

Curriculum Vitae
HONGLING XIE

Office

Department of Psychology
Temple University
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Education

1991	B.S.	Psychology	Peking University (Beijing, China)
1995	M.A.	Developmental Psychology	University of North Carolina-Chapel Hill
1999	Ph.D.	Developmental Psychology	University of North Carolina-Chapel Hill

Dissertation Committee: Robert B. Cairns (Chair), Beverley D. Cairns, Glen H. Elder Jr.,
Jean-Louis Gariépy, Janis B. Kupersmidt, Peter A. Ornstein

Positions

2004- Assistant Professor, Department of Psychology, Temple University
Affiliated faculty, Carolina Consortium on Human Development

2002-04 Research Assistant Professor, Department of Psychology, UNC-CH
Associate Director for Training, Center for Developmental Science, UNC-CH

2001-04 Co-Director, Social Development and Intervention Research Program, Center for
Developmental Science

2000-04 Research Scientist, Center for Developmental Science, UNC-CH
Faculty member, Carolina Consortium on Human Development

1999 Postdoctoral research associate, Center for Developmental Science, UNC-CH

1993-98 Teaching fellow, Department of Psychology, University of North Carolina at Chapel
Hill
Graduate assistant, Center for Developmental Science, UNC-CH

1992-93 Graduate fellow, Civitan International Research Center, University of Alabama at
Birmingham

1991-92 Research assistant, Institute of Psychology, Southwest China Normal University

Honors and Awards

2009 Temple University Faculty Summer Research Award

2009 Excellence in Mentoring, the Honors Psychology Program, Temple University

2008 Temple University Study Leave, Fall 2008

1995 Graduate Student Travel Award, Society for Research in Child Development

1992-1993 Graduate Fellowship of the University of Alabama at Birmingham

1990-1991 Guang Hua Undergraduate Scholarship of Guang Hua Foundation

1989-1990 First-prize Sanhao scholarship of Peking University

1987-1988 First-prize Sanhao scholarship of Peking University

Publications

- Xie, H.** & Shi, B.* (2009). Gender similarities and differences in preadolescent peer groups: Group structure and ethnic diversity. *Merrill-Palmer Quarterly*, *55*, 157-183.
- Farmer, T. W. & **Xie, H.** (2007). Aggression and school social dynamics: The good, the bad, and the ordinary. *Journal of School Psychology*, *45*, 461-478.
- Hood, K. E. & **Xie, H.** (2007). A comparative-developmental account of aggressive behavior in *mus musculus* and *homo sapiens*. *International Society for Study of Behavioral Development Newsletter*, *51*, 2-5.
- Farmer, T. W., **Xie, H.**, Cairns, B. D., Hutchins, B. C. (2007). Social Synchrony, Peer networks, and aggression in school. In P. H. Hawley, T. D. Little, & P. C. Rodkin (Eds.), *Prosocial and antisocial functions of aggression* (pp. 209-233). Mahwah, NJ: Lawrence Erlbaum Associates.
- Xie, H.**, Li, Y., Boucher, S. M., Hutchins, B. C., & Cairns, B. D. (2006). What makes a girl (or a boy) popular (or unpopular)? African-American children's perceptions and developmental differences. *Developmental Psychology*, *42*, 599-612.
- Xie, H.** (2005). Social aggression: Challenges and opportunities. *Social Development*, *14*, 550-554.
- Xie, H.**, Cairns, B. D., & Cairns, R. B. (2005). The development of aggressive behaviors among girls: Measurement issues, social functions, and differential trajectories. In D. Pepler, K. Madsen, C. Webster, & K. Levene (Eds.), *Development and Treatment of Girlhood Aggression* (pp. 103-134). Mahwah, NJ: Lawrence Erlbaum Associates.
- Gest, S. D., Farmer, T. W., Cairns, B. D., & **Xie, H.** (2003). Identifying children's peer social networks in school classrooms: Links between peer reports and observed interactions. *Social Development*, *12*, 513-529.
- Xie, H.**, Farmer, T. W., & Cairns, B. D. (2003). Different forms of aggression in peer conflicts among Inner-city African-American children: Gender differences, profiles of strategies, and school social networks. *Journal of School Psychology*, *41*, 355-375.
- Xie, H.**, Swift, D. J., Cairns, B. D., & Cairns, R. B. (2002). Aggressive behaviors in social interaction and developmental adaptation: A narrative analysis of interpersonal conflicts during early adolescence. *Social Development*, *11*, 205-224.
- Xie, H.**, Cairns, R. B., & Cairns, B. D. (2002). The development of social aggression and physical aggression: A narrative analysis of interpersonal conflicts. *Aggressive Behavior*, *28*, 341-355.
- Xie, H.**, Cairns, B. D., & Cairns, R. B. (2001). Predicting teen motherhood and teen fatherhood: Individual characteristics and peer affiliations. *Social Development*, *10*, 488-511.
- Xie, H.**, Mahoney, J. L., & Cairns, R. B. (1999). Through a looking glass or a hall of mirrors? Self ratings and teacher ratings of academic competence over development. *International Journal of Behavioral Development*, *23*, 163-183.
- Xie, H.**, Cairns, R. B., & Cairns, B. D. (1999). Social networks and configurations in inner-city schools: Aggression, popularity, and implications for students with EBD. *Journal of Emotional and Behavioral Disorders*, *7*, 147-156.
- Cairns, R. B., **Xie, H.**, & Leung, M.-C. (1998). The popularity of friendship and the neglect of social networks: Toward a new balance. In W. M. Bukowski and A. H. Cillessen (Eds), *Sociometry then and now: Building on six decades of measuring children's experiences with the peer group*. *New Directions for Child Development*, *80*, 25-53.

