semester. This can have significant impacts on degree progress and students are encouraged to discuss any planned absences with an advisor.

## **Undeclared Majors**

After completing 30 credits, undeclared majors in the College of Science and Technology will be notified that they need to select a major. Students who have completed 60 credits without declaring a major will have a hold placed on their record that will prevent them from registering. Students must meet with an advisor to declare a major in order to have the hold removed.

## **Warning, Probation and Dismissal**

All University policies on warning, probation and dismissal are enforced with this addition: CST students who are put on Academic Warning or Probation should see an academic advisor to review their proposed schedule of courses. See [University Warning, Probation, Dismissal, and Reinstatement](#) for more details.

## **General College Graduation Requirements**

### **Requirements for the Bachelor of Science (B.S.) and the Bachelor of Arts (B.A.) Degrees**

The College of Science and Technology offers two undergraduate degrees: a Bachelor of Arts (B.A.) and a Bachelor of Science (B.S.). The B.A. degree gives students a broad-based education, including the study of a foreign language. The B.S. degree is for those students who wish for more specialized training in their chosen disciplines.

### **Credit Hour Requirements**

The College of Science and Technology requires that students complete a total of 123 credits for most programs. The TUTEACH programs (Biology with Teaching, Chemistry with Teaching, Earth & Space Science with Teaching, General Science with Teaching, Mathematics with Teaching, Mathematics and Computer Science with Teaching, and Physics with Teaching) require students to complete a total of 124 credits. Of those totals, 90 credits must be in the College of Science and Technology or the College of Liberal Arts (CLA). A course shall count as a College of Science and Technology or College of Liberal Arts course if it is offered by a department or program in either of the respective colleges, or if it is in the department of Economics and Art History, or if it is taken to satisfy a major or minor requirement in the College of Science and Technology. Of those 90 credits, 45 must be in upper-level courses. Upper-level courses consist of course numbers at the 2000 level or above. Students receiving a Bachelor of Arts (as opposed to Bachelor of Science) degree must take at least two courses numbered 2000 or above in the College of Liberal Arts.

## Courses Inapplicable to Graduation

Semester hours earned in Mathematics 0701, lower-level military science (ROTC), and RCC-enhanced courses are not credited toward the minimum semester hours required for graduation.

Students will not be awarded duplicate credit for courses that are repeated in transfer or at Temple.

Students will not receive credit towards graduation for lower-level courses, which are two or more courses below either an already-completed course or their placement level. For example, if a student successfully completes Math 1041 (Calculus I), then they are not permitted to subsequently take Math 1021 (College Algebra) for new credits.

A maximum of 8 semester hours of credit will be allowed by CST for life experience and CLEP examinations. A maximum of 4 courses or up to 12 semester hours will be allowed for upper-level Military Science (Army ROTC), Naval Science (Navy ROTC) or Aerospace Studies (Air Force ROTC) courses. A maximum of 12 total semester hours will be allowed for a combination of CLEP, Life Experience and upper-level Military Science

## Grade Point Average (GPA) Requirement

The College of Science & Technology requires that students have a GPA of at least 2.00 overall and at least 2.00 in the department(s) of their major and/or minor.

## Residency Requirements

Students who transfer into the College of Science and Technology must complete at least 30 of their last 45 semester hours of coursework at Temple. At least half of the courses required for the major must be completed at Temple. In addition, half of the courses required in the department of the major must be taken at Temple. Please refer to degree programs for the specific number of major courses required.

A student with an intercollegial or interdisciplinary studies major can obtain information concerning the minimum number of semester hours in College of Science and Technology or College of Liberal Arts courses required for graduation from his or her major advisor and from the description of the major found in this *Bulletin*.

## Bachelor of Science Requirements

**General Education.** All students are required to complete the General Education ([GenEd](#)) requirements. The General Education curriculum consists of 25-26 s.h.

**Major.** Students must also complete the requirements of a departmental major. The minimum

acceptable grade in a course taken to fulfill major requirements is a C- unless otherwise specified. Bachelor of Science majors are offered in the following programs:

- Biochemistry
- Biology
- Biology with Teaching
- Biophysics
- Chemistry
- Chemistry with Teaching
- Computer Science
- Earth and Space Science with Teaching
- Environmental Science
- General Science with Teaching
- Geology
- Information Science and Technology
- Mathematics
- Mathematics and Computer Science
- Mathematics and Physics
- Mathematics with Teaching
- Mathematics and Computer Science with Teaching
- Neuroscience - Cellular & Molecular
- Physics
- Physics with Teaching

**Minor or Concentration.** Students may also choose to complete the requirements for a minor and/or concentration. The minimum acceptable grade in a course taken to fulfill minor or concentration requirements is a C- unless otherwise specified. A concentration is available in the program of Biology. At least three of the courses credited towards the minor must be courses that were not credited towards the major. At least half of the courses taken by a student to fulfill the minor must be taken at Temple. Minors are available in the following programs:

- Biology
- Computer Science
- Digital Media Technologies (CS/BTMM)
- Geology
- Information Science and Technology
- Mathematics
- Physics

**Second Major.** Students may complete a second major by fulfilling all requirements for the primary and second majors, including at least four distinct courses in the primary major and four distinct courses in the second major. General Education requirements must be satisfied in accordance with the requirements of the primary major. In instances of a double major, only one degree will be conferred.

## Bachelor of Arts Requirements

**General Education.** All students are required to complete the General Education ([GenEd](#)) requirements. The General Education curriculum consists of 25-26 s.h.

**Language Requirement.** In addition to the University General Education requirement, Bachelor of Arts candidates must complete a language requirement. B.A. degree candidates are required to successfully complete the second semester of a language (course number 1002).

**Upper-level distribution requirements.** Bachelor of Arts students must complete upper-level distribution requirements by taking two upper-level courses in one or more departments of the College of Liberal Arts or the Departments of Economics or Art History. Upper-level courses consist of course numbers at the 2000 level or above.

Students who have second majors, one of which is in the College of Liberal Arts or Economics or Art History, automatically satisfy the distribution requirement.

**Major.** Bachelor of Arts candidates must complete the requirements of a major. It is important to note that students enter the College of Science and Technology as Bachelor of Science majors. If students wish to change their degree choice to Bachelor of Arts, they must complete a declaration of major form in the Office of Student Services with an advisor. The minimum acceptable grade in a course taken to fulfill major requirements is a C- unless otherwise specified. B.A. majors are offered in the following programs:

- Biology
- Chemistry
- Computer Science
- Earth Science (see Geology)
- Information Science and Technology
- Mathematics
- Mathematical Economics
- Natural Sciences
- Physics

**Minor or Concentration.** Students may also choose to complete the requirements for a minor and/or concentration. The minimum acceptable grade in a course taken to fulfill minor or concentration requirements is a C- unless otherwise specified. A concentration is available in the program of Biology. At least three of the courses credited towards the minor must be courses that were not credited towards the major. At least half of the courses taken by a student to fulfill the minor must be taken at Temple. Minors are available in the following programs:

- Biology
- Computer Science
- Geology Information Science and Technology
- Mathematics
- Physics

**Second Major.** Students may complete a second major by fulfilling all requirements for the primary and second majors, including at least four distinct courses in the primary major and four distinct courses in the second major. General Education requirements must be satisfied in accordance with the requirements of the primary major. In instances of a double major, only one degree will be conferred.

### **Individual Program Requirements**

Certain courses fulfill multiple requirements. In careful consultation with your advisor, you will be able to optimize curriculum choices.

The total number of hours required for the degree may vary based on initial placement exams, transfer evaluations, individual curriculum choices, and academic programs.

Listed under each degree program are the courses students must successfully complete to earn that particular B.A. or B.S. degree. These required courses are in addition to the [General Education](#) curriculum requirements.

### **Student Contact**

For information about the College of Science & Technology, please contact the Office of Student Services, 215-204-2890.

Contact information for academic programs can be found under the listing for each individual program.

### **Faculty**

#### **Administration**

Hai-Lung Dai, Ph.D., University of California at Berkeley, Dean  
Shohreh Amini, Ph.D., University of Pennsylvania, Associate Dean  
Douglas H. Baird, Ph.D., Yale University, Assistant Dean  
Omar Hijab, Ph.D., University of California at Berkeley, Associate Dean  
Ralph E. Jenkins, Ph.D., University of Texas at Austin, Senior Associate Dean  
Mia K. Luehrmann, Ph.D., University of Illinois at Urbana-Champaign, Associate Dean  
Brooke H. Walker, Ed.M., Temple University, Assistant Dean

#### **Biology**

##### **Professor**

Shohreh Amini, Ph.D., University of Pennsylvania  
Frank N. Chang, Ph.D., University of Wisconsin  
Mark Feitelson, Ph.D., University of California, Los Angeles  
Antonio Giordano, Ph.D., University of Trieste  
Edward Gruberg, Ph.D., University of Illinois  
Stuart E. Neff, Ph.D., Cornell University  
Allen Nicholson, Ph.D., University of Pennsylvania, Chair  
Harry P. Rappaport, Ph.D., Yale University

Shepherd K. Roberts, Ph.D., Princeton University  
Joel B. Sheffield, Ph.D., University of Chicago

#### **Associate Professor**

Darius Balciunas, Ph.D., Uppsala University  
Fredric Biemar, Ph.D., Université de Liège, Belgium  
Raymond Habas, Ph.D., State University of New York at Stonybrook  
Karen Palter, Ph.D., Princeton University  
Robert W. Sanders, Ph.D., University of Georgia  
Jacqueline Tanaka, Ph.D., University of Illinois  
Richard Waring, Ph.D., Essex University, England

#### **Assistant Professor**

Erik Cordes, Ph.D., Pennsylvania State University  
Amy Freestone, Ph.D., University of California at Davis  
Thomas E. Hanson, Ph.D., Michigan State University  
Tonia Hsieh, Ph.D., Harvard University  
Robert Kulathinal, Ph.D., McMaster University

### **Chemistry**

#### **Professor**

Eric Borguet, Ph.D., University of Pennsylvania  
Hai-Lung Dai, Ph.D., University of California at Berkeley, Dean  
David R. Dalton, Ph.D., University of California  
Franklin A. Davis, Ph.D., Syracuse University  
Susan Ann Jansen-Varnum, Ph.D., University of Missouri - St. Louis  
Michael Klein, Ph.D., University of Bristol  
Grant R. Krow, Ph.D., Princeton University  
Robert Levis, Ph.D., Pennsylvania State University, Chair  
Christian Schafmeister, Ph.D., University of California, San Francisco  
Scott Sieburth, Ph.D., Harvard University  
Francis C. Spano, Ph.D., Princeton University  
Daniel R. Strongin, Ph.D., University of California at Berkeley  
Bradford Wayland, Ph.D., University of Illinois  
John R. Williams, Ph.D., University of Western Australia  
Stephanie L. Wunder, Ph.D., University of Massachusetts

#### **Associate Professor**

Spiridoula Matsika, Ph.D., Ohio State University  
Robert J. Stanley, Ph.D., Pennsylvania State University

#### **Assistant Professor**

Rodrigo Andrade, Ph.D., Massachusetts Institute of Technology  
Michael Zdilla, Ph.D., Princeton University

## Computer and Information Sciences

### Professor

Robert M. Aiken, Ph.D., Northwestern University  
Richard Beigel, Ph.D., Stanford University  
Frank L. Friedman, Ph.D., Purdue University  
Elliot B. Koffman, Ph.D., Case Institute of Technology  
James F. Korsh, Ph.D., University of Pennsylvania  
Eugene Kwatny, Ph.D., Drexel University  
David Lefkovitz, Ph.D., University of Pennsylvania  
John T. Nosek, Ph.D., Temple University  
Zoran Obradovic, Ph.D., Pennsylvania State University  
Arthur T. Poe, Ph.D., University of Illinois at Urbana-Champaign  
Jie Wu, Ph.D., Florida Atlantic University, Chair

### Associate Professor

Giora Baram, Ph.D., University of Toledo  
Giorgio Ingargiola, Ph.D., University of Pennsylvania  
Paul LaFollette, M.D., Temple University  
Longin Jan Latecki, Ph.D., University of Hamburg  
Vasileios Megalooikonomou, Ph.D., University of Maryland  
Yuan Shi, Ph.D., University of Pennsylvania  
Slobodan Vucetic, Ph.D., Washington State University

### Assistant Professor

Xiaojiang Du, Ph.D., University of Maryland, College Park  
Yuhong Guo, Ph.D., University of Alberta  
Rolf Lakaemper, Ph.D., University of Hamburg  
Haibin Ling, Ph.D., University of Maryland, College Park  
Alexander Yates, Ph.D., University of Washington

## Earth and Environmental Science

### Professor

David E. Grandstaff, Ph.D., Princeton University, Chair  
George H. Myer, Ph.D., Yale University  
Jonathan Nyquist, Ph.D., University of Wisconsin  
Laura Toran, Ph.D., University of Wisconsin

### Associate Professor

Dennis O. Terry, Jr., Ph.D., University of Nebraska

### Assistant Professor

Ilya Buynevich, Ph.D., Boston University  
Nicholas Davatzes, Ph.D., Stanford University  
Alexandra Davatzes, Ph.D., Stanford University

## Mathematics

### Professor

Shiferaw Berhanu, Ph.D., Rutgers University  
Boris Datskovsky, Ph.D., Harvard University  
Leon Ehrenpreis, Ph.D., Columbia University  
Janos Galambos, Ph.D., Eötvös University, Budapest, Hungary  
Cristian Gutierrez, Ph.D., University of Buenos Aires, Argentina  
Omar Hijab, Ph.D., University of California at Berkeley  
David R. Hill, Ph.D., University of Pittsburgh  
Marvin I. Knopp, Ph.D., University of Illinois  
Edward Letzter, Ph.D., University of Washington, Chair  
Seymour Lipschutz, Ph.D., New York University  
Martin Lorenz, Ph.D., Universität Giessen  
Jatinder S. Mehta, Ph.D., University of Wisconsin  
Gerardo Mendoza, Ph.D., Massachusetts Institute of Technology  
K. Raghunandan, Ph.D., Colorado State University  
Igor Rivin, Ph.D., Princeton University  
Ranganathan Srinivasan, Ph.D., Wayne State University  
Daniel B. Szyld, Ph.D., New York University  
Georgia Triantafyllou, Ph.D., University of Bonn, Germany  
Wei-Shih Yang, Ph.D., Cornell University

### Associate Professor

Bruce P. Conrad, Ph.D., University of California at Berkeley  
Raymond F. Coughlin, Ph.D., Illinois Institute of Technology  
Vasily Dolgushev, Ph.D., Massachusetts Institute of Technology  
Yury Grabovsky, Ph.D., New York University  
William D. Nathan, Ph.D., Syracuse University  
John Paulos, Ph.D., University of Wisconsin  
Daniel Reich, Ph.D., Princeton University  
John J. Schiller Jr., Ph.D., University of Pennsylvania  
Benjamin Siebold, Ph.D., University of Kaiserslautern  
H. Frank Thornton, M.A., University of Chicago  
David E. Zitelli, Ph.D., Pennsylvania State University

### Assistant Professor

David Futer, Ph.D., Stanford University  
Benjamin Siebold, Ph.D., University of Kaiserslautern

## Physics

### Professor

Theodore W. Burkhardt, Ph.D., Stanford University  
Leroy W. Dubeck, Ph.D., Rutgers University  
Dieter Forster, Ph.D., Harvard University  
Zameer Hasan, Ph.D., Australian National University, Canberra  
A. Marjatta Lyyra, Ph.D., University of Stockholm

C. Jeffrey Martoff, Ph.D., University of California at Berkeley  
Zein-Eddine Meziani, Ph.D., Université de Paris XI  
Peter S. Riseborough, Ph.D., Imperial College, London  
Raza A. Tahir-Kheli, Ph.D., Oxford University  
Rongjia Tao, Ph.D., Columbia University, Chair  
Xiaoxing Xi, Ph.D., Peking University and Institute of Physics

#### **Associate Professor**

Zbigniew Dziembowski, Ph.D., Warsaw University  
Edward T. Gawlinski, Ph.D., Boston University  
Maria Iavarone, Ph.D., University of Napoli "Frederico II"  
Chyanlong Lin, Ph.D., Temple University  
Tan Yuen, Ph.D., Temple University

#### **Assistant Professor**

Andreas Metz, Ph.D., Institut Für Kernphysik Universität Mainz  
Deborah Santamore, Ph.D., California Institute of Technology

### **Emeritus Faculty**

#### **Professor**

Edwin J. Anderson  
Leonard B. Auerbach  
Dorothy Berner  
William Brinigar  
Barbara Brownstein  
Orin Chein  
Ivan N. Erdelyi  
Jerrold Franklin  
Leonard J. Garrett  
Antonio M. Ponte Goncalves  
Seymour Haber  
Peter Hags, Jr.  
William Harvey  
S. Robert Hilfer  
Nina Hillman  
Ralph Hillman  
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V.S. Krishnan  
Mortimer M. Labes  
Sigurd Y. Larsen  
Mael A. Melvin  
Bernard Meth  
Ted W. Mihalisin  
Richard L. Miller  
Theodore Mitchell  
Michael I. Mote  
Donald E. Neville  
Elmer L. Offenbacher  
Eli A. Passow  
Hala Pflugfelder

Louis Raymon  
Robert Salomon  
William Schmitt  
Robert Searls  
Leon Steinberg  
Stephen T. Takats  
Gene C. Ulmer  
Robert B. Weinberg  
Richard C. Weisenberg  
Marie A. Wurster

## **Associate Professor**

John Adams  
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Francis T. Christoph, Jr.  
Sarah Evangelista  
James S. Karra  
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## **Biochemistry**

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## **Bachelor of Science**

### **Summary of Requirements for the Degree**

1. University Requirements (123 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Biology 2296, Biology 3096 and Chemistry 4196.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

## 2. College Requirements

- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

## 3. Major Requirements for Bachelor of Science (78-81 s.h.)

- Seven (7) Chemistry courses are required (26 s.h.): Chemistry 1031/1033, 1032/1034, 2201/2203, 2202/2204, 3103/3105, 3301 and 4401.
- Seven (7) Biology courses are required (26 s.h.): Biology 1111 or 1911, 2112 or 2912, 2296, 3096, 3324, 4344 and 4376.
- Two (2) Biochemistry Electives selected from the following (6-9 s.h.): Biology 3201, 3265, 3301, 3317, 3325, 3327, 3328, 3334, 3352, 3363, 3367, 3368, 3371, 3374, 3380; Chemistry 3302, 4001, 4196, 4201, 4405. With approval from the faculty advisor, two semesters of Undergraduate Research (Biology 4391/4491 or Chemistry 3891/4891) for a minimum of 6 credits can be used to fulfill one of the Biochemistry electives.
- Three (3) Mathematics courses are required (12 s.h.): Mathematics 1041, 1042 and 2043.
- Two (2) Physics courses are required (8 s.h.): Physics 1061 or 2021 and 1062 or 2022.

## Suggested Semester by Semester Plan

Year 1 – Fall Semester				
Department	Course #	Course Name	Hours	RCI
Chemistry	1031	General Chemistry I and	3	
Chemistry	1033	General Chemistry I Laboratory	1	
		<i>or</i>		
Chemistry	1041	General Chemical Science I and	3	
Chemistry	1043	General Chemical Science I Laboratory	1	

Chemistry	1951	<i>or</i>		
Chemistry	1953	Honors General Chemistry I and Honors General Chemistry I Laboratory	3 1	
Mathematics	1041	Calculus I	4	
Mathematics	1941	<i>or</i> Honors Calculus I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Year 1 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	1111	Introduction to Biology	4	
Biology	1911	<i>or</i> Honors Introduction to Biology	4	
Chemistry	1032	General Chemistry II and	3	
Chemistry	1034	General Chemistry II Laboratory	1	
Chemistry	1042	<i>or</i> General Chemical Science II and	3	
Chemistry	1044	General Chemical Science II Laboratory	1	
Chemistry	1952	<i>or</i> Honors General Chemistry II and	3	
Chemistry	1954	Honors General Chemistry II Laboratory	1	
Mathematics	1042	Calculus II	4	
Mathematics	1942	<i>or</i> Honors Calculus II	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 2 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	2112	Introduction to Biology	4	
Biology	2912	<i>or</i> Honors Introduction to Biology	4	
Chemistry	2201	Organic Chemistry I and	3	
Chemistry	2203	Organic Chemistry I Laboratory	1	
Chemistry	2211	<i>or</i> Organic Chemistry I for Majors and	3	
Chemistry	2213	Organic Chemistry I Laboratory for Majors	1	
Chemistry	2921	<i>or</i> Honors Organic Chemistry I and	3	
Chemistry	2923	Honors Organic Chemistry I Laboratory	1	
Physics	2021	General Physics I	4	
Physics	1061	<i>or</i> Elementary Classical Physics I	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 2 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	2296	Genetics (S)	4	WI
Chemistry	2202	Organic Chemistry II and	3	
Chemistry	2204	Organic Chemistry II Laboratory	1	
		<i>or</i>		

Chemistry	2212	Organic Chemistry II for Majors and	3	
Chemistry	2214	Organic Chemistry II Laboratory for Majors	1	
		<i>or</i>		
Chemistry	2922	Honors Organic Chemistry II and	3	
Chemistry	2924	Honors Organic Chemistry II Laboratory	1	
Physics	2022	General Physics II	4	
		<i>or</i>		
Physics	1062	Elementary Classical Physics II	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	3096	Cell Structure and Function ( <i>F</i> )	4	WI
Chemistry	3103	Techniques of Chemical Measurement I	3	
Chemistry	3105	Introduction to Chemical Research Techniques	1	
Mathematics	2043	Calculus III	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Chemistry	3301	Physical Chemistry Lecture I	3	
Chemistry	4401	Biochemistry I ( <i>S</i> )	3	
General Education / Elective Credits			10	
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	3324	Molecular Biology ( <i>F</i> )	3	
Biology	4376	General Biology II ( <i>F</i> )	3	
Biochemistry		Elective*	3-4	
General Education / Elective Credits			6-7	
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	4344	Research Techniques in Biochemistry ( <i>S</i> )	4	
Biochemistry		Elective*	3-5	
General Education / Elective Credits			7-9	
<b>Subtotal</b>			<b>16</b>	
<b>Credits in Coursework for B.S. in Biochemistry</b>			<b>78-81</b>	
<b>General Education / Elective Credits</b>			<b>42-45</b>	
<b>Total Credits for B.S. Degree</b>			<b>123</b>	

(*F*) - Fall only course.

(*S*) - Spring only course.

### \*Biochemistry Electives

Department	Course #	Course Name	Hours	RCI
<i>Students are required to take two advanced biochemistry electives selected from the following list:</i>				
Biology	3201	Human Genetics (F)	3	
Biology	3265	Developmental Biology (F)	4	
Biology	3301	Cell Biology (S)	3	
Biology	3317	General Microbiology (S)	4	
Biology	3325	Research Techniques in Molecular Biology (S)	4	
Biology	3327	Immunology (S)	3	
Biology	3328	Virology (F)	3	
Biology	3334	Mammalian Physiology (S)	4	
Biology	3352	Systems Neuroscience (S)	3	
Biology	3363	Mammalian Development	3	
Biology	3367	Endocrinology (F)	3	
Biology	3368	Biology of Cancer	3	
Biology	3371	Cell Proliferation (S)	3	
Biology	3374	Physical Biochemistry (S)	3	
Biology	3380	Contemporary Biology (F)	3	
Chemistry	3302	Physical Chemistry Lecture II	3	
Chemistry	4001	Inorganic Chemistry (F)	3	
Chemistry	4196	Techniques of Chemical Measurement II	5	WI
Chemistry	4201	Organic Structure and Mechanisms (F)	3	
Chemistry	4405	Biophysical Chemistry (S)	3	
<b>Notes:</b>				
1. Other courses may be acceptable with the permission of one of the biochemistry faculty advisors.				
2. With approval from the faculty advisor, two semesters of Undergraduate Research (Biology 4391/4491 or Chemistry 3891/4891) for a minimum of 6 credits can be used to fulfill one of the Biochemistry electives.				

### Distinction in Major

To graduate with Distinction in Major, students are required to achieve a 3.33 GPA or higher in all the Biology and Chemistry courses in their major.

### Biology

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## **Bachelor of Arts**

### **Summary of Requirements for the Degree**

#### 1. University Requirements

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Biology 2296, Biology 3096, Biology 3196 or Biology 3396.
- Students must complete General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### 2. College Requirements

- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- Two (2) Upper Level (2000+) Liberal Art courses.
- Second (2nd) Level of a Foreign Language (1002).

#### 3. Major Requirements for Bachelor of Arts (61-64 s.h.)

- Eight (8) Biology courses are required (29-32 s.h.): Biology 1111, 2112, 2227, 2296, 3096 and 3 Biology electives 2000 or above (see course descriptions for exceptions).

- Four (4) Chemistry courses with labs are required (16 s.h.): Chemistry 1031/1033, 1032/1034, 2201/2203, and 2202/2204.
- Two (2) Mathematics courses are required (8 s.h.): Mathematics 1041 and 1042.
- Two (2) Physics courses are required (8 s.h.): Physics 2021 and 2022.

**Note:** A grade of C or higher in Biology 1111 and Biology 2112 is required to take upper-level Biology courses, and a C- or higher is required unless otherwise specified in all other courses for the major, including course prerequisites. A GPA of 2.0 or better is required in Biology courses in order to graduate.

### Suggested Semester by Semester Plan

Year 1 – Fall Semester				
Department	Course #	Course Name	Hours	RCI
Chemistry	1031	General Chemistry I and	3	
Chemistry	1033	General Chemistry I Laboratory	1	
		<i>or</i>		
Chemistry	1041	General Chemical Science I and	3	
Chemistry	1043	General Chemical Science I Laboratory	1	
		<i>or</i>		
Chemistry	1951	Honors General Chemistry I and	3	
Chemistry	1953	Honors General Chemistry I Laboratory	1	
Mathematics	1041	Calculus I	4	
		<i>or</i>		
Mathematics	1941	Honors Calculus I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
Year 1 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
Biology	1111	Introduction to Biology	4	
		<i>or</i>		
Biology	1911	Honors Introduction to Biology	4	
Chemistry	1032	General Chemistry II and	3	
Chemistry	1034	General Chemistry II Laboratory	1	
		<i>or</i>		
Chemistry	1042	General Chemical Science II and	3	
Chemistry	1044	General Chemical Science II Laboratory	1	
		<i>or</i>		
Chemistry	1952	Honors General Chemistry II and	3	
Chemistry	1954	Honors General Chemistry II Laboratory	1	
Mathematics	1042	Calculus II	4	
		<i>or</i>		
Mathematics	1942	Honors Calculus II	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>15</b>	
Year 2 - Fall Semester				
Department	Course #	Course Name	Hours	RCI

Biology	2112	Introduction to Biology	4	
		<i>or</i>		
Biology	2912	Honors Introduction to Biology	4	
Chemistry	2201	Organic Chemistry I and	3	
Chemistry	2203	Organic Chemistry I Laboratory	1	
		<i>or</i>		
Chemistry	2211	Organic Chemistry for Majors I and	3	
Chemistry	2213	Organic Majors Laboratory I	1	
		<i>or</i>		
Chemistry	2921	Honors Organic Chemistry I and	3	
Chemistry	2923	Honors Organic Chemistry I Laboratory	1	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Year 2 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	2296	Genetics ( <i>S</i> )	4	WI
Chemistry	2202	Organic Chemistry II and	3	
Chemistry	2204	Organic Chemistry II Laboratory	1	
		<i>or</i>		
Chemistry	2212	Organic Chemistry for Majors II and	3	
Chemistry	2214	Organic Majors Laboratory II	1	
		<i>or</i>		
Chemistry	2922	Honors Organic Chemistry II and	3	
Chemistry	2924	Honors Organic Chemistry II Laboratory	1	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>16</b>	
<b>Year 3 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	3096	Cell Structure & Function ( <i>F</i> )	4	WI
Physics	2021	General Physics I	4	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>16</b>	
<b>Year 3 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	2227	Principles of Ecology ( <i>S</i> )	4	
Physics	2022	General Physics II	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	Elective	Upper-Level 2000+ Biology Elective^	3-4	
Biology	Elective	Upper-Level 2000+ Biology Elective^	3-4	
General Education / Elective Credits			7-9	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>

Biology	Elective	Upper-Level 2000+ Biology Elective^	3-4	
General Education / Elective Credits			12-13	
<b>Subtotal</b>			<b>16</b>	
<b>Credits in Coursework for B.A. in Biology</b>			<b>61-64</b>	
<b>General Education / Elective Credits</b>			<b>59-62</b>	
<b>Total Credits for B.A. Degree</b>			<b>123</b>	

(F) - Fall only course

(S) - Spring only course

^If the student has taken the necessary prerequisite courses, some of the Biology elective courses may be taken before the Fall semester of Year 4.

## Bachelor of Science

### Summary of Requirements for the Degree

#### 1. University Requirements

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Anthropology 4896, Biology 2296, Biology 3096, Biology 3196 or Biology 3396.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### 2. College Requirements

- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

#### 3. Major Requirements for Bachelor of Science (70-76 s.h.)

- Nine (9) Biology courses are required (32-36 s.h.): Biology 1111, 2112, 2227, 2296, 3096, and 4 Biology electives 2000 or above (see course descriptions for exceptions).
- Two (2) Cognitive or Additional Biology Electives are required (6-8 s.h.), choose from the following (B.S. degree only): Anthropology 2764, Anthropology 4896; Biology 2000 or above (see course descriptions for exceptions); Chemistry 3301, Chemistry 3302; Electrical Engineering Technology 2104; Mathematics 2043; Physics 2501, Physics 4301; Statistics 5002

(if substituted for Biology 3312; students are not allowed to use both Biology 3312 and Statistics 5002 as upper-level electives).

