

Academic Strategic Compass & Student Affairs Initiatives

STRATEGIC COMPASS POINT ONE			
Opportunities for Success			
Compass Objectives	Student Affairs Initiatives	Outcome	Progress
I.A. – Maintain class size (~4100 – 4200 1 st year students & ~3700 transfer students annually)	N/A		INDICATE: Complete, In Progress Or Begins (date)
I.B. – Recruit diverse students of high academic achievement or promise	DRS - Collaborate with Admissions in participating at recruitment events to market TU to students with a disability.	Annually DRS participates in approximately 5 transition fairs/college recruitment events external to TU, with Admissions. Examples include: Pennsylvania School for the Deaf, various schools/school districts in SEPA region.	In progress
I.C. – Improve academic profile	Student Leadership Development - Develop and instruct new GenEd <i>Emotional Intelligence and Leadership</i> course	GenEd Human Behavior course was approved by the GenEd Committee and now is under review in the School of Communications and Theater within the Department of Strategic and Organizational Communication.	In progress
	Student Leadership Development - Create a Leadership Studies Minor/Certificate in partnership with the School of Communications and Theater.		In progress
	Student Media - The Temple News' Web site, temple-news.com , is once again a finalist for the Associated Collegiate Press' prestigious national Online Pacemaker Award. Winners will be announced at fall ACP	We will know the outcomes of these awards in October and November.	In progress

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	<p>convention in Austin, TX, later this month.</p> <p>The Templar yearbook has won three consecutive first place awards from the American Scholastic Press Association in its annual review and contest and is once again a finalist for that award in 2009.</p>		
I.D. – Increase number of college-ready students from Philadelphia County	DRS - Deliver training with community education groups on the opportunities for success that Temple offers students with a disability.	Deliver annual training/presentations to Philadelphia Education Fund's 'College Access Program'	Complete
I.E. – Recruit international students	N/A		
I.F. - Maintain community college transfer enrollments	UHRL - Evaluate financial aid strategies and campus housing options for transfer students.	Collaborated with Enrollment Management in providing housing to 226 transfer students for the 2009-2010 academic year. In addition, on campus vacant spaces will be made available to new spring transfer students seeking housing for the spring semester. Planning of on-campus housing capacity to fulfill new and transfer student demand is in progress.	In progress
I.G. – Improve retention and graduation rates	Student Leadership Development - Coordinate the Leadership Living Learning Community (LLLC) for 40 first year students and many other corresponding programs for our first-year residents (i.e. Leadership-themed first year seminar, peer mentoring, in-hall programs, ropes course trip, service projects, etc.).	Coordinated high ropes course trip with LLLC residents and Diamond Leaders, facilitated the Diamond Leader/LLLC peer mentoring program with 16 students participating, and held six sessions of the leadership-themed first year seminar course.	In progress
	HEART - offers student learning	15 peer educators are training in Fall semester;	In progress

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	and development opportunities as peer educator, student worker, intern, and volunteer which promotes investment in and attachment to Temple leading to increased retention.	10 student workers, 5 volunteers and 30 senior peers are involved with HEART programming.	
	Campus Rec - initiated career services component to our Student Staff Development program	Requiring all student staff (upwards of 220) to annually engage in Career Center exercises (resume development, resume review, or career workshop) dependent upon their year in school.	In progress
	Student Centers - Train and develop student staff in a variety of service and leadership positions. Provide student activities, student organizations and a co-curricular learning/work experience for students.	Approximately 100 students are involved in services & leadership positions. NSSE and EBI data show that students who work or are involved in strong co-curricular programs like Program Board, Student Government or other high visibility leadership positions tend to persist to graduation more quickly (< than the 5.2 year average) and at a higher rate (more than 70% of students listing College Union, Student Activities, or similar work/involvement experiences persist to graduation) than non-involved students.	In Progress – we have completed Fall training and started the comprehensive student development curriculum. Spring training is scheduled and assessment of training programs will occur in early Spring and just before Commencement.
	DRS - Project ACCESS TU – A research partnership College of Education and DRS on enhancing self advocacy skills for 100 freshmen and transfer students with a disability.	Temple Students with a disability will better able to self advocate through the use of web based training programs. Research will be submitted for publication to peer reviewed journals beginning in January 2010.	In progress
	DRS - Project STEP	<ul style="list-style-type: none"> • Research best practices pertaining to student success, self-advocacy, time management • Develop and lead three one-hour workshops on the above issues on both Main and Ambler Campuses 	In progress