- Cairns, R. B., Mahoney, J. L., **Xie, H.**, & Cadwallader, T. W. (1998). Middle Childhood. In W. K. Silverman & T. H. Ollendick (Eds.), *Developmental issues in the clinical treatment of children* (pp. 108 - 124). Needham Heights, MA: Allyn & Bacon.
- Cairns, R. B., Cairns, B. D., **Xie, H.**, Leung, M.-C., & Hearne, S. (1998). Paths across generations: Academic competence and aggressive behaviors in young mothers and their children. *Developmental Psychology, 34*, 1162-1174.
- Cairns, R. B., Cairns, B. D., Rodkin, P. & **Xie, H.** (1998). New directions in developmental research: Models and methods. In R. Jessor (Ed.), *New perspectives on adolescent risk behavior* (pp. 13-40). New York, NY: Cambridge University Press.
- Huang, X. & **Xie, H.** (1993). Characteristics of short-time duration detection. In Wang, S. (Ed.), *Proceedings of the 2nd African-Asian Psychological Congress* (pp. 64-69). Beijing: Peking University Press.

* student supervised

Manuscripts under Review

- Cianni, L.,* Shi, B.,* & **Xie, H.** (2009). Romantic relationships during early adolescence: Friend network, popularity, and school adjustment.
- Shi, B.,* & **Xie, H.** (2009). Popular and non-popular subtypes of physically aggressive preadolescents: Continuity of aggression during the transition to middle school.
- Xie, H.**, Drabick, D. A. G., & Chen, D. (2009). Diverse trajectories of aggression from late childhood through adolescence: Differential correlates and outcomes across gender.
- Xie, H.**, Gures, E.,* & Shi, B.* (2009). Aggressor-victim dyads in social and physical aggression among preadolescents: Social status and group affiliations.
- Xie, H.**, & Shi, B.* (2009). Children's perceptions of peer social networks in school classrooms: Network centrality, social competence, and aggression.

Manuscripts in Preparation

- Shi, B.,* & Xie, H. (in preparation). Socialization of physical and social aggression in early adolescents' peer groups: High-status peers, gender, and individual status. (to be submitted by the end of October 2009)
- Xie, H., Fleurant, N., & Shi, B.* (in preparation). Attaining and maintaining popularity during the transition to middle School: The role of antisocial and prosocial behaviors.
- Xie, H. (in preparation). Victim maladjustment and aggressors' social status in social and physical aggression.
- Xie, H., & Shi, B.* (in preparation). A longitudinal study of early adolescents' perceptions of social networks and their social status and aggressive behaviors.
- Xie, H., Shi, B.,* & Cianni, L.* (in preparation). In-group and out-group aggression in preadolescent peer social groups.
- Xie, H., Shi, B.,* & Gures, E.* (in preparation). *Victimization among children from different ethnic backgrounds: Cross-ethnic relationship and minority status.*

