DARS Web

The Office of the Vice Provost along with Administrative Computer Services has been working hard to improve the DARS system. DARS Web has been implemented to make the system more effective and to provide better information for the academic advisors. DARS Web provides advisors with access to degree audit information from a web browser, making it accessible anywhere within Temple.

Not only is DARS Web easier to access, but it is also interactive, easier to read by interpreting the student’s course information in charts and graphs, and it is updated more frequently - every night! This comprehensive report that the advisors use for student advisement and preparation for graduation also assists the students in understanding degree requirements.

Gen Ed GQ Courses

Gen Ed Quantitative Literacy courses (GQ) have been approved to satisfy Core QA and QB requirements effective Summer 2008. Prior to Summer 2008, GQ courses only satisfied the Core QB requirement. Students need to test into Math 1011 to qualify for a GQ course. Students under the Core curriculum still need to complete two Math courses, but can opt to satisfy one or both requirements with Gen Ed GQ courses. Students who complete a GQ course to satisfy their Core QA requirement can opt to take Math 1012, 1013, or another GQ course to satisfy their Core QB requirement. The GQ course serves as the pre-requisite for the remaining QB courses outside of the Mathematics department. We will provide this information for advisors once it is finalized. Any questions regarding GQ courses or student eligibility to take such courses should be directed to Boris Datskovsky, bdats@temple.edu.

Transfer Policy Reminders

Core-to-Core

We currently have eleven Core-to-Core agreements that are in the process of being renewed for the new Gen Ed program. Please note that students who previously attended Temple and have received an Associate’s degree approved for Core-to-Core prior to their last enrollment at Temple are eligible for Core-to-Core Transfer. Once the final transcript is received with the degree posted, advisors can add the CO+ designation. All Core-to-Core agreements can be viewed at: http://www.temple.edu/vpus/ucc/core_transfers.htm

45 + Transfer Curriculum

Any student who transfers in 45 or more credits (regardless of the type of credits) follows the 45+ Transfer Core curriculum. Students who transfer in 44 credits can petition to the OVPUS to follow the 45+ Transfer Core rather than the full Core curriculum. Students who transfer 43 or fewer credits would not typically be granted an exception unless they have specific grounds (e.g., a student who previously completed more than 45 credits but all credits were not applicable toward the degree, and therefore, did not transfer.)

Please note that readmitted students who have earned 45 credits since their last date of enrollment at Temple and before the date of their return to Temple are considered 45+. In those instances, the advising unit will need to post the 45+ designation. Students cannot combine credits taken prior to enrolling at Temple and after leaving Temple to become eligible for the 45+ designation. Additionally, courses completed as a non-matriculated student at Temple as well as courses taken elsewhere by students once they are at Temple, with the permission of the student’s Temple school or college, are not counted toward eligibility for the 45+ Transfer Core curriculum.

Mark your Calendar

The 2008 Advisor Appreciation Luncheon and Awards Ceremony will be held at the Ambler Campus on Wednesday, May 7 from 9:00 AM to 3:30 PM. Registration and a continental breakfast will take place on the first floor of the Ambler Learning Center at 8:30 AM. An award will be distributed in four categories: Outstanding New Advisor, Professional Advisor, Administrative Advisor, and Faculty Advisor.

Individual Highlights

DARS Web 2
Second Degrees 2
Granting IS/GG for Study Abroad 2
AP Credits & Gen Ed 2
Freshman/Transfer Admission Codes 3
Eliminated Core Courses 3
New Advisors at TU 4

(Continued on page 2)
Granting IS Credit for Study Abroad

Students may substitute an approved study abroad experience for one or both of the Core International Studies (IS) requirements as well as the Gen Ed World Society (GG) requirement. Such programs as Temple University Rome, Temple University Japan, Temple in West Africa, the School of Communications and Theater program in London, the Latin American Studies Semester, and pre-approved summer programs qualify. Students who take three credits in an approved study abroad program fulfill the equivalent of one IS Core course or the Gen Ed GG requirement. Those who take six credits fulfill the equivalent of two IS Core course requirements.

