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2. Why didn't all of my courses transfer?
3. I took a course similar to a requirement I need however, the course did not transfer as meeting that requirement. Can my transfer credit be reviewed to see if the course can be used fulfill a specific Temple Requirement?
4. Why aren't any of the courses that I took last semester on my transfer evaluation?
5. My transfer evaluation does not indicate my Core/GenEd-to-GenEd admissions status. Why not?

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7. How do you know which GenEd requirements to follow?
8. What are the GenEd requirements for a student who transferred in fewer than 45 transfer credits?
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24. Can I take courses at more than one Temple campus?
25. Can I take a course at another institution during the regular academic year or summer sessions (not as part of a study abroad program)?
26. What registration options are available to me?
27. What if I want to change my schedule after meeting with my advisor?
28. When is my registration finalized? Is it after I schedule classes with my advisor?
29. How do I withdraw from a class?
30. Can I repeat a course?
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32. How is my Grade Point Average Calculated?
33. What is Academic Good Standing at Temple? (See Policies and Procedures for Warning, Probation, Dismissal, and Reinstatement policies at Temple.)
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35. What is Academic Probation?
36. When could I be dismissed?
37. Are my grades sent to my home address?
1) What transfer credits does Temple University accept?

Generally, Temple University accepts all college-level liberal arts courses beyond the development level. Beginning Fall 2015, these courses must have been completed with a grade of C or better, and taken at an accredited institution. Whenever possible, credit is allowed for courses completed 10 years before the date of admission.

The number of credits that can be transferred into Temple varies with the date of a student’s admission to Temple. For students matriculating at Temple in Fall 1998 or after, the number of credits that students can transfer from another institution (two- and four-year) depends on their declared Temple major.

Your transfer credit evaluation will be visible to you in TUPortal approximately 2-3 weeks after you receive an offer of admission. This is the initial evaluation of how your credits transferred from your previous school(s) to your college/major choice at Temple University.

Review your Transfer Evaluation carefully. Compare it to your transcript(s). If there are discrepancies, please review the explanations below and bring any other questions/concerns you may have to your advising appointment.

2) Why didn’t all of my courses transfer?

Courses that you completed may not be included on your Transfer Evaluation for a number of reasons: courses completed with grades of less than a C, developmental courses, internships, Co-ops, and independent studies will not show up.

Also, most computer courses are not evaluated by the Undergraduate Admissions Office, but are evaluated on an individual basis by the Computer Science department. To add a computer course to your Transfer Evaluation, you will need to provide a course description and syllabus to your advisor, who will process your request. You can bring these items with you to your initial advising appointment. Once the Computer Science department evaluation is complete and approved, your advisor will notify the Undergraduate Admissions Office to include any additional transfer courses to your transfer credit evaluation.

Note: Credit will not be granted for duplicate courses

3) I took a course similar to a requirement I need however, the course did not transfer as meeting that requirement. Can my transfer credit be reviewed to see if the course can be used fulfill a specific Temple Requirement?

If you have any questions about how courses transferred to Temple or whether or not certain courses can fulfill specific Temple requirements, contact your academic advising office first.

If after reviewing the GenEd requirements, you would like a course you have completed to be evaluated to potentially fulfill a GenEd area, provide your advisor with the course syllabus or a detailed course description and your advisor will initiate a further evaluation to see if your course can be used to satisfy that part of the GenEd Curriculum.

For example, if you completed a course that covered international topics, but the course was not designated on your Transfer Evaluation as fulfilling the World Society requirement, you can request it be evaluated.
4) Why aren’t any of the courses that I took last semester on my transfer evaluation?

The evaluation was based on the original transcript you sent – probably before your last semester was completed. You must request that your college or university send another official transcript with your final grades (if you haven’t done so already).

Bring your final grade report to your advising session so the advisor can use this information to assist you in your course selection – until the final transcript arrives.

5) My transfer evaluation does not indicate my GenEd-to-GenEd admissions status. Why not?

Many colleges and universities take up to six weeks after the final semester to post degrees awarded. The transcript must show that an approved associate degree was awarded. Check with your school/College. You may have to request another official transcript. Your advisor can revise your status as soon as your final transcript (with your graduation noted) is received.

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**General Education (GenEd) Curriculum**

6) What is the connection between the University General Education Curriculum and your liberal arts education?

