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# Temple Times

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## Commencement celebrates grads' achievements

Some 6,465 students are eligible to march down the aisle and receive their degrees during Temple's 117th Commencement ceremony today.

President David Adamany will preside at the exercises for the largest graduating class in recent history, scheduled to begin at 10 a.m. at the Liacouras Center.

Receiving an honorary degree at the ceremony is the Hon. Dennis Archer, former mayor of Detroit and Michigan Supreme Court Justice, who is the first African-American president of the American Bar Association. Archer, who will be awarded the honorary Doctor of Laws degree, will also speak at the Law School diploma ceremony.



Archer

Continuing a Temple tradition, Provost Ira Schwartz will deliver the "Salute to the Graduates," highlighting the achievements and contributions of outstanding members of this year's graduating class.

Alumnus/trustee Bill Cosby will continue what has become another traditional part of Temple's Commencement ceremonies when he offers his own signature brand of advice to the Class of 2004 and their families.

Graduating psychology and biology double major Amira Bass will address her graduating class as student speaker. Daughter of film professor Warren Bass, she holds a 3.75 GPA and will begin medical school in the fall at Thomas Jefferson University Medical School's M.D. program. She has a full scholarship and will be an Algernon B. Jackson scholar.

Erin Ebeling, who receives her bachelor's degree in voice performance today, will sing the national anthem.



Alexis Anderson, left, will delay medical school to teach elementary school students in Camden, N.J., this fall—a decision she made after instructing children, such as Waring Elementary fourth-grader Laraea Strieby (right), at an after-school tutoring program.

## Volunteer work changed senior's plan

For Temple senior Alexis Anderson, inspiration is most powerful when it is witnessed, not heard. In her experience, even the most forceful rhetoric is ineffective when not grounded in proof and genuine examples.

These beliefs, practically a mantra for Anderson, have driven her to use her intelligence and gregarious personality to be a positive influence in her community—whether it was growing up in Neptune, N.J., or among her present neighbors, the North Philadelphians who border Temple's Main Campus. No matter the situation—as one of the few minorities in her hometown with the talent and good fortune to attend a charter school, as a mentor to some of Philadelphia's most at-risk children through a tutoring program, or as an African-American woman en route to medical school—Anderson seizes opportunities to be visible to those who share her most obvious traits: race and gender.

"Being biracial, a female and in the sciences, it can be very frustrating to see that there are very few others like me," Anderson said. "A lot of what I do in friendships, school and my career is work to break stereotypes of black women. I'm very conscious of who I am and the way that someone could perceive me. But no matter how far I get, I will never forget who I am."

Anderson anticipates another moment as a beacon for black women when, after just three years of college, she receives her degree as the banner bearer for the College of Science and Technology at today's Com-

mencement ceremony.

"This will be a big moment for me," said 20-year-old Anderson. "My mom was the first in her family to go to college, but I'm the oldest and first to do it among my siblings. But this is just the first step, because my mom has instilled in all of us that we need to go on and do even better than her."

Anderson, however, will put off her mother's advice in the short term. Rather than enter medical school this fall, she will enter a third-grade classroom in Camden, N.J., after receiving emergency certification as a teacher. Her decision to teach inner-city youth was born of her positive experi-

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## Temple growth spurring North Phila. development

A vibrant and flourishing campus life and unprecedented enrollment growth to more than 33,000 students are sparking a renaissance of revitalization at Main Campus, as well as commercial and residential development throughout Temple's North Philadelphia neighborhood.

In partnership with private developers

and the Commonwealth of Pennsylvania, the University has embarked on a master plan for campus development to meet the needs of a dramatically growing student population.

As recently as the fall of 1998, Temple's student population totaled 27,150, including 17,355 undergraduates. Five years later,

in the fall of 2003, the student population had grown to nearly 32,900 including 22,215 undergraduates—a 28 percent increase. This growth can be attributed to a variety of factors: the University's location near Center City, Philadelphia; the effects of the second baby boom; strengthened academics; and improved student amenities, including the 10,500-seat Liacouras Center complex and state-of-the-art IBC Student Recreation Center.

As a result of these and other factors, the number of students choosing to reside on or near Main Campus has increased. In five years, this number has more than doubled; 73 percent of new freshmen requested campus housing in fall 2003, compared to 40 percent of a much smaller freshman class in 1998.

After the opening of the 1,000-bed 1300 Residence Hall in the fall of 2001, the University made the decision to look beyond its own capital resources in order to build additional residential units. By creating the demand for student housing, Temple created a market that has spurred private developers to invest in North Philadelphia.

In August 2002, city officials, including Philadelphia Mayor John F. Street and Fifth District Councilman Darrell Clarke, joined Temple President David Adamany in cut-

## Local physician selected to lead minority affairs

The School of Medicine has appointed Dr. Donald Parks, a physician who has cared for North Philadelphia residents for more than two decades, assistant dean for minority affairs. In his new role, he will strengthen recruitment and retention of minority faculty, students and staff at the school; lead the school's efforts to give back to the community by improving health care for North Philadelphians; and direct the newly established Center for Minority Health Studies, one of only a few in the nation dedicated to the study and improvement of minority health.

"We want to show our commitment to the North Philadelphia community and improve our understanding of disease prevalence, progression and treatment," said School of Medicine Dean John Daly. "We believe Temple physicians and scientists can continue to make a significant impact on the care of our patients."

Parks, who earned his bachelor's degree from Temple in 1973, has a long and close association with the University. He earned his medical degree from Jeffer-



The recently completed Entertainment and Community Education Center (ECEC) at the corner of 15th Street and Cecil B. Moore Avenue houses WRTI (90.1-FM) and Temple's Partnership Schools program. The facility will also serve community residents by providing access to job listings, computers and educational and meeting space.

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## COMMENCEMENT 2004

## Bio major goes on to Temple Med

Most high school students entering college with more than two semesters' worth of credits already on their transcripts would feel a sense of relief that they had side-stepped their introductory math and sciences courses.

But not 20-year-old Ajaz Siddiqui, who will receive his bachelor's degree in biology at today's Commencement ceremony.

Siddiqui, a native of Randolph, N.J., came to Temple in the fall of 2001 with 36 college credits that he had earned through taking Advanced Placement (AP) courses at Randolph High School.

"My experience in high school allowed me to take numerous AP tests during my senior year," said Siddiqui. "In total, I took about six tests and obtained a grade of four or higher on the tests, which allowed me to enter Temple with 36 credits."

Not content to skip ahead based on his high school AP scores, Siddiqui chose to retake those courses for which he had already received credit.

"I repeated most of those classes that I had gotten credit in because I wanted to see how college professors taught the material compared to high school teachers," he said.

Despite repeating those courses, Siddiqui took only three years to complete his degree requirements and will graduate with a 3.89 grade point average. He will enter Temple's School of Medicine in August.

"During my freshman year at Temple, I recognized that I had the chance to finish my coursework in three years," said Siddiqui. "Considering the time that I would spend in medical school and in the follow-

ing residency, I found finishing a year early highly appealing.

"Deciding to finish early meant that in the spring of my second year, while my classmates were still sophomores, I was already a junior," he added.

Although his academic schedule kept him busy during the past three years, Siddiqui also found time to participate in the Temple chapters of the American Chemical Society and American Medical Student Association. He also volunteered with Citywide Youtharama, a tutoring program for elementary- and middle-school inner-city children.

"The kids come to Temple University after school two or three times a week to get tutored in the school subjects that trouble them," he said. "I thoroughly enjoyed giving my time to Citywide Youtharama because I was truly thrilled to see the smiles of the kids when they got their 'A' grades."

Finishing school early is nothing new to Siddiqui, who graduated from high school at the age of 17 because his parents, Imtiazuddin and Nafeesa Siddiqui, enrolled him in school at the age of four.

"My parents saw that I learned quickly, so they enrolled me in school one year before I was originally supposed to start," he stated. "I was a year younger than anyone at my stage of schooling during this part of my life, and I was outcast by many of my peers because I was always the youngest student in my grade. Eventually, though, the age difference became old news and I made many friends."

Coming from a close-knit Indian-Ameri-



New Jersey native Ajaz Siddiqui will attend Temple Medical School in the fall, now that he's completed his biology degree with a 3.89 GPA.

can family, Siddiqui received a lot of support—both socially and emotionally—from his parents, his younger brother Maaz, his uncle Azhar Masood, and especially his grandmother, Rafia Masood Ali, who, he said, was an important influence in his life.