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		<p>continuously throughout each semester</p> <ul style="list-style-type: none"> Assess student satisfaction upon completion of each workshop Develop suggestions for future workshops 	
	DRS - Project MENTOR	Develop a peer mentor training program for undergraduate students with disabilities	In progress
	DRS - Project RETAIN	Reach out to 100 freshmen and transfer students who register with DRS at mid semester to inquire about their academic progress and use of reasonable accommodations, to assess students' satisfaction with DRS and reasonable accommodation process	In progress
	DRS - Project EDIT	<p>Created Project EDIT (Embracing Diversity Through Inclusive Teaching), a collaboration between the Teaching and Learning Center and Disability Resources and Services, to explore inclusive teaching that addresses the needs of different types of learners.</p> <ul style="list-style-type: none"> Recruit a cohort of 15 faculty; Develop and deliver a training curriculum; Implement new teaching methods focused on the utilization of best teaching practices and technologies; and Assess program outcomes. 	In progress
	DRS - Provide financial support to students with a disability.	Maintain existing (i.e., Charlotte Newcomb Foundation) and develop new sources of financial support for students with a disability.	In progress
I.H. – Enhance University Honors Program	HEART collaborates with the University Honors program on programming in their Living Learning Community as well as campus-wide programming for their students.	Workshops with Honors students in their LLC and a number of their classes.	In progress
	Student Media - The Temple	The Temple News' business and billing	Complete

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	News, Templar and WHIP all recruit from the Honors and Business Honors programs to encourage students to participate in any of our three student media outlets.	managers joined our staffs.	
I.I. – Improve student support services	HEART – Career development exploration and opportunities in the Public Health field through internship opportunities with HEART and networking through HEART staff for positions within the larger community.	10 students have engaged with the office this year to pursue internship/employment opportunities in public health.	In progress
	Student Leadership Development - Create the Diamond Leaders program as “Level 2” to develop top Temple student leaders who complete a rigorous application process and create new tailored programs and opportunities for these students.	Kicked-off the Diamond Leader program with a one-day leadership conference named CATALYST, created peer-facilitator opportunities for Diamond Leaders for the Emerging Leaders Seminar Program and Fall Student Leadership Conference, ordered business cards for the Diamond Leaders, and coordinating a Diamond Leader Vision Showcase for Oct. 13 th .	Complete
	UHRL – Provide tutoring within the residence hall facilities.	Staffs are collaborating with the Russell Conwell Center (RCC) in order to develop a compressive tutoring program in the FYE res. halls. The budget has been allocated to pay tutors.	In progress
	UHRL – Six of our Living Learning Communities (Russell Conwell Center, Decided Student Wing, Music and Dance, Communication and Theater, Tyler School of Art and the Honors Program) will provide academic advising services in the residence hall for their specific community of	Staff members are working on setting up advising for the LLCs. More to come in this area.	In progress

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	students.		
	TCS - A Post Doctoral position was created through support from the Vice President of Student Affairs to assist with the walk in clinic and counseling caseload through September of 2010.	The position has been filled by former pre-doctoral intern Amanda Williams. She is doing an excellent job assisting at walk in clinic and carrying a caseload.	In progress
	Student Media – Improve student advising.	For the second consecutive year, the Office of Student Media used revenue generated by The Temple News to hire a Student Media graduate extern that helps advise The Temple News, Templar and WHIP.	In progress
	Student Media – Improve technology available for students working in media.	In the past year alone, the Office of Student Media secured \$16,596 in technology enhancements for The Temple News, Templar and WHIP by writing successful proposals through the University’s Computer and Technology Fee grant. Items such as a video camera (The Temple News), a scanner (Templar) and a streaming encoder box(WHIP) will enhance and improve the technological resources made available to these students.	Complete
	HEART - Develop and deliver population-specific programming in academic classes.	HEART is consistently working with faculty to provide programs according to a new programming model in a variety of classes.	In progress
	Campus Rec - Transitioned from ownership to a lease arrangement with all of our fitness equipment in the IBC Rec Center, providing patrons with 80% new equipment and increasing total number of available workout stations.	Completed and operational for the start of Welcome Week.	Complete
	Campus Rec - assisted both financially and operationally	Completed and operational 9/21/09	Complete

