

GRADUATE HANDBOOK

M.A. and Ph.D. Degrees

DEPARTMENT OF POLITICAL SCIENCE

TEMPLE UNIVERSITY

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Introduction

The primary mission of the Political Science Department's graduate program is to prepare students for careers in academia. The department gives equal emphasis to training students for both the research and teaching sides of such a career. Many of our graduates, however, also successfully apply their political science training to nonacademic careers.

In the spring of 2008, the department revised its M.A. and Ph.D requirements. *All students beginning course work in the Spring and Fall of 2008 and afterward are governed by the requirements outlined in this Handbook.* Students who entered the program before Fall 2007 are governed by the requirements in the *Handbook* dated July 2005, July 2004, September 1998 or July 1995, depending upon when they matriculated.

This handbook should be used in conjunction with the University's *Graduate Policies and Procedures* at <http://www.temple.edu/grad/policies/gradpolicies.htm>). The Graduate School website states authoritatively the rules and procedures that apply to all of Temple's graduate students, including Political Science students. This departmental handbook emphasizes the special requirements of the Political Science Department. A summary of some of the important university rules governing all graduate students is located at the end of this *Handbook*.

Summary of Programs of Study

The M.A. and Ph.D. programs offer study in four broadly defined fields: *American Politics*, *Comparative Politics*, *International Relations*, and *Political Theory*. The M.A. program is structured to give students a broad training in Political Science in order to give them a well-rounded education in the discipline, provide a foundation for more specialized Ph.D. work and for preparation in academic careers that frequently demand teaching in more than a single field. The Ph.D. program seeks primarily to develop the research skills and substantive knowledge necessary for successful completion of a dissertation.

Fields of Study: Our particular strengths in American Politics, Comparative Politics, International Relations and Political Theory are reflected in the brief biographical statements of our graduate faculty members' research and teaching interests contained in this handbook. In American Politics, faculty teach and conduct research on political behavior, political institutions, public policy, urban politics, and political economy. In Comparative Politics, faculty focus on the issues of democratization, public policymaking, the role of the state in the economy, and identity politics in European and post-communist states, Latin America, China and other developing nations. In International Relations, faculty emphasize the various theoretical approaches to the study of world politics, and the testing of such theories in the areas of international security, international political economy, and the study of international organizations. In Political Theory our strengths cluster around the research areas of late modernity; democratic and normative political theories, especially those pertaining to political questions of social and economic inequality, globalization, identity politics, and social movements; and the relationship between politics and religion.

Masters Program: Graduate work for the M.A. typically begins with the relevant required core seminars which survey the scope of the scholarly literature in American Politics, Comparative Politics International Relations and International Relations. M.A. students also take required seminars in political statistics and research design. Most students in the M.A. program intend to pursue a Ph.D. either at Temple or elsewhere, immediately after graduation or after a few years of employment. Some M.A. students use the

degree to establish or strengthen credentials in teaching or for private/public sector positions; a few M.A. students want to strengthen their backgrounds for applications to other professional degree programs.

Ph.D Program: Ph.D. course work advances a student's background and sophistication in his or her major field of inquiry, in which s/he will eventually write a Ph.D. dissertation. Ph.D. students also take required seminars in (Symposium in Political Science and Political Statistics II or Qualitative Research Methods or both) to deepen their understanding of politics and become trained as researchers. Course work for the Ph.D. may include work in appropriate cognate disciplines since interdisciplinary connections to the study of politics are important.

Most courses are given in a seminar format and require vigorous student participation in presentation and discussion of material. It is the Department's policy to offer core and required courses at least once within any given two-year period. All courses carry 3 semester hours of credit unless otherwise noted.

Upon successful completion of the Ph.D. required course work, the Ph.D. candidate will take a one semester directed three-credit seminar to prepare the Ph.D. prospectus. Successful defense of this Ph.D. prospectus is required for pursuing work on the dissertation. Students receive a grade of "pass" in the course after they have successfully defended their prospectus.

In recent years between fifty and sixty students have been enrolled in our M.A. and Ph.D. programs combined.

Applications, Admissions, Transfer Credit, Termination

Application and Admissions:

Applications are reviewed by the Graduate Chair and Admissions Committee in the Political Science Department in conformity with the requirements established by Temple University's Graduate School and as described in the Graduate School's online *Policies and Procedures* at <http://www.temple.edu/grad/policies/gradpolicies.htm> The Graduate Chair and Admissions Committee uses the following standards and goals in its decision making process:

Admissions Standards:

Ideally, students entering the M.A. and Ph.D. programs must meet the following standards:

- scored at least 550 on the verbal portion and 600 on the quantitative portion of the Graduate Record Examination (GRE).
- an undergraduate grade point average (GPA) of 3.3 overall and 3.5 in their major, or higher.
- a GPA in graduate courses taken elsewhere of 3.6 or higher.
- Favorable letters of recommendation (at least two, preferably from instructors with whom the applicant has taken courses).
- Submission of a research paper or other writing sample.

- A personal statement discussing the applicant's reasons for wanting to study Political Science.

The Graduate program provides opportunities for a select number of applicants who are exempted from the standard requirements because they are evaluated as possessing the potential to complete the graduate program to which they are applying successfully.

Applicants to the M.A. program are expected to have earned a four-year undergraduate degree with a major in Political Science or a closely related Social Science field, or to have achieved an extraordinary record in another major. Applicants to the Ph.D. program generally are expected to have completed and distinguished themselves in an M.A. or M.P.A. program in Political Science or in a closely related Social Science that included significant work in Political Science.

Ph.D. transfer students must successfully complete the Ph.D. Qualifying Exams within four terms of beginning their Ph.D. studies at Temple.

Students should begin the application process well in advance of the anticipated matriculation date. Applicants should complete their applications by January 15th (including arrival at Temple of report of GRE scores) prior to the fall semester in which they would enroll. *Students who fail to meet the January 15th deadline will generally not be considered for financial aid.* Normally it takes a few weeks to obtain transcripts and recommendations. GRE scores are not received at Temple until about six weeks after the exam dates.

The admissions committee generally reviews applications and makes decisions within six weeks of receiving all the necessary documents. Department financial aid decisions are typically made by April 15. Applicants can check with the Graduate Secretary to ascertain whether their files are complete.

International Students

For international students, a month or two extra are required to evaluate non U.S. transcripts. It is helpful for applicants to send in a completed application package, including sealed transcripts and recommendations. The department strongly recommends that international applicants have their academic credentials evaluated by a professional credentialing service listed on the National Association of Credential Evaluation Services (NACES) website (www.naces.org/members.htm). The Graduate School does not require additional in-house evaluation of credentials that have been evaluated by the credentialing services listed on the NACES website. International applicants should consult the graduate school website (<http://www.temple.edu/grad/admissions/international.htm>) for more information about the documentation required by the Graduate School.

Non-Matriculated Students:

Prior to applying for admission, students sometimes seek to take courses as non-matriculated students. Students who wish to do so must apply for admission at the School of Continuing Education and must get the approval of the Graduate Chair in the Political Science Department before enrolling in courses. Students will be asked to submit grade transcripts from where they received their undergraduate degree and wherever they might have attended graduate school in the past. Students will not be permitted to enroll unless the Graduate Chair determines that they would stand a reasonable chance for admission to the MA or PhD programs.

Transfer Credits:

For students starting the Temple M.A. program who have taken graduate course work in Political Science elsewhere, a maximum of 6 semester hours toward the M.A. degree may be transferred from outside the university, provided that the credits were obtained no more than five years prior to the student's matriculation at Temple and the grades are B or better.

For students entering the Ph.D. program who have received an M.A. degree elsewhere, up to 30 semester hours may be transferred, provided they are relevant to the department's required courses and our two required M.A. fields. These credits must have been obtained no more than five years prior to the student's matriculation at Temple and the grades must be "B" or better. Students transferring into the Ph.D. program should note that it is advisable to take at least one or two courses from Temple faculty in each of our two required fields before taking the Ph.D. qualifying exams in those two fields.