- Four (4) Chemistry courses with labs are required (16 s.h.): Chemistry 1031/1033, 1032/1034, 2201/2203, and 2202/2204.
- Two (2) Mathematics courses are required (8 s.h.): Mathematics 1041 and 1042.
- Two (2) Physics courses are required (8 s.h.): Physics 2021 and 2022.

**Note:** A grade of C or higher in Biology 1111 and Biology 2112 is required to take upper-level Biology courses, and a C- or higher is required unless otherwise specified in all other courses for the major, including course prerequisites. A GPA of 2.0 or better is required in Biology courses in order to graduate.

### Suggested Semester by Semester Plan

Year 1 – Fall Semester				
Department	Course #	Course Name	Hours	RCI
Chemistry	1031	General Chemistry I and	3	
Chemistry	1033	General Chemistry I Laboratory	1	
		<i>or</i>		
Chemistry	1041	General Chemical Science I and	3	
Chemistry	1043	General Chemical Science I Laboratory	1	
		<i>or</i>		
Chemistry	1951	Honors General Chemistry I and	3	
Chemistry	1953	Honors General Chemistry I Laboratory	1	
Mathematics	1041	Calculus I	4	
		<i>or</i>		
Mathematics	1941	Honors Calculus I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
Year 1 – Spring Semester				
Department	Course #	Course Name	Hours	RCI
Biology	1111	Introduction to Biology	4	
		<i>or</i>		
Biology	1911	Honors Introduction to Biology	4	
Chemistry	1032	General Chemistry II and	3	
Chemistry	1034	General Chemistry II Laboratory	1	
		<i>or</i>		
Chemistry	1042	General Chemical Science II and	3	
Chemistry	1044	General Chemical Science II Laboratory	1	
		<i>or</i>		
Chemistry	1952	Honors General Chemistry II and	3	
Chemistry	1954	Honors General Chemistry II Laboratory	1	
Mathematics	1042	Calculus II	4	
		<i>or</i>		
Mathematics	1942	Honors Calculus II	4	
General Education / Elective Credits			3	

<b>Subtotal</b>			<b>15</b>	
<b>Year 2 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	2112	Introduction to Biology <i>or</i>	4	
Biology	2912	Honors Introduction to Biology	4	
Chemistry	2201	Organic Chemistry I and	3	
Chemistry	2203	Organic Chemistry I Laboratory <i>or</i>	1	
Chemistry	2211	Organic Chemistry for Majors I and	3	
Chemistry	2213	Organic Majors Laboratory I <i>or</i>	1	
Chemistry	2921	Honors Organic Chemistry I and	3	
Chemistry	2923	Honors Organic Chemistry I Laboratory	1	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>16</b>	
<b>Year 2 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	2227	Principles of Ecology ( <i>S</i> )	4	
Biology	2296	Genetics ( <i>S</i> )	4	WI
Chemistry	2202	Organic Chemistry II and	3	
Chemistry	2204	Organic Chemistry II Laboratory <i>or</i>	1	
Chemistry	2212	Organic Chemistry for Majors II and	3	
Chemistry	2214	Organic Majors Laboratory II <i>or</i>	1	
Chemistry	2922	Honors Organic Chemistry II and	3	
Chemistry	2924	Honors Organic Chemistry II Laboratory	1	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	3096	Cell Structure & Function ( <i>F</i> )	4	WI
Physics	2021	General Physics I	4	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>16</b>	
<b>Year 3 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	Elective	Upper-Level 2000+ Biology Elective^	3-4	
Biology	Elective	Upper-Level 2000+ Biology Elective^	3-4	
Physics	2022	General Physics II	4	
General Education / Elective Credits			3-5	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	Elective	Upper-Level 2000+ Biology Elective^	3-4	

Biology	Elective	Upper-Level 2000+ Biology Elective^	3-4	
General Education / Elective Credits			7-9	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology/Cognitive	Elective	Upper-Level 2000+ Biology Elective or Cognitive Elective^	3-4	
Biology/Cognitive	Elective	Upper-Level 2000+ Biology Elective or Cognitive Elective^	3-4	
General Education / Elective Credits			8-10	
<b>Subtotal</b>			<b>16</b>	
<b>Credits in Coursework for B.S. in Biology</b>			<b>70-76</b>	
<b>General Education / Elective Credits</b>			<b>47-53</b>	
<b>Total Credits for B.S. Degree</b>			<b>123</b>	

(F) - Fall only course

(S) - Spring only course

^If the student has taken the necessary prerequisite courses, some of the Biology or Cognitive elective courses may be taken before the Spring semester of Year 3.

## Minor Requirements

Students interested in acquiring basic knowledge in biology but not wishing to major in the subject may pursue a minor by successful completion of Biology 1111 and Biology 2112 (*Introduction to Biology*), plus three additional upper-level 2000 or above Biology electives (see course descriptions for exceptions). At least one of these additional Biology electives must have a laboratory component.

Note that Chemistry 1031 and Chemistry 1032 (with labs) are the co-requisites or prerequisites for Biology 1111 and Biology 2112, and that a grade of C or higher in Biology 1111 and Biology 2112 is required to take Biology electives. Biology 2227, Biology 2296, and Biology 3096 can be taken as electives for the minor. Please consult the Biology Department's advisor when choosing the three additional courses to ensure that prerequisites have been satisfied. (A minimum of 18 credits in Biology is required for the minor.)

## Distinction in the Major

Students interested in laboratory research are encouraged to participate in the Biology Research Program. Distinction in Biology is awarded on the basis of independent laboratory projects conducted under the supervision of a faculty member. Admission to the program is by application to the Biology Department during the first semester of the junior year. Completion of this program includes successful completion of Biology 4391 twice (a minimum of 6 s.h. total over two semesters), which together will substitute for one Biology Elective course.

## Concentration in Neuroscience

Undergraduate students with an interest in Neuroscience may apply to the Neuroscience Program after declaration of a major in biology or psychology. Upon successful completion of their departmental and

Neuroscience Program requirements, students receive a bachelor's degree with a Concentration in Neuroscience. Please note that the College of Science & Technology now offers a Bachelor of Science in Neuroscience - Cellular and Molecular that will result in a phasing out of the Biology Neuroscience Program over the next several years.

### **Neuroscience Program Requirements**

- Completion of three Neuroscience courses with a grade of B or better. Courses may be selected from: Biology 3354, Biology 3356; Communication Sciences & Disorders 3235; Philosophy 5244; Psychology 2501, Psychology 2502.
- One year of Neuroscience research with a faculty member of the Neuroscience Program, with public and written presentation of the results. Two faculty members in the Neuroscience Program must approve the written presentation.

### **Five-Year Combined B.A. or B.S. and Ed.M. Program**

### **Five-Year Master's/Secondary Education Certification Program**

This is a combined program between the College of Science & Technology and the College of Education. For more information, see the following web site:

[www.temple.edu/bulletin/Academic\\_programs/schools\\_colleges/ed/intro/generalinfo/ed\\_generalinfo.shtml#teacher](http://www.temple.edu/bulletin/Academic_programs/schools_colleges/ed/intro/generalinfo/ed_generalinfo.shtml#teacher)

## **Biophysics**

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## **Bachelor of Science**

### **Summary of Requirements for the Degree**

#### **1. University Requirements (123 total s.h.)**

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.

- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Biology 2296, Biology 3096, Biology 3396, Chemistry 4196, Chemistry 4396, Earth & Environmental Science 4096, Earth & Environmental Science 4197, Earth & Environmental Science 4997, Mathematics 3098, Mathematics 4096, Physics 2796 or Physics 4796.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

## 2. College Requirements

- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

## 3. Major Requirements for Bachelor of Science (75-79 s.h.)

- Three (3) Biology courses are required (12 s.h.): Biology 2112, 2296, and 3096.
- Six (6) Physics courses are required (23 s.h.): Physics 1061 or 2021, 1062 or 2022, 2502, 2796, 3301, and 4101.
- Four (4) Chemistry courses with Labs (16 s.h.): Chemistry 1031/1033, 1032/1034, 2201/2203 and 2202/2204.
- Three (3) Mathematics courses are required (12 s.h.): Mathematics 1041, 1042 and 2043.
- Four (4) 2000+ Biophysics Electives are required (12-16 s.h.): Electives must be chosen in consultation with the Physics faculty advisor.

## Suggested Semester by Semester Plan

Year 1 - FALL				
Department	Course #	Course Name	Hours	RCI

Chemistry	1031	General Chemistry I and	3	
Chemistry	1033	General Chemistry I Laboratory	1	
		<i>or</i>		
Chemistry	1041	General Chemical Science I and	3	
Chemistry	1043	General Chemical Science I Laboratory	1	
		<i>or</i>		
Chemistry	1951	Honors General Chemistry I and	3	
Chemistry	1953	Honors General Chemistry I Laboratory	1	
Mathematics	1041	Calculus I	4	
		<i>or</i>		
Mathematics	1941	Honors Calculus I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	

#### Year 1 - SPRING

Department	Course #	Course Name	Hours	RCI
Chemistry	1032	General Chemistry II and	3	
Chemistry	1034	General Chemistry II Laboratory	1	
		<i>or</i>		
Chemistry	1042	General Chemical Science II and	3	
Chemistry	1044	General Chemical Science II Laboratory	1	
		<i>or</i>		
Chemistry	1952	Honors General Chemistry II and	3	
Chemistry	1954	Honors General Chemistry II Laboratory	1	
Mathematics	1042	Calculus II	4	
		<i>or</i>		
Mathematics	1942	Honors Calculus II	4	
General Education / Elective Credits			8	
<b>Sub Total</b>			<b>16</b>	

#### Year 2 - FALL

Department	Course #	Course Name	Hours	RCI
Chemistry	2201	Organic Chemistry I and	3	
Chemistry	2203	Organic Chemistry I Laboratory	1	
		<i>or</i>		
Chemistry	2211	Organic Chemistry I for Majors and	3	
Chemistry	2213	Organic Chemistry I Lab for Majors Laboratory	1	
		<i>or</i>		
Chemistry	2921	Honors Organic Chemistry I and	3	
Chemistry	2923	Honors Organic Chemistry I Laboratory	1	
Math	2043	Calculus III	4	
Physics	2021	General Physics I	4	
		<i>or</i>		
Physics	1061	Elementary Classical Physics I	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>15</b>	

#### Year 2 - SPRING

Department	Course #	Course Name	Hours	RCI
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Chemistry	2202	Organic Chemistry II and	3	
Chemistry	2204	Organic Chemistry II Laboratory	1	
		<i>or</i>		
Chemistry	2212	Organic Chemistry II for Majors and	3	
Chemistry	2214	Organic Chemistry II for Majors Laboratory	1	
		<i>or</i>		
Chemistry	2922	Honors Organic Chemistry II and	3	
Chemistry	2924	Honors Organic Chemistry II Laboratory	1	
Physics	2022	General Physics II	4	
		<i>or</i>		
Physics	1062	Elementary Classical Physics II	4	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>16</b>	
<b>Year 3 - FALL</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	2112	Introduction to Biology	4	
		<i>or</i>		
Biology	2912	Honors Introduction to Biology	4	
Physics	3301	Electricity & Magnetism ( <i>F</i> )	4	
Elective	Elective†	2000+ Biophysics Elective	3-4	
General Education / Elective Credits			3-4	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 - SPRING</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Physics	2502	Mathematical Physics ( <i>S</i> )	4	
Physics	2796	Introduction to Modern Physics ( <i>S</i> )	4	WI
Physics	Elective†	2000+ Biophysics Elective	3-4	
General Education / Elective Credits			3-4	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - FALL</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	3096	Cell Structure & Function ( <i>F</i> )	4	WI
Physics	4101	Thermodynamics & Kinetic Theory ( <i>F</i> )	3	
Physics	Elective†	2000+ Biophysics Elective	3-4	
General Education / Elective Credits			4-5	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - SPRING</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	2296	Genetics ( <i>S</i> )	4	WI
Elective	Elective†	2000+ Biophysics Elective	3-4	
General Education / Elective Credits			8-9	
<b>Subtotal</b>			<b>16</b>	
<b>Credits in Coursework for Biophysics</b>			<b>75-79</b>	
<b>General Education / Elective Credits</b>			<b>44-48</b>	
<b>Total Credits for B.S. Degree</b>			<b>123</b>	

(F) - Fall only course  
(S) - Spring only course

†Four electives must be chosen in consultation with the physics advisor. All courses must be 2000-level or above. At least two electives must be Physics courses. Choose courses in Physics, Biology (Neurobiology, Genetics, Cell Structure, Physiology), Chemistry (Physical Chemistry), Biochemistry and Biophysics. Recommended for graduate school in Physics: Physics 2101, 3302, 3701 and 4796 and as much of the B.S. program in Physics as time allows. Students planning to go to medical school should complete Biology 1111: *Introduction to Biology*.

### **Distinction in Major**

A student who wishes to graduate with Distinction in the Major must complete all courses required for the biophysics major with a GPA of 3.5 or better, and carry out an independent study or undergraduate thesis project. Consult the undergraduate physics advisor for more details.

## **Chemistry**

Dr. Robert Levis, Chair

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The Department of Chemistry is one of the oldest departments in the university and has a long record of preparing students for careers in science. Both Bachelor of Arts (B.A.) and Bachelor of Science (B.S.) degrees are available, depending upon a student's career goals. Since a significant portion of America's chemical industry is centered in the Philadelphia region, there is a wide range of career opportunities locally available. Although most of our students have gone on to medicine, dentistry, or the chemical industry, recent graduates have also gone on to careers in law, forensics, and even art restoration.

All prospective majors should schedule an appointment with one of the departmental advisors (names of current advisors are available from the Chemistry Office, Beury Hall, Room 130) to plan a program of

study. The recommended order of courses for the two majors is listed below; a different order is acceptable as long as the student adheres to prerequisite requirements.

## **Bachelor of Arts**

### **Summary of Requirements for the Degree**

#### **1. University Requirements (123 total s.h.)**

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Biology 2296, Biology 3096, Biology 3396, Chemistry 4196, Chemistry 4396, Earth & Environmental Science 2096, Earth & Environmental Science 4096, Earth & Environmental Science 4197, Earth & Environmental Science 4997, Mathematics 3098, Mathematics 4096, Physics 2796 or Physics 4796.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### **2. College Requirements**

- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- Two (2) Upper Level (2000+) Liberal Art courses.
- Second (2nd) Level of a Foreign Language (1002).

#### **3. Major Requirements for Bachelor of Arts (53-56 s.h.)**

- Nine (9) Chemistry courses are required (33-36 s.h.): Chemistry 1031/1033, 1032/1034, 2201/2203, 2202/2204, 3103/3105, 3301, 3302, [4196 or 4396] and [an Advanced Chemistry course (4001 or above) or an Advanced Science course]
  - Advanced Science Courses can be selected from the following list (3-5 s.h.): Chemistry 3881, 3891 or 4891, all other Chemistry courses numbered 4001 and above; Biology

2296, 3096, 3265, 3334 and above; Earth & Environmental Science 2002 and above;  
Math 2101, 3031, 3041, 3098, 3141, and above; Physics 2101, 2502, 2796, 3101, 3301,  
3302, 4101, 4301, and above.

- Three (3) Mathematics courses are required (12 s.h.): Mathematics 1041, 1042 and 2043.
- Two (2) Physics courses are required (8 s.h.): Physics 1061 or 2021 and 1062 or 2022.

### Suggested Semester by Semester Plan

Year 1 – Fall Semester				
Department	Course #	Course Name	Hours	RCI
Chemistry	1031	General Chemistry I and	3	
Chemistry	1033	General Chemistry I Laboratory	1	
		<i>or</i>		
Chemistry	1041	General Chemical Science I and	3	
Chemistry	1043	General Chemical Science I Laboratory	1	
		<i>or</i>		
Chemistry	1951	Honors General Chemistry I and	3	
Chemistry	1953	Honors General Chemistry I Laboratory	1	
Mathematics	1041	Calculus I	4	
		<i>or</i>		
Mathematics	1941	Honors Calculus I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
Year 1 – Spring Semester				
Department	Course #	Course Name	Hours	RCI
Chemistry	1032	General Chemistry II and	3	
Chemistry	1034	General Chemistry II Laboratory	1	
		<i>or</i>		
Chemistry	1042	General Chemical Science II and	3	
Chemistry	1044	General Chemical Science II Laboratory	1	
		<i>or</i>		
Chemistry	1952	Honors General Chemistry II and	3	
Chemistry	1954	Honors General Chemistry II Laboratory	1	
Mathematics	1042	Calculus II	4	
		<i>or</i>		
Mathematics	1942	Honors Calculus II	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
Year 2 – Fall Semester				
Department	Course #	Course Name	Hours	RCI

Chemistry	2201	Organic Chemistry I and	3	
Chemistry	2203	Organic Chemistry I Laboratory	1	
		<i>or</i>		
Chemistry	2211	Organic Chemistry I for Majors and	3	
Chemistry	2213	Organic Chemistry I Laboratory for Majors	1	
		<i>or</i>		
Chemistry	2921	Honors Organic Chemistry I and	3	
Chemistry	2923	Honors Organic Chemistry I Laboratory	1	
Mathematics	2043	Calculus III	4	
Physics	2021	General Physics I	4	
		<i>or</i>		
Physics	1061	Elementary Classical Physics I	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 2 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Chemistry	2202	Organic Chemistry II and	3	
Chemistry	2204	Organic Chemistry II Laboratory	1	
		<i>or</i>		
Chemistry	2212	Organic Chemistry II for Majors and	3	
Chemistry	2214	Organic Chemistry II Laboratory for Majors	1	
		<i>or</i>		
Chemistry	2922	Honors Organic Chemistry II and	3	
Chemistry	2924	Honors Organic Chemistry II Laboratory	1	
Physics	2022	General Physics II	4	
		<i>or</i>		
Physics	1062	Elementary Classical Physics II	4	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>16</b>	
<b>Year 3 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Chemistry	3103	Techniques of Chemical Measurements I <sup>1</sup>	3	
Chemistry	3105	Introduction to Chemical Research Techniques	1	
Chemistry	3301	Physical Chemistry Lecture I	3	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>15</b>	
<sup>1</sup> Chemistry 3103 is a pre- or co-requisite for all chemistry laboratory courses numbered above 3103.				
<b>Year 3 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Chemistry	3302	Physical Chemistry Lecture II	3	
General Education / Elective Credits			13	
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Chemistry or Science		Advanced Chemistry <sup>2</sup> or Advanced Science Course <sup>3</sup>	3-5	WI
General Education / Elective Credits			11-13	
<b>Subtotal</b>			<b>16</b>	

<sup>2</sup>Advanced Chemistry Courses for B.A. students consist of all courses in Chemistry having a number of 4001 or higher. If the student has successfully completed the appropriate prerequisite course, a graduate course in Chemistry may be included in this category.

<sup>3</sup>Advanced Science Courses for B.A. students consist of Chemistry 3881, 3891 or 4891, and all other Chemistry courses numbered 4001 and above; Biology 2296, 3096, 3265, 3334 and above; Earth & Environmental Science 2002 and above; Math 2101, 3031, 3041, 3098, 3141, and above; Physics 2101, 2502, 2796, 3101, 3301, 3302, 4101, 4301, and above.

#### Year 4 – Spring Semester

Department	Course #	Course Name	Hours	RCI
Chemistry	4196	Techniques of Chemical Measurement II <sup>4</sup>	5	WI
	4396	<i>or</i> Physical Chemistry Laboratory <sup>3</sup>	4	WI
General Education / Elective Credits			10-11	
<b>Subtotal</b>			<b>15</b>	

<sup>4</sup>Although neither Chemistry 4196 nor Chemistry 4396 are required as part of the B.A. degree program, at least one of the two must be taken in order to satisfy the capstone writing-intensive course in the major.

<b>Credits in Coursework for B.A. in Chemistry<sup>4</sup></b>	<b>53-56</b>	
<b>General Education / Elective Credits</b>	<b>67-70</b>	
<b>Total Credits for B.A. Degree</b>	<b>123</b>	

(F) - Fall only course.

(S) - Spring only course.

## Bachelor of Science

### Summary of Requirements for the Degree

#### 1. University Requirements (123 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Biology 2296, Biology 3096, Biology 3396, Chemistry 4196, Chemistry 4396, Earth & Environmental Science 2096, Earth & Environmental Science 4096, Earth & Environmental Science 4197, Earth & Environmental Science 4997, Mathematics 3098, Mathematics 4096, Physics 2796 or Physics 4796.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### 2. College Requirements

- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

### 3. Major Requirements for Bachelor of Science (70-78 s.h.)

- Twelve (12) Chemistry courses are required (44-48 s.h.): Chemistry 1031/1033, 1032/1034, 2201/2203, 2202/2204, 3103/3105, 3301, 3302, 4001, 4196, 4396 and 2 Advanced Chemistry courses (4003 or above).
- Two (2) Advanced Science courses selected from the following list (6-10 s.h.): Chemistry 3881, 3891 or 4891 (only one of these may be counted as an advanced science course), all other Chemistry courses numbered 4003 and above; Biology 2296, 3096, 3265, 3334 and above; Earth & Environmental Science 2002 and above; Math 2101, 3031, 3041, 3098, 3141, and above; Physics 2101, 2502, 2796, 3101, 3301, 3302, 4101, 4301, and above.
- Three (3) Mathematics courses are required (12 s.h.): Mathematics 1041, 1042 and 2043.
- Two (2) Physics courses are required (8 s.h.): Physics 1061 or 2021 and 1062 or 2022.

### Suggested Semester by Semester Plan

Year 1 – Fall Semester				
Department	Course #	Course Name	Hours	RCI
Chemistry	1031	General Chemistry I and	3	
Chemistry	1033	General Chemistry I Laboratory	1	
		<i>or</i>		
Chemistry	1041	General Chemical Science I and	3	
Chemistry	1043	General Chemical Science I Laboratory	1	
		<i>or</i>		
Chemistry	1951	Honors General Chemistry I and	3	
Chemistry	1953	Honors General Chemistry I Laboratory	1	
Mathematics	1041	Calculus I	4	
		<i>or</i>		
Mathematics	1941	Honors Calculus I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
Year 1 – Spring Semester				
Department	Course #	Course Name	Hours	RCI

Chemistry	1032	General Chemistry II and	3	
Chemistry	1034	General Chemistry II Laboratory	1	
		<i>or</i>		
Chemistry	1042	General Chemical Science II and	3	
Chemistry	1044	General Chemical Science II Laboratory	1	
		<i>or</i>		
Chemistry	1952	Honors General Chemistry II and	3	
Chemistry	1954	Honors General Chemistry II Laboratory	1	
Mathematics	1042	Calculus II	4	
		<i>or</i>		
Mathematics	1942	Honors Calculus II	4	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>16</b>	

#### Year 2 – Fall Semester

Department	Course #	Course Name	Hours	RCI
Chemistry	2201	Organic Chemistry I and	3	
Chemistry	2203	Organic Chemistry I Laboratory	1	
		<i>or</i>		
Chemistry	2211	Organic Chemistry I for Majors and	3	
Chemistry	2213	Organic Chemistry I Laboratory for Majors	1	
		<i>or</i>		
Chemistry	2921	Honors Organic Chemistry I and	3	
Chemistry	2923	Honors Organic Chemistry I Laboratory	1	
Mathematics	2043	Calculus III	4	
Physics	2021	General Physics I	4	
		<i>or</i>		
Physics	1061	Elementary Classical Physics I	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>15</b>	

#### Year 2 – Spring Semester

Department	Course #	Course Name	Hours	RCI
Chemistry	2202	Organic Chemistry II and	3	
Chemistry	2204	Organic Chemistry II Laboratory	1	
		<i>or</i>		
Chemistry	2212	Organic Chemistry II for Majors and	3	
Chemistry	2214	Organic Chemistry II Laboratory for Majors	1	
		<i>or</i>		
Chemistry	2922	Honors Organic Chemistry II and	3	
Chemistry	2924	Honors Organic Chemistry II Laboratory	1	
Physics	2022	General Physics II	4	
		<i>or</i>		
Physics	1062	Elementary Classical Physics II	4	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>16</b>	

#### Year 3 – Fall Semester

Department	Course #	Course Name	Hours	RCI
Chemistry	3103	Techniques of Chemical Measurements I <sup>1</sup>	3	
Chemistry	3105	Introduction to Chemical Research Techniques	1	
Chemistry	3301	Physical Chemistry Lecture I	3	

General Education / Elective Credits			8	
<b>Subtotal</b>			<b>15</b>	
Chemistry 3103 is a pre- or co-requisite for all chemistry laboratory courses numbered above 3103.				
<b>Year 3 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Chemistry	3302	Physical Chemistry Lecture II	3	
Chemistry	4396	Physical Chemistry Laboratory	4	WI
General Education / Elective Credits			9	
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Chemistry	4001	Inorganic Chemistry ( <i>F</i> )	3	
Science or Mathematics		Advanced Science Course <sup>5,7</sup>	3-5	
Chemistry	4003 or above	Advanced Chemistry Course <sup>6,7</sup>	3-5	
General Education / Elective Credits			2-6	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Chemistry	4196	Techniques of Chemical Measurement II	5	WI
Science or Mathematics		Advanced Science Course <sup>5,7</sup>	3-5	
Chemistry	4003 or above	Advanced Chemistry Course <sup>6,7</sup>	3-5	
General Education / Elective Credits			0-4	
<b>Subtotal</b>			<b>15</b>	
<sup>5</sup> Advanced Science Courses for B.S. students consist of Chemistry 3881, 3891 or 4891 (only one of these may be counted as an advanced science course), and all other Chemistry courses numbered 4003 or above; Biology 2296, 3096, 3265, 3334 and above; Earth & Environmental Science 2002 and above; Math 2101, 3031, 3041, 3098, 3141 and above; Physics 2101, 2502, 2796, 3101, 3301, 3302, 4101, 4301 and above.				
<sup>6</sup> Advanced Chemistry Courses for B.S. students consist of all courses in Chemistry having a number of 4003 or above. If the student has successfully completed the appropriate prerequisite course, a graduate course in Chemistry may be included in this category.				
<sup>7</sup> In order for the B.S. degree to be certified by the American Chemical Society, the student must take Calculus III, Chemistry 4401 ( <i>Biochemistry I</i> ), Chemistry 4003 ( <i>Inorganic Synthesis</i> ), and at least two of the following Chemistry courses from the following Advanced Chemistry and Advanced Science courses: Chemistry 3891 or 4891 ( <i>Undergraduate Research</i> ); Chemistry 4004 ( <i>Solid State Analysis</i> ); Chemistry 4103 ( <i>Instrumental Design</i> ); Chemistry 4107 ( <i>Drug Analysis</i> ); Chemistry 4203 ( <i>Qualitative Organic Analysis</i> ); Chemistry 4207 ( <i>Advanced Organic Preparations</i> ); and Chemistry 4503 ( <i>Introduction to Polymer Chemistry</i> ).				
<b>Credits in Coursework for B.S. in Chemistry</b>			<b>70-78</b>	
<b>General Education / Elective Credits</b>			<b>45-53</b>	
<b>Total Credits for B.S. Degree</b>			<b>123</b>	

(*F*) - Fall only course.

(*S*) - Spring only course.

## **Five-Year Master's Programs**

### **Five-Year B.A. or B.S./M.A.**

Chemistry majors at the beginning of their junior year may apply for admission to the fifth-year M.A. Program. Upon admission to the program and satisfactory completion of the program requirements, the student is assured of having a master's degree at the end of the fifth year. Interested students should contact their advisor for details.

### **Five-Year Master's/Secondary Education Certification Program**

This is a combined program between the College of Science and Technology and the College of Education. For more information, see the following web site:

[www.temple.edu/bulletin/Academic\\_programs/schools\\_colleges/ed/intro/generalinfo/ed\\_generalinfo.shtml#teacher](http://www.temple.edu/bulletin/Academic_programs/schools_colleges/ed/intro/generalinfo/ed_generalinfo.shtml#teacher)

### **Distinction in Major**

To graduate with Distinction in Major, students are required to achieve a 3.33 GPA or higher in all the Chemistry courses in their major.

## **Computer Science**

Dr. Jie Wu, Chair  
Sally Kyvernitis, Faculty Advisor  
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215-204-2030  
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Computer Science undergraduates study: computer software, including programming, design and engineering; system architectures, including networks and distributed systems; the mathematical foundations needed to understand and be effective in the discipline; and applications, including Data Bases, Computer Graphics and Web technologies. Our alumni will have a detailed understanding of computer and information technology, good practical skills in the use of that technology, good abilities in written and oral communications, and experience in teamwork. They will also have the opportunity to participate in internship programs and in research projects. Our alumni will have been in a program that stresses personal and professional responsibility, where all students, regardless of religion, race, or gender, feel at home. Our alumni will be ready for successful careers in societies and technologies that are undergoing rapid change.

## Bachelor of Arts

### Summary of Requirements for the Degree

#### 1. University Requirements (123 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing intensive requirement: C+IN SC 4397, C+IN SC 4398, English 2696 or Math 2196.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### 2. College Requirements

- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- Two (2) Upper Level (2000+) Liberal Art courses.
- Second (2nd) Level of a Foreign Language (1002).

#### 3. Major Requirements for Bachelor of Arts (55-56 s.h.)

- Ten (10) Computer & Information Science courses are required (32-33 s.h.): C+IN SC 1001, 1068, 1166 or Math 2196, C+IN SC 2107, 2168, 3033, 3207, 3223, 3287 and 4397 or 4398.
- One (1) Technical Writing course is required (3 s.h.): English 2696.
- Two (2) Mathematics courses are required (12 s.h.): Mathematics 1041 and 1042.
- Two (2) lab science courses are required (8 s.h.): Must select within a Sequence for Lab Science A and Lab Science B. See the [Sequenced Lab Science](#) sheet for the science options.