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	with the re-construction and replacement of the Geasey Field artificial sports surface for use by open recreation, sport clubs, intramurals and Inter-Collegiate Athletics.		
	DRS - Work with the University community to identify and eliminate artificial barriers to success faced by students with a disability.	<p>Provided training to:</p> <ul style="list-style-type: none"> • Residents Directors • Residents Assistants • Campus Safety • Faculty and advisor consult both individual and group. 	In progress
	DRS - Project REMOTE	<ul style="list-style-type: none"> • RESEARCH current teaching technologies to provide ASL interpretation remotely to deaf students at Temple. • ENGAGE with University partners (DRS, Provost Office, Distance Learning Program, Faculty and Students) on developing necessary connections both technical and personal to make remote interpreting a reality for deaf students at Temple. • MOBILIZE project resources to maximum benefit • OFFER in-depth student input to the design of the system to ensure equity of access. • TEST System to ensure stability and ease of use for faculty, interpreter and student. • EDUCATE Faculty, interpreter and students in use of system. 	In progress
	DRS - Interpreter recruitment	Recruitment of ASL interpreters to augment service provision for deaf students at Temple. DRS recruited 6 part time in-house interpreters	In progress

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		to compliment services provided by contracted external agency.	
	DRS - Career Center partnership	Partner with the career center in assisting them develop: <ul style="list-style-type: none"> • Expertise in supporting students with a disability • New web site resources for students with a disability. • FWRP student preparation program. 	In progress
	DRS - Project ERGO - collaboration with computer services on the inclusion of ergonomic hardware throughout the University labs.	<ul style="list-style-type: none"> • Purchase Ergo hardware • Install in tech center workstations • Actively promote ergonomic hardware • Assess usage and satisfaction through survey • Report research in spring 2010. 	In progress
I.J. – Define/develop strategies & programs for non-traditional students	TCS - Explore referral options for veterans.	TCS has contacted local V.A. hospitals to discuss referral of veterans with severe PTSD from combat stress. Staff have enhanced professional development by attending a conference on veterans and have made contact with the veteran’s representative at Temple.	In progress
	Student Center, Main – Initial stages of development of a commuter and transfer student program including space, ride/travel information, etc.	Developing working group to create commuter and/or transfer lounge in HGSC.	In progress
	DRS - Collaborate with Vice Provost for Undergraduate Studies on design and delivery of freshmen seminar to veterans in fall 2010.		December 2009

STRATEGIC COMPASS POINT TWO			
Research Excellence			
Compass Objectives	Student Affairs Initiatives	Outcome	Progress
2.A. – Strengthen graduate education	UHRL - Create a Graduate Student Housing Residential Education Curriculum to address the needs and development of our graduate student population.	Due to the smallness of the graduate housing population living on campus, this initiative is no longer applicable. Efforts and resources are being devoted the First Year Experience (FYE), Second Year Experience (SYE), and Upper Class Experience (UCE) Areas. Graduate students will be included in the UCE program.	Not Completed due to directional change.
	Student Media – employ a graduate extern (a master’s student in the Masters in Journalism program) to provide opportunities to advise Temple’s three student media outlets	Student Media Graduate Extern John Terlecki works 20 hours per week in advising our three student media outlets.	In progress
	DRS - Provide consultation to faculty and graduate students to ensure access to the curriculum.	Support the inclusion of graduate students with a disability in their studies. Presently DRS has registered: <ul style="list-style-type: none"> • 55 Graduate students • 15 Non matriculated graduates • 52 Professional school students 	In progress
2.B. – Recruit, invest in, and support faculty research and creative expression	DRS - Project ACCESS TU – A research partnership College of Education and DRS on enabling self advocacy skills for 100 freshmen and transfer students with a disability.	Temple Students with a disability will better able to self advocate through the use of web based training programs. Research will be submitted for publication to peer reviewed journals beginning in January 2010.	In progress
	DRS - Collaborate with HR on development of a multi level orientation for new faculty and staff program.	This project will develop face to face and web based trainings for all new faculty on matters relating to people with a disability at Temple.	In progress
2.C. – Expand the number of endowed and named	N/A		

