

---

---

## CURRICULUM VITAE

---

---

Updated October, 2006

**Philip C. Kendall, Ph.D., ABPP**

208 Llanfair Road

North Ardmore, Pennsylvania 19003

Home Phone: 610 896 6387 Cell Phone: 215 694 5546 Home Fax: 610 896 1955

**AFFILIATION:**

Laura H. Carnell Professor of Psychology

Department of Psychology

Director, Child and Adolescent Anxiety Disorders Clinic

Temple University

Weiss Hall 478, 1701 N. 13<sup>th</sup> Street

Philadelphia, PA 19122 6085

Work Phone: 215 204-1558 Work Fax: 215 204 5539

Clinic Phone: 215 204 7165

e-mail: PKendall@Temple.edu

**PERSONAL BACKGROUND:**

Date of Birth: 2 March 1950

Place of Birth: New York, New York

Marital Status: Married (M. Sue Kendall, Ph.D.)

Mark Philip Kendall (24)

Reed Harris Kendall (21)

**WORK EXPERIENCE:**

Director, Doctoral Program in Clinical Psychology, Temple University, 1984-2001.

Full Professor and Director, Doctoral Program in Clinical Psychology, Department of Psychology, University of Minnesota, 1983-1984; Associate Professor, Tenured, Department of Psychology, University of Minnesota, 1980-1983; Assistant Professor, 1977-1980.

Fellow, Center for Advanced Study in the Behavioral Sciences (CASBS), Stanford, CA, 1980-81 and Summer Fellow, CASBS, "Institute on Freedom and Causality," Summer, 1977.

Governor's Commission for Children and Families, Governor Ed Rendell, Pennsylvania, 2004-2006

Examination Committee, American Association of State Psychology Boards. 1989-1992, 1996.  
Academic Soundness Subcommittee, 1990-1992.

American Board of Clinical Child and Adolescent Psychology, Member 2003-2005  
President, 2006-2007  
Board of Trustees, American Board of Professional Psychology (ABPP), 2003-2006.

National Academy of Sciences, Institute of Medicine, Division of Mental Health and Behavioral  
Medicine. Member, Task Force on Treatment Research (Child and Adolescent Mental  
Disorders), August-October, 1988.

The Annenberg Adolescent Mental Health Commission, Adolescent Anxiety Disorders Committee,  
Member, 2003 - 2004. The Annenberg Foundation Trust at Sunnyslans.

External Reviewer, International

- Large Research Grants, Dept. of Education, and Youth Affairs, Canberra, Australia, 1999.
- Alberta Heritage Foundation for Medical Research, Edmonton, Canada, 2001
- Killam Research Fellowship, The Canada Council, 1987.

National Institute of Health (NIH), Grant Reviewing

- Interventions Research Review Committee (ITV), 1999-2003
- Treatment Development and Evaluation (TDA-1), 1991, 1997-1999
- Centers for Behavioral Sciences Research, Special Review Committee, July 1994.
- SB Innovative Research Program, 1983.
- Prevention of Youth Suicide, August 1990.
- Evaluator, Career Scientist Research Awards (1986) and Fellowship Awards (2004).

NIH Participant

- National Institute of Mental Health. Working conference on Assessment and Psychological  
Therapies for Childhood Psychopathology, September 1985.
- Working conference on Anxiety in Childhood, April 1989.
- Participant, Efficacy/Effectiveness/Hybrid studies: The challenge for review. June 2001

Advisor to the DSM, Committee on Psychiatric Diagnosis and Assessment, section on disorders  
usually first diagnosed in infancy, childhood, or adolescence, Dec. 1999 - Jan. 2000.

Member, MacArthur Foundation Task Force on the "Prevention of Internalizing Disorders and their  
Sequelae," 1996-2000.

Member, William T. Grant Foundation Consortium "Promotion of social competence," 1987-1992.

Adjunct Professor of Psychiatry, Eastern Pennsylvania Psychiatric Institute, 1986-1998.

Evaluator/Site visitor, State of New York Evaluation Project, Evaluating the Doctoral Program in  
Psychology, State University of New York at Albany, March 1987.

## Judge

- Edwin B. Newman Psi-Chi-APA Award for Research, APA, Scientific Affairs, 1987.
- APA Dissertation Research Awards, APA, 1988.
- President's New Researcher Award, AABT, 1989-1991.

## Consultant

- Institute for Rational-Emotive Therapy, 1991-1992.
- Control Data Corporation, 1980-1984.
- US Department of Defense and Quality Time (Tucson, AZ), regarding distress in children due to parental assignment to Operation Desert Shield (Middle East Crisis). October 1990.
- Terry Psychiatric Center, Delaware, 1989-1990.
- World Health Organization, Pan American Health Organization, NIMH of Peru, 1983.
- Cognitive strategy training for children cured of childhood cancer and at risk for learning difficulties (CC Learn) PI: N. Bartell, PhD 1986-89
- Child Development Clinic, Hospital for Sick Children, Toronto, Canada, 1988
- Family Weight Control and Prevention program, PI: Denise Wilfley, PhD, 2000-2001

Distinguished Visiting Professor, Lackland Air Force Base, Wilford Hall Medical Center, San Antonio, Texas, January 1987; February 1991; April 1994.

Visiting Professor, Universidad Peruana "Cayetano Heredia," Lima, Peru, December 1984.

Coordinator, Annual Workshops and Programs on Cognitive Behavior Therapy (1981 to 1987).

Participant, and Small Group Leader, Cognitive models of depression: A consensus building conference, Lake Louise, Calgary, Canada, May 1990.

Workshop Leader, Annual Convention of the Association for Advancement of Behavior Therapy (1980 to 1986).

Guest Lecturer, Institute for Studies in Learning Disabilities, University of Waterloo, Waterloo, Canada (1985 to 1993).

Licensed Consulting Psychologist, State of Minnesota, 1979-84.  
State of Pennsylvania, 1986 to present.

Intern, Palo Alto Veterans Administration Hospital, Palo Alto, California, Sept. 1976 to Aug. 1977.

National Institute of Mental Health Research Fellowship, Virginia Commonwealth University, July 1975 to July 1976.

National Science Foundation Research Participant Award, University of Virginia, Summer, 1971.

**RESEARCH GRANTS:**

Child/adolescent Anxiety Multimodal treatment Study (CAMS): Examination of moderators. NIMH (\$796,710.00). grant # MH63747 (2 year competing continuation of UO1MH63747).

Process as a predictor of outcomes in CBT for youth. NIMH, July 2002 (\$1,010,000.00)  
Grant #MH64484 (3 years).

Child/adolescent Anxiety Multimodal treatment Study (CAMS). NIMH, June 2002 (\$1,505,000.00)  
Grant # MH63747 (4 years).

Child and family therapy for anxiety-disordered youth. NIMH, July 2000 (\$2,089,198.00)  
Grant #MH59087 (5 years).

Long-term follow-up of treated anxiety-disordered youth. NIMH, July 2000 (\$150,000.00)  
Grant # MH60653 (2 years).

Prevention of internalizing disorders and their sequelae. The MacArthur Foundation, August 1997 to December 1998 (\$60,080). Richard Heimberg, Ph.D., Co-PI.

Cognitive-behavioral therapy for anxiety-disordered youth. NIMH, February 1992, (\$845,634.00)  
Grant #MH44042 (5 years).

Development of cognitive-behavioral therapy for anxious children. NIMH, August 1989, (\$332,310) Grant # MH44042 (3 years).

Interpersonal cognition and behavior. NIMH, July 1979 (\$58,748). Grant #MN-34623-01.

Training the impulsive child to delay. NIMH, Predoctoral Research Fellowship. #F31 MY05270.

F Award Mentees

NIMH, F31. Joanna Robin, Anxiety in African-American youth. (\$28,258) 10-1-03 to 8-31-04.

K Award Mentees

Moira Rynn, M.D. (at University of Pennsylvania)  
Dina Hirshfeld, M. D. (at Harvard University)  
Golda Ginsberg, Ph.D. (at Johns Hopkins University)  
Audra Langley, Ph.D. (at UCLA)

University Grants

The development of a self-control rating scale for children. University of Minnesota Graduate School Grant. #440-0160-4909-02.

Clinical training tapes. Educational Development Program, University of Minnesota, 1982 (\$2,742).

A cognitive-behavioral treatment for impulsivity: An application to interpersonal impulsiveness. University of Minnesota Graduate School Grant #436-0749-5236-02.

A comparison of therapies for hyperactivity: Methylphenidate (Ritalin) versus cognitive-behavioral therapy. University of Minnesota Graduate School Grant #441-0749-5236-02.

A multistudy analysis of socioeconomic status and outcome of cognitive-behavioral treatments with children. University of Minnesota Research Funds. June 1979.

Follow-up and process analyses of a cognitive-behavioral treatment for teaching children self-control. University of Minnesota Graduate School Grant #441-0749-5236-02.

#### **EDITORIAL EXPERIENCE:**

Journal Editorships:

Clinical Psychology: Science and Practice, 2003-2008

Journal of Consulting and Clinical Psychology, 1996-2002

Cognitive Therapy and Research, 1985-1996

Journal Associate Editorships:

Journal of Consulting and Clinical Psychology, 1989-1995

Behavior Therapy, 1980 to 1982

Cognitive Therapy and Research, 1981 to 1985.

Guest co-editor, with Julie Newman Kingery and Cindy Suveg. Cognitive-behavioral therapy for anxiety disorders in youth. Journal of Cognitive Psychotherapy: International Quarterly, 20, 2006.

Co-editor, with Timothy Smith and Francis Keefe, Journal of Consulting and Clinical Psychology, Special Issue on "Behavioral medicine and clinical health psychology," June 2002.

Co-editor with Meyer Glantz, Journal of Consulting and Clinical Psychology, Special Section on "The impact of childhood psychopathology interventions on subsequent substance abuse," December 2002.

Co-editor, with Grayson Holmbeck, Journal of Consulting and Clinical Psychology, Special Section "Adolescent clinical psychology: Developmental psychopathology and treatment," February, 2002.

Editor, Journal of Consulting and Clinical Psychology, Special Section on "Clinical Significance,"

June 1999.

Co-editor with Dianne Chambless, Journal of Consulting and Clinical Psychology, Special Section on "Empirically Supported Psychological Therapies," February 1998.

Guest Editor, with Larry Beutler, Journal of Consulting and Clinical Psychology, Special Section on "Training in the provision of psychological therapy," April 1995.

Guest Editor, with Patrick H. Tolan and Nancy G. Guerra, Journal of Consulting and Clinical Psychology, Special Section on "Prediction and prevention of child and adolescent antisocial behavior," August 1995.

Guest Editor, with John Clarkin, Journal of Consulting and Clinical Psychology, Special Section on "Comorbidity and Treatment Implications," December 1992.

Guest Editor: Journal of Consulting and Clinical Psychology, Special Section on "Psychological and pharmacological therapies", February 1991.

Guest Editor, with Richard Morris, Journal of Consulting and Clinical Psychology, Special Section on "Clinical child psychology: Perspectives on child/adolescent therapy," December 1991.

Guest Editor: Behavior Therapy, Mini-series on "Integration Across Schools of Therapy," November 1982.

Editor: Advances in cognitive-behavioral research and therapy. NY: Academic Press. A serial publication, 1982 to 1987.

Co-editor, with David Lykken: Personality, Psychopathology, and Psychotherapy. A series of monographs, texts and treatises. NY: Academic Press, 1982 to 1994.

Editor: AABT Silver Anniversary Yearbook. NY: Association for the Advancement of Behavior Therapy, 1991.

Editorial Board Memberships:

Journal of Consulting and Clinical Psychology (1986-90; 2005-present)

Journal of Abnormal Child Psychology (2005-present)

Behavior Therapy (1981-present)

Journal of Clinical Child and Adolescent Psychology (1990-present)

Behavioral Psychotherapy (1981-present)

Cognitive and Behavioral Practice (1998-present)

Cognitive Therapy and Research (Advisory Board, 1997-present)

Journal of Rational-Emotive and Cognitive-Behavior Therapy (1995-present)

Clinical Psychology: Science and Practice (1997-2003)

Behavior Modification (1981-89)

Journal of Anxiety Disorders (1989-2003)  
Journal of School Psychology (1993-1995)  
Contemporary Psychology (1985-91)  
Behavioral Assessment (1982-84)  
School Psychology Quarterly (1998-2004)  
Journal of Emotional and Behavioral Disorders (1992-1999)  
Journal of Psychopathology & Behavioral Assessment (1984-1990)  
Cognition and Emotion (Advisory Board, 1986-1994)  
Journal of Cognition Psychotherapy (Advisory Board, 1986-present)  
Complexity and Change (Advisory Board, 1996-present)  
Mental Health Services Research (1997-present)  
Behavioural and Cognitive Psychotherapy (1998-present)  
Developmental Disabilities (Italian journal: “Disabilita Evolutive” (1999-present)

Editorial Consultant (Nonoverlap w/ list of Editorial Boards):

American Academy of Child and Adolescent Psychiatry  
American Psychologist  
Archives of General Psychiatry  
Journal of Abnormal Psychology  
Journal of Personality and Social Psychology  
Psychological Bulletin  
Child Development  
Development and Psychopathology  
Psychological Assessment  
Journal of Adolescence  
Canadian Journal of Behavioral Science  
Clinical Psychology Review  
Developmental Psychology  
Developmental Review  
Journal of Behavioral Medicine  
Journal of the American Academy of Child and Adolescent Psychiatry  
Journal of Counseling Psychology  
Journal of Applied Behavior Analysis  
Journal of Child Psychology and Psychiatry  
Journal of Clinical Psychology  
Journal of Experimental Child Psychology  
Journal of Behavior Therapy and Experimental Psychiatry  
Personality and Social Psychology Bulletin  
British Journal of Clinical Psychology  
Anxiety, Stress, and Coping: An International Journal  
Behavioral Counseling Quarterly  
Journal of Social and Clinical Psychology  
Australian Journal of Developmental Disabilities  
Underground Space

Journal of Research in Personality  
Educational Psychologist

**EDUCATIONAL BACKGROUND:**

Chaminade High School  
Mineola, Long Island, New York  
Degree received June 1968

Old Dominion University  
Norfolk, Virginia  
Bachelor of Science: June 1972

Virginia Commonwealth University  
Richmond, Virginia  
Doctor of Philosophy, Clinical Psychology: August 1977

**AWARDS AND HONORS:**

Distinguished Career Research Award, from the Society of Clinical Child and Adolescent Psychology (Division 53) of the American Psychological Association. Notified October 2006; to be awarded August 2007.

Distinguished Scientific Contribution Award, from the Society of Clinical Psychology (Division 12) of the American Psychological Association. Awarded August 2006.

Ranked 5<sup>th</sup> among the total number of faculty at all 157 APA-approved clinical psychology programs based on each individual faculty member's number of publications and number of citations to his/her work (in Matson et al., Research in Developmental Disabilities, 2005, 503-513).

American Board of Professional Psychology (ABPP): Board certified in  
(1) Clinical Child and Adolescent Psychology (2003)  
(2) Behavioral Psychology (1994)

Research Recognition Award, from the ADAA (Anxiety Disorders Association of America). Inaugural award for research contributions to advance the understanding of anxiety disorders in children and teens. March 2005.

Named to the select group of "HighlyCited" international mental health professionals, based on a quantitative analysis of citations (Institute for Scientific Information), 2003-4, 2004-5.

Based on a survey of mental health professionals in the PA/NJ/DE tristate area, named/identified as

a leading practitioner--one of Philadelphia Magazine's Top Therapists (page 114, Philadelphia Magazine, December, 1997).

Interviewed for the videotaped "Archives" series. AABT, March 2000.

Great Teacher Award, Temple University. Awarded by Temple University, November 1996.

Listed in Good Housekeeping magazine (February, 1994) as among the national experts on clinical child psychology (anxiety disorders).

Outstanding Alumnus Award, Virginia Commonwealth University. Awarded by the Department of Psychology, May 1996.

Distinguished Contribution to the Science and Profession of Psychology. Awarded by the Pennsylvania Psychological Association, June 1993.

Outstanding Alumnus Award, Old Dominion University. Awarded by the Phi Kappa Phi Honor Society, April 1989.

Outstanding Researcher/Inventor, Office of the Vice Provost for Research and Graduate Studies, Temple University, October 1989.

National Institute of Mental Health Predoctoral Research Fellowship, 1975

Who's Who in America, 1973-74 (and other listings in Who's Who and related publications)

Virginia Commonwealth University-Leadership/Service Award, 1974

"Outstanding Contribution to the Psychology Department," Old Dominion University, 1971-1972

Sigma XI Honor Society Award for Best Undergraduate Research Project, 1972

National Science Foundation Undergraduate Research Participation Award, 1971

## **PUBLICATIONS:**

### In press:

Kendall, P. C. & Beidas, R. (in press). Smoothing the trail for dissemination of evidence-based practices for youth: Flexibility within fidelity. Professional Psychology: Research and Practice

Puliafico, A., Comer, J., & Kendall, P. C. (in press). Social phobia in youth: The diagnostic

utility of feared social situations. Psychological Assessment, in press.

Choudhury, M., Aschenbrand, S., & Kendall, P. C. (in press). New frontiers: Computer technology in the treatment of anxious youth. The Behavior Therapist, in press.

Chu, B.C., Suveg, C., Creed, T., & Kendall (in press). Involvement shifts, alliance ruptures, and managing engagement in therapy. In D. Castro-Blanc (Ed.) Empirically based engagement strategies for adolescents. Washington, DC: American Psychological Association.

Dattilio, F. & Kendall, P. C. (in press). Panic disorder. In F. Dattilio and A. Freeman (Eds.) Cognitive-behavioral strategies in crisis intervention (3rd ed.). New York: Plenum Press.

Barmish, A. & Kendall, P. C. (in press). Show-That-I-Can (homework) in cognitive-behavioral therapy for anxious youth: Individualizing homework. Cognitive and Behavioral Practice, in press.

Furr, J., Tiwari, S., Suveg, C., & Kendall, P. C. (in press) Anxiety disorders in children and adolescents. In M. Anthony (Ed) Handbook of anxiety and the anxiety disorders. Oxford University Press, in press.

## 2006

Kendall, P.C. & Treadwell, K. (2006). The role of self-statements as a mediator in treatment for anxiety-disordered youth. Journal of Consulting and Clinical Psychology, in press

Kendall, P. C. (Ed). (2006). Child and adolescent therapy: Cognitive-behavioral procedures (3rd ed.) New York: Guilford Press.

Kendall, P. C. (2006). Guiding theory for therapy with children and adolescents. In Kendall, P. C. (Ed). Child and adolescent therapy: Cognitive-behavioral procedures (3rd ed.) New York: Guilford Press.

Kendall, P. C. (2006). The present and future of clinical psychology. Clinical Psychology: Science and Practice, 13, 202-206.

Kendall, P. C., Puliafico, A., Barmish, A., Choudhury, M., Treadwell, K., & Henin, A. Assessing anxiety with the Child Behavior Checklist and teacher Report Form (CBCL-A and TRF-A). Journal of Anxiety Disorders, (in press).

Kendall, P. C. & Comer, J. (2006). Trauma and emotional adjustment in children. Parenting information and advice, World Trade Center Family Center Report, March, pages1-6. Available at : [http://www.wtcfamilycenter.org/wtcfamilycenter\\_00002b.htm](http://www.wtcfamilycenter.org/wtcfamilycenter_00002b.htm).

Kendall, P. C., & Suveg, C. (2006). Treating anxiety disorders in youth. In Kendall, P. C. (Ed). Child and adolescent therapy: Cognitive-behavioral procedures (3rd ed.) New York: Guilford Press.

Suveg, C., Kendall, P.C., Comer, J.S., & Robin, J. (2006). Emotion-focused cognitive-behavioral therapy for anxious youth: A multiple-baseline evaluation. Journal of Contemporary Psychotherapy, 36, 77-85.

Puliafico, A. & Kendall, P. C. (2006). Threat-related attentional bias in anxious youth: A review. Clinical Child and Family Psychology, 22, 1-33.

Kendall, P.C., Suveg, C., & Kingery, J. N. (2006). Facilitating the dissemination and application of cognitive-behavioral therapy for anxiety in youth. Journal of Cognitive Psychotherapy: An International Quarterly, 20, 243-245.

Hofflich, S. A., Hughes, A. & Kendall, P. C. (2006). Somatic complaints and childhood anxiety disorders. International Journal of Clinical and Health Psychology, 6, 229-242.

Southam-Gerow, M. A., Silverman, W. K., & Kendall, P. C. (2006). Client similarities and differences in two childhood anxiety disorders research clinics. Journal of Clinical Child and Adolescent Psychology, 35, 528-538.

Suveg, C., Comer, J., Furr, J., & Kendall, P. C. (2006). Adapting manualized CBT for a cognitively-delayed child with multiple anxiety disorders. Clinical Case Studies, 5, 488-510.

Kendall, P. C., & Comer, J.S. (2006). Traumatic and emotional adjustment in children. *WTC Family Center Parenting Information and Advice*. NY: WTC Family Center. Available at: [http://www.wtcfamilycenter.org/wtcfamilycenter\\_00002b.htm](http://www.wtcfamilycenter.org/wtcfamilycenter_00002b.htm).

Southam-Gerow, M., & Kendall, P. C. (2006). Supervising a manual-based treatment program: Experiences from university-based and community-based clinics. In T. K. O’Neill (Ed.), Helping others help children: Clinical supervision of child psychotherapy (pp. 123-136). Washington, DC: American Psychological Association.

Kendall, P.C., Hedtke, K. A., & Aschenbrand, S. G. (2006) Anxiety disorders. In D. A. Wolfe & E. Mash (Eds.), Behavioral and emotional disorders in adolescents. New York: Guilford.

Kendall, P. C. & Hedtke, K. (2006). Coping Cat Workbook. (2<sup>nd</sup> ed). Ardmore, PA: Workbook Publishing.

Kendall, P.C. & Hedtke, K. (2006). Cognitive-behavioral therapy for anxious children: Therapist manual (3rd ed.). Ardmore, PA: Workbook Publishing.

Robin, J., Puliafico, A, Creed, T., Comer, J., Hofflich, S., Barmish, A., Suveg, C., &

Kendall, P.C. (2006). Generalized anxiety disorder. In M. Hersen & J. Thomas (Eds.) Child psychopathology volume, R. Ammerman (Ed.). New York: Wiley.

## 2005

Creed, T. & Kendall, P.C. (2005). Empirically supported therapist relationship building behavior within a cognitive-behavioral treatment of anxiety in youth. Journal of Consulting and Clinical Psychology, 73, 498-505.

Aschenbrand S., Angelosante, A., & Kendall, P. C. (2005). Discriminant validity and clinical utility of the CBCL with anxiety-disordered youth. Journal of Clinical Child and Adolescent Psychology, 34, 735-746.

Suveg, C., Aschenbrand, S., & Kendall, P.C. (2005). Separation anxiety disorder, panic disorder, and school refusal. In D. Pine and S. Swedo (Eds.) Child and Adolescent Psychiatric Clinics of North America, 14, 773-795.

Kendall, P.C., Robin, J., Hedtke, K., Suveg, C., Flannery-Schroeder, E., & Gosch, E. (2005). Considering CBT with anxious youth? Think exposures. Cognitive and Behavioral Practice, 12, 136-148.

Flannery-Schroeder, E. Choudhury, M. & Kendall, P. C. (2005). Group and individual cognitive-behavioral treatments for youth with anxiety disorders: One-year follow-up. Cognitive Therapy and Research, 29, 253-259.

Safford, S., Kendall, P. C., Flannery-Schroeder, E., Webb, A., & Sommer, H. (2005). A longitudinal look at parent-child diagnostic agreement in youth treated for anxiety disorders. Journal of Clinical Child and Adolescent Psychology, 34, 747-757.

Hudson, J., & Kendall, P. C. (2005). Using homework tasks successfully with children. In N. Kazantzis, F. Deane, K. R. Ronan, & L. L'Abate (Eds.) Using homework assignments in cognitive-behavior therapy. New York: Routledge.

Barmish, A. & Kendall, P. C. (2005). Should parents be co-clients in cognitive-behavioral therapy for anxious youth? Journal of Clinical Child and Adolescent Psychology, 34, 569-581.

Comer, J. & Kendall, P. C. (2005). High-end specificity of the Children's Depression Inventory in a sample of anxiety-disordered youth. Depression and Anxiety, 22, 11-19.

Panichelli-Mindel, S., Flannery-Schroeder, E., Angelosante, A., & Kendall, P.C. (2005). Disclosure and nondisclosure among anxiety-disordered youth: Subject characteristics and treatment outcome differences Journal of Anxiety Disorders, 19, 403-422.

Krain, A., Kendall, P. C., & Power, T (2005). The role of treatment acceptability in the initiation of treatment for Attention-Deficit/hyperactivity Disorder (ADHD). Journal of Attention Disorders, 9, 1-10.

This article won the Journal of Attention Disorders and Family Issues Award for 2005.

Hudson, J. & Kendall, P.C. (2005). Cognitive-behavioral therapy. In A. Kuper and J. Kuper (Eds.), The Social Science Encyclopedia (3rd Ed). London: Routledge and Kegan Paul.

Foa, E., Costello, E., Franklin, M., Kagan, J., Kendall, P.C., et al (Commission on anxiety disorders in adolescents). Defining anxiety disorders (pp. 162-182). In D. L. Evans, E. Foa, R. Gur, H. Hendin, C. O'Brien, M. Seligman, & B. Walsh (Eds.), Treating and preventing adolescent mental health disorders: What we know and what we don't know. (2005). New York: Oxford University Press, The Annenberg Foundation Trust at Sunnylands, and the Annenberg Public Policy Center of the University of Pennsylvania.

Foa, E., Costello, E., Franklin, M., Kagan, J., Kendall, P.C., et al (Commission on anxiety disorders in adolescents). Treatment of anxiety disorders (pp. 184-220). In D. L. Evans, E. Foa, R. Gur, H. Hendin, C. O'Brien, M. Seligman, & B. Walsh (Eds.), Treating and preventing adolescent mental health disorders: What we know and what we don't know. (2005). New York: Oxford University Press, The Annenberg Foundation Trust at Sunnylands, and the Annenberg Public Policy Center of the University of Pennsylvania.

Foa, E., Costello, E., Franklin, M., Kagan, J., Kendall, P.C., et al (Commission on anxiety disorders in adolescents). Prevention of anxiety disorders (pp. 222-246). In D. L. Evans, E. Foa, R. Gur, H. Hendin, C. O'Brien, M. Seligman, & B. Walsh (Eds.), Treating and preventing adolescent mental health disorders: What we know and what we don't know. (2005). New York: Oxford University Press, The Annenberg Foundation Trust at Sunnylands, and the Annenberg Public Policy Center of the University of Pennsylvania.

Foa, E., Costello, E., Franklin, M., Kagan, J., Kendall, P.C., et al (Commission on anxiety disorders in adolescents). Research agenda for anxiety disorders (pp. 248-253). In D. L. Evans, E. Foa, R. Gur, H. Hendin, C. O'Brien, M. Seligman, & B. Walsh (Eds.), Treating and preventing adolescent mental health disorders: What we know and what we don't know. (2005). New York: Oxford University Press, The Annenberg Foundation Trust at Sunnylands, and the Annenberg Public Policy Center of the University of Pennsylvania.

