

# Pennsylvania Universal Assessment Summary Report

## Section I: Identifying Information

### Individual Demographic Information

Name:	BOWMAN, IAN
Gender:	Male
MCI Number:	700232149
Current Address:	2532 FAWN DR, PITTSBURGH PA 15245
Phone Number:	-
DOB:	04/15/1966
Age:	41
Language spoken at home:	-

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## Section II: Respondent and Assessment Information

(abstract Assessor Supplemental form)

### Respondent Information

1. Name: SMITH, JAMES

Relationship: Friend

If Other, Specify:

Language Spoken: English

How long the respondent has known the individual? More than a year

2. Name: SMITH, HENRY

Relationship: Sibling

If Other, Specify:

Language Spoken: English

How long the respondent has known the individual? More than a year

3. Name: BOWMAN, MICHAEL

Relationship: Friend

If Other, Specify:

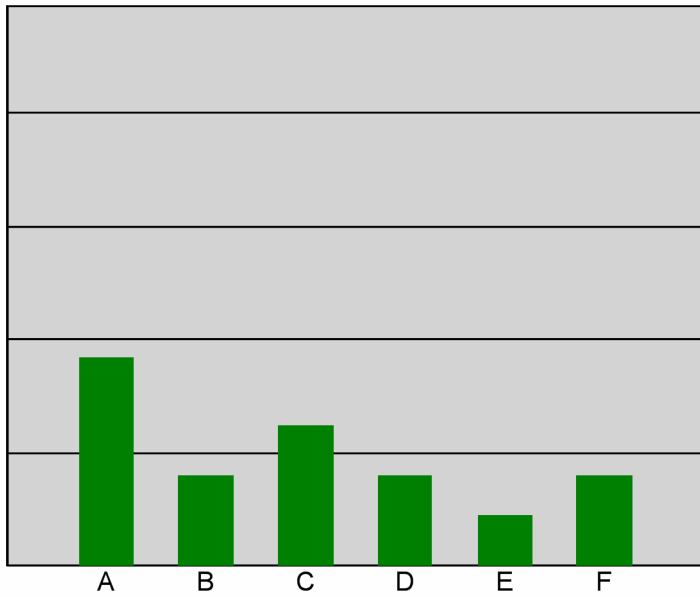
Language Spoken: English

How long the respondent has known the individual? Between three months and a year

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## Section III: Individual Supports Profile

Graph of individual's support need by domain.



A - Home Living Activities	D - Employment Activities
B - Community Living Activities	E - Health and Safety Activities
C - Lifelong Learning Activities	F - Social Activities



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## Social Activities:

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## Protection and Advocacy:

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## Behavior Support:

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## Medical Support:

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## Section V: Critical Planning Items by Domain

Home Living Activities Critical Items:			
Item	Support Type	Frequency	Daily Time
Using the Toilet	Monitoring	At least once a day, but not once an hour	Less than 30 minutes
Taking care of clothes (includes laundering)	Verbal/gestural prompting	At least once a day, but not once an hour	Less than 30 minutes

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Home Living Activities Critical Items:			
Item	Support Type	Frequency	Daily Time
Preparing food	Verbal/gestural prompting	At least once a week, but not once a day	30 minutes to less than 2 hours
Eating food	Full physical assistance	At least once a day, but not once an hour	Less than 30 minutes
Housekeeping and cleaning	Monitoring	At least once a month, but not once a week	30 minutes to less than 2 hours
Dressing	Partial physical assistance	At least once a week, but not once a day	30 minutes to less than 2 hours
Bathing and taking care of personal hygiene and grooming needs	Verbal/gestural prompting	At least once a month, but not once a week	30 minutes to less than 2 hours
Operating home appliances	Monitoring	At least once a week, but not once a day	30 minutes to less than 2 hours

Community Living Activities:			
Item	Support Type	Frequency	Daily Time
Getting from place to place throughout the community (transportation)	Verbal/gestural prompting	At least once a month, but not once a week	30 minutes to less than 2 hours
Participating in recreation/leisure activities in the community settings	Verbal/gestural prompting	At least once a week, but not once a day	Less than 30 minutes
Using public services in the community	Verbal/gestural prompting	At least once a month, but not once a week	Less than 30 minutes
Going to visit friends and family	None	At least once a week, but not once a day	30 minutes to less than 2 hours
Participating in preferred community activities (church, volunteer, etc.)	Verbal/gestural prompting	At least once a month, but not once a week	30 minutes to less than 2 hours

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Community Living Activities:			
Item	Support Type	Frequency	Daily Time
Shopping and purchasing goods and services	Verbal/gestural prompting	At least once a month, but not once a week	30 minutes to less than 2 hours
Interacting with community members	None	At least once a month, but not once a week	Less than 30 minutes
Accessing public buildings and settings	Verbal/gestural prompting	At least once a month, but not once a week	30 minutes to less than 2 hours