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professorships for outstanding faculty			
2.D. – Enhance clinical and translational research on the Health Sciences campus	N/A		
2.E. – Expand opportunities for undergraduate research	N/A		
2.F. – Increase the ranking of Temple University from Carnegie Research Universities RU/H (high research activity) to Carnegie Research Universities RU/VH (very high research activity)	TCS – Engaging in studies involving therapeutic models	CASA staff is working on a resubmission of a retrospective study to IRB. The director will submit a proposal for a therapy outcome study by May 2010.	In progress
	DRS - Collaboration with Institute on Disability on grant-aided research focusing on the inclusion of students with a disability.	The provision of data to guide the greater inclusion of students with a disability at Temple University.	In progress
2.G. Promote an entrepreneurial culture	Student Activities - Students are bi-annually given the opportunity to develop and register new organizations with Student Activities.	As of October 9, 2009, eleven student organizations have submitted applications for registration. The deadline for registration is October 30, 2009.	In progress
	Student Activities - Student organizations have the ability to submit applications and receive General Activity Fee allocations from Temple Student Government (TSG) to fund creative program ideas.	As of October 9, 2009, the TSG allocations board has allocated \$14,000 to 15 groups.	In progress
	Student Leadership Development - Provide seed grants for Diamond Leaders who want to turn their visions into reality, chiefly through an entrepreneurial lens.	Request for Proposals for Diamond Leader Vision Grants have been submitted to all Diamond Leaders. Invitations have been sent for the Blake Mycoskie/Diamond Leader Vision Showcase	In progress

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	Co-sponsor our Exploring Leadership Speaker Series Kick-Off with Main Campus Program Board, which features famous young social entrepreneur Blake Mycoskie with a Temple Diamond Leader Vision Showcase following the speech.	event, which will be held on Oct. 13 th . All supplies have been ordered or already gathered and marketing is in full swing.	
	HEART offers PH2304 (peer educator training class), experiential learning, internship program and student worker assignment all of which include entrepreneurial elements.	The PH2304 class is halfway completed for the semester.	In progress
	Campus Rec - Recruited as department to open and operate the TUHS-Corporate Fitness Center site at Hunting Park Avenue, providing Campus Rec with a presence at the new TASB location.	New center in operation	In progress
	Student Media - The Temple News alumni panel discussion	Eleven journalists who got their start at The Temple News will be kicking off the paper's 88 th anniversary reunion with a panel discussion covering their days at Temple's independent student newspaper and current issues in today's media industry. The panel itself spans five decades of experience and includes several award-winning journalists from some of the largest and most prestigious media outlets in the country. The event is free and open to the entire university community, and students will have the opportunity to ask questions and network with Hall of Fame sports writers like Phil Jasner of the Philadelphia Daily News and Comcast SportsNet's Ray Didinger and recent graduates like Charmie	Complete

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		Snetter, a copy editor at The Boston Globe, and Shannon McDonald, who recently started her own business as the founder and editor of NEastPhilly.com.	
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STRATEGIC COMPASS POINT THREE			
Metro-Engagement			
Compass Objectives	Student Affairs Initiatives	Outcome	Progress
3.A. – Foster metro-collaborative partnerships in research, teaching, service, and outreach	Student Leadership Development - GenEd Emotional Intelligence and Leadership course includes a “Philadelphia Experience” component.	Office contacted the Community Learning Network for support as the Program Director and Dr Tracey Weiss finalize the details for the PEX component of the GenEd course.	In progress
	Student Leadership Development - Leadership Living Learning Community will create a partnership with a local after-school program.	Office contacted the Community Learning Network to gain more information about area mentoring programs with the North Philadelphia-area youth for a community-based learning experience for the LLLC residents.	In progress
	HEART - Expand interpersonal violence programs and services including “Talking Frankly” with Tracey Davidson, Vagina Monologues and Take Back the Night.	Plan has been developed and events/ services are in the works to be provided.	In progress
	Temple News - provide service and assistance at Vaux High School at 23 rd and Master Streets in North Philadelphia.	Our students gained valuable experience in mentorship and advising, and now students at Vaux are aware of what we do at The Temple News. Could open up some potential recruitment opportunities for the university in the future.	Complete
	DRS - Joint RFP in purchase of sign language services, with Community College of Philadelphia and Delaware County Community College.	Unified buying power has delivered more quality service to Temple in the provision of sign language interpreters.	In progress
	DRS - In collaboration with the Pennsylvania Governors Advisory group on disability, co-host a seminar on employment of	Seminar will be hosted on October 23 rd in TUCC. Attendees include state, federal and corporate HR professionals.	Complete

