

PSYCHOLOGY 851: CORE COURSE IN PSYCHOPATHOLOGY

Spring, 2007

Professor: Dr. Lauren B. Alloy

Room: 416 Weiss Hall

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Time: Th 1:00 – 4:00

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Course Description: The course will review concepts, theory, and research in psychopathology. Behavioral, cognitive, interpersonal, psychodynamic, sociocultural, genetic and biological/ neuroscience aspects of psychopathology will be covered as appropriate, depending on the disorder. The course will emphasize descriptive psychopathology (e.g., phenomenology, epidemiology, course of disorder) and issues of etiology, rather than treatment, although some work on treatment will also be discussed. The major goals of the course are knowledge of the nature of various mental disorders and what is known about their causes and risk factors, an appreciation of important issues in psychopathology, and development of the ability to think clearly and critically about these issues.

Topics: The topics to be covered are on the attached list.

Prerequisite: Permission of instructor.

Teaching Method: The course is designed as a combination lecture and seminar format. Some of class time will be devoted to informal lecture (with questions and comments welcome), some to seminar discussion, and some to debate on specific controversial issues. At least the first half of each class will be for lecture and at least the last hour of each class will be for seminar-type discussion. Each student will serve as discussion leader at least once, with some classes having 2 students serving as joint discussion leaders. Some class meetings will also feature a debate between 2 or more students on a controversial issue relevant to that week's topic. Each student will participate in one debate during the semester. Following some initial debate time for the debators, other students in the class can jump into the debate. The students participating in the debate will do some extra reading for that week's debate topic.

In addition, half of the students in the class will write 2 thought-provoking discussion questions based on the readings in preparation for each class meeting (the other half of the students will take turns reading and outlining one extra article - see Readings below). The two halves of the class will take turns writing discussion questions every other week or reading and outlining an extra article every other week. The discussion questions should integrate across various readings for each week (or even across weeks). Students writing discussion questions for the week should email their 2 questions to Lauren Alloy and to the rest of the class by Wednesdays at Noon before each class meeting.

Evaluation: There will be a midterm and final exam. Both exams will be take-home essay exams. The essay questions will be handed out at least one week before the exam is due. You will have a week to write short (no more than 5-6 typed pages for each essay) answers to 2-3 essay questions covering the course content. The essay exams are open book, but to be done alone. Put your name on the back of the last page of your exam with another blank page after it, so the exams can be graded blind to your identity.

Final grades will be based on the midterm and final essay exams (each 35%) and your contributions to discussions, including your class participation, your written discussion questions, and your role as a debator and discussion leader (30%). The rationale for these methods of evaluation will be explained in class.

Readings: The readings on the attached reading list are divided into those required for everyone, those to be read and outlined (for sharing with the rest of the class) by the student debators, and those to be read and outlined by one student and then shared with the rest of the class. The idea behind the readings to be outlined is to keep the reading load down for all students. It is a good idea to get as much

of the assigned reading done as possible before each class meeting for three reasons: (1) you will get more out of the course if you have read the assigned material; (2) you will be a better participant in class discussion; and (3) you will not be stuck trying to madly read everything at the last minute during the week when you are trying to think about and write your answers to the essay exam questions.

Disability Disclosure: This course is open to all students who meet the academic requirements for participation. Any student who has a need for accommodation based on the impact of a disability should contact the instructor privately to discuss the specific situation as soon as possible.

Statement on Academic Freedom: Freedom to teach and freedom to learn are inseparable facets of academic freedom. The University has adopted a policy on Student and Faculty Academic Rights and Responsibilities (Policy #03.70.02) which can be accessed through the following link:
http://policies.temple.edu/getdoc.asp?policy_no=03.70.02