"She passed away a few days before I started the 10th grade, but continues to influence my life today," Siddiqui said. "She was like a second mother to me and cared for me as I grew up. She taught me how to speak in my native tongue, Urdu, and also taught me how to read Arabic."

His grandmother would no doubt be proud of him as he prepares to study medicine at Temple. His future is one of unlimited possibilities.

But, as is his way, Siddiqui is preparing to approach things one step at a time.

"Looking toward the future, I plan to finish medical school," he said.

Siddiqui added that he might specialize in orthopedics, since he worked last summer with some orthopedists at Philadelphia's Albert Einstein Medical Center and enjoyed what they did.

"However, nothing is decided yet, and my idea about my specialty may change through the course of medical school," he said. "The way I handled high school and college was to look only one step ahead. The only step ahead of me right now is to get through medical school."

— Preston Moretz

## Future med student puts plans on hold to teach in the community

Anderson from Page 1

ences instructing children at an after-school tutoring program managed by Temple Honors students at the Cozen Police Athletic League in Philadelphia's Francisville neighborhood.

"That's why I wanted to finish college in three years: to be able to teach for a year or two and give back to the community," Anderson said. "Tutoring children while at Temple made me reevaluate what I want to do with my life and what my goals are. I need to be as visible as possible for students who might need someone to look up to."

Unlike many of the children she hopes to reach, Anderson had a sturdy role model—her mother, Gertrude Casselle—throughout her upbringing.

"She's not just my rock, she's the whole wall," Anderson said of her mother, a social worker. "She can't really help me with

organic chemistry, but she can lend her support. She's been there throughout college to help me through it."

At a young age, Anderson's mother inspired her to become a doctor. When she was 8 years old, her younger brother suffered a hernia and needed surgery. Anderson said she worried that he would "feel the doctors cutting him and that he'd be awake to feel the pain." Her mother reassured her that an anesthesiologist would numb her brother and alleviate his pain. Since that day, Anderson said she has wanted to be an anesthesiologist.

Unlike many short-lived juvenile fancies of playing pro sports or fighting fires, Anderson's goal is within reach because her mother cleared a successful path for her.

"Ever since I knew that I wanted to be an anesthesiologist, my mom has made sure that I've been able to achieve that," she said. "She got me into a magnet school for medicine. She gave me whatever advan-

tages she could and put me on this track. I credit her with everything I've been able to accomplish."

As a tribute to her mother, Anderson plans to work in an urban hospital and influence young women in the same way that her mother motivated her.

"It's not necessarily a matter of providing free health care—it's beyond that," she said. "I just want kids to be able to see me as a doctor. Some of life's biggest inspirations are never spoken but seen."

Though her career in anesthesiology has been delayed in favor of teaching children, Anderson feels she's already achieved part of her dream.

"Some people take issue with me being a woman and applying for medical school," she said. "Some people take issue with me being black and applying for medical school. Dealing with the stereotypes makes me want to work twice as hard, just to show that I can excel, too."

"I have friends and family who are really excited for me," she added. "I get a lot of support from them. Even if I never become a doctor, in their eyes, I will always be a doctor to them."

— Ted Boscia

## Community Scholars are neighborhood achievers

"Acres of diamonds are to be found in this city, and you are to find them," wrote Temple University founder Russell Con-

well in his famous work, *Acres of Diamonds*. "Many have found them...not in far-away mountains or in distant seas; they

are in your own back yard if you will but dig for them."

Three of Temple's graduates in the Class of 2004 who attended Temple through the Community Scholars program represent the diamonds Conwell envisioned. Accounting major Hawabu Abubakar, a native of Ghana who moved to America eight years ago, and Rasheda Robinson, an elementary education major with aspirations to pursue graduate studies in social work, are graduates of William Penn High School. And Rashida Stamps, a Central High grad, juggled her kinesiology studies with a stint as a walk-on track team member.

"They are all achievers and will be very successful out in the world," said Thomas Anderson, associate vice president for community relations, noting that students must gain admission to the University and be recommended by their schools or communities to qualify for the scholarship. "Early on, they learned the skills they needed to stay focused. Despite outside pressures, they had the fortitude to make it



From left, graduates Rashida Stamps, Hawabu Abubakar and Rasheda Robinson participated in the Community Scholars Program under the guidance of Thomas Anderson, associate vice president for community relations.

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## Long road pays off for CLA grad

By day, Paul Kopacz drives a brown truck, wears a brown uniform, and—safely, quickly and efficiently—delivers dozens of mostly brown packages.

By night? Well, by night, he expands his gray matter, adding red and yellow and orange and magenta, in ways he never thought possible.

"It's like," he said, "setting your brain on fire."

That's the best way Kopacz, 46, can describe what happens when he leaves his demanding, nine- or 10-hour workday as a UPS driver behind and focuses on how Robert E. Lee helped the South lose the Civil War, how some of the world's greatest writings focused on the plight of the common man, or how to conjugate a verb in Spanish.

For the past 10 years, Kopacz, a Churchville resident who has driven for UPS for two decades, has spent his nights pursuing an undergraduate degree in history from the College of Liberal Arts, taking all of his courses at the University's Ambler Campus.

Kopacz, who took one or two courses each semester, will celebrate the culmination of his efforts when he receives his degree, *summa cum laude*, at today's Commencement ceremony. He'll leave behind his brown uniform and take the stage in a black cap and gown and a white hood and tassel to accept his diploma, the proud owner of a degree—and a near-perfect 3.98 grade point average—that took him four tries to complete.

Kopacz said he lacked focus in his earlier attempts to earn a college degree. But something changed after he became a father and his children, Krystle and Eric, began attending school.

"Before, I wasn't really motivated in school to impress my parents or my peers," said Kopacz, a 1975 graduate of Council Rock High School, which his wife, Lynn, also attended. "I went back in 1995. It's

because I had kids. My daughter was in fifth grade and my son was in third grade. I wanted to be a role model to them. I thought I'd give it one more shot."

Kopacz, who has driven the Langhorne route for UPS for nine years, was aided by his company's tuition reimbursement program, which paid for his pursuit of his degree. Last year, Krystle, now a freshman communications major at Pennsylvania State University, received the highly competitive, four-year Casey Scholarship from UPS.

"UPS has been nothing but enthusiastic about this. The company has helped me and my family," he said. "At work, most of the drivers would say, 'Wow. I can't believe you're going to school.' They're some of the most down-to-earth, hard-working people you'll ever meet. And I'm proud to be one of them."

Still, Kopacz wanted to explore the world of academia and expand his mind, whether that meant struggling through an Intellectual Heritage (IH) class—"I was really proud I passed that class," he said—or learning how to write compelling research papers. He did so with the intention of giving it his best effort. That comes, he said, from his work ethic at UPS and his desire to demonstrate to his children that education is important.

"If I went in and did it half-way and got 'C's, how can I ask my daughter to get 'A's?'" said Kopacz, who notes that his son, a junior at Council Rock, is college-bound and boasts PSAT scores in the 95th percentile.

"At UPS, they demand production and precision," he continued. "You have to be on top of everything. If I was going to do this, I was going to give 100 percent to it."

A pre-med major years ago, Kopacz, who tapes class lectures and listens to them in his car on the way to and from work, decided to pursue a history degree because



UPS driver Paul Kopacz took advantage of his company's tuition benefits to work on his history degree over a 10-year span.

he always had an interest in the subject. But, he said, he probably learned just as much in the University's core requirements as he did in his major.

"I've used the Spanish I learned on my route," he said. "And my first IH class changed my whole outlook on history. It was a great class to take early on."

Kopacz, who this year received the Kaner Award, presented to the Ambler student with the highest history GPA, is seriously considering attending graduate school on Temple's Main Campus now that he's finished his undergraduate degree.

While he was able to study under—and take his capstone class with—nationally prominent presidential scholar James Hilty, the coordinator of history at Ambler, there are many other faculty members he'd like to learn from, he said.

Not one to sit still, he's thinking further down the road, as well, contemplating what he'll do after he delivers his last package

from truck number 655152 out of the Willow Grove Division.

"After retirement, I'm thinking about teaching history or maybe working for a state park," he said.