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	people with a disability.		
	DRS - Participate on the Philadelphia Mayors Commission on people with a disability.	<ul style="list-style-type: none"> • Provide information on the opportunities for success that exist at Temple University for students with a disability. • Partner on specific initiatives that promote greater inclusion of people with a disability. 	In progress
	DRS - Deliver training and information to community partners on the opportunities for success for students with a disability at Temple University.	Presentations & trainings delivered to: <ul style="list-style-type: none"> • Philadelphia Housing and Urban Dev. • Children’s Hospital of Philadelphia. • Ronald McDonald House. • Philadelphia Education Fund's ‘College Access Program’ 	In progress
	DRS - Delaware Valley Network (DVN) of College and University Disability Service Providers	Host annual workshops at Temple University on matter relating to support of students with a disability in higher education. Summer 2009 – workshop on remote CART.	Complete
3.B. – Create metro-engagement opportunities for students through the curriculum and other student activities	FreshServe – a day of service for all incoming 1 st year students and faculty and staff	Student Activities, TCS, & UHRL - FreshServe was initially postponed due to weather conditions. The event was rescheduled for September 12 th with service occurring at twelve sites with a total of 204 students participating.	Complete
	Student Leadership Development - Leadership-themed First-Year Seminar includes “Philadelphia Experience” component.	Leadership-themed First Year Seminar PEX group project has been assigned to the students and due in late October.	In progress
	Student Leadership Development – Leadership Diamond Points opportunities	Promote and award “Leadership Diamond Points” for students who participate in community-based learning activities outside the classroom.	In progress
	Student Leadership Development - Host seven Guest Leader Panels at our leadership	Coordinating three Philadelphia-area guest leader panel members and leadership speakers, with three speakers lined up for	In progress

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	programs each year.	the end of the fall semester already in partnership with Dr. Tracey Weiss's StOC 1112 course.	
	Student Leadership Development - Exploring Leadership Speaker Series	Community leaders are the honored guests at these high profile presentations	In progress
	MLK Day of Service	Residential Life - The 15 th annual Greater Philadelphia Martin Luther King Day of Service will take place at Girard Collage. Planning is just beginning for this program and the Assistant Director of Residential Life for SYE and Diversity will be serving on this committee. More to come in this area.	In progress
	Student Media – Outreach to area high schools to consult on media advising	Program Director conducted a workshop in June for nine teachers from the Philadelphia School District to provide ideas and resources for advising high school newspapers and journalism clubs. Those teachers represented the following schools: Parkway West High School, Vaux High School, Germantown High School, Kensington Culinary Arts High School, Roxborough High School, Franklin Learning Center, Constitution High School, Simon Gratz High School and George Washington High School.	Complete
	Student Centers, SFC – HSC student organizations engage the HSC and local community with medical resources, workshops, and community service events. Main campus operations support Student Activities through ticket sales, Septa pass distribution and our transportation station at the Information Desk.	Provide avenues for students to explore the Philadelphia community using public transportation and provide expertise in local/regional travel at our information and reception areas.	In progress
	DRS - Federal Workforce	In collaboration with Career Center,	In progress