(Source: Bulletin)

Once a student has successfully completed a semester abroad, the academic advising unit will need to complete a DARS exception to close the Core/Gen Ed area. Students who participated in a study abroad experience prior to attending Temple at a regionally accredited institution will also be eligible to petition for the completion of their Core IS or Gen Ed GG requirement so long as the study abroad experience is connected to academic credit and is documented on the transcript. If the study abroad experience is not indicated on the transcript, students can submit an official letter from their previous institution indicating which courses on the transcript were completed in a study abroad experience.

DARS Web

CONTINUED

By running a “What-if” DARS, an academic advisor can use DARS Web to answer questions from students like: “What would I still have to take if I change my major?” They can also assist students in making a future course plan by using the Planned Course feature.

DARS Web will be available to all academic advisors from TuPortal by April 29. “How to” guides for DARS Web and contact information for the DARS staff will be available on the DARS web page at http://www.temple.edu/vpus/advising/dars/.

Second Degrees

Schools and colleges currently may waive up to 9 credits of degree requirements outside the new major for students who already have a bachelor’s degree from Temple University or from another college or university and who desire a second degree from Temple. This waiver pertains to requirements not already satisfied by transfer credits. For example, a student who already earned a BA degree and had not satisfied his or her Race, Individual and Society, or Intellectual Heritage requirements could be waived from those courses. This policy has also been approved for students under the Gen Ed Curriculum.

(Source: Bulletin)

AP Credits & Gen Ed

Last year the OVPUS had all AP exams evaluated by the appropriate faculty and updated the equivalency chart. Many of the AP exams have direct equivalencies to Core courses; therefore, satisfy Core requirements. Although no AP course is currently a direct equivalent of a Gen Ed course, AP credits will be able to satisfy Gen Ed requirements. AP credits will meet Gen Ed requirements in the same way that transfer courses do; see below chart. Please note: AP credits cannot be used to satisfy Gen Ed requirements if they will satisfy a specific major requirement.

Click here to view all AP equivalencies.

<table>
<thead>
<tr>
<th>General Education Area</th>
<th>Credits</th>
<th>Approved Core Courses that will satisfy Gen Ed Area in Transfer</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analytical Reading and Writing</td>
<td>4</td>
<td>Any approved composition course (CO); will accept 3 credits</td>
<td>3</td>
</tr>
<tr>
<td>Mosaic I (GY)</td>
<td>3</td>
<td>Follow current practice for IH 1196 (IA)</td>
<td>3</td>
</tr>
<tr>
<td>Mosaic II (GZ)</td>
<td>3</td>
<td>Follow current practice for IH 1297 (IB)</td>
<td>3</td>
</tr>
<tr>
<td>U.S. Society (GU)</td>
<td>3</td>
<td>Any American Culture (AC) or equivalent</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior (GB)</td>
<td>3</td>
<td>Any Individual and Society (IN) or equivalent</td>
<td>3</td>
</tr>
<tr>
<td>Arts (GA)</td>
<td>3 or 4</td>
<td>Any Arts (AR) or equivalent</td>
<td>3</td>
</tr>
<tr>
<td>Race and Diversity (GD)</td>
<td>3</td>
<td>Any Race (RS) or equivalent</td>
<td>3</td>
</tr>
<tr>
<td>World Society (GG)</td>
<td>3</td>
<td>Any International Studies (IS) or equivalent</td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Literacy (GQ)</td>
<td>4</td>
<td>Any QA, QB or any course at the Math 1011 level or higher</td>
<td>3</td>
</tr>
<tr>
<td>Science and Technology (GS)</td>
<td>3</td>
<td>Any 3 credit Science course (excluding CIS 1055)</td>
<td>3</td>
</tr>
</tbody>
</table>
Who’s a Freshman; Who’s a Transfer

When students are admitted to Temple, they are admitted as either Freshman or Transfer students. New Freshman students are coded FAF (First Time Attending Freshman). New Transfer students are coded FAT (First Time Attending Transfer).

FAF:
Students who have attempted fewer than 15 transferable credits after high school are coded FAF. College credits (including AP) earned prior to high school graduation do not affect the FAF code assignment. Therefore, students who earn any number of college credits while in high school and attempted fewer than 15 credits after high school are coded FAF.

All incoming students coded FAF will follow the new Gen Ed curriculum in Fall 2008.