### Suggested Semester by Semester Plan

Year 1 – Fall Semester				
Department	Course #	Course Name	Hours	RCI

C+IN SC	1001	Introduction to Academics in Computer Science	1	
C+IN SC	1068	Program Design & Abstraction	4	
Mathematics	1041	Calculus I	4	
Mathematics	1941	<i>or</i> Honors Calculus I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>16</b>	
<b>Year 1 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	2168	Data Structures	4	
Mathematics	1042	Calculus II	4	
Mathematics	1942	<i>or</i> Honors Calculus II	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Year 2 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	1166	Mathematical Concepts in Computing I	4	
Mathematics	2196	<i>or</i> Basic Mathematical Concepts	3	WI
English	2696	Technical Writing	3	WI
General Education / Elective Credits			8-9	
<b>Subtotal</b>			<b>15</b>	
<b>Year 2 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	2107	Computer Systems & Low-Level Programming	4	
C+IN SC	3033	Computational Probability and Statistics	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	3207	Introduction to Systems Programming & Operating Systems	4	
Science		Laboratory Science A	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	3287	Software Design Practicum	4	
Science		Laboratory Science B	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	3223	Data Structures & Algorithms	4	

General Education / Elective Credits			12	
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
<i>Select one capstone course:</i>				
C+IN SC	4397	Independent Research in Computer Science	4	WI
		<i>or</i>		
C+IN SC	4398	Projects in Computer Science	4	WI
General Education / Elective Credits			12	
<b>Subtotal</b>			<b>16</b>	
<b>Credits in Coursework for B.A. in Computer Science</b>			<b>55-56</b>	
<b>General Education / Elective Credits</b>			<b>67-68</b>	
<b>Total Credits for B.A. Degree</b>			<b>123</b>	

## Bachelor of Science

### Summary of Requirements for the Degree

#### 1. University Requirements (123 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing intensive requirement: C+IN SC 4298, C+IN SC 4397, C+IN SC 4398, English 2696 or Math 2196.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### 2. College Requirements

- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

#### 3. Major Requirements for Bachelor of Science (67-72 s.h.)

- Thirteen (13) Computer & Information Science courses are required (41-45 s.h.): C+IN SC 1001, 1068, 1166 or Math 2196, 2107, 2168, 3033, 3207, 3223, 3287, 4397 or 4398 and 3 C+IN SC

electives. Select C+IN SC electives from the following list: C+IN SC 2308, C+IN SC 3203, C+IN SC 3211 (if not taken as theory requirement), C+IN SC 3219, C+IN SC 3242 (if not taken as theory requirement), C+IN SC 3381^, C+IN SC 4282^, C+IN SC 4298, C+IN SC 4305, C+IN SC 4307, C+IN SC 4308, C+IN SC 4319, C+IN SC 4324, C+IN SC 4331, C+IN SC 4350, C+IN SC 4382^, C+IN SC 4397 or C+IN SC 4398 (if not taken as capstone requirement).

- One (1) Technical Writing course is required (3 s.h.): English 2696.
- One (1) Theoretically-Oriented course must be selected from the following list (3-4 s.h.): C+IN SC 2166, C+IN SC 3211 or C+IN SC 3242.
- Two (2) Mathematics courses are required (12 s.h.): Mathematics 1041 and 1042.
- Two (2) lab science courses are required (8 s.h.): Must select within a Sequence for Lab Science A and Lab Science B. See the [Sequenced Lab Science](#) sheet for the science options.

^Note: A maximum of two courses may be taken from C+IN SC 3381, C+IN SC 4282 and C+IN SC 4382 to fulfill C+IN SC electives.

### Suggested Semester by Semester Plan

Year 1 – Fall Semester				
Department	Course #	Course Name	Hours	RCI
C+IN SC	1001	Introduction to Academics in Computer Science	1	
C+IN SC	1068	Program Design & Abstraction	4	
Mathematics	1041	Calculus I	4	
		<i>or</i>		
Mathematics	1941	Honors Calculus I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>16</b>	
Year 1 – Spring Semester				
Department	Course #	Course Name	Hours	RCI
C+IN SC	2168	Data Structures	4	
Mathematics	1042	Calculus II	4	
		<i>or</i>		
Mathematics	1942	Honors Calculus II	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
Year 2 – Fall Semester				
Department	Course #	Course Name	Hours	RCI
C+IN SC	1166	Mathematical Concepts in Computing I	4	
		<i>or</i>		
Mathematics	2196	Basic Concepts of Math	3	WI
C+IN SC	2107	Computer Systems & Low-Level Programming	4	
English	2696	Technical Writing	3	WI
General Education / Elective Credits			4-5	

<b>Subtotal</b>			<b>15</b>	
<b>Year 2 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	3207	Introduction to Systems Programming & Operating Systems	4	
C+IN SC	3033	Computational Probability and Statistics	4	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>16</b>	
<b>Year 3 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	3287	Software Design Practicum	4	
<i>Select one theoretically-oriented course:</i>				
C+IN SC	2166	Mathematical Concepts in Computing II	4	
		<i>or</i>		
C+IN SC	3211^^	Automata, Computability, & Languages	3	
		<i>or</i>		
C+IN SC	3242^^	Discrete Structures	3	
Science		Laboratory Science A	4	
General Education / Elective Credits			4	
<b>Subtotal</b>			<b>15-16</b>	
^^C+IN SC 3211 or 3242 can be used as the theory course, if not used as a C+IN SC elective.				
<b>Year 3 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	3223	Data Structures & Algorithms	4	
C+IN SC		C+IN SC Elective*	3-4	
Science		Laboratory Science B	4	
General Education / Elective Credits			3-4	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC		C+IN SC elective*	3-4	
General Education / Elective Credits			12-13	
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
<i>Select one capstone course:</i>				
C+IN SC	4397	Independent Research in Computer Science	4	WI
		<i>or</i>		
C+IN SC	4398	Projects in Computer Science	4	WI
C+IN SC		C+IN SC elective*	3-4	
General Education / Elective Credits			7-8	
<b>Subtotal</b>			<b>15</b>	
<b>Credits in Coursework for B.S. in Computer Science</b>			<b>67-71</b>	
<b>General Education / Elective Credits</b>			<b>52-56</b>	
<b>Total Credits for B.S. Degree</b>			<b>123</b>	

\*C+IN SC electives: C+IN SC 2308, C+IN SC 3203, C+IN SC 3211 (if not taken as theory requirement), C+IN SC 3219, C+IN SC 3242 (if not taken as theory requirement), C+IN SC 3381^, C+IN SC 4282^, C+IN SC 4298, C+IN SC 4305, C+IN SC 4307, C+IN SC 4308, C+IN SC 4319, C+IN SC 4324, C+IN SC 4331, C+IN SC 4350, C+IN SC 4382^, C+IN SC 4397 or C+IN SC 4398 (if not taken as capstone requirement).

^Note: A maximum of two courses may be taken from C+IN SC 3381, C+IN SC 4282 and C+IN SC 4382 to fulfill C+IN SC electives.

## Minor Requirements

Students desiring a minor in Computer Science are required to satisfy the following:

- C+IN SC 1068: *Program Design & Abstraction*
- C+IN SC 1166: *Mathematical Concepts in Computing I* or Mathematics 2196: *Basic Mathematical Concepts*
- C+IN SC 2107: *Computer Systems & Low-Level Programming*
- C+IN SC 2168: *Data Structures*
- C+IN SC 4282: *Independent Study* or an approved 2000 or above C+IN SC elective

## Distinction in Major

To graduate with Distinction in Major, students are required to have a 3.50 or higher grade point average (GPA) both in the major and overall as well as be recommended by the department of Computer & Information Science.

## Environmental Science

Dr. Laura Toran, Program Director  
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Students will be equipped with the scholarly background and intellectual skills to understand a wide range of pressing environmental issues, and they will come to appreciate the physical, economic, political, demographic, and ethical factors that define those issues. Among the many environmental problems central to our program are groundwater contamination, suburban sprawl, river basin management, environmental justice, and the greening of abandoned urban spaces. Our graduates find employment with government environmental agencies, citizens' organizations, consulting firms, and corporate environmental affairs departments.

The Bachelor of Science degree is offered through the College of Science and Technology. A related Bachelor of Arts degree is offered through the College of Liberal Arts. There is further explanation in the "[Intercollegial Programs](#)" section of this *Bulletin*.

## **Bachelor of Science**

### **Summary of Requirements for the Degree**

#### **1. University Requirements (123 total s.h.)**

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Biology 3196, Earth & Environmental Science 2096, Earth & Environmental Science 4197/4997, Environmental Studies/Economics 3596, Environmental Science 4198, Environmental Studies/Anthropology 4896, Environmental Studies/GUS 3097, Environmental Studies/GUS 4096, History/Environmental Studies 4297, Philosophy/Environmental Studies 2596.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the Undergraduate Bulletin for the GenEd curriculum.

#### **2. College Requirements**

- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

#### **3. Major Requirements for Bachelor of Science (73-79 s.h.)**

- Three (3) Biology courses are required (12 s.h.): Biology 1111, 2112 and 2227.
- Three (3) Chemistry courses with labs are required (12 s.h.): Chemistry 1031/1033, 1032/1034 and 2201/2203.
- Three (3) Earth & Environmental Science (EES) courses are required (11-12 s.h.): EES 2001, 3021 and 3011 or GUS 3062.
- Two (2) Economics courses are required (6 s.h.): Economics 1102 and 3596 or Environmental Studies 3596.
- One (1) Environmental Science course is required (3 s.h.): Environmental Science 4198.

- Six (6) Environmental Studies courses are required: EVRN ST 1051 or GUS 1051, and 5 EVRN ST electives (Three of the electives must be Natural Science courses and of these two must be from the same department. One of the electives must be from the social science or policy elective courses.) Select electives from the following lists (18-23 s.h.):
  - **Natural Science Electives:** Biology 2233, Biology 2238, Biology 2241, Biology 3196, Biology 3225, Biology 3245, Biology 3254, Biology 3307, Biology 3311, Biology 3316, Biology 3321, Biology 3336, Biology 4327, Botany 1112, Earth & Environmental Science 2021, Earth & Environmental Science 2061, Earth & Environmental Science 2096.
  - **Social Science/Policy Electives:** Environmental Studies/Anthropology 3175, Environmental Studies/Anthropology 4117, Environmental Studies/Anthropology 4796, Community & Regional Planning 1027, Community & Regional Planning 2014, Community & Regional Planning 2114, Community & Regional Planning 2213, Community & Regional Planning 2524, Community & Regional Planning 3256, Earth & Environmental Science 4197/4997, Economics 1101, Economics 3512, Economics 3513, Environmental Engineering Technology 4761, Environmental Studies 3025, Asian Studies/ENVN ST/GUS 3052, Environmental Studies/GUS 2051, Environmental Studies/GUS 3051, Environmental Studies/GUS 3054, Environmental Studies/GUS 3062, Environmental Studies/GUS 3097, Environmental Studies/GUS 4015, Environmental Studies/GUS 4051, Environmental Studies/GUS 4056, Environmental Studies/GUS 4071, Environmental Studies/GUS 4096, History/Environmental Studies 3214, History/Environmental Studies 4297, Journalism 3253, Philosophy/Environmental Studies 2157, Philosophy/Environmental Studies 2596, Political Science/Environmental Studies 3152, Political Science/Environmental Studies 3265, Public Health 2102, Religion/Environmental Studies 3001, Religion/Asian Studies/Environmental Studies 3904, Sociology/Environmental Studies 3511.
  - **Topic Electives:** Environmental Studies/Anthropology 3170, Environmental Studies/Anthropology 3189, Environmental Studies/Anthropology 4896, Environmental Studies 3000, Environmental Studies 4082, Environmental Studies 4085, Horticulture 2114, Horticulture 2334, Horticulture 2353, Horticulture 3514, Landscape Architecture 2144, Landscape Architecture 2758.
- Three (3) Mathematics courses are required (11 s.h.): Mathematics 1041, 1042 and 2031 or Stat 2101.

### Suggested Semester by Semester Plan

Please note that this is a suggested academic plan. Depending on your situation, your academic plan may look different.

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI

Chemistry	1031/1033	General Chemistry I with Lab <i>or</i>	4	
Chemistry	1951/1953	Honors General Chemistry I with Lab	4	
Mathematics	1041	Calculus I <i>or</i>	4	
Mathematics	1941	Honors Calculus I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Year 1 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Chemistry	1032/1034	General Chemistry II with Lab <i>or</i>	4	
Chemistry	1952/1954	Honors General Chemistry II with Lab	4	
Earth & Environmental Science	2001	Physical Geology	4	
Mathematics	1042	Calculus II <i>or</i>	4	
Mathematics	1942	Honors Calculus II	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 2 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	2112	Introduction to Biology <i>or</i>	4	
Biology	2912	Honors Introduction to Biology	4	
Chemistry	2201/2203	Organic Chemistry I with Lab	4	
EVRN ST/GUS	1051 or 1951	Environment & Society	3	
General Education / Elective Credits			4	
<b>Subtotal</b>			<b>15</b>	
<b>Year 2 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	1111	Introduction to Biology <i>or</i>	4	
Biology	1911	Honors Introduction to Biology	4	
Mathematics	2031	Probability & Statistics <i>or</i>	3	
Statistics	2101	Statistical Methods & Concepts	3	
Environmental Studies Elective		Environmental Studies Elective (Natural Science)*	3-4	
General Education / Elective Credits			4-5	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Earth & Environmental Science	3021	Introduction to Hydrology (F)	4	
Environmental Studies Elective		Environmental Studies Elective (Natural Science)*	3-4	
Environmental Studies Elective		Environmental Studies Elective*	3-4	
General Education / Elective Credits			4-6	
<b>Subtotal</b>			<b>16</b>	

<b>Year 3 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	2227	Principles of Ecology (S)	4	
Economics	1102	Microeconomic Principles	3	
Economics	1902	Honors Microeconomic Principles	3	
Earth & Environmental Science	3011	Remote Sensing & GIS (S)	4	
Geography & Urban Studies	3062	Fundamentals of Geographic Information Systems	3	
General Education / Elective Credits			4-5	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Environmental Studies/Economics	3596	Energy, Ecology, & Economy	3	WI
Environmental Studies Elective		Environmental Studies Elective (Social Science/Policy)*	3-4	
General Education / Elective Credits			9-10	
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Environmental Science	4198	Senior Research Seminar - Environmental Science (S)	3	WI
Environmental Studies Elective		Environmental Studies Elective (Natural Science)*	3-4	
General Education / Elective Credits			9-10	
<b>Subtotal</b>			<b>16</b>	
<b>Credits in Coursework for B.S. in Environmental Science</b>			<b>73-79</b>	
<b>General Education / Elective Credits</b>			<b>44-50</b>	
<b>Total Credits for B.S. Degree</b>			<b>123</b>	

(F) - Fall only course

(S) - Spring only course

### **\*Environmental Studies Electives**

In addition to the required courses and their prerequisites, B.S. majors must take five (5) courses from the list of approved electives. Three of these courses must be Natural Science courses and of these two must be from the same department. One of the electives must be a Social Science/Policy elective course. Please note that your electives can be taken prior to the fourth year as long as you have successfully completed the pre- and co-requisites.

<i>*Students must take five electives from the following list:</i>		
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>
<b>Natural Science Electives</b>		
Biology	2233	Mammalian Anatomy
Biology	2238	Marine Environments
Biology	2241	Invertebrate Biology
Biology	3196	Experimental Marine Biology

Biology	3225	Evolutionary Genetics
Biology	3245	Marine Ecology
Biology	3254	Animal Behavior
Biology	3307	Conservation Biology
Biology	3311	Herpetology
Biology	3316	Tropical Marine Biology
Biology	3321	Plant Community Ecology
Biology	3336	Freshwater Ecology
Biology	4327	Biological Impacts of Global Climate Change
Botany	1112	Plant Ecology
Earth & Environmental Science	2021	Facies Models
Earth & Environmental Science	2061	Introduction to Geochemistry
Earth & Environmental Science	2096	Climate Change: Oceans to Atmosphere
<b>Social Science/Policy Electives</b>		
Environmental Studies/Anthropology	3175	Heritage Management in Archaeology
Environmental Studies/Anthropology	4117	Seminar in Environmental Archaeology
Environmental Studies/Anthropology	4796	Biocultural Adaptations in Human Populations
Community & Regional Planning	1027	History & Practice of Community & Regional Planning
Community & Regional Planning	2014	Planning Policy & Law
Community & Regional Planning	2114	Urban Form & Design
Community & Regional Planning	2213	Environmental Planning
Community & Regional Planning	2524	Fundamentals of Geographic Information Systems
Community & Regional Planning	3256	Sustainable Community Design & Development
Earth & Environmental Science	4197/4997	Environmental Seminar
Economics	1101	Macroeconomic Principles
Economics	3512	Public Finance
Economics	3513	Economics of State & Local Governments
Environmental Engineering Technology	4761	Environmental Regulations
Environmental Studies	3025	Environmental Law & Regulation
Asian Studies/EVRN ST/GUS	3052	Environmental Problems in Asia
Environmental Studies/GUS	2051	The Urban Environment
Environmental Studies/GUS	3051	Environmental Policy Issues
Environmental Studies/GUS	3054	Energy, Resources, & Conservation
Environmental Studies/GUS	3062	Fundamentals of Geographic Information Systems
Environmental Studies/GUS	3097	Environment & Development
Environmental Studies/GUS	4015	The Geographic Basis of Land Use Planning
Environmental Studies/GUS	4051	Geography of Hazards
Environmental Studies/GUS	4056	Political Ecology
Environmental Studies/GUS	4071	Medical Geography
Environmental Studies/GUS	4096	Problems of Environmental Quality
History/Environmental Studies	3214	North American Environmental History
History/Environmental Studies	4297	Social History of American Medicine
Journalism	3253	Health & Environmental Writing
Philosophy/Environmental Studies	2157	Environmental Ethics
Philosophy/Environmental Studies	2596	Philosophical Perspectives on the Environment
Political Science/Environmental Studies	3152	U.S. Environmental Policy
Political Science/Environmental Studies	3265	International Environmental Policy
Public Health	2102	Environmental Health
Religion/Environmental Studies	3001	Earth Ethics

Religion/Asian Studies/Environmental Studies	3904	Honors Earth Ethics
Sociology/Environmental Studies	3511	Sociology of the Environment
<b>Topic Electives</b>		
Environmental Studies/Anthropology	3170	Methods in Archaeology
Environmental Studies/Anthropology	3189	Field Session in Archaeology
Environmental Studies/Anthropology	4896	Environmental Physiology
Environmental Studies	3000	Special Topics in Environmental Science
Environmental Studies	4082	Independent Study – Environmental Science
Environmental Studies	4085	Internship - Environmental Science
Horticulture	2114	Soils
Horticulture	2334	Food Crops I
Horticulture	2353	Food Crops II
Horticulture	3514	Landscape Restoration
Landscape Architecture	2144	Landscape Architecture Design Studio II
Landscape Architecture	2758	Summer Field Ecology

### Distinction in Major

To graduate with Distinction in Major, students are required to achieve a 3.5 GPA for courses required for the major. If the difficulty of courses chosen as electives is high, then a 3.3 GPA will earn Distinction in Major. This determination will be made by the appropriate faculty.

## Geology

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The Department of Earth and Environmental Science offers both a Bachelor of Arts and a Bachelor of Science in Geology.

The B.S. program prepares students for immediate entry into a career in geology or for graduate studies. Career opportunities for geologists in industry and government include planning for the environment, evaluation of waste disposal sites, monitoring of groundwater, and exploration for natural resources. The B.S. program is excellent preparation for graduate study and ultimately for a career in research, teaching, industry, or government.

The B.A. program is not intended for prospective geologists. The B.A. program is suitable for pre-medicine or pre-law students or for students planning to teach earth science in secondary schools.

A departmental field trip for undergraduate students, graduate students, and faculty will be conducted during each fall semester.

## Bachelor of Arts

### Summary of Requirements for the Degree

#### 1. University Requirements (123 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Earth & Environmental Science 2096, Earth & Environmental Science 4096, or Earth & Environmental Science 4197/4997.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### 2. College Requirements

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- Two (2) Upper-Level (2000+) Liberal Art courses.
- Second (2nd) Level of a Foreign Language (1002).

#### 3. Major Requirements for Bachelor of Arts (55-56 s.h.)

- One (1) Chemistry course is required (4 s.h.): Chemistry 1031/1033 or 1041/1043 or 1951/1953.
- One (1) Mathematics course is required (4 s.h.): Mathematics 1041 or 1941.
- One (1) Physics course is required (4 s.h.): Physics 1061 or 2021.
- Eight (8) Earth & Environmental Science (EES) courses are required (32 s.h.): EES 2001, 2011, 3021 and five (5) EES electives 2002 or above. Two (2) of the five (5) EES electives must be writing-intensive and one (1) of the five (5) EES elective courses can be outside of the department with faculty advisor approval.
- Three (3) Science/Math Foundation courses are required. One foundation course must be within mathematics and two foundation courses must be within science. Select science/math foundation courses from the following list (11-12 s.h.): Biology 1111 or 1911, Biology 2112 or 2912,

Chemistry 1032/1034 or 1042/1044 or 1952/1954, Chemistry 2201/2203, Math 1042, Math 2031, and Physics 1062 or 2022.

### Suggested Semester by Semester Plan

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Earth & Environmental Science	2001	Physical Geology	4	
Mathematics	1041	Calculus I	4	
	1941	Honors Calculus I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
Year 1 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
Chemistry	1031	General Chemistry I and	3	
Chemistry	1033	General Chemistry I Laboratory	1	
		<i>or</i>		
Chemistry	1041	General Chemical Science I and	3	
Chemistry	1043	General Chemical Science I Laboratory	1	
		<i>or</i>		
Chemistry	1951	Honors General Chemistry I and	3	
Chemistry	1953	Honors General Chemistry I Laboratory	1	
General Education / Elective Credits			12	
<b>Subtotal</b>			<b>16</b>	
Year 2 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Earth & Environmental Science	2011	Mineralogy I ( <i>F</i> )	4	
Physics	1061	Elementary Classical Physics I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
Year 2 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
Earth & Environmental Science	2002+	Earth & Environmental Science Elective*	4	
Mathematics		Science Foundation Elective (Math)^	3-4	
General Education / Elective Credits			7-8	
<b>Subtotal</b>			<b>15</b>	
Year 3 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Earth & Environmental Science	3021	Introduction to Hydrology ( <i>F</i> )	4	
Science		Science Foundation Elective (Science)^	4	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>16</b>	
Year 3 - Spring Semester				
Department	Course #	Course Name	Hours	RCI

Earth & Environmental Science	2002+	Earth & Environmental Science Elective*	4	WI
Science		Science Foundation Elective (Science)^	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Earth & Environmental Science	2002+	Earth & Environmental Science Elective*	4	
General Education / Elective Credits			12	
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Earth & Environmental Science	2002+	Earth & Environmental Science Elective*	4	WI
Earth & Environmental Science	2002+	Earth & Environmental Science Elective*	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Credits in Coursework for B.A. in Geology</b>			<b>55-56</b>	
<b>General Education / Elective Credits</b>			<b>67-68</b>	
<b>Total Credits for B.A. Degree</b>			<b>123</b>	

(F) - Fall only course.

### **\*Earth & Environmental Science Electives**

Earth & Environmental Science electives must be above 2001, and at least two of the Earth & Environmental Science electives must be writing-intensive courses. One of the five EES elective courses can be outside of the department with faculty advisor approval.

### **^Science Foundation electives**

NOTE: One course from the approved list of Science Foundation Electives must be a math course and two courses must be science courses.

Department	Course #	Course Name	Hours	RCI
Biology	1111	Introduction to Biology	4	
	1911	Honors Introduction to Biology	4	
Biology	2112	Introduction to Biology	4	
	2912	Honors Introduction to Biology	4	
Chemistry	1032/1034	General Chemistry II & Lab	4	
	1042/1044	General Chemical Science II & Lab	4	
	1952/1954	Honors General Chemical Science II & Lab	4	
Chemistry	2201/2203	Organic Chemistry I & Lab	4	
Mathematics	1042	Calculus II	4	
Mathematics	2031	Probability & Statistics	3	

Physics	1062	Elementary Classical Physics II	4	
	2022	<i>or</i> General Physics II	4	

## Bachelor of Science

### Summary of Requirements for the Degree

#### 1. University Requirements (123 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing intensive requirement: Earth & Environmental Science 2096, Earth & Environmental Science 4096, or Earth & Environmental Science 4197/4997.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### 2. College Requirements

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

#### 3. Major Requirements for Bachelor of Science (69-73 s.h.)

- One (1) Chemistry course is required (4 s.h.): Chemistry 1031/1033 or 1041/1043 or 1951/1953.
- One (1) Mathematics course is required (4 s.h.): Mathematics 1041 or 1941.
- One (1) Physics course is required (4 s.h.): Physics 1061 or 2021.
- Twelve (12) Earth & Environmental Science (EES) courses are required (46-49 s.h.): EES 2001, 2011, Two (2) courses between 2020-2029, One (1) course between 3001-3009, One (1) course between 3020-3025, One (1) course between 4096-4099, 4589, and Four (4) Upper-Level (2002+) EES electives. Two of the four EES electives may be replaced with science upper-level electives (SUE) from the following list: Biology 2112 or higher; Chemistry 2201/2203 or higher; Mathematics 2043 or higher; and Physics 1062 or higher. One of the four electives must be writing intensive.

- Three (3) Science/Math Foundation Elective (SFE) courses are required. One must be a math course and two courses must be science courses. Select foundation courses from the following list (11-12 s.h.): Biology 1111 or 1911, Biology 2112 or 2912, Chemistry 1032/1034 or 1042/1044 or 1952/1954, Chemistry 2201/2203, Math 1042, Math 2031, and Physics 1062 or 2022.

**NOTE:** Science Foundation Electives (SFE) and Science Upper-Level Electives (SUE) courses cannot be double-counted.

### Suggested Semester by Semester Plan

<b>Year 1 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Earth & Environmental Science	2001	Physical Geology	4	
Mathematics	1041	Calculus I	4	
	1941	Honors Calculus I		
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Year 1 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Chemistry	1031/1033	General Chemistry I & Lab	4	
	1041/1043	General Chemical Science I & Lab		
	1951/1953	Honors General Chemical Science I & Lab		
Mathematics		Science Foundation Elective (Math)^	3-4	
General Education / Elective Credits			7-8	
<b>Subtotal</b>			<b>15</b>	
<b>Year 2 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Earth & Environmental Science	2011	Mineralogy I (F)	4	
Science		Science Foundation Elective (Science)^	4	
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>14</b>	
<b>Year 2 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Earth & Environmental Science	3001-3009	Igneous & Metamorphic Petrology (or Similar) (S)	4	
Earth & Environmental Science	2002+	2002+ EES Elective	3-4	
Physics	1061	Elementary Classical Physics I	4	
	2021	General Physics I		
General Education / Elective Credits			3-4	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 - Fall Semester</b>				

Department	Course #	Course Name	Hours	RCI
Earth & Environmental Science	2020-2029	Facies Models (or Similar) ( <i>F</i> )	4	
Earth & Environmental Science	3020-3025	Introduction to Hydrology (or Similar) ( <i>F</i> )	4	
Science		Science Foundation Elective (Science)^	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 - Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
Earth & Environmental Science	2020-2029	Paleontology & Stratigraphy (or Similar) ( <i>S</i> )	4	
Earth & Environmental Science	4096-4099	Structural Geology (or Similar) ( <i>S</i> )	4	WI
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>14</b>	
<b>Year 3 - Summer Semester</b>				
Department	Course #	Course Name	Hours	RCI
Earth & Environmental Science	4589	Field Geology (see Advisor) ( <i>SS</i> )	6	
<b>Subtotal</b>			<b>6</b>	
Note: Summer field camp is required of all B.S. geology majors and is usually taken in the summer of the junior or senior year. The Earth & Environmental Science undergraduate advisor must approve the choice of field camp.				
<b>Year 4 - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
Earth & Environmental Science <i>or</i> Science Upper-Level Elective (SUE)	2002+	2002+ EES Elective <i>or</i> Science Upper-Level Elective*	3-4	
General Education / Elective Credits			10-11	
<b>Subtotal</b>			<b>14</b>	
<b>Year 4 - Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
Earth & Environmental Science	2002+	2002+ EES Elective	3-4	WI
Earth & Environmental Science <i>or</i> Science Upper-Level Elective (SUE)	2002+	2002+ EES Elective <i>or</i> Science Upper-Level Elective*	3-4	
General Education / Elective Credits			7-9	
<b>Subtotal</b>			<b>15</b>	
<b>Credits in Coursework for B.S. in Geology</b>			<b>69-74</b>	
<b>General Education / Elective Credits</b>			<b>49-54</b>	
<b>Total Credits for B.S. Degree</b>			<b>123</b>	

(*F*) - Fall only courses.

(*S*) - Spring only courses.

(*SS*) - Summer only course.

### **^Science Foundation Electives**

NOTE: One course from the approved list of Science Foundation Electives must be a math course and two courses must be science courses.

Department	Course #	Course Name	Hours	RCI
Biology	1111	Introduction to Biology	4	
	1911	<i>or</i> Honors Introduction to Biology	4	
Biology	2112	Introduction to Biology	4	
	2912	<i>or</i> Honors Introduction to Biology	4	
Chemistry	1032/1034	General Chemistry II & Lab	4	
	1042/1044	<i>or</i> General Chemical Science II & Lab	4	
	1952/1954	<i>or</i> Honors General Chemical Science II & Lab	4	
Chemistry	2201/2203	Organic Chemistry I & Lab	4	
Mathematics	1042	Calculus II	4	
Mathematics	2031	Probability & Statistics	3	
Physics	1062	Elementary Classical Physics II	4	
	2022	<i>or</i> General Physics II	4	

### **\*Science Upper Level Electives (SUE)**

The following is the list of courses that you can select from to fulfill the Science Upper-Level Electives (SUEs): Biology 2112 or higher; Chemistry 2201/2203 or higher; Earth & Environmental Science (EES) 2002 or higher; Mathematics 2043 or higher; and Physics 1062 or higher. Science Foundation Electives (SFE) and Science Upper-Level Electives (SUE) courses cannot be double-counted.

