

**DR. KAREEM JOHNSON**  
ASSISTANT PROFESSOR OF PSYCHOLOGY

---

Office: 564 Weiss Hall  
1701 North 13th  
Department of Psychology  
Temple University  
Philadelphia, PA 19122

Voice: 215-204-1914

Fax: 215-204-5539

E-mail: Kareem.Johnson@temple.edu

Home:  
732 S Clifton St  
Philadelphia, PA 19147  
(734) 330-5131

## **Education**

B.A. (May, 1997) Oberlin College (Oberlin, OH)

Majors: Neuroscience/Biopsychology/Psychology

Ph.D. (August, 2005) University of Michigan (Ann Arbor, MI)

Department of Psychology

Dissertation Title: "Erasing race: Positive emotion eliminates recognition differences between own-race and other-race faces"

Advisor: Barb Fredrickson, Ph.D.

## **Honors and Awards**

2005 Marquis Award for Outstanding Distinguished Dissertation in Psychology (University of Michigan)

Honorable Mention, Horace H. Rackham Distinguished Dissertation Award (University of Michigan)

2004 International Positive Psychology Summer Institute Fellowship

Brickman Award for Outstanding Pre-doctoral Research (University of Michigan)

2002 Outstanding Psychology Graduate Student Instructor Award (University of Michigan)

2000 National Science Foundation Honorable Mention

1997 Sigma Xi, Oberlin Chapter

1995 Howard Hughes Foundation Fellowship

Fellowship awarded through Oberlin College for undergraduate summer research

1994 BP Fellowships in the Sciences Scholarship

Fellowship awarded by British Petroleum to outstanding underrepresented minorities in the sciences

National Achievement Scholarship

## **Professional Affiliations**

American Psychological Society

Midwestern Psychological Association

Sigma Xi

Society for Neuroscience

Society for Personality and Social Psychology

## **Research Interests**

Mediators and moderators of the own-race bias in face recognition

Emotional influences on racial perceptions and social cognition

Social Cognitive Neuroscience

## **Publications**

Johnson, K.J. & Fredrickson, B.L. (2005). "We all look the same to me: Positive emotions eliminate the own-race bias in face recognition. *Psychological Science*, 16, 875 – 881.

Keller, M.C., Fredrickson, B.L., Ybarra, O., Cote, S., Johnson, K.J., Mikels, J., Conway, A., & Wager, T. (2005) "A Warm Heart and a Clear Head: The Contingent Effects of Weather on Mood and Cognition" *Psychological Science*, 16, 724 –731.

Brown, S.L., Johnson, K.J., Fredrickson, B.L. (under review). "Helping Behavior Accelerates Recovery from Cardiovascular Stress."

Johnson, K.J. & Fredrickson, B.L. (under review). Blurring boundaries: Positive emotions eliminate the own-race bias in face recognition and decrease sensitivity to racial category.

Johnson, K.J., Waugh, C.E., Wager, T., & Fredrickson, B.L., (under review) "Smile to see the forest: Expressed positive emotion broadens attentional scope and increase attentional flexibility.

Johnson, K.J. (under review). A broad mind is race blind: Positive emotions and broadened perceptions reduce the own-race bias in face recognition, an examination of Asian face recognition.

## **Presentations**

Johnson, K.J. (August 2006) "Erasing Race: Positive emotions reduce sensitivity to racial categories" Symposium speaker for Academy of Management, Atlanta, GA.

Johnson, K.J. (May 2006). " Blurring boundaries: Positive emotions eliminate the own-race bias in face recognition and decrease sensitivity to racial category." Poster presentation for Association for Psychological Science, New York, NY.

Johnson, K.J. (January, 2006). " Blurring boundaries: Positive emotions eliminate the own-race bias in face recognition and decrease sensitivity to racial category." Poster presentation for Society for Personality and Social Psychology, Palm Springs, CA.

Johnson, K.J. (January, 2005). "A broad mind is race blind: Increased positive affect and holistic processing reduces own-race bias." Poster presented at Society for Personality and Social Psychology, New Orleans, LA.

Johnson, K.J. & Fredrickson, B.L. (July, 2004). "We all look the same to me: Positive emotions eliminate the own-race bias in face recognition. Invited presentation at International Positive Psychology Summit, Milan, Italy.

Johnson, K.J. & Fredrickson, B.L. (February, 2004) "We all look the same to me: Positive emotions eliminate the own-race bias in face recognition. Symposium speaker Society for Personality and Social Psychology, Austin, TX.

Johnson, K.J. (February, 2004). They don't all look the same when the stress is gone: Cognitive broadening moderates the undoing effect. Poster presented at Society for Personality and Social Psychology, Austin, TX.

Johnson, K.J. & Fredrickson, B.L. (2003, December) "We all look the same to me: Positive emotions eliminate the own-race bias in face recognition. Poster presented at the Kyoto-Michigan Self, Cognition, and Emotion Conference, Ann Arbor, MI.

