

Educational Policies and Procedures Committee
Minutes, February 27, 2012

Attendance: Catherine Schifter, Wendy Kutchner, Michele O'Connor, Kathleen Richards, Judith Flaxman, Chris Dennis, Alessa Abruzzo, Eli Goldblatt, Nilgun Okur, Suman Batish, Peter Jones, Rob Drennan, Zach Cetlin, Teresa Soufas.

Guests: Licia Kaliher, Carol Shapiro, Vicki McGarvey, and Amy Lavin

Minutes from February 13 were reviewed and approved as written.

1. Michele – presented a Resident Life course, that she described as being like the seminar series for undergrad students. Lucinia Kaliher, from RL, reviewed the history and purpose of the course. Currently it is offered for non credit through Residential Life, RA training. Courses like these are normal practice in residential life at many sites to train the RAs. They test piloted the course this spring, but versions have been around before. The 8 week course has 2 papers and a reflection about being an RA. There are currently 125 RAs and 25 new RAs. There will be 60 more RAs with the new dorm. Nilgun asked about the objectives and including attending lectures by faculty talking about race and diversity. Peter suggested a list of speakers for the classes. Lucinia responded explaining the course is just 8 weeks. Eli asked about RAs learning about resources on campus. Suman asked about the level for RAs - sophomores or higher, no salary, but room and board. Alessa questioned the 2 page papers rather than one longer. Peter said more small assignments would be good. Discussions continued about options that could play out, including a list of faculty resources. Eli suggested students choosing topics for further discussion.

Motion on the table for approval, passed unanimously.

2. Transcript designation of Academic Community Engagement (ACE). Carol Shapiro presented the community based learning courses. The are Gen Ed, capstones among many other courses that embrace community based learning. Taking 20 CBL credit hours, along with the Urban Citizen seminar, would allow students to receive certification on the transcript, and letter from Carol's office. Dean Soufas ask about resources to integrate into their courses. Carol noted teaching circles and working 1-on-1 with faculty, and that they have a database of community partners. Wendy noted problems with putting this into the transcripts, specifically national standards for transcripts. The question is "what goes on the transcript." Carol noted this is modeled after honors, where there are extra efforts required. Carol noted that the CBL initiative is intended to show this. Alessa supported the motion, for students to be committed to community engagement.

Motion on the table for approval to move this to be considered by the provost: 8 votes for, no against, 2 abstained

3. Second degree conversation - Michele brought this originally in November. Small group conversation with Suman, Catherine, Chris, and Michele subsequently. Michele had examples of

how the current language would impact a Temple student from TUJ. The small group looked at several others institutions policies to see how this might be handled. Suggestion was made to equate this to the residency requirement. Teresa noted that perhaps the reference to seeing advisors should be placed more prominently. Overall, Temple needs to make sure students know that not all schools allow this. Eli asked where this would work and why students would need this. Michele noted that this is not new, but clarifying what is already being done. Chris noted is typically happens in Engineering, sciences, only a few areas. Peter asked about the 30 credits, noting that the residency requirement does not really make sense. Michele noted again that she brought this up to clarify the language. Peter suggested the language refers to the minimum number of credits for a degree.

Motion on the table for approval of the language change, but moving this to the Dean's for review: Vote 10 for, 1 against, no abstentions, 10 for. Teresa agreed to take this to the Council of Deans.

4. Vicki presented the non-credit courses in tech requirements for Fox. This will not show on transcript. Basically, this non-credit course is intended for those students who take the online test and do not pass it. It's training to pass the test. Amy will facilitate these courses. This was informational. Any student could take this non credit course. There was nothing on the table for a vote, but there was support for the non-credit course.

EPPC adjourned at 3:45pm.