

AGENDA

National Invitational Conference Improving Reading Achievement Through Professional Development

*Sponsored by
Rutgers University
The Carnegie Corporation of New York
and
The Mid-Atlantic Regional Educational Laboratory
The Laboratory for Student Success (LSS)
at Temple University*

**November 13-14, 2002
Washington, DC**

Wednesday, November 13, 2002 *Renaissance West B*

4:00–5:00 p.m. **Registration**

5:00 **Opening Session/Dinner**

Welcome

JoAnn Manning

Executive Director, Laboratory for Student Success

6:00 **Conference Overview**

Herbert Walberg

University of Illinois at Chicago

6:15 **Professional Development and Reading: The Premise of the Conference**

Dorothy S. Strickland

Rutgers University

6:30–8:00 p.m. **Plenary Session 1: What Do We Know?**

Chair: Dorothy S. Strickland

Discussants: Lesley Morrow

International Reading Association

Darion Griffin

American Federation of Teachers

Papers for Discussion:

Spitting into the Wind: Arguing for Mindful Teachers in the Face of a Trend to Minimize Teacher Development

by Gerald G. Duffy
Michigan State University

Sources of Standards for Teacher Preparation

by Cathy M. Roller (*International Reading Association*) and James V. Hoffman (*University of Texas at Austin*)

Thursday, November 14, 2002

Renaissance West B

8:00 a.m. **Registration/Continental Breakfast**

8:30–10:00 **Plenary Session 2: Salient Content for Professional Development at Various Instructional Levels**

Chair: Michael L. Kamil
Stanford University

Discussants: Lillian Augustine
Perth Amboy Public Schools, NJ
Stephen Berkowitz
Downe Township Board of Education, NJ

Papers for Discussion:

Professional Development Across Instructional Levels: Context and Content

- ***Establishing the Basis for Improved Reading Achievement***
by M. Susan Burns and Robert A. Stechuk
George Mason University
- ***Professional Development for K-3 Teachers: Content and Process***
by Janice A. Dole (*University of Utah*) and Jean Osborn
(*University of Illinois at Urbana Champaign*)
- ***What Teachers at the Later Elementary Grades Need to Know***
by Kathy Ganske (*Rowan University*) and Joanne K. Monroe
(*Clinton Township School District, NJ*)
- ***Salient Content for the Professional Development of Reading Educators at the Middle/High School Levels***
by Donna E. Alvermann (*University of Georgia*) and Allison Nealy
(*Clarke Middle School, GA*)

10:00–10:15 **Break**

10:15–12:15 **Plenary Session 3: Models, Modes, and Strategies**

Chair: Trudy Anderson
University of Idaho

Discussants: Diane Lane
Hilliard City Schools, OH
Gail Robinson
New Jersey Department of Education
Shannon Riley-Ayers
New Jersey Department of Education

Papers for Discussion:

- ***Building Capacity for the Responsive Teaching of Reading in the Academic Disciplines: Strategic Inquiry Designs for the Middle and High School Teachers' Professional Development***
by Cynthia L. Greenleaf and Ruth Schoenbach
Strategic Literacy Initiative, WestEd
- ***Re-Engaging Struggling Young Readers and Writers by Means of Innovative Professional Development***
by Susan Florio-Ruane (*Michigan State University*), Taffy E. Raphael (*University of Illinois at Chicago*), Kathy Highfield (*Holly Area Public Schools, MI*), and Jennifer Berne (*Oakland University*)
- ***Professional Development in the Uses of Technology***
by Elizabeth S. Pang and Michael L. Kamil
Stanford University
- ***Reflective Inquiry as a Tool for Professional Development***
by Gay Su Pinnell and Emily M. Rodgers
The Ohio State University
- ***Professional Development at Benchmark School***
by Irene W. Gaskins
Benchmark School, PA
- ***Distributed Leadership for Instructional Improvement: The Principal's Role***
by Michael Aaron Copland
University of Washington