Research Grants

- Title: "Classroom Social Climate: Contextual Influences of Peer Relationship and Adjustment Problems in Middle Childhood"
 Role: Consultant (PI: Wendy Hoglund, University of Alberta, Canada)
 Agency: Social Sciences and Humanities Research Council, Canada
 Type: Award # 410-2009-0864
 Period: 04/02/2009 – 04/01/2012
 Total cost: \$120,304
- Title: "Comorbidity of Conduct Problems and Depressive Symptoms"
 Role: Consultant (PI: Deborah Drabick, Temple University)
 Agency: National Institute of Mental Health
 Type: Mentored Research Scientist Development Award, K01 MH073717-01A2
 Period: 4/6/2007 – 3/31/2012
 Total cost: \$727,901
- Title: "Transition to Middle School: Changes in aggression"
 Role: Principal Investigator
 Agency: William T. Grant Foundation
 Type: Major Grant, ID# 6943
 Period: 9/1/2005 – 8/31/2008
 Total cost: \$252,477 (direct cost: \$221,687)
- Title: "Transition to Middle School: Changes in aggression, popularity, and peer social dynamics"
 Role: Principal Investigator
 Agency: National Science Foundation
 Type: Research Grant, NSF BCS 0339070
 Period: 9/1/2004 – 8/31/2008
 Total cost: \$250,000 (direct cost: \$171,234)
- Title: "Social and character development among rural youth"
 Role: Investigator (PI: Thomas Farmer, University of North Carolina at Chapel Hill)
 Agency: IES, Department of Education
 Type: Research grant
 Period: 9/1/2003 – 8/31/2007
 Total cost: \$1,797,932
- Title: "Social Aggression and social cognition in peer conflicts"
 Role: Principal Investigator
 Agency: National Institute of Child Health and Human Development
 Type: R03 HD043343
 Period: 5/1/2003 – 4/30/2004
 Total cost: \$72,750 (direct cost: \$50,000)
- Title: "Teen Parenthood and School Dropout across Generations"
 Role: Principal Investigator
 Agency: National Institute of Child Health and Human Development
 Type: R03 HD042399
 Period: 2/13/2002 – 1/31/2004
 Total cost: \$145,500 (direct cost: \$100,000)
- Title: "Aggressive Behaviors among Inner-city Children and Adolescents"

Role: Principal Investigator
 Agency: The Harry Frank Guggenheim Foundation
 Period: 5/1/2001 – 4/30/2003
 Total cost: \$59,423 (no indirect cost)

Title: “Antisocial and Violent Behavior – Longitudinal Sequelae”
 Role: Investigator (PI: Thomas Farmer, assumed from Robert B. Cairns)
 Agency: National Institute of Mental Health
 Type: R01 MH45532
 Period: 2/1/2000 – 1/31/2003
 Total cost: \$699,004

Title: “Social Aggression: Developmental Sequelae and Functions”
 Role: Principal Investigator
 Agency: National Institute of Mental Health
 Type: R03 MH61293 (Bstart Award)
 Period: 1/1/2000 – 12/31/2000
 Total cost: \$36,125 (direct cost: \$25,000)

Teaching Experience

Courses Taught

Developmental Psychology (Undergraduate Foundation level; Fall 2004 & 2006, Spring 2005, 2006, 2008, & 2009)
 Social and Personality Development (Undergraduate Advanced level; Fall 2005, 2007 & 2009, Spring 2006)
 Psychology Capstone: Fields of Psychology (Undergraduate Capstone level; Spring & Fall 2009)
 Topical Seminar in Developmental Psychology (Graduate; Spring 2007)
 Readings in Psychology (Graduate, Spring 2009)
 Proseminar in Developmental Science (Graduate; Fall 2003, Spring 2004; UNC-Chapel Hill)

Independent Studies in Research (mentoring undergraduate students)

2004 – 2005 Marisa Gauger, Alketa Kodra, Joshua Kyler, Alison Scott
 2005 – 2006 Angela Biggs, Jenelle Jones, Luci Motoca, Katherine Stoudt, Laura Trezona
 2006 – 2007 Jimmy Choi, Ngulula Fleurant, Andrea Krutsick, Phylcia Joseph, Jury Martin, Lindsay Washick
 2007 – 2008 Jessica Brubaker, Ngulula Fleurant, Wei-Hsuan Ho, Hilary Lee, Adam Johnson
 2008 – 2009 Mikala Mitchell, Jose Amaro Jr.
 2009 – 2010 Corinne Durette, Kevin J. Hubbard