The "Treating and preventing adolescent mental health disorders: What we know and what we don't know." book was awarded the Best Book in clinical medicine (2005) prize by the Association of American Publishers.

Kendall, P. C. (2005). Clinical psychology in the 21<sup>st</sup> century: The wheel remains round. Journal of Clinical Psychology, 61, 1083-1086.

Kendall, P.C., Hudson, J., Choudhury, M., Webb, A. & Pimentel, S. (2005). Cognitive-behavioral treatment for childhood anxiety disorders. In E. D. Hibbs & P. S. Jensen (Eds.) Psychosocial treatments for child and adolescent disorders: Empirically based strategies for private practice. Washington, DC: American Psychological Association.

## 2004

Kendall, P.C., Safford, S., Flannery-Schroeder, E., & Webb, A. (2004). Child anxiety treatment: Outcomes in adolescence and impact on substance use and depression at 7.4-year follow-up. Journal of Consulting and Clinical Psychology, 72, 276-287.

Comer, J., Kendall, P.C., Franklin, M., Hudson, J. & Pimentel, S. (2004). Obsessing/worrying about the overlap between obsessive-compulsive disorder and generalized anxiety disorder in youth. Clinical Psychology Review, 24 663-683.

Kendall, P. C., Holmbeck, G., & Verduin, T. (2004). Methodology, design, and evaluation in psychotherapy research. In M. Lambert (Ed.) Bergin and Garfield's Handbook of psychotherapy and behavior change (5<sup>th</sup> ed). New York: Wiley.

Chu, B. & Kendall, P.C. (2004). Positive association of child involvement and treatment outcome within a manual-based cognitive-behavioral treatment for children with anxiety. Journal of Consulting and Clinical Psychology, 72, 821-829.

Kendall, P. C. & Ollendick, T. (2004). Setting the research and practice agenda for anxiety in children and adolescents: A topic comes of age. Cognitive and Behavioral Practice, 11, 65-74.

Flannery-Schroeder, E., Suveg, C., Safford, S., Kendall, P.C., & Webb, A. (2004). Comorbid externalizing disorders and child anxiety treatment outcomes. Behavioural Change, 21, 14-25.

Chu, B., Choudhury, M., Shortt, A., Pincus, D., Creed, T., & Kendall, P.C. (2004). Alliance, technology, and outcome in the treatment of anxious youth. Cognitive and Behavioral Practice, 11, 44-55.

Kendall, P.C. (2004). Continuing the pursuit of excellence for clinical psychology. Clinical Psychology: Science and Practice, 11, 1-3.

Comer, J. & Kendall, P. C. (2004). A symptom-level examination of parent-child agreement in the diagnosis of anxious youth. Journal of the American Academy of Child and Adolescent Psychiatry, 43, 878-886.

Hudson, J., Hughes, A., & Kendall, P. C. (2004). Treatment of generalized anxiety disorder in children and adolescents. In P. Barrett & T. Ollendick (Eds.) Handbook of interventions that

work with children and adolescents: From prevention to treatment. New York: Wiley.

Hudson, J., Flannery-Schroeder, E., & Kendall, P. C. (2004). Primary prevention in anxiety. In D. Dozois & K. Dobson (Eds.), *The prevention of anxiety and depression: Theory, research, and practice*. Washington DC: American Psychological Association.

Kendall, P. C., Pimentel, S., Rynn, M., Angelosante, A., & Webb, A. (2004). Generalized anxiety disorder. In T. Ollendick & J. March (Eds.) *Phobic and anxiety disorders in children and adolescents*. New York: Oxford University Press.

Kendall, P.C., Asbahr, F., Ito, L., & Choudhury, M. (2004). Crianças e adolescentes com transtornos de ansiedade. In P. Knapp (Ed.) Terapia cognitivo-comportamental na prática psiquiátrica. Artmed Editora: Sao Paulo, Brazil, South America.

Weisz, J., Abidin, R., Campbell, S., Erickson, M., Hinshaw, S., Kendall, P. C., Lahey, B., Ollendick, T., Pelham, W., Shirk, S., & Silverman, W. (2004). Letter to the New York Times published in the Clinical Psychologist (2004, 57, 5-6)) and in the Clinical Child and Adolescent Psychology Newsletter, (2004, 19, 6-8).

Kendall, P. C. & Suveg, C. (2004). Impact in its time. A review of R Sternberg (Ed.) *The anatomy of impact: What makes the great works of psychology great*, Contemporary Psychology, PsycCRITIQUES, 49, (14).

## 2003

Kendall, P. C. & Choudhury, M. (2003). Children and adolescents in cognitive-behavioral therapy: Some past efforts and current advances, and the challenges in our future. Cognitive Therapy and Research, 27, 89-104.

Southam-Gerow, M., Weisz, J., & Kendall, P. C. (2003). Anxiety-disordered youth in research and service clinics: Examining client differences and similarities. Journal of Clinical Child and Adolescent Psychology, 32, 375-385.

Kendall, P.C., Aschenbrand, S., & Hudson, J. (2003). Child-focused treatment of anxiety. In A. E. Kazdin and J. R. Weisz (Eds.) Empirically-based psychotherapies for children and adolescents. New York: Guilford.

Aschenbrand, S., Kendall, P. C., Webb, A., Safford, S., & Flannery-Schroeder, E. (2003). Is childhood separation anxiety disorder a predictor of adult panic disorder and agoraphobia? A seven-year longitudinal study. Journal of the American Academy of Child and Adolescent Psychiatry, 42, 1478-1485.

Kendall, P. C. & Pimentel, S. S. (2003). On the physiological symptom constellation in

youth with Generalized Anxiety Disorder (GAD). Journal of Anxiety Disorders, 17, 211-221.

Kendall, P. C. and Coles, M. (2003). NIMH funding: Understanding the mechanisms. the Behavior Therapist, 26, 254-258.

Kendall, P. C. (2003). "Flexibility within fidelity." The e-mail Journal of Therapeutic Child protection Work, 1 (3). Prince Edward Island, Canada: Internet journal.

Verduin, T. & Kendall, P. C. (2003). Differential occurrence of comorbidity within childhood anxiety disorders. Journal of Clinical Child and Adolescent Psychology, 32, 290-295.

Southam-Gerow, M. A., Flannery-Schroeder, E., & Kendall, P.C. (2003). A psychometric evaluation of the Parent Report Form of the State-Trait Anxiety Inventory for Children—Trait version. Journal of Anxiety Disorders, 17, 427-446.

Robin, J., Creed, T., Hudson, J., & Kendall, P.C. (2003). Treatment adherence: Behavioral. In T. H. Ollendick and C. S. Schroeder (Eds.) Encyclopedia of clinical child and pediatric psychology. New York: Kluwer/Plenum Publishers.

Hedtke, K., Kendall, P.C., Aschenbrand, S., Puliafico, A., & Hughes, A. (2003). Cognitive behavioral therapy for children. In T. H. Ollendick and C. S. Schroeder (Eds.) Encyclopedia of clinical child and pediatric psychology. New York: Kluwer/Plenum Publishers.

## 2002

Kendall, P. C. & Kessler, R. C. (2002). The impact of childhood psychopathology interventions on subsequent substance abuse: Policy implications, comments and recommendations. Journal of Consulting and Clinical Psychology, 70,

Holmbeck, G. N. & Kendall, P. C. (2002). Clinical adolescent psychology: Developmental psychopathology and treatment. Journal of Consulting and Clinical Psychology, 70, 3-6.

Smith, T. W., Kendall, P.C., & Keefe, F. J. (2002). Behavioral medicine and clinical health psychology: A view from the decade of behavior. Journal of Consulting and Clinical Psychology, 70, 459-462.

Hudson, J., Kendall, P.C., Coles, M., Robin, J. & Webb, A. (2002). The other side of the coin: Using intervention research in the anxiety disorders to inform developmental psychopathology. Development and Psychopathology, 14, 819-841.

Southam-Gerow, M. & Kendall, P. C. (2002). Emotion regulation and understanding: Implications for child psychopathology and therapy. Clinical Psychology Review, 22, 189-222.

Kendall, P. C., Choudhury, M., Chung, H., & Robin, J. (2002). Cognitive-behavioral approaches. In M. Lewis (Ed.) Child and adolescent psychiatry (3<sup>rd</sup> ed.). Baltimore, MD: Lippincott Williams & Wilkins.

Albano, A.M., & Kendall, P. C. (2002). Cognitive-behavioral therapy for children and adolescents with anxiety disorders: Clinical research advances. International Review of Psychiatry, 14, 129-134.

Kendall, P. C. (2002). Toward a research-practice-community partnership: Goin' fishing and showing slides. Clinical Psychology: Science and Practice, 9, 214-216.

Krain, A., Hudson, J., Coles, M. & Kendall, P. C. (2002). The case of Molly L: Use of family cognitive-behavioral treatment for childhood anxiety. Clinical Case Studies, 1, 271-298.

Henin, A., Warman, M., & Kendall, P. C. (2002). Cognitive-behavioral therapy with children and adolescents. In G. Simos (Ed.) Cognitive behavior therapy: A guide for the practicing clinician. East Sussex: Brunner-Routledge.

Hudson, J.L. & Kendall, P.C. (2002). Showing you can do it: Homework in therapy for children and adolescents with anxiety disorders. In session: Psychotherapy in practice, 5, 525-534.

Kendall, P.C., Choudhury, M., Hudson, J., & Webb, A. (2002). The C.A.T. project workbook for the cognitive-behavioral treatment of anxious adolescents. Ardmore, PA: Workbook Publishing.

Kendall, P.C., Choudhury, M., Hudson, J., & Webb, A. (2002). The C.A.T. project therapist manual. Ardmore, PA: Workbook Publishing.

## 2001

Kendall, P. C., Brady, E. U., & Verduin, T. L. (2001). Comorbidity in childhood anxiety disorders and treatment outcome. Journal of the American Academy of Child and Adolescent Psychiatry, 40, 787-794.

Kendall, P. C., & Hudson, J. (2001). The science of psychotherapy research: Participating in a roundtable discussion. Clinical Psychology: Science and Practice, 8, 184-186.

Kendall, P. C. (2001). Pros and cons of manual-based treatments. Clinical Child and Adolescent Psychology Newsletter, 16, #1, 1-4.

Kendall, P. C. (2001). Flexibility within fidelity. Clinical Child and Adolescent Psychology Newsletter, 16, #2, 1-5.

Kendall, P. C. & Hudson, J. L. (2001). Working with families, flexibly. Clinical Child and Adolescent Psychology Newsletter, 16, #3, 1-4, 10.

Southam-Gerow, M., Kendall, P. C. & Weersing, V. R. (2001). Examining outcome variability: Correlates of treatment response in a child and adolescent anxiety clinic. Journal of Clinical Child and Adolescent Psychology, 30, 422-436.

Hudson, J., Krain, A., & Kendall, P. C. (2001). Expanding horizons: Adapting manual-based treatments for anxious children with comorbid diagnoses, Cognitive and Behavioral Practice, 8, 338-346.

Braswell, L. & Kendall, P. C. (2001). Cognitive-behavioral therapy with children. In K. Dobson (Ed.) Handbook of cognitive-behavioral therapies (2nd ed.). New York: Guilford.

Sheldrick, R. C., Kendall, P. C. & Heimberg, R. (2001). An evaluation of the clinical significance of treatments for conduct-disordered children. Clinical Psychology: Science and Practice, 8, 418-430.

Dierker, L., Albano, A. M., Clarke, G., Heimberg, R., Kendall, P. C., Merikangas, K., Lewinsohn, P., Kessler, R., & Kupfer, D. (2001). Screening for anxiety and depression in early adolescence. Journal of the American Academy of Child and Adolescent Psychiatry, 40, 929-936.

## 2000

Kendall, P. C. (2000). Childhood disorders. London: Psychology Press.

Translated to Polish, Joanna Kowalczywska, "Zaburzenia okresu dzieciństwa I adolescencji." Gdansk: Gdanskie Wydawnictwo psychologiczne, 2004.

Kendall, P. C. & Chu, B. C. (2000). Retrospective self-reports of therapist flexibility in a manual-based treatment for youths with anxiety disorders. Journal of Clinical Child Psychology, 29, 209-220.

Silk, J., Nath, S., Siegel, L., & Kendall, P. C. (2000). Conceptualizing mental disorders in children: Where have we been and where are we going? Development and Psychopathology, 12, 713-735.

Kendall, P. C. & Sheldrick, R. C. (2000). Normative data for normative comparisons. Journal of Consulting and Clinical Psychology, 68, 767-773.

Kendall, P. C. (Ed). (2000). Child and adolescent therapy: Cognitive-behavioral procedures (2nd ed.) New York: Guilford Press.

Translated to Chinese, Wu-Nan Book Inc., 2004

Kendall, P. C. (2000). Guiding theory for therapy with children and adolescents. In Kendall, P. C. (Ed.) Child and adolescent therapy: Cognitive-behavioral procedures (2nd ed.) New York: Guilford Press.

Kendall, P.C. (2000). Cognitive-behavioral therapy for anxious children: Therapist manual (2<sup>nd</sup> ed.). Ardmore, PA: Workbook Publishing.

Krain, A. L. & Kendall, P. C. (2000). The role of parental emotional distress in parent report of child anxiety. Journal of Clinical Child Psychology, *29*, 328-335.

Kendall, P. C., Chu, B., Pimentel, S., & Choudhury, M. (2000). Treating anxiety disorders in youth. In Kendall, P. C. (Ed.) Child and adolescent therapy: Cognitive-behavioral procedures (2nd ed.) New York: Guilford Press.

Kendall, P. C., Silk, J., & Chu, B. (2000). Introducing your research report: Writing the introduction. In R. Sternberg (Ed.) Guide to publishing in psychology journals. New York: Cambridge University Press.

Kendall, P. C., Krain, A., & Henin, A. (2000). Cognitive behavioral therapy. A. Kazdin (Ed.) Encyclopedia of psychology, Washington DC: APA Publications.

Southam-Gerow, M. & Kendall, P. C. (2000). Cognitive-behavioral therapy with youth: Advances, challenges, and future directions. Clinical Psychology and Psychotherapy, *7*, 343-366.

Kendall, P. C. (2000). Round of applause for an agenda and regular report cards for child and adolescent psychotherapy research. Archives of General Psychiatry, *57*, 839-840.

Marrs-Garcia, A. & Kendall, P. C. (2000). Making comparisons to published norms. Journal of the American Academy of Child and Adolescent Psychiatry, 1344-1345.

Southam-Gerow, M. & Kendall, P. C. (2000). Emotion understanding of youths referred for treatment of anxiety disorders. Journal of Clinical Child Psychology, *29*, 319-327.

Flannery-Schroeder, E., & Kendall, P. C. (2000). Group and individual cognitive-behavioral treatments for youth with anxiety disorders: A randomized clinical trial. Cognitive Therapy and Research, *24*, 251-278.

Safren, S., Lerner, J., Henin, A., Warman, M., Heimberg, R., & Kendall, P. C. (2000). Differentiating anxious and depressive self-statements: Factor structure of the Anxious Self-Statements Questionnaire and the Automatic Thoughts Questionnaire-Revised. Cognitive Therapy and Research, *24*, 327-344.

Dattilio, F. & Kendall, P. C. (2000). Panic disorder. In F. Dattilio and A. Freeman (Eds.) Cognitive-behavioral strategies in crisis intervention (2nd ed.). New York: Plenum Press.

Kendall, P. C. (2000). Foreword to Handbook of psychological change: Psychotherapy processes and practices for the 21st century, C. R. Snyder & R. E. Ingram (Eds.). New York: Wiley.

Kendall, P. C. (2000). The decade of behavior (Editorial). Journal of Consulting and Clinical Psychology, 68, 3.

Kendall, P. C. (2000). I've got mail (Editorial). Journal of Consulting and Clinical Psychology, 68, 747.

Krain, A. Hudson, J., Chu, B. C., Verduin, T., Gosch, E., Flannery-Schroeder, E., & Kendall, P. C. (2000). Education, support and attention for families with anxious children. Comparison condition therapist manual. Temple University.

## 1999

Kendall, P. C., Marrs-Garcia, A., Nath, S., & Sheldrick, R. C. (1999). Normative comparisons for the evaluation of clinical significance. Journal of Consulting and Clinical Psychology, 67, 285-299.

Kendall, P. C. (1999). Clinical significance. Journal of Consulting and Clinical Psychology, 67, 283-285.

Kendall, P. C., Butcher, J. N., & Holmbeck, G. N. (Eds.). (1999). Handbook of research methods in clinical psychology (2nd ed.) New York: Wiley.

Kendall, P. C., Flannery-Schroeder, E., & Ford, J. (1999). Therapy outcome research methods (330-363). In P. C. Kendall, J. Butcher, & G. Holmbeck (Eds.). Handbook of research methods in clinical psychology (2nd ed.). New York: Wiley.

Lerner, J., Safren, S., Henin, A., Warman, M., Heimberg, R., & Kendall, P. C. (1999). Differentiating anxious and depressive self-statements in youth: Factor structure of the Negative Affect Self-statement Questionnaire among youth referred to an anxiety disorders clinic. Journal of Clinical Child Psychology, 28, 82-93.

Krain, A. & Kendall, P. C. (1999). Cognitive-behavioral therapy. In T. H. Ollendick & S. Russ (Eds.) Handbook of psychotherapies with children and families. New York: Kluwer Academic/Plenum Publishers.

Kendall, P. C. (1999). Foreword to Problem-solving therapy: A social competence approach

to clinical intervention (2nd ed.), by T. D'Zurilla and A. M. Nezu. New York: Springer.

Howard, B., Chu, B. C., Krain, A. L., Marrs-Garcia, A. L., & Kendall, P. C. (1999). Cognitive-behavioral family therapy for anxious children: Therapist manual (2nd ed.). Ardmore, PA: Workbook Publishing.

Kendall, P. C., Krain, A., & Treadwell, K. R. H. (1999). Generalized anxiety disorder. In R. Ammerman, C. Last, & M. Hersen (Eds.) (2nd ed.). Handbook of prescriptive treatments for children and adolescents. Needham, MA: Allyn and Bacon.

### 1998

Kendall, P. C. (1998). Empirically supported psychological therapies. Journal of Consulting and Clinical Psychology, 66, 3-7.

Reprinted in R. P. Halgin (2000) (Editor). Taking sides: Clashing views on controversial issues in abnormal psychology. New York: Dushkin/McGraw-Hill.

Kendall, P. C. & Flannery-Schroeder, E. C. (1998). Methodological issues in treatment research for anxiety disorders in youth. Journal of Abnormal Child Psychology, 26, 27-38.

Kendall, P. C. & Hammen, C. (1998). Abnormal psychology: Understanding human problems (2nd edition). Boston: Houghton-Mifflin.

Kendall, P. C. (1998). Expectations for and evaluations of psychosocial treatment of youth with anxiety disorders. In D. K. Routh and R. J. DeRubeis (Eds.). The science of clinical psychology: Accomplishments and future directions. Washington DC: APA Books.

Kendall, P. C., Marrs, A. & Chu, B. (1998). Cognitive-behavioral theory. In A. S. Bellack & M. Hersen (Eds.), Comprehensive Clinical Psychology, (Vol.) Oxford: Pergamon.

Kendall, P. C. (1998). Directing misperceptions: Researching the issues facing manual-based treatments. Clinical Psychology: Science and Practice, 5, 396-400.

Kazdin, A. E. & Kendall, P. C. (1998). Current progress and future plans for developing effective treatments: Comments and perspectives. Journal of Clinical Child Psychology, 27, 217-226.

Kendall, P. C. Chu, B., Gifford, A., Hayes, C. & Nauta, M. (1998). Breathing life into a manual. Cognitive and Behavioral Practice, 5, 177-198.

Kendall, P. C. Entrevists a Philip Kendall, Revista Argentina de Clinica Psicologica, 3, 261-264.

1997

Kendall, P. C., Flannery-Schroeder, E., Panichelli-Mindel, S., Southam-Gerow, M., Henin, A., & Warman, M. (1997). Therapy for youths with anxiety disorders: A second randomized clinical trial. Journal of Consulting and Clinical Psychology, *65*, 366-380.

The above research report was summarized in Evidence-Based Mental Health, Vol. 1, 1998, 43.

Kendall, P. C. & Sugarman, A. (1997). Attrition in the treatment of childhood anxiety disorders. Journal of Consulting and Clinical Psychology, *65*, 883-888.

Kendall, P. C. (1997). Editorial. Journal of Consulting and Clinical Psychology, *65*, 1-4.

Ronan, K. R. & Kendall, P. C. (1997). Self-talk in distressed youth: States-of-mind and content specificity. Journal of Clinical Child Psychology, *26*, 330-337.

Southam-Gerow, M. & Kendall, P. C. (1997). Parent-focused and cognitive-behavioral treatments of antisocial youth. In D. Stoff, J. Breiling, & J. D. Maser (Eds.) Handbook of antisocial behavior. New York: Wiley.

Kendall, P. C., Panichelli-Mindel, S., Sugarman, A., & Callahan, S. A. (1997). Exposure to child anxiety: Theory, research, and practice. Clinical Psychology: Science and Practice, *4*, 1-11.

Kortlander, E., Kendall, P. C., & Panichelli-Mindel, S. (1997). Maternal expectations and attributions about coping in anxious children. Journal of Anxiety Disorders, *11*, 297-315.

Southam-Gerow, M., Henin, A., Chu, B., Marrs, A., & Kendall, P. C. (1997). Cognitive-behavioral therapy with children and adolescents. Psychiatric Clinics of North America, *6*, 111-136.

Chansky, T. E. & Kendall, P. C. (1997). Social expectations and self-perceptions of children with anxiety disorders. Journal of Anxiety Disorders, *11*, 347-365.

Henin, A. & Kendall, P. C. (1997). Obsessive-compulsive disorder in children and adolescents. In T. H. Ollendick & R. J. Prinz (Eds.) Advances in clinical child psychology (Vol. 19). New York: Plenum Press.

Kendall, P. C. (1997). Cognitive-behavioral therapy. In A. Kuper and J. Kuper (Eds.), The Social Science Encyclopedia (Second Edition). London: Routledge and Kegan Paul.

Stewart, P. A. & Kendall, P. C. (1997). Stop and Think Workbook: New Zealand

Edition. SES: Invercargill, New Zealand.

Stewart, P. A. & Kendall, P. C. (1997). Cognitive-behaviour therapy for impulsive children: Group treatment manual. (New Zealand Edition). SES: Invercargill: New Zealand.

1996

Treadwell, K. R. H. & Kendall, P. C. (1996). Self-talk in anxiety-disordered youth: States-of-mind, content specificity, and treatment outcome. Journal of Consulting and Clinical Psychology, 64, 941-950.

Kendall, P. C. & Southam-Gerow, M. A. (1996). Long-term follow-up of a cognitive-behavioral therapy for anxiety-disordered youth. Journal of Consulting and Clinical Psychology, 64, 724-730.

Flannery-Schroeder, E. C., Henin, A., & Kendall, P. C. (1996). Cognitive-behavioural treatment of internalizing disorders in youth. Behaviour Change, 13, 1-15.

Kendall, P. C. & Treadwell, K. R. H. (1996). Cognitive-behavioral treatment for childhood anxiety disorders. In P. S. Jensen & E. D. Hibbs (Eds.) Psychosocial treatment research with children and adolescents. Washington, DC: APA.

Kendall, P. C. & Warman, M. J. (1996). Anxiety disorders in youth: Diagnostic consistency across DSM-III-R and DSM-IV. Journal of Anxiety Disorders, 10, 453-463.

Foster, G. D., Wadden, T. A., Kendall, P. C., Stunkard, A. J., & Vogt, R. A. (1996). Psychological effects of weight loss and regain: A prospective evaluation. Journal of Consulting and Clinical Psychology, 64, 752-757.

Siqueland, L., Kendall, P. C., & Steinberg, L. (1996). Anxiety in children: Perceived family environments and observed family interactions. Journal of Clinical Child Psychology, 25, 225-237.

Elias, M., Weissberg, R., Zins, J., Kendall, P. C., Dodge, K., Jason, L., Rotheram-Borus, M., Perry, C., Hawkins, J., & Gottfredson, D. C. (1996). Transdisciplinary collaboration among school researchers: The consortium on the school-based promotion of social competence. Journal of Educational and Psychological Consultation, 7, 25-39.

Kendall, P. C. & Warman, M. J. (1996). Emotional disorders in youth. In P. Salkovskis (Ed.) Frontiers of cognitive therapy. New York: Plenum Press.

Levin, M., Callahan, S. A., Ichii, M., & Kendall, P. C. (1996). Treatment of separation anxiety disorder. In M. Reinecke, F. M. Dattilio & A. Freeman (Eds.) Cognitive therapy with

children and adolescents: A casebook for clinical practice. New York: Guilford Press.

Callahan, S. A., Panichelli-Mindel, S., & Kendall, P. C. (1996). DSM-IV and internalizing disorders: Modifications, limitations, and utility. School Psychology Review, *25*, 298-308.

Selected for the National Association of School Psychologists ERIC website inclusion, January 1999.

Howard, B. & Kendall, P. C. (1996). Cognitive-behavioral family therapy for anxiety-disordered children: A multiple-baseline evaluation. Cognitive Therapy and Research, *20*, 423-444.

Flannery-Schroeder, E., & Kendall, P. C. (1996). Cognitive-behavioral therapy for anxious children: Therapist manual for group treatment. Ardmore, PA: Workbook Publishing.

Howard, B. & Kendall, P. C. (1996). Cognitive-behavioral family therapy for anxious children: Therapist manual. Ardmore, PA: Workbook Publishing.

Stark, K., Kendall, P. C., McCarthy, M., Stafford, M., Barron, R., & Thomeer, M. (1996). Taking ACTION: A workbook for overcoming depression. Ardmore, PA: Workbook Publishing.

Stark, K. & Kendall, P. C. (1996). Treating depressed children: Therapist manual for "Taking ACTION." Ardmore, PA: Workbook Publishing.

## 1995

Kendall, P. C. & Hammen, C. (1995). Abnormal psychology. Boston: Houghton-Mifflin.

Kendall, P. C. & Southam-Gerow, M. A. (1995). Issues in the transportability of treatment: The case of anxiety disorders in youths. Journal of Consulting and Clinical Psychology, *63*, 702-708.

Kendall, P. C. & Flannery-Schroeder, E. C. (1995). Rigor, but not rigor mortis, in depression research. Journal of Personality and Social Psychology, *68*, 892-894.

Tolan, P. H., Guerra, N. G., & Kendall, P. C. (1995). Introduction to Special Section: Prediction and prevention of antisocial behavior in children and adolescents. Journal of Consulting and Clinical Psychology, *63*, 515-518.

Tolan, P. H., Guerra, N. G., & Kendall, P. C. (1995). A developmental-ecological perspective on antisocial behavior in children and adolescents: Toward a unified risk and intervention framework. Journal of Consulting and Clinical Psychology, *63*, 579-584.