But even if he doesn't work in history, his path to his bachelor's degree has absolutely been worth it, said Kopacz, a Temple President's Scholar who in his junior year won the Wachman Award, given to the student in the history program who has the highest GPA.

"I kept all of my books," he said. "I wouldn't sell any of them. While I was taking classes, I spent quality time with my kids. I worked on my house. I accomplished the things I needed to accomplish."

"But this helps fulfill me," Kopacz added. "In a lot of ways, it keeps you young. I've learned about life in my classes." — Barbara Baals

## Youngest graduate heads to medical school for psychiatry

The first person at Temple University who heard "the story"?

That would have been the gentleman handling her admissions paperwork, who couldn't understand how a transfer student with 28 college credits had no record of ever attending high school.

So, just as she had done many times before, Tina Nguyen took a big, long, deep breath and told him "the story." She had no high school diploma, she explained, because she should have been in high school.

"And I didn't take the GED," she said matter-of-factly, "because you have to be 17 to take the GED. I did have to explain some things."

At the time, Nguyen was a month shy of her 16th birthday. But she had already completed a year of college. At age 14, she had begun pursuing her undergraduate degree through the Program for the Exceptionally Gifted at Mary Baldwin College (MBC), a small liberal arts school in Staunton, Va.

Today, Nguyen will receive her bachelor's degree in psychology, with minors in biology and business administration. Then, she'll take a much-deserved year off to prepare for—and apply to—medical schools as she works toward her goal of becoming a child and adolescent psychiatrist. Her first choice for medical school is the University of California at Irvine.

At age 18, Nguyen is the youngest member of Temple's Class of 2004, which boasts 6,465 graduates. And, believe it or not, Nguyen, who has a 3.72 grade point average, still doesn't have that high school diploma.

"I'm kind of hoping that it won't matter, now that I have a bachelor's," she said with a grin.

Nguyen's road to commencement began in seventh grade, when, as a student at Peirce Middle School in West Chester, she took the SATs—and scored 1180—as part of Talented Youth Search, a program spon-

sored by Johns Hopkins University.

"I just wanted to take it to see how I did," she said. "I got an average score."

But for a 13-year-old, her score was anything but average. That year, MBC sent her a letter about its Program for the Exceptionally Gifted, which allows young women to start college up to four years early.

In ninth grade, Nguyen went off to college at Mary Baldwin, staying at the 2,000-student residential school in the Virginia mountains for a year, taking college classes, and, like most college freshmen, making lifelong friendships.

The transition wasn't easy.

"I was thinking, 'What if it doesn't work?' You can't really go back to being a high school student," Nguyen said. "There is pressure. You can't have someone say, 'Oh, so you're the one who went to college

and had to come back.' In my town, I'm known as 'the girl who went to college.'"

"Freshman year was tough," she continued. "In grade school, everything came easily to me. I never studied. I didn't have to. But freshman year, I realized I had no study habits."

"I met my closest friends at MBC," added Nguyen, who will move from her City Line apartment back to her family home in Exton after graduation. "We went through the same things and all lived together."

But after a year in Virginia, Nguyen's parents, Hop and Thuy, who brought their family to the United States from Vietnam in 1990, wanted her to move closer to home, and Nguyen says she was ready for another, different challenge. She considered a career in computer science before deciding to attend Temple to study in the University's

world-class psychology program.

"I decided on Temple because we do have a good psychology program, and the school is close to home," she said, noting that she's much more comfortable in an urban environment. "And it wasn't too expensive."

Because she wasn't a high school graduate, Nguyen didn't qualify for the grant given to Pennsylvania residents who attend college. And because she had already been a college student, she was basically treated like a regular transfer student at Temple, despite her tender age.

That suited Nguyen just fine. While she's made many friends at Temple, only a few close ones know "the story."

In the next few years, Nguyen will add more to her story, including a chapter on how she never thought she'd end up a doctor. Her parents, she said, always wanted that for her—"How about dentistry? Pediatrics? Pharmacology?" they'd say—but she had other ideas, choosing, instead, to learn about psychology.

Her exposure to the field, however, made her realize medical school—and a professional career in psychiatry—was really what she wanted.

"My parents and I kind of made a compromise," said Nguyen, who works in the emergency department at the University of Pennsylvania Hospital and used to volunteer with Temple's Project SHINE program, in which college students help older immigrants learn English.

"Now, I'm going to medical school because I want to do it," she said. "I'm very interested in developmental psychopathology and childhood disorders. At some point, I might also want to work with 'gifted' students."

"I really like kids," she added with a smile. "And I feel like I still am one. I'd be a freshman right now, right?"

— Barbara Baals



Psych major Tina Nguyen was 16 when she came to Temple. Now, at 18, she's ready for the challenges of medical school.

## COMMENCEMENT 2004

# Intrepid entrepreneur dances to top of business competition

Everyone knows that it's the movers and shakers who make the best business leaders. Rebecca Davis, however, took that to another level when she presented her idea to the Business Plan Competition sponsored by Temple's Innovation and Entrepreneurship Institute (IEI) this past semester.

Davis, a longtime dancer who studied ballet in Russia and currently takes private lessons at the Koresh School of Dance in Philadelphia, ended up winning the competition with her plan to create a local pre-professional dance-theater training program for youths aged 12-18.

"The Business Plan Competition at Temple is a great opportunity for me," said Davis, who graduates today from the Fox School of Business and Management with a Bachelor's of Business Administration—and a 4.0 GPA. "It bridges the gap between academics and the business community. Someone like me who's trying to start a business can get exposure while still at a university."

She, along with five other finalists, presented her plan earlier this month. For winning the competition, she received a prize of \$6,000 cash, a trip to Mexico, and full access to the many services available from Temple's Small Business Development Center.

And while Davis could incorporate her business next week thanks to the prize, she may have to put it on hold: She was also recently offered a Fulbright grant to study in Russia. She first visited there at 19 not knowing a word of the language. Since then, she has held two summer internships in Russia in addition to studying the Vaganova method of ballet under Boris Eifman, head of Eifman Ballet of St. Petersburg, and is proficient in Russian.

Growing up, Davis had planned to become a dance teacher, but in high school she started examining how she might broaden her aspirations into something bolder. While some people might be surprised that she chose business school instead of pursuing a degree in dance, Davis thought it a perfect fit.

"What drove me to a business degree is to produce the pieces I want to tell," she said. "You can't do that unless you own the company."

She takes her choreography very seriously, largely because she sees her art as a powerful tool to get messages out in the

world.

"I think the purpose of dance is to become a communication method for important social issues and historical events," said Davis, who is particularly interested in how dance can communicate in an urban setting like Philadelphia. "That's what I'd like my choreography to convey."

"I saw really important stories and ideas of individuals all across the country and world doing amazing things at such a young age," she added, referring to her work and internship experiences with the New York International Ballet Competition and the Lincoln Center for the Performing Arts, among others. "But I began to realize that you can read about these amazing individuals and not see what happened, or not remember the story. With the arts—a great play, musical or dance—you'll remember the message and the story of the people."

For example, one of her pieces tells the story of an Amnesty International case in which a young child laborer in Pakistan was assassinated at age 20.

"It shocked me that someone my age had done these fantastic things," Davis said. "I wrote a narrative piece using the story, put it to music and dance and performed it as a one-person show."

Davis also makes a point not to obfuscate the story for art's sake. She tries to convey stories literally, rather than in a conceptual way that leaves too much to interpretation.

"I use more spoken word and more multimedia than most traditional approaches," she said, noting that this approach also attracts a younger audience. "The theater should be a stimulus for debate and discussion, and where we need to start that dialogue is with the social issues of our day. My hope is that increasing awareness and discussion about them through dance will lead to resolutions."

A dual American-Canadian citizen who grew up in Canada, Davis started her studies at York University in Toronto. Despite her two full scholarships, she made the difficult decision to transfer because she wanted to come to the United States.

"I wanted to finish school in the States because I saw more opportunities to grow my business in the U.S.," Davis said, noting that she also needed to get up to speed

on American accounting standards. "Temple, and particularly Philadelphia, was a good fit for me because it's not as competitive as New York, yet large enough for me to gain important business contacts and experience. Though I loved Toronto, relative to Philadelphia there are so many more opportunities for business and the arts here."