Syllabus for Psychopathology

January 18	Concept of Psychopathology; Important Issues in Psychopathology Lecturer: Dr. Lauren Alloy Discussion Leader: Lauren Alloy
January 25	Anxiety Disorders: Panic Disorder, Agoraphobia, and Specific Phobia Lecturer: Dr. Lauren Alloy Discussion Leader: Debate Issue: Panic Disorder: Biological False Alarm or Catastrophic Interpretation of Threat?
February 1	Anxiety Disorders: Social Anxiety Disorder and Generalized Anxiety Disorder (GAD) Guest Lecturer: Dr. Richard Heimberg Discussion Leader:
February 8	Anxiety Disorders: Obsessive-Compulsive Disorder (OCD) and Post-traumatic Stress Disorder (PTSD) Lecturer: Dr. Lauren Alloy Discussion Leader: Debate Issue: PTSD: Universal Response to Severe Trauma or Idiosyncratic Response to Stress?
February 15	Dissociative Disorders: Amnesia, Fugue, Dissociative Identity Disorder (DID), and Depersonalization Lecturer: Dr. Lauren Alloy Discussion Leader: Debate Issue: Recovered Memory of Child Abuse: True or False Memory?
February 22	Somatoform Disorders: Hypochondriasis, Somatization Disorder, Conversion Disorder, and Body Dysmorphic Disorder Lecturer: Dr. Lauren Alloy Discussion Leader:
March 1	Eating Disorders: Anorexia Nervosa and Bulimia Nervosa Guest Lecturer: Eva Epstein Discussion Leader:
March 8	SPRING BREAK
March 15	Personality Disorders: Overview and Psychopathy/Antisocial Personality Disorder

- Lecturer: Dr. Lauren Alloy
 Discussion Leader:
 Debate Issue: Psychopaths: Fearless or Attentionally Challenged?
- March 22 Mood Disorders: Phenomenology, Dimensions, Subtypes, Epidemiology, Course, Comorbidity, Suicide
 Lecturer: Dr. Lauren Alloy
 Discussion Leader:
 Debate Issue: Sex Differences in Depression: Biological, Cognitive, or Social Mechanisms?
- March 29 Substance Use Disorders
 Lecturer: Dr. Michael Lewis
 Discussion Leader:
- April 5 Mood Disorders: Bipolar Disorder, Seasonal Affective Disorder
 Biological Perspective
 Lecturer: Dr. Lauren Alloy
 Discussion Leader:
- April 12 Mood Disorders: Unipolar Depression
 Psychodynamic, Interpersonal, and Cognitive/Personality Perspectives
 Lecturer: Dr. Lauren Alloy
 Discussion Leader:
 Debate Issue: Rejection of the Depressed: Inadvertent Poor Communication Skills or Active Self-Verification?
- April 19 Schizophrenia: Phenomenology, Dimensions, Subtypes, Epidemiology, Course, Genetics, Diathesis - Stress Model
 Lecturer: Dr. Lauren Alloy
 Discussion Leader:
- April 26 Schizophrenia: What's the diathesis? What's the stress?
 The Biological, Cognitive, and Family Perspectives
 Lecturer: Dr. Lauren Alloy
 Discussion Leader:

Critical Due Dates

March 12: Midterm Exam Due

May 4: Final Exam Due

Reading List for Psychopathology

Readings with a * provide a more basic overview of the disorders for the week and would be helpful to read first.

January 18 - Recommended

Alloy, L.B., Abramson, L.Y., Raniere, D., & Dyller, I.M. (1999). Research methods in adult psychopathology. In P.C. Kendall, J.N. Butcher, & G.N. Holmbeck (Eds.), *Handbook of research methods in clinical psychology* (2nd ed.). New York: Wiley. pp. 466-498.

- Cantor, N., & Genero, N. (1986). Psychiatric diagnosis and natural categorization: A close analogy. In T. Millon & G.L. Klerman (eds.), *Contemporary directions in psychopathology: Toward the DSM-IV*. New York: Guilford. pp. 233-263.
- Draguns, J.G., & Tanaka-Matsumi, J. (2003). Assessment of psychopathology across and within cultures: Issues and findings. *Behaviour Research and Therapy*, 41, 755-776.
- Lilienfeld, S.O., & Marino, L. (1999). Essentialism revisited: Evolutionary theory and the concept of mental disorder. *Journal of Abnormal Psychology*, 108, 400-411.
- Wakefield, J.C. (1999). Evolutionary versus prototype analyses of the concept of disorder. *Journal of Abnormal Psychology*, 108, 374-399.
- Widiger, T.A., & Samuel, D.B. (2005). Diagnostic categories or dimensions? A question for the Diagnostic and Statistical Manual of Mental Disorders-Fifth Edition. *Journal of Abnormal Psychology*, 114, 494-504.