**General Education**

As the 21st century advances, the amount of information available to us and the speed with which we can access information continues to expand at a stunning pace. General Education (GenEd) is a response to this reality: in a world where no one can hope to know it all, the best way to prepare for the future is to learn how information is linked and how pieces of information are interrelated.

GenEd is about making connections. GenEd classes draw connections between academic knowledge and current controversies. From global terrorism to global climate change, from digital mapping to the future of television, GenEd classes will involve looking at cutting edge issues from multiple perspectives. GenEd draws connections too with the city of Philadelphia, as classroom study is integrated with Temple’s dynamic urban environment.

All new undergraduate students complete a version of the GenEd Curriculum. Your GenEd Curriculum is based on the number of credits you are transferring to Temple University.

Find out more about General Education at [http://gened.temple.edu](http://gened.temple.edu).

**Program Framework**

The General Education curriculum introduces students to nine areas of learning through total of eleven courses, divided into Foundation courses and Breadth courses.

**Foundation Courses**

<table>
<thead>
<tr>
<th>Required Course Identifier (RCI)</th>
<th>Area</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>GW</td>
<td>Analytical Reading &amp; Writing</td>
<td>1 course, 4 credit hours</td>
</tr>
<tr>
<td>GQ</td>
<td>Quantitative Literacy</td>
<td>1 course, 4 credit hours</td>
</tr>
<tr>
<td>GY</td>
<td>Intellectual Heritage I</td>
<td>1 course, 3 credit hours</td>
</tr>
<tr>
<td>GZ</td>
<td>Intellectual Heritage II</td>
<td>1 course, 3 credit hours</td>
</tr>
</tbody>
</table>

Intellectual Heritage I and Intellectual Heritage II form a two-course sequence in the Humanities. The course explores enduring ideas throughout history from the thematic perspective in small, seminar style classrooms that focus on critical thinking, reading, and communication.
Course Sequencing

Students are advised to take the three-semester sequence formed by Analytical Reading & Writing, Intellectual Heritage I and Intellectual Heritage II as soon as possible after entering Temple in order and in successive semesters.

In addition, GenEd considers Quantitative Literacy a foundational course, and thus, students are advised to take a GenEd Quantitative Literacy course as soon as possible after entering Temple and before enrolling in Science & Technology courses.

Limits on Credit for Courses from the Same Department

Student may use no more than two courses from a single department to satisfy GenEd requirements. Foundation and transfer courses are excluded.

Breadth Courses

*Breadth courses as students to explore the University and the world by practicing critical thinking, communication (written and oral), and literacy skills.

<table>
<thead>
<tr>
<th>Required Course Identifier (RCI)</th>
<th>Area</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>GA</td>
<td>Arts</td>
<td>1 course, 3 or 4 credit hours</td>
</tr>
<tr>
<td>GB</td>
<td>Human Behavior</td>
<td>1 course, 3 credit hours</td>
</tr>
<tr>
<td>GD</td>
<td>Race &amp; Diversity</td>
<td>1 course, 3 credit hours</td>
</tr>
<tr>
<td>GG</td>
<td>World Society</td>
<td>1 course, 3 credit hours</td>
</tr>
<tr>
<td>GS</td>
<td>Science &amp; Technology</td>
<td>2 courses, 3 credit hours each</td>
</tr>
<tr>
<td>GU</td>
<td>U.S. Society</td>
<td>1 course, 3 credit hours</td>
</tr>
</tbody>
</table>

7) How do you know which GenEd requirements to follow?

Using Transfer Credits to Complete General Education Requirements

Final transcripts from all previous institutions and official score reports for AP, IB and other exams must be on file at Temple University as soon as possible.

Transfer courses will be applied to major requirements first and then to GenEd.

Transfer courses with a Core Curriculum course attributes can be used to fulfill the corresponding GenEd area. A transfer course may be used to fulfill either a major requirement or a GenEd requirement – not both. GenEd requirements completed with transfer courses may change when a student changes his/her major.

If after reviewing the GenEd requirements you would like a course you have transferred to Temple to be re-evaluated to potentially fulfill a GenEd area, provide your advisor with a course description (or better yet, a syllabus) and your advisor will initiate a further review. For example, if you completed a course that covered international topics, but it transferred as an elective and there is no GG (GenEd World Society) or IS (International Studies) attribute, you can request it be re-evaluated.

