

ProDES Program Design Inventory 2002-2003 Report

IAC-REST

Last Updated: 7/10/2002

Agency: Indochinese-American Council

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Philadelphia PA 19141-

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Contact:

Name: Ms. Maria Thuy

Position: Program Director

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Probation District in which Program is Located: Northwest

Organizational/Classification Information

Date Program Began: 7/1/1998

DHS Classification: Day Treatment

RTF Certification: No

Average Length of Stay (Months):

Security Level of Program: Not Applicable

Does Program Conduct Follow-Up: Yes

Target Population

Minimum Age: 14

Maximum Age: 21

Total Client Capacity: 20

Maximum # of Philadelphia Clients: 20

Gender(s): Both

Are Any Services Delivered Coed: Yes

Racial/Ethnic Background of Target Population:

Zip Codes Served by Program:

Philadelphia Probation District(s) Served: All

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Problems/Needs of Target Population

Drug/alcohol problem
Family guardian needed
Family problems
Low income
Not functioning in other systems
Parent in prison
Parents with drug/alcohol problem
Run ins with law

Offense Behavior of Target Population

Assault
Assault with weapon
Car theft
Murder
Rape
Robbery
Theft

Grounds for Program Rejection

In school, too far to travel
Not willing to cooperate

Grounds for Program Removal

Affecting the growth of the group negatively
Disrespectful behavior towards staff and classmates

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Program Mission:

Designed to help pay restitution owed or community service that is court-mandated. If GED, job placement or pre-employment skills are what is needed, they are provided.

Program Objectives

Primary

- Develop Job Related Skills
- Establish Self-Control
- Help Client Gain Employment
- Improve Self-Esteem/ Self-Worth
- Learn Prosocial Behavior/Values
- Perform Community Service or Restitution

Secondary

- Assist w/ Graduating High School/Obtaining GED
- Show Post-High School Educational Alternatives

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Program Activities

Academic/Votech/Skills Services

ABE (Adult Basic Education) Program	
<i>Onsite</i>	<i>hours per week</i>

Community Service	
<i>Alternative Site</i>	<i>During and After School</i> <i>hours per week</i>

Computer Education	
<i>Onsite</i>	<i>During and After School</i> <i>hours per week</i>

ESL (English as a Second Language) Training	
<i>Onsite</i>	<i>During School</i> <i>hours per week</i>

GED (General Equivalency Diploma) Program	
<i>Onsite</i>	<i>hours per week</i>

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Job Training

Onsite

During and After School
hours per week

Life Skills

Onsite

Onsite

On the Street

hours per week

Counseling Services

Group Counseling

Onsite

During and After School
hours per week

Individual Counseling

Onsite

During and After School
hours per week

Individual Therapy with a Licensed Therapist

Alternative Site

hours per week

Notes:

Job related skills and gaining employment are objectives for out-of-school clients only. Capacity of program: open entry/open exit. 60 plus students per year.

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Staff Information

Total # of Direct-Care Staff:	4	# of Licensed Social Workers:	0
# Female:	2	# of Licensed Staff (excluding LSW):	0
# Male:	2	Minimum Education Requirements:	Undergraduate Degree
# White:	1	Training Hrs w/i 90 Days of Employment:	
# African-American:	20	In-Service Training Hrs Per Year:	20
# Hispanic:	0	Is Related Work Experience Required:	Yes
# Asian:	1	Does the Program Use Volunteers:	Yes
# Other Race:	0		

of Clients Per Direct-Care Staff: 15
Staff Turnover During Previous Calendar Year: 1

Foreign Language(s) Fluently Spoken by Direct-Care Staff

	# of Staff
French	1
Spanish	1
Vietnamese	1
Laotian	1
Mandarin Chinese	1
Cambodian	1