The Ph.D. qualifying exams insure that students holding an M.A. from other institutions have as broad a training in our two required M.A. fields as do Temple M.A.s who successfully advance into our Ph.D. program and that they are capable of teaching at the university level in both these fields (a substantial advantage for those applying for jobs at liberal arts colleges). Transfers into our Ph.D. program with strong backgrounds in the fields in which they plan to take their two exams (American politics, International Relations, Comparative Politics or Political Theory) may be able to pass these qualifying exams before beginning their second year in the Ph.D. program.

Transfer credit is not automatically granted. After completing 12 semester hours, students must file a written request for transfer credit. This request is then reviewed by both the Political Science Department and the Graduate School.

An applicant who has taken Political Science courses as a non-matriculated student at Temple University can apply up to 9 semester hours toward the M.A. or Ph.D. course requirements, as long as the courses taken satisfy the degree requirements. Students considering applying to the M.A. or Ph.D. program while taking courses as a non-matriculated student should discuss their plans with the Graduate Chair. *Students should apply for transfer credit no later than having completed 6 semester hours as a non-matriculated student.*

University rules restrict double counting of course credits for two degrees. The prohibition against double counting also affects students seeking dual majors, for example M.A. degrees simultaneously in Political Science and Journalism. Even if some courses satisfy degree requirements in both programs, such courses cannot be double counted towards both M.A. degrees.

English Language Proficiency:

Most classes require extensive readings and verbal participation, and the Ph.D. program requires oral examinations. The department requires students to have adequate language skills for effective professional communication. *International students must submit Test of English as a Foreign Language (TOEFL) scores unless they are from English-speaking countries (see Graduate School website for foreign nationals exempted from the TOEFL requirement.) Students must score at least 575 on the paper version or 230 on the computer-based version to be admitted. An applicant admitted with marginal TOEFL scores (below 599 paper or 250 computer-based), is required to do one of the following as a condition for matriculation: 1) pass the SPEAK test administered at Temple University; 2) score at least 45 on the Test of Spoken English (TSE) in the past two years; or 3) enroll in an approved remedial English at Temple in the first semester.*

Grades of Incomplete

Instructors can file an “I” grade (Incomplete) only if the student has completed the majority of the work of the course at a passing level, and only for reasons beyond the student’s control. The student must file an agreement with the instructor regarding the nature of the work to be completed, the means by which the final grade will be determined and the date by which the work must be completed. The completion date may be no later than one year from the end of the semester in which the student took the course. When instructors report a grade of “I” they must also file a report of the default grade. If the instructor does not change the grade of “I” by the end of the one year from the time the grade of “I” was awarded, the “I” grade will be automatically changed to the default grade.

Termination from the Program:

Each spring the department conducts a review of all graduate students in order to monitor student progress and initiate action deemed necessary to improve a student's performance and progress. The review is based primarily on course grades, end-of-semester evaluations of all graduate students in their courses, and, where applicable, progress toward completion of the dissertation.

Students may be dismissed from the program because of failure to maintain reasonable academic progress. This includes (but is not limited to) these conditions:

- Failure to make any progress towards a degree during a *two year period*. This includes failure to take courses, to take exams, to submit an approved dissertation proposal, and to submit approved chapters in a dissertation draft.
- Failure to maintain a Graduate GPA of 3.3 or higher or two grades of B- or less.
- For a transfer student into the Ph.D. program, failure to pass the Ph.D. qualifying exams in American Politics/Comparative Politics/International Relations/or Political Theory within five semesters of entering the program. (Students may only attempt the exams twice and the first attempt must be within the first four semesters of entering the Ph.D. program.)
- Extended leaves of absence. The department will not endorse requests for more than six semesters of leave of absence.
- Academic dishonesty, e.g. plagiarism (see the CLA statement on Academic Honesty for further details).

Access to Student Records: Student grades and evaluations are kept on file by the graduate secretary. *Students are only permitted to review those documents that do not contain evaluations and recommendations for which individuals have been given assurances of confidentiality, such as letters of recommendation included in applications to the graduate program .*

Students Appeals/Grievances: All students have the right to appeal or grieve a course grade or action by a department member which they believe adversely affects their standing or progress in the department. Students wishing to initiate a formal grievance should contact the Graduate or Department Chair.

Costs and Financial Support

Costs:

Please consult the Graduate School website for the latest schedule of tuition and fees.

Financial Support:

Departmental Support. The department typically supports a portion of the graduate students as Teaching or Research Assistants. Students may not only assist professors in research and teaching but may teach courses on their own. Assistantships include full tuition, a stipend and health insurance. (The amount of the stipend varies from year to year. Information on the amount for the current year is available from the Graduate Chair.) Assistantships are awarded on a competitive basis. In recent years a high proportion of continuing full-time students applying for aid have received some level of aid. The amount of support available for entering students varies from year to year, in accordance with the university budget and contractual commitments with the Temple University Graduate Students' Association (TUGSA). The department also employs a number of advanced graduate students who have reached the dissertation stage as adjunct faculty. Assisting in research and undergraduate teaching helps graduate students integrate their studies and prepare for examinations, and gives those who plan on pursuing an academic career valuable experience.

In making funding awards, the Graduate Chair/Committee places high priority on a student's academic performance and potential. The following rules and criteria guide the committee's decisions for continuing students:

- Students must be making normal progress toward meeting his/her degree requirements. *Two incompletes disqualifies a student from consideration for financial assistance.* Advanced students should note that no student will be awarded financial assistance who has not successfully defended a dissertation prospectus within a year of passing the comprehensive examinations.
- **No student will be awarded financial assistance for a second year in the PhD program without having successfully completed P.S. 8601, Teaching Methods. (This is a required course of all doctoral students.)**
- To spread support more broadly and to provide an incentive for students to move quickly through course work and examinations and into the dissertation, the department typically will not provide financial aid for students who have already had four years of support as a Graduate Assistant.

The graduate committee also considers the extent to which a student's interests and skills fit departmental needs as well as a student's financial need.

In applications for financial assistance, students who have had prior teaching experience, either at Temple or elsewhere, should include syllabi of courses they have taught as well as any student assessments that have been taken.

Non-U.S.A. students seeking support as teaching assistants should note that students whose native language is not English must pass a special test for Competency for Non-native Speakers of English in Instructional Capacity before they can assume any teaching-related positions.

The Political Science Department also houses the University Community Collaborative of Philadelphia (UCCP), which provides research assistantships to graduate students to work on various projects. (See description of the UCCP below.) Students should contact Prof. Barbara Ferman, Director at 215-204-6276 or bferman@temple.edu

Most of the financial aid available is in the form of Teaching and Research assistantships awarded by the Political Science Department. In academic year 2007-08 twenty students were funded with assistantships. The Graduate School also offers a limited number of Presidential and University Fellowships to the best students in the applicant pool.

Graduate School Support. The Graduate School offers Presidential and University Fellowships to the very best applicants on a competitive basis for newly and recently admitted Ph.D. students (and M.A. applicants who are committed to pursuing their Ph.D. at Temple). The department nominates students to the Graduate School for these awards. All application materials for such scholarships, including official report of GRE scores, *must arrive at the department no later than January 15th*. In addition to excellent grades and GRE scores, applicants are expected to have strong letters of recommendation and a statement of purpose that conveys a sense of the applicant's intellectual evolution and professional trajectory; a good fit between the student's scholarly interests and those of the faculty.

The fellowships in this category are:

- *Presidential Fellowships* (for doctoral candidates not yet enrolled at Temple): up to \$20,000 per year (for 2007-08) plus tuition, for up to two years, plus up to two additional years of support as a teaching and/or research assistant.
- *University Fellowships* (for doctoral students not yet enrolled at Temple, as well as Temple graduate students who have not earned more than 24 graduate credits): at least \$18,000 (for 2007-08) and tuition, for up to two years, plus up to two additional years of support as teaching assistant and/or research assistant.