Treadwell, K. R. H., Flannery, E. C., & Kendall, P. C. (1995). Ethnicity and gender in relation to adaptive functioning, diagnostic status, and treatment outcome in children from an anxiety clinic. Journal of Anxiety Disorders, *9*, 373-384.

Ingram, R. E., Kendall, P. C., Siegle, G., Guarino, J. & McLaughlin, S. C. (1995). Psychometric properties of the Positive Automatic Thoughts Questionnaire, Psychological Assessment, *7*, 495-507.

Kendall, P. C., Haaga, D. A., Ellis, A., Bernard, M., DiGiuseppe, & Kassonov, H. (1995). Rational-Emotive Therapy in the 1990s and beyond: Current status, recent revisions and research questions. Clinical Psychology Review, *15*, 169-185.

Epps, J. & Kendall, P. C. (1995). Hostile attributional bias in adults. Cognitive Therapy and Research, *19*, 159-178.

Beutler, L. E. & Kendall, P. C. (1995). Introduction to the special section: The case for training in the provision of psychological therapy. Journal of Consulting and Clinical Psychology, *63*, 179-181.

Kendall, P. C. & DiPietro, M. (1995). Terapia scolastica dell'ansia: Guida per psicologi e insegnanti. Edizioni Erickson, Trento, Italy.

Kendall, P. C. & Brady, E. U. (1995). Comorbidity in the anxiety disorders of childhood. In K. D. Craig & K. S. Dobson (Eds.) Anxiety and depression in adults and children. Newbury Park, CA: Sage Publications.

Kendall, P. C. & Panichelli, S. M. (1995). Cognitive-behavioral treatments. Journal of Abnormal Child Psychology, *23*, 107-124.

van Bilsen, H. P. J. G., Kendall, P. C., & Slavenburg, J. H. (Eds.). (1995). Behavioral approaches for children and adolescents: Challenges for the next century. New York: Plenum Press.

Kendall, P. C., Panichelli-Mindel, S. & Gerow, M. (1995). Cognitive-behavioral therapies with children and adolescents: An integrative overview. In H.P.J.G. van Bilsen, P. C. Kendall and J. H. Slavenburg (Eds.) Behavioural approaches for children and adolescents: Challenges for the next century. New York: Plenum Press.

Kendall, P. C., MacDonald, J. P., & Treadwell, K. R. H. (1995). The treatment of anxiety disorders in youth: Future directions. In A. R. Eisen, C. A. Kearney, & C. E. Schaefer (Eds.), Clinical handbook of anxiety disorders in children and adolescents. New York: Jason Aronson.

DiPietro, M., & Kendall, P. C. (1995). Un intervento cognitivo-comportamentale

strutturato per I disturbi d'ansia in eta evolutiva. Psicoterepia Cognitivo e Comportementale, 1, 27-38.

#### 1994

Kendall, P. C. (1994). Treating anxiety disorders in youth: Results of a randomized clinical trial. Journal of Consulting and Clinical Psychology, 62, 100-110.

Reprinted in Hertzog, M. E. & Farber, E. A. (Eds.) Annual progress in child psychiatry and child development 1995: A selection of the year's outstanding contributions. 468-493, 1996.

Kendall, P. C. & Lochman, J. (1994). Cognitive-behavioral therapies. In M. Rutter, L. Hersov, & C. Taylor (Eds.) Child and adolescent psychiatry: Modern approaches. Oxford, England: Blackwell Scientific Publications.

Ronan, K., Kendall, P. C., & Rowe, M. (1994). Negative affectivity in children: Development and validation of a self-statement questionnaire. Cognitive Therapy and Research, 18, 509-528.

Kendall, P. C., Chansky, T. E., & Kortlander, E. (1994). Childhood interventions. In C. Fisher & R. Lerner (Eds.) Applied developmental psychology. NY: McGraw-Hill.

Foster, G. D. & Kendall, P. C. (1994). The realistic treatment of obesity: Changing the scales of success. Clinical Psychology Review, 14, 701-737.

Kendall, P. C. & Gosch, E. (1994). Cognitive-behavioral intervention. In T. Ollendick, W. Yule, & N. King (Eds.) International handbook of phobic and anxiety disorders in children and adolescents. NY: Plenum Press.

Panichelli, S. M. & Kendall, P. C. (1994). Child and adolescent therapy. In B. Bongar and L. Beutler (Eds.), Foundations of psychotherapy: Theory, research, and practice. Oxford University Press.

Elias, M., Weissberg, R., Hawkins, J., Perry, C., Zins, J., Dodge, K., Kendall, P. C., Gottfredson, D., Rotheram-Borus, M., Jason, L., & Wilson-Brewer, R. (1994). The school-based promotion of social competence: Theory, research, practice, and policy. In R. J. Haggerty, L. R. Sherrod, N. Garmessy, & M. Rutter (Eds.) Stress, risk and resilience in children and adolescents: Processes, mechanisms, and interventions. NY: Cambridge University Press.

Dattilio, F. & Kendall, P. C. (1994). Cognitive-behavioral strategies: Applications to panic disorder in crisis intervention. In A. Freeman and F. Dattilio (Eds.) Cognitive-behavior therapy and crisis intervention. New York: Plenum Press.

Translated to Portuguese, 1995. Disurbio do panico. In Estrategias cognitivo-comportamentais para intervencao em crises: Tratamentos de problemas clinicos.

### 1993

Kendall, P. C. & Braswell, L. (1993). Cognitive-behavioral therapy for impulsive children (2nd edition). New York: Guilford Press.

Kendall, P. C. (1993). Cognitive-behavioral therapies with youth: Guiding theory, current status, and emerging developments. Journal of Consulting and Clinical Psychology, *61*, 235-247.

Dobson, K. S. & Kendall, P. C. (Eds.) (1993). Psychopathology and cognition. San Diego: Academic Press.

Kendall, P. C. & Dobson, K. S. (1993). On the nature of cognition and its role in psychopathology. In K. S. Dobson & P. C. Kendall (Eds.) Psychopathology and cognition. San Diego: Academic Press.

Kendall, P. C. & MacDonald, J. P. (1993). Cognition in the psychopathology of youth, and implications for treatment. In K. S. Dobson and P. C. Kendall (Eds.), Psychopathology and cognition. San Diego: Academic Press.

Dobson, K. S. & Kendall, P. C. (1993). Future trends for research and theory in cognition and psychopathology. In K. S. Dobson and P. C. Kendall (Eds.), Psychopathology and cognition. San Diego: Academic Press.

Kendall, P. C. & Treadwell, K. R. (1993). Child psychotherapy. Colliers' Encyclopedia (Vol. 6), pp 236-238. NY: P. F. Colliers, Inc.

Kendall, P. C. & Treadwell, K. R. H. (1993). Overanxious disorder. In R. Ammerman, C. Last, & M. Hersen (Eds.) Handbook of prescriptive treatments for children and adolescents. Needham, MA: Allyn and Bacon.

Pellegrini, D. S., Galinski, C. L., Hart, K., & Kendall, P. C. (1993). Cognitive-behavioral assessment of children: A review of methods. In A. Finch, W. Nelson, & E. Ott (Eds.) Cognitive-behavioral procedures with children and adolescents: A practical guide. Needham, MA: Allyn and Bacon.

Kendall, P. C. & Sessa, F. M. (1993). Cognitive assessment for intervention. In T. Kratochwill and R. Morris (Eds.) Handbook of psychotherapy with children. (Pp. 58-74). NY: Pergamon.

1992

Kendall, P. C., Kortlander, E., Chansky, T. E., & Brady, E. U. (1992). Comorbidity of anxiety and depression in youth: Treatment implications. Journal of Consulting and Clinical Psychology, 60, 869-880.

An expanded abstract was reprinted in Focus on depression, Bugamor International, The Netherlands.

Kendall, P. C. & Clarkin, J. F. (1992). Introduction to Special Section: Comorbidity and treatment implications. Journal of Consulting and Clinical Psychology, 60, 833-835.

Clarkin, J. F. & Kendall, P. C. (1992). Comorbidity and treatment planning: Summary and future directions. Journal of Consulting and Clinical Psychology, 60, 904-908.

Kendall, P. C. (1992). Stop and Think Workbook (2nd ed.). Ardmore, PA: Workbook Publishing.

Kendall, P. C. (1992). Cognitive-behavior therapy for impulsive children: Treatment manual (Second Edition). Available from the author, Temple University, Department of Psychology, Philadelphia, PA 19122.

Brady, E. U., & Kendall, P. C. (1992). Comorbidity of anxiety and depression in children and adolescents. Psychological Bulletin, 111, 244-255.

Kendall, P. C. (1992). Healthy thinking. Behavior Therapy, 23, 1-11.

Fauber, R. & Kendall, P. C. (1992). Children and families: Integrating the focus of interventions. Journal of Psychotherapy Integration, 2, 107-124.

Kendall, P. C. Chansky, T. E., Kane, M. T., Kim, R. Kortlander, E., Ronan, K. R., Sessa, F. M., & Siqueland, L. (1992). Anxiety disorders in youth: Cognitive-behavioral interventions. Needham, MA: Allyn and Bacon.

Ingram, R. E., Kendall, P. C. (1992). The evolution of cognition in clinical theory and research: Cognitive vulnerability to psychopathology. Cognitive Therapy and Research, 16, 375-379.

Kendall, P. C., Kipnis, D., & Otto-Salaj, J. (1992). When clients don't progress: Influences on and explanations for lack of therapeutic progress. Cognitive Therapy and Research, 16, 269-281.

Kendall, P. C. (1992). Childhood coping: Avoiding a lifetime of anxiety. Behavioural Change, 9, 1-8.

Elias, M., Weissberg, R., Dodge, K., Hawkins, J. D., Jason, L., Kendall, P. C., Perry, C. L., Rotheram-Borus, M. J., and Zins, J. (Authors listed as W. T. Grant Consortium) (1992). Drug and alcohol prevention criteria. In J. D. Hawkins & R. Catalano, Communities that care: Action for drug abuse prevention. San Francisco: Jossey-Bass.

Lipman, A., & Kendall, P. C. (1992). Drugs and psychotherapy: Comparison, contrasts, and conclusions. Applied and Preventive Psychology, 1, 141-148.

### 1991

Kendall, P. C. & Holmbeck, G. (1991). Psychotherapeutic interventions for adolescents (pp. 866-874). In R. Lerner, A. Peterson, & J. Brooks-Gunn (Eds.), The encyclopedia of adolescence. NY: Garland Publishing.

Ingram, R. E., Kendall, P. C., Chen, A. H. (1991). Cognitive-behavioral interventions (pp. 509-522). In C. R. Snyder and D. R. Forsyth (Eds.) Handbook of social and clinical psychology: The health perspective. NY: Pergamon.

Kendall, P. C. (Ed.) (1991). Child and adolescent therapy: Cognitive-behavioral procedures. NY: Guilford.

Holmbeck, G. & Kendall, P. C. (1991). Clinical-childhood-developmental interface: Implications for treatment (pp. 73-98). In P. R. Martin (Ed.), Handbook of behavior therapy and psychological science: An integrative approach. Elmsford, NY: Pergamon Press.

Kendall, P. C., Vitousek, K. B., & Kane, M. (1991). Thought and action in psychotherapy: Cognitive-behavioral interventions. In M. Hersen, A. E. Kazdin, & A. Bellack (Eds.), The clinical psychology handbook (2nd Edition). NY: Pergamon.

Kendall, P. C. (1991). Introduction to the Special Section on psychological and pharmacological therapies. Journal of Consulting and Clinical Psychology, 59, 77.

Kendall, P. C. & Morris, R. (1991). Child therapy: Issues and recommendations. Journal of Consulting and Clinical Psychology, 59, 777-784.

Morris, R. & Kendall, P. C. (1991). Clinical child psychology: Perspectives on child and adolescent therapy. Journal of Consulting and Clinical Psychology, 59, 763-765.

Kendall, P. C., Ronan, K. R., & Epps, J. (1991). Aggression in children/adolescents: Cognitive-behavioral treatment perspectives (pp. 341-360). In D. Popler & K. Rubin (Eds.), Development and treatment of childhood aggression. Hillsdale, NJ: Earlbaum.

Kendall, P. C., Chansky, T., Friedman, M., Kim, R., Kortlander, E., Sessa, F., & Siqueland, L. (1991). Treating anxiety disorders in children and adolescents. In P. C. Kendall (Ed.) Child and adolescent therapy: Cognitive-behavioral procedures. NY: Guilford.

Kendall, P. C. (1991). Guiding theory for treating children and adolescents. In P. C. Kendall (Ed.) Child and adolescent therapy: Cognitive-behavioral procedures. NY: Guilford.

Kendall, P. C. & Chansky, T. E. (1991). Considering cognition in anxiety-disordered children. Journal of Anxiety Disorders, 5, 167-186.

Elias, M. J., Weissberg, R., Dodge, K., Hawkins, J., Jason, L., Kendall, P. C., Perry, C., Rotheram-Borus, M., & Zins, J. (1991). Preparing students for the twenty-first century: Contributions of the prevention and social competence promotion fields. Teachers College Record, 93, 297-305.

Beutler, L. E. & Kendall, P. C. (1991). Ethical dilemmas: A comment on Jacob, Krahn, and Leonard. (1991). Journal of Consulting and Clinical Psychology, 59, 245.

Kendall, P. C., & Beutler, L. E. (1991). Editorial comment on Jacob et al., "Parent-child interactions in families with alcoholic fathers". Journal of Consulting and Clinical Psychology, 59, 183.

Kendall, P. C. & Lipman, A. J. (1991). Psychological and pharmacological therapy: Methods and modes for comparative outcome research. Journal of Consulting and Clinical Psychology, 59, 78-87.

## 1990

Ronan, K. & Kendall, P. C. (1990). Non-self controlled adolescents and applications of cognitive-behavioral therapy. Annals of the American Society for Adolescent Psychiatry, Vol. 17, 479-505.

Franks, C. M., Wilson, G. T., Kendall, P. C., & Foreyt, J. (1990). Review of behavior therapy: Theory and practice (Vol. 12). NY: Guilford.

Kendall, P. C. (1990). Cognitive processes and procedures in behavior therapy. In C. M. Franks et al. above.

Kendall, P. C. (1990). Behavioral assessment and methodology. In C. M. Franks et al. above.

Kendall, P. C., Stark, K. D., & Adam, T. (1990). Cognitive deficit or cognitive distortion in childhood depression. Journal of Abnormal Child Psychology, 18, 255-270.

Kendall, P. C., Reber, M., McLeer, S., Epps, J., & Ronan, K. R. (1990). Cognitive-behavioral treatment of conduct-disordered children. Cognitive Therapy and Research, 14, 279-297.

Kendall, P. C. (1990). Coping Cat Workbook. Ardmore, PA: Workbook Publishing.

Translated into Australian. The Coping Koala Workbook (1991), P. Heard, M. Dadds, & R. Rapee, University of Queensland, Australia.

Translated into Portuguese. O Livro do Gato Habilidoso (1991), P. A. Goncalves, Hospital de S. Joao, Porto, Portugal.

Translated into Dutch by several independent authors, available upon request.

Translated into Hebrew (2005), Yair Bar-Haim, Department of Psychology, Tel Aviv University.

Translated into Chinese by Carole Li and Peter Chan, June 2006.

Segal, Z. V., & Kendall, P. C. (1990). Selfhood processes and emotional disorders. Cognitive Therapy and Research, 14, 111-112.

Weisberg, R. P., Dodge, K. A., Elias, M. J., Hawkins, J. D., Jason, L. A., Kendall, P. C., Perry, C. L., Rotheram-Borus, M. J., & Zins, J. E. (listed as Weisberg for the Consortium) (1990). Support for school-based social competence promotion. American Psychologist, 45, 986-988.

Kendall, P. C., & Ronan, K. R. (1990). Assessment of children's anxieties, fears, and phobias: Cognitive-behavioral models and methods. In C. R. Reynolds and R. W. Kamphaus (Eds.), Handbook of psychological and educational assessment of children. NY: Guilford.

Ronan, K. R., & Kendall, P. C. (1990). Addressing children's phobias. Review of Children's phobias: A behavioral perspective. Contemporary Psychology, 35, 113-115.

Kendall, P. C. (1990). Challenges for cognitive strategy training: The case of mental retardation. American Journal of Mental Retardation, 94, 365-367.

Kendall, P. C. President's Columns in the Behavior Therapist.

(1) 1966-91: AABT's Forthcoming 25th Anniversary, the Behavior Therapist, 1990, 13, #1, 5-6.

(2) Strategic planning, the Behavior Therapist, 1990, 13, #2, 31.

(3) The life of an item on the psychology licensure examination, the Behavior Therapist, 1990, 13, #5, 103-104.

(4) Journals: Submitting, reviewing, and rejecting. the Behavior Therapist, 1990, 13, #8, 167.

(5) Toward a permanent home, the Behavior Therapist, 1990, 13, #9, 199.

Kendall, P. C. (1990) Cognitive-behavioral interventions: Focus on ADHD and anxiety. Communique, 18, 23-26.

Kendall, P. C. & Bartell, N. R. (1990). Teaching problem solving. Ardmore, PA: Workbook Publishing.

### 1989

Kendall, P. C. (1989). The generalization and maintenance of behavior change: Comments, considerations and the "no-cure" criticism. Behavior Therapy 20, 357-364.

Kendall, P. C., Howard, B. L., & Hays, R. C. (1989). Self-referent speech and psychopathology: The balance of positive and negative thinking. Cognitive Therapy and Research, 13, 583-598.

The ATQ-R, a measure from this research, was translated into Japanese, Dr. Shinji Sakamoto and Syungo Ueda, Nihon University, April 2004.

Kane, M. & Kendall, P. C. (1989). Anxiety disorders in children: A multiple-baseline evaluation of a cognitive-behavioral treatment. Behavior Therapy, 20, 499-508.

Abstract reprinted in Focus on anxiety, (1990). Bugamor Pharma, Almere-Haven, Amsterdam.

Kendall, P. C. & Siqueland, L. (1989). Clinical decision making in child/adolescent therapy (pp. 321-336). In A. Nezu & C. Nezu (Eds.), Clinical decision making in behavior therapy: A problem-solving perspective. Champaign, IL: Research Press.

Kendall, P. C. & Epps, J. (1989). Medical treatments. In M. Johnston and L. Wallace (Eds.), Stress and medical procedures. Oxford, England: Oxford University Press.

Stoff, D. M., Friedman, E., Pollock, L., Vitiello, B., Kendall, P. C., & Bridger, W. H. (1989). Elevated platelet MAO is related to impulsivity in disruptive behavior disorders, Journal of the American Academy of Child and Adolescent Psychiatry, 28, 754-760.

Kendall, P. C. & Hollon, S. D. (1989). Anxious self-talk: Development of the Anxious Self-Statements Questionnaire. Cognitive Therapy and Research, 13, 81-93.

Kendall, P. C. & Watson, D. (Eds.) (1989). Anxiety and depression: Distinctive and overlapping features. NY: Academic Press.

Watson, D. & Kendall, P. C. (1989). Understanding anxiety and depression: Their relation to negative and positive affective states. In P. C. Kendall & D. Watson (Eds.) Anxiety and depression: Distinctive and overlapping features. NY: Academic Press.

Watson, D. & Kendall, P. C. (1989). Common and differentiating features of anxiety and depression: Current findings and future directions. In P. C. Kendall & D. Watson (Eds.), Anxiety and depression: Distinctive and overlapping features. NY: Academic Press.

Kendall, P. C. & Ingram, R. (1989). Cognitive-behavioral perspectives: Theory and research on depression and anxiety. In P. C. Kendall & D. Watson (Eds.), Anxiety and depression: Distinctive and overlapping features. NY: Academic Press.

Kendall, P. C., Cantwell, D. P., & Kazdin, A. E. (1989). Depression in children/adolescents: Assessment issues and recommendations. Cognitive Therapy and Research, *13*, 109-146.

Kendall, P. C., & Kane, M. (1989). Cognitive-behavioral therapy goes to school. A review of J. Hughes, Cognitive-behavioral therapy in schools. School Psychology Review, *27*, 319-322.

Foster, S. L., Kendall, P. C., & Gouvremont, D. (1989). Cognitive and social learning theory. In J. Matson (Ed.), Handbook of treatment approaches in childhood psychopathology. NY: Plenum.

Kendall, P. C. (1989). Stop and Think Workbook. Available from the author, Temple University, Department of Psychology, Philadelphia, PA 19122.

New Zealand Edition. Stewart, P. A. & Kendall, P. C. (1997). Stop and Think Workbook (New Zealand Edition).

Translated into Portuguese. O Livro Dos Detectives (1991), M. M. Goncalves, Hospital de S. Joao, Porto, Portugal.

Translated into Spanish. Para Y Piensa (1991), Pamela Maturana, Santiago, Chile, Universidad Gabriela Mistral.

Translated into Icelandic. Stoppadu og Hugsadu Vinnubok (1991), Margret Arnljotsdottir, Iceland.

Weiss, D. J., Burkhardt, D., Fox, W., & Kendall, P. C. (1989). Introduction to psychology. Mpls. MN: University of Minnesota Continuing Education.

Kendall, P. C., Kane, M., Howard, B., & Siqueland, L. (1989). Cognitive-behavioral therapy for anxious children: Treatment manual. Available from the author, Department of Psychology, Temple University, Philadelphia, PA 19122.

1988

Fischler, G. F. & Kendall, P. C. (1988). Social cognitive problem-solving and childhood adjustment: Qualitative and topological analyses. Cognitive Therapy and Research, 12, 133-154.

Kendall, P. C. & Grove, W. (1988). Normative comparisons in therapy outcome. Behavioral Assessment, 10, 147-158.

Kendall, P. C. (1988). Seasoned and reasoned: Current thinking on cognition and conditioning. Behavior Research and Therapy, 26, 357-359.

Kendall, P. C. & Hays, R. C. (1988). Self-Control Rating Scale. In M. Hersen and A. Bellack (Eds.), Dictionary of Behavioral Assessment. NY: Pergamon.

Kendall, P. C. & Cummings, L. (1988). Thought and action in educational interventions: The cognitive and behavioral approaches. In J. C. Witt, S. N. Elliott, and F. N. Gresham (Eds.), Handbook of behavior therapy in education. NY: Plenum.

Kendall, P. C., Howard, B. L., & Epps, J. (1988). The anxious child: Cognitive-behavioral treatment strategies. Behavior Modification, 12, 281-310.

Braswell, L. & Kendall, P. C. (1988). Cognitive-behavioral methods with children. In K. Dobson (Ed.), Handbook of cognitive-behavioral therapies. NY: Guilford.

Kendall, P. C. & Hays, R. C. (1988). Automatic Thoughts Questionnaire. In M. Hersen and A. Bellack (Eds.), Dictionary of Behavioral Assessment. NY: Pergamon.

Kendall, P. C. & Ford, J. D. (1988). Cognitive-behavioral stress management as a behavioral medicine strategy. Revista Latinoamericana de Psicologia, 20, 55-70.

Kendall, P. C. & Bacon, S. F. (1988). Cognitive-behavioral views on paradigm. In D. Fishman, F. Rodgers, & C. M. Franks, (Eds.), Paradigms in behavior therapy: Present and promise. NY: Springer.

1987

Ingram, R., Kendall, P. C., Smith, T., Donnell, C., & Ronan, K. (1987). Cognitive specificity and emotional distress. Journal of Personality and Social Psychology, 53, 734-742.

Ingram, R. E. & Kendall, P. C. (1987). The cognitive side of anxiety. Cognitive Therapy and Research, 11, 523-536.

Kendall, P. C., Hollon, S. D., Beck, A. T., Hammen, C. H., & Ingram, R. E. (1987).

Issues and recommendations regarding use of the Beck Depression Inventory. Cognitive Therapy and Research, 11, 289-299.

Wilson, G. T., Franks, C. M., Kendall, P. C., & Foreyt, J. (1987). Behavior therapy in review (Vol. 11). NY: Guilford.

Kendall, P. C. (1987). Cognitive processes and procedures in behavior therapy. In G. T. Wilson et al. above.

Kendall, P. C. (1987). Behavioral assessment and methodology. In G. T. Wilson et al. above.

Kendall, P. C. & Ingram, R. E. (1987). Anxiety: Cognitive factors and the anxiety disorders. Cognitive Therapy and Research, 11, 521-523.

Howard, B. L. & Kendall, P. C. (1987). Review of Solving child behavior problems: At home and at school, by E. A. Blechman. Child and Family Behavior Therapy, 8, 77-79.

Braswell, L. & Kendall, P. C. (1987). Treating impulsive children via cognitive-behavioral therapy. In N. Jacobson (Ed.) Psychotherapists in clinical practice: Cognitive and behavioral perspectives. NY: Guilford.

Kendall, P. C. & Reber, M. (1987). Reply to Abikoff and Gittleman's evaluation of cognitive training with medicated hyperactive children. Archives of General Psychiatry, 8, 77-79.

Kendall, P. C. (1987). Mark your calendar. Boston, November 12-15. The Behavior Therapist, 10, 45-46.

Kendall, P. C. (1987). Ahead to basics: Assessments with children and families. Behavioral Assessment, 9, 321-332.

Kendall, P. C. & Ingram, R. (1987). The future of the cognitive assessment of anxiety: Let's get specific. In L. Michelson and M. Ascher (Eds.), Anxiety and stress disorders: Cognitive-behavioral assessment and treatment. NY: Guilford.

## 1986

Kendall, P. C. (1986). Foreword to Problem-solving therapy: A social competence approach to clinical intervention, by T. D'Zurilla, NY: Springer.

Kendall, P. C. (1986). Here's how. Review of L. Michelson, D. P. Sugai, R. P. Wood, and A. E. Kazdin. Social skills assessment training with children: An empirically based handbook. Contemporary Psychology, 31, 783-784.

Lerner, R., Kendall, P. C., Miller, D. Hultch, D., & Jensen, R. (1986). Psychology. NY: Macmillan.

Kendall, P. C. & Williams, C. L. (1986). Adolescent therapy: Treating the "marginal man." Behavior Therapy, 17, 522-537.

Kendall, P. C. & Braswell, L. (1986). Medical applications of cognitive-behavioral interventions with children. Journal of Developmental and Behavioral Pediatrics, 7, 257-264.

Fuhrman, M. J. & Kendall, P. C. (1986). Cognitive tempo and behavioral adjustment in children. Cognitive Therapy and Research, 10, 45-51.

Kendall, P. C. (1986). Seeking support. Review of N.Hoffman (Ed.) Foundations of cognitive therapy: Theoretical methods and practical applications, Contemporary Psychology, 31, 35-36.

Kendall, P. C. (Ed.) (1986). Advances in cognitive-behavioral research and therapy (Vol. 5). NY: Academic Press.

Kendall, P. C. (1986). Comments on Rubin & Krasnor: Solutions and problems in research on problem-solving. In M. Perlmutter (Ed.), Cognitive perspectives on children's social and behavior development: Minnesota Symposium on Child Psychology (Vol.18). Hillsdale, NJ: Erlbaum.

Kendall, P. C. & Koehler, C. (1986). Outcome evaluation in child behavior therapy: Methodological and conceptual issues. In P. Bornstein and A. E. Kazdin (Eds.), Handbook of Clinical Child Behavior Therapy. Homewood, IL: Dorsey Press.

