

Psychology X091¹
Honors Psychology as a Social Science
“Psychology in the Originals” and “Originally Psychology”
Spring 2005²

Times: T, TH 1:10-2:30, Place: Anderson Classroom 28

Instructor: Dr. Louise Kidder³

Office: Weiss Hall Room 505, Phone: 204-1568 and e-mail: Louise.Kidder@temple.edu

Updated Syllabus spring 05__Psych_91_Syllabus_011105

Welcome to Psychology X091

This course has several subtitles: “Honors Psychology as a Social Science,” “Psychology in the Originals” and “Originally Psychology”. You will read the original works of several well-known early psychologists. You will read a cross-cultural analysis of interpersonal relations by a Japanese psychiatrist. And you will explore the current research of graduate students and faculty members of Temple by meeting them, reading their work, and participating in their research.

Required Books (available at Temple Bookstore and online through Amazon.com or Barnes&Noble.com)

1. **Walden Two**
Burrhus Frederic Skinner, B. F. Skinner
Paperback - REISSUE, September 1991
2. **The Erik Erikson Reader** by Robert Coles (Editor), Erik Homburger Erikson
(Paperback - March 2001)
3. **The Anatomy of Dependence**
by Takeo Doi (Paperback - March 2002)
4. **On Dreams**
Sigmund Freud, James Strachey (Editor)
Paperback, May 1976

Reading Assignments:

You will find the dates and details for your reading assignments in the detailed syllabus on Blackboard.⁴ For the first three weeks you will be reading Walden Two by B.F. Skinner.

¹ In this course you will read primary sources rather than an introductory psychology textbook. You will read the original works of Freud and Skinner, Erikson and Takeo Doi, hence the subtitle “Psychology in the Originals”

² This course appears on Blackboard where you can find many additional components under the buttons for course information, discussion boards, syllabus, and other features that Blackboard makes available.

³ The Instructor will follow the Temple University policy on provisions for students with disabilities

⁴ If you are not familiar with the Blackboard system at Temple you can obtain information online by going to Temple’s homepage and clicking on the Quick Links for Computing or you can call the HELP desk at 204-8000. You can also ask a friend or classmate to “walk you through” Blackboard.

Writing Assignments:

- ***Weekly Writings***

Your weekly writing assignments are of two types:

1. **Keeping a weekly journal** of the ideas and concepts from the readings and class discussions that you will be able to use for your final paper to analyze events in your life. You can regard this as a diary of thoughts/reflections/musings on the readings as they relate to your past, your interpersonal relationships, your development, your dreams. This journal should help you write your final paper. Periodically I will ask you to show me your journal (keep it in a form that you can bring to class when needed.)
2. **Tuesday's Discussion Board Assignments:** You will find these Tuesday Discussion Board Assignments on Blackboard. These are due by 10:00 AM before class on Tuesdays. You are responsible for posting 10 of these on time (The Discussion Board will record the date and time of your posting and it is unforgiving if you experience computer problems. Therefore, to avoid computer or network problems and delays, post early rather than wait until the last minute.) If you complete 10 of these on time you will receive 100% for this portion of your grade; if you complete 9, you will receive 90%, and so on.

- ***Research Experience and Paper***⁵

You will study the research of a Temple faculty member or graduate student by serving as a research subject or research assistant, reading one or more manuscripts and talking with the researchers. You will come to see the research from both the researcher's and the subjects' points of view.

All students who take the regular Introduction to Psychology as a Social Science are required to serve as research "subjects" in at least three experiments. You are required to participate in only one experiment either as a "subject" or as an "assistant" and to meet with the researcher to discuss their work. Your Research Experience Paper will be a summary and analysis of the research project you have participated in and read about.

- ***Final Paper***

You will work toward a final paper that synthesizes your understanding of the psychological theories and research and applies that understanding to your own life. Your task for that paper is to apply the theories and research from this class to yourself.