Earth & Environmental Science electives must be above 2001, and at least two must be writing-intensive. At most, one of the EES electives or SUEs may be a graduate-level course with permission of the faculty advisor.

### **Minor**

Students interested in acquiring a basic knowledge of Geology but not wishing to major in Geology may pursue a minor in Geology by successfully completing the following courses:

- Earth & Environmental Science 2001
- Chemistry 1021/1023 or Chemistry 1031/1033
- Mathematics 1011 or Mathematics 1041
- Earth & Environmental Science electives numbered above 2001, with a total of 16 or more credits, chosen with the approval of the undergraduate Earth & Environmental Science advisor.

### **Five-Year Master's Program**

### **Five-Year Combined B.A. or B.S. and Ed.M. Program**

This is a combined program between the College of Science and Technology and the College of Education. For more information, see the following web site:

## Senior Research Project

Students whose cumulative GPA is at least 3.25 at the end of the first semester of their junior year are eligible to undertake a senior research project. In the second semester of their junior year, students must select a faculty research advisor and, with the advisor, prepare a written research proposal. After the research advisor and the undergraduate Earth & Environmental Science advisor approve the proposal, the student may register for 3 hours of Earth & Environmental Science 4082 (*Individual Study Program*), in the summer and each semester of the senior year (up to a total of 9 hours), to carry out the research project. Normally, the project will involve field or laboratory work in the summer between the junior and senior years and lead to presentation of the results at a departmental seminar at the end of the senior year.

## Distinction in Major

To graduate with Distinction in Major, students are required to achieve a 3.5 GPA for the aggregate of courses required for the B.S. in Geology or the B.A. in Geology.

## Information Science & Technology

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The undergraduate programs in Information Science and Technology (IS&T) offered by the Computer and Information Science (C+IN SC) Department are intended to provide students with both a detailed knowledge and a broad background in the technology of information systems. Fundamental concepts in mathematics, programming, object-oriented modeling, databases, software systems analysis and design, computer-operating systems and architectures, and networks and communications are stressed in the first two years. Special topics, including component-based software development and net-centric and client-server computing, are offered as part of the last two years of the program. A two-semester capstone project course is required. This course is designed to help students integrate what they have learned in other courses and apply this knowledge in the design and implementation of a software application.

Students develop the skills and the knowledge necessary to analyze information problems and to apply current technology to their solution. The emphasis is to develop problem-solving and communication skills. Substantial laboratory work is required. Students participate individually and in groups in the design, development, testing and documentation of information systems for a university or an external client.

## Bachelor of Arts

### Summary of Requirements for the Degree

#### 1. University Requirements (123 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: C+IN SC 4296 and C+IN SC 4396.
- Students must complete the General Education (GenEd) requirement.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### 2. College Requirements

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- Two (2) Upper Level (2000+) Liberal Art courses.
- Second (2nd) Level of a Foreign Language (1002).

#### 3. Major Requirements for Bachelor of Arts (58 s.h.)

- Eleven (11) Computer & Information Science courses are required (43 s.h.): C+IN SC 1048, 1066, 1073, 2109, 2173, 3229, 3309, 4296, 4329, 4342 and 4396.
- Two (2) Mathematics courses are required (7 s.h.): Mathematics 1031 and 2031.
- Two (2) lab science courses are required (8 s.h.): Must select within a Sequence for Lab Science A and Lab Science B. See the [Sequenced Lab Science](#) sheet for the science options.

### Suggested Semester by Semester Plan

Year 1 – Fall Semester				
Department	Course #	Course Name	Hours	RCI
C+IN SC	1048	Introduction to IS&T	4	

Math	1031	Differential & Integral Calculus	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Year 1 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	1066	Mathematics Concepts for Computers	4	
C+IN SC	1073	Computer Programming & Higher Level Languages	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Year 2 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Math	2031	Probability & Statistics	3	
C+IN SC	2173	Object-Oriented Programming	4	
Science		Laboratory Science A	4	
General Education / Elective Credits			4	
<b>Subtotal</b>			<b>15</b>	
<b>Year 2– Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	2109	Database & File Management Systems	4	
C+IN SC	3229	Operating Systems & Networking	4	
Science		Laboratory Science B	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	3309	Component-Based Software Design	4	
General Education / Elective Credits			12	
<b>Subtotal</b>			<b>16</b>	
<b>Year 3 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	4329	Network Architectures	4	
General Education / Elective Credits			12	
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	4296	Information Systems Analysis & Design	4	WI
C+IN SC	4342	Networked Application Systems	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	4396	Information Systems Implementation	3	WI

General Education / Elective Credits		13	
<b>Subtotal</b>		<b>16</b>	
<b>Credits in Coursework for B.A. in IS&amp;T</b>		<b>58</b>	
<b>General Education / Elective Credits</b>		<b>65</b>	
<b>Total Credits for B.A. Degree</b>		<b>123</b>	

## Bachelor of Science

### Summary of Requirements for the Degree

#### 1. University Requirements (123 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: C+IN SC 4296 and C+IN SC 4396.
- Students must complete the General Education (GenEd) requirement.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### 2. College Requirements

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

#### 3. Major Requirements for Bachelor of Science (70-74 s.h.)

- Eleven (11) Computer & Information Science courses are required (43 s.h.): C+IN SC 1048, 1066, 1073, 2109, 2173, 3229, 3309, 4296, 4329, 4342 and 4396.
- Two (2) Mathematics courses are required (7 s.h.): Mathematics 1031 and 2031.
- Four (4) Information Science & Technology (IS&T) related electives are required. Select electives from the following list (12-16 s.h.): C+IN SC 3281^, 4282^, 4308, 4340, 4344, 4350, 4362, 4372, 4376, 4378, 4382^ or SCI TEC 4321. Other courses may be selected from any department at Temple University at the 3000-level or above that are IS&T-related but must be approved in advance by the IS&T faculty advisor and the college.

- Two (2) lab science courses are required (8 s.h.): Must select within a Sequence for Lab Science A and Lab Science B. See the [Sequenced Lab Science](#) sheet for the science options.

^Note: A maximum of two courses may be taken from C+IN SC 3281, C+IN SC 4282, and C+IN SC 4382. C+IN SC 3281 may be taken twice within this two-course maximum.

### Suggested Semester by Semester Plan

<b>Year 1 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	1048	Introduction to IS&T	4	
Math	1031	Differential & Integral Calculus	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Year 1 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	1066	Mathematics Concepts for Computers	4	
C+IN SC	1073	Computer Programming & Higher Level Languages	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Year 2 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Math	2031	Probability & Statistics	3	
C+IN SC	2173	Object-Oriented Programming	4	
Science		Laboratory Science A	4	
General Education / Elective Credits			5	
<b>Subtotal</b>			<b>16</b>	
<b>Year 2– Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	2109	Database & File Management Systems	4	
C+IN SC	3229	Operating Systems & Networking	4	
Science		Laboratory Science B	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	3309	Component-Based Software Design	4	
C+IN SC		IS&T Elective*	4	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>16</b>	
<b>Year 3 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	4329	Network Architectures	4	
C+IN SC		IS&T Elective*	4	

General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	4296	Information Systems Analysis & Design	4	WI
C+IN SC	4342	Networked Application Systems	4	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	4396	Information Systems Implementation	3	WI
C+IN SC		IS&T Elective*	4	
C+IN SC		IS&T Elective*	4	
General Education / Elective Credits			4	
<b>Subtotal</b>			<b>15</b>	
<b>Credits in Coursework for B.S. in IS&amp;T</b>			<b>74</b>	
<b>General Education / Elective Credits</b>			<b>49</b>	
<b>Total Credits for B.S. Degree</b>			<b>123</b>	

\*IS&T elective courses are: C+IN SC 3281^, C+IN SC 4282^, C+IN SC 4308, C+IN SC 4340, C+IN SC 4344, C+IN SC 4350, C+IN SC 4362, C+IN SC 4372, C+IN SC 4376, C+IN SC 4378, C+IN SC 4382^ and SCI TEC 4321. Other courses may be selected from any department at Temple University at the 3000-level or above that are IS&T-related and have been approved by the faculty advisor in advance.

^Note: A maximum of two courses may be taken from C+IN SC 3281, C+IN SC 4282, and C+IN SC 4382. C+IN SC 3281 may be taken twice within this two-course maximum.

## Information Science & Technology Minor Requirements

Students desiring a minor in Information Science and Technology are required to satisfy the following:

- C+IN SC 1048 (*Introduction to IS&T*)
- C+IN SC 1073 (*Computer Programming & Higher Level Languages*)
- C+IN SC 2109 (*Database & File Management Systems*)
- C+IN SC 2173 (*Object-Oriented Programming*) **OR** C+IN SC 3229 (*Operating Systems & Networking*)
- IS&T related elective from any department at the 3000-level or above, chosen in consultation with the faculty advisor since prior permission is required.

## Distinction in Major

To graduate with Distinction in Major, students are required to have a 3.50 or higher grade point average (GPA) both in the major and overall, as well as be recommended by the department of Computer & Information Science.

## Mathematics

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Mathematics majors may select either the Bachelor of Arts (B.A.) program or the Bachelor of Science (B.S.) program.

The B.A. program is intended for those students who plan to seek employment in a mathematics-related field upon graduation. The program lays a solid mathematical foundation through its required courses and gives students an opportunity to pursue their mathematical interests through the choice of three electives. Several potential tracks include:

1. Students interested in teaching mathematics at a high school level should choose Math 3003: *Theory of Numbers*, Math 3061: *Modern Geometry I*, and Math 3032: *Mathematical Statistics*, as their electives.
2. Students interested in applied mathematics should choose from Math 3043: *Numerical Analysis I*, Math 3044: *Numerical Analysis II*, Math 3032: *Mathematical Statistics*, and Math 4043: *Applied Mathematics*.
3. Students interested in actuarial science or finance should choose Math 3043: *Numerical Analysis I*, Math 3032: *Mathematical Statistics*, and Math 4033: *Probability Theory II*.

Other choices of electives are also possible. Students who are interested in teaching mathematics at a high school after graduation should seriously consider the B.S. in Mathematics With Teaching program. This program provides solid mathematical foundation and pedagogical training necessary for success as a high school teacher and satisfies Pennsylvania's teacher certification requirements.

The B.S. degree is intended for those students who plan to pursue a graduate degree in mathematics or a mathematics-related field or are interested in learning mathematics in more depth. It is a more challenging alternative for the stronger math students.

Either program can be combined with the department's M.A. program leading to an M.A. degree after five years of study.

The department offers joint programs with the Department of Physics and the Department of Computer and Information Science leading to a B.S. degree and a joint program with the Department of Economics leading to a B.A. degree. Students who wish to pursue careers as secondary math teachers may also choose a five-year interdisciplinary program, offered jointly with the College of Education, that leads to a Bachelor's degree in Mathematics, a Master's degree in Education, and teacher certification.

## Bachelor of Arts

### Summary of Requirements for the Degree

#### 1. University Requirements (123 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Math 2196, Math 3096, or Math 4096.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### 2. College Requirements

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- Two (2) Upper Level (2000+) Liberal Art courses.
- Second (2nd) Level of a Foreign Language (1002).

#### 3. Major Requirements for Bachelor of Arts (54 s.h.)

- One (1) Computer & Information Science course is required (4 s.h.): C+IN SC 1053, 1057 or 1068.
- Thirteen (13) Mathematics courses are required (42 s.h.): Mathematics 1041, 1042, 2043, 2101, 2196, 3031, 3096, 3137, 3138, 4096 and 3 Mathematics electives at the 3000 level or above.
- Two (2) Physics courses are required (8 s.h.): Physics 1061 or 2021 and 1062 or 2022.

### Suggested Semester by Semester Plan

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI

Mathematics	1041	Calculus I <i>or</i>	4	
Mathematics	1941	Honors Calculus I	4	
C+IN SC	1053	Programming in Matlab <i>or</i>	4	
C+IN SC	1057	Computer Programming in C <i>or</i>	4	
C+IN SC	1068	Program Design & Abstraction	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Year 1 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Mathematics	1042	Calculus II <i>or</i>	4	
Mathematics	1942	Honors Calculus II	4	
Physics	1061	Elementary Classical Physics I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Year 2 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Mathematics	2043	Calculus III	4	
Mathematics	2101	Linear Algebra	3	
Physics	1062	Elementary Classical Physics II	4	
General Education / Elective Credits			4	
<b>Subtotal</b>			<b>15</b>	
<b>Year 2 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Mathematics	2196	Basic Mathematical Concepts	3	WI
Mathematics	3031	Probability Theory I	3	
General Education / Elective Credits			10	
<b>Subtotal</b>			<b>16</b>	
<b>Year 3 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Mathematics	3137	Real & Complex Analysis I ( <i>F</i> )	3	
Mathematics		3000+ Math Elective	3	
General Education / Elective Credits			9	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Mathematics	3096	Introduction to Modern Algebra ( <i>S</i> )	3	WI
Mathematics	3138	Real & Complex Analysis II ( <i>S</i> )	3	
Mathematics		3000+ Math Elective	3	
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>15</b>	

Year 4 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Mathematics		3000+ Math Elective	3	
General Education / Elective Credits			13	
<b>Subtotal</b>			<b>16</b>	
Year 4 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
Mathematics	4096	Senior Problem Solving Seminar (S)	3	WI
General Education / Elective Credits			13	
<b>Subtotal</b>			<b>16</b>	
<b>Credits in Coursework for B.A. in Mathematics</b>			<b>54</b>	
<b>General Education / Elective Credits</b>			<b>69</b>	
<b>Total Credits for B.A. Degree</b>			<b>123</b>	

(F) - Fall only course.

(S) - Spring only course.

## Bachelor of Science

### Summary of Requirements for the Degree

#### 1. University Requirements (123 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Math 2196, Math 3098 or Math 4096.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### 2. College Requirements

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper-Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

#### 3. Major Requirements for Bachelor of Science (65 s.h.)

- One (1) Computer & Information Science course is required (4 s.h.): C+IN SC 1053, 1057 or 1068.
- Sixteen (16) Mathematics courses are required (53 s.h.): Mathematics 1041, 1042, 2043, 3031, 3045, 3051, 3098, 3101, 3141, 3142, 4051, 4096 and four (4) Mathematics electives at the 3000+ level or above. NOTE: Math 2196 can count for one of the Math 3000+ electives, provided it is taken prior to Math 3098 and Math 3141.
- Two (2) Physics courses are required (8 s.h.): Physics 1061 or 2021 and 1062 or 2022.

### Suggested Semester by Semester Plan

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
C+IN SC	1053	Programming in Matlab	4	
		<i>or</i>		
C+IN SC	1057	Computer Programming in C	4	
		<i>or</i>		
C+IN SC	1068	Program Design & Abstraction	4	
Mathematics	1041	Calculus I	4	
		<i>or</i>		
Mathematics	1941	Honors Calculus I	4	
Physics	1061	Elementary Classical Physics I	4	
General Education / Elective Credits			4	
<b>Subtotal</b>			<b>16</b>	
Year 1 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
Mathematics	1042	Calculus II	4	
		<i>or</i>		
Mathematics	1942	Honors Calculus II	4	
Physics	1062	Elementary Classical Physics II	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
Year 2 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Mathematics	2043	Calculus III	4	
Mathematics	3045	Differential Equations with Linear Algebra (F)	4	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>16</b>	
Year 2 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
Mathematics	3031	Probability Theory I	3	
Mathematics	3051	Theoretical Linear Algebra (S)	4	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>15</b>	

<b>Year 3 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Mathematics	3098	Modern Algebra ( <i>F</i> )	3	WI
Mathematics	3141	Advanced Calculus I ( <i>F</i> )	3	
Mathematics		3000+ Math Elective	3	
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Mathematics	3101	Topics in Modern Algebra ( <i>S</i> )	3	
Mathematics	3142	Advanced Calculus II ( <i>S</i> )	3	
Mathematics		3000+ Math Elective	3	
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Mathematics	4051	Complex Analysis ( <i>F</i> )	3	
Mathematics		3000+ Math Elective	3	
General Education / Elective Credits			10	
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Mathematics	4096	Senior Problem Solving Seminar ( <i>S</i> )	3	WI
Mathematics		3000+ Math Elective	3	
General Education / Elective Credits			9	
<b>Subtotal</b>			<b>15</b>	
<b>Credits in Coursework for B.S. in Mathematics</b>			<b>65</b>	
<b>General Education / Elective Credits</b>			<b>58</b>	
<b>Total Credits for B.S. Degree</b>			<b>123</b>	

### Intercollegial B.A. Degree in Mathematical Economics

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or

Dr. William J. Stull, Chair, Economics  
Dr. Dimitrios Diamantaras, Advisor, Economics  
Ritter Annex 623

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The Departments of Economics and Mathematics offer the Mathematical Economics program as a platform for systematic concentration in the mathematical approach to economics. Economics has progressed in the last several decades by making extensive use of mathematical techniques. As a result, students who wish to pursue graduate study in economics, finance, accounting and other disciplines that make an extensive use of economics need a thorough grounding in both economics and mathematics. The Mathematical Economics curriculum provides this grounding with a broad selection of courses that cover all important areas of economics and the mathematical tools required for a critical, deep mastery of these areas. This program is especially recommended for those students who intend to pursue graduate studies in Economics. The program and its requirements are described in full in the "[Intercollegial Programs](#)" section of this *Bulletin*.

### **Interdisciplinary B.S. Degree in Mathematics & Physics**

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Dr. Zbigniew Dziembowski, Undergraduate Faculty Advisor, Physics

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Dr. Edward Letzter, Chair, Mathematics

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The interdisciplinary program is jointly administered by the departments of Mathematics and Physics. For further discussion of the Interdisciplinary major requirements, please see [Mathematics & Physics](#) in this *Bulletin*.

### **Five-Year Master's Program**

#### **The Combined B.A. or B.S./M.A. Program**

To participate in this five-year program, a mathematics major should be enrolled in either the B.A. or the B.S. program. Application to continue in the M.A. program must be made to the graduate chair of the department no later than the first semester of the senior year. To be accepted by the M.A. program, a student must have a GPA of at least 3.25 in Mathematics courses when the application is made.

Bachelor of Arts students must complete Math 3141, Math 3142 and Math 4051 in place of Math 3137 and Math 3138, also B.A. students must complete Math 3098 and Math 3101 in place of Math 3096 in order to be considered for admission to the Master's program. In addition to completing the B.A. or B.S. requirements, the student must complete four additional graduate-level mathematics courses numbered 5000 and above by the end of her/his senior year. If the Core and College requirements have also been met, the student will be awarded the B.A. or B.S. degree at the conclusion of this portion of the program.

All courses must be passed with a grade of C- or better, and no more than two graduate courses can carry a grade less than B- for the student to continue with the M.A. portion of the program.

### **Fifth-Year Course Requirements**

The student will take a total of six graduate-level courses, selected to conform to the M.A. requirements. At the end of the fifth year, the student must either write a master's thesis or pass one of the following examinations:

- Master's Comprehensive Examination in Pure Mathematics
  - Master's Comprehensive Examination in Applied Mathematics
  - Ph.D. Combined Comprehensive Examination (M.A. level pass)
- For further details on the M.A. degree requirement see the [Graduate Bulletin](#).

### **Five-Year Master's/Secondary Education Certification Program**

This is a combined program between the College of Science and Technology and the College of Education. For more information, see the following web site: [www.temple.edu/bulletin/Academic\\_programs/schools\\_colleges/ed/intro/generalinfo/ed\\_generalinfo.shtm#teacher](http://www.temple.edu/bulletin/Academic_programs/schools_colleges/ed/intro/generalinfo/ed_generalinfo.shtm#teacher)

### **Minor Requirements**

- Three semesters of calculus (Math 1041, Math 1042, and Math 2043).
- One semester of computer programming (Computer and Information Sciences: C+IN SC 1053, C+IN SC 1057, C+IN SC 1068, C+IN SC 2168 or Physics 2501).
- Linear algebra (Math 2101)
- Five additional mathematics courses numbered 3000 or above, or Math 2196 and four mathematics courses numbered 3000 or above. (Math 2196 must be taken prior to Math 3098 or Math 3141.)

### **Distinction in Mathematics**

To graduate with Distinction in Mathematics a student should meet the following requirements:

1. All requirements for the B.A. or B.S. degree in Mathematics must be met with a GPA of at least 3.50 in the Mathematics courses.
2. At the time of graduation, the student's overall GPA, including all college-level courses, must be at least 3.25.
3. Bachelor of Arts students and students enrolled in TUteach - Mathematics Program must complete Math 3141, Math 3142 and Math 4051 instead of Math 3137 and Math 3138, as well as Math 3098 and Math 3101 instead of Math 3096 in order to qualify for a Distinction in Major.

4. A student must either have a GPA of 3.50 or higher in the following courses: Math 3141, Math 3142, Math 3098, Math 3101, Math 4051 and any other 4000-level course other than individual study, or a student must complete a graduate math course 5000-level or higher with a grade of B or better.

### Minor in Digital Media Technologies

The Digital Media Technologies Minor is a 21-23 semester hour interdisciplinary minor offered through the Broadcasting, Telecommunications, and Mass Media (BTMM) Department within the School of Communications and Theater and the Computer and Information Sciences (C+IN SC) Department within the College of Science and Technology. It is designed to expand students' knowledge of the information age and to empower them to understand how to communicate using emerging media and computer technologies. The ability to tell stories through emerging digital media technologies will be critically and analytically explored as students examine the science of those technologies. The algorithms of communicating via emergent technologies will be at the core of this minor. This program addresses serious gaps in the current curriculum because current students of media have little understanding of the science of digital media and fast evolving interactive web-based information sharing technologies.

The minor is available to undergraduate students in BTMM, Computer & Information Science, as well as other departments and colleges. Upon completion of the minor, students should be able to demonstrate the following competencies:

1. Utilization of the hardware, software and technologies for integrating content for computers, the Internet, and mobile devices;
2. Critical analysis of decisions made regarding the use of technology specifically in the social and ethical arenas;
3. Understand the impact of current and emerging technologies locally and globally;
4. Design and implementation of content for various media digitally;
5. Ability to evaluate the science of technology as it impacts communications;
6. Develop and refine presentation, analytical, problem solving and writing skills.

**Transfer credits are not accepted for credit for the minor.**

Students must receive the permission of their advisor before starting in this program. Minor credit is not given for BTMM grades below C. Students must maintain at least a 2.00 grade point average in the program for successful completion of the minor. Students with averages under 2.00 for more than two semesters will be dropped from the program. Students with averages under 2.00 may not begin the program.

**Requirements for the minor in Digital Media Technologies are as follows:**

Required (14 credits)			
Department	Course #	Course Name	Hours
BTMM	1701	Introduction to Media Technology	3

C+IN SC	1052	Introduction to Web Technology and Programming	4
C+IN SC	1056	Programming for the World Wide Web	4
BTMM	2741	Introduction to Cybermedia	3
<b>Electives: Select Two (7 credits)*</b>			
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>
BTMM	4741	Cybermedia Workshop	4
BTMM	4252	Regulation and Public Policy	4
BTMM	4890	Advanced Topic Media Telecommunication (User Generated Contents   Mobile Comm   Tele Presence)	3
BTMM	4614	Creating a Media Business	4
SCI TEC	4321	Entrepreneurship in Science and Technology	3
C+IN SC	2000+	C+IN SC 2000+ level course *	3-4
<b>Total</b>			<b>21-23</b>

**\*Other requirements:**

- For BTMM students, at least one (1) C+IN SC elective is required.
- For C+IN SC students, at least one (1) BTMM elective is required.
- For students of other backgrounds, at least one (1) BTMM and one (1) C+IN SC electives are required.
- All prerequisites must be completed or permission by instructor received to enroll in minor courses.
- Example C+IN SC Electives: C+IN SC 2109 (*Database and File Management Systems*), C+IN SC 3242 (*Discrete Structures*). Both courses accept C+IN SC 1052-1056 sequence as prerequisites.
- For students taking the Digital Media Technologies minor, 5 courses applied toward completion of minor requirements must be distinct from the major requirements. As such, additional electives will be accepted in place of courses that are listed for both the major and the minor. For BTMM majors taking this minor, BTMM 2701 or 2751 will be accepted in place of the required BTMM 1701.

## Mathematics & Computer Science

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This program is intended for students who are interested in computer science and mathematical computing. It provides a solid knowledge of theoretical computer science and its mathematical foundations and compares favorably with other theoretically-oriented computer science programs. The program is particularly recommended to those students who are interested in pursuing a graduate degree in computer science or computational mathematics.

## **Bachelor of Science**

### **Summary of Requirements for the Degree**

#### 1. University Requirements (123 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: C+IN SC 4298, C+IN SC 4397, C+IN SC 4398, MATH 2196, MATH 3098, or MATH 4096.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### 2. College Requirements

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

#### 3. Major Requirements for Bachelor of Science (78-80 s.h.)

- Nine (9) Computer & Information Science courses are required (36 s.h.): C+IN SC 1068, 1166, 2107, 2166, 3207, 3223 and two (2) C+IN SC electives at the 3000 level or above which must be approved by C+IN SC faculty advisor.
- Nine (9) Mathematics courses are required (31 s.h.): Mathematics 1041, 1042, 2043, 2101, 3003 or 3098, 3031, 3043 and two (2) Math electives at the 3000 level or above which must be

approved by the Math faculty advisor. Math 2196 can count for one for the electives, provided it is taken prior to Math 3098 and Math 3141.

- Two (2) Science courses are required (8 s.h.): Chemistry 1031/1033 and 1032/1034 or Physics 1061 and 1062.
- One (1) capstone course is required (3-4 s.h.): C+IN SC 4397\* or 4398\* or Math 4096\*.
- 

\*NOTE: CIS 3287 is the prerequisite for CIS 4397/4398 and should be taken as a 3000+ CIS elective, if you plan to take CIS 4397 or 4398 as the capstone course. Math 3098 is the prerequisite for Math 4096 and should be selected in place of Math 3003 if you plan to take Math 4096 as the capstone course.

### Suggested Semester by Semester Plan

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
C+IN SC	1068	Program Design & Abstraction	4	
MATH	1041	Calculus I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
Year 1 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
C+IN SC	2168	Data Structures	4	
MATH	1042	Calculus II	4	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>16</b>	
Year 2 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
C+IN SC	1166	Mathematical Concepts in Computing I	4	
MATH	2043	Calculus III	4	
MATH	2101	Linear Algebra	3	
General Education / Elective Credits			4	
<b>Subtotal</b>			<b>15</b>	
Year 2 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
C+IN SC	2107	Computer Systems & Low-Level Programming	4	
C+IN SC	2166	Mathematical Concepts in Computing II	4	
MATH	3031	Probability Theory I	3	
General Education / Elective Credits			5	
<b>Subtotal</b>			<b>16</b>	
Year 3 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
C+IN SC	3207	Introduction to Systems Programming & Operating Systems	4	

MATH	3003	Theory of Numbers ( <i>F</i> )	3	
MATH	3098	<i>or</i> Modern Algebra ( <i>F</i> )	3	WI
Chemistry	1031/1033	General Chemistry I and General Chemistry I Laboratory	4	
Physics	1061	<i>or</i> Elementary Classical Physics I	4	
General Education / Elective Credits			4	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	3223	Data Structures & Algorithms	4	
MATH		3000+ Math Elective^	3	
Chemistry	1032/1034	General Chemistry II and General Chemistry II Laboratory	4	
Physics	1062	<i>or</i> Elementary Classical Physics II	4	
General Education / Elective Credits			4	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC		3000+ C+IN SC Elective**	4	
MATH	3043	Numerical Analysis I ( <i>F</i> )	4	
MATH		3000+ Math Elective^	3	
General Education / Elective Credits			4	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC		3000+ C+IN SC Elective**	4	
C+IN SC	4397/4398	Independent Research or Projects in Computer Science	4	WI
MATH	4096	<i>or</i> Senior Problem Solving ( <i>S</i> )	3	WI
General Education / Elective Credits			8-9	
<b>Subtotal</b>			<b>16</b>	
<b>Credits in Coursework for B.S. in Mathematics &amp; Computer Science</b>			<b>78-80</b>	
<b>General Education / Elective Credits</b>			<b>43-45</b>	
<b>Total Credits for B.S. Degree</b>			<b>123</b>	

(*F*) - Fall only course.

(*S*) - Spring only course.

^Math electives must be 3000 or higher, and they must be approved by the math program advisor. NOTE: Math 2196 can count for one for the electives, provided it is taken prior to Math 3098 and Math 3141.

\*\*C+IN SC electives must be 3000 or higher, and they must be approved by the C+IN SC program advisor.

## Mathematics & Physics

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## Bachelor of Science

### Summary of Requirements for the Degree

#### 1. University Requirements (123 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Math 3098, Math 4096, Physics 2796 and Physics 4796.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### 2. College Requirements

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

#### 3. Major Requirements for Bachelor of Science (76 s.h.)

- Ten (10) Mathematics courses are required (35 s.h.): Mathematics 1041, 1042, 2043, 3031, 3045, 3051, 3098, 3141, 3142 and 4051.

- Eleven (11) Physics courses are required (38 s.h.): Physics 1061 or 2021, 1062 or 2022, 2101, 2501, 2502, 2796, 3101, 3301, 3302, 3701 and 4101.
- One (1) capstone course for the major is required (3 s.h.): Math 4096 or Physics 4796.

