

TEMPLE UNIVERSITY
REPRESENTATIVE FACULTY SENATE
Kiva Auditorium
Videoconference: HSC, 342 MERB – AMBLER, ALC201
 Minutes 3-22-17

Attendance:

Representative Senators and officers: 20

Ex-officio: 0

Faculty, administrators and guests: 11

Guests: Joe Lucia, Dean, Temple University Libraries & Jennifer Lee, Beasley School of Law

Topic	Discussion	Action
1. Call to order	Meeting called to order by President Sachs.	Meeting called to order at 1:45 p.m. in Kiva.
2. President's Report – Dr. Michael Sachs	<p>My report is deferred for guest speaker Joe Lucia. Motion to approve minutes of 2/24/17.</p> <p>Announcements: Diversity Symposium: Progress is being made on filling in the speakers' spots.</p>	Minutes from Feb. 24 th carried without corrections unanimously.
3. Guest: Dean Joe Lucia; Temple Libraries	<p>Lesson of this room is that Faculty also sit at the back of the room, similarly to students. Very nice to have direct interaction with the Faculty Senate! A lot going on ~ the TU Library system. You have my ppt. & a handout. I won't talk exhaustively about it. The dramatic project is the new Library Building. In another part of my management portfolio is the Temple University Press. In both settings, we are not without challenges.</p> <p>This packet is actually the slide deck that I prepared for the annual RCM budget review process that we just went through. I was asked to create a summary statement of our needs, accomplishments & critical priorities going forward & based on these needs, we then ask for funding.</p> <p>One of the challenges for an enterprise like the library is that we are really academic, but we are treated effectively as a support unit.</p> <p>We don't work in the same way for the University's mission that other units (non-academic) do.</p> <p>A growing edge is supporting new dimensions in scholarship & learning. Also publishing. That's where the press comes in. Increasing alignment for scholarly publishing & academics. Social practices</p>	

	<p>in which scholars are engaging with content & their work.</p> <p>-Infrastructure. Systems & technology are entering our space. New staff in. Strong leadership & also strong technical capacity. As we move into a new building & the collections are disposed of differently (robotic storage), how do people discover stuff? How do we collaboratively develop new models to address that problem?</p> <p>A growing area of interest for us is the growing world of publishing & dissemination. There is a small center now in Paley called the Digital Scholarship Center. Those kinds of activities will grow & become a more natural product of what we do. Cindy Leavitt brings a new kind of focus to this as well.</p> <p>Outreach, fundraising, support development & intellectual engagement where we bring an intellectual interest to our community in a shared public space.</p> <p>On March 8th, the English Department, Boyer & others made an interdisciplinary connection as a neutral party that engages the community.</p> <p>See the handout. It gives a sense of activity about the collections. We still have a lot of physical collection usage, particularly in Fine Arts, Arts & the Community. We actually count what is pulled off the shelf. That is how we calculate the amount of engagement with physical material. We don't see it as utterly irrelevant.</p> <p>This is not particularly the case in science & technology, where the literature has been in online learning format for well over a decade. It is the primary form of dissemination. This is an interesting split that is not going away. These things drove some of the decisions with the new building.</p> <p>How do we know that the library is worth the investment, in a world of RCM? Where there is a greater sense of accountability for how much the money is actually supporting? We deliver more value than you pay for, but we have to look at how that value is realized. Crude number would be a \$15.00 per title of a journal article on the open</p>	
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	<p>market (licensed digital content) & how many times that it's used. Look at the multiplier effect; it's real.</p> <p>Another: Instruction & support for student research & inquiry. A key partnership that we have with the faculty to produce interactions like this.</p> <p>I do want to point out a change that happened last year (1st bullet on the list of 16-17 accomplishments). In the science disciplines, we have been unsuccessful in having those budget requests addressed. There is an historical number of vacant staff lines in the library. An increased budget off unused salary dollars and a sense that the deans wouldn't go for an increase in allocated costs. I proposed an increment of ~\$50.00 per full time equivalents that netted us a materials budget line from which we built a surplus. The Board of Trustees (BOT) approved this. We are trying to be good stewards of that money. This raises the question about how to maintain funding of a library when we are treated like a support service. There are stealth tuition increases with the new student fee, but it's bought us some ability to build reserve for unanticipated expenses for moving into the new building, as well as other things.</p> <p>In summary, with the accomplishment of this new revenue stream, we've secured a lot of things. Increased digital holdings, less distracting challenges of building a new building...Fast tracking off a library system that was rapidly moving toward the end of its life. Now we have a viable long-term tech process in this new management. system. Expecting to go live on July 1st with our system migration. It will move. Clean out data. Pull live extracts. Do all before we begin a 7.5 -9 million dollar cost for the financial purchasing system. The library staff is holding up these responsibilities really well. We wanted to do it now so that we have run time on the new system so that we have time for moving into the new building. That's why we've fast-tracked this. It's going well.</p> <p>-Q: What's number five? A: The run rate. How large are these new costs on an annual basis? \$100,000 annual maintenance contract for this automated retrieval system.</p> <p>Current # will be ~ 200 thousand dollars more/year once we're in the new building.</p>	
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I won't talk too much about the Temple University Press, but one of the things that we've been grappling with is the maldistribution of costs for the 105 University Presses in North America. Half of those have active scholars that are still book centric. About 5% of institutions are supporting the costs for the entire 'eco-system.' Temple subsidizes scholars across the landscape. How do we establish an equilibrium model for the small number of institutions, including us, bearing the costs for the book & monograph space?