And while she could have gone anywhere, Temple provided the unique combination of elements that made it particularly attractive to her.

"I needed an undergraduate business school that had a major in entrepreneurship, along with a school with a strong dance department," Davis said. "That was impossible to find. Temple was one of about three schools in the U.S. that had what I was looking for."

It turned out wonderfully for Davis, because Temple had everything in place to nurture her desire to promote social issues through choreography.

"Temple has been the perfect school for me," said Davis, a nominee for the Rhodes/Marshall scholarship program. "It's in Philadelphia, and it had the dance and the business honors classes. I feel like I'm part of the business community here. It's given me a breadth of education I doubt I could get at other schools."

That did not stop her from finding ways of augmenting Temple's breadth—by starting a Russian club that has grown to 180 members representing 14 nationalities in just two years.

Student leadership, she said, allowed her to develop her managerial and marketing skills. She also has earned numerous other



Rebecca Davis has earned a number of significant awards lately, including a Fulbright grant and top honors in Temple's Business Plan Competition, run by the Innovation and Entrepreneurship Institute.

distinctions, including winning the League for Entrepreneurial Women Essay Competition in 2002 and induction into Beta Gamma Sigma Business Honors Student Association last spring.

As she looks ahead beyond graduation, Davis believes she already knows where the building blocks are for her dream.

"It feels like I'm getting close with my company," she said. "I need to get the financing in place. I've had a lot of valuable internship experiences and made contacts in Philadelphia and New York, so now it's a matter of transitioning these people from mentors to backers of my work."

— Helen H. Thompson and Ted Boscia

## Grad had to pull teeth to get here

When Max Almodavar receives his doctorate of dental medicine from the School of Dentistry today, he will be embarking on his third career. Almodavar, 34, has pursued many paths on his way to becoming a dentist, including that of pharmacy technician and police officer. In fact, police work in Cheltenham Township on evenings and weekends helped support him and his family as he attended dental school.

After high school, Almodavar worked at a grocery store, and then as a pharmacy technician, for several years.

"I was happy, but I wanted more, so I decided to go back to school," he said.

He was enrolled as a biology major at University of Southern California—Stanislaus when a friend persuaded him to try out for the police academy.

"I wasn't sure how I was going to go to school and attend the police academy, or whether I'd even get in, but I did and have enjoyed several years serving as a police officer both here and in California," he said.

Still, he retained a lingering interest in science. After several years on the police force, Almodavar began to explore the field of dentistry. In researching dental schools, he focused on those with the best opportunities to work with patients. With 150,000 patient visits a year, Temple's School of Dentistry far exceeded those at other schools, most of which average 50,000 visits.

Temple's clinical requirements also exceed those of other schools. And Almo-

davar, with his unbridled ambition, performed 440 tooth extractions while at Temple, breaking the old record of 360.

"At first, I was apprehensive about pulling teeth, so I kept volunteering to get more practice. The next thing I know, everyone is calling me for assistance," he said.

Almodavar is very lucky, in that he loves his work.

"As a dentist, you can change a person—for instance, someone who has no teeth or broken teeth," he explained. "It's even better when they really want to change. I also love how everyone is different. No one has the same teeth."

Dentistry has woven all the pieces of his career together.

"In dentistry, I've used everything I've learned in my previous jobs," he said. "As a police officer, I had to be just and strong. As a pharmacy technician, I learned to be on the lookout for drug abuse. And in dental school, I learned about professionalism and how it shapes you, enabling you to work with many different kinds of people," said Almodavar.

He has already received several job offers and is currently looking for an opportunity to join a dental practice in either Bucks or Montgomery county.

Twelve family members and friends will attend Almodavar's graduation ceremony, including his mother, stepfather, wife, son and siblings. — Eryn Jelešewicz

## School of Dentistry receives 'perfect' accreditation report

Every seven years, each of the nation's 56 dental schools is visited by the American Dental Association's Commission on Dental Accreditation (ADA-CODA) to review the school's accomplishments and suggest ways it could improve. Late last month, ADA-CODA representatives visited Temple's School of Dentistry—and liked what they saw. They gave the school an unprecedented 13 commendations for areas in which it excels, and no recommendations for improvement.

For three years, associate dean for academic affairs Sarah Gray led the School of Dentistry in an exhaustive self-study in preparation for last month's site visit. Almost every member of the faculty, staff and administration participated in the process.

The ADA-CODA has established a set of six major standards, and because each contains numerous subsets, schools must meet a total of about 100 very detailed standards, components and component sub-parts. These standards cover the areas of institutional effectiveness, educational mission, faculty and staff, educational support services, patient care services, and research program. Schools must demonstrate to ADA-CODA quantifiable results for each of the standards.

The school's success holds special significance for those who know how far it has come. When Martin F. Tansy became dean

in 1986, the school was recovering from "conditional approval" and "provisional approval" accreditation status results from the 1970s. In 1990, the school received full approval accreditation status, but also 45 recommendations. In 1997, the school retained its full approval accreditation status, and the number of recommendations dropped to 18.

With this year's exemplary visit, staff and faculty are enjoying ADA-CODA's official recognition for their years of hard work. Among other things, the commendations characterized the school's pre-doctoral and advanced programs, its financial stability and its clinical care as "outstanding."

Noted for the clinical excellence of its graduates, Temple's dental school is also known for its rigorous requirements. Students must perform every type of procedure numerous times, and Temple's total of approximately 150,000 annual patient visits is triple the average for other Pennsylvania dental schools.

"A flawless site visit could not have been accomplished without the assistance of a great many people: Our faculty, staff and students worked hard to bring this about, and our facilities staff took personal pride in making our building resplendent," Tansy said. "It was a team effort, it worked, and from a historical perspective, it is a particularly sweet, yet unimaginable, accomplishment."

## Psych professor explores science of good parenting

What you do matters. You cannot be too loving. Be involved in your child's life. Adapt your parenting to fit your child. Establish rules and set limits. Help foster your child's independence. Be consistent. Avoid harsh discipline. Explain your rules and decisions. Treat your child with respect.

Temple psychologist Laurence Steinberg can't guarantee that people who follow those principles will be perfect parents.

But he can promise that the more consistently they practice them, the better off their children will be.

Perfect parents, he said, just don't exist. "Most parents are pretty good parents," said Steinberg, a nationally prominent expert on adolescent development and parenting. "But I've never met a parent who is perfect 100 percent of the time. We all can improve our batting average."

That's why Steinberg, the Distinguished University Professor and the Laura Carnell Professor of Psychology, wrote the newly released *The Ten Basic Principles of Good Parenting*. Chapter by chapter and principle by principle, the succinctly written, easy-to-follow guide outlines what top social scientists know about how to raise happy, well-adjusted children.

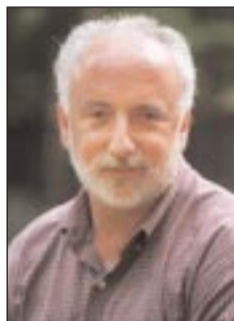
"Raising children is not something we think of as especially scientific," Steinberg said. "But parenting is one of the most well-researched areas in the entire field of social science. It has been studied for 75 years, and the findings have remained remarkably consistent over time."

"The advice in the book is based on what scientists who study parenting have learned from decades of systematic research involving hundreds of thousands of families," he continued. "What I've done is to synthesize and communicate what the experts have learned in a language that non-experts can understand."

### Driving the point home

When he first considered writing the book, Steinberg researched the market at some local bookstores. He found three types of parenting books: those based on people's opinions, which, he said, "were often just plain wrong"; those that were "highly detailed treatments of single development periods" like infancy or preschool and, sometimes, adolescence; and those that focused on "specific problems" like sleep difficulties, ADHD or drug use.

"I could not find a single book that covered parenting in general and that was



Steinberg

## Spotlight: Trustee Howard Gittis

The first in a series introducing the University community to its Board of Trustees

Howard Gittis estimates that 40 percent of his Central High classmates enrolled at Temple. His exemplary SAT scores and a scholarship meant that he, too, could have gone anywhere.

He chose the University of Pennsylvania, earning degrees in economics and law.

But he admired Temple's "importance in shaping a strong future for so many in my hometown." So shortly before his Penn Law School friend Peter Liacouras became president, Gittis joined the Board of Trustees in 1980.

