

PROGRAM BEHAVIOR

1.8. What was the date when treatment intervention began?

[mm/dd/yy]

1.9. What was the final date of discharge from the program? (the last day of treatment intervention)

[mm/dd/yy]

1.10. What was the reason for discharge?

- 1 = completed program
- 2 = rearrest
- 3 = AWOL
- 4 = attendance problem
- 5 = juvenile not appropriate for program
- 6 = juvenile appropriate but not responding to program interventions
- 7 = reason unrelated to youth or program
- 10 = noncompliant with rules
- 8 = other reason (please specify)

1.11. How many serious incident reports have been filed during the program?

99 = missing/don't know

1.12. If your program has levels or phases through which clients pass, what is the maximum number of levels or phases?

98 = not applicable (no levels or phases)

99 = missing/don't know

If no levels or phases, skip to #1.14

1.13. How many levels or phases did this juvenile complete?

98 = not applicable

99 = missing/don't know

1.14. Number of meetings the juvenile's parents/caregivers attended while in the program:

99 = missing/don't know

1.15. Approximately how many awards or certificates has this juvenile received during the program?

0 = none 3 = 11 or more

1 = 1-5 9 = missing/don't know

2 = 6-10

1.16. Was this juvenile an appropriate client for your program?

0 = no 9 = missing/don't know

1 = yes

If 'yes', skip to page 3 (interventions chart)

If **NOT** appropriate, why not? (Enter the value '1' for each characteristic that applies to this juvenile.)

1.17. Too immature for this program's level of structure

1.18. Insufficient self control for this program's level of supervision/control

1.19. Markedly resistant to participation in program

1.20. Has personality/emotional problems too severe for this program

1.21. External problems (family, peers)

1.22. Drug Problems

1.23. Inappropriate sexual behavior

1.24. Violence

1.25. Mentally Deficient

1.26. Other (specify _____)

PROGRAM BEHAVIOR (CONTINUED)

INTERVENTIONS:

Please read the section on 'Interventions' in the Discharge Coding Instructions for definitions of all interventions listed below. For each of the following intervention categories, indicate full (month, day, year) beginning and ending dates of each intervention that the juvenile has received.

<u>Type of intervention:</u>	<u>(Check, if applicable)</u>	<u>Date Began</u>	<u>Date Ended</u>	<u>Provider</u> <i>(Please check all providers that apply)</i>
Group counseling	<input type="checkbox"/>			<input type="checkbox"/> This Program <input type="checkbox"/> Other (specify _____)
Group therapy by a licensed/certified therapist	<input type="checkbox"/>			<input type="checkbox"/> This Program <input type="checkbox"/> Other (specify _____)
Individual counseling	<input type="checkbox"/>			<input type="checkbox"/> This Program <input type="checkbox"/> Other (specify _____)
Individual therapy by a licensed/certified therapist	<input type="checkbox"/>			<input type="checkbox"/> This Program <input type="checkbox"/> Other (specify _____)
Family counseling	<input type="checkbox"/>			<input type="checkbox"/> This Program <input type="checkbox"/> Other (specify _____)
Family therapy by a licensed/certified therapist	<input type="checkbox"/>			<input type="checkbox"/> This Program <input type="checkbox"/> Other (specify _____)
Academic counseling	<input type="checkbox"/>			<input type="checkbox"/> This Program <input type="checkbox"/> Other (specify _____)
GED/ ABE Program	<input type="checkbox"/>			<input type="checkbox"/> This Program <input type="checkbox"/> Other (specify _____)
ESL Training	<input type="checkbox"/>			<input type="checkbox"/> This Program <input type="checkbox"/> Other (specify _____)
Vocational education	<input type="checkbox"/>			<input type="checkbox"/> This Program <input type="checkbox"/> Other (specify _____)
Lifeskills training	<input type="checkbox"/>			<input type="checkbox"/> This Program <input type="checkbox"/> Other (specify _____)
Drug/alcohol counseling	<input type="checkbox"/>			<input type="checkbox"/> This Program <input type="checkbox"/> Other (specify _____)
Cultural awareness training	<input type="checkbox"/>			<input type="checkbox"/> This Program <input type="checkbox"/> Other (specify _____)
Recreation-supervised	<input type="checkbox"/>			<input type="checkbox"/> This Program <input type="checkbox"/> Other (specify _____)
Tutoring	<input type="checkbox"/>			<input type="checkbox"/> This Program <input type="checkbox"/> Other (specify _____)
Job Training/ Employment	<input type="checkbox"/>			<input type="checkbox"/> This Program <input type="checkbox"/> Other (specify _____)
Psychotropic medication	<input type="checkbox"/>			<input type="checkbox"/> This Program <input type="checkbox"/> Other (specify _____)
Residential care	<input type="checkbox"/>			<input type="checkbox"/> This Program <input type="checkbox"/> Other (specify _____)

