

**PSYCHOLOGY 200:
FOUNDATIONS IN DEVELOPMENTAL PSYCHOLOGY**

Tuesday and Thursday 10:10-11:30

Dr. Nora S. Newcombe
565 Weiss Hall
1-6944

newcombe@temple.edu

Office Hours: 9:30-10 and 11:30-12:30 T Th or by email appointment

Prerequisite: Psychology 60

Required Textbook: Laura E. Berk, Infants, children and adolescents, 5th edition. Pearson. Available at Ambler's Bookstore.

Course Description and Goals: We will discuss what we know about child development beginning with conception and ending with emerging adulthood. However, as well as transmitting what is now known about physical, cognitive and social development over this age span, I hope to convey how we acquire such information, how you can evaluate such information with a critical eye, and what we do NOT know now (and the prospects for filling these gaps). The aim is to give you an appreciation of the scientific enterprise in general, as well as to make you an educated consumer of information on children's development—whether as a parent, a teacher, a medical professional dealing with children, or simply as a member of a community that must nurture children effectively to thrive.

Course Requirements: A total of 400 points will be available. There will be 5 quizzes, each worth 50 points. In addition, there will be a take-home final that will ask you to write 3 short, thoughtful, integrative essays on a few of the topics we have covered in the class. You will be able to choose these 3 topics from a list of 10 possibilities. Each essay is worth 50 points. The take-home final will be due at the time of the final exam for this course as regularly scheduled. If you must miss a quiz, you will be able to write an additional essay to compensate. Please do not miss more than one quiz without a very serious reason, and discuss the situation with me before assuming you can write 5 essays!

Policy on Attendance and Participation: No formal attendance records will be kept, but students are responsible for all material covered in class, as well as for any verbal announcements made during class. Participation will be considered in assigning final grade, with a grade based on numerical scores adjusted upward or downward by one level based on excellent or poor participation. That is, for example, a B might become either a B+ or a B-.

Disability: Any student who has a need for accommodation based on the impact of a disability should contact me privately to discuss the specific situation as soon as possible. Contact Disability resources and Services (215-204-1280, 100 Ritter Annex) to inquire about reasonable accommodations for students with documented disabilities.

University Withdrawal and Drop Policy: The last day to drop this course is Monday, September 13. The last day to withdraw from an undergraduate course is Monday, November 1.

Course Schedule and Readings

Readings should be COMPLETED by the day indicated.

T, August 31 Th, September 2	Chapter 1: History, Theory and Research Strategies
T, September 7 Th, September 9	Chapter 2: Biological and Environmental Strategies
T, September 14 Th, September 16	Chapter 3: Prenatal Development Chapter 4: Birth and the Newborn baby
T, September 21 Th, September 23	Quiz 1 Chapter 5: Physical Development in Infancy
T, September 28 Th, September 30	Chapter 6: Cognitive Development in Infancy
T, October 5 Th, October 7	Chapter 7: Emotional and Social Development in Infancy
T, October 12 Th, October 14	Quiz 2 Chapter 8: Physical Development in Early Childhood
T, October 19 Th, October 21	Chapter 9: Cognitive Development in Early Childhood GUEST LECTURE
T, October 26 Th, October 28	Chapter 10: Emotional and Social Development in Early Childhood
T, November 2 Th, November 4	Quiz 3 Chapter 11: Physical Development in Middle Childhood
T, November 9 Th, November 11	Chapter 12: Cognitive Development in Middle Childhood Chapter 13: Emotional and Social Development in Middle Childhood

T, November 16
Th, November 18

Quiz 4

T, November 23
THANKSGIVING

Chapter 14: Physical Development in Adolescence

T, November 30
Th, December 2

Chapter 15: Cognitive Development in Adolescence
Chapter 16: Emotional and Social Development in
Adolescence

T, December 7

Quiz 5 and Distribution of Essay Topics

Final Essays Due At Time of Final Exam As Scheduled