⁵ Guidelines for your Research Project and Paper On Current Research in Psychology at Temple

The 3 elements of this project are

- Participating as a Subject (or Research Assistant or Observer) in a current research project. If you participate as a Subject in the research you will receive a 1-page "feedback" sheet from the person who is conducting the research. If you participate as a Research Assistant or Observer, you might not receive a "feedback" sheet.
- Reading 1-2 articles about the research and talking with the researcher Ask the researcher to recommend some articles for you to read. These readings may be manuscripts that the graduate student or faculty member has in draft form or published papers written by the Temple researchers. If the papers are written by the Temple researchers you can probably obtain Xeroxed copies from them. If you read papers written by other researchers you should be able to find them in Psychology journals in Paley library. (Ask the researchers whether they think Paley would have the journal.) Ask the researcher whether you can make an appointment to return and discuss the research with them again after you have read the articles they recommend.
- Writing a 3-4 page paper. In the paper you can describe both your participation and your understanding of the research project.

Grading Policies or “What Counts” in this Course:⁶

The following aspects of your work will be factors in your final course grade. The first two are “quantity” measures. You will receive numerical credit for each day you attend and each Tuesday Discussion Board you post on time. The last two are “quality” measures. You will receive grades for your Research Paper and your Final Paper.

1. Attendance and class participation (25%)⁷
2. Weekly Tuesday Discussion Board Assignments (25%)⁸
3. Learning and Writing about Research in Temple’s Psychology Department (20%)
4. Final Paper (30%)

Goals—This course sets out 3 goals for you:

1. *Studying Theorists and Theories in “The Originals”*
2. *Reading, Observing and Participating in Current Research*
3. *Examining your life and relationships in light of Psychological Theories (Final Paper = applying the theories to yourself)*

⁶ If you want to calculate your grades at any time during the semester you can take the following simple steps.

1. You will find the records of your class attendance and discussion board postings under the Assignments button on Blackboard. These records are in Microsoft Excel format (the same as the pages you sign for the attendance records.)
2. Your Attendance and Weekly Discussion Board Writing Assignments are all recorded as a 1 or 0. The Sums for your attendance and discussion board assignments are updated each week. These are measures of “quantity” (the numbers of classes you attended and the numbers of Discussion board writing assignments posted on time.)
3. You can calculate your attendance percentages by dividing the total number of days you’ve attended by the number of class days. You can calculate your Tuesday Discussion Board percentage by dividing the number you completed on time by the number of Discussion Board Assignments that are required (10). You can get perfect scores by attending every day and by completing all 10 of the Tuesday Discussion Board Assignments. If you miss a class because of illness and you bring a doctor’s note I will adjust your attendance grade accordingly. Do not bring doctor’s excuses if you don’t complete a Tuesday Discussion Board Assignment on time; you should note that you can post these assignments early instead of waiting until the last minute, and that’s advisable.
4. At the end of the semester I will weight your Attendance Percentage by 25% and your Weekly Discussion Board Percentage by 25%
5. The above portions of your grades are all based on “doing” and “attending”. You can think of these percentages representing your timely **Quantity** of work.
6. The other two portions of your grades--Learning and writing about Current Research at Temple University and writing your Final Paper--will receive percentage grades that reflect my evaluation of your academic work, theoretical analyses, and writing. These percentages are my evaluation of the **Quality** of your work. The grades for these two papers will be weighted 20% and 30% respectively.

⁷ Dr. Kidder will allow you to make-up for missed attendance by attending Psychology Department colloquia. If you attend a colloquium you should sign a special attendance sheet with Dr. Kidder and also write a 1-page summary of the talk.

⁸ You can make-up for late or missed Discussion Board postings by writing detailed class notes for a day’s lecture and/or class discussion and e-mailing those to Dr. Kidder. If you write good notes for Dr. Kidder to post on Blackboard you will be making a contribution to the class and demonstrating your learning.

(See Blackboard for all assignments, guidelines, discussion boards, and general course information.)

Week 1 January 18

Thursday's Assignment:

Read B.F. Skinner, Walden Two Chapters 1-2

**Read NY Times Article available on Blackboard under Course Documents:
To Treat Autism Parents Take a Leap of Faith**

Discussion Board Assignment: Post your Name and Phone number(s) and add a few notes about yourself (e.g. hobbies, favorite authors, musicians, sports, foods, any thoughts you have to share) as a way to introduce yourself to classmates and discover common interests.