January 25 - Required

- Bouton, M.E., Mineka, S., & Barlow, D.H. (2001). A modern learning theory perspective on the etiology of panic disorder. *Psychological Review*, 108, 4-32.
- *Cox, B.J., & Taylor, S. (1999). Anxiety disorders: Panic and phobias. In T. Millon, P.H. Blaney, & R.D. Davis (Eds.), *Oxford textbook of psychopathology*. New York: Oxford University Press. pp. 81-113.
- Field, A.P. (2006). Is conditioning a useful framework for understanding the development and treatment of phobias? *Clinical Psychology Review*, 26, 857-875.
- McNally, R.J. (1994). *Panic disorder: A critical analysis*. New York: Guilford. pp. 43-80.
- Schmidt, N.B., & Woolaway-Bickel, K. (2006). Cognitive vulnerability to panic disorder. In L.B. Alloy & J.H. Riskind (Eds.), *Cognitive vulnerability to emotional disorders* (pp. 207-234). Hillsdale, NJ: Erlbaum.

Debate Readings (To be outlined and shared by the debators)

- Clark, D.M., Salkovskis, P.M., Gelder, M., Koehler, C., Martin, M., Anastasiades, P., Hackmann, A., Middleton, H., & Jeavons, A. (1989). Tests of a cognitive theory of panic. In I. Hand & H.V. Wittchen (Eds.), *Panic and phobias 2*. Berlin: Springer-Verlag. pp. 149-158.
- Coryell, W., Fyer, A., Pine, D., Martinez, J., & Arndt, S. (2001). Aberrant respiratory sensitivity to CO₂ as a trait of familial panic disorder. *Biological Psychiatry*, 49, 582-587.
- Craske, M.G., Lang, A.J., Rowe, M., DeCola, J.P., Simmons, J., Mann, C., Yan-Go, F., & Bystritsky, A. (2002). Presleep attributions about arousal during sleep: Nocturnal panic. *Journal of Abnormal Psychology*, 111, 53-62.
- Khawaja, N.G., & Oei, T.P.S. (1998). Catastrophic cognitions in panic disorder with and without agoraphobia. *Clinical Psychology Review*, 18, 341-365.
- Klein, D.F. (1993). False suffocation alarms, spontaneous panics, and related conditions: An integrative hypothesis. *Archives of General Psychiatry*, 50, 306-317.
- Klein, D.F. (1994). Testing the suffocation false alarm theory of panic disorder. *Anxiety*, 1, 1-7.
- and response to Klein: Panzarella, C. (1994). Klein's suffocation false alarm theory: Another perspective. *Anxiety*, 1, 144.
- McNally, R.J., Hornig, C.D., & Donnell, C.D. (1995). Clinical versus nonclinical panic: A test of suffocation false alarm theory. *Behaviour Research and Therapy*, 33, 127-131.
- Schmidt, N.B., Telch, M.J., & Jaimez, T.L. (1996). Biological challenge of PCO₂ levels: A test of Klein's (1993) suffocation alarm theory of panic. *Journal of Abnormal Psychology*, 105, 446-454.
- Vickers, K., & McNally, R.J. (2005). Respiratory symptoms and panic in the National Comorbidity Survey: A test of Klein's suffocation false alarm theory. *Behaviour Research and Therapy*, 43, 1011-1018.

To be Outlined and Shared

- Abelson, J.L., Liberzon, I., Young, E.A., & Khan, S. (2005). Cognitive modulation of the endocrine stress response to a pharmacological challenge in normal and panic disorder subjects. *Archives of General Psychiatry*, *62*, 668-675.
- Arrindell, W.A., Eisemann, M., Richter, J., et al. (2003). Masculinity-femininity as a national characteristic and its relationship with national agoraphobic fear levels: Fodor's sex role hypothesis revitalized. *Behaviour Research and Therapy*, *41*, 795-807.
- Chorpita, B. F., & Barlow, D.H. (1998). The development of anxiety: The role of control in the early environment. *Psychological Bulletin*, *124*, 3-21.
- Eley, T.C., Stirling, L., Ehlers, A., Gregory, A.M., & Clark, D.M. (2004). Heart-beat perception, panic/somatic symptoms, and anxiety sensitivity in children. *Behaviour Research and Therapy*, *42*, 439-448.
- Hettema, J.M., Annas, P., Neale, M.C., Kendler, K.S., & Fredrikson, M. (2003). A twin study of the genetics of fear conditioning. *Archives of General Psychiatry*, *60*, 702-708.
- Ohman, A., Flykt, A., & Esteves, F. (2001). Emotion drives attention: Detecting the snake in the grass. *Journal of Experimental Psychology: General*, *130*, 466-478.
- Weems, C.F., Hayward, C., Killen, J., & Taylor, B. (2002). A longitudinal investigation of anxiety sensitivity in adolescence. *Journal of Abnormal Psychology*, *111*, 471-477.
- Wilson, E.J., MacLeod, C., Mathews, A., & Rutherford, E.M. (2006). The causal role of interpretive bias in anxiety reactivity. *Journal of Abnormal Psychology*, *115*, 103-111.