Honor Students

2005 - 2007 Olivia Taturan
 2008 - 2009 Louis Cianni, Courtney Hartman

Doctoral Committees

2005 - 2006 Margo Gardner, Dissertation Committee (Fall 2005)
 Michelle Little, Dissertation Committee (Fall 2005)
 2007 - 2008 Joanna Lee, Preliminary Examination Committee (Spring 2007),
 Dissertation Advisory Committee & Examination Chair (Spring 2008)
 Kate Monahan, Preliminary Examination Committee (Spring 2007) &
 Dissertation Advisory Committee (Spring 2008)

- 2007 - 2009 Ilana Blatt-Eisengart, Preliminary Examination Committee (Spring 2007) & Dissertation Advisory Committee (Summer 2009)
Rebecca Kang McGill, Dissertation Advisory Committee & Examination Chair (Summer 2009)
- 2008 - 2009 Jenn Bubier, Preliminary Examination Committee (Spring 2008) & Dissertation Advisory Committee (Spring 2009)
- 2008 - Bing Shi, Preliminary Examination Committee (Spring 2008) & Dissertation Advisory Committee (Chair)
H. Isabella Lanza, Preliminary Examination Committee (Fall 2008 & Spring 2009) & Dissertation Advisory Committee
- 2009 - Hilary Hodgdon, Dissertation Advisory Committee (Summer 2009)

Master's Committees

- 2008 Diane Chen, Master's Defense Committee (Spring 2008)
2009 Esra Gures, Master's Committee Chair (Spring 2009)

Doctoral Students' Research

- 2005- Bing Shi (Advisor)
2006- Esra Gures (Advisor)
2009- Molly Dawes, Tabitha Wurster

Summer Research Opportunity Program (mentoring minority undergraduate students)

- 2007 Ngalula Fleurant

Services

Journal Review

Ad-Hoc Reviewer,
Aggressive Behavior
Child Development
Child Development Perspectives
Developmental Psychology
Journal of Consulting and Clinical Psychology
Journal of Clinical Child and Adolescent Psychology
Journal of Early Adolescence
Journal of Research on Adolescence
Journal of School Psychology
Journal of Social and Personal Relationship
Merrill-Palmer Quarterly
Psychological Bulletin
Social Development

Editorial Board,
2004-2005: *Monographs of the Society for Research in Child Development*

Other Reviews

External reviewer, National Science Foundation (grant review)
External reviewer, William T. Grant Foundation (grant review)
Sage Publication (book proposal review)

Reviewer, Review Panel 6 – Peer relations and peer influences, Society for Research in Adolescence
2008 Biennial meeting

Service to the department

Diversity committee, 2004-2009, Department of Psychology, Temple University
Undergraduate committee, 2008-2009, Department of Psychology, Temple University

Professional Membership

American Psychological Association
Society for Research in Child Development
International Society for the Study of Behavioral Development

Invited Presentations

September 2009. *Studying aggression and victimization from a dyad approach*. Twelfth International Institute of Developmental Science, University of North Carolina at Chapel Hill.

March 2008. *Aggressive and prosocial behaviors within peer social networks*. Peer Relations Preconference at the biennial meeting of Society for Research in Adolescence (SRA), March 6, 2008, Chicago, IL.

June 2006. *Students' perceptions of popularity during the transition to middle school*. Ninth International Institute of Developmental Science, Pennsylvania State University.

November 2002. *Peer social networks and the development of aggressive behaviors*. Department of Psychology, Yale University.

Conference Presentations

* student supervised

Cianni, L.*, Shi, B.*, & Xie, H. (submitted). *Romantic relationships during early adolescence: Friend network, popularity, and school adjustment*. Poster submitted to the biennial meeting of Society for Research on Adolescence (SRA), March 12 – 13, 2009, Philadelphia, PA.

Xie, H., & Shi, B.* (submitted). Popular and non-popular subtypes of physically aggressive preadolescents: Differences in peer affiliations and continuity of aggression. In K. Monahan (Chair), *Heterogeneity in aggressive and externalizing behavior in adolescence: Individual characteristics and social context*. Paper submitted to the biennial meeting of Society for Research on Adolescence (SRA), March 12 – 13, 2009, Philadelphia, PA.

