

Assessment and Feedback Case Studies

The RIME Method:

Reporter - "What is happening?"

Interpreter - "Why is it happening?"

Manager - "What next?"

Educator - "Where are the knowledge gaps?"

Case 1:

A student's pediatric patient is anxious to get back to school. The student, who knows by the child's dress that she is Muslim, asks why she is so anxious to get back to school, stating: "It's not like you're in Afghanistan being bombed." What is your approach?

Case 2:

A pharmacology student does very well on exams, but in the clinic he chooses a drug contraindicated for diabetes for a diabetic heart patient. As the supervisor, how would you intervene and establish the expectations for the remainder of the rotation in order for the student, who has been performing only adequately to this point, to pass? How would you follow-up and how would you document the interaction?

Case 3:

Following 3 hours in the dental chair, a patient complains to a clinic administrator that her student dentist never said a word to her the entire time, which made her extremely uncomfortable. What do you do?

Case 4:

A learner on your service examines a patient and reports that the abdominal exam is normal. When you do a second abdominal exam because the patient is complaining of pain, you find surgical scars and abdominal tenderness. You tell the patient you are sorry they had to get undressed again. The patient tells you they did not undress previously and the learner didn't examine their abdomen. When you approach the learner about this, she admits she "forgot" to examine the abdomen. What is your approach?