February 1 - Required

- Borkovec, T.D., Alcaine, G., & Behar, E. (2004). Avoidance theory of worry and generalized anxiety disorder. In R.G. Heimberg, C.L. Turk, & D.S. Mennin (Eds.), *Generalized anxiety disorder: Advances in research and practice*. (pp. 77-108) New York: Guilford.
- *Heimberg, R.G., & Becker, R.E. (2002). *Cognitive-behavior group therapy for social phobia: Basic mechanisms and clinical strategies*. New York: Guilford. Chs. 1-2 (pp. 3-52).
- Kessler, R., Walters, E.E., & Wittchen, H.U. (2004). The epidemiology of generalized anxiety disorder. In R.G. Heimberg, C.L. Turk, & D.S. Mennin (Eds.), *Generalized anxiety disorder: Advances in research and practice* (pp. 29-50). New York: Guilford.
- *Mennin, D.S., Heimberg, R.G., & Turk, C.L. (2004). Clinical presentation and diagnostic features. In R.G. Heimberg, C.L. Turk, & D.S. Mennin (Eds.), *Generalized anxiety disorder: Advances in research and practice*. (pp. 3-28) New York: Guilford.
- Mennin, D.S., Heimberg, R.G., Turk, C.L., & Fresco, D.M. (2005). Preliminary evidence for an emotion dysregulation model of generalized anxiety disorder. *Behaviour Research and Therapy*, *43*, 1281-1310.
- Turk, C.L., Lerner, J., Heimberg, R.G., & Rapee, R.M. (2001). An integrated cognitive-behavioral model of social anxiety. In S.G. Hofmann & P.M. DiBartolo (Eds.), *From social anxiety to social phobia: Multiple perspectives*:(pp. 281-303). Needham Heights, MA: Allyn & Bacon.

To be Outlined and Shared

- Alden, L.E., & Taylor, C.T. (2004). Interpersonal processes in social phobia. *Clinical Psychology Review*, *24*, 857-882.
- Joorman, J., & Gotlib, I.H. (2006). Is this happiness I see? Biases in the identification of emotional facial expressions in depression and social phobia. *Journal of Abnormal Psychology*, *115*, 705-714.
- Norton, P.J., & Hope, D.A. (2001). Kernels of truth or distorted perceptions: Self and observer ratings of social anxiety and performance. *Behavior Therapy*, *32*, 765-786.
- Ollendick, T.H., & Hirshfeld-Becker, D.R. (2002). The developmental psychopathology of social anxiety disorder. *Biological Psychiatry*, *51*, 44-58.
- Pineles, S.L., & Mineka, S. (2005). Attentional biases to internal and external sources of potential threat in social anxiety. *Journal of Abnormal Psychology*, *114*, 314-318.
- Rapee, R.M., & Spence, S.H. (2004). The etiology of social phobia: Empirical evidence and an initial model. *Clinical Psychology Review*, *24*, 737-767.

- Riskind, J.H., & Williams, N.L. (2006). A unique vulnerability common to all anxiety disorders: The looming maladaptive cognitive style. In L.B. Alloy & J.H. Riskind (Eds.), *Cognitive vulnerability to emotional disorders* (pp. 175-206). Hillsdale, NJ: Erlbaum.
- Ruscio, A.M., & Borkovec, T.D. (2004). Experience and appraisal of worry among high worriers with and without generalized anxiety disorder. *Behaviour Research and Therapy*, *42*, 1469-1482.