Example: J-Store – brought intellectual capital to Temple University in how thinking through how we will address this challenge. With RCM, the Temple University Press appropriation was cut by ~\$250,000/year. Given this whole value-proposition under RCM, how do we sustain the scholarly independence of Temple University Press as an enterprise? How do we keeping it the major regional trade publisher in the region? We are really the enterprise in Philadelphia for publishing books of interest to this region. How do we make it pay off & not keep it 'just a money pit?' This is one of the things I'm very interested in having an institutional conversation about.

Representative Senator Mary Rose ____ asked a question:

A: You have the handouts. We've been doing some very interesting things. Library publishing. New means of getting content exposed. Establishing an undergraduate research program with Dr. Ruth Ost, Senior Director, Temple University Honors Program. We have credit bearing internships. Scholarly communications; library publishing specialists.... Digital scholarship. We've printed a supplement to the book of Byron Wolf in Tyler's photo-documentary, "Scaler." New aspects are needed to create new kinds of products. In the space of 105 University presses, about 30 report into the library dean or director. We all talked about what capacities that were unleashed to us at the P-to-L Summit in May, 2016. I co-authored a white paper about this collaborative space. The 2nd P-to-L will take place in 2018 in San Francisco.

In this past year, I did not ask for increased funding for the library. I did ask to look at the level of

	<p>support that the TU Press gets. I am not confident that this need will be met.</p> <p>New Library Update: Quick timeline. Finished design a couple of years ago. Process for a building like this is surprisingly long. Program study. What you need to do & how to transfer materials into the new space, as well as how to allocate square footage & types of spaces. We spent ~ 7 months doing this in the early phases. We talked to faculty, students & others. We spend 6 months with conceptual designs. It was in October, 2014 that the BOT Facilities Committee said yes. Then, the proposal was presented to others.</p> <p>A lot of things happened along the path to the realization of this project, which has had a very long timeline. There were administrative changes. This project started under past TU President Ann Weaver Hart. The library was supposed to be on Broad Street as a show case. The decision changed to move it where Barton once stood. You've probably seen the drawings. There were a number of alterations because we ran into pricing issues. Value engineering. Multiple cycles of value engineering. Some changes to the design.</p> <p>We are on track to realize a very good version of the originally proposed building. It's been a bumpy ride for those of us who have been in the car all along the way. In order to keep the project moving, foundation bids were separate from the upper structural work, and that is still being adjusted. Those things are now resolved. By summer you will see some of the upper structure going on. Originally concrete. That is more costly in Philadelphia. Had to be re-conceived from concrete to steel. There will now be wall treatments in the interior, but not fundamental changes in the experience of the design.</p> <p>What about the collections in the 21st C. environment? There are two extreme perspectives:</p> <ol style="list-style-type: none"> 1. Get rid of all the books you don't need them anymore. 2. Keep them all & let library users browse them at will. This raises the questions about whether to store collections remotely & bring in as needed or keep them offsite? <p>Should we reduce the size of traditional browsing</p>	
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shelves? Put them in robotic storage for an 8-12 minute pick up time. A strong browsing surrogate for the shelves. You will still be able to see what would have been there & maybe some of the contents. This can increase the amount of seating & user space (which will be more than doubled). Multiple instructional/learning rooms. Superior facility for handling our special collections. There are special collections of colleagues sitting here in the room smiling. I'm not sure they're completely satisfied. Quiet spaces. Noisy spaces. 24/7 spaces with a café that I think the students will enjoy. The Temple University Press will be moving in. Dedicated space for grad students.

Trying to move to a single, consolidated point of service model. Another thing that we've done is open work area spaces for the staff. Not totally positively embraced, but there will be access to private spaces. That saved us some money.

