

DOCTORING 2

Introduction to the Culture and Practice of Medicine

Course Description and Goals:

The Doctoring program is a four-year sequence of learning introducing the culture and practice of medicine, and important skills and concepts necessary for the practice of medicine in today's society. Integration with the basic science content taught in the mornings is reinforced wherever possible. The courses provide an anchor to the curriculum in clinical skills and professionalism. The overall goals of the program are in six areas:

- 1 Medical interviewing
- 2 Physical examination
- 3 Documentation of medical data
- 4 Clinical reasoning
- 5 Oral case presentation
- 6 Professionalism

Doctoring Two focuses on advanced interviewing and physical examination skills as they relate to the pathophysiology of disease, clinical problem solving and professionalism. Small group case-based learning and complete patient evaluations provide the material for learning and practicing clinical reasoning, write-ups and case presentations. Students are assigned to hospital and community-based settings, under faculty supervision, to practice interviewing and examination skills. Medical simulation exercises, utilizing standardized patients and electronic simulators, enhances student learning and provides additional opportunities for formative and summative assessment of clinical skills and professionalism. The sessions with standardized patients involve complex issues such as neurological effects of substance abuse, patients with disabilities, and domestic violence. Students receive ongoing feedback during small group activities with faculty preceptors and mentors.

Course Directors: Audrey Uknis, M.D.
Professor of Medicine
Associate Dean of Admissions

Kathleen Reeves, M.D.
Associate Professor of Clinical Pediatrics
Associate Dean of Student Affairs

Participating Faculty:

Doctoring is organized as a college-based system of small learning communities consisting of 30 students each with teaching faculty from diverse clinical disciplines.

Evaluation of Student Performance

Grades will be assigned as follows:

Attendance (20%)

Assignments (15%)

Community Paper (5%)

Hospital Preceptor Evaluation (10%)

OSCE (20%)

Multiple Choice Final Exam (10%)

Epidemiology Exam and Evidence-Based Presentation (15%)

Professionalism (5%)