AWOLS

1.27. Total number of AWOLS from program?

99=missing/don't know

If total number of AWOLS is '0', skip to the next section.

1.28. Has the juvenile gone AWOL within the past 60 days?

- 0 = no
- 1 = yes
- 9 = missing/don't know

1st AWOL

1.29. What was the date of the first AWOL?

[mm/dd/yy: if missing, year=99]

1.30. What was the date of return from the first AWOL?

[mm/dd/yy: if missing, year=99: if no return, year=98]

2nd AWOL

1.31. What was the date of the second AWOL?

[mm/dd/yy: if missing, year=99]

1.32. What was the date of return from the second AWOL?

[mm/dd/yy: if missing, year=99]

[if no return, year=98]

REARRESTS

1.33. Was the juvenile arrested at all while in the program?

- 0 = no
- 1 = yes
- 9 = missing/don't know

If no in-program arrests, please skip to #1.41.

If yes:

1.34. How many in-program arrests?

99=missing/don't know

1st in-program arrest

1.35. Describe the most serious charge for the first in-program arrest:

1.36. Date of arrest for the first in-program arrest

[mm/dd/yy: if missing, year=99]

1.37. Any charge involve injury to victim?

- 0 = no
- 1 = yes
- 9 = missing/don't know

2nd in-program arrest

(If there is only one in-program arrest, please skip to #1.41.)

1.38. Describe the most serious charge for the second in-program arrest:

1.39. Date of arrest for the second in-program arrest

[mm/dd/yy: if missing, year=99]

1.40. Any charge involve injury to victim?

- 0 = no
- 1 = yes
- 9 = missing/don't know

EDUCATION

1.41. Did the juvenile graduate from high school while in the program?

- 0 = no
- 1 = yes
- 9 = missing/don't know

1.42. Did the juvenile graduate from a GED program while in the program?

- 0 = no
- 1 = yes
- 9 = missing/don't know

1.43. Did the juvenile graduate from a vocational training program while in the program?

- 0 = no
- 1 = yes
- 9 = missing/don't know

1.44. Is the youth currently enrolled to return to school upon discharge?*

- 0 = no
- 1 = yes
- 9 = missing/don't know

***For community-based programs, this includes clients remaining in their community school.**

1.45. School attendance status of the youth at the time of discharge:

- 0 = attending regularly
- 1 = attending occasionally
- 2 = not attending, truant
- 3 = not attending, dropped out
- 4 = obtained a GED
- 5 = graduated from high school
- 6 = other (Specify _____)
- 9 = missing/don't know

1.46. Will the juvenile be attending any of the following educational programs immediately after discharge?

- 0 = none
- 1 = school grades K-12
- 2 = college
- 3 = GED
- 4 = vocational / technical school
- 5 = other (Specify _____)
- 9 = missing/don't know

If 'school', please answer 1.47-1.48; otherwise skip to Item A.

1.47. Will the juvenile be enrolled in a special education program?

- 0 = no
- 1 = yes
- 9 = missing/don't know

1.48. Will the juvenile be enrolled in a disciplinary school?

- 0 = no
- 1 = yes
- 9 = missing/don't know

Please complete Items A-D only if your program administers its own achievement testing:

Item A. Reading Level at Intake

 .