FAT:
Students who have attempted 15 or more transferable credits after high school and prior to being admitted to Temple are coded FAT. Generally, this will include students who transfer 15 or more credits to Temple. However, students who have attempted 15 or more transferable credits prior to being admitted to Temple but transfer fewer than 15 credits to Temple are also coded FAT.

All incoming students coded FAT will follow the Core curriculum in Fall 2008.

We are currently working on a policy for Continuing Education Students (non-matriculated) and will update you once it is finalized.

Eliminated Core Courses

Starting Fall 2008 there are several Core courses that will no longer be offered at Temple University (excluding the Japan campus). In most cases, these Core courses will have new Gen Ed substitute courses that students can use to satisfy the corresponding Core area and for grade repeat purposes. However, it is important to note that Gen Ed courses cannot be used to satisfy multiple Core areas, nor can they be used to satisfy Writing Intensive requirements. Students who previously earned credit for the Core version of the course cannot earn additional credit for the new Gen Ed version of the course. For example, a student who completed Sociology 1496 (American Ethnicity) can not earn additional credits for Sociology 0835 (Ethnicity and Immigrant Experience).

An up to date listing of eliminated Core courses and their Gen Ed substitutions can be viewed at: http://www.temple.edu/vpus/ucc/core_update.htm

In some cases, successful completion of the Gen Ed substitute course will not automatically replace the grade for the eliminated Core course. In those instances, advisors will need to request that the Office of Academic Records manually apply the grade repeat symbol. Once finalized, the appropriate form and an explanation of this process will be available in the “Forms” section of the OVPUS web site.

Courses that will need grade repeat symbols manually applied include:

<table>
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<tr>
<th>Eliminated Core Courses</th>
<th>GEN ED SUBSTITUTE COURSE</th>
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<tbody>
<tr>
<td>ENGLISH 1022 (R050)</td>
<td>COLLEGE COMPOSITION</td>
</tr>
<tr>
<td>ENGLISH 1978</td>
<td>HON INTR LIT &amp; COMP-RACE</td>
</tr>
<tr>
<td>MATH 1011 (C055)</td>
<td>COLLEGE MATHEMATICS</td>
</tr>
<tr>
<td>MATH 1911 (H090)</td>
<td>COLLEGE MATHEMATICS HON</td>
</tr>
<tr>
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<td>AMERICAN ETHNICITY</td>
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<td>MEN &amp; WOMEN IN AM SOC</td>
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<tr>
<td>WOM STUD 1696 (X081)</td>
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<tr>
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All incoming students coded FAF will follow the new Gen Ed curriculum in Fall 2008.

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New Advisors at Temple

We would like to welcome Lionel Anderson, Amy Kimball, Randi Max, Lynn McNulty, Carl Moore, Aneesah Smith, and Debra Wales to Temple University. The below includes contact information and a short bio of each new advisor. Be sure to give them a warm welcome when you see them around campus.

**Lionel Anderson**
Academic Advisor,  
Fox School of Business & Management Center for Undergraduate Advising  
215-204-0924  
lionel@temple.edu

Lionel completed both of his degrees, a B.A. in Sociology and an M.S.Ed. in Higher Education Management, at the University of Pennsylvania.

Since leaving Penn, he has worked in Philadelphia’s inner-city high-schools as a college-preparatory mentor, at the University of Pennsylvania in residential life and most recently, in adult mental health counseling at Horizon House.

As a freelance reporter, Lionel authored nine articles in The New York Times Metro Section’s Education Bulletin Board and a feature story in the paper's Westchester section, between 2000-2002. His interests center around issues of access and retention in post-secondary education as well as the effects of market forces within academia.

Lionel is originally from the Bronx, NYC but has lived in the University City section of Philadelphia since the fall of 2000.

**Amy Kimball**
Advisor/Counselor  
College of Education  
Student Resource Center  
215.204.6010  
amy.kimball@temple.edu

Amy has spent the last five years as an academic advisor at the University of Florida in Gainesville, FL--first in the Division of Distance, Continuing & Executive Education and later in the College of Education. Amy's professional interests include diversity, access, and assessment issues in academic and student affairs advising.

Amy earned her bachelor's degree from Susquehanna University in Selinsgrove, PA with a double major in English and Psychology and a minor in Film. She also holds a master's degree in English from the University of Florida in Gainesville, FL.

