

Ann Weaver Hart
President

200 Sullivan Hall
1330 West Berks Street
Philadelphia, PA 19122-6087

phone 215-204-7405
fax 215-204-5600

March 25, 2010

Dr. Elizabeth H. Sibolski
President
Middle States Commission on Higher Education
3624 Market Street
Philadelphia, PA 19104-2680

Dear Dr. Sibolski:

On behalf of the trustees, faculty, students and staff of Temple University, I would like to take this opportunity to thank the members of the evaluation team from Middle States for their careful review of the institutional self-study and extensive document library prepared for the visit; the rigor of the questions they raised in the meetings with faculty, students and staff during the visit; and the thoughtful perspectives they communicated to us during the exit discussion and in the team report. I would like to acknowledge the leadership of Dr. David Roselle, team chair, in coordinating the efforts of the peer evaluators and for conducting the site visit to Temple University Japan. We are also grateful to our liaison, Mary Ellen Petrisko, and the Commission for facilitating the reaccreditation activities.

Temple University accepts the team report as written. We found no major inaccuracies, nor do we disagree with any of the team's conclusions. The team's evaluation report concurred with Temple's self-study that the university meets all of the accreditation standards set forth in the "Characteristics of Excellence." We are particularly gratified by the team's commendations to Temple for our work in several areas and in recognizing Temple's achievements towards creating a culture of continuous improvement, planning and assessment. The Middle States evaluative team's recognition of significant accomplishments included the following:

- The major planning documents (Academic Strategic Compass and Temple 20/20 Framework) are well stated and linked to mission and goal achievement. Temple University should be commended for the extensive participation in the development of these documents.
- Support for diversity. Students are particularly supportive of the diversity mission of the university. Several mentioned that the urban experience at Temple University gave them a new perspective of people from different cultures.

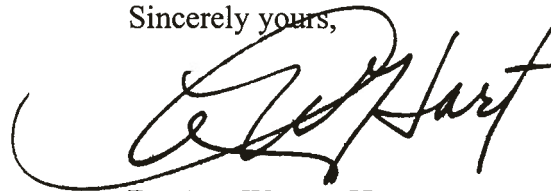
Dr. Elizabeth H. Sibolski
March 25, 2010
Page -2-

- The General Education Program has clear and measurable competencies for student learning and courses which are interdisciplinary or Philadelphia-oriented. Resources have been committed to the development, delivery, and assessment of general education.
- Dedication to the fundamental elements of assessment. The university has academic programs with articulated learning outcomes; course syllabi that delineate learning objectives, curricular and new educational initiatives designed to provide students with opportunities to achieve learning outcomes; an infrastructure supportive of assessment; and academic units and administrators who function within a “culture of assessment.”

We take very seriously the consultative and collaborative spirit with which this team offered us non-binding suggestions for improvement. Many of their suggestions stemmed from the conclusions that we as an institution drew from the self-study process and have implemented or begun to act upon. For example, the team supported our suggestion that we “continue to expand the lines of communication between faculty leadership and academic administration, including Deans.” The Provost recently announced the appointment of a new associate vice provost for faculty affairs who will assist with the communication and dissemination of consistent information for non-tenure track and adjunct faculty, and who will be available to these faculty members and the schools and colleges to facilitate policy and operational matters.

Temple will benefit greatly from what we learned about ourselves through self-study and preparations for the team visit, and from the insights and suggestions of the visiting team. The self-study and document library will continue to be used long after the Commission’s action is communicated to Temple. We have already begun to discuss opportunities for improvement and look forward to sharing our progress with you in our Periodic Review Report.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Ann Weaver Hart". The signature is fluid and cursive, with a large initial "A" and "W".

Dr. Ann Weaver Hart
President