February 8 - Required

- Brewin, C.R., & Holmes, E.A. (2003). Psychological theories of posttraumatic stress disorder. *Clinical Psychology Review*, *23*, 339-376.
- Greisberg, S., & McKay, D. (2003). Neuropsychology of obsessive-compulsive disorder: A review and treatment implications. *Clinical Psychology Review*, *23*, 95-117.
- *McNally, R.J. (1999). Posttraumatic stress disorder. In T. Millon, P.H. Blaney, & R.D. Davis (Eds.), *Oxford textbook of psychopathology* (pp. 144-165). New York: Oxford University Press.
- Salkovskis, P.M. (1998). Psychological approaches to the understanding of obsessional problems. In R.P. Swinson, M.M. Antony, S. Rachman, & M.A. Richter (Eds.), *Obsessive-compulsive disorder: Theory, research, and treatment* (pp. 33-50). New York: Guilford.
- *Turner, S.M., Beidel, D.C., Stanley, M.A., & Heiser, N. (2001). Obsessive-compulsive disorder. In H.E. Adams & P.B. Sutker (Eds.), *Comprehensive handbook of psychopathology*. (3rd edition, pp. 155-182). New York: Kluwer Academic/Plenum.

Debate Readings (To be outlined and shared by the debators)

- Breslau, N., Kessler, R.C., Chilcoat, H.D., Schultz, L.R., Davis, G.C., & Andreski, P. (1998). Trauma and posttraumatic stress disorder in the community: The 1996 Detroit area survey of trauma. *Archives of General Psychiatry*, *55*, 626-632.
- Brewin, C.R., Andrews, B., & Valentine, J.D. (2000). Meta-analysis of risk factors for posttraumatic stress disorder in trauma-exposed adults. *Journal of Consulting and Clinical Psychology*, *68*, 748-766.
- Christopher, M. (2004). A broader view of trauma: A biopsychosocial-evolutionary view of the role of the traumatic stress response in the emergence of pathology and/or growth. *Clinical Psychology Review*, *24*, 75-98.
- Cox, B.J., MacPherson, P.S.R., Enns, M.W., & McWilliams, L.A. (2004). Neuroticism and self-criticism associated with posttraumatic stress disorder in a nationally representative sample. *Behaviour Research and Therapy*, *42*, 105-114.
- Foa, E.B., Zinbarg, R., & Rothbaum, B.O. (1992). Uncontrollability and unpredictability in post-traumatic stress disorder: An animal model. *Psychological Bulletin*, *112*, 218-238.
- Marx, B.P., & Sloan, D.M. (2005). Peritraumatic dissociation and experiential avoidance as predictors of posttraumatic stress symptomatology. *Behaviour Research and Therapy*, *43*, 569-583.
- Yehuda, R., & McFarlane, A.C. (1995). Conflict between current knowledge about posttraumatic stress disorder and its original conceptual basis. *American Journal of Psychiatry*, *152*, 1705-1713.

To be Outlined and Shared

- Brewin, C.R., Andrews, B., & Valentine, J.D. (2000). Meta-analysis of risk factors for posttraumatic stress disorder in trauma-exposed adults. *Journal of Consulting and Clinical Psychology*, *68*, 748-766.
- Friedlander, L., & Desrocher, M. (2006). Neuroimaging studies of obsessive-compulsive disorder in adults and children. *Clinical Psychology Review*, *26*, 32-49.

- Halligan, S.L., Michael, T., Clark, D.M., & Ehlers, A. (2003). Posttraumatic stress disorder following assault: The role of cognitive processing, trauma memory, and appraisals. *Journal of Consulting and Clinical Psychology, 71*, 419-431.
- Marshall, G.N., & Schell, T.L. (2002). Reappraising the link between peritraumatic dissociation and PTSD symptom severity: Evidence from a longitudinal study of community violence survivors. *Journal of Abnormal Psychology, 111*, 626-636.
- McKay, D., Abramowitz, J.S., Calamari, J.E., Kyrios, M., Radosky, A., Sookman, D., Taylor, S., & Wilhelm, S. (2004). A critical evaluation of obsessive-compulsive disorder subtypes: Symptoms versus mechanisms. *Clinical Psychology Review, 24*, 283-314.
- Moulding, R., & Kyrios, M. (2006). Anxiety disorders and control related beliefs: The exemplar of obsessive-compulsive disorder (OCD). *Clinical Psychology Review, 26*, 573-583.
- Salkovskis, P.M., Thorpe, S.J., Wahl, K., Wroe, A.L., & Forrester, E. (2003). Neutralizing increases discomfort associated with obsessional thoughts: An experimental study with obsessional patients. *Journal of Abnormal Psychology, 112*, 709-715.
- Tuna, S., Tekcan, A.I., & Topcuoglu, V. (2005). Memory and metamemory in obsessive-compulsive disorder. *Behaviour Research and Therapy, 43*, 15-27.

