

SAMPLE IPA SCORE SHEET
Standard #2 (Coherence/Continuity)
Grade Five

Name: Student B

Standard: #2 Coherence and Continuity

		Numeric Score	Comments
Understanding		3	Student B shows a strong understanding of the standard. Though he uses phrases from the guidelines in the first paragraph, the 2nd and 3rd explain his implementation of the standard in his lesson discussing how the lesson’s activities flow and connect. Gives definitions and examples to back up meaning. Makes specific statements
Aspects		3	Student B addresses all three aspects. He make clear interdisciplinary connections and real world connections by drawing on material from the science topic the students are studying. The content is sensitive to developmental needs of students. There is a sequence of learning and teaching strategies which he supports with the ideas of Vygotsky - scaffolding.
Presentation	Style	3	Presents strong argument well supported with evidence and theory. Clearly explains rationale for each activity
	Vocabulary	3	Cites Vygotsky (scaffolding) and Gardner (Multiple Intelligences) with context that shows understanding of those theories. Follows tenets of constructivism but doesn’t mention.
	Evidence	3	Clearly points of portions of the lesson plan to illustrate the standard. Would have been nice to have some student work but what is included is excellent
	Writing	2	Some awkward working, easy to read most of the time
Pedagogy		3	Student B shows a strong knowledge of pedagogy. He supports his instructional decisions with theories from Vygotsky and Gardner. Content-wise it is very clear. More student centered explorations would have be nice.

Overall Score for THIS Standard: $((3+3+3+2)/4)+3+3+3)/4 = 2.9375$

To get the overall score for an individual standard, add the presentation marks together (3+3+3+2) and divide by 4. Then add that result to the remaining scores (2.75+3+3+3) and divide by 4. To get the overall score for the entire IPA, add the two individual scores and divide by 2.