In addition to her advising responsibilities, Amy will be working with students on PRAXIS preparation.

**Randi Max**
Academic Advisor  
College of Liberal Arts  
215-204-8666  
randi.max@temple.edu

Randi earned her Bachelor of Science in Human Development from Binghamton University and her Masters of Science in Psychological Services from the University of Pennsylvania. She then completed a Pennsylvania state certification in Secondary School Counseling. Randi is new to the CLA Advising Center after having worked in the College of Engineering.

Randi has held positions in human resources, university admissions, non-profit organizations and high school guidance counseling. Working with college students is an opportunity to combine all of these experiences to help students succeed in each of their own personal endeavors. Randi is still in touch with her undergraduate academic advisor and is so excited to be able to influence and motivate students in the same way that hers did.

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Your Input

If your office has any new advisors that you would like introduced in this newsletter, please contact Patti Vorndran.

Additionally, if your office needs clarification on any issue or policy or would like us to further explore a policy or issue, feel free to let us know. We can also incorporate any information you would like included in the next issue of “The Advisor.” You can contact Patti Vorndran by e-mail at vorndran@temple.edu or call 215-204-5662.
Lynn McNulty
Academic Advisor/Counselor
School of Tourism and Hospitality Management
215.204.1754
mcnulty@temple.edu

Lynn earned her Bachelor of Social Work Degree from Kutztown University and her Masters in Education with a specialization in Higher Educational Counseling and Student Services Programming from Widener University.

Lynn is a Philadelphia native who believes in promoting professionalism and professional growth in the students she works with. She is a student advocate and has worked in various educational and training positions during her career. She has held positions as a Social Worker, Career Services Director, Presenter, Advisor and Mentor. Her own personal college experience has led her to devote her career into giving back to the college community through service to college students in helping them to become successful!

Carl S. Moore
Academic Advisor
College of Science and Technology
215.204.5407
carl.moore@temple.edu

Originally from Philadelphia, PA, Carl has lived in a number of cities along the eastern seaboard including: Charlotte, NC, Columbia, SC, Tampa, FL and Willingboro, NJ. He attended high school in Norristown, PA and college at Kutztown University of PA. To complete his masters work, Carl attended The Ohio State University. There he developed a deep passion for student development as informed by his Higher Education Student Affairs Program. Before joining us at Temple, Carl served as a program coordinator and counselor advisor for the Upward Bound Math Science and Student Support Service Programs at Kutztown University. He is overjoyed to be at Temple and loves the diversity here. Looking forward, Carl is excited about the opportunities that Temple has to offer him personally and professionally. His future goals include transitioning into a leadership role in student services at Temple University as well as obtaining his PhD in Urban Education.

Carl will be the liaison to RCC, Athletics, and Career Development Services. He will be working on the development of intervention programs for students who are in unsatisfactory academic standing.

Aneesah Smith
Academic Advisor
College of Science and Technology
215.204.2890
asmith22@temple.edu

Aneesah was born and raised in Philadelphia. She attended West Chester University and received a B.S. in Health Education and a M.S. in Counseling: Higher Education. After doing an internship at Temple while completing her Master's degree, Aneesah realized that Higher Education was the place for her. “To forever be in college” was her thought. But being able to give back so much of what was given to her made her thoughts seem a reality. Aneesah’s sincere passion for advising, mentoring and motivating students to enter college and graduate successfully help to make each day better than the last. It’s the unique and talented students who make work “worth it” and being able to officially become a part of the Temple University family is truly rewarding. Her future goals include gaining experience in many arenas of Higher Education, and obtaining a Doctorate degree in Higher Education Administration.

Aneesah will be working on interventions for at-risk students at Temple.

Debra Wales
Advisor/Recruiter
College of Education Student Resource Center
215.204.5635
dwales@temple.edu

Debra has a Master’s degree in Counseling and Education with over ten years of experience working with students. She moved here from Bakersfield, California where she was the Director of Counseling and Guidance at a private Prep School. While in California she worked with minority students, first generation college bound students and athletes to help them be successful in college. Most recently she has worked with the United States Military Academy, West Point Admissions department as a west coast admissions representative.

She has a strong passion to help young people reach their college goals and is very excited about working with the students at Temple.