

DOCTORING 1

Introduction to the Culture and Practice of Medicine

Course Description and Goals:

The Doctoring program is a four-year sequence of learning introducing the culture and practice of medicine, and important skills and concepts necessary for the practice of medicine in today's society. Integration with the basic science content taught in the mornings is reinforced wherever possible. The courses provide an anchor to the curriculum in clinical skills and professionalism. The overall goals of the program are in six areas:

- 1 Medical interviewing
- 2 Physical examination
- 3 Documentation of medical data
- 4 Clinical reasoning
- 5 Oral case presentation
- 6 Professionalism

Doctoring One focuses on basic interviewing and physical examination skills, and provides an introduction to professionalism. Upon completion of the course, students are able to take a complete medical history, perform an examination of the normal adult, demonstrate acquisition of knowledge of a range of issues impacting the practice of medicine, and demonstrate appropriate behaviors, conduct and attitudes consistent with a physician's role in society. Case-based learning in a small group setting integrates basic science knowledge into the framework of clinical problem solving. Medical simulation exercises, utilizing standardized patients and electronic simulators, enhances student learning and provides opportunities for formative and summative assessment of clinical skills and professionalism. Students receive ongoing feedback during small group activities with faculty preceptors and mentors.

Course Directors: Audrey Uknis, M.D.
Professor of Medicine
Associate Dean of Admissions

Kathleen Reeves, M.D.
Associate Professor of Clinical Pediatrics
Associate Dean of Student Affairs

Participating Faculty:

Doctoring is organized as a college-based system of small learning communities consisting of 30 students each with teaching faculty from diverse clinical disciplines.

Evaluation of Student Performance

Grades are assigned as follows:

Attendance (25%)

Assignments (25%)

Mentor Evaluation (15%)

OSCE (15%)

Multiple Choice Final Exam (15%)

Professionalism (5%)