Already a leading Philadelphia legal figure at Wolf, Block, Schorr and Solis-Cohen, Gittis left Philadelphia in 1985 for an equally successful corporate career in New York City. He is now vice chairman and chief administrative officer of MacAndrews & Forbes Holdings, Inc., a diversified holding company with interests in Revlon, Panavision, Allied Security and Scientific Games, among others.

Through it all, he has served 24-and-counting consecutive years as a trustee, holding various leadership positions and becoming chairman in 2000.

Gittis attributes his commitment to Temple to his personal roots and the University's role of "providing the benefits of higher education to people of all means," he said. "I am a child of immigrants, the first in my family to go to college. A good education enabled me to make a fine living in life, and I believe that you have to give back. That's why I have so much interest in helping Temple."

As for Temple's current transformation—enrolling record numbers of students who are more academically prepared than their predecessors and who come from a much broader geographic reach than the Temple of decades ago—Gittis described the moves as essential to the University's future and consistent with its founding mission of providing access to a quality education.

Posing a series of rhetorical questions that he answered with a repeatedly resounding "absolutely!" Gittis asked: "Are we proud that average SATs are approaching 1,100? Are we proud of our current faculty and of the scholars we are attracting to Temple, who will further improve our teaching and research?"

Are we proud that minority enrollment and student diversity remain high compared to virtually any school in America? Are we proud that there will be nearly 7,000 students living on or around a vibrant campus?"

"I mean, Temple has never seen anything like this!"

"And if we take a kid who scores 780 on his SAT and put him into a class next to a student who scored 1250, that's a difficult class to teach," Gittis added. "We disappoint the aspiring student because he can't keep up, and we disappoint the more accomplished student because he's not being challenged."

That's why, Gittis said, Temple's dual-admit programs with several community colleges are key. Those programs provide guaranteed admission to Temple as juniors for students who do well enough in two years at community college. And the students who come to Temple this way have retention and graduation rates that match or exceed students who enroll as freshmen.

"We can and we are attracting dedicated, bright students and at the same time we are fulfilling our mission to provide access to let people rise up in our society," he said.

"In fact, if I could accomplish one thing, it would be that more Temple students be proud that they went to Temple," he added. "Our reputation lags behind our accomplishments."

In the end, the Central High kid who could have gone anywhere but didn't choose Temple until the Board of Trustees called, received an honorary law degree in 1999. That was one way for Temple to "give back" to a leader whose commitment to the University, in the words of one observer, "is like a second full-time job. Not a day that goes by that he's not doing some work for Temple."

— Mark Eyerly



Gittis

evidence-based," said Steinberg, whose other books include *You and Your Adolescent: A Parent's Guide for Ages 10 to 20*, *Crossing Paths: How Your Child's Adolescence Triggers Your Own*, and *Beyond the Classroom: Why School Reform Has Failed and What Parents Need to Do*.

"Few popular books are grounded in well-documented science," he said.

And even fewer are written in a style that is easy for today's busy parents to read, added Steinberg, whose concept for the book stemmed from his own desire to improve his golf game.

"I was reading, probably for the 10th time, Harvey Penick's *Little Red Golf Book*," he explained. "It is built around a series of very short essays that cover very basic principles."

"As I was reading it, I was thinking that this might be a good way to teach people how to be better parents," he continued. "I thought that today's parents are too busy to

read long books and are used to reading material that has been 'chunked' into short, manageable, memorable parts."

According to Steinberg, good parenting is "parenting that fosters psychological adjustment—elements like honesty, empathy, self-reliance, kindness, cooperation, self-control and cheerfulness."

"Good parenting is parenting that helps children succeed in school," he continued. "It promotes the development of intellectual curiosity, motivation to learn and desire to achieve. It deters children from anti-social behavior, delinquency, and drug and alcohol use. And good parenting is parenting that helps protect children against the development of anxiety, depression, eating disorders and other types of psychological distress."

The fundamentals of effective parenting are the same regardless of the age, sex or birth order of a child, said Steinberg, a former president of the Society for Research on Adolescence.

**"A lot of parenting is driven by instincts, our gut responses... But some parents have better instincts than others."**

"And they are the same regardless of whether the primary parent is a mother, father or some other caregiver," he added. "They even hold true for people who work with children, like teachers, coaches and mentors. The evidence is that strong."

### More than just gut reactions

Himself the father of a son who is now a young adult, Steinberg recognizes that not all parents do a lot of thinking about their parental skills. With this book, he wants to change that.

"A lot of parenting is driven by instincts, our gut responses," he said. "But some parents have better instincts than others."

"The more parents practice good parenting when they do have time to think before they act, the more natural good parenting will become during those moments when they are responding instinctively," he continued. "Although the principles certainly make sense, their use is anything but common. In fact, many parents violate them all the time."

"There is no more important job in any society than raising children, and there is no more important influence on how children develop than their parents."

— Barbara Baals

## For three local seniors, graduating a matter of access, connection

Scholars from Page 2

happen."

But they couldn't have made it happen without help, all three said.

### Networking for success

"Without the scholarship, I don't know that I would have been able to go to college," said Abubakar, who spent her high school years just three blocks from Temple's Main Campus. "And through the program, we networked, shared ideas and got the feedback we needed to be successful."

Her interest in accounting arose from her original desire to pursue a career in international business. With accounting skills, she said, she knew she'd always have a job. Before she goes down that road, however, she has a slight detour she needs to take.

"I'm going back to Ghana for six weeks to see my family," she said. Although her brother and father also live in the Philadelphia area, she hasn't seen her mother or other family members in eight years.

### Twice the first in her family

Rasheda Robinson and Rashida Stamps are staying close to home after graduation.

"Temple was a big eye-opener for me," said Robinson, who was the first from her family to graduate from high school, much less attend college. "It's a whole different world, and all my everyday routines changed when I came here."

"It was a world I had a window to, through books, because I loved to read when I was young," continued Robinson, whose teachers noticed her passion for reading and inspired her to follow in their footsteps. "I became a teacher because

teachers were the ones who got me here. They always made me feel that I could do it, that I could go as far as I wanted to go."

College has given Robinson a different outlook on life—and on parenthood. Her infant daughter, Jayana, has been her motivation, she said, and helped her appreciate her prospects that much more.

"Temple University has helped show me that I'm as smart as the other students," she said. "My goal is to become a counselor and stay in Philadelphia, so I can show that to other kids."

### A needed sense of connection

Rashida Stamps also plans to stay in Philadelphia, where she hopes to teach physical education to K-5 students. Like her fellow Community Scholars, Stamps has done volunteer outreach work in the community. But her experience went

beyond tutoring and reading to students in area public schools.

"I spent two hours a week volunteering at the Black Women in Sports Foundation," she said. "And I also worked with bringing sports to African-American kids that they wouldn't traditionally be exposed to—tennis, lacrosse, fencing and stuff like that."

Stamps added that regular meetings for Community Scholars allowed them to network with one another, which was a big help to everyone, but she enjoyed the flexibility that she found within the program.

"It was up to us to use what we shared at the meetings," said Stamps, who has maintained a 3.8 GPA through her Temple career. "But I love that they let us do what we needed to do, and go to school."

— Helen H. Thompson

# Building projects abound in Temple's N. Phila. neighborhood

Development from Page 1

ting the ribbon on the renovated 186-unit, 500-bed Kardon Building. Built in the early 1900s as a textile factory, the virtually vacant 450,000-square-foot warehouse space on the eastern edge of campus has been transformed into upscale loft-style apartments through a unique University partnership with Philadelphia Management Corporation.

As a result of the immediate success of the Kardon project, the University entered into an additional agreement with Philadelphia Management Corporation to renovate the approximately 100,000-square-foot Atlantic Terminal Building, a former brewery adjacent to Kardon.

The Atlantic Terminal Building opened in the fall of 2003 and now houses approximately 180 students. Both of these renovations were financed through private equity and federal Historic Tax Credits.

Nearby, construction of University Village, a mid-level apartment complex representing yet another Temple partnership, this time with Titan Investments, Inc. of Denver, is well under way and slated for an August 2004 opening. By financing the construction entirely through private equity and working in partnership with local elected officials, Temple was able to complete site assembly and secure all necessary approvals and zoning on a fast-track basis. The project, which will be completed within one year, will provide housing for an additional 750 students.