* Be proactive, review your evaluation of transfer credits carefully. Compare it to your transcript(s).
* If there are discrepancies, please review the Transfer FAQ "Why didn't all my courses transfer"?
* Bring any other questions/concerns you may have to your advising appointment.

All courses that meet GenEd requirements have an attribute. The course attributes can be found in the Course Description Catalog.
If you have questions on how your transfer courses are being used to fulfill degree requirement, please talk with your academic advisor during your on-campus advising session.

8) What are the GenEd requirements for a student who transferred in fewer than 45 transfer credits?

**If you are transferring fewer than 45 transfer credits, you follow the “Full GenEd” Curriculum**

*This policy relates only to transfer credit with Core designations. To complete GenEd requirements with courses taken at Temple students should select from the approved GenEd courses.*

<table>
<thead>
<tr>
<th>General Education Area</th>
<th>Credits</th>
<th>Transfer Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analytical Reading &amp; Writing (GW)</td>
<td>4</td>
<td>Any approved composition course (CO, RC or GW)</td>
</tr>
<tr>
<td>Intellectual Heritage I (GY)</td>
<td>3 (6)</td>
<td>Any approved Intellectual Heritage equivalent (IA or GY) or an approved Mosaic Combination</td>
</tr>
<tr>
<td>Intellectual Heritage II (GZ)</td>
<td>3</td>
<td>Any approved equivalent (IB or GZ) or an approved Mosaic Combination</td>
</tr>
<tr>
<td>U.S. Society (GU)</td>
<td>3</td>
<td>Any American Culture (AC, RU*) or equivalent</td>
</tr>
<tr>
<td>Human Behavior (GB)</td>
<td>3</td>
<td>Any Individual and Society (IN, RN) or equivalent</td>
</tr>
<tr>
<td>Arts (GA)</td>
<td>3 or 4</td>
<td>Any Arts (AR) or equivalent</td>
</tr>
<tr>
<td>Race and Diversity (GD)</td>
<td>3</td>
<td>Any Studies in Race (RS, RS, RC, RU, RA, RN, RG, WR) or equivalent</td>
</tr>
<tr>
<td>World Society (GG)</td>
<td>3</td>
<td>Any International Studies (IS, RG*) or equivalent</td>
</tr>
<tr>
<td>Quantitative Literacy (GQ)</td>
<td>4</td>
<td>Any Quantitative Reasoning QA, QB or any course at the Math 1011 level or higher</td>
</tr>
<tr>
<td>Science and Technology (GS)</td>
<td>3</td>
<td>Any 3 credit Science course (SA or SB) (excluding CIS 1055)</td>
</tr>
<tr>
<td>Science and Technology (GS)</td>
<td>3</td>
<td>Any 3 credit Science course (SA or SB) (excluding CIS 1055)</td>
</tr>
</tbody>
</table>

*The same course cannot be used to fulfill two GenEd areas. A transfer course with a RCI designation for multiple Core areas (i.e. RU for Studies in Race and American Culture) can be used to satisfy one GenEd area, not both.*

<table>
<thead>
<tr>
<th>Total Credits</th>
<th>35-36</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Credits</td>
<td>33-36</td>
</tr>
</tbody>
</table>
9) What are the GenEd requirements for a student who transferred in 45 or more credits?

**If you are transferred in 45 or more transfer credits, you follow the “45 + GenEd Curriculum”**

*This policy relates only to transfer credit with Core designations. To complete GenEd requirements with courses taken at Temple students should select from the approved GenEd courses.*