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	Recruitment Program	increase from 10 to 30 the number of students with a disability securing paid summer internships with the Federal Government through Work Force Recruitment Program.	
3.C. – Seek Carnegie Community Engagement classification (Curricular and Outreach and Partnerships)	TCS - founded the Sonia Sanchez community garden at the corner of Diamond and Carlisle streets.	It has been a site of community collaboration and is now a sustainable urban gardening project. The Outdoor club under the supervision of TCS staff has adopted the garden and successfully planted a vegetable garden in Spring of 2009.	In progress
3.D. – Build a comprehensive database of faculty scholarship and activity related to metro-engagement	N/A		
3.E. – Support efforts to promote sustainability on Temple University campuses and throughout the community	TCS - The Sonia Sanchez garden, founded by TCS staff has on-site rainwater and solar energy collection.	Students who have offered service in the garden have been given demonstrations of these sustainable practices.	In progress
	UHRL – Residents will participate in the Dashboard Awareness Program which educates students on consumption and usage of electricity and water and how they play a role in reducing their carbon footprint.	Residential Life staff members are currently collaborating with Maintenance Operations and the Office of Sustainability to install the Dashboard equipment and software. Programmatic efforts are being created and will be implement once the equipment is installed. This program will directly support Residential Life’s Curriculum focusing on Community Citizenship by educating students on sustainable practices within the Temple and Philadelphia community.	In progress
	UHRL – Residence Halls will participate in the Spring Recycle Mania program – competitions will take place between residential communities on who can recycle the greatest amount	Residential Life staff members are currently collaborating with Maintenance Operations and the Office of Sustainability to broaden the current recycle program and offer a Recycle Mania competition to encourage more students to recycle. Plans	In progress

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	of products and who can reduce their overall carbon footprint.	are being developed and will be implemented during the beginning of the spring semester. This program will directly support Residential Life's Curriculum focusing on Community Citizenship by educating students on sustainable practices within the Temple and Philadelphia community.	
	UHRL – Office of Sustainability's poster campaign.	Collaborating with the Office of Sustainability educate student on issues of sustainability by participating in the Sustainability Poster Campaign. This program directly supports Residential Life's Curriculum focusing on Community Citizenship by educating students on sustainable practices within the Temple and Philadelphia community.	In progress
	HEART will have completed a sustainability audit by the Office of Sustainability by Friday, July 24, 2009 to identify ways to improve our department's sustainability initiatives.	Working with housekeeping to more effectively recycle bottles and cans. The audit indicated success in all other areas.	Completed
	Student Centers, SFC – Associate Director participates in the HSC sustainability council and collaborates with HSC student organizations on recycling events. Main – Developing new recycling program in retail dining for bottles and cans in partnership with Pepsi. Both – Student Centers reduced paper usage by a combined 54% year over year by moving to electronic document retention and billing, and collection	We expect to lower general operating costs while being more environmentally sound and technologically savvy in our document retention and printing strategies.	In progress

	processes.		
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STRATEGIC COMPASS POINT FOUR			
Global Commitment			
Compass Objectives	Student Affairs Initiatives	Outcome	Progress
4.A. – Increase internationalization and global competency of students	Student Activities - Revitalization of the Service Immersion Program. Vision: to actively engage Temple University students in meaningful experiences that foster cultural awareness, global understanding, and social responsibility through learning, service, and reflection.	Student Activities has designed six programs for this academic year. A local weekend trip to Camden occurred from October 2 nd through October 4 th . The remaining trips will be occurring in the spring semester and are focused on such themes as sustainable development and immigration.	In progress
	Student Leadership Development - Inclusive Leadership Conference, Leadership Living Learning Community, Leadership Skills Workshops, GenEd Emotional Intelligence & Leadership course, and the Leadership-themed First Year Seminar all include building inter-cultural competencies in its learning outcomes.	Planning for the Inclusive Leadership Conference is just underway but begins fully in November. The session on diversity and leadership within the Leadership-themed First Year Seminar course occurs in three weeks.	In progress
	TCS staff consulted with Temple Rome staff on mental health issues and prepared an outline for a structured discussion on reentry issues for students studying abroad.	A consultation was given to TU Rome staff in July of 2009. The template for structured discussion on reentry issues was given to Temple Rome Dean Kim Stromen.	Complete
	Student Media - Over the past year, The Temple News has had	The outcome is in the finished, printed product in the paper, and our students gain	Complete