Across Broad Street on the western periphery of campus, Beech Interplex, one of the University's neighboring community development corporations, is developing 225 housing units on 15th Street below Cecil B. Moore Avenue, just steps away from the Liacouras Center complex and the commercial development the University has spawned along that corridor.

"By creating the market and encouraging private developers to step up and meet the need, it allows us to dedicate Temple University capital to major projects in support of our academic mission and students," Adamany noted.

Among the major projects that are part of a nearly \$400 million capital improve-

ment program planned by Temple over the next several years:

- **The relocation of the Tyler School of Art from the suburbs to Main Campus.** The new project, to be designed through a joint venture between award-winning architect Steven Holl and Temple graduate and former faculty member Emmanuel Kelly of the firm Kelly/Maiello, will bring Tyler's 120 faculty and nearly 800 students to a new 255,000-square-foot building at 12th and Diamond streets.

Located adjacent to the Boyer College of Music and Dance and the School of Communications and Theater, the new Tyler facility will anchor a mini-arts campus to be created on Temple's northern tier. This arts enclave will enhance the artistic product of the campus and the city and foster greater public awareness of the arts. Expected completion is late 2006.

- **Major expansion of the Fox School of Business and Management, including demolition of Curtis Hall and the construction of a new facility that will connect with Speakman Hall.** The project includes approximately 190,000 square feet of new construction, designed by a joint venture between internationally renowned architect Michael Graves and Burt Hill Kosar Rittelman Associates. It will provide new state-of-the-art classrooms and lecture halls, as well as breakout space and faculty offices. Expected completion is late 2006.

- **The recently completed Entertainment and Community Education Center (ECEC) on the corner of 15th Street and Cecil B. Moore Avenue.** The 61,000-square-foot structure, which includes street-level retail space, is the new home of WRTI, which began broadcasting from the ECEC March 1. The facility includes a performance studio for live broadcasts that can



Construction crews add walls and windows to the University Village, a new residence hall at 10th Street between Cecil B. Moore and Montgomery avenues. The three-building facility, financed entirely through private equity, will open in time for the fall 2004 semester.

also be leased by cultural organizations for making commercial-quality recordings, benefiting Philadelphia's cultural community. The ECEC will also serve as a major resource for community residents, providing access to job listings, computers and educational and meeting space. Additionally, the ECEC is home to Temple's Partnership Schools program, a collaborative effort linking the University, the School District of Philadelphia and six public schools in the surrounding neighborhood.

- **A second phase of renovations to the Student Center.** Scheduled for completion in the summer of 2005, the construction will add 86,000 square feet to this hub of student activity.

- **The renovation of a string of historic townhouses along the 1800 block of Liacouras Walk.** The townhouses, which will retain their historic façade, will house essential student services, including health care, advising and the Academic Resource Center.

- **At the Health Sciences Center, the design and construction of a new Medical School building.** Nearby, construction has already begun on a new six-story parking garage.

- **Restoration of the long-vacant Baptist Temple.** Located on the corner of Broad Street and Berks Mall, the historically significant Baptist Temple was constructed in 1878 by the congregation of Temple founder Russell Conwell.

"This significant development of major capital projects designed to enhance teaching, research and University life—coupled with the infusion of new student housing—underscores the tremendous potential for economic development in and around Temple's North Philadelphia neighborhood," Adamany said.

"Temple will continue to invest in and support the growth of the local economy while fostering mutually supportive working relationships throughout the community," he added. — Harriet Goodheart

## Medical school names asst. dean for minority affairs

Minority Affairs from Page 1

son Medical College and currently serves on the boards at Temple's School of Medicine, Health System, and Children's Medical Center. He is also associate professor of medicine.

"Dr. Parks is a true leader in medicine," Daly said. "He is a compassionate, caring physician with a wonderful vision for health care in Philadelphia."

"The first step in improving minority health is attracting the best and brightest minority faculty, staff and students to Temple and keeping them here," Parks said. "It's important that we reflect the community we serve."

A recent study from Johns Hopkins University found that patients had better health care experiences when treated by a physician of the same race. Currently, Temple's medical school ranks among the top 10 in the nation in its percentage of underrepresented minority medical students.

Parks will also lead the school's continuing push to improve the health care of North Philadelphians.

"We want our patients to have access to the best treatment available," Parks said. "And the best medical treatment results when patients can choose both from current therapies as well as investigational therapies. There's no way around the fact that medical research is how we improve health care."



Parks

With multiple funded research programs that focus on minority health already under way and a strong tradition of community outreach and care, Temple is the perfect setting for a minority health studies center. Parks will coordinate various minority

health projects throughout the University by bringing together individuals from the schools of Medicine, Pharmacy, Health Professions, Dentistry and Podiatry, as well as from colleges and schools located on Main Campus. — Eryn Jelesiewicz

### Temple researchers have recently undertaken a number of minority health initiatives:

- **Heart disease and telemedicine:** With the support of a \$4 million grant from the Pennsylvania Department of Health, Temple is using telemedicine to lower heart disease risk in lower-income inner-city residents. The researchers hope that patient/doctor contact via the Internet will not only help detect problems earlier, but also will empower participants to insist on better health care.

- **Temple Health Connection:** Parks is medical director of this nurse-practitioner-run health center located in the Norris Homes just east of Main Campus. The program, now in its seventh year, is one of four such centers in the city focused on improving community access to health care.

- **Center of Excellence in Lung Disease Research:** This two-part project, supported by a \$4.7 million grant from the Pennsylvania Department of Health, is examining risk factors for lung disease and testing low-cost intervention in Pennsylvania's urban African-American residents and its rural residents, both of whom suffer more severe chronic obstruc-

tive pulmonary disease (COPD) that often requires hospitalization.

- **Exercise and obesity:** With obesity prevalent among African Americans, particularly women, this NIH-funded study by the nursing department is investigating how different types of physical activity help African-American women keep weight off.

- **Diabetes:** Researchers are studying various aspects of diabetes. One project focuses on the progression of obesity-associated diabetes to heart disease; the other focuses on using telemedicine to better manage diabetes during pregnancy, which helps both the mother and baby.

- **High-risk pregnancy:** In a study funded by the William Penn Foundation, Temple obstetricians significantly decreased the acute-care needs of high-risk obstetrical patients and their newborns through intense interaction before delivery, including the use of phone contact, home visits and nutrition guidance.

- **Other Temple-led research** focused on minority health includes bariatric surgery, HIV and AIDS, renal failure, kidney transplant, asthma and glaucoma.

## Today's grads reap benefits as automatic 'young alumni'

Though members of the Class of 2004 will receive their long-awaited diplomas today, graduating from Temple means much more than getting a degree: It means being a part of an international network of alums who also chose Temple. Today's graduates are automatically enrolled for free in the Young Alumni Association (YAA) and can start enjoying the benefits of membership immediately.

The Young Alumni Association helps keep recent Temple graduates connected through its online community at [www.alumni.temple.edu](http://www.alumni.temple.edu), which includes an alumni directory where members can search for other alumni, a class notes section where they can post news and photos, and a career center where they can share experiences and career advice.

YAA members can also sign up for a free e-mail address that will never change ([you@alumni.temple.edu](mailto:you@alumni.temple.edu)).

Other benefits include special events to foster connections between Temple alumni, continuing education classes, access to the IBC at an alumni membership rate and access to the libraries. For more information, visit [www.alumni.temple.edu](http://www.alumni.temple.edu) or call 204-7521.

# News BRIEFS

## Time Out Respite Program students provide elderly care

Temple's Time Out Respite Program is looking for families that need help caring for elderly relatives in Philadelphia. Time Out provides college students who are trained to assist families and their caregivers. Through Time Out, families will receive care from the same student for at least 14 weeks at a cost of \$7 per hour. Bilingual students are also available to assist Latino families and their caregivers. For more information, call Susan Smith at 204-6540.

## Fulbright applications being accepted now through Oct. 4

The International Programs office is now accepting Fulbright U.S. Student Program applications for 2005-06. Applicants must be U.S. citizens at the time of application and must hold a bachelor's degree or the equivalent by the beginning of the grant. The program does not require that applicants be currently enrolled in a college or university.

For more information, visit the Fulbright U.S. Student Program Web site at [www.iie.org/fulbright](http://www.iie.org/fulbright). Students currently enrolled at Temple University should contact campus Fulbright Program adviser Denise Connerty at 204-0720 or [connerty@temple.edu](mailto:connerty@temple.edu).

