

Minutes
Faculty Senate Steering Committee
Tuesday, February 16, 2016
3B Conwell Hall

Attendance:

Present: Adam Davey (Vice Pres., CPH), Michael Sachs (Secy., CPH), Teresa Gill Cirillo (FSBM), Fred Duer (TFMA), Donald Hantula (CLA), Michael W. Jackson (STHM), Michael Jacobs (Pharm), Stephanie Knopp (ART), James Korsh (CST), Cornelius Pratt (SMC), Mark Rahdert (LAW), Jeffrey Solow (BCMD), Ken Thurman (Educ.), Cheryl Mack (Coord.)

Absent: Tricia Jones (Pres., SMC), Raghbir Athwal (LKSM), Marsha Crawford (SSW), Kurosh Darvish (Engr), Paul LaFollette (Fac. Herald, CST), Heidi Ojha (CPH), Mark Rahdert (Past-Pres., Law), Jie Yang (KSoD)

WebEx: none

1. Call to Order
Vice-President Davey (taking the place of President Jones today) called the meeting to order at 1:09 p.m.
2. Minutes for 2/9 approved – unanimous (with one abstention).
3. Vice-President's Report
All individuals unanimously approved by FSSC:

Committee for International Programs

Daniel Berman

Xuebin Qin

Wilbert J. Roget

Committee on the Status of Faculty of Color

Rafael Porrata-Doria

Kimmika Williams-Witherspoon

Committee on the Status of Women

Donna Snow

Library Committee

Robert Shuman

Donna Snow

Senate Budget Review Committee

Barry Berger

Kenneth Thurman

Student Award Selection Committee
Maia Cucchiara

4. Guest: Brooke Walker, Vice Dean of International Students, Division of Student Affairs

At Temple for 15 years. Servicing students now. Had fundraising position, solicit money from donors. Wanted to give back to students, added 1000 more Chinese students (primarily at undergrad level). As soon as hit 1000 students Chinese Consulate makes visits to campus to see how students are doing. Help ensure success of students.

Happy to work with younger population now. Share with stakeholders not just a service unit but International Student success office. Students have a dream, coming to U.S., to become something. Extra layer of support if honors student or athlete, but most students are regular students. In about two years lose 150 students – 1/3 transfer out to better schools or community colleges (perhaps financial decision).

Engage students in campus life early. International – about 500 new students each year. Come in fall and spring (about 200 in spring).

Reach out to students when first come in to make sure they make it to advisers, counseling service, talk with International office as needed. China, India, Korea – top three countries from which we get students.

Cirillo – hears issues of lack of support as issues in retention. Some students can't meet academic expectations in program. Some students apparently not meeting TOEFL requirements – not ready for classroom. Not coming in with skill set needed. Any plans to provide more support?

International students pay one more fee above regular fees everyone else pays. Visa/immigration work needed. Fee has established office – appropriate is to bring fee back to students. Perhaps increase fee again – if approved, perhaps add another Writing Center person, adviser in office as well.

Being proactive we retain students and students have success and we get tuition revenue. Vast majority of students in business school – tuition differential is significantly higher.

Some students take language for a year before taking TOEFL. Usually students coming directly from overseas doesn't mean they will be successful.

International students become a major source of revenue if can pay full freight. Some students working 2-3 jobs to support studies but are struggling in program (Arts School example – Knopp).

International students don't get financial aid but might qualify for loans. Office does get a little bit of money to help students (about 10 every fall) finish up at end of their program.

Not typical international students – paying \$30,000 tuition plus expenses/travel – could be \$50,000 per year. Usually wealthier to come here. Choice to study abroad. Families make decision to support/fund study abroad. Higher living standards.

TUJ question. Working on connections with Japanese students coming here. Japanese government pouring money into Japanese universities. They are primarily staying home. South Korea following in Japan's tracks.

Question about job opportunities on campus. Can work on campus but not off campus. Identify job opportunities at other times as well. Possibility of getting paid for internships. Question about whether a visa issue.

Foreign Corrupt Practice Act – question whether relevant to our students. Walker not sure about this issue.

International students studying in China are not paying higher tuition, and even some scholarships to support this. Better for American students going there. But most courses in Chinese, so an issue.

Undergrad office opened in 2012. 70% come to Temple four days before regular students for an orientation. Meet other students, overcome jet lag, get accustomed to campus, subway, etc., they go shopping (e.g., Ikea). Bonding experience. Need to establish relationship with them when they arrive. Do this for grad students as well.

Most international students live off campus. No International house on campus. Fewer than 200 living on campus.

Nationally about 85% of students go back to home countries. Some fields a bit different (especially graduate students). Most come from wealthier families and go back to connected networks.

One apartment in Beech House for visiting International Scholars. Hosting department pays change fee to clean apartment – short term housing situation.

Comparatively easy to get students from China. Efforts to get students from other countries (such as Honduras) – costs more to do so. But desirable for diversity on campus.

\$40 million additional now from international students than a few years ago.

Orientation for international parents as well. About 80 this past year. Shows someone on campus cares about the students.

Office on call on evening/weekend – visit hospital if needed. Support of students. Shows parents we will take care of children as needed. Several examples of cases each year – supported by office.

Good that FSSC interested in this. Walker suggested invite her once a semester/once a year to update on developments. This is supportive of her efforts.

5. Old Business

Discussion on faculty governance.

Thurman – discussing strategy for getting more engagement with administration – has to come from both sides. Would faculty as whole be ready to respond if opportunities presented. If we build it will they come – open up process and more people will come.

Propose a broader dissemination rather than hierarchy of filtering through Deans. Perhaps active connections of faculty with useful committees/networks.

Faculty need to be more agile – make decisions more expeditiously.
Committee effectiveness/getting things accomplished?
Portfolio too big sometimes.

Engage faculty around topics of discussion to forward to administration.
Have to understand governance at college level – wide disparity at college level. Depends on Dean.
Where are pressure points – what does admin stand to lose without faculty governance.
Do we want a meeting/retreat to address this issue? Maybe invite Collegial Chairs.
Best practices. Lots of examples of worst practices by administration without (or with little) faculty input and failed.

Too often seems like administration has already made a decision (perhaps faculty consulted but decision already made). Window dressing of asking us for input.

Lot of service burnout in some colleges.
Can we get each of us to commit to bring 10 colleagues to meetings? Alas, this won't help people get grants. Not rewarded.
Challenge to even come to Collegial Assembly meetings.
Possible experiment with later meetings? Or Administration blocking out time for Faculty Senate meetings. ☺ No common times available.

What issue do we most want to focus on/provide input?

Decisions that affect teaching perhaps

Strategic planning

Some of this needs to be grassroots

Perhaps make a long list of issues that administration has decided without real faculty input. Lack of transparency Take stock of past examples, such as academic calendar, back door promotion and tenure, merit allocation, hiring NTTs without any searches, Stadium issue, elimination of athletics programs – a list as long as our arm. Not being able to get collegial bylaws processed in a timely manner.

One issue is individual schools/colleges don't know what other schools/colleges are doing/what's going on elsewhere.

6. New Business

No new business.

7. Adjournment

The meeting was adjourned at 3:00 p.m.

Respectfully submitted,

Michael Sachs
Secretary