In addition to these programs, the university has a *Future Faculty Fellowship Program* for students who intend to become college teachers. The program provides tuition and a stipend comparable to a University Fellowship. Nominees to this program must be U.S. citizens or permanent residents. Applicants interested in this program should craft their statements of purpose carefully, emphasizing both eligibility under one of the criteria below and their commitment to a career in higher education. The following factors are considered in evaluating nominees:

- membership in an ethnic or gender group which is underrepresented in the nominee's discipline;
- record of exceptional and continuous leadership ability in substantial college or community activities;
- likelihood of successfully completing a terminal degree program; and
- exceptional circumstances or significant obstacles that a nominee has overcome in preparation for his or her education.

For students nearing completion of their dissertations, the Graduate School offers a limited number of *Final Year Doctoral Dissertation Completion Grants*. Doctoral candidates with approximately 6 months of anticipated writing to complete their dissertations may apply for this grant. These awards are given on a competitive basis. Students should apply for these awards *only* when all other department and university support have been exhausted, *and* when a persuasive case can be made that the dissertation will be completed within the time period of the grant. *No more aid will be available after the awarding of such a grant*. Several of our recent Ph.D.s have won these awards. Interested students should speak to the Graduate Chair at least one term before they plan to apply for the award. Application can be made in the Spring or Fall semester.

Other Financial Support.

The Office of Student Financial Services (215+204-2244) can advise students about federal and state loan programs.

The department's Graduate Chair and the Graduate School maintain lists of assistantship opportunities in other programs on the campus.

The following offices provide information on graduate student employment opportunities at Temple University. Some of these are hourly jobs, others provide stipends (sometimes with tuition remission and benefits as well). If you did not receive departmental financial aid, you are encouraged to contact these offices as soon as possible:

- Student Financial Services, ground floor Conwell/Carnell Hall, 204-8760, fax 204-5262.
- Paley Library, Personnel Office, 204-6511, fax 204-5201, www.library.temple.edu
- Institute for Survey Research, 502 University Services Building, 204-8355, fax 204-4416.
- Measurement and Research Center, 300 Sullivan Hall, 204-8611, fax 204-5647, www.temple.edu/marc
- Office of Student Affairs (for Graduate Assistantships), 4th Floor Student Activities Center, 204-7188 www.temple.edu/cares.
- Social Science Data Library, 863 Gladfelter Hall, phone: 215+204-5001
- Graduate School, 501 Carnell Hall, 215+204-1380, <http://mdev.temple.edu/gradschool/prospective/finances/>
- Composition and Elect reading and writing programs (for teaching). Contact English Department, 215+204-1820, Prof. Eli Goldblatt.
- Intellectual Heritage Program. (for teaching). See Prof. Istvan Varkonyi.
- Residence assistantships (provide room, board, and some tuition remission in exchange for administrative and personnel services in a dormitory) See Director of Residences at www.myhousing@temple.edu 215+204-4485.

Facilities, Support Services, and Housing

Libraries

Temple has twelve libraries, with total holdings of 2.1 million volumes and 16,000 periodical titles. For Political Science students, the *Samuel Paley Library* on the main campus is the major, comprehensive library. The Paley Library includes a special collection of government documents, an extensive reference collection, computerized bibliographic searching facilities, and a center for general purpose

micro-computer services. The library also has journal article retrieval services, as well as data conversion facilities and optical scanning equipment.

The *Social Science Data Library*, conveniently located in the same building as the Political Science Department, is a center for machine-readable social science data on any subject. It offers many services from consulting to remote job-entry and print-out capability. Temple University also has special offices to facilitate student computer utilization for training and research.

University Community Collaborative of Philadelphia (UCCP)

The UCCP is of special interest to students who wish to study urban politics and public policy. Its purpose is to coordinate non-profit organizational needs with faculty research expertise in the Philadelphia area. The underlying premise of the UCCP is that institutions of higher education can play a critical role in urban revitalization through a strategic application of their human capital resources. The UCCP operationalizes this principle through its active partnership with community-based organizations and through its intentional development of a network of faculty, students, and staff from Philadelphia area colleges and universities who are engaged in action-oriented, community-driven research activities. The UCCP focuses its efforts in two primary areas: *community economic development* and *youth civic engagement*. The objective in both cases is to increase the capacity of marginalized groups to articulate their goals and to access the resources of governmental, economic and social systems to achieve those goals.

Academic Centers and Campuses

Temple University has a wide range of special centers that support research activities relevant to Political Scientists. These include the *Institute of Public Affairs*, the *Center for the Study of Military Force and Diplomacy*, and the *Asian Studies Center*. In addition, Temple has campuses in Rome and Tokyo that may be helpful for students in international and comparative studies.

Advising-counseling

Program advising is the key to a well-planned and rewarding course of study. All students are assigned a faculty advisor upon admission to the program based upon their stated interests. *Students are urged to contact their faculty advisor as soon as they begin their studies in the department.* Student who wish to change their advisor should contact the Graduate Chair. Faculty are normally available during office hours or by appointment. The university also has a career counseling service in Mitten Hall.

Housing

Graduate students have a wide range of affordable housing options. Detailed descriptions and information about cost and availability of *on-campus housing* can be obtained from the Office of University Housing (215-204-7184). Information about off campus housing options can be obtained from the university's coordinator of *off-campus housing* (215-204-3279), www.temple.edu/housing

In seeking housing, students will want to consider access to the main campus which is 2 miles north of Center City (i.e. downtown). Classes are normally held in the late afternoon and early evening at the Main Campus. Faculty offices, library resources, and class rooms where most teaching assistants offer courses, are on the main campus. The main campus is easily accessible by public transportation (bus and train) and has sufficient fee-based parking lots.

Detailed Description of Requirements of M.A. and Ph.D. Programs

M.A. Program

Requirements: The M.A. degree requires 30 semester hours of work in graduate studies approved by the department. The program consists of:

- At least 30 semester hours of course work (10 courses) including the required courses listed below.
- Completion of a seminar research paper as part of the course work required in PS8000 Research Design. The paper must be submitted to the Graduate Chair for certification.
- M.A. students who have been admitted directly into the Ph.D. program and M.A. students who wish to apply for admission into the Ph.D. program must also complete written Qualifying examinations in two of the four fields, American Politics, Comparative Politics, International Relations or Political Theory.

The ten courses must include the following required courses and electives:

Required Courses:

- PS 8001 Political Statistics I
- PS 8101 Core Seminar in American Politics
- PS 8201 Core Seminar in Comparative Politics
- PS 8301 Core Seminar in International Relations
- PS 8000 Research Design

Five Electives:

- Two elective courses in each of their two main fields and one in a minor third field. M.A. students who plan to continue into the Ph.D. program should take two elective courses in each of the two fields in which they plan to complete written comprehensive exams and one in a minor third field. Students are also allowed to complete their fifth elective by registering for Political Statistics II or Qualitative Methods in Political Science.

Course Selection: Students should consult with their faculty advisors or the Graduate Chair on course selection and exam preparation. Core seminars acquaint the student with the major literature and theoretical approaches to the study of both fields, while elective courses allow students to satisfy their particular interests in these areas.

The Seminar Paper: The seminar paper requirement is met by completing the coursework required in PS8000 Research Design. Students must submit the seminar paper, with the instructors' comments and grades, to the Graduate Chair. The Graduate Chair must certify that these papers meet the seminar paper requirement (i.e. contain arguments grounded in extensive reference to relevant secondary and/or primary sources). Such certification must be granted before the degree is awarded and before taking the PhD Qualifying Exams (a.k.a. M.A. comprehensive exams). The M.A. program has a three-year time limit; extensions are possible under special circumstances.

PhD Qualifying Exams: Once the above requirements are fulfilled, students wishing to apply for the Ph.D. program or students who were directly admitted into the Ph.D. program will take the PhD Qualifying Exams (a.k.a. M.A. comprehensive exams) in two of the four fields: American Politics, Comparative Politics, International Relations or Political Theory.

Ph.D. qualifying examinations are given twice each year, towards the beginning of each semester. Students must apply to take their exam before the deadline posted. Students are not to take the examinations until the semester when they will complete *all* requirements for the MA degree.