Applications must be submitted in full to Connerty by October 4.

## Scholarship award increased for students with disabilities

Disability Resources and Services received a \$38,000 grant from the Charlotte W. Newcombe Foundation last month to continue the Newcombe Scholarships for Students with Disabilities in the 2004-05 academic year. This year's grant increased by \$5,000 compared to last year's. The grant recognizes the supportive services Temple provides for students with disabilities and is designed to mitigate some of these students' unmet financial needs.

## ATHLETES OF THE YEAR



**Left photo:** Sara Forsythe (center) of the women's fencing team received the 2004 Temple University Female Student Athlete of the Year award from Science and Technology Associate Dean Mia Luehrmann (left) and 2003 recipient Sheena Oomen at the 2004 Breakfast of Champions last month.

During her Temple athletic career, Forsythe qualified for the NCAA Fencing Championships each year and set a new school record for highest single-season épée winning percentage (.830) in her junior season. She also competed in the Junior Olympics during her freshman and sophomore years. In January 2004, Forsythe placed 13th in the North American Cup Division I women's épée event.

Forsythe, who receives her bachelor's degree in biology today, will start her graduate studies in physical therapy at Duke University in the fall.

**Right photo:** Two-time golf team captain James Chan (center) received the 2004 Temple University Male Student Athlete of the Year award from 2003 recipient Michael Ast (left) and School of Business Associate Dean Haward Cohen last month.

Named the Atlantic 10 Conference Golf Student Athlete of the Year for two consecutive seasons (2003-04), Chan was the first Temple student athlete to earn this award more than once in a single sport.

While at Temple, Chan participated in 45 events, playing 96.5 rounds and posting eight top-10 finishes. He was an all-league selection in 2001 and 2003, and placed in the top 10 three times (2001-03) at the A-10 Championships. Today, Chan will receive his bachelor's degree in finance.



## Around TEMPLE

### Presentations

**David Barton Smith**, health services administration professor, delivered the presentation "Racially Separate and Unequal Health Services: Measuring Segregation and Assessing its Impact" at the University of Pennsylvania's Summer Nursing Research Institute conference on May 11.

### Publications

**Lou DeLise**, Esther Boyer College of Music and Dance lecturer in composition, arranged and conducted the song "2 Steps Away," featured on Patti LaBelle's new CD, *Timeless Journey*. DeLise teaches music theory, arranging, composing for

film, music in advertising, and song writing at Boyer. DeLise's son Jonathan wrote and composed the song for LaBelle.

Researchers led by **Antonio Giordano**, director of the Sbarro Institute for Cancer Research and Molecular Medicine and co-director of the Center for Biotechnology, published "pRb2/p130, VEGF, p27(KIP1) and PCNA expression in hepatocellular carcinoma: their clinical significance" in the May 15 issue of *Clinical Cancer Research* (<http://clincancerres.aacrjournals.org>).

**Pier Paolo Claudio**, biotechnology associate professor at the Sbarro Institute, was the study's lead author.

**Michael Lear-Olimpi**, journalism adjunct instructor, had his chapter "Feature Planning: A Cool, Deep, Nourishing Drink" included in the recently published *Best Practices of the Business Press*.

## IN MEMORIAM

**Timothy M. Fehrle Sr.**, director of labor relations for Temple since 1990, died suddenly on May 14. Fehrle was 53.

"I am deeply saddened by Tim's passing," said Deborah Hartnett, associate vice president for human resources. "He was a valuable and trusted colleague among the faculty, administration and staff at Temple. As director of labor relations, he played an important role in the University's relationships with its many bargaining units, and I know people from all parts of the campus will be heartbroken by this news."

Fehrle joined Temple in 1979 as a supervisor of central receiving in the physical plant department. He joined human resources in 1981 as a labor relations supervisor and was named assistant director of labor relations in 1984. Prior to joining Temple, Fehrle was a health and physical education teacher at the E.M. Stanton Elementary School in Philadelphia.

Fehrle held two degrees from Temple, a bachelor's received in 1973 and a master's in human resources administration received in 1988.

The family asks that any donations be made to the Fehrle Children Educational Fund, c/o Fleet Bank, 301 Horsham Rd., Horsham, Pa., 19044, in his memory.

## Events CALENDAR

### Exhibits

Temple Gallery at 45 N. 2nd St. Wednesdays through Saturdays, 11 a.m.-6 p.m. 215-925-7379.

- M.F.A. Thesis Exhibitions - Through May 22: Emily Weiskopf, printmaking, 1st floor. Bill Davis, photography, 2nd floor.

Penrose Gallery at Tyler Campus, 7225 Penrose Ave., Elkins Park, Tuesdays through Saturdays, 10 a.m.-5 p.m. 215-782-2776.

- M.F.A. Thesis Exhibitions - Through May 22: Arthur Kettner, ceramics.

"The War on the Walls": Online at <http://exhibitions.library.temple.edu/ww1>. A selection of World War I posters from Temple's George F. Tyler War Poster Collection with accompanying descriptions and information. For more information, call 204-8230.

"Welcome to Temple University Libraries" - Through June 1: At the Paley Library lobby, during regular library hours. Information on services, collections and resources to assist and support learning, teaching and research. 204-8230.

### At The Liacouras Center

For tickets for all events, call any Ticketmaster outlet, or Charge-By-Phone, 215-336-2000/856-338-9000/302-984-2000, or visit [www.ticketmaster.com](http://www.ticketmaster.com).

Mandrill in Concert - May 22: 8 p.m. Tickets: \$25-\$45.

### Miscellaneous

Matthew T. Moore Neurology Conference - June 11: 8 a.m., at Erny Auditorium, Health Sciences Center. Neurology residents will lecture on various topics. For more information, call 215-707-8910 or 215-707-3040.

### Fitness & Recreation

Recreation Services McGonigle Hall, Broad and Berks streets, suite 102. 204-2200. IBC hours for summer sessions I & II (May 17-Aug. 13):

Monday and Friday: 11 a.m.-8 p.m.  
Tuesday-Thursday: 6:30 a.m.-8 p.m.  
Saturday and Sunday: Closed.

## Publication Notice

*Temple Times* publishes its final issue of the 2003-04 academic year May 27. Look in this issue for Commencement coverage and a listing of this year's 20 Year Club members.



## "The War on the Walls":

Temple Libraries' newest exhibition is now showing on a computer screen near you.

"The War on the Walls" is an online exhibition featuring a selection of 45 posters from the University's George F. Tyler War Poster Collection, which comprises more than 1,500 World War I posters, chiefly from Allied nations, given to Temple in 1937.

The images include descriptions and quotations from primary source material, related links to photograph and document images, and zooming capabilities to a level of detail not usually seen in other online exhibitions.

The 1915 British poster above demonstrates how England's proximity to, yet isolation from, the Western Front helped turn activities like fruit picking into patriotic exercises, as perishable goods and newspapers from home could often arrive in the British trenches in one or two days.

The exhibition also has an underlying Philadelphia

focus, with clippings from local contemporary newspapers and photographs from the Libraries' *Philadelphia Evening Bulletin* collection. "The War on the Walls" is one of the final projects related to the initial creation and development of Digital Diamond (<http://diamond.temple.edu:81>), which has been funded by two congressionally directed grants administered by the Institute of Museum and Library Services.

Visit "The War on the Walls" at <http://exhibitions.library.temple.edu/ww1>.

# Diploma CEREMONIES

Temple University Ambler – 11:30 a.m.-1:30 p.m.: Reception at IBC Erny Court. 3 p.m.: Diploma ceremony at Ambler Formal Gardens. Speaker, Jane Pepper, president of the Pennsylvania Horticultural Society and member of the Ambler College Board of Visitors. 4 p.m.: Reception at Ambler Formal Gardens.

Tyler School of Art (Incl. Art, Art Education and Art History) – 2:30-4:30 p.m.: Diploma ceremony at Tyler Lawns, Beech and Penrose avenues, Elkins Park. Speaker: Penny Balkin Bach, executive director of the Fairmount Park Art Association. Reception follows.

Tyler School of Art (Architecture): 2-5 p.m.: Diploma ceremony at the Downtown Club, 6th and Chestnut streets. Reception follows.