99=missing/don't know

Item B. Reading Level at Discharge

 .

99=missing/don't know

Item C. Mathematics Level at Intake

 .

99=missing/don't know

Item D. Mathematics Level at Discharge

 .

99=missing/don't know

BARJ (BALANCED AND RESTORATIVE JUSTICE)

1.49. Did the court order in this case mandate restitution?

0 = no
1 = yes
9 = missing/don't know

If 'no,' skip to # 1.53

1.50. If yes, how much restitution was ordered?

99999 = missing/don't know

1.51. Did the juvenile fully meet his/her requirements for restitution?

0 = no
1 = yes
9 = missing/don't know

If 'yes,' skip to #1.53

1.52. If no, how much restitution was completed?

99999 = missing/don't know

1.53. Did the court order in this case mandate community service?

0 = no
1 = yes
9 = missing/don't know

If 'no,' skip to # 1.57

1.54. If yes, how many hours of community service were ordered?

999= missing/don't know

1.55. Did the juvenile fully meet his/her requirements for community service?

0 = no
1 = yes
9 = missing/don't know

If 'yes,' skip to # 1.57

1.56. If no, how many hours of community service were completed?

999= missing/ don't know

1.57. Was the juvenile required to participate in community service as part of the program (i.e., independent of a court order?)

0 = no
1 = yes
9 = missing/don't know

If 'no' for 1.53 and 1.57, skip to 1.63

1.58. If yes, what was the **total** number of hours completed, including those ordered by the court?

999= missing/ don't know

1.59. If the juvenile participated in community service activities, were they delivered directly to the victim?

0 = no
1 = yes
9 = missing/don't know

1.60. If the juvenile participated in community service activities, were they related to the type of offense for which the youth was petitioned? (e.g., painting over graffiti if the juvenile was petitioned on defacing public property?)

0 = no
1 = yes
9 = missing/don't know

1.61. If so, how?

BARJ (CONTINUED)

1.62 If the juvenile participated in community service activities, please describe them:

1.63 Did the juvenile participate in victim/ offender mediation while in the program?

- 0 = no
- 1 = yes
- 9 = missing/don't know

1.64 Did the juvenile receive victim awareness/ impact of crime training or counseling?

- 0 = no
- 1 = yes
- 9 = missing/don't know

ProDES: Program Development and Evaluation System

PART II-STAFF ASSESSMENT RE-ASSESSMENT OF NEEDS

SECTION I

Rate the following based on experience since last assessment. For each item below, select the most severe problem statement that applies and enter the associated number in the adjacent box.

2.0 COMPLETION DATE OF STAFF ASSESSMENT

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2.1. DRUG/CHEMICAL ABUSE

- 0 = No known use or no interference with functioning
- 4 = Occasional abuse, or some disruption to functioning, or unwilling to participate in treatment program
- 6 = Frequent abuse, or serious disruption, or needs immediate treatment

2.2. ALCOHOL ABUSE

- 0 = No known use or no interference with functioning
- 2 = Occasional abuse, or some disruption to functioning, or unwilling to participate in treatment program
- 6 = Frequent abuse, or serious disruption, or needs immediate treatment

2.3. PRIMARY FAMILY RELATIONSHIPS

- 0 = Relatively stable relationships
- 3 = Some disorganization or stress but potential for improvement
- 5 = Major disorganization or stress, or unwilling to comply with family rules
- 8 = Not applicable

2.4. ALTERNATIVE FAMILY RELATIONSHIPS

- 0 = Relatively stable relationships
- 3 = Some disorganization or stress but potential for improvement
- 5 = Major disorganization or stress or unwilling to comply with family rules
- 8 = Not applicable

2.5. PARENTAL CONTROL

- 0 = Generally effective
- 2 = Inconsistent and/or ineffective
- 4 = Little or none

2.6. EMOTIONAL STABILITY

- 0 = Appropriate adolescent response
- 3 = Exaggerated periodic or sporadic responses e.g. aggressive acting out or depressive withdrawal
- 5 = Excessive responses; prohibits or limits adequate functioning