### Suggested Semester by Semester Plan

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Mathematics	1041	Calculus I	4	
		<i>or</i>		
Mathematics	1941	Honors Calculus I	4	
Physics	1061	Elementary Classical Physics I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
Year 1 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
Mathematics	1042	Calculus II	4	
		<i>or</i>		
Mathematics	1942	Honors Calculus II	4	
Physics	1062	Elementary Classical Physics II	4	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>16</b>	
Year 2 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Mathematics	2043	Calculus III	4	
Mathematics	3031	Probability Theory I	3	
Mathematics	3045	Differential Equations with Linear Algebra	4	
General Education / Elective Credits			4	
<b>Subtotal</b>			<b>15</b>	
Year 2 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
Physics	2101	Classical Mechanics ( <i>S</i> )	3	
Physics	2502	Mathematical Physics ( <i>S</i> )	4	
Physics	2796	Introduction to Modern Physics ( <i>S</i> )	4	WI
General Education / Elective Credits			4	
<b>Subtotal</b>			<b>15</b>	
Year 3 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Mathematics	3141	Advanced Calculus I ( <i>F</i> )	3	
Physics	3101	Analytical Mechanics ( <i>F</i> )	3	
Physics	3301	Electricity & Magnetism ( <i>F</i> )	4	
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>16</b>	

<b>Year 3 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Mathematics	3051	Theoretical Linear Algebra	4	
Mathematics	3142	Advanced Calculus II ( <i>S</i> )	3	
Physics	3701	Introduction to Quantum Mechanics ( <i>S</i> )	3	
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Mathematics	3098	Modern Algebra ( <i>F</i> )	3	WI
Mathematics	4051	Complex Analysis ( <i>F</i> )	3	
Physics	2501	Computing for Scientists ( <i>F</i> )	3	
Physics	4101	Thermodynamics & Kinetic Theory ( <i>F</i> )	3	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Mathematics	4096	Senior Problem Solving ( <i>S</i> )	3	WI
Physics	4796	<i>or</i> Experimental Physics ( <i>S</i> )	3	WI
Physics	3302	Classical Electromagnetism ( <i>S</i> )	3	
General Education / Elective Credits			9	
<b>Subtotal</b>			<b>15</b>	
<b>Credits in Coursework for B.S. in Math/Physics</b>			<b>76</b>	
<b>General Education / Elective Credits</b>			<b>47</b>	
<b>Total Credits for B.S. Degree</b>			<b>123</b>	

(*F*) - Fall only course.

(*S*) - Spring only course.

## Natural Sciences

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The Bachelor of Arts (B.A.) in the Natural Sciences provides students more breadth than traditional science programs. Many exciting areas of scientific inquiry, such as the neurosciences, environmental sciences, and biophysical sciences, require general science backgrounds that encompass multiple science disciplines.

Students planning graduate study or technical careers in one of these interdisciplinary areas, as well as students preparing for careers in health sciences, legal professions, science education, science-related business, or social service might be well served by the B.A. in the Natural Sciences.

However, this program of study will not prepare students for graduate study in a traditional science discipline nor will it prepare students for technical employment in a traditional science discipline.

## **Bachelor of Arts**

### **Summary of Requirements for the Degree**

#### **1. University Requirements (123 total s.h.)**

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Biology 2296, Biology 3096, Biology 3196, Biology 3396, Chemistry 4196, Chemistry 4396, Earth & Environmental Science 2096, Earth & Environmental Science 4096, Earth & Environmental Science 4197 or Earth & Environmental Science 4997, English 2696, Philosophy 2196, Philosophy 2596, Physics 2796 or Physics 4796.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### **2. College Requirements**

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper-Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- Two (2) Upper-Level (2000+) Liberal Art courses.
- Second (2nd) Level of a Foreign Language (1002).

#### **3. Major Requirements for Bachelor of Arts (56-66 s.h.)**

- Two (2) Biology courses are required (8 s.h.): Biology 1011 or 1111 and 1012 or 2112.
- Two (2) Chemistry courses with labs are required (8 s.h.): Chemistry 1031/1033 and 1032/1034.
- One (1) Technical Writing course is required (3 s.h.): English 2696.
- One (1) College of Science & Technology course is required (3 s.h.): SCI TEC 4351 or Biology/Chemistry/EES/Physics 3091.
- One (1) Earth & Environmental Science (EES) course is required (4 s.h.): EES 1001 or 2001.
- One or Two (1-2) Mathematics course(s) are required (4-8 s.h.): Mathematics 1031 or the combination of Math 1041 and 1042 or the combination of Math 1941 and 1942.
- One (1) Philosophy course is required (3 s.h.): Philosophy 2196.
- Three (3) Physics courses are required (11-12 s.h.): Physics 1004, 1021, and 1022.
- Four (4) Upper-Level (2000+) elective science courses are required (12-16 s.h.): The four electives must be selected from the same department. The departments you can choose electives from are: Biology, Chemistry, Earth & Environmental Science (EES) or Physics.
- Successful completion of a comprehensive general science exam at the conclusion of the major course requirements.

Note: In addition to the overall major residency requirements, half of the concentration area must be completed at Temple.

### Suggested Semester by Semester Plan

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Chemistry	1031	General Chemistry I and	3	
Chemistry	1033	General Chemistry I Laboratory	1	
		<i>or</i>		
Chemistry	1041	General Chemical Science I and	3	
Chemistry	1043	General Chemical Science I Laboratory	1	
		<i>or</i>		
Chemistry	1951	Honors General Chemistry I and	3	
Chemistry	1953	Honors General Chemistry I Laboratory	1	
Mathematics	1031	Differential & Integral Calculus	4	
	<i>or</i>	<i>or</i>		
Mathematics	1041	Calculus I	4	
	<i>or</i>	<i>or</i>		
Mathematics	1941	Honors Calculus I		
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
Year 1 - Spring Semester				

Department	Course #	Course Name	Hours	RCI
Chemistry	1032	General Chemistry II and	3	
Chemistry	1034	General Chemistry II Laboratory	1	
		<i>or</i>		
Chemistry	1042	General Chemical Science II and	3	
Chemistry	1044	General Chemical Science II Laboratory	1	
		<i>or</i>		
Chemistry	1952	Honors General Chemistry II and	3	
Chemistry	1954	Honors General Chemistry II Laboratory	1	
Mathematics	1042~	Calculus II	4~	
	<i>or</i>	<i>or</i>		
	1942~	Honors Calculus II		
General Education / Elective Credits			8-12	
<b>Subtotal</b>			<b>16</b>	
~Not required if Math 1031 is completed.				
<b>Year 2 - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
Biology	1011	General Biology I ( <i>F</i> )	4	
EES	1001	Introduction to Geology	4	
		<i>or</i>		
EES	2001	Physical Geology	4	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>16</b>	
<b>Year 2 - Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
Biology	1012	General Biology II ( <i>S</i> )	4	
English	2696	Technical Writing	3	WI
Science		Elective*	3-4	WI
General Education / Elective Credits			4-5	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
Physics	1021	Introduction to General Physics I	4	
Philosophy	2196	Perspectives on Science & Mathematics	3	WI
Science		Elective*	3-4	
General Education / Elective Credits			4-5	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 - Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
Physics	1004	Introduction to Astronomy ( <i>S</i> )	3	
Physics	1022	Introduction to General Physics II	4	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
Science		Elective*	3-4	

Science		Elective*	3-4	
General Education / Elective Credits			7-9	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
SCI TEC	4351	Paradigms of Scientific Knowledge (S)	3	
Biology/Chemistry/EES/Physics	3091	<i>or</i> Research Methods	3	
General Education / Elective Credits			13	
<b>Subtotal</b>			<b>16</b>	
<b>Credits in Coursework for B.A. in Natural Science</b>			<b>56-64</b>	
<b>General Education / Elective Credits</b>			<b>59-67</b>	
<b>Total Credits for B.A. Degree</b>			<b>123</b>	

(F) - Fall only course.

(S) - Spring only course.

\*The four science electives chosen to satisfy the science concentration must be taken from the same department. See major requirements above for details.

## Neuroscience - Cellular & Molecular

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The major in Neuroscience - Cellular & Molecular leading to a Bachelor of Science from the College of Science and Technology is designed to provide rigorous preparation in scientific knowledge at the molecular and cellular level to those students interested in pursuing advanced studies and professional development in neuroscience, medicine or a related field in life sciences. In addition to neuroscience, graduates in the major will be well prepared for graduate or professional studies in cell or molecular biology, biochemistry, biophysics, biomedical sciences, medicine, pharmacy, dentistry, and many allied health fields. Neuroscience graduates who do not pursue graduate studies will be prepared to accept technical positions in industry (pharmaceutical, biotech) or government and university laboratories.

Graduates will be ready to conduct research on a range of neuroscience and related topics at the level of cells or molecules, including nervous system function, development, disease or injury.

## **Bachelor of Science**

### **Summary of Requirements for the Degree**

#### **1. University Requirements (123 total s.h.)**

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Biology 2296 and 3096.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### **2. College Requirements**

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

#### **3. Major Requirements for Bachelor of Science (75-81 s.h.)**

- Six (6) Biology courses are required (22 s.h.): Biology 1111 or 1911, 2112 or 2912, 2296, 3096, 3352 and 3358.
- Four (4) Chemistry courses with labs are required (16 s.h.): Chemistry 1031/1033, 1032/1034, 2201/2203 and 2202/2204.
- Two (2) Mathematics courses are required (8 s.h.): Mathematics 1041 and 1042.
- Five (5) Neuroscience courses are required (15-19 s.h.): Neuroscience 1051 and four (4) neuroscience electives (two of the four electives must be within the College of Science & Technology). Electives must be selected from the following list: Biology 3232, Biology 3312, Biology 3325, Biology 3333, Biology 3334, Biology 3354, Biology 3356, Biology 4375, C+IN SC 1166, Neuroscience 3087, Psychology 2501, Psychology 2502.

- Two (2) Neuroscience Research/Independent Study courses are required (6-8 s.h.): Please select in consultation with the Neuroscience faculty advisor. Students are required to have a B- or above average in all major courses in order to be allowed to enroll in the Neuroscience Research/Independent Study.
- Two (2) Physics courses are required (8 s.h.): Physics 2021 and 2022.

### Suggested Semester By Semester Plan

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Chemistry	1031	General Chemistry I and	3	
Chemistry	1033	General Chemistry I Laboratory	1	
		<i>or</i>		
Chemistry	1041	General Chemical Science I and	3	
Chemistry	1043	General Chemical Science I Laboratory	1	
		<i>or</i>		
Chemistry	1951	Honors General Chemistry I and	3	
Chemistry	1953	Honors General Chemistry I Laboratory	1	
Mathematics	1041	Calculus I	4	
		<i>or</i>		
Mathematics	1941	Honors Calculus I	4	
Neuroscience	1051	Fundamentals of Neuroscience	3	
General Education / Elective Credits			4	
<b>Subtotal</b>			<b>15</b>	
Year 1 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
Biology	1111	Introduction to Biology	4	
		<i>or</i>		
Biology	1911	Honors Introduction to Biology	4	
Chemistry	1032	General Chemistry II and	3	
Chemistry	1034	General Chemistry II Laboratory	1	
		<i>or</i>		
Chemistry	1042	General Chemical Science II and	3	
Chemistry	1044	General Chemical Science II Laboratory	1	
		<i>or</i>		
Chemistry	1952	Honors General Chemistry II and	3	
Chemistry	1954	Honors General Chemistry II Laboratory	1	
Mathematics	1042	Calculus II	4	
		<i>or</i>		
Mathematics	1942	Honors Calculus II	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>15</b>	
Year 2 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Biology	2112	Introduction to Biology	4	
		<i>or</i>		
Biology	2912	Honors Introduction to Biology	4	

Chemistry	2201	Organic Chemistry I and	3	
Chemistry	2203	Organic Chemistry I Laboratory	1	
		<i>or</i>		
Chemistry	2211	Organic Chemistry for Majors I and	3	
Chemistry	2213	Organic Majors Laboratory I	1	
		<i>or</i>		
Chemistry	2921	Honors Organic Chemistry I and	3	
Chemistry	2923	Honors Organic Chemistry I Laboratory	1	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>16</b>	
<b>Year 2 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	2296	Genetics ( <i>S</i> )	4	WI
Biology	3352	Systems Neuroscience ( <i>S</i> )	3	
Chemistry	2202	Organic Chemistry II and	3	
Chemistry	2204	Organic Chemistry II Laboratory	1	
		<i>or</i>		
Chemistry	2212	Organic Chemistry for Majors II and	3	
Chemistry	2214	Organic Majors Laboratory II	1	
		<i>or</i>		
Chemistry	2922	Honors Organic Chemistry II and	3	
Chemistry	2924	Honors Organic Chemistry II Laboratory	1	
General Education / Elective Credits			4	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	3096	Cell Structure & Function ( <i>F</i> )	4	WI
Neuroscience		Neuroscience Elective <sup>^</sup>	3-4	
Physics	2021	General Physics I	4	
General Education / Elective Credits			3-4	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	3358	Cellular & Molecular Neuroscience ( <i>S</i> )	3	
Neuroscience		Neuroscience Elective <sup>^</sup>	3-4	
Physics	2022	General Physics II	4	
General Education / Elective Credits			4-5	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	4591	Research in Neuroscience*	3	
		<i>or</i>		
Biology		Neuroscience Independent Study*	3-4	
Neuroscience		Neuroscience Elective <sup>^</sup>	3-4	
General Education / Elective Credits			8-10	
<b>Subtotal</b>			<b>16</b>	

Year 4 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
Biology	4591	Research in Neuroscience*	3	
Biology		<i>or</i> Neuroscience Independent Study*	3-4	
Neuroscience		Neuroscience Elective^	3-4	
General Education / Elective Credits			8-10	
<b>Subtotal</b>			<b>16</b>	
<b>Credits in Coursework for B.S. in Neuroscience</b>			<b>75-81</b>	
<b>General Education / Elective Credits</b>			<b>42-48</b>	
<b>Total Credits for B.S. Degree</b>			<b>123</b>	

(F) - Fall only course.

(S) - Spring only course.

\*Neuroscience Research/Independent Study courses should be determined in consultation with the neuroscience faculty advisor. Students are required to have a B- or above average in all major courses in order to be allowed to enroll in the Neuroscience Research/Independent Study.

### **^Neuroscience Electives**

Department	Course #	Course Name	Hours	RCI
<i>Students are required to take four advanced neuroscience electives from the following list. Two of the electives must be within the College of Science &amp; Technology (CST).</i>				
Biology	3232	Behavioral Genetics	3	
Biology	3312	Biostatistics	3	
Biology	3325	Research Techniques in Molecular Biology	4	
Biology	3333	Advanced Techniques in Microscopy	4	
Biology	3334	Mammalian Physiology	4	
Biology	3354	Neural Basis of Animal Behavior	3	
Biology	3356	Organization & Development of the Nervous System	3	
Biology	4375	General Biochemistry I	3	
C+IN SC	1166^^	Mathematical Concepts in Computing I	4	
Neuroscience	3087~	Techniques in Neuroscience	3	
Psychology	2501~	Foundations of Behavioral Neuroscience	3	
Psychology	2502~	Foundations of Cognitive Neuroscience	3	
^^C+IN SC 1166 may be replaced with C+IN SC 1053 or C+IN SC 1066.				
~Non-CST courses.				

## Physics

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Dr. Zbigniew Dziembowski, Faculty Advisor  
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The Bachelor of Science (B.S.) program serves two purposes. First, it gives strong preparation for those wishing to attend graduate school in physics or related disciplines. Second, the B.S. program is recommended for those who intend to enter the scientific workforce upon completion of a bachelor's degree.

The Bachelor of Arts (B.A.) program is designed for those who are planning for a non-research career in a field which nevertheless has an important science component. Examples include patent law, environmental law enforcement, medicine or sales or management in a high-technology industry.

## Bachelor of Arts

### Summary of Requirements for the Degree

#### 1. University Requirements (123 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Physics 2796 and Physics 4796.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### 2. College Requirements

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- Two (2) Upper Level (2000+) Liberal Art courses.

- Second (2nd) Level of a Foreign Language (1002).

### 3. Major Requirements for Bachelor of Arts (55 s.h.)

- Three (3) Mathematics courses are required (12 s.h.): Mathematics 1041, 1042 and 2043.
- Two (2) sequenced science courses outside the Department of Physics are required (8 s.h.): Biology 1011 and 1012, Biology 1111 and 2112, Chemistry 1031/1033 and 1032/1034 or Earth & Environmental Science 2001 and a 2000+ Elective.
- Ten (10) Physics courses are required (35 s.h.): Physics 1061 or 2021, 1062 or 2022, 2101, 2502, 2796, 3301, 4796 and three (3) Physics electives. The three physics electives must be selected from the following list: Physics 0846, 2501, 3101, 3302, 3701, 4101, 4301, 4302, 4701 or 4702.

### Suggested Semester By Semester Plan

Year 1 – Fall Semester				
Department	Course #	Course Name	Hours	RCI
Mathematics	1041	Calculus I	4	
		<i>or</i>		
Mathematics	1941	Honors Calculus I	4	
Physics	1061	Elementary Classical Physics I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
Year 1 – Spring Semester				
Department	Course #	Course Name	Hours	RCI
Mathematics	1042	Calculus II	4	
		<i>or</i>		
Mathematics	1942	Honors Calculus II	4	
Physics	1062	Elementary Classical Physics II	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
Year 2 – Fall Semester				
Department	Course #	Course Name	Hours	RCI
Math	2043	Calculus III	4	
General Education / Elective Credits			12	
<b>Subtotal</b>			<b>16</b>	
Year 2 – Spring Semester				
Department	Course #	Course Name	Hours	RCI
Physics	2502	Mathematical Physics (S)	4	
Physics	2796	Introduction to Modern Physics (S)	4	WI
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
Year 3 – Fall Semester				

Department	Course #	Course Name	Hours	RCI
Physics	3301	Electricity & Magnetism ( <i>F</i> )	4	
Science		Sequenced Science Part 1*	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 – Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
Physics	2101	Classical Mechanics ( <i>S</i> )	3	
Science		Sequenced Science Part 2*	4	
General Education / Elective Credits			9	
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 – Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
Physics		Physics Elective^	3	
Physics		Physics Elective^	3	
General Education / Elective Credits			10	
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 – Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
Physics	4796	Experimental Physics ( <i>S</i> )	3	WI
Physics		Physics Elective^	3	
General Education / Elective Credits			9	
<b>Subtotal</b>			<b>15</b>	
<b>Credits in Coursework for B.A. in Physics</b>			<b>55</b>	
<b>General Education / Elective Credits</b>			<b>68</b>	
<b>Total Credits for B.A. Degree</b>			<b>123</b>	

(*F*) - Fall only course.

(*S*) - Spring only course.

### \*Sequenced Science Options

*Students are required to take a two-semester sequence of laboratory science electives not within physics. The science courses can be chosen from Biology, Chemistry, or Earth & Environmental Science (EES) from the following list:*

Sequence Science Elective Options				
Department	Course #	Course Name	Hours	RCI
Biology	1011	General Biology I ( <i>F</i> )	4	
		<i>and</i>		
Biology	1012	General Biology II ( <i>S</i> )	4	
		<b>OR</b>		

Biology	1111	Introduction to Biology <i>and</i>	4	
Biology	2112	Introduction to Biology	4	
		<b>OR</b>		
Chemistry	1031 and 1033	General Chemistry I & Lab <i>and</i>	4	
Chemistry	1032 and 1034	General Chemistry II & Lab	4	
		<b>OR</b>		
EES	2001	Physical Geology <i>and</i>	4	
EES	2000+ Elective	2000+ Geology Elective	4	

### **^Physics Electives**

Department	Course #	Course Name	Hours	RCI
<i>Students are required to take three advanced physics electives selected from the following list:</i>				
Physics	0846	Universe As We Know It	3	GS
Physics	2501	Computing for Scientists ( <i>F</i> )	3	
Physics	3101	Analytical Mechanics ( <i>F</i> )	3	
Physics	3302	Classical Electromagnetism ( <i>S</i> )	3	
Physics	3701	Introduction to Quantum Mechanics ( <i>S</i> )	3	
Physics	4101	Thermodynamics & Kinetic Theory ( <i>F</i> )	3	
Physics	4301	Electronics ( <i>S</i> )	3	
Physics	4302	Optics ( <i>F</i> )	3	
Physics	4701	Introduction to Solid State Physics ( <i>S</i> )	3	
Physics	4702	Introduction to Atomic, Nuclear, & Particle Physics ( <i>F</i> )	3	

## **Bachelor of Science**

### **Summary of Requirements for the Degree**

#### 1. University Requirements (123 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Physics 2796 and Physics 4796.
- Students must complete the General Education (GenEd) requirements.

- The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

## 2. College Requirements

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

## 3. Major Requirements for Bachelor of Science (71-73 s.h.)

- Four (4) Mathematics courses are required (15 s.h.): Mathematics 1041, 1042, 2043 and 3041.
- Two (2) science or mathematics elective courses are required (6-8 s.h.): These two electives can be chosen from the departments of Biology, Chemistry, Engineering, Earth & Environmental Science, Mathematics, or Physics in consultation with the faculty advisor.
- Fifteen (15) Physics courses are required (50 s.h.): Physics 1061 or 2021, 1062 or 2022, 2101, 2501, 2502, 2796, 3101, 3301, 3302, 3701, 4101, 4302, 4796 and two (2) additional Physics courses from the following list: 4301, 4701 or 4702.

## Suggested Semester by Semester Plan

Year 1 – Fall Semester				
Department	Course #	Course Name	Hours	RCI
Mathematics	1041	Calculus I	4	
		<i>or</i>		
Mathematics	1941	Honors Calculus I	4	
Physics	1061	Elementary Classical Physics I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>15</b>	
Year 1 – Spring Semester				
Department	Course #	Course Name	Hours	RCI
Mathematics	1042	Calculus II	4	
		<i>or</i>		
Mathematics	1942	Honors Calculus II	4	
Physics	1062	Elementary Classical Physics II	4	
General Education / Elective Credits			8	
<b>Subtotal</b>			<b>16</b>	
Year 2 – Fall Semester				
Department	Course #	Course Name	Hours	RCI
Math	2043	Calculus III	4	
Math	3041	Differential Equations I	3	
Physics	2501	Computing for Scientists (F)	3	

General Education / Elective Credits			6	
<b>Subtotal</b>			<b>16</b>	
<b>Year 2 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Physics	2101	Classical Mechanics ( <i>S</i> )	3	
Physics	2502	Mathematical Physics ( <i>S</i> )	4	
Physics	2796	Introduction to Modern Physics ( <i>S</i> )	4	WI
General Education / Elective Credits			4	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Physics	3101	Analytical Mechanics ( <i>F</i> )	3	
Physics	3301	Electricity & Magnetism ( <i>F</i> )	4	
Science	Elective	Choose from Biology, Chemistry, Engineering, Earth & Environmental Science, Mathematics, or Physics chosen in consultation with the faculty advisor.	3-4	
General Education / Elective Credits			4-5	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Physics	3302	Classical Electromagnetism ( <i>S</i> )	3	
Physics	3701	Introduction to Quantum Mechanics ( <i>S</i> )	3	
Science	Elective	Choose from Biology, Chemistry, Engineering, Earth & Environmental Science, Mathematics, or Physics chosen in consultation with the faculty advisor.	3-4	
General Education / Elective Credits			5-6	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Physics	4101	Thermodynamics & Kinetic Theory ( <i>F</i> )	3	
Physics	4702*	Introduction of Atomic, Nuclear, & Particle Physics ( <i>F</i> )	3	
Physics	4302	Optics ( <i>F</i> )	3	
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Physics	4701*	Introduction to Solid State Physics ( <i>S</i> )		
		(Note: Physics 4701 is offered in even-numbered years.)		
Physics	4301*	Electronics ( <i>S</i> )	3	
		(Note: Physics 4301 is offered in odd-numbered years.)		
Physics	4796	Experimental Physics ( <i>S</i> )	3	WI
General Education / Elective Credits			10	
<b>Subtotal</b>			<b>16</b>	
*Complete two of the three courses listed: Physics 4301, 4701 or 4702.				

Credits in Coursework for B.S. in Physics	71-73	
General Education / Elective Credits	50-52	
Total Credits for B.S. Degree	123	

(F) - Fall only course.

(S) - Spring only course.

## Interdisciplinary B.S. Degree in Mathematics and Physics

Dr. Tao Rongjia, Chair, Physics

Dr. Zbigniew Dziembowski, Faculty Advisor, Physics

215-204-7639

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Dr. Edward Letzter, Chair, Mathematics

Dr. Boris Datskovsky, Director of Undergraduate Studies, Mathematics

215-204-7847

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The interdisciplinary program is jointly administered by the departments of Mathematics and Physics. For further discussion of the Interdisciplinary major requirements, please see [Mathematics and Physics](#) in the *Undergraduate Bulletin*.

## Minor Requirements

Students wishing to minor in Physics should take 8 semester hours of Calculus-based Physics I, II (Physics 1061-1062 or equivalent), *Electricity and Magnetism* (Physics 3301) or *Introduction to Electromagnetic Fields and Waves* (Electrical Engineering 3712), *Introduction to Modern Physics* (Physics 2796), and 6 additional semester hours of Physics courses at or above the 2000-level, chosen with the approval of the undergraduate Physics advisor.

## Minors in Electrical and Mechanical Science

These minors are designed for Physics majors considering graduate work in Electrical or Mechanical Engineering or exploring career opportunities in branches of Engineering close to Physics. The student must maintain a GPA of 2.5 or better in these minors. Students who are interested in Engineering/Applied Physics but do not have time for a full minor should nevertheless review these minors and consult with the physics advisor about the possibility of taking courses in Engineering. Since Physics and Engineering core curricula overlap significantly, a Physics major can often learn an interesting Engineering specialty by taking a relatively modest number of courses.

## **Requirements for the Electrical Science Minor**

Requirements for the Electrical Science Minor are: EE 2312, EE 2322, EE 3512, plus a minimum of 9 semester hours of 2000- and 3000-level electives, chosen in consultation with an advisor in the Electrical Engineering Department. (The EE 2322 lab largely duplicates the labs for Physics 3301 and Physics 4301 and is therefore not required.) The following example elective sequence emphasizes solid state devices and might be of particular interest to a Physics major: EE 2612/2613 and EE 3312/3313.

## **Requirements for the Mechanical Science Minor**

Requirements for the Mechanical Science Minor are: Engineering 2331, Engineering 2333 or 2332, ME 3301 and ME 3305 Lab, plus a minimum of 11 semester hours of 2000- and 3000-level electives, chosen in consultation with an advisor in the Mechanical Engineering Department.

## **Five-Year Master's Program**

### **The Combined Five-Year B.A. or B.S./M.A.**

This program allows a talented student to obtain both a bachelor's and a master's degree in five years. A physics major may apply for the program during the junior or senior year. Please consult the advisor for details.

### **Five-Year Master's/Secondary Education Certification Program**

This is a combined program between the College of Science and Technology and the College of Education. For more information, see the following web site:

[www.temple.edu/bulletin/Academic\\_programs/schools\\_colleges/ed/intro/generalinfo/ed\\_generalinfo.shtml#teacher](http://www.temple.edu/bulletin/Academic_programs/schools_colleges/ed/intro/generalinfo/ed_generalinfo.shtml#teacher)

### **Distinction in Major**

A student who wishes to graduate with distinction in the major must complete all courses required for the physics major with a GPA of 3.5 or better, and carry out an independent study or undergraduate thesis project. Consult the undergraduate physics advisor for more details.

## **TUteach PROGRAMS**

Dr. Douglas Baird, Program Director  
College of Science and Technology  
Carnell Hall, Suite 400  
215-204-2888

Dr. Thomas J. Walker, Program Director  
College of Education  
Ritter Hall, Room 338  
215-204-8374

Dr. Herbert Green, Master Teacher/Faculty Advisor  
College of Science and Technology  
Barton Hall, Room A306  
215-204-3628

The Bachelor of Science (B.S.) with Teaching programs are part of Temple's innovative teacher-training program, "TUteach." The B.S. with teaching provides broad training in the chosen discipline, and prepares students for a career in secondary school teaching. Students who complete the B.S. with Teaching meet Pennsylvania teacher certification requirements via theoretical and practical courses in education specifically designed for science and mathematics majors. The education courses in the B.S. with teaching degree program include practice teaching in school district classrooms and emphasize inquiry-based approaches to learning.

Seven Bachelors of Science programs enable students to prepare for secondary education certification while mastering the content of their field. The programs are: Biology with Teaching, Chemistry with Teaching, Earth and Space Science with Teaching, General Science with Teaching, Mathematics with Teaching, Mathematics and Computer Science with Teaching and Physics with Teaching. The programs require that students complete the collegial Bachelor of Science requirements and a total of 124 credits.

### **TUteach - Biology**

Dr. Douglas Baird, Program Director  
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Carnell Hall, Suite 400  
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Dr. Thomas J. Walker, Program Director  
College of Education  
Ritter Hall, Room 338  
215-204-8374

Dr. Herbert Green, Master Teacher/Faculty Advisor  
College of Science and Technology

Barton Hall, Room A306  
215-204-3628

Dr. Allen Nicholson, Chair  
[www.temple.edu/biology/](http://www.temple.edu/biology/)

Dr. Joel Sheffield, Content Advisor  
Biology-Life Sciences Building, Room 311  
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Evelyn Vleck, Content Advisor  
Biology-Life Science Building, Room 248P  
215-204-6528  
[evelyn.vleck@temple.edu](mailto:evelyn.vleck@temple.edu)

## **Biology with Teaching**

The B.S. with Teaching program in Biology is part of Temple's innovative teacher-training program, "TUteach." The B.S. with Teaching provides broad training in Biology, and prepares students for a career in secondary school teaching. Students who complete the B.S. with Teaching will meet Pennsylvania teacher certification requirements via theoretical and practical courses in education specifically designed for science and mathematics majors. The education courses in the B.S. with Teaching degree program include practice teaching in school district classrooms and emphasize inquiry-based approaches to learning.

