

## **REQUIREMENTS FOR THE PH.D. IN CLINICAL PSYCHOLOGY**

In addition to the departmental requirements described in the Department of Psychology's Handbook (Graduate Program Rules and Regulations), requirements for the Ph.D. in Clinical Psychology include the following:

Four Core Courses Completed in the First Five Semesters. Psy 8412 (Psychopathology) and Psy 8012 (History and Systems) are required of all clinical students. The remaining two core courses are to be selected from the following courses: Psy 8712 (Behavioral Neuroscience), Psy 8312 (Cognitive Psychology), Psy 8512 (Developmental Psychology), and Psy 8612 (Social Psychology).

Clinical Psychology Area Required Content Courses. Psy 8433 (Introduction to Clinical Psychology), Psy 8413-8423 (Psychological Assessment I and II), Psy 8411 (Cognitive and Behavioral Therapies and Empirically-Supported Therapies), Psy 9411 (Research Methods in Clinical Psychology), and Psy 8410 (Multicultural Issues in Clinical Psychology).

Clinical Psychology Topical Seminars. Two Clinical Psychology topical seminars (Psy 8420 or 8430) selected from offerings that vary from semester to semester (e.g., Mood Disorders, Anxiety Disorders, Developmental Psychopathology, Schizophrenia, Grant Writing). Courses with numbers other than Psy 8420-8430 will be considered as meeting this requirement only on prior petition to (and approval by) the Clinical Psychology Faculty.

Clinical Psychology Case Conferences. Required of all students in their first 4 years (with the exception of students who may be on community placement when Case Conferences are scheduled). Case Conferences fulfill a variety of important program functions, including meetings of the Director of Clinical Training or Clinical Faculty with the graduate student body, training in various Psychological Services Center procedures, and exposure of students to guest speakers and various topics including, but not limited to, ethical issues, multicultural and individual diversity, consultation and supervision, and training in empirically supported treatments.

Professional Development Seminar. Psy 8015 (Professional Development Seminar) is required of all students during the fall semester of their first year. The Professional Development Seminar is designed to provide students with information to help them excel as graduate students as well as advance their careers post-graduate school. Topics covered in this seminar include: ethical issues, mentoring (the student-faculty relationship); how to make the most of research assistantships; how to develop a line of research; how to obtain research grants, scholarships, and fellowships; how to publish empirical journal articles; issues of diversity in academia; how to search for a job post-graduate school; and the hiring process in academia.

Departmental Electives. Two additional elective courses must be taken outside the Clinical Psychology Area, but within the course offerings of the Department of Psychology.

American Psychological Association (APA) Breadth Requirements. APA, which accredits the Clinical Psychology Program at Temple University, requires that students demonstrate

substantial understanding of and competence in the following areas: (a) the breadth of scientific psychology, its history of thought and development, its research methods, and its applications, (b) the scientific, methodological, and theoretical foundations of practice in the substantive area(s) of professional psychology in which the program has its training emphasis, (c) diagnosing or defining problems through psychological assessment and measurement and formulating and implementing intervention strategies (including training in empirically supported procedures), (d) issues of cultural and individual diversity that are relevant to all of the above; and (e) attitudes essential for lifelong learning, scholarly inquiry, and professional problem-solving as psychologists in the context of an evolving body of scientific and professional knowledge. The large majority, but not all, of these requirements are satisfied by the specific curriculum outlined above because the curriculum allows the student some choice of courses to select. Departmental elective courses may be used to satisfy remaining breadth requirements. There are multiple courses offered by the Department of Psychology that cover these breadth areas, and students may select courses, in consultation with their advisors, as long as all of the required areas are included within their individualized program of study. Some non-classroom or individually designed activities such as independent readings, writing papers, or conducting research in the specific areas may also satisfy these requirements.

Clinic Teams. Students must be enrolled in a “clinic team” (Clinical Practicum; Psy 9187-9587) for each of the 4 semesters of their second and third academic years in the Clinical Psychology Program. Second year students on a clinic team receive training and experience in the assessment and psychological treatment of clients at the Department of Psychology’s Psychological Services Center. Third year students on a clinic team may similarly be placed at the Psychological Services Center, but some may be placed with the approval of the Clinical Faculty in community clinical settings. Each semester, students’ preferences for clinic team supervisors are solicited, and the Director of the Psychological Services Center and the Director of Clinical Training arrange team assignments, taking student’s preferences and past clinic team assignments into account. Additional clinic team experiences are available during summers, but summer teams do not satisfy the clinic team requirement. During a student’s fourth year, arrangements may be made for an optional practicum in a community setting on the approval of the student’s advisor and the Director of Clinical Training.