Lifelong Learning Activities Critical Items:			
Item	Support Type	Frequency	Daily Time
Interacting with others in learning activities	Monitoring	At least once a month, but not once a week	Less than 30 minutes
Participating in training/educational decisions	Verbal/gestural prompting	At least once a month, but not once a week	30 minutes to less than 2 hours
Learning and using problem solving strategies	Verbal/gestural prompting	At least once a month, but not once a week	Less than 30 minutes
Using technology for learning	Verbal/gestural prompting	At least once a day, but not once an hour	30 minutes to less than 2 hours
Accessing training/educational settings	Verbal/gestural prompting	At least once a week, but not once a day	30 minutes to less than 2 hours
Learning functional academics (reading signs, counting change, etc.)	Monitoring	At least once a week, but not once a day	Less than 30 minutes
Learning health and physical education skills	Monitoring	At least once a week, but not once a day	30 minutes to less than 2 hours
Learning self-determination skills	Verbal/gestural prompting	At least once a month, but not once a week	30 minutes to less than 2 hours

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Lifelong Learning Activities Critical Items:			
Item	Support Type	Frequency	Daily Time
Learning self-management strategies	Monitoring	At least once a month, but not once a week	Less than 30 minutes

Employment Activities Critical Items:			
Item	Support Type	Frequency	Daily Time
Accessing/receiving job/task accommodations	Verbal/gestural prompting	At least once a month, but not once a week	Less than 30 minutes
Learning and using specific job skills	None	At least once a month, but not once a week	Less than 30 minutes
Interacting with co-workers	Monitoring	At least once a day, but not once an hour	Less than 30 minutes
Interacting with supervisors/coaches	Monitoring	At least once a month, but not once a week	Less than 30 minutes
Completing work-related tasks with acceptable speed	Monitoring	At least once a month, but not once a week	Less than 30 minutes
Completing work-related tasks with acceptable quality	Verbal/gestural prompting	At least once a week, but not once a day	30 minutes to less than 2 hours
Changing job assignments	None	At least once a month, but not once a week	Less than 30 minutes
Seeking information and assistance from an employer	Verbal/gestural prompting	At least once a month, but not once a week	30 minutes to less than 2 hours

Health and Safety Activities Critical Items:			
Item	Support Type	Frequency	Daily Time
Taking medications	Monitoring	At least once a week, but not once a day	2 hours to less than 4 hours

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Health and Safety Activities Critical Items:			
Item	Support Type	Frequency	Daily Time
Avoiding health and safety hazards	Monitoring	At least once a month, but not once a week	Less than 30 minutes
Obtaining health care services	Monitoring	At least once a month, but not once a week	None
Ambulating and moving about	Monitoring	At least once a month, but not once a week	Less than 30 minutes
Learning how to access emergency services	None	At least once a month, but not once a week	Less than 30 minutes
Maintaining a nutritious diet	Monitoring	At least once a week, but not once a day	30 minutes to less than 2 hours
Maintaining physical health and fitness	None	At least once a week, but not once a day	Less than 30 minutes
Maintaining emotional well-being	Monitoring	At least once a month, but not once a week	None

Social Skills Critical Items:			
Item	Support Type	Frequency	Daily Time
Socializing within the household	None	At least once a month, but not once a week	30 minutes to less than 2 hours
Participating in recreation/leisure activities with others	Monitoring	At least once a week, but not once a day	None
Socializing outside the household	Monitoring	At least once a week, but not once a day	None
Making and keeping friends	Monitoring	At least once a month, but not once a week	Less than 30 minutes

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Social Skills Critical Items:			
Item	Support Type	Frequency	Daily Time
Communicating with others about personal needs	None	At least once a week, but not once a day	Less than 30 minutes
Using appropriate social skills	Monitoring	At least once a month, but not once a week	Less than 30 minutes
Engaging in loving and intimate relationships	Monitoring	At least once a week, but not once a day	30 minutes to less than 2 hours
Engaging in volunteer work	Monitoring	At least once a week, but not once a day	Less than 30 minutes

Protection and Advocacy: *(The four highest ranked protection and advocacy areas in order of ranking, highest to lowest)*

- ‡ Exercising legal responsibilities
- ‡ Advocating for self
- ‡ Managing money and personal finances
- ‡ Protecting self from exploitation

## Medical Supports Needed:

Some Support is Needed in the following areas:

- ‡ Suctioning
- ‡ Oral stimulation or jaw positioning
- ‡ Dressing of open wound(s)
- ‡ Protection from infectious diseases due to immune system impairment
- ‡ Seizure management

Extensive Support is Needed in the following areas:

- ‡ Other(s)

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## Behavioral Supports Needed:

Some Support is Needed in the following areas:

- | Prevention of assaults or injuries to others
- | Prevention of property destruction (e.g., fire setting, breaking furniture)
- | Prevention of stealing
- | Prevention of self-injury
- | Prevention of pica (ingestion of inedible substances)
- | Prevention of sexual aggression
- | Prevention of nonaggressive but inappropriate behavior (e.g., exposes self in public, exhibitionism, inappropriate touching or gesturing)
- | Prevention of tantrums or emotional outbursts

Extensive Support is Needed in the following areas:

- | None