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	columnists in Spain, Rome and, currently, Japan. Jimmy Viola's multi-media column from Tokyo appears in the print edition and also features photos on the paper's Web site.	experience in international reporting while giving readers a glimpse of studying abroad.	
4.B. – Expand education and study abroad opportunities	N/A		
4.C. – Enhance faculty opportunities for global engagement	N/A		
4.D. – Increase faculty opportunities for international experience	N/A		
4.E. – Advance collaborative educational and research opportunities between Main Campus and TUJ.	VP – Enhance relationship with student services staff at TUJ	Meet with & explore consultations and partnerships with Chie Kato, Associate Dean of TUJ	In progress

STRATEGIC COMPASS CORE			
Destination Temple			
Compass Objectives	Student Affairs Initiatives	Outcome	Progress
5.A. – Create a vibrant and diverse “campus within the city”	Student Activities - Memorable Moments in the Community	The first Memorable Moments trip to Venezuela occurred on September 23 rd . Forty students enjoyed Venezuelan food at Sazon Restaurant and learned about the culture. A second program focusing on Afghanistan was successfully completed in October.	In progress
	Student Activities - Philly Connections	Student Activities has planned eight activities in cultural venues and sports arenas this fall. Students have purchased tickets to the Philadelphia Phillies and Flyers as well as dance, theater, and art museum performances.	In progress
	Student Leadership Development - Exploring Leadership Speaker Series Kick-off includes invitations to community members.	Invitations were sent to approximately 30 community leaders for the Oct. 13 th event. Additional speaker series events follow.	In progress
	UHRL - National Coming Out Week Celebration (Oct. 5-11, 2009)	HEART, Student Activities , The Queer Student Union and Residential Life provided students the opportunity to explore, discuss and celebrate being “out” at Temple, either as a queer identified student, an ally or someone who is still navigating their feelings on the topic of LGBTQ identity. Students, faculty, and staff were exposed to the complexities of “coming out” and learned about how to be an ally to the LGBTQ community at Temple University.	Complete

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		This program directly supports Residential Life's Curriculum focusing on Cross Cultural Experiences by educating students and staff on diversity and social justice.	
	HEART's student learning and development opportunities (peer educators, interns, volunteers as well as collaborative relationships with on and off campus entities enrich the campus community.	We have 15 peer educators in training for Fall semester, 10 student workers, 5 volunteers and 30 senior peers involved with our programming.	In progress
	Campus Rec - Maintaining dedicated student recreation facilities and programs that are experiencing large volume support.	Intramural sports for fall 09 reached maximum capacity or team entries. Sport Clubs now have 27 active organizations with over 800 participants. The IBC Rec Center has experienced a steady daily user count of over 2000 patrons per day Mon-Thur. Overall facility and program participation is averaging above 3500 users per day.	In progress
	Student Centers – Provide a “city within a city” experience for our campus community	Student focused cinema, game rooms, a recreation center, a box office and the Graphics Media Center which all primarily serve the Temple student population. The SFC provides extra-curricular student programming, resources and funding for HSC student organizations, a comprehensive recreation center and intramural leagues for the HSC community. On main campus we develop billiard and table tennis tournaments, support the Program Board film series and, and offer the only truly public building on either campus.	In progress
5.B. – Cultivate an integrated arts, culture, and entertainment community	Student Centers – Provide accessible spaces for arts, culture, and entertainment.	Student Organizations implemented dance, music, modeling, and other arts events throughout the year in the Student Center and associated spaces. We also host major	In progress

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		political figures such as Chelsea Clinton & Governor Howard Dean during the presidential campaign process. SFC activities also offers tickets to arts and other cultural programs both in Philadelphia and the surrounding local and regional areas.	
	UHRL & HEART – Vagina Monologues	Provide an increased knowledge of issues regarding domestic violence; provide increased knowledge of issues facing women around the world.	Begins in Spring 2010
5.C. – Establish integrated marketing and communications for Destination Temple	Student Leadership Development - Design new T-shirts, give-aways, and brochures.	T-shirts and give-aways have come in and been highly successful at our first events. The new brochures have been designed and will be delivered by Oct. 13 th .	Complete
	DRS - Project ROUTE	Produce a web based wayfinding system for main campus, in collaboration with computer services, facilities and space management.	In progress
	DRS - Create and deliver a coordinated communication strategy to market Temple as welcoming to an inclusive population in collaboration with Office of News and Communications.	Philadelphia inquirer article published Oct 2009.	Complete