The examination includes both written and oral parts. Students are examined in a two fields. Each field examination is conducted by a total of three faculty selected by the Graduate Chair. The three examiners have joint responsibility for writing and grading the field examination. In this exam students must demonstrate depth and breadth of knowledge and intellectual sophistication across their main intended Ph.D. field and a second field, (American Politics, Comparative Politics, International Relations and/or Political Theory) They should also be prepared to interpret political phenomena within the context of various theories, use empirical data to illuminate concepts, and be prepared to identify gaps in knowledge.

Students are encouraged to meet with faculty in their fields to discuss the general areas of content of the exams to ensure that they have accurately identified key theories, concepts, and literature. Professors may make sample questions, previous exams, or special reading lists available as study aids. In addition, core reading lists in each field may be available from the graduate secretary. The lists represent a *minimum* of representative readings with which a candidate should be familiar.

Oral examinations for students who have passed their written exams are scheduled soon after the student receives notice of the passing of the written exam. *Except under extraordinary circumstances, students should take the oral exams in the same semester as their written exams.* Each oral examination committee consists of the three written examiners. The oral exam allows the candidate to respond to the examiners' comments upon their written exam and to demonstrate his/her ability to connect the specific issues addressed in the exam to other related areas of inquiry within their intended Ph.D. field and second field. Students are urged to carefully review the examiners' comments on their written preliminary examinations in preparation for the orals.

In the oral exam (as well as in the oral defense of a dissertation discussed below), the student must be able to converse in English adequately for professional purposes. If, in the judgment of a majority of committee members, the student is not demonstrating this ability, the examination will be suspended so that the student can take additional training in English language.

All incompletes on a student's transcript must be removed before a student can take the PhD qualifying examinations regardless of how many credit hours a student has completed. In practice this means that all incompletes must be converted to a letter grade by the date on which the application to take comprehensive examinations is due. All examinations are conducted within a designated period once each semester. Students presenting themselves for examinations must take all their exams within a single

exam period. The Graduate School specifies that any student who fails all or part of these examinations twice is automatically dismissed from the program.

M.A. students applying to continue their graduate work in the Ph.D. program will be admitted to the program only upon completion of their M.A. work at a level that, in the judgment of their examiners and the department's graduate committee, evidences sufficient ability and preparation that they can be expected to complete the Ph.D. successfully.

Ph.D. Program

Requirements: The aims of the Ph.D. program are to develop specific expertise in the candidates' field and the theoretical and methodological sophistication necessary to complete the writing of a coherent, well-argued, and comprehensively researched Ph.D. dissertation. Such development is tested by a Ph.D. Preliminary exam, taken after completion of the necessary course work for the M.A., by the Ph.D. prospectus defense, conducted after the writing of a dissertation prospectus in a reading course with the graduate chair and in consultation with the candidate's major adviser, and by the writing and successful defense of a Ph.D. dissertation. The Ph.D. program has a seven-year time limit; extensions are possible under special circumstances.

Course Work: The Ph.D. program requires a minimum of 55 semester hours. Course work constitutes 49 semester hours, including PS 9998 (Ph.D. Dissertation Proposal Preparation). The remaining 6 semester hours are taken as PS9999, Dissertation Preparation Submission. A maximum of 30 semester hours of course work may have been completed in the Temple M.A. program or transferred in from another M.A. Normally less than 30 credits transfer in, as prior M.A. work does not usually fulfill all of Temple's M.A. requirements.

For students holding a Temple M.A. in Political Science or for transfer students having successfully passed the Ph.D. qualifying exams, Ph.D. course work involves three required courses and three elective courses in the field in which the candidate plans on writing the dissertation.

Required Courses:

- PS 8401 Symposium in Political Science (3 credit hours)
- PS 8601 Teaching Methods (1 credit hour)
- PS 8002 Qualitative Research Methods or
- PS 8003 Political Statistics II (3 credit hours each)

Elective Courses

- At least three electives in the candidates' main Ph.D. field, (American Politics, Comparative Politics, International Relations or Political Theory) and/or Political Statistics II or Qualitative Research Methods.

In addition, students must register for the following:

- PS 9998 Dissertation Proposal Preparation (3 semester hours). Students must register for either the fall or spring semesters. The course is offered every spring under the guidance of the graduate chair. The purpose of this course is to launch students on writing their dissertation proposals and prepare them for writing the dissertation. Regardless of whichever semester the student registers, students are required to do the following:
 - 1) Under the guidance of their advisor (or if different from the advisor, the faculty member most likely to supervise their dissertation) and graduate chair, students should begin exploring possible dissertation topics and reading in particular areas that are relevant for whichever topics are being explored.
 - 2) Attend approximately 10 seminar meetings in the spring semester under the supervision of the Graduate Chair. At these sessions, the Graduate Chair will present information relevant to the development and preparation of dissertation proposals and chapters. Students will be required to make presentations that address problems encountered in the proposal and dissertation writing process and strategies for overcoming them. Students who already have taken PS9998 are invited back to attend and participate in subsequent seminars and report on their progress and share their experiences with the students enrolled in the course.
- PS 9999 Dissertation Preparation and Submission (taken while students are writing their dissertation. Students usually register for 1 semester hour of PS9999 for every semester they are writing the dissertation). *Students must register for PS9999 while writing dissertations to remain in good standing in the program unless they file for a leave of absence.*

Foreign Language and Advanced Quantitative Methods Work:

For students planning to do Ph.D. dissertation research that requires, in the judgment of their dissertation committee, foreign language proficiency, students must satisfy a proficiency exam offered by the relevant foreign language department. Students whose dissertations necessitate the use of advanced quantitative or survey research methods, may be required by their dissertation chair and Graduate Chair to demonstrate proficiency in these methods by receiving grades of B or better in two advanced graduate courses in research methods. Students should consult with their advisor and the Graduate Chair when choosing the appropriate courses.

Transfer Students:

Granting a Temple Ph.D. certifies that students transferring into the program with an M.A. from another institution have a background in Political Science comparable to our Temple M.A.s. To grant this certification, students holding an M.A. from another institution will be required to pass Ph.D. qualifying exams in two of the major fields (American Politics, Comparative Politics, International Relations or Political Theory) at a level that, in the judgment of their examiners and the department's graduate committee, evidences sufficient ability and preparation that they can be expected to complete the Ph.D. successfully.

Transfer students with coursework comparable to our Temple M.A. may take these exams as early as the end of their first semester in the Ph.D. program. *It is strongly recommended that transfer students take at least one course at Temple in each of the two fields before taking the exams.* Students must take the exams *no later than the fourth term of their Ph.D. program.* The Graduate Chair will only admit students with an M.A. from another institution whom they are confident can readily pass these qualifying exams. As many of our Ph.D.s receive tenure-track jobs at colleges that require teaching in more than one field, it is in our transfer students' best interest to certify that they have strong backgrounds in both of our graduate programs' broad fields in Political Science.

The Ph.D. curriculum requires that students acquire a common core of knowledge in Political Science, political philosophy, and research methods. To that end, students must take the required M.A. courses (or their transfer equivalent at another M.A. institution) and three other required Ph.D. courses:

- PS 8000 Research Design (M.A. level)
- PS 8001 Political Statistics I (M.A. level)
- PS 8601 Teaching Methods (1 semester hour)
- PS 8002 Qualitative Research Methods (Ph.D. level) and/or
- PS 8003 Political Statistics II (MA or Ph.D. level)

Students transferring into the Ph.D. with M.A.s in Political Science or a related Social Science from other institutions who have not taken closely equivalent courses to PS 8101-Core Seminar in American Politics, PS 8201-Core Seminar in Comparative Politics, PS 8301-Core Seminar in International Relations and/or PS 8401 Core Seminar in Political Theory are strongly advised to take these seminars before sitting their Ph.D. qualifying exams (a.k.a MA comprehensive exams). After completing these qualifying exams, Ph.D. candidates will take an additional three elective courses at the Ph.D. level in their major field. Ideally, these courses should be related to their prospective Ph.D. dissertation research area. Course work outside the department may well be relevant to the candidates' preparation for the comprehensive exam; such courses should be chosen with the advice of the student's advisor. Students are encouraged to take more than the three required elective courses, if they so desire, in preparation for their Ph.D. comprehensive exam.