Kendall, P. C. (1986). Editorial. Cognitive Therapy and Research, 10, 1-3.

Ingram, R. & Kendall, P. C. (1986). Cognitive clinical psychology: Implications of a information processing perspective. In R. Ingram (Ed.), Information processing approaches to clinical psychology. NY: Academic Press.

Hollon, S. D., Kendall, P. C. & Lumry, A. (1986). The specificity of depressotypic cognition in clinical depression. Journal of Abnormal Psychology, 95, 52-60.

## 1985

Kendall, P. C. & Braswell, L. (1985). Cognitive-behavioral therapy for impulsive children. NY: Guilford Press.

Braswell, L., Koehler, C., & Kendall, P. C. (1985). Attributions and outcomes in child psychotherapy. Journal of Social and Clinical Psychology, 3, 458-465.

Braswell, L., Kendall, P. C., Braith, J., Carey, M. P., & Vye, C. S. (1985). "Involvement" in cognitive-behavioral therapy with children: Process and its relationship to outcome. Cognitive Therapy and Research, 9, 611-630.

Kendall, P. C. (1985). Toward a cognitive-behavioral model of child psychopathology and a critique of related interventions. Journal of Abnormal Child Psychology, 13, 357-372.

Kendall, P. C. (1985). Mastering stress remains elusive. Review of E. W. Schultz & C. M. Heuchert Child stress and the school experience. Contemporary Psychology, 30, 234.

Kendall, P. C. (1985). Introduction to Psychology. Computer software course. Minneapolis, MN: Control Data Corporation.

Kendall, P. C. & Maruyama, G. (1985). Meta-analysis: On the road to synthesis of knowledge? Clinical Psychology Review, 5, 79-89.

Kendall, P. C. (1985). A reply to "An examination of some trends in child behavior therapy." Behavioral Psychotherapy, 13, 166-167.

Franks, C. M., Wilson, G. T., Kendall, P. C., & Brownell, K. D. (1985). Annual review of behavior therapy: Theory and practice (Vol. 10). NY: Guilford.

Kendall, P. C. (1985). Behavioral assessment and methodology. In Franks et al. above.

Kendall, P. C. (1985). Cognitive processes and procedures in behavior therapy. In Franks et al. above.

Kendall, P. C. (1985). Cognitive-behavioral therapy. In A. Kuper and J. Kuper (Eds.), The Social Science Encyclopedia. London: Routledge and Kegan Paul.

Kendall, P. C. (Ed.) (1985). Advances in cognitive-behavioral research and therapy (Vol. 4). NY: Academic Press.

Williams, C. L. & Kendall, P. C. (1985). Psychological aspects of patient education for stressful medical procedures. Health Education Quarterly, 12, 135-150.

## 1984

Kendall, P. C. (1984). Keeping up with children, Review of B. B. Lahey & A. E. Kazdin (Eds.), Advances in clinical child psychology (Vol. 5), Contemporary Psychology, 29, 496-497.

Kendall, P. C. & Turk, D. C. (1984). Cognitive-behavioral strategies and health enhancement. In J. Matarazzo, N. E. Miller, S. Weiss, & J. Head (Eds.), Behavioral health: A handbook of health enhancement and disease prevention. NY: Wiley.

Kendall, P. C. & Fischler, G. L. (1984). Behavioral and adjustment correlates of problem-solving: Validation analysis of interpersonal cognitive problem-solving measures. Child Development, *55*, 879-892.

Kendall, P. C. & Bemis, K. M. (1984). Cognitive-behavioral interventions: Principles and procedures. In N. S. Endler and J. McV. Hunt (Eds.), Personality and the behavioral disorders (2nd ed.). NY: Wiley.

Kendall, P. C. (1984). On miracles, magic, and good tricks: Toward generalization in cognitive-behavioral self-control therapy with children. The Cognitive Behaviorist, *6*, 4-7.

Kendall, P. C. (1984). Cognitive-behavioral interventions with children: Further needs. The Behavior Therapist, *7*, 169-71.

Kendall, P. C. (1984). Cognitive-behavioral self-control therapy for children. Journal of Child Psychology and Psychiatry, *25*, 173-179.

Reprinted in condensed form in Sichel, S. M., Schaefer, C. E., Millman, H., & Rigelhapt-Zwilling, J. Therapies for Children (Vol. II). San Francisco: Jossey-Bass, 1986.

Kendall, P. C., Lerner, R., & Craighead, W. E. (1984). Human development and intervention in childhood psychopathology. Child Development, *55*, 71-82.

Translated to Hungarian by Dr. J. Ranschburg. Human fejlődés és intervenció a gyermekkori pszichopathológiában. Pszichologia, *9*, 363-382. (1988).

Wilson, G. T., Franks, C. M., Brownell, K. D., & Kendall, P. C. (1984). Annual review of behavior therapy: Theory and practice (Vol. 9). NY: Guilford.

Kendall, P. C. (1984). Behavioral assessment and methodology. In Wilson et al. above.

Kendall, P. C. (1984). Cognitive processes and procedures in behavior therapy. In Wilson et al. above.

Translated to German. Jaresüberblick der verhaltenstherapie band 9: Theorie und praxis (1985). Tübingen, Germany: Deutsche Gesellschaft für Verhaltenstherapie.

Kendall, P. C. (1984). Social cognition and problem-solving: A developmental and child-clinical interface. In B. Gholson and T. Rosenthal (Eds.), Applications of cognitive development

theory. NY: Academic Press.

Kendall, P. C. (Ed.) (1984). Advances in cognitive-behavioral research and therapy (Vol.3). NY: Academic Press.

Kendall, P. C. & Morison, P. (1984). Integrating cognitive and behavioral procedures for the treatment of socially isolated children. In A. Meyers and W. E. Craighead (Eds.), Cognitive behavior therapy with children. NY: Plenum.

### 1983

Kendall, P. C. (1983). Methodology and cognitive-behavioral assessment. Behavioral Psychotherapy, 11, 285-301.

Kendall, P. C. (1983). Review of R. E. McMillin and T. R. Giles' Cognitive-behavior therapy: A restructuring approach. Behavior Modification, 7, 626.

Kendall, P. C. (Ed.) (1983). Advances in cognitive-behavioral research and therapy (Vol.2). NY: Academic Press.

Kendall, P. C. (1983). Stressful medical procedures: Cognitive behavioral strategies for stress management and prevention. In D. Meichenbaum and M. Jaremko (Eds.), Stress reduction and prevention. NY: Plenum.

Watson, D., Kendall, P. C. (1983). Methodological issues in research on coping with chronic disease. In T. B. Burish and L. A. Bradley (Eds.), Coping with chronic disease: Research and applications. NY: Academic Press.

Danaher, B., Kendall, P. C. & Steinmetz, J. (1983). Stress management: A microcomputer software program. Mpls., MN: Control Data Corporation.

Kendall, P. C. & Fischler, G. (1983). Teaching rational self-talk to impulsive children. In A. Ellis and M. Bernard (Eds.), Teaching rational self-talk to children and youth. NY: Plenum.

Kendall, P. C. & Kriss, M. R. (1983). Cognitive-behavioral interventions. In C. Eugene Walker (Ed.), Handbook of clinical psychology. Homewood, IL: Dow Jones-Irwin.

Koehler, C. & Kendall, P. C. (1983). Affect and the nature of cognitive problems in childhood psychopathology. The Cognitive Behaviorist, 5, 8-10.

Kendall, P. C. & Bemis, K. M. (1983). Thought and action in psychotherapy: Cognitive-behavioral approaches. In M. Hersen, A. E. Kazdin, and A. S. Bellack (Eds.), The clinical

psychology handbook. NY: Pergamon.

Burkhardt, D. A., Box, P. W. Jenkins, J. J., Kendall, P. C. & Weiss, D. J. (1983). Introduction to Psychology: Lecture Notes, University of Minnesota, Mpls. MN.

Fox, D. E. C. & Kendall, P. C. (1983). Thinking through academic problems: Application of cognition-behavioral therapy to learning. In T. R. Kratochwill (Ed.), Advances in school psychology (Vol. 3). Hillsdale, NJ: Erlbaum.

Kendall, P. C. & Hollon, S. D. (1983). Calibrating therapy: Collaborative archiving of tape samples from therapy outcome trials. Cognitive Therapy and Research, 7, 199-204.

## 1982

Kendall, P. C. & Norton-Ford, J. D. (1982). Clinical psychology: Scientific and professional dimensions. NY: Wiley.

Translated into Italian. Psicologia clinica (1986). Marco W. Battucchi. Bologna, Italy. il Mulino.

Translated into Spanish. Psicologia clinica (1988). Editorial Limusa, Mexico.

Braswell, L., Kendall, P. C., & Norton-Ford, J. (1982). Test file for clinical psychology: Scientific and professional dimensions. NY: Wiley.

Kendall, P. C. & Williams, C. L. (1982). Assessing the cognitive and behavioral components of children's self-management. In P. Karoly and F. Kanfer (Eds.), Self-management and behavior change: From research to practice. NY: Pergamon Press.

Kendall, P. C. & Butcher, J. N. (Eds.) (1982). Handbook of research methods in clinical psychology. NY: Wiley.

Franks, C. M., Wilson, G. T., Kendall, P. C. & Brownell, K. D. (1982). Annual review of behavior therapy: Theory and practice (Vol. 8). NY: Guilford.

Kendall, P. C. (1982). Behavioral assessment and methodology. In Franks et al. above.

Kendall, P. C. (1982). Cognitive processes and procedures in behavior therapy. In Franks et al. above.

Kendall, P. C. (Ed.) (1982). Advances in cognitive-behavioral research and therapy (Vol. 1). NY: Academic Press.

Kendall, P. C. (1982). Individual versus group cognitive-behavioral self-control training: One-year follow-up. Behavior Therapy, *13*, 241-247.

Kendall, P. C. & Norton-Ford, J. D. (1982). Therapy outcome research methods. In P. C. Kendall & J. N. Butcher (Eds.), Handbook of research methods in clinical psychology. NY: Wiley.

Kendall, P. C. (1982). Integration: Behavior therapy and other schools of thought. Behavior Therapy, *13*, 559-571.

Kendall, P. C. & Braswell, L. (1982). Cognitive-behavioral self-control therapy for children: A components analysis. Journal of Consulting and Clinical Psychology, *50*, 672-689.

Reprinted in condensed form in Sichel, S. M., Schaefer, C. E., Millman, H., & Rigelhaupt-Zwilling, J. Therapies of children (Vol. II). San Francisco: Jossey-Bass, 1986.

Kendall, P. C. & Braswell, L. (1982). On cognitive-behavioral assessment: Model, measures, and madness. In C. D. Spielberger and J. N. Butcher (Eds.), Advances in personality assessment (Vol. 1). Hillsdale, NJ: Erlbaum.

Kendall, P. C. & Urbain, E. (1982). Social-cognitive approaches to therapy with children. In J. Lachenmeyer and M. Gibbs (Eds.), Psychopathology in childhood. NY: Gardner Press.

Kendall, P. C. & Braswell, L. (1982). Assessment for cognitive-behavioral interventions in the schools. School Psychology Review, *11*, 21-31.

Urbain, E. & Kendall, P. C. (1982). Teaching children social-cognitive problem-solving skills. In J. Klayman and S. Moore (Eds.), Reviews of research for parents and practitioners. Mpls, MN: Center for Early Education and Development, University of Minnesota.

Kendall, P. C. (1982). Review of C. M. Franks and G. T. Wilson Annual Review of Behavior Therapy (Vol. 7). Behavior Modification, *6*, 141.

Braswell, L., Kendall, P. C., & Urbain, E. S. (1982). A multistudy analysis of socioeconomic status (SES) and the measures and outcomes of cognitive-behavioral treatment with children. Journal of Abnormal Child Psychology, *10*, 443-450.

Hollon, S. D., Abramson, L. Y., Kendall, P. C., Meichenbaum, D. H., & Wilson, G. T. (1982). Editorial. Cognitive Therapy and Research, *6*, 1-2.

Little, V. L. & Kendall, P. C. (1982). Theory and practice of cognitive-behavioral treatments with delinquents. In R. S. Green & T. D. Yankey (Eds.), Early and middle childhood: Growth, abuse, and delinquency. Westport, CT: Technomic.

1981

Kendall, P. C. & Hollon, S. D. (Eds.) (1981). Assessment strategies for cognitive-behavioral interventions. NY: Academic Press.

Kendall, P. C. (1981). Assessment and cognitive-behavioral interventions: Purposes, proposals, and problems. In P. C. Kendall and S. D. Hollon (Eds.), Assessment strategies for cognitive-behavioral interventions. NY: Academic Press.

Kendall, P. C. (1981). One-year follow-up of concrete versus conceptual cognitive-behavioral self-control training. Journal of Consulting and Clinical Psychology, 49, 748-749.

Kendall, P. C. & Hollon, S. D. (1981). Assessing self-referent speech: Methods in the measurement of self-statements. In P. C. Kendall and S. D. Hollon (Eds.), Assessment strategies for cognitive-behavioral interventions. NY: Academic Press.

Kendall, P. C. (1981). Cognitive-behavioral interventions with children. In B. B. Lahey & A. E. Kazdin (Eds.), Advances in clinical child psychology (Vol. 4). NY: Plenum.

Kendall, P. C. & Urbain, E. S. (1981). Cognitive-behavioral intervention with a hyperactive girl: Evaluation via behavioral observations and cognitive performance. Behavioral Assessment, 3, 345-357.

Kendall, P. C. & Watson, D. B. (1981). Psychological preparation for stressful medical procedures. In L. A. Bradley and C. K. Prokop (Eds.), Medical psychology: Contributions to behavioral medicine. NY: Academic Press.

Kendall, P. C., Zupan, B. A. & Braswell, L. (1981). Self-control in children: Further analyses of the Self-Control Rating Scale. Behavior Therapy, 12, 667-681.

Kendall, P. C. (1981). More progress may take more time. Review of M. Hersen, R. Eisler, and P. Miller (Eds.), Progress in Behavior Modification (Vol. 9). Contemporary Psychology, 26, 459-460.

Kendall, P. C. & Williams, C. L. (1981). Behavioral and cognitive-behavioral treatments with outpatient children. In W. E. Craighead, A. E. Kazdin, & M. J. Mahoney, Behavior modification: Principles issues, and applications (2nd Ed.). Boston: Houghton Mifflin.

Kendall, P. C., Plous, S., & Kratochwill, T. R. (1981). Science and behavior therapy: A survey of research in the 1970s. Behavior Research and Therapy, 19, 517-424.

Hollon, S. D. & Kendall, P. C. (1981). In vivo strategies for assessing cognitive

processes. In P. C. Kendall and S. D. Hollon (Eds.), Assessment strategies for cognitive-behavioral interventions. NY: Academic Press.

Kendall, P. C. & Zupan, B. A. (1981). Individual versus group application of cognitive-behavioral self-control procedures with children. Behavior Therapy, 12, 344-359.

Kendall, P. C., Pellegrini, D., & Urbain, E. S. (1981). Assessment methods for cognitive-behavioral interventions with children. In P. C. Kendall and S. D. Hollon (Eds.), Assessment strategies for cognitive-behavioral interventions. NY: Academic Press.

Kendall, P. C. & Brophy, C. (1981). Activity and attentional correlates of teachers' ratings of hyperactivity. Journal of Pediatric Psychology, 6, 451-458.

Kendall, P. C. (1981). Assessing generalization and the single-subject strategies. Behavior Modification, 5, 307-319.

Yellin, A. M., Kendall, P. C., & Greenberg, L.M. (1981). Cognitive-behavioral therapy and methylphenidate with hyperactive children: Preliminary comparisons. Research Communications in Psychology, Psychiatry, and Behavior, 6, 213-227.

## 1980

Urbain, E. S. & Kendall, P. C. (1980). A review of social-cognitive problem-solving interventions with children. Psychological Bulletin, 88, 109-143.

Kendall, P. C. & Wilcox, L. E. (1980). A cognitive-behavioral treatment for impulsivity: Concrete versus conceptual training with non-self-controlled problem children. Journal of Consulting and Clinical Psychology, 48, 80-91.

Kendall, P. C. & Finch, A. J. (1980). Cognitive-behavior modification in a case of impulsivity/overactivity. In M. J. Fine (Ed.), Case studies in hyperactivity. Holliswood, NY: Spectrum Publication.

Hollon, S. D. & Kendall, P. C. (1980). Cognitive self-statements in depression: Development of an Automatic Thoughts Questionnaire. Cognitive Therapy and Research, 4, 384-395.

Translated into Chinese by Wong Kit-ching, Kwai Chung Hospital, Hong Kong, 2004.

Leon, G. R., Kendall, P. C., & Garber, J. (1980). Depression in children: Parent, teacher, and child perspectives. Journal of Abnormal Child Psychology, 8, 221-235.

Butcher, J. N., Kendall, P. C., & Hoffman, N. (1980). MMPI Short forms: Caution.

Journal of Consulting and Clinical Psychology, 48, 275-278.

Hollon, S. D., Kendall, P. C., Norsted, S., & Watson, D. B. (1980). Psychological responses to earth-sheltered, multilevel, and above ground structures with and without windows. Underground Space, 5, 171-178.

Hollon, S. D., & Kendall, P. C. (1980). Reply to Bennett's comments. Underground Space, 5, 136-137.

Egeland, B., Bielke, P., & Kendall, P. C. (1980). Achievement and adjustment correlates of the Matching Familiar Figures test. Journal of School Psychology, 18, 361-372.

Kendall, P. C., Hooke, J. F., Rymer, R., & Finch, A. J. (1980). Cognitive style in adults: Task alternatives, task strategy, and time estimation. Journal of Personality Assessment, 44, 175-181.

#### 1979

Kendall, P. C. & Hollon, S. D. (Eds.) (1979). Cognitive-behavioral interventions: Theory, research, and procedures. NY: Academic Press.

Kendall, P. C. & Hollon, S. D. (1979). Cognitive-behavioral interventions: Overview and current status. In P. C. Kendall and S. D. Hollon (Eds.), Cognitive-behavioral interventions: Theory, research, and procedures. NY: Academic Press.

Kendall, P. C. & Finch, A. J. (1979). Developing nonimpulsive behavior in children: Cognitive-behavioral strategies for self-control. In P. C. Kendall and S. D. Hollon (Eds.), Cognitive-behavioral interventions: Theory, research, and procedures. NY: Academic Press.

Hollon, S. D. & Kendall, P. C. (1979). Cognitive-behavioral interventions: Theory and procedures. In P. C. Kendall and S. D. Hollon (Eds.), Cognitive-behavioral interventions: Theory, research, and procedures. NY: Academic Press.

Little, V. L. & Kendall, P. C. (1979). Cognitive-behavioral treatments with delinquents: Problem-solving, role-taking, and self-control. In P. C. Kendall and S. D. Hollon (Eds.), Cognitive-behavioral interventions: Theory, research, and procedures. NY: Academic Press.

Kendall, P. C. & Wilcox, L. E. (1979). Self-control in children: The development of a rating scale. Journal of Consulting and Clinical Psychology, 47, 1020-1030.

Translated into French and reprinted as Echelle d'évaluation de l'auto-control. In J. Corraze and J-M. Albaret (Eds.) (1996). L'enfant agite et distrait. Paris, France: Expansion Scientifique Francaise.

Translated into Spanish, Escala de Autocontrol, M Garcia I Giral. Seccion de Psiquiatria Infantil y Juvenil H. C. P., 1990.

Translated into Chinese, Yang hui-ping, National Pingtung College, Taiwan, R. O. C., 1997.

Translated into Portuguese, Escala de avaliacao do auto-controle, Orlanda Maria S. R. Cruz, Universidad do Porto, Portugal, 1998.

Kendall, P. C., Williams, L., Pechacek, T. F., Graham, L. E., Shisslak, C., & Herzoff, N. (1979). Cognitive-behavioral and patient education interventions in cardiac catheterization procedures: The Palo Alto Medical Psychology Project. Journal of Consulting and Clinical Psychology, *47*, 49-58.

Kendall, P. C. & Ford, J. D. (1979). Reasons for clinical research: Characteristics of contributors and their contributions to the Journal of Consulting and Clinical Psychology. Journal of Consulting and Clinical Psychology, *47*, 99-105.

Finch, A. J., Jr. & Kendall, P. C. (Eds.) (1979). Clinical treatment and research in child psychopathology. NY: Spectrum.

Kendall, P. C. & Finch, A. J., Jr. (1979). Strategies for research in child psychopathology. In Finch & Kendall (Eds.), Clinical treatment and research in child psychopathology. NY: Spectrum.

Finch, A. J., Jr. & Kendall, P. C. (1979). Impulsive behavior: From research to treatment. In Finch & Kendall (Eds.), Clinical treatment and research in child psychopathology. NY: Spectrum.

Finch, A. J., Jr. & Kendall, P. C. (1979). Problems in the measurement of anxiety in children. In Finch & Kendall (Eds.), Clinical treatment and research in child psychopathology. NY: Spectrum.

Kendall, P. C. & Finch, A. J. (1979). Analyses of changes in verbal behavior following a cognitive-behavioral treatment for impulsivity. Journal of Abnormal Child Psychology, *7*, 455-463.

Kendall, P. C. & Finch, A. J., Jr. (1979). Reanalysis: A reply. Journal of Consulting and Clinical Psychology, *47*, 1107-1109.

Kendall, P. C. & Korgeski, G. P. (1979). Assessment and cognitive-behavioral interventions. Cognitive Therapy and Research, *3*, 1-21.

Kendall, P. C. & Nay, W. R. (1979). Treatment evaluation strategies. In W. R. Nay,

Multimethodal clinical assessment. NY: Gardner Press.

Ford, J. D. & Kendall, P. C. (1979). Behavior therapists' professional behaviors: Converging evidence of a gap between theory and practice. the Behavior Therapist, 2, 37-38.

Ford, J. D. & Kendall, P. C. (1979). Behavior therapists' professional behaviors: A survey study. Professional Psychology, 10, 772-773.

Finch, A. J., Kendall, P. C., Spirito, A., Entin, A., Montgomery, L. E., & Schwartz, D. J. (1979). Short form and factor-analytic studies of the WISC-R with behavior problem children. Journal of Abnormal Child Psychology, 7, 337-344.

### 1978

Kendall, P. C. & Finch, A. J., Jr. (1978). A cognitive-behavioral treatment for impulsivity: A group comparison study. Journal of Consulting and Clinical Psychology, 46, 110-118.

Reprinted in C. M. Franks and G. T. Wilson (Eds.), Annual review of behavior therapy (Vol. 7). New York: Brunner/Mazel, 1979.

Kendall, P. C. (1978). Anxiety: States, traits--situations? Journal of Consulting and Clinical Psychology, 46, 280-287.

Reprinted in M. Argyle and S. Furnham (Eds.), The psychology of social situations. Oxford, England: Pergamon Press, 1981.

Kendall, P. C., Finch, A. J., Jr., Little, V. L., Chirico, B. M., & Ollendick, T. H. (1978). Variations in a construct: Quantitative and qualitative differences in children's locus of control. Journal of Consulting and Clinical Psychology, 46, 590-592.

Kendall, P. C., Finch, A. J., Jr., & Montgomery, L. E. (1978). Vicarious anxiety: A systematic evaluation of a vicarious threat to self-esteem. Journal of Consulting and Clinical Psychology, 46, 997-1008.

Kendall, P. C., Edinger, J., & Eberly, C. (1978). Taylor's MMPI correction factor for spinal cord injury: Empirical endorsement. Journal of Consulting and Clinical Psychology, 46, 370-371.

Newark, C. S., Ziff, D. R., Finch, A. J., Jr., & Kendall, P. C. (1978). Comparing the empirical validity of the standard form with two abbreviated MMPI's. Journal of Consulting and Clinical Psychology, 46, 53-61.

Kendall, P. C. & Finch, A. J., Jr. (1978). Therapeutic biofeedback and the single subject strategy. Psychotherapy: Theory, research, and practice, 15, 299-301.

Auerbach, S. M. & Kendall, P. C. (1978). Sex differences in anxiety response and adjustment to dental surgery: Effects of general vs. specific preoperative information. Journal of Clinical Psychology, 34, 309-313.

Little, V. L. & Kendall, P. C. (1978). Locus of control and academic achievement in institutionalized juvenile delinquents. Journal of Abnormal Child Psychology, 6, 281-289.

### 1977

Kendall, P. C. (1977). On the efficacious use of verbal self-instructions with children. Cognitive Therapy and Research, 1, 331-341.

Kendall, P. C. & Little, V. L. (1977). Correspondence of brief intelligence measures to the Wechsler scales with delinquents. Journal of Consulting and Clinical Psychology, 45, 660-666.

Kendall, P. C. (1977). Clarifying readability: Answers to those continuing questions. Behavior Therapy, 8, 268-269.

Kendall, P. C., Deardorff, P. A., & Finch, A. J., Jr. (1977). Empathy and socialization in first and repeat juvenile offenders and normals. Journal of Abnormal Child Psychology, 5, 93-97.

Gillen, B., Kendall, P. C., & Finch, A. (1977). Reading ease and human interest scores: A comparison of Flesch scores with subjective ratings. Teaching of Psychology, 4, 39-41.

### 1976

Kendall, P. C. & Finch, A. J., Jr. (1976). A cognitive-behavioral treatment for impulsive control: A case study. Journal of Consulting and Clinical Psychology, 44, 852-857.

Auerbach, S. M., Kendall, P. C., Cuttler, H. F., & Levitt, N. R. (1976). Anxiety, locus of control, type of preparatory information and adjustment to dental surgery. Journal of Consulting and Clinical Psychology, 44, 809-818.

Kendall, P. C., Finch, A. J., Jr., Auerbach, S. M., Hooke, J. F. & Mikulka, P. J. (1976). The State-Trait Anxiety Inventory: A systematic evaluation. Journal of Consulting and Clinical Psychology, 44, 406-412.

Kendall, P. C., Finch, A. J., Jr., & Gillen, B. (1976). Readability and human interest scores as objective aids in behavior therapy text selection. Behavior Therapy, 7, 535-538.

Finch, A. J., Jr., Anderson, R., & Kendall, P. C. (1976). Anxiety and digit span performance in emotionally disturbed children. Journal of Consulting and Clinical Psychology, 44, 874.

Kendall, P. C. (Producer) (1976). A cognitive-behavioral treatment for impulsivity. Richmond: Virginia Commonwealth University, (Film).

Kendall, P. C., Deardorff, P. A., Finch, A. J., Jr. & Graham, L. (1976). Proxemics, locus of control, anxiety and type of movement in emotionally disturbed and normal boys. Journal of Abnormal Child Psychology, 4, 9-16.

Finch, A. J., Jr., Kendall, P. C., & Montgomery, L. E. (1976). Qualitative differences in the experience of state-trait anxiety in emotionally disturbed and normal children. Journal of Personality Assessment, 40, 522-530.

Edinger, J., Kendall, P. C., Hooke, J. F., & Bogan, F. (1976). The predictive efficacy of three MMPI short forms. Journal of Personality Assessment, 40, 259-265.

Kendall, P. C., Finch, A. J., Jr., & Mahoney, J. (1976). Factor-specific differences in locus of control between normal and emotionally disturbed children. Journal of Personality Assessment, 40, 42-45.