Johnson, K.J. & Baker, J.F. (1999, October) "The vestibulo-cervical reflex in rats" Poster presented at the Society for Neuroscience, Miami, FL.

Johnson, K.J., Loose, M.A., & Thorton, J. (1994, September) "LHRH release stimulates beta endorphine release" Talk given to Howard Hughes Foundation Scholars at Oberlin College, Oberlin Ohio.

## Research Experience

**Research Assistant** *Department of Neurophysiology, Northwestern University Medical Center, Chicago, IL (Fall 1997 - Fall 1999)*

Responsible for planning and conducting experiments; data entry and analysis; animal care and surgical preparations. Designed and conducted a comparative study on the vestibular cervical reflex (VCR) in rats in contrast to the VCR in cats and squirrel monkeys. Results of research presented at Society for Neuroscience.

**Research Technician.** *Department of Chronobiology, Cornell University Medical Center, White Plains, NY (Summer 1996)*

Responsible for recruiting, scheduling, and preparing participants; maintenance of polygraph for electrophysiological recordings; maintenance of study logs; scoring sleep records; blood sample collection; statistical analysis of data.

**Researcher.** *Duke University Primate Center, Durham, NC (Summer 1995)*

Awarded a grant from the Carolinas and Ohio Science Education Network (COSEN) to create and design an original study which investigated olfactory discrimination in the aye-aye (*Daubentonia Madagascariensis*). Worked with a Duke Faculty Mentor on self designed study. Along with observations, data collection, and data analysis, basic carpentry was required.

**Research Intern.** *Oberlin College Neuroscience Department, Oberlin, OH (Summer 1994)*

Awarded a Howard Hughes grant to study the role of LHRH neurons in the hypothalamus. Included: live animal care; live animal surgery; brain removal, fixation, slicing, and mounting; data collection and analysis. A cumulative presentation of data and results was given.

## Teaching Experience

**Graduate Student Mentor for Introductory Social Psychology Course.** *University of Michigan, Department of Psychology, Ann Arbor, MI (Winter 2002)*

Acted in supervisory role for Graduate Student Instructors. Responsibilities included creating and coordinating lesson plans for the graduate student instructors, acting as a liaison between faculty, students, and instructors.

**Graduate Student Instructor for Introductory Social Psychology Course.** *University of Michigan, Department of Psychology, Ann Arbor, MI (Winter 2000 - Winter 2002)*

Lead discussion sections for large introductory course responsibilities included creating and executing lesson plans, weekly office hours, creating and grading quizzes, exams, and term papers. Also gave several lectures to the large introductory class.

**Teaching Assistant for Introductory Psychology Course.** *Oberlin College Psychology Department, Oberlin, OH (Fall 1995-Spring 1997)*

Provided daily office hours for students needing assistance in course material; graded exams and assignments; initiated and taught a series of review sessions; maintained class records; general mastery of all material in the course.

**Teaching Assistant for Introductory Biology Course.** *Oberlin College Biology Department, Oberlin, OH (Spring 1995-Spring 1997)*

Laboratory preparation; assisted students in lab work; student tutoring; general mastery of all material covered in the course.

## Academic Mentoring

**Honors Project Reader,** Winter 2003

Reviewed undergraduate honors thesis on effects of objectifying media on eating disorder symptoms

**Honors Project Mentor,** Winter 2002

Served as mentor for undergraduate honors thesis on spiritual development of cancer survivors

## **Departmental Service**

Diversity Committee, Department of Psychology Temple University, Sept. 2005 – present

Future Faculty Fellows, Mentor, Temple University, Sept. 2005 - present

Departmental Associate, Social Area, Department of Psychology, University of Michigan, Sept 2003 – April 2004  
Elected by faculty to represent graduate students at faculty meetings

Admissions Committee, Social Area, Department of Psychology, University of Michigan, Winter 2002

## **Teaching Interests**

### Introductory Courses

Introduction to Psychology  
Introduction to Social Psychology  
Evolutionary Psychology  
Research Methods

### Upper Level Courses

Emotions  
Emotion and Cognitive Interactions  
Social and Biological Conceptions of Race  
Psychophysiology of Interracial Contact

## REFERENCES

Barbara L. Fredrickson, Ph.D.  
Kenan Distinguished Professor  
Department of Psychology  
Davie Hall, CB 3270  
University of North Carolina at Chapel Hill  
Chapel Hill, NC 27599

TEL: 919-843-0091  
FAX: 919-962-2537  
e-mail: [blf@email.unc.edu](mailto:blf@email.unc.edu)

Phoebe C. Ellsworth  
3219 East Hall  
Department of Psychology  
University of Michigan  
525 East University Avenue  
Ann Arbor, MI 48109-1109  
(734) 763-1143  
[pce@umich.edu](mailto:pce@umich.edu)

Stephanie L. Brown  
3318 ISR  
Institute for Social Research  
University of Michigan  
426 Thompson St.  
Ann Arbor, MI 48106-1248  
(734) 936-0447  
[stebrown@umich.edu](mailto:stebrown@umich.edu)

