

## Writing Assignment Holistic Grading Rubric

<p>A – level work <b>EXCELLENT</b></p>	<ol style="list-style-type: none"> <li>1) Responds fully to what the assignment asks;</li> <li>2) demonstrates good critical thinking;</li> <li>3) invokes and uses disciplinary terminology correctly;</li> <li>4) provides thorough and detailed arguments, evidence, or examples;</li> <li>5) is well-organized and unified;</li> <li>6) uses appropriate direct language;</li> <li>7) is free of errors in grammar, punctuation, word choice, spelling, and format;</li> <li>8) correctly cites and documents sources (if applicable);</li> <li>9) documents learning experience in lab/research journal.</li> </ol>
<p>B-level work <b>VERY GOOD</b></p>	<p>Realizes high quality in most, but not all of the elements above.</p>
<p>C-level work <b>ADEQUATE</b></p>	<p>Realizes adequacy in most of the elements. “C” work might be well-reasoned, but that does not compensate for poor or careless writing.</p>
<p>D-level work <b>WEAK</b></p>	<p>Fails to realize some elements adequately and contains several relatively serious errors, flaws, or omissions, or a number of minor ones.</p>
<p>F-level work <b>POOR</b></p>	<p>Fails to realize several elements adequately and contains many serious errors, flaws, or omissions, as well as many minor ones.</p>