

TEMPLE UNIVERSITY
REPRESENTATIVE FACULTY SENATE
Kiva Auditorium
Videoconference: HSC, 342 MERB – AMBLER, ALC201
 Minutes 2-24-17

Attendance:

Representative Senators and officers: 19

Ex-officio: 1

Faculty, administrators and guests: 9

Guests: Temple University President, Dr. Dick Englert & Sarah Powell, Director of Emergency Management

Topic	Discussion	Action
1. Call to order	Meeting called to order by Dr. Sachs.	Meeting called to order at 1:45 p.m. in Kiva.
2. President's Report – Dr. Michael Sachs	My report is deferred for Pres. Englert, guest speaker. We will have Joe Lucia on the RFS Guest Speaker on March 22 nd . Motion to approve minutes of 1/24/17.	Minutes from Jan 24 th carried without corrections unanimously.
3. Guest: President Dick Englert	<p>Hi everybody. It has been a great year so far. I want to thank each & every one of you, both for your role as Faculty Senators, but also as faculty. As I talk about the year, I look at last Sunday. We held an "Experience Temple University Day." This is a time for parents & prospective TU students who have been admitted but have not yet declared TU as their chosen university. Our application numbers are up again. Our admissions are up. Our deposits are down some.</p> <p>The Performing Arts Center in the Baptist Temple was packed. There was standing room only. I went out into the anteroom where people were 7 – 8 - 9 people deep watching on the monitors. The Great Court at Mitten Hall was also packed. People don't get interested in an institution unless it has great faculty, programs & students. My heart was just lifted like anything. Then I went to Morgan Hall's 27th floor to a special event for major donors, where I spoke. Diane Langford, from our Med School, who is working with Ryan Tierney, spoke about her work on concussions & student athletes. She presented in a way that lay people can understand. Her research was originally invested in seed dollars from one of our graduate alums, Ethel Jacoby, given to seed Dr. Langford's research on concussions. With that, she was able to parlay that into our Department of Defense contract for \$20,000,000 for fiscal year</p>	

2017-18 & another \$20 million next year, all spawned from this research. Philanthropy and research are all interconnected. Faculty research, teaching & everything are interconnected.

Then I went to the TU men's basketball game, which we did lose, but forget about that. Last year, our men's basketball team had the highest GPA of any others in our conference. That is what makes us great. Enthusiasm, energy. It spills over. Even beyond last Sunday... football season, we went to a bowl game! Our team had the 3rd highest graduation success rate of 86%. We were ahead of many. The ranking was Stanford, VA Tech, then TU. We have great faculty advisors & students. I follow that. More importantly, the kind of successes that our students are having. I take my hat off to all of you. That support occurs in advising centers, study halls, etc.

Talking about Diane Langford's research reminds me of Sara Goldrick-Rab's work. She is concerned with affordability for our students. I'm familiar with her articles, book & research. I've read them all. She is to be a guest on Marty Moss Coane's program, *Radio Times*, on WHYYY.

LINK:

<http://why.org/cms/radiotimes/2017/02/22/higher-ed-age-trump/>

Her work is concerned with giving a grant of \$500.00 to \$1500.00 to students getting ready to graduate. I am so proud to be able to see & hear about that.

Chelsea Walton is in the news. She was awarded a 2017 Alfred P. Sloane Research Fellowship in Mathematics. She is the 3rd Temple faculty member & the 4th African America female to get this. I wanted to salute the faculty initially. We brag about you to our donors.

I met with Mary Conran on that committee.

Specifics:

-I travel to Harrisburg on Wednesday to testify about the Commonwealth appropriation to Temple. I will appear before the Senate.

-We requested an appropriation at the level we had in 2007-08. I asked for the full restoration. I

also asked for a \$5 million line for opioid CESAR research. We have this. We've had government, legislators & others here to see what we can do with the opioid epidemic. We asked for this back in September. The Governor is recommending that our appropriation stay flat. This is in the context of a state where there may be a \$600 million dollar gap this year in the state budget and & 2 – 3 billion dollar gap next year.

Flat means, if expenses go up, how do we do it? Stay tuned.

The Governor has recommended that our appropriation remain flat, but things still have to go through the legislature. Flat funding is not guaranteed. I'm very grateful for the way the Commonwealth has worked with us. I am a TU partisan; I work with both parties.