**27 & 42** Richard J. Fox School of Business and Management – 2 p.m.: Diploma ceremony at the Liacouras Center (27). Speaker: James Nevels, chairman of the Philadelphia School Reform Commission, and chairman of the Swarthmore Group Inc. (an independent advisory and financial advisory firm). 4 p.m.: Reception at Shusterman Knoll (42).

**47** School of Communications and Theater – 1:30 p.m.: Diploma ceremony at the Student Pavilion. Speaker: Paul Critchlow, counselor to the chairman and vice chairman of public markets, Merrill Lynch & Co., Inc.

School of Dentistry – 4 p.m.: Diploma ceremony at the Academy of Music, Broad and Locust streets. Speaker: Dr. Arthur Dugoni, dean of the School of Dentistry, University of the Pacific. Reception follows in the Academy Ballroom.

**28 & 8** College of Education – 1:30 p.m.: Diploma ceremony at McGonigle Hall (28). 5:30 p.m.:

Doctoral hooding and degree reception at Beury Hall, room 160 (8). 6:45 p.m.: Doctoral hooding and degree conferral at Beury Hall, room 160.

**17 & 1** College of Engineering – Noon: Luncheon at the Engineering and Architecture Building lobby (17). 1:30 p.m.: Diploma ceremony at Anderson Hall, room 17 (1).

College of Health Professions – 2 p.m.: Diploma ceremony at Zion Baptist Church, Broad and Venango streets. 4:30-6:30 p.m.: Reception at Student Faculty conference center, 1st floor, Health Sciences Center.

**52 & 26 & 27** James E. Beasley School of Law – 3 p.m.: Awards ceremony at Tomlinson Theater (52). 4:30-5:30 p.m.: Reception at Law School Knoll (26). 6 p.m.: Diploma ceremony at the Liacouras Center (27). Speaker: Dennis Archer, president of the American Bar Association.

**29 & 28** College of Liberal Arts – 12:45-2:45 p.m.: Luncheons for criminal justice, English and psychology at Mitten Hall and the Owl Cove (29). Other luncheons at various locations (www.temple.edu/cla/graduation). 4 p.m.: Diploma ceremony at McGonigle Hall (28). Speaker: Stanley Fish, dean of the College of Liberal Arts and Sciences, University of Illinois at Chicago.

School of Medicine – 2:30 p.m.: Diploma ceremony at the Kimmel Center for the Performing Arts, Broad and Spruce streets. Speaker: Dr. Calvin Johnson, secretary of the Commonwealth of Pennsylvania Department of Health. Reception follows at the Double Tree Hotel, Broad and Locust streets.

**39** Esther Boyer College of Music and Dance – 3 p.m.: Diploma ceremony at Rock Hall Auditorium. Reception follows.

## Temple University Main Campus



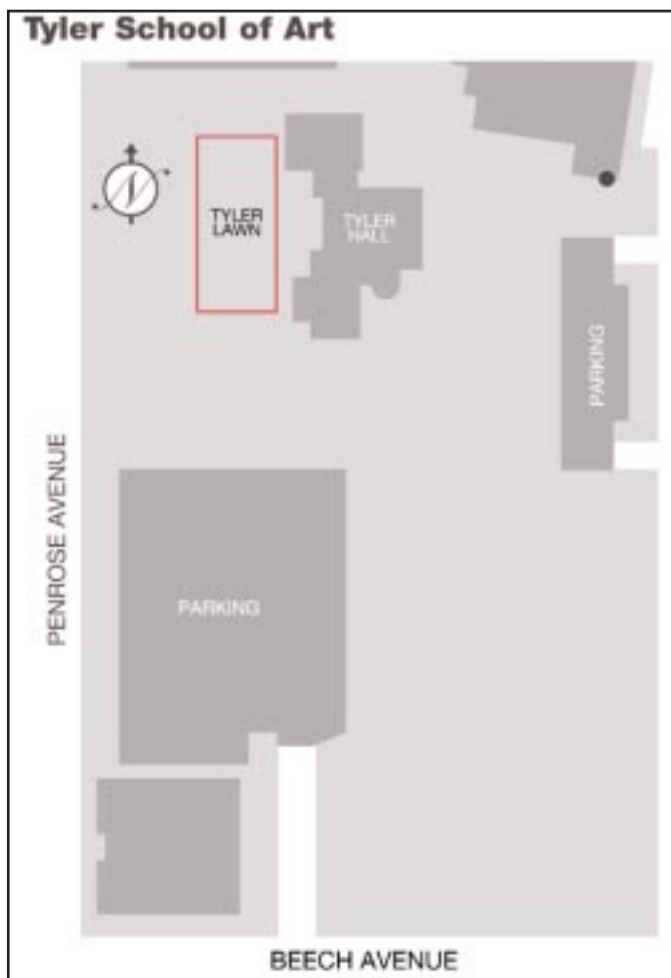
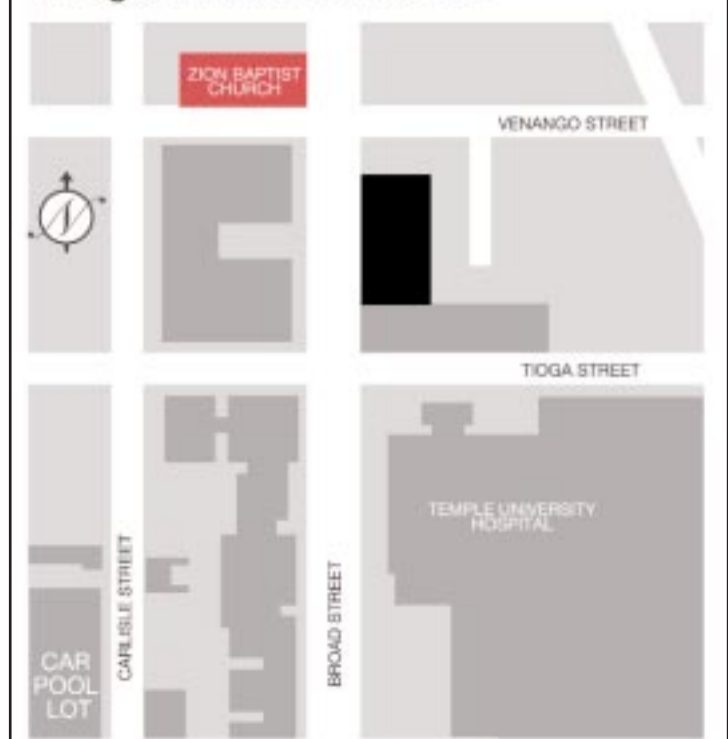
### Main Campus Key

-  The Conwell Inn
-  Temple Photo Opportunities
-  Wheelchair access
-  Dining Facilities
  - 29** Diamond Club
  - 15** Dining Services Grand Tent
  - 22 & 24** Dining Services JHP
  - 27D** Draught Horse restaurant
  - 41** Shops on Liacouras Walk:
    - 7-Eleven
    - Togo's
    - Master Wok
    - Cartucci's Bar and Grill
  - 46** Student Center Food Court

### Ambler College Landscape Architecture and Horticulture



### Health Sciences Center College of Health Professions



School of Pharmacy – 1 p.m.: Reception at the Park Hyatt Philadelphia at the Bellevue, Broad and Walnut streets. 2-5 p.m.: Luncheon and diploma ceremony. Speaker: Rear Admiral Arthur J. Lawrence, deputy assistant secretary for health and assistant surgeon general, U.S. Department of Health and Human Services.

School of Podiatric Medicine – Friday, May 21, 3 p.m.: Diploma ceremony at the Academy of Music, Broad and Locust streets. 5 p.m.: Reception at the Union League, Broad and Sansom streets.

**42 & 27** School of Tourism and Hospitality Management – Noon: Reception at Shusterman Knoll (42). 2 p.m.: Diploma ceremony at the Liacouras Center (27).

**46 & 47** College of Science and Technology – 2 p.m.: Reception at the Student Center, rooms 301-302 (46). 6 p.m.: Diploma ceremony at the Student Pavilion (47).

**10 & 37** School of Social Administration – 2:30 p.m.: Diploma ceremony at Bright Hope Baptist Church (10). 4 p.m.: Reception at Ritter Hall Annex, 5th floor lobby (37).