## **Bachelor of Science**

### **Summary of Requirements for the Degree**

#### 1. University Requirements (124 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Biology 2296, Biology 3096, Biology 3196, Biology 3396, Philosophy 2196 or Secondary Education 3796.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

## 2. College Requirements

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

## 3. Major Requirements for Bachelor of Science (88-91 s.h.)

- Nine (9) Biology courses are required (32-35 s.h.): Biology 1111, 2112, 2296, 2227, 3091, 3096 and three (3) upper level Biology electives at the 2000 level or above (see course descriptions for exceptions).
- Four (4) Chemistry courses with labs are required (16 s.h.): Chemistry 1031/1033, 1032/1034, 2201/2203 and 2202/2204.
- Two (2) Mathematics courses are required (8 s.h.): Mathematics 1041 and 1042.
- Two (2) Physics courses are required (8 s.h.): Physics 2021 and 2022.
- Two (2) College of Science & Technology courses are required (2 s.h.): SCI TEC 1189 and 1289.
- Three (3) Education course are required (10 s.h.): Education 2179, 4388 and 4802.
- Two (2) Mathematics or Science Education (Secondary) courses are required (6 s.h.): Math/Science Education 2189 and 4189.
- One (1) Secondary Education course is required (3 s.h.): Secondary Education 3796.
- One (1) Philosophy course is required (3 s.h.): Philosophy 2196.

## Suggested Semester By Semester Plan

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Chemistry	1031	General Chemistry I and	3	
Chemistry	1033	General Chemistry I Laboratory	1	
		<i>or</i>		
Chemistry	1041	General Chemical Science I and	3	
Chemistry	1043	General Chemical Science I Laboratory	1	
		<i>or</i>		
Chemistry	1951	Honors General Chemistry I and	3	
Chemistry	1953	Honors General Chemistry I Laboratory	1	
SCI TEC	1189	Step 1: Inquiry Approaches to Teaching	1	

Mathematics	1041	Calculus I <i>or</i>	4	
Mathematics	1941	Honors Calculus I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>16</b>	
<b>Year 1 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	1111	Introduction to Biology <i>or</i>	4	
Biology	1911	Honors Introduction to Biology	4	
Chemistry	1032	General Chemistry II and	3	
Chemistry	1034	General Chemistry II Laboratory <i>or</i>	1	
Chemistry	1042	General Chemical Science II and	3	
Chemistry	1044	General Chemical Science II Laboratory <i>or</i>	1	
Chemistry	1952	Honors General Chemistry II and	3	
Chemistry	1954	Honors General Chemistry II Laboratory	1	
SCI TEC	1289	Step 2: Inquiry-Based Lesson Design	1	
Mathematics	1042	Calculus II <i>or</i>	4	
Mathematics	1942	Honors Calculus II	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>16</b>	
<b>Year 2 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	2112	Introduction to Biology <i>or</i>	4	
Biology	2912	Honors Introduction to Biology	4	
Chemistry	2201	Organic Chemistry I and	3	
Chemistry	2203	Organic Chemistry I Laboratory <i>or</i>	1	
Chemistry	2211	Organic Chemistry I for Majors and	3	
Chemistry	2213	Organic Chemistry I Laboratory for Majors <i>or</i>	1	
Chemistry	2921	Honors Organic Chemistry I and	3	
Chemistry	2923	Honors Organic Chemistry I Laboratory	1	
Education	2179	Knowing & Learning in Mathematics & Science	3	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>14</b>	
<b>Year 2 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	2296	Genetics (S)	4	WI

Chemistry	2202	Organic Chemistry II and	3	
Chemistry	2204	Organic Chemistry II Laboratory	1	
		<i>or</i>		
Chemistry	2212	Organic Chemistry for Majors II and	3	
Chemistry	2214	Organic Majors Laboratory II	1	
		<i>or</i>		
Chemistry	2922	Honors Organic Chemistry II and	3	
Chemistry	2924	Honors Organic Chemistry II Laboratory	1	
Math Education (Secondary)	2189	Classroom Interactions	3	
<i>or</i>				
Science Education (Secondary)				
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>14</b>	
<b>Year 3 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	3096	Cell Structure & Function ( <i>F</i> )	4	WI
Philosophy	2196	Perspectives on Science & Mathematics ( <i>F</i> )	3	WI
Physics	2021	General Physics I ( <i>F</i> )	4	
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>17</b>	
<b>Year 3 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	2227	Principles of Ecology ( <i>S</i> )	4	
Biology	3091	Research Methods ( <i>S</i> )	3	
Secondary Education	3796	Reading Problems in the Secondary School	3	WI
Physics	2022	General Physics II ( <i>S</i> )	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>17</b>	
<b>Year 4 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	Elective*	Upper Division Biology Elective	3-4	
Biology	Elective*	Upper Division Biology Elective	3-4	
Math Education (Secondary)	4189	Project-Based Instruction ( <i>F</i> )	3	
<i>or</i>				
Science Education (Secondary)				
General Education / Elective Credits			4-6	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	Elective*	Upper Division Biology Elective	3-4	
Education	4388	TUteach Apprentice Teaching	6	
Education	4802	TUteach Apprentice Teaching Seminar	1	
General Education / Elective Credits			4-5	
<b>Subtotal</b>			<b>15</b>	
<b>Credits in Coursework for B.S. in Biology with Teaching</b>			<b>88-91</b>	
<b>General Education / Elective Credits</b>			<b>33-36</b>	

<b>Total Credits for B.S. Degree</b>	<b>124</b>	
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(F) - Fall only course.

(S) - Spring only course.

\*If the student has taken the necessary prerequisite courses, some of the Biology elective courses may be taken before the Fall semester of Year 4. While not required, Biology 3101 (*Evolution*) is highly recommended as one of three Biology electives.

## TUteach - Chemistry

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## Chemistry with Teaching

The B.S. with Teaching program in Chemistry is part of Temple's innovative teacher-training program, "TUteach." The B.S. with Teaching provides broad training in Chemistry and prepares students for a career in secondary school teaching. Students who complete the B.S. with Teaching will meet Pennsylvania teacher certification requirements via theoretical and practical courses in education specifically designed for science and mathematics majors. The education courses in the B.S. with Teaching degree program include practice teaching in school district classrooms and emphasize inquiry-based approaches to learning.

## Bachelor of Science

## Summary of Requirements for the Degree

### 1. University Requirements (124 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Chemistry 4196, Chemistry 4396, Philosophy 2196 or Secondary Education 3796.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

### 2. College Requirements

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper-Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

### 3. Major Requirements for Bachelor of Science (80-81 s.h.)

- Ten (10) Chemistry courses with labs are required (36-37 s.h.): Chemistry 1031/1033, 1032/1034, 2201/2203, 2202/2204, 3091, 3103/3105, 3301, 3302, 4001 and a choice of 4196 or 4396.
- Three (3) Mathematics courses are required (12 s.h.): Mathematics 1041, 1042 and 2043.
- Two (2) Physics courses are required (8 s.h.): Physics 1061 or 2021 and 1062 or 2022.
- Two (2) College of Science & Technology courses are required (2 s.h.): SCI TEC 1189 and 1289.
- Three (3) Education course are required (10 s.h.): Education 2179, 4388 and 4802.
- Two (2) Mathematics or Science Education (Secondary) courses are required (6 s.h.): Math/Science Education 2189 and 4189.
- One (1) Secondary Education course is required (3 s.h.): Secondary Education 3796.
- One (1) Philosophy course is required (3 s.h.): Philosophy 2196.

## Suggested Semester By Semester Plan

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Chemistry	1031	General Chemistry I and	3	
Chemistry	1033	General Chemistry I Laboratory	1	
		<i>or</i>		
Chemistry	1041	General Chemical Science I and	3	
Chemistry	1043	General Chemical Science I Laboratory	1	
		<i>or</i>		
Chemistry	1951	Honors General Chemistry I and	3	
Chemistry	1953	Honors General Chemistry I Laboratory	1	
SCI TEC	1189	Step 1: Inquiry Approaches to Teaching	1	
Mathematics	1041	Calculus I	4	
		<i>or</i>		
Mathematics	1941	Honors Calculus I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>16</b>	
Year 1 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
Chemistry	1032	General Chemistry II and	3	
Chemistry	1034	General Chemistry II Laboratory	1	
		<i>or</i>		
Chemistry	1042	General Chemical Science II and	3	
Chemistry	1044	General Chemical Science II Laboratory	1	
		<i>or</i>		
Chemistry	1952	Honors General Chemistry II and	3	
Chemistry	1954	Honors General Chemistry II Laboratory	1	
SCI TEC	1289	Step 2: Inquiry-Based Lesson Design	1	
Mathematics	1042	Calculus II	4	
		<i>or</i>		
Mathematics	1942	Honors Calculus II	4	
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>15</b>	
Year 2 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Chemistry	2201	Organic Chemistry I and	3	
Chemistry	2203	Organic Chemistry I Laboratory	1	
		<i>or</i>		
Chemistry	2211	Organic Chemistry I for Majors and	3	
Chemistry	2213	Organic Chemistry I Laboratory for Majors	1	
		<i>or</i>		
Chemistry	2921	Honors Organic Chemistry I and	3	
Chemistry	2923	Honors Organic Chemistry I Laboratory	1	
Education	2179	Knowing & Learning in Mathematics & Science	3	
Mathematics	2043	Calculus III	4	
Physics	2021	General Physics I (F)	4	
		<i>or</i>		
Physics	1061	Elementary Classical Physics I	4	
<b>Subtotal</b>			<b>15</b>	

<b>Year 2 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Chemistry	2202	Organic Chemistry II and	3	
Chemistry	2204	Organic Chemistry II Laboratory	1	
		<i>or</i>		
Chemistry	2212	Organic Chemistry II for Majors and	3	
Chemistry	2214	Organic Chemistry II Laboratory for Majors	1	
		<i>or</i>		
Chemistry	2922	Honors Organic Chemistry II and	3	
Chemistry	2924	Honors Organic Chemistry II Laboratory	1	
Math Education (Secondary)	2189	Classroom Interactions	3	
		<i>or</i>		
Science Education (Secondary)				
Physics	2022	General Physics II (S)	4	
		<i>or</i>		
Physics	1062	Elementary Classical Physics II	4	
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>17</b>	
<b>Year 3 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Chemistry	3103	Techniques of Chemical Measurements I (F)	3	
Chemistry	3105	Introduction to Chemical Research Techniques (F)	1	
Chemistry	3301	Physical Chemistry Lecture I	3	
Philosophy	2196	Perspectives on Science & Mathematics (F)	3	WI
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>16</b>	
<b>Year 3 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Chemistry	3091	Research Methods (S)	3	
Chemistry	3302	Physical Chemistry Lecture II	3	
Secondary Education	3796	Reading Problems in the Secondary School	3	WI
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Chemistry	4001	Inorganic Chemistry (F)	3	
Chemistry	4196	Techniques of Chemical Measurement II	5	WI
		<i>or</i>		
Chemistry	4396	Physical Chemistry Laboratory	4	WI
Math Education (Secondary)	4189	Project-Based Instruction (F)	3	
		<i>or</i>		
Science Education (Secondary)				
General Education / Elective Credits			3-4	
<b>Subtotal</b>			<b>14</b>	
<b>Year 4 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>

Education	4388	TUteach Apprentice Teaching	6	
Education	4802	TUteach Apprentice Teaching Seminar	1	
General Education / Elective Credits			9	
<b>Subtotal</b>			<b>16</b>	
<b>Credits in Coursework for B.S. in Chemistry with Teaching</b>			<b>80-81</b>	
<b>General Education / Elective Credits</b>			<b>43-44</b>	
<b>Total Credits for B.S. Degree</b>			<b>124</b>	

(F) - Fall only course.

(S) - Spring only course.

## TUteach - Earth & Space Science

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### Earth & Space Science with Teaching

The B.S. with Teaching program in Earth & Space Science is part of Temple's innovative teacher-training program, "TUteach." The B.S. with Teaching provides broad training in Earth & Space Science using a combination of traditional lecture, laboratory and field experiences, and prepares students for a career in secondary school teaching. Students who complete the B.S. with Teaching will meet Pennsylvania teacher certification requirements via theoretical and practical courses in education specifically designed for science and mathematics majors. The education courses in the B.S. with Teaching degree program include practice teaching in school district classrooms and emphasize inquiry-based approaches to learning.

## Bachelor of Science

### Summary of Requirements for the Degree

#### 1. University Requirements (124 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Earth & Environmental Science 2096, Earth & Environmental Science 4096, Earth & Environmental Science 4197/4997, Philosophy 2196 and Secondary Education 3796.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### 2. College Requirements

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

#### 3. Major Requirements for Bachelor of Science (81-82 s.h.)

- One (1) Chemistry course with a lab is required (4 s.h.): Chemistry 1031/1033.
- Nine (9) Earth & Environmental Science (EES) courses are required (35 s.h.): EES 2001, 2011, 2096, 3091 and 5 EES electives numbered 2002 or above.
- One (1) Mathematics course is required (4 s.h.): Mathematics 1041.
- Two (2) Physics courses are required (7 s.h.): Physics 1004 and 1061.
- Two (2) Science foundation courses are required (7-8 s.h.): Select the science foundation courses from the following list: Biology 1111, Biology 2112, Chemistry 1032/1034, Chemistry 2201/2203, Math 1042, Math 2031 or Physics 1062.
- Two (2) College of Science & Technology courses are required (2 s.h.): SCI TEC 1189 and 1289.

- Three (3) Education courses are required (10 s.h.): Education 2179, 4388 and 4802.
- Two (2) Mathematics or Science Education (Secondary) courses are required (6 s.h.): Math/Science Education 2189 and 4189.
- One (1) Secondary Education course is required (3 s.h.): Secondary Education 3796.
- One (1) Philosophy course is required (3 s.h.): Philosophy 2196.

### Suggested Semester By Semester Plan

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
SCI TEC	1189	Step 1: Inquiry Approaches to Teaching	1	
Earth & Environmental Science	2001	Physical Geology	4	
Mathematics	1041	Calculus I	4	
Mathematics	1941	<i>or</i> Honors Calculus I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>16</b>	
Year 1 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
Chemistry	1031	General Chemistry I and	3	
Chemistry	1033	General Chemistry I Laboratory	1	
Chemistry	1041	<i>or</i> General Chemical Science I and	3	
Chemistry	1043	General Chemical Science I Laboratory	1	
Chemistry	1951	<i>or</i> Honors General Chemistry I and	3	
Chemistry	1953	Honors General Chemistry I Laboratory	1	
SCI TEC	1289	Step 2: Inquiry-Based Lesson Design	1	
General Education / Elective Credits			9	
<b>Subtotal</b>			<b>14</b>	
Year 2 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Education	2179	Knowing & Learning in Mathematics & Science	3	
Earth & Environmental Science	2011	Mineralogy I ( <i>F</i> )	4	
Physics	1061	Elementary Classical Physics I	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>14</b>	
Year 2 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
Earth & Environmental Science	2096	Climate Change: Oceans To Atmosphere ( <i>S</i> )	4	WI
Math Education (Secondary)	2189	Classroom Interactions	3	
<i>or</i> Science Education (Secondary)				
Physics	1004	Introduction to Astronomy	3	

Science		Science Foundation Elective^	3-4	
General Education / Elective Credits			2-3	
<b>Subtotal</b>			<b>16</b>	
<b>Year 3 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Earth & Environmental Science	2002+	Earth & Environmental Science Elective*	4	
Philosophy	2196	Perspectives on Science & Mathematics ( <i>F</i> )	3	WI
Science		Science Foundation Elective^	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>14</b>	
<b>Year 3 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Earth & Environmental Science	2002+	Earth & Environmental Science Elective*	4	
Earth & Environmental Science	2002+	Earth & Environmental Science Elective*	4	
Earth & Environmental Science	3091	Research Methods ( <i>S</i> )	3	
Secondary Education	3796	Reading Problems in the Secondary School	3	WI
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>17</b>	
<b>Year 4 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Earth & Environmental Science	2002+	Earth & Environmental Science Elective*	4	
Earth & Environmental Science	2002+	Earth & Environmental Science Elective*	4	
Math Education (Secondary) <i>or</i> Science Education (Secondary)	4189	Project-Based Instruction ( <i>F</i> )	3	
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>17</b>	
<b>Year 4 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Education	4388	TUteach Apprentice Teaching	6	
Education	4802	TUteach Apprentice Teaching Seminar	1	
General Education / Elective Credits			9	
<b>Subtotal</b>			<b>16</b>	
<b>Credits in Coursework for B.S. in Earth &amp; Space Science with Teaching</b>			<b>81-82</b>	
<b>General Education / Elective Credits</b>			<b>42-43</b>	
<b>Total Credits for B.S. Degree</b>			<b>124</b>	

(*F*) - Fall only course.

(*S*) - Spring only course.

\*Earth & Environmental Science electives must be numbered 2002 or above.

### **^Science Foundation Electives**

Department	Course #	Course Name	Hours	RCI
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Biology	1111	Introduction to Biology <i>or</i>	4	
	1911	Honors Introduction to Biology	4	
Biology	2112	Introduction to Biology <i>or</i>	4	
	2912	Honors Introduction to Biology	4	
Chemistry	1032/1034	General Chemistry II & Lab <i>or</i>	4	
	1042/1044	General Chemical Science II & Lab <i>or</i>	4	
	1952/1954	Honors General Chemical Science II & Lab	4	
Chemistry	2201/2203	Organic Chemistry I & Lab	4	
Mathematics	1042	Calculus II	4	
Mathematics	2031	Probability & Statistics	3	
Physics	1062	Elementary Classical Physics II <i>or</i>	4	
	2022	General Physics II (S)	4	

### Distinction in Major

To graduate with a Distinction in Major, students are required to achieve a 3.5 GPA for the aggregate of courses required for the B.S. in Earth & Environmental Science with Teaching. Within the aggregate of courses for distinction, Physics 0846 will be included.

### TUteach - General Science

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## General Science with Teaching

The B.S. with Teaching program in General Science is part of Temple's innovative teacher-training program, "TUteach." The B.S. with Teaching provides broad training in the sciences and prepares students for a career in secondary school teaching. Students who complete the B.S. with Teaching will meet Pennsylvania teacher certification requirements via theoretical and practical courses in education specifically designed for science and mathematics majors. The education courses in the B.S. with Teaching degree program include practice teaching in school district classrooms and emphasize inquiry-based approaches to learning.

## Bachelor of Science

### Summary of Requirements for the Degree

#### 1. University Requirements (124 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Biology 2296, Biology 3096, Biology 3196, Biology 3396, Chemistry 4196, Chemistry 4396, Earth & Environmental Science 4096, Earth & Environmental Science 4197/4997, English 2696, Philosophy 2196, Philosophy 2596, Physics 2796, Physics 4796 and Secondary Education 3796.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### 2. College Requirements

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

#### 3. Major Requirements for Bachelor of Science (81-90 s.h.)

- Two (2) Biology courses are required (8 s.h.): Biology 1011 and 1012.
- Two (2) Chemistry courses with labs are required (8 s.h.): Chemistry 1031/1033 and 1032/1034.

- One (1) Technical Writing course is required (3 s.h.): English 2696.
- One (1) Earth & Environmental Science (EES) course is required (4 s.h.): EES 1001 or 2001.
- One or Two (1-2) Mathematics course(s) are required (4-8 s.h.): Math 1031 or the combination of Math 1041 and 1042.
- Three (3) Physics courses are required (11 s.h.): Physics 1004, 1021 and 1022.
- Four (4) Upper-Level (2000+) elective science courses are required (12-16 s.h.): The four electives must be selected from the same department. The departments you can choose electives from are: Biology, Chemistry, Earth & Environmental Science (EES) or Physics.
- Two (2) College of Science & Technology courses are required (2 s.h.): SCI TEC 1189 and 1289.
- Three (3) Education course is required (10 s.h.): Education 2179, 4388 and 4802.
- Two (2) Mathematics or Science Education (Secondary) courses are required (6 s.h.): Math/Science Education 2189 and 4189.
- One (1) Secondary Education course is required (3 s.h.): Secondary Education 3796.
- One (1) Philosophy course is required (3 s.h.): Philosophy 2196.
- One (1) Research Methods course is required (3 s.h.): Biology 3091, Chemistry 3091, Earth & Environmental Science 3091 or Physics 3091. The course must be selected from the same department as the four science electives.

Note: In addition to the overall major residency requirements, half of the concentration area must be completed at Temple.

### Suggested Semester By Semester Plan

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Chemistry	1031	General Chemistry I and	3	
Chemistry	1033	General Chemistry I Laboratory	1	
		<i>or</i>		
Chemistry	1041	General Chemical Science I and	3	
Chemistry	1043	General Chemical Science I Laboratory	1	
		<i>or</i>		
Chemistry	1951	Honors General Chemistry I and	3	
Chemistry	1953	Honors General Chemistry I Laboratory	1	
SCI TEC	1189	Step 1: Inquiry Approaches to Teaching	1	
Mathematics	1031	Differential & Integral Calculus	4	
		<i>or</i>		
Mathematics	1041 or 1941	Calculus I or Honors Calculus I	4	

General Education / Elective Credits			7	
<b>Subtotal</b>			<b>16</b>	
<b>Year 1 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Chemistry	1032	General Chemistry II and	3	
Chemistry	1034	General Chemistry II Laboratory	1	
		<i>or</i>		
Chemistry	1042	General Chemical Science II and	3	
Chemistry	1044	General Chemical Science II Laboratory	1	
		<i>or</i>		
Chemistry	1952	Honors General Chemistry II and	3	
Chemistry	1954	Honors General Chemistry II Laboratory	1	
SCI TEC	1289	Step 2: Inquiry-Based Lesson Design	1	
Mathematics	1042~ or 1942~	Calculus II or Honors Calculus II	4~	
General Education / Elective Credits			6-10	
<b>Subtotal</b>			<b>15</b>	
~Not required if Math 1031 is completed.				
<b>Year 2 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	1011	General Biology I ( <i>F</i> )	4	
Education	2179	Knowing & Learning in Mathematics & Science	3	
Earth & Environmental Science	1001	Introductory Earth & Environmental Science	4	
		<i>or</i>		
Earth & Environmental Science	2001	Physical Earth & Environmental Science	4	
General Education / Elective Credits			5-6	
<b>Subtotal</b>			<b>16-17</b>	
<b>Year 2 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	1012	General Biology II ( <i>S</i> )	4	
English	2696	Technical Writing	3	WI
Math Education (Secondary)	2189	Classroom Interactions	3	
		<i>or</i>		
Science Education (Secondary)				
Science	2000+	Elective^	4-5	
<b>Subtotal</b>			<b>14-15</b>	
<b>Year 3 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Philosophy	2196	Perspectives on Science & Mathematics ( <i>F</i> )	3	WI
Physics	1021	Introduction to General Physics I ( <i>F</i> )	4	
Science	2000+	Elective^	3-4	
General Education / Elective Credits			4-5	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology, Chemistry, EES or Physics	3091	Research Methods ( <i>S</i> )	3	
Physics	1004	Introduction to Astronomy	3	

Physics	1022	Introduction to General Physics II ( <i>S</i> )	4	
Secondary Education	3796	Reading Problems in the Secondary School	3	WI
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Math Education (Secondary) <i>or</i> Science Education (Secondary)	4189	Project-Based Instruction ( <i>F</i> )	3	
Science	2000+	Elective^	3-4	
Science	2000+	Elective^	3-4	
General Education / Elective Credits			4-6	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Education	4388	TUteach Apprentice Teaching	6	
Education	4802	TUteach Apprentice Teaching Seminar	1	
General Education / Elective Credits			9	
<b>Subtotal</b>			<b>16</b>	
<b>Credits in Coursework for B.S. in General Science with Teaching</b>			<b>78-89</b>	
<b>General Education / Elective Credits</b>			<b>35-46</b>	
<b>Total Credits for B.S. Degree</b>			<b>124</b>	

(*F*) - Fall only course.

(*S*) - Spring only course.

^The four science electives chosen to satisfy the science concentration must all be 2000 or above and taken in the same department. The research methods course must also be selected from the same department as the four electives. See major requirements above for details.

## TUteach - Mathematics

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## Mathematics with Teaching

The B.S. with Teaching program in Mathematics is part of TUteach, Temple's innovative teacher-training program. The program provides solid mathematical foundation and pedagogical training necessary for success as a high school mathematics teacher. Students who complete the B.S. with Teaching will meet Pennsylvania teacher certification requirements via theoretical and practical courses in education specifically designed for science and mathematics majors. The education courses in the B.S. with Teaching degree program include practice teaching in school district classrooms and emphasize inquiry-based approaches to learning.

## Bachelor of Science

### Summary of Requirements for the Degree

#### 1. University Requirements (124 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Math 2196, Math 3096, Math 3098, Math 4096, Philosophy 2196 or Secondary Education 3796.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### 2. College Requirements

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

#### 3. Major Requirements for Bachelor of Science (84 s.h.)

- One (1) Computer & Information Science course is required (4 s.h.): C+IN SC 1053, 1057 or 1068.
- Fourteen (14) Mathematics courses are required (45 s.h.): Mathematics 1041, 1042, 2021, 2043, 2101, 3003, 3031, 3061, 3096, 3137, 3138, 4096 and two (2) Math electives at the 3000 level or above (Math 2196 can count for one of the Math 3000+ electives, provided it is taken prior to Math 3098 and 3141).
- Two (2) Physics courses are required (8 s.h.): Physics 1061 or 2021, and 1062 or 2022.
- Two (2) College of Science & Technology courses are required (2 s.h.): SCI TEC 1189 and 1289.
- Three (3) Education courses are required (10 s.h.): Education 2179, 4388 and 4802.
- Two (2) Mathematics or Science Education (Secondary) courses are required (6 s.h.): Math/Science Education 2189 and 4189.
- One (1) Secondary Education course is required (3 s.h.): Secondary Education 3796.
- One (1) Philosophy course is required (3 s.h.): Philosophy 2196.
- One (1) Research Methods course is required (3 s.h.): Biology 3091, Chemistry 3091, Earth & Environmental Science 3091 or Physics 3091.

### Suggested Semester By Semester Plan

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
C+IN SC	1053	Programming in Matlab	4	
C+IN SC	1057	Computer Programming in C	4	
C+IN SC	1068	Program Design & Abstraction	4	
SCI TEC	1189	Step 1: Inquiry Approaches to Teaching	1	
Mathematics	1041	Calculus I	4	
Mathematics	1941	Honors Calculus I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>16</b>	
Year 1 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
Mathematics	1042	Calculus II	4	
Mathematics	1942	Honors Calculus II	4	
SCI TEC	1289	Step 2: Inquiry-Based Lesson Design	1	
Physics	1061	Elementary Classical Physics I	4	

General Education / Elective Credits			6	
<b>Subtotal</b>			<b>15</b>	
<b>Year 2 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Education	2179	Knowing & Learning in Mathematics & Science	3	
Mathematics	2043	Calculus III	4	
Mathematics	2101	Linear Algebra	3	
Physics	1062	Elementary Classical Physics II	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>17</b>	
<b>Year 2 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Math Education (Secondary) <i>or</i> Science Education (Secondary)	2189	Classroom Interactions	3	
Mathematics	2021	Functions & Modeling	3	
Mathematics		3000+ Math Elective~	3	
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>15</b>	
~Math 2196 can count for one of the Math 3000+ electives, provided it is taken prior to Math 3098 and Math 3141.				
<b>Year 3 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Mathematics	3003	Theory of Numbers ( <i>F</i> )	3	
Mathematics	3031	Probability Theory I	3	
Mathematics	3137	Real & Complex Analysis I ( <i>F</i> )	3	
Philosophy	2196	Perspectives on Science & Mathematics ( <i>F</i> )	3	WI
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology, Chemistry, EES or Physics	3091	Research Methods ( <i>S</i> )	3	
Mathematics	3096	Introduction to Modern Algebra ( <i>S</i> )	3	WI
Mathematics	3138	Real & Complex Analysis II ( <i>S</i> )	3	
Mathematics		3000+ Math Elective	3	
Secondary Education	3796	Reading Problems in the Secondary School	3	WI
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Math Education (Secondary) <i>or</i> Science Education (Secondary)	4189	Project-Based Instruction ( <i>F</i> )	3	
Mathematics	3061	Modern Geometry I ( <i>F</i> )	3	
General Education / Elective Credits			9	
<b>Subtotal</b>			<b>15</b>	

<b>Year 4 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Education	4388	TUteach Apprentice Teaching	6	
Education	4802	TUteach Apprentice Teaching Seminar	1	
Mathematics	4096	Senior Problem Solving (S)	3	WI
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>16</b>	
<b>Credits in Coursework for B.S. in Mathematics with Teaching</b>			<b>84</b>	
<b>General Education / Elective Credits</b>			<b>40</b>	
<b>Total Credits for B.S. Degree</b>			<b>124</b>	

(F) - Fall course only.

(S) - Spring course only.

## **TUteach - Mathematics & Computer Science**

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## Mathematics & Computer Science with Teaching

The B.S. with Teaching program in Mathematics and Computer Science is part of TUteach, Temple's innovative teacher-training program. The program provides solid mathematical foundation and pedagogical training necessary for success as a high school mathematics teacher as well as a computer science teacher. Students who complete the B.S. with Teaching will meet Pennsylvania teacher certification requirements via theoretical and practical courses in education specifically designed for science and mathematics majors. The education courses in the B.S. with Teaching degree program include practice teaching in school district classrooms and emphasize inquiry-based approaches to learning.

### Bachelor of Science

#### Summary of Requirements for the Degree

##### 1. University Requirements (124 total s.h.)

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: CIS 4397, CIS 4398, Math 3096, Math 4096, Philosophy 2196 or Secondary Education 3796.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

##### 2. College Requirements

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

##### 3. Major Requirements for Bachelor of Science (95-96 s.h.)

- Six (6) Computer & Information Science courses are required (24 s.h.): C+IN SC 1068, 1166, 2107, 2168, 3207 and 3223.