<table>
<thead>
<tr>
<th>General Education Area</th>
<th>Credits</th>
<th>Transfer Policy*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analytical Reading &amp; Writing (GW)</td>
<td>4</td>
<td>Any approved composition course (CO, RC* or GW)</td>
</tr>
<tr>
<td>Intellectual Heritage I (GY) or Intellectual Heritage II (GZ)</td>
<td>3 (6)</td>
<td>Any approved Intellectual Heritage equivalent (IA, IB, GY GZ) or an approved Mosaic Combination.</td>
</tr>
<tr>
<td>One course each in two of these three areas: U.S. Society (GU) Human Behavior (GB) Arts (GA)</td>
<td>6-7</td>
<td>One course each in two of these three areas: Any American Culture (AC, RU*) or equivalent, Any Individual and Society (IN, RN) or equivalent Any Arts (AR) or equivalent</td>
</tr>
<tr>
<td>Race and Diversity (GD)</td>
<td>3</td>
<td>Any Studies in Race (RS, RS, RC, RU, RA, RN, RG, WR) or equivalent</td>
</tr>
<tr>
<td>World Society (GG)</td>
<td>3</td>
<td>Any International Studies (IS, RG*) or equivalent</td>
</tr>
<tr>
<td>Quantitative Literacy (GQ)</td>
<td>4</td>
<td>Any Quantitative Reasoning QA, QB or any course at the Math 1011 level or higher</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Science and Technology (GS)</td>
<td>3</td>
<td>Any 3 credit Science course (SA or SB) (excluding CIS 1055)</td>
</tr>
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<td></td>
<td>33-36</td>
<td></td>
</tr>
</tbody>
</table>

* The same course cannot be used to fulfill two GenEd areas. A transfer course with a RCI designation for multiple Core areas (i.e. RU for Studies in Race and American Culture) can be used to satisfy one GenEd area, not both.*
Eligibility for 45+
The 45+ Transfer GenEd is designed for students who have taken a significant number of courses elsewhere before entering Temple. All college level courses considered transferable by the Temple Office of Undergraduate Admissions, including those for which evaluation is not complete until after the student begins at Temple, will be counted toward the 45 credit minimum, when they meet either of the following sets of conditions.

1. **For students new to Temple:** The courses have been taken elsewhere before the student matriculates at Temple.
2. **For reenrolled students:** 45 or more transferable credits have been taken elsewhere since the student's last date of enrollment at Temple and before the date of the student's return to Temple.
3. **For both groups of students:**
   a. Credit for Prior Learning, including Advanced Placement, International Baccalaureate and College Level Examination Program (CLEP) credits are counted toward eligibility for the 45+ Transfer GenEd if completed prior to matriculation. Scores must meet the Temple credit granting standards and be approved by the Temple school or college that offers the equivalent course (see Credit for Prior Learning).
   b. Courses taken at Temple as a non-matriculated student are not counted toward eligibility for the 45+ Transfer GenEd.
   c. Courses taken elsewhere by students once they are at Temple, with the permission of the student's Temple school or college, are not counted toward eligibility for the 45+ Transfer GenEd.
   d. Credit for Prior Learning credits completed by students once they are at Temple, are not counted toward eligibility for the 45+ Transfer GenEd.

45+ Transfer GenEd Policies
Transfer students should be aware that this GenEd policy relates only to university General Education (GenEd) requirements. All requirements of Temple’s schools and colleges and major programs of study remain in effect. Students should consult the appropriate sections of the Bulletin and their academic advisors about school/college and major requirements.

A 45+ Transfer GenEd version of the Degree Audit Reporting System (DARS) document is produced automatically for eligible students who are entering Temple for the first time. For eligible reenrolled students to receive a 45+ Transfer GenEd DARS document, a Temple academic advisor must post the 45+ event to the student's record.

10) Where can I check if my associate degree is for an approved Core/GenEd-to-GenEd program?

If you completed an approved Associates degree at one of Temple University’s GenEd-to-GenEd partners

Students entering Temple with an approved GenEd-to-GenEd degree have met all of the General Education requirements.

GenEd-to-GenEd students are identified upon admission to or enrollment in the University. Fulfillment of the General Education by GenEd-to-GenEd Transfer is noted on pertinent student records.

The below institutions have a GenEd-to-GenEd agreements with Temple University. Not all Associate degrees from these institutions have been approved for GenEd-to-GenEd Transfer. To review the agreements click here. You can also consult with your academic advisor to determine if you are a GenEd-to-GenEd student.
Transfer students should be aware that this policy relates only to University GenEd requirements. All the requirements of Temple’s schools and colleges and major programs of study remain in force.

Make sure that your final transcript, indicating receipt of the Associate degree, is available to your Temple advisor, so your advisor can make sure that GenEd-to-GenEd status is noted on your student record. (Your DARS document will reflect your transfer status. If incorrect see your advisor.) Your transcript must note the receipt of an approved associate degree for an advisor to update the system.

11) How do my transfer credits apply to GenEd requirements?