Directed Study and Research:

Requires approval of the Graduate Chair. Students may not take more than two courses (6 semester hours) of Directed Study and Research, PS 9083, 9183, 9283, 9384 for credit toward the Ph.D. Students are not permitted to take required courses as Directed Study and Research. Students are not permitted to take as Directed Study any course that is offered in the same semester as the Directed Reading and are discouraged from taking as Directed Study courses that are offered regularly.

Undergraduate Courses for Graduate Credit:

Requires approval of the Graduate Chair. Except under extraordinary circumstances, students may not take more than one course (3 semester hours) at the undergraduate level. The course must be numbered above the introductory level. Students may not take such a course if space exists in a graduate course offered in the same semester that would help to fulfill a remaining requirement. Students enrolled in undergraduate courses must complete the course with a grade of B or better and they must complete requirements in the course that go beyond what is expected of undergraduate students enrolled in the course.

The Dissertation: Once students successfully complete their course work, they are expected to begin work on the dissertation. A doctoral dissertation should demonstrate that the candidate can conduct scholarly research with a high level of professional competence. The dissertation should constitute a distinctive contribution to knowledge in Political Science. Normally, it should outline theoretical knowledge in some field of Political Science, propose a question or hypothesis that is linked to the theory, and provide empirical data to illuminate the theoretical issues in a convincing manner.

In consultation with the Graduate Chair, the candidate will secure a principal dissertation advisor. This person must be a member of the Political Science Graduate Faculty and specialize in the area of the dissertation topic. Preferably in the term immediately after the Ph.D. comprehensive, and no more than two terms thereafter, the candidate will take the Dissertation Proposal Preparation Course (PS9998) with the graduate chair and under the supervision of their advisor. (See the description for this course above.)

In consultation with the dissertation advisor, the student will assemble a Dissertation Advisory Committee. The Advisory Committee is to be composed of at least three Temple graduate faculty, at least two of whom have their primary presidential appointment in Political Science. The composition of the Dissertation Advisory Committee must be formally approved by the Graduate Chair. A student wishing to pursue a dissertation on a topic that requires supplementing the expertise of the department's faculty may have to seek a committee member from another department. The student has the burden of convincing the Graduate Chair that a committee with adequate expertise can be established with faculty willing to serve.

Students are required to submit a *preliminary proposal* not to exceed five double-spaced pages. The preliminary proposal should address the following issues: 1) the question(s) to be examined; and 2) a justification for why those questions warrant a major study. Students are expected to show why these questions are or should be important to political scientists as well as to citizens. Only after the dissertation committee is satisfied that the student has written a persuasive preliminary proposal will the student be permitted to write a longer proposal, if the committee believes a longer proposal is warranted.

Successful completion of the Dissertation Proposal Preparation course will culminate in the defense of the dissertation prospectus before the Dissertation Advisory Committee. The dissertation prospectus (consisting of a research design and literature review) should be defended and accepted by the full membership of the committee *within two semesters after the completion of the PhD coursework. No student will be awarded financial assistance who has not successfully defended a prospectus within a year of the completion of their PhD coursework..* ***Students who fail to submit an approved dissertation proposal within two years of completing their PhD coursework are subject to dismissal from the program.*** An approved proposal is a contract between the student and the Dissertation Advisory Committee. After approval, any significant theoretical or methodological change in the substantive direction of the project must be approved by the committee.

Once the prospectus is successfully defended, the student is advanced to candidacy. The Dissertation Advisory Committee must confer at least once a year with the student to review progress and provide advice. Students should take the initiative to schedule these exchanges and should ensure that written faculty comments on the exchange be placed in their graduate file.

The Graduate School requires that students working on a dissertation register for PS 9999—Dissertation Preparation and Submission—in order to maintain status as an active graduate student.

Dissertators must submit final drafts of dissertations in an approved style and format. Students should use the required format in dissertation proposals in order to avoid significant reformatting at the end. This

can be found in the *Dissertation and Thesis Handbook* on the Graduate School's website <http://www.temple.edu/grad/>.

After the principal dissertation advisor and the committee have reviewed the completed dissertation draft, a fourth reader from outside the department who has not been involved with the dissertation previously must be selected by the dissertation committee chair and the Graduate Chair (students may suggest a reader). This reader must be a graduate faculty member from another department at Temple or from another university who has the qualifications necessary to act as a fair judge of the dissertation's scholarly merit. *This reader should receive a completed draft of the dissertation one month before the anticipated dissertation defense date. Readers who are from outside of Temple University must submit a curriculum vita and be approved by the Graduate School at least 2 weeks prior to the oral defense.* Once a majority of the dissertation committee has judged (*in writing*) that the dissertation is ready to be defended, a defense date can be scheduled. A defense is open to the university community and to the student's family; others who wish to attend must obtain the written permission of the student and the examining committee. The defense must be announced publicly *at least ten working days in advance*. Notice must be sent to all faculty members in the department and to the Graduate School. The public announcement of the defense should include an abstract of the dissertation.

The defense must be chaired by a member of the committee other than the Dissertation Advisor. Passing the examination requires a vote of approval by more than half of the full membership of the Doctoral Dissertation Examining Committee. If a dissertation is approved but revisions are required, *the revisions must be submitted to the Graduate School in final form within 30 days of the defense.* Otherwise, the defense is nullified and a new oral defense must be scheduled

The oral defense should demonstrate that:

- the dissertation is commensurate with the standards for original research in Political Science;
- the ethics and standards governing Political Science research have been followed;
- the candidate has mastered the research and appropriate methodology; and
- the candidate has an understanding of the relationship of this work to the broader field in which it is lodged.

After the final draft of the dissertation has been approved by the dissertation chair, it must be submitted in three copies: two copies to the Graduate School (5h floor Carnell Hall) and the third copy to the department's graduate secretary. All completed dissertations must be approved by the Dean of the Graduate School.

Fields of Study for M.A. and Ph.D. Programs

American Politics

Students should begin their study of American Politics by taking PS 8101 the Core Seminar in American Politics (formally “the Role of Government in American Society”). This course acquaints students with a variety of perspectives on the American political system, including those of historical and more contemporary writers.

After completing PS 8101, M.A. and Ph.D. students may select additional course-work from among the other American Politics graduate courses offered each year. Students should select these additional courses with the twin objectives of acquiring a deep understanding of one or more aspects of American Politics and some breadth of coverage of the American Politics field as a whole. Please consult with your

adviser in drawing up your course work and utilize the course descriptions in this handbook, with particular reference to courses numbered 8101 – 8140 (formerly 410 – 439 and 500 – 520).

Comparative Politics

M.A. and Ph.D. students who choose Comparative Politics as an area of concentration are expected to begin their work with the core seminar, PS 8201 Comparative Politics, which surveys the theoretical literature in the field. MA students typically follow the seminar with two additional courses in Comparative Politics. Courses offered in Comparative Politics may be arrayed under several areas, such as the comparative politics of advanced industrial nations, and the comparative politics of developing nations. Students are encouraged to arrange their course offerings in a manner that makes coherent intellectual sense to them and their primary advisor. Please consult with your adviser in drawing up your course work and utilize the course descriptions in this handbook, with particular reference to courses numbered 8201 – 8240 (formerly 440 – 449).

International Relations

M.A. and Ph.D students who choose International Relations as an area of concentration are expected to begin their work with the core seminar, PS 8301 International Relations, which surveys the theoretical literature in the field. M.A. students typically follow the seminar with two additional courses in International Relations. Courses offered in International Relations may be arrayed under several areas, such as the nature of the international political system, international conflict and its resolution, international political economy, and the study of international organization and global governance. Students are encouraged to arrange their course offerings in a manner that makes coherent intellectual sense to them and their primary advisor. Please consult with your adviser in drawing up your course work and utilize the course descriptions in this handbook, with particular reference to courses numbered 8301 – 8340 (formerly 460 – 469).