## 1975

Kendall, P. C., Nay, W. R., & Jeffers, J. (1975). Timeout duration and contrast effects: A systematic evaluation of a successive treatments design. Behavior Therapy, 6, 609-615.

Reprinted in S. Jayarene and R. L. Levy (Eds.), Empirical clinical practice. NY: Columbia University Press, 1979.

Finch, A. J., Jr., Kendall, P. C., Montgomery, L. E., & Morris, T. (1975). The effects of two types of failure on anxiety in emotionally disturbed children. Journal of Abnormal Psychology, 84, 583-585.

Newmark, C. S., Faschingbauer, T. R., Finch, A. J., Jr., & Kendall, P. C. (1975). Factor analysis of the MMPI-STAI. Journal of Clinical Psychology, 31, 449-452.

Finch, A. J., Jr., Kendall, P. C., Deardorff, P. A., Anderson, J., & Sitarz, A. M. (1975). Reflection-impulsivity, locus of control, and persistence behavior in emotionally disturbed children. Journal of Consulting and Clinical Psychology, 43, 784.

Deardorff, P. A., Finch, A. J., Jr., Kendall, P. C., Lira, F. T., & Indrisano, V. E. (1975).

Empathy and socialization of repeat offenders, first offenders, and normals. Journal of Counseling Psychology, 11, 453-455.

**Early Research (Pre-Masters Degree):**

Kendall, P. C. & Homzie, M. J. Acquisition and transfer effects of cued and non-cued double alternation schedules with rats. Learning and Motivation, 1973, 4, 459-470.

Mikulka, P. J., Kendall, P. C., Constantine, J., & Porterfield, L. The effect of Pavlovian CS+ and CS- on exploratory behavior. Psychonomic Science, 1972, 27, 308-310.

Nelson, W. M., Kendall, P. C., Finch, A. J., Jr., Kendall, M. S., & Nelson, S. Anxiety and locus of conflict in delinquents. Journal of Abnormal Child Psychology, 1974, 2, 275-279.

Finch, A. J., Jr., Kendall, P. C. & Montgomery, L. E. Multidimensionality of anxiety in children: Factor structure of the Children's Manifest Anxiety Scale. Journal of Abnormal Child Psychology, 1974, 2, 331-336.

Finch, A. J., Jr., Childless, W. B., Wilkins, K., & Kendall, P. C. WISC short forms with emotionally disturbed children. Journal of Abnormal Child Psychology, 1974, 2, 337-341.

**PROFESSIONAL PAPERS AND INVITED ADDRESSES:**

Frost, D., Turk, C., & Kendall, P. C. Worry and inattention as predictors of test anxiety and standardized test performance in junior high and high school students. Presented to the Association for Behavioral and Cognitive Therapies, Chicago, November 2006.

Beidas, R & Kendall, P. C. School refusal in anxiety-disordered youth. Presented to the Association for Behavioral and Cognitive Therapies, Chicago, November 2006.

Tiwari, S., Churg, J., & Kendall, P. C. Interactions between anxious children and their parents: A transactional approach. Presented to the Association for Behavioral and Cognitive Therapies, Chicago, November 2006.

Crawley, S & Kendall, P. C. Anxiety disorder symptom overlap in youth. Presented to the Association for Behavioral and Cognitive Therapies, Chicago, November 2006.

Suveg, C., Sood, E., Barmish, A., Tiwari, S., Hudson, J., & Kendall, P. C. Parental socialization of emotion in families of children with an anxiety disorder. Presented to the Association for Behavioral and Cognitive Therapies, Chicago, November 2006.

Barmish, A., Puliafico, A., Beidas, R., & Kendall, P. C. Social support in the close friendships of anxiety-disordered youth. Presented to the Association for Behavioral and Cognitive Therapies, Chicago, November 2006.

Kendall, P. C. Evolution of evidence-based approaches. Panel Discussion at the Association for Behavioral and Cognitive Therapies, Chicago, November 2006.

Sood, E. & Kendall, P. C. Ethnic differences in referral source, attrition rates, and outcomes at a child anxiety clinic. Presented to the Association for Behavioral and Cognitive Therapies, Chicago, November 2006.

Khanna, M. & Kendall, P. C. Computer-assisted CBT for child anxiety: Development and evaluation of the Coping cat CD-ROM. Presented to the Association for Behavioral and Cognitive Therapies, Chicago, November 2006.

Crawley, S., Beidas, R. & Kendall, P. C. What does referral source say about the anxious child? Presented to the Kansas Conference on Clinical Child and Adolescent Psychology: Translating research into practice. Lawrence, Kansas, October 2006.

Flexibility within fidelity: Implementing empirically-based practices with children and adolescents. Presented to the American Psychological Association "Issues in Dissemination Symposium." New Orleans, August 2006.

Kendall, P. C. & Churg, J. Identifying and treating anxiety disorders in youth. Academy of Family and Consumer Educators, Temple University Fort Washington Campus, August 2006.

Kendall, P.C. & Khanna, M. Crossing the river: Transporting empirically-supported treatments into school settings. Presented to the New Jersey Association of School Psychologists Spring Conference, East Windsor, New Jersey, May 2006.

Kendall, P. C. Helping children manage distress in an unpredictable world. Project Child, Allentown, PA, April 2006.

Kendall, P. C. Cognitive-behavioral therapy with youth: Guiding theory, treatment strategies and procedures, and future directions. Mental Health Association in Suffolk County, April 2006.

Kendall, P. C. A career in psychological research. Harriton Career Symposium, Rosemont, PA. March 2006.

Kendall, P. C. Flexibility within fidelity: Implementing empirically-based practices with children and adolescents. Children's Hospital of Philadelphia, Philadelphia, February 2006.

Kendall, P.C. Helping children regulate their emotional needs. Invited address to the World Trade Center Family Center, Rockville Centre, New York, February 2006.

Kendall, P.C. Symposium Chair and Discussant. Science in action: Basic research informs effective childhood psychological treatments. American Association for the

Advancement of Science, St. Louis, Missouri, February 2006.

Kendall, P.C. Grand Rounds Presentation. Treating emotional disorders in youth: What we know and what we do not yet know. University of Wisconsin, Madison, Wisconsin, January 2006.

Kendall, P. C. Interventions for reducing anxiety in children and adolescents. Main Line Clinical Associates, Wayne, Pennsylvania, November 2005.

Kendall, P. C., Suveg, C., & Gosch, E. Master Clinician Seminar. Implementing CBT with anxious children: Breathing life into a manual. Presented to the Association for the Advancement of Behavior Therapy, Washington, November 2005.

Hedtke, K., Barmish, A., & Kendall, P. C. Safety-seeking behavior and coping behavior during exposure tasks when treating anxious youth. Presented to the Association for the Advancement of Behavior Therapy, Washington, November 2005.

Kendall, P. C., Creed, T., Puliafico, A., Hughes, A., & Comer, J. Effects of exposure tasks on the therapeutic relationship within a cognitive-behavioral treatment for anxiety in youth. Presented to the Association for the Advancement of Behavior Therapy, Washington, November 2005.

Sood, E., & Kendall, P. C. Clinical utility of the Negative Affectivity Self-Statement Questionnaire with anxious youth. Presented to the Association for the Advancement of Behavior Therapy, Washington, November 2005.

Suveg, C., Sood, E., & Kendall, P. C. The effects of CBT on the emotional understanding and regulation of anxious children. Presented to the Association for the Advancement of Behavior Therapy, Washington, November 2005.

Verduin, T. & Kendall, P. C. Peer perceptions of anxious children: An examination of peer-perceived anxiety and peer acceptance. Presented to the Association for the Advancement of Behavior Therapy, Washington, November 2005.

Furr, J. & Kendall, P. C. Traumatic experiences in children and adolescents with anxiety disorders. Presented to the Association for the Advancement of Behavior Therapy, Washington, November 2005.

Choudhury, M. Hedtke, K., Barmish, A., & Kendall, P. C. A comparison of the utility and validity of the MASC, RCMAS, and SPAI-C. Paper presented at the Association for Behavioral and Cognitive Therapies, Washington, DC, November 2005.

Kendall, P.C. Address to the Turkish Association of Behavioral and Cognitive Therapies. Cocuklarda ve genclerde bilissel davranisci terapiler: Ankisete, depresyon ve

durtuselligin tedavisi. October 2005.

Kendall, P.C. Keynote Address. Breathing life into treatment manuals: Flexibility within fidelity. European Association for Cognitive and Behavioral Therapies, Thessaloniki, Greece, September 2005.

Kendall, P. C. Symposium Discussant, Predictors of risk for anxiety. European Association for Cognitive and Behavioral Therapies, Thessaloniki, Greece, September 2005.

Kendall, P. C. Symposium Discussant, Multicenter study of family versus individual CBT for children and adolescents with anxiety disorders. European Association for Cognitive and Behavioral Therapies, Thessaloniki, Greece, September 2005.

Kendall, P. C., Barmish, A., & Hofflich, S. Shoe that I Can (STIC): Homework in CBT for youth. Presented to the European Association for Cognitive and Behavioral Therapies, Thessaloniki, Greece, September 2005.

Kendall, P. C. Treating emotional disorders in youth: Guiding theory, treatment strategies and procedures, and future directions. Presented to the European Association for Cognitive and Behavioral Therapies, Thessaloniki, Greece, September 2005.

Kendall, P. C. Understanding emotional problems in youth. Presented to the European Association for Cognitive and Behavioral Therapies, Thessaloniki, Greece, September 2005.

Kendall, P. C. Flexibility within fidelity: Advocating for and implementing empirically-based practices with children and adolescents. Presented to the American Psychological Association "Cross-Cutting Symposium" on translating research into better policy and services. Washington, DC, August 2005.

Kendall, P. C. Symposium Discussant, Uncovering mechanisms of action in child and adolescent therapy. Presented to the American Psychological Association. Washington, DC, August 2005.

Suzeg, C., Kendall, P. C., Comer, J., & Robin, J. A multiple-baseline evaluation of an emotion-focused CBT for anxious youth. Poster presented at the American Psychological Association. Washington, DC, August 2005.

Puliafico, A., Kendall, P. C., Barmish, A., Choudhury, M., & Hennis, A. Assessing anxiety disorders with the Child Behavior Checklist and the Teacher Report Form. Poster presented at the American Psychological Association. Washington, DC, August 2005.

Kendall, P. C. The development and maintenance of anxiety in children: Parenting factors and prevention. Presented to the Conference on Strengthening Families, Cologne, Germany, June 2005.

Kendall, P. C. Longer-term outcomes and preventive effects among children treated for anxiety. Presented as part of a symposium to the Society for Prevention Research, Washington DC, May 2005.

Kendall, P. C. What we know and what we don't know about treating anxiety disorders in youth. Villanova University, April 2005.

Choudhury, M., & Kendall, P. C. A preview of the Coping cat CD ROM: A first look at computer-based treatment for anxiety in youth. Presented as part of a symposium at the Anxiety Disorders Association of America convention, Seattle, March 2005.

Chu, B., & Kendall, P. C. The flexible CBT therapist: responding to client needs in a manual-based therapy. Presented as part of a symposium at the Anxiety Disorders Association of America convention, Seattle, March 2005.

Kendall, P. C. Cognitive behavior therapy in school. Presented to the conference of the Association of School Psychologists of Pennsylvania, Harrisburg, March 2005.

Comer, J., Holaway, R., Heimberg, R., & Kendall, P. C. Specifying the nature of thought action fusion: Are everyone's thoughts special or is it just mine? Presented to the Association for the Advancement of Behavior Therapy, New Orleans, November 2004.

Creed, T. Kendall, P.C. Therapeutic alliance building behavior in a manualized treatment for youth with anxiety: The role of comorbidity. Presented as part of a symposium at the Association for the Advancement of Behavior Therapy, New Orleans, November 2004.

Aschenbrand, S., Angelosante, A., Puliafico, A., & Kendall, P.C. Does parental psychopathology bias parents' reporting of children's symptoms? Presented to the Association for the Advancement of Behavior Therapy, New Orleans, November 2004.

Barmish, A., Furr, J., Sood, E., & Kendall, P.C. Anxiety disorders in the parents of anxiety-disordered youth. Presented to the Association for the Advancement of Behavior Therapy, New Orleans, November 2004.

Hughes, A., Robin, J., Suveg, C., & Kendall, P. C. Relations of positive and negative affectivity to anxiety and depression in children and adolescents with anxiety disorders. Presented to the Association for the Advancement of Behavior Therapy, New Orleans, November 2004.

Kendall, P. C. Discussant. CBT vs. CBT and parent training for depressed girls: Assessment, treatment effects, and comorbidity. Symposium presented to the Association for the Advancement of Behavior Therapy, New Orleans, November 2004.

Kendall, P. C. Discussant. Moderators and mediators of treatment of child anxiety. Symposium presented to the Association for the Advancement of Behavior Therapy, New Orleans, November 2004.

Treadwell, K., & Kendall, P. C. Cognition as a mediator of cognitive-behavioral treatment for child anxiety disorders. Presented to the Association for the Advancement of Behavior Therapy, New Orleans, November 2004.

Puliafico, A., Comer, J., & Kendall, P.C. Social anxiety disorders in youth: Exploring the diagnostic utility of feared social situations. Presented to the Association for the Advancement of Behavior Therapy, New Orleans, November 2004.

Hofflich, S. & Kendall, P. C. Role of treatment outlook (expectancy) on treatment outcome. Presented to the Association for the Advancement of Behavior Therapy, New Orleans, November 2004.

Hofflich, S., Verduin, T., & Kendall, P. C. How specific are specific phobias? Comorbidity of specific phobias and other anxiety disorders. Presented to the Association for the Advancement of Behavior Therapy, New Orleans, November 2004.

Hofflich, S., Furr, J., & Kendall, P. C. Does active teaching in commercials predict treatment outcome and maintenance of gains? Presented to the Association for the Advancement of Behavior Therapy, New Orleans, November 2004.

Kendall, P.C. Implementing empirically-supported: Flexibility within fidelity. Philadelphia College of Osteopathic Medicine, Philadelphia, November 2004

Kendall, P.C. Understanding emotion regulation to inform clinical practice. American Academy of Child and Adolescent Psychiatry, Washington DC, October, 2004.

Kendall, P.C. Flexibility within fidelity: The art of implementing empirically-supported treatments. Mt Sinai Medical School and Hospital, New York, October, 2004.

Kendall, P. C. Dealing with anxiety, depression, anger, and impulsivity in children. Tyler, Texas, June 2004.

Comer, J. & Kendall, P.C. High-end specificity of the CDI in a sample of clinically anxious youth. Poster presentation, American Psychological Society, Chicago, May 2004.

Kendall, P. C. & Suveg, C. Overcoming anxious distress: Treating anxiety disorders in children and adolescents. Presentation to the Psychiatric and Gerontologic Nursing Conference, Drexel University, Philadelphia, May 2004.

Kendall, P.C. Assessment and treatment challenges. Presentation to the conference at the

Upstate Medical Center, Syracuse April 2004.

Kendall, P.C. Implementing empirically-supported treatments: Addressing mental health needs for children and adolescents in diverse settings. Research to practice forum 2004. State College, PA, March 2004.

Kendall, P.C. The Siegel-Wallston SEPA Invited Address, A lifetime of anxiety: From a research point of view. Southeastern Psychological Association Convention, Atlanta, March 2004.

Kendall, P.C. Empirically-supported treatments for internalizing disorders in children. Presented as part of the symposium on "Empirically supported treatments" at the Southeastern Psychological Association convention, Atlanta, March 2004.

Aschenbrand, S. Angelosante, A., & Kendall, P.C. Discriminant validity, sensitivity and specificity of the CBCL in distinguishing youth with social phobia, generalized anxiety disorder, and no anxiety disorder. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Barmish, A & Kendall, P. C. Treating anxious youth: Should parents be coclients? A meta-analytic review. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Chu, B., Flannery-Schroeder, E., Southam-Gerow, M., & Kendall, P.C. Therapists experience, therapeutic relationship, and outcome in CBT for anxious youth. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Creed, T. & Kendall, P.C. Therapist-alliance-building behaviors within CBT of anxiety-disordered youth. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Hedtke, K., Comer, J., Leonard, S., & Kendall, P.C. Internal construct validity of DSM IV anxiety disorders in children: A confirmatory factor analysis. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Hildebrand, S., Grower-Dowling, K., Seligman, L., & Kendall, P.C. Social skills deficits in socially anxious and socially neglected youth. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Hofflich, S., Hughes, A., & Kendall, P.C. Somatic complaints in generalized anxiety disorder, separation anxiety disorder, and social phobia in children. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Hughes, A., Lourea-Waddell, B., & Kendall, P.C. The relationship between somatic

complaints, academic performance, and peer problems in child with anxiety disorders. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Robin, J., Comer, J., Garcia, A., & Kendall, P.C. The relationship between GAD, worry, and emotion regulation in anxious youth. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Robin, J & Kendall, P. C. The role of race and SES on the relationship between parenting and adolescent anxiety symptoms. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Puliafico, A., Robin, J., Webb, A. & Kendall, P.C. Substance abuse, parenting, and child anxiety. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Puliafico, A., Comer, J., & Kendall, P.C. An analysis of anxiety-evoking situations in childhood social anxiety disorder. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Safford, S., Choudhury, M., Pimentel, S., Flannery-Schroeder, E., Webb, A., & Kendall, P.C. A longitudinal evaluation of parent-child diagnostic agreement from youth to late adolescence in children treated for anxiety disorders. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Southam-Gerow, M., Silverman, W., & Kendall, P.C. Client differences and similarities in two childhood anxiety disorders research clinics. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Verduin, T., Robin, J., Puliafico, A., & Kendall, P.C. Assessing peer relationships of anxious children: Factors related to parent-child agreement. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Hudson, J. Kendall, P.C. & Gosch, E. Measurement of therapeutic process in the treatment of childhood anxiety disorders. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Chu, B. & Kendall, P.C. Child involvement and therapist flexibility within a manual-based CBT for anxious youth. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Krain, A., Power, T., & Kendall, P.C. An investigation of factors contributing to the treatment seeking behavior of children with ADHD. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Hudson, J., Angelosante, A., Comer, J., Robin, J., & Kendall, P.C. Anxiety disorders and overinvolvement in parents of anxious children. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Webb, A. Meyers, K., & Kendall, P.C. The role of the age of onset of psychopathology in a vulnerability model of adolescent substance treatment outcome. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Angelosante, A., & Kendall, P. C. Expressed emotion and childhood psychopathology: A preliminary meta-analysis. Presented to the Association for the Advancement of Behavior Therapy, Boston, November 2003.

Kendall, P.C. Anxiety disorders in children and adolescents. Presented to the Prince Edward Island Associations of psychologists, Social Workers, and Counselors. Summerside, PEI, Canada, October 2003.

Kendall, P. C. Keynote Address. Empirically-supported treatments for youth: Flexibility within fidelity. Presented to the National Child and Adolescent Mental Health Services Conference, Wellington, New Zealand, September 2003.

Kendall, P.C. Cognitive-behavioral treatments for anxiety disorders in youth. Workshop presented as part of the National Child and Adolescent Mental Health Services Conference, Wellington, Christchurch, and Auckland, New Zealand, September 2003.

Kendall, P.C. It depends, or does it? Moderators of CBT for youth anxiety. Paper presented to the APA convention, Toronto, August 2003.

Lourea-Waddell, B., Hudson, J., & Kendall, P.C. Teacher ratings of academic performance in clinic-referred children with anxiety disorders. Presented to the American Psychological Association convention, Toronto, August 2003.

Kendall, P.C. Ethics related to psychosocial research with youth. Report to the Institute of Medicine, committee on clinical research involving children. Washington, DC. July 2003.

Hudson, J. L. & Kendall, P. C. Measurement of therapeutic process in the treatment of childhood anxiety disorders. Presentation to the International Society for Research in Child and Adolescent Psychopathology (ISRCAP), Sydney, Australia, June 2003.

Kendall, P. C. Treatment of anxiety in children and adolescents. Presented to the Montana Association of School Psychologists, Summer Institute, Billings, MT, June 2003.

Kendall, P.C. Impulsivity, anxiety, and CBT with youth in general. Presented to the SAKT (Selskab for Kognitiv Adfaerds Terapi), Copenhagen, Denmark, April, 2003.

Flannery-Schroeder, E., Webb, A., Safford, S., & Kendall, P. C. Comorbidity between internalizing and externalizing disorders: Effect on long-term treatment outcome for anxiety-disordered children. Presented to the Association for the Advancement of Behavior Therapy, Reno, NV, November 2002.

Hughes, A. & Kendall, P. C. The relationship between homework compliance, skills mastery, client involvement, and therapeutic alliance and treatment outcome in CBT for anxiety disorders in children. Presented to the Association for the Advancement of Behavior Therapy, Reno, NV, November 2002.

Aschenbrand, S. Webb, A., Safford, S., Flannery-Schroeder, E., & Kendall, P. C. Is childhood separation anxiety disorder a predictor of adult panic disorder and agoraphobia? A 7-year prospective study. Presented to the Association for the Advancement of Behavior Therapy, Reno, NV, November 2002.

Robin, J., Garcia, A., Verduin, T., & Kendall, P. C. The relationship between emotional regulation and social competence in anxious and nonanxious youth. Presented to the Association for the Advancement of Behavior Therapy, Reno, NV, November 2002.

Webb, A., Meyers, K., & Kendall, P. C. Do youth with child- versus adolescent-onset psychopathology differ in drug and alcohol treatment outcomes. Presented to the Association for the Advancement of Behavior Therapy, Reno, NV, November 2002.

Comer, J., Angelosante, A., Puliafico, A., & Kendall, P. C. Correlates of parent-child disagreement in anxious youth: A look at parental symptomatology and marital adjustment. Presented to the Association for the Advancement of Behavior Therapy, Reno, NV, November 2002.

Safford, S., Flannery-Schroeder, E., Webb, A., & Kendall, P. C. Long-term maintenance of treatment gains in anxiety-disordered youth. Presented to the Association for the Advancement of Behavior Therapy, Reno, NV, November 2002.

Flannery-Schroeder, E., Choudhury, M., Hudson, J., & Kendall, P. C. Group and individual CBT for youth with anxiety disorders: Results of a 1-year follow-up. Presented to the Association for the Advancement of Behavior Therapy, Reno, NV, November 2002.

Puliafico, A., Verduin, T., Angelosante, A., Comer, J., & Kendall, P. C. The role of birth order in the development of social anxiety disorder in children. Presented to the Association for the Advancement of Behavior Therapy, Reno, NV, November 2002.

Hedtke, K., Pimentel, S., & Kendall, P.C. On what exactly do parents and children agree? A study of parent-child agreement on individual items of the Family Assessment Device in a sample of anxious children. Presented to the Association for the Advancement of Behavior Therapy, Reno, NV, November 2002.

Creed, T. & Kendall, P. C. Quality of the therapist-child relationship as a predictor of outcome in treating anxiety-disordered youth. Presented to Child Anxiety SIG at the Association for the Advancement of Behavior Therapy, Reno, NV, November 2002.

Krain, A., Kendall, P. C., & Power, T. An investigation of factors contributing to the treatment-seeking behavior of families of children with ADHD. Presented to the Association for the Advancement of Behavior Therapy, Reno, NV, November 2002.

Flannery-Schroeder, E., Webb, A., Safford, S., & Kendall, P. C. Effect of comorbid externalizing disorders in child anxiety treatment outcomes. Presented as part of a symposium at the American Academy of Child and Adolescent Psychiatry meeting, San Francisco, CA, October 2002.

Kendall, P. C. Transporting manual-based treatments in service clinics: Flexibility within fidelity. Keynote address to the Kansas Conference on Clinical Child Psychology, Lawrence, KS October 2002.

Hudson, J. & Kendall, P. C. Cognitive-behavioral therapy for families of anxious children. In S. Bogels (Chair), prevention and treatment of anxiety disorders in children and adolescents. Symposium presented at the 32<sup>nd</sup> European Association of behavioral and Cognitive Therapies, Maastricht, The Netherlands, September 2002.

Kendall, P. C. Cognitive-behavioral therapy. Presented to the International Symposium on the Treatment of anxiety in children and adolescents. Sao Paulo, Brazil, August 2002.

Hudson, J., Southam-Gerow, M., & Kendall, P. C. Evaluation of a tripartite model of childhood anxiety and depression. Presented to the American Psychological Association convention, Chicago, August 2002.

Kendall, P. C. Keynote address, The past, present, and future of cognitive behavioral therapy with youth. Presented to the 25<sup>th</sup> National Conference of the Australian Association for Cognitive and Behavioral Therapy, Brisbane, Australia, July 2002.

Kendall, P. C. Conference Workshop, CBT with youth: Tailoring treatment to developmental level. Presented to the 25<sup>th</sup> National Conference of the Australian Association for Cognitive and Behavioral Therapy, Brisbane, Australia, July 2002.

Kendall, P. C. Panel discussant, Dissemination of behavioral child and family interventions. Presented to the 25<sup>th</sup> National Conference of the Australian Association for Cognitive and Behavioral Therapy, Brisbane, Australia, July 2002.

Kendall, P. C. Presenter in "The Great debate: The future of CBT lies in encouraging integrative approaches to deal with psychological problems" Presented to the 25<sup>th</sup> National Conference of the Australian Association for Cognitive and Behavioral Therapy, Brisbane,

Australia, July 2002.

Kendall, P. C. Skill-based CBT for child and adolescent anxiety disorders. Presented to the Adelaide branch of the AACBT, Adelaide, Australia, June 2002.

Kendall, P. C. Cognitive-behavioral therapy with youth. Presented to the Melbourne AACBT, Melbourne, Australia, June 2002.

Kendall, P. C. Keynote Address, Emotional disorders in youth. Western Australia AACBT Congress, Fremantle, Western Australia, June 2002.

Kendall, P. C. Workshop, Cognitive-behavioral therapy with youth. Western Australia AACBT Congress, Fremantle, Western Australia, June 2002.

Kendall, P.C. Treatment of anxiety disorders in youth. Department of Psychiatry, Grand Rounds, University of Michigan, Ann Arbor, Michigan, April 2002.

Hudson, J., & Kendall, P.C. Avoidance versus approach of anxiety provoking situations: The role of parent and child behavior. Presented to the Anxiety Disorders Association of America, Austin, Texas, March 2002.

Pimentel, S., Choudhury, M., & Kendall, P.C. Assessing anxiety in youth: Parent-child agreement and disagreement. . Presented to the Anxiety Disorders Association of America, Austin, Texas, March 2002.

Webb, A., Safford, S., Kendall, P.C., & Flannery-Schroeder. Child anxiety treatment outcomes: Predictors of age of onset of substance use and substance use problems. Presented to the Anxiety Disorders Association of America, Austin, Texas, March 2002.

Hughes, A., Hedtke, K., & Kendall, P.C. Anxiety disorders in children and parents. Presented to the Anxiety Disorders Association of America, Austin, Texas, March 2002.

Hedtke, K., Hughes, A., & Kendall, P.C. Assessing family functioning in families of anxious children: A study of the utility and predictive validity of the Family Assessment Device (FAD). Presented to the Anxiety Disorders Association of America, Austin, Texas, March 2002.