Completing GenEd Requirements with Transfer Credits

- In addition to the approved GenEd course lists, students required to complete any version of General Education (GenEd) can use transfer credits with Core designations to satisfy General Education requirements. Students cannot use the same course to fulfill a General Education and a major or minor requirement.
  
  - Initial evaluation of transfer credits will be made in the Temple Office of Undergraduate Admissions. Re-evaluation of credits will be done by the Temple Admissions Office and academic advisors, in consultation with the Office of Undergraduate Studies when necessary, according to standard Temple policies and procedures.

- Transfer courses will be applied to major and minor requirements first and then to GenEd.
- All students are required to take two Writing Intensive courses at Temple University in addition to completing the GenEd requirements. Writing Intensive courses in transfer cannot be used to fulfill this requirement. The two Writing Intensive courses will be designated by the student's major.
- Credit for Prior Learning such as Advanced Placement (AP), International Baccalaureate (IB) and College Level Examination Program (CLEP) will satisfy general education requirements according to current practice, i.e. using Core designations.

For more information visit: [http://www.temple.edu/vpus/transfer/TransferGenEd.htm](http://www.temple.edu/vpus/transfer/TransferGenEd.htm)

Waivers

In some circumstances, students will be waived from certain GenEd courses, e.g. successful completion of an approved study abroad program provides a waiver from the World Society area of GenEd.

For more information about waivers, go to: [http://www.temple.edu/bulletin/Academic_programs/general_education/index.shtm](http://www.temple.edu/bulletin/Academic_programs/general_education/index.shtm)

12) Where on Temple’s Website can I go to find more information about transfer?
Please take a minute to click on each of the following links and add to your “favorites” so you can refer back to this important information.

- Academic Policies
  http://bulletin.temple.edu/undergraduate/academic-policies/
- GenEd Transfer Programs
  http://bulletin.temple.edu/undergraduate/about.temple-university/general-admissions-information/transfer-students/
- Course Schedule
  http://tucourses.temple.edu
- TUPortal
  http://tuportal.temple.edu
- Undergraduate Bulletin
  http://bulletin.temple.edu
- Office of Undergraduate Studies
  www.temple.edu/vpus/
- Advising Contacts
  http://www.temple.edu/vpus/resources/advising.htm

FINDING GenEd COURSES
Each GenEd area has a list of courses which satisfy the requirements for that area. Descriptions of the GenEd areas and their approved courses can be found on GenEd website http://gened.temple.edu or in the Course Descriptions catalog in Self-Service Banner.

THE PHILADELPHIA EXPERIENCE (PEX)
For course videos, detailed course descriptions, and information on the Philadelphia Experience (PEX) and the PEX Passport go to http://gened.temple.edu
13) What is DARS?

DARS is an automated record of your registration, transfer credits and academic history at Temple University. DARS enables you to keep track of your academic progress towards your degree.

14) How will I obtain information from DARS?

DARS can be accessed through TUportal by checking on the Student Tools tab, and then, in the Records channel, click on Degree Audit.

Additional resources and contact information for the DARS staff is available on the DARS webpage at http://www.temple.edu/vpus/resources/dars.htm

15) What should I do if there is an error on my DARS report?

You should consult with your advising office or contact the DARS office at dars@temple.edu.

16) When will I be able to view changes made to my academic record on DARS?

Changes to your academic record will appear in DARS the next time that you run an audit.

17) What should I do if I need changes made to my DARS report?

You should consult with your advising office. Please see a list of Advising contacts.

18) I changed Majors. When will my new major appear on my DARS?

Your DARS report will automatically show the new major the next time that you run a degree audit.

19) Some of my transfer credits are not showing up on my DARS; what should I do?

First, make sure that your transcript has been sent from your previous school. Once Temple receives your transcript, and if it is a busy registration period in the advising offices, evaluation of your credits may take a few weeks.
As a transfer student you have familiarity with another higher education institution's policies and rules. Every institution has its own vocabulary, in addition to its own unique academic and financial policies. You can find a complete list of Temple's policies at http://policies.temple.edu/search_toc.asp?10=expand&Topic02.10=02.10#Topic10

As a student at Temple, you are responsible for knowing and following these policies and procedures. It is your responsibility to ask questions if you do not understand a policy.

20) Are there a minimum or maximum number of credits that I should and can take each semester?
The average semester load for full-time students is 15 to 17 semester hours. Students must carry at least 12 semester hours to be classified as full-time.