Political Theory

M.A. and Ph.D students who choose Political Theory as an area of concentration are expected to begin their work with the core seminar, PS 8401 Political Theory, which surveys the theoretical literature in the field. M.A. students typically follow the seminar with two additional courses in Political Theory. Courses offered in Political Theory may be arrayed under several areas, such as the political theory of late modernity; democratic and normative political theories, (including political questions of social and economic inequality, globalization, identity politics, and social movements); and the relationship between politics and religion. Students are encouraged to arrange their course offerings in a manner that makes coherent intellectual sense to them and their primary advisor. Please consult with your adviser in drawing up your course work and utilize the course descriptions in this handbook, with particular reference to courses numbered 8401 – 8440 (formerly 480 – 487).

Complete List of Courses

MA and PhD Level Courses

- PS 8000 Research Design
- PS 8001 Political Statistics I
- PS 8002 Qualitative Research Methods
- PS 8003 Political Statistics II

American Politics

- PS 8101 Government in American Society (Core)
- PS 8102 American Presidency
- PS 8103 Legislative Behavior
- PS 8104 Politics of Organized Interests
- PS 8105 Public Law
- PS 8106 Civil Rights and Liberties
- PS 8107 Business, Politics and Power
- PS 8108 American Party System
- PS 8109 Campaigns, Elections and the Media
- PS 8124 Public Opinion and Propaganda
- PS 8111 American Federalism
- PS 8112 Research in State Politics
- PS 8113 Politics of Race and Class in American Cities
- PS 8114 Community Based Research
- PS 8115 Critique of American Government
- PS 8118 Public Policy
- PS 8119 Policy Analysis and Processes
- PS 8125 Theories of Policy Making
- PS 8121 National Public Policy
- PS 8122 Urban Public Policy
- PS 8123 Political Organization – Bureaucracy
- PS 8130 Topics in American Politics
- PS 8140 Issues in American Politics

Comparative Politics

- PS 8201 Comparative Politics (Core)
- PS 8202 Comparative Politics: Western Europe
- PS 8203 Comparative Politics: Developing Nations
- PS 8204 Latin American Politics
- PS 8205 Russian and East European Governments
- PS 8230 Topics in Comparative Politics
- PS 8240 Issues in Comparative Politics

International Relations

- PS 8301 International Politics (Core)
- PS 8302 International Security
- PS 8303 International Political Economy

- PS 8304 International Organizations
- PS 8305 Foreign Policy
- PS 8306 Foreign Policy Analysis
- PS 8330 Topics in International Politics
- PS 8340 Issues in International Relations

Political Theory

- PS 8401 Introduction to Political Theory (Core)
- PS 8402 History of Political Theory I
- PS 8403 Modern Political Philosophy
- PS 8404 19th & 20th Century Political & Social Thought
- PS 8405 Contemporary Theories of Democracy
- PS 8430 Problems in Political Philosophy
- PS 8440 Special Topics in Political Philosophy

Additional MA and PhD Level Courses

- PS 8501 Symposium in Political Science
- PS 8601 Teaching Methods
- PS 9994 Preliminary Exam Preparation
- PS 9998 Pre-Dissertation Research (Prospectus Preparation)
- PS 9083 Directed Study & Research
- PS 9183 Directed Study & Research
- PS 9283 Directed Study & Research
- PS 9383 Directed Study & Research
- PS 9999 Dissertation Research

Faculty

(Faculty noted with an * are graduate faculty i.e. eligible to chair dissertations)

***Kevin Timothy Arceneaux**, Assistant Professor, Ph.D., Rice University, 2003; American Politics, Campaigns and Elections, Political Behavior, State Politics, Quantitative Analysis, Research Design.

***Aryeh Botwinick**, Professor, Ph.D., Princeton University, 1973; Political Thought and Philosophy.

***Richard Deeg**, Associate Professor, Ph.D., Massachusetts Institute of Technology, 1992; Comparative Politics (Europe), Comparative and International Political Economy, Federalism.

***Barbara Ferman**, Professor, Ph.D., Brandeis University, 1983; Urban Politics, Public Policy, Economic Development, Political Economy.

***Orfeo Fioretos**, Assistant Professor, Ph.D., Columbia University, 1998; International Relations, International Political Economy

***Hawley Fogg-Davis**, Associate Professor, Ph.D. Princeton University, 1998; Political Theory, Philosophy of Race and Racial Identity, Gender and Feminist Theory, Applied Ethics

***Gould, Carol (Joint Appointment with Philosophy Department)**, Professor, Ph.D. Yale University; Social and Political Philosophy, especially democratic theory and human rights, international ethics and feminist philosophy.

***Michael Hagen**, Associate Professor and Director of the Institute of Public Affairs, Ph.D. University of California-Berkeley, 1991; American Politics, Public Opinion, Campaigns and Elections.

Michael Hooper, Associate Professor, Ph.D., University of Illinois, 1972; Methodology, Electoral Behavior and Public Opinion.

***Richard Joslyn**, Professor, Ph.D., Cornell University, 1976; Electoral Behavior and Public Opinion, Methodology, Media and Politics.

***Robin Kolodny**, Associate Professor, Ph.D., Johns Hopkins University, 1992; Political Parties, Legislative Politics, and Interest Groups.

***Gary Mucciaroni**, Professor and Department Chair, Ph.D., University of Wisconsin, 1987, Public Policy, U.S. Politics, Political Economy.

***Megan Mullin**, Assistant Professor, Ph.D., University of California-Berkeley, 2005; American Politics, Methodology, Public Organizations and Administration, Public Policy.

***Mark A. Pollack**, Associate Professor, Ph.D., Harvard University, 1995; International Relations, Comparative Politics, European Politics, Ethics and International Relations, Environmental Politics

***James Rogers**, Associate Professor, Ph.D., Pennsylvania State University, 1981; Public Policy, Policy Analysis, Organizational Theory and Bureaucratic Politics, Public Finance.

***Joseph Schwartz**, Associate Professor, Ph.D., Harvard University, 1987; Political Theory; Democratic Theory and American Politics.

***Sandra Suarez**, Associate Professor and Graduate Chair, Ph.D., Yale University, 1994; American Politics, Interest Groups, Business and Comparative Politics.

***Ryan Vander Wielen**, Assistant Professor, PhD. Washington University (St. Louis), 2006; American Politics, Congressional Politics, Political Methodology, Formal Theory.

Conrad Weiler, Jr., Associate Professor, Ph.D., Syracuse University, 1969; Public Law, Civil Liberties, Federalism.

***Christopher Wlezien**, Professor, Ph.D., University of Iowa, 1989, American Government and Politics, Political Institutions, Politics and Economics, Public Opinion, Research Methods.

Associated Faculty

Carolyn Adams, Professor, Ph.D., Washington University, 1974; (Department of Geography and Urban Studies) Urban Politics and Public Policy

Rosario Espinal, Associate Professor, Ph. D., Washington University, 1985 (Department of Sociology) Political Sociology and Political Development, Latin American Politics.

Course Descriptions

8000 (New) Special Topics: Research Design

Students learn how to formulate and justify research questions, situate their research within the scholarly literature, select cases, and address problems related to making causal inferences. An important focus of the course is on the similarities and differences between quantitative and qualitative research designs and their respective strengths and weaknesses.

8001 (401) Political Statistics I (required of all M.A. and Ph.D. students)

Introductory applied social statistics. Topics covered include descriptive measures, elementary probability theory, hypothesis testing, and correlation and regression analysis. This course explores inductive statistics including: probability and sampling, multivariate contingency tables, analysis of variance, correlation and regression analysis.

8002 (405) Qualitative Research Methods (optional for MA and Ph.D. students)

An examination of some of the major qualitative research approaches in political science -- case studies, comparative historical, institutional, community power studies, etc. The course aims to teach students the basic methods and reasoning procedures for doing advanced research in political science.