Zhen, S., Zhang, W., Xie, H., Wang, S., & Li, D. (submitted). *Exposure to violent video games and aggression among Chinese adolescents: Mediating factors and developmental differences*. Poster submitted to the biennial meeting of Society for Research on Adolescence (SRA), March 12 – 13, 2009, Philadelphia, PA.

Shi, B.* & Xie, H. (2009). Peer group influence on adolescent physical aggression: The role of high-status members. In H. Xie (Chair), *Peer Influence during adolescence: The role of high-status individuals and peer groups*. Paper presented in the biennial meeting of Society for Research on Child Development (SRCD), April 2 – 6, Denver, CO.

- Xie, H., Gures, E.,* & Shi, B.* (2009). Status Imbalance in Perpetrator-Victim Dyads of Social and Physical Aggression: Correlations with Individual Adjustment. In R. Veenstra (Chair), *The Complex Nature of Bullying and Victimization: Innovative Designs and Analyses*. Paper presented in the biennial meeting of Society for Research on Child Development (SRCD), April 2 – 6, Denver, CO.
- Xie, H., Gures, E.,* & Shi, B.* (2009). Perpetrator-victim dyads in social and physical aggression: Ethnicity and social positions. In T. Wilson & H. Xie (Co-Chair), *Children's inter-group relations: Social status, social integration, and aggression between ethnic groups*. Paper presented in the biennial meeting of Society for Research on Child Development (SRCD), April 2 – 6, Denver, CO.
- Xie, H. & Fleurant, N. (2008). *Popularity and Aggression: Direction of influences*. Paper presentation in the XXIX International Congress of Psychology, July 20-25, Berlin, Germany.
- Shi, B.* & Xie, H. (2008). *Aggressive-Popular and Aggressive-Nonpopular Preadolescents: Differences in Peer Group Structures*. Poster presented at the biennial meeting of Society for Research on Adolescence (SRA), March 6 – 9, Chicago, IL.
- Xie, H., Gures, E.,* & Shi, B.* (2008). Perpetrator-victim dyads in social aggression: Ethnic compositions and social network positions. In H. Xie & P. Rodkin (Co-Chair), *Cross-Ethnic Peer Relationships: Friendship, social integration, and peer victimization*. Paper symposium at the biennial meeting of Society for Research on Adolescence (SRA), March 6 – 9, Chicago, IL.
- Li, Y., Putallaz, M., & Xie, H. (2007). Perceived Popularity and Sociometric Popularity in Chinese children: Behavioral and individual characteristics and determinant factors. In H. Xie (Chair), *Perceived Popularity and Its Behavioral Correlates: Developmental Changes and Contextual Variations*. Paper symposium at the biennial meeting of Society for Research on Child Development (SRCD), March 29 – April 1, Boston, MA.
- Shi, B.* & Xie, H. (2007). *Gender differences and similarities in preadolescents' peer groups*. Poster presented at the biennial meeting of Society for Research on Child Development (SRCD), March 29 – April 1, Boston, MA.
- Xie, H. & Shi, B.* (2007). Preadolescents' perceptions of popularity during the transition to middle school. In H. Xie (Chair), *Perceived Popularity and Its Behavioral Correlates: Developmental Changes and Contextual Variations*. Paper symposium at the biennial meeting of Society for Research on Child Development (SRCD), March 29 – April 1, Boston, MA.
- Xie, H. & Shi, B.* (2006). *Perceptions of peer social networks: Gender differences and aggressive behaviors*. Poster presented at the biennial meeting of Society for Research on Adolescence (SRA), March 23–26, San Francisco, CA.
- Xie, H., Leung, M.-C., & Cairns, B. D. (2005). Diverse Trajectories of Overt Aggression among Adolescent Girls. In S. Miller-Johnson (Chair), *Developmental trajectories of aggressive behavior in girls*. Paper symposium at the biennial meeting of Society for Research on Child Development (SRCD), April 7–10, Atlanta, GA.
- Goforth, J. B., Gallagher, K. C., Farmer, T. W., & Xie, H. (2005). *Aggression and temperament in early elementary school boys*. Poster presented at the biennial meeting of Society for Research on Child Development (SRCD), April 7–10, Atlanta, GA.
- Li, Y., Putallaz, M., Grimes, C. L., & Xie, H. (2005). *Maternal beliefs, perceptions and parenting strategies about children's relational and overt aggression in a Chinese sample*. Poster presented at the biennial meeting of Society for Research on Child Development (SRCD), April 7–10, Atlanta, GA.