21) What is considered an academic overload?
Eighteen or more semester hours for students in College of Liberal Arts and College of Science and Technology; nineteen or more semester hours in all other schools and colleges. To take an overload you need special approval of the Dean or Dean's designee of the School or College in which you are matriculated. Check with your advisor for the approval process in your school/college.
An additional per credit charge is levied for every credit over 17 credits.

22) What are Temple University's Academic Residency Requirements?
Temple University requires that all undergraduate degree candidates complete 45 semester hours of the last 60 semester hours of the degree or program as matriculated students at Temple University.
Please check with your advisor, as your School or College may have additional requirements.

23) What is a matriculated student?
Matriculated students are those who have applied, been accepted, and enrolled in a degree program of the University during the semester for which they were admitted. Completion of course credits before becoming a matriculated student does not assure acceptance of those credits into the program of matriculation. If you have any questions regarding your status and usable credits, please talk to your advisor.

24) Can I take courses at more than one Temple campus?
Students have several campus options at which to take classes. Both the Ambler Campus and the Center City Campus are a short commute from the Main Campus. (For information about inter campus shuttles between Main and Ambler visit: http://www.temple.edu/facilities/shuttles.html.) Distance Learning (online) is also an option. (www.temple.edu/oll/default.htm) In a given semester or summer session students may choose to register for courses offered at any campus. A student choosing to take courses at more than one campus during the same semester or summer session should plan sufficient time for travel between campuses.

25) Can I take a course at another institution during the regular academic year or summer sessions (not as part of a study abroad program)?
Once you are a matriculated student at Temple you must get permission from your Academic Advising Unit if you are planning on taking classes elsewhere; the equivalents must be determined ahead of time.
Policy: Permission to Take Courses at Another Institution
Remember, 45 of your last 60 credits must be taken at Temple.

26) What registration options are available to me?

After your initial meeting with your advisor and you receive your PIN number, you will be able to register for classes through Self Service Banner (SSB).

Once you are eligible to use Self-Service Banner (SSB), you will also be able to add/drop courses through this online system.

27) What if I want to change my schedule after meeting with my advisor?

If you have met with your advisor, you will be able to drop and add classes on your schedule using Self-Service Banner (SSB) through WEEK ONE of the semester with no restrictions.

It is recommended to talk with your advisor about the changes you make to ensure the course selections are appropriate and applicable.

Once WEEK TWO begins, you’ll need the instructor’s signature AND an advisor’s signature to ADD a class on a Registration/Schedule Revision form. Return the completed Registration/Schedule Revision form to your advising Office. However, you can still DROP classes through WEEK 2 using Self-Service Banner (SSB) – no signatures are required.

When you DROP a course, no record of the course appears on your roster or transcript.

See http://www.temple.edu/registrar/students/registration/info.asp for registration, drop/add deadlines, and withdrawal deadlines for the semester. Make sure that you are looking at the correct semester on the web page.

IMPORTANT NOTE: If you are unable to attend your classes you must drop them no later than the end of the second week of the spring, fall, or summer sessions to have the associated tuition and fees deleted from your record. If you remain registered beyond these periods, you will be liable for the charges in full.

28) When is my registration finalized? Is it after I schedule classes with my advisor?

Your registration in finalized when all applicable tuition and fees are processed. Failure to satisfy all financial obligations, when due, can result in cancellation of your current registration, withholding of official transcripts and diplomas, and denial of the right to register for future sessions.

STUDENTS WHO DO NOT DROP BY THE PUBLISHED DEADLINE ARE RESPONSIBLE FOR PAYMENT OF ALL TUITION AND FEE CHARGES.

Please check your schedule of classes on Self-Service Banner (SSB) to verify that you are registered for the classes that you selected.

29) How do I withdraw from a class?

http://bulletin.temple.edu/undergraduate/academic-policies/withdrawal-policies/

In weeks three through nine of the fall or spring semester, or during weeks three and four of summer sessions, you may withdraw from a course(s). The course will be recorded on the transcript with the notation of “W”. Students are financially responsible for courses from which they have withdrawn. After week nine of the fall or spring semester, or week four of summer sessions, students may not withdraw from a course(s).

