The Fulbright U.S. Student Program provides grants for individually designed study/research/creative projects or English Teaching Assistantships. A candidate will submit a Statement of Grant Purpose defining activities to take place during one academic year in a country outside the U.S.

During their grants, Fulbrighters will meet, work, live with and learn from the people of the host country, sharing daily experiences. The program facilitates cultural exchange through direct interaction on an individual basis in the classroom, field, home, and in routine tasks, allowing the grantee to gain an appreciation of others' viewpoints and beliefs, the way they do things, and the way they think. Through engagement in the community, the individual will interact with their hosts on a one-to-one basis in an atmosphere of openness, academic integrity, and intellectual freedom, thereby promoting mutual understanding.

Grant lengths and dates vary by country. Please consult the specific country summary for details.

Applicants for the Fulbright U.S. Student Program include:

- Recent graduates: Graduating seniors and recent Bachelor’s-degree recipients should have some undergraduate preparation and/or direct work or internship experience related to the project.
- Master’s and doctoral candidates: Graduate-level candidates must demonstrate the capacity for independent study or research, together with a general knowledge of the history, culture, and current events of the countries to which they are applying.
- Young professionals, including writers, creative and performing artists, journalists, and those in law, business, and other professional fields: Competitive candidates who have up to 5 years of professional study and/or experience in the field in which they are applying will be considered. Those with more than 5 years of experience should apply to the Council for International Exchange of Scholars in the Fulbright Scholar Program.

Competitive applicants to the Fulbright U.S. Student Program will not have recent extensive experience abroad (excluding recent undergraduate study abroad), especially in the country of application.

For more information, interested individuals should visit the Fulbright U.S. Student Program website at us.fulbrightonline.org. Students currently enrolled at Temple University should contact the campus Fulbright Program Adviser, Dana Dawson, dgdawson@temple.edu, for more information.

Recent Temple Fulbright winners

2013-2014
Sara Shuman, PhD, Public Health
Brazil, English Teaching Assistantship

Maura Smith, BA, English
Germany, English Teaching Assistantship

2012-2013

Shelby Greenwood, BA French and German
Germany, English Teaching Assistantship

Samantha Moffat, BS Secondary Education and Spanish
Spain, English Teaching Assistantship

Kyle Simpers, BA Spanish and Latin American Studies
Brazil, English Teaching Assistantship

Agnieszka Szymanska, PhD Art History
Egypt, Research: The Red Monastery Wall Paintings in Upper Egypt as Vehicles of Memory

Reilly Wilson, BA Geography and Urban Studies
United Kingdom, Research: Adventure Playgrounds: Discourse and Policy Evolution

2011-2012

Letitia Garcia, BA Women’s Studies and Geography & Urban Studies
Canada, Research: Enacting Social Justice through Collaborative Efforts around Food Ethics

Emily Kinsel, BA French and Environmental Studies
France, French Government Teaching Assistantship

Michael Jan, MD Medicine
Sweden, Research: The Use of Epidemiology to Improve Patient Care

2010-2011

Jasmine Cloud, PhD Art History
Italy, Research: Renovation in the Campo Vaccino: The Churches on the Roman Forum in the 17th Century

Sara Fischer, BS Elementary Ed and Special Ed
Spain, English Teaching Assistantship

Christiana Jackson, BA Political Science and German
Germany, English Teaching Assistantship

Jessica Meckler, BA English and Asian Studies
South Korea, English Teaching Assistantship

Korin Tangtrakul, BA Geography and Urban Studies
Thailand, English Teaching Assistantship
Mary Wolfe, BA Environmental Studies
Netherlands, Research: The Effects of Urban Green Space on Criminal Activity and Sense of Safety