If you have any ideas about the appropriations, send them to me. I welcome them. I can selectively at the right time talk with them. Feed me data!

Other things going on:

Number of accreditation processes underway this year. Public Health. Medicine. LCME. Others. Some anxiety but it is also a great opportunity for us to showcase ourselves to others.

I also want to mention that decentralized budgeting, important to all, is undergoing a review this semester. We are bringing in outside people. We want a fair look at some of the challenges. I recall that any system like this helps some units & less so for others. There are different metrics. We want to look as deeply as possible where maybe a unit is at a little disadvantaged because of the methodologies of how measurement occurs.

There is a great guide of TU community resources available via my office. It is focused on the local community & the neighborhoods. It really tells our story of the excellence that we have in our teaching & our research in teaching service to the local community.

One advantage that I've had being here for 41 years with 16 or more positions is that each time, you get a new appreciation for the greatness of TU. One size fits all never works. We have

breadth, but also uniqueness. One department values certain things, but others value other things in light of our tri-partite mission.

That's pretty much it. Come talk to me if you see me. I truly appreciate what our faculty do & what they are.

Are there any questions? Tackle me anywhere on campus. I DO read my email. I'm a little behind. Our coaches are sterling. I had the opportunity to interview our coach recently along with the Board of Trustees Chair (Patrick O'Connor). We didn't ask a single question about football. We asked about academics, his style, etc. We have the best men's basketball coach in the country. We look at academics, citizenship. Our women's basketball team ranks #23 in the US!

Q: David Passmore (Boyer): Could you please give us an update on stadium?

A: We listen to our neighbors & continue on that train. Very carefully taking to them & finding out.

Q: Angela Beale (KINES): As director of Kinesiology's Lifelong Fitness & Wellness Program, one of challenges is trying to spread out our present facility to other campuses, including Ambler, Health Sciences & Main in order to address student needs. There is some difficulty getting to other campuses Do you have any recommendations about getting students to those other campuses?

A: This question goes right to my heart. I had my regular checkup last week. One thing he said was, "GET EXERCISE." This topic is near & dear. I don't know about their physical facilities. I love Ambler. I don't know enough to comment on them right at this moment. I did have the honor of meeting the team over in Kinesiology.

Q: How will students GET to those campuses?

Q: Dr. Nguyen (History): I'm concerned about undocumented students. What is TU'S official policy about students who are here, but undocumented?

A: It's hard to answer hypotheticals, so let me talk generally. First, our provost & I talk often & closely about this topic. The issues are complex.

I, as representative of Temple University, must rep all of Temple University, including faculty, students, staff, alums, the Board of Trustees & all. On some of these issues, even members of the faculty are a bit divided. I respect that. At the same time, we are a public university & I have certain responsibilities with respect to law. Private universities can do different things. Politics are overlaid with the substantive issues. As President, I can't espouse my own personal political views. My role is to work to with everybody. There are all kinds of bills being proposed at the state & federal level now & I'd like to see how they all sort out. We always want to do what we can to support our students & our faculty. International students are important to Temple University in terms of many things. Some of our greatest researchers are from abroad. International students provide a terrific economic benefit to this region, to the University. We will do our best as we navigate. Things are changing at all levels. We don't know what's going to happen next. We do monitor. We look carefully. We do want to hear from you. We want to deal with realities. We have a mission.

Michael Jackson (STHM): Q: We have a lot of faculty & staff ~ the university is in dire need of enhancing their physical state. I would encourage you to increase faculty & staff access to [fitness] facilities. There is a dire need to provide space for this. OK?

2. In conversations about the stadium, what dialogue is there in terms of cohabitation with the community, as well as the new residential complex coming in on the old Wanamaker place?

A: This is not our development. It's a private developer.

MJ (STHM): What kinds of dialogue are we putting in place for new projects coming in place?

A: Private developers can do what they want. We had a terrific experience with the fields on the Wanamaker side. There is field hockey; La Crosse. A locker room & training facility. These are perfect examples of great communication & cooperation. This was done with the neighbors of Yorktown. It was done very carefully & then philanthropy worked out the details. Named facilities. We become a good neighbor when the university & philanthropy are working together. In terms of private developers, it's more complex.