30) Can I repeat a course?

http://bulletin.temple.edu/undergraduate/academic-policies/repeating-course/

A student may wish to repeat a course to earn a higher grade; only the highest grade earned will be used to calculate the grade point average. Undergraduates will not be permitted to repeat a course more than
twice. Except for courses designated to be taken multiple times, such as independent study, research, or other courses, credit for a given course will be granted only once.

If in the allotted number of repeats, students are unable to successfully complete courses that are required for their majors, they must meet with their academic advisors to discuss alternate graduation plans. Please see policy for information on university requirements.

**Please Note:** No change in a student's undergraduate grade point average is made after the baccalaureate degree is awarded.

31) What is an "Incomplete" at Temple?

[http://bulletin.temple.edu/undergraduate/academic-policies/incomplete-coursework/](http://bulletin.temple.edu/undergraduate/academic-policies/incomplete-coursework/)

An instructor will file an "I" only for reasons beyond the student’s control. An instructor may file an "I" when a student has not completed the work of a course by the time grades must be submitted, but has completed the majority of the work at a passing level and has a written agreement with the instructor and the department regarding completion of the work, including the nature of the work to be completed, the means by which the final grade will be determined, and the date by which the work must be completed. The completion date may be no later than one year from the end of the semester in which the student took the course. The agreement shall also specify a default grade to be received if the work is not completed by the date indicated. One copy of the agreement shall be retained by the instructor, one shall be given to the student, and one shall be filed with the department office or, in colleges or schools without departments, the Dean’s office. Faculty advisors and Professional advisors have the option of not permitting a student to register for an "overload" if the student is carrying one or more active incomplete courses, or for a "full load" if the student is carrying two or more active incompletes.

32) How is my Grade Point Average Calculated?

- Multiply the value of the grade (see below) by course’s number of semester hours to get quality points.
- Add the total quality points.
- Divide total number of quality points by the total number of semester hours completed in courses that yield quality points.

**Letter grades and Grade Point Equivalent**

- A = 4.0
- A- = 3.67
- B+ = 3.33
- B = 3.0
- B- = 2.67
- C+ = 2.33
- C = 2.0
- C- = 1.67
- D+ = 1.33
- D = 1.0
- D- = 0.67
- F = 0.00

33) What is Academic Good Standing at Temple?

[http://bulletin.temple.edu/undergraduate/academic-policies/academic-standing/](http://bulletin.temple.edu/undergraduate/academic-policies/academic-standing/)

A matriculated undergraduate student in the University is in Academic Good Standing if enrolled in an associate or baccalaureate degree-seeking program.

34) What is Academic Warning at Temple University?
A student is placed on Academic Warning under the following conditions:

- a student earns less than a 2.0 in the most recent semester or
- a student earns a cumulative grade point average below 2.0 prior to having earned 30 credits (or 20 credits for an associate-degree program) or
- the student is an admitted transfer student in the first matriculated semester and is registered for 18 or fewer credits and whose semester grade point average is less than 2.0.

A student on Academic Warning must meet with an academic advisor to discuss his/her academic standing and to plan a schedule of courses to assist the student in achieving an acceptable cumulative grade point average. A student on academic warning will be able to self-register after this meeting.

The University issues academic warning based on academic performance in fall or spring semesters. Academic Warning is not assessed as a result of grades earned during summer sessions.

35) What is Academic Probation?

A student is placed on Academic Probation when the cumulative grade point average is below 2.0 after having accumulated 30 or more credits (or 20 or more credits for an associate degree program). However, transfer students in the first matriculated semester are subject to Academic Warning as specified above.

A student on Academic Probation must meet with an advisor to discuss his/her academic standing, and to plan a schedule of courses to assist the student in achieving an acceptable cumulative grade point average. A student on Academic Probation must register through his/her academic advisor.

The University issues academic probation based on academic performance in fall or spring semesters. Academic Probation is not assessed as a result of grades earned during summer sessions.

36) When could I be dismissed?

The academic action of Dismissal is assessed when a student earns more than 30 credits (or more than 20 credits for an associate degree program); has had the status of Academic Probation in the most recent semester; and has a cumulative grade point average below the allowable limit.

The University assesses the status of dismissal based on academic performance following the fall and spring semesters.

Institutional GPA hours include credit hours in all courses graded A through F. Credit hours for repeated courses are calculated according to the course repeat policy.

37) Are my grades sent to my home address?

Grades are not sent home. However, you can view your grades through SSB at any time during the subsequent semester.