2.7. INTELLECTUAL ABILITY

- 0 = Able to function independently
- 3 = Some need for assistance, or potential for adequate adjustment, or mild retardation
- 5 = Deficiencies severely limit independent functioning or moderate retardation

2.8. SCHOOL DISCIPLINARY PROBLEMS

- 0 = Attending, graduated or GED equivalence
- 1 = Problems handled at school level
- 3 = Severe truancy or behavioral problems
- 5 = Not attending/expelled

2.9. LEARNING DISABILITY

- 0 = None
- 3 = Mild disability or able to function in classroom
- 5 = Serious disability or interferes with social functioning

2.10. EMPLOYMENT

- 0 = Not needed or currently employed
- 3 = Currently employed but poor work habits
- 5 = Needs employment

2.11. VOCATIONAL/TECHNICAL SKILLS

- 0 = Currently developing marketable skill
- 3 = Needs to develop marketable skill

2.12. RESPONSE TO SUPERVISION REQUIREMENTS

- 0 = No problems of consequence
- 2 = Moderate compliance problems (e.g. missed appointments, some resistance to authority)
- 5 = Major compliance problems, totally uncooperative

2.13. USE OF COMMUNITY RESOURCES/TREATMENT PROGRAMS

- 0 = Not needed
- 0 = Productively utilized
- 2 = Needed but not available
- 2 = Utilized but not beneficial
- 5 = Available but rejected
- 5 = Major compliance problems, totally uncooperative

NEEDS ASSESSMENT (CONTINUED)

SECTION II

Please check each characteristic that applies to this juvenile.

EDUCATIONAL ADJUSTMENT

- 2.14. Not working to potential
- 2.15. Poor attendance record
- 2.16. Refusal to participate in any educational program *
- 2.17. Program not appropriate for needs, age and/or ability*
- 2.18. Disruptive school behavior

* 2.16 and 2.17 refer to the present educational component in your program.

PEER RELATIONSHIPS

- 2.19. Socially inept
- 2.20. Loner behavior
- 2.21. Receives basically negative influence from peers
- 2.22. Dependent upon others
- 2.23. Exploits/manipulates others
- 2.24. Romantic relationships with an adult

HEALTH AND HYGIENE

- 2.25 Medical or dental referral needed
- 2.26. Needs health or hygiene education
- 2.27. Handicap or illness limits functioning

MENTAL HEALTH

- 2.28. Currently needs/is receiving mental health referral services
- 2.29. Has suicidal thoughts
- 2.30. Has problems related to being a victim of physical abuse
- 2.31. Has problems related to being a victim of sexual abuse
- 2.32. Currently needs/is on psychotropic medication(s)

SEXUAL ADJUSTMENT

- 2.33. Lacks knowledge (sex education)
- 2.34. Avoidance of opposite sex
- 2.35 Promiscuity (not prostitution)
- 2.36. Youth is a parent
- 2.37. Prostitution
- 2.38. Sexual deviance (not prostitution or homosexuality)

ProDES: Program Development and Evaluation System **PART III-SELF-REPORT INFORMATION**

Please indicate how the third section of the form will be completed

3.1a. Type of administration.

- 1 = items read to client by a staff member
- 2 = completed by client with staff supervision

3.1b Completion Date of Self-Report Section

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FAMILY

THE NEXT FEW QUESTIONS ASK ABOUT THE COMPOSITION OF YOUR HOUSEHOLD AT THIS TIME

3.2. What are the living arrangements where you live at this time? [READ OPTIONS]

- | | |
|--|--|
| 0 = living alone
1 = with parent(s)
2 = with grandmother
3 = with parent and grandmother
4 = with other relative(s)(specify _____) | 5 = with spouse/domestic partner
6 = group home/SIL/foster care
7 = institutional placement
8 = other (specify _____)
9 = don't know/missing |
|--|--|

3.3. Are both parents living at home?

- 0 = no
- 1 = yes
- 9 = don't know/missing

3.5. How many brothers and sisters (including step and/or half brothers and sisters) do you have?

- 0 = none
- 1 to 6 = number of siblings (PLEASE SPECIFY AN EXACT NUMBER)
- 7 = seven or more
- 8 = siblings noted, number unknown
- 9 = don't know/missing