Week 2 January 25

Read B.F. Skinner, Walden Two Chapters 3-12

**Read NY Times Article available on Blackboard under Course Documents:
One Boy's Journey Out of Autism's Grasp**

Begin reading about current graduate student or faculty research⁹

Find a Temple Graduate Study or Faculty Member whose work you want to read and discuss. The Psychology Department's website will allow you to read about the interests of faculty members and graduate students. Several graduate students will be coming to our class to tell you about their research over the next several weeks and you will also have an opportunity to visit a faculty members research lab.

Tuesday's Discussion Board Assignment: What is your understanding of Walden Two and the theory on which Frazier (and Skinner) based this Utopian experiment? Post this (and all other Discussion Board responses) by Tuesday morning 10:00 a.m.¹⁰

Week 3 February 1 (Tuesday February 1—do not come to AC 28 but go directly to Weiss Hall 9th Floor for a tour of Dr. Hineline's lab at 1:10)

Read B.F. Skinner, Walden Two Chapters 13-24

Tuesday's Discussion Board Assignment:

Explain in both theoretical terms (using Skinner's theory of Behavior Analysis) and personal terms (using your experiences with aversive and appetitive forms of reinforcement) why you would or would not want to live in a community like Walden Two.

⁹ You can use the website of the department of Psychology to read about faculty research interests: <http://www.temple.edu/psychology>

You can also find faculty research papers on some of the faculty members' individual webpages.

¹⁰ This and all Weekly Writing Assignments should be posted on Blackboard by Tuesday morning 10:00 a.m before class. You will receive full credit for timely postings and half credit for late postings. To avoid last minute computer or network problems, post your Discussion Board entries in advance rather than at the last minute.

Week 4 February 8

Read B.F. Skinner, Walden Two **Chapters 25-36**

Web-based Additional Reading Assignments: Los Horcones is an experimental community in Mexico founded on the principles of behavior analysis and inspired by Skinner's fictional Utopia, Walden Two. Read about Los Horcones by visiting their website at the following url:
<http://www.loshorcones.org.mx/introduction.html>

A community in Virginia, Twin Oaks, was also inspired by Skinner's book but it has not followed his system of behavior analysis as systematically as Los Horcones has. You can also read about Twin Oaks at <http://www.twinoaks.org/>. You can find other intentional and "utopian" communities by going to the website for the Fellowship of Intentional Communities at <http://www.ic.org>

Tuesday's Discussion Board Assignment: Compare what you have learned about Walden Two with the two "real life" communities that are at least partially modeled on Walden Two (Los Horcones and Twin Oaks).

Week 5 February 15

Read Begin reading Robert Coles, The Erik Erikson Reader,
 The Introduction and Part 1: On Children: Nearby and Far Away (pp. 11-88)

- Hunters Across the Prairie
- Fishermen Along a Salmon River

Continue reading, about the research of the faculty members who have written work you are interested in.

Tuesday's Discussion Board Assignment:

Comment on Erikson's perspective—what does he take into account in his observations? How does his approach to psychological problems and development differ from anything else you have read in psychology (including the faculty research)? What do you gain from his approach?

Week 6 February 22

Read Robert Coles, The Erik Erikson Reader

Part I:

- A Neurological Crisis in a Small Boy: "Sam"
- Toys and Reasons (pp. 89-132)

Tuesday's Discussion Board Assignment: In his analysis of "A Neurological Crisis in a Small Boy: Sam" Erikson takes an in-depth look at one child (instead of an entire culture as in his accounts of the Sioux and the Yurok tribes). In "Toys and Reasons" he returns to a focus on the role of culture. Compare and comment on these two foci. What do you find useful, informative, or persuasive about his studies of childhood? Can you find an example of something in your life or the lives of people you know that you can understand using one focus or the other?

Week 7 March 1

Read Robert Coles, The Erik Erikson Reader

Part II, On Psychoanalysis and Human Development (pp. 133-187)

- The First Psychoanalyst
- The Nature of Clinical Evidence

Tuesday's Discussion Board Assignment: Compare the Clinical approach to evidence as discussed by Erikson and illustrated by his work with the Experimental approach to evidence as illustrated by Skinner's work.

(Week 8 March 6-13 = Spring Break)

Week 9 March 15

Read

Robert Coles, **The Erik Erikson Reader** Part II.

- Human Strength and the Cycle of Generations (pp. 188-225)

Tuesday's Discussion Board Assignment: As you read this week's selection from Erikson, think about his assertion that "man's psychosocial survival is safeguarded only by vital virtues which develop in the interplay of successive and overlapping generations, living together in organized settings." Comment on this assertion using what you have learned from both Skinner and Erikson.

