

ProDES

Program Development and Evaluation System

Variables Contained in *ProDES*

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INNOVATIONS IN AMERICAN GOVERNMENT



Variables Available in *ProDES* Database

INTAKE RECORD DATA

Identifiers

- Juvenile's name
- 'J' File Number
- Program Case Number
- School I.D. Number
- District Complaint Number
- Probation Officer (Committing)
- Judge (Committing)
- Juvenile's Home Address
- Juvenile's Home Phone Number

Socio-Demographic Information

- Date of birth (Can calculate age at any point)
- Gender
- Race/Ethnicity
- Number of full natural siblings
- Number of full natural siblings in home at time of disposition
- Number of step and/or half siblings
- Number of step and/or half siblings in home at time of disposition
- Marital status of natural parents at time of disposition
- Deceased family members
- Parents/Caregivers in Home at time of Disposition
- Living arrangements at time of disposition
- Annual family income
- Sources of family income

Family History

- History of parental alcohol abuse (mother/ father)
- History of parental drug abuse (mother/ father)
- History of parental criminality (mother/ father)
- History of natural/step and/or half sibling arrest

Family History (cont.)

- Delinquency placement history for natural/step and/or half sibling
- Non-delinquency referral to DHS
- Type of non-delinquency referral
- Non-delinquency referral w/in last year
- Type of non-delinquency referral w/in last year
- History of family violence
- Type of family violence
- Family violence within last year
- Type of family violence within last year

Juvenile History

- Juvenile history of sexual violence
- Juvenile history of injury in institutional/residential setting
- Number of children juvenile has
- Juvenile currently pregnant
- Juvenile history of alcohol abuse
- Juvenile history of drug abuse
- Number of times arrested for drug offense
- History of mental health problems
- Mental health problems at time of instant offense

Instant Offense Information

- Commitment result of probation violation or court order
- Date of arrest for instant offense
- Total number of charges
- Most serious charge
- Number of counts for most serious charge
- Program (Current Commitment)
- Program (Dual Commitment)
- *ProDES* Program Classification (based on level of security and location)
- DHS Program Classification

* Indicates that these items are collected at multiple points, allowing for measures of change. 1

Instant Offense (cont.)

- Classification of Programs by Treatment Modality
- Any charges involve injury to victim
- Any charges involve weapon
- Any charges for sexual offenses
- Most serious sex offense
- Number of other persons arrested for same offense
- Number of arrests between instant offense and current disposition
- Number of runaways/escapes since arrest for most serious charge
- Youth's supervision level at time of instant offense
- Case adjudicated or consent decree
- Date of consent decree or adjudication
- Date of adjudication deferral
- Most serious adjudicated charge
- Number of counts for most serious adjudicated charge
- Any adjudicated charges involve injury to victim
- Any adjudicated charges involve a weapon
- Any adjudicated charges involve sexual offense
- Most serious adjudicated sex offense
- Date of original (first) disposition
- Type of original (first) disposition
- Date of current disposition
- Type of current disposition
- Current disposition come from J court
- Current disposition includes referral to aftercare

Prior Record Information

- Number of prior delinquency arrests
- Number of prior delinquency arrests outside of Pennsylvania
- Number of delinquency arrests in last year
- Number of prior arrests for serious personal offenses
- Date of first arrest
- Date of first delinquency adjudication

Prior Record (cont.)

- Number of previous times on probation
- Number of times in out-of-home placements (delinquent & dependent)
- Date of first out-of-home placement
- Total time spent in out-of-home placement
- Total number of prior runaways/escapes from placements

Education

- Educational status of juvenile at time of disposition
- School grade at time of disposition
- Juvenile under Family Court jurisdiction during last report card period
- Juvenile in residential/ institutional placement during the last report card period
- Juvenile in special education program at time of disposition
- School attendance (days in report card period, days absent)
- School disciplinary measures (suspensions, expulsions)

Psychological and Achievement Testing

- Psychological assessment intelligence test score
- Type of intelligence test
- Date of intelligence test
- Reading grade equivalency
- Date of reading test
- Source of most recent test scores for I.Q. and Reading Grade level

Prior Commitment History

- Number of prior placements
(Next questions are repeated for most recent five placements)
- Program name
- Date of admission
- Date of discharge
- Type of discharge
- Type of placement (DHS/DPW/Prob)

INTAKE STAFF ASSESSMENT/ SELF-REPORT

STAFF ASSESSMENT*

- Juvenile's risk for re-offending
- Juvenile's needs:
 - General needs
 - Educational adjustment
 - Peer relationships
 - Health and hygiene
 - Sexual adjustment
 - Financial needs/ need for shelter

SELF-REPORT INFORMATION*

Family Composition/Relationships

- Juvenile's living arrangements prior to program
- Both natural parents at home
- Adult family members currently living at home
- Number of natural siblings
- Number of natural siblings currently living at home
- Number of step and/or half siblings
- Any siblings arrested
- Any parent or sibling deceased
- Number of children
- Rating of family closeness
- Problems getting along with members of household
- Rating of family relationship