3.4. Who are the adult family members living at home at this time?

- 0 = natural mother and natural father
- 1 = natural mother only
- 2 = natural father only
- 3 = natural mother and stepfather or domestic partner
- 4 = natural father and stepmother or domestic partner
- 5 = natural mother and grandmother
- 6 = other relative(s) (specify _____)
- 7 = other (specify _____)
- 9 = don't know/missing

3.6. How many brothers and sisters (including step and/or half) are presently living in your house?

- 0 = none
- 1 to 6 = number of siblings (PLEASE SPECIFY AN EXACT NUMBER)
- 7 = seven or more
- 8 = siblings noted, number unknown
- 9 = don't know/missing

FAMILY (CONTINUED)

3.7. Have any of your brothers and /or sisters been arrested by the police?

- 0 = no
- 1 = yes
- 8 = NA, no siblings
- 9 = don't know/missing

3.8. Has a parent or sibling died?

- 0 = no
- 1 = yes
- 9 = missing/don't know

3.10. How many children do you have?

- 1 to 6 = number of children (PLEASE SPECIFY AN EXACT NUMBER)
- 7 = seven or more
- 8 = children noted, number unknown
- 9 = don't know/missing

3.9. Do you have any children of your own?

- 0 = no
- 1 = yes
- 9 = don't know/missing

If no, skip to 3.11

THE NEXT FEW QUESTIONS ASK ABOUT RELATIONSHIPS WITH YOUR FAMILY

3.11. Would you say that your immediate family (for example: mother, father, brothers, sisters) is:

- 0 = very close
- 1 = close
- 2 = not too close
- 3 = not at all close
- 4 = don't know
- 8 = not applicable (no family)

3.12. During the past 6 months have you had serious problems in getting along with anyone in your household?

- 0 = no
- 8 = not applicable (no family/household)
- 1 = yes, sometimes/occasional
- 2 = yes, a lot
- 9 = don't know/missing

3.13. If you had to rate your relationship with your family on a scale of 1-7 where 1 is the worst and 7 is the best, how would you rate your relationship?

- 8 = not applicable(no family/household)
- 9 = don't know/missing

THE NEXT FEW QUESTIONS ASK ABOUT RELATIONSHIPS WITH YOUR PROBATION OFFICER

3.14. How many different probation officers did you have while in the program (from the point of program commitment until now*)?

***Referring probation officer should not be counted.**

3.15. On average, how much contact did you have with your probation officer (including face-to-face, phone and teleconferencing)?

- 1 = weekly
- 2 = bi-weekly
- 3 = monthly
- 4 = less frequently than monthly
- 5 = not at all

If 'not at all,' skip to 3.17

3.16 How often did you have face-to-face contact with your p.o.?

- 1 = weekly
- 2 = bi-weekly
- 3 = monthly
- 4 = less frequently than monthly
- 5 = not at all

SCALE 1

Please circle the appropriate answer for each question. SEE CARD A

SA=Strongly Agree

A=Agree

D=Disagree

SD=Strongly Disagree

3.17. I feel that I'm a person of worth, at least on an equal with others	SA	A	D	SD	
3.18. I feel that I have a number of good qualities	SA	A	D	SD	
3.19. All in all, I am inclined to feel that I am a failure	SA	A	D	SD	
3.20. I am able to do things as well as most other people		SA	A	D	SD
3.21. I feel I do not have much to be proud of		SA	A	D	SD
3.22. I take a positive attitude toward myself	SA	A	D	SD	
3.23. On the whole, I am satisfied with myself	SA	A	D	SD	
3.24. I wish I could have more respect for myself	SA	A	D	SD	
3.25. I certainly feel useless at times	SA	A	D	SD	
3.26. At times I think I am no good at all	SA	A	D	SD	

