

## Intermediate Performance Assessment Introduction to Guidelines, Standards and Scoring Rubric

All undergraduate education majors who matriculated at Temple in 1999-2000 or later must successfully complete the Intermediate Performance Assessment (IPA), a Temple University and PA Department of Education requirement for teacher education majors, before student teaching. Under state guidelines, a teacher education institution must (a) conduct performance assessments throughout the preparation program for all students admitted to a professional educator (certification) program and (b) use the assessment information to determine eligibility for student teaching.

The IPA format described below is for all secondary, K\_12 education majors, and elementary/early childhood1/special education majors.

Here is what you are required to do:

1. **The Standards:** Review the attached list of the College's 6 undergraduate performance standards and the associated scoring rubrics. You should commit these standards to memory because you will be expected to draw on them during student teaching and again in the senior performance assessment, which is a required component of ED 388, Senior Seminar and Performance Assessment.
2. **Your Evidence:** Prepare an instructional plan (i.e., lesson plan), or use one from one of your courses, that provides evidence that your teaching meets the two standards on which you have been asked to report. Undergraduates taking either the reading/language arts practicum or the math/science practicum must use a lesson plan developed and taught during their current practicum course.
3. **A Persuasive Report:** Prepare a typed report, two to three pages in length, that explains how your teaching meets the two standards. Your explanations should be analytical, written in a straightforward coherent manner, use a professional vocabulary, and be grammatically correct. The lesson plan format, to the extent possible, should reflect best practices for your teaching specialty. You are encouraged to include samples of student work that were produced as an outcome of the lesson. Evidence attached to your report will be examined if the reader is directed to it in the report.
4. **A Heading:** On the first page of your report put:  
your name;  
the names of the standards which you were assigned to address,  
grade level of the lesson plan; and  
(*if you are a practicum student*) the name of practicum instructor.
5. **Submission:** If you are taking either the reading/language arts practicum or the math/science practicum, submit your report to your practicum supervisor on or before Tuesday, April 20, 2004. If you are not taking one of these courses, drop off the material if you are on campus, or send it to the following address, on or before Tuesday, April 20, 2004:  
Emily Meyers  
Temple University  
263 Ritter Hall  
1301 Cecil B. Moore Ave.  
Philadelphia, PA 19122-6091
6. **Review and Scoring:** Your submission will be reviewed by faculty members from the College of Education, which may include talking to you about the work you submitted. We expect to provide you with written feedback on your submission. If your material does not meet the criteria

for performance, the letter you receive will set a follow-up meeting date, prior to the next semester, between you and the Lead Professor for your certification area to discuss the results of the assessment.

7. **Field Placement Office Notification:** Finally, please note that a copy of the letter that you receive will be sent to the Director of Student Teaching, and will serve as a confirmation for your student teaching assignment.
8. **Consequences of Second Failure:** Candidates who fail the Assessment a second time will be given a third (final) opportunity to take the assessment. However, before retaking the Assessment a third time, a candidate must complete an individualized intervention designed by the Lead Professor for your certification area in consultation with your advisor and you (e.g., course, writing center, etc.), which addresses the diagnosed weaknesses. Candidates will not be allowed to enroll in student teaching.

Please contact the Associate Dean for Teacher Education if you have any questions about the IPA requirements.

cc: Dr. C. Kent McGuire, Dean  
Dr. David Fitt, Director, Student Teaching and Field Placements  
Dr. Thomas J. Walker, Chair, CITE  
Ms. Shawn Gomer, Director, Student Services  
Dr. Cathleen Soundy, Early Childhood Education  
Dr. Penny Hammrich, Elementary Education  
Dr. Terry Meddock, Special Education  
Dr. Victor Gbomita, Career and Technical Education  
Dr. Stephen Krulik, Secondary Education  
Dr. Ricky Swalm, Physical Education