

Creating Learning Goals with the Taxonomy of Significant Learning¹:

After this course, my students will.....

Significant Learning Category:	Questions to think about and Verbs/ Phrases:	Learning Goal/s:
Foundational Knowledge	* What are the really important concepts/ categories/ ideas... that you would like your students to remember in one or three years? * <i>remember, understand, identify...</i>	
Application	* What do you want students to be able to <i>do</i> in relation to the subject three years later? Critically evaluate something? Analyze something? Create something? Calculate something? * What situations will they be in where the info from this course will be relevant? * <i>use, critique, manage, imagine, create, judge...</i>	

¹ Fink, L. D. (2003). *Creating significant learning experiences: An integrated approach to designing college courses*. San Francisco: Jossey -Bass.

<p>Integration</p>	<p>* What kind of connections do you want the students to make? Do you want them to connect course material to everyday life? other realms of study? related subjects? * <i>connect, relate, compare, identify the interaction/ similarities between...</i></p>	
<p>Human Dimension</p>	<p>* What do you want students to learn about themselves? * Would you like them to see themselves in some new way? * What do you want students to learn about others (i.e., other students, experts in the field, future colleagues?) * Would you like them to gain a new way of understanding of how to interact with other people in relationship to this subject? * <i>come to see themselves as..., interact with others regarding... decide to become...</i></p>	

Caring	<ul style="list-style-type: none"> * Do you want students to gain appreciation for the subject? * What else do you want students to care about in relation to the subject? * <i>get excited about..., be more interested in... value..., be ready to....</i> 	
Learning How to Learn	<ul style="list-style-type: none"> * Do you want students to become better learners? * Are there specific methods of inquiry that you would like them to learn? * Do you want students to become self-directing learners? How? * <i>read and study effectively..., identify sources of information on..., be able to construct knowledge about..., create a learning plan...</i> 	

Notes: