

UNIQUE LEARNING EXPERIENCES

UNIVERSITY SEMINARS

First Year Seminar I (U SEM 1001)

The *First Year Seminar I* is a one-credit seminar that introduces first-year students to the opportunities and rigors of higher education, as well as to the skills needed to use academic resources successfully in college. The topics covered in the seminar help first year students articulate and reach their academic goals. There are no prerequisites or co-requisites for this course.

First Year Seminar II (U SEM 1002)

The *First Year Seminar II* is a one-credit academic course that introduces first-year students to the opportunities to discover major interests through applied learning and other career-oriented experiences. The course exposes students to career paths and encourages major exploration through discussions with faculty, informational interviews, reading, and opportunities to practice skills needed to be a more efficient student.

Sophomore Experience Seminar (U SEM 2001)

The *Sophomore Seminar* is a two-credit, academic course that provides sophomores opportunities to work on professional planning and development. Topics will include individual strengths exploration, academic majors, potential career paths, internship preparation, research opportunities, campus involvement, graduate school preparation, and career transition preparation. (*Students cannot earn credit for both the Transfer Seminar (U SEM 2002) and the Sophomore Experience Seminar (U SEM 2001).*)

Transfer Seminar (U SEM 2002)

The *Transfer Seminar* is a two-credit, academic course that introduces new transfer students to the opportunities and resources at Temple University. The course is designed to assist students in their transition as well as assist in preparing them for their future career/educational plans. (*Students cannot earn credit for both the Transfer Seminar (U SEM 2002) and the Sophomore Experience Seminar (U SEM 2001).*)

Junior Seminar (U SEM 3001)

The *Junior Seminar* is a one-credit optional course that will provide junior-level students with an opportunity to work on professional planning and development. It will focus specifically on preparation for post-graduate educational opportunities and entrance exams for graduate and professional programs. This course would count towards graduation as elective credit. Special authorization is required for all students. See Announcements at www.temple.edu/vpus for more information.

For more information about the University Seminars, go to the Office of the Senior Vice Provost for Undergraduate Studies web site at www.temple.edu/vpus.

INTERNATIONAL PROGRAMS/INTERNATIONAL CAMPUSES

Temple students are encouraged to enroll in courses offered abroad. For information regarding Temple and non-Temple programs around the world, contact International Programs, Tuttleman Learning Center, Room 200, call 215.204.0720, or access the web at www.temple.edu/studyabroad.

COMMUNITY-BASED LEARNING

Community-Based Learning (CBL) is a pedagogy that links necessary work conducted in community contexts to academic study in a rigorous, intentional, and meaningful fashion. It heightens the relevance of academic subjects by directly linking classroom learning to experiences in communities, which may be defined by geography, affinity, or organization. Examples include service learning, community-based research, community-based planning and design, community-based performance, and other artistic initiatives.

This pedagogy is designed to foster civic responsibility and dialogue, encourage personal growth and critical reflection, create relationships across difference, and enhance academic learning for college students. CBL must always benefit community members and organizations in a spirit of mutual partnership. (Adapted from American Association of Higher Education materials.)