Only other thing: Real big other economic challenge is the continuing cost escalation in scholarly publishing, especially in the sciences. Elsevier. There is a two million dollar per year price on Elsevier content. Springer, Wiley, Taylor & Francis = \$4 million/year. We hope that researchers & scholars will step outside that commercial space. We will face an ongoing struggle to meet the cost of keeping the content accessible. The economics just don't work for us. Elsevier is a privately owned co that operates at a 40% profit. The academy doesn't own the means of production for scholarship! The symbolic economy of high impact publication rides on this. In Europe & the Netherlands, they are saying that they will no longer pay those rates. They want national contracts.

This has been a lot to say. I didn't see anyone go to sleep! Thanks for letting me speak.

Any Q's?

Steve Newman: CLA: I don't think I'm alone to praise the Paley staff. I've been here for 16 years & everything I've seen... Q about this perplexing situation with Elsevier & others... Is there any way that you can imagine that the algorithms in RCM that could look at the impact & usage of those specific journals?

	<p>A: Psychology and Brain Research are most expensive. We are looking at that, but it's complex. Things are challenging in this way: They did something very smart years ago. Stopped pricing journals at the title level & started selling bundles of content.</p> <p>Of the library's holdings, 20% = faculty usage & 80% = student usage, mostly undergrad.</p> <p>Joe Canolfi (ENG): Advent of robotics in the library worries me, I used to be the robot. Wondering whether or not there are active ways of getting students involved. Students reviewing individual purchases.</p> <p>A: There is a large number of student employees. The way this the robotic retrieval system will work: we will still need students to be pulling & loading. When the robot gets a request, someone has to pull the book out, process it & carry it to the pickup shelf. There will still be work, it will just be different.</p> <p>Senate President M. Sachs: With an estimate of \$1.27 search, how much does each search cost?</p> <p>A: More usage the lower the cost for each use. Use more & it will cost less.</p> <p>MS: browsing... are there new search strats for browsing electronically?</p> <p>A: There are a lot of new sources for serendipitous browsing. Virtualized shelves. Touching the virtual spine, opening it & seeing the topics... we are working to adopt that kind of tool for our collections.</p>	
<p>4. Guest: Jennifer Lee</p>	<p>Rights of International Students, Faculty & Staff at TU. Brief review of new developments since Trump:</p> <ol style="list-style-type: none"> 1. Travel ban. 2. New exec order. Two court decisions pending for that. Decided that still problematic. 3. Problems with people trying to come back in. 4. Interior immigration enforcement. <p>All of this takes more money. This is not really</p>	