8003 (New) Political Statistics II (strongly required of all Ph.D. students)

[Completion of Political Statistics I required or by permission of instructor]

The course offers a thorough coverage of the basic linear regression model. Two-thirds of the class is devoted to the Ordinary Least Squares (OLS) method with a focus on estimation, hypothesis testing, and diagnosing threats to statistical inference. Cross-sectional, time-series, and panel data applications are covered. The remainder of the class introduces students to Maximum Likelihood estimators that address limitations to the OLS model.

8101 (410) Core Seminar in American Politics

An introduction to key theoretical and methodological approaches to the study of the major areas in American politics.

8102 (New) American Presidency

This course examines the state of Presidency research in political science. The American presidency is evaluated as an institution and as a position of political leadership.

8103 (414) Legislative Behavior

Analysis and research on legislatures, legislators and the legislative process at national, state, and local levels. Focus on legislative decision-making.

8104 (New) Interest Group Politics

Critical examination of the role of interest groups in the American political system. Do interest groups hold government captive and interfere with the democratic process or do they strengthen democratic practice? Why do interest groups form? Do Political Action Committee (PAC) contributions buy votes? Is business the most powerful interest in American society?

8105 (417) Public Law

A survey of the main political and legal factors affecting the development of the basic constitutional doctrines regarding judicial review, separation of powers, the presidency, foreign affairs, the basic delegated powers of Congress in the areas of regulation of commerce and taxation, and federalism.

8106 (418) Civil Rights and Liberties

A critical overview and exploration of the evolution, and various aspects of U.S. antidiscrimination laws and policies using court decisions as well as political and legal theories.

8107 (New) Business, Politics and Power

Course examines the role of business in politics. Includes a review some of the most important theoretical approaches that dominate the study of business political activity and its impact on policy outcomes.

8108 (421) American Party System

Examines political parties and party systems at the federal and state level, in both historical and contemporary contexts. What are political parties? Who forms them? This course focuses mostly on officeholders and activists to understand political parties in government and political parties as organizations.

8109 (422) Campaigns, Election and Media

The role of elections in contemporary American society. Special attention to parties and mass media as managers of campaigns. Factors affecting the voting behavior of the mass public and the link voting provides between the public and policy formation. The role of elections in contemporary American society. Factors affecting the voting behavior of the mass public and the link voting provides between the public and policy formation.

8111 (425) American Federalism

This graduate seminar investigates how national, state, and local governments interact to create America's unique federal system. We will approach the topic of federalism from historical, legal, fiscal, and comparative perspectives. The dual goals of the course are to improve students' understanding of the key features and changing nature of American federalism and to introduce students to the diverse methodologies and theoretical approaches for studying this complex topic.

8112 (426) Research in State Politics

This course introduces graduate students to the research investigating politics and governance in the American states. Seminar discussions will focus on identifying the questions motivating state politics research, comparing different methodological approaches, and discovering what questions remain unanswered. We also will consider how findings from state politics research might extend to other institutional settings. The goal of the seminar is to stimulate students to conduct their own state politics research.

8113 (429) The Politics of Race and Class in American Cities

Examines the intersection of race and class in American cities from theoretical and practical perspectives. Readings cover some of the major theories of race and urban poverty going from the "declining significance of race" proponents on the one hand to the "increasing significance of race" theorists on the other end of the spectrum. The course also examines how considerations of race and class have shaped key policy areas such as housing, education, and community development. Finally, the course examines the new immigration" and its impact on class and race relations within urban areas.

8114 (430) Community-Based Research Seminar

Engages students in community based research projects that are identified and developed by community-based organizations to address a particular program or policy need that they have encountered. Students work closely with these organizations as they carry out the research. Field-based research is supported by weekly seminar meetings that combine instruction in research methods with substantive examination of community development issues. Students share their experiences from the field during the seminar meetings.

8115 (431) Critiques of American Government

Special topics course. Subject varies with instructor.

8118 (500) Public Policy

Surveys of the major theoretical approaches to the study of public policy including: welfare economics, public choice, social structural, information processing, and political philosophy.

8119 (501) Public Policy Analysis and Process

This course introduces graduate students to the techniques and assumptions used to evaluate public policy proposals. In addition to training students to use these tools, the course also takes a critical look at the strengths and weaknesses of the tools and examines the political environment in which policies are analyzed and adopted.

8121 (505) National Public Policy

Focuses on the content or substance of contemporary U.S. public policy and developing agendas in several salient areas such as environmental protection, economic development, education, public assistance, drug abuse, and civil rights.

8122 (506) Urban Public Policy

Explores key areas of urban public policy, such as housing, economic and community development, and education. Examines the political, social, institutional and cultural factors that shape the policy making context and ultimately the policies themselves. Interdisciplinary approach using readings from political science, sociology, economics, planning and social history. Covers major research conducted on policy areas and central debates surrounding them.

8123 (520) Politics, Organization, and Bureaucracy.

Analyzes the internal dynamics and external relations of organizations and bureaucracies. Emphasis on power and authority, decision making, institutionalization, inter-organizational relations, and the influence of organizations on politics, policy, and society.

8124 (423) Public Opinion and Propaganda

Survey of the broad field of public opinion research. Topics include: political sophistication, citizen competence, democratic responsiveness, political socialization, attitude formation, and the effects of mass media and political rhetoric.

8125 (502) Theories of Policymaking

Considers various models of the policy process and policymaking, including those within group, systemic, rational, and institutional approaches. Empirical and normative perspectives are both addressed.

8130 (438) Topics in American Politics

Special topics course. Subject varies with instructor.

8140 (439) Issues in American Politics

Special topics course. Subject varies with instructor.

8201 (440) Comparative Politics (core seminar)

A survey of CORE THEORIES, methodological approaches and central issues in the comparative study of political systems throughout the world. Issues include state, class, party systems and interest groups, dependency, democracy and autocracy, reform and revolution, ethnic/nationalist conflict, and policymaking in industrial welfare states.

8202 (441) Comparative Politics: Western European States

Comparative analysis of political systems in Western Europe. Topics covered include the development of political parties and interest group politics, political economy, the welfare state, democratization/market liberalization in Eastern Europe, and European integration (EU).

8203 (442) Comparative Politics: Developing Nations

What are the ideological, economic, and political processes that have created "First" and "Third" worlds? Is "underdevelopment" a consequence of the international system or are its sources home-grown? What are the connections between economic processes and political change? This course compares rational, structural, and cultural approaches to the study of development.

8204 (New) Latin American Politics

This course will familiarize students with the rich histories of several Latin American countries and introduce region-specific actors and events, in the context of social scientific theorizing of such processes as colonialism, imperialism, regime change, revolution, democratization, identity politics, and issues in political economy.

8205 (445) Russian and East European Governments

This course will familiarize students with the political development and transition to democracy in Russia and former republics of the Soviet Union.

8230 (448) Topics in Comparative Politics

Special topics course. Subject varies with instructor.

8240 (449) Issues in Comparative Politics

Special topics course. Subject varies with instructor.

8301 (460) International Politics (core seminar)

A graduate-level introduction to theories of international politics, ranging from classical realism and liberalism through contemporary neorealist, institutionalist, constructivist and other approaches. Core course in the area.

8302 (New) International Security

Graduate-level introduction to the study of international security, addressing a range of approaches to topics such as the causes of war, the balance of power, alliances, economic statecraft and sanctions, humanitarian intervention and peacekeeping, and terrorism.

8303 (467) International Political Economy

A graduate-level introduction to the history and theory of international political economy. Topics include: states and markets; power and wealth; economic statecraft; international economic organizations; economic development; and the nature of interstate conflict and cooperation in the global economic system.

8304 (463) International Organization Advanced graduate seminar, which surveys the scholarly literature dealing with the role of international institutions and international organizations in world politics, and the prospects for global governance in various issue-areas.

8305 (461) United States Foreign Policy

Graduate level introduction to the history and theory of American foreign policy. The seminar is arranged in three sections: the first offers a series of approaches to explaining American foreign policy, the second a survey of the past two-plus centuries of American foreign policy-making, and the last, a number of topics in contemporary foreign policy.