	<p>There are contracts & agreements for which we must continuously look for ways that we can cooperate with landlords, owners. We will be working with them, especially if our students are going to be living here. There is a new campus police substation to open near the Draft Horse (at 16th & Cecil B.) I don't know much about that yet, but will follow up on that.</p> <p>MJ (STHM): Full occupancy - spring 2018.</p> <p>[No other questions ensued.]</p> <p>Pres. Englert: Thanks again for what you do. I love working with you.</p>	
<p>4. Guest: Sarah Powell, Director of Emergency Management</p>	<p>President Sachs: We've asked Sarah to come & share information with us. [NOTE: Ms. Powell's PowerPoint slides are attached to these minutes.]</p> <p>Ms. Powell: Hi everybody. How's everyone doing? I very much appreciate this opportunity to speak to the faculty. There are limited ways of getting this message out to our community. There are new programs & procedures. We have them in place for some things that you might not really know about!</p> <p>So... TU Ready Program has been around for a while, but this position has only been in place for 2.5 years. The first responsibility was to look university-wide for safety issues across the board. We work with all of our campuses. This is a big mountain to climb.</p> <p>When I train our different groups, I focus on these procedures. I had to create new ones when I came for lock-down & shelter-in-place. I certainly welcome at any time any desire that you have to have your department trained. We live in a time where were talking about really scary things like active shooters. I do this kind of training & also personal preparedness for an active shooter incident. There are three procedures I will go over:</p> <p>Evacuation. Getting out the door. A few buildings on Main that I have yet to consider. The priorities are life, safety & property in that order. We do evacuation testing; drills. What happens in an emergency to your brain?</p> <p>A: Panic. Not thinking clearly.</p> <p>Ms. Powell: What do people do more often than</p>	

fight or flight? Freeze! What do we do to get past that mode? Stop drop & roll. When do we teach that? Clearly enough people have wrong response in that moment, that we had to do a decades-long, nation-wide effort to get people to stop-drop & roll. If you have to think your way out, it may be too late. We can never put this on a back shelf, because it's about your lives, not just at Temple University. There could be fires, power outages. It's an empowering place to be.

When 9-11 (2001) occurred & an airplane had flown into the building, how long do you think it took people to begin to evacuate? It took them between 45 minutes to an hour! Pretty astonishing when you think about it... thought processes included things like "too inconvenient..." many, even designated fire marshals in the Twin Towers, didn't even know where the exits were! Deliberating in their minds about what to do became a very social thing. "Should I go? Should I take this laptop?" In a high rise, when a plane has flown into it, it's a very dangerous thing. Students are looking to you for guidance & direction. For anyone who would need help & assistance in evacuating, they can go to the fire wells. These are fire rated for 2 – 4 hours of safety. But someone needs to know you're there. Rally points. Less so for accountability in a higher education environment, but this is how you will get info about when to go back in. We won't send out an alert to 65,000 for a toaster fire. Our outdoor warning siren... what does it sound like? It sounds creepy & goes on for 3 minutes. Its importance is that it has 2 messages:

1. Something major has just occurred.
 2. You need to get inside right away. (In the mid-west, tornado alley, they know what it means).
- We are going to be doing a shelter-in-place drill in April.

Shelter in place: What does it mean to you?

A: Active shooter.

The word is used all the time erroneously to refer to an active shooter. It's important that you walk away today that you know that there are 2 separate actions for shelter-in-place (SIP) & lockdown. SIP is for when environmental conditions are unsafe. Severe weather. HAZ-MAT events are very likely as a possible scenario. There are mixed canister trucks traveling up &

down Broad Street all the time. You would hear this, & seek interior space away from windows to minimize breakage or seepage. It is not about anything more than environmental conditions. Fire code dictates that we do annual SIP drills. They are university-wide. All campus drills. You don't have to go outside the building. Just taking the action to SIP. There will be push back. People will be confused. There is no mechanism for mandatory training for everybody. Teams will help, but I want you to know what this means. For example, chlorine spills. You would SIP. You are not allowed to evacuate because it would be hazardous. I'm pushing out as much messaging as possible. Please know that the drill is coming!

