

ELECTIVE CHOICES Summer 2 2009. Please put a #1 next to your first choice, a #2 next to your second choice and a #3 next to your third choice. We will try to give you your first choice, but that will not always be possible. Please pay attention to the levels of each elective. You will be given your schedule on the first day of classes

Family Name _____ Given Name _____

Current Levels: R____ W____ L&S____

_____ **Basic vocabulary**

Everything in this class will center around the targeted vocabulary. Each class time will include vocabulary, grammar, and a lot of speaking practice.
LEVEL 1 ONLY

_____ **Basic Grammar**

Students will be given activities to learn and practice the basic rules of grammar.
LEVELS 1-2

_____ **Reading Stories, Fables, and Newspaper**

This course is designed to demonstrate to the student the importance of becoming a better reader. Throughout the course students will read both simplified and authentic short stories of Poe, O'Henry, Hemingway and others. Students will also read international fables, newspaper articles and practice academic vocabulary.
LEVELS 2-4

_____ **Intermediate Grammar**

The goal of this course is to develop intermediate-level structure skills with emphasis on comprehension of English structure as existing within an organized system of language.
LEVELS 3-4

TURN OVER

Business English

We will use a required textbook, *Best Practice Intermediate: Business English in a Global Context*, in this course. Our reading and listening materials will help you to:

- learn about business practices in different cultures,
- build your vocabulary related to work and business around the world,
- communicate in English in common business situations,
- improve your listening comprehension, and
- use necessary grammatical structures correctly.

Students can continue this class for two sessions (14 weeks) if they want. In each session, we will do different topics in the text (for example, Entrepreneurs, Global Advertising, New Markets).
LEVELS 3-6 (Reading)

Academic Oral Communication

The purpose of this course is to enable students to comprehend the spoken English used by instructors and students in an academic setting. The class will focus on 1. academic lectures and note taking; 2. related readings; 3. academic discussions; 4. academic vocabulary; 5. some practice with TOEFL iBT speaking.
LEVELS 4-6

TOEFL Preparation

During **Summer 2**, the course will focus primarily on the TOEFL “Paper Test” which will be offered at Temple University to IELP students on the last day of the Spring 2 session. A few class meetings will also be devoted to preparation for the iBT during Spring 2. Students will study test-taking strategies and analyze the grammatical structures and details of the English language.
LEVELS 5-6

Pronunciation

Your teacher will find out what pronunciation problems you are having and teach you how to correct them.
ALL LEVELS