8306 (462) Foreign Policy Analysis

Graduate-level survey of foreign policy-making in comparative perspective. The course examines various theoretical accounts of the determinants of a state's foreign policy, including factors such as leadership, bureaucratic politics, perception and misperception, interest-group politics and public opinion, and survey the empirical literature on comparative public policy.

8330 (468) Topics in International Politics

Special topics course. Subject varies with instructor.

8340 (469) Issues in International Relations

Special topics course. Subject varies with instructor.

8401 (480) Introduction to Political Theory (required of all Ph.D. students)

Introduction to the major conceptual issues in politics-- power, authority, equality, liberty, democracy, justice- through the reading of both classics in political thought and contemporary political theory. The course will also consider methodological issues in the social sciences and key topics in the philosophy of science and the philosophy of social science.

8402 (481) History of Political Theory I

Ancient and Medieval Political Theory -- This course will attempt to initiate students into the premodern origins of some of the key terms of the political vocabulary -- human nature, the good, justice, law, the rule of law, natural law, and the state. The course will try to highlight both the particularities and discontinuities that make ancient and medieval conceptions of these notions unique -- and also the ways in which ancient and medieval theorizing on these topics both sets the stage for later, more modern approaches to these questions and in certain cases actually merges into them.

8403 (482) Modern Political Philosophy

This course will be devoted to in-depth analyses of some of the formative works of modern political theory and practice that have helped to shape not only modern politics but modern cultural and psychological sensibility as well. The primary theorists that we will be analyzing are Machiavelli, Hobbes, Locke, Rousseau, Hegel, Marx, Nietzsche, and Freud, as well as some contemporary political philosophers. Texts and authors covered in this seminar will go beyond the materials covered in the Core Seminar in Political Theory.

8404 (484) 19th and 20th Century Political and Social Thought

Examines the rise of modern social theory (Hegel, Marx, Weber, Durkheim, Freud) as a response to the emergence of increasingly rationalized, class-stratified and bureaucratized industrial societies. Issues addressed include the relationship of the individual to society; the relationship between socio-economic and political power; the difficulty of establishing moral meaning in increasingly bureaucratic and routinized societies. The course will also examine post-modern theorists (e.g. Foucault, Derrida, Lyotard) who contend that modern social theory's anachronistic hypothesis of rational, industrial societies cannot adequately explain post-modern, commodified societies increasingly "decentered" by differences of culture, race, and gender.

8405 (485) Contemporary Theories of Democracy

Considers the defenses, criticisms, and varieties of democracy in both the American and worldwide settings. Examines the relationship between liberalism and democracy, as well as communitarian, conservative and radical critiques of liberal pluralism. Questions explored include: Can minority rights be guaranteed in a majoritarian democratic system? What are the cultural and socio-economic prerequisites for a democratic society? Does the distribution of power in America today conform to the norms of a democratic society?

8430 (486) Selected Problems in Political Philosophy

An examination of some central themes and issues in political philosophy conducted through the study of one or more major works of political philosophy.

8440 (487) Special Topics in Political Philosophy

Special topics course. Subject varies with instructor.

8501 (400) Symposium in Political Science (required of all M.A. and Ph.D. students)

Development of political science as a field; analyzes issues in philosophy of social science; examines key concepts and approaches to major fields in Political Science.

8601 (404) Teaching Methods (1 s.h.) (required of Ph.D. students and M.A. students wishing to be considered for financial aid)

This course is to be offered once each year. No student will be awarded financial assistance for a second year without having successfully completed this course. This course is conducted on a Pass-Fail basis.

9083 (980) [fall]/ 9183 (981) [spring] Directed Study and Research (1-3 s.h.)

Fall credit for actual special study/research with a Professor outside of a regularly scheduled course. A letter grade of A, B, C, or F is awarded. A student may register for this course only with the advance approval of the pertinent faculty member and the Graduate Chair.

9283 (982) [summer session 1]/ 9383 (983) (summer session 2) Directed Study and Research (1-3 s.h.)

First summer session credit for actual special study/research with a professor outside of a regularly scheduled course. A letter grade of A, B, C, or F is awarded. A student may register for this course only with the advance approval of the pertinent faculty member and the Graduate Chair.

9994 (799) Pre-preliminary Examination Study (1 s.h.)

The purpose of such credit is to assure continuous enrollment as required by the University while one is preparing for M.A. or Ph.D. comprehensive examinations. A grade of "R" is awarded the student by the Graduate Chair or other faculty designated by the Chair of the Department.

9998 (899) Pre-Dissertation Proposal Study (1 to 6 s.h.)

3 credits are required to be taken in the semester that the Ph.D. student advances to candidacy by preparing their dissertation prospectus through a reading course with their primary dissertation supervisor. Students may continue to enroll in the 1-credit option in order to assure continuous enrollment as required by the university and participate in the seminar until they execute a completed dissertation proposal. A grade of "R" is awarded the student by the Graduate Chair or other pertinent faculty member until the student passes the prospectus defense. At that point the grade of "Pass" will be awarded.

9999 (999) Dissertation Research (1 to 6 s.h.)

The purpose of such credit is to assure continuous enrollment as required by the University while one is past one's Ph.D. comprehensive exam and prospectus defense. This is the minimum credit required each semester after the proposal defense and while the student is researching and writing the dissertation. A minimum of 6 s.h. of PS 9999 must be taken before one can secure the Ph.D. degree.

Summary of Graduate School Rules and Regulations

This is a summary of some of the important rules and regulations of the Graduate School that are applicable to Political Science students. Students should consult with the Graduate School's online *Policies and Procedures* (<http://www.temple.edu/grad/policies/gradpolicies>) for a more complete statement of these rules as well as for others.

- Only 9 semester hours. of non-matriculated courses can be applied to a graduate degree.
- Except by permission of the Graduate Dean, no graduate student who has two or more Incomplete grades, of which one is at least one year old, may register until the total number of Incompletes has been reduced to no more than one..
- Students may fail out of the program if they receive two grades of B- or lower (*this is a department and graduate school rule).
- Before taking Ph.D. Qualifying exams, students must remove all grades of incompletes. All grades of incomplete are converted to default grades designated by the instructor after one year has elapsed.
- Ph.D. qualifying exams cannot be taken more than twice.
- Students writing dissertations must maintain continuous enrollment, or request a leave of absence.
- A student who does not receive her or his doctoral degree within five years of passing the qualifying examination may be required to take and pass that examination to remain in good academic standing.

- At least 6 semester hours of dissertation supervision credits (at least three 6 semester hours of PS9999 dissertation preparation) must be taken during and after the semester in which candidacy is approved.
- A doctoral defense must be announced publicly at least ten days in advance. Notice must be sent to all faculty members in the department and to the Graduate School. The announcement of the defense should include an abstract of the dissertation. The defense may not be scheduled until at least two dissertation committee members have indicated in writing that it is ready for defense.
- If a dissertation is approved but revisions are required, the revisions must be submitted to the Graduate School in final form within four weeks of the defense. Otherwise, the defense is nullified and a new oral defense must be scheduled.
- Students who are not registered for courses must request a leave of absence in advance.
- Doctoral programs must be completed within seven years. M.A. programs have a three year limit. Students approaching the time limit MUST request an extension. Applications for an extension must include a clear timetable for completion of the degree.
- If a student is dropped from a program because the time limit was exceeded and the student has failed to get a leave of absence or an extension, it may be virtually impossible to get reinstated.
- When an incoming student applies to transfer the credits of graduate work taken elsewhere, the credits must have been earned less than five years prior to matriculation at Temple. Transfer credit is not given for grades of B- or lower, and B's and B+'s may constitute no more than one-third of the total transferred credit. The credits must, of course, be relevant to the student's course of study.

Most requests require the completion of a form for processing. (e.g., leave of absence, application for transfer credits or an extension, etc.) These forms are found on the Graduate School website or can be obtained from the Graduate Secretary. The Graduate Chair as well as the Graduate School and Dean's Office can provide more detailed interpretation of the rules and how they are implemented at: Phone: 215.204.1380 Website: <http://www.temple.edu/grad/policies/gradpolicies/htm>