February 15 - Required

- Allen, J.J.B., & Iacono, W.G. (2001). Assessing the validity of amnesia in dissociative identity disorders: A dilemma for the DSM and the courts. *Psychology, Public Policy, and Law, 7*, 311-344.
- Bremner, J.D., Krystal, J.H., Charney, D.S., & Southwick, S.M. (1996). Neural mechanisms in dissociative amnesia for childhood abuse: Relevance to the current controversy surrounding the "false memory syndrome." *American Journal of Psychiatry, 153*, 71-82.
- Gleaves, D.H. (1996). The sociocognitive model of dissociative identity disorder: A reexamination of the evidence. *Psychological Bulletin, 120*, 42-59.
- *Kihlstrom, J.F. (2001). Dissociative disorders. In H.E. Adams & P.B. Sutker (Eds.), *Comprehensive handbook of psychopathology* (3rd edition, pp. 259-276). New York: Kluwer Academic/Plenum Publishers.
- Lilienfeld, S.O., Lynn, S.J., Kirsch, I., Chaves, J.F., Sarbin, T.R., Ganaway, G.K., & Powell, R.A. (1999). Dissociative identity disorder and the sociocognitive model: Recalling the lessons of the past. *Psychological Bulletin, 125*, 507-523.
- Merckelbach, H., Devilly, G.J., & Rassin, E. (2002). Alters in dissociative identity disorder: Metaphors or genuine entities? *Clinical Psychology Review, 22*, 481-497.

Debate Readings (To be outlined and shared by the debators)

- Brewin, C.R., & Andrews, B. (1998). Recovered memories of trauma: Phenomenology and cognitive mechanisms. *Clinical Psychology Review, 18*, 949-970.
- Clancy, S.A., McNally, R.J., Schacter, D.L., Lenzenweger, M.F., & Pitman, R.K. (2002). Memory distortion in people reporting abduction by aliens. *Journal of Abnormal Psychology, 111*, 455-461.
- Clancy, S.A., Schacter, D.L., McNally, R.J., & Pitman, R.K. (2000). False recognition in women reporting recovered memories of sexual abuse. *Psychological Science, 11*, 26-31.
- Loftus, E.F. (1993). The reality of repressed memories. *American Psychologist, 48*, 518-537.
- McNally, R.J., Clancy, S.A., Barrett, H.M., & Parker, H.A. (2005). Reality monitoring in adults Reporting repressed, recovered, or continuous memories of childhood sexual abuse. *Journal of Abnormal Psychology, 114*, 147-152.
- Schacter, D.L. (1999). The seven sins of memory: Insights from psychology and cognitive neuroscience. *American Psychologist, 54*, 182-203.
- Van Giezen, A.E., Arensman, E., Spinhoven, P., & Wolters, G. (2005). Consistency of memory for emotionally arousing events: A review of prospective and experimental studies. *Clinical Psychology Review, 25*, 935-953.

Williams, L.M. (1994). Recall of childhood trauma: A prospective study of women's memories of child sexual abuse. *Journal of Consulting and Clinical Psychology, 62*, 1167-1176.

To be Outlined and Shared

- Butler, L.D., Duran, R.E.F., Jasiukaitis, P., Koopman, C., & Spiegel, D. (1996). Hypnotizability and traumatic experience: A diathesis-stress model of dissociative symptomatology. *American Journal of Psychiatry, 153*, 42-63.
- Dorahy, M.J. (2001). Dissociative identity disorder and memory dysfunction: The current state of experimental research and its future directions. *Clinical Psychology Review, 21*, 771-795.
- Elzinga, B.M., Phaf, R.H., Ardon, A.M., & van Dyck, R. (2003). Directed forgetting between, but not within, dissociative personality states. *Journal of Abnormal Psychology, 112*, 237-243.
- Huntjens, R.J.C., Postma, A., Peters, M.L., Woertman, L., & van der Hart, O. (2003). Interidentity amnesia for neutral, episodic information in dissociative identity disorder. *Journal of Abnormal Psychology, 112*, 290-297.
- Huntjens, R.J.C., Postma, A., Woertman, L., Eftting, M., & van der Hart, O. (2005). Transfer of newly acquired stimulus valence between identities in dissociative identity disorder (DID). *Behaviour Research and Therapy, 43*, 243-255.
- Huntjens, R.J.C., Postma, A., Woertman, L., & Peters, M.L. (2005). Procedural memory in dissociative identity disorder: When can inter-identities truly be established? *Consciousness and Cognition, 14*.
- McNally, R.J., Clancy, S.A., Schacter, D.L., & Pitman, R.K. (2000). Personality profiles, dissociation, and absorption in women reporting repressed, recovered, or continuous memories of childhood sexual abuse. *Journal of Consulting and Clinical Psychology, 68*, 1033-1037.
- Morgan, C.A., Hazlett, G., Wang, S., Richardson, E.G., Schnurr, P., & Southwick, S.M. (2001). Symptoms of dissociation in humans experiencing acute, uncontrollable stress: A prospective investigation. *American Journal of Psychiatry, 158*, 1239-1247.