SCALE 2

Please circle the appropriate answer for each question. SEE CARD B

3.27. I always like to hang around with the same bunch of friends.

TRUE FALSE

3.40 It often seems like something bad happens when I'm trying my best to do what is right.

TRUE FALSE

3.28. Most police will try to help you.

TRUE FALSE

3.41. Most people in authority are bossy and overbearing.

TRUE FALSE

3.29. Most people will cheat a little in order to make some money.

TRUE FALSE

3.42. It seems like wherever I am I'd rather be somewhere else.

TRUE FALSE

3.30. Most police are pretty dumb.

TRUE FALSE

3.43. Most of the time I can't seem to find anything to do.

TRUE FALSE

3.31. I have very strange and funny thoughts in my mind.

TRUE FALSE

3.44. Nothing much ever happens.

TRUE FALSE

3.32. It's hard to have fun unless you're with your friends.

TRUE FALSE

3.45. A lot of times I do things that my family tells me I shouldn't do.

TRUE FALSE

3.33. I notice my heart beats very fast when people keep asking me questions.

TRUE FALSE

3.46. It seems like people keep expecting me to get into some kind of trouble.

TRUE FALSE

3.34. When I get really angry, I'll do just about anything.

TRUE FALSE

3.47. If I only had more money, things at home would be all right.

TRUE FALSE

3.35. Women seem more happy and friendly than men.

TRUE FALSE

3.48. If a bunch of you are in trouble, you should stick together on a story.

TRUE FALSE

3.36. Police stick their noses into a lot of things that are none of their business.

TRUE FALSE

3.49. I have a lot of headaches.

TRUE FALSE

3.37. Winning a fight is about the best fun there is.

TRUE FALSE

3.50. Policemen and judges will tell you one thing and do another.

TRUE FALSE

3.38. Sometimes I feel dizzy for no reason.

TRUE FALSE

3.51. It is hard for me to talk to my family and parents about my troubles.

TRUE FALSE

3.39. If someone in your family gets into trouble it's better for you to stick together than tell the police.

TRUE FALSE

3.52. It doesn't seem wrong to steal from crooked store owners.

TRUE FALSE

SCALE 2 (CONTINUED)

3.53. I would never back down from a fight.

TRUE FALSE

3.54. At home I am too often blamed for things I don't do.

TRUE FALSE

3.55. Nobody seems to understand me or how I feel.

TRUE FALSE

3.56. I don't mind lying if I'm in trouble.

TRUE FALSE

3.57. A person who won't fight is just no good.

TRUE FALSE

3.58. I worry most of the time.

TRUE FALSE

3.59. When luck is against you, there isn't much you can do about it.

TRUE FALSE

3.60. People hardly ever give me a fair chance.

TRUE FALSE

3.61. I like to daydream more than anything else.

TRUE FALSE

3.62. Stealing isn't so bad if it's from a rich person.

TRUE FALSE

3.63. Sometimes it seems like I'd rather get into trouble, instead of trying to stay away from it.

TRUE FALSE

3.64. When I get into trouble, it's usually my own fault.

TRUE FALSE

SCALE 3

Please circle the appropriate answer for each question. SEE CARD C

SECTION A

SA=Strongly Agree

A=Agree

N=Neither Agree nor Disagree

D=Disagree

SD=Strongly Disagree

3.65. I feel as if I really don't belong in school.	SA	A	N	D	SD
3.66. I wish I could drop out of school.	SA	A	N	D	SD
3.67. Most of my teachers treat me fairly.	SA	A	N	D	SD
3.68. I like my teachers.	SA	A	N	D	SD
3.69. Getting good grades is not important to me at all.	SA	A	N	D	SD
3.70. I try hard in school.	SA	A	N	D	SD
3.71. School work is very important.	SA	A	N	D	SD
3.72. Homework is a waste of time.	SA	A	N	D	SD
3.73. I'll never have as much opportunity to succeed as kids from other neighborhoods.	SA	A	N	D	SD
3.74. My chances of getting ahead and being successful are not very good.	SA	A	N	D	SD

SCALE 4

SECTION A SEE CARD C
SA=Strongly Agree
A=Agree
N=Neither Agree nor Disagree
D=Disagree
SD=Strongly Disagree