Robin, J., Kendall, P.C., & Garcia, A. The socialization of emotion regulation in the families of anxious and nonanxious youth. Presented to the Anxiety Disorders Association of America, Austin, Texas, March 2002.

Angelosante, A., Hudson, J., & Kendall, P. C. A united front or world's apart? Perceptions of parenting in the families of anxious and nonanxious youth. Presented to the Anxiety Disorders Association of America, Austin, Texas, March 2002.

Robin, J., Garcia, A., Silk, J., Hudson, J., & Kendall, P.C. Maternal meta-emotion philosophy, maternal psychopathology, and child adjustment. Presented to the Anxiety Disorders Association of America, Austin, Texas, March 2002.

Choudhury, M. & Kendall, P.C. Development and validation of the Child Behavior Checklist Teacher Report Form—Anxiety Scale (TRF-A). Presented to the Anxiety Disorders Association of America, Austin, Texas, March 2002.

Nelson, W. M., Kendall, P.C., Portillo, J., & Giannitelli, J. Manual-based treatments made user-friendly: The Coping cat video. Presented to the Southeastern Psychological Association Convention, Orlando, Florida, March 2002.

Kendall, P. C. Treating anxiety disorder in youth. Presented to the City and County of San Francisco and the Bay Area Academy, San Francisco, December 2001.

Kendall, P. C. The nature and treatment of anxiety disorders. Presented to the IWK Health Centre, Halifax, Nova Scotia, November 2001.

Kendall, P. C., Flannery-Schroeder, E., & Hudson, J. Master Clinician Seminar, Treating anxiety in youth. Presented to the Association for the Advancement of Behavior Therapy, Philadelphia, November 2001.

Hudson, J., Coles, M., & Kendall, P. C. Cognitive behavioral therapy for families of anxious children. Presented to the Association for the Advancement of Behavior Therapy, Philadelphia, November 2001.

Henin, A. & Kendall, P. C. Attentional biases and appraisals of responsibility in childhood OCD. Presented to the Association for the Advancement of Behavior Therapy, Philadelphia, November 2001.

Hudson, J. & Kendall, P. C. The role of children's emotion and parental anxiety in the parenting of anxious children. Presented to the Association for the Advancement of Behavior Therapy, Philadelphia, November 2001.

Webb, A., Safford, S., Flannery-Schroeder, E., & Kendall, P. C. Predictors of substance use and abuse in young adults treated for childhood anxiety disorders. Presented to the Association for the Advancement of Behavior Therapy, Philadelphia, November 2001.

Hudson, J., Angelosante, A., Robin, J., Wilson, K., & Kendall, P. C. Parental psychopathology and expressed emotion in childhood anxiety disorders. Presented to the Association for the Advancement of Behavior Therapy, Philadelphia, November 2001.

Verduin, T. & Kendall, P. C. Differential patterns of comorbidity in childhood anxiety disorders. Presented to the Association for the Advancement of Behavior Therapy, Philadelphia,

November 2001.

Flannery-Schroeder, E., Webb, A., Safford, S., & Kendall, P. C. The role of life events and family style in long-term outcome of youth treated for anxiety disorders. Presented to the Association for the Advancement of Behavior Therapy, Philadelphia, November 2001.

Webb, A., Flannery-Schroeder, E., Safford, S. & Kendall, P. C. Tracking young adults: An examination of long-term follow-up contact difficulty. Presented to the Association for the Advancement of Behavior Therapy, Philadelphia, November 2001.

Chu, B. & Kendall, P. C. Therapist responsiveness to child level of involvement: Flexibility within a manual-based treatment. Presented to the Association for the Advancement of Behavior Therapy, Philadelphia, November 2001.

Choudhury, M., Coles, M., Chung, H. Hedtke, K, & Kendall, P. C. Assessing anxiety in children: A comparison of the utility and validity of the MASC, the RCMAS, and the STAI-C. Presented to the Association for the Advancement of Behavior Therapy, Philadelphia, November 2001.

Choudhury, M., Pimentel, S., Hudson, J. & Kendall, P. C. Issues in the assessment of anxiety disorders in children and adolescents: Do parents and children agree? Presented to the Association for the Advancement of Behavior Therapy, Philadelphia, November 2001.

Safford, S., Webb, A., Kendall, P. C., & Flannery-Schroeder, E. Risk factors for adolescent depression in individuals treated for anxiety disorders in youth. Presented to the Association for the Advancement of Behavior Therapy, Philadelphia, November 2001.

Angelosante, A., Aschenbrand, S., & Kendall, P. C. An analysis of the “clinical significance” of treatments for depressed youth. Presented to the Association for the Advancement of Behavior Therapy, Philadelphia, November 2001.

Krain, A., Robin, J. & Kendall, P. C. Perceived self-competence, depressive symptoms, and peer relationships in children with social anxiety. Presented to the Association for the Advancement of Behavior Therapy, Philadelphia, November 2001.

Kendall, P. C. Looking inside the black box: Perspectives on the funding review process. Presented to the Association for the Advancement of Behavior Therapy, Philadelphia, November 2001.

Robin, J., Garcia, A., Silk, J., Hudson, J. & Kendall, P. C. Maternal meta-emotion philosophy, maternal psychopathology and child adjustment. Presented to the Association for the Advancement of Behavior Therapy, Philadelphia, November 2001

Kendall, P. C. 7-year follow-up of treated anxiety-disordered youth. Presented to the

American Academy of Child and Adolescent Psychiatry, Honolulu, Hawaii, October 2001.

Kendall, P. C. Cognitive-behavioral treatments for children and adolescents. Presented to Johns Hopkins Medical School, Department of Psychiatry, Baltimore, Maryland, October 2001.

Kendall, P. C. Treatment strategies for anxiety disorders in youth. Presented to the Clark County School District, Las Vegas, Nevada, October 2001

Kendall, P. C. Evaluating interventions for youth with emotional disorders. Presented to the Developmental Psychopathology Program, Vanderbilt University, September 2001.

Kendall, P. C. Growing anxious: Treatment of children with anxiety and obsessive-compulsive disorder. Presented to the Mental Health Association of Franklin County, Ohio, September 2001.

Kendall, P. C. Keynote address. Empirically supported treatments of youth: Breathing life into treatment manuals. Presented to the European Association of Cognitive and behavioral Therapies, Istanbul, Turkey, September 2001.

Kendall, P. C. Emotional disturbances in youth: Past, present, and future. Presented to the European Association of Cognitive and behavioral Therapies, Istanbul, Turkey, September 2001.

Kendall, P. C. Treating children's anxiety. Presented to the European Association of Cognitive and behavioral Therapies, Istanbul, Turkey, September 2001.

Kendall, P. C. Clinical significance: Introduction and overview. Presented to the American Psychological Association convention, San Francisco, August 2001.

Marrs-Garcia, A. & Kendall, P. C. Use of normative comparisons to examine clinical significance. Presented to the American Psychological Association convention, San Francisco, August 2001.

Sheldrick, R. C., Kendall, P. C. & Heimberg, R. Reliability change index and normative comparisons in the clinical significance of childhood conduct problems. Presented to the American Psychological Association convention, San Francisco, August 2001.

Kendall, P. C. Issues in the training in methodology in clinical psychology. Presented to the American Psychological Association convention, San Francisco, August 2001.

Kendall, P. C. Exposure to the evolution of treating child anxiety. Presented to the American Psychological Association convention, San Francisco, August 2001.

Choudhury, M., Pimentel, S., & Kendall, P. C. Assessing anxiety in children and adolescents: Do parents and youth agree? Presented to the World Congress of Cognitive and

Behavioral Therapies, Vancouver British Columbia, Canada, July 2001.

Coles, M., Hudson, J., Krain, A., Choudhury, M., Pimentel, S., & Kendall, P. C. Family cognitive-behavior therapy for anxious youth: Development and implementation. Presented to the World Congress of Cognitive and Behavioral Therapies, Vancouver British Columbia, Canada, July 2001.

Kendall, P. C. Keynote address, Active ingredients in child and adolescent therapy. British Association of Behavioural and Cognitive Psychotherapy, Glasgow, Scotland, June 2001.

Kendall, P. C. Conceptualization and treatment of anxiety. British Association of Behavioural and Cognitive Psychotherapy, Glasgow, Scotland, June 2001.

Kendall, P. C. Cognitive-behavioral treatments for children and adolescents. Commonwealth of Virginia, DeJarnet Center, Staunton, Virginia, May 2001.

Kendall, P. C. Cognitive-behavioral treatment of anxiety disorders in children and adolescents. Grand Rounds, Child Psychiatry, University Health Center, Children's Hospital, Wayne State University, Detroit, May 2001.

Kendall, P. C. CADPRC Center lecture, Treating anxiety disorders in youth: Procedures, outcomes, and unanswered questions. Western Psychiatric Institute and Clinic, Pittsburgh, May 2001.

Garcia, A. M., Kendall, P. C., & Robin, J. The socialization of emotion regulation in the families of clinically-referred and nonreferred youth. Paper presented at the Society for Research in Child Development, Minneapolis, MN, April 2001.

Kendall, P. C. Keynote address, Treating aggression in youth: Theory, procedures, and outcomes. Opening of the Empowering Children Program, Bob Shappell School of Social Service, Tel Aviv University, Israel, April 2001.

Kendall, P. C. Child and adolescent psychotherapy. Presentation to the Israeli Association of Behavioral and Cognitive Therapy (ITA), Tel Aviv University, April 2001.

Kendall, P. C. Professional training Institute, Cognitive-behavioral treatment of anxiety disorders in youth, and Clinical consultation forum, Anxiety Disorders Association of America, Atlanta, March 2001.

Kendall, P. C. Thought and action in child psychotherapy. Presented to the New Jersey Association of School Psychologists, East Windsor, NJ, December 2000.

Kendall, P. C. Keynote address, Active ingredients in child psychotherapy. Calgary, Canada, Alberta Children's Mental Health Conference "Fostering resiliency in children," November 2000.

Chu, B., Marrs-Garcia, A., Mennin, D., & Kendall, P. C. Determining clinically significant diagnoses of generalized anxiety in youth: A Receiver-Operating Characteristic (ROC) analysis. Poster presented at the Association for Advancement of Behavior Therapy convention, New Orleans, November 2000.

Choudhury, M., Angelosante, A., Verduin, T., & Kendall, P. C. Teacher ratings of anxiety in children: Development and validation of the TRF-A. Poster presented at the Association for Advancement of Behavior Therapy convention, New Orleans, November 2000.

Pimentel, S., Chu, B., Robin, J., Webb, A., & Kendall, P. C. The physiological symptom constellation of youth with generalized anxiety disorder. Poster presented at the Association for Advancement of Behavior Therapy convention, New Orleans, November 2000.

Kendall, P. C. Depressive and anxiety disorders in youth: Conceptualizing and implementing effective interventions. Presented at the meeting of the Texas Association of School Psychologists, San Antonio, Texas, October 2000.

Kendall, P. C. Anxiety disorders in youth: The past, present, and future. Symposium presentation at the American Psychological Association Convention, Washington, D.C., August 2000.

Kendall, P. C. Symposium discussant, Empirically supported treatments for childhood disorders. American Psychological Association Convention, Washington, D.C., August 2000.

Kendall, P. C. Invited address, Treating mood disorders in children, Canadian Psychological Association, Ottawa, Canada, July 2000.

Kendall, P. C. Assessing the impact of child interventions on subsequent drug abuse; Discussant (w/ R. Kessler): Cognitive-behavioral therapy for anxiety disorders; Presenter. NIMD/NIMH/NIH Conference, Washington DC, May, 2000.

Kendall, P. C. Negative affectivity in youth: Research and treatment. Department of Psychiatry, Hopitaux Universitaires de Geneve, Geneva, Switzerland, May 2000.

Krain, A., Kendall, P. C., Flannery-Schroeder, E., & Warman, M. (2000). Perceived self-competence and depressive symptoms in children with anxiety disorders. Presentation in a symposium at the Anxiety Disorders Association of America conference, Washington, DC, March, 2000.

Kendall, P. C. Disorders in children and adolescents: Linking assessment to effective interventions. Presented at the meeting of the National Association of School Psychologists, New Orleans, March 2000.

Kendall, P. C. Procedures, outcomes, moderators and mediators of the treatment of anxiety

disorders in youth. Grand Rounds, University of Michigan, February 2000.

Albano, A. M., Dierker, L., Merikangas, K., Heimberg, R., Kendall, P., Clarke, G., & Kessler, R. Prevention of internalizing disorders and their sequelae. Symposium presentation at the Association for Advancement of Behavior Therapy convention, Toronto, November 1999.

Sheldrick, R. C., Nath, S., Mars-Garcia, A., & Kendall, P. C. Normative data for normative comparisons. Poster presented at the Association for Advancement of Behavior Therapy convention, Toronto, November 1999.

Sheldrick, R. C., & Kendall, P. C. An evaluation of the clinical significance of treatments for conduct-disordered children. Poster presented at the Association for Advancement of Behavior Therapy convention, Toronto, November 1999.

Krain, A., Coles, M., & Kendall, P. C. Functional impairment in anxiety-disordered children: Pre- and post-treatment status. Poster presented at the Association for Advancement of Behavior Therapy convention, Toronto, November 1999.

Henin, A. & Kendall, P. C. OCD in children: Information processing from a developmental perspective presented as part of a symposium at the Association for Advancement of Behavior Therapy convention, Toronto, November, 1999.

Kendall, P. C. Treating anxiety disorders in youth. Workshop presented to the Vermont Psychological Association and the Vermont Association of School Psychologists. Burlington, Vermont, November 1999.

Kendall, P. C. Researching the efficacy and effectiveness of treatments for childhood anxiety. Grand Rounds, Department of Psychiatry, University of Vermont, November 1999.

Kendall, P. C. Open and controlled studies. Presentation in the Research Forum for the American Academy of Child and Adolescent Psychiatry, Chicago, November 1999.

Kendall, P. C. Child anxiety: Theory, research, and procedures. Grand Rounds, New York University Medical Center, Child Study Center, June 1999.

Kendall, P. C. Theory and practice of cognitive therapy with children. Department of Psychiatry, Hopitaux Universitaires de Geneve, Geneva, Switzerland, May 1999.

Kendall, P. C. Internalizing disorders in children and adolescents: Linking assessment to effective interventions. Presented at the meeting of the National Association of School Psychologists, Las Vegas, Nevada, April 1999.

Kendall, P. C. Cognitive-behavioral interventions. Regional Inservice presented to the New Jersey Association of School Psychologists, Rowan University, February 1999.

Kendall, P. C. Invited lecture, Psychosocial treatments for disorders of youth. School of Social Work, Rutgers University, December 1998.

Krain, A. L., Chu, B., & Kendall, P. C. The role of parental emotional distress in parent report of child anxiety. Presented to the Association for Advancement of Behavior Therapy Convention, Washington, DC, November 1998.

Southam-Gerow, M., Kendall, P. C., & Weersing, V. R. When treatment fails: Factors associated with poor outcomes in a child anxiety clinic. Poster presented at the Kansas Conference on Clinical Child Psychology, Lawrence, Kansas, October 1998.

Kendall, P. C. Keynote address, Interventions for schools focusing on children and youth with emotional and behavioral problems, Saskatchewan Federation, Council for Exceptional Children, 42<sup>nd</sup> Provincial Conference "Simply Exceptional," October, 1998.

Kendall, P. C. Cognitive behavioral therapy with youth. Department of Psychology Continuing Education, Philadelphia College of Osteopathic Medicine, May, 1998

Kendall, P. C. Grand Rounds presentation to the New York State Psychiatric Institute, Columbia Presbyterian Hospital, New York, April 1998.

Kendall, P. C. Evaluating psychotherapy: Manuals, methods, and mechanisms of change. University of Pennsylvania, Center for Psychotherapy Research, March, 1998

Kendall, P. C. Treating youth with anger and impulsivity. North Fork Counseling Services, March 1998.

Kendall, P. C. Cognitive-behavioral therapy for anxiety disorders in children. Training workshop presented to Columbia University, College of Physicians and Surgeons, December 1997.

Safren, S., Lerner, J., Henin, A., Warman, M., Heimberg, R., & Kendall, P. C. Differentiating anxious and depressive self-statements: The Anxious Self-statement Questionnaire and the Automatic Thoughts Questionnaire. Presented to the Association for Advancement of Behavior Therapy Convention, Miami, November 1997.

Chu, B., Krain, A., & Kendall, P. C. Therapeutic flexibility in a manual-guided cognitive-behavioral treatment for children: Relation to client profile and treatment outcome. Presented to the Association for Advancement of Behavior Therapy Convention, Miami, November 1997.

Lerner, J., Safren, S., Warman, M., Henin, A., Kendall, P. C., & Heimberg, R. Anxious and depressive self-statements in depression: A factor analysis of the Negative Affectivity Self-

statement Questionnaire. Presented to the Association for Advancement of Behavior Therapy Convention, Miami, November 1997.

Marrs, A., Kendall, P. C., Henin, A., & Warman, M. Psychometric analyses of a therapy-sensitive measure of anxious children's coping skills. Presented to the Association for Advancement of Behavior Therapy Convention, Miami, November 1997.

Kendall, P. C. Discussant, symposium on Parenting and early life factors in anxious children. Association for Advancement of Behavior Therapy Convention, Miami, November 1997.

Kendall, P. C. Issues in children's mental health. Mental Health Association in Suffolk County, Commack, NY. September 1997.

Kendall, P. C. Short-term therapy for children and adolescents. Workshop presented for the Institute of Behavioral Healthcare Seattle, WA (March 1997) and San Francisco, CA (May 1997).

Keynote Address, They can change the way they think and act! Learning Differences Awareness Week, St. Andrews School, Barrington, Rhode Island, February 1997.

Henin, A., Kendall, P. C., Flannery-Schroeder, E., Warman, M. J., Sugarman, A., & Marrs, A. Cognitive-behavioral therapy of OCD in children: A multiple-baseline analysis. Presented to the Association for Advancement of Behavior Therapy Convention, New York, November 1996.

MacDonald, J., Henin, A., Kendall, P. C., Flannery-Schroeder, E., Warman, M. J., & Sugarman, A. Validity of the Child Behavior Checklist--Anxiety Scale (CBCL-A): Replication with a DSM-IV sample. Presented to the Association for Advancement of Behavior Therapy Convention, New York, November 1996.

Sugarman, A., Kendall, P. C., Flannery-Schroeder, E., Henin, A., Southam-Gerow, M., & Warman, M. J. Attrition from a cognitive-behavioral treatment for childhood anxiety disorders. Presented to the Association for Advancement of Behavior Therapy Convention, New York, November 1996.

Flannery-Schroeder, E., Henin, A., Chu, B., & Kendall, P. C. Group versus individual cognitive behavioral treatment for anxiety-disordered children: A randomized clinical trial. Presented to the Association for Advancement of Behavior Therapy Convention, New York, November 1996.

Panichelli-Mindel, S., Callahan, S. A., Power, T. & Kendall, P. C. Cognitive processing in anxiety disordered youth: Expectations and attributions. Presented to the Association for Advancement of Behavior Therapy Convention, New York, November 1996.

Warman, M. J., Kendall, P. C., Flannery-Schroeder, E., Southam-Gerow, M., Henin, A., & Sugarman, A. Anxiety disorders in youth: Diagnostic consistency across DSM-III-R and DSM-IV. Presented to the Association for Advancement of Behavior Therapy Convention, New York, November 1996.

Distinguished Lecture Series, Application of cognitive-behavioral therapy to adolescents and children with impulsivity and ADHD. Spurwink Institute, Bedford, New Hampshire, October, 1996, Newport, Rhode Island, November, 1996.

Kendall, P. C. The dentist and the child psychotherapist: Expectations for and evaluations of outcome. Invited address to the conference commemorating the 100th anniversary of clinical psychology. University of Pennsylvania, October 1996.

Kendall, P. C. Anxiety disorders in youth: Psychosocial (cognitive-behavioral) treatment procedures and outcomes. Presentation as part of the symposium "Mood and anxiety disorders: Efficacious psychopharmacologic and psychotherapeutic approaches" for the American Academy of Child and Adolescent Psychiatry, Philadelphia, October 1996.

Kendall, P. C. Child anxiety. Presentation for the Montefiore Hospital Cognitive Behavior Therapy Conference, New York, October 1996.

Invited workshop, Cognitive-behavioral interventions for youth. Presented to the Arkansas School Psychology Association, Little Rock, October 1996.

Levin, M., Flannery-Schroeder, E., & Kendall, P. C. Maternal management of fearful situations: The role of affect and cognition. Presented to the American Psychological Association Convention, Toronto, Canada, August 1996.

Chair, Symposium on effective psychosocial interventions with children: Task force report. American Psychological Association Convention, Toronto, Canada, August 1996.

Kendall, P. C. Anxiety in childhood and adolescence. Continuing Education Associates, San Diego, January, 1996 and Los Angeles, February, 1996

Kendall, P. C. Anxiety, impulsivity/ADHD, depression, aggression in children and youth: Cognitive-behavioral applications. Continuing Education Associates, San Francisco, July, 1996

Kendall, P. C. Short-term therapy for children and adolescents. Institute for Behavioral Healthcare, Continuing Education Lectures, St. Louis, Boston, Los Angeles, Portland Or., Fall, 1996. Seattle and San Francisco, Spring, 1997.

Visiting Professor, Grand Rounds Lectures, Cognitive-behavioral treatment, psychopathology and psychotherapy, Department of Psychiatry, Tripler Army Medical Center,

Honolulu, Hawaii, November 1995.

Lecture and workshop, Interventions for children with Attention-Deficit Hyperactivity Disorder, Kapiolani Medical Center for Women and Children, Honolulu, Hawaii, November, 1995.

Keynote address, Getting you thinking about ADHD: Critical considerations regarding cognition, development, diagnosis, and treatment. Presented to the CHADD Conference, Washington, DC, November 1995.

Panichelli-Mindel, S., Flannery-Schroeder, E., & Kendall, P. C. Disclosure and nondisclosure among anxiety-disordered youth: Subject characteristics and treatment outcome. Poster presented to the Association for Advancement of Behavior Therapy Convention, Washington, D.C., November 1995.

Invited workshop, Working with anxious and impulsive children. Presented to the Indiana Psychological Association, November 1995.

Invited workshop, Cognitive-behavioral therapy, Yale Child Study Center, Department of Psychiatry, Yale University, New Haven, CT October, 1995.

Distinguished Lecture Series, Cognitive-behavioral therapy: Its application to children. Spurwink Institute and Maine Medical Center, Portland, Maine, October 1995.

Invited lecture, Cognitive-behavioral treatment of anxiety disorders in children and adolescents. Northwestern Institute Professional Education Series, Philadelphia, September 1995

Kendall, P. C. Presentation on "Overview and update on methodological issues for the treatment of anxiety disorders," at the NIMH/MacArthur Foundation meeting on "Methodological Issues in Psychosocial Treatment Research", Washington, DC, September 14-15, 1995

Master Classes, "Aggressive and hyperactive children," "Anxious and depressed children," and "Developing and evaluating effective programs." Pedologisch Instituut, Rotterdam, The Netherlands, July 17 - August 2, 1995.

Invited workshop, Child and adolescent psychotherapy, World Congress of Behavioral and Cognitive Therapies, Copenhagen, Denmark, July 1995.

Keynote address, Current status of cognitive behavior therapy for childhood disorders, presented to the World Congress of Behavioral and Cognitive Therapies, Copenhagen, Denmark, July 1995.

Kendall, P. C., Southam-Gerow, M., & Gosch, E. Two- to five-year follow-up of a

cognitive-behavioral treatment for anxiety-disordered youth. Presentation in a symposium entitled "Advances in the treatment of childhood anxiety disorders" presented to the World Congress of Behavioral and Cognitive Therapies, Copenhagen, Denmark, July 1995.

Symposium chair, "Child clinical interventions: Research and practice updates." Presented for the World Congress of Behavioral and Cognitive Therapies, Copenhagen, Denmark, July 1995.

Keynote address, Cognitive-behavioral therapies with children and adolescents: What have we achieved and what will we achieve? International Conference on Cognitive-behavioral Therapy and Applied Behavior Analysis in Children and Adolescents, Rotterdam, the Netherlands, July 1995.

Invited workshop, Cognitive-behavioral treatments for disturbed youth. International Conference on Cognitive-behavioral Therapy and Applied Behavior Analysis in Children and Adolescents, Rotterdam, the Netherlands, July 1995.

Invited presentation. Cognitive therapy for childhood anxiety disorders. University of Limburg (RIAGG), Maastricht, The Netherlands, July 1, 1995.

Visiting Professor, Division of Child and Adolescent Psychiatry, New York Hospital - Cornell Medical School, Westchester Division, White Plains, New York, May 9, 1995.

Invited workshop. Cognitive-behavioral treatment of children. Presentation to the Nevada State Psychological Association, Lake Tahoe, May 1995.

Kendall, P. C. Impulsivity disorders and anxiety disorders in childhood and adolescence. Continuing Education Associates, Myrtle Beach, South Carolina, April 1995.

Kendall, P. C. Cognitive-behavioral therapy with anxious children. Child psychiatry grand rounds, Bronx Children's Psychiatric Center, February 1995.

Kendall, P. C. Flannery-Schroeder, E., Gerow, M., & Panichelli-Mindel, S. Identification and treatment of anxiety in youth. Presented to the Western Council Annual Symposium, Beverly, N. J., December 1994.

Kendall, P. C. Discussant, Symposium on Differentiating the cognitive-affective structure of anxiety and depression: Theoretical and clinical implications of current research. Association for Advancement of Behavior Therapy Convention, San Diego, November 1994.

Chansky, T. E., Kendall, P. C., & Panichelli-Mindel, S. Anxiety disorders in youth: Expectations and self-perceptions in social situations. Presented to the Association for Advancement of Behavior Therapy Convention, San Diego, November 1994.

Gerow, M. A. & Kendall, P. C. Long-term follow-up of a cognitive-behavioral therapy for childhood anxiety: Treatment efficacy and client-perceived curative factors. Presented to the Association for Advancement of Behavior Therapy Convention, San Diego, November 1994.

Howard, B. L. & Kendall, P. C. Cognitive-behavioral family therapy for anxious children: A multiple baseline evaluation. Presented to the Association for Advancement of Behavior Therapy Convention, San Diego, November 1994.

Kortlander, S. E., Kendall, P. C., Panichelli-Mindel, S., Warman, M. J., Callahan, S. A., & Levin, M. R. Maternal beliefs about coping in clinically anxious children. Presented to the Association for Advancement of Behavior Therapy Convention, San Diego, November 1994.

Callahan, S. A., Panichelli-Mindel, S., Flannery, E., & Kendall, P. C. Fathers of anxious children: A preliminary investigation. Presented to the Association for Advancement of Behavior Therapy Convention, San Diego, November 1994.

Treadwell, K. R. H., Kendall, P. C., & MacDonald, J. P. Self-statements in childhood anxiety disorders: Assessment and sensitivity to treatment. Presented to the Association for Advancement of Behavior Therapy Convention, San Diego, November 1994.