LOCK DOWN: That's when it's about security. Not only active shooters but others. Domestic violence or disgruntled employees are much more common. Why lockdown entire campus to respond? WE know it's not an active shooter.... Why do you think we would do this?

To contain the incident. Class change around here is thick. We don't want them to walk into something. There may be 50 trucks in a haz/mat situation. In an active shooter situation, police cars from the whole city will turn up, including the FBI ... quite a few began as one kind of thing & evolved into something else. At Virginia Tech, the situation looked very straightforward at first. It looked like a murder-suicide. An hour after that, a shooting started in a cafe on other side of campus. If a warning had gone out, it might have amped people up more. I hate to be talking about this kind of situation but we have to be prepared to take action.

No shooter has ever gone through a locked door. Lock the front door!!! Universal system to lock the front door. Just get out... increases chance of survival by quite a large percentage when something is happening in the building where you are located.

Lockdown = security & securing yourself. Barricade if you can't get out. Everyone else is on lock down. Stay away from windows. Stray bullets.

Active shooter. Odds make it still somewhat unlikely, but incidents are increasing. There were 6.4 /year in the early 2000s; 16.4/year now.

	<p>To conclude, I have a 5.5 minute long video to show (which was watched.)</p> <p>Knowing how to respond & knowing how to use those minutes to minimize the threat & being prepared to increase your chance of survival. Far more unarmed citizens have taken down active shooters than armed citizens. Having a gun is not necessarily an advantage. Working together & taking decisive action. Video link:</p> <p>Homeland security google: RUN HIDE FIGHT (Homeland Security) LINK:</p> <p>https://www.youtube.com/watch?v=5VcSwejU2D0</p> <p>Run hide fight... there are national messages for how to respond to these incidents.</p> <p>Got 15 minutes? Training sessions are available: sjpowell@temple.edu</p> <p>Here as a resource for you & adjuncts at TUCC. Any questions?</p> <p>Q: Does TU have a stance about guns?</p> <p>Yes: Temple University does have a conceal & carry policy, but universities have a NO GUN policy. Nobody may conceal & carry. This includes visiting parents. It's like wild-west saloon... 20 & 21 year old's simply do not need to have guns. Their largest risk right now is to themselves. They put themselves in very vulnerable spots in terms of alcohol use. We have our policy but we can't put this on a website. I'm the chief of policy & I don't like the idea of open carry on campus. Some may just buck the system with conceal & carry anyway. It's not a good idea. We've trained since 2005 for active shooter events. Temple University has one of the top 5 largest police forces of any university in the country. It is a huge risk to pull a gun out in a situation like that. That's a great question because that policy question comes up a lot.</p> <p>Thank-you for the opportunity to meet.</p>	
<p>5. Vice President's Report – Dr. Elvis Wagner</p>	<p>Please see my PPT for today. I give my spiel every time. There are 20 Faculty Senate Committees & 7 Provost Committees that need to be filled every year. There will be new vacancies at the end of AY 2016-17, as some of the staggered terms of those currently serving will come to an end.</p>	

FAST: Today, I am presenting the slate for AY 2017-18. We are focused on elections right now. Senate nominating committee made up of TU, TGC & BC. They name the 3 officers to run for the slate. The slate is not final, and you can self-nominate from the floor or be nominated by others.

There are openings on committees. We are working to get people to be nominated for the elected positions. See my report. Please go back to your depts. & collegial assemblies and request volunteers. The nomination deadline is coming up. Please see the timeline on my PowerPoint.

DRAFT SPRING 2017 ELECTIONS
BALLOT

February 24, 2017

SENATE PRESIDENT (SELECT UP TO 1)

Michael Sachs (College of Public Health)

SENATE VICE PRESIDENT (SELECT UP TO 1)

Cornelius Pratt (School of Media and Communication)

SENATE SECRETARY (SELECT UP TO 1)

Susan B. Dickey (College of Public Health)

**EDUCATIONAL PROGRAMS AND POLICIES COMMITTEE
(SELECT UP TO 4)**

**RESEARCH PROGRAMS AND POLICIES COMMITTEE (SELECT
UP TO 2)**

Sergio Franco (College of Liberal Arts)

Mahmut Safak (Lewis Katz School of Medicine)

SENATE PERSONNEL COMMITTEE (SELECT UP TO 1)