	<p>possible without more infrastructure. It takes a lot of restructuring for the kinds of mass deportation that people are talking about.</p> <p>President Trump can change who has a right to see an immigration judge. In the order, he set forth who is a priority for deportation. It's very similar to the Obama administration priorities. Now includes those charged with certain offenses. What's happening now is that there's a lot more attention to the somewhat ramped up enforcement.</p> <p>In coercing localities to participate:</p> <ol style="list-style-type: none"> 1. Deputizing local law. Very few nationally that have signed up for this agreement. 2. Detainers: Immigration & Customs Enforcement (ICE) is issuing orders to hold certain persons. Talking about penalizing. Can't do this b/c of the 10th amendment plus the Supreme Court cases about the balance of powers. Now, when legal scholars are talking about it, it doesn't look possible. 3. DACA is still in effect. This means temporary immigration status for the dreamers who have been here since they were children. They have no serious criminal history. 4. Sensitive locations memo: a memo of guidance issued by ICE in dept of HOMELAND SECURITY. Religious places, schools (K-12) & universities, hospitals. Right now, still in effect. <p>SANCTUARY STATUS & what this means:</p> <p>Philadelphia: Law enforcement here - cannot ask people about immigration status in arrests. Penn has declared less than University of California & others. Doesn't mean the same thing everywhere.</p> <p>Some policies: -limiting ICE.</p> <p>PLEASE SEE POWERPOINT.</p> <p>People think that sanctuary means completely protected, and that is not the case. ICE can go raid people's homes, & the same is true at a sanctuary campus.</p> <p>PA. SB 10 will pass Senate & pass the House of Representatives. There are enough votes to override the governor. There are two bills at the</p>	
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	<p>state capital now.</p> <p>TEMPLE concerns now:</p> <p>ICE enforcement at campus is on a continuum. A gradation. Search of a dorm room: requires a judicial warrant. City streets are public domain. Spaces in between: classroom = controlled situation where only certain people can 'be.'</p> <p>Sensitive locations memo creates that ICE should not be doing enforcement on campuses.</p> <p>I've talked to a few students. Those with precarious status are not necessarily outing themselves to talk to faculty members. Students who are either DACA or financial need. They don't qualify for Pell, in state tuition, (even if you went to a PA High school). IDEAL has been supporting the students somewhat. Supportive spaces, safety planning, legal services (see PowerPoint)</p> <p>Quick word on safety planning for those of you who have students:</p> <ol style="list-style-type: none"> 1. Know your rights. A lot like criminal justice. Pocket cards available from the ACLU. 2. Advance preparation includes: (safety planning). Parents with children... who will pick up your kids if you are in custody? Finances? Power of Attorney? Safety planning documents in the case that they are targets by ICE enforcement. 3. Community based organizations: immigrant led organizations that are very aware & engaged in these issues. 4. Non-profits that provide services for free or sliding scale – easy agency referrals. 5. Individual faculty members to help students... Tyler faculty got together & met with a number of their undocumented students to learn about their needs in that particular context. We would be happy to help. 6. There is one-on-one counseling available (see ppt for resources). 7. Link to PICC (on ppt). <p>Final point: With regard to Temple University support, I don't know what we can ask for. It depends on what student needs are. Formal & informal policies. Depends on what students want. Other u's are:</p> <p>-training campus police</p>	
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	<p>-selecting a point person who deals with it</p> <p>There are random examples of ways that universities can play a more pro-active approach.</p> <p>ANY QUESTIONS?</p> <p>Steve Newman (VP of TAUP): We're very concerned. Do we know what student data exist? What could ICE ask for?</p> <p>NO. I don't have this. In state residency form asks whether valid visa or in state residency. FOIA might have right to know, but only for those who FILE for in state residency. FERPA – Privacy act, provides a ton of protection for students who are on certain kinds of visas. If someone goes out of visa, that info can be shared.</p> <p>Mary Conran (Fox) chair of international Program: What about outreach on sharing this information?</p> <p>A: Some law firm is creating a booklet on sharing this information.</p> <p>Q: Could we put our students in contact with you?</p> <p>A: Yes.</p> <p>Mary Conran (Fox): One of our students was swept up two days ago when he agreed to meet with an ICE agent off campus.</p>	
<p>5. Vice President's Report – Dr. Elvis Wagner</p>	<p>Please see my PPT for today. Elections start on March 27th. See slate below:</p> <p>FAST: Today, I am presenting the slate for AY 2017-18. We are focused on elections right now. Senate nominating committee made up of TU, TGC & BC. They name the 3 officers to run for the slate. The slate is not final, and you can self-nominate from the floor or be nominated by others.</p> <p>There are openings on committees. We are working to get people to be nominated for the elected positions. See my report. Please go back to your depts. & collegial assemblies and request volunteers. The nomination deadline is coming up. Please see the timeline on my powerpoint.</p> <p>Draft Spring 2017 Elections Ballot -March 22, 2017</p>	