- Xie, H., Li, Y., & Cairns, B. (2004). *What makes a girl (or a boy) popular (or unpopular)? African-American children's perceptions*. Paper presented at the International Congress of Psychology meeting, August 8-13, Beijing, China.
- Xie, H. (2003). *Different forms of aggression among inner-city African-American youth*. Poster presented at the biennial meetings of the Society for Research on Child Development (SRCD), April 24–27, Tampa, FL.
- Xie, H., & Manian, N. (2002). *Intergenerational coping of teen motherhood: Grandparent's role and child outcome*. Poster presented in the biennial conference of the Society for Research on Adolescence (SRA), April 11–14, New Orleans, LA.
- Xie, H., Leung, M.-C., Farmer, T. W., & Cairns, B. D. (2002). Gender differences in developmental trajectories of aggression: Differential correlates and outcomes. In S. Cote (Chair), *Sex differences and similarities in aggression: Correlates and consequences from infancy to mid-life*. Paper symposium at the world meeting of International Society for Research on aggression, July 28–31, Montréal, Canada.
- Xie, H., & Cairns, B. D. (2001). The development of social aggression: Peer social networks and interactional processes. In T. Earls and T. Farmer (Chairs), *The social context of aggression: The Robert B. Cairns memorial symposium*. Paper symposium at the biennial meetings of the Society for Research on Child Development (SRCD), April 19–22, Minneapolis, MN.
- Xie, H., Cairns, B. D., & Cairns, R. B. (2000). Aggressive behaviors in action and in prediction: A developmental examination of negative strategies in interpersonal conflicts. In J. L. Mahoney (Chair), *Forms and functions of aggression across adolescence*. Paper symposium at the biennial meeting of the Society for Research on Adolescence (SRA), March 30 – April 2, Chicago, IL.
- Xie, H. (2000). The development of Social aggression and Physical aggression: Are they subtypes of the same construct? In H. Xie & L. Pulkkinen (Chairs), *The development of aggressive behaviors: Gender differences, social functions, and developmental correlates*. Paper Symposium at the biennial conference of the International Society for the Study of Behavioral Development (ISSBD), July 11-14, Beijing, China.
- Xie, H., & Cairns, B. D. (1999). Social Aggression and Physical Aggression in Interpersonal Conflicts among Children and Adolescents. In D. S. J. Hawker & N. H. Bartlett (Chairs), *Subtypes of peer aggression and victimization: Current issues and controversies*. Poster symposium at the biennial conference of the Society for Research on Child Development (SRCD), Albuquerque, NM, April 15-18.
- Xie, H., Cairns, R. B., & Cairns, B. D. (1998). *Social aggression in childhood and early adolescence*. Poster presented in the biennial conference of the International Society for the Study of Behavioral Development (ISSBD), Berne, Switzerland.
- Xie, H. (1997). *Stepping stones to violence: Antecedents, trajectories, and gender differences*. Poster presented in the biennial conference of the Society for Research on Child Development (SRCD), Washington, D.C., April 3-6.
- Xie, H. (1996). *Correlated Constraints in Development: Individual configurations and social networks in teen parenthood*. Paper presented in the biennial conference of the International Society for the Study of Behavioral Development (ISSBD), Québec City, Canada.
- Xie, H., & Cairns, R. B. (1996). *The development of aggression: Antecedents and pathways of early school dropout*. Poster presented in the biennial conference of the International Society for the Study of Behavioral Development (ISSBD), Québec City, Canada.

Xie, H. (1995). *Peer social networks of inner-city children and adolescents*. Poster presented in the biennial meeting of SRCD, Indianapolis, Indiana.

Xie, H., & Mahoney, J. L. (1995). *Self- and teacher-perceptions of academic competence: A looking-glass self or a hall of mirrors?* Poster presented in the biennial meeting of SRCD, Indianapolis, Indiana.

Special Training

- 1998 International Institute on Developmental Science, Chapel Hill (May)
- 1999 International Institute on Developmental Science, Stockholm (May)
- 1999 Jyväskylä Summer Workshop: Advanced methods in social, personality, and developmental psychology, Finland (August)
- 2002 Family Research Consortium III Summer Institute: Family processes, mental health, and positive development in diverse contexts, Charlotte (June)