TEMPLE UNIVERSITY COURSE AND TEACHING EVALUATION - STUDENT FORM

YOUR RATINGS WILL BE ANONYMOUS AND THE INSTRUCTOR WILL NOT RECEIVE FEEDBACK ABOUT THE COURSE UNTIL AFTER ALL GRADES HAVE BEEN SUBMITTED FOR THE SEMESTER.

- Use a No. 2 pencil or a blue or black ink pen only.
- Do not use pens with ink that soaks through the paper.
- Make solid marks that fill the response completely.
- Make no stray marks on this form.

CORRECT: ● INCORRECT: ⊘ ⊗ ◒ ◓

INTRODUCTION

Temple University is interested in obtaining your feedback about our courses and our faculty. The results of this questionnaire are used by instructors to improve their teaching and course materials. Your responses will also help the faculty and administration make tenure and promotion decisions, as well as other important decisions about how courses are taught at the University. Please be assured that we will treat your responses seriously and confidentially. Thank you for taking the time to complete this questionnaire. (The recommended time to complete this form is 15 minutes).

Part 1. Course/Instructor Information

Print the course/instructor information.

DEPT: _____

COURSE #: _____ SECTION: _____

INSTRUCTOR: _____

TODAY'S DATE: ___/___/___

Part 2. Student Information

Answer each item below as it applies to you and this course.

Before enrolling, my level of interest in the subject matter of this course was
- ○ Low
- ○ Moderate
- ○ High

Expected grade in this course
- ○ A
- ○ B
- ○ C
- ○ D
- ○ F

Course was
- ○ Required
- ○ Elective

Hours per week spent preparing for course
- ○ Less than 1
- ○ 1-3
- ○ 4-6
- ○ 7-9
- ○ More than 9

Part 3. General Information About the Instructor

Rate each item below using the scale to the left where SA = Strongly Agree and SD = Strongly Disagree. If an item does not apply to the **INSTRUCTOR**, select NA (Not Applicable).

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	
SA	A	N	D	SD	NA	1. The instructor clearly explained the educational objectives of this course.
SA	A	N	D	SD	NA	2. The instructor was well organized and prepared for class.
SA	A	N	D	SD	NA	3. So far, the instructor has graded fairly.
SA	A	N	D	SD	NA	4. The instructor scheduled time and was available to students outside of class.
SA	A	N	D	SD	NA	5. The instructor provided prompt feedback about exams, projects, rehearsals, and performances.
SA	A	N	D	SD	NA	6. The instructor consistently started and ended class on time.
SA	A	N	D	SD	NA	7. The instructor promoted a classroom atmosphere in which I felt free to ask questions and express my opinions.
SA	A	N	D	SD	NA	8. The instructor taught this course well.

Part 4. General Information About the Course

Rate each item below using the scale to the left where SA = Strongly Agree and SD = Strongly Disagree. If an item does not apply to the **COURSE**, select NA (Not Applicable).

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Not Applicable	
SA	A	N	D	SD	NA	1. The course materials (textbook, handouts, etc.) and course activities were useful and of high quality.
SA	A	N	D	SD	NA	2. I learned a great deal in this course.
SA	A	N	D	SD	NA	3. I increased my ability to analyze and critically evaluate ideas, arguments, and points of view.
SA	A	N	D	SD	NA	4. Information technology (Internet, e-mail, courseware, etc.) was used effectively in the course. (If it was not used, mark "NA.")
SA	A	N	D	SD	NA	5. I gained an interest in learning more about the material covered in this course.
SA	A	N	D	SD	NA	6. This course had value to me.

7. The workload for this course was:

○ Too heavy ○ Heavy ○ Average ○ Light ○ Too light

Part 5. Additional Items

If you were asked to answer additional items, use the area below. If an item does not apply, select NA (Not Applicable).

	High				Low		High				Low		High				Low		High				Low	
1.	5	4	3	2	1	NA	11.	5	4	3	2	1	NA	21.	5	4	3	2	1	NA	31.	5	4	3	2	1	NA	41.	5	4	3	2	1	NA
2.	5	4	3	2	1	NA	12.	5	4	3	2	1	NA	22.	5	4	3	2	1	NA	32.	5	4	3	2	1	NA	42.	5	4	3	2	1	NA
3.	5	4	3	2	1	NA	13.	5	4	3	2	1	NA	23.	5	4	3	2	1	NA	33.	5	4	3	2	1	NA	43.	5	4	3	2	1	NA
4.	5	4	3	2	1	NA	14.	5	4	3	2	1	NA	24.	5	4	3	2	1	NA	34.	5	4	3	2	1	NA	44.	5	4	3	2	1	NA
5.	5	4	3	2	1	NA	15.	5	4	3	2	1	NA	25.	5	4	3	2	1	NA	35.	5	4	3	2	1	NA	45.	5	4	3	2	1	NA
6.	5	4	3	2	1	NA	16.	5	4	3	2	1	NA	26.	5	4	3	2	1	NA	36.	5	4	3	2	1	NA	46.	5	4	3	2	1	NA
7.	5	4	3	2	1	NA	17.	5	4	3	2	1	NA	27.	5	4	3	2	1	NA	37.	5	4	3	2	1	NA	47.	5	4	3	2	1	NA
8.	5	4	3	2	1	NA	18.	5	4	3	2	1	NA	28.	5	4	3	2	1	NA	38.	5	4	3	2	1	NA	48.	5	4	3	2	1	NA
9.	5	4	3	2	1	NA	19.	5	4	3	2	1	NA	29.	5	4	3	2	1	NA	39.	5	4	3	2	1	NA	49.	5	4	3	2	1	NA
10.	5	4	3	2	1	NA	20.	5	4	3	2	1	NA	30.	5	4	3	2	1	NA	40.	5	4	3	2	1	NA	50.	5	4	3	2	1	NA

Continued on back

SAMPLE

Comments

Please comment on the quality of the course and instruction.

1. What aspects of the course or the instructor's approach contributed most to your learning?

2. What aspects of the course or the instructor's approach would you change to improve the learning that takes place in the course?

3. Please comment on the instructor's sensitivity to the diversity (for example, political viewpoint, race, ethnicity, national origin, gender, sexual identity and disability) of the students in the class.