Kendall, P.C. Advances in psychological treatments of children and adolescents. Presented for the Marywood College School of Continuing Education, Scranton, PA, October 1994.

Kendall, P. C. Psychological treatments for school-aged children. Presented to the Grant Wood Area Education Agency, Cedar Rapids, Iowa, October 1994.

Kendall, P. C. Cognitive-behavioral interventions for students with ADHD. Presented at the Attention deficit disorders in early adolescents: Interventions for Success Conference, Lehigh University, Bethlehem, PA, July 1994.

Kendall, P. C. Anxiety disorders of childhood and adolescence. Presented at the Disorders of Childhood and Adolescence Conference, Gulf Shores, Alabama, June 1994.

Kendall, P. C. Cognitive-behavior therapy of the impulsive child. Presented to the Icelandic Association of Cognitive and Behavioral Therapists, Geddeild (Department of Psychiatry), Landspítalinn (National University Hospitals), Reykjavik, Iceland, May 1994.

Kendall, P. C. Recent advances in the treatment of ADHD and anxiety disorders in youth. Presentation to the South Jersey Psychological Association, Cherry Hill, New Jersey, April 1994.

Kendall, P. C. Childhood anxiety disorders: A treatment outcome study. Grand Rounds presentation, Department of Mental Health, Wilford Hall, Lackland Air Force Base, San

Antonio, Texas, April 14, 1994.

Kendall, P. C. Using treatment workbooks in child therapy. Psychology didactics, Wilford Hall, Lackland Air Force Base, San Antonio, Texas, April 15, 1994.

Kendall, P. C. Comorbidity: Issues and implications. Grand Rounds, presented to the Department of Psychiatry, Health Sciences Center, SUNY Medical Center, Syracuse, New York, December 1993.

Kendall, P. C. Current trends in cognitive therapy: Research and practice. Address to the Graduate Program in Clinical Psychology, Walden Institute, University of Rome, Rome, Italy, November 26-27, 1993.

Kendall, P. C. "L'Allievo Imperattivo in Classe: Cosa Fare?" (The hyperactive child in school: What to do?). Presented to L'Associazione Nazionale Interprofessionale, Frosinone, Italy, November 29-30, 1993.

Kendall, P. C. Combining cognitive and behavioral strategies in psychotherapy with juveniles. Presented at the "Convegno Internazionale" (International Congress) held at the Istituto Juventus (Juvenile Institute), Salerno, Italy, December 1, 1993.

Kendall, P. C. "L'Allievo Imperattivo in Classe: Cosa Fare?" (The hyperactive child in school: What to do?). Presented to L'Associazione Nazionale Interprofessionale, Pistoia, Italy, December 2, 1993.

Kendall, P. C. "Psicoterapia Cognitiva: Nuove Tendenze" (Cognitive therapy: Current trends). Address to the Graduate Program in Clinical Psychology, Istituto di Terapia Cognitiva e Comportamentale, University of Padova, Padova, Italy, December 3-4, 1993.

Kendall, P. C. Discussant, Symposium on the development and treatment of anxiety disorders in childhood. Association for Advancement of Behavior Therapy Convention, Atlanta, November 1993.

Treadwell, K., Flannery, E., Kendall, P. C., & Ichii, M. Ethnicity and gender in clinic-referred children: Adaptive functioning, diagnostic status, and treatment outcome. Presented to the Association for Advancement of Behavior Therapy Convention, Atlanta, November 1993.

Panichelli, S., Kendall, P. C., Callahan, S., Levin, M., & Gerow, M. Social behavior scale for anxious children: Initial development and validation. Presented to the Association for Advancement of Behavior Therapy Convention, Atlanta, November 1993.

MacDonald, J. P. & Kendall, P. C. Parent ratings of anxiety in children: Development and validation of the CBCL-A. Presented to the Association for Advancement of Behavior Therapy Convention, Atlanta, November 1993.

Kendall, P. C. & Gerow, M. Bringing psychotherapy treatment research from the laboratory into the community. Paper presented in a Symposium at the American Academy of Child and Adolescent Psychiatry Convention, San Antonio, October 1993.

Keynote address, The active components in child psychotherapy, presented to the European Congress of Behavioural and Cognitive Therapies, London, England, September 1993.

Invited workshop, Cognitive therapy with children, presented to the European Congress of Behavioural and Cognitive Therapies, London, England, September 1993.

Mini-workshop, Anxiety disorders in youth: Cognitive-behavioral therapy, presented to the European Congress of Behavioural and Cognitive Therapies, London, England, September, 1993.

Presentation as part of Festschrift for Aaron T. Beck, Impact of his theory and research on child psychopathology and psychotherapy, presented to the European Congress of Behavioural and Cognitive Therapies, London, England, September 1993.

Discussant, Invited Symposium, Psychotherapy for children and adolescents, American Psychological Association Convention, Toronto, August 1993.

Summer Institute, University of Wyoming, Wyoming School Psychological Association, Cognitive-behavioral assessment and interventions for children with anxiety, ADHD, and impulsivity. Jackson, Wyoming, July 1993.

Inservice address, Cognitive-behavioral therapy for impulsive children and adolescents. Presented to the State of Maryland, Department of Health and Mental Hygiene, Crownsville Hospital Center, Maryland, June 1993.

Kendall, P. C. Treating anxiety disorders in youth. Paper presented at the Society for Psychotherapy Research convention, Pittsburgh, PA, June 1993.

Keynote Address, Active ingredients in child psychotherapy: Practical suggestions. Presented to the Clarke Institute's Conference on Challenge and Change in Child Psychopathology, Toronto, Canada, May 1993.

Cognitive-behavioral therapy with children, adolescents, and families. Presented for the Family Resource Center, Waterloo, Iowa, April 1993.

Raphell Sims Lakowitz Memorial Conference "Attention Deficit Disorders 1993: New Developments." Presentation on New developments in psychosocial interventions for ADD, North Shore University Hospital / Cornell University Medical College, Manhasset, New York, April 1993.

George P. Riley Memorial Lecture, Child and adolescent therapy. Presented at Xavier University, Cincinnati, Ohio, April 1993.

Keynote Address, The comorbidity of anxiety and depression in youth and implications for treatment. Presented at the 25th Banff International Conference on Behavioural Science, Banff Centre, Banff, Canada, March 1993.

Invited workshop, Cognitive-behavioral procedures in child and adolescent therapy. Presented at the 25th Banff International Conference on Behavioural Science, Banff Centre, Banff, Canada, March 1993.

Keynote address, The nature of impulsivity and its treatment. Presented at the Attention Deficit Disorders Conference, Montgomery County Community College, PA, March 1993

Kendall, P. C. Treating anxiety disorders in youth. Grand Rounds for the Department of Child and Adolescent Psychiatry, Schneider Children's Hospital of Albert Einstein College of Medicine, New York, February 25, 1993

Epps, J. & Kendall, P. C. Hostile attributional bias in adults: A cognitive-behavioral perspective. Poster presentation, Association for Advancement of Behavior Therapy, Boston, November 1992.

Ronan, K. R., & Kendall, P. C., & Rowe, M. Negative affectivity in children: Development and validation of a self-statement questionnaire. Poster presentation, Association for the Advancement of Behavior Therapy, Boston, November 1992.

Kendall, P. C. Featured speaker on "Child and adolescent therapy: Cognitive-behavioral procedures." Medical College of Wisconsin (in association with Milwaukee Psychiatric Hospital and Cognitive Therapy Institute of Milwaukee), November 14, 1992.

Kendall, P. C. Presentation on cognitive-behavioral therapy, NIMH meeting on "Research on psychosocial treatments of child and adolescent disorders," Bethesda, MD, October 1992.

Invited workshop, Cognitive-behavioral approaches to therapy. Presented to the Oregon Psychological Association, Portland, Oregon, October 1992.

Invited workshop, Cognitive-behavioral interventions for children and adolescents. Presented to the Arizona Association of School Psychologists, Phoenix, Arizona, September 25, 1992.

Invited workshop, Child and Adolescent Therapy, presented at the Prince of Wales Children's Hospital, University of New South Wales, Sydney, Australia, July 3, 1992.

Invited workshop, Child Psychotherapy, presented at the Fourth World Congress of Behavior Therapy, Gold Coast, Australia, July 4, 1992.

Keynote Address, Childhood Coping: Avoiding a lifetime of anxiety. Presented at the Fourth World Congress on Behavioral Therapy, Gold Coast, Australia, July 1992.

Symposium discussant, Childhood fear and anxiety. World Congress on Behavior Therapy, Gold Coast, Australia, July 6, 1992.

Invited presentation, Interventions for Youth, State Training Facility, Perth, Western Australia, July 10, 1992.

Invited workshop, Practical Intervention for Children and Adolescents with Behavior Problems. Sponsored by the Australia Behavior Modification Association and the Australia Psychological Society, presented at the Adelaide Clinic, Adelaide, South Australia, July 17, 1992.

Invited workshop, Child and Adolescent Interventions, presented at the Royal Melbourne Institute of Technology, Melbourne, Victoria Australia, July 20, 1992.

Seminar, Clinical Training, presented to the Department of Psychology, Royal Melbourne Institute of Technology, Melbourne, Victoria, Australia, July 22, 1992.

Invited workshop. Treating children and adolescents: Cognitive-behavioral procedures. Presented to the World Congress of Cognitive Therapy, University of Toronto, Toronto, Canada, June 17, 1992.

Inservice training, Combining thought and action for interventions with children and their families. Behavioral Sciences Institute, Homebuilders, Federal Way, WA, May 7, 1992.

Advanced clinical seminar, Cognitive-behavioral therapies for children and adolescents, University of Calgary, Calgary, Canada, April 24, 1992.

Kendall, P. C. Cognitive-behavioral interventions: Focus on anxiety and depression. Presentation to the National Association of School Psychologists, Nashville, TN, March 25, 1992.

Kendall, P. C. Interventions with children. Presentation to the Illinois Renewal Institute, Chicago, IL, March 14, 1992.

Kendall, P. C. Discussant, Symposia held at the AABT Convention, New York. "New Directions in cognitive-affective balance." November 24, 1991.

Kendall, P. C., Siqueland, L., Kane M., Chanksy, T. E., Kortlander, E., Brady, E., Ronan,

K., & Howard, B. Anxiety disorders in children: Outcomes from a randomized clinical trial. Paper presented in Division 12 Symposium, APA Convention, San Francisco, August 1991.

Kendall, P. C. Cognitive training with ADHD children. Presentation in Symposium, Exemplary social and cognitive training programs in education. APA Convention, San Francisco, August 1991.

Kendall, P. C., Kane, M., Siqueland, L., & Howard, B. Workshop on Anxiety disorders in youth presented at the AABT convention in New York, November 22, 1991.

Gosch, E. A., Kendall, P. C., Panas, J. and Bross, L. Behavioral observations of anxiety-disordered children. Presented at the AABT Convention, New York, November 1991.

Hayden, K. R., Kendall, P. C. The influence of parental anxiety state on the (Mis) perception of child behavior. Paper presented at the AABT Convention, New York, November 1991.

Brady, E. U. & Kendall, P. C., Comorbidity among childhood anxiety disorders. Presented at the AABT Convention, New York, November 1991.

Kortlander, E., Kendall, P. C., & Chansky, T. Parental expectations and attributions associated with childhood anxiety disorders. Presented at the AABT Convention, New York, November 24, 1991.

Kendall, P. C. Discussant, Symposia held at the AABT Convention, in New York. "Cognitive biases as mediators of childhood disorders: What do we know?" November 23, 1991.

Kendall, P. C. Invited workshop. Cognitive behavior therapy. Presented at the Heights Psychiatric Hospital, Albuquerque, New Mexico, October 1991.

Kendall, P. C. Invited workshop. Cognitive-behavioral approaches to child management. Presented to the Oakland Public Schools, Oakland, Michigan, October 1991.

Kendall, P. C. Inservice. Dealing with emotional and behavioral problems. Presented at the Rumson-Fair Haven High School, Rumson, New Jersey, October 1991.

Kendall, P. C. Invited keynote address, Cognitive factors in anxiety and depression. Presented to the International Congress on Stress, Anxiety, and Emotional Disorders, University of Minho, Braga, Portugal, July 1, 1991.

Kendall, P. C. Invited workshop, Child and adolescent therapy: Cognitive-behavioral procedures. Presented at the University of Minho, Braga, Portugal, June 27, 1991.

Kendall, P. C. Invited workshop, Cognitive behavior therapy with children and adolescents. Advances in Cognitive Behavior Therapy Conference, Lehigh University, June 3, 1991.

Weissberg, R. P., Elias, M., Dodge, K., Hawkins, D., Jason, L., Kendall, P. C., Perry, C., Rotheram-Borus, M. J., & Zins, J. (1991). Guidelines for adopting and implementing effective school-based prevention programs. Presentation to the Hartman Conference on Children and their Families, New London, CT: June 6, 1991.

Kendall, P. C., Chansky, T., Brady, E., & Gosch, E. Anxiety disorders in youth. Workshop presented to the Gloucester County Social Workers, Gloucester County Schools, New Jersey, February 1991.

Kendall, P. C. Anxiety disorders in youth: Implications for Operation Desert Storm. Grand Rounds presentation, Department of Mental Health, Wilford Hall, Lackland Air Force Base, San Antonio, Texas, February 8, 1991.

Kendall, P. C. Cognitive-behavioral theory and treatment procedures. Residents didactic, Wilford Hall, Lackland Air Force Base, San Antonio, Texas, February 8, 1991.

Kendall, P. C. Measurement in clinical psychology. Address to the Graduate Program in Clinical Psychology, Walden Institute, Rome, January 26, 1991.

Kendall, P. C. "Interazione terapeutica: L'approccio cognitivo-comportamentale". (The therapeutic interaction: The cognitive-behavioral approach). Presented at the International Congress, (Congresso Internazionale di Psicoterapie Su: "L'Interazione Terapeutica") held at the National Research Center (Consiglio Nazionale delle Ricerche), Rome, January 25, 1991.

Kendall, P. C. Keynote address, Teaching strategies for mildly handicapped pupils. New Jersey Statewide Conference on Teaching Strategies, Somerset, New Jersey, December 1990.

Kendall, P. C. Healthy thinking. Presidential address to the Association for the Advancement of Behavior Therapy (AABT). San Francisco, November 1990.

Kendall, P. C. Interventions for children and adolescents. Presentation to the Florida Association of School Psychologists Convention, Fort Lauderdale, November 1990.

Kendall, P. C. The thought and action for treating ADHD. Presentation to the Los Angeles Public Schools, Understanding and managing ADHD Conference, November 1990.

Kendall, P. C. Invited address, Treatment significance and multiple ways to evaluate it. Presented to the Research Project Directors (PI's) Conference, Council for Exceptional Children, Washington, DC, July 1990.

Kendall, P. C. Invited workshop, Cognitive-behavioral strategies for treating ADHD. Attention-Deficit Hyperactivity Disorders Conference, San Antonio, Texas, June 1990.

Kendall, P. C. Invited workshop, Thought and action in psychotherapy: Cognitive-behavioral perspective. Pennsylvania Psychological Association Convention, Lake Harmony, June 1990.

Kendall, P. C. Treating children and adolescents. Presented at the Conference on Treatment Strategies for the 1990's. San Francisco, April 1990.

Kendall, P. C. Enhancing development: Interventions with youth. Presented at the Conference on Treatment strategies for the 1990's. San Francisco, April 1990.

Kendall, P. C. Cognitive-behavioral interventions: Focus on ADHD and on anxiety and depression. National Association of School Psychologists, San Francisco, April 1990.

Kendall, P. C. Interventions for ADHD. Henrico County Public Schools, Richmond, VA, April 1990.

Kendall, P. C. Child and adolescent therapy: Cognitive-behavioral strategies. Presentation at the Third International Conference, Child and Adolescent Mental Health, Royal Ottawa Hospital, Ottawa, Canada, May, 1990.

Kendall, P. C. Invited presentation, Intervention with children, presented to the New Jersey Statewide Conference, Department of Education, Princeton, NJ, March 1990.

Kendall, P. C. Treating conduct disorder youth. Grand Rounds, Manhattan Children's Psychiatric Center, Columbia University College of Physicians and Surgeons, March 23, 1990.

Kendall, P. C. Keynote address, Teaching children to stop and think. Presented at the Foundations for Educating the ADD Child, Deerfield, Massachusetts, March 1990.

Kendall, P. C. Invited workshop, Skill building: Using cognitive-behavioral approaches. Presented at the Foundations for Educating the ADD Child, Deerfield, Massachusetts, March 1990.

Kendall, P. C. Invited Address, Active Ingredients in Child and Adolescent Therapy. Ontario Psychological Association Annual Convention, Toronto, Canada, February 1990.

Kendall, P. C. Invited workshop, Cognitive-behavioral therapy with children and adolescents: Clinical applications. Presented at the Ontario Psychological Association Annual Convention, Toronto, Canada, February 1990.

Kendall, P. C. Invited workshop, Child and adolescent therapy. Presented to Charter

Ridge Hospital, Lexington, Kentucky, February 1990.

Kendall, P. C. Invited address, Impulse control disorder: Assessment and treatment for children and adolescents. Presented at the DuPage County Conference on The Driven Client: Treatment of Impulsive-Compulsive Disorders. Chicago, December 1989.

Kendall, P. C. Invited address. Cognition and emotion: The perspective of cognitive-behavioral psychotherapy. Conference on Psicologia e societa contemporanea (Psychology in contemporary society). Istituto Di Neuropsichiatria Infantile, University of Rome, Rome Italy, October 1989.

Kendall, P. C. Invited psychotherapy demonstration. The method of cognitive-behavioral psychotherapy. Psychology in contemporary society. Istituto Di Neuropsichiatria Infantile, University of Rome, Italy, October 1989.

Kendall, P. C. Invited address. Psychotherapy: Demonstrations of cognitive and behavioral programs. Istituto Di Scienze Dell' Apprendimento E Del Comportamento, Taranto, Italy, October 1989.

Kendall, P. C. Invited address. Clinical psychology. Istituto Di Scienze Dell' Apprendimento E Del Comportamento, Taranto, Italy, October 1989.

Kendall, P. C. Invited address. Introduction to the theory and methods of cognitive-behavioral psychology. Alessandro Volta, Taranto, Italy, October 1989.

Kendall, P. C. Invited workshop, Child and adolescent therapy: Cognitive-behavioral procedures. Presented at the convention of the Connecticut Association of School Psychologists, New Haven, CT, October 1989.

Kendall, P. C. Keynote address. Myths and realities: The emerging face of cognitive therapy. Second western conference on Advances in the cognitive therapies: Helping people change. Long Beach, CA, September 1989.

Kendall, P. C. Invited workshop. Interventions with children and adolescents. Second western conference on Advances in the cognitive therapies: Helping people change. Long Beach, CA, September 1989.

Kendall, P. C. Child and adolescent therapy: Cognitive-behavioral procedures. Child/Adolescent Psychiatry Grand Rounds, Hahnemann University, Philadelphia, May 23, 1989.

Kendall, P. C. Cognitive-behavioral therapy for children and adolescents. Workshop presented to the Division of Youth Services, State of Delaware, May 22, 1989.

Kendall, P. C. Child and adolescent applications of cognitive therapy. Address to the Postdoctoral Training Program, Department of Psychiatry, University of Pennsylvania, April 1989.

Kendall, P. C. Workshop. Cognitive-behavioral therapy for children and adolescents. Conference on treatment of childhood and adolescent disorders, Orlando, Florida, June 1989.

Kendall, P. C. Teaching children to Stop and Think. Address to the First Annual Conference on Attention Deficit Disorders, Orlando, Florida, June 1989.

Kendall, P. C. Child and adolescent therapy: Cognitive-behavioral procedures. Address to the World Congress of Cognitive Therapy, Oxford University, Oxford, England, June, 1989.

Kendall, P. C. Chair, Symposium presentation. Cognitive vulnerability to major depressive disorder. World Congress of Cognitive Therapy, Oxford University, Oxford, England, June 1989.

Kendall, P. C. Invited workshop, Cognitive-behavioral therapy for children and adolescents. World Congress of Cognitive Therapy, Oxford University, Oxford, England, June 1989.

Kendall, P. C. Healthy cognitive processing: Implications for treatment. Presentation to the Bustleton Guidance Center, held at the Adams Mark Hotel, Philadelphia, July 1989.

Kendall, P. C. Invited workshop. Assessment and intervention for impulsive and underachieving children: Cognitive and behavioral strategies. Hidalgo Starr County Medical Society/Rio Grande Regional Hospital/Pan American University. McAllen International Museum, Texas, February 1989.

Kendall, P. C., Howard, B., Ronan, K. R., Sessa, F., & Siqueland, L. Child and adolescent anxiety disorders and their treatment. Workshop presented to Delaware County Association of School Psychologists, Delaware County Intermediate Unit, Media, PA, February 1989.

Kendall, P. C., Sessa, F. & Siqueland, L. Identification and treatment of the anxious child/adolescent. Workshop presented at the Ninth Annual Conference on the Future of Psychology in the Schools, Temple University, March 1989.

Kendall, P. C. Invited workshop. Cognitive-behavioral interventions for ADHD children. Charter Hospital of Dallas, March 1989.

Kendall, P. C. Cognitive-behavioral strategies: The thought and action for treating ADHD. Workshop presented at the Attention Deficit-Hyperactivity Disorders in Children and Adolescence Conference, La Jolla, CA, January 1989.

Kendall, P. C. Brief psychotherapy with children and adolescence. Workshop, Institute for Training and Development, Central New Hampshire CMHC, Concord, NH, January 26, 1989.

Kendall, P. C. Invited inservice. Cognitive-behavioral strategies: General applications and a specific focus on attention problems. Mid-Eastern Ohio/Special Education Regional Resource Center, Hudson, Ohio. February 1989.

Kendall, P. C. Invited presentation. Cognitive-behavioral interventions. Alaska School Psychologists Association, Anchorage, AK, February 1989.

Kendall, P. C. Invited workshop. Brief psychotherapy with children and adolescents. Newington Children's Hospital, Newington, CT., March, 1989.

Kendall, P. C. Invited workshop. Teaching children to "Stop and Think." Illinois School Psychologists Association Convention, Peoria, IL, March, 1989.

Kendall, P. C. Keynote address. The emerging face of cognitive therapy: Myths and realities. Midwestern conference on advances in the cognitive therapies: Helping people change. Chicago, IL, April 1989.

Kendall, P. C. Enhancing development: Interventions with children and adolescents. Workshop presented at the Midwestern conference on advances in the cognitive therapies: Helping people change. Chicago, IL, April 1989.

Kendall, P. C. Keynote address. A cognitive-clinical-developmental interface: Implications for treatment. Fourth annual symposium on adolescence, Horsham Clinic, Ambler, PA, April 1989.

Kendall, P. C. Panel discussion moderator. Treating the marginal man: Clinical implication of the not-a-child/not-an-adult status of adolescents. Presented at the fourth annual symposium on adolescence, Horsham Clinic, Ambler, PA, April 1989.

Kendall, P. C., Training Institute on Cognitive-behavioral interventions with children. Behavior Therapy World Congress, University of Edinburgh, Edinburgh, Scotland, September 1988.

Kendall, P. C., Invited Workshop, Cognitive-behavioral assessment. Behavior Therapy World Congress, University of Edinburgh, Edinburgh, Scotland, September 1988.

Kendall, P. C., Invited Address, Cognitive-behavioral interventions with children/adolescents: Panacea, poison, or placebo? Behavior Therapy World Congress, University of Edinburgh, Edinburgh, Scotland, September 1988.

Kendall, P. C., Panelist and Chair, Forum on the origin and development of behavior therapy, Behavior Therapy World Congress, University of Edinburgh, Edinburgh, Scotland, September 1988.

Kendall, P. C., Cognitive intervention with conduct disordered youth. Paper presented as part of symposium "Child behavior therapy: Current developments" at the Behavior Therapy World Congress, University of Edinburgh, Edinburgh, Scotland, September 1988.

Panel Discussion, L. Aber, K. Dodge, M. Elias, J. Hawkins, L. Jason, P. Kendall, (unable to attend), J. Knitzer, C. Perry, J. Rosado, M. Rotheram, R. Weissberg, and J. Zins. Consortium on the School-Based promotion of Social Competence, presented at the convention of the American Psychological Association, Atlanta, August 1988.

Kane, M. J., Kendall, P. C. & Siqueland, L. Cognitive-behavioral therapy for anxious children: A preliminary investigation. Paper presented at Association for Advancement of Behavior Therapy Convention, New York, November 1988.

Symposium discussant, Innovative treatment programs for adolescents. Symposium presented at the Association for Advancement of Behavior Therapy Convention, New York, November 1988.

Kendall, P. C., & Holmbeck, G. Clinical roundtable on Child and adolescent therapy: Cognitive and social factors. Presented at the Association for Advancement of Behavior Therapy Convention, New York, November 1988.

Ronan, K., Rowe, M., & Kendall, P. C. Children's anxious self-statement questionnaire (CASSQ): Development and validation. Paper presented at Association for Advancement of Behavior Therapy Convention, New York, November 1988.

Invited address, Affective factors in cognitive-behavioral therapy for aggressive children. Earls court Symposium on Childhood Aggression, Toronto, Canada, June 15-18, 1988.

Invited training workshop, Cognitive-behavioral interventions for children. Montgomery County Intermediate Unit, Special Education Center, Norristown, PA June 1988.

Invited workshop, Treating child and adolescent disorders: Cognitive-behavioral approaches to depression, anxiety, conduct disorder, and impulsivity. Ohio School Psychologists Association, Columbus, Ohio, May 1988.

Keynote address, The emerging face of cognitive therapy: Myths and realities. First Annual Conference on Advances in the Cognitive Therapies, San Francisco, April 1988.

Kendall, P. C., Jacobson, N. J., & Piaget, G. W. (1988). Panel discussion, Myths and

realities of cognitive therapy. Presented at the First Annual Conference on Advances in the Cognitive Therapies, San Francisco, April 1988.

Kendall, P. C. Enhancing development: Interventions with children and adolescents. Workshop presented at the First Annual Conference on Advances in the Cognitive Therapies, San Francisco, April 1988, and Washington, DC, October 1988.

Kendall, P. C. Child and adolescent therapy. An address to the First Annual Eastern Conference on Advances in the Cognitive Therapies, Washington, DC, October 1988.

Kendall, P. C. Child/adolescent psychotherapy: Cognitive-behavioral interventions. Workshop presented to the British Columbia Psychological Association annual general meeting, Vancouver, BC, Canada, October 1988.

Workshop Leader, Treating the AD-HD child: Thought and action in therapy. Presented at the Conference on Attention Deficit-Hyperactivity Disorders in Children and Adolescents: Assessment and Intervention Techniques, Phoenix, AZ, March 1988.

Panel discussant, Pros and cons of drug intervention with AD-HD children. Presented at the Conference on attention Deficit-Hyperactivity Disorders in Children and Adolescents: Assessment and Intervention techniques, Phoenix, AZ, March 1988.

Invited presentation, Healthy cognition. Address to the Philadelphia Behavior Therapy Association, Philadelphia, March 1988.

Invited presentation, Cognitive-behavioral therapy for conduct disordered youth. North Shore University Hospital, Manhasset, NY, February 1988.

