

SAMPLE IPA SCORE SHEET
Standard #6 (Understanding Content)
Grade Three

Name: Student E

Standard: #6 Real World Connections

		Numeric Score	Comments
Understanding		3	Student E shows a strong understanding of the standard. She presented as evidence a variety of activities to build to an independent activity through which students' skill is assessed.
Aspects		2	Student E specifically addresses aspects 1, 3, and 4. She has selected activities that build the skill and present it in different ways to meet the needs of diverse learners. In the final activity, learners are assessed individually. She cites the work of two students and describes what the work tells her. Student E does not address the aspect of time.
Presentation	Style	3	Student E's argument is well laid out and well supported
	Vocabulary	3	She uses the term "scaffolding," first giving a definition paraphrased from a description but then uses evidence to support her understanding. She also discusses learning styles - again using evidence to show her understanding
	Evidence	3	Student E presents 8 piece of evidence. Each is specifically identified. She provides support for each piece.
	Writing	2	Student E make a number of errors in mechanics and wording but they do not interfere with her purpose.
Pedagogy		3	Student E supports her selection of activity choices with the concept of scaffolding. She describes her "scaffold," presenting each activity and explaining it's role in the scaffold.

Overall Score for THIS Standard: $((3+3+3+2)/4)+3+2+3)/4 = 2.6875$

To get the overall score for an individual standard, add the presentation marks together (2+3+2+2) and divide by 4. Then add that result to the remaining scores (2.75+3+2+3) and divide by 4. To get the overall score for the entire IPA, add the two individual scores and divide by 2.