February 22 - Required

- Barsky, A.J. (1992). Hypochondriasis and obsessive compulsive disorder. *Psychiatric Clinics of North America, 15*, 791-801.
- Dantze, R. (2005). Somatization: A psychoneuroimmune perspective. *Psychoneuroendocrinology, 30*, 947-952.
- Frare, F., Perugi, G., Ruffolo, G., & Toni, C. (2004). Obsessive-compulsive disorder and body dysmorphic disorder: A comparison of clinical features. *European Psychiatry, 19*, 292-298.
- *Iezzi, A., Duckworth, M.P. & Adams, H.E. (2001). Somatoform and factitious disorders. In H.E. Adams & P.B. Sutker (Eds.), *Comprehensive handbook of psychopathology*. (3rd ed.). New York: Kluwer Academic/Plenum Publishers. pp. 211-242 only.
- Phillips, K.A. (2001). Body dysmorphic disorder. In K.A. Phillips (Ed.), *Somatoform and factitious disorders* (pp. 67-94). Washington, DC: American Psychiatric Press, Inc.
- Salkovskis, P.M., & Clark, D.M. (1993). Panic disorder and hypochondriasis. *Advances in Behaviour Research and Therapy, 15*, 23-48.

To be Outlined and Shared

- Brown, R.J., Schrag, A., & Trimble, M.R. (2005). Dissociation, childhood interpersonal trauma, and family functioning in patients with somatization disorder. *American Journal of Psychiatry, 162*, 899-905.
- Buhlmann, U., McNally, R.J., Etcoff, N.L., Tuschen-Caffier, B., & Wilhelm, S. (2004). Emotion recognition deficits in body dysmorphic disorder. *Journal of Psychiatric Research, 38*, 201-206.

- DeGucht, V., & Heiser, W. (2003). Alexithymia and somatisation: A quantitative review of the literature. *Journal of Psychosomatic Research, 54*, 425-434.
- Rief, W., Hiller, W., & Margraf, J. (1998). Cognitive aspects of hypochondriasis and the somatization syndrome. *Journal of Abnormal Psychology, 107*, 587-595.
- Sandin, B., Chorot, P., Santed, M.A., & Valiente, R.M. (2004). Differences in negative life events between patients with anxiety disorders, depression, and hypochondriasis. *Anxiety, Stress & Coping, 17*, 37-47.
- Smeets, G., de Jong, P.J., & Mayer, B. (2000). If you suffer from a headache, then you have a brain tumour: Domain-specific reasoning 'bias' and hypochondriasis. *Behaviour Research and Therapy, 38*, 763-776.
- Van den Heuvel, O.A., Veltman, D.J., Groenewegen, H.J., Witter, M.P., Merckelbach, J., et al. (2005). Disorder-specific neuroanatomical correlates of attentional bias in obsessive-compulsive disorder, panic disorder, and hypochondriasis. *Archives of General Psychiatry, 62*, 922-933.
- Veale, D., Kinderman, P., Riley, S., & Lambrou, C. (2003). Self-discrepancy in body dysmorphic disorder. *British Journal of Clinical Psychology, 42*, 157-169.

March 1 - Required

- Crow, S.J., Agras, W.S., Halmi, K., Mitchell, J.E., & Kraemer, H.C. (2002). Full syndromal versus subthreshold anorexia nervosa, bulimia nervosa, and binge eating disorder: A multicenter study. *International Journal of Eating Disorders, 32*, 309-318.
- Cooper, M.J. (2005). Cognitive theory in anorexia nervosa and bulimia nervosa: Progress, development and future directions. *Clinical Psychology Review, 25*, 511-531.
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