Mark C. Rahdert (Beasley School of Law)

**UNIVERSITY HONORS PROGRAM OVERSIGHT COMMITTEE
(SELECT UP TO 2)**

Erik Cordes (College of Science and Technology)

UNIVERSITY SABBATICAL COMMITTEE (SELECT UP TO 4)

Jagan Krishnan (Fox School of Business and Management)

UTPAC - A: Humanities and the Arts (Select up to 1)

UTPAC - C: Social Sciences, Business, and Law (Select up to 2)

S. Kenneth Thurman (College of Education)

That is my report, but I want to talk about Faculty Senate Committees. I'm on the Committee for International Programs. In our last meeting, we talked about international students & scholars. We crafted a motion. I am asking my colleague, Eric Borguet, to come & present this motion to the

	<p>Faculty Senate.</p> <p>Dr. Borguet (CST): Elvis, TY for the opportunity. We are standing up to a threat to diversity. I will read the motion:</p> <p>Standing up to a Threat to Diversity</p> <p>A university is a community that thrives on diversity. In turn, this diversity energizes the landscape in which the university resides.</p> <p>One important aspect of this diversity is the national, ethnic, religious, and cultural origins of a university's students, faculty, and staff, as well as their families.</p> <p>Temple University should be vigilant to any threat to diversity, since such threats weaken our ability to fulfill our mission and are ultimately divisive.</p> <p>We ask that our university leaders seek to make common cause with the institutions of higher learning of our state so that we can speak with one voice on these issues which so severely impact the vitality and outcome of our collective research and teaching efforts.</p> <p>We urge our university leaders and administrators to reach out, with minimal delay, to our legislators to:</p> <p>a) share the importance of our commitment - as faculty and an academy - to diversity and explain how recent actions at the state and national levels threaten our core values. Specifically, the university should oppose the idea that there should be a "role of institutions of higher education in immigration enforcement" (as asserted in PA House Bill 14), as contrary to our mission;</p> <p>b) share the impact that these anti-diversity actions have on the economic progress of the state and the nation by acting to turn away or otherwise dissuade talented students and scholars, as well as limit the ability to attract talented individuals to contribute to our society; and</p> <p>c) endorse fair and ethical immigration policies that encourage and allow international students and scholars to seek higher education opportunities in the United States and oppose policies that discourage international research and educational exchange and at all levels.</p> <p>Prepared and submitted by the Faculty Senate Committee for International Programs: Hiram Aldarondo, CLA Benjamin Altschuler, STHM Daniel Berman, CLA</p>	<p>The motion carried unanimously. Opposed 0 ABSETNTIONS 0</p>
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	<p>Eric Borguet, CST Gerard Brown, ART Mary Conran, (Chr.) FSBM Alistair Howard, CLA Latanya Jenkins, Library Adil Khan, LKSM Srimati Mukherjee, CLA Cornelius Pratt, SMC Xuebin Qin, LKSM Wilbert Roget, CLA Elvis Wagner, COE</p> <p>COMMENTS: Very happy that our President came & spoke today. Very much an advocate. SB in front of our legislators at this minute. Not hypotheticals. Pro-active rather than reactive mode. Student from Kosovo on short film on the refugee experience. Touches our community & it is not a hypothetical.</p> <p>President Sachs: This comes from our Faculty Senate Committee & we can consider & vote on this.</p> <p>D. Lombardi (COE): I will vote yes on this. Why wasn't research included?</p> <p>Q: Dr. Nguyen (History): What will you do when the motion is voted on & it goes to the President & nothing gets done about it?</p> <p>A: if you are concerned, we need to.... We must be concerned & not just rush in.</p> <p>President Sachs: Call the question. More to report on ombudsperson next time. Thank-you for coming out.</p>	
6. Old Business	None.	
7. New Business	None.	
8. Adjournment	President Sachs: Thanks for coming today. See you in a month.	Adjourned at 3:00 p.m.
Respectfully submitted, <i>Sue Dickey</i> Sue Dickey, PhD, RN, Associate Professor & Faculty Senate Secretary, 2016-17		

Next meeting: Full Faculty Senate, date, March 24, 2017 @ 1:45 p.m. in Kiva Auditorium.

SBD/sbd 2/24/17; amended 3/20/17

