

Foundations in Developmental Psychology
Psychology 200, Section 2
Fall, 2004

Time: MWF 12:40pm -1:30pm

Place: Tuttleman Learning Center, Room 103

Instructor: Hongling Xie, Ph. D.

Email: hongling.xie@temple.edu

Phone: 204-1554

Office: Weiss Hall Rm 519

Office Hours: Monday, Wednesday and Friday 1:30-2:30 or by appointment

Teaching Assistant: Margo Gardner

Email: mnoel002@temple.edu

Office: Weiss Hall Rm 541

Office Hours: Wednesday and Friday 11:15am-12:30pm or by appointment

Required Textbook: Papalia, D. E., Olds, S. W., & Feldman, R. D. (2004). Human Development (9th edition). New York, NY: McGraw-Hill.

Prerequisite: Psychology C060

Course Description

This course provides an overview of theories and research findings on developmental psychology. The goals are for students to gain substantial knowledge of the developmental milestones from conception to late life; to develop an understanding of various theories of human development; to become familiar with important issues in developmental studies and research methods; and to be able to analyze how individual and social contextual processes interact in human development.

Class meetings serve three functions: (1) to highlight the most important and/or difficult materials; (2) to introduce ideas not covered by the text; and (3) to generate discussions on the theoretical and practical implications of specific issues in development.

Class attendance. Students are expected to read the assigned text, attend all classes and actively participate. No formal attendance records will be kept. However, students are responsible for all material covered in class.

Examinations. There will be three exams administered during regular class periods, each worth 50 points and is not cumulative. The final exam is cumulative and worth 75 points. It will be given during the final exam week as scheduled by the university. All exams may consist of multiple choice questions and short-answer questions. No make-up exams will be given unless an extreme emergency occurs. If you have a conflict with the scheduled exams, please see the teaching assistant as soon as possible.

Discussion Papers (required). During the course of this semester, the instructor will assign in-class discussion papers as well as take-home discussion papers. The in-class discussion papers should be a one-page hand-written response, and the take-home discussion papers should be a one-page single-spaced response typed in 12-point font with one-inch margins.

The number of assignments may vary, however, the total points for all the discussion papers are 50. No late papers will be accepted.

Optional Extra-Credit Paper. Students will have the option to examine a specific topic of interest in greater detail by reviewing 2-5 research papers and writing a synthesis on the topic. A list of potential topics will be provided by the instructor. However, students are strongly encouraged to explore their own topic of interest, and to discuss it with the instructor or teaching assistant early in the semester. The review paper is due on the last day of class (December 8), and worth 15 points.

Grading. Your grade will be based on the total number of points you receive in this course.

Points available:

Discussion papers	50	
Exams 1, 2, &3	150	
<u>Final exam</u>	<u>75</u>	
Total (required)	275	Optional extra credits: 15 points

Grade scale:

A	(93% - 100%) = 256 – 275
A-	(90% - 92%) = 248 – 255
B+	(87% - 89%) = 240 – 247
B	(83% - 86%) = 229 – 239
B-	(80% - 82%) = 220 – 228
C+	(77% - 79%) = 212 – 219
C	(73% - 76%) = 201 – 211
C-	(70% - 72%) = 193 – 200
D+	(67% - 69%) = 185 – 192
D	(63% - 66%) = 174 – 184
D-	(60% - 62%) = 165 – 173
F	(<60%) < 165

Student Disability. Any student who has a need for accommodation based on the impact of a disability should contact the instructor privately to discuss the specific situation as soon as possible. Contact Disability Resources and Services (215-204-1280) located in 100 Ritter Annex to inquire about reasonable accommodations for students with documented disabilities.

University Policy on Course Registration, Drop, and Withdrawal. Students who attend the classes but are not officially registered will not receive credit for this course. The last day to drop this course is Monday, September 13. The last day to withdraw from this course is Monday, November 1. Note that stop coming to the classes does not constitute a withdrawal.

Class Schedule

Date		Topic	Reading
Week 1	Mon 08-30	Overview of the course	None
	Wed 09-01	Human Development as a science: Scope	Ch.1, Ch.2: 39-42
	Fri 09-03	Human Development as a science: Methods	Ch.2: 43-55
Week 2	Mon 09-06	Labor Day (no class!)	
	Wed 09-08	Forming a new life	Chapter 3
	Fri 09-10	Physical development: The first 3 years	Chapter 4
Week 3	Mon 09-13	Piaget's theory & Cog. Dev. in the first 3 years (I)	Ch.2: 35-37; Ch.5
	Wed 09-15	Cog. Dev. in the first 3 years (II)	Chapter 5
	Fri 09-17	Language development in the first 3 years	Chapter 5
Week 4	Mon 09-20	Sociobiological perspective and attachment	Ch2:38-39; Ch.6
	Wed 09-22	Psychosocial development: The first 3 years (I)	Chapter 6
	Fri 09-24	Psychosocial development: The first 3 years (II)	Chapter 6
Week 5	Mon 09-27	Review	
	Wed 09-29	Exam 1	
	Fri 10-01	Information-processing approach and Cog. Dev. in early childhood	Ch.2: 37; Ch. 7
Week 6	Mon 10-04	Vygotsky's theory and autobiographic memory	Ch.2: 42-43; Ch. 7
	Wed 10-06	Language development and transition to school	Chapter 7
	Fri 10-08	Freud's theory and gender development	Ch. 2: 29-32; Ch. 8
Week 7	Mon 10-11	Social learning theory and Parenting	Ch.2: 33-35; Ch. 8
	Wed 10-13	Psychosocial development: Early childhood	Chapter 8
	Fri 10-15	Cognitive development: Middle childhood (I)	Chapter 9
Week 8	Mon 10-18	Cognitive development: Middle childhood (II)	Chapter 9
	Wed 10-20	Cognitive development: Middle childhood (III)	Chapter 9
	Fri 10-22	Review	

Week 9	Mon 10-25	Exam 2	
	Wed 10-27	Psychosocial development: Middle childhood (I)	Chapter 10
	Fri 10-29	Psychosocial development: Middle childhood (II)	Chapter 10
Week 10	Mon 11-01	Psychosocial development: Middle childhood (III)	Chapter 10
	Wed 11-03	Puberty and social relationships in adolescence	Chapters 11 & 12
	Fri 11-05	Erikson's theory and Identity development	Ch.2: 32-33; Ch. 12
Week 11	Mon 11-08	Cognitive development and moral reasoning	Chapter 11
	Wed 11-10	Education, work, and behavioral health	Chapter 11
	Fri 11-12	The development of antisocial behaviors	Chapter 12
Week 12	Mon 11-15	Review	
	Wed 11-17	Exam 3	
	Fri 11-19	Cognitive development: Young adulthood	Chapter 13
Week 13	Mon 11-22	Psychosocial development: Young adulthood	Chapter 14
	Wed 11-24	Psychosocial development: Middle adulthood	Chapter 16
	Fri 11-26	Thanksgiving Recess (no class!)	
Week 14	Mon 11-29	Cognitive development: Middle & old adulthood	Chapters 15 & 17
	Wed 12-01	Aging	Chapter 18
	Fri 12-03	The end of life	Chapter 19
Week 15	Mon 12-06	Intergenerational development	None
	Wed 12-08	Review	
Finals	Fri 12-17	Final Exam 11am – 1pm	