	<p>SENATE PRESIDENT (SELECT UP TO 1) -Michael Sachs (College of Public Health)</p> <p>SENATE VICE PRESIDENT (SELECT UP TO 1) -Cornelius Pratt (School of Media and Communication)</p> <p>SENATE SECRETARY (SELECT UP TO 1) -Susan B. Dickey (College of Public Health)</p> <p>EDUCATIONAL PROGRAMS AND POLICIES COMMITTEE (SELECT UP TO 4)</p> <p>RESEARCH PROGRAMS AND POLICIES COMMITTEE (SELECT UP TO 2) -Sergio Franco (College of Liberal Arts) -Mahmut Safak (Lewis Katz School of Medicine)</p> <p>SENATE PERSONNEL COMMITTEE (SELECT UP TO 1) -Mark C. Rahdert (Beasley School of Law)</p> <p>UNIVERSITY HONORS PROGRAM OVERSIGHT COMMITTEE (SELECT UP TO 2) -Erik Cordes (College of Science and Technology)</p> <p>UNIVERSITY SABBATICAL COMMITTEE (SELECT UP TO 4) -Jagan Krishnan (Fox School of Business and Management)</p> <p>UTPAC - A: Humanities and the Arts (Select up to 1)</p> <p>UTPAC - C: Social Sciences, Business, and Law (Select up to 2) -S. Kenneth Thurman (College of Education)</p> <p>That is my report, but I want to talk about Faculty Senate Committees. I'm on the Committee for International Programs. In our last meeting, we talked about international students & scholars. We crafted a motion. I am asking my colleague, Eric Borguet, to come & present this motion to the Faculty Senate.</p> <p>Dr. Bourguet (CST): Elvis, thank you for the opportunity. We are standing up to a threat to diversity. I will read the motion:</p> <p>Standing up to a Threat to Diversity</p> <p>A university is a community that thrives on diversity. In turn, this diversity energizes the landscape in which the university resides.</p> <p>One important aspect of this diversity is the</p>	
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	<p>national, ethnic, religious, and cultural origins of a university's students, faculty, and staff, as well as their families.</p> <p>Temple University should be vigilant to any threat to diversity, since such threats weaken our ability to fulfill our mission and are ultimately divisive.</p> <p>We ask that our university leaders seek to make common cause with the institutions of higher learning of our state so that we can speak with one voice on these issues which so severely impact the vitality and outcome of our collective research and teaching efforts.</p> <p>We urge our university leaders and administrators to reach out, with minimal delay, to our legislators to:</p> <p>a) share the importance of our commitment - as faculty and an academy - to diversity and explain how recent actions at the state and national levels threaten our core values. Specifically, the university should oppose the idea that there should be a "role of institutions of higher education in immigration enforcement" (as asserted in PA House Bill 14), as contrary to our mission;</p> <p>b) share the impact that these anti-diversity actions have on the economic progress of the state and the nation by acting to turn away or otherwise dissuade talented students and scholars, as well as limit the ability to attract talented individuals to contribute to our society; and</p> <p>c) endorse fair and ethical immigration policies that encourage and allow international students and scholars to seek higher education opportunities in the United States and oppose policies that discourage international research and educational exchange and at all levels.</p> <p>Prepared and submitted by the Faculty Senate Committee for International Programs: Hiram Aldarondo, CLA Benjamin Altschuler, STHM Daniel Berman, CLA Eric Borguet, CST Gerard Brown, ART Mary Conran, (Chr.) FSBM</p>	
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	<p>Alistair Howard, CLA Latanya Jenkins, Library Adil Khan, LKSM Srimati Mukherjee, CLA Cornelius Pratt, SMC Xuebin Qin, LKSM Wilbert Roget, CLA Elvis Wagner, COE</p> <p>COMMENTS: We were very happy that our President came & spoke today. He is very much an advocate. The Senate Bill is in front of our legislators at this minute. These are not hypotheticals. We must be in pro-active rather than reactive mode. A student from Kosovo did a short film on the refugee experience. Touches our community & it is not a hypothetical.</p> <p>President Sachs: This comes from our Faculty Senate Committee & we can consider & vote on this.</p> <p>D. Lombardi (COE): I will vote yes on this. Why wasn't research included?</p> <p>Q: Dr. Nguyen (History): What will you do when the motion is voted on & it goes to the President & nothing gets done about it?</p> <p>A: if you are concerned, we need to.... We must be concerned & not just rush in.</p> <p>President Sachs: Call the question. More to report on ombudsperson next time. Thank-you for coming out.</p>	<p>The motion carried unanimously. Opposed 0 ABSETNTIONS o</p>
<p>6. Old Business</p>	<p>None.</p>	
<p>7. New Business</p>	<p>Jim Korsh (CST): I just wanted to make one comment & provide one piece of information. For the online Survey on RCM – I tried to do that & I was able to fill out some answers. After that, I wanted to see the rest of the Q's & it kicked me off. Warn your colleagues. Take the survey sequentially! The comment that I wanted to make about it, from those who constructed this survey, most of the questions on it were irrelevant to most faculty. I hope that for those of you who get involved with meetings with</p>	

	<p>the review teams, I hope that you let them know how you really feel about it.</p> <p>Senate President M. SACHS: Email Ken Kaiser directly or email to me & will make sure he gets it.</p> <p>Steve Newman (VP of TAUP): What exactly is the extent of this review? It may be that there have been some faculty that have been solicited. I'm concerned that faculty have not had the opportunity to provide their opinions. There is a difference in individual faculty filling out a survey individually, & some town halls that we plan in April. What sort of outreach has there been, all told???</p> <p>Senate President Sachs: There have been invitational luncheons with Deloit, including lunches with the Faculty Senate Budget committee & the Faculty Senate Steering Committee (FSSC).</p> <p>Ken Thurman (COE): I know that there's a group of faculty from my college that has been invited directly.</p>	
8. Adjournment	Senate President Sachs: Thanks for coming today. See you in a month.	Adjourned at 3:00 p.m.
Respectfully submitted, Sue Dickey Sue Dickey, PhD, RN, Associate Professor & Faculty Senate Secretary, 2016-17		

Next meeting: Full Faculty Senate, date, April 20, 2017 @ 1:45 p.m. in Kiva Auditorium.

SBD/sbd 3/22/17; amended 3/24/17 & 9/5/17.