Pre-dissertation Research Project. This project must be completed by April 15th of the student’s 2nd year in the program. It is supervised and must be approved by a member of the Department of Psychology faculty. The student presents a synopsis of the pre-dissertation research project at a Clinical Research Day in the fall semester of the following year. Students wishing to obtain a Master's degree prior to completing the Ph.D. may use this research as the basis for a Master's thesis.

The Preliminary Examination. A written paper with an oral examination is required. The paper should be a critical review and synthesis of the literature in the student’s specific area of interest, defined in consultation with the student’s primary advisor and substantively related to the topic of the student’s dissertation. It should be modeled after published literature reviews in the field and evaluated by the criteria applied to reviews that are submitted for publication to scholarly journals. The preliminary examination paper and oral examination must be successfully completed before June 1st of the student's fourth year in order for the student to apply for an

internship placement in the following year. The student should be enrolled in Psy 9994 (“Preliminary Examination”) in the semester of the oral examination.

Dissertation Proposal. A written proposal for the Dissertation research must be presented to the student’s Doctoral Advisory Committee. Like the Preliminary Examination, the Dissertation Proposal must be successfully completed before June 1st of the student's fourth year in order for the student to apply for an internship placement in the following year.

Internship. A 2000 hour predoctoral internship is completed in the fifth or sixth year. The Internship site supplies a mid-year and end-of-year evaluation of the student, which becomes a part of his/her graduate record. A student must be continuously registered and therefore should register for 1 credit for internship during semesters when he/she is off campus. A total of 2 internship credits are required for graduation. The Clinical Psychology Program requires an internship approved by the American Psychological Association.

The following table presents the likely sequence of courses to be taken in pursuit of the Ph.D. in clinical psychology:

<b><u>FALL SEMESTER</u></b>	<b><u>SPRING SEMESTER</u></b>
<p><b>1<sup>ST</sup> YEAR</b>            Statistics 1            Psychological Assessment 1            Research Methods in Clinical Psychology            Core Course 1            Professional Development Seminar            Clinical Psychology Case Conference</p>	<p><b>1<sup>ST</sup> YEAR</b>            Statistics 2            Psychological Assessment 2            Psychopathology (Core Course 2)            Introduction to Clinical Psychology            Clinical Psychology Case Conference</p>
<p><b>2<sup>ND</sup> YEAR</b>            Cognitive-Behavioral Therapies and ESTs            Clinic Team 1            Core/Clinical Topical Seminar/Dept. Elective            Clinical Psychology Case Conference</p>	<p><b>2<sup>ND</sup> YEAR</b>            Clinic Team 2            Core/Clinical Topical Seminar/Dept. Elective            Multicultural Issues in Clinical Psychology            Clinical Psychology Case Conference</p>
<p><b>3<sup>RD</sup> YEAR</b>            Clinic Team 3            Core/Clinical Topical Seminar/Dept. Elective            Clinical Psychology Case Conference</p>	<p><b>3<sup>RD</sup> YEAR</b>            Clinic Team 4            Clinical Topical Seminar/Dept. Elective            Clinical Psychology Case Conference</p>
<p><b>4<sup>TH</sup> YEAR</b>            Dissertation Research            Clinical Psychology Case Conference (unless on external practicum)</p>	<p><b>4<sup>TH</sup> YEAR</b>            Dissertation Research            Clinical Psychology Case Conference (unless on external practicum)</p>
<p><b>5<sup>th</sup> YEAR</b>            Internship</p>	<p><b>5<sup>th</sup> YEAR</b>            Internship</p>

Notes. (1) There is no core course included in the Spring of 3<sup>rd</sup> year because core courses are supposed to be finished by the end of the fifth semester. (2) Some flexibility in scheduling is required in the 2<sup>nd</sup> and 3<sup>rd</sup> years for the students to balance the availability of desired courses and the number of courses taken at any one time. Clinical Topical Seminars or Department Electives listed in the third year may be taken in the 2<sup>nd</sup> year by some students. (3) Clinic Teams taken in summer do not satisfy program requirements.