- Ten (10) Mathematics courses are required (33 s.h.): Mathematics 1041 or 1941, 1042 or 1942, 2021, 2043, 2101, 3003, 3061, 3096, 3137 and 3138.
- Two (2) Physics courses are required (8 s.h.): Physics 1061 or 2021, and 1062 or 2022.
- One (1) capstone course in the major is required (3-4 s.h.): CIS 4397, CIS 4398 or Math 4096.
- Two (2) College of Science & Technology courses are required (2 s.h.): SCI TEC 1189 and 1289.
- Three (3) Education courses are required (10 s.h.): Education 2179, 4388 and 4802.
- Two (2) Mathematics or Science Education (Secondary) courses are required (6 s.h.): Math/Science Education 2189 and 4189.
- One (1) Secondary Education course is required (3 s.h.): Secondary Education 3796.
- One (1) Philosophy course is required (3 s.h.): Philosophy 2196.
- One (1) Research Methods course is required (3 s.h.): Biology 3091, Chemistry 3091, Earth & Environmental Science 3091 or Physics 3091.

### Suggested Semester By Semester Plan

Year 1 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
C+IN SC	1068	Program Design & Abstraction	4	
Mathematics	1041	Calculus I	4	
		<i>or</i>		
Mathematics	1941	Honors Calculus I	4	
SCI TEC	1189	Step 1: Inquiry Approaches to Teaching	1	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>16</b>	
Year 1 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
C+IN SC	2168	Data Structures	4	
Mathematics	1042	Calculus II	4	
		<i>or</i>		
Mathematics	1942	Honors Calculus II	4	
SCI TEC	1289	Step 2: Inquiry-Based Lesson Design	1	
Physics	1061	Elementary Classical Physics I	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>16</b>	
Year 2 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
Education	2179	Knowing & Learning in Mathematics & Science	3	

Mathematics	2043	Calculus III	4	
Mathematics	2101	Linear Algebra	3	
Physics	1062	Elementary Classical Physics II	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>17</b>	
<b>Year 2 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	1166	Mathematical Concepts in Computing I	4	
C+IN SC	2107	Computer Systems & Low-Level Programming	4	
Math Education (Secondary) <i>or</i> Science Education (Secondary)	2189	Classroom Interactions	3	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>14</b>	
<b>Year 3 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Mathematics	2021	Functions & Modeling	3	
Mathematics	3003	Theory of Numbers ( <i>F</i> )	3	
Mathematics	3137	Real & Complex Analysis I ( <i>F</i> )	3	
Philosophy	2196	Perspectives on Science & Mathematics ( <i>F</i> )	3	WI
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 3 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	3223	Data Structures & Algorithms	4	
Mathematics	3096	Introduction to Modern Algebra ( <i>S</i> )	3	WI
Mathematics	3138	Real & Complex Analysis II ( <i>S</i> )	3	
Biology, Chemistry, EES or Physics	3091	Research Methods ( <i>S</i> )	3	
Secondary Education	3796	Reading Problems in the Secondary School	3	WI
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
C+IN SC	3207	Introduction to Systems Programming & Operating Systems	4	
Mathematics	3061	Modern Geometry I ( <i>F</i> )	3	
Math Education (Secondary) <i>or</i> Science Education (Secondary)	4189	Project-Based Instruction ( <i>F</i> )	3	
General Education / Elective Credits			6	
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>

C+IN SC	4397	Independent Research in Computer Science	4	WI
C+IN SC	4398	Projects in Computer Science	4	WI
Mathematics	4096	Senior Problem Solving (S)	3	
Education	4388	TUteach Apprentice Teaching	6	
Education	4802	TUteach Apprentice Teaching Seminar	1	
General Education / Elective Credits			2-3	
<b>Subtotal</b>			<b>13</b>	
<b>Credits in Coursework for B.S. in Mathematics/Computer Science with Teaching</b>			<b>95-96</b>	
<b>General Education / Elective Credits</b>			<b>28-29</b>	
<b>Total Credits for B.S. Degree</b>			<b>124</b>	

(F) - Fall course only.

(S) - Spring course only.

## TUteach - Physics

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## Physics with Teaching

The B.S. with Teaching program in Physics is part of Temple's innovative teacher-training program, "TUteach." The B.S. with Teaching provides broad training in Physics and prepares students for a career in secondary school teaching. Students who complete the B.S. with Teaching meet Pennsylvania teacher certification requirements via theoretical and practical courses in education specifically designed for science and mathematics majors. The education courses in the B.S. with Teaching degree program

include practice teaching in school district classrooms and emphasize inquiry-based approaches to learning.

## **Bachelor of Science**

### **Summary of Requirements for the Degree**

#### **1. University Requirements (124 total s.h.)**

- Math 0701 (4 s.h.) and/or English 0701 (4 s.h.), if required by placement testing.
- All Temple students must take a minimum of two writing-intensive courses at Temple as part of their major. Following is a list of courses that can be used to satisfy the writing-intensive requirement: Earth & Environmental Science 2096, Earth & Environmental Science 4096, Earth & Environmental Science 4197/4997, Philosophy 2196, Physics 2796, Physics 4796 and Secondary Education 3796.
- Students must complete the General Education (GenEd) requirements.
  - The General Education Curriculum consists of approximately 25-26 s.h. See the [General Education](#) section of the *Undergraduate Bulletin* for the GenEd curriculum.

#### **2. College Requirements**

- 90 credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).
- 45 Upper Level (2000+) credits within the College of Science & Technology (CST) or the College of Liberal Arts (CLA).

#### **3. Major Requirements for Bachelor of Science (82 s.h.)**

- Three (3) Mathematics courses are required (12 s.h.): Mathematics 1041, 1042 and 2043.
- Eleven (11) Physics courses are required (38 s.h.): Physics 1061 or 2021, 1062 or 2022, 2101, 2502, 2796, 3091, 3301, 4796 and three (3) Physics electives. The three physics electives must be selected from the following list: Physics 0846, 2501, 3101, 3302, 3701, 4101, 4301, 4302, 4701 or 4702.
- Two (2) sequenced science courses outside the Department of Physics are required (8 s.h.): Biology 1011 and 1012, Biology 1111 and 2112, Chemistry 1031/1033 and 1032/1034 or Earth & Environmental Science 2001 and an EES 2002+ Elective.
- Two (2) College of Science & Technology courses are required (2 s.h.): SCI TEC 1189 and 1289.

- Three (3) Education courses are required (10 s.h.): Education 2179, 4388 and 4802.
- Two (2) Mathematics or Science Education (Secondary) courses are required (6 s.h.): Math/Science Education 2189 and 4189.
- One (1) Secondary Education course is required (3 s.h.): Secondary Education 3796.
- One (1) Philosophy course is required (3 s.h.): Philosophy 2196.

### Suggested Semester By Semester Plan

Year 1 – Fall Semester				
Department	Course #	Course Name	Hours	RCI
SCI TEC	1189	Step 1: Inquiry Approaches to Teaching	1	
Mathematics	1041	Calculus I	4	
Mathematics	1941	<i>or</i> Honors Calculus I	4	
Physics	1061	Elementary Classical Physics I	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>16</b>	
Year 1 – Spring Semester				
Department	Course #	Course Name	Hours	RCI
SCI TEC	1289	Step 2: Inquiry-Based Lesson Design	1	
Mathematics	1042	Calculus II	4	
Mathematics	1942	<i>or</i> Honors Calculus II	4	
Physics	1062	Elementary Classical Physics II	4	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>16</b>	
Year 2 – Fall Semester				
Department	Course #	Course Name	Hours	RCI
Education	2179	Knowing & Learning in Mathematics & Science	3	
Mathematics	2043	Calculus III	4	
General Education / Elective Credits			9	
<b>Subtotal</b>			<b>16</b>	
Year 2 – Spring Semester				
Department	Course #	Course Name	Hours	RCI
Math Education (Secondary) <i>or</i> Science Education (Secondary)	2189	Classroom Interactions	3	
Physics	2101	Classical Mechanics (S)	3	
Physics	2502	Mathematical Physics (S)	4	
Physics	2796	Introduction to Modern Physics (S)	4	WI
<b>Subtotal</b>			<b>14</b>	
Year 3 – Fall Semester				

Department	Course #	Course Name	Hours	RCI
Philosophy	2196	Perspectives on Science & Mathematics (F)	3	WI
Physics	3301	Electricity & Magnetism (F)	4	
Physics		Physics Elective^^	3	
Science		Sequenced Science Part 1^	4	
<b>Subtotal</b>			<b>14</b>	
<b>Year 3 – Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
Secondary Education	3796	Reading Problems in the Secondary School	3	WI
Physics	3091	Research Methods (S)	3	
Physics	4796	Experimental Physics (S)	3	WI
Science		Sequenced Science Part 2^	4	
General Education / Elective Credits			3	
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 – Fall Semester</b>				
Department	Course #	Course Name	Hours	RCI
Math Education (Secondary) <i>or</i> Science Education (Secondary)	4189	Project-Based Instruction (F)	3	
Physics		Physics Elective^^	3	
Physics		Physics Elective^^	3	
General Education / Elective Credits			7	
<b>Subtotal</b>			<b>16</b>	
<b>Year 4 – Spring Semester</b>				
Department	Course #	Course Name	Hours	RCI
Education	4388	TUteach Apprentice Teaching	6	
Education	4802	TUteach Apprentice Teaching Seminar	1	
General Education / Elective Credits			9	
<b>Subtotal</b>			<b>16</b>	
<b>Credits in Coursework for B.S. in Physics with Teaching</b>			<b>82</b>	
<b>General Education / Elective Credits</b>			<b>42</b>	
<b>Total Credits for B.S. Degree</b>			<b>124</b>	

(F) - Fall only course.

(S) - Spring only course.

### ^Sequenced Science Options

*Students are required to take a two-semester sequence of laboratory science electives not within physics. The science courses can be chosen from Biology, Chemistry or Earth & Environmental Science from the following list:*

Science Electives				
Department	Course #	Course Name	Hours	RCI

Biology	1011	General Biology I <i>and</i>	4	
Biology	1012	General Biology II	4	
		<b>OR</b>		
Biology	1111	Introduction to Biology <i>and</i>	4	
Biology	2112	Introduction to Biology	4	
		<b>OR</b>		
Chemistry	1031 & 1033	General Chemistry I and Lab <i>and</i>	4	
Chemistry	1032 & 1034	General Chemistry II and Lab	4	
		<b>OR</b>		
Earth & Environmental Science	2001	Physical Geology <i>and</i>	4	
Earth & Environmental Science	2002+ Elective	2002+ Earth & Environmental Science Elective	4	

## ^^Physics Electives

*Students are required to take three advanced physics electives selected from the following list:*

Physics Electives				
Department	Course #	Course Name	Hours	RCI
Physics	0846	Universe As We Know It	3	GS
Physics	2501	Computing for Scientists ( <i>F</i> )	3	
Physics	3101	Analytical Mechanics ( <i>F</i> )	3	
Physics	3302	Classical Electromagnetism ( <i>S</i> )	3	
Physics	3701	Introduction to Quantum Mechanics ( <i>S</i> )	3	
Physics	4101	Thermodynamics & Kinetic Theory ( <i>F</i> )	3	
Physics	4301	Electronics ( <i>S</i> )	3	
Physics	4302	Optics ( <i>F</i> )	3	
Physics	4701	Introduction to Solid State Physics ( <i>S</i> )	3	
Physics	4702	Introduction to Atomic, Nuclear, & Particle Physics ( <i>F</i> )	3	

## 3 + N PROGRAMS

The College of Science and Technology and Temple Professional School Programs (Temple University School of Medicine, Temple University Kornberg School of Dentistry, Temple University School of Podiatry, Temple University School of Pharmacy) agree to cooperate in providing an accelerated 3 + 4 undergraduate/professional school education leading to a Bachelor of Arts degree in the College of Science and Technology and a Doctorate degree from the Professional School. Also, the College of Science and Technology and the Temple University College of Health Professions agree to cooperate in

providing an accelerated 3 + 3 undergraduate/graduate education leading to a Bachelor of Arts degree in the College of Science and Technology and a Doctorate of Physical Therapy in the College of Health Professions. The joint programs will each consist of a minimum of 90 semester hours of undergraduate coursework toward completion of a Bachelor of Arts degree in the College of Science and Technology at Temple University and the regular curriculum in the professional program.

### **3 + 4 Dental Program**

Students must meet the [admissions requirements](http://www.temple.edu/dentistry/Admissions/requirements.html) ([www.temple.edu/dentistry/Admissions/requirements.html](http://www.temple.edu/dentistry/Admissions/requirements.html)) for early admission to the Temple University Kornberg School of Dentistry. If you are applying to other dental schools, please use the web to find admissions requirements.

#### **Guidelines for Completion of the Bachelor of Arts Degree in the College of Science & Technology**

- Bachelor of Arts candidates in the College of Science and Technology must complete all requirements for the major before entering the School of Dentistry with the exception of the following:
  1. Biology majors may count up to three of the following first year School of Dentistry courses as Biology electives:  
D277 (*Physiology*) so long as the student has not previously earned credit for Biology 3334;  
D100 (*Dental Biochemistry and Nutrition*) so long as the student has not previously earned credit for Biology 4375; D101 (*General and Oral Histology*) so long as the student has not previously earned credit for Biology 2235; D202 (*Gross Anatomy*) so long as the student has not previously earned credit for Biology 2233.
  2. Chemistry majors may count the following first year School of Dentistry course as a Chemistry elective:  
D100 (*Dental Biochemistry and Nutrition*) so long as the student has not previously earned credit for Biology 4375/Chemistry 4401.
- College of Science and Technology students may count up to 33 equivalent credit hours from the first year at the School of Dentistry as equivalents of upper-level credits in the College of Science and Technology or the College of Liberal Arts.
- College of Science and Technology students may count up to 33 equivalent credit hours from the first year at the School of Dentistry to fulfill their general credit hour requirements for the Bachelor of Arts degree in the College of Science and Technology.
- Appropriate course sequences for majors offered by the College of Science and Technology will be available in the Office of Student Services (1810 Liacouras Walk, Suite 203) or Pre-Professional Health Studies (1810 Liacouras Walk, Suite 100) and will be shared with prospective and current students.

## Suggested Semester-by-Semester Sequence for CST + Dental School 3+4 Program

Below is a suggested sequence of courses. Individual sequences will vary based on previous course work, AP credits, performance on University placement tests, and specific undergraduate major. Students who qualify for the 3+4 program will develop an individual program of study with the Office of Pre-Professional Health Studies during their first semester at the University.

<b>Freshman Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MATH	1041	Calculus I	4	
Chemistry	1031	General Chemistry I	3	
Chemistry	1033	General Chemistry I Laboratory	1	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MATH	1042	Calculus II	4	
Biology	1111	Introduction to Biology	4	
Chemistry	1032	General Chemistry II	3	
Chemistry	1034	General Chemistry II Laboratory	1	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>15</b>	
<b>Sophomore Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	2112	Introduction to Biology	4	
Chemistry	2201	Organic Chemistry I	3	
Chemistry	2203	Organic Chemistry I Laboratory	1	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU
Major Course or Elective			3	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Major Course			4	
Chemistry	2202	Organic Chemistry II	3	
Chemistry	2204	Organic Chemistry II Laboratory	1	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Global/World Society	3	GG
Major Course or Elective			3	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Major Course			4	

Physics	2021	General Physics I	4	
GenEd	08xx or 09xx	Arts	3-4	GA
Major Course or Elective			3-4	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Major Course			4	
Physics	2022	General Physics II	4	
Major Course or Elective			4	
Major Course or Elective			3-4	
<b>Subtotal</b>			<b>15</b>	
<b>First Year - Dental School</b>				
Approximately 34 credits of course work completed during the first year of Dental School will be applied to the CST major's total number of earned hours needed for the completion of the degree requirements for graduation. For some majors, course work will count as elective hours in the major; for all others, course work counts as elective hours toward the completion of the minimum of 123 credits for the undergraduate degree. In planning an undergraduate schedule it is essential to consult with an academic advisor				
<b>Minimum Total Hours for a Bachelor of Arts degree:</b>			<b>123</b>	

#### Notes:

- 1) Students in the Accelerated Program must have been pre-approved through the Office of Pre-Professional Health Studies (OPPHS) and have a signed "Intent to Pursue" form on file with this office.
- 2) Because students in an accelerated program must meet both the course requirements for entry to professional school and the course requirements for their major, it is necessary for these students to consult with an advisor in their major as well as the OPPHS as early in their academic career as possible. Failure to do so may make completing the required courses in the first 90 hours impossible.
- 3) The sequence presented here is a generic sequence; the actual sequence will depend on choice of major.
- 4) With some exceptions, CST students must complete the requirements for their major within their first 90 hours; course work in the first year of professional school counts as elective hours toward degree completion.
- 5) Biology Majors - Some of the course work during the first year of Dental School can be counted for Biology electives as well as general electives for degree completion. Certain electives are excluded. Be sure to consult with an academic advisor.
- 6) Computer Science Majors - In order to complete the required courses in 3 years, Computer Science majors must have AP credit for Calculus I & II, take an overload, or enroll in summer session classes.

### 3 + 4 Medical

Students must meet the [admissions requirements](http://www.temple.edu/medicine/admissions/admission_requirements.htm) ([www.temple.edu/medicine/admissions/admission\\_requirements.htm](http://www.temple.edu/medicine/admissions/admission_requirements.htm)) for early admission to the Temple

University School of Medicine. If you are applying to other medical schools, please use the web to find admissions requirements.

## Guidelines for Completion of the Bachelor of Arts Degree in the College of Science & Technology

- Bachelor of Arts candidates in the College of Science and Technology (CST) must complete all requirements for the major before entering the School of Medicine with the exception of the following:

Biology majors may count up to three of the following first year Temple University School of Medicine courses as Biology electives:

MS1-Block1 (*Anatomical Structures*) as long as the student has not already gotten credit for Biology 2233 (0233); MS1-Block2 (*Elements of Bioscience*); MS1-Block3 (*Body Systems I - Cardiovascular - Pulmonary - GI - Renal*); MS1-Block5 (*Body Systems III - Neuroscience*) as long as the student has not already gotten credit for Biology 3334 (0334) or Biology 3352 (0352); MS1-Block6 (*Pathology - Pharmacology - Immunology*).

- College of Science and Technology students may count up to 33 equivalent credit hours from the first year at the School of Medicine as equivalents of upper-level credits in CST or the College of Liberal Arts.
- College of Science and Technology students may count up to 33 equivalent credit hours from the first year at the School of Medicine to fulfill their general credit hour requirements for the Bachelor of Arts degree in the College of Science and Technology.
- Appropriate course sequences for majors offered by the College of Science and Technology will be available in the Office of Student Services (1810 Liacouras Walk, Suite 203) or Pre-Professional Health Studies (1810 Liacouras Walk, Suite 100) and will be shared with prospective and current students.

## Suggested Semester-by-Semester Sequence for CST + Medical School 3+4 Program

Below is a suggested sequence of courses. Individual sequences will vary based on previous course work, AP credits, performance on University placement tests, and specific undergraduate major. Students who qualify for the 3+4 program will develop an individual program of study with the Office of Pre-Professional Health Studies during their first semester at the University.

Freshman Year - Fall Semester				
Department	Course #	Course Name	Hours	RCI
MATH	1041	Calculus I	4	
Chemistry	1031	General Chemistry I	3	
Chemistry	1033	General Chemistry I Laboratory	1	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	

<b>Freshman Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MATH	1042	Calculus II	4	
Biology	1111	Introduction to Biology	4	
Chemistry	1032	General Chemistry II	3	
Chemistry	1034	General Chemistry II Laboratory	1	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>15</b>	
<b>Sophomore Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	2112	Introduction to Biology	4	
Chemistry	2201	Organic Chemistry I	3	
Chemistry	2203	Organic Chemistry I Laboratory	1	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU
Major Course or Elective			3	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Major Course			4	
Chemistry	2202	Organic Chemistry II	3	
Chemistry	2204	Organic Chemistry II Laboratory	1	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Global/World Society	3	GG
Major Course or Elective			3	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Major Course			4	
Physics	2021	General Physics I	4	
GenEd	08xx or 09xx	Arts	3-4	GA
Major Course or Elective			3-4	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Major Course			4	
Physics	2022	General Physics II	4	
Major Course or Elective			4	
Major Course or Elective			3-4	
<b>Subtotal</b>			<b>15</b>	
<b>First Year - Medical School</b>				

Approximately 34 credits of course work completed during the first year of Medical School will be applied to the CST major's total number of earned hours needed for the completion of the degree requirements for graduation. For some majors, course work will count as elective hours in the major; for all others, course work counts as elective hours toward the completion of the minimum of 123 credits for the undergraduate degree. In planning an undergraduate schedule it is essential to consult with an academic advisor

**Minimum Total Hours for a Bachelor of Arts degree:**

**123**

#### **Notes:**

- 1) Students in the Accelerated Program must have been pre-approved through the Office of Pre-Professional Health Studies (OPPHS) and have a signed "Intent to Pursue" form on file with this office.
- 2) Because students in an accelerated program must meet both the course requirements for entry to professional school and the course requirements for their major, it is necessary for these students to consult with an advisor in their major as well as the OPPHS as early in their academic career as possible. Failure to do so may make completing the required courses in the first 90 hours impossible.
- 3) The sequence presented here is a generic sequence; the actual sequence will depend on choice of major.
- 4) With some exceptions, CST students must complete the requirements for their major within their first 90 hours; course work in the first year of professional school counts as elective hours toward degree completion.
- 5) Biology Majors - Some of the course work during the first year of Medical School can be counted for Biology electives as well as general electives for degree completion. Certain electives are excluded. Be sure to consult with an academic advisor.
- 6) Computer Science Majors - In order to complete the required courses in 3 years, Computer Science majors must have AP credit for Calculus I & II, take an overload, or enroll in summer session classes.

## **3 + 4 Pharmacy**

Students must meet the [admissions requirements](http://www.temple.edu/pharmacy/admissions/index.html) ([www.temple.edu/pharmacy/admissions/index.html](http://www.temple.edu/pharmacy/admissions/index.html)) for early admission to the Temple University School of Pharmacy. If you are applying to other pharmacy schools, please use the web to find admissions requirements.

### **Guidelines for Completion of the Bachelor of Arts Degree in the College of Science & Technology**

- Bachelor of Arts candidates in the College of Science and Technology must complete all requirements for the major before entering the School of Pharmacy with the exception of the following:
  1. Biology majors may count up to three of the following first year Temple University School of Pharmacy courses as Biology electives:  
Pharm P158 (*Anti-infective Agents*); Pharm P155 (*Infectious Disease Management*) so long as the student has not previously earned credit for Biology 3317; Pharm P151 (*Medicinal Chemistry*)

I) or Pharm P164 (*Pharmacology I*) so long as the student has not previously earned credit for Biology 4375; Pharm P152 (*Medicinal Chemistry II*) so long as the student has not previously earned credit for Biology 4376.

2. Chemistry majors may count the following first year Temple University School of Pharmacy course as a Chemistry elective:

P151 (*Medicinal Chemistry I*) so long as the student has not previously earned credit for Biology 4375/Chemistry 4401.

- College of Science and Technology students may count up to 33 equivalent credit hours from the first year at the School of Pharmacy as equivalents of upper-level credits in the College of Science and Technology or College of Liberal Arts.
- College of Science and Technology students may count up to 33 equivalent credit hours from the first year at the School of Pharmacy to fulfill their general credit hour requirements for the Bachelor of Arts degree in the College of Science and Technology.
- Appropriate course sequences for majors offered by the College of Science and Technology will be available in the Office of Student Services (1810 Liacouras Walk, Suite 203) or Pre-Professional Health Studies (1810 Liacouras Walk, Suite 100) and will be shared with prospective and current students.

### Suggested Semester-by-Semester Sequence for CST + Pharmacy School 3+4 Program

Below is a suggested sequence of courses. Individual sequences will vary based on previous course work, AP credits, performance on University placement tests, and specific undergraduate major. Students who qualify for the 3+4 program will develop an individual program of study with the Office of Pre-Professional Health Studies during their first semester at the University.

Freshman Year - Fall Semester				
Department	Course #	Course Name	Hours	RCI
MATH	1041	Calculus I	4	
Chemistry	1031	General Chemistry I	3	
Chemistry	1033	General Chemistry I Laboratory	1	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
Freshman Year - Spring Semester				
Department	Course #	Course Name	Hours	RCI
MATH	1042	Calculus II	4	
Biology	1111	Introduction to Biology	4	
Chemistry	1032	General Chemistry II	3	
Chemistry	1034	General Chemistry II Laboratory	1	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>15</b>	

<b>Sophomore Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	2112	Introduction to Biology	4	
Chemistry	2201	Organic Chemistry I	3	
Chemistry	2203	Organic Chemistry I Laboratory	1	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU
Major Course or Elective			3	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Major Course			4	
Chemistry	2202	Organic Chemistry II	3	
Chemistry	2204	Organic Chemistry II Laboratory	1	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Global/World Society	3	GG
Major Course or Elective			3	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Major Course			4	
Physics	2021	General Physics I	4	
GenEd	08xx or 09xx	Arts	3-4	GA
Major Course or Elective			3-4	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Major Course			4	
Physics	2022	General Physics II	4	
Major Course or Elective			4	
Major Course or Elective			3-4	
<b>Subtotal</b>			<b>15</b>	
<b>First Year - Pharmacy School</b>				
Approximately 33 credits of course work completed during the first year of Pharmacy School will be applied to the CST major's total number of earned hours needed for the completion of the degree requirements for graduation. For some majors, course work will count as elective hours in the major; for all others, course work counts as elective hours toward the completion of the minimum of 123 credits for the undergraduate degree. In planning an undergraduate schedule it is essential to consult with an academic advisor				
<b>Minimum Total Hours for a Bachelor of Arts degree:</b>			<b>123</b>	

**Notes:**

1) Students in the Accelerated Program must have been pre-approved through the Office of Pre-Professional Health Studies (OPPHS) and have a signed "Intent to Pursue" form on file with this office.

- 2) Because students in an accelerated program must meet both the course requirements for entry to professional school and the course requirements for their major, it is necessary for these students to consult with an advisor in their major as well as the OPPHS as early in their academic career as possible. Failure to do so may make completing the required courses in the first 90 hours impossible.
- 3) The sequence presented here is a generic sequence; the actual sequence will depend on choice of major.
- 4) With some exceptions, CST students must complete the requirements for their major within their first 90 hours; course work in the first year of professional school counts as elective hours toward degree completion.
- 5) Biology Majors - Some of the course work during the first year of Pharmacy School can be counted for Biology electives as well as general electives for degree completion. Certain electives are excluded. Be sure to consult with an academic advisor.
- 6) Computer Science Majors - In order to complete the required courses in 3 years, Computer Science majors must have AP credit for Calculus I & II, take an overload, or enroll in summer session classes.

### **3 + 3 Physical Therapy**

Students must meet the [admissions requirements](http://www.temple.edu/grad/admissions/AccessGradApp.htm) ([www.temple.edu/grad/admissions/AccessGradApp.htm](http://www.temple.edu/grad/admissions/AccessGradApp.htm)) for early admission to Temple University's College of Health Professions Doctorate of Physical Therapy program. If you are applying to other physical therapy programs, please use the web to find admissions requirements.

### **Guidelines for the Completion of the Bachelor of Arts Degree from the College of Science & Technology**

- Bachelor of Arts candidates in the College of Science and Technology (CST) must complete all requirements for their major before entering the Doctor of Physical Therapy (DPT) Program in the College of Health Professions (CHP) with the exception of the following:

Biology majors may count one of the following first year DPT Program courses as one of their three required Biology electives:

DPT8521 (*Neuroscience*), DPT8522 (*Rehabilitative Pathophysiology*), and DPT8523 (*Movement Science II*).

- CST students may count up to 33 equivalent credit hours from the first year at the DPT Program in the CHP as equivalents of upper-level credits in CST or College of Liberal Arts.
- CST students may count up to 33 equivalent credit hours from the first year at the DPT Program in the CHP to fulfill their general credit hour requirements for the B.A. degree in the CST.
- Appropriate course sequences for majors offered by the College of Science and Technology will be available in the Office of Student Services (1810 Liacouras Walk, Suite 203) or Pre-

Professional Health Studies (1810 Liacouras Walk, Suite 100) and will be shared with prospective and current students.

### 3 + 4 Podiatry

Students must meet the [admissions requirements](http://podiatry.temple.edu/pages/admissions/admissions.html#requ) (<http://podiatry.temple.edu/pages/admissions/admissions.html#requ>) for early admission to the Temple University School of Podiatric Medicine. If you are applying to other podiatry schools, please use the web to find admissions requirements.

#### Guidelines for Completion of the Bachelor of Arts Degree in the College of Science & Technology

- Bachelor of Arts candidates in the College of Science and Technology (CST) must complete all requirements for the degree program before entering the School of Podiatric Medicine with the exception of the following:
  1. Biology majors may use up to three of the following first year School of Podiatry courses as replacements for Biology electives:  
P100 (*Histology*) as long as the student has not already gotten credit for Biology 2235 (0235); P102 (*General Anatomy*) as long as the student has not already gotten credit for Biology 2233 (0233); P104 (*Neuroscience*) as long as the student has not already gotten credit for Biology 3352 (0352) or Biology 3358; P110 (*Biochemistry*) as long as the student has not already gotten credit for Biology 4375 (0375); P111 (*Physiology*) as long as the student has not already gotten credit for Biology 3334 (0334).
  2. Chemistry majors may use up to one of the following first year School of Podiatry courses as replacements for Chemistry electives:  
P110 (*Biochemistry*) as long as the student has not already gotten credit for Biology 4375 (0375) or Chemistry 4401 (0371).
- College of Science and Technology students may count up to 33 equivalent credit hours from the first year at the School of Podiatric Medicine as equivalents of upper-level credits in CST or the College of Liberal Arts.
- College of Science and Technology students may count up to 33 equivalent credit hours from the first year at the School of Podiatric Medicine to fulfill their general credit hour requirements for the Bachelor of Arts degree in the College of Science and Technology.
- Appropriate course sequences for majors offered by the College of Science and Technology will be available in the Office of Student Services (1810 Liacouras Walk, Suite 203) or Pre-Professional Health Studies (1810 Liacouras Walk, Suite 100) and will be shared with prospective and current students.

