INTRODUCTION

Temple University is interested in obtaining your feedback about our courses and our faculty. The results of this questionnaire are used by instructors to improve their teaching and course materials. Your responses will also help the faculty and administration make tenure and promotion decisions, as well as other important decisions about how courses are taught at the University. Please be assured that we will treat your responses seriously and confidentially. Thank you for taking the time to complete this questionnaire (recommended time to complete this questionnaire: 15 minutes).

Part 1. Course Information
Print the course information.

DEPT: ____________________________
COURSE #: ______________ SECTION: __________
TODAY’S DATE: ________ / ________ / ________

Part 2. Student Information
Answer each item below as it applies to you and this course.

Before enrolling, my level of interest in the subject matter of this course was
☐ Low  ☐ Moderate  ☐ High

Expected grade in this course
☐ A = Required  ☐ B = Elective

Course was
☐ C  ☐ D  ☐ F

Hours per week spent preparing for course
☐ Less than 1  ☐ 1-3  ☐ 4-6  ☐ More than 9

Part 3. Multi-Instructor Ratings
Make sure that you answer the items in the columns that correspond to the appropriate instructors. Refer to the accompanying sheet which identifies the instructor number. Rate each item below using the scale where:
SA = Strongly Agree, A = Agree, N = Neutral, D = Disagree, SD = Strongly Disagree, and NA = Not Applicable.

Example: In the example to the right, the student agreed with item #8 for instructor 1, strongly disagreed for instructor 2, and strongly agreed for instructor 3 (there was no instructor 4).

1. The instructor clearly explained the educational objectives of this course.

2. The instructor was well organized and prepared for class.

3. So far, the instructor has graded fairly.

4. The instructor scheduled time and was available to students outside of class.

5. The instructor provided prompt feedback about exams, projects, rehearsals, and performances.

INSTRUCTORS

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8</th>
<th>9</th>
<th>10</th>
<th>11</th>
<th>12</th>
<th>13</th>
<th>14</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Continued on back
Part 3. Multi-Instructor Ratings (continued from front)

INSTRUCTORS

6. The instructor consistently started and ended class on time.

7. The instructor promoted a classroom atmosphere in which I felt free to ask questions and express my opinions.

8. The instructor taught this course well.

Part 4. General Information About the Course

Rate each item below using the scale to the left where SA = Strongly Agree and SD = Strongly Disagree. If an item does not apply to the COURSE, select NA (Not Applicable).

1. The course materials (textbook, handouts, etc.) and course activities were useful and of high quality.
2. I learned a great deal in this course.
3. I increased my ability to analyze and critically evaluate ideas, arguments, and points of view.
4. Information technology (Internet, e-mail, courseware, etc.) was used effectively in the course. (If it was not used, mark "NA.")
5. I gained an interest in learning more about the material covered in this course.
6. This course had value to me.
7. The workload for this course was:
   - Too heavy
   - Heavy
   - Average
   - Light
   - Too light

Part 5. Additional Items

If you were asked to answer additional items, use the area below. If an item does not apply, select NA (Not Applicable).