Invited presentation, Cognitive-behavioral therapy for children and adolescents. Carrier Foundation, Belle Mead, NJ, March 1988.

Lecture Series Participant, "Cognitive Therapy," presented at the Glassboro State College 1988 Spring Lecture Series on Psychotherapy Models and Issues in Psychology, February 1988.

Invited workshop, Cognitive-behavioral therapy for children, Illinois School Psychologists Association, Peoria, Illinois, January 1988.

Workshop leader, Cognitive-behavioral strategies for treating child and/or adolescent depression. Presented at the Conference on Suicide and Depression in Children and Adolescent: Assessment and Intervention Techniques, San Diego, CA, December 1987.

Panel discussant, Is there a rational suicide, or is it always emotional? Presented at the Conference on Suicide and Depression in Children and Adolescent: Assessment and Intervention Techniques, San Diego, CA, December 1987.

Panel discussant, Is depression always a disorder? Presented at the Conference on Suicide and Depression in Children and Adolescents: Assessment and Intervention Techniques, San Diego, CA, December 1987.

Siqueland, L., Kendall, P. C., Stoff, D., & Pollack, L. Cognitive distortions and deficiencies in conduct disordered boys. Association for Advancement of Behavior Therapy Convention, Boston, November 1987.

Kendall, P. C., McLeer, S., Reber, M., Epps, J., & Ronan, K. Treatment of antisocial behavior in children: Efficacy of a cognitive-behavioral therapy. Association for Advancement of Behavior Therapy Convention, Boston, November 1987.

Epps, J., Ronan, K., & Kendall, P. C. Hostility, aggression, and attributional style as moderator variables in a cognitive-behavioral treatment of antisocial behavior in children. Association for Advancement of Behavior Therapy Convention, Boston, November 1987.

Rowe, M., Ronan, K., & Kendall, P. C. Development and validation of a Children's Automatic Thoughts Questionnaire (CATQ). Association for Advancement of Behavior Therapy Convention, Boston, November 1987.

Invited workshop, Cognitive-behavioral intervention in school settings. Special Education Instructional Resource Program, Cincinnati, October 1987.

Invited workshop, Cognitive-behavior therapy, Group Health Cooperative of Puget Sound, Seattle, October 1987.

Invited workshop, Cognitive-behavioral interventions, Eastern Kentucky University, Richmond, Kentucky, September 1987.

Invited Conference Address, L'allievo iperattivo: Strategie di analisi e di trattamento. Delivered at the Workshop Internazionale, September 10-11, 1987, Alatri, Italy.

Invited workshop, Cognitive-behavioral treatment of childhood disorders, Istituto Walden, University of Rome, Rome, Italy, September 12, 1987.

Invited workshop, History and methodology of cognitive-behavioral psychology. Istituto Walden, University of Rome, Rome, Italy, September 13, 1987.

Presidential address (Section III, Division 12, APA), Active ingredients in child psychotherapy. American Psychological Association Convention, New York, August 1987.

Kendall, P. C., Howard, B. L., & Hays, R. Self-referent speech and psychopathology. Presented at the American Psychological Association Convention, New York, August 1987.

Symposium discussant, Progress in the treatment of child and adolescent disorders. American Psychological Association Convention, New York, August 1987.

Workshop leader, Cognitive-behavioral strategies: The thought and action for treating AD-HD. Presented at the Conference on Attention Deficit-hyperactivity Disorders in Children and Adolescents: Assessment and Intervention Techniques, Minneapolis, Minnesota, June 1987.

Adam, T. A., Stark, K. D., & Kendall, P. C. Nature of the cognitive disturbance in childhood depression: Cognitive deficit or cognitive distortion? Paper presented at the Convention of the National Association of School Psychologists. New Orleans, 1987.

Panel discussant, Pros and cons of drugs intervention in children with AD-HD, Dennis Cantwell, Moderator, presented at the Conference on Attention Deficit-hyperactivity Disorders in Children and Adolescents: Assessment and Intervention Techniques, Minneapolis, June 1987.

Keynote address, Assessing cognitive distortions and deficiencies in child psychopathology, Conference on the Future of Psychology in the Schools, Philadelphia, February 1987.

Invited workshop, Cognitive-behavioral therapy, Winston-Salem Health Care Plan, Annual Inservice, Winston Salem, NC, October 1986.

Invited address, Teaching children to stop and think, New Jersey Council for Learning Disabilities, November 1986.

Invited workshop, with Willis Overton, Adolescent reasoning and clinical issues, Adolescent Transitions Symposium, Charleston, South Carolina, October 1986.

Invited workshop, Cognitive-behavioral therapy, Hillside School, Allentown, PA, November 1986.

Keynote speaker, Cognitive-behavioral strategies in the schools, New Jersey Association of School Psychologists, Princeton, NJ, December 1986.

Invited workshop, Managing behavior problems in children, Wellington School District, Guelph, Ontario, Canada, December 1986.

Invited workshop, Cognitive therapy for emotional disorders, Ohio Psychological Association, November 1986.

Invited Preconvention Institute, Cognitive-behavioral interventions with children. Presented at the Association for Advancement of Behavior Therapy Convention, Chicago, November 1986.

Symposium discussant, Social problem-solving: Recent advances in theory, research, and clinical applications. Presented at the Convention of the Association for Advancement of Behavior Therapy, Chicago, November 1986.

Symposium presentation, A role for cognitive-behavioral therapy and behavioral science. Presented as part of symposium entitled What role should cognitive concept play in behavior science and therapy? Conflicting views. Presented at the Convention of the Association for the Advancement of Behavior Therapy, Chicago, November 1986.

Invited address, On the balance between positive and negative thinking and psychological adjustment. British Association for Behavioral Psychotherapy, Manchester, England, July 1986.

Invited workshop, Cognitive-behavioral interventions for children and adults, Philip C. Kendall and Raymond Novaco, British Association for Behavioral Psychotherapy, Manchester, England, July 1986.

Keynote address, Depression in Children. Conference on Depression: Children and family. Lehigh University, Bethlehem, PA, June 1986.

Symposium discussant, Children with peer relationship problems: Assessment and intervention. Convention of the American Psychological Association, Washington, DC, Aug. 1986.

Workshop leader, The thought and action for treating depression: Cognitive-behavioral strategies for children and adolescents. Presented at the Conference of Suicide and Depression in Children and Adolescents: Assessment and Intervention Techniques, Minneapolis, MN, June 1986.

Symposium discussant, Current issues in behavioral assessment of child and family disorders. Convention of the American Psychological Association, Washington, DC, August 1986.

Symposium presentation, "It depends": Scientific concerns and theoretical guides for eclecticism. Presented in symposium entitled Eclecticism and the utilization of common factors in psychotherapy, Convention of the American Psychological Association, Washington, DC, Aug. 1986.

Invited symposium discussant, American Association for Advancement of Science (AAAS), Self-deception in science and everyday life, Dan Goleman, Chair, Philadelphia, May 1986.

Invited workshop, Cognitive-behavioral therapy with children, Ranch Hope, NJ, October

1985.

Invited workshop, Cognitive-behavioral therapy with children, Ontario Psychological Association, Ottawa, Canada, October 1985.

Invited workshop, Thought and action in psychotherapy, Annual meeting of the Maine Psychological Association, October 1985.

Keynote address, Childhood depression, Conference on childhood depression, Irving Schwartz Institute, Philadelphia, January 1986.

Invited workshop, Cognitive-behavioral therapy for impulsive children in educational settings. Central Ohio Special Series and Educational Resource Center (COSSERC), Columbus, Ohio, March 1986.

Invited workshop, Cognitive-behavioral strategies for children. School District No. 1, Billings, MT, March 1986.

Invited workshop, Cognitive-behavioral therapy with children. Learning Center, Calgary, Canada, March 1986.

Invited workshop, Cognitive-behavioral therapy for impulsive children. Board of Education, Calgary, Canada, March 1986.

Invited workshop, Thought and action in psychotherapy. University of Saskatchewan, Saskatoon, Canada, March 1986.

Treatment Review Panel, NIMH-funded project, Western Psychiatric Institute and Clinic, Drs. Michelson and Kazdin, Principal Investigators.

Workshop presenter, Cognitive-behavioral strategies for anxiety disorders in children. Conference on Childhood Anxiety Disorders, Cape Cod, June 1985.

Professional Continuing Education Workshops on cognitive-behavioral therapy for children; Washington, DC (1984), New York (1985), Boston (1985), Toronto (1985).

Invited workshop, Cognitive-behavioral therapy, Ray Novaco and Philip C. Kendall, European Association for Behavior Therapy, Munich, Germany, August 1985.

Invited Lecturer, Preparing for airport crises, presented at the Airport Managers Training Institute, New York University, September 1985.

Invited workshop, Cognitive-behavioral therapy with children. Beachgrove Children's Hospital, Kingston, Ontario, Canada 1985.

Ingram, R. E. & Kendall, P. C. Cognitive specificity in psychopathology. Western Psychological Association Convention, San Jose, CA, 1985.

Ingram, R. E., Kendall, P. C., & Muetterties, M. A. (1985). Cognitive processes in depression and anxiety. American Psychological Association Convention, CA, August 1985.

Invited workshop, Cognitive-behavioral therapy for impulsive children, American Association of Child Psychiatry, Toronto, October 1984.

Invited workshop, Cognitive-behavioral therapy with children, North Dakota Psychological Association, Fargo, October 1984.

Symposium discussant, Issues in developmental psychopathology: Implications for intervention, Association for Advancement of Behavior Therapy Convention, Philadelphia, November 1984.

Symposium participant, Clinical significance and psychotherapy outcome research. Association for Advancement of Behavior Therapy Convention, Philadelphia, November 1984.

Clinical forum discussant, Cognitive assessment with adults, Association for Advancement of Behavior Therapy Convention, Philadelphia, November 1984.

Symposium Discussant, Role of cognitive structures in social and test anxiety situations. American Psychological Association Convention, Toronto, August 1984.

Invited keynote address, Minnesota Undergraduate Psychology Conference, St. Olaf College, Northfield, MN, April 1984.

Invited addresses on therapy research, training, and practice, International Conference on Psychotherapy, Universidad de Los Andes, Bogota, Columbia, South America, Feb.-March 1983.

Invited participant, Developmental Research and Child Psychopathology, sponsored by the National Institute of Mental Health, held at the University of North Carolina at Chapel Hill, NC, September 1982.

Kendall, P. C., & Braswell, L. Subject characteristics and outcome in cognitive-behavioral self-control therapy for children. Paper presented at the Association for Advancement of Behavior Therapy Convention, Los Angeles, November 1982.

Symposium Discussant, Beyond "skills" in social skills training with children: The role of developmental and social cognition factors. Association for Advancement of Behavior Therapy Convention, Los Angeles, November 1982.

Braswell, L., Kendall, P. C., & Koehler, C. Children's attributions of behavior change: Patterns associated with positive outcome. Paper presented at the Association for Advancement of Behavior Therapy Convention, Los Angeles, November 1982.

Invited address, Cognitive therapy with adults and children. Institute of Psychiatry, Maudsley Hospital, University of London, London, England, July 1982.

Invited address, Cognitive-behavioral therapy with non-self-controlled children. Department of Psychiatry, Warneford Hospital, University of Oxford, Oxford, England, July 1982.

Invited address, Methodology and cognitive-behavioral assessment. Symposium on Cognition and Behavioral Analysis, British Association of Behavioral Psychotherapists, University of Sussex, Falmer, England, July 1982.

Kendall, P. C. & Fischler, G. F. Behavioral and adjustment correlates of interpersonal cognitive problem-solving. Paper presented at the American Psychological Association Convention, Washington, DC, August 1982.

Kendall, P. C. & Braswell, L. Role of "cognitive" component in cognitive-behavioral self-control therapy for children. Paper presented at the American Psychological Association Convention, Washington, DC, August 1982.

Symposium Chair and Participant, Self-instructional training. Held at the Minnesota Applied Behavior Analysts Convention, Mankato, Minnesota, March 1982.

Invited address, Cognitive-behavioral therapy with children. Convention of the Idaho Psychological Association, Boise, March 1982.

Invited workshop, Cognitive-behavioral interventions with children. Boise State University, Boise, Idaho, March 1982.

Invited address, Cognitive-behavioral therapy with children. Presented to the Midwestern Psychological Association, Minneapolis, Minnesota, May 1982.

Invited participant, Conference on Enhancing Human Development and Change in the First Twenty Years of Life: Scientific Advances in Intervention. Aspen Institute, Colorado, August 1981. Sponsored by the Foundation on Child Development.

Invited participant, Conference on "Rapproachment" across schools of therapy. San Francisco, April 1981.

Symposium Chair, Problem solving training: A developmental perspective. Held at the

Association for Advancement of Behavior Therapy Convention, Toronto, November 1981.

Symposium Chair and Participant, Theory in Behavior Therapy: Current Status. Held at the Association for the Advancement of Behavior Therapy Convention, Toronto, November 1981.

Symposium discussant, Conceptual refinements in cognitive approaches to psychotherapy and psychopathology. Held at the Association for Advancement of Behavior Therapy Convention, Toronto, November 1981.

Invited participant, Conference on Application of cognitive development theory. Social cognition and problem solving: Treatment procedures and outcomes. Memphis State University, April-May 1981.

Invited speaker, Palo Alto Veterans Administration Hospital. Psychology of impulse control. Palo Alto, CA, March 1981.

Symposium Chair, Assessment strategies for cognitive-behavioral interventions. Presented at the Association for Advancement of Behavior Therapy Convention, New York, November 1980.

Panel Chair, Behavior therapy and empirical clinical science: A retrospective and a look to the 80s. Panel held at the Association for the Advancement of Behavior Therapy Convention, New York, November 1980.

Robertson, L. B., & Kendall, P. C. Functional analysis of children's self-statements. Paper presented at the Association for Advancement of Behavior Therapy Convention, New York, November 1980.

Zupan, B. A., Kendall, P. C. & Brophy, C. J. Differential effects of behavioral contingencies on cognitive style in non-self-controlled children. Paper presented at the Association for Advancement of Behavior Therapy Convention, New York, November 1980.

Robb, H. B. & Kendall, P. C. Attitudes toward psychological treatments and providers: Labels make a difference. Presented at the Rocky Mountain Psychological Association Convention.

Keynote speaker, Wisconsin Association for Children with Behavior Disorders, "Teaching children self-control." Madison, Wisconsin, December 1979.

Invited speaker, Millcreek Psychiatric Center for Children. Symposium, Impulsivity and anger control in children: A cognitive-behavioral assessment and treatment strategy. Held at Millcreek Psychiatric Center for Children, Cincinnati, Ohio, November 1979.

Invited symposium panelist, Symposium on clinical research issues in cognitive-behavioral interventions with children. Held at the Association for the Advancement of Behavior Therapy Convention. San Francisco, December 1979.

Invited panelist, Symposium on Advances in the interactional approach to anxiety. Kendall, P. C. & Watson, D. B., Research issues in the interactional study of anxiety. Held at the American Psychological Association Convention, New York, September 1979.

Zupan, B. & Kendall, P. C. A self-control rating scale for children: Validation analyses. Paper presented at the AABT Convention, San Francisco, December 1979.

Robertson, L. B., Kendall, P. C., & Urbain, E. S. Cognitive-behavioral treatments with children: A multistudy analysis of the function of socioeconomic status in treatment outcome and generalization. Paper presented at the AABT Convention, San Francisco, December 1979.

Invited panelist, Symposium on the treatment of hyperactive children. Held at the Conventional of the Minnesota Applied Behavior Analysts, March 1979.

Hollon, S. D. & Kendall, P. C. Psychological responses to underground structures. Paper presented at the Conference on Earth Shelter, Minneapolis, Minnesota, November 1979.

Kendall, P. C. & Wilcox, L. E. Development of a measure of self-control in children. Paper presented at the APA Convention, New York, September 1979.

Kendall, P. C., Leon, G. R., & Garber, J. An investigation of depression in children. Paper presented at the APA Convention, New York, September 1979.

Ford, J. D. & Kendall, P. C. Behavior therapy in actual practice: National surveys. Paper presented at the APA Convention, New York, September 1979.

Watson, D. B. & Kendall, P. C. Situation-specific trait anxiety: The effects of the test-taking situation. Paper presented at the APA Convention, New York, September 1979.

Invited panelist, Symposium on cognitive-behavior therapy with children. Held at the National Conference on Cognitive Behavior Therapy Research, New York, October 1979.

Kendall, P. C. Multimedia presentation: A cognitive-behavioral treatment for impulsivity. Presented at the American Psychological Association Convention, Toronto, August 1978.

Kendall, P. C., Williams, L., Pechacek, T. F., Graham, L. E., Shisslak, C., & Herzoff, N. Cognitive-behavioral and patient education interventions in catheterization procedures. Paper presented at the APA Convention, Toronto, August 1978.

Kendall, P. C. Clinical research using single-subject strategies: Assessing transfer. Paper presented at the Midwestern Psychological Association Convention, Chicago, May 1978.

Kendall, P. C. Behavioral and cognitive strategies for developing impulse-control in children. Paper presented at the Midwestern Psychological Association Convention, Chicago, May 1978.

Kendall, P. C. Developing self-control in children: Cognitive-behavioral strategies. Presented at the Minnesota Applied Behavior Analysis Convention, St. Cloud, Minnesota, November 1977.

Invited panelist, Symposium on self-control in children. Held at the Western Psychological Association Convention, Seattle, April 1977.

Kendall, P. C. Situational components in assessing trait anxiety: Empirical endorsement. Paper presented at the Western Psychological Association Convention, Seattle, April 1977.

Kendall, P. C. & Finch, A. J., Jr. Cognitive-behavioral strategies for impulse control in children. Presented at the Western Psychological Association Convention, Seattle, April 1977.

Kendall, P. C. & Finch, A. J., Jr. Impulse control: A cognitive-behavioral treatment. Paper presented at the Southeastern Psychological Association Convention, New Orleans, March 1976.

Kendall, P. C., Finch, A. J., Jr., Auerbach, S. M., Hooke, J. F., & Mikulka, P. J. The STAI: A systematic evaluation. Paper presented at the APA Convention, Chicago, August 1975.

Kendall, P. C. Factor structure of two measures of anxiety in children. Paper presented as part of a symposium of anxiety in children at the Southeastern Psychological Association Convention, Atlanta, March 1975.

Kendall, P. C. & Mikulka, P. J. Physical effects of noise on grouped mice. Paper presented at the Southeastern Psychological Association Convention, New Orleans, April 1973.

Kendall, P. C. & Homzie, M. J. Cued and non-cued double alternation scheduling with rats. Paper presented at the Eastern Psychological Association Convention, Boston, April 1972.

#### **COLLOQUIUM AND GRAND ROUNDS PRESENTATIONS:**

Allegheny University

Bryn Mawr College

University of California, Los Angeles; Harbor-View Medical Center

University of California, Los Angeles; Neuropsychiatric Institute

University of California, Irvine; Pediatrics  
The Citadel  
Columbia University  
University of Delaware  
Drexel University  
Fairleigh Dickerson University  
Florida State University  
Fordham University  
Griffith University, Queensland, Australia  
Hahnemann University  
Hofstra University  
Idaho State University

Indiana University Medical School  
 University of Illinois at Chicago  
 Institute of Child Development, University of Minnesota  
 University of London, Maudsley Hospital, England  
 Marquette University  
 University of Massachusetts Medical School, Worcester, MA  
 Mayo Clinic, Rochester, MN  
 Medical College of Pennsylvania  
 Medical University of South Carolina  
 University of Michigan  
 Mt. Sinai Medical School  
 University of North Carolina, Chapel Hill  
 Old Dominion University  
 Oxford University, Warneford Hospital, England  
 University of Pennsylvania  
 Universidad Peruana Cayetano Heredia, Lima, Peru  
 University of Rochester  
 Rutgers - The State University  
 University of South Carolina  
 University of South Florida  
 Southern Methodist University  
 Stanford University  
 State University of New York at Stony Brook  
 St. Mary's University, San Antonio, TX  
 University of Sussex, England  
 University of Saskatchewan, Saskatoon, Canada  
 Villanova University  
 University of Virginia  
 University of Wisconsin-Madison  
 University of Wisconsin Medical School, Milwaukee  
 Western Psychiatric Institute and Clinic  
 Xavier University  
 Yale University

**COMMITTEE AND COMMUNITY SERVICE:**

\$1 Million Research Awards Club, Executive Committee, Fall 2006- Spring 2009.

President's (Dr Hart) Task group on University Promotion and Tenure Policies, Summer 2006, Temple University.

University Tenure and Promotion Committee, 2004, 2005, Provost Ira Schwartz, Temple University

Committee on Postdoctoral Education, Temple University, Vice President for Research, Ken Soprano, 2004.

Promotion and Tenure Committee, Department of Psychology, Temple University, 1984-90; 1999-2001; renamed Personnel Committee 2001-05.

Chair's Advisory Committee, Department of Psychology, (renamed Department Executive Committee) 2001-2006.

Blue Ribbon Panel for Graduate Education, Arts and Sciences, Temple University, 1989-91.

Graduate Board, Department of Psychology, Temple University, 1984-01.

Introductory Psychology Committee, Univ. of Minnesota, 1982-84. Chair, 1982-83.

Board of Directors, Reuben Lindh Learning Center, Minneapolis, Minnesota, 1978-80.

Metropolitan Airport Disaster Crisis Intervention Program, Minneapolis, MN, 1979-84.

Space Committee, Department of Psychology, Univ. of Minnesota, 1978-82.

College of Liberal Arts Assembly, Univ. of Minnesota, 1982-84.

College of Liberal Arts, Curriculum Committee, Instruction and Advising, Univ. of Minnesota, 1982-84.

Educational Development Review Committee, University of Minnesota, 1979 to 1981.

Chairman, Subject Pool Committee, Department of Psychology, Univ. of Minnesota, 1977 to 1983.

## **PROFESSIONAL SOCIETIES AND SERVICE:**

American Psychological Association

Chair, Council of Editors, 2000-2001

Journal Advisory Committee, 1999-2002

Liaison to the Publications and Communications Board, 2000-2002

Board of Directors' Task Force on the American Psychologist (2001)

Fellow, Division 12, 1987 to present

Charter Fellow, Division 53, 2001 to present

President, Division 12, Section III, 1987

President, Division 53, 2000-2001

Division Memberships: Divisions 12, 53

National Convention Program Committee

Division 12, 1985, 86, 87, 88, 91, 92, 93, 94, 96, 97, 99, 02, 03, 04  
 Division 7, 1989

Association for the Advancement of Behavior Therapy (AABT) renamed Association for Behavioral and Cognitive Therapies (ABCT)

President, 1989-1990; President-Elect, 1988-1989

Representative-at-Large and Board of Directors,  
 1987-1990

International Affiliates Chair, 1992-1996

Member, 1978-present

National Convention Program Chair, 1987, Boston. Associate Program Chair, 1986

Publications Board, 1986-1989

National Convention Program Committee, 1981, 85, 92, 94, 95, 96, 97

Professional Consultation, AABT Convention

Washington, D.C., November 1989 and San Francisco, November 1990

On-Site Representative, 1989-present

Council of University Directors of Clinical Training Programs

Member, 1984-present

Board of Directors, 1992-1995

APA Board of Educational Affairs (BEA) Liaison

American Board of Professional Psychology: Fellow, 2000

Diplomate Examiner, American Board of Behavioral Psychology

Diplomate Examiner, American Board of Clinical Child and Adolescent Psychology

Board of Trustees, 2003-2005

Banff International Conference on Behavioral Science, Banff Learning Centre, Alberta, Canada

Co-Chair, Planning Committee (Conference XXXIX), March 2007

American Psychological Society

Fellow, 1991-

Academy of Cognitive Therapy

Fellow, 2004-

Anxiety Disorders Association of America (ADAA)

Member 2004-present

Scientific Advisory Board (2006-2010)

Research Abstract Review Committee, September 2006

International Association of Cognitive Psychotherapy

International Congress, Advisory Board, June 2000

Pennsylvania Psychological Association  
Member/Fellow, 1989-

American Association for the Advancement of Science  
Member/Fellow, 1987- present

American Association of Applied and Preventive Psychology  
Fellow, 1995-

Society for Research in Child and Adolescent Psychopathology  
Member, 1987-present

Society for Research in Child Development  
Member, 1982-1991

Philadelphia Behavior Therapy Association  
Member, 1987-present

Society for the Exploration of Psychotherapy Integration  
Member, 1983-1988

Society for Psychotherapy Research  
Member, 1981-1988, 1990, 2004-

Eastern Psychological Association  
Member, 1986-1988

World Congress on Cognitive Therapy (Oxford, England 1989)  
Advisory Committee, 1987-1989

World Congress on Cognitive and Behavioral Therapy  
Advisory Committee and Cognitive Scientific Committee, 1992-1995 (Copenhagen)  
Scientific Program Committee, 1996-1998 (Acapulco)

Greek Association for Cognitive and Behavioural Psychotherapies  
Honorary Member, 1994-present

European Association of Cognitive and Behavioral Therapies  
International Scientific Committee, 2001, 2005

**REFERENCES:**

James N. Butcher, Ph.D., Professor Emeritus

Department of Psychology  
University of Minnesota  
75 East River Road  
Minneapolis, MN 55455  
Phone: 612-625-9880  
Email: butch001@tc.umn.edu

Alan E. Kazdin, Ph.D., ABPP  
John M. Musser Professor of Psychology  
Professor and Director Child Study Center  
230 South Frontage Road  
PO Box 207900  
New Haven, CT 06520-7900  
Phone: 203-785-5759  
Email: alan.kazdin@yale.edu

Nadine Kaslow, Ph.D., ABPP  
Department of Psychiatry and Behavioral Sciences  
Grady Hospital  
Emory University  
80 Jesse Hill Jr. Drive  
Atlanta, GA 30303  
Phone: 404-616-4757  
Email: nkaslow@emory.edu

Donald J. Kiesler, Ph.D., Professor Emeritus  
Department of Psychology  
Virginia Commonwealth University  
806 W Franklin St  
Richmond, VA 23284-2018  
Phone: 804-828-8792  
Email: dkiesler@mail1.vcu.edu

Willis Overton, Ph.D.  
Thadeus Bolton Professor of Psychology  
Chair, Department of Psychology  
Temple University  
1701 North 13<sup>th</sup> Street  
Philadelphia, PA 19122  
Phone: 215 204 7360  
Email: [overton@astro.temple.edu](mailto:overton@astro.temple.edu)

John Weisz, Ph.D., ABPP  
Department of Psychiatry

Judge Baker Children's Center  
Harvard Medical School  
53 Parker Hill Ave  
Boston, MA 02120  
Phone: 617-232-8390  
Email: [jweisz@jbcc.harvard.edu](mailto:jweisz@jbcc.harvard.edu)

G. Terence Wilson, Ph.D. ABPP  
O. Buros Professor of Psychology  
Rutgers, The State University of New Jersey  
Graduate School of Applied and Professional Psychology  
152 Frelinghuysen Rd  
Piscataway, NJ 08854-8085  
Phone: 732-445-2194  
Email: [tewilson@rci.rutgers.edu](mailto:tewilson@rci.rutgers.edu)