Week 10 March 22

Read Takeo Doi, **The Anatomy of Dependence**

Foreword

Chapter 1: The first idea of Amae

Chapter 2: The world of Amae

Tuesday's Discussion Board Assignment: Just how different are people who live in a collectivistic culture (e.g. Japan) from those who live in an individualistic culture? Takeo Doi writes "The man [sic] who feels shame must suffer from the feeling of finding himself, his *amae* unsatisfied, exposed to the eyes of those about him when all he wants is to be wrapped warm in his surroundings." (p. 55) Does this description apply only to a Japanese person? Could it apply to an American person?

Week 11 March 29

Read Takeo Doi, **The Anatomy of Dependence**

Chapter 3: The logic of Amae

Chapter 4: The pathology of Amae

Tuesday Writing Assignment: Contemporary Research Paper due,(Note, it's best not to wait until this late date—you can complete this assignment anytime during the semester up until Tuesday 2:30 pm):

Do not post your paper on the Discussion Board--instead *use the Digital Drop Box or e-mail your paper as an attachment to Dr. Kidder. This should be* a 3-4 page paper discussing what you have learned from reading about, participating in and observing Faculty or Graduate Student Research in Psychology. Base this on your reading of one or more articles, conversations, lab visits, discussions with graduate students or faculty and participation as a research "subject" or assistant.

- Note: This is a paper that will receive a grade based on the quality of your work. It is the paper that counts for 20% of your course grade. (It is not one of the 10

“Discussion Board postings” for which you receive a % based on the number of Discussion Boards you posted in a timely fashion.)

Week 12 April 5

Read Takeo Doi, **The Anatomy of Dependence**

Chapter 5: Amae and Modern Society

Chapter 6: Amae Reconsidered

Tuesday’s Discussion Board Assignment: **Post and also Bring to class** an outline of your final paper using the theorists you have read to date

Start to keep a dream diary—Put a paper and pen beside your bed. Write something in the diary each morning and if you awaken in the middle of the night with a dream, write it down. Write whatever fragments you can. Each fragment you write will help you remember more the next night.

Week 13 April 12

Read Sigmund Freud **On Dreams Chapters 1-6**

Tuesday’s Discussion Board Assignment: Write 5 pages of your paper to exchange with someone you have chosen as a writing partner. (These can be any 5 pages, from the middle, beginning, or end of your paper.) *Post these 5 pages on the Discussion Board and also bring a copy to class.*

Continue your dream diary—Put a paper and pen beside your bed. Write something in the diary each morning and if you awaken in the middle of the night with a dream, write it down. Write whatever fragments you can. Each fragment you write will help you remember more the next night.

Week 14 April 19

Read Sigmund Freud **On Dreams Chapters 7-13**

Tuesday’s Writing Assignment: Write a first draft of your paper to exchange with someone you have chosen as a writing partner. You need not post this on the Discussion Board...just bring it to class.

Week 15 April 26 —Final Papers Due

Individual appointments to discuss your work Tuesday and Thursday of this Week—in Dr. Kidder’s office, Weiss Hall Room 505

Bring your Final Paper to Dr. Kidder's office, Weiss Hall, Room 505 or send it electronically. Due date and time: Thursday April 28th by 2:30 pm

Week 16 (Finals Week) ¹¹

You can come to Dr. Kidder's office to pick up your final paper during the time when a final exam would be scheduled or if you submitted your paper electronically you will receive it back electronically, with comments.

11 Spring 05 Semester Dates:

Spring Semester 2005	
Spring semester begins	Tuesday, January 18
Diploma date	Friday, January 28
Last day to drop a course	Monday, January 31
Deadline for application for May graduation	Tuesday, February 15
Spring recess begins	Sunday, March 6
Classes resume	Monday, March 14
Registration begins (Summer Sessions)	Monday, March 14
Registration begins (Fall Semester)	Monday, March 21
Last day to withdraw from graduate and undergraduate courses	Monday, March 28
Classes end	Monday, May 2
Study day	Tuesday, May 3 - Wednesday, May 4
Final examinations	Thursday, May 5 - Wednesday, May 11
Commencement	Thursday, May 19