Self-Report Scales and Sub-Scales

- Self-Esteem
- Values Orientation
- School Bonding
 - School Attachment
 - School Commitment
 - Attachment to Teachers
 - Community Involvement
 - School Involvement
 - Perceived Consequences of Arrest
 - Perceived Opportunities for Future
- Family Bonding
 - Intimate Communication

Self-Report Scales and Sub-Scales (cont)

- Instrumental Communication
- Caring and Trust
- Control and Supervision
- Identity Support

Self-Reported Behavior

- Number of alcoholic beverages drunk during last year/ last 30 days
- Juvenile's perception of current/ past alcohol problem
- Juvenile's perception of parents/caregivers' alcohol problems
- Number of times used marijuana, heroin, cocaine or crack during last year/ last 30 days
- Number of times used inhalants, speed, depressants or hallucinogens in last year/ last 30 days
- Juvenile's perception of current/ past drug problem
- Drug selling in last year
- Juvenile's perception of natural parents/caregivers' drug problems
- Any job history
- Number of jobs
- Ever fired from job
- Number of times fired from job
- Currently working
- Type of job currently held

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DISCHARGE DATA

Program Activities

- Intake/Discharge dates
- Time in Program (weeks)
- Type of intervention received, begin and end dates (time received each intervention), and provider

Program Behavior

- Reason for discharge
- Number of incident reports filed during program
- Maximum number of level of phases through which clients must pass
- Number of phases juvenile completed
- Program's use of daily behavioral monitoring system
- Number of monthly meetings juveniles' parent(s) attended during program
- Number of awards/ certificates juvenile was awarded during program
- Juvenile appropriate for program
- If not, reason why juvenile was not appropriate
- Number of AWOLs in program/ during last 60 days
- Date of first/ second AWOL
- Time to first/ second AWOL
- Date of return from first/ second AWOL
- Number of in-program arrests
- Most serious charge for first/second arrest
- Date of arrest for first/second arrest
- Any charges for first/ second arrest involve injury to victim
- Completion of high school/ GED while in program
- Completion of vocational training while in program
- Full-time school attendance while in program

Program Behavior (cont.)

- Number of weeks full-time school attendance while in program
- Juvenile attended college/ tech school while in program
- Reading level at intake/ discharge
- Math level at intake/ discharge
- Attendance at any educational program immediately after discharge
- Returning grade level
- Enrolling in special education program after discharge
- Enrolling in disciplinary school after discharge

BARJ (Balanced Approach)

- Court mandated restitution/ community service (yes/no)
- Amount of restitution/ number of community service hours mandated
- Amount of restitution/ number of community service hours completed
- Type of community service activities completed/ relation to offense
- Victim offender mediation or victim awareness counseling received (yes/no)

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FOLLOW-UP DATA

FOLLOW-UP RECORD CHECK

- Number of arrests known to court since intake into program
- Juvenile committed to more secure program since discharge
- If so, reason for more secure program
The next questions are asked for the first five arrests since program intake
- Date of arrest
- Total number of charges/petitions filed
- Offense (most serious charge)
- Number of accounts for most serious charge
- Most serious adjudicated charge
- Number of accounts for most serious adjudicated charge
- Charges for sexual offense
- Any charges involve a weapon
- Any charges involve a controlled substance
- Current status of petition
- Date of trial or court hearing
- Date of disposition
- Type of disposition
- Type of commit

FOLLOW-UP INTERVIEW

Juvenile Interview

- Juvenile attending school/ continuing education – type of school, grade attending, attendance, post-graduation plans
- Type of school last attended – grade last attended
- Juvenile graduated or received GED*
- Juvenile currently employed – number of hours, type of job*
- Juvenile rating of program helpfulness
- Juvenile recommend program to friend
- Best/worst thing about program
- Juvenile's satisfaction with probation officer

- Juvenile's current living arrangement*
- Juvenile's rating of quality of relationship with family*
- Juvenile's plans for school or work*
- Alcohol use in last 30 days*
- Juvenile's perception of alcohol use problem*
- Marijuana use in last 30 days*
- Other drug use in last 30 days*
- Juvenile's perception of drug use problem*
- Number of arrests since discharge from program (up to four arrests)
- Offense
- Date of arrest

Parent/Caregiver Interview

- Juvenile attending school/ continuing education – type of school, grade attending, attendance, post-graduation plans
- Type of school last attended – grade last attended
- Juvenile graduated or received GED
- Juvenile currently employed – number of hours, type of job
- Parent rating of program helpfulness
- Parent recommend program to friend
- Best/worst thing about program
- Parent's satisfaction with probation officer
- Juvenile's current living arrangement
- Parent's rating of quality of family relationship
- Parent's perception of juvenile change as a result of the program
- Juvenile's plans for school or work

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