## Suggested Semester-by-Semester Sequence for CST + Podiatry School 3+4 Program

Below is a suggested sequence of courses. Individual sequences will vary based on previous course work, AP credits, performance on University placement tests, and specific undergraduate major. Students who qualify for the 3+4 program will develop an individual program of study with the Office of Pre-Professional Health Studies during their first semester at the University.

<b>Freshman Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MATH	1041	Calculus I	4	
Chemistry	1031	General Chemistry I	3	
Chemistry	1033	General Chemistry I Laboratory	1	
English	0802, 0812 or 0902	Analytical Reading & Writing	4	GW
GenEd	08xx or 09xx	Human Behavior	3	GB
<b>Subtotal</b>			<b>15</b>	
<b>Freshman Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
MATH	1042	Calculus II	4	
Biology	1111	Introduction to Biology	4	
Chemistry	1032	General Chemistry II	3	
Chemistry	1034	General Chemistry II Laboratory	1	
IH	0851 or 0951	Mosaic: Humanities Seminar I	3	GY
<b>Subtotal</b>			<b>15</b>	
<b>Sophomore Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Biology	2112	Introduction to Biology	4	
Chemistry	2201	Organic Chemistry I	3	
Chemistry	2203	Organic Chemistry I Laboratory	1	
IH	0852 or 0952	Mosaic: Humanities Seminar II	3	GZ
GenEd	08xx or 09xx	U.S. Society	3	GU
Major Course or Elective			3	
<b>Subtotal</b>			<b>17</b>	
<b>Sophomore Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Major Course			4	
Chemistry	2202	Organic Chemistry II	3	
Chemistry	2204	Organic Chemistry II Laboratory	1	
GenEd	08xx or 09xx	Race & Diversity	3	GD
GenEd	08xx or 09xx	Global/World Society	3	GG
Major Course or Elective			3	
<b>Subtotal</b>			<b>17</b>	
<b>Junior Year - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Major Course			4	

Physics	2021	General Physics I	4	
GenEd	08xx or 09xx	Arts	3-4	GA
Major Course or Elective			3-4	
<b>Subtotal</b>			<b>15</b>	
<b>Junior Year - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
Major Course			4	
Physics	2022	General Physics II	4	
Major Course or Elective			4	
Major Course or Elective			3-4	
<b>Subtotal</b>			<b>15</b>	
<b>First Year - Podiatry School</b>				
Approximately 33 credits of course work completed during the first year of Podiatry School will be applied to the CST major's total number of earned hours needed for the completion of the degree requirements for graduation. For some majors, course work will count as elective hours in the major; for all others, course work counts as elective hours toward the completion of the minimum of 123 credits for the undergraduate degree. In planning an undergraduate schedule it is essential to consult with an academic advisor				
<b>Minimum Total Hours for a Bachelor of Arts degree:</b>				
			<b>123</b>	

#### Notes:

- 1) Students in the Accelerated Program must have been pre-approved through the Office of Pre-Professional Health Studies (OPPHS) and have a signed "Intent to Pursue" form on file with this office.
- 2) Because students in an accelerated program must meet both the course requirements for entry to professional school and the course requirements for their major, it is necessary for these students to consult with an advisor in their major as well as the OPPHS as early in their academic career as possible. Failure to do so may make completing the required courses in the first 90 hours impossible.
- 3) The sequence presented here is a generic sequence; the actual sequence will depend on choice of major.
- 4) With some exceptions, CST students must complete the requirements for their major within their first 90 hours; course work in the first year of professional school counts as elective hours toward degree completion.
- 5) Biology Majors - Some of the course work during the first year of Podiatry School can be counted for Biology electives as well as general electives for degree completion. Certain electives are excluded. Be sure to consult with an academic advisor.
- 6) Computer Science Majors - In order to complete the required courses in 3 years, Computer Science majors must have AP credit for Calculus I & II, take an overload, or enroll in summer session classes.

## SCHOOL OF TOURISM & HOSPITALITY MANAGEMENT

Founded 1998

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## **Accreditation**

The baccalaureate degree program in Sport and Recreation Management is currently accredited by the National Recreation and Park Association/American Association for Leisure and Recreation (NRPA/AALR) Council on Accreditation. In addition, the baccalaureate degree program is approved by the Sport Management Program Review Council (SMPRC), sponsored by the North American Society for Sport Management and the National Association for Sport and Physical Education (NASSM/NASPE).

## **Goals & Objectives**

The total experience within the School of Tourism and Hospitality Management enables students to have an excellent fundamental education and exposure to working professionals, internships, and personalized placement services. As a result, students are given a competitive advantage in a job market projected to double in the next decade.

The School of Tourism and Hospitality Management offers two undergraduate major programs: (1) Sport and Recreation Management, and (2) Tourism and Hospitality Management. The undergraduate majors are designed to prepare students for a variety of positions in the leisure service field. The focus of the undergraduate programs is to provide a broad educational foundation and to prepare students for entry into the sport and recreation management, leisure service, or tourism and hospitality occupations at the professional level.

The Sport and Recreation Management program prepares students interested in sport and recreation careers in the private/commercial sector, public recreation and park agencies, voluntary agencies, campus services, armed forces, and corporate/industrial settings. The Tourism and Hospitality Management program prepares students for entry-level to mid-level positions in tourism, hospitality, and commercial recreation. The program prepares students to work in convention and visitors' bureaus, conference centers, resorts, casinos, hotels, theme parks, theaters, and clubs throughout the United States. Both programs consist of coursework in the university's General Education ([GenEd](#)), the school major course requirements, the supplemental electives from related disciplines, and two supervised field experiences.

## **Admissions**

If you are applying for admission to Temple University as a freshman or a transfer student and wish to major in Sport and Recreation Management or Tourism and Hospitality Management, you should designate the School of Tourism and Hospitality Management (Code 023) on your application. All transfer students must seek individual program advice from the Office of Student Services.

## **Financial Aid & Scholarships**

Information regarding financial aid and scholarships is available from the Office of Student Financial Services at [www.temple.edu/sfs/](http://www.temple.edu/sfs/). For additional information pertaining to specific scholarships within the school's disciplines, refer to the Advising Center.

## **Special Programs and/Or Professional Certification**

### **Honors Laptop Community**

Students admitted to the University Honors Program are eligible, by invitation only, to be part of the School of Tourism and Hospitality Management's Honors Laptop Community. Students participate in pre-approved Fox School of Business and Management Honors courses in pursuit of a Business Minor, with the added benefit of their own university-issued laptop computer.

## **Student Association Information**

Professional development begins with membership to associations/organizations for all STHM students. We encourage our students to consider joining one of the following groups during their academic tenure in the School of Tourism and Hospitality Management. See our Advising Center for additional information. Scholarship opportunities are available within the associations for those who are active members. See the specific association's web site for details. Please be reminded that in most cases, students must be a member of the association for at least one year to be eligible for the available scholarships.

### **STHM Student Association**

The School of Tourism and Hospitality Management (STHM) Student Association fosters relationships between our students and professionals in the Sport and Recreation Management and Tourism and Hospitality Management industries through participation in career fairs, networking, and conferences. Membership is open to all undergraduate School of Tourism and Hospitality Management majors.

### **Hospitality Financial and Technology Professionals (HFTP)**

This association is open to all Tourism and Hospitality Management students seeking to be professionally involved in technology or finance at the corporate level. There are local meetings held monthly, and they are open for student involvement. Scholarships are available to members of HFTP. Networking is essential and professionally profitable.

### **Hospitality Sales and Marketing Association International (HSMAI)**

Tourism and Hospitality Management students looking to embark upon exposure to the hospitality industry should join this association. The Philadelphia chapter has monthly meetings that are both educational and a great opportunity to network with the industry professionals.

### **Meeting Planners International (MPI)**

MPI's mission is to help members be their best by building human connections to knowledge, ideas, relationships, and marketplaces. For 23,000 meeting and event professionals in over 65 countries, MPI is the inspired, global community that multiplies their potential by accelerating personal growth. MPI is open to all Tourism and Hospitality Management students who are interested in becoming a professional convention manager or special events planner. The opportunity to network at monthly meetings with established MPI and PCMA members has the potential to help propel a student's professional career.

### **National Society of Minorities in Hospitality (NSMH)**

This national student association is open to all majors in STHM. Although the association's focus is primarily on the hotel side of hospitality, the organization exposes minorities to opportunities in the industry nationwide. Temple has the primary local student chapter that is supported by the Multicultural Affairs Congress (MAC) of the Philadelphia Convention and Visitors Bureau (PCVB).

### **Professional Convention Managers Association (PCMA)**

STHM started a new student chapter in the fall of 2004, and some of our students attended the national conference in Hawaii. With an exciting beginning and talented leaders of the chapter, this group is looking to expand its local and national recognition with the association. This association is open to all Tourism and Hospitality Management majors.

### **Sport and Recreation Professional Association (SRPA)**

Sport and Recreation Management students seeking professional connections, networking opportunities, and opportunities to attend seminars and conferences related to the industry are encouraged to join. This group aspires to connect all students seeking knowledge about law, marketing, facilities, ticketing, sales, special events, college athletics, sports information, professional sports, recreation programming, minor league sports, non-profit recreation, etc.

## **Special Facilities & Programs**

**The Center for Student Professional Development (CSPD)** - The CSPD links classroom learning to successful career development. Our Director of Industry Relations prepares the students for the latest internship and job opportunities through counseling on résumés, cover letters, interviewing skills, and selection criteria.

**STHM's National Laboratory for Tourism & eCommerce (NLTeC)** - NLTeC at Temple University is multi-disciplinary, multi-departmental and multi-university. The primary mission of NLTeC is to conduct and facilitate high quality inter- and multi-disciplinary research and development in those areas of tourism impacted by technology. To this end, NLTeC provides a unique and powerful setting for scholars and practitioners to consider the nature and role of information technology in the tourism industry. Research by laboratory faculty, staff, and fellows includes the following areas: advertising, business, communications, computer science, education, environmental studies, geography, marketing, management information systems, psychology, and urban and regional planning.

**Sport Industry Research Center (SIRC)** - SIRC provides opportunities for academics, students, and practitioners to explore the potential of sport to impact the communities within which they exist. Through a series of initiatives, SIRC attempts to conduct and disseminate research, educate and train executives, and function as a think tank and informational resource for those involved in the sport industry. Included amongst the initiatives that SIRC is involved in are: executive workshops, doctoral student training, community-based programming, event management and program consulting, and academic dissemination of cutting-edge research and managerial best practices.

### **Academic Advising**

Jeffrey W. Montague, Assistant Dean  
[jeffrey.montague@temple.edu](mailto:jeffrey.montague@temple.edu)

Janet Distel, Director of Undergraduate Affairs  
[janet.distel@temple.edu](mailto:janet.distel@temple.edu)  
215-204-9015

Jarvis Bailey, Academic Advisor  
[jarvis.bailey@temple.edu](mailto:jarvis.bailey@temple.edu)  
215-204-1754

### **Services provided through the Office of Student Services**

Office of Student Services  
108 Speakman Hall (006-68)  
1810 North 13th Street  
Philadelphia, PA 19122

The School of Tourism and Hospitality Management advising unit provides individualized information on placement exams and results, majors, minors, course sequence, course load, scheduling, career planning, and academic resources. As a result, students are better equipped to make informed decisions regarding their future endeavors.

Academic advisors attempt to avoid errors when advising students about their program requirements, but schools and colleges cannot assume liability for errors in advising. Therefore, students must assume primary responsibility for knowing the requirements for their degree and for acquiring current information about their academic status.

### **Special Advising Policies and Procedures**

The school utilizes group advising sessions and encourages appointment-only individualized meetings to assist students with advising issues.

## Academic Policies & Regulations

Please see [Undergraduate Academic Policies](#) in this *Bulletin*. Students are responsible for complying with all university-wide academic policies that apply to their individual academic status. Additional and unique policies, or exceptions for the School of Tourism and Hospitality Management, appear below.

All advising issues regarding academic policies and regulations should be directed to the School of Tourism and Hospitality Management's Office of Student Services in 108 Speakman Hall, 1810 North 13th Street.

**Program Performance** - Students not in good standing are subject to collegial warning and/or probation, or they may be academically dismissed and will be so notified by the Senior Vice Provost for Undergraduate Studies.

**Transfer between Colleges within the University** - Students may initiate transfer to the School of Tourism and Hospitality Management from another school or college of the university if they are in academic good standing, holding a minimum cumulative GPA of 2.0.

The IUT (Intra-University Transfer) form can be picked up at any advising center or dean's office. Students wishing to transfer into the School of Tourism and Hospitality Management should schedule an interview with the Office of Student Services to discuss the school's criteria. The IUT form is submitted for consideration during the interview. The student will then be notified of the decision by the Office of Student Services.

### Dean's List

Each fall and spring semester, those undergraduates who have met the credit hour and academic criteria for their school or college are placed on the Dean's List. See the [Dean's List](#) policy for specific GPA and credit-hour requirements.

## School Graduation Requirements

**The information below is for new freshmen and transfer students admitted fall 2010 or spring 2011. For information prior to this time, refer to the catalog year for your matriculation semester and year.** Go to the [Archived Bulletins](http://www.temple.edu/bulletin/temple_bulletins.htm) ([www.temple.edu/bulletin/temple\\_bulletins.htm](http://www.temple.edu/bulletin/temple_bulletins.htm)) to see Bulletins from previous years.

### Required GPA for Graduation

Students seeking a Bachelor of Science degree from the School of Tourism and Hospitality Management must complete 124 semester hours of coursework and have a cumulative GPA of 2.0 and a major GPA of 2.0.

1. Certain courses may fulfill multiple requirements. In consultation with an advisor, students will be able to plan their curriculum more effectively.

2. The total number of credit hours at graduation may vary for some students based on initial placement exams, transfer evaluations, individual curricular choices, and academic progress.
3. Students are required to ensure that they have fulfilled the necessary prerequisites for any given course or course sequence. Students may read the entire policy in the section on [university-wide Academic Policies](#).

### **Student Contact Information**

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Assistant Dean  
111 Speakman Hall (006-68)  
1810 North 13th Street  
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### **Faculty**

Elizabeth H. Barber, Ph.D., CHE  
Associate Professor and Associate Dean

Debra K. Blair, Ph.D.  
Assistant Professor

ChihChien Chen, Ph.D.  
Assistant Professor

Daniel R. Fesenmaier, Ph.D.  
Professor and Director of the National Laboratory for Tourism & eCommerce and Director of Research and Ph.D.  
Programs

Julie Fesenmaier, M.A.  
Instructor

Clark Hu, Ph.D.  
Associate Professor

Michael W. Jackson, H.S.D.  
Professor

Jeremy S. Jordan, Ph.D.  
Assistant Professor

R. Aubrey Kent, Ph.D.  
Associate Professor and Director of Programs in Sport and Recreation Management and Director of the Sport  
Industry Research Center

Seoki Lee, Ph.D.  
Assistant Professor

Joseph Mahan, Ph.D.  
Assistant Professor

Yvette Reisinger, Ph.D.  
Associate Professor

Richard Ridall, M.Ed.  
Assistant Professor and Director of the Center for Student Professional Development

Wesley S. Roehl, Ph.D.  
Professor and Director of Programs in Tourism and Hospitality Management

Ira G. Shapiro, Ph.D.  
Professor and Chairperson

Emily Sparvero, Ph.D.  
Assistant Professor

Raymond E. Tedrick, Ph.D.  
Professor

Iis P. Tussyadiah, Ph.D.  
Assistant Professor

Florian Zach, Ph.D.  
Assistant Professor

(For further faculty members, please see: <http://directory.temple.edu/search/>)

## Sport & Recreation Management

Jeffrey W. Montague, Assistant Dean  
215-204-8701  
[jeffrey.montague@temple.edu](mailto:jeffrey.montague@temple.edu)

Ira G. Shapiro, Chairperson  
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## University Requirements

All new students starting in the 2010-2011 academic year are required to complete the university's General Education ([GenEd](#)) curriculum.

## School of Tourism & Hospitality Management Foundation Requirements

Department	Course #	Course Name	Hours	RCI
THM	1112	Career Seminar	1	
THM	1113	Foundation of Leisure	3	
THM	1114	Leadership in Tourism, Hospitality, Sport, & Recreation	3	
THM	2112	Sophomore Research Seminar	2	
THM	2114	Leisure & Tourism for a Diverse Society	3	
THM	3111	Program & Special Event Planning	3	
THM	3196	Research Methodology (Prerequisite: THM 2112)	3	WI
THM	4112	Senior Professional Development Seminar (Prerequisite: Successful completion of THM 3185 and THM 3196, and senior standing) ( <i>Strongly Recommended</i> : STOC 1111: Public Speaking)	3	
<b>Total</b>			<b>21</b>	

## Designated Writing Intensive Courses

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are as follows:

Department	Course #	Course Name	Hours	RCI
THM	3196	Research Methodology (Prerequisite: THM 2112)	3	WI
THM		Writing-Intensive Course	3	WI

## School of Tourism & Hospitality Management Internship and Project Requirements

Department	Course #	Course Name	Hours	RCI
THM	3185	Internship I (180 Hours) (Prerequisite: C- or better in all THM 1000- and 2000-level courses)	3	
THM	4185	Internship II (600 Hours) (Prerequisite: C- or better in all THM courses) (Co-requisite: THM 4191)	10-12	
THM	4191	Senior Project (Prerequisite: C- or better in all THM courses) (Co-requisite: THM 4185)	3	
<b>Total</b>			<b>16-18</b>	

## Major Requirements

Department	Course #	Course Name	Hours	RCI
THM	1211	Introduction to Sport & Recreation	3	
THM	3211	Management in Sport & Recreation	3	
THM	3213	Budget & Finance Systems in Sport & Recreation (Prerequisite: ACCT 2101)	3	
THM	3214	Marketing Management in Sport & Recreation (Prerequisite: ECON 1101 and MKTG 2101)	3	
THM	4212	Law & Ethics in Sport & Recreation	3	
<i>Select one of the following based on your selected Concentration:</i>			3	
<b>Leisure Management Concentration Capstone Course</b>				
THM	4221	Current & Ethical Issues in Recreation & Leisure (Co-requisite: THM 4112)		
		<i>or</i>		
<b>Sport Management Concentration Capstone Course</b>				
THM	4222	Current & Ethical Issues in Sport Management (Co-requisite: THM 4112)		
<b>Total</b>			<b>18</b>	

## Electives (6 Credits Required) or Choose One of the Concentrations

### Leisure Management Concentration Requirements

Department	Course #	Course Name	Hours	RCI
<i>Select two:</i>			<b>6</b>	
THM	3215	Stadium/Arena Design & Management	3	
THM	3328	Gaming & Casino Management	3	
THM	3425	Event Management: History, Theory, & Best Practices	3	
THM	3427	Leisure & the Aging Population	3	

### Sport Management Concentration Requirements

Department	Course #	Course Name	Hours	RCI
<i>Select two:</i>			<b>6</b>	
THM	3215	Stadium/Arena Design & Management	3	
THM	3224	Sports Information & Media Relations	3	
THM	3227	Advanced Sport Marketing Systems	3	
THM	3425	Event Management: History, Theory, & Best Practices	3	

### Fox School of Business & Management Requirements

Department	Course #	Course Name	Hours	RCI
Accounting	2101/2901	Financial Accounting	3	
Economics	1101/1901	Macroeconomic Principles (Prerequisite: Knowledge of elementary algebra)	3	IN
Marketing	2101/2901	Marketing Management (Prerequisite: ECON 1101/1102 is highly recommended)	3	
Highly Recommended:				
Human Resource Management	1101	Organization & Management (Prerequisite: English 0802, 0812 or 0902)	3	
<i>These four classes complete the required lower-division courses of the Business Minor.</i>				
<b>Total</b>			<b>9</b>	

## Free Electives (18 Credits Required)

### School of Tourism & Hospitality Management Non-Credit Requirements

Department	Course #	Course Name	Hours	RCI
First Aid Certification			0	
CPR Certification		Community-level or better	0	
Industry Related Experience		Minimum 250 hours of participation required prior to THM 4112 (Senior Professional Development Seminar)	0	

## Suggested Semester by Semester Plan

<b>Year 1 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
THM	1112	Career Seminar	1	
THM	1113	Foundation of Leisure	3	
GenEd	08xx or 09xx		12	
<b>Subtotal</b>			<b>16</b>	
<b>Year 1 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
THM	1114	Leadership in Tourism, Hospitality, Sport, & Recreation	3	
THM	1211	Introduction to Sport & Recreation	3	
GenEd	08xx or 09xx		9	
<b>Subtotal</b>			<b>15</b>	
<b>Year 2 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
FSBM		FSBM Requirement (*See List Above)	3	
GenEd	08xx or 09xx		9	
Elective		Free Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 2 - Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
THM	2112	Sophomore Research Seminar	2	
THM	2114	Leisure & Tourism for a Diverse Society	3	
FSBM		FSBM Requirement (*See List Above)	3	
GenEd	08xx or 09xx		6	
Elective		Free Elective	3	
<b>Subtotal</b>			<b>17</b>	
<b>Year 3 - Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
THM	3111	Program & Special Event Planning	3	
THM	3185	Internship I	3	
THM	3211	Management in Sport & Recreation	3	
THM	3xxx	Concentration	3	
FSBM		FSBM Requirement (*See List Above)	3	
Elective		Free Elective	3	
<b>Subtotal</b>			<b>18</b>	

Year 3 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
THM	3196	Research Methodology	3	WI
THM	3213	Budget & Finance Systems in Sport & Recreation	3	
THM	3214	Marketing Management in Sport & Recreation	3	
Elective		Free Elective	6	
<b>Subtotal</b>			<b>15</b>	
Year 4 - Fall Semester				
Department	Course #	Course Name	Hours	RCI
THM	4112	Senior Professional Development Seminar	3	
THM	4212	Law & Ethics in Sport & Recreation	3	
THM	42xx	Capstone	3	
THM	3xxx	Concentration	3	
Elective		Free Elective	3	
<b>Subtotal</b>			<b>15</b>	
Year 4 - Spring Semester				
Department	Course #	Course Name	Hours	RCI
THM	4185	Internship II	10	
THM	4191	Senior Project	3	
<b>Subtotal</b>			<b>13</b>	
<b>Degree Total</b>			<b>124</b>	

## OPTIONS

### Business Minor

See Advisor. (<http://sbm.temple.edu/advising/minors.html>)

### General Business Studies Minor

See Advisor. (<http://sbm.temple.edu/advising/minors.html>)

### Certificate in the Geography of Sport, Recreation, & Tourism Planning

See Advisor. (<http://www.temple.edu/gus/undergraduate/minors/index.htm>)

## Certificate of Specialization, Geography of Tourism

See Advisor. (<http://www.temple.edu/gus/undergraduate/minors/index.htm>)

## Management Information Systems (MIS) Certificate

See Advisor. (<http://mis.temple.edu>)

## Tourism & Hospitality Management

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## University Requirements

All new students starting in the 2010-2011 academic year and beyond are required to complete the university's General Education ([GenEd](#)) curriculum.

## School of Tourism & Hospitality Management Foundation Requirements

Department	Course #	Course Name	Hours	RCI
THM	1112	Career Seminar	1	
THM	1113	Foundation of Leisure	3	
THM	1114	Leadership in Tourism, Hospitality, Sport, & Recreation	3	
THM	2112	Sophomore Research Seminar	2	
THM	2114	Leisure & Tourism for a Diverse Society	3	
THM	3111	Program & Special Event Planning	3	

THM	3196	Research Methodology (Prerequisite: THM 2112)	3	WI
THM	4112	Senior Professional Development Seminar (Prerequisite: Successful completion of THM 3185 and THM 3196, and senior standing) ( <i>Strongly Recommended</i> : STOC 1111: Public Speaking)	3	
<b>Total</b>			<b>21</b>	

### Designated Writing Intensive Courses

All Temple students must take a minimum of two writing-intensive courses. The specific writing-intensive courses required for this major are as follows:

Department	Course #	Course Name	Hours	RCI
THM	3196	Research Methodology (Prerequisite: THM 2112)	3	WI
THM		Writing-Intensive Course	3	WI

### School of Tourism & Hospitality Management Internship and Project Requirements

Department	Course #	Course Name	Hours	RCI
THM	3185	Internship I (180 Hours) (Prerequisite: C- or better in all THM 1000- and 2000-level courses)	3	
THM	4185	Internship II (600 Hours) (Prerequisite: C- or better in all THM courses) (Co-requisite: THM 4191)	10-12	
THM	4191	Senior Project (Prerequisite: C- or better in all THM courses) (Co-requisite: THM 4185)	3	
<b>Total</b>			<b>16-18</b>	

### Major Requirements

Department	Course #	Course Name	Hours	RCI
THM	1311	Introduction to Tourism & Hospitality	3	
THM	3311	Organization Management in Tourism & Hospitality	3	
THM	3313	Financial Issues in Tourism & Hospitality (Prerequisite: ACCT 2101 and ECON 1101)	3	
THM	3323	International Tourism	3	
THM	4312	Legal Issues in Tourism & Hospitality	3	
<i>Select one of the following based on your selected Concentration:</i>			3	
<b>Hospitality Management Concentration Capstone Course</b>				
THM	4321	Hospitality Management Systems (Co-requisite: THM 4112)		
		<i>or</i>		
<b>Destination &amp; Event Management Concentration Capstone Course</b>				
THM	4322	Designing Tourism Experiences (Co-requisite: THM 4112)		
<b>Total</b>			<b>18</b>	

## Electives (6 Credits Required) or Choose one of the Concentrations

### Hospitality Management Concentration Requirements

Department	Course #	Course Name	Hours	RCI
<i>Select two:</i>			<b>6</b>	
THM	3320	Special Topics in Hospitality Management	3	
THM	3324	Hospitality Operations	3	
THM	3328	Gaming & Casino Management	3	
THM	3425	Event Management: History, Theory, & Best Practices	3	

### Destination & Event Management Concentration Requirements

Department	Course #	Course Name	Hours	RCI
<i>Select two:</i>			<b>6</b>	
THM	3321	Tourism Planning & Development	3	
THM	3327	Advanced Destination Marketing Systems	3	
THM	3330	Special Topics in Destination & Event Management	3	
THM	3425	Event Management: History, Theory, & Best Practices	3	

### Fox School of Business & Management Requirements

Department	Course #	Course Name	Hours	RCI
Accounting	2101/2901	Financial Accounting	3	
Economics	1101/1901	Macroeconomic Principles (Prerequisite: Knowledge of elementary algebra)	3	
Marketing	2101/2901	Marketing Management (Prerequisite: ECON 1101/1102 is highly recommended)	3	
<i>Highly Recommended:</i>				
Human Resource Management	1101 /1901	Organization & Management (Prerequisite: English 0802, 0812, 0902)	3	
<i>These four classes complete the required lower-division courses of the Business Minor.</i>				
<b>Total</b>			<b>9</b>	

## Free Electives (18 Credits Required)

### School of Tourism & Hospitality Management Non-Credit Requirements

Department	Course #	Course Name	Hours	RCI
First Aid Certification			0	

CPR Certification		Community-level or better	0	
Industry-Related Experience		Minimum 250 hours of participation required prior to THM 4112 (Senior Professional Development Seminar)	0	

### Suggested Semester by Semester Plan

<b>Year 1 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
THM	1112	Career Seminar	1	
THM	1113	Foundation of Leisure	3	
GenEd	08xx or 09xx		12	
<b>Subtotal</b>			<b>16</b>	
<b>Year 1 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
THM	1114	Leadership in Tourism, Hospitality, Sport, & Recreation	3	
THM	1311	Introduction to Tourism & Hospitality	3	
GenEd	08xx or 09xx		9	
<b>Subtotal</b>			<b>15</b>	
<b>Year 2 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
FSBM		Requirement (*See List Above)	3	
GenEd	08xx or 09xx		9	
Elective		Related Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 2 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
THM	2112	Sophomore Research Seminar	2	
THM	2114	Leisure & Tourism for a Diverse Society	3	
FSBM		Requirement (*See List Above)	3	
GenEd	08xx or 09xx		6	
Elective		Free Elective	3	
<b>Subtotal</b>			<b>17</b>	
<b>Year 3 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
THM	3111	Program & Special Event Planning	3	
THM	3185	Internship I	3	
THM	3311	Organization Management in Tourism & Hospitality	3	
THM	3323	International Tourism	3	

THM	3xxx	Concentration	3	
Elective		General Elective	3	
<b>Subtotal</b>			<b>18</b>	
<b>Year 3 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
THM	3196	Research Methodology	3	WI
THM	3313	Financial Issues in Tourism & Hospitality	3	
FSBM		Requirement (*See List Above)	3	
Elective		Free Elective	6	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 – Fall Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
THM	4112	Senior Professional Development Seminar	3	
THM	4312	Legal Issues in Tourism & Hospitality	3	
THM	43xx	Capstone	3	
THM	3xxx	Concentration	3	
Elective		Related Elective	3	
<b>Subtotal</b>			<b>15</b>	
<b>Year 4 – Spring Semester</b>				
<b>Department</b>	<b>Course #</b>	<b>Course Name</b>	<b>Hours</b>	<b>RCI</b>
THM	4185	Internship II	10	
THM	4191	Senior Project	3	
<b>Subtotal</b>			<b>13</b>	
<b>Degree Total</b>			<b>124</b>	

## OPTIONS

### Business Minor

See Advisor. (<http://sbm.temple.edu/advising/minors.html>)

### General Business Studies Minor

See Advisor. (<http://sbm.temple.edu/advising/minors.html>)

### **Certificate in the Geography of Sport, Recreation, & Tourism Planning**

See Advisor. (<http://www.temple.edu/gus/undergraduate/minors/index.htm>)

### **Certificate of Specialization, Geography of Tourism**

See Advisor. (<http://www.temple.edu/gus/undergraduate/minors/index.htm>)

### **Management Information Systems (MIS) Certificate**

See Advisor. (<http://mis.temple.edu>)