

**Educational Policies and Procedures Committee**  
**Minutes for Monday, May 2, 2011**

**Present:** Nilgun Anadolu-Okur, Suman Batish, Bruce Conrad, James Curran, Chris Dennis, Mary Anne Gaffney (chair), Eli Goldblatt, Peter Jones, Wendy Kutcher, Michele O'Connor, Catherine Schifter, Keya Sadeghipour, Teresa Soufas, Kate Wingart.

Minutes from 4/11 were reviewed and approved.

- I. Follow up on previous business. Gaffney noted that a Banner tutorial now appears on the TU Portal. O'Connor reviewed the language on the *Transfer Agreement Between Chinese Services Center for Scholarly Exchange and Temple University* previously discussed (see April 11 Minutes) to reflect the special situation of that program.
- II. M. O'Connor presented three issues for the committee.
  - a. Assigning credit for International Baccalaureate programs in high school. The General Education Executive Committee has already approved credit acceptance of IB courses, but this report informed EPPC of the decision. The GEEC committee compared the work students do in IB to the courses Temple accepts from community college in transfer agreements, and these seem comparable. They voted to give IB graduates a waiver on a significant portion of the Gen Ed requirements (see attached document).
  - b. Mentor Development Course. Brad Pearson, advisor in the Honors Program, presented the description of a 1 credit course proposed for Fall 2011 to train undergraduates in mentoring techniques and introduce them to crucial background information about emotional and intellectual development of college students. We discussed this pilot, which may serve as a model for other mentoring courses. We considered especially the issue of credit and suggested that the course carry variable credit from 0-1. Gaffney inquired about the need for peer mentoring and Pearson answered that there is a great need, especially among science and health pre-professional students. Gaffney and Jones clarified that EPPC serves as the curriculum committee for those academic units for undergraduates without other curricular oversight bodies in the University. We generally approved this course for further development.
  - c. Request for a policy to accept Core courses for credit in the new Gen Ed curriculum. Slight discussion, unanimous approval.
- III. Peter Jones proposed that EPPC approve two courses as a part of a program in cooperation with the National Park Service to train prospective park rangers. 12 students each year will be accepted into this program, paid for fully by the NPS, while another 15 or more students will also take part though they will pay for the tuition themselves (or with military Veteran's benefits). The program, with a total of 18 academic and internship credits, has already been reviewed by the Criminal Justice Department in the College of Liberal Arts and by the Vice Provost (Jones holds faculty appointment in CJ). Students from any college could participate in the program. The program would be offered through the University College, which would pay for course expenses and receive tuition dollars. This will be the first credit bearing course program under University College after ROTC courses and 1 credit Freshman Seminars. Both the Seasonal Law Enforcement Professional Development Program course syllabus and the ProRanger Internship syllabus were unanimously approved.

*Respectfully submitted 5/3/11, Eli Goldblatt*