3.85. My parents/caregivers often ask about what I am doing in school.	SA	A	N	D	SD
3.86. My parents/caregivers give me the right amount of affection.	SA	A	N	D	SD
3.87. One of the worst things that could happen to me would be finding out that I let my parents/caregivers down.	SA	A	N	D	SD
3.88. My parents/caregivers are usually proud of me when I've finished something I've worked hard at.	SA	A	N	D	SD
3.89. My parents/caregivers trust me.	SA	A	N	D	SD
3.90. I'm closer to my parents/caregivers than a lot of kids my age are.	SA	A	N	D	SD
3.91. My parents/caregivers sometimes put me down in front of other people.	SA	A	N	D	SD
3.92. Sometimes my parents/caregivers won't listen to me or my opinions.	SA	A	N	D	SD
3.93. My parents/caregivers sometimes give me the feeling that I'm not living up to their expectations.	SA	A	N	D	SD
3.94. My parents/caregivers seem to wish I were a different type of person.	SA	A	N	D	SD
3.95. My parents/caregivers want to know who I am going out with when I go out with other boys/girls.	SA	A	N	D	SD
3.96. In my free time away from home, my parents/caregivers know who I'm with and where I am.	SA	A	N	D	SD
3.97. My parents/caregivers want me to tell them where I am if I don't come home right after school.	SA	A	N	D	SD

SCALE 4 (CONTINUED)

SECTION B SEE CARD E**VO=Very Often****O=Often****S=Sometimes****HE=Hardly Ever****N=Never**

3.98. How often do you talk to your parents/caregivers about the boy/girl whom you like very much?	VO	O	S	HE	N
3.99. How often do you talk to your parents/caregivers about questions, or problems about sex?	VO	O	S	HE	N
3.100. How often do you talk to your parents/caregivers about things you have done about which you feel guilty?	VO	O	S	HE	N
3.101. How often do you talk with your parents/caregivers about problems you have at school?	VO	O	S	HE	N
3.102. How often do you talk with your parents/caregivers about your job plans for the future?	VO	O	S	HE	N
3.103. How often do you talk with your parents/caregivers about problems with your friends?	VO	O	S	HE	N
3.104. How often do you talk with your parents/caregivers about how well you get along with your teachers?	VO	O	S	HE	N

ALCOHOL USE

3.105. Do you feel that you have an alcohol use problem?

0 = no
1 = yes
9 = don't know

Do either of your natural parents now have an alcohol use problem?

3.107. Mother

0 = no
1 = yes
9 = don't know

3.108. Father

0 = no
1 = yes
9 = don't know

3.106. Do you feel that you ever had an alcohol use problem in the past?

0 = no
1 = yes
9 = don't know

If current caregivers are not your natural parents also answer 3.109 and 3.110

Do either of your caregivers now have an alcohol use problem?

3.109. specify

caregiver: _____

0 = no
1 = yes
9 = don't know

3.110. specify

caregiver: _____

0 = no
1 = yes
9 = don't know

DRUG USE

3.111. Do you feel that you have a drug use problem?

0 = no
1 = yes
9 = don't know

0 = no
1 = yes
9 = don't know

0 = no
1 = yes
9 = don't know

If current caregivers are not your natural parents also answer 3.115 and 3.116

Do either of your caregivers now have a drug use problem?

3.115. specify

caregiver _____

0 = no
1 = yes
9 = don't know

3.116. specify

caregiver _____

0 = no
1 = yes
9 = don't know

Do you feel that either of your natural parents now have a drug use problem?

3.113. Mother

3.114. Father

EMPLOYMENT

3.117. Have you ever had a job?

0 = no

1 = yes

9 = missing/don't know

If 'no' skip this section.

3.118. How many jobs have you had?

99=missing/don't know

3.119. Have you ever been fired from a job?

0 = no

1 = yes

9 = missing/don't know

If 'yes'

3.120. How many times have you been fired?

99=missing/don't know

3.121. Are you currently working?

0 = no

1 = yes

9 = missing/don't know

If 'yes'

3.122. What type of job is it?
